



THE SCOUT LEADER

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April, 1951

**APRIL
THEME**

**GROUP
SUPPORTERS**

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Sea Scouts in
Vancouver,
British Columbia,
gather around
their skipper
to plan their
cruise



The Sign Post

NEW OUTLOOK FOR ROVERING

A Field Commissioner recently reporting upon a Rover gathering told me that he was greatly impressed with the new sixteen year old lads. He said these young men are taking to Rovering with a rugged commonsense approach, which settled any doubts he may have had in his mind about the recent lowering of the entrance age.

I am sure we shall see the results of this resurgence of Rovering when we foregather for the Moot at Blue Springs on August 31st. I shall have just returned from the Austrian Jamboree and I hope to be able to tell you all something of Scouting and Rovering activities in other parts of the world. I look forward to seeing a goodly number of Rovers at the Moot. Will your Crew be represented?

RELIGION AND LIFE AWARD

In 1947, when the Religion and Life Award was first announced, some 95 Scouts gained this important badge. The figures have increased annually—1948 (140), 1949 (378), 1950 (527). This surely is a sound development. The requirements established by the various church and denominational authorities are far from easy, and I feel that any Scout who attains this distinction is worthy of our greatest respect and commendation.

I feel sure Scouters everywhere will do their best to see that more lads are encouraged to take their places in their own church activities so as to qualify for this award, which is really an outward sign of an inward conviction of the importance of the application of the first part of our Promise, "Duty to God".

D. C. Spry

Chief Executive Commissioner.

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This Month

	PAGE
THE SIGN POST	98
EDITORIAL	98
THE CHIEF SCOUT'S OUTLOOK By Lord Rowcallan	99
HANDICAPPED SCOUTING	100
PLAN ACHIEVEMENT AND THE SUPPORTER TARGETS By W. J. C. Hewetson	101
AKELA'S DEN—SPECIAL PACK MEETINGS	102
ROVER RAMBLINGS	104
WINNER ROVER MOOT	105
VISUAL AIDS AND SCOUTING INSTRUCTION, by T. Archibald	106
SCOUT BROTHERHOOD FUND	107
A NOVEL CEREMONY	109
DUTY TO GOD, by Thos. Wells	110
HEADQUARTERS NOTICES	111-112

Editorial

ONE of the greatest strengths of the democratic system is the willingness of the members of society to work together for the common good. In time of emergency this faculty assumes much greater potency and has often been the deciding factor in victory. Once again we are faced with a national emergency, and, as always, Scouting has been called upon to play a vital role. Major-General W. W. Worthington, Coordinator of Civil Defence for Canada, has been handed an official statement telling our government that The Boy Scouts Association stands prepared and eager to help.

Scout training is designed primarily to equip boys and young men to be better citizens, and many of the techniques, such as the training of reliance on individual initiative, are exactly those being recommended by Civil Defence authorities. Maj.-Gen. Worthington and the Canadian Press have been most enthusiastic in their praise of the steps already taken by Scouting toward preparedness for emergency. It is up to us now to prove ourselves worthy of such a trust.

Quite apart from the practical application of Scouting to Civil Defence, Scouters have a unique opportunity to inspire boys and parents with the Scout spirit. If we make the most of this advantage, our contribution to Civil Defence and the future of our country will be boundless. By following through on Plan Achievement, each unit can draw more parents and supporters into active participation in Scouting, and once more make a sound investment in the future.

Let us realize the ever increasing importance of Scouting. As Scouters we have offered our services in a campaign to awaken Canadians to the vulnerability of complacency. If we set the example, by being prepared, others will follow.

Chips from the Gilwell Log

Being
ExtractsFrom
Part I

Correspondence Course

One thing I have particularly gained from Part I is the fact, that after quite a number of years of probably "skimming the surface" I have in the course of my reading, for some insight or background material, probably gone a bit deeper into this whole subject—with eye-opening and refreshing results.

The kind remarks and words of enlightenment provided by the Reader are very much appreciated.

* * *

I would like to say here at the end of Part I it has been wonderful studying for this course. I have really learned a lot as I am a new Akela and didn't know anything about Cubbing when I took the Pack over and I feel this course has been a wonderful help to me. I have been in Cubbing for 8 months and I sure love the programme and do all in my power to teach the boys real Cubbing. I have 4 children of my own but I do not feel the time I put in Cubs is wasted. I say again thanks for a course like this,—it has really been a help.



International Scouting should be a part of every Troop's yearly programme. Here a group of Scouts from Southern Arabia visiting England stop to check the next stop on their tour.

The Chief Scout's Outlook

By Lord Rowallan, Chief Scout, British Commonwealth and Empire

THE other day, on one of my visits, I saw a Medal Ribbon with which I was not familiar, and I asked what it was. Later the wearer wrote to me and said that it was only afterwards that he found that the two Scouters on his right and left, who were wearing no ribbons at all, were entitled to eight campaign stars and the Military Medal between them, and he suggested that I write asking Scouters to put up their ribbons.

If our service to our country has entitled us to recognition, why should we be ashamed to show it? It is, in fact, a discourtesy to the King if we do not wear those ribbons to which we are entitled, and which he has been

pleased to award us. Everybody recognizes, of course, that there are many whose service has been just as great, although they have never been overseas, but they will be the first to protest against any shyness on the part of the returned Service man who has been removed from his family, in many cases for years on end, living under conditions far different from those who remained at home.

It is good for the Movement that the public should see the large number of service men who have come back to us, particularly where a Decoration goes along with the Stars, and the boys are proud of their Scouter and like to see a bit of colour on his shirt.

THE SCOUT LEADER

THE IDEA MAGAZINE FOR CANADIAN SCOUTERS
Published Monthly by The Canadian General Council, The Boy Scouts Association

Chief Scout for Canada HIS EXCELLENCY FIELD MARSHAL THE RIGHT HON. VISCOUNT ALEXANDER OF TUNIS, K.G.
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Executive Commissioner for Publications
B. H. MORTLOCK

Editor G. N. BEERS
Secretary ETHEL DEMPSEY

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APRIL, 1951



OPPORTUNITIES IN SCOUTING

HERE is a report by a Scouter who is working with handicapped boys in a hospital. There is much work to be done in this type of Scouting and we commend it to Rover Crews and District Scouters for consideration.

"To describe the various methods used in specific cases of types of crippled children would require a medical physio-therapist, a long list of medical terms, and a vast vocabulary which would mean little to the layman.

First the Scouter needs, and I find these my greatest guide—a heart and sound common sense. Griswold's "Handicraft" can be purchased in any handicraft store at a cost of \$3.75. Mention a craft, it has it. A treatise on Tule loom can be obtained in any good handicraft shop, also leather, felt, Macrame cord and thonging. These run into money unless you have a source such as we have, where donations are very generous. Hobby Department of the Hospitals of the Department of Veterans Affairs will often donate the scraps left from veterans craftwork, though these get in the way if too many, though they give a good variety of leather for link belts, lapel pins, small change purses and key retainers. I have recently acquired a book by Popular Mechanics Press called "Money Making Hobbies" at a cost of .75c. It covers a myriad of crafts most of which can be used.

Remember a crippled child's mind is not useless, only parts of his body. Use the rest.

I can only cite a few cases and in this way describe our method, if we have any specific method.

One boy, fifteen or sixteen years of age, lay on a fracture board—no part of his body moves except hands, head, and tongue. By working on his breast he has made a pair of moccasins, a purse, and is now tooling a calfskin wallet. Of course he couldn't handle a whole hide so we partially cut the piece for him. He does the shaping with scissors, tools the design and laces the article with plastic thonging. We use plastic because it costs only 2 1/4c per yard. Now he wants to carve a stick. He very likely will as long as he doesn't have to get off his back. With the use of a frame he could make a knotted belt using butcher twine, obtainable in any good hardware. Most hospitals have these easels or frames. He could also do punch



From Montreal, Que., comes this picture of a Scout broadcast over the CBC International Service to Czechoslovakia. P.L. George Rejhon of Crawford Park Troop is behind the mike. George is a Czech by birth.

work on the same easel or waffle weaving, using a special loom. This frame is also used for pom-pom cushions.

Of course the boy who has a leg or hip cast is no problem. He can do any craft. Boys love to make belts, knife sheaths, and the little lad, gun holsters.

But a spastic paralysis is a problem. Their hands won't always do what they want of them. Let me describe Garry, our little pet, for such he is. Demanding, yes, but lovable. At first we were stuck but after some thought we tried a punch picture on copper. We made a tool with a wooden handle and a dull round point and a small mallet. We tacked a piece of copper to a board about five by six inches and one of us held the tool while Garry laboriously hit it. Yes, both our hands and the tool, but he made that picture and two or three similar. The figures stand up against the tool stippled background. He has done some very

simple weaving with quite a lot of help. Now he has a piece of leather clamped to the table of his chair. The holes are punched in it and he is happily engaged in pushing the thonging through the holes to eventually wind up with a change purse. All he will actually do is the thonging but his hands by this concentration, are becoming more manageable and some day, we hope he will make an article entirely by himself.

The rest of the boys are becoming veteran leathercrafters. One boy, six years old, completed a key retainer, beautifully laced, another is making a knotted belt. Three or four are tooling copper, several making wallets, one belt is on the go, using links, several lapel pins, horses, giraffes, etc."

Handicapped children are prospective Scouts and need our assistance and interest. Have you a crippled children's hospital in your area?

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PLAN ACHIEVEMENT AND THE SUPPORTERS TARGET

By W. J. C. Hewetson, Assistant Executive Commissioner, Province of Quebec

IN HIS preface to *Scouting for Boys*, B.-P. quoted Socrates as saying "No man goeth about a more goodly purpose than he who is mindful of the right upbringing . . . of . . . children". Add to that what another famous man said: One thing that bothers me is that Christ "went about doing good", while I just seem to be going about.

That is perhaps an odd way to introduce a few remarks on Chapter IV of the booklet *Plan Achievement—Supporter Targets*; and yet unless we "go about doing" something towards the achievement, the Plan will not succeed.

We are told that the Plan is designed to provide the leadership necessary to our greater expansion, and that more "Leaders require Supporters to help them in their duties." Also, that the "success of the Plan depends on the co-operation of Group Scouters and Group Committees."

This chapter just buzzes with action and co-operation. It tells what happens when a Group has got off to a good start and what happens when the Scouter does not use his Committee. Many Troops and Packs try to "get along" without a Group Committee, but Scouting largely depends upon efficient Committees. And since the game of Scouting is a co-operative thing we all need to pitch in, Scouter with layman, Group Committeemen with Leader, spreading the load efficiently but all working for the BOY.

The Group Committee should be small and properly organized with duly elected officers; and one of these should represent the Group on the District Council. In that way the Committee can keep in touch with district matters generally and with Group affairs in particular. (In order to assure the best results, the Council should have a Group Contact Committee whose duty it would be to encourage Groups to maintain active representation on the Council.) Furthermore, the members of the Group can do a better job when they are well informed on Scouting matters.

Among the tools provided by the Boy Scouts Association are training

courses. Under the Leadership Targets, prominence is given to the necessity for trained leaders. What about the layman? Is this not an age of adult education? Are there not classes and courses in a great variety of subjects? Why not a "course" for Group Committeemen? There is! It is the duty of the District Commissioner to make use of this course, and to invite all Group Committee people to attend a one-night meeting at which the duties and obligations of a Committee will be explained and illustrated and questions answered. In addition, the Association has published many useful pamphlets which are free and a number of inexpensive books.

Ladies may serve on Group Committees, and have done so for years. Many Groups have Ladies' Auxiliaries and the fortunate Troop or Pack which has one has no trouble with neckerchiefs, catering at annual suppers, etc. For these Auxiliaries, "conferences" can be arranged at which short talks are given on Cubbing, Scouting, Rovering, the relation of the Auxiliary to the Group Committee, etc.

If this ideal co-operation were multiplied throughout a district, its Council and Committees would hum with interest and enthusiasm, and both Council and Groups would benefit. Why must we say "ideal"? Well, as the poet Browning said, "A man's ambition should exceed his grasp, else what's a heaven for". But that should not deter us from having a "heaven", a goal, a target. We have a Plan which calls for just such a target.

We set our targets at long range—we want our Supporters to be with us for a long time—and whether we chose 1953 or 1963, the Scouter is going to make sure that the Group Committee and the Ladies' Auxiliary are given the opportunity to serve their Cub and Scout sons by active participation as instructors, examiners, Troop treasurers, etc. They will be invited to attend meetings on occasion, sometimes asked to present a badge or award; and they will be made welcome. They will be kept posted on the progress the boys are making, and we shall ask their

help in matters not directly related to the technical side of our work.

The Committeemen and parents will be happy to be invited to a parents' night programme and to take part, especially if Tommy is doing something that Ma and Pa can see him doing. (That suggests items for the annual supper programme—skits, etc. in which every lad has an individual part to play.) The parents will also be glad to see the boys in camp, learning by doing.

So much for the Scouter and the Group Committee. What about the Group, which includes Cubs, Scouts and Rovers—are there all three units in the Group? That is something for the Committee to look into; that's where the Supporters are vital. A Pack without a Troop is a kind of dead-end affair; a Troop without a Pack lacks a natural supply of good Scouting material and misses a chance of being the best Troop in town; and when a lad feels at 15 or 16 that he's had enough of Scouting we should have a Rover section into which he can graduate and carry on the advanced part of his training for citizenship.

Let us review, then. The Group needs a Committee, and the Committee will probably feel that an Auxiliary will be a valuable adjunct. To hold their interest, the Scouter will keep his Supporters aware of the progress of the Pack, Troop or Crew, and call on them in their natural interest for such help as they can give. The Committeemen will seek to learn how best to do their job and take an active part in the Group and in the District Council. That should be our objective, our target.

Such an objective is strictly co-operative and no one person or Group of persons can achieve it alone. It involves the sponsoring body and its Group Committee, the district council and the Scouters. All must work together in the achieving of this most important target. The Supporters are needed to help the Leaders to get on with the job of training boys for good citizenship.



AKELA'S DEN

Special Pack Meetings Can Be Fun Occasionally



The Loggers

Boys are dressed as loggers. Before the time of the Tractor and Truck.

Akela is Woods Boss.

All assemble in main Bunk House (Hall) and are detailed off to work. They are divided into crews (Sixers). The Sixer is the straw boss of crew.

Clearing the skid road. Have lots of pieces of colored paper or card one color for each crew, scattered around the floor. When ready the crew is to clean their portion of the road. (Pick up their own color only and one piece at a time) all to be cold decked in own crew site.

Fording the Creek. (A relay.) Make a series of circles on floor from one end of hall to other. On ready each man must jump from one circle to other without getting his feet wet in creek. Each man must have crossed before next man is allowed to start.

Chopping Down Trees. Give each man $\frac{1}{4}$ sheet of newspaper. When ready each man tears out a tree from his sheet. Best collection of trees is best crew.

Hauling Out Logs. Use a Scout stave for each crew. Place at one end of hall. When ready first man puts on Clove Hitch and drags tree to other end of hall, next man does the same taking log back to other end and so on until all have hauled log.

Lunch. Crew in line. First man gets a cracker. Must eat it and whistle before next man comes up and repeats and so on.

Pitching Horseshoes. A bean bag for each crew. Make a circle about 10 or 15 feet away. Circle to be 2 feet across. Each man has two tries to pitch the bag into circle.

Building the New Bunk House. Draw a large square on floor in front of each crew's present bunk house (den). When ready each boy in turn adds to square to form drawing of bunk house. When all have had a turn the Woods Boss inspects to see who has best plan.

Now to Bed. All take off shoes and pile them in middle of floor. Woods Boss mixes them all up. Crew lay down and when gong sounds all run, find own shoes and put them on, and

lace up. First crew properly finished win.

Pay Day. Each man lines up for pay (piece of candy). Dismissed with Grand Howl and prayers.

The Ranchers

All are dressed as cowboys or ranchers. Akela is the ranch owner and Sixers are Range Foremen.

All gather together in the main corral then they start to—

Round Up the Stock. Give boys names of animals. (Steer, horse, dog.) Do not give the same names to the same Six but at random. The boy must make the noise of the animal he represents. Each Range Foreman (Sixer) is given one kind of animal to round up and he must collect them by the noise they make.

Mending the Fence Line. Have chairs, staves or other objects around the hall about two feet apart. Give each boy a rope and station one at each gap. When ready he ties his rope across the gap using any knot he likes.

Mountain Lion Hunt. Akela hides a picture of a lion or cougar somewhere in the Hall with just a little of it showing. The ranch hands are then told that a lion is hunting down the stock. They must find it and when they see it they must quietly tell the boss and then sit down until all have spotted it. A time limit should be placed on this game. Say 10 minutes.

Bulldogging the Steer. A tumbling mat or old mattress is needed along with a chair and an old duffel bag filled with paper or rags. The boy stands on the chair and when ready jumps to the mat, turns a somersault then grabs the bag and rolls over with it. (A fun game).

Roping the Cows. Each boy makes a loop in the end of his rope and tries to rope a chair or stave representing a cow or steer.

Driving the Chuckwagon. Line up the boys in pairs behind each other (in Sixes). The leading two have a rope (reins) attached to their outside arms. The Foreman (Sixer) must drive the team down the hall, around some obstacle and back. The team must not break from the harness.

Then hold a Ranch Campfire singing western songs such as "Home on the Range," etc.

The Farmers

This takes place in a period prior to the advent of the car and tractor.

It is a large farm so that the workers are divided into work groups under foremen (Sixers). All hands are gathered in the farmyard waiting for instructions to begin the day's work.

Feed the Chickens. Pieces of cardboard and 4 boxes.

Plough the Fields. Length of rope for each team.

Sort the Seeds. Law Cards.

Plant Potatoes. Wood Blocks.

Time for Lunch. Crackers.

Go to various parts of farm. Compass directions.

Round up the animals. Semaphore men.

Water the animals. Rope for each alternate man.

Bring in the Hay. Stick and wool.

The hay is done. Go home singing.

The Railway Workers

Boys to dress up as railwaymen. Porters, drivers, conductors, etc. Gather together in roundhouse (hall) Akela is Dispatcher.

Sorting the Cars. Boys all mixed up in centre of floor. Engineer (Sixer) runs out and collects his men, one at a time and takes to own siding. (Corner). (Use railway names, C.P.R., C.N.R., Great Northern, etc.).

Rails and Ties. (Relay). Each boy has two long (rails) and two short (ties) pieces of paper. In turn they lay down the ties and rails each boy joining on the preceding one's rails. The crew having the straightest and first to finish being the winning crew.

Hooking up the Train. Cars (boys) at one end of Hall. Trainman (Sixer) runs to first car ties a bowline around him then the next one joins on with sheet bend and so on until all are joined up. Trainman then leads them to end of hall. Correctness of knots to count.

Dining Car. Each boy is given a paper plate and a small ball. In turn each runs to other end of hall with ball on plate (no holding).

Express Trains. The Sixer is the engine and all cars (boys) are hooked up. On signal all must run to end of hall and back then down to end again and leave one car and repeat until all cars have been dropped off and engine is left alone.

Switching Cars. Each boy is given a paper to say where he is to go. South Bend station, North Bay, Westleigh, East Saanich, coal pit S.W. spur, stock yards S.E. track, traffic shed N.E. siding, cold storage plant, N.W. yard.

All trains are on own siding and on the word go the Sixer takes them one at a time to their places as on the paper. This is a compass game.

Loading Cars. Have a small pail of sand or other material at one end of hall and an empty pail at the other. Each crew has a spoon and crew empty the pail each boy taking a turn relay fashion.

Stop Signals. Semaphore Dispatcher signals a word to each crew (Six) and the boy who gets the word runs to end of hall. (For new boys send a letter such as A, B, etc.).

The Fishermen

All Pack to dress as Fishermen and assemble at the wharf (hall) to be divided into boat crews (Sixes). Sixers are boat captains and Akela is Fleet Commodore. The boats to be named Belle, Hawk, etc. The boats set out for the fishing grounds.

Boat Race. Captain steers down the hall and back around chairs, etc., to starting point. Use staves or light poles.

Baiting the Hooks. Each boy to have a piece of string about 4 feet and a small ring. Each boy to fasten ring to rope with correct knot.

Hauling in Fish. Each boy, in turn to FAN a paper fish to end of hall.

Moving to New Grounds. Captain to take boat to a given compass point as the Commodore directs. Rocks and reefs (tables and chairs, etc.) to be encountered on the way.

Anchoring the Boat. Each man to have length of rope. Tie around next man with a bowline except Captain who ties all his boats to a chair or bench.

The Storm. A sudden storm blows up and scatters the boats all over the sea. The boat Captain is blindfolded and must search for his men by calling out the name of his boat. Collect men and take them to anchorage (Lair).

They now go ashore as the season is over and have to make a new boat for the next season. Issue pieces of card and paper to each boy and let him



Is it any wonder he won first prize for his cake entry in this hobby show. Cubs enjoy such events and they add spice to the Cubbing programme.

make a boat and take to Commodore for approval.

It is now time to feed the crew and send them back to their homes. (Give them cookies or candy). Finish up with Grand Howl and Prayers.

Multiple Wolf Cub Packs

SEVERAL suggestions have come in as to ways and means of identifying members of one unit with two or more connected Wolf Cub Packs. Here is one scheme which is in use at the 38th Edmonton Pack. Each Pack maintains the group colour neckerchief and then adds a coloured felt patch to the neckerchief to show what Pack they belong to. For example Pack A might wear a green patch and Pack B wear a red patch and then in a group the members of the different Packs are easily identified.

A Wolf Cub Game

IN THE centre of the Pack circle is placed a large board and on it many pieces of card. The Cubs then take it in turns to try and spear a card with a dart.

Each card bears a Cubby question and also a points score—1, 2 or 3—according to how difficult the question is. Here are two examples of questions: (1) Who taught Mowgli the Jungle Laws? (2) Recite the first two lines of the third verse of the National Anthem. A Cub gains one point if he spears a card and then if he answers the question on the card correctly he gains the extra points stated on the card. After each Cub has had several goes at this the points are added up to find the winner.



AT A Rover Scout winter camping week-end held recently, an observer noticed that some of the participants used gasoline stoves for cooking and for heating the tents.

There are two dangers to guard against when using gasoline stoves:

The first is obviously fire. Unless the weather is extremely cold, all cooking should be done outside the tent. In any event, it is a wise precaution to light the stove outside the tent, unless there is a high wind blowing which would make the process of ignition difficult. At all times, great precautions must be taken to avoid the stove being upset and all inflammable gear should be kept at a safe distance. Never put the stove near the wall of the tent.

The second and by far the more insidious danger is carbon monoxide gas. A fire of any kind, burning in a closed and poorly ventilated space may produce carbon monoxide. It is a deadly poison, it has no odour and can kill a person before its presence is suspected. The only warning given is a slight headache or a feeling of pressure at the temples, but this is not always felt. If partly overcome, one should get out into the open air immediately, keep warm and take it easy for some time afterwards.

The treatment for those who become completely overcome is, as every first aider knows, to get the patient into the open air and apply artificial respiration. But all of this can be avoided by taking precautions. To prevent the gas from forming, make certain that the tent has a hole at the apex and that there is some air coming in from below, in other words, be absolutely certain that there is good and sufficient ventilation and never have the stove burning longer than is absolutely necessary.

ROVER RAMBLINGS

WESTERN ONTARIO ROVER MOOT.
GAS STOVES CAN BE DANGEROUS.

HERE IS YOUR
OPPORTUNITY TO
SEE CANADIAN
ROVERING IN ACTION



By making your plans now, the first mark of Plan Achievement will be a Rover Scout victory. Your Crew should be represented at this light-weight camping adventure. Watch for programme material in the May issue of *The Scout Leader*.

Rovers can offer Service to many Troops by teaching Scouts to swim so that they will be prepared to enjoy the sport this summer. Mr. Stan Willimott, shown here, has trained many boys in Windsor, Ont.



Emergency! Are you prepared to muster quickly to render Public Service?



Real Rovering at an Ontario Rover Moot

AT a recent week-end Winter Rover Moot, Arthur J. Lusty, Executive Director of the American Youth Hostels, demonstrated light-weight camping to the last degree. In fact we actually built there, a lean-to that Rovers slept in overnight and thoroughly enjoyed. It was made of a paper of approximately 30 lb. weight, laminated to another 30 lb. weight paper by the means of tar and thin binding string. The weight of the quantity required by the boys is roughly about $\frac{3}{4}$ of a pound and this paper will take a considerable beating before it is thrown away.

Another interesting highlight of the event was the fact that two Mounties were present. One talked on the Force and what it stood for and the type of person they were interested in having on the Staff, the training given and other things of this nature. The other Mountie had with him, a properly trained police dog. This was a real highlight. The Rovers just ate it up as though it were T-Bone steaks. He demonstrated the dog's ability at tracking, trailing, projection of equipment, and related skills. It seemed that the two hours went by so fast that he just got started when he had to stop. Finally, one very important session was that of the Zone Forester tramping around the property and speaking on the assets of our camp trees, shrubs, etc.

This highlight seemed to have unexpected twists in it at every turn and believe it or not the Rovers were just as enthused about that as anything else they had. All in all, we felt that it was a very fine gesture.

The meals were provided by Scouts of the 13th Troop, Trinity United Church, and some members of the 13th Harold Morden Rover Crew.

It is our plan to hold a Winter Rover Moot each year for the Western Ontario Region. A Rover Crew, 220th of Toronto, came down to visit and took part in the Moot with the Western Region.

Scouts of Botwood, Newfoundland, Render Service

THE Boy Scouts are making encouraging progress here since their organization early this past fall.

Recently they've taken over the old United Church school. The building has not been used for quite some time and the boys have quite a job on their hands getting it in order. The building has been loaned them free of hire by the U.C. Board of Trustees.

The boys are up against it financially. They've only been organized for a few months and have practically no finances and now they are faced with a big project of cleaning up and repairing a building for their meetings.

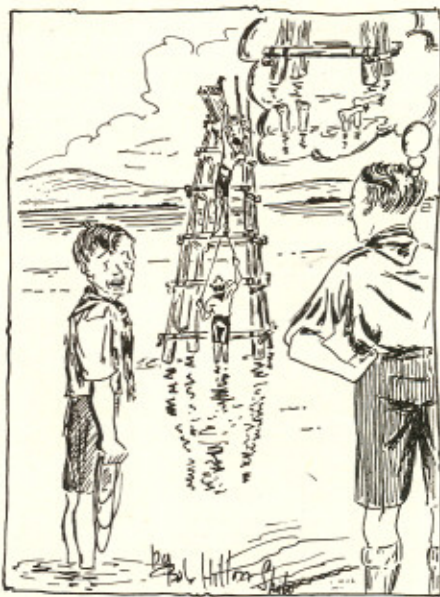
Unlike most organizations the Boy Scouts are not permitted to solicit contributions towards any project. All monies must be earned.

Some 80 to 90 boys are enrolled in two Troops here. Constables Bennett, Gillingham and Watt of the R.C.M.P. detachment are leaders of the Troops.

First Investiture

The first Investiture ceremony of the Boy Scouts took place in the R.C.M.P. station here on Monday night, January 8, Constable Gillingham, Scoutmaster, officiated.

Out farther? Do you want us to drown?



Visiting Scouts to England marching around the grounds of Windsor Castle. Members of Canada's Jamboree Contingent will have a similar opportunity this year.

Scouts Move Up to Rover Crew

A"GOING-UP" ceremony from Scouts to Rovers, the first of its kind in this District for many years, took place Friday night at the 11th Kitchener (St. Mark's) Group.

King Scouts Denis Kuhl and Ronald Mills passed from the Scout Troop into the Rover Crew. The advancement was made possible by a change in Canadian Scout policy which allows boys to become Rover Scouts at the age of 16.

Scoutmaster Elmer Schmidt was in charge of the ceremony. Harry Brezina, skipper of the Rover Crew, welcomed the new members and introduced them to the Rover Scouts. These additional members bring the Rover Crew membership up to 14.

There's Money in Paper

WASTE paper is proving an ideal method of augmenting Scout funds in many parts of Canada. Prices are at their highest level in several years. At Simcoe, Ont., the boys collected fifteen and a half tons in one day and a Barrie, Ont., the Boy Scout paper drive brought in 24 tons in one day. In the town of Liverpool, N.S., with a population of less than 3,500, the Scouts collected over two and a half tons in a single drive.

Stage a practice demonstration of Disaster Preparedness now! Be ready for instant action.



VISUAL AIDS AND SCOUTING INSTRUCTIONS

By Thurston Archibald, Assistant Provincial Commissioner for Lone Scouts, Quebec



SINCE P.R. has brought before you Visual Aids as a new way of instructing, much interest has been aroused in it. This has been proven by the number of requests for films. At least one enquiry has now been received from every Province in the Dominion—and this includes the Yukon Territories.

To understand how to get the most out of it, let us see how it came to be developed. There is nothing new about this means of instruction—Visual Aids, or instruction by means of pictures, goes a long way back in our history. In fact it goes farther back than "written history"; back to the days when our cave dwelling ancestors drew pictures on the walls of his home.

Writing, if we stop to analyse it, is truly a means of picturing to one another what we wish to communicate. If we take the letters E, H, M, and O; and place them in the order H O M E, it is only under one condition that they mean anything. That condition is that the person "seeing" or "visualizing" them can understand the English language. To a foreigner they will mean absolutely nothing! The reason that they can be interpreted by us is that we have been taught to picture them as something in our minds. This through time and experience has become automatic. Even so, each of us will sub-consciously conjure up a different "picture"—in all probability it will be the place where we live.

Visual Aids is merely the modern application of this age old means of teaching. Man's first step in this direction was to learn how to reproduce a picture in multiple form—printing. Later he developed the magic lantern. By this means he was able to show a single picture to a group of people. As time went on, and other discoveries were made, these stationary pictures were made to move. This then brings us up to the days of the old silent pictures. Today with the addition of sound and colour, we have come a long way. This in brief is the Visual Aid of today in all its branches—movies (sound and silent)—stills (filmstrips and slides)—and pictures (charts and illustrations).

We have not reached the ultimate in this field by any means. Man is still working on a means to bring third

dimensions to movies. By this means depth will be given to the pictures and they will be more realistic. Even experiments in adding smell to movies are being carried on. This may have its advantages,—but on the other hand—may have disadvantages.

This then is how our Visual Aids of today came to be developed. We can see then how this highly developed means of instruction can be of benefit to us in Scouting. At the same time we must realize it has its limitations. Remember—*instruction by means of films only is not possible.*

In our previous article we saw how films should be selected and used. The limitations of their use is based on three facts. These are the ability of the instructor; integration with other means of instruction; and the technical skill on the production for this new means.

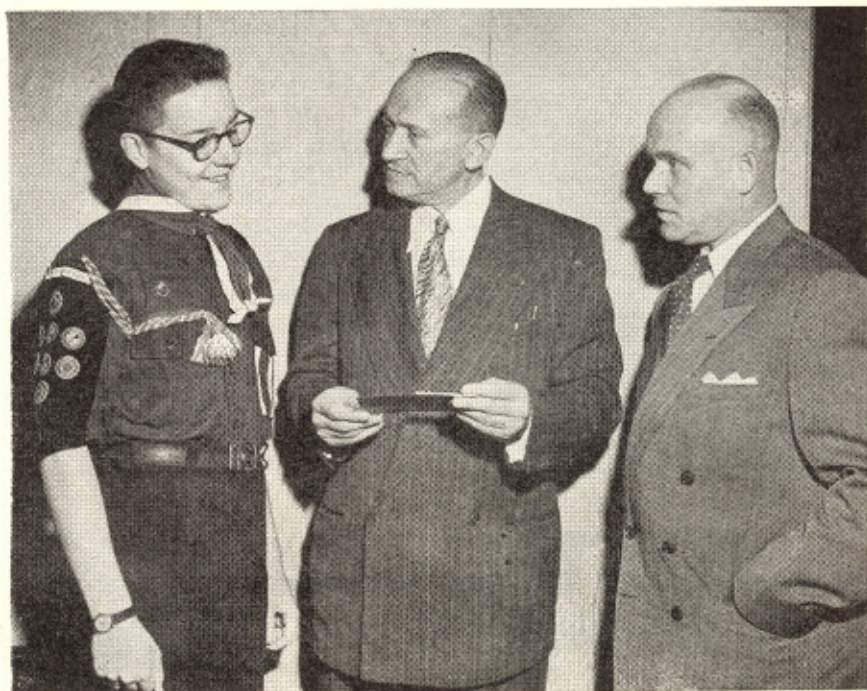
Of the first, if you are not able to instruct and operate the projector efficiently; it is most advisable to procure one, or even two, adults who can. Any photographic store will teach you how to operate the type of projector you are going to use. Unless you are thor-

oughly familiar with the machine, the time spent in learning its efficient operation will be well spent.

Of the last, little can be done by the instructor. However, it should be remembered that the production of Visual Aids has gone ahead much faster than their use. This is particularly true in Canada. It is in the integration of the use of movies and slides with other means of instruction in which we are primarily interested at this time.

There is no doubt that the addition of movies and even slides to the regular means of instruction (by books and talks) gives a much richer and more interesting outlook on the subject for the student. As an example, geography can be made almost as real as if we had travelled to the points of the globe under study. However, the fact that in many cases a great number of films are available to the instructor makes it that much harder for him. He must exert great care in his selection. Not only that the film he selects is the exact one he wishes to use; but, and this is most import-

A proud moment as Mr. Eli Golden, President of the Windsor Association, presents the Silver Arrowhead badge to P.L. Peter Sampson, as his father, a Group Committeeman looks on.



ant, that the film is suitable for the age group he is instructing. This integration of films with other teaching means is important.

There must be a proper relation of all subject matter. The amount of effort you put towards seeing that this is done will determine how much better the results will be. One of America's foremost teachers has said, "The more ways an idea comes to us the surer we are to get it. If we just hear it or just read it, we may forget; but if we HEAR it, SEE it, and READ it, and TALK it over—well, we're pretty sure to have it." Experiments have proved this to be true.

The American navy, after making a thorough study of training methods, disclosed that "with the use of new aids students will learn 35 percent more in a given time and that facts are retained up to 55 percent longer". We thus see that Visual Aids can supplement our other means of teaching, but should not be made to substitute for books. Each have their special use, and the ultimate can be reached by using both together.

A word of warning here is advisable. Common to all ways of teachings is the fact that education, or the learning of any subject, cannot be attained without solid work on the part of the student. If possible this should be done with the hands in addition to the mind. There are some ways which will permit of short cuts for more efficient use of effort—but the effort must be made before the final stage of complete knowledge is reached.

It is for this reason that radio forums, for example, stress the importance of group action and discussion following their radio talks. How then should we apply this new Visual Aids towards our instruction?

First having decided upon which badge we are going to take up, we then look up those books and films which are applicable to it. These two sources are then used in conjunction as we proceed in its study. The course should then be planned for a series of evenings. The number will depend upon the badge itself, and to what detail we wish to deal with the subject.

Using the books as a basis we lay out a curriculum breaking down the necessary information. Our selection of films is then applied to fit the course. "Homework" is given the students, to be prepared to discuss a certain part of the subject. Each evening of the course should open with a talk. This is followed by screening of

the films for this section, and finally the evening's session is closed with a discussion to clear up any points of argument.

Do not attempt to do all your "book learning" first, followed up by an evening or two of films only. This will not prove satisfactory and the additional instructions obtained from the films will be at a minimum. Remember, although this new means of teaching may seem strange to some of us; it can be used to advantage only if it is integrated closely into the course from beginning to end. When using a book to study we do not read it first, and then go back and study the pictures, maps, diagrams, etc. They both have to be used at the same time as we gradually absorb the knowledge. Merely add films to the use of pictures in the textbook, and you have the secret of Visual Aids.



The Collectors Badge is a natural for Wolf Cubs and can be very instructive if the boys are properly encouraged. Here is a very smart lay-out of a match-box cover collection by three Ottawa Cubs.

Will You Help?

Do your Assistants receive *The Scout Leader*? Many Groups have adopted the plan of having the Group Committee and Assistants subscribe to this idea magazine for Canadian Scouters at one of their regular monthly meetings. Why not take your copy along to the next meeting of the Committee and suggest that your Assistants and the Committeemen write a note asking us to place them on the subscription list. This is just another way in which you can help yourself by helping others.

Scout Spirit in Action

BY THEIR OWN efforts a group of Canadian Wolf Cubs have brought great happiness to a fellow Cub. About three years ago, six-year-old Bruce MacGregor of Castleton, Ontario, fell off a seeding machine on his father's small farm, and, as a result, was so badly crippled that he was told he would never again walk. For a long time, the lad crawled about as best he could. He was game, and eventually persuaded his father to let him have a small heifer for his own use. The lad trained the heifer to haul a small cart he improvised from odd bits of lumber and old cart wheels. About a year ago he joined a Wolf Cub Pack, and soon his life took on a different tone. He astonished his parents and his doctors by announcing: "I'm a Wolf Cub now, and I'm going to walk again". Sympathetically they agreed it was a courageous thought but discouraged him from hoping for the impossible.

Arthur Jackson, a Boy Scout Field Commissioner on the Ontario Scout Council staff, visited the young Cub at his home one day, and during a chat asked him: "What would you wish for, more than anything else, if you thought you could have it?" After some thought Cub Bruce replied: "A pony and a cart". But you have your heifer to haul you around, Mr. Jackson pointed out. "Yes," replied the lad, "but heifers grow up. This is the second one I've trained, and soon I'll be losing this one when it gets too big".

Field Commissioner Jackson told several Cubmasters about the conversation, and soon things started to happen. Recently, at a public gathering at his home, Wolf Cub Bruce MacGregor was presented with the fulfilment of his greatest wish—a pony and a cart—bought and paid for by the nickels and dimes earned by fellow Wolf Cubs in Belleville, Trenton, Cobourg, Stirling and Batawa, Ont. And what is more, Cub Bruce recently took his first step since that disastrous accident of a few years ago.

In Error

Due to a misunderstanding, there appeared a note at the foot of the story, *Lief Juell's Magic Undershirt*, in the last issue of *The Scout Leader*, stating that these shirts are available from the Stores Dept. Only the light-weight or nylon one is carried in Stores and for the others you should contact your local Sport Dealer.

Another Game for Cubs

Spot the Errors

An old Wolf tells a story, purposely making lots of mistakes, and sees how many of these the Cubs can spot. They must listen and remember, then the Sixes may get together in their lairs for a few minutes, and then let each Sixer in turn tell one thing they have spotted, and see which Six can score the most. The story may be general, containing star work items, or if liked it may have a special bearing on Rules of Health, Highway Code or what you will! Be careful to clear up all possible misunderstandings before dispersing the Cubs!

Arrowhead Training Courses

HAVE your P.L.s had the opportunity to attend Bronze or Silver Arrowhead courses? Plan Achievement calls for trained Patrol Leaders and these courses should be made available to junior leaders as often and as soon as possible. Many reports have come in telling of the grand time P.L.s have had while attending Silver Arrowhead or Camp courses and there is little doubt that these lads learn a great deal which will help them in their Patrol Leadership. Copies of the programme for the Bronze course are available from Provincial Headquarters and Scouters are urged to make this training available for their Scouts.

A Game for Your Troop

Dumb Actors

Patrols in their corners and one member of each Patrol is sent to the Scouter, who whispers a word or a simple phrase to them. Each then returns to his Patrol and must act and keep on acting until the Patrol guesses the word or phrase. If it is a phrase they must get the exact wording.

The actor, of course, isn't allowed to say anything at all. The others can keep on throwing out their suggestions as fast as they like and the actor can only shake his head or nod when they have got it.

When the Patrol has got it, it sends another member post-haste to the Scouter, and the first Patrol to get all the answers wins.

Suggested words should be like cauliflower, sardine, sunny afternoon, frosty morning, nightmare, etc.

—The Aramak, December 1950.

TABLE SHOWING GROWTH OF CANADIAN SCOUTING
DURING THE PAST 20 YEARS

Years	Adult Leaders	Boy Scouts	Wolf Cubs	Rover Scouts	Sea Scouts	Rover Sea Scouts	Air Scouts	Lone Scouts	Rovers Registered As Leaders	Totals
1930	3,885	27,733	19,136	1,136	161			545		52,572
1931	4,400	29,532	22,260	1,505	207			664		58,568
1932	4,651	31,599	23,140	1,836	321			807		62,254
1933	4,796	33,307	23,329	2,339	354			633		64,780
1934	5,202	33,127	24,244	2,641	326	160		591	283	65,828
1935	6,526	41,790	29,084	2,739	334	159		506	537	80,601
1936	6,980	44,491	31,120	2,693	319	211		577	445	85,946
1937	7,454	42,513	33,118	2,438	430	266		553	482	86,290
1938	8,002	46,508	37,307	2,633	573	294		571	561	95,327
1939	8,338	49,609	41,037	2,877	713	344		503	548	102,873
1940	7,969	45,489	40,353	2,361	883	227		503	444	97,341
1941	6,996	41,866	39,552	1,342	974	168	18	665	247	91,334
1942	6,414	37,734	39,351	861	859	144	52	583	277	85,729
1943	6,699	36,851	40,883	722	889	130	37	999	116	87,094
1944	6,749	39,020	43,871	824	1,013	154	66	1,412	133	92,976
1945	7,516	38,737	44,783	965	1,083	144	29	1,588	168	94,677
1946	8,491	38,632	47,800	1,564	1,099	201	16	991	317	98,477
1947	8,954	39,078	52,044	1,900	1,070	77		984	348	103,759
1948	9,264	36,725	52,631	1,822	1,123	71		930		102,566
1949	9,850	37,878	58,449	2,095	1,002	62		694		110,030
1950	11,073	39,098	63,669	2,223	681	92		844		117,680

The Scout Brotherhood Fund

DONATIONS continue to come in from all over Canada to build up the Canadian Scout Brotherhood Fund. Since the last report we are happy to report that a donation of \$25.00 has been made to assist in the rebuilding of the headquarters of the 3rd The Pas Troop in Manitoba. The boys refused offers of assistance from the brotherhood fund when first offered and by their own efforts, which included the operation of a hot dog stand at a recent Trapper's Festival, they raised enough to equip themselves with many of the essentials for normal operations. The Brotherhood Fund was pleased to donate the small sum to help these deserving Scouts who have shown they are prepared to help them-

selves.

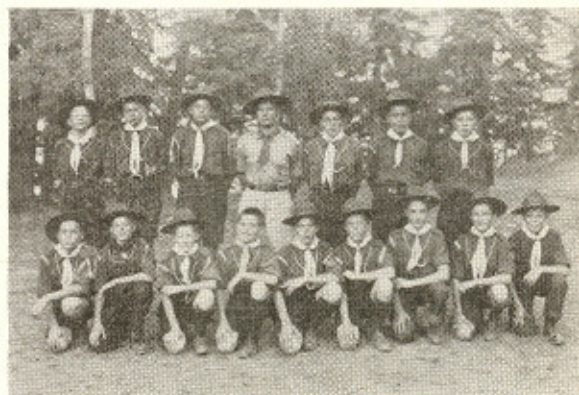
The Fund Committee wishes to express its thanks to the following for their donations:

David Stewart, 164 Lakeshore Road, Pointe Claire, Que. \$4.65
1st Fort St. James Troop, Fort St. James, B.C. 5.00
36th Halifax Pack, Halifax, N.S. 3.00
Scout & Cub Mother's Auxiliary, 2nd Swift Current Group, Swift Current, Sask. 1.65

At press time the Brotherhood Fund balance sheet for this month looks like this:

Total brought forward from last month	\$1,005.29
Total Receipts this month	14.30
	\$1,019.59
Less donation	25.00
	\$ 994.59

Yellowknife in the North West Territories boasts a very active Troop of Scouts which is shown in this picture. Last year the Troop came by boat and bus from Yellowknife to Sylvan Lake campsite where this picture was taken—a distance of 1800 miles.



Congratulations, Akela

A RATHER interesting ceremony took place recently in Belleville, Ont., following the announcement of the marriage of an Akela and her Assistant. Here is the programme which was led by P.L. Allcorn, Assistant District Commissioner, who acted as Akela for the night.

Akela—"PACK"

"PACK" "PACK" "PACK"

Akela (walking slowly around outside circle—Now this is the Law of the Jungle, as old and as true as the sky, and the Wolf that obeys it may prosper, but the Wolf that shall break it must die.

Pack—Must die.

The Cub gives in to the Old Wolf, the Cub does not give in to himself.

Akela—As the dawn was breaking the Wolf Pack howled—

Pack—Once, twice, and again.

Akela—Feet in the jungle that leave no mark,

Eyes that can see in the dark,

Tongue give tongue, Oh Hark

Pack—AKELA, We'll do our best, etc.

Senior Sixer—DYB, DYB, DYB, DYB.

Pack—We'll DOB, DOB, DOB, DOB.

Akela—I have called you in from your Packs in the jungle to the Council Rock at full moon tonight to take Council on a very important matter. First, I must receive into this Coun-

cil two new Akelas—Akela Roy Widdifield of the First Belleville Pack and Akela Betty Whalen of the new Third Belleville, St. Michael's Pack. Next, all Akelas as follows: Akela Margaret Kemp, Second Belleville Pack. Akela Jean Tufford, Fourth Belleville Pack. Akela Betty Tice, Fifth Belleville Pack. Akela Lillian Ashley, Eighth Belleville Pack.

Some time ago Baloo, the Old Bear, and Bagheera, the Black Panther, brought in news from the Jungle that one of our Old Wolves had been seen hunting in the Jungle not for food but for a mate and we have heard that he was successful. I now demand that the Old Wolf approach the Council Rock. You, Doug Tufford have heard what is claimed, have you anything to say.—Then go bring your choice to the Rock for our acceptance.—You have chosen well for we find she is one of our number, and your joint choice in remaining with us to foster and nurture your Pack as the Mother and Father Wolf fills us with admiration, it is a splendid example of team play of the highest order and in one of the greatest orders ever formed for boy's work.

Akela Kemp—Presentation.

Social games, songs, and refreshments.

To Dickie

When you walk through woods, I want you to see

The floating gold of a bumblebee,
Rivers of sunlight, pools of shade,
Toadstools sleeping in mossy jade,
A cobweb net with a catch of dew.
Treetop cones against the blue,
Dancing flowers, bright green flies,
And birds to put rainbows in your eyes.

When you walk through woods, I want you to hear

A million sounds in your little ear,
The scratch and rattle of wind-tossed trees,

A rush, as a timid chipmunk flees,
The cry of a hawk from the distant sky,

The purr of leaves when a breeze rolls by,

Brooks that mumble, stones that ring,
And birds to teach your heart to sing.

When you walk through woods, I want you to feel

That no mere man could make this real . . .

Could paint the throb of a butterfly's wing,

Could teach a wood thrush how to sing,

Could give the wonders of earth and sky . . .

There's something greater than you or I.

When you walk through woods and the birches nod,

Son, meet a friend of mine named God.

ANONYMOUS

Steveston Scouts Win Contest

SCOUTMASTER Ron Hughes of the 4th Richmond Scout Troop of Steveston, B.C., has been advised by the Deputy Minister of Finance in Victoria that his Troop has been declared winners of the Fire Prevention Week Contest held last October. This contest was open to all Scouts in the Lower Mainland and a prize of \$5.00 was offered to the Troop correcting the most fire hazards. Steveston Scouts inspected thirty-seven homes and corrected over 700 Fire Hazards.

1950 will be a memorable year for the 4th Richmond Troop who were also winners of the Elton Trophy as the best Troop in 1950.

The Troop held a camp over Christmas with eight Scouts attending a four day camp held at Camp Byng from December 27 to 30. This was the boys first taste of winter camping and they enjoyed it tremendously. They received lots of practice in hiking, observation, axemanship and wide games.



Have you compiled your

PLAN ACHIEVEMENT TARGET YET?



MAKE SURE YOU HAVE ONE FOR YOUR UNIT.

Order from PROVINCIAL HEADQUARTERS

Here is the investiture of Mr. Greg. Clark, noted writer of the *Montreal Standard*, as an honorary member of the 1st Inglewood, Ont., Pack. The Pack is already swinging into Plan Achievement and looks forward to forming a second Pack in the near future.





Patrol Leader John Payne

3rd Vernon Troop

*As a King's Scout you have prepared
yourself for service to God and your fellow men
and have shown yourself a worthy member of
the great Scout brotherhood*

*May you continue, under God's guidance,
to gain courage and strength to enable you
fully to discharge your duty to your Country.*

Alexander of Tunis
Chief Scout for Canada

*Government House
Ottawa
Dated*

This is a reproduction of the King's Scout certificate issued to all King's Scouts at their investiture. They are available through Provincial Headquarters. Actual size is 10" x 8".



DUTY TO GOD

By Thomas Wells, A.S.M., Malton, Ontario

THE question of bringing "Duty to God" in to the life of the Troop is a question which must give all Scouters many hours of concern for it is not so simple as at first sight.

In the first place what did B.-P. mean when he made the very first part of the "Promise"—"To do my duty to God", for B.-P., a deeply religious man, a well read man as well, this may have conjured up a different requirement than it does for me. I would like to think that the first essential to have in the Troop was accurate

and intimate knowledge of the "Scout's Law" and "Promise" for in the laws are embodied, in boyish language, the gist of the God-made laws which govern Christian civilization today and which have stood the test of centuries.

To this I would add that an interpretation of each individual law visualized by our Founder was of the greatest importance, for without this qualification the whole set of laws become a meaningless jumble of words and phrases to be learned and recited at a boy's investiture.

An investiture of a boy is an occasion which presents itself as an opportunity of pointing out this duty to the Troop and a few well chosen words addressed to the Troop, through the boy being invested, will leave an awareness in his memory hard to efface as time goes by. This duty well done at every investiture will constantly remind every member of the Troop of their own avowal and duty to God.

The open-air investiture amidst the beauty of the countryside and surrounded by the handiwork of the Creator of all things, the abundance which he endowed us with can be pressed home more impressively and vividly to the Troop making them conscious of God's greatness and goodness.

In the study of plant and animal life so intimately bound up with the joys and activities of camp and hike, the beauty and forethought necessary for such organizations to live and prosper in this world where nature, itself a creature of God's hands, fights them, will, if guided by a discerning S.M., do much to make the Troop aware of God's presence and creativeness and in doing so make its members aware that they owe a Duty to God to try and live in his world respecting his work and see to it that others are aware of their duty of gratefulness and gratitude by setting an example for them to emulate.

Other occasions that lend themselves for keeping this awareness of one's "duty to God" alive within the Troop is in the five minutes allotted to the S.M. in the "Scout's Own". The attendance of the boys as Troop members at the Sunday School Service; the observance of the "Scout's Silence" on hike or ramble present an opportunity to the thoughtful S.M. to express in a few well directed and delivered sentences just how wonderful are the works of God, His handiwork being present for all to see and enjoy and to impress on his Troop how real is their Duty to God for such favours.

Last but not the least is the fact that boys should be reminded that after all their activities at the indoor or outdoor meeting, the hike or ramble, camp or function, there is always their parents and home where they return and expect to find rest and shelter which a provident God provides for all small boys and for which they should return grateful thanks as a duty.

New Brunswick Cubs Vie For Proficiency Certificate

CUBS from nine Fredericton district Packs met in the Armouries, Saturday to participate in the "District Cubbing Tests". This event is based on the work covered in the Cubbing programme for 1950.

The tests and examinations were: Knot tying, skipping, time telling, Union Jack, message delivery, model, semaphore, compass and Mowgli stories.

Each Pack attempted to obtain an average 60% in order to qualify for a proficiency certificate. The Pack with the highest average receiving, in addition to the certificate, a crest to be sewn on the Pack flag inscribed "Proficiency 1950." The Packs obtaining the required average were: St. Andrew's

95.6%; Cathedral 89.2%; Army 81.5%; Marysville 68.0%.

The examination took but 30 minutes of the two hour programme which included a jungle dance, a sing song, and an interesting talk on Saluting. All instruction was led by active Cub Leaders of the District.

Bill Reddin closed the programme with a Wolf Cub prayer which says, Help us, O Lord, to love Thee day by day,

To do our duty and enjoy our play;
To keep our Wolf Cub Promise, and to rest,

Happy that we have tried to Do Our Best.



The birds are chirping in the trees already telling of the coming of Spring. All those games and tests that were learned indoors can now be tested in the real Cubbing atmosphere—the great outdoors. Plan now to hold as many meetings OUT as possible this Spring.



Hitch Hiking

Now that Spring is creeping up on us it might be a good idea to remind ourselves of the recent ruling on Hitch Hiking. Here is the ruling from the International Bureau. "The practice of asking for lifts, commonly

known as 'hitch-hiking', is a form of begging and to be condemned as such. Except in a case of emergency, any form of Scout hitch-hiking should be forbidden." Will you mention it at your next five minutes?

HEADQUARTERS NOTICES

His Excellency Field Marshal the Right Hon. Viscount Alexander of Tunis, K.G., Governor-General of Canada, in his capacity as Chief Scout for Canada is pleased to announce the following Honours and Awards on the occasion of the anniversary of the birthday of Lord Baden-Powell of Gilwell, Founder of the Boy Scout Movement, February 22nd, 1951.

Silver Wolf—4

For Services of Exceptional Character

R. D. Baker, Vancouver, British Columbia.
Prentice Bloedel, Vancouver, British Columbia.
R. C. Burns, Calgary, Alberta.
B. W. Roberts, Montreal, Quebec.

Silver Acorn—4

For Distinguished Service

John S. Canning, St. John's, Newfoundland.
Alvin Schryer, Ottawa, Ontario.
A. A. Smith, Montreal, Quebec.
V. O. West, Montreal, Quebec.

Bronze Cross—1

Posthumous Award

Highest possible award for gallantry and can only be won where claimant has shown special heroism or faced extraordinary risks

Cub Larry Erskine, 11, 10th St. Paul's Pack, Port Arthur, Ontario—For his heroic attempt, in which he lost his life, to rescue another boy from the swirling waters of the McKenzie River.

Silver Cross—1

For Gallantry with Considerable Risk

Scout Earl Rogers, 13, 1st Frankford Troop, Frankford, Ontario—For his presence of mind and gallantry in going to the assistance of a young girl who had been caught in a whirlpool below the spillway of the dam at Frankford across the Trent River.

Gilt Cross—2

Granted to those who do exceptionally well in case of emergency though without special risk to themselves

Scout Harold Doane, 15, 1st Shelburne Troop, Shelburne, Nova Scotia—For the manner in which he went to the assistance of his brother who could not swim and who had fallen off the end of the Government Pier into Shelburne Harbour.

Patrol Leader Irvin Scott, 15, 1st Porcupine Troop, Pamour, Ontario—For his prompt action in rescuing another boy from drowning in Three Nations Lake.

Certificate of Merit—6

For Gallantry

Scout H. H. Gesner, 16, Scout George Lake, 15, Scout Irvin Morine, 19, King's Scout P. A. West, 16, First Wolfville Troop, N.S.—For the manner in which they rescued a man and woman from drowning in Sunken Lake.

Cub Paul Mersereau, Jr., 10, Cub Roger Robinson, 11, Fredericton, Junction Pack, Fredericton Junction, N.B.—For their prompt action and presence of mind in rescuing a small boy from drowning in the Oromocto River.

HEADQUARTERS NOTICES



WHEN YOU MOVE PLEASE ADVISE YOUR PROVINCIAL OR DISTRICT HEADQUARTERS OF YOUR NEW ADDRESS

Medal for Meritorious Conduct—1

Cub Charles Douglas Murray, 10, 1st Powell River Pack, Powell River, B.C.—For his quick thinking and rapid action in throwing himself into the path of another boy who was sliding down a hill and in to a motor car.

Letter of Commendation—1

For Meritorious Conduct

Scout John Saunders, 16, 1st Bryson Troop, Bryson, Que.—For his promptness and the manner in which he assisted when a motor car ran off the bank into the swift current of the Ottawa River.

Medal of Merit—42

For Good Services to Scouting

Henri A. Albert, Assistant Provincial Commissioner, Edmundston, N.B.

Fred Charles Allery, A.D.C. Cubs South Winnipeg, Local Assoc., Man.

Jack Atkinson, Field Commissioner, South Central Ontario.
George Charles Baggett, Local Association, North Sydney, N.S.

Mildred L. Bagley, Cubmaster, Windsor, Ont.

D. O. Bartram, Director Lone Scouts, Regina, Sask.

Gilles Beaudoin, Scoutmaster, La Federation, Trois-Rivières, Qué.

Eudore Bellemare, La Federation, Trois-Rivières, Qué.

Percy S. Brady, Executive Commissioner, Windsor, Ont.

George Ray Bryson, Executive Commissioner, London, Ont.

Emile L. Callow, Executive Commissioner, Ottawa, Ont.

E. B. Carty, District Cubmaster, Ottawa, Ont.

George F. Challoner, District Commissioner, West Winnipeg L.A., Man.

C. Christmas, Group Committee Chairman, Drummondville, Que.

Stanley J. Coulthard, Assist. D.C. for Training, Windsor, Ont.

L. Peter Dominik, Assist. D.C., Peterborough, Ont.

Vernon Fagan, Cubmaster, West Vancouver, B.C.

Melvin L. Gale, Assist. D.C., Vancouver, B.C.

Cécile Gervais, Cubmaster, La Federation, La Tuque, Qué.

Annie Maude Ham, Secretary 17th Winnipeg Group Committee, Man.

Raleigh D. Hughes, Scoutmaster, Petitcodiac, N.B.

Jérôme Jacob, Diocésain Scoutmaster, La Federation, Trois-Rivières, Qué.

A. Ross Keele, Scoutmaster, Kingsville, Ont.

James Lloyd Kinneard, Commissioner, Centre Area, Vancouver, B.C.

Wm. I. LaBute, District Rover Leader, Windsor, Ont.

H. J. Lassaline, Past Pres., Windsor Local Association, Windsor, Ont.

Harold Lockwood, Hon. Pres. Fort William Local Association, Ont.

H. Marriion, Sec. Powell River District Association, Powell River, B.C.

Albert F. Matson, A.D.C. for Training, Riverview Heights, N.B.

Mabel M. Mills, Cubmaster, Moncton, N.B.

Leah Morrice, Cubmaster, Medicine Hat, Alta.

Ed. B. Mousseau, Scoutmaster, Windsor, Ont.

William B. Olmsted, District Scoutmaster, Ottawa, Ont.

Blake L. Patterson, District Scoutmaster, Windsor, Ont.

G. N. Phillips, Executive Committee Local Association, Cornwall, Ont.

William G. Porter, District Scoutmaster, Granby, Que.

Gordon J. Redstone, Assistant Provincial Commissioner, Saint John, N.B.

George E. Smith, Rover Leader, Kimberley, B.C.

Alfred Tingle, Assist. District Commissioner, Montreal, Que.

J. T. Laurance Ward, Scoutmaster, West Kildonan, Man.

William Wilcox, District Scoutmaster, Ottawa, Ont.

Arthur C. F. Winslow, District Commissioner, Shawville, Que.

Bar to the Medal of Merit—5

For Additional Good Services to Scouting

Alfred S. Buesnel, Field Commissioner, Toronto, Ont.

Fred Hamer, Assistant District Commissioner, Port Arthur, Ont.

James P. Megannety, Commissioner, Welland, Ont.

Herbert E. D. Mitchell, Deputy Executive Commissioner, Toronto, Ont.

Arthur E. Paddon, Field Commissioner, Toronto, Ont.

Certificate of Merit—13

For Good Services to Scouting

Edward G. Babin, Assistant District Commissioner, Moncton, N.B.

Margaret Buchanan, A.C.M., Winnipeg, Man.

John F. Dalton, Chairman, Catholic Advisory Committee, Montreal, Que.

Claude Fremont, La Federation des Scouts Catholiques, Québec, Qué.

William R. Gold, District Cubmaster, Montreal, Que.

Roy B. Hunter, Secretary, Brandon Local Association, Brandon, Man.

Jérôme Laperrière, La Federation, Trois-Rivières, Qué.

Rosaire Marchand, Secrétaire Diocésain, La Federation, Ottawa, Ont.

Henri-Paul Mongrain, La Federation, Trois-Rivières, Qué.

L'abbé Julien Perrin, La Federation, Montréal, Qué.

Roy G. Roberts, Group Committee 28th Winnipeg, Winnipeg, Man.

J. J. Robinson, District Scoutmaster, Montreal, Que.

John L. Stevens, Group Committee 67th Winnipeg, Winnipeg, Man.

Letter of Commendation—1

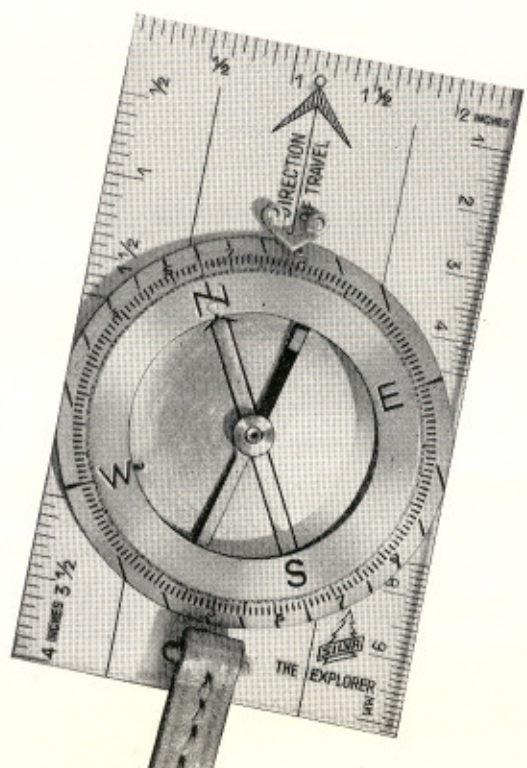
For Good Services to Scouting

Robert Hamel, Commissioner, La Federation, Sillery, Qué.

SILVA System COMPASSES

Reg. Trade Mark

easier to learn—easier to use



Type 1, The EXPLORER

A Silva System Compass with rotating housing on transparent plate. Liquid-filled. 2 graduations, 360° on housing and 6400°, army graduation, on the plate. Luminous reference points. Leather strap. Size 4" x 2-3/8" x 5/8". Wt. 3-ozs.

Retail Price \$7.95

Leather Case Retail Price \$

Type 10, The GLOBE TROTTER

U.S. Army Model

A Silva wrist compass, liquid-filled. Aluminum housing. 360° graduation. Luminous reference points. 12" leather wrist band that will fit over winter clothing or used double fitting over wrist. Size 2" x 1 1/2". Wt. 2-ozs.

Retail Price \$4.50



Type 9, The CRUISER

A Silva wrist compass, liquid-filled. Luminous reference points. Housing dull black enamelled to reduce detection when hunting. 360° graduation on a rotating ring. Leather wrist band as on type 10. A compact, practical and handsome wrist compass.

Retail Price \$5.75

• combining compass, protractors and rule

SILVA SYSTEM COMPASSES bring to Canadian Sportsmen and Foresters an entirely new method of compass use. A more accurate, faster and easier way for determining both direction of travel and location. A compass housing, with both special meridian lines and regular graduation, freely rotating on a transparent plate forms the prerequisite for the SILVA SYSTEM which simplifies transferring of bearings from map to field and from field to map.

• liquid-filled chamber—needle damping device

Outstanding among the many features of SILVA System COMPASSES is their needle action. Oscillations that make conventional compasses hard to use are eliminated. The needle in a Silva Liquid Compass comes to rest immediately. The liquid-filled chamber of transparent, splinter-proof material is hermetically sealed. Silva liquid Compasses are guaranteed against leakage. They function up to 45 degrees below zero.

• scientifically constructed, precision-built

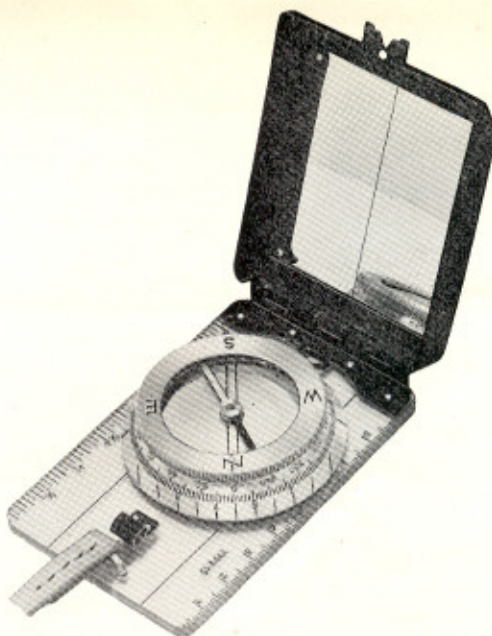
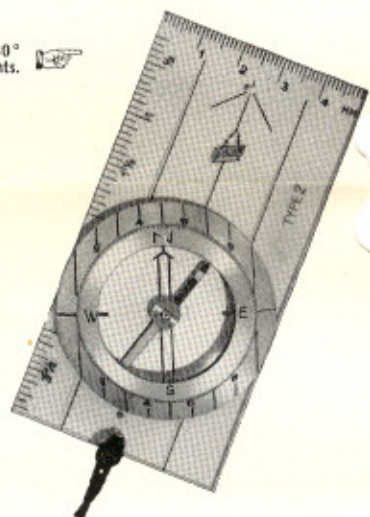
SILVA System COMPASSES and the Silva liquid-filled compass chamber are patented in most countries. They were developed from lengthy experiments and practical tests in collaboration with experienced foresters, sportsmen, military experts, scout leaders and other authorities in several countries. Silva compasses are manufactured by skilled Swedish instrument makers, with the valuable background acquired in 18 years manufacture of the famous Silva marine and aviation compasses.

Type 2, The VOYAGER

A liquid-filled Silva System Compass. 360° graduation on plate. Luminous reference points. Size 4" x 2" x 1 1/2". Wt. 2-ozs.

Retail Price \$5.40

Leather Case Retail Price \$



Type 15, The RANGER

Foresters compass, army model in several countries. A Silva System Compass, liquid-filled, with sighting mirror. Graduations as on type 1. Luminous reference points. Leather strap. The cover will lock over the housing when compass not in use. Size 4" x 2-5/8" x 13/16". Wt. 5-ozs.

Retail Price \$10.50

Leather Case Retail Price \$



Type 5, The SCOUT

Official Scout Compass in U.S.A., Canada and several other countries. A good, low-priced Silva System Compass without liquid. 360° graduation. Size 3" x 2" x 1 1/2". Wt. 2-ozs.

Retail Price \$1.95

THESE COMPASSES ARE AVAILABLE THROUGH THE STORES DEPARTMENT, THE
BOY SCOUTS ASSOCIATION, 306 METCALFE STREET, OTTAWA