



# THE SCOUT LEADER

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DECEMBER  
THEME

CHRISTMAS  
GOOD TURNS



GOVERNMENT HOUSE,  
OTTAWA

To the Wolf Cubs, Boy Scouts, Rover Scouts  
and Scouters of Canada.

This is probably the last time I shall  
have the opportunity to send you Christmas Greetings  
as Chief Scout for Canada.

During the year fast drawing to its close,  
I have had the opportunity to see Cubs and Scouts in  
many parts of Canada and I want to say how very  
pleased I am to see how you have responded to my  
appeal that you go all out for smartness in the  
matter of uniform.

More and more of the Cubs and Scouts I see  
are fully uniformed in your distinctively Canadian  
uniform, of which I am sure you must be very proud.

I want to add a word of appreciation to  
all those of you who have turned out to greet me in  
my travels.

Scouting is a great Movement which offers  
you untold opportunities for service to your community  
and your country, and a sound training in the kind of  
good citizenship this country needs now, and will need  
in the future.

I send to you all the friendliest Christmas  
Greetings and my best wishes for continued growth and  
progress in the years to come.

Sincerely,

*Alexander J. Turner*

CHIEF SCOUT FOR CANADA.

Christmas, 1951.

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## The Sign Post

### CARIBBEAN JAMBOREE

I hope that many Canadian Scouters and Rovers will find it possible to offer their services to help in the preparation and conduct of the Caribbean Jamboree. This is an important Scout event and will do much to promote Scouting in the islands. In view of the disastrous hurricane last summer in Jamaica, the difficulties being faced by those responsible for the Jamboree are very considerable. Any help is welcome, and I feel confident that a number of Canadians will be on hand next March to help their brother Scouts of the Caribbean area. Here is a real opportunity for service to the Movement.

\* \* \*

### CHRISTMAS

Christmas is a religious and family occasion. I hope everywhere this Christmas Scouts will take part in their own church activities with full enthusiasm and faith.

I hope also that Scouts will not become so involved in outside activities of the Season that they neglect their duties in their homes, nor find their time so taken up that full participation in their family Christmas celebration becomes difficult or impossible.

As I travel abroad on my Scout

duties, I become more and more aware that we live in a grand country and have so much for which to be thankful. Let us make this Christmas one of thankfulness for our good fortune by playing our part in our church and home life to the fullest extent.

Scouters can do much by speaking of this to their lads.

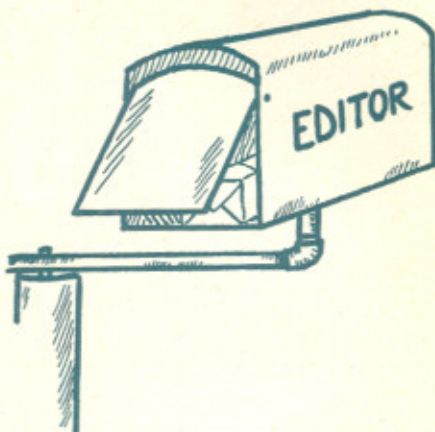
\* \* \*

### PERPENDICULAR ASSISTANTS

I wonder how many Troop meetings this season will provide the stage upon which the act of the "Perpendicular Assistant" will be played. The "Perpendicular Assistant" is the fellow that you have succeeded in bringing into your unit, and never give him a job to do. Haven't we all seen him, standing morosely in one corner of the Troop Meeting, afraid to sit down, wondering what it's all about, and secretly wondering why he's there at all? If you have a "Perpendicular Assistant" in your unit I plead with you to put him to work, give him training, give him experience in the leading and inspiring of boys. How else can he learn?

*D. C. Spry*

Chief Executive Commissioner.



Dear Sir:

In the past I have read a great number of Chips from the Gilwell Log telling how helpful the Correspondence Course is and of the wonderful times during that week of perfect living at Gilwell Blue Springs Camp and I agree with these wholeheartedly, but these are nothing to be compared with the sense of satisfaction AKELA has after conducting his own jungle camp for a week.

Sincerely,

JOHN HOODS,  
303 Cathcart St.,  
Sault Ste. Marie, Ont.

*Editor's note:* Gilwell Courses Part I and II are designed to help Akela to gain a greater degree of satisfaction from his programme and what is more important to give his Cubs a more secure basis for their Scouting career. We agree, however, that both experiences are mile-stones in perfect living.

\* \* \*

Dear Sir:

The Boy Scouts of Troop No. 20 Wellsville which I serve as Scoutmaster are engaged in a project to form a marching unit of Scouts to be known as "Flags of all Nations". This unit's purpose would be to promote world brotherhood and friendship by displaying together, flags of foreign nations in company with our own National Flag. We wish to obtain these flags by exchanging with Scout Troops, youth groups, etc. We are interested in making such an exchange with some groups in your country. We will send our American Flag promptly to any Group sending us their flag or telling us they wish to exchange.

We ask that the flags be of a three foot by five foot size and inexpensive. We would appreciate it if you can place this request where it will do the most good.

Sincerely yours,  
HAROLD ARMSTRONG,  
620 Henry Ave.,  
Wellsville, Ohio, U.S.A.

Scouters interested should write direct to Mr. Armstrong as this has been cleared through the National Office of the Boy Scouts of America.

\* \* \*

## THE SCOUT LEADER

THE IDEA MAGAZINE FOR CANADIAN SCOUTERS

Published Monthly by The Canadian General Council, The Boy Scouts Association

Chief Scout for Canada

HIS EXCELLENCY FIELD MARSHAL THE RIGHT HON. VISCOUNT ALEXANDER  
OF TUNIS, K.G.

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Executive Commissioner for Publications . . . B. H. MORTLOCK

Editorial Staff

Editor . . . G. N. BEERS Secretary . . . ETHEL DEMPSEY

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DECEMBER, 1951



## Editorial

*An Editorial from Forest Witchcraft*

### Within My Power

I AM not a Very Important Man as importance is commonly rated. I do not have great wealth, control of big business, or occupy a position of great honour or authority.

Yet I may someday mould destiny. For it is within my power to become the most important man in the world in the life of a boy. And every boy is a potential atom bomb in human history.

A humble citizen like myself might have been the Scoutmaster of a Troop in which an undersized unhappy Austrian lad by the name of Adolph might have found a joyous boyhood, full of the ideals of brotherhood, goodwill, and kindness. And the world would have been different.

A humble citizen like myself might have been the organizer of a Scout Troop in which a Russian boy called

Joe might have learned the lessons of democratic co-operation.

These men would never have known that they had averted world tragedy, yet actually they would have been among the most important men who ever lived.

All about me are boys. They are the makers of history, the builders of tomorrow. If I can have some part in guiding them up the trail of Scouting, on to the high road of noble character and constructive citizenship, I may prove to be the most important man in their lives, the most important man in my community.

A hundred years from now it will not matter what my bank account was, the sort of house I lived in, or the kind of car I drove. But the world may be different, because I was important in the life of a boy.

## Are You Stuck

On What to Give This Christmas?



May we suggest that there are two gifts that will be appreciated not once but 10 times each year.

A subscription to  
**THE SCOUT LEADER**  
and/or  
A subscription to  
**THE JUNIOR LEADER**

*The Chief Executive Commissioner  
And All of Us Here at Canadian Headquarters  
Wish Scouters and Other Readers  
of The Scout Leader  
A Very Merry and Joyous  
Christmas*

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\$1.00 will send *The Scout Leader*  
50c will send *The Junior Leader*

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**THE PUBLICATIONS DEPT.**  
306 Metcalfe St. Ottawa 4, Ont.



# AKELA'S DEN



These Cubs of London, Ont., and other members of their Pack collected seven hundred and forty-nine eggs for children in orphan homes last Easter. Has your Pack a Christmas Good Turn ready?

WITH the intention of suggesting how candy could be brought into ordinary games especially for Parents' Night, Hallowe'en, etc., here are a few games which could be used at odd moments in any programme.

**Indoor Treasure Hunt:** Fruit bonbons placed in fairly conspicuous places in the hall, to be collected. On 5 of them instructions were written where to seek for a Bag of Gold (Chocolate Coins).

**Musical Pops:** Seated as for musical chairs on the ground. Music played, candy suckers passed along the line, three or more at the same time. Music stopped, person with sucker dropped out to enjoy the tidbit. Continued until all but the last had a sucker.

**Hindu Boy:** Kims not specified as a Cub game but included for making Kims Game more popular and considered in the light it was intended. On 2 trays a variety of candy was placed, 10 on each. After 30 seconds glance they had to write down a description of the various candy. Distributed after to sixes according to their skill.

**Toffee Pass:** Played as a camp fire game. Same as pass lemon or parcel only wrapped candy was used. Whistle blown, person holding candy handed to neighbour on side away from which candy received.

**Candy Toss:** Sixes relay formation,

plate in front of each. Members of six had wrapped candy which they tossed toward the plate from a distance of about 10 feet. All in the plate, (including those which jumped out) handed to six. Remainder that fell outside scrambled for afterward.

## There Was An Old Lady . . .

There was an old lady, who swallowed  
a Fly

I don't know why she swallowed a Fly,  
Poor old lady—she's going to die.

This same old lady, she swallowed a  
Spider

Way down inside her.  
She swallowed the spider to catch the  
fly,

I don't know why she swallowed a fly,  
Poor old lady—she's going to die.

This same old lady, she swallowed a  
Bird,

How absurd to swallow a bird.  
She swallowed the bird to catch the  
spider,  
Way down inside her. Etc.

This same old lady, she swallowed a  
Cat,

Imagine that—to swallow a cat.  
She swallowed the cat to catch the  
bird,  
How absurd to swallow a bird. Etc.

This same old lady, she swallowed a  
Dog,

She went all hog when she swallowed  
the dog.  
She swallowed the dog to catch the cat,  
Imagine that—to swallow a Cat. Etc.

This same old lady, she swallowed a  
Cow,

I don't know how she swallowed a cow.  
She swallowed the cow to catch the dog,  
She went all hog when she swallowed  
the dog. Etc.

This same old lady, she swallowed a  
Horse,

She died—of course.

## Man's Victory Prayer

Lord, give me the strength of the  
pioneer

And the faith of his hardy soul!  
Provide me with courage to persevere;  
Make me fight till I reach my goal.

Let weaklings indulge in a sheltered  
life

Where they curse when their luck goes  
bad,

But fit me for battle with storm and  
strife;

Give me brawn like my fathers had!

I want to be known as a man who wins,  
As a fellow with nerve and pluck  
Who finishes everything he begins,  
And as one who can whip his luck!

—O. LAWRENCE HAWTHORNE

## Camp Survey

OVER eight hundred answers have  
been received to the Camp Survey  
conducted this summer in each of Can-  
ada's ten provinces.

Owing to the large number and the  
diversity of questions it will take quite  
some time to co-ordinate any results.

Meanwhile please extend sincere  
thanks to the lads who made the sur-  
vey possible by taking time to answer  
the questions.

## Pamphlets for Pack Scouters

Here are five pamphlets which  
every Pack Scouter should have  
on file. In some cases a reason-  
able supply should be kept on  
hand.

**A Word to Parents on Cub-  
bing**—a brief story of Cubbing  
for the parents of the new Cub  
—complete with application  
form.

**The Wolf Cub Uniform**—How  
to Wear It. Should be on every  
Pack bulletin board. Shows the  
correct way to wear the uniform,  
insignia and badges.

**How to Organize a Wolf Cub  
Pack**—for the Scouter organiz-  
ing a new Pack this will prove  
an invaluable guide.

**Pack Programme Chart**—both  
the new and the experienced  
Pack Scouter will find this use-  
ful in planning the season's  
activities.

**Up the Cubbing Ladder**—a  
display outline for use on par-  
ents' nights and other occasions  
when the work of the Pack is  
being demonstrated.

These pamphlets may be ob-  
tained without charge from your  
Provincial Headquarters.



## For Your Christmas Party

### Signor Giorgone and His Mutes The Boy Fiddler of Sicily

**P**ERO was a merry simple lad, and he lived in a village in the beautiful island of Sicily. His parents died when he was young, and when he was fourteen he set out to make his fortune. On the road he met a beggar man, who said: "My son, I am starving. Give me something to buy some bread."

"You can take my wages," said Pero, "and I will go back and serve three years more."

"You are really as kind as you are simple," said the beggar man, and as he spoke he changed into a bright spirit. "I give you three wishes."

"Well," said Pero, "give me, please, a violin that will make everybody dance, and a gun that will never miss, and the gift of speech that nobody can refuse me anything."

The wishes were granted, and to test his gun Pero shot at a pheasant that was flying by. The bird fell, but before Pero could pick it up the farmer ran out and seized it.

"Well," said Pero, "you can have it if you like to dance for it." He played on his violin and the farmer capered like mad.

"Stop, Pero!" he cried at last, "and I'll give you a thousand crowns."

Pero received the money, but as soon as his back was turned the farmer ran to the magistrate and denounced him as a robber. Pero was immediately arrested and condemned. But just as the hangman was putting the rope round his neck he asked the magistrate to let him play one tune.

"Don't give him the violin!" cried the farmer.

But Pero had the gift of speech and no one could refuse him anything. The magistrate gave the violin to him and Pero played. The farmer and the hangman and the spectators danced to his playing. They danced until they were well-nigh dropping from weariness. And the magistrate at last promised that if he would stop he should go free.

Pero came down from the scaffold, and took his gun and his violin and his thousand crowns, and returned to his native village, and having the gift of speech he won the prettiest girl in Sicily as his wife and lived happy ever after. *Get one of Akela's assistants to read the story while Cubs act it in 'mime'. More fun might be had by asking parents to take part as well.*

## The Story of the Totem

Hullo Cubs.

I have just been told a true story about a Cub Pack. This Pack was in New Zealand and they had a splendid Den, full of Cubby things, which they had collected over many years.

Then a terrible thing happened. The Den caught fire and was burned to the ground.

"But there was one good thing," said the Cubmaster who told the story while he was on a visit to this country. "We saved our Totem Pole. We've still got that and we can start to build another Pack Den around it. We are so glad we managed to save that because that's the really important thing about us—our story."

Did you know that your Totem Pole told the story of your Pack? In days gone by, before the Red Indians could read or write, they wanted to tell the story of their tribes so that the young ones coming after could read something of their ancestors and their brave deeds.

So they carved beautiful wooden poles. On the top they put the Totem of the Tribe—that is, a carving of the bird or animal after which they were named. Then, all down the pole, they carved, in pictures, stories of brave deeds done by members of the tribe.

They set up the pole in the centre

of their settlement, and it was there for all to read. How proud the young people must have been when they saw it and pointed out the pictures to each other.

"Look," one would say, "that was my father when he slew the great bear."

"And that," said another, "was when my grandfather killed in the chase the biggest buffalo ever seen."

And so they would talk and perhaps boast a little because they were proud of belonging to such a splendid tribe.

Your Pack has a Totem Pole and on it are hung the ribbons which tell the story of your Pack. There is the ribbon which shows when your brother—now a great Rover Scout—earned his House Orderly Badge in the Pack.

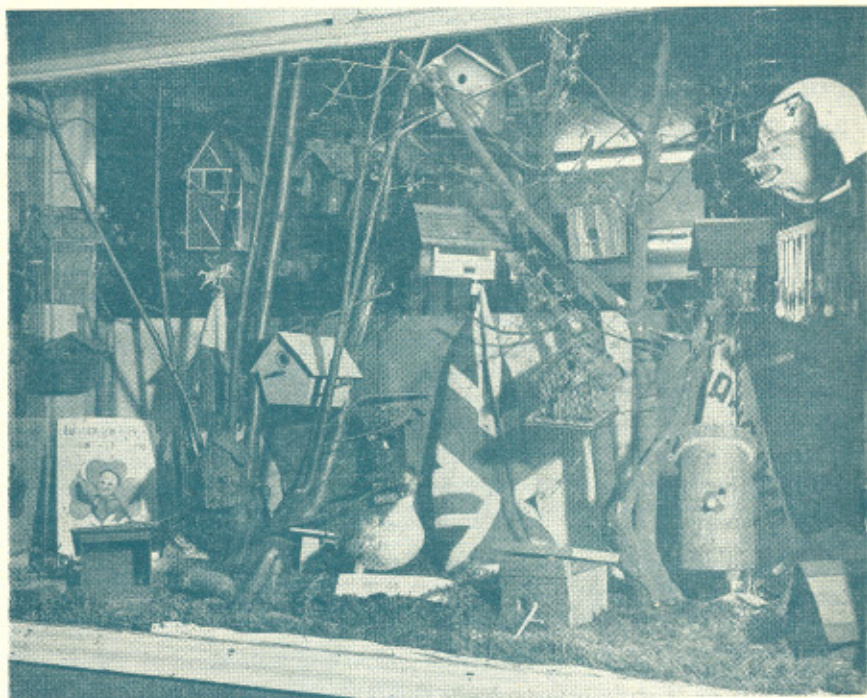
And that very faded one was put on in the year when your father won the high jump that earned the District Sports Shield for the Pack. Yes, the Totem Pole does tell a story, doesn't it?

That is why you should be proud of it, and proud of helping to make your Pack the best one in the world. After all, the Totem Pole can only tell the true story. If you want it to be a good story—well, it's up to you, isn't it?

Have another look at that Totem Pole, and remember the New Zealand Cubs who think it is their proudest possession, won't you?

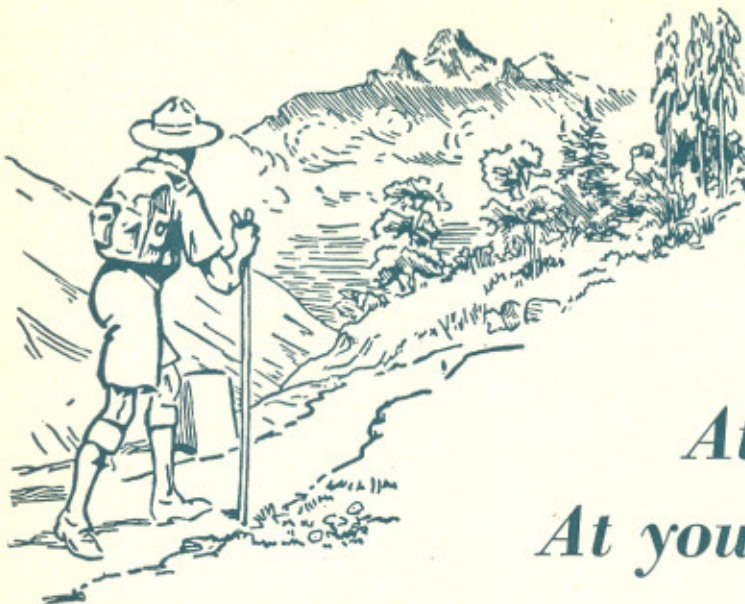
Good Hunting, Cubs.

*Gray Eagle in The Scout*



Here is a very fine display of bird houses which were placed on display with enough Cub insignia to identify who had done the work. By making use of such window displays the public attention is drawn to the important work of Pack Scouters.





# YOU CAN BE A **TRAINED SCOUTER!**

*At your leisure —  
At your home —*

The Scout Movement was founded through the inspiration that boys and adults found in the basic writings of Lord Baden-Powell. Since the inception of the various sections of the Movement "Scouting for Boys", "The Wolf Cub's Handbook" and "Rovering to Success" have been the books upon which our character forming programme has been built. More than ever we must read and re-read these books, so that more and more Canadian Boys may benefit from the leadership that only well informed Scouters can possibly give.

To assist you with the study and understanding of these books, Canadian Headquarters offers you a—

## **CORRESPONDENCE COURSE**

(Part I of the Wood Badge)

Successful trainees are awarded a Certificate for this course, and in addition they are then prepared to proceed to more advanced training.

Fill out the application form below and mail it to your Provincial Headquarters today and start on the Trail of Training to become a Wood Badge Scouter.

(CUB AND SCOUT APPLICANTS MUST BE AT LEAST 21 YEARS OF AGE)

(ROVER APPLICANTS MUST BE AT LEAST 25 YEARS OF AGE)

To the **TRAINING DEPARTMENT,**  
The Boy Scout Association,  
Provincial Headquarters.

Enclosed herewith find Fifty Cents for which please enter my name for the Correspondence Course checked.

Name .....

(PRINT IN BLOCK LETTERS) (MR., MRS., MISS)

Address .....

Rank ..... Group .....

Age .....

Check Course Wanted:

☐ Cub Course

☐ Scout Course

☐ Rover Course

I approve of this Scouter taking this Course. The applicant has had at least six months practical experience with the appropriate section of a Group.

(Signed) .....

D.C. .... District





## THE IDEAL SCOUTMASTER

By W. WYNN JONES

*Rt. Rev. Bishop of Central Tanganyika, Africa*

ONE must at the outset distinguish between the ideal Scoutmaster and the ideals of a Scoutmaster. The first because of its very name is of Utopian origin, and though the search for him would be intensely interesting and far-reaching, it would be unsatisfactory and fruitless.

In spite of the fact that he does not exist—and we know he cannot exist—many men have in themselves some of the traits of his character and his methods of working.

While none of us can ever hope to meet or realize in ourselves his whole personality, we can put before ourselves several ideals at which to aim in developing our powers as leaders of boys. Thus in this short paper, although our study be the ideal Scoutmaster, we shall only catch glimpses of him as we discuss certain ideals which he would adopt.

His idealism lies, not in the fact that he possesses all he could wish for in the way of equipment and financial support, or that he has the ability to introduce the most psychological, and ingenious of modern methods, or even that he has a perfect knowledge of "Scouting for Boys", but that he is able to use to the best advantage the materials he has at hand.

These suggestions are meant to be well within the range of the average man, who finds himself up against difficulties and problems of Troop government, whether or not his circumstances are what he would choose for preference. It is then, as a man is able to rise above his environment and strive towards certain well-defined ideals, that he approaches the state of an ideal Scoutmaster.

Certainly a high degree of proficiency is needed, but the ideal part lies deeper than that, in his personality and strength of character.

We will discuss some of these personal characteristics, and see how they fit in with our conception of the ideal Scoutmaster.

"He is just a big boy." Such was the comment made by my former District Scoutmaster about his Commissioner, in a recent letter from the Old Country. This is an essential quality—that of being young.

Our interest is the boy, our study is the boy, our work is amongst boys, consequently we must be boys—even though we have a little hair on our chins and a diapason note in our voices—if we are to make our work effective. No Scoutmaster can ever grip his boys unless the chasm of age is spanned by some bridge of mutual understanding. As some engineers use a suspension bridge, and others a drawbridge, according to the circumstances, so each fellow will use his own particular method. But it MUST be spanned and made workable.

A Scoutmaster who has done that will never need to ask his boys to do anything which he is "too grown up" to do himself. (I use the term "grown up" here in a particular sense.)

If he expects his senior Scouts to wear shorts he will do so himself. (There are exceptions of course which prove this rule). There is a proverb which says that example is better than precept. Nowhere does this need to be followed more than in the life of a Scoutmaster. A neatly dressed Troop reflects a keenness for detail in the Scoutmaster. A Scout whose language is doubtful, often suggests a degree of carelessness in his Scoutmaster.

Apart from this he must have the youthful imagination which sees a world of adventure and romance in the ordinary things of life. He must be able to enthuse over the imaginary story of the "Hunt" as depicted in his Troop's warcry; even though it be sung round an artificial fire, and the "moon" be no more than the street lamp as it throws its white light through the window. This quality is much more valuable in the city than the country, and if attempted the Scoutmaster will find that before long every boy will catch the spirit.

Boys are always full of new ideas, and naturally they will appreciate new ideas, if they be on their level, and especially when they come from the Scoutmaster.

The danger to be avoided is that of running in the same old rut as our forefathers have done—excellent as it may have been—and thus damping the

ever progressive enthusiasm of the youngster. Let the Scoutmaster once catch the "young" spirit again and his work as a boy-man is a guaranteed success. Only the young heart can understand the imaginings and ecstasies of the young life. The patronizing and merely interested old fogey is no use as a Scoutmaster.

Here, however, one must be careful not to permit familiarity. The difficulty is to know exactly how far to go, and what the exact relationship of the Scoutmaster to the Troop should be. To solve this, some Troops have broken away from the conventional "Scoutmaster" or the "Mr. So and So," and in some cases have adopted the term "Chief" or even "Boss." By such terms, a feeling of possession is brought in, that whatever he is—friend, big brother, or leader—he is their very own. Being one of them, means utmost confidence on both sides, and that where one fails the whole fails, and where one succeeds the whole succeeds.

In his capacity as Scoutmaster he will not attempt to "run the whole show". Wherever possible he will have Assistant Scoutmasters to instruct in most things, and to take charge in his absence. To feel that he cannot be done without is a sign of failure in a Scoutmaster's work.

He will use his senior Scouts to take charge of different departments of Troop routine—such as keeping the roll, collecting subscriptions, and arranging sport fixtures and social functions. He will, of course, use to the full, the Patrol system. This systematic allotting of work enables him to be free for special instruction and personal contact with the individual members of his Troop. Rather than interfere, he will trust them implicitly to carry it through and make a good job of it. Behind all this, however, he will not sit back and lose control but he remains, as an American writer has put it, the "key man". Where things are lacking, or enthusiasm is weak, he will rather than find fault, point out the weakness either by example or suggestion, and thereby stimulate fresh interests and a keen spirit.

(Continued Next Month)

**HAVE YOU MET YOUR PLAN ACHIEVEMENT TARGETS?**





### Chips from a Gilwell Log

(Being extracts from Gilwell Correspondence Courses)

#### Qualification of a Good Scoutmaster

To do a good job of being a Scoutmaster, a leader should have time to do it properly without neglecting his duties to his family and to his chosen vocation.

### The Germ of Woodcraft

**I**NFECTING Scouts with the germ of woodcraft is attained by getting the boys interested in wide games, over-night hiking, planning inter-patrol exercises, which get the boys to use all the powers of observation, stalking, practice of first aid.

One of the most enjoyable times we had was trying to get a snapshot of a frog. There were several boys with cameras. They had to stalk quietly so as not to frighten the old boy.

We have also established certain seasons of the year into times of doing special things. For instance, Good Friday we always hike to the same place each year. That day we hunt for twig letters. On May 24th we always have our overnight hike to Ebor Park. We try to plan the events of the day to work out to a time table.

The Court of Honour plan well ahead. We divide into two groups usually. Last year on the overnight on the 24th of May we arranged for some of the boys to stay in town till night unknown to those who went out at the regular time. Then they came out, set up their tent, and went to bed without disturbing the others who were talking so much they never heard them. One thing that helped them was the fact we had a visit from a cat from the farm house. The boys were so busy making friends with Puss the noise of the others setting up camp not twenty feet away went by undetected.

Sometimes we divided into two groups with a map only as a guide. Each group tries to reach a given point without the others seeing them.

We have always tried to emphasize the art of remembering the smallest details. Points given for observations.

We also give the boys their tests on hikes and try to do this without the boy realizing he is actually passing one. It often amused me to see how the boys are surprised to find they have passed their fire-lighting test simply by efficiently having built a fire and cooked dinner.

Another one is to send out a lad with a compass and directions to reach a certain point. Arriving there with a written log of his journey. Then to ask a question or two certainly pleases him when answered correctly you tell him he has passed his compass test.

In testing a lad for woods, I usually send him out asking him to bring me three sticks of softwood and three of hard.

On hikes we quite often make trail signs and leave little treats like peanuts or jelly beans along the way. This makes them keener to watch every sign along the way.

### Keep Scouter's Club Meetings Interesting

**T**HE Halton, Ont., District Scouters, who meet once a month, held one of their meetings at Waterdown High School.

Upon arrival at the school, the cars were met by two boys from the village who presented each car load with an envelope, containing sealed orders, and directions to the Mount Nemo Scout Camp. When they arrived there, they received a second message advising them to stalk an imaginary bank robber. The idea was to reach the verandah of a cabin, a short distance away, without being caught, by the ray of a flashlight.

The greatest majority of the members arrived safely at the cabin and enjoyed coffee and sandwiches around a campfire.

This is a good way to interest your Group Committee, Ladies' Auxiliary Members or Parents and is also a good idea for Scouters to operate with their own Group.

### Instructions for Toasting His Majesty

**F**OR those who will be proposing a toast to the King during the Royal Tour, the Imperial Order Daughters of the Empire had some timely instructions.

The chairman rises, the IODE says, brings his audience to attention, asks them to rise and drink a toast to His Majesty. At this, the audience should rise.

The chairman then says: "Ladies and gentlemen, The King."

Then and only then, the instructions add, is the glass lifted from the table, held at eye level for a moment, then one sip of the liquid is taken and the words, "The King", repeated before the glass is returned to the table.

No other procedure is correct, the instructions insist, for a civilian pledging a toast to His Majesty.

Glasses are never clinked. Guests must not smoke before the toast has been proposed. It is not correct to sing or play the National Anthem.

The instructions add that the toast may be proposed with water.



With Christmas only days away, your boys will want a catalogue.

Order Yours Today from  
**THE STORES DEPT.**

306 Metcalfe St. Ottawa 4, Ont.

**HAVE YOU SET YOUR 1952 PLAN  
ACHIEVEMENT TARGETS?**





### Quiet, Please—Scouts Counting

**F**ORTY Boy Scouts of Victoria, B.C., were on the job to count the city's traffic. The Scouts were stationed at 16 locations throughout the area, covering all routes into and out of the city from 8.30 a.m. to 1.30 p.m.

The count was directed by Robert Doble, who was conducting a complete survey of traffic conditions in Victoria.

"We urge the public to refrain from asking the Scouts questions about the count so the boys can give all their attention to the counting job," said Mr. Doble.

He added that the Scouts were doing the job free as a service to the community, in spite of the fact that they were busy preparing for a rally.

The count was to help Mr. Doble check the relative traffic flow on various roads, and the volume of traffic entering and leaving the city at peak periods.

### District Church Parade

3,400 Cubs, Scouts, Brownies and Guides, passed in review along London's main streets on their way to their Annual Church Parade, on Sunday, May 27th. Service was held for Cubs and Scouts at Metropolitan United Church, Guides and Brownies marched to St. Paul's and the Roman Catholic members attended St. Peter's Cathedral. The parade, which marched to the music of 11 city bands took almost an hour to pass the saluting base outside the city hall.

### Red Rock Progress

A very interesting letter from Brian Mackey, scribe of the 1st Red Rock, Ont., Troop, tells of an adventurous summer camp. Besides regular activities, their programme included swimming, boating, fishing and the construction of a swimming raft complete with diving board. In concluding his letter Brian writes, "We all had a wonderful time and learned many things about Scouting."

### Boy Scout Hero

By Rev. Joseph Hoc

**W**HILE the Catholic Church has sustained great material losses in the fight against the Communists in Viet Nam, this does not compare in magnitude to the sufferings of the spirit in this Indo-Chinese republic of the French Commonwealth.

False accusations and unjust arrests are a Damocles sword hanging over the heads of the Vietnamese Catholics. Torture has reached the brutal refinements of the era of pagan persecution of the primitive Christians.

During these celebrations Communists came over to the populated areas and arrested a large number of young men. Catholics organized meetings to protest these arrests. As a Communist soldier, in one parish, was about to throw a hand grenade into the crowd of Catholics, a Boy Scout seized the grenade and held it until it exploded. The boy lost his hand, besides suffering other serious injuries.

### Help in Traffic Control

150 Scouts and 10 Rover Scouts of Victoria, B.C., turned out on May 24th, to assist with traffic control during the Commonwealth Pageant.

### Indonesian Scouts Here Djakarta Visitors Receive Welcome

**I**NTERNATIONAL Scouting relations was given a boost yesterday with the visit to Windsor of two Rover Scouts from Djakarta, Indonesia, who have been attending a Scout Executive Conference in East Lansing, Michigan.

Percy S. Brady, Executive Commissioner, Windsor Boy Scout Association, met the two delegates at the Conference and invited them to visit the local headquarters.

Husein Mutahar, first secretary in the ministry of foreign affairs, Djakarta, and a Rover Scout Leader, with Dwidja Sudibya, both members of the Djakarta No. 1 Group, Rover Scouts, accepted the commissioner's invitation and spent part of the day on a tour of Ford Motor Company of Canada, Limited.

They were the guests of E. C. Goldin, President of the Scout Association, at a dinner and met with Executive Committee members at a meeting in the evening.

### Observe U.S. Activities

Mr. Mutahar and Mr. Sudibya are on an extended visit to the United States for the purpose of observing youth activities generally in that country. During their stay they will make three trips from their headquarters in

Washington on a planned itinerary.

Scouting in Djakarta is carried out in much the same way as in Canada. The similarity, according to Mr. Mutahar, is because of the British influence left when the Movement was originated.

### Scouting on Display

The Moncton District, Boy Scouts Association, recently had a real Scout booth at the Sportsman's Show. The show was under the joint sponsorship of the Moncton Kinsmen Club and the Moncton Branch of the New Brunswick Fish and Game Protective Association. The booth depicted Scouts at camp (with real live Scouts in proper uniform) with campfires, lean-to's, etc. The show was viewed by an audience of over 30,000, a little indirect publicity for the Association.

### A Merry, Fire-Safe Christmas to You!

1. Do not bring your tree into the house until a few days before Christmas.
2. Get it outside afterwards, as soon as possible.
3. The larger the tree, the greater the hazard. Do not buy a larger one than you need.
4. Stand the tree in water.
5. Place tree so that standing or fallen it cannot block exits.
6. Place the tree as far as possible from radiators and fireplaces.
7. Check your strings of lights.
8. Do not connect too many strings of lights to one circuit.
9. Do not allow electric bulbs to touch tree branches.
10. Use only fireproof decorations.
11. Do not allow children to play near the tree with electrical toys or with clock-work toys which spark.
12. Turn off the tree lights when you leave the room. *Never* leave tree lights on when out.

### Dwarfs and Giants

Form Pack into Parade Circle and at a given signal march them around to music or singing. When music stops, the ringmaster calls either Dwarfs or Giants. If Dwarfs, all should crouch as low as possible; if Giants, they should stand on tip-toe with hands raised above their heads.

Last one into required position is out, and game continues until all except one have been eliminated.





## ROVER QUESTS

### 8th NEW BRUNSWICK PROVINCIAL ROVER SCOUT MOOT



136 Rover Scouts and Scouters representing all sections of the Province of New Brunswick, attended the 8th Annual New Brunswick Provincial Rover Moot, held at Shediac Cape near Moncton over the Labour Day weekend this year.

A delegation of 28 Rover Scouts from Montreal and area, under the leadership of Stephen Boyd, District Scoutmaster of Montreal, were welcomed to the Moot at the CNR station by James Walker, District Commissioner and W. F. Wheeler, District President. Several other senior District leaders and officials were in attendance. The Montreal delegation were driven in private cars to the Moot site. Several Crews arrived at the site on Friday but the official Moot opening took place on Saturday, September 1st. After settling in the Rovers were informed that the Moot would be centered around three Conference and discussion periods, dealing with Rover Scout activity and its connection with Plan Achievement. A. F. Matson, A.D.C. for Training in the Moncton area, was in charge of the discussion periods and reports an active participation by all Rovers.

At the opening ceremony, S. Alan Hopper, A.P.C. and Rover Moot Camp Chief, pointed out that the Camp was to be run along lines of real rugged outdoor Rovering. In response to his prompting there were several excellent displays of woodcraft seen throughout the Camp site. Exceptional cooking was seen at this Rover Moot and of course, this Group of Rovers were outstanding in their preparations of Sea Foods.

Church services were held at historic St. Martin's-in-the-Woods Anglican Church at Shediac Cape, by Rev. D. W. Colwell, Rector and Scout Leader. Catholic Scouts attended Mass at St. Joseph's Roman Catholic Church in Shediac, with Father S. A. Bourgeois conducting services. Church services were held in churches because of their proximity to the Camp grounds.

Sunday afternoon the entire camp was taken to a nearby beach for an enjoyable swim period. Following the swim, there was an inspection of a

Lobster Factory climaxed with a beautiful lobster dinner on Sunday evening.

Edward O. Chapman, of Moncton, was placed in charge of Council Fires and with each Crew represented presenting skits, these Council Fires proved to be one of the high-lights of the Moot.

Eli Boyaner, P.C., and J. P. Ross, P.E.C., inspected the Camp on Sunday, September 2nd. Mr. Boyaner and Mr. Ross praised the Moncton District for outlining the most outstanding Moot ever conducted in the Province. Both officials conveyed the greetings of the Provincial Council.

Miss Joan Marshall one of the CBC Maritime radio commentators, was present at the Camp site on Saturday evening and on Monday, September 3rd, she devoted her regular radio show to a review of this very fine Provincial gathering of Rover Scouts.

The three day Moot was officially closed following dinner on Monday and immediately afterwards Groups could be seen discussing the next Moot, which will be held within the Saint John District.

### Operation Macintosh

**A**FTER reading the report of this Rover Service Project, we are sure that you will agree that there is absolutely no obstacle too great for Rovers.

A former Scouter and now D.S.M. of the Chateauguay Valley Quebec District was caught with an orchard which promised a yield of 1,000 bushels of Macintosh apples that had to be harvested for September 15th, at the latest. Hearing of Mr. Sherrington's plight, Rovers of the Montreal District Red Moose Crew, Red Fox Crew, Red Buffalo Crew, and St. John the Divine Troop mustered four Crews of workers and left Montreal on the morning of September 15th. After a 50 mile drive, the Group arrived at Franklin Centre, with great speed they erected their tents and after receiving a demonstration of proper picking methods, immediately set to work.

After a full day's work on Saturday, the Group enjoyed a wonderful meal



Here are four of the Rovers who attended the 8th New Brunswick Provincial Rover Moot. The Moot was a huge success and all who attended learned a great deal.

which included ample portions of apple sauce and apple pie, which was dished up by Mrs. Sherrington and two of the Rovers. By way of relaxation, the lads hiked to Malone where they discovered that the Canadian Customs office was closed, therefore, they simply bought several American chocolate bars from the International boundary store and went Northward. On returning to the farm they found that the 1st Franklin Centre Troop had arrived so a camp fire was immediately built and a programme including some happy singing and warmed-up skits proved highly successful.

On Sunday morning the work proceeded and shortly after lunch they discovered they had picked and stored approximately 900 bushels of apples.

Camping out, meeting new friends, learning a little about the picking of apples (and eating a lot) added to the satisfaction of a good turn well done combined to make this a memorable week-end for the Montreal District Rovers.

### Attention All R.S.L.s

Starting with the January issue of *The Scout Leader*, we will present a series of articles based on the results of the group discussions held at the First Canadian Rover Moot. The questions to be discussed appeared in the November issue of the magazine and you are referred to this issue for a summary of the six point programme to be covered.



# TEACHING THE SCOUT LAW

By H. MORREY CROSS

Scoutmaster, 1st Dalhousie Troop, N.B.



## Civil Defence and Traffic Control

THE effective initial teaching of the Scout Laws and their continued emphasis throughout the Scouting life of the boy is one of the most important responsibilities of the Scouter. And unfortunately it is a matter which in many instances does not receive the careful attention and planning that it deserves and requires.

We all know that in our schools the technique of committing long passages to memory to be "parroted" back at exam time still receives strong emphasis, and very often the sense of the memorized material is not absorbed at all. Unfortunately this study habit is often carried over into Scout work, and Scouters must be vigilant to see that the boy truly understands the subject matter whenever tests are being passed.

This is especially true in the case of the Tenderfoot candidate who is being examined for the Scout Law portion of his Tenderfoot test. Certainly B.P.'s basic concept that the Laws should become a dynamic force in shaping the personality of the boy is completely nullified if the Laws are merely learned by rote in order to pass the test and then promptly forgotten.

The writer vividly recalls an incident which occurred during his first year as a Scouter which brought this question sharply into focus. A young recruit desiring to pass the Scout Law portion of his Tenderfoot test was told to sit in a corner and write down the ten Laws for the S.M.'s perusal. Up to that time a Tenderfoot candidate who could write down all the Laws retaining the sense of them was checked off as having passed. In this particular case the sheet turned in included the following entries (spelling unchanged) for the 5th, 8th, and 9th Laws:

A Scout is courteous

A Scout smiles and wistles with diffculty

A Scout is thirsty

The first reaction of amusement was quickly changed to the upsetting realization that for this particular lad the Scout Laws were absolutely meaningless. As the result of an immediate resolution to do something about it, the whole system of teaching Scout

Laws in the Troop was reviewed and the following procedures put into effect:

1) The Scoutmaster makes the teaching of the Laws to Tenderfoot candidates his special responsibility. It has been found that this procedure gets away from any "slurring over" of the preparation of this phase of the Tenderfoot tests by the P.L. It also develops a close bond between the new lad and the Scoutmaster as a result of this "man-to-man" discussion.

2) Each year a series of Scoutmasters' Five Minutes at the closing of the regular meetings is devoted to discussion of each of the Laws. Scouters who do not use this method of putting across a few serious ideas at each meeting are missing a good bet. Do not preach a sermon. A few simple statements and a short story are much more effective. Excellent source material may be found in the *Scoutmasters' Five Minutes* by Frank Coombs and *Yarns on the Scout Promise and Law* by Gilcraft, both of which are available through the Stores Department.

3) Campfires, whether indoor or outdoor, often provide an appropriate atmosphere for discussing some phase of the Laws. A few carefully chosen words spoken to the pensive circle of boys watching the dying campfire can make a profound impression which will be long remembered.

4) The occasional use of such Scout Law games as Charades and a Newspaper Headline Search are helpful in keeping the Laws prominent in the thinking of the Troop.

5) Posting up in the Troop Headquarters a "Scout Law of the Week". This may be arranged by a card displaying any particular law which for reason of omission or commission may be appropriate. A reason for the display of the card should be given—the occasion may be an event entirely outside of Scouting, e.g. a local rescue. (A Scout's duty is to be useful and help others).

The above methods have proved their value in this particular Troop and are passed along to other Scouters in the hope that they may be helpful.

"TO ASSIST in evacuation schemes, the manning of traffic control points on exit routes, in transit camps and in reception areas."

The above statement covers part of the responsibility of Civil Defence that has been allocated to the Boy Scouts Association by the Co-ordinator of Civil Defence for Canada. At first glance it would appear that specialized training of our Scouts is necessary to fulfill this role; but in keeping with our policy that normal Scout training prepares our boys for their place in the scheme of Civil Defence we can integrate this training with normal Scout advancement.

The Auto Mechanic Badge calls for a Scout to "have a thorough knowledge of road rules, signs, signals, etc.," and the Cyclist Badge requires that a Scout "know the Rules of the Road, traffic signals; be able to read a road map; know the names or numbers of the principal highways in his part of the province." All of this information may be secured from your own Provincial Highways Department, or Motor League and most service stations will supply you with road maps.

Police Departments are usually more than willing to assist you with training. Scouts may be used to help the Policeman on point duty, particularly at school crossings. The manual operation of traffic lights may also be taught. A visit to the Police Radio Despatch station and a follow up with a ride in a squad car will be valuable training. Using "little brother" model cars and trucks on a scale layout on the Troop room floor of an exit route can create many interesting problems of traffic jams, and alternative routes that may be solved on a Patrol basis. These ideas not only create interest but what is most important they are practical training.

When the Troop has achieved some proficiency, try a Wide Game or Scheme to test their knowledge. A little imagination will soon suggest something with a novel twist to it.

Finally, finish your training so that the Scouts may attain their Auto Mechanic and Cyclist Badges.

**HAVE YOU APPLIED FOR YOUR PLAN  
ACHIEVEMENT "SPECIAL AWARD"?**





## PLAN ACHIEVEMENT QUESTIONNAIRE

### TRY THE QUESTIONS YOURSELF FIRST, THEN LOOK AT THE ANSWERS AND CHECK



- Q. 1. How can I tell if our Troop is using the Patrol System properly? (to qualify for an award?)
- Q. 2. Our Troop for many years has had all four P.L.s King's Scouts and many of the other lads are King's Scouts or First Class Scouts. In other words we had achieved the 1953 Target before we started. How does this effect our standing for an award in 1951? What can we do for targets in 1952 and 1953?
- Q. 3. Our Troop has achieved and surpassed all sections of the targets which we set for ourselves for 1951, except for one aim. We tried to have 5 (five) First Class Scouts but only got 3 (three). Do we qualify for an award for 1951?
- Q. 4. Because we started too late on Plan Achievement for 1951 (our own fault) we cannot achieve the targets expected of us. If we get to work right now and start on 1952 Targets and achieve them by the end of next year can we qualify for a 1952 award without ever getting one for 1951?
- Q. 5. How do I apply for a Plan Achievement award for 1951?
- Q. 6. There is no Scout Troop in our community. How can our Pack qualify for an award when we cannot send Cubs up to a Troop?

#### Here Are the Answers

1. The Scouter is the best judge of whether the Patrol System is operating properly in his Troop. Let him ask himself the following questions, all of which should have an affirmative answer.
  1. Does the Court of Honour do most of the planning of Troop activities, such as Troop Meetings, Troop Wide Games, Troop Annual Camp, Troop Concert, etc.?
  2. Does the Court of Honour make all the policy decisions for the Troop as a whole, only asking you for advice when it runs into a snag?
  3. Do the Patrol Leaders, with the help of their Seconds plan the advancement and generally super-

4. Especially in the more experienced Groups, can you apply the Arm-Chair Test? That is can you sit comfortably in a corner at the weekly Troop Meeting and be sure that the Patrol Leaders can carry on as if you were not there—do the instructing, conduct the games, etc., only calling on you for the "Scoutmaster's Five Minutes."
5. And most important. Do the Patrols hold separate Patrol Meetings, Patrol Hikes and Patrol Camps? Do the Patrols keep their identity throughout, even at Troop Meetings for instruction purposes, rather than in classes of Tenderfoot, Second Class and so on?
2. Your Troop achieved the "1953 standard" not the 1953 Target. The Target for each year can only be achieved in that year, therefore, the 1953 Target can only be reached in 1953.  
If you have not already done so perhaps you and the Court of Honour can even at this late date revise your 1951 aims upwards. There is nothing to prevent a unit from setting higher 1953 Targets for themselves than those required by the Plan. The key words to remember when revising your 1951 Targets and planning for your 1952 Targets are "PROGRESSIVE TARGETS".
3. Unfortunately no. Having missed this one aim indicates either of two things: Your aim to have 5 (five) First Class Scouts was too high or that your training was unbalanced, perhaps concentrating too much on having your Patrol Leaders all First Class Scouts. In any case the white

space in your almost unbroken yellow circle on the Wall Target will suggest more intensified concentration on that particular phase for 1952 and 1953.

4. Yes, there will be many new Groups commencing activities in the latter months of 1951 and early in 1952 who can set themselves targets for 1952 which they can achieve and thus be entitled to an award. One thing to remember is that your unit should take stock of its standing at the end of 1951 and in light of this plan for 1952.
5. In most cases the sections of the Group were asked early in the year to submit their 1951 aims either to the District Commissioner, or where there is no D.C., to the Provincial Commissioner. At the end of the year submit a report of the targets achieved by your unit for comparison with your aims.  
If your Group was not asked to submit its 1951 aims earlier it is suggested that at the end of the year you forward your report to the proper authority in the form of a ledger sheet. Viz.  

<i>Our Target</i>	<i>Achieved</i>
	<i>Yes or No</i>
6. Where circumstances are such that there is no Troop in the community for Cubs to go up to because local conditions have made it impossible to form a Scout Section in the Group, then this part of the Target may be ignored, and provided all other aims have been achieved the Pack is entitled to its award. It should be pointed out, however, that the Cubmaster should do everything in his power to see that the Group Committee realizes its responsibility towards COMPLETING THE GROUP.

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## UP ANCHOR

### Anchor Badge "Know How"

By L. G. Punchord,  
Field Commissioner, Province of  
Quebec

SEA Scout Leaders agree that the Anchor Badge programme lends itself readily to the most approved Scouting procedures. The delights of adventure on the water are progressively tied up with the Second, First and King's Scout tests, giving full opportunity to make effective the primary aims and purposes of Scouting—character building and citizenship training, through healthy outdoor activities and stimulating intellectual challenges.

Most Sea Scout groups by now have their craft ready for the summer season. From stem to stern from keel to truck all will have been checked and put right for good times afloat. When a boat has been certified as 'Sea Scout-worthy' every effort must be made to use it to the full for expeditions and adventures—never use it for exercise only, regular Scout activities will offer many more possibilities when tried afloat, and there is so much to see and do on the water.

Looking through the requirements of the Red Anchor Badge you will be impressed by the amount of 'Know How' that is required for this very practical and satisfying Sea Scout award:—Know how to handle, know how to get things done, know how to stow gear, know safety rules, etc. These necessary accomplishments all bring before us the vital importance of discipline afloat—not strict service discipline but rather the common sense discipline of a team working with a leader—this is essential for safety's sake and to allow boats' crews to understand what is expected of them. Apart from this it has very good publicity value. Your community will delight to see a smartly turned out boats' crew and will think 'Fine fellows those Sea Scouts', and they will be prepared to support your efforts and offer encouragement to you in your future plans.

A boat's crew must be detailed simply, yet efficiently, so that each member understands the position he is to take up, any orders that will be given, and how to obey them. Like other Scout events—how, when, what, where and

who must be settled before a start is made. Then too the charge hand will check that the crew can swim in accordance with P.O. & R. Boating regulations.

Before letting go, the holder of the charge certificate will ascertain that all gear required is in the boat, that the boat is trimmed properly so that weight is distributed evenly over all, and that individual adjustments to stretchers, etc., have been made for the comfort of the crew. Until underway and clear and while manoeuvring talking must not be permitted. All this helps to avoid getting underway without a spare oar or a light that District Council regulations may require to be carried, and prevents too many important gentlemen sitting aft so that

the poor bowman is almost airborne.

The boats' crew must avoid unseamanlike acts such as standing on thwarts or gunwale; moving about in the boat when under way; failing to stow gear; having sails improperly set, etc. The crew should be uniformly dressed, with no sea boots or other heavy footwear in open boats. On top of all this the weather, tide or stream, and the capabilities of the crew, must be taken into account.

With these basic requirements taken care of, you will have trim boats and well-trained crews adventuring on into the practical activities covered by all three Anchor badges, and the thrill of the sea and all that is connected with it will become the background of real Scouting progress.

## PIONEERING

OF PRIME importance to Scouters who expect to hold the older boy in the Movement is the fascinating subject of pioneering. The desire for adventure, the realization of accomplishing something different and worthwhile, the training in co-operative team work within the Patrol and the fulfilment of the outdoor Scouting programme may all be realized if only Scouters will give their boys the lead and then a free hand in this work.

During the past few months all Scouts should have been well instructed in the handling of ropes, the perfection needed in good lashings, the usefulness of well tied knots, and also initiated into the charm of living as the pioneers of old did. The making of gadgets, the arts of cooking, axemanship, shelter building, fire making, types of fires and firewood . . . all these should have been touched upon.

It is not necessary that Scouters or Scouts should be experts at Pioneering in order to experience the thrill of living as backwoodsmen . . . the joy which comes to the Scouts in overcoming difficulties of living in the open, of making use of the things at hand, of using their initiative and previous training in making the pioneer life a pleasant one . . . all these add to their experience and soon the realization that they are able to look after themselves without the help of the Scouters asserts itself.

Give the Scouts a basic idea of the work which is expected of them, let them examine beforehand all available Scouting books on the subject, and most important to all, give them a free

hand in planning the details, have confidence in their ability to look after themselves, then, *forget about them*. Surprisingly good results will be the outcome.

### NOTES:

Lashed towers and bridges, transporters, bivouacs, camp-kitchens, camp-beds, outdoor ovens . . . all are good special projects. The important part is that Scouts do the planning and carry out these plans. Scouters may have to set limits to the size of timbers used in construction work.

Older Scouts only should participate in bridge or tower building. Scouters should test all material used in pioneering to ensure its safety.

Remember that the various types of bridges, etc., built as pioneering projects are intended to carry moving loads only, therefore, avoid the temptation to take a picture of the entire Troop standing on what after all is a temporary structure.

A good safety precaution is to post a sentry over anchorages of such erections as aerial runways.

### BOOKS:

- Pioneering, by Gilcraft.
- Gadgets & Dodges, by Jack Blunt.
- Knotting, by Gilcraft.
- Scouting for Boys, by Baden-Powell.
- The American Patrol Leaders Handbook, Boy Scouts of America.
- Boy Scouts Camp Book, by Philip Carrington.
- Pioneering Projects, by John Thurman.



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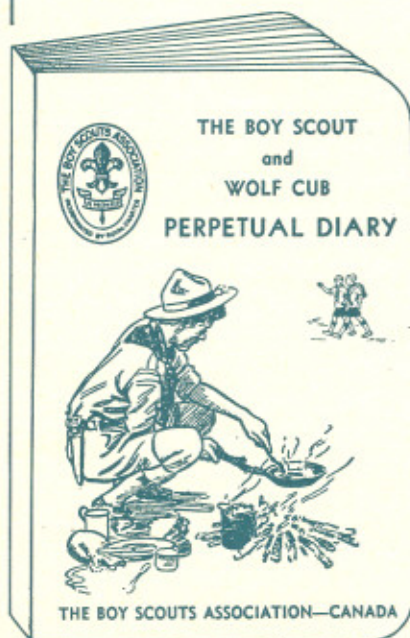
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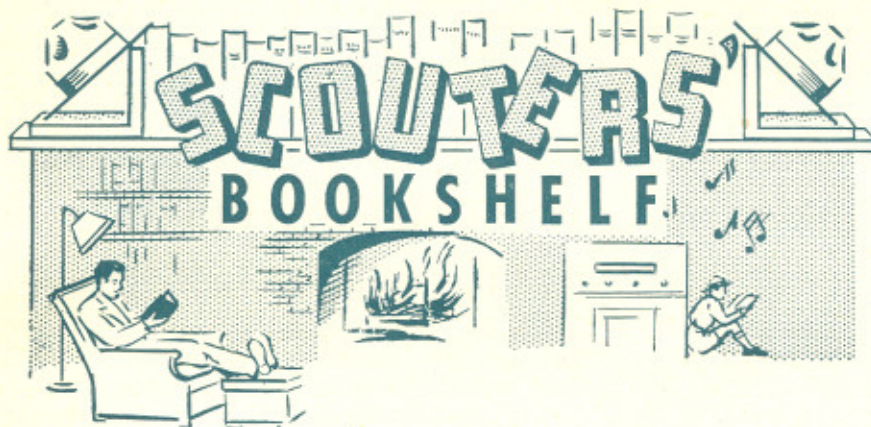
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**RECREATIVE TRAINING FOR SCOUTS.** By Col. R. B. Campbell. Available through regular Stores Department agencies. Price \$1.50.

"I strongly recommend this book to Scoutmasters", says E. F. Mills, Executive Commissioner for Training at Canadian Headquarters. It is from the pen of a man who was at one time director of Physical Education at the University of Edinburgh, and former Inspector of Army Physical Training. Don't mistake this as a book written for military people. Col. Campbell is a District Commissioner in Scotland and has compiled this book especially for Scouts. Lord Rowallan in his foreword says: "This book is a must for every Troop library and will be a standby for every Pack or Troop night, helping to build healthier, brighter, happier boys, fit to enjoy life to the full and to make a better place for other people, too". Well bound it is highly recommended for your library.

**ONTARIO BIRDS.** By L. L. Snyder with drawings by T. M. Shortt. Published and available from Clarke, Irwin & Company Ltd., 103 St. Clair Avenue West, Toronto 5, Ont. Price \$4.50.

Here is a fascinating study dealing with the distribution, migration and classification of bird families found in Ontario. Mr. Snyder has not only given out-of-doors people a valuable guide but has presented his material in an easy to read style sparked by his obvious appreciation of the many phases of ornithology and a sincere love of his subject matter. It is more than a text or reference book, rather it gives one the feeling of having two friends, both distinguished ornithologists, along on a tramp through the haunts on Ontario bird life. Mr. Shortt's illustrations add greatly to this book in that they have not merely depicted the bird but caught some of the individual character of Ontario's feathered friends.

**TOTEM POLES.** By Marius Barbeau. Printed and available from The King's Printer, Ottawa, Ont. Price \$2.50.

Unfortunately Canadians young and old have spent most of their time in the study, praise and criticism of many cultures but their own. Canada, as the Duke of Edinburgh pointed out, may be a young nation but it has a great history which we go to great pains to underestimate. Marius Barbeau, a distinguished Canadian ethnologist and folklorist, has given us in this book a glowing tale of the origin and traditions of a unique art. He has dedicated his work "to the native artists of the North Pacific Coast whose genius has produced monumental works of art on a par with the most original the world has ever known. They belong one and all to our continent and our time..." With the full resources of the National Museum of Canada at his disposal, Mr. Barbeau has taken pains to ensure that *Totem Poles* is well illustrated and this book is strongly recommended for Rover Crews in particular and all Scouts and Scouters who are anxious to follow an exciting trail of adventure. Volume II is now in preparation and should be released soon at the same price.

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## Operation "Macarthy"

### A Wide Game for Your Troop

IT HAS just been reported that the Skymaster in which General Macarthy and Field Marshal Montmorency were returning to Smokio after an inspection of the front line, has been intercepted and shot down by enemy fighters. The General, the Field Marshal and the U.S. Ambassador-at-large have been captured and are being held as hostages in the prison (map reference "A").

It is proposed to send three special agents to effect a rescue. These will be landed by submarine, on the coast between "B" and "C", between 2020 hrs. and 2025 hrs. tonight. Each will be equipped with high explosives and three detonators. The various river mouths have been mined by the enemy, so that no entry can be made that way.

If the landing is successful the agents will at once make their way to the prison and attempt to dynamite the walls. Once they succeed in touching the walls of the prison they will be out of sight of the searchlights and will be able to set off their explosives without interference from the guards.

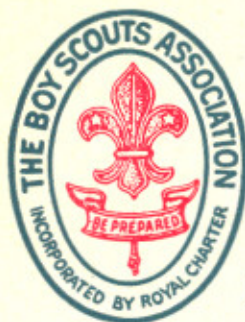
As soon as the explosion occurs we may expect the prison to be floodlit with flares, lights, etc. It is essential, therefore, for the prisoners to escape promptly. A helicopter will be waiting at a rendezvous at point "D". The prisoners and the agents must get to the plane within ten minutes of the explosion; that is the time needed by the enemy to get their radar and fighter screen into action.

#### NOTES:

1. No enemy to go within five miles (paces) of the coast. 2. No agent to be touched after he has touched the prison wall and before the explosion. 3. Agents and prisoners will wear white armbands. They will be unarmed. 4. The operation will commence and end on the lighting of a flare.

(a) Prison; (b-c) Coast; (d) Rendezvous; (e) Enemy Radar H.Q.; (f) Enemy Fighter H.Q.; (x) Minefield.





# HEADQUARTERS NOTICES

## CANADA'S CHIEF EXECUTIVE COMMISSIONER APPOINTED DEPUTY DIRECTOR OF THE INTERNATIONAL BUREAU

### 3rd SASKATCHEWAN PROVINCIAL JAMBOREE

Arrangements have now been completed and invitations extended to Provincial Headquarters across Canada in connection with the 3rd Saskatchewan Provincial Jamboree, to be held in 1952.

Dates: From Saturday, July 5, 1952 to Saturday, July 12th, 1952.

Location: The little Red River Campsite at Prince Albert, Sask.

Standard

Required: Open to any Second Class Scout.

Camp Fee: \$11.00.

If you are interested in this Jamboree, it is suggested you contact your Provincial Headquarters for further details (registration date, etc.).

### MEMORANDUM NO. 22 FROM THE INTERNATIONAL BUREAU

#### Resolution No. 14

- A. Upon the recommendation of the International Commissioners, the Conference strongly condemns the practice of hitch-hiking, also of touring parties which seek to solicit financial help either from Scouts or the public in other countries, in the course of Scout travels. It is not within the sense of the Scout Law to do so at the expense of others;
- B. While genuine expeditions and the spirit of adventure are to be encouraged, any intended Scout exploration parties should be advised well in advance to the Scout Headquarters of the other country (ies) concerned through their own International Commissioner, as a matter of courtesy and in order to ensure practicability of planning.

#### Resolution No. 15

Upon the recommendation of the International Commissioners, the Conference recommends that Scouts travelling abroad in uniform, either individually or in groups, should wear some National badge or colour flash, preferably above the shirt pocket.

#### Resolution No. 16

Upon the recommendation of the International Committee, the Conference recommends that all requests

for Scout badges, books, equipment, etc., received directly from individuals or units by the Scout Headquarters or units of another country should be referred back to the National Scout Headquarters of that country, and that normally such requests should be made through individuals or units own National Headquarters. Exceptions may be made to this general rule in the case where reasonable requests are made by Scouts who have been properly "linked" on an exchange basis, provided that the regulations as to issue of badges are not contravened. Where requests of this kind are received from countries having no recognized Scout Association the International Bureau should be informed.

#### Resolution No. 17

Upon the recommendation of the International Commissioners, the Conference condemns the practice of "chain" or "pyramid" letters which are considered to be of no lasting value and liable to abuse. In some countries such "chain" letters are prohibited by law or the postal authorities. It is recommended that any such communications be destroyed by the recipient.

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#### APPOINTMENT OF MAJ.-GEN. D. C. SPRY

Appointment of Major-General D. C. Spry as Deputy Director of The Boy Scout Movements International Bureau, with responsibility for promotion of Scouting in the western hemisphere, was announced recently in London, England by Colonel John S. Wilson, Director of the Bureau, in the following statement:

"Major-General D. C. Spry, C.B.E., D.S.O., C.D., has accepted the invitation of the International Committee to become Deputy Director of the International Bureau for a period of two years. With the Agreement of the Executive Committee of the Canadian General Council of The Boy Scouts Association, the appointment is part-time and General Spry will continue as Chief Executive Commissioner of that Association.

The Deputy Director will have complete responsibility, under the Committee and Director, for International Scouting in North, Central and South America, and the Caribbean, and for enquiries into and the study of such special subjects as may be assigned to him by the Director".



"Our teaching is mainly through example, and our Scouters give exactly the right lead in their patriotic dedication of self to the service of the boy, solely for the joy of doing it, and without thought of material reward."

Lord Baden-Powell, 1924