



THE SCOUT LEADER

Published By: THE BOY SCOUTS ASSOCIATION OF CANADA

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May, 1954

**MAY
THEME**

ADVENTURE

**Summer Camp
Check**



**When Do
We Eat**



**Let's Talk
it Over**



**Master-at-
Arms Badge**



**Games
for Pack and
Troop**



THE SCOUT LEADER

THE IDEA MAGAZINE FOR
CANADIAN SCOUTERS

VOLUME XXXI, NO. 8

MAY, 1954

Chief Scout for Canada
HIS EXCELLENCY THE RIGHT HONOURABLE
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Editorial

AS WE prepare for Troop Camp and the many other hikes and outdoor summer adventures, it would be a good idea to pause and realize that it is most important that we interpret our programme for others. In our enthusiasm we are apt to overlook this or classify it as unimportant and that would be a grave error. Let's look at it this way—



Parents should have all the information. A personal call by Scouters and a follow up by boys is essential.



Our religious leaders stand anxious to help. Talk over Duty to God in camp with them and seek their aid.



Make our aims, principles and methods known to community leaders by providing speakers at their clubs. There is always a former Scout who can be asked to carry your message.



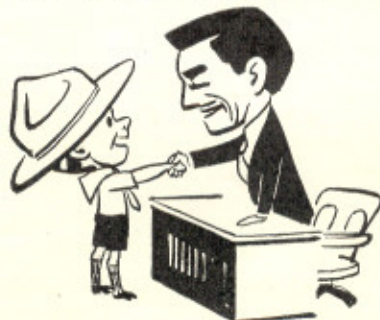
Newspaper Editors will be happy to help you. Have a yarn with your Editor and ask him what he requires.



Radio Stations are very busy but they too will give you assistance. Talk to your local station manager.



There are a number of excellent films on Scouting available to you. Ask your Provincial Headquarters for a list and plan a showing soon.



Merchants in every field will be happy to assist you and your boys.



Dear Editor:

I will be sending along from time to time articles of interest for your publications and also black and white pictures of our Group activities. I am enclosing herewith several pictures of Cub Sixer Mark Reuter as Mowgli. He played the part of Mowgli in the Jungle Dances (Dance of the Tabaqui and Death of Shere Khan) at our Cub Parents' nights.

The costume adds so much to the atmosphere and we had a spot-light. There were 250 present at our two Parents' Nights.

We have a Scout Group of 140 members,—76 Cubs in 2 Packs, 1 Scout Troop of 42 and a Rover Crew of 20. If you were to drop in at one of our meetings anytime of the year you would find every invested member in completely full uniform.

Yours in Scouting,
Murray Fried,
Kitchener, Ont.

■ Sorry there isn't room for the picture at present but thanks for the ideas. We'll be looking forward to your news and pictures.

Dear Sir:

I have just read through the January *Scout Leader* and a couple of thoughts come to mind.

There are some ideas in the letter from Bud Jacobi, St. Catharines. I have not space to mention all of them, but the need for new leaders to take training before assuming charge of a unit is very important. This applies especially to Scout Troops. One reason there are fewer Scouts than Cubs is that the Scout programme is more difficult to put across properly and many Scout Troops are not getting real Scouting. No new leader should be permitted to take charge of a Troop till he has shown he understands the Scout programme.

R. W. Carry,
Asst. Dist. Commissioner,
Rover Scouts, Regina, Sask.

■ Like the Patrol Method, for example. It is easy to read about it but much more interesting, for the boys and you, if it is put into practice.

Dear Sir:

I was very much interested in the "Letter to the Editor" published in the February issue of *The Scout Leader* from Gino Rocca of the Windsor Junior Chamber of Commerce.

Along the same line, I thought you would be interested in hearing about our safety project, which is in operation at Fenwick, Ontario.

Over two years ago, a number of accidents occurred to the Public School children at the E. W. Farr Memorial School, Fenwick. These children were compelled to cross a busy road to get to school. It was not until two members of the Cub Pack became actually involved in an accident, that something was done. Our group approached the Ontario Provincial Police and enquired as to what could be done to ensure the safety of, not only the Cubs, but the school as a whole. Provincial Constable Bruce Poll was assigned to work with us and with his co-operation and the co-operation of our sponsoring body, the Fenwick Lion's Club, a safety programme was begun in the school.

The first thing done was to organize a school patrol, made up of seven senior pupils (two are girls) and put them on the road, to guide the children across. The next step was to educate the children. This was done by means of safety films and lectures by the Constable.

The results were amazing. Just recently the group was recognized by the Toronto Safety Board, and were awarded the "Elmer The Safety Elephant Pennant", which is awarded to a school that can complete one accident free year. This school is well into its second year.

Now that we have attained what we set out to do, we have by no means discontinued "preaching safety". The children see safety films at least twice a month, and in the near future all bicycles will be equipped with reflective red tape.

This we think, is another "good turn" done by the Cubs and Scouts.

Yours truly,
Miss Margaret Deitch,
Cubmaster, 1st Fenwick, Ont.

■ Congratulations, 1st Fenwick, and this might give others ideas for Good Turns in their sections. The best Good Turns are planned ones.

Dear Editor:

When you spoke to our Scouters' Club in Lethbridge last year, you invited us to send in our opinions on material in *The Scout Leader*. While I have always enjoyed the magazine very much and it has been such a help in so many ways during my two years as a Cubmaster, I was particularly pleased with the story for Cubs which has been printed in the last two issues—Grand River Warrior. I have had great difficulty in finding stories suitable for the boys and easy to tell, and will be very pleased if you continue the policy of giving us a Cub story as often as possible. And I must tell you how much the boys enjoyed it! I told it in installments and they were quite disgusted at the fact that I wouldn't let the meeting run late to finish it.

May I make one other suggestion. The monthly check list you had for Scouters was invaluable to me when I first started Cubbing—I learned from it of the customary Church Parade for B.P.'s birthday a couple of months after I started, for instance. You must, with nearly every issue, have new Scouters, and I'm sure that the Check List would help them as much as it helped me. As a matter of fact, I would still enjoy it. There are always good ideas in it. Your suggested 12-month Pack programme in the Sept.-Oct. issue was probably planned to take its place, but what of the Scouters who didn't get that issue. By the way, because of that suggested programme, our Pack collected 250 Pocket Books and 150 Men's magazines for a Veteran's Hospital.

I was delighted with the new suggestion on the way to grow peas or beans. I believe it will make that test more interesting.

I am enclosing 2 or 3 games which my Pack particularly enjoy and which I have not seen in Cub Game Books.

Sincerely,
Enid T. Allen, Cubmaster,
1st Barons Pack, Alberta.

■ This is the kind of letter that helps an editor immensely, thank you.

Dear Editor:

The meeting of the 1st Denver Scout Troop on March 6th, might have seemed like an ordinary meeting to the most of the boys, but there was something outstanding.

We had two Investitures that day. Two boys became Boy Scouts; one had lived here all his life, the other came to Canada less than a year ago. His name was Klaus. He was born in Germany. His early years were formulated in the model of "Hitler Youth", and when he placed his left hand on the Troop Flag and repeated the words "... to do my duty to God and the Queen ..." to me it seemed to show a lot of things, the hope of the world in our youth, the possibilities of Scouting and perhaps its meaning everywhere. To me it was a momentous occasion.

Yours sincerely,
(Rev.) R. G. R. Webber,
Scoutmaster, Sherbrooke, N.S.

■ This is the sort of thing that brings home to all Scouters a realization of their responsibility.

FOR YOUR GAMES BOOK

If you have a game or campfire stunt that your boys have enjoyed, why not pass it along to others through *The Scout Leader*. Just write down the details and send it along to the Editor after your next meeting.

Curtain Ball

Pack divided into teams—one team on each side of a high curtain or sheet hung across hall. Toss two balls back and forth over the top of the curtain. The object is to keep the balls from falling to the floor. A team loses a point for each time they allow the ball to touch the floor. This game teaches ball-catching and alertness in watching for where the ball will appear.

Funnel Catch

Bounce a tennis ball on the floor, so that it will hit a wall, and bounce back to you, to be caught in a funnel. This can be done in a relay.

Bombardment Pins

At either end of playing space set up in a row as many tenpins or pop bottles, etc., as there are players on each of the two teams. Dividing line across centre of space.

Each team has a play ball, which they throw trying to knock the other teams bottles over. The teams try to protect their bottles, as well as throw the balls back to hit the other bottles. Bottles remain over whether hit directly or by bouncing ball, or kicked by a player.

Winner is team with most bottles standing at end of play.

Bomber Target

Equipment:

1 sheet letter paper 8½" x 11"

1 cardboard box, approx. 15" x 10"

1 for each Six.

Sixes in relay formation at end of hall, cardboard carton placed in line with Six about 15' distance ahead. The Six, on the word 'go' makes an aeroplane dart, which he endeavours to shoot into the box. (The box is tilted a little). He then retrieves it and hands it to the next Cub in his Six, who then shoots the dart into the box and so on until all have had a turn. Darts must land inside the box to score points. (Suggested as a 'cool off' game after a noisy session).

Club Polo

For this game we have a chair at each end of the hall. By the side of the chair is an Indian Club, in the centre of the room a softball. The Cubs are split in two sides each side lining up against the side walls of the hall. They are then numbered—two numbers are

called, the first is the horse, and the second the rider. They rush to the chair, the rider mounts the horse, picks up the club and they advance to the softball, the idea to hit the ball in between the chair legs to score a goal. If the horse and rider should fall they must go to the chair to remount. The purpose is to see what co-operation the horse and rider can give each other to gain an ultimate victory.

Telling Time

Relay Game: When do I do it?

Star Test Game—Time telling.

Equipment: Cardboard clock face with moveable hands for each Six. (Don't say, "We haven't any of those". Just grab some cardboard and sit down and make them—it won't take long. Use a big headed paper fastener for pivoting the hands).

Sixes in relay formation—clock on chair in front of each Six, 10 ft. away.

No. 1 What time does school start?

No. 2 What time is school out for lunch?

No. 3 What time does it start after dinner?

No. 4 What time does it get out in p.m.?

No. 5 What time do you have supper?

No. 6 What time is Cub meeting?

No. 7 What time is Cub meeting closed?

No. 8 What time does Church start?

No. 9 What time do you go to Sunday School?

Cub must move hands to correct time, then go back and the No. 2's come up—then 3's etc.

Any Six questions (or others you think of) may be used. Give a bean for a correct answer then total the beans at end of game.

A Scout Law Game

Two Patrols—(any number)

Equipment—4 Indian clubs or old bowling pins. 1 basketball, football or?

Each pin numbered 1 2 3 4

Pins set up in row less than width of playing ball apart (if 8" ball used, set pins 7" apart) numbers staggered, (changed at intervals), mark floor for "spot" for each pin.

P.L. tosses ball to first bowler (Eagles) he in turn bowls ball along floor to knock over pins. Whatever pins are knocked down, bowler must add the total and shout out that number Law, i.e. if 3 and 2 are knocked down he must shout—No. 5—"court-teous".

If all pins fall then adds to 10, then he must shout out No. 10 Law or part of it. The P.L. of the guards (Wolves) must designate one to retrieve the ball and one or two to replace the pins on their proper spot. Retriever of the ball must throw it to his P.L., get back in the line, the pin setters must get in line again too. By this time, if the bowler has not shouted the Law correctly, the Wolves' P.L. designates (by number) one of his Patrol to say the Law.

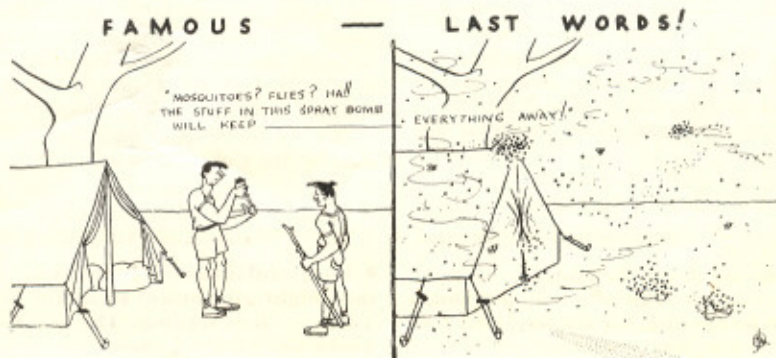
This makes for excellent team work, observation, and learning the Law by number. Best when working on the point system.

5 points off for a complete miss by bowler.

2 points for the bowler, if on time and correct.

3 points for guards if bowler stutters and they get it correct.

Points can vary according to the run of points for the meeting.





Quebec City Scouts picked this lovely site for their Troop Camp last year.

Summer Troop Camp Check

THE summer camping season is here again. Are you ready for it?

Have parents of new Scouts been visited and camping and what is expected of them and their sons explained?

What special plans have been laid for this year's outdoor activities? What special projects are to be undertaken at summer camp?

Does your Troop really use the Patrol System in camp? Does each Patrol cook all meals for itself, sleep by itself and generally fend for itself? Do the Patrol Leaders voice their

Patrol's wishes at the Court of Honour and the Court of Honour plan the action? Do you sit and listen at the Court of Honour, tossing an idea in here and there and let the fellows tell you what *they* want or do you tell them what *you* want? In other words, is yours to be a Scout Camp—or just a camp?

Has the Court of Honour prepared its plans for week-end camps, summer camps; for hikes and cruises?

Has the Court of Honour had a short camp together as a refresher and

to try out new ideas before taking their Patrol to camp?

Have you checked tents? Is all canvas sound—does it need reroofing? What about repairs to eyelets and new ropes for guys?

Where the Troop owns groundsheets, are they still sound?

We have a great responsibility to boys and parents when we send or take them camping. Yet very often boys are found in leaking tents and with inadequate groundsheets.

How is the Patrol equipment—cooking pots, axes, etc.? At least let's start the season with sharp tools.

Do camp latrines need repair or paint?

Is the First Aid equipment up-to-date, clean, and stocked up? What about some refresher work on camp health and First Aid?

Does your Troop appreciate and look after the equipment that is supplied to it? A Scout is thrifty.

To what extent does your Group Committee check up on equipment?

Will it be necessary to provide any lightweight equipment to help fellows on their First Class Journey?

Have favourite camp sites been checked and their water supply tested?

ALWAYS CORRECT



For patrol gatherings, hikes, parades and everyday wear you'll be smart and comfortable wearing the Official Boy Scout footwear. The shoes are designed to complete your Uniform and they bear the official authorization and insignia of the Association. Available in shades of black and brown these shoes have exceptional long wearing qualities and provide comfort for growing feet. Order from Stores Department, Boy Scouts Association, Ottawa, Canada, or from your local shoe merchant. Insist on the Official Boy Scout footwear.



ON PARADE

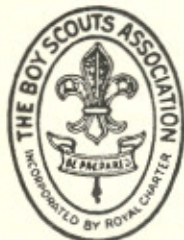
Illustrated at upper left: The black Oxford for Dress wear with Uniform. Lock stitched leather sole, high polish uppers of fine leather.

Below left: The Official Scout High-Cut. Ideal for hiking and camping. Pocket for knife or compass. Non-slip soles.

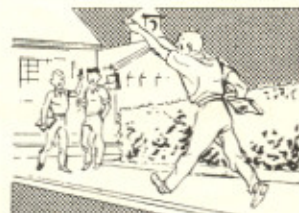
Below right: The Moccasin Toe Oxford, non-skid sole for walking or climbing. Fine grain leather uppers.



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SCOUTING Digest

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Balance—January 31st, 1954..\$	853.98
Halton, Ontario District	7.57
Burlington, Ontario, Annual Scout Church Parade	12.28
Prince Rupert, B.C., District Mr. G. C. Thomson, Swift Current, Sask.	50.00
Collections from Scout-Guide Church Service, Flin Flon, Manitoba	10.00
Collections taken at B.-P. Memorial Church Parade, 39th St. Martin's Anglican Church Group, Calgary, Alberta	19.22
Victoria, B.C., Fairfield "A" Pack	20.00
1st Sayward Group Committee, B.C.	5.00
1st Parkville, B.C., Troop	5.00
2nd Duncan (St. John's), B.C. Pack	5.00
Polar Bear Expedition of Ottawa District, Ont., (3rd, 10th, 37th)	2.58
Prince Albert, Sask., Rover Crew	8.00
45th London, Ontario Wolf Cub Pack	2.00
3rd London, Ontario, Wolf Cub Pack	5.00
Lethbridge, Alberta, Scoutmasters Training Course	2.10
Mr. Blake Watson, Winnipeg, Manitoba	20.00
Lakehead Preliminary Scoutmasters' Training Course	2.00
Willowdale, Ont., District Boy Scouts Association	25.00
National Staff Training Conference	5.00
McMasterville, Quebec, Scout Group	11.46
1st Banff Scout Troop, Alta. Dartmouth, N.S., District Council	10.00
Balance—April 12th, 1954	27.10
	\$1,113.29

12 Scouter Correspondents Wanted

The Correspondence Dept. at Canadian Headquarters has a request from the Boy Scouts of the Philippines for 12 Canadian Scouters to correspond

with Scouters there. Will any interested Scouters please send their names, addresses, rank, and hobbies to The Correspondence Secretary, Canadian Headquarters, 306 Metcalfe Street, Ottawa 4, Ont.

Sixers Enjoy Bowling Party

Sixers of the 11th Kitchener Cub Pack were recently treated to a bowling party in appreciation of their fine efforts during the past year. Ten of the twelve Sixers were Second Star Cubs.

Rover Crew Sponsors Gang Show

The first Scout "Gang Show" to be held in the Kitchener-Waterloo area in a good many years was presented by the 11th Kitchener Scout Group under the sponsorship of the Rover Crew.

The show was well prepared and attracted over 400 to the two evening performances presented. The Parish Hall was filled both nights and the crowd enjoyed the entertainment thoroughly. Included in the 2½ hour programme were precision staff drill, Cub Indian Dance, tumbling, Cub and Scout craft, comedies, musicals, Rover singing, a Rover play and pageant.

The Rover Crew plans to make the "Gang Show" an annual presentation. As a service project, parts of the show will be presented to the patients at the local Freeport Sanatorium.

Tale of Stray Dog and Boy Is Story With Happy Ending

A boy and a stray dog are the subject of an interesting heart-warming story going the rounds of Wadena, Sask., these days. It is a story with a happy ending too.

One cold evening recently, two Wadena boys, Ted Washington and Gary Headington, public school students, were walking down the street when a collie dog appeared to be trying to attract their attention. She leaped up at them then ran off a short distance, only to repeat the performance until

they became convinced she was trying to lead them somewhere. Following, they were led to an empty house. The dog ran down cellar steps and back up again until they descended the steps and caught the faint whimpering of puppies. In the darkness the boys could not locate the pups but realized that one wall of the cellar had caved in and that the pups were out of reach behind it.

Later that evening Ted obtained permission from his parents and returned with flashlight and shovel to rescue the little animals. He finally reached the spot and found five pups, three frozen to death and the remaining two barely alive.

He carried the survivors home where his mother helped him to revive them, one already frost-bitten. The mother dog showed her appreciation by rubbing against Ted and trying to lick his face.

The following day the family was surprised to find the three dead puppies on the doorstep where the anxious collie had carried them.

Doctor and Mrs. L. A. Washington have found a happy home for "Lady", as they named the gentle collie. The little pups have been given to two happy boys in town.

And the farmer who took "Lady" realizes that he has a friend in a dog who evidenced such mother love and such a high rate of intelligence.

Had Important Message

Flashing lights in the Port Nelson, Ont., area started a rumor that signals were being exchanged with an unidentified submarine out in the lake.

Any fears that residents might have had about hydrogen bombs disappeared when it was discovered that Boy Scouts Peter Hess and Roger Short were practicing Morse code from their respective bedroom windows.

The message they were sending back and forth was anything but ominous. It read, "Give generously to the Red Cross."



Boy Scouts Rope in Author to Show Skill Tying Knots

NICHOLAS Monsarrat is proof of the fact that if you give a man enough rope—he will tie a knot in it to show that he too was once a youngster, and a Scout.

This demonstration took place recently as the amiable author of "The Cruel Sea" ducked into Boy Scout Headquarters at 1523 Bishop Street. He had just finished speaking at the

Canadian Club luncheon and was in a hurry to catch the Ottawa train, but he still found time to perform one last pleasant chore in Montreal.

He took a few minutes to present Thomas Stoker, Troop Leader of the Greenfield Park Scout Troop, with a Recognition Certificate.

It was during this presentation that Mr. Monsarrat made the mistake of saying "I used to be a Sea Scout."

And before he could bite off the end of his treacherous tongue, a piece of rope was found and placed in his hands. Okay, he was told, show us a Sea Scout knot.

The author, who now serves as United Kingdom Information Officer in Canada, looked at the rope as though he suspected it might bite him. He also looked at his watch, and muttered something about trains.

But he was ringed, not only by Stoker, but by other Scout officials. There was no escape.

So the author said: "Remember, I was a Scout more years ago than I care to remember."

Heaving a sigh, Mr. Monsarrat tied a knot, Stoker asked: "What knot is that?"

Mr. Monsarrat said: "I tied it—it's up to you to know what knot it is."

Try This with the Troop

From a Scouters' training course held recently in New Glasgow, N.S., comes this idea for a wide game that boys will really enjoy. Just change the names to suit your own locality and then try this game with your boys.

This would also be a grand item for a Patrol Leaders' Conference.

You Have Approximately 35 Minutes to Obtain the Following Information and Perform the Duties Listed

1. Obtain the signatures of the following:
 - A POLICEMAN
 - A TAXI DRIVER
 - A TELEGRAPH OPERATOR
2. Supposing there was a fire at the St. Georges Anglican Church, how many feet of hose would be required to place two streams of water on the blaze from different hydrants?
3. Perform at least one Patrol GOOD TURN and as many as possible individual GOOD TURNS.
4. Read the enclosed message over carefully BEFORE LEAVING the building, then leave the paper with the S.M. On your return you will give the message VERBALLY to the S.M.
5. The Town of New Glasgow is looking for new parking areas . . . YOU have been selected to investigate the possibilities of the block containing the Bank of Nova Scotia, Metropolitan Stores, etc. Give an estimate of the square yardage contained between sidewalks and the estimated number of cars that could be parked, allowing 7 ft. in width and 15 ft. in length per car. This estimating must be done very inconspicuously, as any hint that the block might be taken over for parking purposes might meet with drastic action by the occupants. Also, other interests are on the prowl and interested in this lot. You must attempt to avoid their learning of your intentions.
6. You will (timing yourselves) look at THOMPSON & SUTHERLAND'S NORTH window for the period of 2 (two) minutes. No longer! When you arrive back at H.Q. you will take EXACTLY 3 (three) minutes to list what you remember of the contents of that window.

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AKELA'S DEN

LET'S GO FOR A PACK RAMBLE

By R. E. MILKS, Field Commissioner, Canadian Headquarters

We all know that Cubs would much prefer to be doing things outdoors than inside and at this time of year, what could be better than a Ramble. Do take your Cubs out soon and then write a short note to the Editor telling what you did on your Ramble to meet nature.

HAVE you taken your Cubs on a Pack Ramble lately? Have you missed this opportunity of teaching Cubs some of their skills and badge-work in its natural surroundings? What does it benefit a boy to pass the tests on Birds, Trees and Natural things in the Pack Den? These can only be properly passed where the boy can see them in their natural habitat. It is necessary that, as Akela, we realize that Cubbing, like Scouting, thrives in the open air. Boys of any age were not built to be confined indoors. Could it be that you are worried about the details necessary for organizing a ramble?

Organizing a ramble is as easy as planning your regular Pack meeting. As it is necessary for an Akela to know the limitations of his Den; so is it necessary for him to know the country over which he is to conduct his Ramble. Therefore, it is of prime importance that either he or his assistants have first-hand knowledge so that they can plan their programme well in advance. When planning a Ramble, Akela should remember that a Ramble is not a Hike. A Cub Ramble should be leisurely, bearing in mind that it is not an endurance test. Akela should plan his Ramble so as to make it appear that the stops and breaks are accidental. But it is during these stops that he can get across the phase of Cubbing that he wants to stress.

To cite an example—one of the Rambles that we have held started from a farm a few miles from town. Here we found a good opportunity to use our Group Committee. They arranged for and supplied the transportation to and from the farm. In fact, some came along for the Ramble. We had made these arrangements before

we had broached the subject to the boys. This was done so that we would know how many leaders and cars would be available. My experience has been that it is necessary to have at least one Leader for at least every twelve Cubs on a Ramble. I say this as it is my feeling that one man cannot answer all the questions that will be forthcoming by himself. This is also better as he can give more time to the individual boy and keep track of them better.

The first stop past the farm was by a small pond. The farmer raised geese and some of these, along with a few goslings, were in the water. We stopped here for a short spell while one of my assistants gave a short talk on kindness to animals.

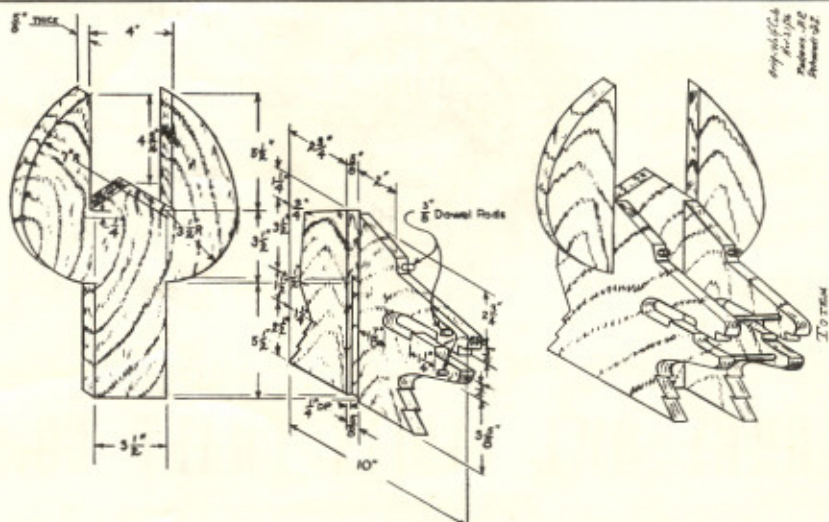
The next short ramble took us into a small hardwood bush. There were a few evergreens there. The boys col-

lected leaves and were asked to identify the various trees. The first boy to see a bird's nest was the hero of the moment. After a short time on this, we told the boys to bring their leaves mounted to the next Pack Meeting where we would ask them to give a description of the trees to which the leaves belong.

In the next clearing was an old abandoned lime kiln. The boys were interested in this. We had a wide game here using the kiln as a fort. Sixes took turns defending the treasure (a small flag) in the fort. After this game it was time for lunch. The boys had their lunch and then we had a short yarn on the requirements for the Athletes Badge. These were explained to the boys and the Pee Wee Olympics were soon under way.

Very little equipment was needed for this. A rope, a ball, a tape, pencil and paper were all that were required. The boys were divided into classes and the Olympics got under way. For the pole climbing we used a small tree. The high jump was over a rope. The running and jumping tests were run as races. The competition, I am sure, spurred many of the boys on. Five boys passed all their tests and a few more ended the period with only one or two parts to complete.

We returned to the farm by another route. We sent a six ahead with some corn to lay a trail. They also used some easy signs to show their way. When we caught up to them the signs were discussed and great was the glee by the Six that laid the trail when it



Here is a detailed sketch of how to make a Wolf Head for your Pack's Totem. The drawing was prepared by District Cubmaster Lloyd Gesner of Halifax, N.S. Every Pack should have a totem and this one is very cheap and easy to make.

was found that some fairly noticeable signs had been missed.

We held a stalking game in the bush. The boys took great delight in pretending to be Indians attacking a settlement. In fact, I was surprised to see that no scalps had been lifted. We set out for the farm so as to arrive at the arranged time. We were met by other members of the Group Committee and were taken home.

It is important to remember that while boys can seemingly run all day they can easily be walked off their feet by an adult. Short jaunts with a pause for instruction or a game seems to keep them in the pink of condition and going all day.

We have the boys take a packed lunch with them. Water was brought from the farmhouse and hot chocolate was made. All this activity took place within a half mile of the farm, yet it provided such a diversified scope of operations that every boy was satisfied.

This is an important thing to remember in picking your site. Boys tire of one thing if it is run too long.

The activities on the ramble can be diverse and many. They can be based on observation tests or nature tests. As in my case, one can run off part of the Athletes Badge. A Ramble should have a purpose other than just exercising the boy. Through Rambles we can create a lasting interest in the out-of-doors and make the Cubs anxious to be good Scouts.

I would like to sum this up with a quotation from B.-P. that I feel applies to Cubs every bit as much as it does to Scouts.

"We must get more into the open for the health, whether of the body or soul, of Scout and Scoutmaster".



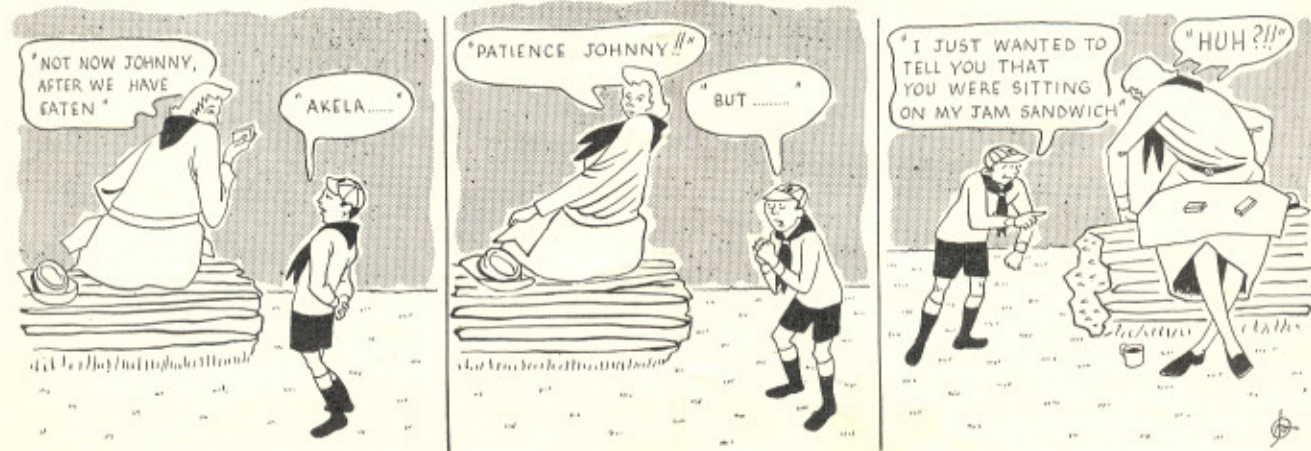
Making Final Camp Plans

THE experienced camper is very careful about his choice of gear and builds his kit up over several years of trial and error. No one list is absolutely correct for any given type of camping and it does not take into consideration personal likes and dislikes. However it is a good idea to have each Scout write out what he considers an adequate list and these could then be discussed at Patrol Meetings later. Meanwhile the Patrol Leaders and Scouters should go over their lists with a view to developing the minimum and maximum according to the type of camp, method of transportation, etc.

Several excellent books are available to assist you with this phase and others, of camping and here is a partial list:

Camping Guide for Canadian Scouters—Stores Department	.25
Boy Scout's Camp Book—Stores Department	.75
The Patrol Goes to Camp—Stores Department	.20
Scout Camps—Stores Department	\$1.00
Camping and Woodcraft—Stores Department	\$4.25

Ask your librarian about others and see the new Stores Department catalogue.





Sailor "Shanties"

Singing around the campfire is one of our most pleasant memories of any camping adventure. Sea, or Sailors "shanties" are always popular and here is a short yarn about them for your Scouts.

SAILORS' "shanties" (the word really should be "chanties", but it is more frequently spelt "shanties," and always so pronounced) were the old working songs of the sea. With the passing of the sailing-ship they have died out in great measure, being no longer needed. They have been revived lately on the radio and by Sea Scouts, as well as choral societies and community singers.

The shanty was used to secure unanimity of action, all hands working in concert, where everything depended upon the proverbial "long pull, a strong pull, and a pull all together." Consequently, there were different kinds of shanties, according to the task to be performed—a long pull or a short pull, for instance, as well as heaving on the capstan or the windlass. And sailors also liked them because they lent "gusto", or a certain amount of enjoyment, to real hard work.

No doubt the word came to be pronounced "shanties" because so "Dutchmen"—or Scandinavians and Danes—Frenchmen, etc., would pronounce "chanties," and the crews of sailing-ships were, as a rule, very cosmopolitan, seldom all English.

Generally, the words of shanties were mere doggerel, and, as they were only handed down by "word of mouth," would be altered at times owing to the defective memory of the "shanty-man." He would be the acknowledged vocalist of the crew, and would tip the staves, the rest of the men joining in the

refrain and pulling or heaving all together at certain words. All shanties, however, have a most catchy and even melodious lilt or air, some being merry, others plaintive—weird, yet pleasingly so, at times—and often they are very sentimental. Cutler, the poet, wrote "Sing me a shanty and sing it loud, the kind when we reef the gaff."

Here is a favourite shanty for hoisting the topsails; and every man will pull with each repetition of the word "blow". "A Yankee ship sails down the river," sings the shanty-man.

(Chorus) Blow, boys, blow!

Her yards and masts, they shine like silver.

(Chorus) Blow, my bully boys, blow!
The song goes on until the task is done.

In the following shanty, "Sally Brown," the men will pull with the first "aye" and "roll", and also after "spend" and "Sally", in the choruses. "I love my gal across the water.

(All) Aye! aye! roll and go!

She's pretty Sal, Old Sally's daughter.

(All) Spend my money on Sally Brown."

Other well-known shanties are "Blow the man down"; "Whisky, Johnny"; "Spanish Ladies"; "Leave her, Johnny"; "Ordle away, Joe"; "Reuben Ranzo"; "South Carolina darcy"; "Come shake her up"; "A long time ago"; "A little pig lay in a wisp of straw"; "Beautiful Kitty"; "I'll go no more a-roving with you, fair maid"; "What shall we do with the drunken sailor?"; "Rolling

down to Rio"; "Across the Western Ocean"; "Away to the Rio Grande".

In "A little pig lay", the crew all imitate a pig's snorts, thus:—

"A little pig lay in a wisp of straw,

(All) Aw! Aw! Ally-gis-aw!

And a-lay, and a-lee, and a lilly-go-lay-go-lee.

(All) Aw! aw! And that's the Gallo-way man."

For heaving up the anchor by means of the windlass, "We're outward bound," when returning.

"Our anchor we'll weigh, and our sail we will set.

Goodbye! Fare you well! Goodbye! Fare you well!

The friends we are leaving, we leave with regret.

But hurrah! my boys, we're outward bound!"

Many of these shanties have now been published, along with the music, in volume form, and may be bought reasonably cheap or borrowed from your local public library. Sometimes, needless perhaps to say, the shanty-man would merrily put in words of his own, bringing in some ludicrous thing that had happened aboard or some sarcastic allusion to the food the cook provided, the tall yarns of a shipmate, etc.; and so raise a laugh.

The capstan shanty, where the men simply tramp round, pushing all the time on the capstan bars, is of quite a distinct order from the pulling or heaving shanty, and is, almost invariably, a really fine song. The shanty-man will sing the stanzas, and all will join in the refrain, taking different voices—tenor, bass, baritone, and even falsetto—with a decidedly grand effect, sailors having an almost instinctive regard for harmony. Here is an especially grand capstan shanty, used when homeward bound. It runs to four verses. "Pipe all hands to man the capstan!

See the cable now is clear!

When we've weighed and stowed our anchor,

For Old England's shores we'll steer. If you all heave with a will, boys,

Soon the anchor we will trip,

Then across the ocean's bosom

We will sail our gallant ship.

(Chorus) Rolling home! rolling home!

Rolling home across the sea!

Rolling home to dear Old England!

Rolling home, fair land, to thee!"

Of course, other than English sailors will substitute "For the old homeland, we'll steer," for "For Old England's shores we'll steer," and "friends and loved ones," perhaps, for "dear Old England". I would like to give the three other verses of this truly magnificent shanty, but space will not per-

mit. I will say, though, that you need to hear it sung by the homeward-bound crew of a barque or full-rigged ship, to appreciate it fully. First of all, there is the touching sentiment of the words—the love of home and those at home—then the charming melody itself.

And take the refrain or chorus: the tenors and the boyish trebles of some of the lads and apprentices will first sing: "Rolling home!" in a high-pitched key; the bass and gruffer voices then will sing the same two words in a minor key and in something, too, of a monotone. The tenors and trebles will again sing "Rolling home" in a still more highly pitched key, and once more the gruffer voices repeat the words after them in the echo-like monotone. Then all together, in their different keys, will sing the remaining three lines.

That well-known old sea-song "The Anchor's Weighed" is frequently used as a capstan-shanty when outward bound, and such of my readers as know it need not be told how splendid its refrain must sound, in spite of its mournfulness, when sung in different

voices, all together, by a crew of some twenty men and apprentices.

"The anchor's weighed! The anchor's weighed!

Farewell! Fare thee well! Remember me!"

But not to end on a sad note, let me wind up with another popular capstan shanty, "Blow, boys, blow," which really is the pulling shanty I first gave, with a chorus added. In other words, this particular shanty, *without its chorus*, forms a pulling shanty, and, *with the chorus*, a capstan shanty.

This is the refrain:—
 "Then blow, boys, blow
 For Californi—o!
 There's plenty of gold,
 So I've been told,
 On the banks of the Sacramento."

Long John Silver's grim song in Robert Louis Stevenson's famous tale, *Treasure Island*, "Fifteen men on the dead man's chest", is a sea shanty; but Stevenson makes a mistake when he uses it as a capstan shanty: it is plainly a "pulling" one—"Yo-ho-ho! (pull) and a bottle of rum (pull)".



It is impossible to talk too much to boys about leaving a campsite cleaner than it was when they found it. Insist on the Practice of Campsite Cleanliness.



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PLAN ACHIEVEMENT AWARDS--1953

This is the second list of Plan Achievement Special Award winners for 1953. The June issue of your magazine will carry the final list and a summary of what has been achieved in the three year plan to strengthen our programme throughout this country.

BRITISH COLUMBIA

Similkameen Valley District—1st Nickel Plate, Pack; 6th North Burnaby, Troop.

Vancouver District, Fraser Area—17th St. Lukes "A" and Takawana, Pack and Troop; 19th Wilson Heights, Pack; 39th South Hill, Pack; 45th Windsor "C", Pack; 62nd St. Peters "A" and "B", Packs and Troop; 74th Salvation Army, Troop; 82nd Sunset, Troop; 96th Ruth Morton, Troop; 98th Fraserview "A", Pack.

Mission District—2nd Mission All Saints, Pack; 4th Mission United Church, Pack; 1st Cade Barr, Pack; 31st Dinizulu, Vancouver District, Pack.

ALBERTA

38th Calgary, Pack; 6th "A" Calgary, Troop; 49th Edmonton, Troop; 6th Edmonton, Pack; 11th Edmonton, Troop; 38th Edmonton, Pack; 41st Edmonton, Troop; 16th Edmonton, Pack; 48th Edmonton, Pack; 39th Edmonton, Pack; 20th Edmonton, Pack.

MANITOBA AND N.W. ONTARIO

Beardmore, Troop; Birtle, Troop; 2nd Brandon, Pack; 4th Brandon, Pack; 5th Brandon, Pack and Group Committee; 6th Brandon, Pack; 8th Brandon, Pack and Troop and Group Committee; 12th Brandon, Pack; 14th Brandon, Pack; Rivers Town, Troop; Shilo "A" and "B", Packs and Crew; Cochenour, Pack; Deloraine, Pack; 2nd Flin Flon, Pack; 3rd Flin Flon, Pack; 4th Flin Flon, Troop; 5th Flin Flon, Pack and Troop and Group Committee; 8th Flin Flon, Pack and Troop and Group Committee; 6th Fort William, Pack; 7th Fort William, Pack and Group Committee; 8th Fort William, Troop; 9th Fort William, Pack; 10th Fort William, Troop and Group Committee; 13th Fort William, Troop and Group Committee; Geraldton, Pack; Grandview, Pack and Troop; Hartney, Troop; 2nd Kenora, Pack; 3rd Kenora, Pack; 4th Kenora, Pack; 6th Kenora, Pack; Keewatin, Pack; Killarney, Pack; Long Lac, Pack; Lynn Lake, Pack and Troop and Group Committee; McCreary, Pack and Troop

and Group Committee; Marathon "A" and "B", Packs and Troop; Minnedosa, Pack and Group Committee; Morden, Troop; Neepawa, Pack; Oak River, Pack and Troop and Group Committee; 3rd Portage la Prairie, Troop; 1st Macdonald, Pack and Troop; 4th Port Arthur, Troop and Group Committee; 6th Port Arthur, Pack and Troop and Group Committee; 10th Port Arthur, Pack and Group Committee; 11th Port Arthur, Pack and Troop and Group Committee; 12th Port Arthur, Pack; Rainy River, Pack and Troop; Rapid City, Pack and Troop; Roblin, Pack and Troop; Russell, Troop; 5th Selkirk, Troop; Seven Sisters Falls, Pack; Sherridon, Pack and Group Committee; Sioux Lookout, Troop; Snow Lake, Pack; Sperling, Pack and Troop; Terrace Bay, Pack; 1st Transcona, Troop; Virden, Troop and Group Committee; Wawanesa, Pack; 7th Winnipeg, Pack and Troop; 40th Winnipeg, Pack; 85th Winnipeg, Pack; 3rd Winnipeg, Troop; 4th Winnipeg, Troop and Group Committee; 10th Winnipeg, Troop; 14th Winnipeg, Troop; 18th Winnipeg, Troop; 54th Winnipeg, Pack; 74th Winnipeg, Troop; 48th Winnipeg, Troop; 12th Winnipeg, Pack; 65th "A", "B" Winnipeg, Packs; 16th Winnipeg, Troop and Group Committee; 26th Winnipeg, Pack and Troop; 27th Winnipeg, Pack and Troop and Group Committee; 28th Winnipeg, Pack; 45th Winnipeg, Troop and Group Committee; 47th Winnipeg, Pack; 66th Winnipeg, Pack; 67th Winnipeg, Pack and Troop; 77th Winnipeg, Pack and Troop and Group Committee; 78th Winnipeg, Pack and Troop; 99th Winnipeg, Pack; 6th Winnipeg, Troop and Group Committee; 23rd Winnipeg, Pack; 39th Winnipeg, Pack; 44th Winnipeg, Troop and Group Committee; 69th "A" and "B" Winnipeg, Pack and Troop and Group Committee; 75th Winnipeg, Pack; 82nd Winnipeg, Troop and Group Committee; 19th Winnipeg, Pack; 35th Winnipeg, Pack and Troop; 64th Winnipeg, Troop.

ONTARIO

30th "A", "B" Toronto, Packs and Troop; 33rd Toronto, Troop; 46th Toronto, Pack and Troop; 49th "A", "B", "C", Toronto, Packs; 63rd "A", "B" Toronto, Packs and Troop and Crew; 149th Toronto, Pack; 157th Toronto, Troop; 526th Toronto, Pack and Troop; 1st Brampton, Pack; 4th Brampton, Pack; 1st Inglewood, Pack; 1st Norval, Pack; 1st Streetsville, Pack; 2nd Brampton, Pack; 221st Bethel Baptist, Toronto, Pack and Troop; 58th Church of the Transfiguration, Toronto, Pack; 69th "A" St. Cuthberts, Toronto, Pack; 82nd Leaside United, Toronto, Troop; 132nd "B" Leaside Presbyterian, Toronto, Pack; 2nd "B" Brantford (Trinity), Pack; 3rd Brantford (Sydenham), Pack; 17th Brantford (Marlboro), Pack; 7th Brantford (St. Judes), Troop; 72nd Toronto, Pack and Troop; 89th Toronto, Pack and Troop; 135th Toronto, Pack and Troop; 145th Toronto, Pack; 147th Toronto, Pack and Troop; 184th Toronto, Pack and Troop; 228th Toronto, Pack and Troop; 512th Toronto, Pack; 239th Toronto, Pack; 3rd Hamilton, Pack; 12th Hamilton, Pack and Troop; 16th Hamilton, Pack; 23rd Hamilton, Pack and Troop; 31st Hamilton, Pack and Troop; 38th Hamilton, Pack; 35th Hamilton, Pack and Troop; 14th Hamilton, Troop; 52nd Hamilton, Pack and Troop; 1st Dundas "A" and "B", Packs and Troop; 3rd Dundas, Pack and Troop; 1st Hamilton, Pack; 6th Hamilton, Pack and Troop; 25th Hamilton, Pack and Troop; 30th Hamilton "A" and "B", Packs; 42nd Hamilton, Pack and Troop; 30th Hamilton, Troop; 48th Hamilton, Pack; 59th Hamilton, Pack; 61st Hamilton, Pack and Troop; 66th Hamilton, Pack and Troop; 67th Hamilton, Pack; 69th Hamilton, Pack; 1st Stoney Creek, Pack and Troop; 2nd Stoney Creek, Pack; 2nd Hamilton, Pack and Troop; 15th Hamilton, Pack and Troop; 19th Hamilton "A" and "B", Packs and Troop; 37th Hamilton, Pack; 39th Hamilton "A" and "B", Packs and Troop; 43rd

Hamilton "A" and "B", Packs; 47th Hamilton, Pack and Troop; 1st St. Peters, Cobourg, Pack and Troop; 2nd St. Michaels, Cobourg, Pack and Troop; 4th St. Andrews, Cobourg, Pack and Troop; 5th Lions, Cobourg, Pack and Troop; 6th Trinity, Cobourg, Pack and Troop; 7th Ontario Training School, Cobourg, Troop; 1st Creighton Heights, Cobourg, Pack and Troop; 1st Baltimore, Troop; 1st Leamington, Troop; 2nd Leamington, Troop; 5th Leamington, Pack; 6th Leamington, Pack; 1st Kingsville, Pack; 1st Essex, Pack and Troop; 2nd Essex, Pack; 1st Garson, Pack and Troop; 2nd Coniston, Pack; 13th Sudbury, Pack; 1st Lockerby, Pack and Troop; 235th Toronto, Pack; 95th Toronto, Pack; 151st Toronto, Troop; 1st Simcoe (St. James), Troop; 1st Port Dover (Sea Scouts), Troop; 1st Stirling, Pack and Troop; 1st Campbellford, Pack and Troop; 1st Collins Bay, Pack and Troop; 1st Lakefield "A" and "B", Packs and Sea Scout Troop; 1st Colborne, Pack and Troop; 1st Brighton, Pack; 1st Wellington, Pack; 1st R.C.A.F. "A" and "B", Trenton, Packs and Troop; New Liskeard "B", Pack; Hornepayne, Pack; Gravenhurst, Troop; WaWa, Troop; 2nd Welland "A", Pack and Troop; 12th Welland, Pack and Troop; 6th Kitchener, Troop; 9th Kitchener, Troop; 10th Kitchener, Pack and Troop; 11th Kitchener "A" and "B", Packs and Troop; 12th Kitchener, Troop; 15th Kitchener, Pack; 17th Kitchener, Pack; 19th Kitchener, Pack and Troop; 20th Kitchener, Pack; 5th Waterloo, Pack and Troop; 1st Bridgeport, Pack and Troop; 1st Centreville, Pack; 1st Elmira, Troop; 9th Toronto, Pack; 64th Toronto, Pack; 211th Toronto, Pack; 188th Toronto, Pack; 220th Toronto, Pack; 165th Toronto "A", Pack and Troop; 15th Ottawa (Parkdale United), Troop; 32nd Ottawa (St. Mathias' Anglican), Troop; 44th Ottawa (Overbrook Community), Troop; 1st Aylmer, Que. (Anglican, United and Presbyterian), Troop; 40 "B" Ottawa (Hilson Community), Pack; 57th Ottawa (St. John's Anglican), Pack; 6th Chatham, Pack, Troop and Auxiliary; 7th Chatham, Pack; 1st Kingston (St. James), Pack; 3rd Kingston (Lions), Pack; 5th Kingston (St. Pauls), Pack; 8th Kingston (Kingscourt), Pack and Troop; 10th Kingston (Duncan MacArthur), Pack; 1st Point Pleasant, Pack; 85th "A" and "B" Toronto, Packs; 38th Toronto, Pack; 101st "A" Toronto, Pack and Troop; 127th Toronto, Pack; 1st Galt, Troop; 2nd Galt, Pack; 4th Galt, Troop; 5th Galt, Pack and Troop; 7th Galt, Pack; 8th Galt, Pack; 10th Galt, Troop; 12th Galt, Pack and Troop; 2nd Preston, Pack and Troop; 1st Hespeler, Pack and Troop; 1st Sheffield, Pack; 1st Ayr, Pack; 1st Fergus, Troop; 2nd Fonthill, Pack and Troop; 1st Crystal Beach, Pack; 1st Fenwick, Pack; 1st Georgetown, Pack and Troop; 1st Acton, Troop; 1st Milton, Pack; 119th Toronto, Pack and Troop; 232nd Toronto, Pack and Troop and Crew; 177th Toronto, Pack; 1st Kirkland Lake, Pack; 2nd Kirkland Lake, Pack and Troop; 3rd Kirkland Lake, Pack; 4th Kirkland Lake,

Pack and Troop; 5th Kirkland Lake, Pack and Troop; 6th Kirkland Lake, Pack; 7th Kirkland Lake, Pack; 8th Kirkland Lake, Pack; 10th Kirkland Lake, Pack; 12th Kirkland Lake, Pack; 11th Kirkland Lake, Pack; 23rd Toronto (St. Clements Church), "A", "B", "C" Troops and "C" and "B" Crews; 23rd Toronto (St. George's) "A", Pack and Crew; 199th Toronto (Castlefield Baptist), Pack; 1st Thistle-town, Pack; 2nd Islington, Pack; 1st Weston, Pack; 2nd Humber Heights, Troop; 1st Humberview, Pack; 1st Hardington "A", Pack and Troop; 1st Islington, Pack; 3rd Islington, Pack; 1st Eatonville, Pack; 1st Humber Heights, Pack; 1st Mimico, Pack and Troop and Crew; 1st Etobicoke "A" and "B", Packs and Troop and Sea Rover Crew; 1st Long Branch, Troop; 3rd Humber Bay, Pack and Troop; 3rd Mimico, Pack and Troop; 4th Mimico, Pack and Troop; 1st New Toronto "B", Pack and Troop; 3rd New Toronto, Pack and Troop; 3rd Long Branch, Pack and Troop; 1st Alderwood "A", Pack and Troop; 2nd Alderwood, Pack and Troop; 2nd Mimico, Pack; 1st Queensway "A", Pack; 1st Long Branch, Pack; 2nd Long Branch, Pack; 3rd Alderwood, Pack; 1st Lakeview "A", Pack; 3rd Lakeview "A" and "B", Packs; 1st Thornhill "A", Pack; 1st Richmond Hill "B" and "C", Packs; 1st Richvale, Pack; 1st Newtonbrook "B", Pack; 1st Haviland "A", Pack; 1st Lausing "B", Pack; 3rd Willowdale, Pack; 3rd Oshawa, Troop; 4th Oshawa, Troop; 6th Oshawa, Troop; 7th Oshawa "B", Pack and Troop; 8th Oshawa, Troop; 11th Oshawa, Troop; 1st Oshawa "A", Pack; 5th Oshawa "A", Pack; 1st Trenton, Pack; 3rd Trenton "B", Pack and Troop; 8th Niagara Falls "B", Pack; 12th Niagara Falls "A", Pack; 1st Stamford "A", Pack; 1st Niagara Falls, Troop; 2nd Niagara Falls, Troop; 5th Niagara Falls, Troop; 14th Niagara Falls, Troop; 1st Centralia, Troop; 1st Napanee, Pack and Troop; 64th Toronto, Troop; 60th Toronto, Pack and Troop; 112th "A" and "B" Toronto, Packs and Troop; 130th Toronto, Pack; 183rd Toronto, Pack and Troop; 197th Toronto, Pack and Troop; 201st Toronto, Pack.

QUEBEC

1st Lachute, Laurentian District, Troop; 1st Sillery, Quebec District, Pack and Troop; 7th St. Matthew's, Quebec District, Pack and Troop; 1st Quebec (St. Brigid's), Pack and Troop; 3rd Quebec, Pack; Ephraim Scott Memorial, Van Horne District, Pack; Iverley, Central District, Pack; Summerlea, Lakeshore District, Pack; Bronx Park, Southern District, Pack; Holy Cross, Southern District, Pack; St. Clement's, Southern District, Pack; St. John the Divine "A" and "B", Southern District, Packs and Troop; St. Thomas More, Southern District, Pack; Woodlands "Purple", Southern District, Pack; 1st Sorel, St. Francis Valley, Pack and Troop; 1st Drummondville, St. Francis Valley, Troop; 1st Danville, St. Francis Valley, Troop; Fairmount, North-

ern District, Pack and Troop; Fairmount-St. Giles, Northern District, Pack; St. Agnes, Northern District, Pack; 20th Ascension, Northern District, Pack; St. Michael's, Northern District, Pack and Troop; Strathmore, Lakeshore District, Pack and Troop; Lake St. Louis (Seeonee), Lakeshore District, Pack and Troop; 1st Lakeside, Lakeshore District, Pack and Troop; Lakeside Heights, Lakeshore District, Pack; Pointe Claire (Iroquois), Lakeshore District, Pack; Pointe Claire (Mohawk), Lakeshore District, Pack; Stanbridge East, Yamaska Valley District, Pack; Knowlton, Yamaska Valley District, Pack; Waterloo, Yamaska Valley District, Pack; Granby, Yamaska Valley District, Pack; 1st Bedford, Yamaska Valley District, Troop; Farnham, Yamaska Valley District, Troop; St. Mark's and Gardenville, Southshore District, Pack and Troop; Croydon, Southshore District, Pack and Troop; St. Barnabas, Southshore District, Pack; Greenfield Park, Southshore District, Pack; Springfield Park, Southshore District, Troop; Storer, Southshore District, Pack and Troop; 1st East Angus, Sherbrooke District, Pack.

NEW BRUNSWICK

St. George's Church, Saint John, Pack and Troop; Edmundston Cathedral, Pack and Troop; St. Basile, Pack; Clair, Pack and Troop; Edmundston East "B" and "C", Packs, Troop and Crew; Fredericton Cathedral, Pack; Fredericton, St. Andrews, Pack and Troop; Fredericton, St. Pauls, Pack and Troop; Fredericton, Wilmot, Pack; Fredericton, Legion, Pack and Troop; Fredericton, Marysville, Pack and Troop; Fredericton, Harvey (Cherry Mountain), Pack and Troop.

NOVA SCOTIA

1st Shelburne, Pack and Troop; 14th Halifax "A", Pack; 18th Halifax, Pack; 2nd Fairview, Troop; 1st Armdale, Pack; 1st New Waterford, Troop; 5th New Waterford, Pack and Troop; 6th New Waterford, Pack and Troop; 1st Dartmouth, Pack; 2nd Dartmouth, Pack; 5th Dartmouth "A" and "B", Packs and Troop; 7th Dartmouth, Pack and Troop; 1st Imperoyal "A", Pack and Troop; 1st Shannon Park "A" and "B", Packs; 1st Port Wallis, Pack.

PRINCE EDWARD ISLAND

1st Alberton, Pack; 1st Charlottetown (Basilica), Pack; 3rd Charlottetown (St. James), Pack and Troop; 4th Charlottetown (Baptist), Pack and Troop; 6th Charlottetown (Holy Redeemer), Pack; 7th Charlottetown (St. Paul's), Pack and Troop; 9th Charlottetown (Trinity) "A" and "B", Packs and Troop; 1st Central Royalty, Pack; 1st East Royalty, Pack and Troop; 1st Kensington, Pack and Troop; 1st O'Leary, Pack; 1st Parkdale, Pack; 1st St. Eleanors, Pack and Troop; 1st Summerside, Pack; 2nd Summerside, Pack and Troop; 3rd Summerside, Troop; 1st Winsloe, Pack and Troop.

WHEN DO WE EAT?

Have you ever heard this wild call in camp—or for that matter right at home? If there is one thing boys want to know about in camp it is all about the grub. Here are two sets of Menus that were prepared by the Toronto District and circulated by them through their District Bulletin. If you have any further suggestions, please send them along to the Editor.



Toast, Jam
Coffee or Milk
LUNCH
Celery Soup
Pork and Beans
Jelly
Tea
SUPPER
Apple Juice
Meat Loaf or Patties

Mashed Potatoes, Turnips
Gingerbread
Coffee or Milk

Thursday

BREAKFAST
Orange
Cold Cereal
Bacon and Fried Egg
Toast, Jam
Coffee or Milk

90 Cents Per Boy/Day Menus

Monday

BREAKFAST
Half Grapefruit
Pancakes, Syrup
Toast, Jam
Coffee or Milk
LUNCH
Chicken Noodle Soup
Crackers
Macaroni and Cheese
Tinned Peaches
Cookies, Tea
SUPPER
Cold Roast Beef
Home Fried Potatoes
Boiled Cabbage
Rice and Raisin Pudding
Coffee or Milk

Tuesday

BREAKFAST
Orange
Cold Cereal
Scrambled Eggs on Toast
Toast, Jam, Milk
LUNCH
Vegetable Soup, Crackers
Cold Meat
Potatoes, Lettuce
Tomato Salad
Butterscotch Pudding
Iced Tea
SUPPER
Roast Ham
Boiled Potatoes
Corn Kernels, Celery
Pie
Coffee or Milk

Wednesday

BREAKFAST
Fruit Juice
Oatmeal Porridge

**HIGH
IN ENERGY
TOPS
IN TASTE**



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LUNCH
 Tomato Soup
 Hot Dogs
 Tinned Plums
 Doughnuts
 Orange Freshie Drink

SUPPER
 Tomato Juice
 Irish Stew
 Watermelon
 Cake
 Coffee or Milk

Friday

BREAKFAST
 Half Grapefruit
 Cream of Wheat
 Boiled Egg
 Toast, Jam
 Coffee or Milk

LUNCH
 Mushroom Soup
 Fruit Salad
 Apple Crisp Pudding
 Tea

SUPPER
 Frozen Fish Fillets
 Boiled Potatoes
 Wax Beans
 Chocolate Pudding, Cookies
 Coffee or Milk

Saturday

BREAKFAST
 Fruit Juice
 Cold Cereal
 Bacon Sandwich
 Toast, Jam
 Milk

LUNCH
 Chicken Gumbo Soup
 Spaghetti, Tomato Sauce

Lettuce-Tomato Salad
 Stewed Prunes, Cookies
 Iced Freshie Drink

SUPPER
 Baked Sausages
 Applesauce
 Hash Brown Potatoes
 Boiled Beets
 Tinned Cherries, Cookies
 Coffee or Milk

Sunday

BREAKFAST
 Orange
 Oatmeal Porridge
 Toast, Jam
 Coffee or Milk

LUNCH
 Potato and Onion Soup
 Fried Bread with an Egg in the middle
 (egg on a raft)
 Hot Biscuits and Syrup
 Tea

SUPPER
 Roast Beef
 Roast Potatoes, Gravy
 Green Peas
 Boiled Carrots
 Jelly and Fruit Cocktail
 Chocolate Cake
 Coffee or Milk

**When Do We Eat—
 Menu List Number Two
 \$1.05 Per Boy/Day Menus
 Monday**

BREAKFAST
 Orange Juice
 Porridge
 Boiled Eggs
 Bread, Jam
 Milk

LUNCH
 Pork and Beans
 Corned Beef
 Butterscotch Pudding
 Bread, Milk

SUPPER
 Scotch Broth
 Meat Loaf
 Potatoes, Corn
 Prunes
 Bread, Milk

Tuesday

BREAKFAST
 Grapefruit Juice
 Corn Flakes
 Scrambled Eggs
 Toast, Marmalade
 Milk

LUNCH
 Salmon
 Potato Salad
 Tomatoes, Cheese
 Cake
 Bread, Milk

SUPPER
 Vegetable Soup
 Hot Ham, Scalloped Potatoes
 Peas and Carrots
 Rice Pudding
 Bread, Milk

Wednesday

BREAKFAST
 Orange Juice
 Porridge
 Egg, Bacon
 Bread, Honey
 Milk

LUNCH
 Macaroni and Cheese
 Pancakes and Syrup
 Bread, Milk



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SUPPER
Tomato Soup
Hamburger
Potatoes and Green Beans
Applesauce, Bread, Milk

Thursday

BREAKFAST
Orange Juice
Corn Flakes
Bread, Honey, Jam
Milk

LUNCH
Corned Beef and Spaghetti

Cake and Jello
Bread, Milk
SUPPER
Stew-Potatoes-Carrots-Peas
Tapioca Pudding
Bread, Milk

Friday

BREAKFAST
Grapefruit Juice
Porridge
French Toast
Bread, Marmalade
Milk

LUNCH
Devilled Eggs
Potato Salad
Beets
Tomatoes, Cheese
Chocolate Pudding
Bread, Milk

SUPPER
Noodle Soup
Salmon Loaf
Beets, Corn, Potatoes
Applesauce
Bread, Milk

Saturday

BREAKFAST
Orange Juice
Corn Flakes

Boiled Eggs
Toast, Jam
Milk
LUNCH
Vegetable Soup
Weiners and Rolls or Sausages
Bread, Peanut Butter
Milk
SUPPER
Bologna Sandwiches
Cookies, Bananas
Bread, Milk

Sunday

BREAKFAST
Grapefruit Juice
Corn Flakes
Bacon and Egg
Bread, Honey
Milk

LUNCH
Ham
Tomatoes, Lettuce
Cookies
Bread, Milk

SUPPER
Tomato Soup
Roast Beef
Peas, Potatoes
Orange and Banana Salad
Bread, Milk



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ROVER QUESTS

THE GROUND OBSERVER CORPS AND SCOUTING

By A. C. F. WINSLOW, Shawville, Que., District Commis., Pontiac County, Que. Here is an experiment which has proved of great value in giving Rover Scouts a definite project to work on and at the same time render a Service to their community. We hope you find it useful for your Rovers.

THE formation of the Ground Observer Corps was authorized in 1951, but it was not until 1952 that we came in to the picture. An Area Headquarters was set up in Brockville under the command of F/O Bibby and officers of the R.C.A.F., under whose jurisdiction it functions, were sent out to organize Regions in the Area. One of these Regions was centered around Shawville with bordering Regions both east and west of this one, known as No. 7. Just how I came originally into the picture I do not know, but one day three R.C.A.F. Officers came into this office and told me what they were doing and asked for my co-operation.

I have always been personally keen to help out in any way and I was also looking for something active that would be of interest to the Rover Scouts in Pontiac District. Rovering was something entirely new in this section, and, this looked like just their size. I asked some of the lads and they

were keen so I told the Officers that I would see what I could do provided I could use the Rovers. They agreed and I subsequently set up Observation Posts in charge of Scouters who registered their Observers primarily from Rovers and older Scouts.

In subsequent Alerts the boys conducted themselves quite well and this Region has made a name for itself for keenness and being thoroughly reliable and has attracted a number of ex-Scouts to its ranks. Mr. Don MacIntosh, the District Rover Leader, was an important factor in this work and was the Chief Observer of the Shawville post. Incidentally he received special commendation from the Air Command for his work in connection with a crash which took place near here. Having this definite objective has been a great thing for Scouting and particularly for the Rovers and older Scouts.

The Ground Observer Corps is composed of civilians who work in conjunc-

tion with the R.C.A.F., and are known as the Eyes and Ears of that Service. It is quite an honour to belong to it since each member must be screened before being accepted. The work is to augment Radar which is not effective through hills or other obstructions. It is our duty to log all planes we see and, during an Alert, to phone in the particulars to a plotting table in Brockville which is in constant touch with Radar headquarters. While we have had practice in Alerts, we have also had emergency ones in which planes have been lost from Radar and we have manned our posts and reported what we see. We are also of a definite use in civilian flying. I would say that every member of the Boy Scouts Organization who is also a member of the Ground Observer Corps, is definitely carrying out that part of their promise regarding their "Duty to the Queen".

This has been extremely brief as an outline but will give you a little idea of what it is. I can honestly recommend that this is a splendid way for a Scouter to keep Civil Defence before his boys.

Captain A. C. F. Winslow and Mr. Don MacIntosh were recently awarded their "Ground Observer Corps Wings" at a special ceremony conducted by F/O Bibby. These Wings were presented to these two Scouters in recognition of their invaluable service to the Ground Observer Corps and the general Civil Defence pattern in Canada.



A. C. F. Winslow, District Commissioner, Pontiac County, Que.



Flying Officer H. Bibby, R.C.A.F., Officer Commanding, Ground Observer Corps, Brockville, Ont.



Mr. D. MacIntosh, Rover Scout Leader, Shawville, Que. Mr. MacIntosh has now moved to Cornwall, Ont.

WOLF CUB PANTOMIME

By CUBMASTER JOYCE HERRICK, St. Catharines, Ont.

Here is Pantomime which is not unlike the very popular "Up the Cubbing Ladder" which has been produced in pamphlet form by Canadian Headquarters. This Pantomime has been produced successfully by Akela Herrick in her District.

THE hero of our story is Timmy. Tonight we will watch him as he travels the Cubbing Trail and finally stands at the gate of Scouting.

The week after his 8th birthday Tim's mother and father took him to the Cub Pack which met in their Church. Here he was introduced to the Leader whom the boys called "Akela" and his assistants, "Baloo" and "Bagheera". Tim's parents were familiar with these names because they had read Rudyard Kipling's Jungle Books and knew that all Cubbing terms were taken from these books. Akela welcomed Timmy and invited him and his parents to stay and watch the meeting. The Pack meeting opened with the jungle ceremony by the light of an artificial moon and camp fire.

Baloo stood at the back of the room and called "Ah-key-la". Then the Cubs crept out to the middle of the hall, growling the colour of their Six. When all were in the circle Baloo said impressively:

"Now this is the law of the Jungle,
As old and as true as the sky

And the Wolf that shall keep it may prosper

But the Wolf that shall break it must die".

The Cubs crawled around growling.

"The Cub gives in to the Old Wolf, the Cub does not give in to himself." Baloo says once more, "Feet in the Jungle that leave no mark, eyes that can see in the dark" and the Cubs whispered, "The dark." Akela then walked into the circle, stands beside the Totem and said, "As the dawn was breaking, the Wolf Pack yelled." The Cubs answered, "Once, twice and again." Then the Cubs did the Grand Howl which Timmy watched closely. Tim wondered if he would ever learn to do it properly, but he did. (Grand Howl).

(CURTAIN)

SCENE 2

Tim began attending the meetings regularly and during instruction period Akela taught him all about Lord Baden-Powell, the Founder of Scouting and Cubbing. He learned the Wolf Cub Law and what it means.

"The Cub gives in to the Old Wolf"—meaning—he can be trusted at all

times to obey those in authority over him.

"The Cub does not give in to himself"—meaning—he will stick to a job and no matter how tiring or difficult it is he will see it through.

Akela taught Timmy his Cub Promise: 'I promise to do my best, to do my duty to God and the Queen, to keep the Law of the Wolf Cub Pack and do a good turn to somebody every day'—meaning—as a Cub I will do my best to serve God, be loyal to the Queen and my country, to obey the rules of the Pack and to make other people happy.

Timmy learned quickly and showed that he understood his Law and Promise by behaving well. In a few weeks Akela sent a note to Tim's parents, inviting them to witness Tim's investiture. Mr. and Mrs. Treadwell were unable to come the next week so Akela decided to postpone the ceremony until they were able to be present, as he felt it was most important for them to be on hand to see Timmy take this step.

(CURTAIN)

SCENE 3

Tim's Sixer led him to the head of the circle, laid his cap beside the Totem and stepped back. Akela asked, "Do you know the Law, Grand Howl and Salute?" Tim answered nervously, "Yes, Akela." "Are you ready to make your Promise as a Wolf Cub?" "Yes,

I am, Akela". The rest of the Pack came to the salute with Tim as he put his hand on the Totem and said, "I promise to do my best, to do my duty to God and the Queen, to keep the law of the Wolf Cub Pack and to do a good turn to somebody every day." Then Akela put on his Pack neckerchief and cap, told Tim that he trusted him at all times to do his best to keep the promise he had just made. He showed him where to sew his Tenderpad Badge and the other leaders in turn presented his Provincial Emblem, his buttonhole Badge, his Pack number and his Six colour patch. Akela reminded Tim that he now belonged to the great world-wide brotherhood of Scouts and wished him "Good Hunting."

Tim's Sixer then led the Grand Howl of welcome and Tim joined in for the first time. The Sixer then took him back to his Six and the Pack all gave him a Wolf Cub cheer.

(CURTAIN)

SCENE 4

Now Timmy was a member of the Red Six and ready to bring his first Star work. The first test is the Union Flag. Baloo taught Tim the names of the three crosses which comprise the Flag, stories of the Patron Saints of England, Scotland and Ireland—St. George, St. Andrew and St. Patrick. He learned too how to fly the Flag, with the broad white band at the top nearest the hoist. Baloo told Tim that



Throughout the Toronto District there are several Packs and Troops who have formed harmonica bands as a special feature for Parents' Nights and similar events. If you are looking for a novel idea why not try this one. Please see the advertisement on page 175 this issue.

flown upside down the Flag was a distress signal. Tim recited the first verse of God Save the Queen and O Canada.

While Timmy learned about the Flag, other Cubs were passing other First Star Tests—turning somersaults, leap-frog, hopping, ball-throwing, book balancing and time telling. He passed each of these tests in turn. It was difficult for Tim to learn the reef knot and sheet bend but his father helped him at home. He found the reef knot useful for tying parcels and used the sheet bend to join a thin rope to a thick one. Tim planted a bulb in water at home and when it was growing well his mother sent Akela a note so he could pass this test. Points were given during Inspection for polished shoes so Tim started cleaning his regularly and also began keeping his room neat.

Some of these tests took several weeks or even months to pass so it was over a year before Timmy was ready to receive his First Proficiency Star for his cap. Akela called him to the front and put a star in his cap. Then he congratulated Tim and told him he now had one eye open like the young Wolves in the Jungle. He said he was to work hard and get his Second Star so that both eyes would be open.

(CURTAIN)

SCENE 5

The following week Timmy began his Second Star work. First came Signalling taught by a Cub Instructor. Timmy thought he would never learn to move his arms into the right positions but before long he had mastered the first two circles. He was a proud boy the night he could send and receive a full message and the Scout told him he had passed his Signalling. Meanwhile Baloo taught First Aid. Bagheera was pleased to find that Timmy remembered his First Star Knots and how soon he learned the Clove Hitch and the Bowline.

Timmy's mother had taught him to operate their stove at home and also how to use a pay telephone so he passed these tests at once. Tim's father bought him a compass and explained its use but Baloo told him the story of the first compass and how to make a simple one with a needle and a pan of water. This was very interesting to Tim.

For his model Tim built a ship from scraps of wood and made a fine job of it too. He worked on it at home in his spare time and brought it to Pack meeting when it was finished. Akela thought it was very well done and showed it to the rest of the Pack.

It took weeks and weeks of practice

for Timmy to learn to skip. He wanted to give up but then Akela would remind him of his second Cub Law, 'The Cub does not give in to himself.' Some of the Cubs tried to help him but he just couldn't make his feet jump at the right moment. Besides he thought skipping was "sissy stuff". One night Baloo's friend, Ken Carter visited the Pack meeting and saw Tim trying to skip. He told Tim that he skipped every day to keep in condition for playing football at college. He showed Timmy how he did it and before the instruction period was over Tim could skip fifteen times both frontward and backward.

(CURTAIN)

SCENE 6

One Saturday the Leaders took the Pack on a Nature Hike. Bagheera taught the Cubs to recognize several kinds of birds, trees and plants. Tim found this very interesting and decided to take up bird-watching which he found to be a wonderful hobby. One of the other Cubs passed his Message Test by running to a nearby farm house to phone for the boy's father to drive out and pick him up.

(CURTAIN)

SCENE 7

When he was 11, Tim received his Second Star. Akela called him to the head of the circle and congratulated him on his fine work. He told Tim that he now had both eyes open in the Jungle and was ready to work on his Proficiency Badges. This Tim did. He already had earned his Collector and

Toymaker Badges but now he could work for any of the other ten. Before it was time for him to go into the Troop, he had earned eight badges. Also along his Cubbing Trail he had progressed to Second of the Red Six and then Sixer.

(CURTAIN)

SCENE 8

At last the big night arrived for Tim—his Going-Up Ceremony. The Pack came out to bid him good-bye. Akela asked him to re-affirm his Cub Promise. He told him how the Leaders and boys were happy and proud to see him become a Scout. Baloo and Bagheera shook hands and he was presented with the book, *Tenderfoot to Queen's Scout* to help him learn his Scout work. The Pack gave him a farewell Grand Howl in which Tim joined for the last time. Akela then introduced him to the Scoutmaster who welcomed him into the Troop and handed him over to his Patrol Leader.

Now Tim had become a Scout.

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Rover Scouts of the 18th Skookum Crew in Vancouver, B.C., have recently dedicated their new chapel shown in the picture above. In their letter the Secretary outlined a wonderfully active Crew who are certainly putting across the motto of Service in their area. Congratulations, 18th.

LET'S TALK IT OVER

By SCOUTER DON KING, High River, Alberta

Here's an old problem that has faced many of us at one time or another—and not just in Scouting. We sincerely hope you will find it useful in your *Scouting for Boys*.

"WELL, John, what's this I hear about you resigning from the Group? Last time I was out here you were doing wonders with the Pack. Is it true that you're thinking of giving it up?"

"Well—I don't really want to quit, especially when I know how hard it is to get Leaders. But I'm afraid I'll have to get out."

The D.C. shook his head, then turned to the table, saying:

"Well, let's sit down and talk it over. I'm going to try to make you change your mind."

"Oh, I've given it a lot of thought the past few days," said John Scott, Cubmaster. "And I think it's best if I turn it over to someone more suited to the work."

"What do you mean, 'more suited to the work?'" cried the District Commissioner. "I've watched you pretty closely, you know. We have to make sure all our new leaders are suited to the work before they are even approached. If you hadn't been fully approved by your Group Committee, they would not have asked you to take the Pack. You've been with it for three months now, taken a Prelim. Course, started your Correspondence, and now, right out of the blue, you want to chuck it all away. There is something behind it all. Is it your health?"

"No—my health has nothing to do with it."

"Well then, your work?"

"No—I've got plenty of time for Cubbing—"

"Then what in the ever-loving blue-eyed world is the matter?"

"—Oh—I don't know—" John stared in embarrassment at his hands, then at his shoes—"Seems like I've been doing everything wrong since I started. I took all the training I could, and read all the books they recommended, but—oh—it's kind of hard to explain—I guess I'm not cut out to be a Cubmaster."

D.C. gazed steadily at the miserable young man for a few moments, then:

"I'd like to know just what happened to you. Last week you had your Parents' Night, and I heard that it was one of the best they've seen in town. You were certainly on the bit and full

of enthusiasm then. What happened to turn you around so suddenly?"

John lifted his eyes to those of his Commissioner, silently pleading apology, and then came the story:

"I guess it started right after the supper last week. I'd invited Mr. Atkinson as Guest of Honour—you know him—the old fellow who started Scouting in this town about forty years ago—and he gave us a splendid talk on the history of Scouting around the world. But he made some remarks which sort of puzzled me, and I thought he might give me a few pointers. He invited me to visit him the next night, and we spent the whole evening talking Scouting. Did you ever have a good long talk with him?"

"Yes," admitted D.C., "and I know what he talked to you about. What happened?"

"Well, when I took over the Pack, I thought I had gotten off to a wonderful start, seeing as we've been practically inactive since the war, under the circumstances. I figured I had everything under control, and you know—I was kind of looking forward to going to Gilwell this summer—but I guess that's out now." He ran a nervous hand through his hair as the Commissioner asked:

"What did Mr. Atkinson say was wrong with your Pack?"

"Oh—he didn't actually say there was anything *wrong* with the Pack, but he didn't say there was anything *right* about it, either. I guess it must have been quite a Pack when he had it, according to his stories of camps and hikes and things like that." The young man's voice was wistful as he added—"I guess some people are disappointed now."

"Just how long ago did he leave the Pack. I mean—when did he give it up for good?"

"Well, I guess he actually quit just before the last war, but when all the leaders joined up, he came back in for the duration, and as soon as the boys came back, he got out and gave it to one of the old Scouts here. The boys that took over weren't quite ready to handle it, because things sure got fouled up until Frank James took over two years ago. That's when I came in as Assistant. Too bad Frank was transferred to Edmonton. I didn't mind helping, but I'm afraid the Akela job is too much for me."

"Nonsense!" snorted D.C. "If you can look after it satisfactorily for three months, you can do it all the time. However, from what you have just told me, it seems that our old friend Mr. Atkinson hasn't been active since the war. That's about nine years now, isn't it?"

THE BARGAIN OF THE YEAR JAMBOREE MAGAZINE

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"Eight or so anyway," replied John. "And that's another thing! How the devil can the old goat know what's what in Training these days if he hasn't touched it for eight years?" The younger man was getting rather heated now. "All he talked about that night was—'when I had the Pack—when I had the Pack'. Great Guns! I spent the whole evening listening to his reminiscences about the 'good old days' and 'boys are the same today as they were then' and all that kind of rot. When I think of it I wish—"

"Whoa—wait a minute—hold everything, Johnny!" D.C. held up his hand to halt the tirade. "First of all," he said, quietly, "You must remember that Roy Atkinson is getting on in years. When he started Cubs in this town it was one of the first in the country. Things have changed a great deal since then, especially these last few years, but the old fellow has given most of his adult life to Scouting and we must realize that he has probably forgotten more about Cubbing than you and I shall ever know. And he started with the real B-P. Scouting, too. That doesn't change with the years."

"Oh, I know all that. I realize that he's done a wonderful job for the town and for Scouting, but Good Heavens, man, times have changed, conditions are entirely different now, even if the boys aren't. There are so many new methods and ideas now that I doubt if he'd even recognize P.O. & R. He got me so mixed up that night, I went home and went right to bed, and all night I dreamed of hordes of little green monsters crawling and howling all over me. He quoted rules I've never heard of, or anyone else either. Trouble is, I looked 'em all up, and they were right."

"Yes, John, they'd be right enough. That's what comes of having 'years and years of experience' to draw upon, as he no doubt told you many times. But I do think you're—shall I say—a little off the track?"

"How do you mean?" John was quiet now, listening eagerly for the root of the trouble.

"What I mean is—Mr. Atkinson is an Old Scouter. You went to him for advice, and he gave it. All the experience which took him years to collect, he is trying to pass on to you to save you from making the same mistakes and wasting time on them. He is, perhaps, wrong in expecting you to pick it all up at once, but actually you are getting not only what our present

Training Staff have to offer but a small part of the wisdom and knowledge which comes only from the school of hard knocks. There are not many new leaders which have this chance and I think the best thing for you to do is listen to all he can tell you. Then it will be up to your discretion to select the parts of his talk which apply to your case remember them and try to apply them to your own practise."

"Yes, but he gets a person so mixed up. Training says one thing and he says another. Or at least, he tears it apart so you can't recognize it. When he talks like that I feel lower than a New Chum. I'm almost afraid to go back to the Pack after I talked with him. Do you know what I mean?"

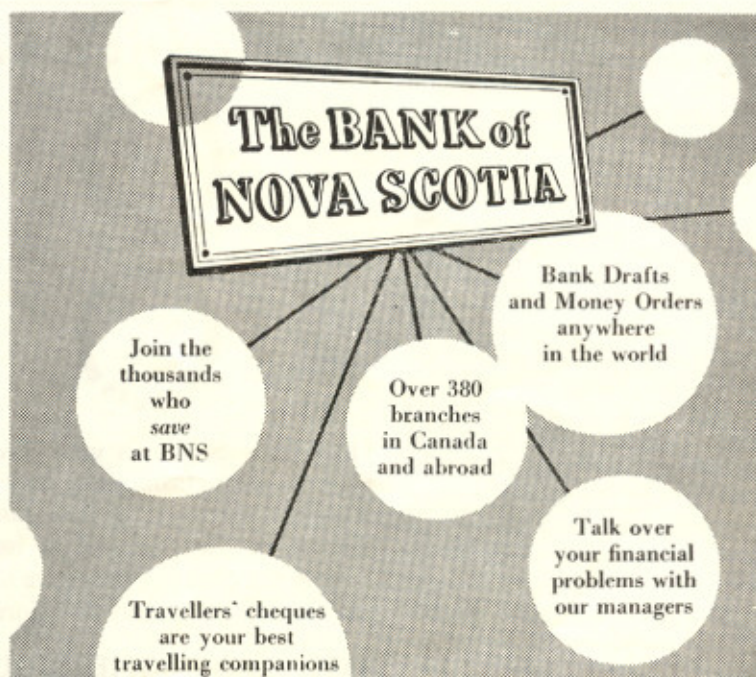
"I know exactly how you feel, Johnny, but let's boil it all down. You are just starting out in this game of Scouting, or Cubbing as the case may be, and an Old Scouter is trying to give you a boost along the way—albeit a little too hard—but it's his way of trying to help. Oh, I know—it's practically as bad, or worse, maybe, than starting from scratch. But you are a normal, level-headed man and, as I said, it'll be up to you to absorb the teaching which apply to your own problems. Don't shrug them off entirely, as the babblings of an old man. There is far more to Scouting than is written in the books, and Mr. Atkinson could write a library full. He's been a Scout for forty years, nearly, and he'll be one to the day he dies. Don't you think

you can find the—the strength and willpower to carry on, even with this influence? Will you give it another try?"

"When you put it that way," smiled Cubmaster John Scott, "It's pretty hard to say 'no'. I see what you mean about taking his advice on the things which apply to me. I guess when I've done all he has for the Brotherhood, I'll be happy to talk about my years and years of experience." John's spirits had risen immeasurably now, and the talk took on a jovial air. "I guess the old fellow's not as much of a bore as I thought, actually. But boy, he sure confused me on some points. You think I should—kind of ignore the stuff that's out of date, do you? Concentrate on the more practical side of it?"

"Exactly!" nodded D.C. emphatically, "Rules and training are laid down in books. What Atkinson has can never be written. It's this part of Training which needs the actual experience, outdoor work, games and handcrafts and all that. Perhaps if you coach him a bit on his topics, he'll forget about the technical end of it and expound on the rest of Cubbing. Remember that P.O. & R. provides the skin which holds the Game together, but it's the practise and experience which forms the body and gives it shape. Now then, anything more?" D.C. got up and made ready to leave.

"Only one more question," said Cubmaster, also rising. "What's good for green nightmares?"





THE MASTER-AT-ARMS BADGE

By SCOUTER BUD JACOBI, District Scoutmaster, St. Catharines, Ont.

Our Scouts are looking for well planned adventure that is not soft but at the same time not foolishly reckless. The Master-at-Arms badge offers adventure and can even be adapted to a tournament. Talk it over with your Court of Honour sometime.

ONE of the smartest and most respected Proficiency Badges of Scouting displays a shield with two crossed swords. To earn the Master-at-Arms Badge, a Scout must demonstrate his proficiency in two of the following skills: Boxing, Wrestling, Ju-jitsu, Tumbling, Fencing, Singlestick, Quarterstaff or Gymnastics. The first two are the most popular choices among Scouts because of their universal appeal and practical usefulness. Tumbling and Gymnastics are taught in Physical Education classes at school, and few boys own the necessary equipment for fencing. Boxing, Wrestling, and Ju-jitsu have thrilled thousands on television. Summer camping and outdoor meetings offer splendid opportunities for training and practice in these skills right in the healthy, open air. While a tumbling-mat or mattress would be ideal, a lawn or mossy round will serve almost as well.

For Boxing, an outdoor ring is easily rigged up between four trees or staves, (excellent practice in knotting!), an old tin plate will make a grand gong, to add the realistic touch, and a set of gloves are usually available. What fun and excitement are challenges between Patrols for the "Troop championship"! Of course the ring-corners should be complete with towel, bathrobe and icewater-sponge (not for drinking),—a time-keeper and referee, plus a handy first aid kit, are a good idea. But don't let a bleeding nose or a black eye spoil the fun of this sport. With proper care such accidents are quite rare, and anyway boys should learn to take a bit of rough stuff. After the opponents touch gloves and the referee explains the rules of the game, three rounds of either one or two minutes duration are ample. Please note that a Scout does not achieve the Master-at-Arms Badge by winning such contests. A demonstration of knowledge and skill, plus effort and good sportsmanship, decide whether he deserves credit for the badge.

A good loser who has done his best will always qualify, because in Scouting we do not aim to develop amateur boxers. Here are a few points which a Scout should master for this part of the badge:

- (1) His foot position and balance.
- (2) Keeping his guard up, i.e. protecting the "point" and the "mark".
- (3) Importance of keeping his mouth closed and eyes half-closed.
- (4) Weaving motion of his body, always facing and watching his opponent.
- (5) Self-control, i.e. not losing his temper or getting panicky.
- (6) Several punches which include the upper-cut, right and left hooks, straight body-jab, and the fake or double-jab.

Scout shorts, gym or swim trunks and running shoes are the best outfit for boxing, wrestling and ju-jitsu. These skills are the most effective means of developing a boy's self-confidence and self-reliance.

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Ju-jitsu, in contrast to Ju-do, is called "the Gentle Art" or "Invisible Weapon" and is ideal for Scouts who desire to "Be Prepared". This amazing skill enables an ordinary boy without muscular strength to turn his opponents weight and power against him, mainly by surprise, speed and leverage force. Self-defence is closely related to life-saving technique, as the Rescuer's Badge, i.e. breaking the death-clutch

of a desperate drowning person. Ju-jitsu depends on giving way and allowing the attacker's own impetus to throw him off balance, or using his strength to his own undoing. If properly instructed and supervised, there is little danger of injury, provided the boys observe the following safety-rules:

- (1) As soon as a lever-hold is applied effectively, so that the opponent cannot continue the struggle without pain or injury, the word "halt" should be shouted or signalled by repeated slapping of the body or ground. The partner then must release the hold *immediately*.
- (2) For practice the boys should be paired off according to size and approximate weight.
- (3) Sufficient room for partners to move freely is essential, and spectators should be kept at a safe distance.
- (4) Boys should first be carefully trained how to fall safely even if suddenly pushed or thrown forwards, sideways and backwards.
- (5) Practice throws and falling exercises should be limited to "one at a time" making sure that a boy's head does not strike any hard object on the ground.

PROFICIENCY BADGE INFORMATION



How many Scouts in your Troop hold the above Proficiency Badges? Through the pages of *The Junior Leader* in the past and in issues now in the planning stage, we have provided a great deal of informa-

tion designed to help Scouts gain the badges illustrated. Reprints on the information relative to the Weatherman's Badge, the Rescuer Badge and the Missioner's Badge are available on request.

HOW MANY COPIES WOULD YOU LIKE FOR YOUR TROOP?

(6) All Scouts who take part must promise "on their honour" never to use the acquired skills, except in emergency as self-defence or to protect others.

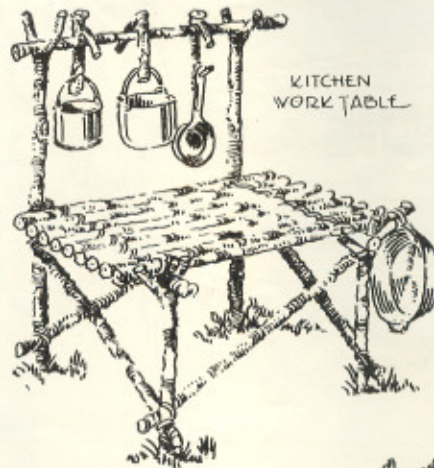
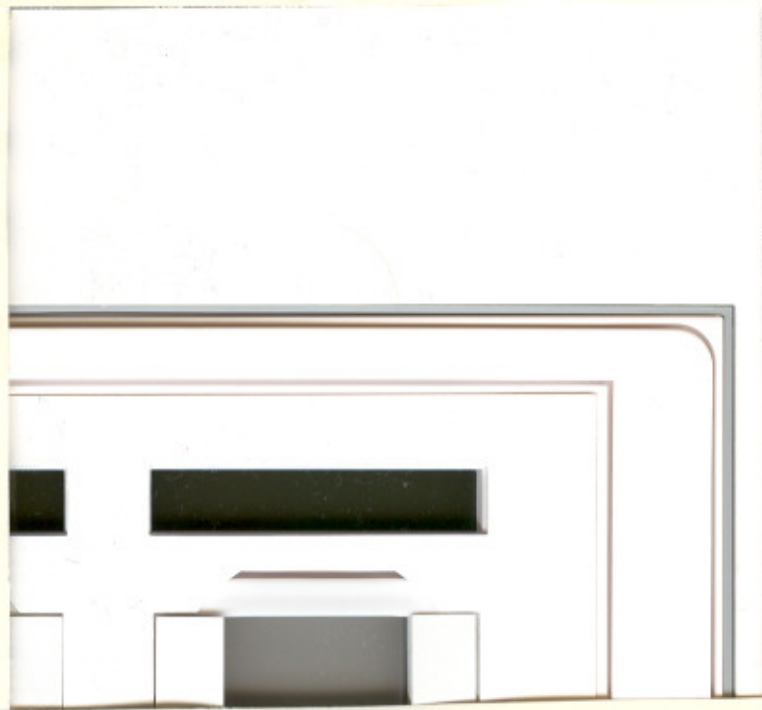
(Otherwise they may unintentionally cripple their best friend for life!)

I have trained hundreds of boys in ju-jitsu at camp and at meetings without a single serious accident. Ju-jitsu is taught to police officers, including R.C.M.P. and G-Men, throughout the world. With knowledge of his weak points one can easily render a more powerful enemy helpless and lead him about at will with only a gentle clasp of the thumb and finger, without the use of weapons or even fists, though he may be armed with gun, club or knife. Boys have been attacked on hikes to lonely places, on paper routes or delivery jobs, when carrying money, or they have witnessed some brutality and cruelty to children or animals by teenagers. In such emergencies a Scout should be prepared to help himself and others. Thus the knowledge of ju-jitsu is more than a mere sport or means to earn a Badge. The following basic skills should be mastered for the Master-at-Arms Badge. It is unwise and even dangerous to attempt to learn Ju-jitsu from books.

- (1) How to break the front wristhold with thumbs inwards, outwards or both hands on one arm.
- (2) Two methods of breaking the front throat-choke with follow-up lever-holds.
- (3) Breaking the headlock (hot box) and the back neck-choke, with follow-up lever holds.
- (4) Breaking front embrace, back embrace and hair clutch.
- (5) Self-defence against club, knife and gun attack with follow-up throws.
- (6) Two police holds: "Come with me".
- (7) Breaking the double nelson, kidney scissors and straddle hold on the ground, with follow-up lever holds.
- (8) How to fall forwards, backwards and sideways in combat.

In addition three Ju-jitsu body building resistant exercises for neck and arm muscles and body co-ordination are useful training for Scouts and how to carry a heavy body without injury to themselves.

Finally it should be noted that the Master-at-Arms Badge requires training in the above skills for a period of not less than three months, so plenty of supervised practice is desirable. The next time you spot a Scout with the shield and crossed swords Badge on his sleeve, watch out!



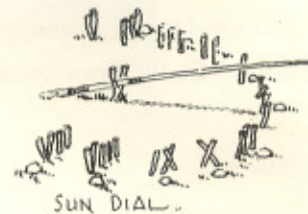
KITCHEN WORK TABLE



NAILS OR PEGS

BIND WITH WIRE OR TWINE

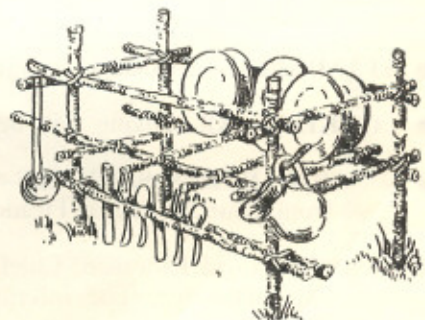
CAMP RAKE.



SUN DIAL.



BUCKET STOVE



*ur Group
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ime Adventure?*

Parents about it **NOW**



CAMP CHIEF—Mr. Jackson Dodds, Deputy Chief Scout for Canada.

DEPUTY CAMP CHIEF—Mr. Eli Boyaner, Provincial Commissioner for New Brunswick.

- **DATES**—August 18th-28th, 1955.
- **PLACE**—Niagara-on-the-Lake, Ontario.
- **CAMP FEE**—\$30.00 (includes Jamboree Crest, ABC & Diary, Tours, Insurance and Medical care during the Jamboree).
- **STANDARD**—Canadian Contingent—1st Class by 1 June, 1955.
- **COOKING**—All cooking will be done over charcoal.
- **HEADQUARTERS SERVICES**—Up to 600 Scouters and others will be required. Applications available from your Provincial Headquarters.
- **GUESTS**—Lord Rowallan, Chief Scout for the British Commonwealth and Empire; Maj.-Gen. D. C. Spry, Director, The International Bureau of The Boy Scouts Association.
- **HOW MANY SCOUTS**—Up to 15,000 from 57 countries. 3,500 from Canada.