



THE
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THE SCOUT LEADER CANADIAN HEADQUARTERS

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THE IDEA MAGAZINE FOR
CANADIAN SCOUTERS

VOLUME XXXII, NO. 2 NOVEMBER, 1954

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Scoutmaster Jack Young,
2nd Shale Falls Troop.

Dear Jack:

You asked me in your last letter, "How can I put across to my boys the World Brotherhood aspect of Scouting?" Your query comes at a most opportune time because I have just returned from Europe. I saw representatives of the World Brotherhood in action and I had a good deal of discussion regarding the participation of Scouts from other countries in the International Jamboree at Niagara-on-the-Lake next year. If I tell you about what I did and the talks that I had, I am sure you will get the answer to your question. So here goes.

While at Gilwell Park I had the pleasure of attending an International Trainers' Conference at which twenty-one nations were represented. What a wonderful gathering that was and what an inspiration! Men of all races, colours and creeds working, living and playing together in perfect harmony bound by the common ideals of Scouting. It was quite evident that, while there were differences in methods and procedures, the basic principles, aims and objects of Scouting were the same the world over.

Naturally during a Conference of that nature there was a good deal of talk about the forthcoming Jamboree. From all sides I learned of the keen desire of all Scouting nations to have their boys take part. However, in every case the same barrier loomed up—nationally imposed currency restrictions. How can we get the necessary dollars? While it is true that transportation costs can be paid in the country of origin, the camp fee and expenses while over here must be provided for in dollars. It seems at the moment that the restriction on dollars is so rigid that it will have a limiting effect on the number of boys participating, particularly from the so-called sterling area countries.

As International Jamborees cannot be thoroughly international unless there is a goodly representation from a large number of countries this has set some if us thinking. How can we overcome the effect of existing currency restrictions? A number of ways have suggested themselves and I think they can all be used.

Individual relatives or friends living in Canada can be approached to assist. Service Clubs and national organizations in Canada can be asked to sponsor a certain number of boys. But the latter is outside of the Scouting family and we are more concerned with what can be done within the family.

Quite some time ago the 1st Tillsonburg Troop in Ontario wrote me, and volunteered to pay the camp fee for a boy from overseas. They chose to sponsor a boy from Liechtenstein, thus giving a practical demonstration of the meaning of Scout Brotherhood.

This is an idea which could very well be extended to every Troop across the country. What a wonderful thing it would be if every Troop in Canada undertook to sponsor a boy from overseas to the World Jamboree! The sponsorship would involve the payment of the camp fee plus, say \$20.00, for incidental expenses while over here, or a total of \$50.00.

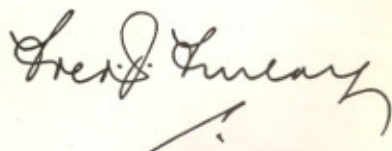
Another way in which our boys can learn something of the World Brotherhood of Scouting is to volunteer by Troops to give hospitality in their own homes to visiting Troops from overseas either before or after the Jamboree. This would be a grand experience for the host and guest and both could not help but benefit.

These schemes would surely mean the formation of a great number of international friendships and would be the means of destroying much misconception and misunderstanding about other countries and other peoples. Someone has said that ignorance breeds distrust and suspicion, so, it must surely follow that the knowledge gained through these international friendships cannot but make a contribution towards world peace, and further strengthen the World Brotherhood of Scouting.

Well Jack, here is a job for your Troop. How about it?

Best regards to the family.

Sincerely yours,



Chief Executive Commissioner

❖ ❖ **EDITORIAL** ❖ ❖

FOR the past six years the Canadian Library Association has been sponsoring a movement called "Young Canada's Book Week". This special week, usually in mid-November, has received the whole-hearted support of our Association since its inception, and we are proud to associate ourselves with it once again this year. The 1954 dates are November 15th to 22nd, and it is suggested that you mark them on your calendar now for special emphasis in Pack, Troop and Crew.

The purpose of this special week is to arouse interest in good books for boys and girls; to encourage the reading of worthwhile books at home, school, and at the library; to make adults aware of the fine children's books available today; to remind adults of the important place good books have in a child's life; to stress the need for good library service to boys and girls wherever they may live. Young Canada's Book Week is a national event aimed at stirring communities to a real effort towards bringing better books to more children. By obtaining assistance from the CBC and other mass media, the Canadian Library Association can assure local community observances of a nationwide support as they work for the establishment or improvement of library services for children. They recommend that groups such as ours might feature films and exhibits on books, a visit to the local children's library, Good Turns such as aiding the Librarian or presenting books to Children's Hospitals, etc. If possible introduce a local author to your boys and perhaps set aside the Cub story time, or the Scoutmaster's Five Minutes for this writer to tell the boys a story. Rover Crews could invite a qualified speaker on the subject and encourage Rovers to

come prepared to ask questions about the profession of writing. There is no end to the ways in which we can bring home the importance of *Young Canada's Book Week*.

Perhaps never before in contemporary history has the need for thoughtful leadership in the fascinating hobby of reading been so sorely needed. As Parents and Scouters are all aware of the controversy over lurid, brutal, and suggestive comic books, and there can be no doubt in our minds of the vast influence this media is having on boys and girls throughout the world. In the State of New York a special committee has recently handed down a report which recommended that "package deals" of magazine agencies discontinue their practice of "forcing" newsstands to accept "horror" comics. In Glasgow, Scotland thousands of children were caught up in a revolting mass demonstration reportedly inspired by "horror comics" and similar films showing in that city. Within our own country, steps have been taken to prohibit the sale of the more wicked type of comic book, but this does not solve the problem. Numerous editorials and reports of community and national organizations have drawn attention to the alarming increase in the number of these publications still available and their effect on our young people. At several conferences in recent years I have heard Scouters and Committeemen and women point up the problem of the comic books. It seems to me that it is time we all took a careful look at the influence these publications are having on our children's behaviour.

Our founder, Lord Baden-Powell, was an ardent reader and in his great wisdom, quickly realized the importance of putting across the

magic power of good literature to boys. "If you can hand on something of the love of books to your Scouts, you will be giving them friends which will never fail them", he said. At the same time he realized the need for a Boy Scout magazine or weekly paper which would provide wholesome reading material and help to develop within its readers the ideals of Scouting. As a result *The Scout* came into being in England almost as soon as the Movement became organized—1908. The Boy Scouts of America came forward early in their history with *Boy's Life*. France, Italy and other countries have published boy's magazines for several years. Each of these publications was produced as a service to boys and not purely as business ventures, although this was of course taken into account. These boy magazines have rendered a valuable service over the years, despite many discouraging periods of financial depression. Skilfully designed and edited to appeal to the boys of their respective countries and language groupings, they have at best enjoyed a very limited circulation among boys in Canada.

These Associations have provided boys' magazines which have accepted our Founder's challenge to provide wholesome reading material. Is it time for such a Boy Scout sponsored magazine in Canada? Many believe that here is a real challenge to a country which is growing by leaps and bounds and demonstrating its ability to cope with real problems in every field. If there is a demand for such a magazine, and if Scouters throughout Canada believe that it can help them to put across the ideals given to us by our Founder, then nothing should deter us from going forward with the idea, believing it will work before we start planning.



Gentlemen:

Pursuant to the article appearing on page 17 of the Sept.-Oct. issue of *The Scout Leader*, we are sending you this package of stamps with the intention that they will be of some help. All of the stamps have already been soaked free of paper.

Trusting you will find them acceptable.
Clifford Wong,
Yu-Pin's China Troop,
Montreal, Quebec.

• Thank you for the stamps which we have sent along to the International Bureau. We hope other Groups will take up this stamp scheme announced in the September-October issue of *The Scout Leader*.

Dear Sir:

I am sending four dollars for four one-year subscriptions to *The Scout Leader* to be sent to my Assistants in the St. Luke's Cub Pack. Their names and addresses are listed below.

I am also enclosing a picture which you might publish in *The Scout Leader*. It has the story of this event on the back of the picture.

Yours sincerely,
G. M. King,
Peterborough, Ont.

• We feel sure your Assistants will benefit by receiving their own copy of their magazine. Sorry we can't use this picture but keep them coming as many are needed.

To the Editor of *The Scout Leader*:

It may only happen once in a lifetime so it was a big day for our group when the Assistant Executive Commissioner for Training, "Gerry" Purkis of Canadian Headquarters, and Jim Blaine our new Field Commissioner arrived at Bamfield for a two-day visit. Bamfield is a remote village on the far west coast of Vancouver Island where the only thoroughfares are the open waters of the Pacific.

No red carpet was laid for them as we wanted "Gerry" and Jim to see how we get our feet wet 10 months of the year. Rainfall here averages yearly 120 inches.

After a round of handshakes, sideline remarks were heard, "I thought he'd be an old codger" and "Yes, I expected some officious grey-haired type", but it only took

us a few minutes to realize that here were two informal, friendly Scouters.

The first afternoon was spent in pleasant conversation with the Group Committee who for seven years have considered our progress in Scouting as satisfactory, but now realized there was much more that could be done. Our Assistant Cubmaster was inspired to resume studies on his correspondence course and I have commenced studies on my course. The visitors wondered if we could arrange to meet with other groups occasionally, the nearest being Uclulet which is 20 miles up the coast, but next day when they had traveled only 5 of those sea miles on an average day they saw the potential fury of that route and realized that our Group is an isolated one.

One of our Group Committee is the United Church Missionary for the west coast of the Island. His parish extends 120 rugged miles which he travels in a converted yacht. The Reverend Roy Rogers entertained "Gerry" and Jim that evening and the anticipated one-half hour tour of the missionary boat was extended by two and a half hours as one interesting story led to another.

On the second afternoon they assisted with the Troop and Pack, played games with them and then gave the boys a very inspiring talk on Scouting which has gone right to the hearts of the boys. Our 5 Scouts and 12 Cubs live up to a mile by water from the Scout Hall and travel this distance by row-boat.

Between Scouting activities Group Secretary Hank Wiseman took them in his speed boat out past Beale Lighthouse to the breeding grounds of sea-lions. There on two rocky islands they saw eight huge creatures weighing up to a ton each and on the sheltered side of the islands they were able to come up to within 25 feet of them. The bulk of the colony, possibly several hundreds, were seen on the other side but the heavy seas made it impossible to approach them closely.

After rising at 5.30 a.m. the second day in eager anticipation of a morning's salmon trolling, heavy seas, wind and driving rain forced them to cancel that outing. They tried again on their final day. Decked out in slickers, gumboots and sou-westers they started out at 5.00 a.m. The weather was

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kind and after four hours trolling in and out among the islands they returned triumphant with four fine salmon. Honours: two to "Gerry", one to Jim, one to skipper Johnny Wallace.

The visit over, we believe "Gerry" and Jim enjoyed themselves and know they have given us all much inspiration and enthusiasm to carry on and improve our Scouting programme.

If Headquarters decide to send anymore officials out west—REMEMBER—there's lots of salmon left at Bamfield.

Sincerely,
Don Abney, Scoutmaster.

Dear Editor:

I have wanted to write to you for some time to tell you how much I have enjoyed reading *The Scout Leader*. It has many valuable ideas in it for experienced Scouters and new ones alike. I am sure it has done much good in linking the Scout Movement throughout Canada.

However, I feel it is too bad that there are not more pictures in it to let us see something of what others are doing. I am enclosing, therefore, some photos in the hope that you can use them in *The Scout Leader*.

In closing, may I point out one idea which may be helpful to other Scouters. In our Troop we present a copy of "Tenderfoot to Queen's Scout" to every new recruit, and this has done wonders in assuring individual progress within the Troop.

Yours in Scouting,
P. E. Gorse,
1st Salmon Arm Troop, B.C.

• With you we would like to see more pictures in your magazine. However an inadequate supply of good, clear action shots of Scouts and Scouters, together with a slim engraving budget, does not make for too many pictures. Keep them coming and make sure your photos tell a story.



COVER
PICTURE

For many, many years Scouts throughout Canada have been operating Toy Shops wherein they repair toys and distribute them to needy families at Christmas. There has always been a strong Toy Shop organization in the Toronto Metropolitan District and the Cover Picture this month shows Scouter Don Carmichael with Rover Squire Dick Williams working on some of the toys repaired by Cubs, Scouts and Rovers last year for Thunder Bay Anglican Mission. This is a very worthwhile and enjoyable Good Turn which your Group might undertake this year.



The happy faces above are past and present members of the 1st Williams Lake, B.C. Group who gathered recently to pay tribute to the Scouter who inaugurated the Group, Archdeacon Resker. This was a thrilling occasion for new and "old" Scouts alike and a sparking for the present Pack and Troop. Congratulations, Williams Lake.

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AKELA'S DEN

The following article is taken from the English Scout magazine, *The Scouter*. This is a subject which needs close attention by all Cubmasters and their Assistants as they implement the Wolf Cub programme.

Letting in the Jungle

Dear Old Wolf,

Long, long ago, when Scouting was still young, B.-P. sat one day deep in thought. There was a problem to solve, a big one. He had already given the game of Scouting to the youth of the world and they loved it. But now . . . their younger brothers wanted to join in. "I must do something for them," he thought, "but they're a bit too young for my game. What I need is something that seems different yet leads naturally to the older Game. It must have a romantic background, for they are at the age of make-believe, yet it must train them in character and useful knowledge without them quite realising they are being taught. That will bring out the best in them, spontaneously." Then . . . inspiration came. Often had he found pleasure in Kipling's Jungle Book. "The very thing," he said. "They shall be Wolf Cubs and run with the Pack. Learn the Law of Obedience, the Law of Usefulness and the Law of Loyalty. Their background shall be the Jungle, their friends and foes the Jungle creatures and their home the Den."

What a wonderful idea! What a prospect of adventure for a small boy! And yet in many places that dream is being shattered by those who seek to follow Cubbing most of all . . . the Cubmasters. You see, in Scouting there are many of us who, in temperament, are quite different. There is the "down to earth" practical Old Wolf who only believes in what can be seen and touched. There is the shy, nervous Old Wolf, scared stiff the Pack will laugh at him. And there is the Old Wolf who only sees the Cubs and finds joy in giving himself to them. They all have their faults and their virtues. What do they think of the Jungle? Just listen to their thoughts: "Kid stuff; what's it do for them any-

way?" "My Cubs laugh at it all; they don't like the Jungle." "I think it's fun and it teaches them." And all these different people with their different thoughts are teaching in the same Game. If it wasn't for the patience and vitality of the Cubs, the Packs would have dispersed long ago.

Let us look at the Pack Life that ignores the true background. Firstly there is the Law. "The Cub gives in to the Old Wolf. The Cub does not give in to himself." Read it again and you will see it concerns *two* people, the Cub and the Old Wolf. How can a young boy appreciate the Cub Law without knowing the true relationship that should exist between them both. He should know that when a *real* Wolf Cub is born he is blind and helpless, and his only chance of survival the care of his parents who give warmth, food and protection. Later, those parents teach the Cub how to keep himself clean, how to recognize friend from foe and how to hunt, that he might have food and live. Thus the boy learns the dependence of the real Wolf Cub on his Jungle parents, the Old Wolves. Then, the words of the Cub Law known and remembered, Akela quietly turns to the boy and says, "But you're a Cub and I'm an Old Wolf." Then, and only then, does the boy understand the true meaning of the Law and realize his Cubmaster is a friend who will help and teach him in all things, not just an Officer who instructs and is to be obeyed. It is the lesson of the Jungle repeated in real life. Again, how easy for a boy to break a Law if he doesn't really understand it. Teach him *why* and there will be no breaking.

Now we will turn to the name "Akela." I can remember asking a Cub why he called his Cubmaster by that name. He scratched his head, thought



a bit and said, "Dunno, sounds daft to me. Suppose he likes it." I can pardon the parent who opens the door and says, "Good evening, Mr. Akela," but not the Akela who uses a name about which his Cubs haven't a clue. Then the Proficiency Stars. How can a Cub realize the necessity for knowledge to open his eyes unless he also knows that a *real* Wolf Cub is born blind? I remember the Cub who, when asked the meaning of the star in his cap, replied, "Well, you see, you have to learn lots of things, and when you know 'em they give you a star and say, 'You've passed, stick this in your cap.'" Exaggerations? No, these are true. Don't you see what these Old Wolves are doing. They are using signs and words just like a parrot because they are in the Handbook. And these words—their value and their meaning? Nothing at all. Listen to these Old Wolves again, "We don't use the Jungle background, it isn't very practical." No, they will use meaningless words and ceremonies; that is much more practical. Or is it? Now it is a good thing to pull something to pieces when the foundations are wrong. It is much better, however, if we afterwards rebuild on sounder lines. So no more destruction, let's build from now on.

Firstly, let me say quite boldly that the boy who is not thrilled by the Jungle is not in any Pack I have ever met. Present it with *conviction* and *imagination* and he will follow. Do note those two words in italics, for they are the key to all Jungle problems. I'm sure the Cub doesn't want convincing of the Jungle; it is the Old Wolf who does not believe. "My Cubs don't like the Jungle." Do please search your heart and find if you didn't put those words in their mouths. Next, "I can't put it over; I haven't got any imagination." If you really hadn't, Cubs would just be a noisy mob of kids and you wouldn't be wasting your time leading them. You've got some at least; dig it out and use it.

How much Jungle background should you impart to the new Cub? One story is enough at first, "Mowgli's Brothers." It is this yarn that explains to him the Law, introduces Mowgli with his friends and foes, explains Akela and the need for Stars. One yarn, told with sincerity, taking about ten minutes, and the Cub is off to a flying start. Then comes the imagination to make sure he knows and remembers. You can have questions in the form of games, like the Two Wise Trees (Pack Night, May 1953), Animal Picture games, and above all



Play Acting on Jungle themes, for a Cub may remember what he reads but rarely forgets what he does. Now we are really off. Ever heard of Jungle Dances? If you have, forget them and remember instead Jungle Plays. Start then with the simple form of Jungle Plays as described in the Handbook, then dig out that imagination and enlarge on them. Here are just two ideas for you . . . briefly.

Baloo, sleeping at the foot of a tree, is awakened by Grey Brother running past. The young wolf explains it is hot and he goes to swim in the Hidden Pool of the Watersnake. "You do not know their tongue. You will be bitten and die," says Baloo, but Grey Brother, strong in the power of youth, goes off.

Later the Pack, led by Akela, finds him lying dead. They pick him up and come sadly to Baloo. "Never will you be safe until you remember my wise words," says Baloo. "Let me teach you the Law again." The Pack spread out and as they strut round repeating the Law of the Pack, the Jungle play of Baloo ends. Again. . . . Three young Wolves spy the young deer drinking with their mother at the water-hole. "Follow me. I'm the best hunter," they all say. The stalking becomes a riot, the deer easily escape and the young wolves are angry and hungry. From the bushes comes Bagheera, mighty hunter. "I thought the wild pig were feeding," says he. "Hunt that noisy way and you starve. Call the Pack and I will teach you the Jungle Magic of Bagheera." Follows the hunt as de-

scribed in the Handbook. Just two simple plays that not only give the Cub added interest but explain why the plays are performed.

How often should Jungle Plays be performed? A good rule is, "Frequently enough that they are not forgotten; not so frequently that the Cubs get too used to them." Do all the Pack join in? This is where I temporize with my critics. As a Cub approaches the age of Scouts and scholarships, the age of make-believe begins to fade. If a Cub grows up very quickly it may perhaps be best to send him off on a badge test, but this all depends on the boy.

Finally, one more bold statement. The Jungle will claim and hold a Cub for nine-tenths of his Pack life if he has been trained with sincerity and some imagination. That last tenth is concerned with his final training for the more adult world of the Troop. Don't dismiss the background B.-P. chose; it was chosen for a purpose. Don't be afraid; the Jungle has much to teach and is very friendly. Play this Game the way it was intended and both your life and the Cub's will be the richer for having shared with B.-P. his great dream.

Listen! In the distance I can hear the voice of a young Cub, entreating, "Please who was Mowgli? . . . Who was Akela? Am I really a Wolf Cub?"

He's asking you . . . Go on . . . Tell him . . .

Baloo, Asst. Akela Leader, Essex.



SCOUTING Digest

Tumbling Team

The Scouts of the 11th Kitchener, Ontario, Troop have recently organized a Tumbling Team. This Tumbling Team made its first appearance at the Group's "Gang Show" and then performed at the local sanatorium and the Kitchener Centennial Variety Show.

American-Canadian Camps

Canadian Headquarters continues to receive many reports on exchange visits between Canadian Scouts and their brothers of the Boy Scouts of America. From the Similkameen District in British Columbia to Newfoundland these adventure camps inevitably submit a report saying "it was a tremendous success, the boys enjoyed themselves and we are looking forward to more of the same change in pace from regular Troop activities". Although we are most anxious to hear the story of these trips and see copies of pictures taken by the visiting units, it is quite impossible to publish each report in *The Scout Leader* or *The Junior Leader*.

Specialization Training Week-end

Thirty-six Wolf Cub Leaders took over the St. Catharines, Ontario, District Camp Site, Wetaskiwin, for an exciting week-end. Each year the "nidacs" gather to enjoy sessions on handicrafts, play-acting and fellowship designed to help everyone give better training to their Wolf Cubs. This year's Labour Day Week-end Course welcomed representatives from St. Catharines, Niagara Falls, Hamilton, Brantford, Toronto, Fort Erie, Beamsville, Fort Colborn, Sarnia, Acton, and guests from Erie, Pennsylvania. The emphasis for this year's Course was on outdoor Pack meetings and featured a visit to the Seonee Pack and Pirate meeting, plus Indian dances by "braves" from Troop 34 and Ship 34 of Erie, Pennsylvania.

Pan Pacific Jamboree

The Victoria, Australia, Branch of the Boy Scouts Association has again kindly undertaken to act as Organizer

of a Pan Pacific Jamboree to be held at Clifford Park, Victoria, December 28th, 1955 to January 9th, 1956. This Jamboree will be open to contingents of the Pacific Ocean and South-east Asia areas. However, details will be published as soon as they are received from the International Bureau. Meanwhile, if you are interested in this Jamboree please contact your Provincial Headquarters.

Camporee Success

If you have not yet read the new pamphlet "How to run a Boy Scout Camporee" we suggest you get a copy from your Provincial Headquarters. Over the Labour Day Week-end, The Little Red Scout Camp Site at Prince Albert, Saskatchewan, enjoyed a thrilling week-end carefully planned by Scouters who had read this pamphlet. They all agreed that they would take back to their Troops ideas that would spark more exciting meetings throughout the year.

Scout Brotherhood Fund

Balance brought forward	\$1432.53
Hamilton, Ont., District Boy Scouts Association—	
Rover Service—April 11, 1954	\$ 9.36
Pioneer Badge Course	1.83
Camporee—Scouts' Own, May 24, 1954	10.50
Montreal District Wolf Cub Camp	15.00
Boy Scouts Assoc., Edmonton, Alberta—	
Alberta Provincial Silver Arrowhead Course	2.00
Balance October 15	\$1471.22
50th Vancouver 'B' Pack	* 2.00
Fort George District Pack	*25.00
1st Princeton Pack	* 3.00

*Previously published.

Stamps for Scouting

A hearty "Thank You" to groups sending along used and "mint" stamps to Canadian Headquarters for us to forward to the International Bureau. It is requested that you detach the used stamps from their covers.



This picture shows Major-General J. P. Mackenzie, Camp Commandant of Empire Village, University of British Columbia, addressing Boy Scouts on duty at Empire Village during the period of the British Empire Games in Vancouver, July 15th to August 12th, 1954.

In the background left to right are Ted Hathaway, Executive Commissioner, Greater Vancouver District, Nigel Snelgrove, Field Commissioner, Greater Vancouver District, R. Ken Jordan, Executive Commissioner, B.C. Provincial Council, Colonel C. T. Batten, Provincial Commissioner, B.C. Provincial Council, Boy Scout Gerald Paxon, 5th Vancouver Scout Troop, holding the Lion statuette, D. J. Stephenson, District Commissioner, Greater Vancouver, Lt.-Col. G. W. Smart, President, Greater Vancouver District, Brig.-Gen. Sir Godfrey Rhodes, Chief Commissioner for Boy Scouts of Kenya and Commandant of the Kenya Athletic team.

This picture was taken on July 29th, 1954 the occasion of a presentation ceremony by Sir Godfrey Rhodes in which, on behalf of the Boy Scouts of Kenya, he presented an ebony Lion statuette to the Boy Scouts of Canada. This bore the inscription "With best wishes from the Boy Scouts of Kenya to their brother Scouts of Canada, 1954".

Mr. Stephenson in his turn presented Sir Godfrey with a native carved model Notkan totem pole bearing the inscription "Greetings to the Boy Scouts of Kenya from their brother Scouts of Canada, 1954"

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ROVER QUESTS

ROVER MOOT REPORTS

Here are several reports compiled from information available on recent Provincial Rover Scout Moots. Roving is increasing in numbers and efficiency and it is a pleasure to publish such information. Sorry there are no pictures but those sent along (very few) were unsuitable.

FROM East to West come reports of very successful Rover Scout Moots held during the Labour Day Week-end. This long week-end continues to be a popular time for Rover Moots as it gives the additional time necessary for travel to and from the Moot site.

New Brunswick Rover Scouts gathered this year at a campsite on the banks of the St. John River, between Green River and Ste. Anne. Here ninety-two Rovers passed through an attractive gateway which extended them a hearty welcome in English and French. Once inside they found an even greater welcome awaiting them from the 2nd Edmundston East Crew who acted as hosts for the Moot. This is a French speaking Crew most of whose members are bilingual.

The Moot planning committee had asked the Rovers to bring along any questions or problems they were having in their Crews, fully expecting a full programme of discussions. However the Rovers did not bring any problems and so it might seem that they are content that they know what they are doing and how to go about their training. Competitions sparked the afternoon programmes with novelty splicing, fire lighting and friction fire, bringing forward experts from the different crews represented. In the evening two excellent campfires were held and at one Deep Sea Rover Scout Roby Norris of *H.M.S. Sheffield*, gave a stirring account of some of his adventures as a roving ambassador of Scouting.

Sunday saw the Rovers living their Duty to God. Rovers attended services in the United and Anglican Churches in Edmundston, while a Roman Catholic Mass was celebrated at the campsite.

Of particular interest at this Moot was the large number of younger Rovers who had just come up from Troops throughout the Province. Rover

Leaders saw this as a healthy sign and look forward to even a greater influx this coming year.

Two crews came self-contained with lightweight gear while the others at the Moot used equipment on loan from the army.

In discussions about the World Jamboree, New Brunswick Rover Scouts indicated a desire to offer their services on the various Headquarters Department staffs and were enthusiastic about this great undertaking.

At the closing of the Moot it was noted that the Moot had been well attended with representatives from Edmundston, Woodstock, Marysville, St. John, Bloomfield and Moncton. There were also visitors from Montreal, Que., Mr. Eli Boyaner, Provincial Commissioner, Dr. S. Allan Hopper, Ass't. Prov. Commissioner, Mr. Percy Ross, Prov. Executive Commissioner, Mr. R. A. Michaus, District Commissioner for Madawaska and Camp Chief for the Moot, and Mr. A. F. Matson of Moncton, Assistant Camp Chief.

This 11th New Brunswick Moot was a wonderful success and plans have already been laid for next year's Moot in Carleton County.

At the same time Rover Scouts throughout the Province of Ontario gathered on the shores of Lake Nipissing just a few miles south-west of North Bay. Here they were welcomed by two North Bay Crews, just newly organized who acted as hosts for the 15th Ontario Moot.

The programme for this Moot had been thoughtfully prepared by the Ontario Rover Round Table and consisted of Rover Discussion sessions, a Rover Scout Leaders Session, competitions in Scoutcraft—playfully called Jungle Activities as they took place in the darkness—a tour of the R.C.A.F. Jet Aircraft Station at North Bay and, of course, Duty to God.

For the Rover discussion sessions—no leaders were allowed to sit in on these—the leaders were Crews who had been asked previously to draw up a paper to introduce the subject. These groups for the most part held useful and spirited discussions designed to assist in the interpretation of the Rover Scout programme. It is hoped that it will be possible to give a resume of the discussion papers in a future edition of *The Scout Leader*. The Rover Scout Leaders' session devoted

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itself to answering questions on every phase of the programme. For example, several new leaders had problems which they put to the group, i.e.: Vigil tradition, the Senior Stage, etc. These questions were then commented upon and answered by the more experienced Scouters present. It was believed that this session proved extremely informative for all Rover Leaders present.

The Ontario Moot was well attended with representatives from as far west as Windsor, who travelled approximately 1000 miles for this week-end, and Ottawa in the East. The Ontario Rovers also welcomed once again a contingent from Montreal Red Otter Crew. Camp Chief for the Moot was Mr. Wilf. Hilton, of Toronto, who is also chairman of the Ontario Rover Round Table, who was assisted by other O.R.R.T. members and Field Commissioner Robin Sharp of North Bay who organized the host Crews. This Moot set a new record in attendance with two hundred and ninety-nine registered—and likely the 300th man was there somewhere.

Of particular interest at the Ontario Moot was the evidence of a preference for lightweight equipment. There was only one bell tent on the entire campsite and most of the others were lightweight and easy to pack. The same can be said for other items including charcoal burners and utensils. One of the sharpest group of campers was a Crew of Rovers from Latvia who are now gathered in Toronto and enjoying their newly adopted homeland with its form of Scouting. They were very popular at the Moot.

Ontario Rovers lived their Duty to God by attending services in North Bay churches and a Morning Watch service held on the campsite. It is of utmost importance that Rover Scouts attending Moots be reminded before they leave their home base that these services are offered to them as an aid toward performing their Duty as they promised at their Investiture.

The 15th Ontario Rover Moot was a wonderful adventure for all those who took part and Rovers in this Province are looking forward to next year and their Service Moot at the World Jamboree campsite.

Are your Rovers preparing for SERVICE at the 8th World Jamboree next year? We would like to hear about your plans and projects.

FROM BRITISH COLUMBIA

From British Columbia comes a report on that Province's first Rover Scout Moot. 69 Rovers from Alberni, Victoria, Haney, North Burnaby, South Burnaby, Penticton, Prince George and Vancouver gathered at the Victoria District Campsite on the east coast of Vancouver Island for an adventurous week-end. Five Rover Scouts from Calgary, Alta., were guests of the B.C. Rovers, having travelled night and day to spend a few hours at the Moot.

Sparked by a wonderful spirit on the part of all the Rovers the programme consisted of discussion groups on various phases of Rovering with each session under the able chairmanship of a Rover Scout prepared to offer leading questions on the subject, an exciting and wild wide game, an inspiring address by Dr. Black of the Department of Citizenship and Immigration, a series of obstacles which required skill in Scoutercraft, and initiative. These are listed in this month's issue of *The Junior Leader*.

The Rovers moved into the campsite which had been set up for the Wolf Cub camp and used this equipment and canvas. Therefore, as their camp ser-

vice project, they completely dismantled this camp for the Director. They welcomed to their first Moot the Provincial Commissioner, Col. C. T. Batten, T. W. S. Parsons, Honorary Provincial Commissioner, and R. Ken Jordan, Provincial Executive Commissioner. Camp Chief for the Moot was Dr. F. Fanderlock, Asst. District Commissioner, Vancouver.

In discussing the World Jamboree the Rovers expressed the desire to be of Service wherever they could help in aiding Jamboree Headquarters.

Once again Duty to God was a most important feature of this Provincial Rover Moot. The few Roman Catholic Rovers present attended Mass at Victoria and the remainder heard an inspiring address by Dr. Fanderlock, at a Scout's Own held in the campsite's beautiful chapel. Dr. Fanderlock, former chief Scout for Czechoslovakia, drew on his experience as a prosecuting attorney on the Nuremberg War Crimes trials. He pointed out that in attempting to create a race of Godless supermen the Nazi regime was doomed from the beginning. He charged the Rovers to stand proudly by their Duty to God.



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ROVING QUEBECERS

By A. C. (STEVE) BOYD

Assistant Provincial Commissioner, Quebec

THERE WAS NO Provincial Rover Moot held in Quebec this year. Several factors influenced this decision. More particularly the Rover-Ranger conference held at St. Paul, Ile aux Noix, (Fort Lennox) over the May 8-9 week-end and reported in *The Scout Leader* of September-October, was deemed (despite the rain) an unqualified success. There was also the pattern of recent years as a guide, when Quebec Rovers took advantage of the Labour Day week-end and its numerous Moots, to visit their Rover neighbours outside their own Provincial boundaries.

Again this year, as for the past few years, the Ontario Moot was a rallying point for some one dozen Quebecers. Rover Scout Leader Roy Dunn brought most of his Red Otters to the 15th Ontario Moot, held this year on the shores of Lake Nipissing (and about 350 miles from Montreal). With the Otters went Graeme Lamb of the Red Moose Crew and A.C. (Steve) Boyd, A.P.C. (R) for Quebec. Graeme is fast becoming the "globe-trotting" emissary of Quebec Rovers, having logged among lesser trips visits to Switzerland, England, France, Italy and U.S.A.

Since the Moot at North Bay will doubtless be reported in greater detail elsewhere (we saw George Beers and Chas. Stafford at this one) there is no need to do more here than mention that the Montreal boys enjoyed their reunion with their Ontario friends and are happier and wiser for their 700 mile trek.

All that remains, now, is for the Ontarians to remember the promises they made to visit in Quebec (Montreal), in the near future, either at the Mootet which will be held in November (an indoor Moot with emphasis on the social side, dancing, dining, discussions and don't forget the Rangers who will be there) or at the next Quebec Moot now in process of planning. Of course it is understood that the invitation I extended at the Camp fire at the Moot to make such a visit, is by no means

confined to those who actually heard me. All Rovers are heartily welcome and it only needs a postcard to secure further details from Scout H.Q. at 1523 Bishop Street, Montreal.

With A.C.D. Charlie Downey to visit our N.B. Rover friends, went Roy Millen of the Red Fox Crew and five of Charlie's own Red Bears. The N.B. Moot this year was held near Edmundston and like the 15th Ontario Moot will also be reported elsewhere in *The Scout Leader*.

The lads from Montreal drove up by taxi (and the driver was also an invested Rover) and, on arrival, became the willing guests of the local police force. This does not imply anything more than the early arrival (six a.m.) which left the boys a few hours in which to catch up on their lost sleep.

They were all quite enthused over the site for the Moot (on the Green River) and the very enjoyable time they had while there.

On Sunday evening they went into town with the Moncton boys who were taking over their railway car for their return home. On doing this they all adjourned to the local Youth Centre which claims a large proportion of the Scouting fraternity among its members. This fine building, comprising as it does theatre, swimming pool, gym, bowling alley, restaurant, etc, as well as meeting rooms for activities of the Centre, was very much admired and commented upon. With the help of some of the Centre's members (not forgetting the female section thereof, says Charlie) a thoroughly entertaining sing-song went over well with the crowd.

On Monday morning the Quebec boys packed and, regretfully be it said, reboarded their taxi for the long trip home. With a short stop-off to eat and also to see some of the sights of the City of Quebec, the boys eventually reached Montreal around midnight, weary, but thoroughly happy with their all-too-short visit to New Brunswick.



Would you and your boys like to assist a Scout from another country as he works toward coming to the World Jamboree? As you know currency restrictions in those countries within the Sterling Area do not allow much money to be taken out of the country. This will limit Jamboree Scouts and we can help. Ask your Provincial Headquarters for more information.

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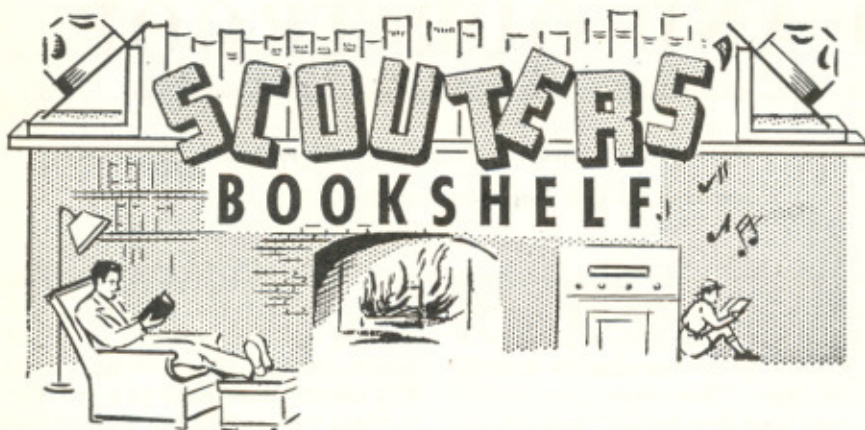
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IT WILL BE A GREAT DAY WHEN SCOUTS LIKE THESE FELLOWS, FROM ALL OVER THE WORLD, GATHER AT NIAGARA-ON-THE-LAKE, AUGUST 18-28, 1955. WILL YOU BE THERE?



The Adventures of Jimmy-Why. By George Frederick Clarke. Published by Brunswick Press Limited, Fredericton, N.B. 99 pp. Illustrated. Price \$1.95.

With the adventures of Jimmy-Why, George Frederick Clarke returns to a field of writing with which he is very much at home, and it is a happy occasion for boys of all ages.

Jimmy-Why could be any small boy living within hiking distance of the woods and streams of Canada, and imbued with the insatiable curiosity of that age. His adventures take him rambling through the woods with an old Indian friend of the family, and from this old Maliseet Jimmy-Why learns at first hand the ways of the beaver—how they make their dams and houses. And how the moose feed on the thick stalks of the lily pads. He learns too how necessary it is to travel slowly and quietly if one is to see the small creatures of the woods at work and at play. The strange methods of protection employed by porcupine and wounded birds are all explained to the eager boy by the patient Indian, who delights in passing along to his young friend the ancient lore of his people and their respect for all things living under the sun.

George Frederick Clarke is well qualified to tell us about Jimmy-Why, for he has made a study of the Maliseet Indians and from the time he was Jimmy-Why's age he has spent every available hour tramping the woods and paddling the rivers of Canada. His love for the outdoors is expressed in the foreword where he says, "the trails, winding through valleys, swamps, or along the ridges, enchanted me, and the birds and animals I saw were a never ceasing delight."

The things Clarke writes about are part of our heritage and should be known by every Canadian boy. Every

boy's father will enjoy the adventures of Jimmy-Why equally with his son.

The delightful illustrations are by Charles Liedl, who is in the front rank of American artists specializing in wildlife.

The Land and People of Canada.

By R. L. Gordon. Published by The Macmillan Company of Canada Limited, Toronto. Price \$1.25.

The author, who has worked among boys for many years, has to my mind, every qualification to write a book for young—and older—boys. From his Naval background comes a "breezy" technique, by which he gives us an excellent up-to-date word picture of Canada's growth.

The writer has condensed into a readable book the beginnings of early Canada's religious and commercial struggle—through to the present day's colourful social and cultural scenes, and its entry into nationhood, and world prominence.

Young Canada will get a splendid introduction to their country which should awaken desires to discover more of Canada's history and growth. For the newcomer to our shores, especially youngsters, here is an easily understood word picture, and a concise introduction to a new homeland.

A worthy contribution to the "Land and People" series. J.C.H.

The Land and People of Australia.

By G. O. and J. F. Cairns. Published by The Macmillan Company of Canada Limited, Toronto. Price \$1.25.

The Land and People series brings us an excellent word picture of Australia by G. O. and J. F. Cairns.

The joint authors are to be commended on their contribution to this series, for here is presented in a manner that only an Australian could give, a well written book of this fascinating

country's beginning, her interest in her Aborigines, her natural history, and the steady growth into nationhood with its specialized products, and its "old country" culture and social life.

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J.C.H.

The Land and People of New Zealand. By R. W. and E. M. Burchfield. Published by The Macmillan Company of Canada Limited, Toronto. Price \$1.25.

After reading the third of the "Land and People" series, I am convinced that the publishers were fortunate in securing as their authors R. W. and E. M. Burchfield—who have given us a delightful word picture of that favoured among Commonwealth Nations—New Zealand.

The authors have dealt with the early discovery of the land, her two peoples, and their gradual understanding. They have given, too, a well rounded description of commerce and social life up to the present day. This easy to read book paints a thrilling word picture, making the reader proud indeed of the record of harmony and commerce of our far away sister in the Commonwealth.

Another worthwhile member of the "Land and Peoples" series. J.C.H.

Ronnie and Don. By Lester Rowntree. Published by The Macmillan Company of Canada Limited, Toronto. Price \$3.00.

Here is a delightful sequel to "Ronnie" in which Ronnie and Don stay with a mining engineer, Palito Jake, in the California desert. The desert proves to be an adventuresome spot with brilliant plants and flowers and unusual animals such as the trade rats, kangaroo rats, a bird called a road runner. Such interesting people as Butcher Knife Jim, who came to them out of a sand storm; Sidewinder Slim, who collects snakes; and Chuckawalla Chee who raises baby turkeys. Ronnie's search for Pepe, a Mexican wetback his own age takes him all the way to a distant mine. Don's interest in coyotes led him to follow one and become thoroughly lost.

Lester Rowntree's intimate and sensitive knowledge of nature runs through this whole story, and added to this is a spirit of adventure which will appeal to Scouts everywhere. N.H.B.

GOD AND OUR TROOP

By REV. R. G. R. WEBBER, B.A., B.D., Scoutmaster, 1st Sherbrooke, N.S.

Duty to God, our first duty as individuals and Scouters. Here is one Scouters' approach to this important subject.



RECENTLY in one of the popular magazines a fictional Scoutmaster was speaking on the attitude he had in his Troop toward religion: "I didn't do much about religion with the boys, I left that up to themselves."

If we consider it, there is something basically wrong with such an attitude as that. Lord Baden-Powell, in his principles of Scouting, placed a primary emphasis on the duty of the boy to Almighty God, and it must be the duty of every Scouter to do the same. To do less would be unworthy of us, and to compromise the higher principals of the Movement. It would not be right in the eyes of Scouting to leave it up to the boys themselves. It must be our *active* concern.

But as soon as we come face to face with the question of training boys in their Duty to God we seem to be up against some insurmountable problems. They take many forms, and in seeking to find solutions one could become proficient in Psychology. There is the problem of the boy whose parents are indifferent and who never had any acquaintance with religion in any form; or the boy who has had his religion crammed down his throat and now he wants to get away from it, and he almost uses Scouts as a form of escape. There are so many problems that it is easy to be tempted to leave it alone and let the boys take care of it. But still we feel, that if we take that attitude we are neglecting a very important part of the Scout Promise and hence a very important part of Scouting itself. "On My Honour I Promise to Do My Duty to God and the Queen. . . ."

In the hope that they will be of assistance in this question, I would like to make one or two suggestions. These are methods I have used in my own Troops, and which I feel have helped bring the boys to a clearer understanding of what this part of the Promise really means.

FIRSTLY: and this can't be stressed too much, *the leader must lead and not push*. This is the principal of Scout

training and can be applied here with greater emphasis than anywhere else. There is nothing more hypocritical in the eyes of the boy than to hear the S.M. say: "Now boys, you mustn't forget your duty to God" and yet they know that he hardly ever pokes his nose inside a church. It is equally disturbing for the Scout to come out of his church on a Sunday morning and meet his S.M. on the way home from the golf course. We must never forget that in this as in other things our example must fit our words, or our words will mean nothing. It is surprising how far the boys are willing to follow if you are willing to lead. It will mean sacrifice on your part—but you committed yourself to that when you became a Scouter. The important thing is that the self-sacrifice on your part will bear great fruit in the life and conduct of the boys.

SECONDLY: get in touch with the boy's minister, priest or rabbi and see if the boys cannot be given some tasks, some responsibility in the churches. For instance, the Scouts could be enlisted as ushers, collectors, altar boys, acolytes, or any number of things which would make them feel a part of the church and also lead them to a greater understanding of the church in the life of any people. I think you will find that the religious leaders will cooperate in this matter and are usually overjoyed at the opportunity of having the boys take an interest in the church.

THIRDLY: (and this suggestion has had to stand against a great deal of opposition) Use your regular point system for religious observance. In our Troop I give points for attendance at Sunday School and Church. Many have criticized the idea saying that it would detract from the central idea of worship and religion. However, I must say in its defense that it has observed results. The point system becomes the lever by which we get the whole structure of religious observance and understanding moving. Many times have boys first entered church to earn

points, and returned to find God. So many who did not understand the meaning of God or Faith or Belief before, through their introduction in this manner, have come to a new way of life. I can think of one Troop where two candidates for the ministry can almost certainly be attributed to this system. Here too, is where the Religion and Life Award can play a great part. It can be a further emphasis to religious observance.

FOURTH: use your "Scout Silence" to advantage. Take these few moments of quietness to instill in the boys a sense of reverence and a realization that they also owe allegiance to higher power than any they have seen. Have a simple dignified prayer also. Make them aware that *you* believe in God.

I have one "Don't" to add to this list of "Do's". *Don't* force the observance on the boys. Use methods similar to those mentioned above, so there will be no feeling of outward compulsion but only the inward necessity. To compel is to cause the boys to rebel. Let the idea develop gradually so that there develops a normal, healthy, sincere appreciation of the church and of God.

These are only suggestions. There is no simple hard fast rule which will guarantee results. These may help you as they have helped me but, the only way to find out is to try them, to adapt them to your situation, and to develop new ideas which will suit your purpose.

Finally, remember this, we aren't working alone in all this. The resources with which we try to acquaint the boys are also available to us and may be found very near. Here we have in our hands the development of the whole boy, the complete personality. With God's help we can make it strong and pure.

" . . . my word . . . it shall not return unto me void, but it will accomplish that which I please, and it shall prosper in the things whereto I send it." (Is. 55: 11).

BOB BROWNE—WOLF CUB

By NORMAN McMILLAN, Caledonia, Ont.

Here is Part 2 of the adventures of Bob Browne. We hope your Wolf Cubs will enjoy hearing this story from you and would appreciate any comments or suggestions on this material for future guidance.



ON A bright, crisp Saturday morning in February Bob went on a ramble with the Pack. With haversack slung over shoulder he walked briskly beside Jack Stuart and Gary Morrison. Akela led the way across the fields of snow. They planned to reach Mowgli's Den in time for dinner. "I want you to watch for animal and bird tracks," said Akela, "a prize to the Cub who sees and can identify the most."

No sooner had he made this announcement than Sixer Philip saw rabbit tracks in the snow. The Cubs gathered around and drew a sketch of the tracks in their little black notebooks.

"That's the idea," congratulated Akela. "Keep your eyes open and you'll be surprised at the number of tracks you'll find."

By eleven o'clock they reached Mowgli's Den, a well-built log cabin, set high on a hill. The Blue Six started a fire in the stove and the remaining Sixes opened haversacks and prepared the lunch. Each Cub had brought wieners and buns and Akela promised them cocoa.

What fun they had in the cozy den! Bob enjoyed the lunch but most of all

the talk on Tracking that followed. The prize for the most observant Cub went to Jim Philip, but he turned it over to his Second, Harry Bain, whom he claimed really deserved it "as he had only been in Cubs a year."

On the return journey they played a tracking game. The Red Six laid the tracks and the Green and Blue Sixes followed the trail.

Nineteen weary but happy Wolf Cubs sought the comfort of their beds that night.

It was Bob's first Winter ramble and he thought it was "tops".

One Eye Open

In the months Bob Browne had been a Cub he had made rapid progress. On the night he received his First Star, Akela had said, "Cub Browne, you have been with the Pack many months now and have proven yourself obedient to the Cub Law. This First Star will inform all that you have one eye open. I know that you will not be content until you have earned your Second Star and can see clearly with both eyes."

Bob knew beforehand that he was to receive his First Star on that memorable Friday evening. What he didn't

know was that Akela was promoting him to the rank of Second in the Blue Six. It came as a complete surprise.

"I know you will do your best to assist your Sixer," Akela said, "try hard to make your Six the best in the Pack."

Bob was thrilled with his promotion especially as he liked his new Sixer, Jamie McMaster.

On the following Saturday Jamie introduced him to some of the Second Star tests.

"There are so many interesting things to learn," said Jamie, "signalling, compass, more knots, model making, skipping, more first aid, nature lore, and oodles and oodles of things. You can earn for some badges too, while learning your Second Star work."

"I've got my Guide Badge underway already," said Bob, "and I've been working on my Collector's Badge for months now. I've got some dandy stamps and I'm collecting coins too."

"That's swell," enthused Jamie, "I bet Akela will make you a Sixer before too many months have passed."

"Do you think he will?" Bob's eyes sparkled. "Boy! that would be swell. I'm going to work hard. I want that Second Star."

The President Who Pardoned a Turkey

THE kindness and consideration to animals of Abraham Lincoln, as a boy, is well known, but it is not so well known that the same love for animals displayed by his son, Tad, led to one of the most unique pardons in history.

An admirer of President Lincoln had sent a very fine, fat turkey gobbler to the White House for the Thanksgiving dinner. Since that event was quite a way off yet, Tad undertook to feed the splendid creature, which promptly showed its liking for Tad by following

him about whenever and wherever he would let it.

When Thanksgiving at last was so near that preparations were being made for the dinner, Tad could no longer bear the idea of his fine feathered friend being dished up on a platter to grace the festive board. So it was that a President of the United States was shortly in serious conference with one of his youngest subjects who, with tearful eyes begged for the life of his admired friend.

The President could not refuse the request, and not many minutes later the youngster dashed wildly into the kitchen, waving in his hand something that he thrust into the hand of the startled cook. It was a full and unconditional pardon, whereby the life of the turkey gobbler was spared, and the document was signed by the President of the United States of America, the beloved Abraham Lincoln.

—Our Dumb Animals



“HELLO”! “WHAT’S A TROOP COUNCIL”?

By GREEN PLUME

Buzz buzz . . . Buzz buzz . . . I waited patiently while the 'phone rang at the home of our new Assistant Scoutmaster, Joe Craig. When he answered I asked him to attend the meeting of our Group Council next Tuesday.

“Group Council? What is that? I hadn't heard of it before”, said Joe.

Well, I'm afraid Joe left the gate open and I naturally took the chance to tell him how important the Group Council is in our Group. Would you like to listen in? Perhaps there are a few of you who, like Joe, haven't heard of a Group Council.

“The Group Council is made up of the Scouters of the Troop, Crew and Pack, Joe. If the Group is not complete, those sections that are functioning attend. This applies right down to the newest Assistant Scoutmaster or Assistant Cubmaster.

“How often does this Council meet?”, the Assistant Scoutmaster queried. “Once a month prior to Group Committee meetings in our Group. This provides a thread of continuity which we break only if there is little or nothing to do.”

“We invite a member of the Group Committee to attend our meetings. His presence assures us of an active, understanding supporter and interpreter of any plans we have to present to the Group Committee. With his overall viewpoint he co-ordinates the various suggestions that come from the different sections in the Group. We, Cubmasters, Scoutmasters, Rover

Crew Leaders, and assistants, do not always agree, so it helps to have an impartial member who, to misquote an old quotation, can “see the forest in spite of the trees”. We have also found it advisable to have our District Cubmaster or District Scoutmaster down to meetings when there is some technical detail to work out.”

“Informality is the keynote of our Group Council meeting. We meet at the home of one of our members and usually have a ‘mug-up’ after the business meeting. We find that this causes little trouble when it is rotated around the members of our Council. At this meeting no formal minutes are kept, but decisions arrived at are noted. A new Scouter, such as you, can thus catch up on the decisions affecting his section.”

“The primary purpose of our Group Council is to co-ordinate the operation of the Pack, Troop and Crew. In other words, we decide where the Cub programme stops and the Scout programme starts. The same applies to the Troop and Crew. If we are to keep this game interesting for the boys then we must not duplicate our instruction. To be effective in our Scouting we should carry from one section to another without pauses,

or gaps, and we must always be progressive.”

“There are many other items that our Council covers in its agenda. For example, we have found it advisable for the Cubs to study Semaphore and Scouts to study Morse. Maintaining the individualism of each section is accomplished by keeping quite separate games, songs, etc. But, there are many activities that our Group, as a whole, takes part in. A few examples of these are our Father and Son banquets; concerts; apple day participation; paper drives and Group good turns. The programme end of all these activities need planning on the part of the Scouters and close co-operation between the sections of the Group. This, I believe, is one of the main functions of our Group Council. Then we have learned that many heads are better than one in settling problems. Pete Jones, you remember, was proving a particular problem in the Troop. The Cubmaster and his assistants had found a solution to the same trouble when he was in the Pack, and they passed on their ideas and information, enabling us to deal properly with Pete.”

“At our Group Council the Cubmaster tells the Scoutmaster when



THEY'LL ALL BE THERE—NIAGARA-ON-THE-LAKE—AUGUST 18-28, 1955

he will have boys ready to come up. In this month's *Junior Leader* there is an article on the new recruit and his training by the Patrol Leader. It recommends that, where the recruit is a former Cub in the Group, the Scoutmaster and the Patrol Leaders should go to the Pack and meet him before the going-up ceremony. This gives the Cub a chance to pick the Patrol that he wants to be in. Then the recruit can attend a few Patrol meetings and be ready to be invested on the night he comes into Scouts. No Cub arrives in our Troop a complete stranger, but rather looks forward to coming into Scouts. The Cubmaster also tells the Scoutmaster how many Cub Instructors he needs at any particular time. Such things can be discussed, assuring better understanding by all Scouters."

"So you see the main function of our Group Council is to see that every boy receives the advantage of continuous, progressive, happy Scouting from the time he joins Cubs as a boy of eight till he leaves Rovers as a man."

"Well, so long, Joe. I'll see you at Ed's place on Tuesday. Don't forget what I told you about bringing your problems along."

Commonwealth Adventure Scheme

Last year a Coronation Adventure Scheme was held, the winners were two Scouts in the U.K. and the second prize went to two boys in New Zealand. The Competition will again be held in 1954. The prizes will go to the Troop Funds of the winners, the Competition being entered for the Honour of the Troop. It is hoped that more entries will be received from Overseas Branches this year.

Conditions of Entry:

- TEAM:** Any one or two 1st Class Scouts between the ages of 15 and 18 years.
- DATE:** Any time between April 1st, 1954 and March 1st, 1955. There is no limit to the length of the Adventure itself, provided it is completed by March 1st, 1955.
- NATURE:** The Adventure which must be planned by the Scouts themselves, can take any form and can be undertaken in the British Isles or abroad.
- COST:** There is no limit to the cost but brief accounts must be included in the report. Scout Law No. 9 must not be ignored. There will be no objection to entrants having received Grand Aid for their project.
- ENTRIES:** In order to enter for the Competition the following information will be required.

Full name and address.

Signature of approval of Parent or Guardian and District Commissioner. This may be written on a postcard and should be sent to the Training Secretary at Imperial Headquarters, 25 Buckingham Palace Road, London, S.W.1, England. A full report or Log should be submitted by March 31st, 1955. This should include details of all equipment taken, details of all expenses, all necessary diagrams and/or photographs, and copies of maps used if not usually available. The Adventure is the important thing and help may be given in the compiling of the log, the purpose of which is to give clear and concise information of the adventure.

Money prizes for Troop Funds will be allotted as follows:—

1st Prize £20.

Two 2nd Prizes £15.

The best report from Scouts between 15 and 16 years of age who have not won one of the above prizes—£5.

The best report from Scouts between 16 and 17 years of age who have not won one of the above prizes—£5.

KIM'S GAMES FOR CUBS

Here are a number of games and practices for sharpening up the senses of your Cubs. For further activities see "The Wolf Cub Handbook" and Gileraft's "Games for Cubs".

Coin Recognition (Touch)

Cubs should be able to recognize coins in the dark, especially in a telephone booth without a light! Each Six passes various coins down line behind backs and tries to identify them.

Diamond Hunting (Sight)

Cut up small pieces of different coloured cardboard. Place them all over room on similar backgrounds. Hunt in Sixes. Difficult colours have higher marks.

Find the Bomb (Sound)

With Pack out of the room conceal an alarm clock or watch. Call Pack in

and allow three minutes for its discovery by sound, Cubs working individually. When discovered, its location is not to be disclosed or indicated in anyway. Pack is called to circle and six points awarded for correct location.

Variation: use two or more clocks or watches.

Pin Hunt (Sight)

Pins with coloured heads are more or less hidden about the Den. Cubs set out on hunt to collect pins. Light coloured pins count less than dark coloured pins. Best collection wins.

Touch and Smell

A rope is stretched across the hall; tied firmly to it are six small bags, three with smells in and three with well-shaped things to feel. Bags hang at face level. Cubs are blindfolded and

feel their way across; first a smell, then a feel and then on to Baloo on the other side, to whom they whisper the answers. Make sure the smells are strong and the "feelers" a little spikey! Onions and pine cones are good!

Touch Iron

During any game or activity the Old Wolf says "touch iron", "touch wood", "touch something yellow", etc., and at once all the Cubs run to do so. Last to touch has to turn a somersault.

What Is It? (Taste)

All Cubs taking part are blindfolded. Then each tastes a number of well-known flavours. The Cub who recognizes the most wins. Here are some suggestions: peppermint, cheese, onion, sugar.

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Goodyear Welt.



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STRAIGHT TIP**

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Goodyear Welt.



**BROWN
PINKED TIP**

10 Iron Bend Leather Sole, Rubber Heel,
Goodyear Welt.



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**9" BROWN
RETAN**

Moccasin Tip, Knife Pocket, Official Boy
Scout Gro Cord Sole, Leather Midsole,
Rubber Heel



**9" BROWN
RETAN**

Combat Cuff Pattern, Official Boy Scout
Gro Cord Sole, Leather Midsole,
Rubber Heel.

**COMBAT
STYLE**

"CORKIES"

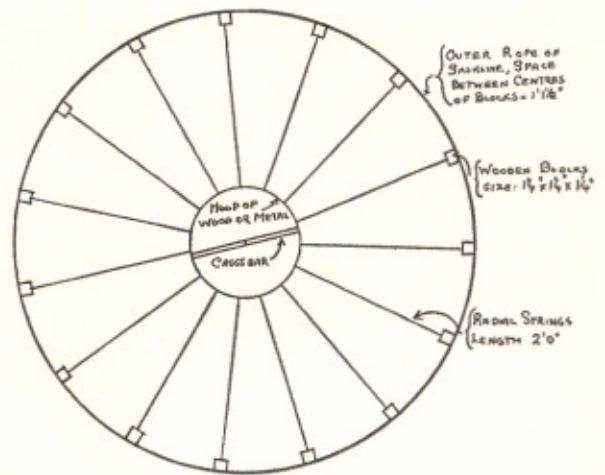
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FACTS ON THE HINDU CRINOLINE

By T. HAYDN THOMAS, Group Scoutmaster and N. A. COATES, Asst. Scoutmaster,
6th Croydon Troop, England

The following article is reproduced from *The Scouter* and the pictures were taken in Nova Scotia. Those readers who attended the 2nd Canadian Jamboree may recognize the Scouts as those who took part in the Hindu Crinoline display of the Nova Scotia contingent. We are grateful to the Nova Scotia Provincial Headquarters for obtaining these photos for use with this article. If you use this in your next Troop show, do let the Editor hear how you made out with this item.

SCOUTERS often rack their brains to think of something "different" to put on at Group or District Shows. Our long-suffering local public have paid so often to see the P.T., the bridge-building and the First Aid stunt which are our stock-in-trade that we owe it to them to try and find something a little unusual. An effective item for stage or arena displays is the Hindu crinoline, which is not new, but which comparatively few people have seen demonstrated. Here, then, are a few hints on the construction of the crinoline and on its manipulation.

The accompanying sketch illustrates clearly how to make the crinoline. Special points to watch are as follows:

(i) THE HOOP

This can be of either wood or tubular alloy. If you decide on wood you cannot do better than purchase a child's play hoop. Supposing, however, that you use tubular metal, then something in the region of a $\frac{1}{4}$ inch diameter is most suitable. The method used for jointing is to force a metal dowel (an

ordinary nail is suitable) into first one end of the tube and then the other, thus forming a hoop of the desired diameter. A tight-fitting dowel is essential in order to produce a first-class hoop. The dowel can be eased in by first heating the ends of the tube.

(ii) THE CROSS-BAR

This is made of wood, the most suitable size being approximately $\frac{3}{4}$ " x $\frac{1}{2}$ " with all sharp edges carefully smoothed off. If you are using a wooden hoop then the fixing is simply a matter of a fairly tight-fitting handle (but not so tight as to distort the circle) held at each end by a screw through the hoop and into the end of the bar. Small angle pieces can be fixed to the joints to prevent any tendency to twisting.

If you are using a metal hoop then the length of the handle should equal the outside diameter of the hoop. A V-shaped notch is cut in each end of the bar and the hoop is sprung into the two notches, thus forming a tight joint.

Whether you use a wood or metal

hoop the junctions of the bar and hoop should be padded with a liberal covering of cycle handlebar tape, special care being taken to ensure that there is a smooth curve at each joint. (The reason for this will be seen later.)

Some operators prefer to bind the whole handle with adhesive tape, but this is a matter of personal preference.

(iii) THE STRINGS

Fine picture cord is suitable. If a wooden hoop is used pass the string through a hole drilled in the hoop and secure by a stopper knot. With a metal hoop, the string must be securely tied round adhesive tape on the hoop.

(iv) THE BOBBLES—OR BLOCKS

As shown in the diagram, these should be $1\frac{1}{4}$ " cube and of softwood with a hole drilled through the centre to take the strings. Place the bobbles on the strings before fixing the outside rope.

(v) THE OUTSIDE ROPE

Braided cord is better for this purpose than a laid rope. Ordinary white sash line is very suitable. It is fixed

to each block by two staples, and where the ends meet they should lie side by side for an inch on the block. It is particularly important to see that the correct distances between bobbles are observed.

(vi) PAINTING

For outdoor daylight performances some bright colouring is suitable, but for stage or arena shows where coloured lighting can be brought to bear it is better that the whole crinoline should be painted white.

Having made your crinoline the next job is to learn to spin it. To start, lean forward in the starting position of B.-P.'s second exercise (see Camp Fire Yarn 17). Hold the hoop horizontal with the left hand in the centre of the cross-bar. (See Photos 2 and 3). Give the bar a twist clockwise with the left hand and pull it round with the right hand. As soon as the crinoline is spinning horizontally (but not before) gradually work the cross-bar up into a vertical position so that the crinoline is spinning in front of you. With practice it will be found that the left hand in the centre of the bar will be able to twist the crinoline a complete turn, the right hand pulling it round on alternate rounds. Right from the beginning it is best to learn to spin in both directions. You will soon find that supple wrists and a sure eye are necessary to success.

Spinning mastered, you can proceed to a variety of manipulations, some of which we shall suggest, but which in our experience are best left to the boys' own devising. Incidentally, in arranging the routine of a show one soon finds it necessary to invent terminology. For some obscure reason our team call each bit of new business a "biscuit" and here are some of our biscuits with their home-made names.

1. PLAIN BISCUITS

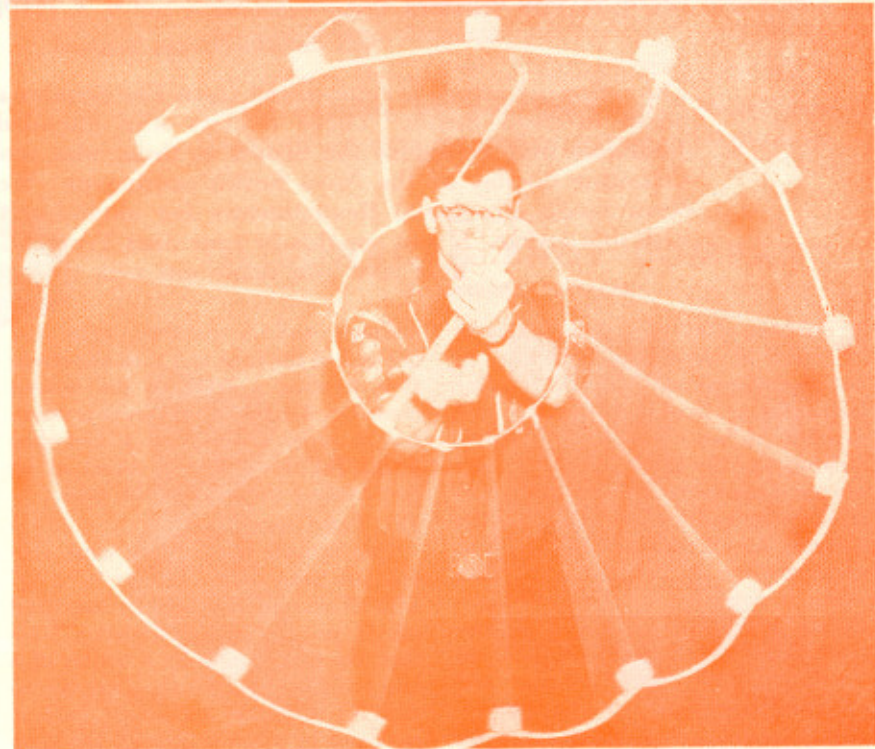
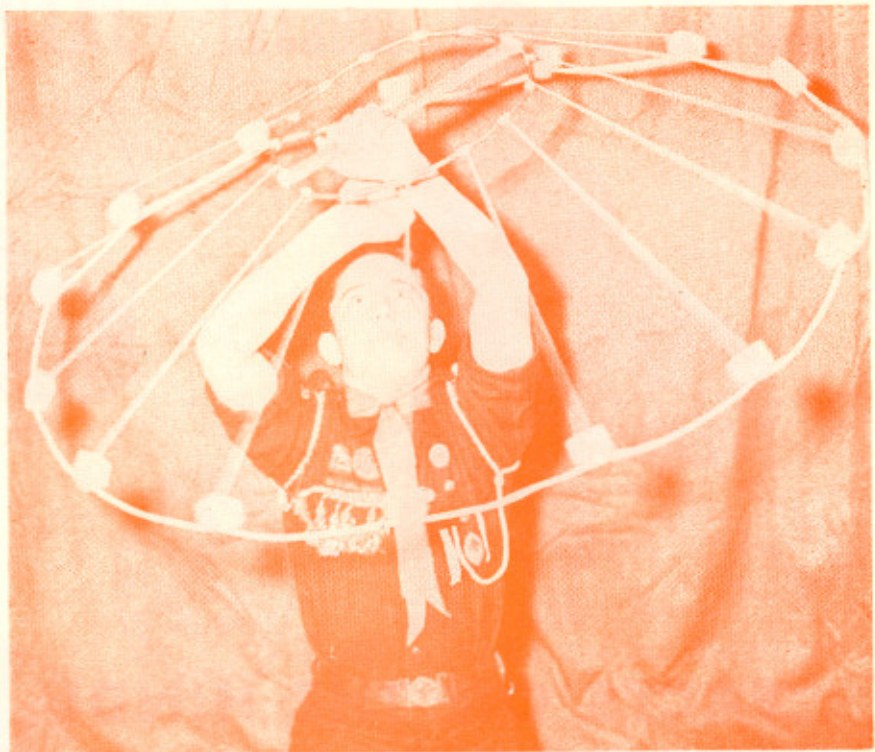
(a) Spin in front of body. Raise crinoline to over head. Sit down, lie down and get up again.

(b) Either from front or overhead position, throw up and catch. The throw is by means of a strong push with the right hand on the centre of the cross-bar. (See Photo 1).

(c) When the crinoline is spinning well, keep spinning using the right index finger in a rotary motion. Its position is at the junction of the cross bar and hoop. Hence the need for reinforcement at this point.

2. FANCY BISCUITS

(a) Mushrooms:—In front or overhead while spinning push cross-bar to and fro.



(b) Butter Fingers:—Single finger in front or overhead position. Let the crinoline slip back over wrist. Almost lose the spin and then recover on to one finger.

(c) Roll and Bowl:—Single finger in front. Lower crinoline till it just touches ground and run along with it.

(d) Scout Hat Brim:—While spinning, rock the cross-bar gently. This is specially effective if two or more crino-

lines are spun together.

(e) Pirouette:—While spinning the crinoline vertically with one hand, performer turns right round once. (See Photo 5.)

3. SANDWICH BISCUITS

(a) Simple Pass:—One Scout passes spinning crinoline to another. More elaborate, one Scout spinning three crinolines, another takes them from him one at a time.

(b) **Throwing Pass:**—One Scout spinning either forward or overhead throws crinoline to another.

(c) **Helicopter:**—One Scout spinning overhead stands feet astride. Another places head between first Scout's legs and lifts him, then spins own crinoline in front.

(d) **Fireman's Lift:**—One Scout hangs down in front by knees from another's shoulders. First Scout spins overhead, second hanging upside down, spins forward.

4. DOUBLE-DECKER SANDWICH BISCUIT

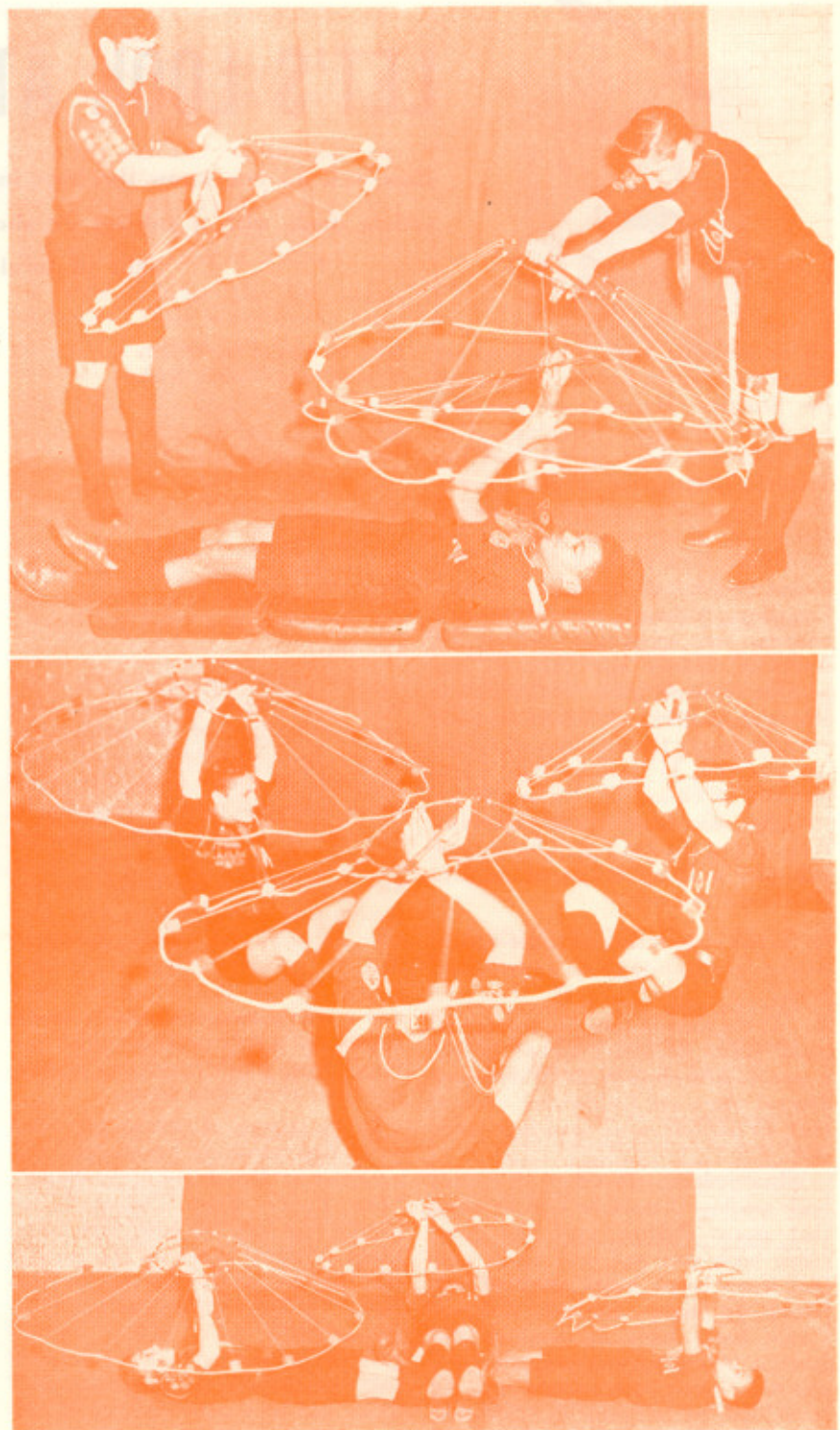
Helicopter as above, then third Scout stands behind, holds shoulders of standing Scout and jumps up to gain a hold with his thighs round the standing Scout's back. He then leans right back almost to touch the ground and a fourth Scout lowers a spinning crinoline into his hands. Very tricky! (See Photo 6.)

Now to build up a show. Outdoor arena shows are the best medium, but high winds make difficulties in throwing and controlling. For indoor shows plenty of headroom is essential. In any case do the show to music. Choose a gay piece with several changes in theme or tempo to guide the performers in changing their routine. If it is an indoor show, lighting effects can help a lot. But rehearse with the lights. Powerful and quickly changing lights brought unexpectedly to bear on our team in the arena at the Albert Hall last year were almost their undoing.

Here is the routine of a show we do to the music of *The Runaway Rocking Horse*, which may be helpful to Scouters who saw the act at the Gilwell Reunion in September last.

The music opens softly as five Scouts stand in a circle with a sixth in the centre. The five spin forward and raise to overhead until the sixth spins the crinoline in a horizontal position in front of him. There is a sudden crescendo in the music and the centre man with a strong lift throws his crinoline 10 feet or 12 feet upwards, and as it falls catches it over his head. Another crescendo and all six throw up and catch together. In time with the centre man, all do an upward mushroom and then bring the crinolines to the front for a forward mushroom. A change in the theme of the music and the team forms three helicopters in the line down the arena. The riders dismount still spinning overhead and all six form a circle. In turn round the circle twice they throw up and catch, and as the music concludes in turn they throw off in front of them.

We have often been asked about the



origin of the "Hindu Crinoline". To the best of our knowledge, it was first performed in this country by the Indian contingent at the 1929 Jamboree. A Twickenham Scouter, Mr. McGregor, developed the act in his own Troop from which in about 1933-4 the 61st Croydon "stole" the notion. We have been told that the Hungarians put on a mass performance at Godollo. Certainly quite a number of Troops up and down the country have developed

the act from time to time.

Our own team have given over thirty public performances, and now the greatest honour of all, Boy Scout. The Scouts have enjoyed themselves immensely and, oddly enough, are still as keen as ever and new youngsters are coming along to swell their ranks. We commend the act wholeheartedly to Scouters. A good deal of time and patience will be needed in the early stages but they will be amply repaid.



LET'S LOOK AT THE COMICS

How well do you know the boys in your section of Scouting? This article deals with a subject we should all consider carefully in the light of local conditions.

THE following series of questions are taken from an article published in the Scouters' Magazine of the Boy Scouts of America, "Scouting". This article in turn is an extract from Dr. Frederic Wertham's article in the November, 1953, number of *The Ladies' Home Journal* which was based on Dr. Wertham's book *Seduction of the Innocent*, published by Rinehart and Company. Although Dr. Wertham's material was specifically written for American readers and discusses the problem of comic books in the United States of America, we believe that his research merits the attention of Canadians as well. As there are only a few problems discussed in this article we strongly recommend that you read *Seduction of the Innocent* wherein you will find a complete report of Dr. Wertham's research.

Q. Is the circulation of these comic books large enough to cause concern?

A. At the present time the number of comic books fluctuates around 90,000 a month. According to the Wall Street Journal there are 840,000,000 units a year, 20 per cent more than four years ago.

When judging the effect of comic-book reading, it must be kept in mind that many children read the same comic book over and over again, and that many comic books are read and reread by many different children. Comic books have no rival as the greatest publishing success in history. One crime-comic book announces on its cover that it is read by 6,000,000 readers. This is one of the worst comic books, a veritable primer for teaching Junior juvenile delinquency.

Q. Is not the comic strip pretty generally accepted and approved?

A. Many adults think that they know all about crime-comic books because they know mystery and detective novels, comic strips in newspapers, and have cast an occasional glance at a comic book at a newsstand or in a child's hand. But most adults really

have no idea of the details and content of most crime-comic books.

Our study concerned itself with comic books and not with comic strips. There are fundamental differences between the two, which the comic-book industry does its best to becloud.

Comic books are most widely read by children, comic strips by adults. There is, of course, an overlap; but the distinction is a valid and important one.

Comic strips function under a severe censorship exercised by some 1,500 newspaper editors of the country who sometimes reject details or even whole sequences of comic strips. For comic books there exist no such censorship by an outside agency which has the authority to reject. When comic strips are reprinted as comic books, the censorship that existed before, when they were intended for adults, disappears and the publisher enjoys a complete license. He can (and sometimes does) add a semi-pornographic story, for example, and a gory cover for children—things from which censorship protects the adult comic-strip reader.

In the summer of 1952 an important event took place. As reported by *Life* magazine in "Newsfronts of the World": "The Pacific Fleet Command has banned the sale of most war comic books in ships' stores on the grounds that they are too gory for the American Sailor." Military authorities had questioned comic books before, on the grounds of avoiding sale of material that "goes beyond the line of decency." There had been some question of control and some bickering with the industry. But this time there was a clear action, to protect—adults. If these comics which are so much like the others are too "gory" for sailors in an actual war, why is it permissible to display and sell them to boys and girls of six and seven?

Q. Are there not many good comic books?

A. Among the "good" comic books whose quantity counts at all are usu-

ally reckoned the animal comics, the Disney comics and their imitators, classical books in comic form, comic books that are reprints of newspaper comic strips, some teen-age girl comics and some boys' sport comics. The mainstay of the "good" comic books are the animal comics and a few of the relatively innocuous related comics.

Q. What is the nature of the evil influence of crime comics?

A. The keynote of crime-comic books is violence and sadism. This is featured in the illustrations and in the text. The average parent has no idea that every imaginable crime is described in detail in comic books. That is their main stock in trade. If one were to set out to teach children how to steal, rob, lie, cheat, assault and break into candy stores, no more insistent method could be devised.

Taking into account every conceivable possibility, comic books present the details of how to commit crimes, how to conceal evidence, how to evade detection, how to hurt people, how to impersonate regular soldiers (I have had several cases of young people doing just that); and, of course, how to torture and kill a "squealer."

There is one story with seventeen illustrations of a girl in bra and briefs drawn to give maximum sexual stimulation to any normal boy. The whole comic book is a mixture of blood and sex that exerts fascination on the immature mind. Such comic books lead to temptation and to confusion.

A thirteen-year-old boy was treated by me for a considerable period and reached a good adjustment. He had brutally raped a five-year-old girl. This boy was an inveterate comic-book reader. That is how he learned about girls. "I read a lot of comic books," he told me. "I have piles of them in the house."

Q. Is not the stated purpose of crime comics the prevention of crime?

A. Of course there are people who still fall for the contention of the comic

book industry that their products deal not with crime, but with the punishment of crime. Is not the very title of one of these books "Crime does not pay"? Here too adults are more readily deceived than children. Children know that in quite a number of crime-comics there is, in the title, some reference to punishment. But they also know that just as that very reference is in small letters and inconspicuous colour, the parts of the title that really count are in huge, eye-catching type and clear sharp colors: CRIME; CRIMINALS; MURDER; GUNS are a few examples.

Q. Can juvenile delinquency actually be traced to crime comics?

A. My investigations and those of my associates have led us, very unexpectedly at first, but conclusively as the studies went on, to the conclusion that crime comics are an important contributing factor to present-day juvenile delinquency. Not only are crime comics a contributing factor to many delinquent acts, but the type of juvenile delinquency of our time cannot be understood unless you know what has been put into the minds of these children. It certainly is not the only factor, nor in many cases is it even the most important one; but there can be no doubt that it is the most unnecessary and least excusable one.

Juvenile delinquency has increased about 20 per cent since 1947. It is the salient point. Younger and younger children commit more and more serious and violent acts. Even psychotic children did not act like this fifteen years ago. Here are some random samples of what today's "delinquents" actually do.

1.—Three boys, six to eight years old, took a boy of seven, hanged him nude from a tree, his hands tied behind him, then burned him with matches. They could not find their first choice for this treatment—a girl of six. Probation officers, investigating, found they were re-enacting a comic-book plot.

2.—A boy of eleven killed a woman in a hold-up. When arrested, he was surrounded by comic books. His twenty-year-old brother said, "If you want the cause of all this, here it is: It's these rotten comic books. Cut them out, and things like this wouldn't happen.

3.—A boy of thirteen committed a "lust murder" of a girl of six. After his arrest, in jail, he asked for comic books. "I refused, of course," said the sheriff. A thirteen-year-old boy who spent "most of his time looking at comic

books" committed a "sex-murder" of a girl of four.

4.—In order to prove that he was "no sissy", a boy of fourteen garroted and killed a boy of eleven.

5.—A boy who had participated when a group attacked and seriously stabbed another boy was found with a knife with a legend inked on the sheath: "Kill For The Love of Killing."

I could continue this list almost indefinitely. There is nothing in these "juvenile delinquencies" that is not described in comic books. These are comic-book plots. In comic books usually these crimes remain unpunished until the criminal has committed many more of them. Children are not so lucky. They face severe punishments whenever they are caught. To every one of these crimes, correspond dozens of lesser ones, hundreds of minor ones and thousands of fantasies.

Crime comics create a mental atmosphere of deceit, trickery, and cruelty. Many of the children I have studied have come to grief over it. How best to summarize the attitudes most widely played up in crime comics? One might list them in some such way as this: assertiveness, defiance, hostility, desire to destroy or hurt, search for risk and excitement, aggressiveness, destructiveness, sadism, suspiciousness, adventurousness, non-submission to authority. Anybody could make up such a list by going over a thousand comic books.

Editor's Note

It might now be asked what can each of us do. Here are a few suggestions.

1.—We can find out for ourselves what these comics are like by reading an adequate sampling.

2.—We should concern ourselves, as parents or Scouters, with the sort of comic books being read by our boys.

3.—Steps have already been taken in Canada to regulate publication and sale of the more lurid types of comic-book, and we can encourage and support these efforts.

4.—We can promote an interest in good reading instead of saying "Don't read that". We can follow our Founder's lead—the positive approach—by supporting every effort to provide wholesome reading for boys. It is suggested here that you might re-read the Editorial in this month's issue of *The Scout Leader*. It is possible to provide stories designed to catch the interest of our young adventurers without resorting to lurid, brutal or suggestive themes.



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I'm Happy When I'm Hiking

TRAMP, TRAMP,...

In March Time

Arranged by P. A. SILVESTRE

INTRO.

Tramp Tramp Tramp Tramp Tramp Tramp Tramp Tramp Tramp I'm Happy when I'm Hi-king,
 Pack up-on my back. - I'm Happy when I'm Hi-king off the beat-en track-
 Out in the open coun-try that's the place for me - With a real Scout friend
 To the journey's end Ten, Twenty, Thirty, Forty, Fifty miles a day Tramp -
 Tramp Tramp Tramp Tramp Tramp Tramp day Tramp (Repeat as many times as desired and
 end Tramp, Tramp - fading.)

1st, 2nd, 3rd, ...

LAST TIME FADE OUT

pp

Do Your Assistants Get The Scout Leader?

May we suggest that you consider a subscription to this "aid to training" as a Christmas gift for your Assistants. We feel sure you will agree that they would benefit by receiving their own copy of *The Scout Leader* each month. The cost is very low—only \$1.00 per year. Why not send along the subscription now while you are thinking of it. Address your letter to:

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A Patrol Competition in Knot Tying

(To ensure speed and accuracy and yet provide entertainment).

Line the Patrols facing each other approximately six feet apart with a line drawn down the centre, each Scout provided with a rope.

On a whistle or signal from the leader, Scouts tie a given knot, and then throw the rope across the line to the other side.

When a tied rope lands in a Patrol's territory the knot is untied and tossed back where it came from.

Every so often the leader gives a signal and the Scouts stand still.

The Patrol with the least number of ropes in their territory, wins.

Improvising

Gather a stack of pictures from magazines and trade periodicals showing all sorts of gear and equipment being lifted, slung, tethered, joined and so on. Not only by rope but by chains, grab hooks, and wire hauser. Idea is to give each boy a picture and have him give correct knot, sling, hitch he would use if he were doing it with rope (demonstration). This idea can also be continued at camp as a basis for pioneering projects by giving each Patrol a picture and having them improvise equipment to deal with the same problem.

Competition is individual and scoring is by Patrols.



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