

THE *Scout Leader*

Published By: THE BOY SCOUTS ASSOCIATION OF CANADA

Volume 32, No. 4

Ottawa, Ont.

January, 1955



THE SCOUT LEADER

THE IDEA MAGAZINE FOR
CANADIAN SCOUTERS

VOLUME XXXII, NO. 4

JANUARY, 1955

CANADIAN HEADQUARTERS

306 Metcalfe St., Ottawa 4

Chief Scout for Canada
HIS EXCELLENCY THE RIGHT HONOURABLE
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Published Monthly by The Canadian General
Council, The Boy Scouts Association
Subscription rate—\$1.00 per yearAuthorized as second class matter at the Post
Office Department, Ottawa. All correspondence
should be addressed to Canadian Headquarters,
306 Metcalfe Street, Ottawa 4, Ontario.Scoutmaster Jack Young,
2nd Shale Falls Troop.

Dear Jack:

Thanks very much for your letter and for your good wishes for the New Year. As you say, the Jamboree is going to make it a particularly busy year for us but I am sure it is going to be a great year for Scouting right across the country.

I enjoyed very much your description of the Christmas festivities and I can well imagine what a wonderful time you had with the children. Christmas is a wonderful family festivity and I am sure you and Betty were greatly thrilled to be able to entertain both your parents in your new home. The Christmas party at the Troop sounded great fun and I am very glad that you did not forget your Troop Good Turn to the Church. The decorations you put up must have been very effective and appreciated by the congregation. The older members of the Church would also appreciate very much having their snow shovelled during the holidays. That was a very thoughtful thing for your boys to do and it is the type of Good Turn which does so much to enhance the prestige of Scouting in the minds of the public.

You sounded a little sad when you mentioned that you were going to have to do a little reorganization because three of your older fellows felt they had to drop out due to the pressure of their studies. This, of course, is quite understandable. A Scoutmaster comes to rely on his older and more experienced Scouts for help in running the Troop but I would ask you not to feel too badly about it because I am quite satisfied that those chaps are the better for having been Scouts. If you send them off with a feeling of thankfulness and appreciation for all that they have done for you, and the Troop, they will be more likely to return to Scouting after they have become settled and established in life

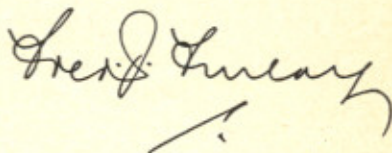
and give back to the Movement something of what they have received. We have our Investiture Ceremony and our Going Up Ceremony. I would like to see us develop a "Going Out" Ceremony for those chaps, who for one reason or another, find they must temporarily, at least, give up their Scouting. Too often I find that many of these chaps who should leave hang on because of the reluctance of the Scoutmaster to let them go, and because they feel they are letting the Troop down. Gradually pressure of other activities becomes too great and they finally fade out of the picture through the back door—so to speak. This, I think, is a great pity. We should face these situations squarely and recognize them for what they are and let these chaps out of the front door with a hearty "thank you" and good luck.

Another point Jack, I feel sure you realize too that by these older chaps leaving you are automatically presenting more of the young fellows with an opportunity for leadership. We must never forget that in Scouting we learn by doing. We can not expect to develop good Scouts unless we give them the opportunity of doing things for themselves and learning by their own mistakes.

I hope I have not bored you with this but I do feel quite strongly about it and perhaps there is something in what I have said that you will find useful in your own situation.

Please give my kindest regards and very best wishes for the New Year to Betty and the children.

Sincerely yours,



Chief Executive Commissioner.

COVER PICTURE

This picture was taken just after the Government House Investiture at which The Chief Scout presented the Silver Acorn to M. Aurele Daoust of Montreal, Que. M. Daoust, Provincial Commissioner for Cubs in La Federation de Scout Catholiques de la Province de Quebec, received his award for distinguished service in the Province of Quebec. Shown with him are his wife and Mr. Jackson Dodds, Deputy Chief Scout for Canada.



Dear Friends:

My 25 years as a Cubmaster has shown me—

What Wolf Cubs Are

Willing	Cheerful
Obedient	Useful
Likeable	Busy
Faithful	Smiling

Sincerely,
J. N. Stephenson

• Sounds like the boys who have enjoyed Cubbing with Mr. Stephenson have really had a wonderful experience. Would you care to add to this list?

Dear Editor:

You probably will be featuring news, etc. of the World Jamboree in some of the future *Scout Leaders*. Enclosed you will find a photo of our Chief at the 7th World Jamboree in Austria taken by my former Troop Leader, Bill Sinnett, who was with that contingent from Canada. It is such a "live" shot I thought you could use it.

Perhaps people wonder what happens to boys who attend World Jamborees and what effect Scouting has on their future life. This particular boy, Bill Sinnett, came up from Cubs and through Scouting attended the 1st Canadian Jamboree in Ottawa. Won first prize in carving staves, his enthusiasm worked miracles in the Troop. After his trip to Austria two of my Patrol Leaders went to events they will never forget. Peter Parent went to the Jamboree in Jamaica, British West Indies. Gerry Michaud was in the contingent to the Coronation in London, England. Scouting became such a part of this boy's life that perhaps without knowing it this was to have a bearing on his vocation. To end his eighteenth year Bill was selected to attend the American Jamboree in California.

He is now studying at the University of New Brunswick for his B.Sc. in Forestry. Plus helping to start a Scout Troop in Fredericton, N.B.

People wonder what Scouting is—it is a way of life. So much can be taken from Scouting as this boy has done—it is returned to society threefold in the vocations they choose.

I heard once that Scouting is like a bicycle—if you just sit on the seat and

not peddle you will never move. Isn't that just like life?

Yours in Scouting,
Dennis W. Lewis,
District Scoutmaster,
St. Catharines, Ont.

• Sorry we could not publish the picture of Bill Sinnett but thanks for telling an interesting story about what happens after the Jamboree is over.

Dear Sir:

As we have nylon shirts marketed today that require a minimum of rinsing; hung up overnight to dry, and are ready to wear next morning, and do not need any ironing; wouldn't it be marvelous if we had Scout Hats built the same way!

F. Behmber, D.S.M.,
Windsor District H.Q.

• Who knows, perhaps it may happen one of those days!

Dear Sir:

At the last meeting of our Group Committee the article on horror comics, as well as your Editorial in the November issue of *The Scout Leader*, were drawn to the attention of the members.

We think it a splendid idea to have a Canadian Magazine similar to *Boy's Life* and I have been asked to convey to you our whole-hearted approval. It was our Scoutmaster who first broached the matter to us and I can assure you that all our leaders believe it would be of great benefit to the boys.

Yours truly,
Betty Fraser,
Secy.-Treas., Barons (Alberta)
Parents' Group.

Dear Sir:

When I was a boy, I enjoyed very much the penny comics, paper back books, *Boy's Own*, etc., that was sold at an English Book Store, in my town. I haven't noticed any of this type of comic or literature being sold on our news-stands since. Maybe it was that I got them at an Old English Book Store.

Whatever the reason, I have wondered different times why this type of reading has been put aside, and allowed the type of comics that are now on the newsstands to take their place.

I will certainly say "YES" to having a good wholesome *Boys' Magazine* put on the market to offset this dirty trend to fill the minds of the younger generation with

trash that only leads to destruction.

Yours in Scouting,
Harry C. Baker, D.S.M.,
Hamilton, Ont.

• Thanks for your comments. The matter is under study and the Editor would appreciate any further comment from *Scout Leader* readers.

Dear Sir:

I have a group of 12 boys in my Troop that are members of the Junior 22 Rifle Dominion Marksmanship Club. It is at their suggestion that I write to *The Scout Leader* to challenge other Troops in Canada that may also have such a club.

These boys have been after me for some time now to contact other Troops in Canada that have such clubs, or that may be interested in forming one. The purpose of which is to have a "Dominion Troop Competition" to promote more interest in the care and handling of firearms and at the same time act as an incentive for better marksmanship.

The Court of Honour has offered two suggestions as to how this might be simply done. However, the first suggestion does need the co-operation of either *The Scout Leader* or *The Junior Leader* magazines. Once a month the various Troops that participate in this competition simply send in their total average of scores showing number of boys in the group, plus the number of targets that the group shot to arrive at the average given. In this method all Troops across Canada can see for themselves which has the best marksmen. The second suggestion was to have a Troop adopt or "take on" four or five other Troops as competitors for each other and the Scribe or Leader volunteer to mail monthly their own results to each of their competitors, and thus keep each other posted.

Our group seems to favour the latter suggestion, and so with this letter I am asked to challenge other Troops that wish to form such a competition. Kindly drop me a line telling how many boys you have in your group participating and when we should mail each other's results.

Yours sincerely,
Ross V. Smith, S.M.,
1st Lively Troop,
210-4th Ave., Lively, Ont.

• How about it Scouters, do you challenge Mr. Smith?



EDITORIAL

The Court of Honour

ONE of the most distinctive parts of the Scouting programme is the Court of Honour. The phrase appears to be another flash of our Founder's great imagination unless he borrowed the title from some source still undiscovered. The only other reference to a "Court of Honour" that has been found is that referred to by Mr. John Thurman, Camp Chief of Gilwell Park, in an article he wrote for the International Bureau journal, *Jamboree*. In this article Mr. Thurman refers to a Court of Honour in connection with the appointment of the Lord Mayor of London, England. This Court consists of two people who vouch for the financial stability of prospective Mayors and also that he is in a position to leave his wife and family well provided for. It is not likely that such a qualification for our Court of Honour members entered B.-P.'s mind, although the family reference might be a requirement for Scouters! More likely B.-P. was thinking of knight-hood and invented the phrase, "Court of Honour".

In any case, it would be well for us to reflect that the appointment of the chief magistrate for the City of London revolves around an institution which has greatly prized tradition, and high standards of dignity and honour. This may have been in B.-P.'s mind when he coined the phrase, Court of Honour

where the accent should be upon honour, traditions and standards.

It is clear that to get the most from the Patrol System, and that is Scouting, the Court of Honour has a very important place. If we allow the Court of Honour to degenerate into a Committee then it is unlikely that we will be able to accept and apply the Patrol system as it was originally conceived. It might be well to re-read what B.-P. says in *Scouting for Boys*:

1. "A Court of Honour is formed of the Scoutmaster and the Patrol Leaders, or in the case of a small Troop, of the Patrol Leaders and Seconds. In many Courts the Scoutmaster attends the meetings, but does not vote."
2. "The Court of Honour decides programmes of work, camps, rewards and other questions affecting Troop management. The members of the Court are pledged to secrecy; only those decisions which affect the whole Troop, e.g. appointments, competitions, etc., would be made public."

You can be sure that these statements were committed to paper only after very careful consideration of what Scouting offered in its programme. Have you ever read these passages to your Patrol Leaders? If you have not, then it is suggested you place it on the agenda for the next Court of Honour meeting and subsequently every time a new Patrol Leader

attends his first Court.

It appears clear from the above statements, that the Court of Honour is not a place for the Scoutmaster to take the chair but rather to sit quietly in the background letting his Patrol Leaders express their opinions. He is there to act as guide and pull them back if they go right off the trail, and, even then it might be best to see if they don't come out of it by themselves. He should be chiefly concerned with reminding the Court of its primary function—to be the custodian of the traditions and honour of the Troop. Boys can often overlook this and wrap themselves up with programme details and who is going to be responsible for what at Troop meetings. The development of a real, working Court of Honour is not easy but it should be our objective as Scouters.

How can we put across what is meant by the Honour of the Troop? Well, there may be many ways but consider it from this viewpoint. Scouting is an International Movement and naturally has many little differences in programme details in different countries. A test or badge which might be applicable in Japan might not be sensible in Sweden and so we stress that individual effort, depending on local conditions, should be the yardstick for the examiner. He is responsible for ensuring that the Scout knows the theory of a particular subject and also how to apply this knowledge. This however should not be the end of the test. The examiner's approval of the theoretical and practical skill of any boy should carry a further question, "what sort of SCOUT is this boy trying to be?" No Scoutmaster should attempt to answer this question alone but rather put it to the Court of Honour. Patrol Leaders who have been well trained and brought up in the traditions of the Troop, are in the best possible position to answer such a question. This is not

a suggestion for further tests but rather a charge to be sure that badges are not awarded purely on the basis of skill. It is imperative that every Scout do his utmost to live up to the Scout Promise, and, it is important, for the pride of the Troop, that such a check be made by the Court of Honour.

Besides being custodians of the Troop's Honour, the Court of Honour has many other qualities. There is only room to mention one more, and that briefly, at this time. Patrol Leaders come to the Court of Honour as representatives of their various Patrols and not as individuals. Patrol meetings are the place for the Patrol to meet in Council and then instruct their P.L. to carry their wishes before the Court of Honour. The Patrol Leader then presents his case and if he is able to convince the Court, he must learn to accept his triumph with grace. If defeated he must also learn to accept this with equal grace and go back to his Patrol to secure their complete and loyal support. If you look at this closely you will find a real education in the Democratic Method which was our Founder's aim.

Finally, it should be said that there will be occasions when the Scoutmaster must take a firm hand, but let us be sure that we do not do so too early in the proceedings. We are involved in the development of character in our boy leaders and they must be given an opportunity to work out their own problems, even if you're itching to step in and take over. It is not easy to say very little and sit quietly through a Court of Honour, but your reward will come in the knowledge that you are teaching leadership. Only when your Patrol Leaders have complete confidence in your attitude will the Court of Honour really perform its proper function. Do have a look at your Court of Honour and see how it is working. It is the distinctive part of our Scout Programme.

Canadian Nature

The Magazine for Scout Leaders

A FRESH APPROACH to nature and conservation

Here is the magazine that demonstrates what fun it is to observe the action and function of animals, plants, soil and water. This helps us to know how to apply the knowledge for the wise use of these resources. It will help us to arouse in others the need for their conservation and restoration. No other task can be more urgent or compelling at the present.

Some of the highlights in issues for the current school year—

All from the Soil
Fall Food for Wildlife
Mammals of Canada—a series
The Milky Way
The Winter Sky
How to Study the Stars
Outdoor Adventures—a series
How to Photograph Birds in Winter
How to Collect Canadian Gemstones
Animals of the Woods
Safety First in Nature
A Conservation Camp Project
Getting Wise to our Wildlife

Canadian Nature is published in September, November, January, March and May. For the current school year the magazines will contain a total of 72 articles, 52 full colour illustrations, 226 photographs, 106 drawings, all fully indexed.

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AKELA'S DEN

Wanted! The Cub Who Didn't Go Up!

"NEXT week we've got to have a going-up ceremony, fellows", growled the Scouter. "I expect at least half a dozen guys from the Pack. Of course that will upset our present patrol system which is now working so well. It will also spoil our nice progress-chart, just when we all have almost reached Second Class stage. But the Cubmaster wants to shove that bunch into our Troop, and we've got to bother with those beginners again. I wonder what squirts we'll get this time?"

Akela looked at her circle of Cubs with misty eyes. "Boys,—the time has come again, when we shall lose some of our best Cubs. When I remember all the good times we've shared and the friendships we've made, it almost breaks my heart to see these boys go into that Troop, especially when they will lose all the fine badges which they earned during the years with our Pack. Of course I must warn you now that the Scout Leader whom you have never met is a strict man who won't let you play around anymore. He means business and insists on discipline. He'll try to make good citizens out of you by influencing your character. But he'll stand for no nonsense. Now we'll wish good luck to those boys we may never see again and hope they won't forget us, even if they can't belong to our Pack any longer!"

A few weeks later the Cubmaster expressed her astonishment that four of her former best Cubs had ceased to attend the Scout meetings. "After all the hard work of training these boys and now they just drift away. I can't understand it." And the Scoutmaster replied: "Those boys we get from your Pack don't seem interested at all. It's a pity they're lost to the Movement. They just don't seem to stick. I wonder why?"

In my years of leadership in Cubbing and Scouting I've seen both sides of the situation which exists in some groups today. I've looked at it from Akela's point of view and also from

the Scoutmaster's angle. I have sounded out boys on my visits to groups, in order to get their real feeling about going-up from Pack to Troop. Invariably,—if a *sound, harmonious relationship* exists between both units and their leaders, most Cubs are eager for the day when they will "graduate" and have a chance to become Scouts.

They know that Pack, Troop and Crew are a happy family in the same Movement,—that Scouts are the big brothers of Cubs, and that all their Cub training prepared them for the time when they would achieve their Tenderfoot badge, work to become a Queen's Scout and participate in the Troop's adventures with their fellow-Scouts. Of course this attitude did not develop by accident. From the very first, Akela wisely pointed out that goal to the Pack and made it worth striving for. She stressed loyalty to the Pack but only as part of the group. With each badge presented, she made the Cubs proud of being one step nearer to the

Scouts. She kept her personal feelings to herself, although she was indeed sorry to lose her best Cubs. Instead of using the Scoutmaster as a convenient means of appeal to achieve discipline, she invited him to her Pack every so often, asking him to lead a game or tell a story. She arranged for Cub-Instructors from the Troop to help at Pack meetings, thereby getting chummy with the older Cubs who would soon go up. She even visited the Troop with those older Cubs a few weeks before the going-up ceremony, so they wouldn't feel strange among the older fellows. And the Scoutmaster made his Troop feel glad to welcome the boys who were already a part of the group and therefore entitled to wear the same neckerchief all along. It was quite natural and most desirable that former Cubs would bring fresh enthusiasm and new ideas for the benefit of the Troop. Their previous training would be valuable and would give his Scouts a chance to review their own knowledge by teaching the newcomers. The Court of Honour had previously discussed what Patrol would be most suitable for each new boy, so that he would fit in well. Each P.L. took a real interest in the former Cubs and made them feel part of their Patrol, rather than mere beginners. And soon after the going-up ceremony which was simple but impressive—with the parents present—the new boys had the chance to join in the fun of a Scout hike with all its fellowship. Yes,—both leaders realized that the strength of the Pack is the Troop and the strength of the Troop is the Pack!



During his visit to England and Europe last summer, Mr. Fred. J. Finlay, Chief Executive Commissioner, called in to see the 3rd Maple Leaf Group in Zweibrücken, Germany. These boys are registered at Canadian Headquarters and wear a special neckerchief. Watch for a story about them in the next issue of *The Scout Leader*.

BOB BROWNE—WOLF CUB

By NORMAN McMILLAN, Caledonia, Ont.

Here is Part Four of the Story of Bob Browne.

The Dance of Kaa



THE night the Pack danced the Dance of Kaa was the night the parents and friends of the 1st Cedarhurst Pack came to see the Cubs in action. For several weeks the Cubs had prepared for their annual "Open Night". When the time for the opening ceremonies had arrived the hall was crowded with parents and friends. Bob led in the Grand Howl, proud that his Mom and Dad were there to see.

Each Six had prepared a skit, showing the tests that must be passed before the First and Second Stars could be worn. Bob's Six told the story of the composition of the Union Flag and with amazing speed tied and explained the two First Star knots—the Reef and Sheet-bend.

When all the Sixes had finished Bob led the Pack in the Jungle Dance of Kaa the Python. Bob had been chosen to represent the head of Kaa. With a

hissing sound he fastened his keen blue eyes on the nearest Banderlog who stood motionless "frozen from fright". Slowly the stupid monkey passed between his legs and was "swallowed" becoming, in a twinkling, part of Kaa. So they proceeded, twisting silently until all the mischievous Banderlog had become a part of the mighty serpent. Then, growing sleepy with much eating, Kaa slowly coiled up in the centre of the hall and went to sleep. The dance was over.

Akela called the Pack into formation for games.

"I wonder if the Dads would like to play in a relay against their Cub sons?" he invited.

Eight fathers volunteered. Akela had chosen Hoop Relay. Each team must run to the end of the hall, pass a hoop over their heads and return to their Six.

The audience roared with laughter when Jamie's father, who weighs 210 lbs. wriggled with difficulty through the hoop.

"Made it!" he gasped, "Thought I was stuck, didn't you?"

The evening closed with a campfire scene. There was a skit by the Red Six, lusty singing led by Baloo, a short story by Akela, the Grand Howl whispered and prayers.

As Bob Browne munched on a sandwich prepared by the Mothers' Auxiliary, he overheard Mrs. McAdam say, "Mr. Turner, it was a splendid evening. It was so interesting. It must take a great deal of your time. We do appreciate what you are doing. We have never been to a Parents' night before."

Bob thought it was a splendid evening too. He was so proud that his Mom and Dad had been there to see him in action.

Thanks, Cubs of Quebec

Here is a letter we think you will enjoy reading. It was addressed to the Quebec Provincial Council who undertook this "Good Turn".

When the *C. D. Howe*, the government boat, arrived here on August 1st, we received two big boxes of toys which you had sent. We really were very happy and grateful to be given them, for with a lot of young patients it does take a great many things to keep them happy and occupied. I was amazed at the careful way in which they were packed. They all were in good condition.

It must have taken a great deal of work to repair them. It is indeed a good work for they will be a great joy to our patients. You would be thrilled if you could hear their shouts of glee when they are given things that they like particularly well. It is wonderful on Christmas morning when they all open their gifts. One Christmas a little boy of about 14 (the Eskimo children do

not seem as old for their age as white children) received a used ski cap. He was so delighted with it that he wore it all Christmas day even to bed.

When I was unpacking the boxes of toys, the native girls and the native man who work here, came and watched what I was doing, and enjoyed the things. They were thrilled with everything but most of all with the musical instruments, the piano, the mouth organ, the fiddle. They immediately began to pick out tunes on them, and did very well at it. They could hardly tear themselves away and go back to their work.

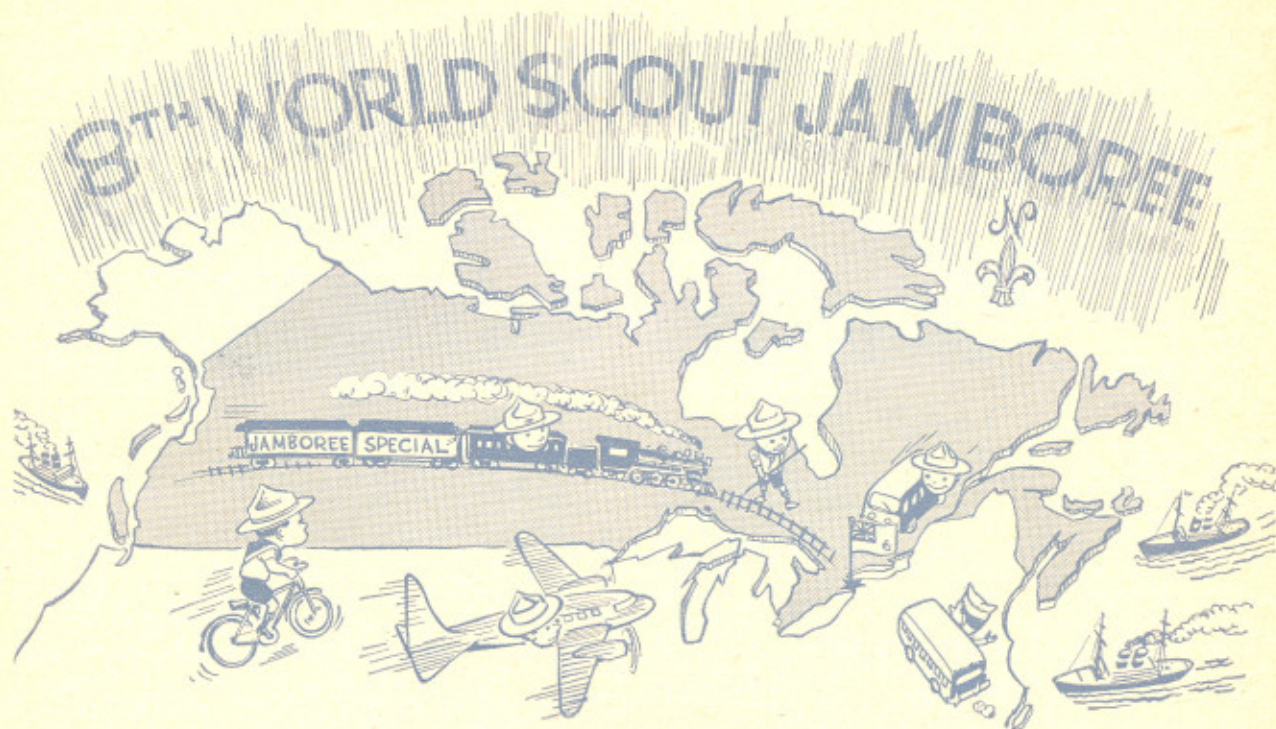
Last year when Mr. Bob Williamson was here he organized a Scout Troop amongst the boys. I was not here last year and so do not know any details

regarding their work. Mr. Williamson left this summer and there is now nobody to lead the boys. Perhaps later there will be someone here who can take up the work.

The boat, the *Rupertsland*, the H.B.C. vessel which carries our freight is just around the corner. Everyone is rushing around doing last minute jobs, putting up the flags, etc. The Bishop of the Arctic is aboard. Quite a number of other visitors are on the ship also.

Thank you for your kind gifts. Please give my thanks to those who gave their toys and those who prepared them for us.

Yours sincerely,
Isabel J. Smith,
St. Luke's Hospital,
Pangnirtung, N.W.T.



Jamboree Notes

THERE WILL BE AN ALL-CANADA DISPLAY DURING THE JAMBOREE. EACH PROVINCE WILL PLAY A PART IN THIS CANADIAN PAGEANT WHICH HAS BEEN GIVEN THE TITLE, "FRAGMENTS OF CANADIAN HISTORY". THE PURPOSE OF THE PAGEANT IS TO TELL A STORY OF THOSE HEROIC ADVENTURERS OF YESTERDAY AND TODAY WHO LIVED AND DIED IN THE BUILDING OF A NATION.

ROVER SCOUTS IN THE PROVINCE OF ONTARIO HAVE UNDERTAKEN THE RESPONSIBILITY TO PROVIDE COLOURFUL, DIAGRAMATIC SIGNS FOR ALL THE SERVICES, ETC., AT THE JAMBOREE. THE ONTARIO ROVER ROUND TABLE TELLS US THAT MANY OF THESE SIGNS HAVE ALREADY BEEN MADE AND WORK IS CONTINUING RAPIDLY. THANKS ROVERS!

THE MENUS FOR THE JAMBOREE OF NEW HORIZONS HAVE FINALLY BEEN COMPLETED. YOU CAN WELL IMAGINE THE MANY PROBLEMS THAT HAVE BEEN INVOLVED IN THE PREPARATION OF SUCH MENUS AS COMPARED TO YOUR TROOP CAMP MENUS. THESE MENUS HAVE ALL BEEN CHECKED BY THE DEPARTMENT OF NATIONAL HEALTH AND WELFARE OF THE CANADIAN GOVERNMENT, WITH PARTICULAR ATTENTION TO QUANTITY, QUALITY AND NUTRITION. CANADIAN SCOUTING IS RECEIVING EXCELLENT SUPPORT FROM OUR GOVERNMENT AND WE APPRECIATE THEIR CO-OPERATION.

AUGUST 18th—28th, 1955

Flag Ceremonies for Wolf Cubs

The Executive Committee of The Canadian General Council has approved the following change in the Wolf Cub Programme:

"That Flag break, saluting the Flag and Flag lowering become part of the Wolf Cub Programme to be practiced at normal Pack meetings".

BREAKING and Saluting the Flag" has been officially added to the ceremonial of the Wolf Cub Pack. This was recommended by the Canadian Training Advisory Committee and approved by the Executive Committee of the Canadian General Council at their October 1954 meeting. Please read the official notice above.

The following points were the major considerations which led to this decision:

1. It gives the opportunity to bring "Duty to the Queen", through saluting the Flag, more realistically before the boys.
2. It gives the Cubs the privilege of saluting their country's flag. An aid in the right direction to good citizenship.
3. For the many New Canadians becoming Cubs, it is a gradual introduction to the Flag of their adopted country.
4. It is inconsistent that Flag Break is used at training courses and at Cub camps but not at Pack meetings.
5. It is a supplement to the present First Star test on the Union Flag.

Kept in its simple form as outlined, with the emphasis on saluting, it will not detract from the opening ceremony of the Pack.

The following procedure will be included in revised Cub programme publications:

The Flag (either the Union Flag or the Canadian Ensign—see Rule 374 POR)—will be prepared and looked after by an Old Wolf or a Cub Instructor.

The Pack will do the Grand Howl as outlined in the 1954 revised edition of

the *Wolf Cub Handbook*. Akela says "Face the Flag". It is then broken by an Assistant or a Cub Instructor and Akela leads the Pack in saluting by saying "Pack Salute". Akela will then say "Inward face" followed by Cub Silence or prayers to conclude the opening ceremony. (See Note).

At the end of the meeting the Pack will again do the Grand Howl, then "Face the Flag" while it is being lowered by an Old Wolf or a Cub Instructor. There will be no saluting. "Inward face" followed by Cub Silence or prayers, depending on the denominational make-up of the Group. (See Note).

If it is customary for the Flag to be permanently displayed in the Pack Den, then breaking the flag at the opening and lowering it at the closing will not be necessary, leaving only the salute at the opening of the meeting.

Under no circumstances must Sixers or other Cubs be required to make up or break the flag for this part of the opening and closing ceremony. To do so would be encroaching on Troop procedure and the Patrol system.

NOTE: It must be pointed out that Cub or Scout Silence no longer becomes such if the Scouter in charge says or leads a prayer during that interval. Unfortunately, this is being done in some cases. Normally, in Church sponsored Groups, having boys of one denomination, the Silence would be followed by prayers, chosen or recommended by the Chaplain of that Group. In mixed Groups where membership consists of Roman Catholic, Protestant and/or other faiths, Cub Silence alone must be used.

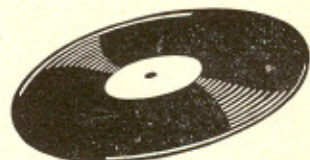
For Your Programme Notebook

- Tell the Cubs a story about birds, where they go and how they live in Winter. Then plan a Ramble to see how many birds the boys can spot. Finally plan to encourage the Cubs to set up Winter Feeding stations for their feathered friends.
- This would be a good month to stress the importance of the First Aider Badge. How many boys hold this badge in your Pack?

Let Your Boys Hear

THE VOICE OF "B.-P."

Now, as "B.-P." Sunday, Feb. 20th, 1955, nears, is the time to order this double-sided 78 rpm recording for \$1.50 from Canadian Scout Headquarters, Public Relations Department, 306 Metcalfe Street, Ottawa 4, Ont.



Ask for "B.-P." Recording. It will bring you his "Address to Scouts" and "Call to Scouter". Please send covering remittance with your order. Records for delivery in Canada will be shipped prepaid. Outside Canada, shipping charges extra.

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**SUN LIFE
OF CANADA**

Head Office — Montreal

For Your Games Notebook

Here is another collection of games which it is suggested you copy into a notebook for handy reference. If you have one that is popular with your boys, do send it along to the Editor.

Ambulance—Telegrams

Each Patrol is handed a "Telegram" giving a list of first-aid requisites which the sender requires for a supposed illness or accident. The Patrols have to deduce from the articles required what kind of accident has happened.

Campcraft—Camp Lists

Each Patrol makes out lists of gear required for various types of camps, also suggested menus and quantities, camp orders, routines, etc. They can then criticize each other's.

Compass—Compass Treasure Hunt

Each Patrol is handed a piece of paper with a clue where the treasure is hidden, giving compass directions by which the Patrols are to find the treasure.

Judging—Length and Breadth

Each Patrol is given so long in which to estimate length and breadth and height of different objects in the Troop room.

Kim's Game—Shop Window Kim's

Patrols are sent to examine contents of a window, and then have to describe articles when they get back to Troop room.

Knotting—Knotting Fight

Patrols formed up, facing inwards, boys being paired off to size. Half the boys are given a piece of cord about three feet long. On word "go" they try to tie a reef knot, or bowline or clove hitch, and so on, round their opposite number in the pair, and in a given time. The other tries to resist. Instructor should state which knot is to be tied.

Mapping—Cook's Tour

Each Patrol is given a map, preferably topographical, and in a given time they have to work out the best route to take by car between two given places, whether to avoid hills, or to obtain the best views.

Signalling—Signal Scout Law Play

A Scout Law is signalled to the Patrols, and these have to make up a play based on that law and act. The Scout Law should be described in an unusual way. For instance, A Scout's Honour is to be Trusted—could be "The S.M. on his return found the Patrol working away just as he had left it".

Ambulance—Man on Fire

The Troop is suddenly told that a certain boy is on fire, the boy having previously been told what to do. The Troop go to the rescue.

Campcraft—Camp Layouts

Each Patrol is given a large number of pegs which are stuck in the ground to represent various things in camp, i.e. tents, latrines, kitchens and so on. Camp gadgets could also be made.

Compass—Find the North

Each Scout has a stick or staff. Instructor calls out a compass point, and

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For Your Games Notebook

Here is another collection of games which it is suggested you copy into a notebook for handy reference. If you have one that is popular with your boys, do send it along to the Editor.

boys lay their stave in that direction.

Judging—What Weight

A number of previously weighed articles are given to the Patrols, which then have to estimate their weights.

Kim's Game—Blindfold Kim's

Scouts are joined in a circle and are blindfolded. Assorted articles are passed around. When all have felt each article, the boys make a list of them from memory.

Knots—Knotting Plays

Each Patrol makes up and acts a play bringing in the uses of the various knots.

Maps—Conventional Signs Relay

Patrol form up as for relay; in front of each is a sheet of paper and pencil. As the boys run up they have to draw the conventional sign of a given object on the paper.

Signalling—Search Him

The boys in one Patrol have messages hidden on their person, written in signal

code. They go out and hide, the rest have to search for them, overpower them, and look for the messages, and decipher them in a given time.

Observation Game

The boys are all milling around. The lights are turned off for half a minute. In that time two or three boys change something on their Uniform (this changing to be planned with Baloo before the game starts). Changes such as putting cap on backwards, taking scarf off, adding something to their uniform, etc. When the lights come on again, give the boys a minute to find out how many changes they can find. Changes are reported to Baloo or Akela, not telling anyone else. Points awarded for Six competition.

Escape

It takes only a few minutes to explain and fires the imagination at once. First, get a shoe box and cut a small hole in it, and lead in a high wattage electric bulb. This creates a strong

narrow searchlight-like beam.

The floor of the hall is covered with obstacles, and at one end is a large carton on a stool.

The carton represents a sentry of a P.O.W. camp during the last war, and the game is to creep through these obstacles as the 'searchlight' scans them.

This is the "control tower" scanning for possible escaping prisoners.

Each boy has a stone or wooden block and must hit the sentry to "get through".

It teaches stalking and concealment, and it is remarkable how well some lads can do it.

Lost Ship

The Cubs are on board a ship afloat at sea. Land might be sighted in any direction. When Akela calls out a bearing all rush over (to walls or corners) to scan the sea. When land is finally reached they walk a narrow gang plank (a bench) to shore.



Each frosty bottle tells you why the tingling, delicious goodness of Coca-Cola is so refreshing — so welcome everywhere.

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A Hurricane Known As Hazel

By SYD. YOUNG, Field Commissioner, Toronto Metropolitan District

Once again Canadian Scouting has responded to calls for assistance in a major emergency. Here is a brief report of the help rendered by the Association during the Hurricane which swept central Ontario.

ON October 16th Hurricane Hazel descended on Toronto and its suburbs, with all the fury of a woman scorned. She left in her wake a city hanging on the ropes—reporters thumbed through their Thesauruses for new adjectives to describe the terrible destruction.

Roaring in over Lake Ontario she deluged "our Town" with millions of gallons of water. The sluggish Don and Humber rivers were transformed, in a few hours, to murderous, turbulent torrents. A flood crest of thirty feet churned down the Humber Valley smashing aside everything that lay in its path.

You may remember the headlines:

"Sixty Dead—300 Missing"

"Humber Bridge Out—Traffic Snarled"

"Communities Wiped Out"

"Damage Estimated in Millions"

In the midst of this maelstrom of driving rain and 80 m.p.h. winds, with whole houses and trees caroming by, Scouts and Leaders from Toronto, Etobicoke, Lakeshore, Weston and other suburbs aided over-burdened police and fire departments in rescue operations and traffic control.

Boats were launched and people, marooned on rooftops and trees, were plucked off, as the clawing waters nibbled at foundations and roots. Blankets and hot drinks were made ready on shore by others. Many Scouts were on duty from 11.00 p.m. to 5.00 a.m., took a quick nap and were back on the job at daybreak. With so much to do and so little help, the authorities were grateful for the spontaneous assistance offered by our organization.

Traffic control was essential as all bridges were declared unsafe, roads were washed out, communication and power lines down. Traffic began to mushroom, sightseers and anxious relatives clogged approaches, essential equipment was being delayed. Working far into the night, Scouts assisted police officers in re-routing traffic, blockading bridge approaches and wash-outs. Live wires were roped off and guards posted. Scouts acted as messengers until wireless communication was

set up. This phase of emergency operation was one where younger Scouts were particularly useful.

After the first twenty-four hours, the organized effort of Toronto Scouting was utilized. Through a telephone relay system, messenger and radio, a Scout Flood Relief Team was despatched to the Humber Valley area, where the devastation and loss of life was greatest. Working in close co-operation with the Red Cross and the Canadian Army Signal and Service Corps, the team fanned out on a job of search, clean-up and reclamation.

They concentrated on the critical points where loss of life was known to be high and where bridges and roads essential to smooth traffic control had to be repaired.

Contact was maintained among teams by walkie-talkie and helicopter. The pilot of the helicopter must have seen many fine examples of Scout Training and teamwork in action.

He must have seen Scouts stretched across rubble-strewn flats for hundreds of yards on either side of the river; searching for tell-tale signs of victims, and making use of their observation and sense training; axemanship being put to good use in downing damaged trees and clearing clogged streams; moving these trimmed-up trees by the use of parbuckling and windlass and just plain manhandling; knotting put to practical use in roping off washouts, unsafe banks, and in life-lines and guard ropes to fellows working in precarious situations; pathfinder knowledge being utilized in guiding army transport drivers to Flood Relief teams with food and equipment. Something he couldn't see, but a quality that was much in evidence was the Scout smile and cheerful response in carrying out duties. This cheerfulness kept many at the task when normally they may have called it a day. Another job our helicopter pilot would not see was the scurrying Cubs and younger Scouts, working like beavers, collecting clothes and food for flood victims. Many tons of canned goods and warm garments were picked up, catalogued and delivered to distribution depots.

Hazel finally sighed out and was spent. Then another job began. As the flood waters began to drain off a further scene of filth and devastation unfolded. Scouts pitched in and were active the whole length of the flooded area, helping citizens clean up their homes, stores and reclaiming salvageable material. They stood guard-duty for long hours, protecting homes against thieves and looters.

A Hurricane known as Hazel has joined her unruly sisters for some weeks now and still the work goes on.

We know in Toronto, through our experience with this disaster, that Scout Training and Be Prepared thinking is an active, organized force in emergency. The public and authorities realize, more than ever, that the Scout method is ready to be utilized when emergency arises. May neither man-made nor natural disasters strike your community, but be assured, if this happens, Scouting will be your salvation just as it was ours.

* * *

Editor's Note: "Hazel" caught many other Ontario centres in her grip, forcing tragic changes in the flood-stricken areas. Most Ontario Scouts had planned Apple Days and the Scouts who were mobilized early Saturday morning were quickly used.

From every possible source came praise for the marvellous way in which these boys accepted their responsibility and lived their motto of "Be Prepared". Here, in summary, are some of the reports received:

Lakeshore District

Over 2,000 hours of service were reported by Lakeshore Scouts, Rovers and Scouters. Their duties included direct relief to flood victims such as moving, packing, sorting and cleaning water-damaged furniture, clothing and household goods; collecting debris, and burning waste under authority of the local Fire Department.

Rovers and Senior Scouts assisted Flood Relief Agencies by providing night police patrol at Long Branch and Islington. This duty commenced Saturday, October 16th and was not com-

pleted until Wednesday, October 20th. They collected five truckloads of bedding and delivered them to Salvation Army Flood Relief Service.

Fifty Scouts and five Scouters controlled traffic and crowds at Etobicoke Creek on Sunday, October 17th. Fourteen Rovers stood guard from 8.00 p.m. Saturday, to 3.30 p.m. Sunday, without relief.

Two Rovers searched all day Saturday, October 16th, for a woman reported missing, finding her finally in the upper part of her dwelling with the lower floors flooded. Etobicoke Sea Scouts lost their boat which was moored in the Humber River and also the Sea Scout Base which was lifted from its foundation at Long Branch.

Black Creek District

Scouts and Scouters assisted in providing road blocks throughout the Black Creek and Islington areas. They also assisted in the collection of equipment and clothing for flood victims. Well-organized groups co-operated for many hours with the Police, Canadian Army, Red Cross and other Agencies involved in the flood relief and Civil Defence organization. Senior Scouts, Rovers and Committeemen took part in the search for bodies along the banks of the Humber River. Following the actual flood period some 250 boys and leaders turned out for the clean-up job in response to a request announced over a Toronto Radio Station.

Humber Valley District

Here again boys were used to keep curious onlookers back, to provide road-blocks, act as messengers (all 'phones were knocked out), working in search parties, helping to collect and sort clothing and assist ladies who were providing emergency meals. Boys in this district assisted in putting out the message to house owners not to use their water for drinking without first boiling it.

Another report comes of boys who assisted in removing 35 horses when a Riding Stable in Hogg's Hall became flooded. A request for a collection of toys, etc. for flood victims in the Holland Marsh area was quickly answered by Scouts in the flood area. In a 24-hour blitz, the boys collected and despatched to the area 10,000 articles including toys, children's clothing, etc.

Port Credit District

The Movement in this district was called to a meeting in Cooksville together with other Service organizations. At this meeting they were assigned the organization and administration of an

Emergency Centre set up in the local High School. Later, this centre was moved to adjoining churches. Beds, mattresses and blankets, etc. for 140 people were quickly gathered by the boys, while Rovers, Scouters and Senior Scouts manned barricades, closing off damaged areas. Rover Crews were out on duty every night of the week-long emergency assisting Firemen and Police Department personnel with salvage and other important tasks in the stricken area. Finally, after a week of emergency service the district held its postponed Apple Day.

Islington District

Apple Day was also cancelled in this area and boys and leaders placed themselves at the disposal of the emergency working parties. Under the direction of their District Commissioner they formulated plans to supply guard patrol in the devastated Westmount area. Setting up road blocks and controlling traffic the Scouts and Scouters carried out this operation in an efficient and tireless manner which won them high praise from the Police Department.

For example, here are some of the comments that were received:—

Police after seeing the Scouts open

and close road blocks and redirect traffic to allow an ambulance to pass without hesitancy—"Those boys know their job and we are not needed here."

From four Scouts coming off traffic duty to their Scouter—"Now we know why you were so strict with us on our Traffic Control Tests. We are glad we were prepared to handle the job today. Can we do it again tomorrow?"

A car containing four men in civilian clothes was stopped at a road block by a Scouter who asked the men to produce identity cards. They turned out to be Chief of Police Chisolm and three detectives of the Toronto Metropolitan Police Force. Said Chief Chisolm—"Well done—Quite right—Keep up the good work".

We know that there are many other stories which could be told of the marvellous work done by members of the Association, during this disaster, although it would be extremely difficult to cover all of these, as individuals and groups are reluctant to accept the praise which they so richly deserve. We know that all readers of *The Scout Leader* will join in a hearty vote of thanks to our brothers who responded so magnificently to requests for assistance in the face of many difficulties.

ARE YOUR BOYS PREPARED TO RENDER ASSISTANCE IN THE EVENT OF SUCH A DISASTER? WHY NOT PLAN NOW TO STAGE A TRIAL EXERCISE TO TEST YOUR ABILITY TO MOBILIZE AND ACT EFFECTIVELY. IT IS GOOD TRAINING AND YOUR BOYS WILL ENJOY SUCH A PROGRAMME.



Did you ever try building an igloo? It is great sport and these Scouts with their Scouter in Fort George, Que., urge other Canadian groups to experiment with this type of building. Above all, do go outdoors during Winter.

SCOUTING Digest



Aboard H.M.C.S. Quebec

During the recent visit of H.M.C.S. Quebec to Venezuela, the Officers and men of the Canadian warship played host to Cubs and Scouts. The boys were taken on organized tours of the big ship and you can be sure they enjoyed every minute of this experience. In the above photo are a group of Cubs and a Scout with one of the ship's officers examining an anti-aircraft gun.

Exchange Rover Visit

The Scout Leader has received a report of an exchange visit between Rovers from the 28th Thunderbird Rover Scout Group in Vancouver and Scouts and Explorer's at the Vashan Island Regatta near Seattle, Wash.

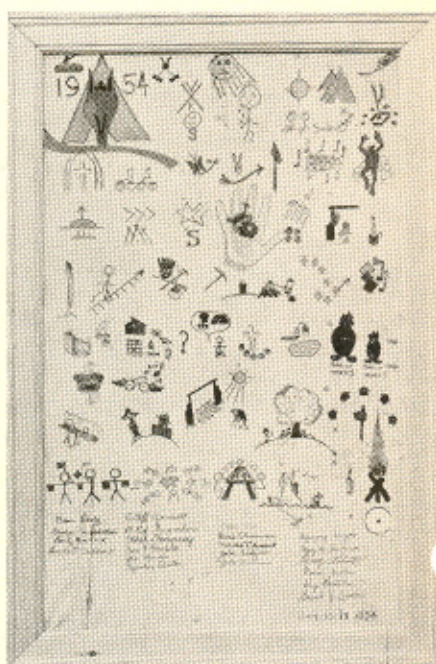
A special Sea Scout Dance, being awakened by air raid sirens, and taking part in all manner of Regatta events provided the Vancouver Rover Scouts with an exciting programme. However, the most important thing brought out in their report is the wonderful comradeship which resulted from this gathering. The 28th Thunderbird Group highly recommend this type of venture to other Rover Scouts who are looking for a little extra boost in their programme planning.

New Flags for the 1st Stratford

We have received a very interesting and informative report from the 1st Stratford, Ontario, Group. In his report, Cubmaster W. Ford Hyde tells of the presentation of a new set of colours for the Troop and Pack which have been in active operation since 1932. At the same event, three Assistant Cubmasters and two Assistant Cubmasters were invested. We are sure all readers of *The Scout Leader* will join in congratulating the 1st Stratford boys, Scouters, Ladies' Auxiliary and Group Committee on the fine record they have maintained, and the wish that they will maintain their valuable place in the community.

Canadian Scout Brotherhood Fund

Balance Brought Forward.....	\$1,471.22
East Scarborough District (Toronto) Troop	14.00
British Columbia Provincial Council: Trainees of the 1954 Akela Wood Badge Course	18.18
Kimberley & District B.C., Boy Scouts Association	14.33
Cubs of St. John's Pack, Peterborough, Ont.	5.00
2nd Brandon, Man., Pack	3.00
Windsor Boy Scouts Local Association: The Akela Preliminary Training Course	10.12
Scout Church Parade, Langton, Ont.	41.15
Scouters Council, Brandon & District, Manitoba	25.00
1st Wellington, Ont., Cub Pack & Troop	9.25
11th London, Ont., Talbot Rover Crew	5.00
Ontario Wood Badge Part II Courses:	
Rover Course	\$2.58
2nd Akela Course	2.51
2nd Scout Course	4.07
Pack Scouters Training Course, Regina, Sask.	8.00
Troop Scouters Training Course, Regina and Moose Jaw, Sask.	4.60
Miss Baker, Vancouver, B.C.	5.00
8th Vancouver Group, B.C.	10.00
Total—December 15, 1954	\$1,653.01



Can You Read The Log Illustrated Above?

If Not, Here Is the Story

CANDIDATES at the first Eastern Ontario Cub Wood Badge Course at Ottawa's Camp Opemikon last July recorded their activities for posterity by daily illustrations on a 3 by 5 foot canvas. The finished log is reproduced here. Here is the story,—see if you can follow it.

The course, a Wood Badge Course, Cub, was held at Camp Opemikon (beside the Trail), opening on July (vii) 10th (X) in brilliant sunshine. The heat was oppressive leaving some of the candidates nearly prostrate before evening and the opening Council Fire.

Next morning the course attended a Cub's Own at the Camp Chapel at which four Cubs sang a number. Later they followed the nature trail, later enjoying a sing-song and finally a night dip in the lake.

The sun rose on the third day, which featured a visit to a Troop in Camp, followed by a yarn on Two Star

work, a handicraft session, rain, two of the course enacting Romeo and Juliet, and closing with an indoor council fire round a lighted candle.

Next day, after flag break, the subject of tracking was dealt with, followed by an Indian exploration which ended up at an old gold mine. A study of the stars was another feature of a day that ended with Square Dancing in the Lodge.

Next morning an endeavour to take a group picture of the course was ruined by rain, so a yarn on sense training followed, and another story telling with each Six having the opportunity to concoct a story from a series of facts presented to them. Then there was a demonstration Cub's Own, a swim, and in the evening Baloo (Mark I) left and Baloo (Mark II) replaced him. The difference in size was not quite as pronounced as the illustration shows.

Next morning blood was spilled by one of the candidates while shaving and a highlight of the day was the arrival of the Assistant Executive Commissioner for Training (Cubs), from Canadian Headquarters. The sun having decided to shine, the group photograph was taken, and the C.H.Q. official is seen delivering a yarn under the trees. This was followed by a visit to the Cub camp then in operation.

The policy of the organization, as laid out in P.O. & R. was the subject of another yarn, followed by some practical work on Jungle Dances, a sample Group Committee meeting and a sample meeting of the Group Council. Then came one of the real highlights—a Special Pack Meeting with a nautical theme, and to end the day the final council fire with its candle-lighting ceremony. Each member of the Course signed the canvas which will hang in the Lodge at Camp Opemikon.

Scout Work During Flood

Jack Young, promotion manager of Maclean's Magazine, who is chairman of the Lorne Park Boy Scouts Group Committee, gave Newsweekly a first-hand report of Boy Scout work during Hurricane "Hazel".

At ten o'clock on Friday evening a call came from the Peel District Scout headquarters ordering the First Lorne Park Scout Troops A and B to stand by for special duty. Saturday was Scout Apple Day and when the weather cleared briefly early in the morning, Cubs and Scouts turned out to collect funds to help continue Scout work in

their community. Throughout the day both Troops remained alerted awaiting orders to move.

At 8 a.m. Sunday morning the call came, and immediately the Lorne Park Scouts moved into action. Their first job was to move flood victims and their belongings from the Port Credit High School to the First United Church and St. Mary's Church in Port Credit. When this was completed, these boys, aged 12 to 16, were ordered to the Lakeview Trailer Camp which was badly flooded by the Etobicoke Creek. There they set up a first-aid post where they treated many minor cuts and bruises of rescue workers. In addition the Scouts purified drinking water, directed traffic, aided in moving flooded trailers, and stood guard throughout the area to prevent looting.

"The Lakeview Camp looked as if some giant had taken a great spoon and stirred the trailers leaving mud and wreckage everywhere," said Mr. Young. Several trailers were swept out into Lake Ontario and completely demolished.

As the Scouts worked, members of the Scout Mothers' Auxiliary cooked and distributed food to the victims, in many cases the first food they had received all day.

Until 11 p.m. Sunday evening some 47 Scouts served their community in the disaster area, a clear cut example of the meaning of the Scout motto—"Be Prepared."

Special Sixers' Nite Held

The Sixers of the 11th Kitchener Cub Pack recently played host to over 60 Sixers of North Waterloo District at a special Sixers' Nite at their Cub Den. It was the first gathering of Sixers ever held in the district and proved quite popular. The evening included games, instruction, talk by a former Sixer, indoor campfire and lunch.

World Scouting, Journal of the International Bureau

Do you see our International Journal *Jamboree* each month? If you do not, you are missing one of the best ways of keeping yourself (and your Scouts) up-to-date on World Scouting.

Recent issues have contained accounts of an adventurous trip in Canada, of flood rescue by Australian Scouts, of a 250 mile hike to a Jamboree in the Philippines, and of a canoe journey from Norway to East Africa—just the yarns your Scouts would enjoy.

News and pictures have been given from Australia, Brazil, Ceylon, Denmark, Finland, France, Germany, Indonesia, Italy, Malaya, Mexico, Sweden, the U.S.A., etc. General articles have dealt with lay helpers, the Wood Badge, Camporees, Hiking, Adventure in Scouting, Senior Scouts, Scout Tests, etc. Each month the Director (General Spry) contributes his Note-Book of impressions and ideas. Announcements are given of coming events and the latest news of the World Jamboree is printed.

All who believe that Scouting has an important job to do in the World (and that surely means all Scouters) need *Jamboree* every month if they are to be kept informed, and inform their Scouts of what is happening in our member countries.

In Canada, the Canadian General Council meets part of the cost of the magazines, so that Canadian Scouters may have it for \$1.00 per year. (Regular price \$1.50). Send your \$1.00 today to—Publications Dept., Canadian Headquarters, The Boy Scouts Association, 306 Metcalfe Street, Ottawa 4, Ont.

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ARE YOU PLAYING FAIR WITH YOUR GROUP COMMITTEE

SCOUTING has developed an enviable reputation for being a trustworthy, safe and healthy occupation for boys. This means that parents assume when their children are out with "the Scouts" that they will be well looked after, and under proper supervision. This much your Group Committee demands, and has every right to expect that you can and will maintain proper discipline within the Troop and guard its safety. Thus you will not send boys out on tasks for which they are not trained, nor permit Patrol Leaders to lead camp or hikes unless they are competent to do so.

Bad behaviour of your Scouts on the street, in trains, etc., reflects on you, and our Group Committee has every right to complain if this occurs. Don't forget that if your Troop meetings close at 9.30 p.m., the boys should return home quickly and not wander the streets or invade milk bar or hamburger shop for hours on end, or even duck into the pictures at half-time. All this adds up to lack of care on your part.

Troop Records

Many Scout Troop records are in a very poor shape, and it is very important that you keep accurate financial statements. At the Annual Census you ought to be able to submit to the Group Committee a balance sheet showing the funds of the Troop and of every Patrol. A proper Court of Honour should know at all times the details of what money is with the Troop and Patrols.

Be sure to account to your Group Committee for funds made available to the Troop for special purposes, as well as the boys' subscriptions.

We will consider here aspects which are grouped under the heading of Information. These are the little (and big) things which should be regularly passed on to the Group Committee via the Group Council. Some of them the Group Committee have a right to know, and others are those extra pieces of

information which help so much to make the Group a happy family where each unit is kept *au fait* with the workings of the others.

Report regularly on the progress in badges and tests, as the knowledge of these advances will make the Group Committee take a keener interest in their sons' activities. Likewise report on camps, hikes, outings, and courses attended by your boys.

Notify the Group Committee of changes in membership, vacancies, and when the section is closed. Tell them the reason for these things, and they will be only too pleased to help you in a recruiting drive or whatever aid you

require. It is a good thing for your own soul as well as theirs to see what change in membership has occurred each year, for only in this way do you find out how long you are retaining the interests of your Troop. A large turnover is not a good thing in Scouting.

If you are asked to pass on information to your boys from the Group Committee, be sure to do so, as this indicates your interest and willingness to co-operate.

Every Troop has its goals for the coming year such as so many First Class Badges, the Troop or Patrol Good Turns, etc. Pass this information on to your Group Committee and you may

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be surprised to find out the ways in which they can help and encourage you. They like to hear from their sons' Scoutmaster what the Troop is doing and how their boys are playing the Game of Scouting.

Troops are always needing equipment and the Group Committee is generally asked to foot the bill. This is reasonable, provided it is something that you cannot conveniently secure without their aid, although I know that many Group Committees are unwilling to part with their cash (although of course it isn't their cash, is it?). If, however, your requests are reasonable, and you aren't always asking for impossible things, as some Scouters do, they will meet you more than half way.

Nothing, however, is more distressing to a Group Committee than to find that equipment which they have purchased for the Troop is being misused. Look after your gear and encourage your boys to remember the 9th Scout Law.

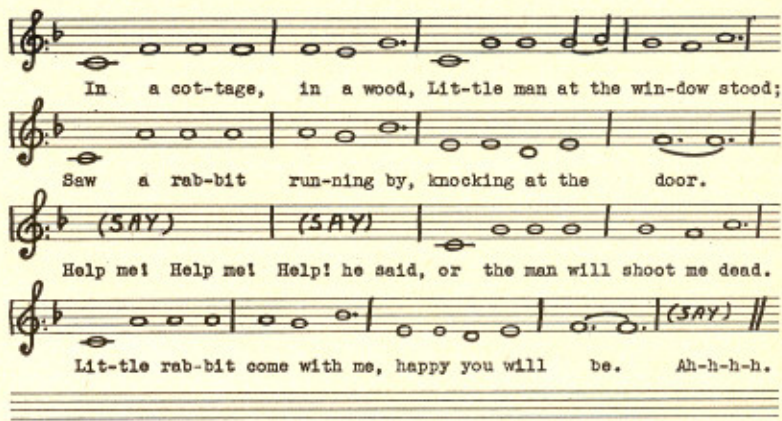
Even the Clubroom can be subjected to grave abuse, and it is your very definite obligation to see that all care is taken of your meeting place, which has often been built by the hard work of the parents and Committee of the Group. Keep the grounds tidy, and this will aid general public goodwill, as well as enabling your Group Committee to see that you are taking an interest in your property.

Finally, let the Group Committee participate wherever possible, in your Troop programme. Use them as instructors and examiners, for many of them you will find have excellent qualifications for this work, and I'm sure a lady can teach cooking as well as you. Have Parents' Nights where the Committee can come and see your activity. It is your job to educate them to Scouting techniques, and not discourage them from seeing how and why things are done.

In conclusion here are a few of the things that make Group Committees dissatisfied. Some of these things have no relationship with the Troop, but in others you must look to yourself:

- (1) Internal squabbles.
- (2) No objectives.
- (3) No co-operation from Scouters and Sections.
- (4) Lack of care of equipment and clubrooms.
- (5) Dissatisfied with progress of a Section.
- (6) Lack of discipline in a Scouter.
- (7) Careless handling of money.
- (8) Lack of interest in the boys' welfare by Scouters.
- (9) Suspected immorality.

IN A COTTAGE -- (Action Song)



In a Cottage (Action Song).

Actions. Bars 1 and 2, Hands make rectangle in air.

Bars 3 and 4, Hand to eyes as looking out.

Bars 5 and 6, Wave hands as rabbit's bobbing tail.

Bars 7 and 8, Knock as knocking on door.

Bars 9 and 10, Hands up in air and back to shoulders.

Bars 11 and 12, Point fingers as aiming a gun.

Bars 13 and 14, Beckon with finger.

Bars 15 and 16, Stroke rabbit as if in arm, with right hand.

Sing first time with actions and words, fairly slowly.

Sing second time, leave out words of bars 1 and 2 but do actions, and continue song through.

Sing third time, leaving out words of bars 1, 2, 3 and 4, but doing actions.

Continue until it is all action and no words.

Last time. Sing all words, do all actions, very fast.



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Our book is, of course, the internationally famous GOOD COMPANIONS Catalogue. Take any leaf and you will find on it items of vital interest to Scouts and Scout Leaders. The book which is fully illustrated covers a complete range of outdoor equipment and although it emanates from Scotland you will find that it is as easy to order by mail from Scotland as it is from any place in the North American Continent—and generally less expensive. Write for your copy immediately. It will be mailed to you by return mail.



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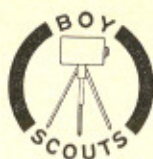
CITY _____

Please use block letters, and post in envelope bearing a 15 cent airmail stamp.

How Are We Doing

Rate your Troop as follows, Yes or No: 20—Excellent; over 16—Good; 10-15—Fair; under 10—Ouch!

- () 1. Are our Patrols made up of natural gangs of boys who have chosen to be together in Scouting?
- () 2. Did the members of each Patrol select their own leader?
- () 3. Was the Patrol Leader already a member of the Patrol before its members selected him as their leader?
- () 4. Is the size of each Patrol largely determined by the boys themselves?
- () 5. Do we usually teach Patrol Leaders a new thing and then let them teach the other members of their Patrols?
- () 6. Do our Patrols have frequent Patrol meetings outside the regular Troop meeting?
- () 7. When our Troop goes on a hike or overnight does each Patrol camp as a unit?
- () 8. Did the boys select our Senior Patrol Leader?
- () 9. Does our Court of Honour plan the weekly Troop Meeting Programmes?
- () 10. Does our Court of Honour plan the "highlights" of the Troop's programme?
- () 11. Does each Patrol Leader train his Second to carry part of the load?
- () 12. Do our Patrols plan and carry out service projects several times a year?
- () 13. Do we always let the new boy select his Patrol?
- () 14. Do we hold frequent meetings of our Junior Leaders for the purpose of Training—acting as their Patrol Leader and they as members of the Patrol?
- () 15. After these meetings are our boy leaders able to carry on Troop activities with only occasional coaching—mostly after the meetings?
- () 16. Do we consider the training of our Patrol Leaders as our most important job and act accordingly? (How about Patrol Leaders' Training Course?)
- () 17. Do we have a regular term of office for each Patrol Leader, making him eligible for re-election and also making arrangements for handling failures?
- () 18. Does our Troop Leader take charge of Troop formations and share in the leadership of other activities?
- () 19. Would the test of the "easy chair" work in our Troop?
- () 20. Do we feel that the Patrol Method is working 75% "ideal" in our Troop?
Have you seen the film, the Patrol Method?



The Photographer Badge

Number four in the reprint series from *The Junior Leader*, is now ready for sale. This reprint is available at the cost of 10c per copy. Orders should be addressed to: THE EDITOR, THE SCOUT LEADER, 306 Metcalfe Street, Ottawa 4, Ont. As there has been a limited quantity printed, it is suggested that you place your order early to avoid disappointing delay.

Reprints of the following Badge Aids are also available as above:

THE RESCUER BADGE

THE WEATHERMAN BADGE

THE MISSIONER BADGE

There is also a very limited quantity of these publications available, so place your order today.

PASS THE COFFEE

SCOUTERS can nonchalantly polish their lapels—if they had any lapels—when the conversation turns to coffee brewing. Experience is undoubtedly one of the reasons behind this superior brewing talent, for it seems that whenever Scouters get together they are always gulping down coffee. In the various Scouters' dens scattered throughout our fair country the formulae for brewing a distinctive brand of coffee is a top secret item. Scouters are possessed of coffee-conscious ears for just as soon as you take the lid off the coffee jar they seem to appear from out of the blue carrying their coffee mugs with them and smacking their lips in anticipation. One Scouter claims it is mental telepathy, "when a coffee pot starts to perk it sends up impulses in their thick skulls."

Many and varied are the methods of preparation and some of the equipment used would make Buck Rogers green with envy. Coffee has been with us for a long time. Credit goes to the black tribes of Abyssinia for discovering that the pretty red berries could be used for something other than decoration. Back in 875 AD the sheep and goat herders in the province of Kaffa (where coffee got its name) were having a rugged time. Their flocks would stay up all night, just wandering around, hence the sheep and goat herders got no sleep. Finally someone discovered that the red berries that the animals were fond of eating was the cause of the trouble. The herders sampled the berries and it was love at first gulp. Things were reversed after that, the sheep and goats slept but the shepherds

stayed awake—too much coffee.

These ingenious people not only drank the coffee but ate it. Their favourite recipe was to pulverize the berries, wrap them in coffee tree leaves, roll in grease and roast over a fire!

Coffee, like other favourite drinks, has collected a score of other names some too colourful to mention, here are a few:—java, jamoke, silt, slude, bilge, mid, joe, etc.

A few rules for careful coffee making are:

1. Grind coffee prior to use or if ready ground coffee is used keep container properly sealed.
2. Keep coffee-making equipment absolutely clean.
3. Use fresh grounds every time.
4. If you are running short of coffee don't add water, make a new lot.

SCOUTERS!

Here's how the
1ST NANAIMO
(B.C.)
TROOP
put new
Z-Z-Z-ZIP into
their scouting!

**"THEY FORMED A
DOMINION
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Instructor Sid Pitt reports...

"30 boys have their Marksman Badge... nearly all have their Gold Buttons... in the last year, 1st Nanaimo Team have won *all* their competitions. The Marksman Badge in Scouting calls for complete knowledge of fire-arms and

their *safe* use... Even if this training saves only one life now or in the future, it's more than worth the effort... I don't feel we could have achieved such success without the added interest of Dominion Marksmen Competitions..."

It's an exciting competitive year round sport indoors or out and "D.M." will send you information on how to form a club

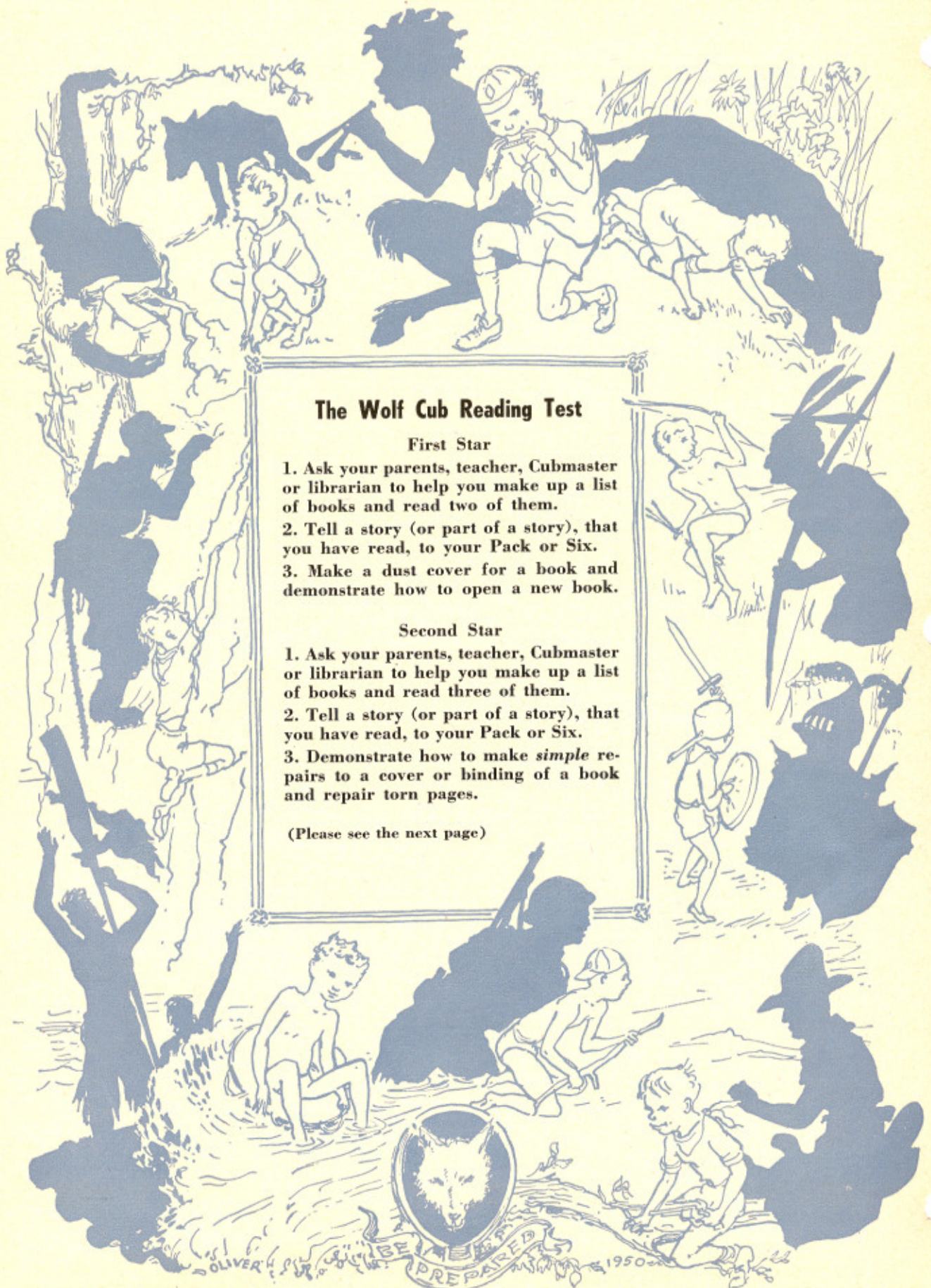
Dominion Marksmen has been serving the shooters of Canada since 1916, and its free "22 Sporting Rifle Competition" is made-to-order for Canadian Boy Scouts. Just write to Dominion Marksmen, P.O. Box 10, Montreal, P.Q. for information and assistance.

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THE WOLF CUB READING TESTS

With the competition of TV, radio and comic books, reading is becoming a lost art. There is danger of a boy growing up without being acquainted with good books. With TV and radio he doesn't have to select a book or even turn a page—he makes no effort to get his own information but swallows whole that which is presented to him. He becomes passive which is not natural for a boy. When he does read, he usually chooses second rate stuff being produced today, passing up the writings of the greatest minds of all time, because he lacks guidance. As the Editor pointed out in the November *Scout Leader* "never before has the need for thoughtful leadership in the fascinating hobby of reading been so sorely needed".

The Reading Test is a most important addition to Star work for, amongst other reasons, educators and librarians agree that the age group of nine to twelve is the most avid reading age. This is due possibly to this age group having more leisure time and greater curiosity. The reading peak is reached around twelve and the interest rapidly drops off. It is also at this age that comics have their widest circulation and, remembering that this is the most impressionable age of all, we need to think of the influence comics have on the lives of our boys. In 1953, in Canada alone, one hundred and twenty million copies of four hundred and seventy-five different comic books were bought by Canadian children. In 1951, a survey made in Ontario showed that sixty percent of the public school children spent less than three hours a week reading at home and half of that reading was in comic books.

"Does it matter what a child reads", says Miss Grace Crooks of the North Central Saskatchewan Regional Library. "YES", she answers "because of the deep impression that our reading makes upon us when we are young. The ideas, the images we receive as children become a part of us. We want children to spend the short time they have for reading in their impressionable years, on books that are worthy of the rapt attention that children give to books. We don't want children to miss the books that give lasting pleasure—the books that can help to build character.

The poor, the second-rate, the books of passing interest are, at best, a waste of time, and, at worst, will influence a child in false values as he grows up. We want children to read books that they can enjoy so much that they will remember them with pleasure, when they grow older; books that will enlarge their interests, broaden their sympathies and increase their understanding—books that will really help them to grow—that will give them, often indirectly, true values for life".

Our main purpose, therefore, is to encourage our Cubs to go to good books. It's a question of "Read this" not "Don't read that". Miss Elizabeth Homer Morton, Executive Secretary of the Canadian Library Association, recently stated that "for the most part children will choose a well illustrated and well written book rather than a comic book". All the evidence proves that good books can hold their own, if parents and others make sure that they get a fair chance.

The reading interests of boys of Cub age have been measured in many studies. Here is a summary of a typical study:

Eight years—Fairy tales; beginning interest in stories of real life.

Nine years—Realistic stories; continued but less interest in fairy stories; reading used to satisfy curiosity.

Ten years—Adventure; stories of other lands; travel; beginning of interest in biography; reading of books on mechanics and inventions; some myths and legends.

Eleven years—Series, repeating same characters in adventure and mystery;

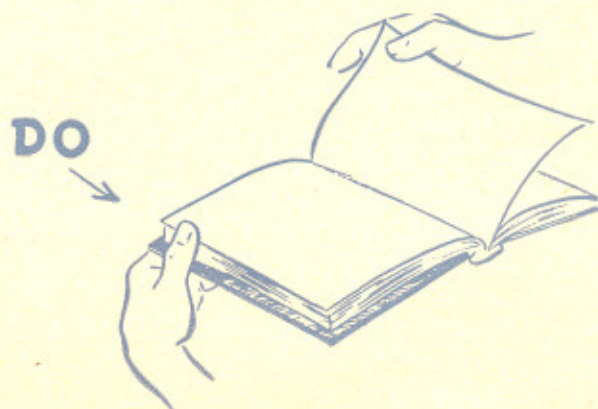
increasing interest in science; interest in animal and nature stories declining. Twelve years—Reading interest at its highest; biography; stories of school life; mechanical and scientific interest intensified.

In Canada, librarians have noted a distinct swing towards realism in children's reading preferences. Even young children like to read stories about real children doing active things like playing football, sailing, camping and so on. However, it's impossible to lay down hard and fast rules regarding the types of books for children of the same age to read. Individuals differ here as in other things. Reading abilities vary as much as two to three grades in primary classes. Naturally, this would carry over to the Pack.

The tests have been made progressive so that as the Cub grows, his tastes will be widened and the advanced test will offer a challenge to him. On reading as in other tests, it is the effort that counts. Keep in mind that the individual Cub differs in ability, aptitude and needs from the other Cubs. This test should be fun not a chore just as reading should be fun and not a chore.

Book Lists

The source material for this test is unlimited. The Canadian Library Association says that there are over 800 public libraries across Canada with a total of about seven million books. Approximately half of these libraries are in large centres and the remainder in rural areas. Many large publishing firms put out well illustrated catalogues on children's books. The Cana-



dian Library Association occasionally puts out a very complete book list. This is supplemented by the lists put out by many local libraries across the country, particularly during Young Canada Book Week. Some local chapters of the I.O.D.E. put out book lists and support local libraries. Book mobiles travel through remote areas. Week-end editions of many newspapers have book reviews including reviews on children's books. It's possible to get mail delivery from some libraries to remote areas. We will review books and publish reviews that are sent to us. Librarians are a decided asset to Old Wolves in this test. They are trained to assist and guide those who make use of their facilities.

Story Telling

There is great value in this section in having the Cub get up to talk to his Six or Pack, having to think and speak on his feet and thereby learning the basic rules of public speaking. From a Leader who has tried this particular test we quote: "Tuesday, at a Pack meeting, a young Cub who wanted to pass the test told a story and you could have heard a pin drop, he did so well". It's a good plan to make use of the "Round story" to encourage the shy Cub. This consists of an Old Wolf starting to tell a real or imaginary story and then passing it on to a Cub who must add to it before passing it on, in turn, to another Cub. The Cub must say something even if only a few words. Don't keep it too long and do keep it moving. Use the parents by having the Cub tell his story to his Dad or Mother before coming to the Pack meeting. It is not a question of tying up the whole Pack meeting with story telling, although that may make a most interesting special meeting. The Cub should be encouraged to keep his story quite short, possibly no longer than five minutes with not more than two or three stories in an evening. The atmosphere must be right, possibly during a camp fire. If a great number of boys are ready for the test then possibly they should tell their stories to their Sixes during a special period of the Pack meeting. Naturally it is expected that the rest of the Pack will co-operate in being quiet during the telling of the story—a question of courtesy and discipline. Another idea is to have the Six act out the story or part of the story that one of their number has told or that they all have read. In other words bring in play-acting and add it to reading.

Care of Books

Educators agree that it is important to introduce books and the care of books to the seven and eight year old. B.-P. referred to books as 'Good Friends'. Following up on that we want Cubs to treat their books well. You may note that in Section 3, we have added the word 'simple', because it is not the intention to make book binders of the Cubs. One District Council informed us that at their last meeting, they brought down the local librarian to demonstrate simple repairs on books and magazines, an excellent idea. This is where practical handicraft enters into the picture, the use of mystik tape, scotch tape, glue and so on. You could possibly have a short demonstration at your Pack meeting. Making a dust cover is common in the majority of schools across Canada; another report that we have received comments that this particular section of the test fits in very well as the Protestant schools in the area have a rule that all books must be covered. It is just a question of neatness and thriftiness. Opening a new book must be demonstrated using the press method; opening the book bit by bit and pressing down where threads show through. This section could well be incorporated into the handicraft period of the regular Pack meeting.

Use of Parents

It is most important to gain the co-operation of parents in this test. They are asked to help the Cub in making up the list of books. From them you can learn if their son is a fast or slow reader and what he has read. You can suggest to them types of books that they can buy and even learn from them books that they know will appeal to boys of Cub age. The Father or Mother may be willing to take along a small group of Cubs to visit the local library if the preliminary arrangements are made by the Old Wolf. Encourage the parents to have their son decide for himself the books he wants to read.

Some Further Suggestions

1. Arrange with your Assistants or members of the Group Committee or parents to take small groups of Cubs, starting possibly with the Sixers and Seconds, to visit the local library. Arrange beforehand with the Librarian to have a chat with them and tell a story. Prompt the Cubs to ask questions about books or things they would like to know. Afterwards, encourage them to go themselves and if possible to become members. Ask the Librarian to demonstrate how to make simple repairs, how to open new books, how to make a dust cover and so on.

2. Post questions on your notice board for the Cubs to answer or find the answer. Some examples: Why do a cat's eyes gleam in the dark? Why does a dog go around and around before settling down? What makes thunder? How did the elephant get its trunk? Who were the Red Dogs? Who was Long John Silver and so on?

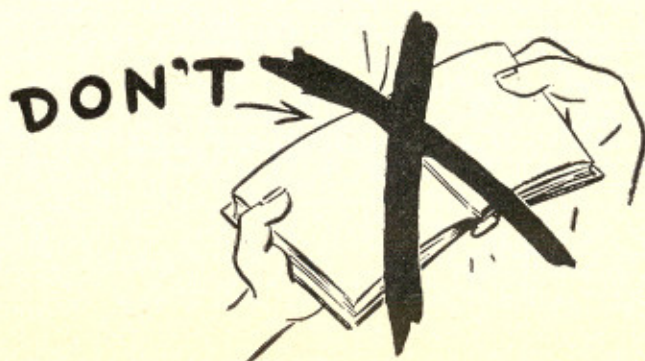
3. Give away simple inexpensive books as prizes for your periodic competitions or Christmas or birthday presents.

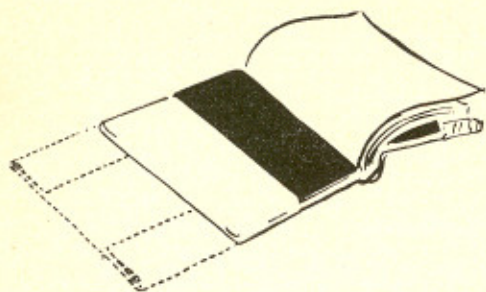
4. For the more active type of Cub who is not too interested in reading it may be worthwhile to start him by introducing him to the book of his particular hobby or sports. For example: if he is keen on hockey he may like Scott Young's *Scrubs on Skates* and *Boy on Defence*, two good stories containing expert material on hockey playing.

5. Post a list of books on a notice board, pass copies on to the parents.

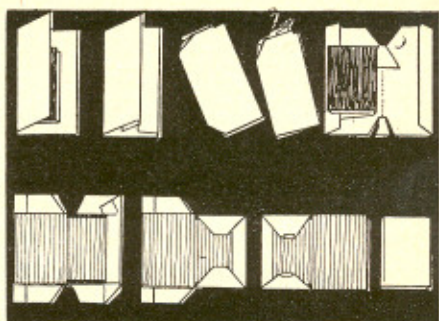
6. Titles of many children's adventure stories lend themselves to wonderful themes for special Pack meetings, especially if you can get most of the Cubs to read through the books to lend ideas and real spirit to the proposed Pack meeting.

7. Certain books such as Robin Hood, Treasure Island and Tom Sawyer are published in junior editions for the benefit of the young readers who can





Handicraft can be easily worked into the reading tests and boys should be encouraged to take good care of books. Why not have them make covers like those illustrated here.



go on and read the full version as they gain more experience.

8. On legends and tales, play acting can be brought in to go along with reading. After the reading of the stories the Cubs by Sixes can act out a story and even go to the extent of making properties. With such use of imagination the Cubs can have unlimited adventure. Reading must be fun not a chore.

9. A suggestion made by a Librarian is to introduce reading by a fast moving book and then go on to the "treasures." From the lists submitted by libraries across the country, we note that the ever-popular favourites are on every list. This will be of great assistance to the Old Wolves in that apparently the majority of their Cubs still go to books that the Old Wolves have read themselves as children. It will be necessary for them to learn something of the good crop of Canadian children's

books being published today, but that is a simple matter considering the co-operation of the Librarians and the book publishers.

If children are to learn to read well and to love to read; they must have access to books, they must have books that they can treasure and call their own and share at times with others. They need books of fun and fancy which they can read in quiet moments, for sheer enjoyment. They need, too, books of facts to tell them about themselves, about other people and places and things and ideas so that they can learn through reading, while learning to read, and come to know that reading is not only "for fun" but also "for finding out". Let's surround them with good books, encourage them and their parents to buy their own, get them to make up a bookcase, to join a library, present them with gifts of books inexpensive in themselves but priceless

in their effect. As Miss Grace Crooks points out, "a child who becomes familiar with books, who learns how to use and enjoy them and to profit by his reading, can carry this ability into adult life".

We have a wonderful opportunity to lead Cubs into "the adventure of book land".

"At evening when the lamp is lit,
Around the fire my parents sit;
They sit at home and talk and sing,
And do not play at any thing.
"Now, with my little gun I crawl,
All in the dark along the wall,
And follow round the forest track
Away behind the sofa back.
"There, in the night, where none can
spy,
All in my hunter's camp I lie,
And play at books that I have read
Till it is time to go to bed."

—R. S. Stevenson

Children to Net Good Books from Fire of Crime Comics

A huge public bonfire of crime and horror comics was held by the Vancouver Junior Chamber of Commerce.

John Deschner, director of the chamber's youth committee, said recently that every Vancouver child who takes 10 old comic books of the violent variety to any branch of the public library would receive a hard-cover children's classic in exchange.

The comics collected were burned in a huge public bonfire touched off by Mayor Fred Hume.

Mr. Deschner said a meeting of all major Canadian book publishers was called in Toronto recently to discuss the size of the part they will play. "We hope they will give a major contribution to this worthy cause."

"This is the first time anything like this has been tried in Canada," he said. "With public backing we hope to wipe out the worst of these comics."

"There are not too many of them on sale now, but there are still many in homes and second-hand book shops. We are aiming at these."

—Can. Press, Vancouver

From a Juvenile Court Report

"The young killer had never on his own account read anything decent in his life; he started out with comic books about dream crimes and graduated to pulps, rejecting anything that didn't have killings and beatings in it as too slow. When he started out to have ambitions of his own, it was simply to write the same kind of thing—perhaps a little more so, with the added actuality that movies or television give to a good beating or killing scene. His dream world was quite horribly upside down. Like all adolescents he wanted to force the world to recognize him on his own terms, but instead of wanting to be a great man, a hero, an inventor, a poet, or discoverer of new and exciting things, he just wanted to be a scarred man in a dirty trench coat snarling at the world, being tough with women, and beating or being beaten by men. His dreams, which the movies, television, the comic book publishers and the pulp trade have done their best to make the dreams of his generation, came true on that hot night."



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this is the badge
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has been serving
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The Scouter and His Patrol Leaders

IN THIS article all we can hope to do is to make some suggestions which may be helpful to Scouters in this important department of their job.

Before proceeding further, let me make the point that a great deal of success which a Scoutmaster has with his Patrol Leaders, and that the Patrol Leaders will have with their boys, will go back to the standing that the Scoutmaster has with them. If he can inspire them, if his boys have confidence in him, if they feel that they can trust him, half the battle is won. But let me also stress this point, which is basic to the Patrol System, that *the Scoutmaster must have trust in his Patrol Leaders.*

The six prime characteristics of a good leader are: (1) he must know his job; (2) he must be able to communicate his knowledge; (3) he must set a high moral example; (4) he must *really know* those he leads; (5) he must be firm but friendly; (6) he must be able to delegate.

Let us now take each of these clauses and see how they can be applied by the Scoutmaster to help his P.L.s.

(1) TECHNIQUES:

The basic training of Scouting practices will have been already done in an established Troop. In the case of a new Troop, it is essential that P.L.s or prospective P.L.s, be brought up to a sufficient standard to give them a start over the boys they will lead. In most instances Second Class standard is an adequate start.

It is here that the S.M. must come in and work as P.L. to his P.L.s to extend their efficiency further. He must check on their technical knowledge to date, and must be prepared to help them onwards in technical knowledge.

(2) PUTTING IT ACROSS:

This is extraordinarily difficult to teach. Much will depend on the way the S.M. has put it across to his P.L.s. If he has done it very well, he can expect his leaders to do likewise. There are these pointers to be made:

(a) Boys like *activity*. Therefore ensure that they get it.

(b) Programmes should aim to give Variety, Adventure, and Fun. Interesting and unusual approaches to routine Scouting practices should be encouraged. (Go back to *Scouting for Boys* and see how the master-hand did it).

(c) Ideas on Patrol programme making must be offered by the S.M. (An admirable series of little booklets are available from our Stores Department, and would be an immense help to P.L.s.)

(3) MORAL QUALITIES:

These must have been already inculcated, and be part of the boy's background from the Scouter's example and the general "tone" of the Troop. It is clear that a good Scout who is a P.L. will have good Scouts in his Patrol, and the reverse is equally true. Once elected, the P.L. must know that his S.M. is behind him to give him moral assistance and guidance when it is wanted.

(4) HE MUST REALLY KNOW HIS BOYS:

If a leader is to be successful, he must become really friendly with his boys. He should visit them in their homes and meet the parents and other members of the family. (If the parents will allow their homes to be used for Patrol Meetings occasionally, it is a great help). The more contacts he can make with his boys, the better. He must show a real personal interest in the welfare of all his boys.

(5) FIRM, BUT FRIENDLY:

This is, again, a very difficult one to impart. Discipline is based on mutual respect and on practice. If the boy has

achieved the relationship as envisaged in No. 4, his task will be relatively easy. Emphasis must be laid here on the Seventh Scout Law—the leader must expect obedience, and the Scouter must be prepared to back him up in this. Above all—a key point—there must be no favouritism shown to any individual.

So much for firmness. But the other point is equally important. The leader must be friendly in his approach and attitude. There is no place for the "basher" as a P.L. Such a leader never did any set of boys any good.

(6) DELEGATION OF TASKS:

This, if properly understood, can make many of the other points easy. The Scouter needs to emphasize the importance and value of the P.L. dividing the work and activity among the boys of his Patrol. If the P.L. does all the work, the boys will let him, and will in consequence "muck about" instead. Encourage his use of his "Second". But let delegation go further to provide jobs for all other members of the Patrol, e.g., Q.M., Log Keeper, Treasurer, and specialist instruction.

—The Victorian Scout

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TOPICAL STAMPS, Box 732, London, Ontario



How many Scouts in your Troop can make fire by friction? This was one of B.P.'s favourite programme items and boys enjoy testing their skill with bow and drill. Why not include it in your next month's programme!