

THE
Scout Leader

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THE SCOUT LEADER

THE IDEA MAGAZINE FOR
CANADIAN SCOUTERS

VOLUME 33, No. 1 SEPTEMBER-OCTOBER, 1955

Chief Scout for Canada
HIS EXCELLENCY THE RIGHT HONOURABLE
VINCENT MASSEY, C.H.

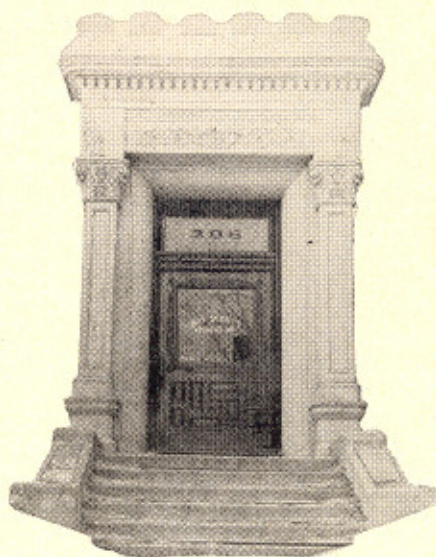
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306 Metcalfe Street, Ottawa 4, Ontario.

Dear Jack:

It does not seem possible after so many months of preparation and planning that the 8th World Jamboree is now a matter of history. Those were certainly ten hectic days, full of heart warming incidents and unforgettable experiences, but I am not going to attempt in this letter to give you my impressions of the great event because I have not yet had time to get everything into proper perspective and to sort out the impressions which still crowd my memory.

It was good to see you at the Jamboree, and I hope you will find time when your Fall activities get under way to let me have your impressions as a casual visitor. I have lived with the Jamboree for so long, and have become so involved in the mechanics of the affair, that it would be interesting to get the picture from the point of view of a person who meets it for the first time when it is in full operation. Please let me hear from you on this sometime, Jack.

Thanks for telling me about your summer activities. I was particularly interested to read of the efforts of your P.L.s in planning Patrol Hikes and weekend camps. This is excellent. The summer is an ideal time for the Patrol to function in its normal surrounding, the outdoors. I think you are very

wise to have thrown the ball to your P.L.s to keep their boys together during the holiday season. This will certainly lessen your burden in getting your fall activities under way.

The Conservation Scheme is moving along, and now that the requirements for the badges have been published, I hope you will make every effort to encourage your more senior boys to take up the study of these badges. We want to do a first class job next year in all phases of Conservation. The Chief Scout is intensely interested in the project and has asked me to keep him informed on our progress and to give him a report at the end of 1956 of our accomplishments.

This Headquarters is preparing a booklet which will be distributed to all Leaders outlining the whole Conservation Scheme and giving ideas for Pack, Troop and Crew Conservation projects and individual effort. When you and your Court of Honour have had a chance to study this material I shall be interested to know what your Troop plans to do next year in the way of Conservation projects.

Within a few days Mrs. Finlay and I will be leaving for a tour of the Maritime Provinces and, while I expect to be fairly busy, I shall hope to find time to drop you a line sometime during my journey.

I do hope that Betty and the children have had a good summer. With excellent swimming facilities so close to your doorstep, I expect that both children are by now accomplished swimmers.

Very best regards.

Chief Executive Commissioner.

EDITORIAL

At this time of our Scouting year we all become involved with a review of our existing records. Usually there is a need for revision as new boys join the Group, transfer to another town or city, or advance to Scouts or Rovers. It is a job that must be done, like washing dishes in camp, and the best way to approach it, we suggest, is that we must show our boys where they are going as they advance along the Scouting trail.

Here are a few suggestions you might find useful as you prepare to overhaul the Pack, Troop or Crew Records:

If you have not seen the new ANNUAL record books for each section of the Movement we suggest that it is worth the small cost. They are advertised in the current Stores Department catalogue. This form of record book was adopted in 1953 because it gives the Scouter a complete record in an easy-to-read manner and is the essence of simplicity.

May we suggest that record keeping, particularly at this time of year, be kept to an absolute minimum in any meeting. Boys come to us for adventure, not to spend half an hour standing around while Scouters record details for records. Patrol Leaders and a few parents can help to make this chore a short one.

Display a section Progress chart in a prominent place in your meeting place and allow boys to fill in their own progress, under supervision.

At your first meeting in the fall, make sure every boy and leader is up to date on service stars and badges. This means a careful check of last year's records well in advance of your first meeting.

Plan a meeting with your assistants to draw up a concise list of section equipment and supplies so that you will be all set to go in September. For example, what about that First Aid kit you took

to camp? Does it need to be refilled?

The Sixer's Pocket Record Book and The Patrol Leaders Pocket Record Book, if properly used, are a good way to teach boys to be orderly and careful in keeping records. Encourage your boy leaders to use them, and allow them time at the beginning and end of meetings for record purposes.

Use your assistants by assigning the Troop Record book to them on a rotation basis. You may be maintaining your own personal record of each boy, but there should be one book which is open to inspection and available to boys, parents,

and visiting Commissioners, etc. Keeping records might also be assigned to a Troop Leader once he has been taught how to maintain them properly.

We are a Movement and an Organization, and therefore it is most important that we keep up to date records of what is happening in our Groups. Our boys expect us to keep tabs on them and be prompt in the awarding of recognition for progress they make. Be prepared by having your records ready for inspection at any time by boys, their parents, or Commissioners. It is good business to know where you have been and where each boy is going.

COVER PICTURE

Very soon it will be Apple Day for many Groups throughout Canada. On our cover this month you will see two Wolf Cubs of the 2nd Maple Leaf Group (Europe) selling apples to an R.C.A.F. Service Police sergeant and a French Gendarme during the Group's Apple Day last year.



The theme of CONSERVATION is nothing new to these Nova Scotian Scouts who, with many others, have been planting trees and generally learning about good conservation practices for many years. You can be sure they will be re-doubling their efforts in 1955-56.



Dear Sir:

I have a question to ask of all Canadian Troop Leaders. Why doesn't someone come up with a particular colour for shoulder knots for the Troop Leader? It seems to me to be a good idea, but I would like a few other opinions on the matter. I have heard it said around that when a Patrol Leader is given the rank of Troop Leader there is more of a favouritism towards the Patrol which he has left; and that if he had colours of his own this slight favouritism would be developed into an equal amount for all the Patrols in the Troop. What do you say, T.L.'s, should we have our own colour or colours and what should they be?

Sincerely,

T.L. Robert Gaunt,
Preston, Ontario.

■ What does your Troop Leader think of this idea?

Dear Sir:

I have a suggestion for a relay game for either Cubs or Scouts. It is one I devised myself and tried out at our Cub Field, recently, as a novelty event. It was

a huge success, so I am passing it on to you.

Props used per team, or Six, or Patrol.

1 qt. Oil Can (these can be got at a Service Station).

1 Paper Cup (8 oz. size).

1 piece of Sponge, cut approximately 1/2" thick x 1" square. This piece of Sponge is tied to a piece of string 18" long.

The object of the game is to fill paper cup with water by dipping a sponge into a quart oil can filled with water and running a given distance, say 30 to 50 feet, and squeezing water out of the sponge into a paper cup (repeat until cup overflows). The only time the sponge can be touched is when squeezing the water into paper cup.

This game was used as a climax to our field day and it was so exciting to both boys and spectators that I would like some other Leaders to try it.

Yours in Scouting,

Cyril E. Forde, A.D.C.

East Scarborough, Ont., District

■ Thanks for the game. Any other offerings?

saving

is a good habit

and hard to break as any!

The BANK of
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Half a million dollars paid out every working day to policyholders, beneficiaries, and annuitants of the SUN LIFE ASSURANCE COMPANY OF CANADA



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**RAPID GRIP
AND
BATTEN LIMITED**

FROM CANADA'S PRESS

Throughout the nation, and indeed throughout the world, the Boy Scouts Association enjoys wonderful support from the Press. As an example we can boast a fantastic amount of space used to inform the Canadian Public about the plans and realization of the 8th World Jamboree. Here is an Editorial we think you will enjoy, and we are happy to say it is typical of many editorial comments throughout the country. Keep your Press informed.

Building Leaders of Tomorrow

Editorial from the June 7th issue of The Sherbrooke Daily Record

There are few movements in this country that command more respect than do the Boy Scouts.

Far too often, however, we are inclined to think of such organizations in generating — "What wonderful work!" and "The boys get such fine training!"

While most of us sit back with pipe and slippers and ponder the advantages of the Boy Scout movement, many of our neighbours are quietly going about the work of teaching our children the fundamentals of good citizenship.

The recent Scout Rally at Waterville was a good example of the time and

energy that Scout leaders put into their work with the youngsters.

How many of us wouldn't begrudge taking an entire Saturday away from our families to go out and work with somebody else's children? And children at that age, while fundamentally good and eager to learn, can be a trial to patience in such numbers.

A Scout leader's contribution isn't confined to the occasional Saturday either. It means organizing his work and leisure hours to spend at least one night a week with his troop, or in the case of the Wolf Cubs, his pack. In most instances, this time could be spent to much greater personal advantage tending to a garden that needs hoeing, a porch that needs painting or perhaps

simply relaxing after a busy day.

You won't find these men and women looking for plaudits or pats on the back. Their return comes in another way. The sight of a boy learning; the trust and friendship they receive from their young charges must serve to lighten their task and seems sufficient to keep such outstanding citizens in Scouting year after year.

How often have you heard leaders of this nation's government, industry and commerce refer with fondness to their youth and their training as Scouts! They are proud to associate their success with the early training they received in the movement.

Scout leaders of today are building the strong citizens of tomorrow.

Be Prepared

Be Prepared to enjoy the extra good flavor and soft, creamy freshness of TOASTMASTER bread, served at the 8th World Jamboree this summer. Be Prepared to discover that TOASTMASTER bread is mighty good bread . . . full of wholesome nourishment and body-building energy.

Yes, be prepared for the best bread you've ever tasted—TOASTMASTER BREAD—mighty fine bread.



CANADA BREAD COMPANY LIMITED

PHOTOGRAPHIC COMPETITION

A total of \$100.00 is offered in Prizes by The Boy Scouts Association for entries submitted in the *Scouter Photographic Competition*. Entries will be received under three classes:

CLASS A

Cover subjects. Suitable for reproduction as front cover pictures for *The Scout Leader* or for pamphlets. Outdoor pictures of Scouts, Sea Scouts, Senior Scouts or Rovers, against picturesque backgrounds of sky, water or landscape. Good indoor activity shots.

CLASS B

Cub subjects showing Cub activities or groups with interesting faces or illustrating any phase of the Cub programme.

CLASS C

Scenes and Portraits. Portraits of individual Scouts, Cubs or Rovers of any age, or of small groups engaged in activities, or against suitable outdoor (particularly camp) or indoor backgrounds.

PRIZES

Class A

1. \$20.00 in cash
2. \$ 5.00 in merchandise from Stores Dept.
3. \$ 3.00 in merchandise from Stores Dept.

Class B

1. \$20.00 in cash
2. \$ 5.00 in merchandise from Stores Dept.
3. \$ 3.00 in merchandise from Stores Dept.

Class C

1. \$20.00 in cash
2. \$ 5.00 in merchandise from Stores Dept.
3. \$ 3.00 in merchandise from Stores Dept.

16 consolation prizes of \$1.00 each \$ 16.00

Total prize money \$100.00

All entries to be marked with name and address of sender, and class entered; A, B, or C.

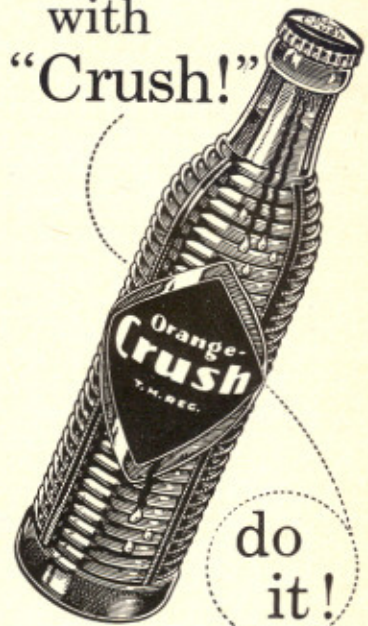
**All entrants must be registered Scouters of
The Boy Scouts Association in Canada**

Entries close on October 31, 1955

Winners announced in December, 1955 issue of *The Scout Leader*
Prints should be glossy finish

The Boy Scouts Association retains the privilege of using any prize winning photograph. All pictures not winning prizes will be returned to sender only if a stamped, self addressed envelope is enclosed.

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SCOUTING Digest

Scout Brotherhood Fund

Balance, May 3rd, 1955.....	\$1,534.54
Canadian Legion—	
Merrickville Branch No. 245	10.00
The Dunbar-Point Area Council, Greater Vancouver District	20.00
Boy Scouts Association, South East Area, Greater Vancouver Dist.....	10.85
Boy Scouts Association, District Church Parade, East Scarborough Dist., Toronto, Ont.	18.83
Hamilton District Boy Scouts Association:	
Gilwell Reunion, 195475
Ontario Winter Scouting Badge Course	1.08
2nd Ingersoll Boy Scout Troop, Ingersoll, Ont.....	12.00



Scoutcapades

The lucky boys, shown above, form a representative Troop to represent Ontario Scouting at the Erie County Scoutcapades held in Buffalo, New York, on May 13th and 14th. The boys took part in a colourful and impressive Flag Pageant, designed as an introduction to the 8th World Jamboree, and the Colour Party for both the American and Canadian colours was composed of 12 boys to later attend the 8th World Jamboree at Niagara-on-the-Lake.

Field Day

We have recently received a report on a very successful Field Day held by the Haldimand District at the Koh-

lar Youth Centre, near Selkirk, Ontario. Scouts and Cubs from Dunnville, Canboro, Caledonia, Hagersville, and Jarvis attended. This annual event is very popular in the Haldimand District, and if you would like details of their programme please write to: Mrs. Fern E. Taaffe, Secretary of The Boy Scouts Association, Selkirk, Ontario.



Photo by Bruce Jones

Good Turn Idea

At the conclusion of the 9th Quebec Akela Wood Badge Course, those attending decided to form a club which they named NIQUAC. The object of this Club was to meet occasionally to renew acquaintances, memories, exchange ideas and to perform some service for the Quebec Training Team and the Quebec Provincial Wolf Cub Camp. In the photo above George Shearman, President of the NIQUAC Club, is shown presenting a beautiful Black Arctic Wolf's head to Assistant Provincial Commissioner Barry Cale (right) and members of the Quebec Training Team (rear).

Cuboree

We recently received a copy of the Brampton newspaper, *The Conservator*, in which there was a report on the 7th Peel County Cuboree. A proud Cubmaster, Elsie Collis, of the 1st Brampton Pack, whose boys made a particularly good showing, sent us the newspaper story. Over 600 Cubs from 29 Packs representing nearly every community in Peel County refused to have their spirits dampened by wet

weather as they enthusiastically took part in an afternoon of knotting, ball throwing, skipping, compass direction, signalling, jungle dances and various relay races.

If you would like further details on the programme for this Cuboree we suggest you contact Akela Elsie Collis, 56 John Street, Brampton, Ontario.

Wood Badge Reunion

There will be a Reunion of all those who gained their Wood Badge in the Province of Ontario, at Blue Springs Scout Reserve, near Acton, Ontario, from Friday, September 23rd to Sunday, September 25th, 1955.

The registration fee for this Reunion is \$1.00, and further information may be obtained by writing to the Committee Secretary, Mr. Peter E. Woodger, Box 305, Thornhill, Ontario.



Photo by C. Gledhill

Home For Cobourg Scouting

May 14th was a proud day for the 5th Cobourg Group as their new Scout Home, provided by their Sponsors, the Lions Club of Cobourg, was opened by Regional Ontario Commissioner, Andrew Lewis.

In the photo above, Commissioner Lewis is shown cutting the tape at the entrance to the new Hall. Left to right: District Commissioner Lew Griffith, Group Committee Chairman Jim Horner, Regional Commissioner Lewis, Lion Bill Holland.

Check List For Fall

Once again we are at the beginning of another school year and the period for re-organization of Pack, Troop, Crew and Group activities. There are so many things to think about and do in September and October that it

was felt you might like a check list of suggestions. Above all remember—records are very important and necessary, but boys want adventure right from the first meeting in September.



Group Committee

PLAY your part in the "Conservation Good Turn". Check with your Scouters. "Complete the Group" i.e., every Group with a Cub Pack, Scout Troop, and a Rover Crew.

At least one additional Scouter for each section of the Group. Why not approach the fathers of the new boys?

Build up your Group Committee — bring in the fathers of your new boys.

Develop a Ladies Auxiliary to your Group Committee. Mothers of the new boys could be approached for this work.

Arrange for your Scouters to take training. See pamphlet "The Training of Scouters."

Organize your Group Committee. See pamphlet "The Group Committee's Working Kit."

Aim to get your registration papers in before the deadline.



Group Council

Play your part in the "Conservation Good Turn." Check the booklet.

Group Activities to be well planned. Waiting list of new boys, Going-Up Ceremony, Corn Roast, Hallowe'en Party, Group Good Turn, etc.

Pass on names of new parents to the Group Committee.

Have Instructors from the Crew for the Troop and from the Troop for the Pack.

Lead your assistants in taking training; Wood Badge Part I, Preliminary Training, and for the brand-new Scouters, Introductory Training. See pamphlet "The Training of Scouters".

Personal project for all Leaders; read or re-read the basic books for your section i.e. The Wolf Cub Handbook, Scouting for Boys, Rovering to Success, and all read Policy, Organization and Rules.

Assist your Group Committee in the registration papers before the deadline.

Allot jobs to assistants, i.e. games, records, hikes, etc.



The Cub Pack

Play your part in the "Conservation Good Turn". Check the booklet.

Sixers' Council—review the Holiday programme, discuss the next four meetings—fun, outdoors, active.

Present badges and awards earned during the Holiday programme.

Follow up the older Cubs who are eligible to go-up to Scouts.

Letter to parents regarding Pack Activities.

Set up a waiting list for new boys.

Have a personal progress plan for every boy.

Arrange Going-up Ceremony through the Group Council.

Plan at least one Special Pack Meeting this Fall.

Go after Group Committee to assist on special equipment such as moon, fireplace, totem, jumble box, etc.



The Scout Troop

Play your part in the "Conservation Good Turn". Check the booklet.

Letter to all parents regarding Troop activities.

Present badges and awards earned during summer programme.

Set a personal progress plan for each Scout.

Patrol Dens, corners, equipment.
Patrol meetings, hikes, activities.
Court of Honour —

Have next four meetings planned in detail—outdoors, fun, adventure.

Review summer activities. Each Patrol Leader to give a report.

Prepare welcome and interview for Cubs coming-up and new recruits.

Follow up boys on roll not attending. P.L.s contact personally or by phone.

R—S

The Rover Crew

Play your part in the "Conservation Good Turn". Check the booklet.

Prepare a grand welcome for the Scouts and recruits entering the Crew.

Line up your Crew projects for the next quarter.

Set Quests for each Squire and Rover.

Build up a continuing Service project, i.e. supplying Instructors for the Scout Troop and or Cub Pack.

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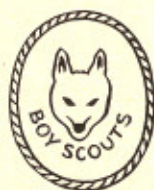
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The Cub Pack

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Sixers' Council—review the Holiday programme, discuss the next four meetings—fun, outdoors, active.

Present badges and awards earned during the Holiday programme.

Follow up the older Cubs who are eligible to go-up to Scouts.

Letter to parents regarding Pack Activities.

Set up a waiting list for new boys.

Have a personal progress plan for every boy.

Arrange Going-up Ceremony through the Group Council.

Plan at least one Special Pack Meeting this Fall.

Go after Group Committee to assist on special equipment such as moon, fireplace, totem, jumble box, etc.



The Scout Troop

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Letter to all parents regarding Troop activities.

Present badges and awards earned during summer programme.

Set a personal progress plan for each Scout.

Patrol Dens, corners, equipment.

Patrol meetings, hikes, activities.

Court of Honour —

Have next four meetings planned in detail—outdoors, fun, adventure.

Review summer activities. Each Patrol Leader to give a report.

Prepare welcome and interview for Cubs coming-up and new recruits.

Follow up boys on roll not attending. P.L.s contact personally or by phone.

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Prepare a grand welcome for the Scouts and recruits entering the Crew.

Line up your Crew projects for the next quarter.

Set Quests for each Squire and Rover.

Build up a continuing Service project, i.e. supplying Instructors for the Scout Troop and or Cub Pack.

For High School Graduates

LEADERSHIP

and college education

To maintain the high quality of our Forces, there is a continuing need for well-qualified officers in all three services. To help meet this requirement, the Regular Officer Training Plan has been established.

Under this plan qualified high school graduates of good character and standing may receive college education and leadership training to qualify for a commission through the Royal Military College, Kingston, Ont., Royal Roads, Victoria, B.C., Collège Militaire Royal de Saint-Jean, Saint-Jean, P.Q., or a designated Canadian university.

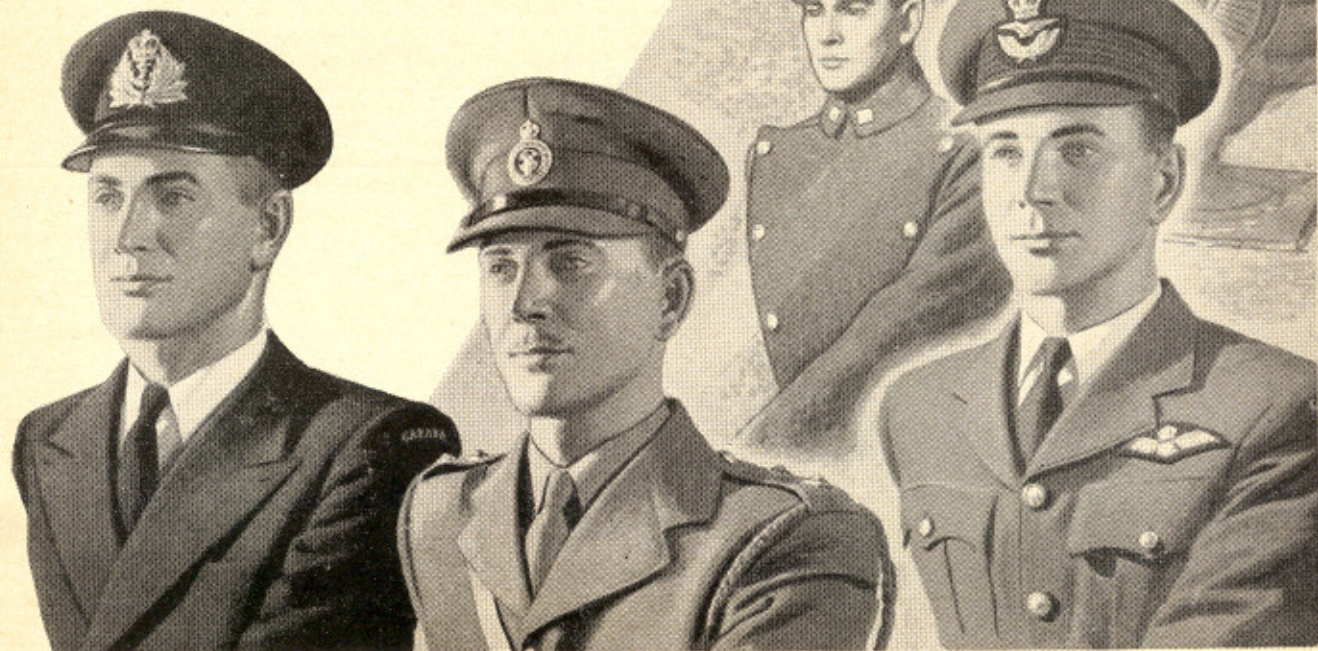
You will receive \$55.00 per month throughout the year. At a Service College you will be provided with room and board. If you attend a university you will receive an additional \$65.00 a month for living expenses while at the university. In either case, tuition, books and instruments are provided at Government expense. During the summer months you live and train with the Service of your choice. On completion of academic training, you embark upon your career as a regular force officer.

Applicants must have Senior Matriculation or equivalent, except for Collège Militaire Royal de Saint-Jean, where the requirement is Junior Matriculation. Age limits for Collège Militaire Royal de Saint-Jean are 16 to 20 on 1st January, 1955, for all others 16 to 21 on 1st January, 1955. Applicants must be single, physically fit, and meet officer selection standards.

For full information, write to the Regular Officer Training Plan Selection Board, National Defence Headquarters, Ottawa, or to any of the following:

The Registrar, Royal Military College, Kingston, Ont.
The Registrar, Royal Roads, Victoria, B.C.
The Registrar, Collège Militaire Royal de Saint-Jean,
Saint-Jean, P.Q.

Or to a Service representative at your university.



AKELA'S DEN

Are We Using Our Assistants In The Pack?

By R. E. VINCENT

Field Commissioner, Alberta Provincial Council

Assistants are not going to stay interested in the life of the Group unless each one of them has a particular set of duties to perform at every meeting. Here are a few suggestions which you might be able to incorporate into your Pack.

How many times have we read or heard this question? I suppose most of us could say, "dozens of times", and also answer "of course I use my helpers". However, let's pause briefly and examine one organization to see exactly what these other "Old Wolves" really do. These ideas I have used may be useful to you or adaptable to your local conditions.

We have a regular schedule for work. Let us suppose we have been fortunate and have two or three assistants who are eager to help. Let's list the jobs to be done. There is programme planning, games, instruction, stories, jungle plays, special events, inspections and dues, records, handicrafts, running the meetings and camp. That is a good starting list.

We make up a sheet, as shown below, to follow a rotation system to cover all of the above items.

You will see by this chart that everyone has a job or jobs to do at each meeting. As shown on the chart, it is for only one month, and then we get together with our assistants, set up a new plan for the next month or better still three or four months at a time. Most of the items are self-explaining, but I will enlarge on some of them.

Programme and routine go hand in hand so we have the same person doing these. This is the planning of the meeting routine and the running of it for that night, keeping it on time and moving smoothly along.

Instruction is carried out by all the leaders. A separate chart can be made up with a rotation system, so that the assistants are not always instructing the same things each meeting. This plan gives us a more thorough knowledge

of the test work, and any one of them will be able to step in at a moment's notice.

Dues and Records must be kept up to date, so have one of your leaders count the dues and record them, and also to record the test work passed by each boy. This saves Akela a lot of homework.

Games are a must and to get a variety, we have different people running them with the other leaders assisting where necessary.

Stories and handicrafts are run on alternate weeks. Ceremonies and Awards are by Akela alone who should always have this job. But assistants can make the arrangements for these by having all the necessary equipment ready.

Every so often we have a fifth meeting night, and here is the time for Special Events, Special Campfire programmes, special Pack meetings, special

visitors to give a yarn, movies, displays, visitors or parents' nights, etc. Our boys look forward to these nights with great enthusiasm and interest.

At the bottom of the chart you will note a spare for Pack holiday. In the Spring it is a good idea to have one of your assistants prepare the plans for the Pack holiday. He or she will be the Akela for the camp with you as an advisor. It is wonderful training for your assistants, and if you find that you cannot go to camp, you will have trained leaders to take over who know how to run a smooth summer camp.

Many other arrangements can be made to keep your assistants busy. Keeping them active will make them feel more useful, and you will find attendance will be very regular.

So, if you are asked, "are you using your assistants", you will be able to reply quickly with one word, "yes".

Month	First Week	Second Week	Third Week	Fourth Week	Fifth Week
Programme.....	Akela	Baloo	Bagheera	Raksha	
Instruction.....	All	All	All	All	
Inspection.....	Baloo and Raksha	Akela and Bagheera	Raksha and Akela	Bagheera and Baloo	
Dues.....	Bagheera	Raksha	Baloo	Akela	
Records.....	Bagheera	Raksha	Baloo	Akela	
Routine.....	Akela	Baloo	Bagheera	Raksha	
Games.....	Baloo and Raksha	Akela and Bagheera	Raksha and Akela	Bagheera and Baloo	
Stories.....	Akela		Bagheera		
Jungle Plays.....				Bagheera	
Special Events.....					All
Handicrafts.....		Baloo		Raksha	

There's A Time To Say No!

By P. J. HORAN, Training Department, Canadian Headquarters

"A Wolf Cub Pack consists of not more than 36 Wolf Cubs led by a Cubmaster and assistants in the ratio of one to each two Sixes"

Rule 72, Policy, Organization & Rules

THIS is the time of year when Akela is swamped with hordes of little boys anxious to become Cubs. The wise Akela will say "No, not now" and will proceed to make plans to take proper care of the anxious hordes.

First — send up your older Cubs as soon as they are ready. Mind you, not as soon as you think that they are ready or as soon as the Troop is ready but as soon as they say they are ready. It is far more important that those Cubs go up to Scouts than it is for them to gain their Second Star and/or 12 badges.

Second — if your Pack is oversize, divide it into two or more Packs. Get the Group Committee to recruit additional helpers and assistants. If attendance drops off in one of the Packs, don't make the mistake of combining the remaining boys with another Pack as then you are back where you started.

Third — Set up a waiting list with the new boys names, addresses, birthdays, and telephone numbers marked down. Then as vacancies occur, the boys at the top of the list are brought into the Pack and all the others move up a place or two. This will permit Akela to give personal attention to the New Chums in turn. If some mothers or fathers are anxious about getting their son into the Pack, suggest that they come along with the boy and help out. If the waiting list is long and the Pack roll is complete, then it is up to the Group Committee to arrange for another Pack using the boys on the waiting list as a nucleus.

Fourth — stick to the age limit. The danger of bringing a 7 year old into the Pack is that he may find that he has all his badges by the time he is ten and there is nothing more for him in Cubs. Therefore, he is disappointed and we may lose him before he is ready to go up to Scouts. On the other hand, it is hard to put over the romance of the jungle to the new boy of 11 or just turning 11. It is hard for his parents in providing two uniforms within the space of a year or so. It is far better for such a boy to

wait a little longer until he is of Scout age and then go right into a Troop.

To sum up, here are some of the values of a Pack of proper size:

a) *Personal Attention.* Akela gets to know every one of the boys, which one has a dog, which one has a mother who is not well, which one has a Dad who may be of help in the Pack and so on. Each Cub feels that he belongs as an individual and is not just one of many. Akela will be able to lay a firm foundation for that boy's Cub life and future Scout life.

b) *Instruction.* More progress through better planning and personal attention, greater achievement and thereby happier Cubs.

c) *Outdoors.* Because of handy size, it will be easier to arrange transportation, easier to control on outings, etc.

d) *Attendance.* Will be higher because each boy feels that he belongs, and he wouldn't want to let down his

Six or Pack by not turning up. In a small Pack boys are easily missed, and absence can be checked immediately.

e) *Programme.* Will have more variety because there will be more time for extra items as stories, handicrafts, etc., due to the time saved in taking in dues, inspection, assembling for games, all of which take less time to do in a small Pack.

f) *Discipline.* Will be easier as whistles and yells can be cut out; it will be easier to explain games, run jungle plays, and so on.

Therefore, it is better, wiser, more sensible to do a good job with a small Pack than it is to do a fair job with a large Pack or a poor job with an oversized Pack. Akela has his boys at the most impressionable period of their Scouting lives. What he can show them of Scouting through Cubbing will remain with them if he is able to concentrate on the few rather than spread himself over the many.

**RICHER,
CRISPER,**

Christie's Biscuits

**Tops in good eating
ANYTIME**

O Boy, A Special Pack Meeting

By J. MACKIE, Field Commissioner
Nova Scotia Provincial Council

Cubs love something different from time to time and we can meet this need by planning Special Pack Meetings. Here is a programme that has been staged with marked success. Check the new Stores Department catalogue for Indian Handicraft kits.

TO CASUAL visitors happening upon the Cub meeting place that night in June, the thought might have occurred to them that they had chanced upon a tribe of Indians that had refused to be defeated by the white man, but this was not so. This was the Annual Parents' Night of the 1st Armdale Pack, and the boys were in the middle of their big production number, "The Redmen". Around the campfire with many wild shrieks and yells danced a dozen small boys, at least small boys to those who watched, but not so to the boys themselves. In their vivid imaginations they were the whole Sioux, Apache and Mic Mac nations rolled into one. For many weeks they had rehearsed this number, patiently listened to their Cubmaster, practising their songs and had their dress rehearsals and now, tonight, was their night to howl. It mattered not to them that one of their number had his breech cloth on inside out or that another had lost his in the fray and now ran around in a bathing suit that extolled the glories of bathing at a Florida seashore. They were living the glories of an age, and of a people long past and they cared not for the present.

It all started over a cup of coffee after the regular Friday night Cub

meeting. Someone remarked, "What are we going to do on Parents' Night?" Everyone stopped, looked bewildered and just shook their heads. After all, the Parents' Night in this Pack had always been something special both to Leaders and boys and it must be so again this year. After much discussion, it was decided to stage a variety show with one big production number with an Indian theme. On the spot the responsibility for programme special numbers, and refreshments were assigned to the Scouters and the show was on its way.

To begin with we looked over the entire Cub Programme for those items which would lend themselves to display. The Tenderpad's show would be a game illustrating some test. Book balancing looked like an ideal test for display, and at the next meeting the new Chums were divided into three teams to practise a book balancing relay. A few old books were wrecked in the process, but the boys had a wonderful time.

The suggestion was advanced, "Let's have a signalling display staged by the 1st and 2nd Star Cubs. After much talking the decision was made to set the signalling to music of "Coming Thru' the Rye". If you had attended a meet-

ing during rehearsals you would have found fourteen boys with signal flags fitting their actions to music. As signalling goes hand in hand with the Navy, it was felt we could bring this in by costuming. The boys were given white T shirts, small sailor hats, and a pair of sea legs. The result, on the night of the show was marvellous, with the lights dimmed, the spotlight goes on, the piano strikes up and from the doors on either side of the hall come two lines of junior size sailors, to the complete enjoyment of parents, friends and most of all the boys. These miniature tars were in their glory.

Now for the planning of the big number, which was to be called The Redmen. Each week dozens of white men bit the dust and dozens of new scalps were added to the belts of the braves, until there were times when the Cubmaster and his Assistants thought that they would be next. Costumes and other props were fitted and made in preparation for the big event. The excitement grew steadily until that memorable night that we spoke of in the very first sentence.

While these preparations were going on the entire Pack have been practising songs for the campfire, learning



Left to right: A book balancing relay, a scene from the Indian campfire skit, tribute to the chief.



and polishing special games and inventing new skits.

You might ask why all this preparation for one night or why allow small boys to pretend they are Sailors or Indians. Four words will answer this question. *Because they are Cubs!* In this very wonderful part of the Scout Movement the small boy lives in a world of make believe. From the time we tell him he is a Wolf Cub and that his teachers in the jungle he lives in are a bear and a panther he enters into the spirit of the game. Who but a small boy would have the innate sense to enjoy such a situation. But, you ask further, why all this preparation for one night? Because on this night the boy is showing his parents and others just what he can do. It is a real achievement for him to show them that he can balance a book on his head from one end of a hall to the other, or wave a couple of signal flags around and make talk come out of them. It is thrilling to be smeared with grease paint and put on a breech cloth and run madly around a campfire that is in reality only red paper and electric light bulb, or to sit around this same fire and sing songs that are familiar to him and strange to others. All these, strangely simple things, are a joy to his youthful imagination and they give him happiness. And, as anyone who has planned a Wolf Cub show knows, it also brings happiness and satisfaction to the people who taught him, and those who watch him.

If we can give our boys nights like this to look forward to and back on, we need never worry about the future of this Movement or for that matter the future of this great nation of ours.



Woodworking for Everybody. By John G. Shea and Paul N. Wenger. Published by D. van Nostrand (Canada) Limited, Toronto 16, Ont. Price \$4.75.

Carpentry, cabinet-making, chair, and table instruction. Forty-six challenging step by step projects fully explained for the beginning or advanced woodworker. Each tool described and pictured, with full explanation of its use. Complete instruction on easy-to-make lamps, bowls, coffee tables, bookcases, and screens.

This extremely easy to read non-technical book includes everything you need to know about wood and wood-working, from the story of wood itself to the selection of proper types to fit your needs, to the proper use of tools. There are complete specifications for 46 challenging and useful projects carefully explained from the long experience the authors have gained as experienced cabinet-makers and writers of How To Do It books.

Mark Trail's Book of North America Manuals. By Ed Dodd. Hawthorn Books Inc., New York 11. Price \$2.35.

Most readers will be familiar with the "Mark Trail" strips in the daily papers and his monthly page in Sports Afield. This book is the result of many appeals by readers of these articles and it is hoped that it is only the first of many volumes.

The book is pocket size and deals with eighty-four animals under all the major families. The 250 pictures illustrating these animals have a wonderful rhythm which makes them very much alive and at home in their natural setting. In places the author has introduced subtle touches of humour which delicately spice the human appeal of the pictures.

When Did You Visit Your Local Library As A Group? Reading is a fascinating habit which once required, can mean many happy hours for those who like to read. Ask Your Librarian For Assistance In Planning A Tour.

Scouts will find this a valuable aid to understanding the ways of our wild animals, recognizing their tracks and other signs. Quite apart from the excellent sketches the written content, whilst kept to a minimum, is both accurate and informative.

Woodsmoke at Twilight—A. Norman McMillan. Thorn Press, Toronto. \$1.00.

Here is a gift book for older Cubs and younger Scouts. Stories are well told and easily read. They could well provide the basis for yarns at camp fires this summer. The author also gives 6 courageous tales of great men to serve as inspiration to your boys. Rev. Mr. McMillan is minister of the Caledonia Presbyterian Church and has had 30 years experience in Canadian Scouting. He is at present the Cubmaster of the 1st Caledonia Pack.

Part of the book was recently serialized in *The Scout Leader* under the title "Bob Browne—Wolf Cub".

The Raiders of Beaver Lake. By Manley Wade Wellman. Published by Thomas Nelson & Sons (Canada) Ltd., Toronto, Ont. Price \$2.00.

Perhaps you would have noticed this book earlier if the title had been "The Beaver Patrol" or "Scouting with a Difference". It is an excellent yarn written for boys by a Scoutmaster in Pinebluff, North Carolina. It is an exciting adventure story in which the heroes use their Scouting skills in grappling with their unknown enemies. There is also an interesting sidelight into the manner in which one boy introduces his pal to Scouting and then the follow through used by the Boy Scouts of America in their Lone Scouting programme. We feel sure Lone Scouts and other boys will enjoy this yarn and highly recommend it for Troop Libraries.

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For Your Games Notebook

Here is another collection of games which it is suggested you copy into a notebook for handy reference. If you have one that is popular with your boys, do send it along to the Editor.

Memories

Each Patrol in turn gets a brief but shattering glimpse of the secret map which shows, in humiliating detail, the quaint little town of Lemnocoakes-on-Skipper (population 793 4/7). Then they get a short spell in which to reproduce the original. A sharp P.L. will have each Scout learn one section of the map, but no hints please.

Variation

The Scouts are given a briefing with a map of an enemy base and then each patrol must submit a map with plan telling how they would go about destroying it.

Claim Jumping

(Rough Wide-Game Outline)

Scouts are shown a sample of "valuable ore" found on the body of a deceased prospector. The main ore body must be somewhere in these hills and each Patrol sets out to find it. On locating it, the Patrol must drive

four stakes in the ground and then guard their claim, sending one member in to register it. (Other Patrols on discovery can try to uproot stakes and prevent registry of claim. First Patrol to get its claim registered wins the loot. Make your own rules re fighting etc.

Scaling Competition

Wall-scaling is a good way of developing teamwork. Time each Patrol in turn using a six-foot wall that can be made from two-by-fours or put together as a pioneering project. Make sure it is firmly anchored. Try getting equipment across. A nice parents' Game from Melvin H. Benson, Dawson Creek, B.C.

Egg Hot

This is a game to be played with a soft rubber ball. Five to ten boys may take part in the game; each must have a cap.

The caps of the players are laid in a row on the ground at the foot of a wall. They should be tilted a little so

as to make it easier to toss a ball into them.

The players stand in a row, forming a line about eight steps away from the caps. One of the Cubs tosses a ball into one of the caps. The moment the throw is made, all the players scatter except the boy whose cap the ball has been tossed. This boy must take out the rubber ball as quickly as possible and throw it at one of the other players. If it hits him, this boy in turn must toss it at one of the hats. If the thrower misses, the boy at whom he aimed, a small pebble is placed in his cap as a bad mark. If the boy who tosses the ball at the cap misses the mark, a small pebble is placed in his cap.

When any player has missed so often that the number of pebbles equals the number of players, he must stand at a short distance while the rest throw the ball at him, each in turn. The game then starts anew.

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Mobilizing For Emergency

By SCOUTER EDWARD F. ROBINSON, Oshawa, Ont.

This answer to a Part I Wood Badge Course Study contains some very useful suggestions for emergency training. Let's be sure we are living up to our Motto of "Be Prepared".

IN pursuance of this question, we found two occasions to mobilize the Troop; once a true state of emergency, and the second time a rigged-up emergency during our 5-day camp last summer.

The state of emergency last fall was on the occasion of a small girl having become lost in an outlying section of the district. She had been missing all one Saturday night and the Scouts were called upon at 7.30 Sunday morning. The Scoutmaster received word about 7.45 and by 8.30 we had 21 out of 28 Scouts at the scene of operations, which we considered a fairly good achievement. Our Troop spent some five hours searching their section under Leaders' and Patrol Leaders' directions until finally the girl was found by a friend sleeping in a corner of her own basement.

At camp last summer our situation was on the small peninsula of an island, and the main hazard at all times was fire. At the beginning of the camp the Patrol Leaders were instructed in various duties with their patrols in the event of fire. Two patrols were to be engaged actively in fighting the fire; one patrol was to look after first aid, transporting casualties and refreshments; the fourth patrol was to maintain communications with the closest phone which was approximately three-quarters of a mile away by road, but about 100 yards through the bush from the cliff-top across the bay from our campsite.

We gave the emergency signal shortly after lunch one hot afternoon, and all hands assembled on the double in front of headquarters. We advised the boys that our campfire from the previous night had not been fully extinguished and had started a creeping ground fire in the dry moss and was headed toward a wooded area where it could really catch on. The campfire site was on the other side of the peninsula from our campsite, a distance of approximately 100 yards. The two fire-fighting patrols under the leadership of the Scoutmaster gathered up shovels,

buckets and axes and were off on the double to the scene of the fire. One boy from the communications patrol went with them to run messages back to our camp for sending via semaphore to the mainland across the bay. One other boy I kept in camp to send and receive semaphore, and the other two members of the communications patrol set off by road to the vantage point on the cliff across the bay—one to send and receive, and the other to relay messages to the phone and back.

The first aid patrol made a stretcher of a canvas tarp and two staves, and the two bearers proceeded with it to the site of the fires to help fight it until needed to render first aid. The remainder of this patrol set up a tent for first aid, made supplies ready, boiled water, cut splints of various sizes, and made a pot of cocoa and some sandwiches.

Two casualties had arrived by this time. One a stretcher case with a broken leg, both arms badly burned and severe shock; and a walking case with scalp lacerations (mock cases naturally).

Soon another message came from the fire requesting a pump and hose. This was relayed across the bay, and darned if the runner over there did not arrive in camp with a stirrup pump and 100 feet of hose on his bike about 20 min-

utes later. This was immediately sent to the fire.

Another stretcher case arrived with heat stroke and was treated. Then a message came that the fire was under control. We relayed this message and recalled the signallers from across the bay to help clean up.

At the fire the Scouts had dug a trench down to bare rock (approximately 6" to 12"), isolating the point on which the fire had started. In one place they had to cut a path through thick scrub about 3 feet high and then dig. The total length of the trench was about 170 feet. The trench and "burning" area was kept wetted down by bucket brigade and the stirrup pump.

The whole operation lasted about two and a half hours and to our mind was very successful.

The boys worked together very well and they worked hard. Digging fast and running for water in the heat of the sun was very tiring. Even though it was a mock fire, they really put their hearts into it and, I might say, enjoyed the experience of their accomplishments.

The only suggestion we had for improvement was that we should pick a spot on private property next time as the trench had to be filled in later, much to the dismay of the boys.

IN THE SEPTEMBER-OCTOBER ISSUE OF THE JUNIOR LEADER

*Diagram story on How to Plant Trees (Conservation)

*A Conservation Experiment

*List of Promotions (How about your Troop?)

*Story on the Stalker Badge

*Story on wildlife—Raccoon

*Re-organizing the Patrol

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Tribute to a Veteran Scouter

REMEMBER him — sure they do — the more than 3,600 Scouts he has trained will always remember Scoutmaster Richard H. Holmes of Smooth Rock Falls.

Many of them are grown men now and they are scattered round the world, for Holmes' Scouting activities go back to the very beginning of the world wide, world famous organization. In fact they go back to the year 1908 when Lord Baden-Powell founded the group in England, and Holmes' Scout Masters warrant is signed by the Chief Scout himself.

He was in London then, and all through the formative years of Scouting he played an active part, even after he enlisted in the Queen's Regiment at the age of eighteen.

He came to Canada in 1913 and settled in Perth, Ont.

Once again Scouting took up all his spare moments, and it wasn't long before he had organized Wolf Cubs, Boy Scouts, Sea Scouts and Rover Scouts.

One of the more mischievous of the Cubs, Mr. Holmes recalls, was a youngster named Phil Campbell. A typical stunt of Campbell's, says his former Scoutmaster, was the time Phil slipped a sardine into every other boys water canteen during the course of a long hike.

They were laughing about it the other day. Mr. and Mrs. Holmes (now retired) were guests of the Campbells for a week. There was a great deal of reminiscing and going over of old photographs . . . and of course retelling of boyhood escapades.

Most of Mr. Holmes' work with the Boy Scouts was accomplished in Smooth Rock Falls, where he has been employed as cashier with the Abitibi Company since 1929. He was retired at the end of March.

His 45-year stay in Canada was interrupted only by his participation in the two major wars of our time. During the First World War he served with the Lanark and Renfrew Scottish Highlanders.

From 1914 until he was wounded, late in 1916, he saw plenty of action, including the famous battles of Vimy Ridge, the Somme and Farbers Wood, where he won the Military Medal. In 1916 an overhead shrapnel burst, caught up with him and he was sent back to England.

The following year, he married his

boyhood sweetheart. Mrs. Holmes recalls wistfully that as they left the church they stepped out into the first air raid of the war.

Mr. Holmes enlisted again in the Second War and served with the same unit.

The Holmes family, two sons and a daughter, grew up in Smooth Rock Falls. The eldest son Wallace served with the RCAF during the last war. He is now living in Toronto. Another son, Lawrence, was a member of the RCN. He is now living in Madison, Wisc. A daughter, Grace, is now attending the Anglican Women's Training School in Toronto.

Looking back over the years, Mr. Holmes is justifiably proud of the work he has done with the Scouts. His wife good naturedly chides him about having spent all his spare time with the boys, but admits that she herself was active in the group as Scout Mother, for over 14 years.

The Holmes' have made many friends during their stay in the North, and the circle is not restricted to Smooth Rock. The veteran Scoutmaster is well known throughout the area, especially by the amateur radio operators.

One of the first in the area to build and operate his own transmitter, Mr. Holmes recalls the old days of open air hockey games, and how he used to relay the scores to Fred Hale, one of Kapuskasing's pioneer amateur radio operators.

He chuckles too when he recalls the difficulty he had getting a message through to his friends, the Campbells, on the occasion of their wedding. Although Smooth Rock is only 40 miles away, atmospherics were so bad he could not contact a local operator. Two thousand miles to the South, an American amateur in sunny California heard the message and relayed it through to Dud Ryder in Kap, who in turn passed it on to the Campbells.

This week, Mr. and Mrs. Holmes are leaving for Perth where they have bought a home. He will be back among his old Scouts again. They will be grown men now, but there are always new Scouts to train, and having been active in the organization for the past 47 years, Mr. Holmes feels he would like to carry on his work awhile longer.

—From the Northern Tribune,
Kapuskasing, Ontario

Do Your Patrol Leaders Receive Their Magazine Regularly?

The Junior Leader is produced especially to help Troop and Patrol Leaders do a better job of leading their Patrols. It is designed to take up where the Scouter stops or present material which it is more difficult for Scouters to present because of time limitations.

This magazine is sent free to all registered Troop and Patrol Leaders and Lone Scouts. If you do not receive the magazine for your boys, contact your Provincial Headquarters immediately so that you can be placed on the mailing list. When you do receive the magazines, please distribute them to your boys promptly as they are written for that month.

If other Scouts in the Troop wish to receive *The Junior Leader*, they may subscribe for it for 50c per year.

This subscription should be forwarded to

**The Publications Department,
The Boy Scout Association,
306 Metcalfe Street,
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See page 2 for a list of what is appearing in this month's issue of *The Junior Leader*.



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Rover Scout Programme Ideas

From across the seas in Kent County, England, comes this suggestion for Rover Scout Leaders. It is a summary of a one year programme. We would be interested to read of other programme ideas, so do send them along to the Editor.

WORLD AFFAIRS

1. Write an historical survey of not more than 1,500 words on Liechtenstein, Andorra & San Marino. Compulsory—30/4/55.

2. Discuss and report on progress or otherwise of the Human Rights Convention and proposals for a Court of Human Rights. Optional 28/2/55.

NATIONAL AFFAIRS

1. Give opinion on Self-Government for the Colonies by examining pros and cons. Compulsory — 31/3/55.

2. Given 1,000,000, how would you make Britain's roads safer? Give the reasons for statements. Optional — 31/12/54.

CULTURAL SUBJECTS

1. Design a wooden screen suitable for partitioning off part of a Rover Den to form a Rover Chapel. Submit sketches, dimensions, etc., assuming the Den is a rectangle 20 feet by 12 feet. Compulsory — 31/1/55.

2. Write a Scouting article suitable for inclusion in the "Scouter". Optional —31/5/55.

SCOUTING SUBJECTS

1. Make a decorated handle of rope, suitable for a Sea Chest. Compulsory — 30/11/54.

2. Submit Programme and notes for talks — subject — an instructional course for Patrol Leaders on "How to

run a Patrol". Optional — 31/12/54.

SPORTS, HANDICRAFTS AND PASTIMES

1. Trace the history of the ancient custom of the Wooden Horse as performed in Kent. Write a short account of your findings. Compulsory—28/2/55.

2. Make from natural materials a genuine full size bow with arrows. This is to be demonstrated at the 1955 Country Rover Moot. Submit a short description of the making. Compulsory.

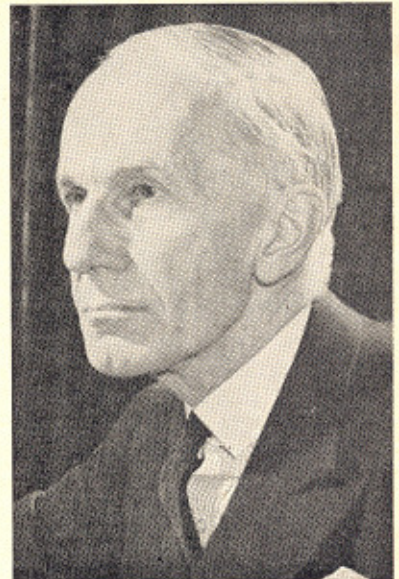
3. Submit a collection of over 24 Postage Stamps on a thematic basis, e.g. Historical, Musical, etc., suitably written up. Optional — 31/5/55.

4. Knit a pair of Scout Stockings. Optional — 31/3/55.

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A Message From Our Chief Scout



GOVERNMENT HOUSE
OTTAWA

I have been happy to learn that the Boy Scouts Association has recently added to the Proficiency Badges available to Scouts, four new badges dealing with Forest, Water, Soil and Wildlife Conservation.

I have had the opportunity and good fortune in the past few years to visit many parts of Canada, and the more I have travelled the more I have realized how important it is to promote the wise use and preservation of our natural resources.

I am happy to learn that, "Conservation", will be the theme of Scouting throughout the nation throughout 1956, and as your Chief Scout I am most happy to endorse this effort and to appeal to every member of the Movement to co-operate in so important an undertaking.

The Boy Scouts are among the heirs of these resources, and, as members of an organization dedicated to the service of their country, they have an important role to play in helping to conserve them.

I shall be pleased to hear of the progress you are making, and to have a report at the end of the year of what has been accomplished.

Your plan promises a very real and valued service to Canada, and I invite every Wolf Cub, Boy Scout, Rover Scout and Scouter to share in this important project.

Vincent Massey

Chief Scout for Canada.



Meet Conservation Corky and His Pal "Thrifty"

The theme for the Scouting year of 1956 is CONSERVATION. We know that all Scouters are going to be anxious to encourage Conservation thinking in their groups. To assist you, we plan to run a series of articles in which *Conservation Corky* and his dog will suggest ways you can take part in this most important theme. This month we would like to tell you how the theme was picked and also outline the requirements of four new Proficiency Badges for Scouts which tie-in with the theme. There is also an important message and challenge from our Chief Scout which should be read to every Cub, Scout, Rover, Scouter, Group Committeeman, and member of the Ladies Auxiliary.

Conservation is simply good Scouting practices, and we want to set a good example for other Canadians to follow. Plan early for success in your projects.

STEP 1 1952

THE idea of a conservation badge was first suggested to this headquarters in 1952 by the late Mr. Douglas Hains, General Tourist Agent of the Canadian Pacific Railway. At that time help and technical advice was requested from Mr. J. L. Van Camp, General Manager of the Canadian Forestry Association and Mr. A. H. Richardson, Ontario Dept. of Planning and Development.

STEP 2 1953

As a result of this and after some exploratory work, requirements were drawn up for a Conservation Badge. These requirements were sent to the Training Advisory Committee and to qualified experts in the various fields of conservation.

STEP 3 1954

Comments on these first requirements were many and diverse. These comments were studied by the Training Department and a revised set of requirements was drawn up. The revised requirements were then discussed at a meeting in Ottawa with Dr. O.

M. McConkey, Professor of Field Husbandry, Ontario Agricultural College. Mr. Van Camp and the Training Department. Some modifications and additions were made, and this second revision was sent to the Training Advisory Committee.

Replies to this revision were almost unanimous; the badge was too all-inclusive and rather than encouraging boys to take an interest in Conservation it would be more likely to scare them off.

STEP 4 1954

At this stage the Training Department corresponded with the Boy Scouts of America to learn their experience with the Badge. It was found that they, the Boy Scouts of America, had started with one Conservation Badge, but had found it unsuccessful for the reason stated above. They have broken this down into three badges which are now meeting with far greater success. These badges are: Soil and Water Conservation, Wildlife Management and Forestry. The latter, how-

ever, is a general badge on Forestry rather than purely Forest Conservation. An American Boy Scout must win one of these badges for advancement to Eagle Scout. In addition the Nature Merit Badge must also be obtained. In the Nature Badge the boy studies the basic ecology which is so important in conservation.

As a result of this and the replies of the Training Advisory Committee to Step 3, the Training Department reviewed the whole conditions and recommended four badges to cover the conservation series. These were Soil Conservationist, Water Conservationist, Wildlife Conservationist, and Forest Conservationist.

Copies of these were sent to Dr. McConkey, Mr. J. L. Van Camp, and others in the fields concerned for comment. The replies from Dr. McConkey and Mr. Van Camp were very favourable. However, some of the comments received were contradictory, and we even received the suggestion that the four badges be combined into one.

CONCLUSIONS 1955

1) That there will inevitably be contentious points between the various Departments concerned with conservation.

2) That the general subject of Conservation is too big to be undertaken by any one person in the academic field. We should not expect a boy to cover the whole subject — even in outline — in one badge.

3) That many people outside the Movement are not familiar with the purpose of Proficiency Badges and, therefore, are inclined to make them too technical.

4) That as Dr. McConkey is probably one of the best qualified men in Canada to advise on the subject of Conservation, we should accept his judgment so far as the general technicalities of the badges are concerned.

Explanation of Badges as they now stand

(1) There is some overlapping of requirements between the four badges. This is inevitable and desirable, and it is hoped will tend to lead a boy on from one badge to the next. After

passing his first badge the others become that much easier.

(2) The separation of "Soil" and "Water" may seem undesirable at first, but on reading through the requirements this is obviously reasonable. To cover all that is desirable in these two badges under one heading would make too heavy demands on the boy.

It is true the Boy Scouts of America have done this, but it is felt that their requirements are lacking in some important aspects.

FINAL DECISIONS

At the April, 1955 meeting of the Executive Committee of the Canadian General Council, approval was given to the suggestion of CONSERVATION as the theme for 1956. At the same time the basic requirements for the four new Proficiency badges were approved with the understanding that minor changes would be made by a Committee consisting of Mr. A. H. Richardson, a keen and authoritative conservationist of Ontario, Mr. J. W. Churchman, President of the Saskatchewan Provincial Council, Mr. F. J.

Finlay, Chief Executive Commissioner and Mr. J. L. MacGregor and Mr. C. B. Stafford of the Training Department of Canadian Headquarters.

After careful study the final requirements were drawn up for these Badges and they are published on the following pages of this issue of your magazine.

FURTHER CONSIDERATIONS FOR A DECISION AT A LATER DATE

1) What further can be done to encourage a boy to take more than one of these badges?

2) Should an overall conservation badge be issued for a boy who gets three of the four of which Soil and Water would be obligatory; such badge to be larger than the normal proficiency badges and to replace contributing badges earned?

3) Should there be some other incentive to stimulate interest in these important badges?

4) Should any or all of these badges count as a Queen Scout qualifying badge or a Bushman's Thong Qualifying Badge? Conservation is a matter of vital national importance.

Conservation is Simply Good Scouting put into Practice at All Times



Photo by Johnson

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FOUR NEW PROFICIENCY BADGES



SOIL CONSERVATIONIST

- Name and describe five kinds of Soil.
- Know the meaning of the terms: organic, inorganic, soil profile, humus and tilth.
- Explain what is meant by: contour ploughing, strip-cropping, grassed waterway.
- Describe what is meant by farm planning, and how the farm plan helps the farmer.
- Explain the meaning of: sheet erosion, gully erosion, wind erosion, stream bank erosion; and give a method for controlling each of the above types of erosion.
- Do one of the following:
 - Examine a soil profile and identify the different layers (horizons).
 - Help lay out a field for contour ploughing or strip-cropping.
 - Reseed one acre of pasture on which the present grass cover is insufficient to control erosion.
 - Help carry out a soil conservation project on a farm or Scout Camp.
 - Plant at least 100 shrubs or trees as part of a soil conservation plan to prevent erosion.
- Do one of the following:
 - Take a photograph or make a sketch of one form of erosion mentioned in 5 above.
 - Plant two bean seeds in a flower pot of topsoil, and two bean seeds in a flower pot of sub-soil. Tend them for a month and report on difference in rate of growth in two pots, appearance of plants, and other difference.
 - In a glass jar collect muddy water from a stream and allow to stand for six hours. Observe the amount of soil which settled to the bottom. State where you think the soil originated.
 - In a shallow dish, place wet samples of two different soils, one low in organic matter and other high. Dry out thoroughly and make a brief report of the effect on each.



WILDLIFE CONSERVATIONIST

- Be able to describe the effect on wildlife resulting from: Fire, over-grazing, unwise forest practice, soil erosion and water pollution. Know how erosion affects fish feeding grounds and spawning grounds. List the main sources of pollution of streams.
- Know the relationship between wildlife and natural habitat and how man controls the natural environment.
- Know how the beaver affects water conservation.
- Know the relationship in nature between the units of one of the following groups:
 - Wolves, deer, and white cedar.
 - Wolves, big game animals, and the rabbit cycle.
 - Foxes, mice, and young forest plantations.
 - Horned owls, skunks, shrews, grasshoppers and pasture.
 - Trees, insects, birds.
- Know why the laws are made setting definite seasons and bag limits on hunting, fishing and trapping in your province, and know the proper dates and bag limits on two species of game, two of game fish and two of furbearing animals.
- Do one of the following:
 - Make a list of the kinds of birds, mammals, insects and wildflowers on a plot of un-grazed woodland of about 4 acres (140 yards by 140 yards square.) Make a similar list for an area of 4 acres of woodland long grazed by cattle, and state why the populations are so different.
 - Select one species of wildlife common in your neighbourhood and find out what are the best ways to protect it, or if it is a game or fur species, to provide a useful crop every year.
 - Actively belong to a Nature Club or attend a camp where conservation and nature study form a large part of the programme.
 - Go out for at least two days with a commercial fisherman, trapper, Gamewarden, Fishery

Officer or conservationist, and write a report on the methods he uses.

- Do one of the following:
 - Help stock or fertilize a farm pond.
 - Plant 100 yards of stream banks to control erosion.
 - Set out 100 food plants for birds and mammals.
 - Help plant a windbreak or hedge or other suitable winter cover for wildlife.
 - Build three small dams, deflectors or cover devices in a stream.
 - Build and set out in suitable places eight nesting boxes or den pipes.



WATER CONSERVATIONIST

- Know what is meant by the following terms: precipitation, run off, ground water, water table, evaporation, transpiration, and make a diagrammatic drawing illustrating this complete cycle.
- Know a simple method of measuring stream flow.
- Name three causes of floods.
 - State three methods of controlling floods.
- Describe the four following types of farm ponds: Spring-fed pond, run-off pond, by-pass pond, and dug-out pond. Name four uses of farm ponds.
- Name three causes of pollution in rivers or streams, and indicate how these can be controlled.
- Explain how water conservation is related to soil conservation.
- Do one of the following:
 - Follow a small stream to its source, and see where it originates.
 - Estimate the flow of water in a stream indicated by the examiner.
 - Visit at least three wells in the district and by finding the depth of their water levels, discover the water table for the area.
 - Help build a stock pond or farm pond.
 - Carry out or assist with bank erosion control or other improvement project on a stream, pond or lake.

8. Do one of the following:
- Visit a project built for flood control, or for increasing summer flow in a river, or for irrigation purposes, and write a report on conditions before and after construction.
 - Visit a farm pond and write a report on the type and purpose of the pond.
 - Visit a heavily polluted stream or river and write a report on its condition under the headings of:
 - colour
 - smell
 - fish
 - swimming
 - Find out what happens to domestic and industrial waste in your community and give a written report on (i) the methods used to purify the waste and prevent pollution or (ii) what should be done to prevent it polluting waterways.
 - Visit a beaver dam and submit a report on how the beaver work on their dam, and the affect of the dam on the surrounding area.
7. Explain what is meant by contour planting.
8. Do one of the following:
- Plant at least 100 trees by hand, or 500 trees with a tree-planting machine, on a reforestation scheme.
 - Mark a quarter-acre plot in a woodlot for improvement thinning, giving reasons for the marked trees.
 - Grow and tend for one year 100 seedling forest trees or shrubs.
 - Take part in a forest fire prevention campaign or assist in actual fire prevention work organized by local firewarden, forester or other qualified person, or take part in fighting a forest or prairie fire under the supervision of a forester, forest warden or qualified person.
9. Do one of the following:
- Visit a woodlot which is heavily grazed by livestock and describe the condition of the undergrowth, the soil, the tree roots and the tops of trees. Contrast this with a well managed ungrazed woodlot.
 - Visit an open tract of country chosen by examiner and prepare a planting plan for tree windbreaks or reforestation.
 - Visit a reforestation area in good condition, ten years old or more, and write a report on the type of soil, species of trees (evergreens and hardwoods), spacing, height, age of plantation, and why planted.
 - Visit a forest nursery and write a report on the production of reforestation trees, from cone to shipping of nursery trees.

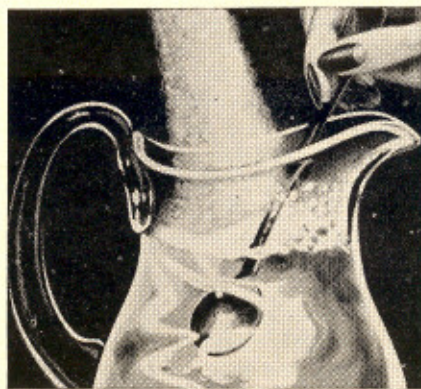


FOREST CONSERVATIONIST

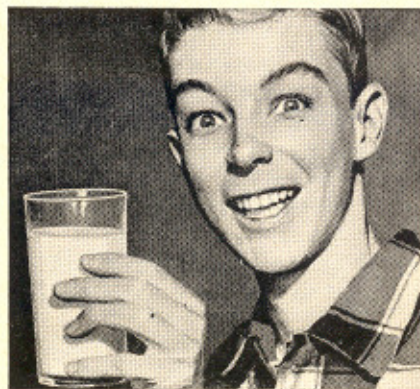
- Identify ten principal trees in or near your own locality and explain their principal distinguishing characteristics.
 - Identify five kinds of native shrubs. (When the above is not possible a combination of trees and shrubs to a total of ten may be substituted).
- Know the benefits of forest as affecting erosion, ground water, stream flow, stream temperature, fish and wildlife, health and pleasure.
- Explain the aim of forestry, and be able to explain briefly the conditions necessary to ensure natural regeneration of forests.
- Know how to take precautions against causing forest or prairie fires by carelessness with matches, cigarettes and fires. Know what to do in the case of finding a forest fire.
- Know the relationship between forests, insects, birds and animals.
- Know how to care for young trees used for reforestation, and describe two methods of planting reforestation trees by hand.

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HEADQUARTERS NOTICES

His Excellency the Right Honourable Vincent Massey, C.H., Governor-General of Canada in his capacity as Chief Scout for Canada is pleased to announce the following Honours and Awards on the occasion of Dominion Day, July 1st, 1955.

Silver Acorn—4

For Distinguished Service

Mr. F. S. Fry—Calgary, Alberta.
Mr. C. R. Lennan—Regina, Saskatchewan.
Mr. C. S. Matkin—Magrath, Alberta.
Dr. J. J. Ower—Edmonton, Alberta.

Bronze Cross—1

For Gallantry With Special Heroism
(Posthumous)

Late Scout Ted Neil Thrasher—82nd Winnipeg Troop, Winnipeg, Manitoba. For his gallant attempt to save his brother David from drowning at the expense of his own life.

Silver Cross—1

For Gallantry With Considerable Risk

Scout Maxwell Dyke—1st St. Thomas' Troop, St. John's, Nfld. For his quick thinking and presence of mind in rescuing Harold Bolger from drowning in the Upper Humber River after their canoe capsized throwing both men into the water.

Gilt Cross—1

For Gallantry with Moderate Risk

Scout Jack Burton Gorman—6th North Bay Troop, North Bay, Ont. For his presence of mind in rescuing Michael Vezina from Lake Nipissing when a severe cramp seized his left leg, and he was in danger of drowning in the extremely rough water.

Medal for Meritorious Conduct—1

Cub John Peter—6th North Burnaby (Seaforth) Pack, New Westminster, B.C. For the calm and efficient way in which he saved his brother Teddy from severe burns when he threw stove oil on a fire and was enveloped in flames.

Certificate of Meritorious Conduct—2

Scout William Henry Gaitens—19th (Lady Evelyn) Troop, Ottawa, Ont. For the calm and efficient manner in which he rescued Patsy Henderson from the Ottawa River after the log which she was holding floated out into the choppy waters beyond her depth.
Scout William Render—25th Edmonton Troop, Edmonton, Alta. For the calm and efficient manner in which he rescued Sheran Long from Gonzales Bay after she had fallen from a log on which she was playing.

Letter of Commendation for Meritorious Conduct—1

Cub Robert Frank Reynolds—Third Sarnia Pack, Sarnia, Ont. For his cheerfulness, concern for his fellow patients, and his continued interest in the activities of his Pack, despite the fact that he was confined to bed with poliomyelitis.

Certificate of Merit for Good Services to Scouting—1

M. Louis-Maurice Serre—Assistant Diocesan Commissioner, Montreal, Que. For his good services to Scouting in Montreal, Que.

Bar to the Medal of Merit—1

For Additional Good Services to Scouting

Mr. James L. Scobie—District Cubmaster, Delta, Ont.

Medal of Merit—13

For Good Services to Scouting

Mr. Frank H. Antle—Chairman, Botwood Boy Scout Group Committee, Botwood, Nfld.
M. Roméo Beaupré—Diocesan Treasurer, Montreal, Que.
M. Louis A. Boyer—Assistant Commissioner for Cubs, Montreal, Que.
Mr. Jack Burch—Scoutmaster, Toronto, Ont.
Mr. Thomas E. Furlong—District Commissioner, St. John's, Nfld.
Mrs. W. C. Golding—District Cubmaster, Hagersville, Ont.
Mr. Clark Gothard—District Rover Leader, Brantford, Ont.
Mrs. Margaret Hux—District Cubmaster, Burlington, Ont.
Mr. Donald Robert King—Assistant District Commissioner and Cubmaster, High River, Alta.
Mr. Frederick Pearson—President, Boy Scouts Association, Rouyn, Que.
M. Roland Piquette—Assistant District Commissioner for Scouts, Montreal, Que.
Mr. William Noel Reakes—Assistant District Commissioner for Lone Scouts, Montreal, Que.
Mr. Edward Strickland—Assistant District Commissioner, Essex, Ont.

World Jamboree Crests

Crests issued to Jamboree Scouts who attended the 8th World Jamboree at Niagara-on-the-Lake may only be worn until December 31st, 1955. After this they must be removed from the uniform, but may be worn on campfire blankets or jackets. This rule also applies to Scouters who attended the Jamboree.

Pen Pals

Many friendships were formed at the World Jamboree, and there is a wonderful opportunity for encouraging the World Friendship badge by urging your Jamboree Scouts to keep up these contacts through correspondence. For those who would like to have a pen pal, we suggest they write to The Publications Department, The Boy Scouts Association, 306 Metcalfe St., Ottawa 4, Ont.

Father And Son Banquets

Canadian Headquarters has recently issued a new pamphlet on planning a Father and Son Banquet. If you have not already seen this pamphlet you may obtain a copy, free, by requesting it from your District or Provincial Headquarters.

The World Jamboree in Your Pack, Troop, or Crew

Every boy should hear the story of what took place at the 8th World Jamboree held at Niagara-on-the-Lake from August 18-28, this year. There were over 4,000 Canadian boys at the Jamboree and if there was not a representative of your Troop in attendance, do find a Jamboree Scout and invite him to give your boys a yarn on this adventure of a lifetime.

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**BLACK
WING TIP**

10 Iron Bend Leather Sole,
Rubber Heel, Goodyear Welt.



**BLACK
STRAIGHT TIP**

10 Iron Bend Leather Sole,
Rubber Heel, Goodyear Welt.



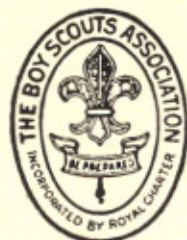
**BURGUNDY
STRAP AND BUCKLE**

Imitation Wing Tip,
10 1/2 Iron Gro Lite (by Gro Cord) Sole,
Rubber Heel, Goodyear Welt.



**BROWN,
PINKED TIP**

10 Iron Bend Leather Sole,
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