

THE SCOUT LEADER

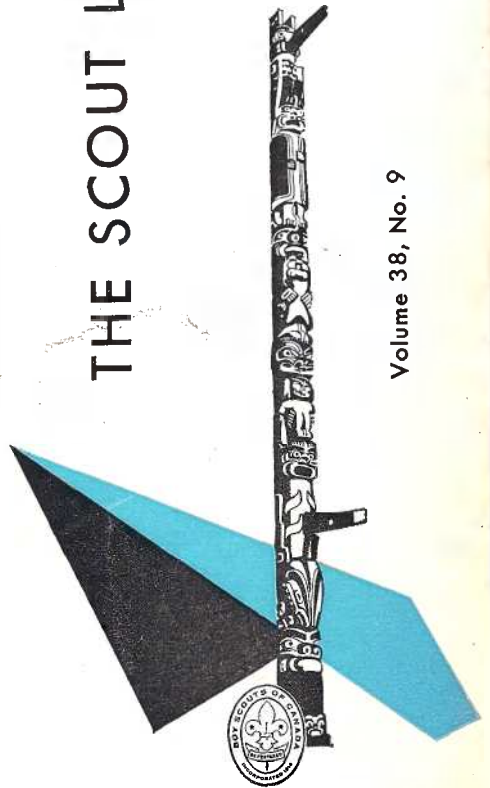
IN THIS ISSUE

1960 Annual Report

Axe and Knife Tips

Spirit of the Campfire

Waterfront Pioneering



Volume 38, No. 9

June-July, 1961

THE SCOUT LEADER

THE IDEA MAGAZINE FOR

ALL SCOUTERS AND ADULT LEADERS OF THE MOVEMENT

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this month

PERSPECTIVE	202
SPIRIT OF THE CAMPFIRE	203
JAMBOREE DIVIDENDS	204
INDIAN DAYS	204
PROGRESS REPORT, PROGRAMME AND UNIFORM	206
DISTRICT BADGES	208
WATER RACES	209
AXE AND KNIFE TIPS	210
N.H.Q. BUILDING FUND	211
REPORT ON TWO UNIFORM SURVEYS (II)	212
SCOUTSCOPE	215
WATERFRONT PIONEERING	216
"DO-IT-YOURSELF" CARTOON	220
REPORT OF PROGRESS, 1960	221
LETTERS	226
P.O. & R. AMENDMENT	227
FIRST CLASS JOURNEY	228
HIKING ADVENTURES	229
RAINY DAY IDEAS; WOGGLE	229
ANNUAL INDEX	230

PERSPECTIVE

THE ART OF GETTING ALONG. Sooner or later, a man, if he is wise, discovers that life is a mixture of good days and bad, victory and defeat, give and take. He learns that it doesn't pay to be a sensitive soul—that he should let some things go over his head like water off a duck's back.

He learns that all men have burnt toast for breakfast now and then, and that he shouldn't take the other fellow's grouch too seriously. He learns that carrying a chip on his shoulder is the easiest way to get into a fight. He learns that the quickest way to become unpopular is to carry tales and gossip about others.

He learns that most people are human and that it doesn't do any harm to smile and say, "Good morning", even if it is raining. He learns that most of the other fellows are as ambitious as he is, that they have brains that are as good or better, and that hard work, and not cleverness, is the secret of success.

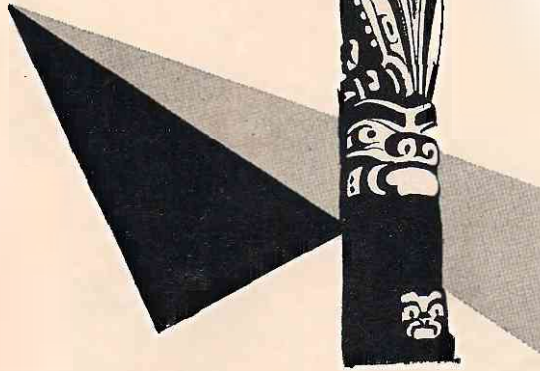
—from *Saskatchewan Scouting*

"... WE AVOID FACING THE MOST VIVID TRUTH of the new age; no one will live all his life in the world into which he was born, and no one will die in the world in which he worked in his maturity."

—Margaret Mead in *A Redefinition of Education*

TWENTY-FIVE YEARS AGO: Canadian Scouting's Annual Report listed a wide variety of Good Turns done by Scouts in camps such as repairing a farmer's fence, digging a well and fencing it in, building a bridge, cleaning up the grounds around a village church, and helping a farmer with his harvest — In preparation for camp, a Toronto Troop had a "day in camp" as its programme theme for a regular meeting — Owen Sound, Ont. showed a 100 percent increase in Scout membership during a six month period due to the fact that the District Commissioner approached two or three "old" Scouts and asked them to serve as leaders in the community.

—from *The Scout Leader*, June 1936



OUR COVER PICTURE

This is the life!

VOL. XXXVIII, No. 9

JUNE-JULY 1961

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A recent article in "World Scouting" magazine deplores certain trends in campfires that seem megatons away from what Baden-Powell had in mind when he built his book, *Scouting For Boys*, around campfire yarns, not around chapters. B.-P. knew what it was to tell a story with rapt listeners knotted around the narrator, touching each other for warmth and comfort as young animals have huddled since the beginning of time.

He knew, too, that at a campfire, the mood is everything. It is deep, intimate, and primordial. It is friendly and confiding. It is often subdued and thoughtful.

The spirit of the campfire cannot be transmitted over a loud speaker. The disembodied voice is too far away, the story teller a mere performer. What might have been a campfire becomes just a programme, the audience made up of spectators waiting to be entertained. This is the problem with many so-called campfires. They have been taken over by the abominable showmen.

Everything that happens around a fire should not be called a campfire. There are stunt nights and extravaganzas, game-fests and hot-dog roasts, that have merits or demerits of their own. One demerit is to call them campfires, and the booby prize goes to those labelled "indoor campfires" where there is no fire at all! Nor is it easy to warm one's hands at an imaginary fire made from a light bulb and revolving foil. The confusion does us no good, and in consequence, real campfires are often neglected in the over-emphasis on these synthetic ones. We need to rediscover our campfires.

To civilize is not to break with the past, but to capture its instinctive moments of truth and to preserve them. This is why we should keep campfires burning. They are part of the best heritage of man, not an incidental bit of the Scout programme. We did not invent them. They glow in racial memory, taking us back to the young years of the race and all their mystery.

A campfire is a communion, not a spectacle, and its purpose is to inspire as well as to entertain. The entertainment is best when it is in harmony with this tranquil spirit. The fire itself should be small so that it will not blot out the star, and it should be for the few, not

THE SPIRIT OF THE CAMPFIRE

the multitude. Under a sensitive and thoughtful leader, the Troop fire is best. Free from the crowds and the showmen, one has the wisdom to be simple. It is possible to talk, to listen, and to look at the fire for a long, long time. One can think. And thinking is the miraculous best of man.

When the fire is small, we can halt the programme. We can proclaim a silence. We can listen to the owl or the whip-poor-will and hear the windy needles of the pine. The voices of insects, so long unnoticed in our ears, may rise to consciousness, or a lonesome whistle sound from far away. The mood is everything.

The night is benign, so do not start the fire in daylight. Let the stars shine. Begin, perhaps, with the simple pageantry of Patrol flags and camp banners. Let there be solemnity. Tame your brash young leaders to lead melodious songs, folk songs, music of the trail, and songs of long ago. Award some honours, but not too many; and dub the honoured ones with affectionate roughness. Make enough, but not too much of them. Save time for the story teller, if the group can be brought close enough to hear him when he whispers. Give the leader a few moments at the end, and let him make the most of them.

Let us also be ready for the unexpected memorable moments. I can still hear the touching song of a Chilean lad singing, in Spanish, a plaintive melody from his own land. "It is a sad story, but a beautiful one," he had explained. And his companions felt the sadness and the beauty of his song, not in terms of the story they did not know or in the beauty of a land they had not seen, but out of their own widening knowledge of the good; the beautiful, the true.

Lead, do not drive, a boy to his campfires. Let him rest from the long day in the company of his friends, and depart in the company of dreams. Out of the ancient yearnings of his forefathers, there may pass to him an inexplicable urge to greatness. He may not understand its continuity, but his heart will know that man was born to struggle, and there is a glory in his destiny. ★

By Samuel D. Bogan, Scout Executive

Originally published jointly in "Scouting" and "World Scouting"

Jamboree Dividends



Many of you Scouters will be going to the Third Canadian Jamboree in Ottawa this July in one capacity or another, and many others who are not able to go will at least have boys from their Troops who are going.

In any event, all of you, whether you are going or not, hope, I am sure, that the Jamboree boys have a happy worthwhile experience that they will long remember.

May I suggest a few ideas, for you to pass on to those boys who are going, which I feel will help to make the Jamboree a memorable Scouting experience for them.

Tell your boys to enter wholeheartedly into the activities—there will be something for everyone to do. They will have much more fun “doing” than standing around watching.

Tell them to get to know boys from other parts of the country and the visitors from other countries, and not only swap mementos with them but swap places for a meal. In other words, tell them to do lots of visiting.

Tell them to keep a record or diary of what they do, what they see and who they meet—this will be very useful when the time comes to tell the story back home.

Tell them to take pictures and to send pictures and stories of the Jamboree to their home town newspapers—editors will be glad to hear from them.

Tell them to get in touch with a ham radio operator in their home town before they leave and arrange to talk to him and his friends from the Jamboree site.

Tell them to arrange to meet with their local member of Parliament when they visit the Houses of Parliament on tour day—it will make their visit to Ottawa much more meaningful.

Above all, tell your boys to remember that a Jamboree is no different from life's other experiences—we only get out (in satisfaction) as much as we put in (in effort).

Good Scouting! ★

Chief Executive Commissioner

Planning



an Indian Day?

Here are a number of ideas for you to adapt and use at your camp. Books from the library on Indians and Indian crafts will assist you to develop these ideas in greater detail.

1. *Make Indian Costumes.* Burlap bags might be used to make leggings or breechclouts (which should be 1 ft. wide, 6 ft. or more in length). Use old felt hats as a base for war bonnets of beads and feathers. Make beaded arm-bands, sleigh bell leg bands, moccasins, "bearclaw" necklaces of dried corn, macaroni, beans, etc.

2. *Experiment with Indian make-up,* using burnt cork, lipstick, water colours, etc.

3. *Learn an Indian Dance* — not only the steps but the story behind the dance.

4. *Tell or listen to Indian stories and legends* — perhaps those of the local area.

5. *Learn and play some Indian games.* These might be authentic or simply old favourites altered somewhat and given suitable names.

6. *Learn and sing Indian songs and chants* — to be sung in company with a musical instrument and/or a dance.

7. *Make and play an Indian musical instrument,* e.g., tom-tom, rattle, bells, pipe.

Chamois makes a good cover for large fruit juice can tom-toms. Or make a water drum: Fill a large can about one-quarter full; punch a hole in the side of the can near the top; cover top of can with chamois or cloth stretched taut. Make drumsticks by tightly padding one end of a stick with cotton batten and covering it with cloth.

Make rattles out of small fruit juice cans, or even empty scotch tape tins filled with pebbles or beans (experiment for different sounds) and gaily decorated with paint and feathers.



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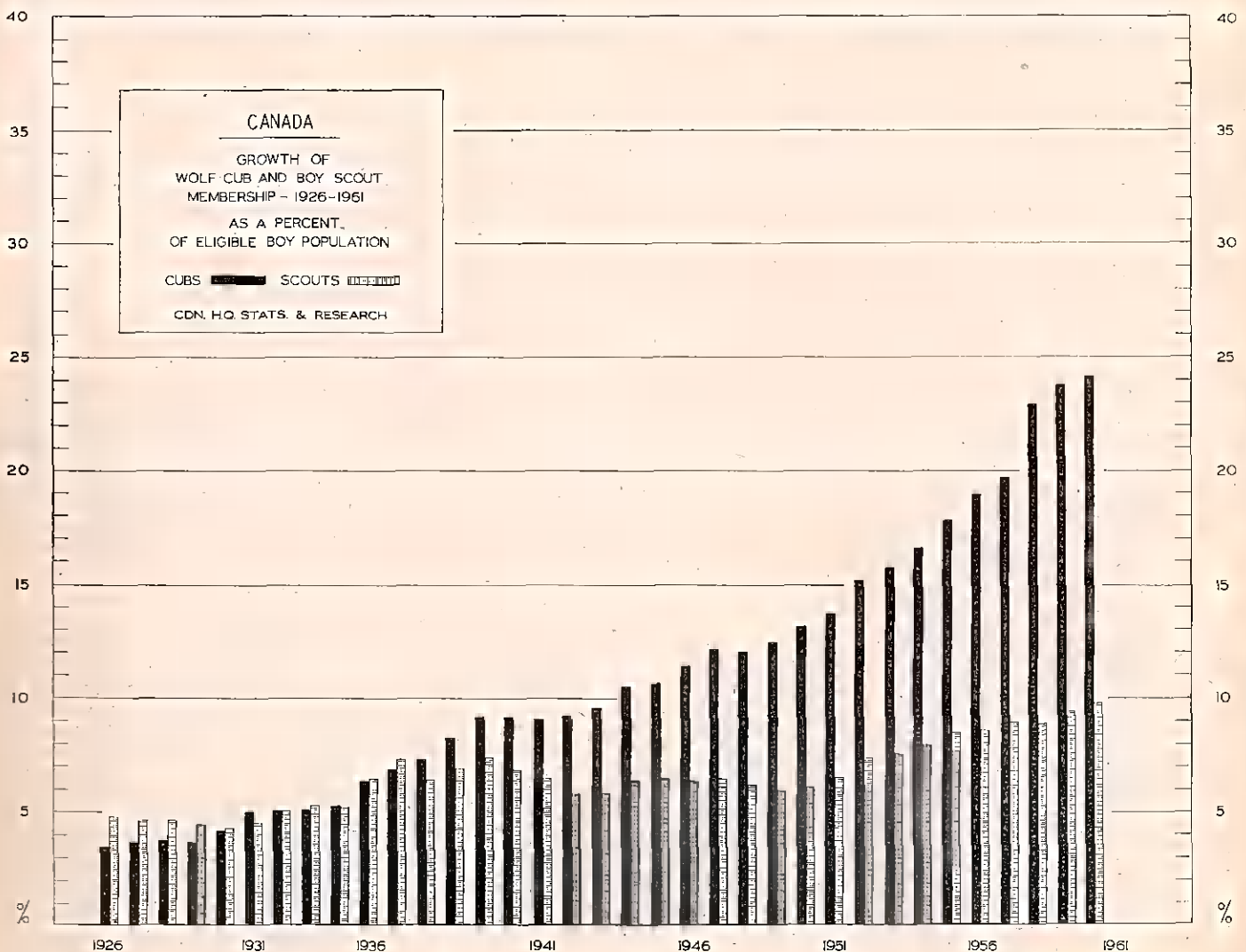
We're Looking at Ourselves —

PROGRESS REPORT

OF THE

PROGRAMME AND UNIFORM SUB-COMMITTEE

By J. BARRY CALE, Chairman,
Programme and Uniform Sub-Committee



Knowing that a committee has been appointed to study Canadian Scout programme and uniform, you may be wondering what the Committee is doing and when it will be heard from. Those who anticipate quick results perhaps have envisaged the need for only minor revisions. We must realize, however, that we are in the midst of an era of rapid social change. That Scouting has not been left unaffected is shown among other things by the changing age composition of the membership as may be seen by the accompanying graphs. It may be accepted, too, that our programme is no longer unique and that it must compete with many interests, organized or other, for the time and allegiance of boys.

A re-evaluation of the Scout programme is long overdue. Any changes must be well considered since we may not have a second chance. Consequently, it is essential, therefore, that our reasoning and decisions be based on facts and tested opinion, rather than emotions. This cannot be done overnight.

Recognizing the need to make a complete and extensive study of our problem, the Committee's job was first to develop a general plan of approach; to determine the areas to be studied and the kind of facts required. This has been a big job but is now well in hand. Among other things, it was essential to establish facts concerning other Canadian Youth Service Organizations; their membership and activities; their successes and failures; their leadership problems; and the relationship of Scouting to the whole Youth Service field in which it competes for the boys' leisure. In the course of this, members of the Committee interviewed representatives of organizations concerned, completing questionnaires, compiling statistical information and obtaining copies of their handbooks and manuals. Thirty-five organizations were studied in some detail and seventy others in broad outline. This at present is considered adequate for the purposes of the Committee under its general plan of approach.

It would seem redundant to look at programme before trying to learn something of the boy whom it is to interest and serve. Therefore the Committee decided that it must learn to understand the major factors which affect youth. This involves the study of the various phases of development of youth, relevant interests, desires, needs and habit; natural and enforced groupings and the effect of social change.

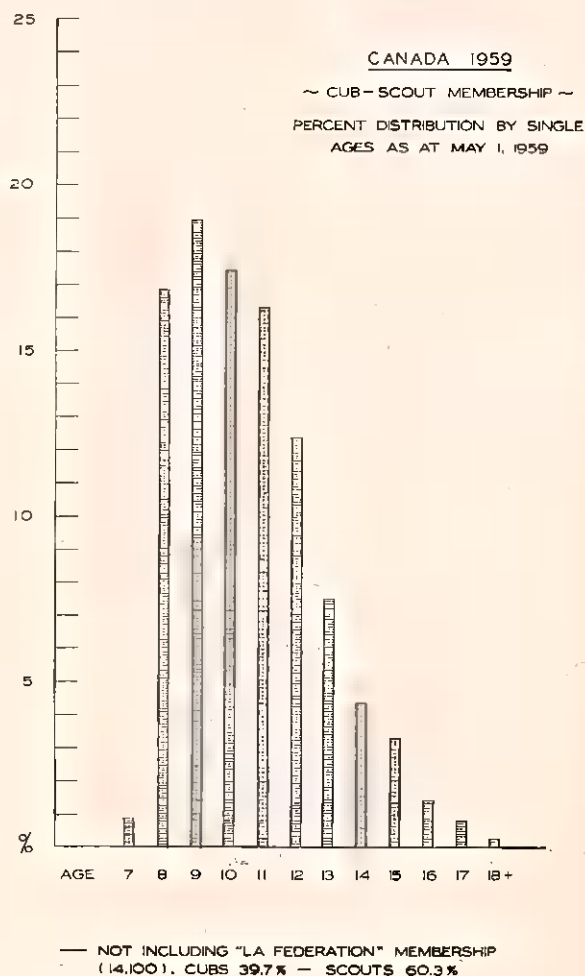
Some of this material is available from a variety of sources. A fair amount of this is being circulated and distributed either in complete or precis form to members of the Committee for their study and consideration. It is an arduous task, and while proceeding well, is not by any means complete.

Consultation is also going forward with organizations such as the Department of National Health and Welfare, the Canadian Association of Adult Education, the Girl Guides Association and others.

A separate Sub-Committee on uniform is assembling facts concerning Scout dress. This involves consideration of the function and purpose of uniforms; factors such as climate; geography; social acceptance at various age levels; materials, design; and costs. Surveys on Scout dress have been completed in two major Districts. Findings of these surveys are discussed in this and the previous issue of *The Scout Leader*.

Under the title of "We're Looking at Ourselves", the Committee has been providing and will continue to provide articles in *The Scout Leader* to inform the field and stimulate thinking on the work before the Committee.

All this adds up to a very busy year for the Committee. However, time taken to establish a firm foundation to support later decisions is essential. Changes must meet not only current problems but, since change is continuous, anticipate those of the future. ★





CANADA'S COLOURFUL DISTRICT BADGES

Part V

Left: The fort on the badge of Richelieu Valley District in Quebec symbolizes the chain of old British and French forts along the Richelieu River which appears in the foreground. The mountain on the right represents the Montegaine chain of volcanic extrusions in the district. The badge is woven in red, yellow and green.

Middle: Oakville is situated in the centre of the "White Oak Counties" of Southern Ontario. It is a prominent industrial centre and one of its early industries was that of shipbuilding. On a green background the badge features a white lighthouse with green and yellow oak leaves underlined by the blue waters of Lake Ontario. The border is yellow.

Right: Wild Rose District in Alberta is named for the abundance of the Provincial flower in the area and because the city of Camrose is known as "Rose City". The badge has a yellow Scout fleur-de-lys superimposed on a pink wild rose; a yellow border and the name of the district in white letters are set on a green background.

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let's talk about

RACES

Canoeing Races

Gunwale Race: For experienced canoeists only. Each contestant stands on stern gunwales. On signal, Scouts move canoes forward with a well-balanced knee action.

Canoe Log Rolling: Two Scouts to each canoe. One takes stern gunwale, the other boy gunwale position. On signal, each tries to upset the other.

Canoe Tug-of-War: Tie painters of two canoes together. Two Scouts to each canoe. At signal, each team tries to pull the other, by paddling, beyond a given line.

Canoe Splash: Two men to a canoe. One paddles, the other has a pail, and tries to fill other canoe with water until it sinks.

No Paddle Race: Just that! Four Scouts to a canoe. Each uses his hands instead of a paddle to move canoe to finishing line.

Swimming Races

Hands-Up Race: Contestants line up in water. At signal, Scouts swim a designated distance with both hands above water, using feet only for propulsion. First over line wins.

Initiative Race: Have Scouts race back and forth between two points a certain number of times, using a different stroke each time: crawl, breast, back, side and so on.

Towel Race: Scouts race between two points, each contestant holding a dry towel in one uplifted hand. Towel must be dry at finish.

Ball Race: Each contestant carries a ball (ping-pong ball that will float) between his knees. If he loses it, he must replace it before continuing.

Swimming Relay: Patrols in relay formation on dock. First Scout swims to float and back to touch off second Scout, and so on.

Beginners' Water Races

Wheelbarrow Race: No equipment needed. In beginners' area, two Scouts from each Patrol line up one behind the other, in knee-deep water. One Scout is wheelbarrow and gets down on all fours. The other grasps the ankles of the wheelbarrow and raises his legs. On signal, Scouts "wheel" wheelbarrows to finish line.

Spider Race: Scouts line up in shallow water. Each supports himself on hands and feet with his back down. On signal, all race to finish line.

Water Poison: Scouts in circle with hands clasped. In centre is floating object which is "poison". On signal, each tries to pull others into poison while avoiding touching it himself. All who touch poison are eliminated. Two players who let go their grip are both out.



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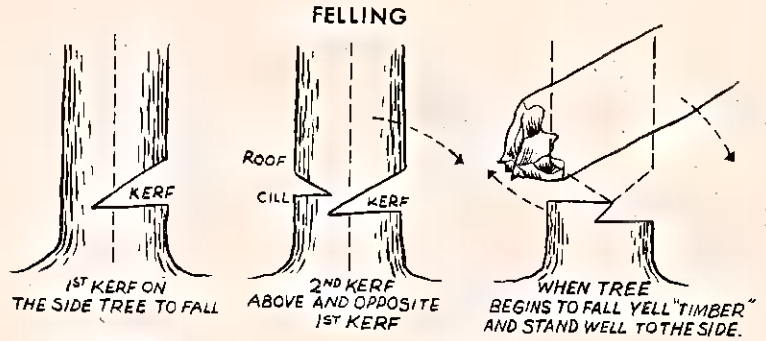
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AXE and KNIFE TIPS

SAFETY THROUGH SKILL

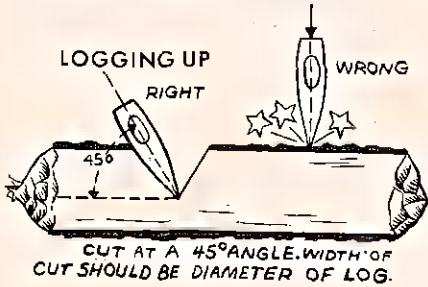
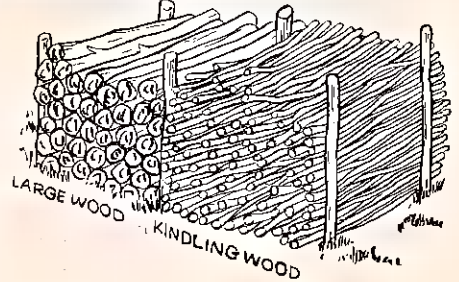


"CLEAR THE GROUND" AN AXE LENGTH AROUND!" MAKE SURE YOUR AXE WON'T BE DEFLECTED BY BRANCHES, BRUSH, ETC.



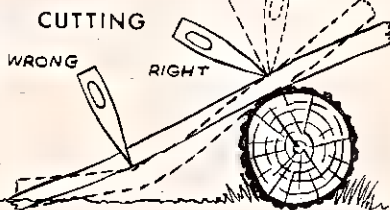
TRIMMING

WOODPILE
COVER WITH GROUND SHEET AT NIGHT
DURING WET PERIODS



LOGGING UP
RIGHT
WRONG

CUT TOWARDS TOP OF TREE



CUTTING
WRONG
RIGHT

AXE CARE

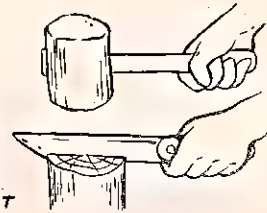


OIL THE HANDLE TO PREVENT SPLITTING.

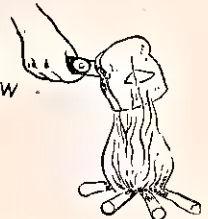


SHARPEN WITH A MILL FILE. FILE ONE SIDE, TURN OVER AND DO THE OTHER.

A KNIFE MAY BE USED FOR SPLITTING SMALL WOOD, USE A WOODEN Mallet



KEEP KNIVES AND AXES AWAY FROM HEAT. IT WILL DRAW THE TEMPER.



SAFETY



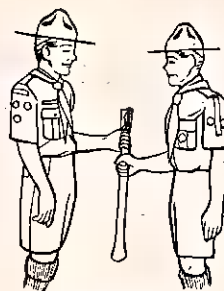
CARRYING



RIGHT
CUT AWAY FROM YOURSELF



WRONG

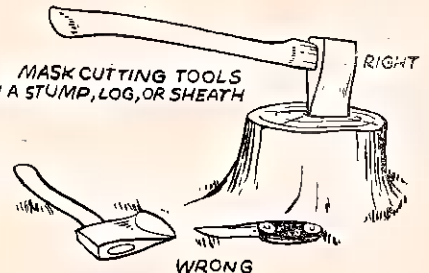


PASSING

USE CARBORUNDUM STONE TO KEEP EDGES KEEN. RUB ALONG EDGE CIRCULARLY.



MASK CUTTING TOOLS IN A STUMP, LOG, OR SHEATH



WRONG

NATIONAL HEADQUARTERS

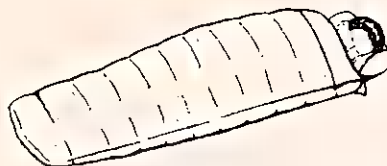
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By Bower Carty, Chairman of the Uniform Sub-Committee. This is the second part of a synopsis of a report on two uniform surveys conducted by the Research & Statistics Department, National Headquarters, published March 1961.

We're Looking at Ourselves —

A REPORT

The Scout Leader for May contained the first part of a review of a study prepared by the Research and Statistics Department at National Headquarters for the Programme and Uniform Sub-Committee. In the summary of Dress Practices published last month, two tables to which reference was made were left out for reasons of space. They are entitled "What They Owned and What They Wore" and "What They Wore To and At the Troop Meeting"; they appear on p. 214 (Tables 3 and 4). These tables support the statement that, in general, complete official uniform is not worn by most of the members most of the time.

From dress practices, the report turned to a consideration of the Scout uniform as Functional Dress, which was reviewed last month. This month we conclude the review with comment on the relationship between Scout dress and the age structure, and the Scout uniform and tradition.

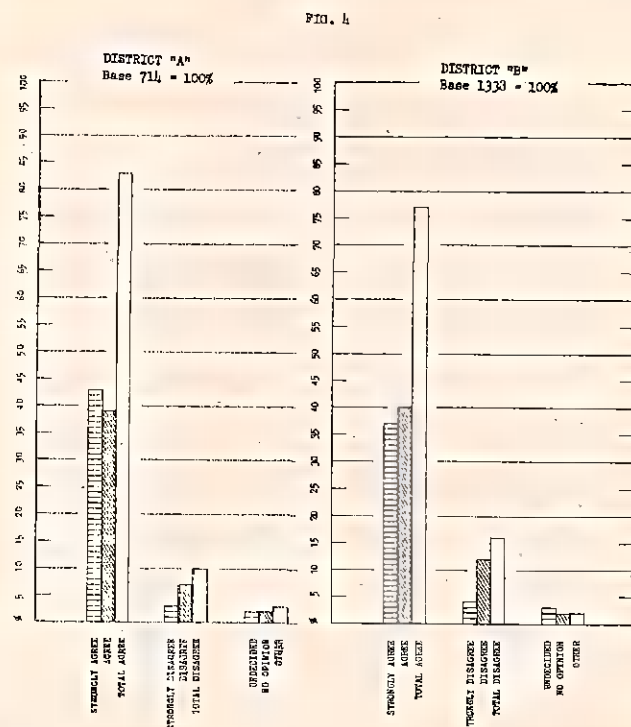
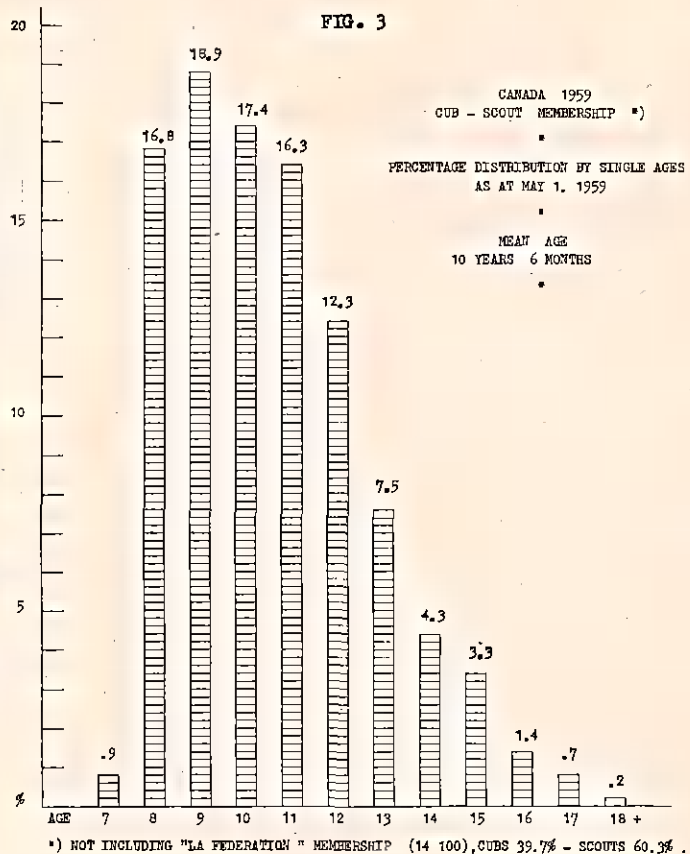
Summary of Results

3. Scout Dress and the Age Structure

Concern with age participation appears most frequently, perhaps, in discussions of "drop-out" and is often linked with an alleged unwillingness to wear the uniform. There are logical grounds for questioning this. The Scout uniform is a symbol, and it may be suggested that boys who are growing up probably reject neither Scouting nor the uniform *per se* but, as the programme loses its attraction for them, both Scouting and the present uniform as belonging to a universe they are rejecting. While Scout dress does not begin as an issue of morale, it tends to become one as boys exhaust the limits of the age interest in the programme. Indeed the present age structure, shown in Fig. 3, has not unlikely been a factor giving weight to the uniform as a symbol of childhood dependency rather than of aspiring manhood.

Fig. 4 shows the reaction of parents to the statement: "It seems to us that if we want to attract the older boy we must take account of his increasing reluctance, as he grows up, to wear shorts. Something should be done to make our official uniform, in this respect, more acceptable to the older boy . . .".

Parents and Troop members in the two districts were asked at what ages boys should wear Scout shorts or longs, regardless of outdoor or indoor activities. The replies, summarized in Table 5, show clearly that most parents and most boys wish to see a change in the present uniform at some age, eleven and over. Without taking into consideration those who favoured longs at all ages, the mean or average ages favoured for change, by those parents and Troop members in favour of change at some age, varied from twelve years nine months in the case of parents in District B to thirteen years ten months in the case of Troop members in that District. (If those who favoured longs for all ages were included, these averages would fall.) The distribution in District B is given in



ON TWO UNIFORM SURVEYS

FIG. 5

PERCENT OF PARENTS AND TROOP MEMBERS FAVOURING CHANGE TO LONGS AT GIVEN AGES

TROOP (□) PARENTS (▨)

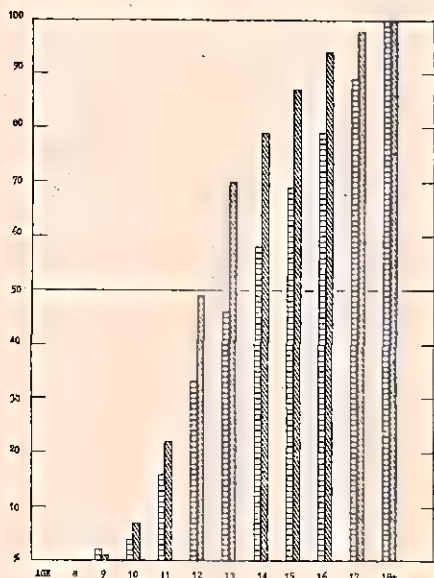


FIG. 6

"THE SCOUT UNIFORM IS PART OF THE HERITAGE OF SCOUTING. IT WAS DESIGNED BY BIRCH-POWELL HIMSELF AS A SYMBOL OF THE IDEALS AND OUTDOOR ACTIVITIES FOR WHICH THE MOVEMENT STANDS. IT HELPS THE SCOUT IDENTIFY HIMSELF WITH THE GREAT TRADITIONS OF OUTDOORS AND OUTDOOR MEN WHICH UNDERLIE THE PSYCHOLOGY OF SCOUTING. FOR SUCH REASONS I DO NOT THINK THAT THE PRESENT UNIFORM SHOULD BE CHANGED IN ANY WAY."

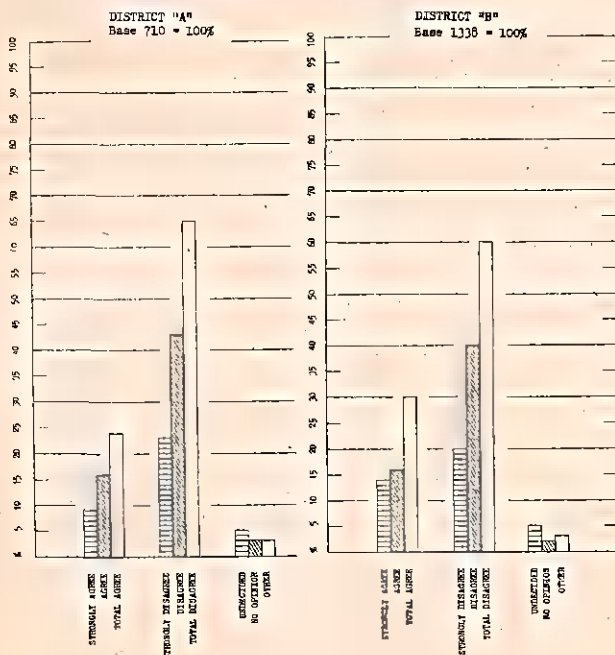


Fig. 5; in District A the general tendency was to favour change at a somewhat earlier age.

4. The Scout Uniform and Tradition

There can be no doubt that for many adults the Scout uniform is emotionally rooted and involves personal identifications with Scouting and with belief in it. Unqualified acceptance of the uniform may even be made a measure or test of a person's commitment to Scouting.

One specific question was included in the survey mainly to help clarify the emotional basis of agreement and disagreement. While tradition is not the only element which results in maintaining the uniform unchanged, the uniform is often justified by appeals to tradition. As shown in Fig. 6, most parents do not accept tradition as a guide to dress practices.

The specific objectives of this study were outlined at the beginning of the first article. The results must be examined as a whole. For example, after people had expressed themselves in favour of one form of dress or another for various times and conditions, it was necessary to understand what attitudes lay behind their judgments. Parents were therefore asked to register a degree of agreement or disagreement with statements paraphrasing views frequently heard in discussions on the uniform. As we saw in the first article, there was, on the whole, a significant measure of disagreement with the suggestion of such compromises as the wearing of longs over shorts. A second statement, also covered last month, was designed to secure an expression of the felt need and of readiness for change, and as we saw, there was no doubt where parents stood on this. The third statement introduced age relevance, and evoked even stronger feelings that the uniform should be made more acceptable to the older boy. And finally the factor of tradition was specifically introduced, and as specifically rejected. The results of the reactions to the four statements provide "internal validation" of the results.

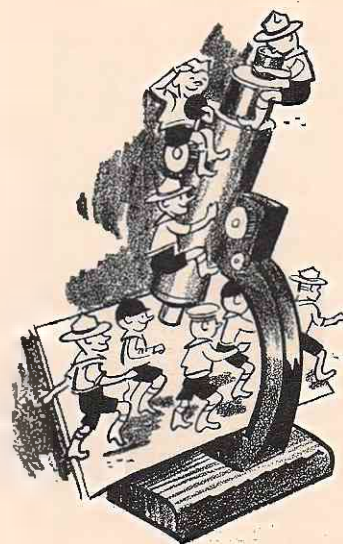


Table 3.

WHAT THEY OWNED AND WHAT THEY WORE

Item	In District A		In District B	
	706 boys at Troop meeting including 10% recruits		1,231 boys at Troop meeting including 5% recruits	
	Per cent owning	Per cent wearing*	Per cent owning	Per cent wearing*
Shirt	94	87	94	89
Neckerchief	91	80	90	84
Scout Hat (cr Sea Scout)	88	74	90	81
Shorts	64	22	78	45
Belt	57	25	72	53
Garter tabs	61	19	77	43
Complete Official Uniform (including stockings)	46	n.a.	48	n.a.
Blue longs	13	3	27	15
Parka	1	-	1	-

* In the survey period, April-May

Table 4.

WHAT THEY WORE TO AND AT THE TROOP MEETING

	In District A	In District B
	(number)	(number)
Shorts:		
Travelled in shorts	89	412
Travelled in longs	65	137
Longs:		
Blue Longs	30	151
Other longs	235	224
Jeans	277	307
Total boys at Troop meetings visited	696	1,231

Table 5.

AGE RELEVANCE OF SCOUT DRESS AS JUDGED BY PARENTS AND TROOP MEMBERS

Type of Dress Favoured	District A		District B	
	Parents	Troop Members	Parents	Troop Members
	*N = 733	N = 707	N = 1416	N = 1231
Shorts all ages	9%	25%	17%	17%
Shorts and longs at selected ages	55%	45%	60%	69%
Longs all ages	22%	24%	12%	7%
Both and other	8%	4%	7%	4%
No answer	6%	2%	4%	3%
	100%	100%	100%	100%

* Total number

Comment

While much of the report and of this summary is directed to the question of shorts and longs, and this is certainly the most contentious one, it is clear that other issues are involved and should be considered carefully at the same time.

This report presents a number of avenues of thought which are worthy of careful exploration by all of us. Whatever conclusions may finally be reached, they cannot be reached lightly. This is a time and a subject where we must sort out the things which are important and the things which are not. We must be sure what lies behind our judgments. Many of us, myself included, who have been in the Movement a long time have come consciously or unconsciously to regard the uniform as a symbol of our loyalty to Scouting's aims. One may reasonably question whether "the" uniform, down to its last garter tab, is a basic part of Scouting's principles.

There may be questions in the minds of some as to the relevance of the surveys which, strictly speaking, are valid only for the two sample districts. Dissimilarities between two districts are to be expected. What is significant for us is the degree of similarity and uniformity in two geographically remote and socially different districts. Speaking personally I should be greatly surprised if similar surveys carried out with the same care in other parts of Canada revealed patterns which were greatly different.

If you have any questions or comments about this brief summary, the Training Department at National Headquarters would be pleased to receive them. There are available a limited number of copies of the full report, and while they last, the Training Department will send one on request to those interested in giving it serious study. ★



HERE'S AN IDEA!

One ingenious housewife uses snaps for attaching her son's badges to his Boy Scout uniform. This makes them easy to remove when she launders the outfit.

* * *

OOPS!

The cover caption on our April issue carried an incorrect name and should have read Scout G. R. Clauson, *not* H. Klaussen. Mr. Clauson is now an A.S.M. with the 57th Ottawa Group.

* * *

WILLING HANDS

The 13 pairs of hands seen cutting and rolling bandages at a local school in Calgary may seem somewhat awkward, but they are unmistakably willing. Physically retarded Wolf Cubs of the 2nd Calgary Pack, have undertaken to make bandages for crippled children in Korean hospitals through the Unitarian Service Committee. As the boys work, their Cubmaster, H. W. Cook, and his wife tell them about people and places in Korea.

* * *

VE3JAM AT CANADIAN JAMBOREE

VE3JAM, the Boy Scouts International Bureau Ham Radio Station will be transmitting from July 7th to 13th from the 3rd Canadian Jamboree near Ottawa.

The station will operate on the following frequencies:

- 10 M—28,490 Kcs.
- 15 M—21,195 Kcs.
- 20 M—14,195 Kcs.
- 40 M—7,210 Kcs.
- 80 M—3,750 Kcs.

Right: Scouts of ten parishes attended a special retreat, at the Jesuit Retreat House at Pickering, Ontario, for Scouts who had completed their Second Class requirements.

Canadian Register Photo

Left: "Operation Ragbag" carried out by the 5th Wallaceburg, Ont. Scout Group was a method of raising funds for the purchase of camp equipment. From left: Cubs Allan Cadott and Ronald Griffore, and Scout John Boudreau and Daniel Dunlop.

Windsor Star Photo

Right: A Chapel Bell was presented by Canadian Scouts in Germany to Brexbachtal Scout Camp near Koblenz where so many of them have camped. Admiring the bell are, from left, Troop Leader Geoffrey Turnbull of Kentville, N.S., Scout Norman Eberhard of Germany and Scouter George Bryan of Montreal, Que.

National Defence Photo

Scoutscope

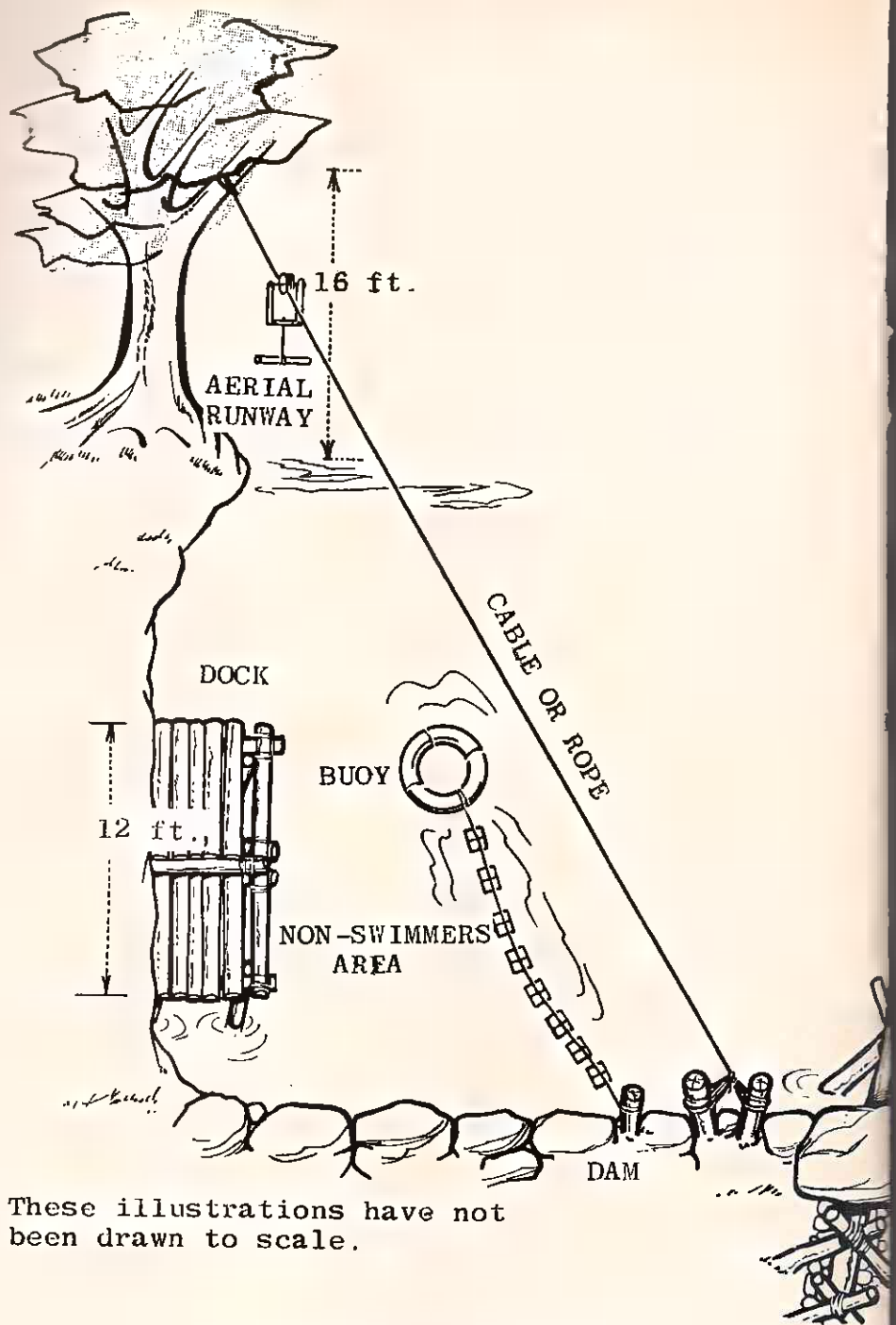


Lively waters

The waterfront at or near your camp provides many opportunities for undertaking useful pioneering projects.

Here are a number of "Patrol size" projects from the Boy Scouts of France.

Show these diagrams to your Court of Honour when camp activities are being planned. This will ensure that the Scouts have sufficient time to select their project, collect the required material and have it on the site when it is time to start building. (Illustrations from *Tout Droit, Eclaireurs de France.*)



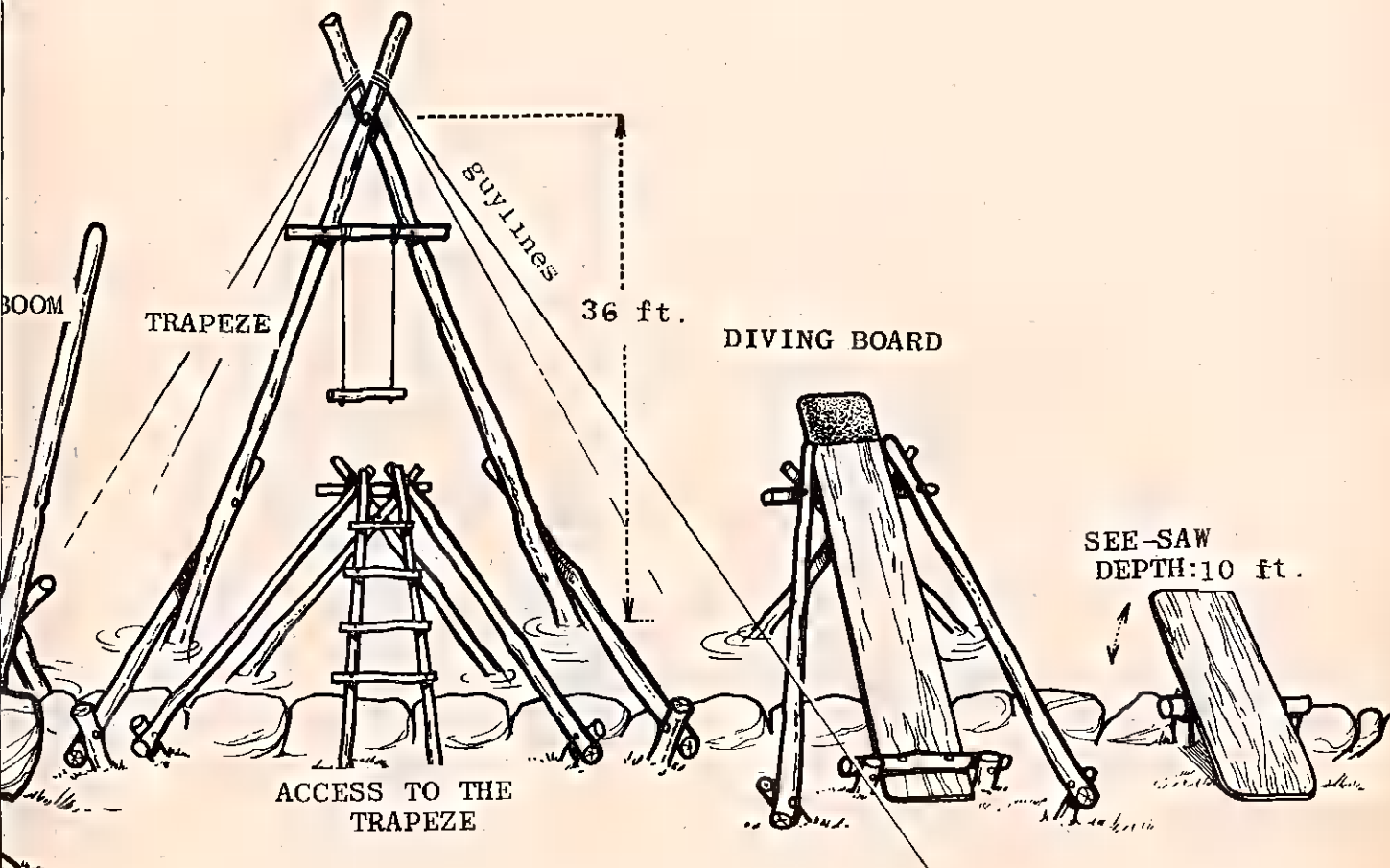
These illustrations have not been drawn to scale.

The projects illustrated here can be fun to build and, as long as they are carefully and well-constructed, they can be used by many campers for several days or even weeks.

There is a valuable training experience for a Patrol in planning, making diagrams, obtaining equipment and materials, examining the site, and building one or more of these objects.

Since these are related to waterfront activity, plans should be approved by your Water Safety Committee.

In this connection, Patrols should be advised to use good quality rope, spars and planking. This is an important safety factor.



BEFORE CAMP

Each Patrol should have a firm decision on the project that it plans to build.

If it is possible, the Patrol should visit the camp in order to have an up-to-date idea of the conditions at the waterfront. This will also give the Scouts an opportunity to see what material is available on the site.

Permission to construct projects at the waterfront should be obtained from the owners of the site. If it is clear that plans are well made and that the projects will be valuable to the camp programme, permission will be granted in most cases.

For one or several reasons, it may be wise to pre-fabricate some parts of the waterfront projects.

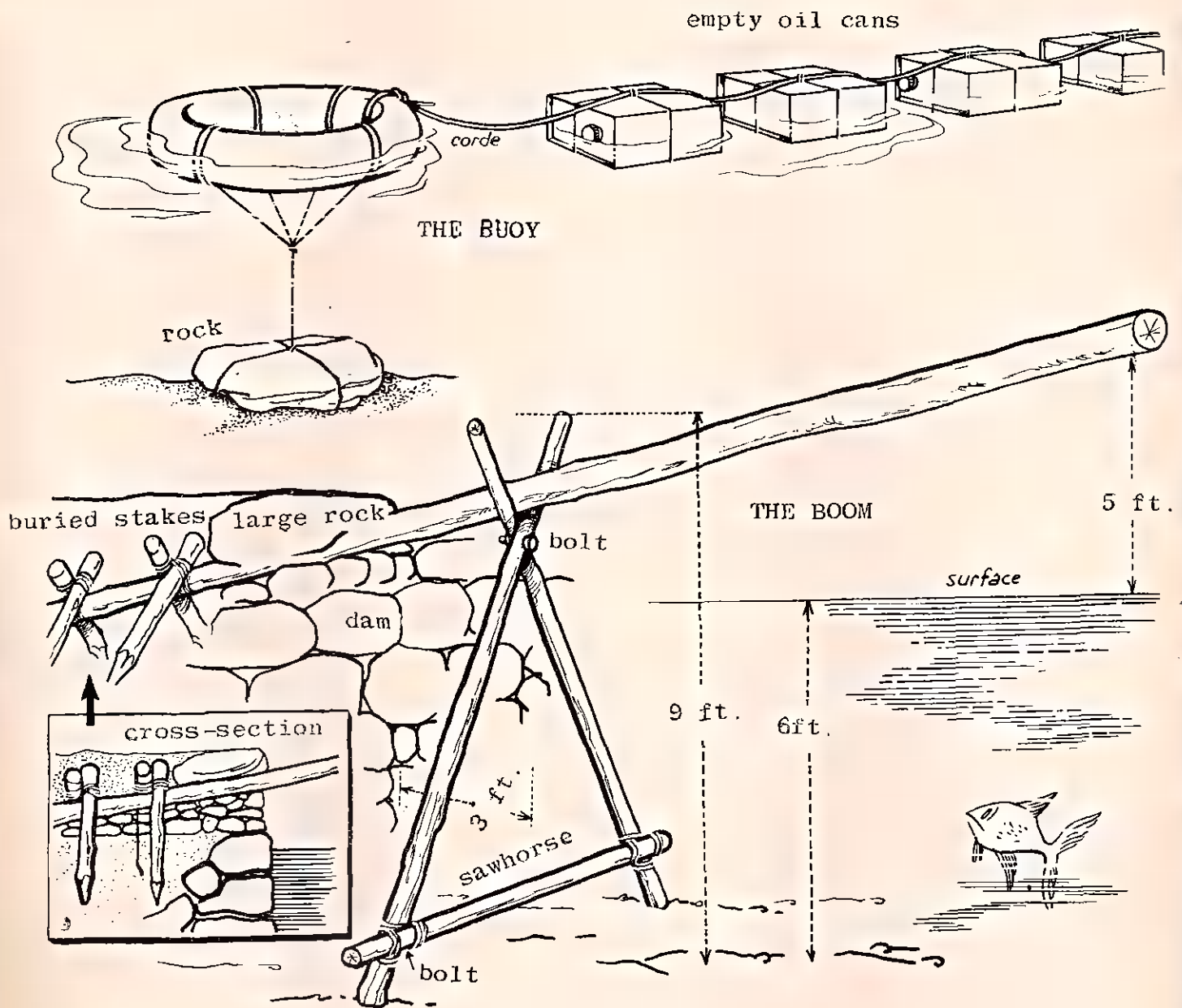
Before you leave for camp, make sure that all materials are either packed with the camp gear or will be available at the camp site.

AT CAMP

The waterfront projects should be installed early in the camp programme in order that they will be available for maximum use during the entire camp period.

Water safety precautions must be observed at all times and the projects should be checked regularly to ensure that they are in safe operating condition.

When the camp period draws to a close, Patrols should plan to dismantle their projects, dispose of the material and restore the waterfront area to a tidy natural condition.



CONSTRUCTION HINTS

Spars should have the bark removed and they should be resilient, that is, capable of springing back if they are subject to stress. Avoid using woods that are brittle and crack easily such as willow and poplar.

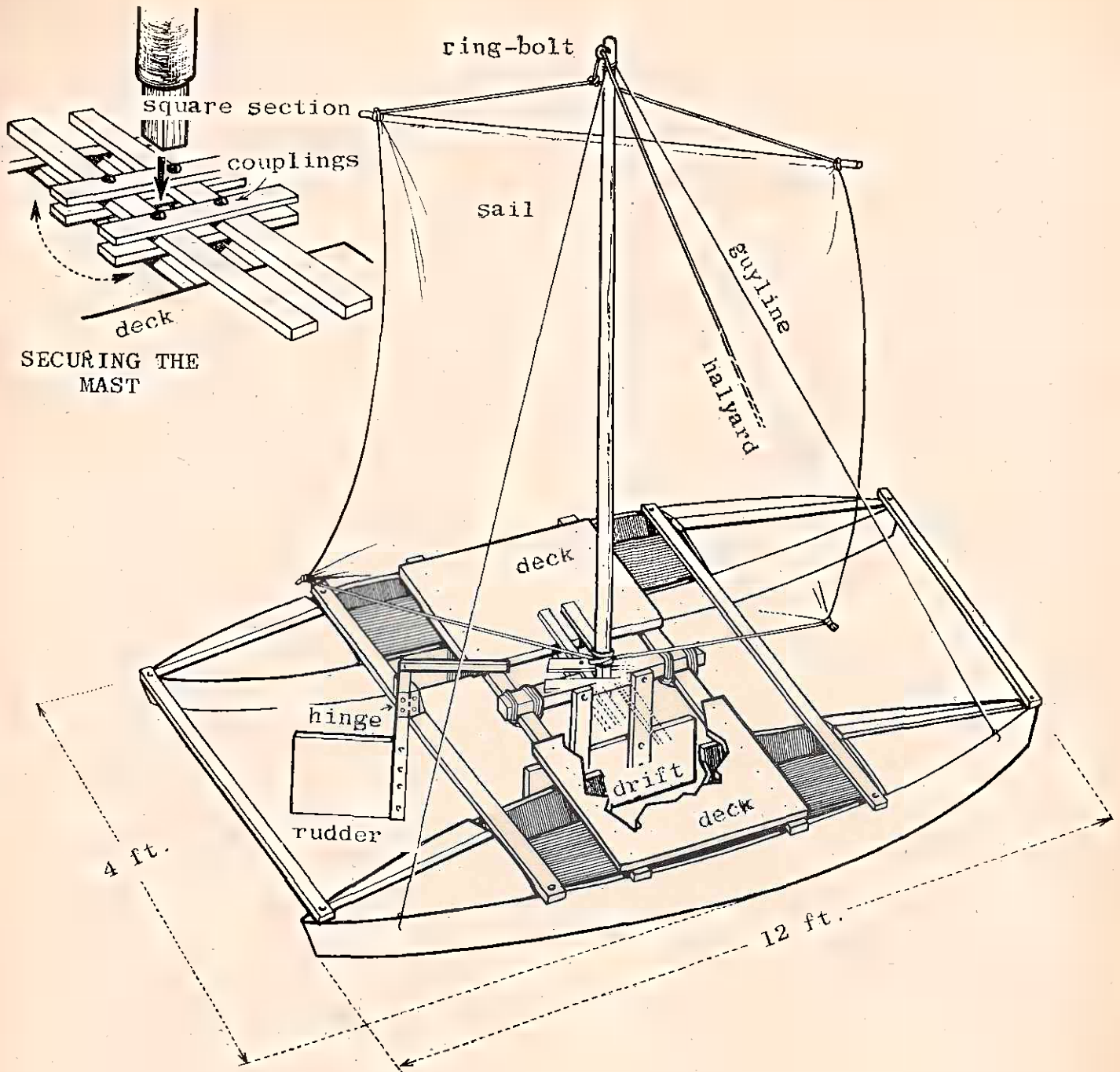
The bed of the waterfront should be examined carefully to determine what support it gives.

Eliminate sharp corners and edges that may be

hazardous to swimmers; e.g. pad the end of the diving board.

Wood or plastic floats may be used instead of empty oil cans around the boundary of the non-swimmers area.

Check all lashings and anchoring points at least once a day. Changes in temperature, sustained stress, the effects of sun and water and use by campers will make it necessary to carry out periodic repairs if the projects are to remain in good working condition.



PHOTOGRAPHS INVITED

If your Scouts build any of these or other interesting waterfront pioneering projects at camp this summer, you are invited to send clear black and white glossy photographs of the projects to the Editors of *The Scout Leader* for publication in a future issue of the magazine. Photos will be returned if requested.

"DO-IT-YOURSELF"

CARTOON CAPTIONS

The Editors say "Thank You" to the many readers who submitted captions for the "Do-It-Yourself" Cartoon featured in the March and April issues of *The Scout Leader*. Due to space limitations we are unable to publish all the captions, however, here is a good sample.

"Akela, doesn't B.-P. stand for Buckingham Palace?"
Mrs. Jean McDonald, Chemainus, B.C.

"Don't you use a tourniquet for a severed jugular?"
George Watmore, London, Ont.

"Oh! So a 'wog' is a wump of wood!"
M. J. Servos, St. Catharines, Ont.

"After the 'organized games' can we play?"
Florian Proulx, Ansonville, Ont.

"Can my mother come with us, Skip?"

"When can I get infested, Scouter?"

"Do you know you pinned the badge through my skin?"

"Can I have an extra badge for my pyjamas?"

"What goes in first, the oats or the water?"

Scouters at RCAF Station Chatham, N.B.

"He's not a man, he's our Field Commissioner!"

Denny R. May, Camrose, Alta.



"Chief, I've lost my belt; can I borrow yours for inspection?"
C. W. Morrow, Prince George, B.C.

"I forgot to bring an extra pair."
Leonard Sykes, Calgary, Alta.

"Akela, I swallowed my dues!"
L. H. Torgis, Etobicoke, Ont.

"Akela, do the banderlogs have long hair on their arms like you?"
Gordon Calam, North Surrey, B.C.

Scouter: "How is it that you had to depend on your mother to find your book for you?"

Scout: "Well, sir, she's a better looker than I am."
B. M. Mitchell, Deep River, Ont.

FOR SCOUT GROUPS ONLY:

THIS COUPON IS WORTH ONE DOLLAR

ONE DOLLAR OFF

This coupon—when presented to your wholesaler—will give you \$1.00 off the regular price of a case of INSTANT MIL-KO.

TO THE WHOLESALER: Please give Scout Group Buyers \$1.00 off a case of INSTANT MIL-KO—and redeem this coupon from Mil-Ko Products Limited for \$1.00 plus 10c handling charge.

Mil-Ko has developed a new process that retains the full-bodied flavor of fresh milk.

Any confirmed 'whole milk' drinker will find it extremely difficult to taste the difference.

And the new INSTANT MIL-KO skim milk powder is easy to mix. It's 'crystallized' to dissolve instantly.

High in nutrition, too. Only the fat has been removed. An excellent dietary source of riboflavin, protein and calcium. A good dietary source of thiamin and Vitamin C. Also, it has Vitamin D increased.

All this for less than 7c a quart!

Write for institutional recipes. Box 695, Hamilton, Ontario.

CANADIAN HOUSEWIVES HAVE BOUGHT MORE MIL-KO THAN ANY OTHER BRAND



MIL-KO—100% OWNED AND OPERATED BY CANADIANS
KEEP CANADIANS WORKING
—BUY CANADIAN

NEW!

INSTANT MIL-KO
NOW TASTES LIKE

FRESH MILK

AND COSTS LESS

THAN 7c A QUART



annual meeting 1961

The Annual General Meeting of the National Council was held at the Royal York Hotel, Toronto, Ontario, on April 21st. Mr. Rhys M. Sale, retiring President, was in the chair.

At a dinner sponsored by the National Council, Mr. R. C. Berkinshaw, C.B.E., LL.D., presided and Mr. Rhys M. Sale gave the address.

Mr. Sale stressed the need for doubling Canadian Scouting's membership by 1970, reducing the turnover of leadership in the Movement and improving the method of distributing Scouting information. He emphasized the importance of examining various aspects of Scouting such as uniform, programme and organization in order that Scouting would grow and increase its influence on Canadian life.

On the nomination of His Excellency Major-General Georges P. Vanier, D.S.O., M.C., C.D., Governor General of Canada and Chief Scout, Mr. Richard Coulton Berkinshaw, C.B.E., LL.D., of Toronto, was elected President of the National Council, and Mr. R. C. Stevenson, O.B.E., C.A., of Montreal, was re-elected Vice-President of the National Council.

Mr. Rhys M. Sale retired as President of the National Council, becoming Past President. He was given a resounding note of appreciation for the many years of service he has given to the organization.

A resolution was passed paying tribute to the late Mr. Jackson Dodds, expressing appreciation and gratitude for the life of this great Canadian who served his country and the world so faithfully and so well.

Captain Barry German, of Ottawa, was re-elected Honorary Secretary; Fletcher W. Troop, Ottawa, Honorary Treasurer; Captain D. K. MacTavish, O.B.E., Q.C., Ottawa, Honorary Counsel; Earle T. Moore, Montreal, International Commissioner; and Fred J. Finlay, Ottawa, Chief Executive Commissioner.

appreciations

"RESOLVED that this Annual Meeting of the Boy Scouts of Canada record its unstinting admiration and deep respect for the great contribution made to the future of Canada by the dedicated leaders of Packs, Troops and Crews and other volunteer helpers who give so generously of their time, energy and talents in the interests of youth.

"Further RESOLVED that this Annual Meeting appreciates that this Service, given without anticipation of material reward, is essential to the future conduct and growth of the Boy Scout Movement."

report of progress 1960





1. ▲



from Sea to Sea

3. ▼



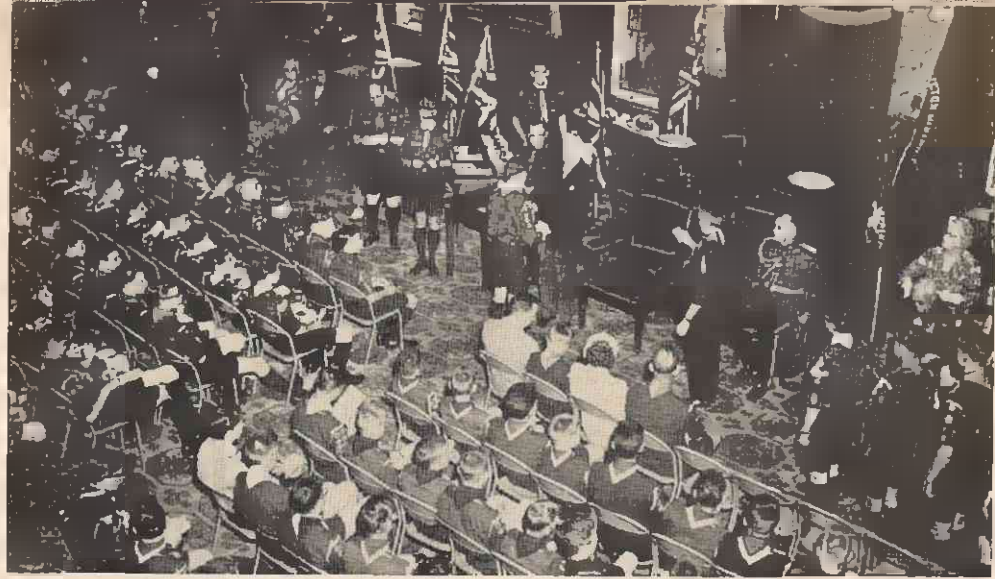
4. ▲

8. ▼

1. Arrival of the official party at the 4th Saskatchewan Jamboree.
2. Queen's Scout Presentation Ceremony, Fredericton, New Brunswick.
3. Summer camp in Nova Scotia—typical of many held across Canada.
4. Good Turn by Vancouver, British Columbia Scouts.
5. High adventures undertaken by La Fédération des Scouts Catholiques de la Province de Québec.
6. Scouting was taken to many handicapped boys like these in Manitoba.
7. Red Patch and Maple Leaf Overseas Groups expanded in all fields.
8. General Kitching presents the coveted General's Scout Award to David Walker of the Salvation Army.
9. Sea Scouting flourishes in Quebec.
10. Cub Camping was enjoyed by Prince Edward Island Cubs.
11. Well attended displays like the Calgary, Alberta Ice Stampede were held in many centres.
12. The Chief Scout inspects the Guard of Honour at the celebration of Ontario's 50th Anniversary of Scouting.
13. St. John's, Newfoundland Cubs display a model of their summer camp at their Annual Father and Son Dinner.



▲
11.



2. ▲



6. ▼

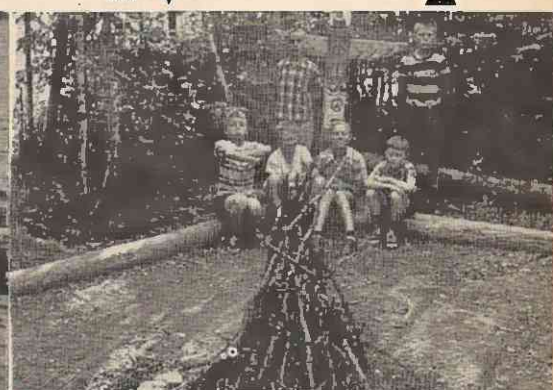
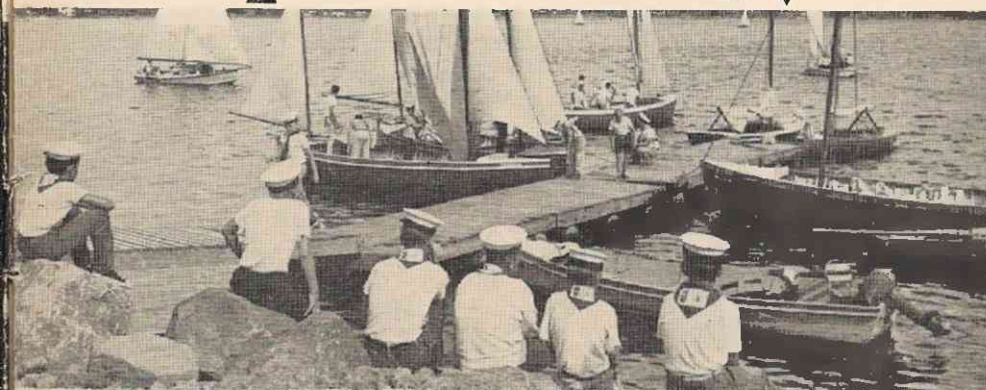


5. ▲



10. ▼

7. ▲



12. ◀

13. ▲

SCOUT GROUP AFFILIATIONS AS AT DECEMBER 31, 1960

	OVER-SEAS	N.F.L.D.	P.E.I.	N.S.	N.B.	QUE.	ONT.	MAN. N.W.O.	SASK.	ALTA. N.W.T.	B.C. YUK.	LA. FED.	Dec. 31 1959	Dec. 31 1960	Dec.	Inc.
RELIGIOUS INSTITUTIONS																
Anglican		12	3	49	29	43	355	53	19	47	102		687	703		16
Baptist			1	31	18	3	76	10	5	13	18		169	175		6
Hebrew				2	2	12	13	3	1	2	1		36	36		
Latter Day Saints							11		1	46	8		59	66		7
Lutheran				1			25	10	7	21	10		64	74		10
Pentecostal						1	17			2	2		21	22		1
Presbyterian		1	2	15	4	12	145	14	8	14	16		223	231		8
Roman Catholic and K. of C.			5	39	44	32	215	22	12	48	47	407	859	886		27
Salvation Army		18		7	3	3	52	6		7	12		102	108		6
United Church of Canada		18	3	70	35	32	392	68	41	74	116		789	849		60
Joint Churches				6			15	2	4	4			23	31		8
Others		5		3		1	4			10	3		29	26	3	
TOTALS		69	14	214	135	139	1320	188	98	288	335	407	3061	3207	3	149
SCHOOL GROUPS																
H. & S. and P.T.A.			4	26	11	7	104	8	26	34	82		259	302		43
Public Schools		1				8					2		9	11		2
Private Schools						1	1	1		3	2		12	8	4	
Training Schools						2	1	3					7	6	1	
Indian Schools							3	3	2	2			9	10		1
University					3								2	3		1
TOTALS		1	4	26	14	18	109	15	28	39	86		298	340	5	47
SERVICE CLUBS & CIVIC GROUPS																
Rotary				1	2	1	30	1	3	3	4		49	45	4	
Lions		2	1	1	1	2	64	4	5	17	13		105	110		5
Optimist						1	18			3			23	22	1	
Kiwanis				3	1		19	1	3		3		28	30		2
Kinsmen		2		4			18	4	1	9	11		49	49		
Other Service Clubs							5						7	5	2	
Canadian Legion		2	5	10	10	3	57	23	21	25	42		168	198		30
I.O.O.F.				3			3	1	2	2	1		13	12	1	
Elks					1			4	8	12	6		28	31		3
Bd. of Trade & Ch. Commerce				1	2		10	3	6	6	3		34	31	3	
Order of Moose							3	3		2	4			12		12
Women's Institutes			4	6	7		13	3		2	6		39	41		2
Other Civic Groups			5	1	6	2	15		8	21	68		135	126	9	
TOTALS		6	15	30	30	9	255	47	57	102	161		678	712	20	54
HANDICAPPED GROUPS																
Blind				1		1							2	3		1
Deaf				1		1			1	1			2	4		2
Crippled					1		3	2		1	6		16	13	3	
Mentally Retarded							10	1	2	1	3		14	17		3
Others				1			2							3		3
TOTALS				3	1	1	17	3	3	3	9		*34	*40	3	9
ARMED SERVICES																
Navy				3		1	1				1		5	6		1
Army	3			1	3	5	8	4		5	3		28	32		4
R.C.A.F.	14	2	1	1	3	9	14	2	2	6	4		52	58		6
Joint Services								1			1		2	2		
TOTALS	17	2	1	5	6	15	23	7	2	11	9		87	98		11
COMMUNITY GROUPS																
(TOTALS)		16	2	32	32	112	329	70	49	79	149		891	870	21	
Totals Dec. 31, 1959	10	90	31	285	214	284	1969	327	233	488	716	399	5046			
Totals Dec. 31, 1960	17	94	36	310	218	294	2053	**327	237	522	749	407		5264	52	270
INCREASE	7	4	5	25	4	10	84		4	34	33	8				218

* Listed also under Service Club Sponsorship.

** Revised figure not available.

ANALYSIS OF GROUPS AND SECTIONS

	OVERSEAS		Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.*	Sask.	Alta.	B.C.	La Fed.	Total 1960	Total 1959
	Red Patch Region	Maple Leaf Region													
Groups	3	14	94	36	310	218	294	2053	327	237	522	749	407	5264	5046
Packs	10	22	65	43	298	186	384	2557	411	245	634	901	247	6003	5730
Troops	7	14	83	26	264	190	299	1948	263	184	483	636	320	4717	4427
Crews	2	4	1	6	15	32	286	11	11	22	24	60		474	454

*1960 Figures not available.

CUB AND SCOUT MEMBERSHIP TRENDS 1951-1960*

Year	CUBS		SCOUTS		TOTAL	
	Membership	Per cent Change Over Preceding year	Membership	Per cent Change Over Preceding year	Membership	Per cent Change Over Preceding year
1951	70,300	—	44,000	—	114,300	—
1952	81,700	16.2	48,600	10.4	160,300	13.9
1953	89,000	8.9	51,900	6.7	140,900	8.2
1954	98,500	10.6	57,400	10.6	155,900	10.6
1955	111,300	13.0	63,300	10.3	174,600	12.0
1956	125,500	12.6	68,000	7.3	193,500	10.7
1957	135,700	8.1	73,500	8.0	209,200	8.1
1958	143,300	5.6	84,000	14.2	227,300	8.6
1959	150,100	4.7	93,300	11.0	243,400	7.0
1960	152,000	4.6	101,000	8.2	258,000	6.0

* Not including Rover Scouts.

CUB AND SCOUT MEMBERSHIPS AS A PER CENT OF THE ELIGIBLE BOY POPULATION 8 TO 17 YEARS, FOR CANADA, 1951-60

Year	CUBS		SCOUTS		TOTAL	
	Cub Potential	Per cent Actual Members	Scout Potential	Per cent Actual Members	Total Potential 8 to 17 Years	Per cent Actual Members
1951	511,400	13.8	653,600	6.7	1,164,700	9.8
1952	537,800	15.2	668,100	7.3	1,205,900	10.8
1953	564,200	15.8	687,700	7.6	1,251,900	11.3
1954	589,200	16.7	713,500	8.0	1,302,700	12.0
1955	623,000	17.9	745,300	8.5	1,368,300	12.8
1956	658,300	19.0	779,400	8.7	1,437,700	13.4
1957	686,200	19.8	815,700	9.0	1,501,900	13.9
1958	623,300	23.0	939,500	8.9	1,562,800	14.5
1959	630,400	23.8	990,700	9.4	1,621,100	15.0
1960	647,500	24.2	1,036,800	9.7	1,684,300	15.3

STATEMENT OF CENSUS AS AT DECEMBER 31, 1960

PROVINCES	Wolf Cubs	Boy Scouts	Lone Scouts	Sea Scouts	Rover Scouts	Rover Sea Scouts	Grand Total Boy Members	Adult Leaders	Dec. 31 1960 Total	Dec. 31 1959 Total
Overseas										
Red Patch Region	323	201					524	64	588	588
Maple Leaf Region	558	309			11		878	109	987	987
N.F.L.D.	1575	1967	35	15	33		3625	360	3985	3837
P.E.I.	823	537	9			8	1377	197	1574	1427
N.S.	6847	5555	90	25	41		12558	1359	13917	12668
N.B.	5685	4798	10	34	171		10698	1070	11768	11121
QUE.	10491	6738	19	298	170	37	17753	1930	19683	18270
ONT.	70613	40832	22	1475	2097	115	115154	12481	127635	120729
MAN./N.W. Ont.	10011	4955	42	82	83	11	15184	1546	16730	16730
SASK.	6879	3676	64		39		10658	1092	11750	10972
ALTA and N.W./T	16510	8807	39	60	131	8	25555	2854	28409	25888
B.C. & Yukon	20887	11037		288	209		32421	3911	36332	33694
LA FED.	5826	8916			285		15727	2767	18494	17704
Total 1960	157028	98328	330	2277	3970	179	262112	29740	291852	
Total 1959	150121	90700	400	2243	3835	180	247419	27159		274608
INCREASE	6907	7628		64	135		14663	2581		17244
DECREASE				70						
PERCENTAGE	4.5	8.4	17.5	2.8	3.4		5.9	9.5		6.3

* 1960 Figures not available.

Obedience and Conscience

The idea of "obeying orders without question" should be removed from the Scout Law.

Surely, the self-righteous cry of, "I was only obeying orders", that emanated from the world courts during the war crime trials should make any group that has the responsibility of helping to train our children to reconsider any law that could give our youth the mistaken idea that the *ultimate* responsibility for their actions lies, not with their own conscience, but with their immediate superiors.

To train a child to obey is necessary; to train him to obey without question is wrong and dangerous.

Because the leaders we follow are mere men, we must be *prepared*, if the need arises, to have the courage to disobey.

PAMELA BELL,
Cubmaster

Como, Que.

Measure of a Man

One of our Cubs recently produced the following letter from his mother in support of his effort to achieve his First Star:

In the summer of 1958, Cub McMillan requested permission to plant some maple seeds. Permission was granted by Mr. McMillan who stipulated that the seeds must be planted one hammock length apart. Cub McMillan instructed his father to lie down on the lawn and planted the seeds at the required distance. One seed has grown to a height of five and a half feet; the other is slightly shorter because the dog next door chewed off some of the bark and retarded the tree's growth for a short spell. Aforementioned trees can be viewed at any time.

GORDON AYERS,
Cubmaster

Pointe Clair, Que.

Calling Dr. Nedée . . .

Dr. F. Nedée has given us some very good thoughts on the need for change. (*The Scout Leader*, Feb. 1961, p. 114, and Mar. 1961, p. 140.)

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Letters . . .

Who among us could live up to the Scout Promise or church membership promise when he first made such a promise? We have to grow toward these perfect examples afterwards. The programme must encourage this.

While the Patrol System is the ideal, we would probably have to search with a magnifying glass to find it really operating anywhere. However, it is the secret of success and we have to give the boys responsibilities if we are going to teach them how to serve.

When I was a Scout the Court of Honour passed my First Class Journey — now this comes all the way to the District Commissioner.

We must have a programme that is active if it is going to have any impact on society, and not fall by the wayside as is happening to Scouts, (see *The Troop Scouters Handbook*, p. 34).

JOHN DOBBIE,
District Commissioner

Taylor, B.C.

I question Dr. Nedée's assumption that, "younger boys will be perfectly satisfied with classical Scouting but . . . for the older Patrols new activities should be found." The assumption is that "classical Scouting" does not meet the needs of the older boy.

While admitting that there is a need for changes in programme for the older boy, I am convinced that the basic principles of Scouting, as found in "classical Scouting", are still of interest to the older boy as well as the younger.

To abandon these ideas once a boy has reached a certain age seems to me to be the greatest of folly. It would lead to some sort of entertainment programme through which we would hope to keep the boy in the Group, regardless of his involvement in Scouting as a movement or way of life.

Dr. Nedée presents only one side of the picture; I hope you plan to publish a reply which will argue the other side.

R. G. R. WEBBER,
District Commissioner

Brookfield, N.S.

Some of Dr. Nedée's ideas need to be applied in Canada immediately. Our uniform should be redesigned to be not only attractive but *practical*. Particularly, the short pants and hat need to be eliminated.

A senior Scout programme should be adopted with a suitable badge programme. The near elimination of this in the U.S. is a main reason for the failure of the Explorer programme.

Boy leadership, particularly the work of Troop Leaders, should be stressed. Many Troops do not have a Troop Leader and the boys are not trained to accept responsibility. The Troop Leaders of a District should meet regularly and share in planning District activities.

Five years ago, our Troop had only 18 active members. Since then we have divided the Troop into a junior and senior division, allowing older Scouts to wear long pants. Our membership is now 72.

WILBERT R. DANNER,
Scoutmaster

Vancouver, B.C.

The Short and Long of It

Congratulations to Commissioner Davidson for his letter in *The Scout Leader*, March, 1961. I fully support his views on the matter of uniform.

Recently, I had an outing with some of our boys to Stanley Park and it was certainly encouraging both to myself and the boys to hear some of the comments of the people on how smart we looked in uniform. I don't think that this would have been said had we all worn long pants.

Let us keep our distinctive uniform and not bow to those who would sacrifice quality for quantity.

JIM RENNIE,
Assistant Scoutmaster

South Burnaby, B.C.

DEEP PEACE

Deep peace of the running wave to you;
Deep peace of the flowing air to you;
Deep peace of the shining stars to you;
Deep peace of the quiet earth to you;
Deep peace of the watching shepherds to you;
Deep peace of the Prince of Peace to you.

translated from the Gaelic.

A few years ago I was a Scout and I recall some of the incidents related by Scouter Brown, (*The Scout Leader*, April 1961, p. 175). Although my esteem of the Scout uniform was slightly abashed at times, I never considered that shorts should be abolished.

On becoming Scoutmaster of a dozen disheartened and dishevelled Scouts last fall, I made a considerable effort to get them fully uniformed and to have them take pride in their uniforms. Previously, they used to sneak into meetings like vagabonds off the street with no visible signs of uniform. Now, I receive reports from the community of what a sight it is to see Scouts walking smartly to meetings fully booted and spurred.

I have never known a Scout who was ashamed to wear shorts if he was convinced of the worth of the Scout Movement.

If all the support that a Scouter gets from his wife consists of sarcastic comments about his uniform, she will never condone hikes and week-end camps that require him to be present.

Personally, my wife has frequently said that I look pretty dapper in my Scout shorts.

ALLAN POSTHUMA,
Scoutmaster

Cornwallis, N.S.

In this extreme climate of Western Canada the wearing of shorts is out of the question.

If we are to be fair to the boys, why not let them vote on it?

A change in uniform would increase our membership and prevent embarrassment to Scouts and Scouters.

Let's take an adult view of the situation and at least be practical.

O. B. HARVEY,
Scoutmaster

Prudhomme, Sask.

Scouter Brown is not entirely correct with respect to boys' desire, or otherwise, to wear shorts.

I believe that the teenage boy is quite pleased with wearing shorts which are smart and comfortable. However, I think that some improvement could be made regarding style and material, (they should be washable!).

A more "adult" uniform is no guarantee that membership will increase. Considering all other youth groups that attract boys, it could well be that our percentage ratio will not be affected by a change of uniform.

A. W. GRANT,
Scoutmaster

Brandon, Man.



AMENDMENT TO P.O. & R.

Rule 211 First Class

Delete first paragraph, "A First Class Scout is . . . the following:". Substitute new paragraph, including (a), (b) and (c), as follows.

"A First Class Scout is a Second Class Scout who has

- a) either served as a Second Class Scout for at least two years, or has attained the age of 14 years, whichever first occurs, and
- b) been approved as a First Class Scout by the District Commissioner or his appointee, or by the Provincial Commissioner or his appointee in the case of a Group not organized under District authority, and
- c) accomplished the following:"

FIRST CLASS JOURNEY

1st CLASS JOURNEY INSTRUCTIONS FOR
RANDY (DISNEY) ORMSTON & LESLIE (WHAT?) SWITZER

October 1960

Start. Grid Point No. 306207 (Aeronautical Map No.
Chicoutimi-Rimouski N.W. 48/72)

Proceed to Mont Joli by shortest route.

It must be pointed out that all means of transport other than Shanks Pony are highly radioactive and to approach such vehicles will result in severe radiation burns.

What is the population of Mont Joli?

How old is the oldest church?

Is there a Scout Troop here? What type?

Strike due south to Netgette River.

Keep away from main highway (active fall out).

Follow river east to Grid Point No. 301101.

Is this a ford or a bridge?

How wide is the river at this point?

Sketch bridge if there is one.

Proceed to St. Donat.

Find name of local police officer plus his telephone number and autograph.

Engrave "1st Seven Islands" at Grid Point No. 208207.

Return to Mont Joli by your own route which must be different from above.

Bring back with you six different leaves of trees (identified) and two plaster casts of wild life (animal not human).

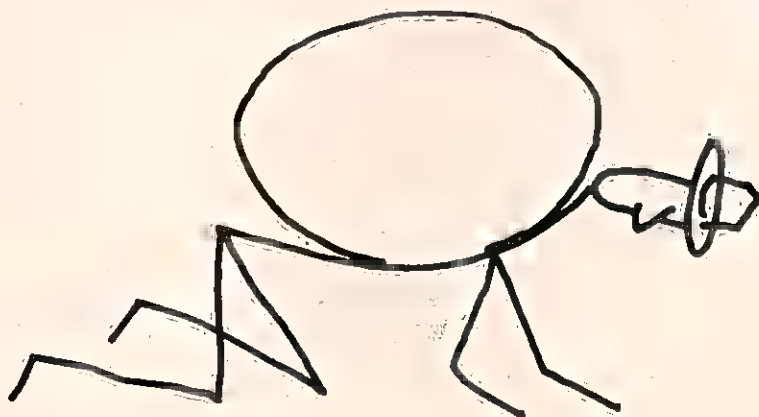
Describe the route you return on giving details, with sketches, of suitable camping sites for a Troop of twenty Scouts.

Bring back with you something 1000 years old.

Good Luck. The local Guides are Amazons.



Here are the instructions that were given by Scoutmaster Brian Jeffery of Seven Islands. Que to two Scouts embarking on their First Class journey. The boys were flown some 150 miles into bushland, and then were on their own.



Weepy

FINIS



HIKING ADVENTURES

Try an *Exploration Hike*—perhaps to trace a stream to its mouth or to its source. Ask reports of things seen along its course—business, farms, highway, bridge.

Then there is the *Compass or Bee-Line Hike*, which sends the boys due North, (or due East, West or South) to discover how many interesting things and problems they meet while holding as closely as possible to the compass direction.

The *Sealed Orders Hike* is always intriguing, Patrol against Patrol, with crossing and interlocking trails, and mutual tracking and observation of one another as "the enemy".

Then try a *Starvation Hike*. Arrange that, upon arrival at the hike rendezvous it appears through some mischance that the only food brought is bread. Then, when faces are long and stomachs achingly empty, discover a cache of food—perhaps a bean pot buried in the ground.

For a *Historic Hike* select the objective, and at the pre-hike meeting, have some member of the Troop describe the persons or events associated with the spot. The Scouts will go with eager interest.

Another lively adventure may be had with the *Lost Child Hike*. For this, a doll hidden in a locality unfamiliar to the Scouts, bits of clothing along the trail, etc. will provide the basis for several hours of the keenest activity, if well planned.

The *Overnight Hike* is real Scouting. It should not be attempted until a Troop has had considerable experience in hiking. Details must be worked out carefully; have plenty of discussion by the boys. After the one night hike and camp, try two, then you are ready for the short term camp of up to four days.

Short Tramps Around Town, with a purpose, can be used to advantage in any available time. The object might be advertisements which illustrate points of the Scout Law. A good subject is traffic violations, not for report to the police, but for discussion at meetings.

Still another type of hike may be organized in some localities in connection with *Annual Spring Clean Up Campaign*—to locate accumulations of waste, etc. List and report to the authorities or clean up on own later. ★

rainy day ideas for camp

Talent Show

TV Games (What's My Line, Twenty Questions, etc.)

Indoor Track Meet

Paper Bag Masks

Charades

Masquerade

Skit Night

Hobby Hub (Each person goes to a particular interest group)

Knotting Competition

Pantomime

Sing Song

Repairing belongings

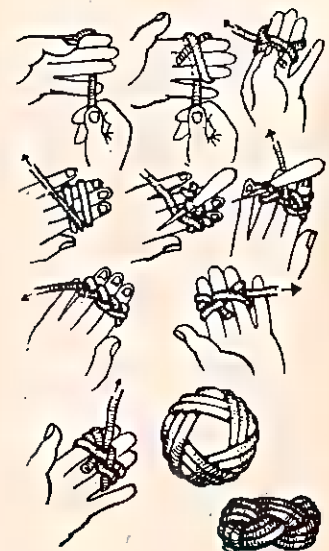
Wrestling

Camp Newspaper

Fishing (dress properly)

Fire building in the rain

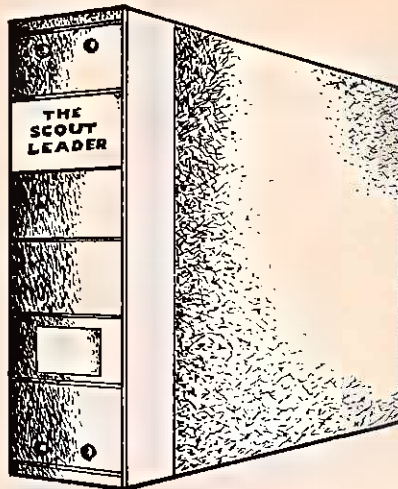
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**INDEX TO
VOLUME 38**

**SEPTEMBER-OCTOBER 1960
TO JUNE-JULY 1961**

3RD CANADIAN JAMBOREE

- Cub Day at the Jamboree, 88, 144
- General Information, 5, 180
- Had Your Jamboree Shots?, 50
- International Bureau Jamboree Radio, 215
- It's *Your* Jamboree, 4
- Jamboree Competitions, 64
- Jamboree Logistics, 39

- Tunnels, 124
- William Blake, 125
- World of Night, The, 99

- General, 89, 98, 110
- Scouts, Games for, 45
- Ten Tag Games, 9
- Water Races, 209

B.-P.

- Aim of Scouting, The, 181
- B.-P. on Stamps, 184
- Scout Spirit, The, 107

BADGES, DISTRICT

- Burlington, Ont., 92
- Comox Valley, B.C., 92
- Eagle Creek, Sask., 120
- Elgin, Ont., 139
- Miramichi, N.B., 92
- Moncton, N.B., 157
- Montreal Eastern Lakeshore, P.Q., 139
- Niagara Falls, Ont., 157
- Oakville, Ont., 208
- Prairie Gold, Sask., 157
- Richelieu Valley, P.Q., 208
- Saskatoon, Sask., 139
- South Surrey, B.C., 120
- South Waterloo, Ont., 120
- Wild Rose, Alta., 208

BADGES, PROFICIENCY

- About the Fireman Badge, 135
- Pet Keeper, The, 135
- World Friendship Badge, 29

BOOKS, GENERAL

- Battle for the Rock, 99
- Boy's Book of Things to Make and Do, 125
- Desert Year, The, 99
- Grasses, 124
- Half Hours with Geology, 124
- On the Various Forces of Nature, 99
- Princess of Tomboso, The, 99
- Queen's Cowboy, The, 99
- Romance of Weights and Measures, 125
- Stirring Stories for Boys, 125

BOOKS, SCOUTING

- Aids to Scoutmastership, 110
- Crew Scouters Handbook, 150
- Cub How-to-do-it Book, 29, 73
- Cub Nature Book, 132
- Facts on World Scouting, 162, 209
- Great Stories of Canada, 62
- Handbook for Commissioner and Staff, 91
- Ladies Auxiliary Handbook, 49
- Patrol System, The, 208
- Rover Scout Rambler Badge (bklt), 37
- Scout Idea Book, 71
- Wolf Cubs, 111
- Woodsmoke at Twilight, 99

BOY MAGAZINE

- Pages 51, 60

C.E.C.'S MESSAGES

- "Bear in Mind", 85
- Boys Grow, 182
- Brothers Under God, 109
- Good Housekeeping, 161
- Good Neighbours, 132
- It's Your Jamboree, 4
- Jamboree Dividends, 204
- "Nobody Asked Me", 61
- Spirit of Christmas, The, 52

GAMES

- Effective Game Leadership, 9
- Agility, Games of, 133
- Camporee Competitions, 121
- Cubs, Games for, 45

GROUPS

- Plan Now to Complete the Group, 48
- Your Ladies Auxiliary, 136

HANDICAPPED

- 5th Annual Conference, 89
- Camping with the Handicapped, 169
- Gerry Goes to Camp, 173
- Phoenix, The, 93, 144 (Sc. Dig.), 187

HONOURS & AWARDS

- B.-P. Birthday Awards, 148
- Bronze Wolf (Schuck), 26
- Dominion Day Awards, 52
- Silver Fox (Lady B.-P.), 26

HOW-TO'S, ACTIVITY IDEAS, ETC.

- 97 Activity Ideas, 127
- Axe and Knife Tips, 210
- Bird Houses, 112
- Bottles, Bugs and Cubs, 191
- Furniture Projects, 125
- Getting the Most out of your Staff (an Estimator), 69
- Hiking Adventures, 229
- Ice Safety and Rescue, 149
- Indian Days, 204
- Know Your Snowshoes, 126
- Make a Woggle, 229
- Mouth-to-Mouth Artificial Respiration, 163
- Rainy Day Ideas for Camp, 229
- Scoutcraft Demonstrations, 150
- Spring Greens, 168

Programme Aids!

Troop Flag Holders, 151
Waterfront Pioneering (Lively Waters), 216

JAMBOREES, MOOTS, ETC.

1st Nat'l Boy Scout Sailing Regatta, 97, 167
2nd Caribbean Jamboree, 98, 174
2nd National Jamboree, The Philippines, 128
3rd Canadian Jamboree, see separate sub-section
3rd Jamboree-on-the-Air, 23, 68
3rd World Indaba, 67
4th Jamboree-on-the-Air, 145
7th World Rover Moot, 26, 50
1960 American Jubilee Jamboree, 44
Australian National Jamboree, 74
Central America's 5th Camporee, 144

LETTERS TO THE EDITOR

Pages 30, 54, 78, 103, 151, 175, 195, 226

MISCELLANEOUS

Challenge Shield Competition, 1961, 113
"Do-it-yourself" Cartoon, 137, 171, 220
Duty to God, 155
Hidden Persuasion, 160
Itching to Avoid Poison Ivy?, 198
No Single Responsibility, 24
Pathfinder, The, 25
Police Demonstration, 173
"Private Eyes" on Public Service (Central Canada Exhibition), 40
Scouting in Strange Places, 68
Spirit of the Campfire, The, 203
Tomorrow's Citizens, 13
Unto Us a Son is Given, 59
Will We Ever "Be Prepared"?, 23

NATIONAL HEADQUARTERS

Amendments to P.O. & R., 61, 146, 227
Annual General Meeting (announced), 137
Annual Report, 1960, 221
Berkinshaw, Richard Coulton, C.B.E., LL.D. (President), 195
Catalogue, New Scout Film, 50
Change in Dates of issue, S.L., 193
Chief Scout Speaks, The, 137
Deputy Chief Scout's Greeting, 83
Dodds, Jackson, C.B.E., 179
Meet "Dave" Aitken, 2
Museum, 31, 102
New Mailing Address, 13
Opening, National Headquarters, 142
Publications Department, 47
Statement of Census, 6 months, 51
Tale of the Totem, The, 87

N.H.Q. BUILDING FUND

Pages 7, 39, 60, 88, 120, 149, 171, 195, 211

Your Ready Reference!

PERSPECTIVE

Pages 34, 58, 82, 106, 131, 154, 178, 202

PROGRAMME PLANNING

Cub Camp Programmes, 186
Health & Hygiene in Camp, 192
Planned Progress in Scouting, 36
Programme Planning Guide, 1960-61, 14

SCOUT BROTHERHOOD FUND

Pages 51, 123, 199

SCOUTERS

Case of the U.T. Seconds, The, 100
How Long Should a Scouter Serve?, 170
Scouters' Club Discussions, 117

SCOUTER'S BOOKS SERIES

Scouter's Camping Guide, 65; Quiz, 91
Scouter's Five Minutes, The, 123; Quiz, 139
Winter Scouting Handbook, 90; Quiz, 122

SCOUTING DIGEST (SCOUTSCOPE)

Pages 26, 50, 74, 102, 128, 144, 174, 193, 215

SCOUTS

Adventure in the Wilds, 119
Canadian Scouts in Europe, 182
First Class Journey Instructions, 228
Lost Cord, The, 86
Operation Snowflake, 63
Patrol Leader Golden Arrow Training, 35, 58
Southern Hospitality, 76

SEA SCOUTS

Boat Maintenance, 147
Sea Scout Boats, 3

SONGS, POEMS

Come A Singing!
Blow the Man Down, 6
Three Lovely Ducks, 70
'Tis the Dawn, 53
Deep Peace, 226
Reunion Fire, 116
Toast to the Fathers, 85

SPECIAL DAYS

Boy Scout Week, 34, 75, 84, 128
Fire Chief Serves Scouting, The (Fire Prevention Week), 8
Golden Jubilee of Guiding, 50

Helping Others on Hallowe'en (UNICEF), 11
National Health Week, 145
National Immunization Week, 26
Red Cross Month, 145
Religious Calendars, 1961, 21, 51
Safe-Driving Week, 51
Scouting & United Nations Day, 28
St. George's Day, 162

WE'RE LOOKING AT OURSELVES

Are We Utilitarian?, 72
Old Principles & New Activities, 114, 140
Progress Report, Programme & Uniform Sub-Committee, 206
Quebec Takes a Look, 156
Report on Two Uniform Surveys, 196, 212

WOLF CUBS

Cub Totems, 71
Ideas for Cuborees, 160
Problems of the School Pack, 77
Wolf Cub Story Time, 23

WOOD BADGE COURSES

Part I, 26, 50
Part II, 118, 138, 172

WORLD SCOUTING

... 68, 69, 70! (new countries), 134
This World Brotherhood of Scouts, 108

ADVERTISING

Algonquin Outfitters, 127, 151, 175, 195, 226
Bellefair Greeting Card Co., 255
Black's of Ottawa, 185, 211
Brooke Bond Canada Ltd., 42, 79
C.I.L. (Ammunition), 22, 46, 66, 194
Coca-Cola Ltd., 6, 70, 145, 159, 199
E. & S. Currie Ltd., 10, 38
The T. Eaton Co. Ltd., 7
Fashion Hat & Cap Co. Ltd., 24, 191, 205
Geo. H. Lees & Co. Ltd., 103
Mil-Ko Products Ltd., 193, 220
Miner Rubber Co. Ltd., 12
Stores Department, 13, 27, 32, 55, 56, 64, 80, 98, 101, 104, 152, 160, 176, 199, 232
Sun Life Assurance Co. of Canada, 28, 41, 144, 185, 211
Topical Stamps, 30, 54, 78, 103, 127, 151, 175, 184, 226
Uniform Sportswear Co., 41

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