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the scout leader



the scout leader

THE IDEA MAGAZINE FOR

ALL SCOUTERS AND ADULT LEADERS OF THE MOVEMENT

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PERSPECTIVE

NO ONE CAN TEACH YOU HOW to be a good judge, how to make a good decision. Nor can one acquire judgment if one allows one's whole life to be taken up by the Quixotic process of tilting at our daily problems day in and day out without ever sitting back and thinking. To philosophize with others, to read widely, to meditate with idle hands and an unfettered brain—these are the roads by which judgment can be acquired. It can be said with some truth that you are being paid to stop occasionally in your tracks, to become idle and to come to terms with yourself so that you may the better be able to direct your efforts and those in your charge. Is it time for some of us to go fishing? I believe we could do worse.

—from a talk by Dr. J. H. Wiebe, Dept. of National Health & Welfare, on "The Anatomy of Judgment"

LA JEUNESSE VEUT LA DISCIPLINE et les adultes lui donnent la liberté; la jeunesse aime la rudesse et les adultes lui accordent la douceur; la jeunesse demande instamment une vie active et les adultes ont trouvé pour elle l'oisiveté.

—Steve McCarthy, Director of the American Council for Youth Fitness.

TWENTY-FIVE YEARS AGO: Scouts of the 1st Penticton Troop in British Columbia spelled out their town's name in large, whitewashed stones high on the side of Munson's Mountain — One Canadian Troop inaugurated Patrol prayer led by each Patrol Leader rather than Troop prayer — Some winter hike objectives were observation and study of trees, tracks, stars; a wood cutting contest; installation of bird feeding stations; trail marking. —from *The Scout Leader*, January 1937.

OUR COVER PICTURE

Bob McDonald, 16, and Jim Mitchell, 17, of Vancouver, B.C. are ham radio operators and took an active part in the 1961 Scout Jamboree-on-the-Air, October 20-22, 1961.

(Photo: *Vancouver Sun*)

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Impressions

As Chief Scout I have this year taken part in a number of important events. One of the smallest of them made perhaps the greatest impression on me. When I landed at the remote trading post of Fort Norman on the Mackenzie River I was greeted by an impromptu Guard of Honour of eight little Scouts or Cubs. They were alert and prepared, they had come to do honour to the Representative of their Queen. There and elsewhere throughout the North I was delighted to find Eskimos and Indians standing shoulder to shoulder with Canadians of other origins. Together they provide a splendid example of practical brotherhood, such as Scouts throughout the world are striving to achieve.

When I opened the 3rd Canadian Jamboree here in Ottawa in July I took the opportunity of quoting this example, because it symbolizes on a small scale what the Scout Movement is doing for the unity of our country as a whole. Unity, however, is not the same thing as uniformity. It can only be achieved in a spirit of understanding and mutual help, born of disciplined effort towards a common purpose. These are the honourable hallmarks of Scouting throughout our country. It is therefore with great confidence that I call upon the Movement to play an ever more significant part in our national life.



Chief Scout for Canada

I said in my January 1961 message that I hoped to continue my "indoctrination" during the year. Now with January 1962 upon us I shall report some of the highlights and experiences of the interval.

There was my trip through the Western Provinces extending from February 18 to March 25. On it I met many Cubs and Scouts and "sat in" on many Scouters' meetings.

In May I attended a Queen's Scout ceremony in London and the Annual Scout-Guide parade in Hamilton. In June I was at the Annual Meeting of the Boy Scouts of America, in Detroit, with Mr. Finlay, Chief Executive Commissioner, after which we took in a Cub Sports Day at Windsor.

July brought the biggest event of all—the 3rd Canadian Jamboree at Connaught Ranges near Ottawa. I shall never forget the opening "March Past" in the rain with the sun breaking through immediately afterwards.

In September I went to Zweibrücken, Germany and took part in a course for Scout Leaders serving with

Canadian Forces in Europe. Then I journeyed to Lisbon for the World Scout Conference and after that to London for a Commonwealth Scout meeting.

Finally, there was the annual Investiture of Scouts and Scout Leaders by the Chief Scout at Government House, Ottawa on November 8—in some ways the most memorable occasion of all.

From these travels and events I gain the impression that Canadian Scouting is thriving and healthy. But it also has some problems to solve—and we must remember the thousands of boys not yet being served. So let us keep at it and make 1962 an even better Scout year.

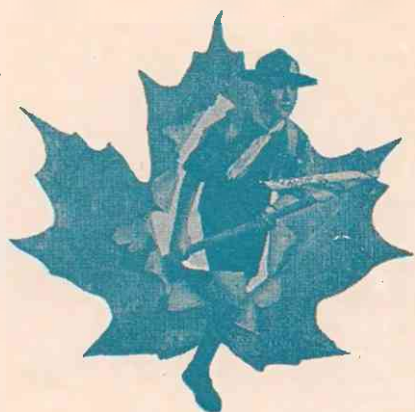
Good wishes to all.



Deputy Chief Scout

SCOUT WEEK

ROUNDUP



"Roundup" is the theme for Boy Scout Week 1962, which will be held from February 18 to 25, winding up with "B.-P. Sunday" on February 25. Scout Week is a nation-wide observance in which over 300,000 boys and leaders will show the people what Scouting is and is doing for the boys of Canada.

Scout Week is a time for co-operation by everyone in the Scouting family—Councils, Auxiliaries, Group Committees, Scouters and boys. It takes planning, imagination and action to achieve results. **BE PREPARED! START PLANNING NOW!**

Plan special events such as a Group or Section dinner, a Group reunion, exchange visits, Parent-and-Son banquets.

On B.-P. Sunday, aim to have every boy in his own church, in uniform, with his Group or with his parents, regardless of whether or not yours is a church-sponsored Group.

Remember that boys are the sole reason for Scouting. The best Scout Week programmes put the spotlight on Cubs, Scouts, Sea Scouts and Rovers.

Panel or window displays offer a week-long opportunity to tell and show the Scouting story of your community. Some window displays feature model local camp scenes. Others use Scout badge displays, knot boards and photographs of local Scouting activities.

Most effective of all is the Section Window "LIVE", that features continuous demonstrations of various Scouting and Cubbing skills. Correct uniform is essential. Each window should have a definite message.

A Scout Week Roundup is a good time to let people know that you and your boys appreciate what is being done for the Group. Make Scout Week the occasion for acknowledging the work of Scouters, Group Committee-men and members of the Ladies Auxiliary and do include other "friends of Scouting" who have helped your Group.

Have the Group Committee prepare a report on the Group activities for the past year, to be presented by a uniformed Cub or Scout at a regular or special meeting of the Sponsoring Institution.

Have the boys of the Group prepare a special "This is Scouting" programme for their sponsors.

You can focus public attention on your Group by having selected boys and leaders attend service clubs and other community meetings during Boy Scout Week to make brief presentations outlining a "This is Scouting in our Community" theme. Arrange for such appearances with the organizations many weeks ahead, for careful preparation of brief talks and give particular attention to ensure that representatives appear neatly uniformed and well-informed. ★

TOAST TO THE QUEEN

Here is the correct way to propose—and respond—to the Toast to the Queen. The authority, and the highest on this subject, is the Comptroller of the Lord High Chamberlain's office, St. James Palace, London, England.

"The chairman of the meeting at which both ladies and gentlemen are present raps once with his gavel, and having obtained silence, says: 'Ladies and gentlemen, "The Queen"' and no more. The audience then stands at attention while the National Anthem is played or sung. Only then is the glass lifted from the table and held for a moment at eye level. The words "The Queen" are repeated, one sip of the liquid is taken, and the glass is replaced on the table. The audience then sit down.

"None other than the foregoing constitutes the approved form. Should there be only men in attendance then the salutation will be, 'Gentlemen, "The Queen"'. The corresponding variation will be made when only ladies are present.

"All such introductions as 'Will you rise and drink a toast to Her Majesty, after which we will sing one verse of the National Anthem' are improper. It is incorrect to hold the glass in one's hand while singing the National Anthem. Probably the most common and worst blunder is for members of the audience to click glasses together when proposing the toast." ★

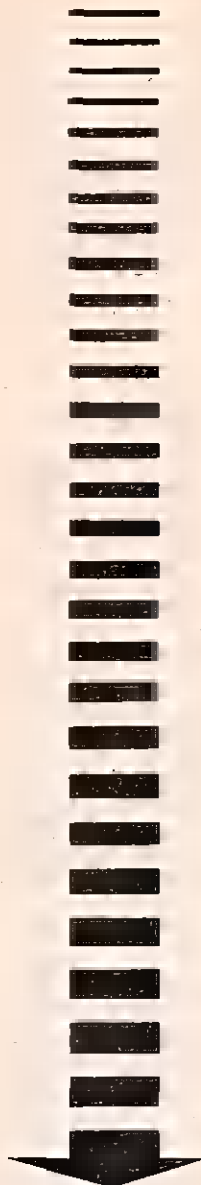
Take any boy and introduce him to the world. He is part owner and he should be learning to take care of his property. He may live on Main Street and sleep there, but the entire world is his home and what affects it affects him. It is smaller than he thinks and, since three-quarters of it is water and there are millions of arid and unusable acres, it is fast being used up.

Who owns the world? Why the inhabitants, of course; but they are only temporary owners because all unconsumed property belongs to the future. But let's straighten out the inhabitants. We do not mean *homo sapiens* alone, because everything that breathes has a share in the world, but man is the responsible species. Give or take a plague or two, his own wars, and the great natural disasters, man remains in charge. Meanwhile, he is changing and occupying it mightily, not always for the better.

If, as we say, we own the world, what is it that we really own? Simply and irrevocably, it is the earth and its natural resources. Our real wealth is in the water, the land, the minerals, and in the very air we breathe. We have to breathe the air. Yet, we are polluting it with everything from smog to fall-out; unpredictable impurities are building up in the air. In time some of them are dissipated, but the same force that makes the apple fall keeps the smog and atomic dust around the earth. We cannot dump it into the cosmos.

When were you born? It doesn't matter. Every thoughtful adult has lived long enough to have noticed the stark differences in the face of the land. Nature has been plowed under to industry, farm, and subdivision until there is little space for a boy to be alone and free. There is a critical shortage of recreational space over the nation and the world. Soon there may be a shortage of everything but stars.

Recent studies indicate that world population will double in forty years. When that happens, twice as many



WHO OWNS THE WORLD?

By Samuel D. Bogan

(Reprinted with permission from
"Scouting")

people—as individuals—will own less than half as much as they do now. This will create a new kind of poverty, a new struggle for *Lebensraum*, because there will not be enough land or natural resources. The resulting restrictions will mean losses of freedom such as we have never known before.

We have been whittling away at our world for a long time. Now we are chopping it out with tools beyond the ken of Paul Bunyan and his men, and the enormous chips are flying in a world of less and less. Life stands to change more in forty years than it has in centuries.

What can we do? How can we conserve these resources of utility and beauty that are at the heart of the good life? How shall we adjust to the more crowded times or find our way through cloverleaf and thoroughfare without losing our bearings on a wider world? Certainly we can do something.

We can face the problems. We can more deliberately conserve and, more important, we can train our youth to accept its share of the responsibility for keeping the earth fair and tenable. The stakes are higher for them than for us, for they will be here longer. Still, we can help them keep the world a good place to live in, beautiful to enjoy, and safe to abide in.

We cannot escape the world. Our biology is of this planet, evolved through millions of years in our own peculiar sphere. We are not suited to any other place, neither Mars nor Venus nor Planet X out there in the Milky Way. The earth is gloriously and pathetically our home, and we must stick with it whether we like it or not. But we do like it. Most of us love it. We love its "rocks and rills, its woods and templed hills," its wind and song.

Take any boy and introduce him to the world. Show him how wonderful it is, and then tell him from the heart: It is yours, my son. Hold fast. Hold fast. ★

BOY SCOUT OPEN HOUSE

The way in which Boy Scout Week has "caught on" in recent years has been very encouraging. Each year an increasing number of newspaper clippings and group reports reach us telling of the many and varied ways—some of them quite novel—in which Packs, Troops and Crews are bringing Scouting before the public during Boy Scout Week.

This focusing of public attention on Scouting for one week of the year is a good thing, provided that what we focus attention on is not something we should be doing or something we would like to do but rather something which actually reflects what we are doing for the other 51 weeks of the year.

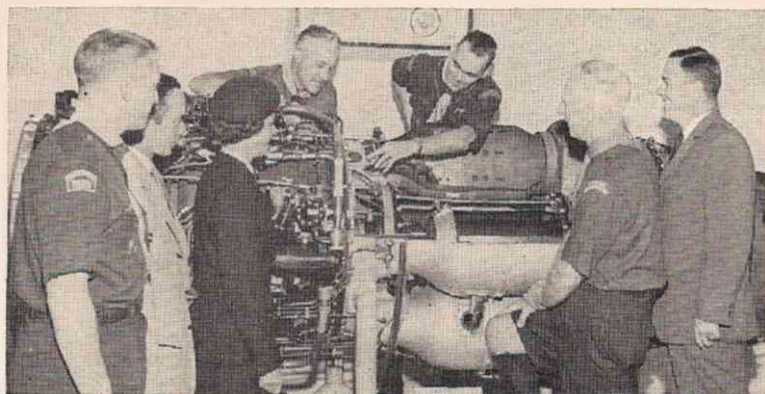
From these remarks you will realize that the type of Boy Scout Week activity which has most appeal for me is the "Open House" at which parents and friends of the boys are given an inside view of what takes place within the Pack, Troop or Crew—an opportunity to see their sons in action. As a Movement which is in partnership with the home, church and school, Scouting is essentially

a family matter. It is, therefore, most important that the parents of the Cubs, Scouts and Rovers should be aware of the aims and objects of Scouting and should, as much as possible, be brought into active participation with the life of the Group. An "Open House" during Boy Scout Week can do much to bring this about and every leader regards an "Open House" as a golden opportunity to acquaint the parents of the boys with the activities and accomplishments of the group and with its hopes and aspirations for the future.

Now is the time to start planning for Boy Scout Week. Let us have a record number of "Open Houses" this year.

Fred J. Turek

Chief Executive Commissioner.



Time out from a conference at Zweibrücken, Germany to inspect cut-away model of Orenda engine. L. to R.: Capt. H. Johnston, Woodstock, N.B., Regional Commissioner, Red Patch Region, Soest; Wing Cmdr. L. A. Hall, Montreal, Regional Chairman, Executive Committee; Mrs. E. Christie, Soest, Vice-Pres. Red Patch Region, Divisional Commissioner, Girl Guides; C. B. Stafford, National Headquarters, Ottawa; S/L F. I. Stephens, Regional Commissioner, Maple Leaf Region; Commissioner L. H. Nicholson, Deputy Chief Scout for Canada; Wm. Sutherland, Heidelberg, Asst. Executive Programme Director, Boy Scouts of America. (Photo: RCAF)

"DONE TO A TURN"

As their B.-P. Day Good Turn in 1961, Wolf Cubs of the 3rd Powell River (Westview) B.C. Pack delivered pies and cookies, baked by themselves under their mothers' supervision, to the Senior Citizens' Home. During their visit they sang a number of songs and presented the home with a plant.

* * *

INTERNATIONAL NAME CHANGE

As part of the revision of the Constitution of the Boy Scouts World Conference, the word *International* has been replaced by *World* therefore the world headquarters is now called the Boy Scouts World Bureau; the former International Committee now is called World Committee; and the Conference will bear the name Boy Scouts World Conference.

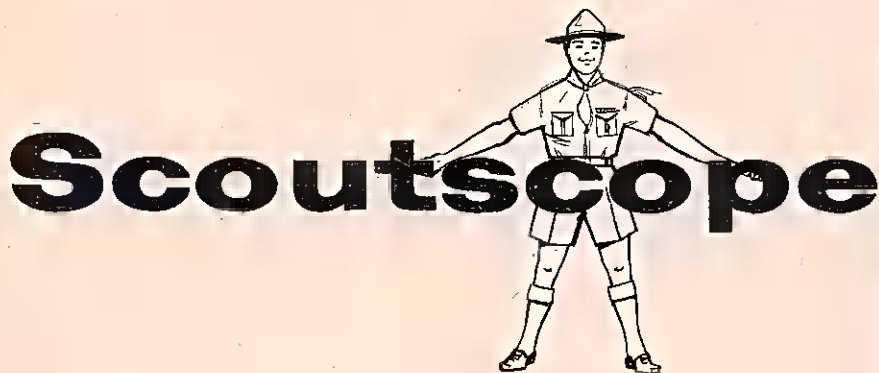
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JUBILEE ICELANDIC CAMP

In 1962 *Bandalag íslenskra skata* (the joint Association of Guides and Scouts in Iceland) will celebrate its 50th anniversary. From July 28th to August 7th, 1962 a Jubilee Camp will be held on the historic site of Thingvellir in Iceland.

A very interesting programme has been planned and camp fee is \$28.00.

For further information, contact the Administration Department at National Headquarters, Boy Scouts of Canada. Applications for this camp must be made before March 1st, 1962.



The purpose of *The Phoenix* is to acquaint Scouters and others with developments in Scouting with handicapped boys across Canada. Comments, suggestions, games, new items and programme ideas will be welcomed. Please address all contributions to the Programme Department, Boy Scouts of Canada, P.O. Box 3520, Station "C", Ottawa 3, Ontario.

We would suggest that you pass your copy of *The Phoenix* on to someone else who might be interested in this phase of Scouting.

A limited supply of issues No. 1, No. 2, and No. 3 is still available.

Our Aim

The aim of Scouting with the handicapped is to help more boys to help themselves. As Scouting stresses abilities rather than disabilities, the approach is to get each boy to work to improve that which he has, rather than dwell on that which he lacks.

Canadian Association for Retarded Children 4th Annual Conference

P. J. Horan, who is responsible for the co-ordination and development of Scouting with the handicapped at the National Headquarters, Boy Scouts of Canada, recently completed a tour of the four western provinces in order to review and encourage the development of this phase of Scouting.

The tour started in Vancouver at the 4th Annual Conference of the Canadian Association for Retarded Children. Along with other agencies, Scouting presented a story to the delegates to suggest the value that Scouting has to offer in work with mentally retarded children. The presentation was supplemented with slides (on loan from mentally retarded Scout Groups across the country) and the booklet, "Scouting with the Handicapped Boy" was available for the delegates attending the Conference and, in particular, for those attending the Recreation Committee's workshop. P. J. Horan represents the Boy Scouts of Canada on the Recreation Committee of the Canadian Association for Retarded Children.

On the return trip from Vancouver, Mr. Horan visited eleven schools for mentally retarded children. Eight of these schools were day schools and three were institutional schools. Of the eleven schools, seven had an active Cub Pack or Scout Troop, one was experimenting with having their youngsters integrated into local Scout Groups and two were considering ways and means of forming their own Scout Group.

During the tour, Mr. Horan also had the opportunity to visit two very fine Scout Troops for deaf boys in Saskatoon and in Edmonton, and three hospital Groups in Victoria, Calgary and Winnipeg.

This is the sort of work with the handicapped that Scouting has been doing actively for many years. It was most encouraging to see how well the Scouting programme is being carried out, helping these youngsters make the fullest possible use of the abilities that they have rather than having them worry too much about their disabilities.

THE PHOENIX



Scouting with the Deaf

In Saskatchewan, Mr. Horan was delighted to meet an old friend, Eddie Dittrock, who is Scoutmaster at the Saskatoon School for the Deaf Troop. At the Second Canadian Jamboree in 1958, it was a pleasure to be able to introduce Eddie, a deaf Scout, to Bruce Foran, another deaf Scout from the Halifax School for the Deaf. Since that time, Eddie has continued his association with Scouting and has taken and completed the Wood Badge Training Course.

A recent issue of the Ontario bulletin, "Scouting with the Handicapped", carried the following article:

"More than three hundred deaf persons saw and 'heard' the movie epic *Ben Hur* in Toronto recently. Rev. R. L. Rumble, of the Evangelical Church of the Deaf in Toronto, acted as their 'ears'. He sat on a stool beside the screen to act as the 'go-between'. He wore luminous white gloves and had phosphorus paint on his lips. Ultra-violet light was reflected off his gloves to outline the sign language which was used to summarize the dialogue and help interpret the general outline of the story of the film. As Rev. Rumble put it, 'my hands and lips were their ears'."

Ted Parnell—A Good Scout

Ted Parnell is a diabetic. He is 13 years old—and a Scout in the 69th London, Ont. Boy Scout Troop. His Scoutmaster, Ralph E. Knowland is an experienced leader with more than the usual amount of sympathy and understanding. He believes that boys with handicaps should (where possible) be integrated into local Troops and treated normally.

When Ted discovered he was a diabetic, it would have been very easy for him to restrict his Scouting activities. No one would have criticized him; and his friends would have been most sympathetic to his problem.

But Ted just wasn't this type of boy. He knew he had a handicap and realized that he would have to live with it. He has continued with his activities and in

REPORTS ON SCOUTING WITH THE HANDICAPPED

No. 4

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January he took part in a winter camp with his Troop. He lived and slept in below-zero temperatures. Here, in his own words, is how he did the extra planning to make it possible to enjoy this adventure with his friends.

"My food was pre-cooked, pre-weighed and put in individual paper bags for each meal. I carried the food in a haversack. The milk was kept in a thermos and poured into a tin measuring cup at each meal. All I had to do was heat up my food. In fact I had better rations than the other boys.

"I have an insulin kit bought at a drug store and I used it with good results. It contains a syringe, two needles, alcohol, and cotton. My mother helped me by sterilizing the syringe and needles the night before. I wrapped the insulin kit in towels, put it in an insulated bag and kept it by the fire in a building (about ¼ mile from my tent) so the insulin wouldn't freeze. I would go to this building to give myself the insulin shot.

"Urine testing was easy. As it was 10° below zero, I did the actual testing later at home because it was only a one-night camp. I carried small medicine bottles marked for each meal with adhesive tape.

"I found it necessary to be careful in my activities. If I thought my blood sugar was low, a few life-savers or an orange would soon perk me up. I took my shift at night and shared in all other work."

This is Ted's story—but he wants to share it with other fellows who may not know that with determination and a little extra planning, they too can enjoy a life of fun and adventure. (from *Canada's Health and Welfare*, September 1961).

Conference on Scouting with the Handicapped Brantford, Ontario

Here are some highlights from the 7th Annual Conference on Scouting with the Handicapped, sponsored by the Ontario Council of the Boy Scouts of Canada.

There were over 100 representatives from 14 areas in southwestern and central Ontario.

The Conference was chaired by Clark Locke, Assistant Provincial Commissioner for Lone Scouts and Scouting with the Handicapped. The physical arrangements were well looked after by District Scoutmaster Don Potts. Guests and resource people included: Major R. J. Black of Brantford District; Mrs. June Bratten of the Ontario Society for Retarded Children; John Butler of the Ontario Society for Crippled Children; G. C. Whetstone of the Ontario School for the Blind at Brantford; Dennis Lewis and Bob Taylor of Ontario Provincial Headquarters; Pat Horan of National Headquarters.

"The Impossible is only the Untried"

As well as being the motto of the Ontario School for the Blind, this was also the title of the address given by Mr. Whetstone, Asst. Supt. of the School.

Mr. Whetstone pointed out that Brantford was the largest of the six schools for the blind in Canada. It contained 236 students from central and western Canada. This represents about 50% of the legally blind in Ontario. Many of the other youngsters attend special sight-saving classes in regular schools. However, schools like Brantford are able to provide specially trained teachers and special equipment to assist them in their work. The

school attempts to follow the regular curriculum set by the Ontario Department of Education.

It was interesting to learn (and later quite fascinating to see) that these blind youngsters can wrestle, do gym work, type (in braille), play musical instruments well and act as guides to show visitors through the school.

Mr. Whetstone mentioned that a survey on Scouting had been conducted in 29 Schools for the Blind in the United States which, among other things, pointed out these needs:

- 1) a need for leaders of quality;
- 2) a need for youngsters to camp (Scouts, Cubs, and Guides at this School do camp);
- 3) a need to participate in as many things as possible—hockey, swimming, ham radio and, of course, Scouting;
- 4) a need for an active Troop (or Group) Committee to guide the group.

To conclude his remarks, Mr. Whetstone suggested this three-way approach to assist Scouters to accept and guide handicapped boys:

1) *See John*—look at him as a human being in all respects. Read and prepare yourself. Prepare your boys to receive John.

2) *See through John*—he wants to belong—to be responsible—to do things—help him "to accentuate the positive and eliminate the negative".

3) *See John through*—be persistent—be patient—don't give up—help him to be an individual in his own right.

* * *

The following are points brought up at the discussion on working with mentally retarded boys.

Check his school, to determine whether the boy is retarded or just a slow learner. If he goes to an auxiliary class in a regular school, he has an I.Q. above 50 and is considered a slow learner. If he goes to a special Association school, he is likely to have an I.Q. below 50 and is considered to be retarded.

Although it should not be the only criterion, it is usually better to have the higher grade mental retardates as members or potential members for your Pack or Troop.

It is better for a mentally retarded Pack or Troop to meet away from school premises and outside of school hours. However, due to transportation and other problems, this is not always feasible.

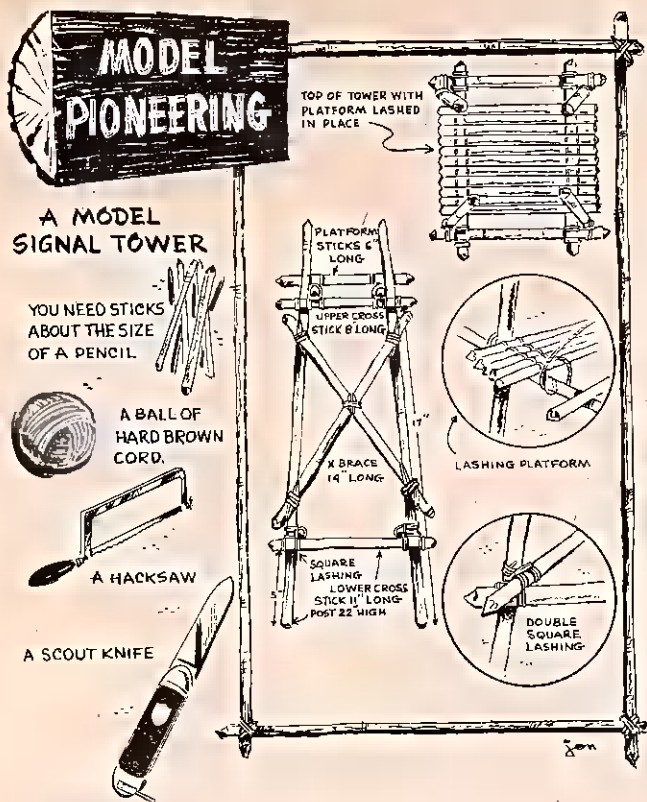
Find out the skills that the mentally retarded boy can do. This may help him and his teacher in planning his school and other work.

Simple things, like being able to tie their own shoes, represent something worthwhile to these youngsters.

Use games and other activities that will help them to develop skills to learn to play with their family (bowling, skating, swimming, etc.).

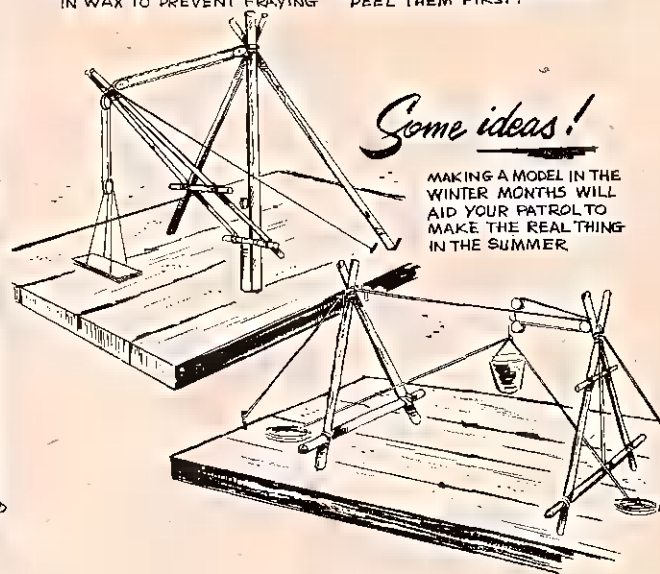
Due to their lack of physical exercise, these youngsters are not too well co-ordinated and not too physically fit. They therefore tire easily so programme, at least initially, should not be too strenuous.

As with regular Groups, it is wise to change activities fairly often or have a short break before carrying on with the original activity.



HERE ARE SOME WORKING TIPS...

- 1 START WITH A SIMPLE PROJECT. IF YOU TACKLE SOMETHING TOO DIFFICULT YOU MAY LOSE INTEREST
- 2 WORK TO SCALE - ITS WORTH A LITTLE EXTRA TROUBLE, USE A SCALE OF $\frac{1}{2}$ " = 1 FOOT
- 3 USE FISHING LINE OR MASON'S LINE FOR ROPES, WHIP OR DIP IN WAX TO PREVENT FRAYING
- 4 MAKE YOUR OWN PULLEY BLOCKS FROM PIECES OF HARD WOOD
- 5 USE A STRONG LARGE BASE-BOARD.
- 6 SCENERY SUCH AS A RIVER BANK CAN BE BUILT UP WITH PAPER MACHE OR PLASTER OF PARIS AND PAINTED.
- 7 IF YOU USE NATURAL TWIGS PEEL THEM FIRST.



MAKING A MODEL IN THE WINTER MONTHS WILL AID YOUR PATROL TO MAKE THE REAL THING IN THE SUMMER.

To organize a mentally retarded group, check with the principal of the local Association School for Retarded Children and with the local Scout office.

Like all children, mentally retarded children love to achieve something. Encourage this but watch that all have an opportunity rather than a few.

Break down all your work in simple steps and be prepared to spend time on each step.

Teach only those things that are worth knowing.

Use stories, mime, music, games as much as possible.

Help!

As well as the forty or so Scout Groups dealing with handicapped youngsters alone, we know that there are also many Groups across Canada which have one or more handicapped youngsters. We would like to know how and what those youngsters are doing. Scouters, will you help us? Even a note or two just jotted down on a post card will be welcome. The idea, of course, is to provide an exchange of information to help all Scouters in this phase of Scouting.

A Scouter Reports

The following report is from the Scout Troop at the Alberta School for the Deaf in Edmonton, Alberta.

"The boys in Edmonton Troop 106 are all from the School for the Deaf. This Troop is sponsored by the Kinsmens Club and was formed in September 1960 under the excellent leadership of Len Jenks.

"At the end of the season, the Troop had come a long way. At the start of the season there were problems in communications but Len and the boys did a wonderful job of adjusting and at the end of their first full year, all twelve boys in the Troop were invested as full-fledged Scouts. These future citizens are proud of their new uniforms and their well-disciplined Troop.

"An Investiture is a very important part of a Scout's life. It means that he has passed all the tests that qualify him to wear the uniform and to be able to associate his name with the Boy Scouts of Canada. No concessions were given to these boys. Each one had to work hard and Len and his assistants spent many nights at the school giving some of the boys individual attention. The Regional Commissioner, president and past president of the Edmonton Regional Council were present at a recent Investiture and were impressed with the progress of the Troop. Following the ceremony, Len Jenks was presented with his ten-year service pin.

"A most enjoyable outdoor activity was the hike to Bill Pettinger's farm for a campfire and eats. Len instructed the boys in the fundamentals of woodcraft. This activity was most beneficial to all who took part and now that the boys are finished their basic work, we expect that more of these outdoor schemes will be used.

"A hearty vote of thanks should go to Len and his assistants Bruce Barrie, Ed Ringrose and Bill Maugher for the tremendous job they are doing with this very worthwhile club project."

A Film

The following film is available for a small service charge from the Canadian Film Institute, 1172 Carling Avenue, Ottawa 3, Ontario. The details provided are from the current film catalogue of the Department of Health and Welfare.

■ Tuesday's Child

(1955) Sound Colour 14 Mins.

N.A.R.C. \$110. Service Charge \$8.

The story of Jane, a ten-year-old mentally retarded child, showing the role of parents and doctors in dealing with the problems of mental retardation in children. The

film also indicates what can be done in the community through setting up special classes, workshops and working homes for these people so that they can live marginally independent lives.

Comment: A good film, rather condensed, touching very lightly on many aspects of mental retardation in children and showing some of the special needs of the individual child. It is mainly a promotional film urging communities to set up their own chapter of the National Association for Retarded Children. Suitable for PTA, Home and School, parents of mentally retarded children and lay people.

A Book

■ Play Activities for the Retarded Child

Carlson and Ginglend, Abingdon Press, \$4.

The authors say, in the foreword of this excellent book, "We have attempted to present a programme of activities in such a way that even an untrained person may begin activities that will aid the retarded child in growing and learning."

"Believing that all children are entitled to an opportunity for maximum development of their potential in a way that will bring satisfaction to themselves and to help them find an acceptable place in the community in which they live, we are offering this book containing specific projects based on sound psychological principles which have helped many retarded children to develop socially, physically, mentally and emotionally—and at the same time have fun."

We recommend this book to all those concerned with the over-all development of mentally retarded children but especially to those who are actively concerned with helping them to grow and learn through music, games, handicraft and other play activities.

Books in Braille

There has been a delay in the delivery of the braille editions of *Tenderfoot to Queen's Scout* and *Tenderpad to Second Star*. These were announced in our May bulletin and we expected delivery by early fall. We have three orders on hand at this time and as soon as the books are received, we will fill those orders. *Tenderfoot to Queen's Scout* sells at \$1.00 and *Tenderpad to Second Star* sells at 75c each.

Congratulations 1st Welland

A recent issue of the Ontario bulletin, "Scouting with the Handicapped", featured the following story.

"Up until last year Kendall Doyle of Welland, Ontario, was able to play and run like any other boy. However, that dread disease muscular dystrophy had slowly taken its toll and Kendall is now confined to a wheel chair.

"Kendall is a bright, well-liked, nine-year-old boy. We first heard of him when a card was received at Ontario Headquarters asking us to place him in a Cub Pack. This was one of the cards recently sent out to handicapped boys by the district nurses of the Ontario Society for Crippled Children.

"This information was quickly followed up by our Field man in the Region and Kendall was subsequently placed with the 1st Welland Wolf Cub Pack.

"The Rev. W. MacLeod, minister of St. Andrew's Presbyterian Church (the sponsoring body) spoke to the

other Cubs about the honour of having Kenny as a member of their Pack. He mentioned particularly the 'good turn' by each Cub to see that Kenny enjoyed his life in the Pack. Since that time nothing has been mentioned along these lines. Kenny is attending the Pack and is not only enjoying it but has presented the other boys with a great challenge for he has already completed his First Star work. This was not given to him—he had to earn it.

"Just having Kenny in the Pack has instilled spirit, respect and responsibility amongst the other boys. So, congratulations to the leaders and boys of the 1st Welland Cub Pack for the grand 'good turn' in accepting Kenny as a full member of their Pack."

Some Suggested Activities for Bed-Ridden Cubs, Scouts

Sense Training—

Smell: identify onion, coffee, spices, tobacco, iodine, chocolate, shoe polish, orange peel, etc.

Sight: game of "I Spy".

Hearing: identify hammering, sewing, brushing (shoes and clothes), dropping coins, etc.

Touch: articles in a bag to be felt and identified, e.g., bottle cap, nail, screw, coin; or tying knots while blind-folded.

Signalling—Shut eyes, wink, raise hands, etc.

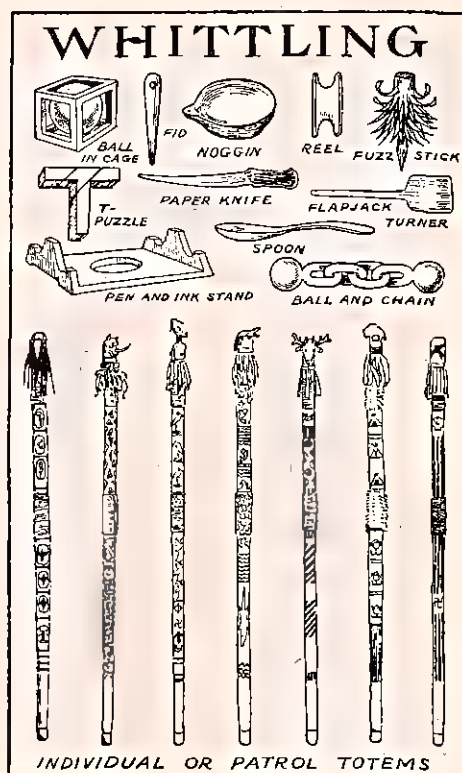
Flags—Matchstick semaphore or morse code. Sets for use at meetings might be made up by a boy.

Union Flag—Draw and colour component flags and emblems. Here too, sets might be made up.

Simple Handicrafts—paper work, airplanes, serviettes.

Quizzes—of all sorts.

Knots—wrap up parcels—use reef—overhand. ★



NATIONAL HEADQUARTERS BUILDING FUND

We acknowledge with grateful thanks, the following contributions to the National Headquarters Building Fund, received from within the Boy Scouts of Canada.

Forward	\$13,044.19
"In Memory of John Townsend", Agincourt, Ont.	5.00
1st West Vancouver Group, B.C.	10.00
2nd Dartmouth Troop, N.S.	3.75
Cubs, Scouts, Leaders and Grp. Com., 2nd Waterloo, Kitchener, Ont.	5.50
Richelieu Valley Dist., Iberville, Que.	25.00
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M. M. Raphaely, Box 447, Cape Town, South Africa	5.00
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Niagara Region Pack Scouters Basic Trg. Course, held in Tillsonburg, Ont.	7.65
1st Kingsville "A" Mowgli Pack, Ont.	5.00
6th Dundas Pack, Ont.	2.60
6th Dundas Grp. Com., Ont.	10.00
31st Ottawa "A" Pack, Ont.	2.79
2nd Brant Ladies Auxiliary, Ont.	10.00
2nd Trinity Cubs, "A" Pack, Brant, Ont.	7.40
2nd Trinity Cubs, "B" Pack, Brant, Ont.	5.00
2nd Brant Grp. Com., Ont.	3.00
1st Delisle Pack, Sask.	1.00
	\$13,375.88

If you or your Group wishes to make a contribution to the National Headquarters Building Fund Campaign, you may do so simply by addressing your contribution to the National Headquarters Building Fund Campaign, P.O. Box 3520, Station "C", Ottawa 3, Ontario. ★

4th jamboree-on-the-air

By L. F. Jarrett

Boy Scouts World Bureau

The 4th Jamboree-on-the-Air, held over the week-end of October 21st-22nd, 1961, was more successful than ever before, with many more stations taking part. Unfortunately, weather conditions were not too good (Department of Transport predicted two days before that there would be 'disturbed' conditions and they were right!) and as a result the 100 or so stations in Australasia and the Far East remained isolated from the rest of the world. In Canada, according to figures compiled by the World Bureau from reports received up to press date, there were nearly 300 stations in this country, covering all major centres from coast to coast. An interesting feature was the increasing number of stations established especially for the jamboree. Provincial Headquarters in British Columbia, Alberta and Manitoba now have their own stations with call signs—VE7JAM, VE6JAM, and VE4JAM respectively. It appears that Canadian stations made contact with 13 other countries as far away as Norway, Germany and Egypt. This latter was with a Canadian Scouter serving in the Army there!



The Boy Scouts World Bureau, operating again under the call VE3JAM, made over 250 contacts in 14 countries over the 48-hour period. With the aid of the Army and the Ottawa Amateur Radio Society, it was able to keep two transmitters and four receivers in constant operation.

At present, the Bureau has received reports of activity from Scout Associations in 33 different countries, ranging from Norway to Argentina, and from Egypt to Japan, Hong Kong and New Zealand. One Scout in Japan reported that he had listened for VE3JAM for 36 hours without success, and so "I dearly present the report of all time—readability: nil, strength: nil—to you." Needless to say, he has been sent a participation certificate.

TV, radio and press coverage everywhere was excellent and indicates that this annual event has also captured the imagination of the public.

The Bureau has tentatively planned the 5th Jamboree-on-the-Air for October 20th-21st, 1962, but these dates are subject to confirmation after Amateur Radio Societies around the world have been notified, to ensure that they do not clash with any amateur event.

Incidentally, the Bureau now has a new call—VE3WSB and it is expected that its station will be on the air at regular intervals starting early in 1962. Complete details of operating times and frequencies will be published as soon as they are known. ★

"UNIFORM! WHEREFORE ART THOU UNIFORM?"

Part II

Some of the issues raised by Part I of this article (*The Scout Leader*, Dec. 1961) are opened up and further questions posed for your consideration and discussion. Once again the Committee welcomes opinions from Patrols, Courts-of-Honour and Scouters' Clubs. Reprints of these articles are available free from the Programme Department, National Headquarters.

Just over 70% of our total boy membership is under 12 years of age or just under 30% is in the age group 12 to 18 for which Scouting was originally designed.

While the Programme and Uniform Subcommittee is concerned with the total age range of Scouting, it is at present giving particular attention to the adolescent period. Many of the points raised here apply to our membership as a whole but the immediate task is to see if the problem of older boy uniform can be simplified.

AGES

Generally, it would appear safe to say that boys like to wear a uniform up to about age 10 or 11 years, that is, until they begin to assert self-determination. Also it would appear that adolescents, 14 years and over, generally are not particularly anxious to wear a uniform unless (a) it gives them adult status, e.g., Cadet Corps. (b) they have had some say in its choice, e.g., Motorcycle Club.

What about the years between 11 and 14? Again generally, they appear to be in a period of transition with regard to uniform, just as they are physically.

COST

Scouting, like most other youth organizations, draws its members largely from middle socio-economic class families.

Is cost a factor in determining membership? Does it deter boys from joining? Is it a contributory reason for leaving?

It is *not obligatory* to have a uniform to be in the Boy Scouts. But how meaningful is this to a boy in a Troop which is otherwise, more or less, uniformed?

Scout uniform costs about \$18 (without extras), a cost which has to be considered in relation to actual purposeful usage.

PURPOSE

Why have a uniform at all? Here are some reasons which have been suggested:

(a) Identification. So that we may be identified by the public and by ourselves. Identity by the public is particularly important for the service aspect of Scouting. How important is this function today? What are the chances of a Scout being in uniform in public when an emergency arises? If he were, what is the likelihood he would be called upon?

(b) Practicality. Clothing suited to the activities generally pursued. For what *activities* do we actually wear full uniform (excluding ceremonial occasions)?

(c) Discipline. It is said that boys behave better when in uniform, although some people suggest that this behaviour comes from the group situation rather than dress. It is also said that the same boys behave no better than others when not in uniform. If so, what does this mean in terms of our training and our aim?

(d) Esprit de Corps. It helps provide a sense of belonging and pride. However, the uniform derives its meaning from the activity or organization with which it is associated, not the other way round. So its effect on morale is directly proportional to the interest in the activity or status of the organization in the eyes of the wearer.

(e) Uniformity. It helps boys feel equal and alike.

UNIFORMITY

Is it reasonable to expect one uniform to be adopted in practice in a country such as Canada with its wide range of climatic and geographic conditions?

Is there a contradiction in Scouting between enforcing uniformity of uniform and helping to develop individuality?

Does uniform need to be complete dress? What is its *purpose* if worn in public *under other clothing* most of the year?

Does uniform need to be worn at all Scout gatherings and for all activities?

Except for international gatherings, which of the following, in your opinion, is most likely to satisfy older boys:

(a) a rigid national uniform?
(b) uniforms varied to suit climatic/geographic areas?

(c) uniforms selected by local units but incorporating some national and international symbol or characteristic?

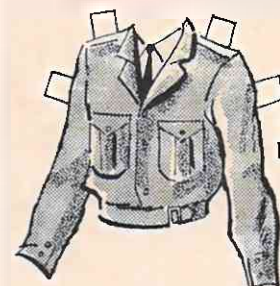
DESIGN

If *you* were designing a uniform to suit Scout activities, apart from the present uniform, what would it look like? While materials and colour would ultimately be important, let's concern ourselves here with over-all designs and possible combinations of dress for various occasions.

Whether the uniform is to be smart for ceremonial purposes or practical for activities, it should be balanced in appearance and attractive in total effect, e.g., if long trousers were to be worn, would it look better to have long sleeved shirts?

This article does not pretend to have covered all situations or all possibilities but we hope it has provided some ideas which will enable you to spark good discussions. Let us have your ideas.

A SIX PIECE interchangeable UNIFORM

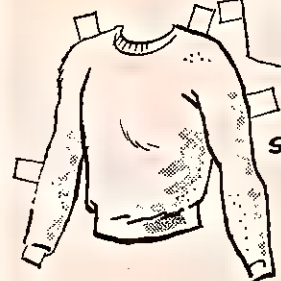


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STETSON



WEDGE



SKI CAP



COVERALL



BERET



BASEBALL CAP



FIELD CAP

Ever wonder if you would end up cutting out paper dolls? Here's your chance! We have illustrated a number of suggested items of Scout uniform. Depending on the weather and the activity, a Scout might wear one of many uniform combinations that can be assembled. If you wish to get an idea of how well some of these things look together, cut them out and fit them on the "model" Scout.



Brooke Bond presents
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Again in this Series No. 3, as with the Songbird and Animal cards, Brooke Bond is indebted to the Canadian Audubon Society for its advice and assistance in selecting and preparing the subject matter.

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Letters

Never!

As the wife of a Cubmaster, the mother of a son soon to become a Cub, and as a Guider, I cannot help but feel that much of Scouting's problems relate to the infiltration of women in Scouting.

If women want to be leaders, let them join the Girl Guides of Canada, which has a similar programme—for girls.

I feel, too, that more men would be attracted to leadership in Scouting if it weren't for the Lady Cubmasters. What man wants to be an assistant to a lady Akela?

As for being a Lady Scoutmaster—*never!*
Vernon, B.C. JANET E. DENISON

Programme

Without the basic Aims and Principles, the Law and the Promise, we would cease to be *Scouting* and would be just another boys' club. If there are people who doubt the value of the Boy Scout Movement, then perhaps they should try some other organization, where they can find the ideals they are looking for.

Boys want and need Scouting although they do not join the Movement with the express aim of becoming good citizens. They join because they want to have fun; because they want to grow up; because they want to be actively *doing*.

The Scout programme still appeals to boys of all ages, where there are leaders who are prepared to do their best to make Scouting the adventure it can and must be. As for uniform, a Scout is loyal and this includes loyalty to uniform, to Scoutmaster, to the Movement.

Our main problems in Scouting are *lack of good leadership; lack of good programming and lack of enthusiasm.*

Let us concentrate on getting better leaders, equipped and trained for the job of "B.-P." Scouting. Let us have a great deal less of "joeing" people into the job of leadership and more of selling them on the privilege of being a leader.

Before we scuttle the Chief and his wonderful ideals, let us be sure we are presenting the Scout programme properly.

V. L. LAWRENCE
Scoutmaster.

Burnaby, B.C.

Let the Boy Scouts of Canada go forward by:—

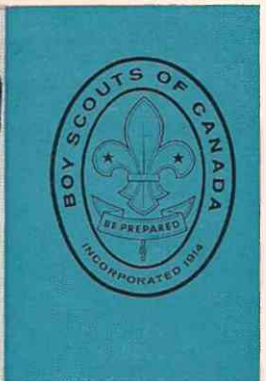
1. Permitting long trousers for all Sections.
2. Having Cubs (8 to 11), Junior Scouts (11 to 14), Senior Scouts (14 to 16 and over), Rovers (16 to 23).
3. Creating a new Proficiency Badge scheme, incorporating collective groupings of similar class badges.
4. Bringing existing system of Proficiency Badges up-to-date—delete, add, change, where necessary.
5. Printing and publishing a series of pamphlets (25c each) on each Proficiency Badge.
6. Issuing detailed programmes (50c each) for 100 meetings for: Indoor; Outdoor meetings for each Section.
7. Requiring a Scout to pass the Bushman's Thong before becoming a Queen's Scout.
8. Making the Venturer Badge a qualifying badge for Bushman's Thong.
9. Creating "Former Scouters' Clubs" to ensure the continued help and support of business, professional and agricultural men in the community.
10. Creating a new rank, that of Group Scoutmaster, to co-ordinate the activities of the Group.
11. Reducing prices of Scout goods to a more reasonable level; and eliminating slow-moving high-priced fancy knick-knacks.
12. Requiring all Leaping Wolf Cubs to be Two Star and have passed six badges.
13. Starting Air Scouts in Canada.

ANDREW BROWN,
Scoutmaster.

Courtenay, B.C.



STRATFORD



CANADA'S Colourful DISTRICT BADGES

Part X

Left: The badge of the David Thompson District, Montreal Region, Quebec, is red, green and yellow on a dark blue background. There are three maple leaves below a sextant which is symbolic of the extensive explorations and map-making of the early Canadian Nor'Wester.

Middle: The masks on the maple leaf are emblematic of the theatre arts in Canada and especially the annual Shakespearian Festival held in the Stratford District, Ontario. The badge is grey with red leaf and name.

Right: An abundance of waterways in the Three Rivers District, Alberta inspired the design of their badge which is in white, red and blue. The climbing figure of the canoeist indicates the striving towards Scouting goals and also B.-P.'s feeling that "every Scout should paddle his own canoe".



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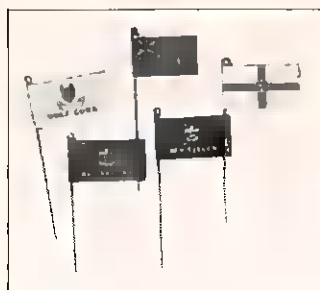


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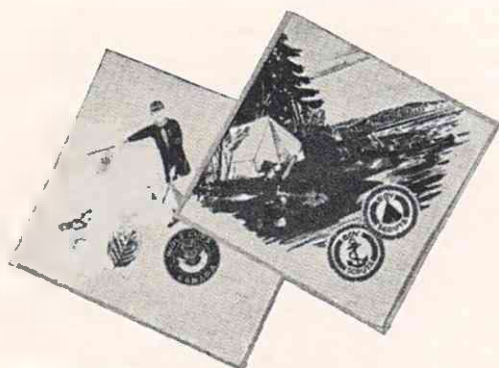
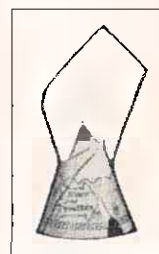


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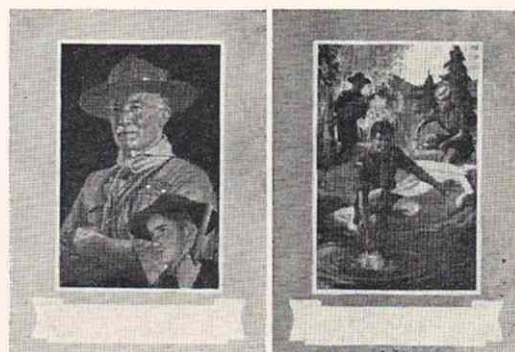
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