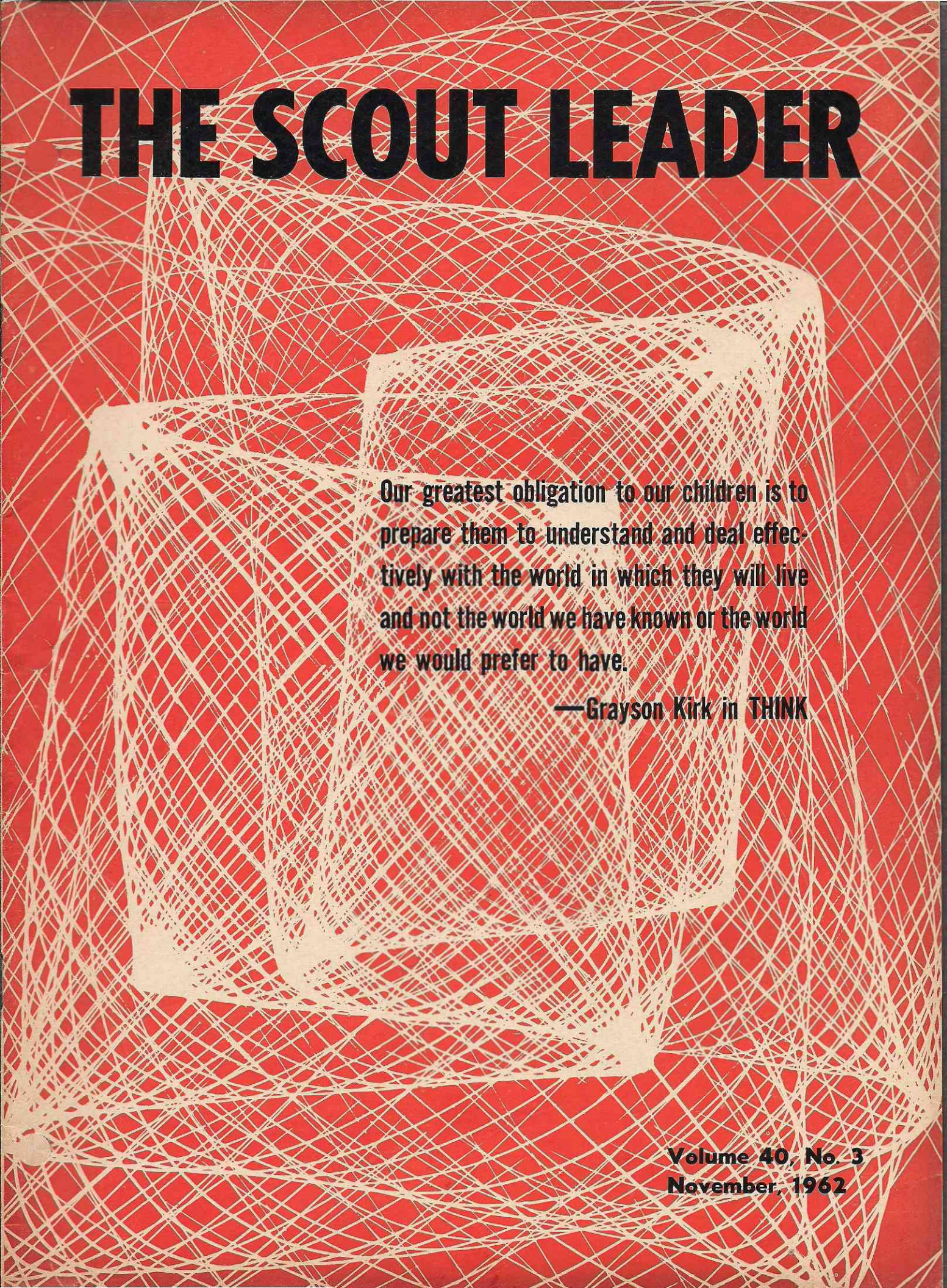


THE SCOUT LEADER

The background of the entire page is a vibrant red. Overlaid on this is a complex, white, three-dimensional wireframe structure that resembles a cube or a rectangular prism. This structure is composed of numerous thin, white lines that intersect to form a grid-like pattern, giving it a mesh-like appearance. The lines are not perfectly straight, adding a sense of movement and depth to the design.

Our greatest obligation to our children is to prepare them to understand and deal effectively with the world in which they will live and not the world we have known or the world we would prefer to have.

—Grayson Kirk in THINK

Volume 40, No. 3
November, 1962

the scout leader

THE IDEA MAGAZINE FOR

ALL SCOUTERS AND ADULT LEADERS OF THE MOVEMENT

Chief Scout
HIS EXCELLENCY MAJOR-GENERAL
GEORGES P. VANIER, D.S.O., M.C., C.D.

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this month

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PERSPECTIVE

A SMILE OR TWO:

A boy away at Scout camp, wrote his parents: "Dear Mom and Dad. Please rush some food packages. All they serve here is breakfast, lunch and dinner".

"TO PRESERVE THE SIGNIFICANCE OF THE INDIVIDUAL, it is necessary that people learn to reason instead of using the crutch of unthinking dogma. Many people avoid the necessity of making judgments of right and wrong by appealing to some codified statement of the truth."

FEEL THAT YOU ARE NEVER FULLY DRESSED until you wear a smile; be able to approach a stranger and instantly melt the cellophane most of us are wrapped in; be one who always does the right thing, knowing that it will gratify your friends and astonish others; be a fellow who, when he meets friends who are looking down, leaves them looking up; spend your time climbing the tree of knowledge instead of following the path of least resistance; make the best of time and be one to whom time has returned the compliment; be one upon whose face nature has written a letter of credit that is honoured wherever he goes; be one who, when the record of life is written, will never have it referred to as an "Alibiography".

TWENTY-FIVE YEARS AGO:

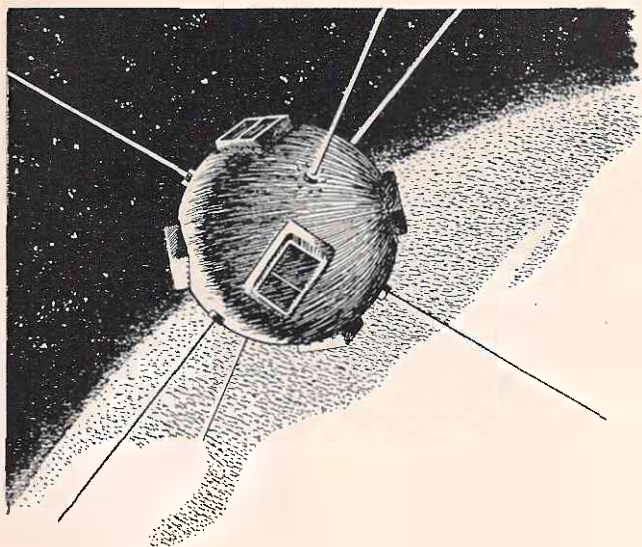
"The Wateler Peace Prize was awarded by the Board of the Carnegie Institute to the Chief Scout for services to World Peace and promoting international goodwill through the Boy Scout Movement.—The Skier's Badge was renamed the Winter Sportsman Badge to allow for areas where skiing was not prevalent—New Brunswick held its first Rover Moot with 111 registered delegates. The theme was friendship.—Expansion, Religion in Scouting, Co-operation, Practical Training Sessions, were discussed at the Quebec Conference, held Thanksgiving weekend at North Hatley on Massawippi Lake.

—from *The Scout Leader*, November, 1937

IF YOU HAVE NOT (or if your Section has not) sent in your contribution to your National Headquarters Building Fund yet, we suggest that you think of doing so this month. It would be a welcome Christmas present from your Section. Remember, if 25c was donated by every Cub, Scout, Sea Scout, Rover Scout, Scouter, Committeeman and Auxiliary member, the fund would go over the top! See page 21 for details.

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They Are Older Than You Think

By P. H. CADOUX HUDSON

Reprinted by permission from *The Scouter*

There can be few people who have not realized that boys and girls of today are growing up more quickly than those of 10 or 12 years ago, but it is unfortunate that so many people think that "growing up" is merely a less specific term for coming to the age of puberty. It is unfortunate, too, that there seems to be a general feeling that once this age has been reached, interest in the opposite sex is so great that any other interest is against nature and quite impossible.

Dr. Kurt Hahn states the case as he sees it:—

"The so-called deformity of puberty should not be regarded as a decree of fate. You can avoid those loutish years, that dim and irritable period when even movements become sluggish and awkward . . . on one condition, that you kindle on the threshold of puberty and subsequently maintain . . . the zest for building, the craving for adventure, the joy of exploration, the love of music, painting, or writing, the devotion to a skill demanding patience and care. You can, in fact, satisfy the primitive longing for mastery—call it the begetting or creative instinct if you like—and thereby forestall the sexual impulses from monopolizing an adult's emotional life and from seeking insidious satisfaction."

Whether or not the early 1900's were noticeably "puberal" years, adventure, independence and leadership were particularly lacking to the young. Mr. G. W. Young, one of the first H.M. Inspectors of Schools, wrote about this period:—"B-P. almost danced into the vacuum with the Scout Movement, and with the appeal to the pre-adolescent play spirit. . . . But we were still in the dark . . . as to the nature of the very different responses that must be made to meet the successive stages in growing youth. From the first, the play activities have failed to satisfy the youthful years after the play spirit is outgrown. There was much concern about this transitional stage [at the beginning of the 20th Century] as there still is." (1957).

Even if the secret of these successive stages had been solved in the early 1900's, the solution would not apply to the youth of today. Let us listen to Captain Johns who, at 70, produces three children's books a year, and has done so for 40 years. (Sunday Telegraph, 2.7.61):—"It is not so much the children who have changed as childhood itself. My early readers were boys of 14-16. Now my writing is in fact more adult, yet the age of my readers has shrunk to 9 or 11. . . . It astonishes me how much they know. I work with a library of reference books and have to check and re-check every technical detail. . . . Thirty years ago no child would have dared to correct an author on a minor point, but they do today, and I prefer it so."

Another author—or rather authoress—Rosemary Sutcliffe, whose most popular books are about Roman Britain, said in a similar interview:—"I don't write with a moral—I am not interested in a boy finding, say, hidden treasure, but in his finding his way out of difficulties. I think you can do better in a historical setting because children then had responsibilities at an earlier age: a boy of 16 could command in war. . . ."

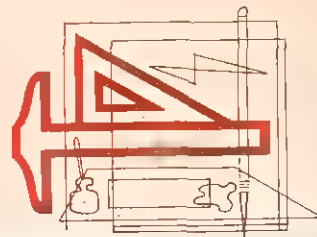
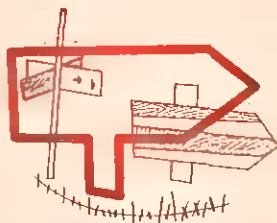
But there is no need to go back to Roman times to find young people with responsibilities. Says an eminent child specialist: "It is curious that a century ago, children left school at 11 or 12, when they were still children, and were expected to work and behave like adults. Now children are kept at their lessons until 15 at least, and are expected to behave like children."

A similar opinion is expressed by Jack Longland, Director of Education for Derbyshire, when discussing boys entering their last year at Secondary Schools:—"They rank as Seniors, having left the title of Junior behind when they entered their Secondary Schools. . . . These same boys, in a year or more will be turned out into the adult world to work. They must be treated in many ways as near-adults, since they are so soon to escape from educational tutelage."

(Continued on page 4)

To the views of educational officials, doctors, and authors, let us add those of Mr. R. W. Luce, Assistant Secretary, Ministry of Labour and National Service, 1942-1945, and manpower adviser to the U.K. Commissioner for Germany 1945-1949. In a letter to the Daily Telegraph of 31st October, 1961, on the subject of Army Recruiting, he wrote:—"In my view recruits must be sought at an earlier age (present age is 18) when the spirit of adventure is nascent and youths are considering alternative openings. A characteristic of the post-war years is the increasing part played by youngsters in various spheres of physical activity. It would have been almost unthinkable even 15 years ago, to select boys and girls to play tennis for their country in competition with adults. Boys are several years older in experience than were their counterparts when the War Office laid down conditions for normal entry into the Army. . . ."

Mr. Luce suggests 15 as the age for an initial engagement with the opportunity of re-engagement at 18 and adult rates.



But now, back from the Army to schools, to Dr. Sprenger, Principal Schools Medical Officer for Nottingham:—"Boys and girls aged 15 were now [November, 1961] physically and psychologically equal to youth of 18 in pre-war days. . . . We are now in an age where young people are not only maturing earlier but are more independent."

Our sample of opinions favour this belief. Few, if any, contrary opinions are to be found. The question then arises: what are we doing about it in Scouting? We may have dropped a Jungle Dance here, and a "sissy" game there—sissy games were the reason for leaving Scouting at an early age given me by a glider pilot and mountaineer now 25 years old—but if we are to conform in any way with the generally accepted three-year advance, should not we "scrub" the present Cub programme, transfer the Scout programme to the Cubs, give the present Senior Programme to the Scouts, and for Seniors and Rovers concentrate more on those outdoor sporting and exploring activities, which are becoming so much in demand, and so readily available even outside the Scout Movement?

My tongue in my cheek? Not entirely! ★



Picture of a Man

WHO GETS A KICK OUT OF LIFE

He's getting a bit rusty, but he can still teach his son a thing or two about football—a lesson in sportsmanship and a lesson in just plain fun.

He wants the boy to have all the good things in life. He is able to provide these now, but he knows that sometime in the future they may have to be provided by life insurance.

This father is a Sun Life policyholder. He knows that Sun Life is the company with the *right* policy for every life insurance need.

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This model is one of the first prize winners at a Cub hobby show held by the Woodstock Wolf Cub Pack. Viewing the miniature fort are: Ronnie Waugh (left) of the 5th Woodstock Pack and his father, with Mrs. Arthur Harris, chairman of the hobby show.

(Photo: *Sentinel-Review*, Woodstock-Ingersoll, Ont.)



During the ceremonies, dedicating a new Scout hall in Surrey, one young Cub was captured in a moment of irreverent relaxation. However, his indiscretion didn't prevent a successful opening.

(Photo: *Yorkton Enterprise*, Sask.)

SELF-DISCIPLINE

"We, the New Midas Scout Troop, pledge to maintain our dance on the principles of Scouting and using the rule that there shall be no drinking, no swearing and no smoking in the hall. No teenager will be allowed to stay at the dance with the smell of liquor on his breath." This is the motto of the New Midas Scout Troop who sponsor dances for the younger set. Recently, the first disruption in fifteen months of smooth operation occurred. Two boys got in a fight and broke a window. The youngsters were sufficiently chastised by their fellows that it is expected future dances will proceed smoothly. This type of self-discipline is what was hoped to be achieved through the dances.

WAYWARD FLAG

The flag of the Arab Boy Scouts in the Egyptian-occupied Gaza Strip (formerly part of Palestine) is now on its way home. The flag, which had been lost during the Sinai campaign, eventually fell into the hands of an Israeli Scout. Through arrangements made with the headquarters of the World Scout Movement in Ottawa, the flag is now being returned through the Mediterranean headquarters at Athens, since there are no contacts between the Israeli and Gaza Scouts. This is another example of Scout brotherhood in action.



Viking Night at the Barber Memorial Scout Camp drew an attendance of more than a hundred children. The programme presented by the boys and girls told the story of early Vikings. Here three Vikings, Ricky Austin, Jim McIntyre and Jeff Marus take a look ahead as they approach land after many months at sea.

(Photo: *Daily Mercury*, Guelph, Ont.)

Scoutscope



Let's All Work Together



We are getting well into our fall and winter Group activities and it is an opportune time to say a word about the need for continued and active cooperation among the section leaders in the Group. Many will say that co-operation among the leaders is so necessary to the success of the Group that it does not need to be mentioned. But, regrettably, all too often, we find section leaders working in isolation or even at cross-purposes with each other with respect to Group operations. It is no accident that Packs, Troops and Crews are formed into Groups under one sponsor and administered by one Group Committee. The sections of the Group were designed to work closely together and they can do so only if there is cooperation and understanding among the leaders. None should be working in isolation.

If such Group activities as going-up ceremonies, father and son banquets, Boy Scout Week celebrations, church parades, waste-paper drives, apple days and other fund-raising projects are to be carried out successfully, there must be joint planning and all leaders must be kept fully in the picture. This can only be accomplished if the leaders and the Group Committee work closely together as a team. So much more can be accomplished through the pooling of ideas and the coordination of efforts in producing worthwhile and meaningful activities, than can be accomplished by people working in isolation.

We in Scouting are now deeply engaged in taking a good look at ourselves. We invite all leaders to take a good look at their Group and ask themselves the question, "Am I cooperating with my fellow leaders and the Group Committee to the fullest possible extent to promote the growth and welfare of the Group of which I am a part?"★

Frank L. Lacey

Chief Executive Commissioner.

THE GROUP SYSTEM

By SCOUTER DON

While the Group system is an integral part of Scouting, it is badly in need of a critical re-evaluation. Is it doing the right things for the boys of today?

Probably what most attracted boys to early Scouting were the opportunities for going out and doing things all the time. They had to. In those days, tents didn't grow on trees. The result was a rash of Troop shows, Pack concerts, teas (run by the boys, not by the moms), paper drives, bottle drives. Combined with a vigorous outdoor programme, this gave an over-all impression of perpetual motion. People may sometimes have wondered what the Scouts were up to, but the point is, they were always up to something.

Unfortunately, in the gradual evolution of the Group System, the Scout's "I can" got changed to "I want". Instead of a bundle of live-wires in a state of feverish activity, the average Troop in Scouting is an ill-assorted collection of gold-bricks. Perhaps it is the

fault of former Scouts who remember too many hardships in their days and forget the joy of overcoming them. Both in the attitude commonly carried into the Group by well-meaning, but uninformed laymen, and in many aspects of *P.O. & R.*, there is reflected the modern fallacy, "It is the task of adults to meet every physical need of today's youth, without thought for their spiritual and emotional needs." In fact, the opposite is more nearly true. A boy will thrive on a mouldy crust given in love and with encouragement, and wither on the best scientific diet in a cold and comfortless atmosphere.

Give a boy encouragement and inspiration and he will solve his own problems in his own way. The Group Committeeman who votes unhesitatingly for every proposed expenditure is not doing nearly as much good as the man who drops around to the Pack to shake hands with a two-

star Cub or has an encouraging word for every Patrol Leader.

Youth doesn't want its problems taken away. It wants:

- 1) A chance to face the situation squarely.
- 2) Encouragement when something goes wrong.
- 3) Recognition for achievements.

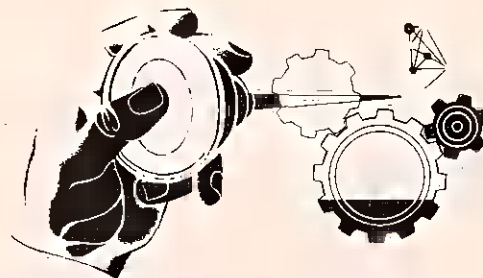
An evening spent discussing how to provide this atmosphere for all Cubs and Scouts would do a lot more good than the usual budget discussion. Let the word "sympathy" replace the word "money" for once.

In this respect, *P.O. & R.* requires overhauling. The sole responsibility for deciding what equipment (in order of priorities) a Troop should have, how best to obtain this equipment, and how to raise and handle the necessary money, should all rest squarely on the Court of Honour. With necessary safeguards provided, the raising of funds should rest entirely on the boys' shoulders.

Certainly, the Group Committee's advice and backing should be sought, but it should offer *advice* and *backing*, not *regulation* and *control*. Let the boys know what "challenge" is and let them fall on their faces occasionally. They'll come up bruised and battered, but smiling and more intelligent, especially if a kind Group Committee listens to their troubles.

In the Pack, the same would apply to the Sixers' Council, jointly with the Scouters, who would have the ultimate responsibility. Crews, it is assumed, are always self-supporting.

Looking after Troop equipment and reporting replacement needs to the Court of Honour is a good job for that



older Scout who'll never get to be a Patrol Leader (one of those guys who dropped out in January from sheer boredom). He should be appointed, of course, by the Court of Honour. His position should be recognized as requiring special trust and he should hold a badge of office. He might have a Group Committeeman as a counsellor—*counsellor*, not *boss*.

Rather than being organized into sub-committees of one, each doing a job the Court of Honour ought to be doing, the Group Committee should be composed of counsellors, the exact field and title depending on the man's own occupation and experience. There might be a Business Counsellor, a Stores Counsellor (as above).

At least one counsellor would have the pleasant duty of visiting the Pack or Troop whenever a boy is presented with a grade badge or given a promotion, to confer congratulations and encouragement. It might seem a small detail, but it would mean a lot to the boys.

I would emphasize that counsellors should be just that—*counsellors*. They should be available, but their advice should only be sought when the boys hit a snag. (Heaven knows, that will be often enough!) They should be considered as experts giving impartial testimony in their own fields. A Scout's honour is to be trusted, and so is a Scout Court of Honour, unless some flagrant breach of good order seems likely. A similar case could be made for the Sixers' Council in consultation with the Pack Scouters.

The Group Committee should think about raising morale instead of money. What small but helpful gesture would increase a new Patrol Leader's prestige or inspire a laggard to greater efforts? It would make a much greater contribution to Scouting than transportation and tents. It would give what money can't buy. ★



We're Looking at Ourselves

No. 5 of a series of five related articles
concerning Scouting in Canada

*The
Promise*

and

Law

Can you imagine Scouting without a Promise and Law? Ridiculous? Impossible? Perhaps—but exercise your imagination and let us see what happens.

You are a Scoutmaster with a fair amount of training. You have an active Troop. Most of the resource material and basic books are available to you, and you are familiar with them. Only one thing is lacking: there is no Promise and Law, and never has been. *Tenderfoot to Queen's Scout* and *The Troop Scouters' Handbook*, have all the current material in them, but there is no reference to the principles of Scouting.

In this situation, do you think you could do your job thoroughly and adequately? Would your Troop be following essentially the same programme as an active Troop under present conditions? Would your Scouts earn as many proficiency badges? Would as many of them eventually achieve the rank of Queen's Scout? Would your Patrols enjoy useful camping experiences?

In other words, would the lack of a Promise and Law result in any significant difference in programme and activities? Remember, we are talking about the things which the Troop does. We are not concerned with training in citizenship and development of character.

Give this some thought—and try to reach an answer for yourself.

Looking back on my own experience as a Troop Scoutmaster, here is *my* answer. If I had all the resources of Scouting, except the Promise and Law, I think my Troop could have a fairly active and interesting programme: camping trips, hikes, and varied outdoor projects. There would be training in first aid, signalling, pioneering, and in most of the subjects currently associated with Scouting. Boys would earn proficiency badges, and some would reach the rank of Queen's Scout, although achievement of this distinction would not involve knowledge of and adherence to a set of principles. In brief, my Scouts would be doing much the same thing they are doing today, with perhaps a similar degree of success.

If this is true, is the Promise and Law important to Scouting? Do we need them? How do you answer this question?

Again, I can only answer out of my own experience and convictions. I do not for one moment think I could accomplish my job as a Scoutmaster without a Promise and Law. I do not think that any of my Scouts, even with an active and interesting programme, would be helped toward achieving the aim of Scouting, as I understand it.

If the aim of Scouting were simply to produce good campers and capable outdoor types; if my job as a Scoutmaster was to teach first aid, signalling and other specific skills—then I could do my job efficiently without

a Promise and Law. My job as a Scouter, however, cannot be defined with reference to the activities of Scouting. I have only one job—to help boys develop their character—to encourage their growth in mind, in body, in spirit, and in social relationships. To do this I need the principles embodied in the Promise and Law as chart, and compass and goal.

PRINCIPLES AND ACTIVITIES

But Scouting will still need a programme. Boys will still go camping, hiking, play games, earn badges, and work at Patrol projects. Will the existence of principles have any influence upon the activities of Scouting?

In Scouting without a Promise and Law, my boys would go to camp—I hope they would go as Patrols and camp as Patrols. In the course of their camping experience, they would probably learn many useful skills: how to build fires, how to cook nourishing and tasty meals, how to set up a comfortable campsite. They would return home a few pounds heavier, healthier, browner and stronger.

In Scouting where the Promise and Law is of primary importance, these benefits would still be attained. The differences are not obvious but they are infinitely important.

In the course of camping as a Patrol, my Scouts may have learned: the importance of working together as a team, and through the team spirit may have made new and enduring friendships (*A Scout is a friend to all and a brother to every other Scout*). They may have lost some selfishness along the way, and have experienced the satisfaction which comes from forgetting self in service to others (*A Scout's duty is to be useful and help others*). On a rainy, dismal day, when the fire will not burn, clothing is damp, and everything seems to go wrong, perhaps they will have picked up the priceless gift of good humour (*A Scout smiles and whistles under all difficulties*). These will be enduring benefits which will continue to influence character long after the camping trip is forgotten.

Only by adding the ingredients found in the Promise and Law, will activities find their true meaning in Scouting. Every activity can become an opportunity to express a vital principle as a living action. Service to others is no longer an ideal, but specific things which a Scout has done by which someone has been helped. Cheerfulness is no longer the principle embodied in the 8th Scout Law—it is Scout John Doe's response to a frustrating and gloomy day at camp.

Is this a fair description of the adult leader's job in Scouting—to help boys express the principles of the Law and Promise as activities in their daily life; to



breathe the spirit of life into vague moral and ethical principles? If this is true, then everything which is said and done in the name of Scouting must derive its significance from the Law and Promise.

If this is the adult Scouter's basic job, there are two vital inferences which the Scouter must recognize and understand:

1. The Relationship Between Principles and Ages:

The total programme of Scouting is designed to provide for a very wide age-range: from young boys of eight years, through all the stages of adolescence to young men in their early twenties.

Obviously, the 8-year-old and the 18-year-old are not going to have the same understanding of Scouting's basic principles. Understanding will be a growing process, a progressive experience.

Helping a boy to relate principles to his age level and degree of understanding, guiding him to meaningful activities by which these may be expressed, requires that an adult leader possess a thorough and adequate knowledge of boys. This does not mean that Scouters will have to be practising psychologists, but they will need to know as much about boys as they do about the techniques and skills of Scouting. Baden-Powell recognized this fact as early as 1920 (*Scoutsmanship*, page 5): "He (i.e. the Scouter) must realise the psychology of the different ages of boy life". Does this suggest the need for a greater emphasis in training courses on understanding the boy, even if this must be done at the expense of time spent on skills and activities?

Boys today are more advanced in some ways than their counterparts of fifty years ago. They are more sophisticated and more mature, superficially, at least. If boys are not static in this respect, then it is natural that the programme of Scouting will require careful review from time to time. This review must not be entirely in terms of interest. Activities must be examined in terms of a boy's ability, at a given age, to find ways of expressing the principles of Scouting through Scouting's activities.

(Continued on page 10)

2. The Scouter's Personal Involvement:

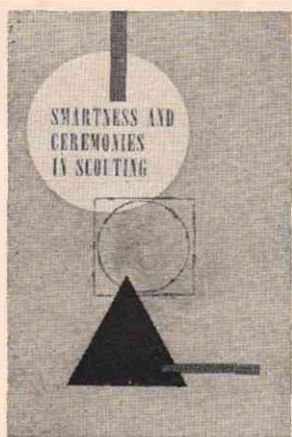
If the importance of the Promise and Law has been rightly assessed, and if their relationship to activities and aims have been correctly stated, we are led to another important inference for the Scouter. His job is to help boys develop their character; his method is to use the activities of Scouting as a means of expressing the principles of Scouting.

His knowledge of boys will help him, but this will not be enough. Among the specific methods of Scouting is the personal influence of the Scouter through example. Much has been written and said about this; its importance has not been overlooked in training courses and in Scouting's basic books.

Where does this leave the Scouter in terms of the Promise and Law? The aim of Scouting can be achieved through the methods of Scouting by associating principles with programme. Before this can happen, however, more will be needed than a knowledge of the words of the Promise and Law. Scouters will need a deep understanding of the whole process and how it works.

Even this will not be enough. Because "example" will probably always be the Scouter's most useful "tool", he must first become personally involved in the challenge of expressing Scouting's principles in his daily life. The adult in Scouting must do this not only for the effect it may have on his own life, but because this is the only way he can help boys to develop their character, to develop in mind and in body and in spirit, and to find satisfaction and strength in life's enriching social relationships. ★

MARTNESS



and

CEREMONIES

in Scouting

Hats off everyone.

A new booklet is passing in review.

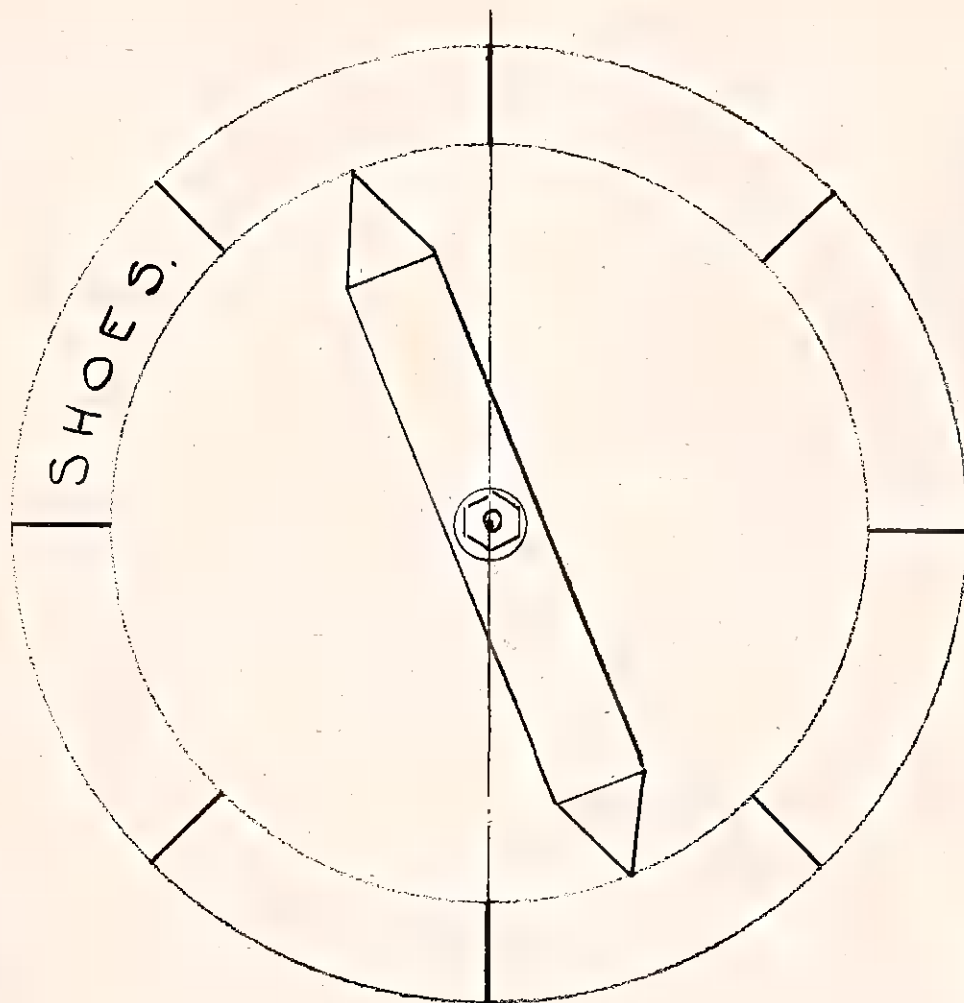
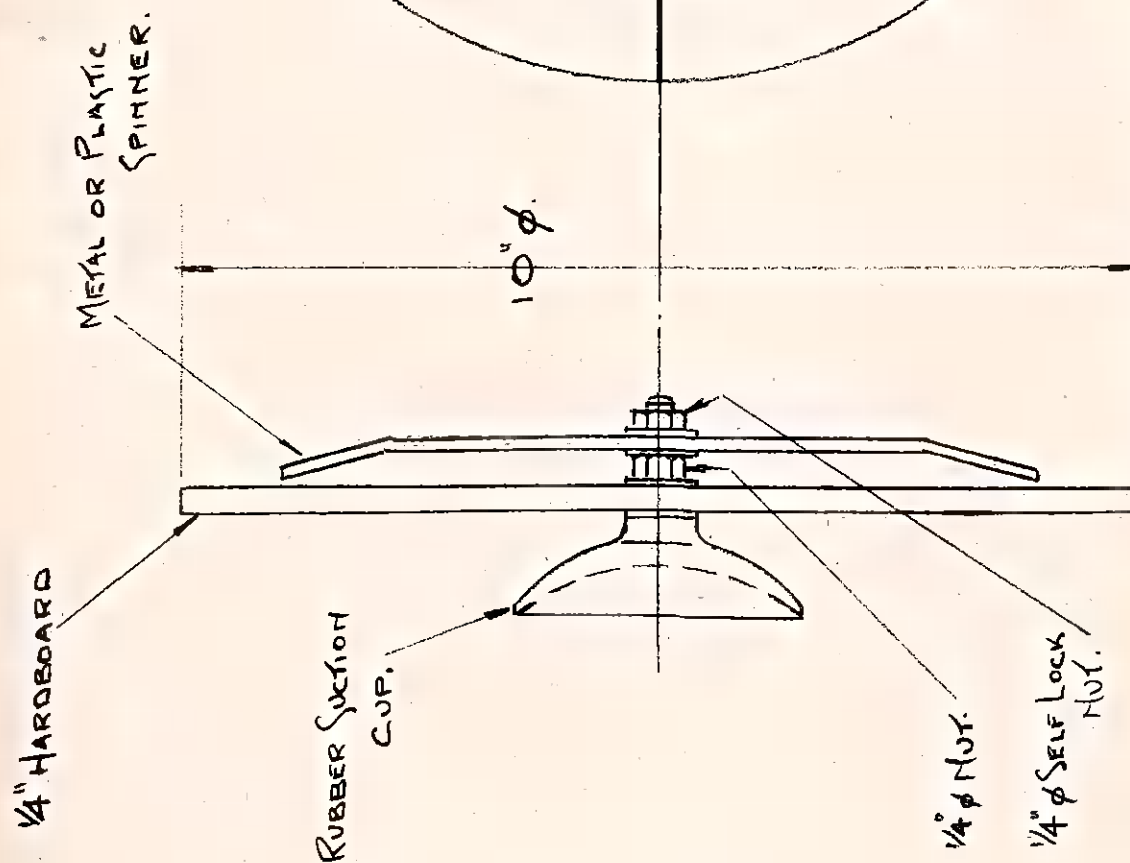
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The Pack-O-Spect is intended to introduce the element of chance into the normal inspection of Sixes, with the pointer to be spun by a Cub for the whole Pack or for each individual Six.

"PACK-O-SPECT"

Scale 1/2 Full Size by: F. S. Whitfield



IV ROVER MOOT - 1962

By **MORREY CROSS**

Assistant Provincial

Commissioner,

(Rovers) Quebec



Rambling

with the

Rovers . . .

The 4th Canadian Rover Moot has come and gone, but the memory of the spirit engendered lingers on. It is perhaps expressed best by any or all of the French words "camaraderie"—"rapport"—"entente".

Located at the beautiful training camp operated by La Fédération des Scouts Catholiques de la Province de Québec, at St. Roch-de-Mekinac near Grand'Mere, Quebec, the Moot attracted about 700 Rovers from across Canada. French and English speaking Rovers were represented in about equal proportions, with a sprinkling of American boys from the Bronx and from Kentucky.

Tuesday, August 28th, was devoted to arrival, registration, and allocation of sites. A variety of engineering projects got underway in each sub-camp, such as flag-poles, gates and towers.

On Wednesday, the Moot was officially opened with the Honourable Jean Lesage, Premier of Quebec, presiding over the ceremony. Mr. Lesage visited most of the individual sites and chatted informally with many of the contingents. The balance of opening day was spent settling in, visiting the Moot exhibitions, renewing old acquaintances and making new ones.

Thursday, the entire Moot set off in a convoy of buses to visit Quebec City. After a glimpse of Laval University and other points of interest, the group spent an hour at the Aquarium and then headed into the city to the Plains of Abraham. A box lunch was served, after which the Rovers were allowed free time to explore the city. During this period, a representative group of 80 Rovers attended a short reception at Government House as guests of the Honourable Paul Comtois, P.C., Lieutenant-Governor of Quebec. A rendezvous was called for three in the afternoon and the convoy moved off for a quick tour of the famed Ile d'Orléans and Montmorency Falls, and then to the Citadel for a conducted tour of the old fort. The tour was climaxed by a colourful presentation of the Changing of the Guard by a platoon of the Royal 22nd Regiment.

From the Citadel, everyone proceeded to the Chateau Frontenac where the Province of Quebec was host at a banquet in the main ballroom. The La Flambée Choir of the La Fédération des Scouts Catholiques treated the guests to some entertainment. Proceedings were enlivened by the interjections of Father Ambroise, Chaplain of La

Fédération, who is a well-known French television personality. Greetings from the Provincial government were officially conveyed by the Honourable Bernard Pinard, Minister of Roads. Everyone arrived back at the Moot site about midnight and the campfires were kept burning into the small hours of the morning as the Scouts recounted their experiences.

Friday was set aside for the Olympics. The St. Roch-de-Mekinac site is ideally equipped for this type of activity, boasting a sports field complete with track and jumping pits. The events were run off in an efficient way, and participation was good, with a representative cross-section of the country appearing in the winner's circle:

EVENT	WINNER	PLACE
100 yd. dash	John Weiller	Sarnia
200 yd. dash	David Hunter	Vancouver
880 yds.	Robert Finley	Port Credit
Shot put	John Weiller	Sarnia
Discus throw	David Hunter	Vancouver
Javeline throw	Pierre Vezina	Montreal
Broad jump	Bill Maas	Sarnia
High jump	Abbe Normand	Ottawa
	Laurin	
Cross-country	Robert Finley	Port Credit

Late Friday afternoon, the 24-hour expeditions got underway. A choice was offered each camper: a seven-lake canoe trip, a rock-climbing expedition, a direct line cross-country march, or a ramble to one of the two French-Canadian villages (Ste-Tite and St-Adolphe) each about a 12-mile walk away.

For many, these expeditions were the highlight of the week's activities. Due to equipment and supervisory limitations, the first three expeditions could only handle about 50 Rovers each. The great majority, therefore, headed off packing their overnight gear, for the neighbouring villages. At each of these villages, the local people, under the direction of the village curé, had organized an old-fashioned "viellée" (community concert and dance). Visiting Rovers contributed items during the evening programmes and joined in the country dances. At one of the villages, a group of talented Rovers took over the orchestra for part of the evening. Later, many English-speaking Rovers wished they had been

... at the 4th Canadian Rover Moot

more zealous in their French studies as they walked the village girls home and found themselves, for once, at a loss for words!

The village visits were an imaginative piece of planning by the La Fédération Rovers and gave many the sort of insight into French-Canadian life which is rarely available.

During Saturday, everyone returned from the various expeditions; many having been initiated enroute into the "Ancient Order of the Blister". Sub-camp campfires rounded out the day.

Sunday morning was devoted to religious observances with His Eminence Cardinal Leger officiating at Mass and the Right Rev. Russell Brown, Anglican Bishop of Quebec, leading the Protestant service.

The afternoon was spent in discussion groups covering a variety of topics of interest to young Canadians, including Canada's role in world affairs, Confederation, bilingualism and Anglo-Canadian relations. Groups were selected to represent a geographical cross-section of the country, with accommodation made for the language barrier. This diversity of background contributed greatly to the discussions. The groups reported their findings to sub-camp gatherings and then everyone gathered to hear an address by Mr. William Tetley, a young bilingual lawyer from Montreal, who illustrated that the two cultures have much to contribute to one another, and that Canada is immeasurably strengthened by the presence of the two ethnic groups.

The Moot Chief's campfire was the concluding major event. The Chief, Louis Pronovost, Commissioner for Federal Activities, expressed the hope that the Moot had contributed something to an appreciation and understanding between English and French speaking young Canadians and that this would only be the first of many such get-togethers.

Monday morning, the elaborate structures and the lightweight tents slowly disappeared as the various contingents prepared for departure. The official closing took place about noon, as a small cairn bearing the Moot crest was unveiled by two British Columbia Rovers. This was symbolic of the next get-together which will be held in British Columbia.

All in all, a memorable experience! ★

Does YOUR Pack Issue a Newspaper?

By MURRAY MILLER

Cubmaster, 71 "B" St. Richard's Pack,
Ottawa

Ours does! It's called The Seeonee News. Maybe you think that your Pack or Troop does not have enough news to warrant publishing a paper. On the contrary, your newspaper, however small, can be a great advantage—as follows:

- To inform the Cubs of future meetings, visits, etc., giving details of the "why's", "when's" and "where's".
- As a public relations instrument, aimed primarily at the Cub parents, to thank them for services rendered or to let them know what their sons are or will be doing.
- To aid in the Cubs' training programme, i.e., giving the Cubs the necessary information required to earn the Pet Keeper's badge or giving names of Cubs who are required to pass certain tests, or publishing names of those who have earned their First or Second Stars, etc.
- To inform Group Committee members of the activities of the Pack.
- As an advertising medium to be used by the Cubs.
- Special features, such as "Cub Corner" giving illustrations of how, for example, to build a bird house.
- As an aid in holding competitions, such as a water conservation project.
- To get opinions from Cub parents by means of a detachable form at the end of the issue.

The Seeonee News started publication two and one-half years ago. Its editor was an Assistant Cubmaster for the first year and it proved so successful that it was continued. The first editor arranged with the church secretary to run off the stencil and the issue was always ready for our Pack meeting. By finding another source of printing, it was possible to cut our deadline to twenty-four hours. The best choice of editor rests with the individual Pack, but with the Seeonee News, its editor is the Cubmaster, who formulates policy and has a better over-all picture of Cubbing activities, besides having the facilities for printing the paper.

One last feature of issuing your own Pack publication is that it brings the Cub parents into a closer relationship with the Pack, its leaders, and, generally speaking, the Boy Scout Movement. ★



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If you'd like to learn more about Dominion Marksmen and how you can join, write: Dominion Marksmen, P.O. Box 10, Montreal. You'll be finding out about a sport which will last you a lifetime.

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COUNTDOWN

1963

Boy Scout

Week

With only four months to go, the countdown is on for Boy Scout Week in Canada, February 17 to 24, 1963. The observance will take the form of "A Salute to Scouting 'Round the World". These Scouter aids are now available from your nearest Scout headquarters, unless otherwise specified:

BOY SCOUT WEEK POSTERS, 8½" x 14", with a four-inch blank space at the bottom for announcing section events—free.

IDEA FOLDER, designed to provide working ideas for Scouters, in cooperation with Group Committees, Ladies Auxiliaries, Commissioners and staffs—free.

INFORMATION KIT, contains giant colour-print map of the world (50" x 38") with 100 flags illustrated; world Scout census figures; booklet "Facts on World Scouting"; booklet "Badges and Uniforms of the World"; Scout film catalogue and special film information sheet; latest edition of Crawley Films' "Directory of Sources of free 16mm Sponsored Films in Canada" (380 sources for 12,000 films); United Nations information pieces, and an illustrated folder on Canada.

Information kits can be ordered, now, direct from the Stores Department, Boy Scouts of Canada, Box 3520, Station "C", Ottawa 3, Ontario. Price, delivered, \$1.00 per kit, plus provincial sales tax where applicable. Please quote catalogue number 85-104 when ordering. Only 2,000 kits available.

POCKET CALENDARS, useful Public Relations promotion pieces to give away at Section or Group banquets during Boy Scout Week and on other occasions. These calendars feature an international camp scene, in colour, on one side with a 1963 calendar on the reverse side. Boy Scout Week dates and B.-P. Sunday are marked. Order direct from the Stores Department, Boy Scouts of Canada, Box 3520, Station "C", Ottawa 3, Ontario. Price \$1.00 per hundred, delivered, plus provincial sales tax where applicable. Please quote catalogue number 85-101 when ordering.

B.-P. Sunday will be observed by special Scout church services on February 24th or February 17th (if more convenient) to honour the memory of the founder of Scouting. Arrangements for such services should be made with the clergymen concerned, now.

FILMS, play an important part in Boy Scout Week celebrations. Scouters are urged to apply immediately to the Canadian Film Institute, 1762 Carling Avenue, Ottawa 13, Ontario for films for Scout Week. The Film Institute is prepared to receive requests from Scouters for films about people around the world. Tell them the country in which you are interested and they will select the most suitable film available. Many National Film Board, United Nations, United Kingdom films and films from other countries are handled by the Film Institute.

Branch offices, or sub-agents, of the Canadian Film Institute are listed below:

Audio Visual Bureau, Lamont Building, Fredericton, N.B.; Department of University Extension and Adult Education, University of Manitoba, Winnipeg, Manitoba; Department of Extension, University of Alberta, Edmonton, Alberta; and Audio Visual Services, University of British Columbia, Vancouver, British Columbia. French language prints are obtainable from Fredericton and Regina offices and from Laval University, Quebec City, Quebec.

Airlines, steamship offices, and travel agencies will usually secure travel films, which could be useful during Scout Week to emphasize world Scouting. These same sources will often provide colourful travel posters for use in decorating Scout halls, in keeping with the 1963 theme.

Many items listed in the Stores Department catalogue will help you brighten up your Boy Scout Week banquets, and focus attention on the event. Place mats, place cards, serviettes, table decorations and programme covers, for instance, are illustrated on pages 26 and 27. Gift items are shown on pages 24 and 25.

To sum it all up, now is the time for planning your Group's activities if Boy Scout Week, February 17 to 24, 1963, is going to be a real salute to Scouting 'Round the World. Boy Scout Week is a good project, but wishing won't make it go. The count down is on—now! ★





Accent on World Scouting

Boy Scout Week celebrations in 1963 will be based on the theme "World Scouting". Through this theme, it is hoped to make every member of the Boy Scouts of Canada more keenly aware that he is a member of a worldwide brotherhood, and that in approximately seventy different countries, nine million brother Scouts have subscribed to the Scout Promise as he has.

One of the best ways in which an awareness of "World Scouting" can be obtained is by correspondence with Scouts in other countries. This is carried on through the Relationships Department at National Headquarters, Boy Scouts of Canada, P.O. Box 3520, Ottawa 3.

Scouters are asked to encourage the boys under their leadership to take up correspondence with overseas Scouts, as a part of the requirements for the World Friendship Proficiency Badge.

Scouters submitting names to the National Headquarters should themselves approve the proposed link-up only of boys who will carry on a correspondence once an overseas Scout's name has been given to them.

Applications for correspondents should give the following information: name, address, Troop number, Scout grade (Tenderfoot, Second Class, etc.), rank (Second, P.L., or T.L.), hobbies, languages spoken, religious affiliation, and the name of the country or countries with which he would like to correspond.

Already many names of boys who would like to correspond with Canadian Scouts have been received from foreign countries, and these include Denmark, England, New Zealand, U.S.A., Puerto Rico, Italy, Sudan and the Philippines. ★



Hoist sails, mates, and shove off to new adventures!

Keep your Sea Scout Manual in the Captain's quarters for handy reference.

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Boy Scouts of Canada, Box 3520, Stn. "C", Ottawa 3, Ont.

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Left: The Laurentian Foothills, Que. badge shows blue mountains representing the Laurentian Mountains, a white sky, and a green foreground representing the low-lying foothills of the District. The badge is bordered in orange and is on a white background.

Centre: Ken-Kee District is named for the two Ontario municipalities within the District—Kenora and Keewatin. The black bridge depicts the dividing line between the municipalities. Lake of the Woods, on which the towns are situated, is shown in blue. The fleurs-de-lys and name are red; the trees in the foreground are dark green and those under the bridge are light green. The sky is white. The badge is bordered in gold.

Right: The Logan District Badge shows the “Countess of Dufferin”, an old locomotive which is one of the few remaining links with the early history of Manitoba. The badge is black with the train in green and yellow and the lettering in yellow.

CANADA'S *Colourful* DISTRICT BADGES

Part 18



Do not write to any Scout office about badges or mailing lists to be used in making a collection of badges because they are unable to handle such requests.

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The Stores Department,
Box 3520, Station “C”,
Ottawa 3, Ontario

Catalogue No. 37-500

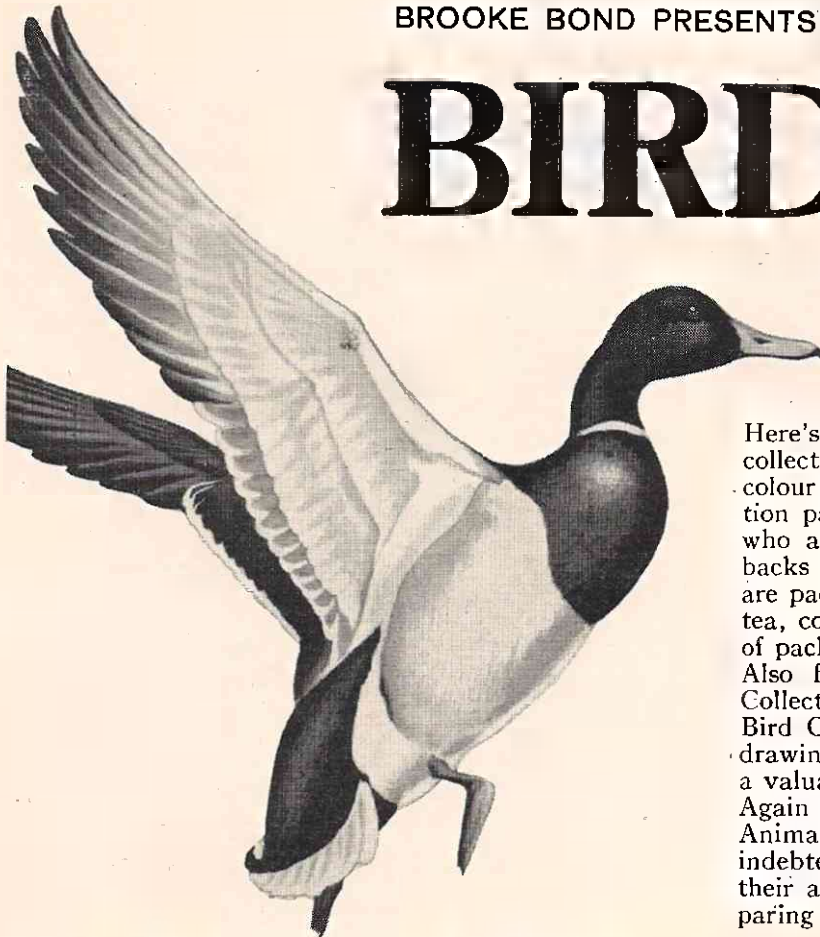
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Also featured with this series is a handsome Collector's Album. It has spaces to mount all 48 Bird Cards. Factual descriptions and instructive drawings surround each picture, making the album a valuable reference book.

Again in this Series No. 4, as with the Songbird, Animal and Wild Flower cards, Brooke Bond is indebted to the Canadian Audubon Society for their advice and assistance in selecting and preparing the subject matter.

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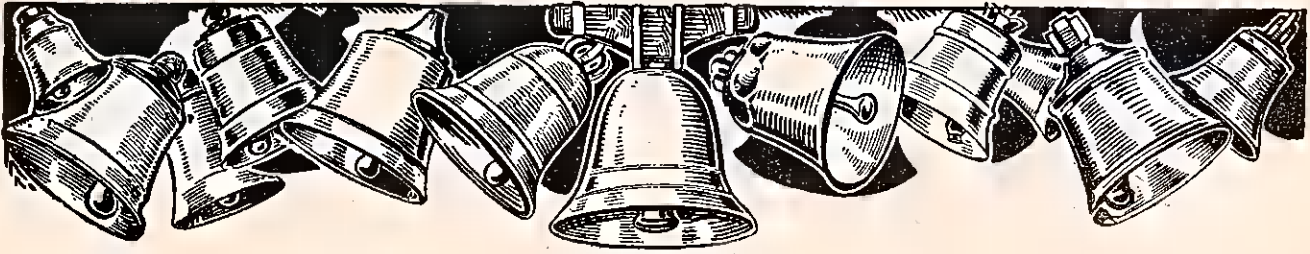
Please send me copies of the BIRDS of North America Collector's Album. I enclose 25¢ in coin for each copy ordered.

NAME.....

please print

ADDRESS

CITY..... PROV.....



Trim the Tree

Divide the Pack into two groups, line them up in relay formation. Attach two large sheets of paper to the opposite wall, give each boy a crayon of a different colour. On signal, first Cub runs up to his paper and outlines a Christmas tree. Next Cub runs up and draws in a stand. Other Cubs in turn draw in an ornament or light. First team to finish trimming its tree wins.

Jigsaw

Cut up a supply of old Christmas cards into jigsaw pieces. Divide Pack into teams of two boys each. Give each team a jigsaw card in an envelope. First team to assemble card correctly wins. Then let teams exchange cards and try again.

Christmas Candy Hunt

Prior to Pack meeting, hide pieces of cellophane-wrapped Christmas candy around hall. Tell the Cubs that these are hidden. They can pick up only one piece at a time and must bring it to their Sixer before getting another. The Six with the most pieces of candy in a given time wins.

Searching for Santa

Get a small toy Santa Claus and partially hide it somewhere in the hall. At the opportune time, announce that you have hidden Santa in the hall and they are to find him. The fun of the game is—when a Cub locates Santa, he should not give away the location but keep on looking without saying a word and in a minute or so be seated and watch the others look. The last two or three Cubs will provide much entertainment.

Newspaper Christmas Tree

Give each Cub a sheet of newspaper. Explain that when lights go out, they must tear out the form of a Christmas tree from the paper. Put lights out for two minutes. Have each Six present best "tree" and then pick winner from that lot.

Nutcracker Sweet

Each Six sends a Cub to represent it. Each boy is given five brazil nuts, almonds, or other nuts to crack, and a small hammer. First boy to crack and eat his five nuts wins a prize. The prize is another nut. Variation—use peanuts to be shelled by hand.)

Reindeer Butting

Sixes line up for relay. Each "Rudolph" butts orange to goal line with head, then runs back with it (the orange, that is) and gives it to the next reindeer.

Stuck-up Relay

Sixes line up for relay. Each Cub runs to a table, where he must chew and swallow a piece of taffy, caramel or other "sticky" candy. Then he runs back to touch off next Cub. ★

Christmas Games



SWAP-SHOP

I have been going over my files and find I have a surplus of some Scouting magazines and am missing copies of others.

Specifically:

- (a) I have an almost complete set of *Jamboree, Journal of World Scouting*, volumes 6, 7, 8 and 9 covering the years 1951-54 inclusive, and *World Scouting*, volumes 1, 2 and 3, covering the years 1955-57 inclusive, which I would like to trade for
- (b) Copies of *The Scout Leader* as follows:
Vol. 30, No. 1—Sept.-Oct. 1952
Vol. 30, No. 2—November 1952
Vol. 35, No. 4—January 1958

I extend my thanks in advance to anyone who might find my spare copies useful or who would be interested in helping me complete my files.

960 Maitland St.,
London, Ont.

ROGER BLACK

TROOPING OF THE COLOURS

[During a recent visit of American Scouts and Explorers to our District,] I was very much impressed with . . . their flags. Their Troop flags are different colours and designs and they carry them [while parading] flying free so that they are visible to spectators. It is . . . a very beautiful and impressive display.

I have been wondering whether we are permitted to use our Troop colours in a design . . . and carry it so that [spectators] can see the design and know which Troop it belongs to.

J. MARTIN
Scoutmaster
89th Troop

Toronto, Ont.

✿ We are sure that many Scouters share your interest in this idea. We feel that Rule 374 (iii) of P.O. & R. indicates that a Troop may have its flag of any appropriate colour and design. Ed.

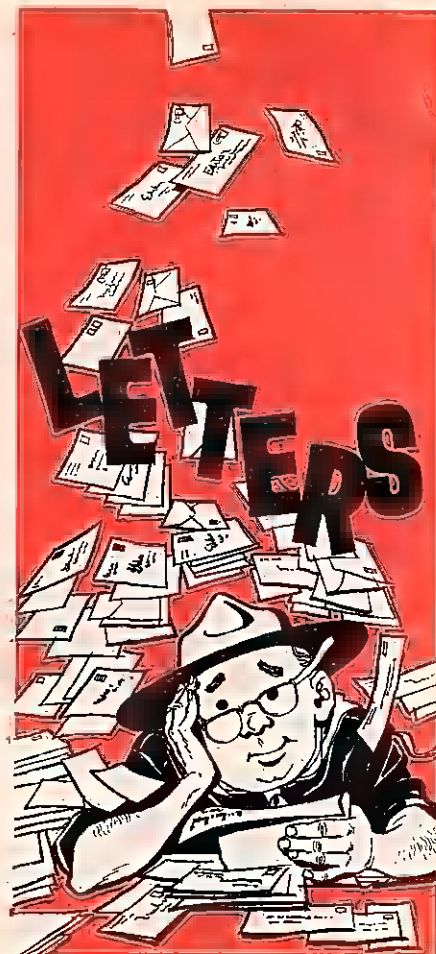
EXERCISE IN GOODWILL

The 3rd Atikokan, St. Patrick's Cub Pack undertook the making of 250 toy soldiers as a Pack project at the end of last year. The toys were to be distributed to needy children in the town. The project was greatly enjoyed by the boys and served several purposes. Some of the boys were able to qualify for their Toymaker Badge, and they all derived good training in handcraft work. It was also a good lesson in working to provide pleasure for others in less fortunate circumstances. The soldiers were handed over to the local volunteer fire brigade who collect and repair toys for distribution every year.

It was a true Pack project with every boy having a turn at the different processes—pouring, scraping, painting. The work was done in the basement of our Assistant Cubmaster, K. Coyne.

D. A. HULL
Past President

Atikokan, Ont. Atikokan District Council



Scouts Owns is our most recent publication. It contains suggested devotional material to aid you and your Section in conducting your religious observances.



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Local Distributor
or

The Stores Dept.,
Box 3520, Station "C",
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Price 75c

"Let no unholy thought enter thy musing mind;
Things that the world have wrought, unclean, untrue, unkind;
Leave them behind.

"Pray for the strength of God, strength to obey his plan;
Rise from thy knees less clod, than when your prayer began;
More of a man."

National Headquarters Building Fund

We acknowledge with grateful thanks, the following contributions to the National Headquarters Building Fund, received from within the Boy Scouts of Canada.

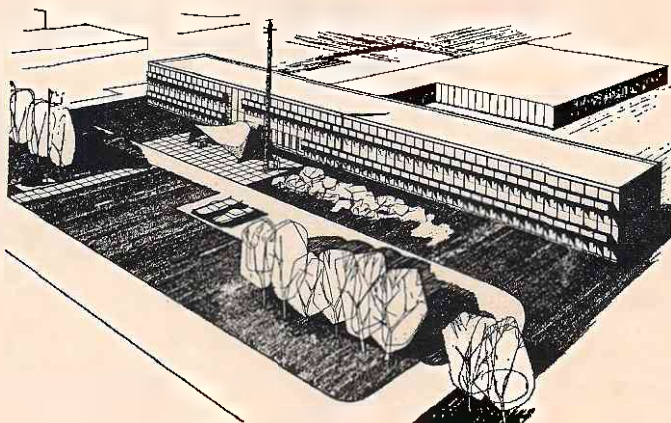
All personal contributions to the National Headquarters Building Fund are deductible for income tax purposes and official receipts will be forwarded immediately upon receipt of your contribution.

If you or your group wishes to make a contribution, you may do so simply by addressing your contribution to the National Headquarters Building Fund Campaign, P.O. Box 3520, Station "C", Ottawa 3, Ontario.

Forward	\$16,157.34
Mr. W. Noel Reakes, 319 Phipps St., Port Erie, Ont.	43.00
90th Hamilton Cub Pack, Hamilton, Ont.	4.00
44th Scout Ladies Auxiliary, Hamilton, Ont.	5.00
2nd Yarmouth Wolf Cub Pack, N.S.	5.00
Wolf Cubs and Old Wolves of 82nd Winnipeg "Tiger" Wolf Cub Pack, Man.	11.75
Miss Jessie A. B. Staunton, Toronto, Ont.	10.00
1st Maple Leaf District, Marville, France.	170.00
Mr. D. A. Thompson, Q.C., Winnipeg, Man.	199.12
26th Cub and Scout Group Ladies Auxiliary, Chalmers Church, Hamilton, Ont.	7.00
Mr. Ernest F. Mills, Burnaby, B.C.	25.00
6th North Bay Scout Group Ladies Auxiliary, Ont.	20.00
	<u>\$16,657.21</u>

Missing: \$33,000.

The results of our efforts so far have been very encouraging. You have all seen the fund growing. But, let's not become self-satisfied. We must keep the quarters "rolling" in and do our part in financing the National Headquarters of the Boy Scouts of Canada.





December

THEME: BROTHERHOOD

PACK — DECEMBER

CHRISTMAS PARTY

Complete programme details for a Christmas party for your Cubs may be found on pages 124 to 127 of Chapter 5, Section E, entitled "Special Pack Meetings", in *The Pack Scouters Handbook*.

This programme lists some ideas to stimulate the imagination of you and your Cubs in developing your own programme.

Included are ideas on special good turns in the way of carol singing, snow shovelling for the aged, contribution to Scout Brotherhood Fund and so on.

We suggest that you have your Cubs invite their friends, and perhaps their younger brothers and sisters, to be their guests at the party.

HIGHLIGHT

ACTIVITY

"PARTY"

TROOP — DECEMBER

1st MEETING

Good Turn—For the Birds?

What happens to our feathered friends when winter comes? Bring in a member of the Audubon Society, a Conservation officer or a member of the local bird watchers. Check films on the subject. Have a general session on birds, their feed and the use of feeding stations.

By Patrols, work on bird feeding stations. Make this your Christmas Good Turn—for the birds!

2nd MEETING

By now the toys collected in November should be repaired, refurbished and generally made attractive. Make arrangements to distribute these where the need is greatest. Churches, welfare agencies can give useful leads. Visit a children's ward in a hospital, children's home or an orphanage. Make arrangements in advance. Small gifts and candy and a carol campfire would provide a wonderful experience for the recipients as well as the Scouts.

3rd MEETING

Have Scouts invite a friend to the Troop Christmas party.

Use the pinata—a paper bird filled with goodies as the theme. Have Patrols make their own paper bags and

run a competition for the pinata. Give the winner the bird.

The pinata is suspended from the ceiling and, starting with the youngest, each person is blindfolded, given a roll of newspaper, and asked to hit the swinging bird. Three tries and you're out! A successful hit is the signal for a scramble.

Intersperse games and stunts, and wind up with carols.

GIFTS

Well in advance, let the Troop decide whether to exchange gifts, make up a hamper or donate to the Scout Brotherhood Fund. It should be up to them!

HIGHLIGHT

Got snow in your area? Plan a hike in the Christmas holidays to hang bird feeding stations. (They also require refilling.)

Use tracking, fire lighting and cooking as part of the activities.

If the snow is good, try an old-fashioned snow ball fight in the guise of a wide game. (Three hits and you report for a new life).

CREW — DECEMBER

HIGHLIGHT

Christmas At-Home

Plan early to hold a Crew At-Home for girl friends, parents, Scouters and Group Committee.

Draw up a duty roster so that no one person, Squire or otherwise, becomes joe-boy. Put on a display of Crew activities. Circulate coffee and light refreshments and, above all, make people welcome. This is an excellent chance to make Royer Scouting an important part in the life of the Group, your family and friends.

Meetings

Contact a Ranger company and make plans to visit a hospital ward. Put on some entertainment—skits, plays, songs and, of course, carols. Make arrangements for your visit in advance. Small gifts could be considered and, if it is a children's ward, check on candy before issuing it. It might be better to use fruit.

If your Crew is of one denomination—consider attending a carol service, midnight service or mass as a group.

Plan a winter outing—skiing, skating, tobogganing or camping. Make use of the holidays. ★



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