

NOVEMBER 1964 VOL 42 NO 3

VENTURE INTO THE

COMMUNITY

# the scout leader





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*Cover*  
 Atlas Alley—the P.E.I. jamboree.

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# J A M B O R E E

*left: Atlas Alley, New Brunswick. lower left: After flying in from Resolute, Eskimo Scouts Paul, Jimmy, David and Soapie check the wrist with Flight Lieutenant John Challender; then they're off to the west jamboree. RCAF photo. lower right: A study in concentration—one of the well-organized activities at the P.E.I. Jamboree.*



# JAMBOREE!

Time: June 27 to July 2

Place: Camp Buchan, Point Prim, P.E.I.

Attendance: 374 with representation from Alberta, Ontario, Quebec, New Brunswick, Nova Scotia, Newfoundland; and, of course, the islanders themselves, who turned on their typical island courtesy and hospitality. Only the weather was unco-operative and the camp opened with rain and wind for the period of the registration. Later, the sun broke through the rain clouds, and the jamboree was off to a fine start.

Monday evening, campers and guests were entertained by the pipes and drums of the Royal Highland Regiment (Black Watch).

On Tuesday, the Honourable W. J. MacDonald, Lieutenant Governor, visited the camp. Following a lobster dinner, he inspected the sub-camps and presented 26 Queen's Scout certificates. The evening concluded with a concert by the band of H.M.C.S. Stadacona.

On Wednesday, July 1, 100 Scouts including every out-of-town boy took part in the Dominion Day parade and the Drumhead service which was nationally televised.

The Atlas Alley was so well constructed that it will probably be used by the men at Camp Buchan for many years.

Time: August 8 to 15

Place: Island Exhibition Grounds, Portage la Prairie, Man.  
Attendance: 600 from Manitoba, northwest Ontario, Alberta, Saskatchewan, Ontario, Quebec, Nova Scotia, U.S.A. Four Eskimo Scouts were flown down from Resolute Bay by the R.C.A.F.

Monday and Tuesday were wet and cold, but the weather cleared on Wednesday, in time for a fireworks display sponsored by the Chamber of Commerce.

Thursday was Wolf Cub Day. Each visiting Wolf Cub received a 'Little Brother' headress. It was also Indian

Day and Chief Frank Merrick of the Long Plains tribe of the Sioux brought a troupe of Indian dancers to assist with the program.

Bare-back wrestling, relay races, elimination races, a mock-auction and demonstrations of English and western riding were features of the gymkhana by the Portage la Prairie Horse Club.

Closing ceremonies on Friday, August 14, were followed by a dance. This puts a new 'twist' in the traditional closing ceremonies. It was well-received, went off without a hitch, and one boy was heard to comment that he hoped there would be another dance at his next jamboree!

Time: August 15 to 22

Place: Sussex, New Brunswick

Attendance: 1000. Boys came from the Atlantic provinces, Newfoundland, British Columbia, Ontario, and Quebec. Officials were happy to welcome 22 Scouts from North Carolina.

The weather here too was drizzly and cold but it wasn't able to squelch the spirits of the jamboree. Numerous well-planned activities kept the boys on the go; and when they did take time out to look at the mud holes that began appearing here and there in the campground, they decided they could become an extra feature in the sports program.

One mud-caked boy, after being dragged through the mud by the seat of his pants after his team lost the tug-of-war, remarked, 'It's a lot of fun.'

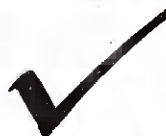
It just shows that a good Scout takes his fun where he finds it, and the boys who attended these three jamborees found lots of fun.

Perhaps they are dreaming, now and then, of the next jamboree.





## THE HARDY BOYS



**YES**



**NO**

*A member of a school board once referred to books such as the Hardy Boys as trash. Nevertheless, twelve million copies have been sold. What does their author, who is just one of many Hardy Boys' authors, feel about the Hardy Boys?*

“Have you read any good books or met anyone interesting lately?”

Most people are forced to answer ‘No’ to this question. But not the boys of the 21st ‘B’ Oshawa Cub Pack who recently spent an enjoyable evening as the guests of Canadian author Leslie McFarlane and his family at their home in Whitby, Ont.

What it is like to visit one of Canada’s most prolific authors—the man who originated the Hardy Boy series and who writes television plays shown all over the world?

“Just great,” say twenty Wolf Cubs.

Mr. McFarlane, a man in his early sixties, met the group at the door of his home and escorted them into the living room. There was a wood fire in the fireplace and the boys squatted Cub-fashion on the rug before it.

Their host asked each boy to introduce himself and then began to chat informally about his life as a Canadian writer. The Cubs listened attentively, asking questions from time to time.

Explaining how he had started writing the Hardy Boy series nearly forty years ago, Mr. McFarlane said he had been a struggling freelance writer at the time, earning a small income by writing ‘paperbacks’ for the original author of The Rover Boys who provided the plots but was too busy to do the actual writing. This, he said, led to an invitation to start a new series about two young boys whose father was a famous private detective.

He wrote the first three books of the series—which were published simultaneously—making sure that each book contained a reference to the other two so that readers would be tempted to read all three.

These books were written in the summer of 1927, he said, recalling that it wasn’t until the fourth book appeared that the series really began to catch on. In this book he introduced a character called Aunt Gertrude, who added a “bit of pepper” and popularized the series.

Altogether, Mr. McFarlane wrote nineteen volumes of the series between 1927 and 1946 under the pen name of

Franklin W. Dixon. He explained it is a common practice for publishers of such series books to use 'house names' for their authors so that when one writer abandons the series another can take over. The volumes Mr. McFarlane wrote for the series have sold more than twelve million copies. Other writers now carry on the series and the volumes Mr. McFarlane wrote years ago are being rewritten to modernize them.

The author mentioned a recent newspaper controversy initiated when a member of a public school board referred to books such as the Hardy Boys as trash.

"If I had thought they were trash, I would not have written them. Books of this kind are meant to entertain and I think they have value in interesting boys in the pleasures of reading. Of course, I don't expect boys to continue reading them. But once you learn to enjoy books and once you acquire a taste for reading you will want more solid books. You'll discover Tom Sawyer, Huckleberry Finn, Treasure Island and David Copperfield and all the great treasures of literature."

Mr. McFarlane decried the theory of some writers and educators that children's books should be written in simple language and that boys are frightened away from reading when they encounter long words.

"This is nonsense," he said. "I think boys enjoy meeting new words—the longer the better. They like to learn how to pronounce them and find out what they mean."

In spite of the huge sales of the Hardy Boy books, Mr. McFarlane said he made little money from them, although the work helped to support his family through the depression. He said he earns nothing from them today.

He told the boys that other Canadians who wrote successful books, such as L. M. Montgomery, author of *Anne of Green Gables* and Sir Charles G. D. Roberts, famous writer of animal stories, also made very little money from their writing.

Asked if he had always wanted to be a writer, Mr. McFarlane said yes.

"It is a great advantage if you can decide early in life what you want to be and prepare yourself accordingly."

He told the boys how he derives ideas for his plays, books and stories from sources such as newspaper items and from talking to people. He keeps these ideas for future plays and stories in a filing cabinet in the room overlooking the garden, where he works.

An organized man, Leslie McFarlane has his work programme planned for the next two years. He is presently writing a CBC television serial entitled *McGonigle Skates Again*, to be followed by two one-hour TV plays for the Playdate series and a second serial. He announced he has signed a book contract with Canadian publishers McClelland and Stewart for three books to be written in the next two years.

The first will be called *The Last Of The Great Picnics* in which Sir John A. MacDonald will be a leading character. The second, a full-length novel set in northern Ontario, will be called *Randy Corrigan*.

Mr. McFarlane explained that he likes to write in the mornings, that he works on one project at a time and that he rewrites a great deal. Sometimes, he said, it takes three months to complete a television play, although some of the Hardy Boy books were written in a week.

Joined by Mrs. McFarlane and daughters Anne and Kathleen, the party adjourned to the downstairs recreation room whose south wall displayed many photographs—scenes from Mr. McFarlane's 40 television plays and from the films he has written and directed for the National Film Board. The Cubs recognized many of the famous people with whom Mr. McFarlane has worked: Frances Hyland, Eric House, Bing Crosby, Frank McHugh, Orson Bean, Corinne Conley and Murray Westgate. In a large bookcase were copies of the original edition of the Hardy Boys and other books Mr. McFarlane has written.

While Mrs. McFarlane and Anne served refreshments, the author autographed copies of the books the boys had brought with them. He asked the Cubs to take good care of any books they owned, explaining the many hours of work that go into publishing a book and the many people who work on it through the stages of writing, editing and printing. His remarks were made more meaningful when he showed the Cubs carefully-preserved volumes of *Chums* which he, now a grandfather, had received as Christmas gifts from his parents.

On being presented with a pack kerchief and woggle by Akela and being made an honorary member of the 2 1st 'B' Oshawa Pack, Mr. McFarlane said he had always been sorry he had missed out on Cubs as a boy.

"I'm glad I finally made it." ❁

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*By Lydia MacDonald.*

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# JAMBOREE

## ★★★USA

Last summer, while Valley Forge smoldered under a heat wave that sometimes set thermometers zooming up past the hundred degree mark, a new army gathered on this historical battleground: an international army of Scouts, fifty-two thousand strong.

No other army in the valley's history ever had it as good. Ten miles of specially-laid pipes delivered one and a half million gallons of water a day. At one meal, Scouts munched their way through 13 tons of steaks. Twenty-five thousand quarts of ice-cream and six hundred thousand of milk, twenty-five thousand chickens and four hundred and sixteen thousand eggs took the edge off Scouts' appetites. They disposed of thirty-three miles of hot dogs in two meals and in between times they guzzled over a million soft drinks.

Canada's contribution to this hungry horde numbered 418 Scouts and Scouters: ten troops of 40 boys each, 6 staff men and a guest patrol of 12, plus that well-known figure from the Northland, Ookpik.

Camp opened with a pageant—young George Washington and his associates detailing the American heritage from its beginning up to the turn of the century.

Saturday, July 18. *American Heritage Day*. In the morning, a soldier in the uniform of Washington's army marched through the campground, delivering a thirteen-star 'Betsy Ross' flag and a freedom proclamation to each troop.

Through the day you could hear the fife and drums playing the same tunes that stirred the hearts of the men of Washington's rag-tag army, as the famous Mattuck Drum Band paraded.

Monday, July 20. The Canadian Contingent held a reception. Ookpik was presented to American Chief Scout Executive, J. A. Brunton, Jr., by Wayne Hewitt, Inuvik Scout. At the same time, contingent leader Ernie Kumm presented a carved bison to the Chief. Both Ookpik and the bison are now in American Scout Headquarters in New Brunswick, New Jersey.

In place of a visitor's book, the Canadians had their guests sign their names to map of Canada. Lorne Greene and Dan Blocker (Hoss) of T.V. program *Bonanza* fame, as well as Scouts representing almost all the 42 nationalities at the jamboree signed the map.

July 23, the last day of the jamboree. The young George Washington returned. This time the pageant took him and his associates through the Scouting story right from its beginnings and on to the present time.

All Scouts took part in the traditional candle-lighting ceremony that marks the end of many jamborees. Then the great army folded their tents and gradually melted away.



**'Room  
at the  
Mark!'**



That traditional cry of the skipper, requesting room to turn his boat at the race marker, rang through the Charlottetown harbour this August when Scouts gathered here for the 4th National Sailing Regatta.

Thirty-eight Scouts entered the competition for the R. C. Stevenson Trophy, emblematic of the Canadian Scout Sailing Championship.

The regatta was open to any Scout, land or sea—as long as he had the required skill—and drew entries from all the provinces, with the exception of Newfoundland and Saskatchewan.

Teams consisted of two boys—the skipper and his crew. Each of the participating provinces sent two teams. In addition, there were two teams representing the United Kingdom, and one team from the United States.

The first two days were spent in sampling down-east hospitality: on Friday the Scouts were entertained at the homes of Moncton Scout people; on Saturday they were at Scout homes in Charlottetown.

On Sunday, the young sailors went aboard the Bluenose II, the climax to a day spent trying out the boats and getting familiarized with the race course.

Monday was again spent in a work-out with the boats. These were Mahone Bay-built 'Flying Juniors', 13 feet fibreglass, centre-board sloop-rigged dinghies, with 100 square feet of sail. Members of the Charlottetown Yacht Club and the PEI Scout Council purchased the boats shortly before the regatta and loaned them to the Scouts.

Every day the boys ate at the yacht club. In the evening, when the day's sailing was over, they commuted by bus to the YMCA's Holland Cove Camp, 18 miles distant, where they stayed overnight. Then a hasty breakfast and back again to the yacht club for another day's sailing.

Wides were a new factor to sailors who had learned their skills on inland waters. One skipper had learned to sail on the reservoir outside Calgary, which is only three miles by three-quarter miles wide, and had practiced with his crew for only a four-hour period prior to the trials on Sunday.

On Tuesday, the first of the seven-race series began. The temperature stood at the seventy-degree mark with just enough wind to gladden the heart of any race committee. It was decided to run two races, and then—to run a third. But this one turned into a "drifter" when the wind dropped to a level just a little better than a flat calm.

Wednesday the weather held bright, with a good stiff wind. One race was run in the morning and one in the afternoon.

The spell of fine weather broke on Thursday. All through the morning the wind blew too strongly for junior sailing and the rain beat down steadily.

The race was postponed from hour to hour. Finally, at three o'clock in the afternoon, the sky cleared. The boys raced to man the boats and in heavy weather the sixth race was run.

Friday was the day of the last race. The sun came out for this one and there was a fair chop to the sea. Up to now there had been no tip-overs. Occasionally boys had fallen out, hauled themselves back into their boats and carried on. But now, on the very last leg of the last race—a "flip". However the boat was quickly righted and the team continued the race.

The winners (shown below) were the team who had learned to sail on the puddle-sized reservoir outside Calgary.

The winners: first: Allan R. Strain—16  
Brian Kilvington—14, both of  
Calgary, Alberta.  
second: Marvin Harvey  
Brian Hudson both of Baddeck,  
N. S.  
third: William Penistan—16 Stratford,  
Ont.  
Douglas G. McPherson—15 Lon-  
don, Ont.

The trophy was presented by Lord Amory, former British High Commissioner to Canada, at a Civic banquet on the Friday evening.

by J. D. Armstrong.



# What Makes It Tick?

The program theme for December is, 'Venture into the Community'. This theme offers exciting possibilities for some very interesting programs which could well be extended over the entire winter.

Scouting is part of the community which it serves and the acceptance of Scouting by a community depends on the extent to which Scouting fulfills a need in that community and meets its stated aims. The strength of a community depends in a very large measure on the quality of its citizens and since it is the aim of Scouting to help boys to develop into good citizens, the community has a vital interest in helping to achieve this aim.

Those conducting the Scout program have the obligation to relate that program to the community in which it operates and it is therefore of first importance that Scouters and boys alike, particularly senior Scouts, should have an appreciation and understanding of the composition, organization and management of their community and learn how people feel about the issues affecting their community. In other words, to know what makes their community tick.


How can Scouters assist boys to get to know their community? By having the court of honour plan a winter program of say, one meeting each month, centred around this theme of 'Venture into the Community.'

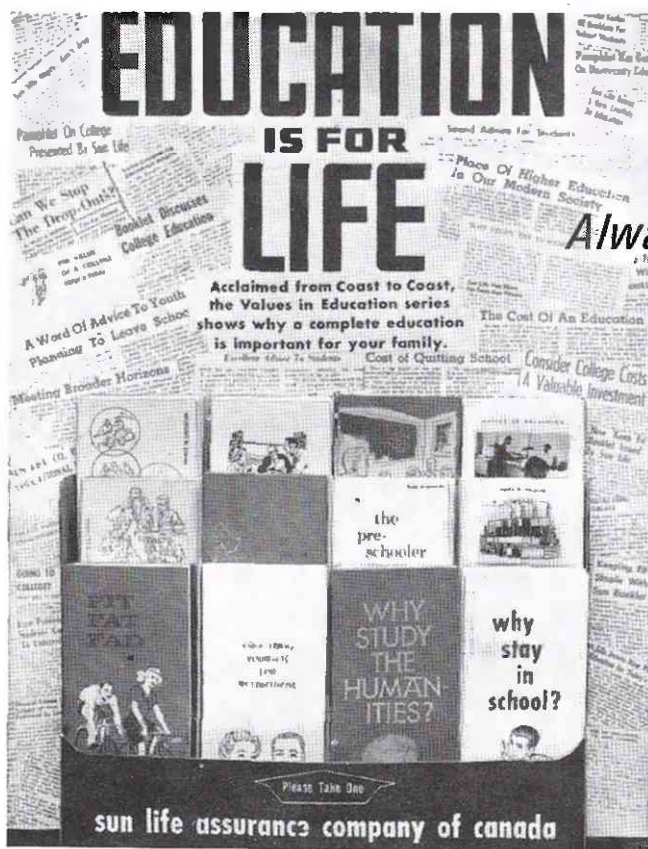
For instance, the starting point of the group could be a visit to the city or town hall, to have a talk from the mayor or a senior official explaining the administration of the city, the purpose of the council and the functions of the civic officials, followed by a question period and a tour of the building. This visit could be followed up by a series of similar visits to civic departments such as waterworks, sewage disposal plant, etc.

Following the visits to civic departments and city-operated institutions, visits could be made to other important institutions in the community and to manufacturing and business establishments from which the residents receive their livelihood.

This program would enable the Scouter and the boys he leads to learn at first hand how their community is governed, how it operates, and what makes it tick.

Let us give this aspect of good citizenship our very serious consideration.

  
Chief Executive



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# THE PHOENIX

*The aim of Scouting with the handicapped is to help boys help themselves. As Scouting stresses abilities rather than disabilities, the approach is to get each boy to work to improve that which he has, rather than dwell on that which he lacks. Acquainting Scouters and others with developments in Scouting with handicapped boys across Canada is the purpose of the Phoenix.*

## Joseph Reaches for the Stars by H. E. Boden, ACC (H) West Cheshire & Joyce Halligan

I first met Joseph at a pack meeting I had been invited to by his Cubmaster, who said she 'didn't know what to do with him.'

That made two of us!

This youngster, who played with the other boys with enthusiastic abandon, knocking off caps with great glee and not quite sure what it was all about, had become deaf shortly after birth and consequently had not acquired speech. He wanted to be a Wolf Cub. To the credit of the Cubmaster, she did not turn him away.

My job in Scouting is with the handicapped: here was a problem and a challenge.

At first, I wondered whether he could comprehend at all. I talked to him, but received a blank stare. Later, I was to learn that I spoke too fast, talked too much, and above all, did not move my lips enough, for Joseph was trying to lip read.

When badge-work time arrived, I took him aside and showed him how to tie a reefknot, discovering that in addition to his handicap of profound deafness he suffered from constant involuntary movement throughout his body, which made fine work with his hands almost impossible. But by devious peculiar twists and turns he eventually succeeded, to our mutual delight.

When I went home, I thought about Joseph, trying to put myself in his shoes. Communication—that is what we need, so that we could begin at the beginning with the Tenderpad. I realized that I needed lessons too: who better to consult than his parents? From then on, co-operation between his mother and me made such a difference to my

understanding of Joseph. I learned the importance of facial expression, of simple gestures instead of a flow of words, the use of simple sentences carefully mouthed and 'telegraphed' speech, illustrated with actions where possible.

Communication became easier when I started to employ crude—but effective—drawings. The Cub salute and the grand howl were soon understood. The law and the promise had to be simplified—A Cub does as he is told by older people—does not disobey, carefully explained by his mother in my presence.

The investiture was a teaser. We had a stand-in, his Sixer, who spoke for Joseph while he saluted and accepted his badge.

Joseph is in the Red Six, and though he was *with* them, I suddenly realized that he did not *know* them. So, while the Six sat in a circle, each boy was introduced. Then for fun, I mixed up their Christian names, calling Tommy, 'John', and pointing to him. Joseph disagreed, vigorously shaking his head. Only when I pointed to the right Cub did he smile and nod his approval. The Cubs were encouraged to repeat their names to Joseph. Now the ice was broken; Joseph really belonged.

### *The try for the first star.*

The tests were carefully divided into two—those that I was able to teach and those that Joseph's mother was better qualified to teach (the more difficult ones, I think).

*The Union Jack.* This was patient repetition using colored cardboard, Joseph identifying each flag and then assembling a full Union Jack. Many questions to ascertain that he really understood. Again purposely mixing names and flags and noting his reactions.

*The knots.* Already introduced to these—he made short work of this test.

*Turn a somersault* Joseph was in his element—he whizzed around the room in an amazing series of somersaults and rolls.

*Leapfrog* Snag: completely failed to achieve this because unable to use one hand to spring. Also, because of his deafness his balance is impeded. We substituted a 'Bunny Jump' after he had tried and I accepted that it was unfair to him.

*Ball throwing* A gain the involuntary movements and impaired co-ordination a great handicap—many valiant tries with a tennis ball, until I unrepentently introduced a larger ball—then success!

*Walking upright carrying article on head.* A book is the favourite article. We tried, but Joseph's unbalanced gait made it impossible. I opened the book, placed it on his head, and with great care and considerable effort, he managed it. The effort was greater than that expected from any normal Cub.

12 *Cleanliness.* Like all boys, Joseph has a natural aversion to soap and water. As he has a bath every evening, he is certainly fulfilling the requirements for this test, but alas, somewhat unwillingly.

*Tell the time.* Using a cardboard clock, with mother's help, I found that he really could tell the time.

*Growing something.* There is no difficulty if only the bulb would hurry up.

*Clean shoes, fold clothes, etc.* Joseph is an enthusiastic shoe cleaner. Always manages to cover himself with polish, plus everything else in sight—so he is only permitted this chore on special occasions. He can fold his clothes neatly, when he wants to, which is not too often.

*Service.* To be assessed by the Cubmaster.

*Re-test Tenderpad.* It will be of interest to see how much of this work Joseph has retained.

*Joseph's mother, Mrs. Joyce Halligan, now continues . . .*

'Joseph Reaches for the Stars'—Baloo titled this article with greater truth than even he knows. The stars Joseph is really reaching for are far more unattainable than those for which most Cubs strive. They are the stars of achievements that all deaf children so deeply need and

so rarely attain—of being accepted as a human being, not as a curious animal whose extraordinary sounds can be recognized as speech by his teacher and parents; of making friends who have the patience and understanding to make the effort to establish two-way communication; of becoming a participant, and not the outsider looking wistfully on.

Joseph's attempts to be a Cub, carried out in an encouraging and friendly atmosphere, will give him confidence to mix socially when he is older and has no friendly Baloo to pave the way for him. The Cubs who have had contact with him will become, I hope, adults who understand and try to alleviate the grievous affliction of deaf people they may meet.

Joseph still has to pass these tests:

*Stories of the saints.* Joseph already knows the stories quite well by means of drawing, lip reading, and dramatic presentation of the situations through mime. With 6 children in the family, we can always find a couple of 'characters' at a moment's notice.

*God Save the Queen.* This is more difficult—abstract ideas are hard to put over to deaf children. Joseph will not be able to say the required verses but he can make an attempt to say 'God Save the Queen' and 'Long Live the Queen'. We'll tell him of occasions when we use these words and explain the idea of the constitutional monarchy, and by use of analogy say, headmaster to pupils, Joseph may grasp the idea of the relationship of the Queen to her people and of loyalty to love.

*The Highway code.* Of all the First Star tests this is the most vital for a deaf child. We are using illustrations, model figures and Dinky cars, and of course practical drill outside. Joseph will have a good working knowledge of the 15 rules soon.

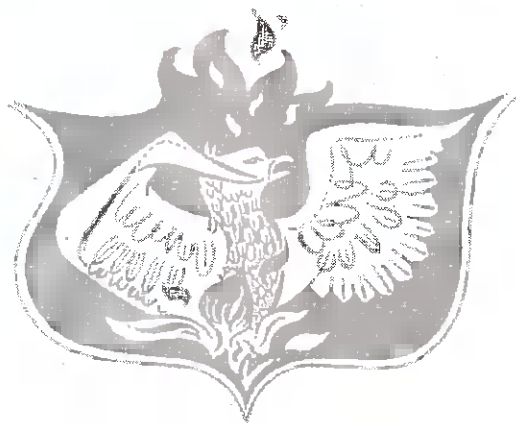
Joseph is a very lucky and privileged child to meet such a sympathetic and persevering man as Baloo. I only hope more people will become interested in handicapped children, particularly the deaf ones, who because of the problem of communication present one of the greatest challenges of all. If the will to help is there, a little knowledge will soon overcome the initial dismay.

The following incidents illustrate the small but important differences Cubs has made in Joseph's life. One day, when we were shopping, Joseph, for the first time in his life, received a friendly greeting from someone of his own age, accompanied by a hearty thump on the back. At a local entertainment, a bright little fellow waved frantically across the stalls bellowing 'Hi'ya Jo!' And best of all, at the swings, instead of being greeted by a curious stare, Joseph was amazed to find a swing being thrust at him and someone saying, 'Hello Jo, have a go of my swing.'

For a deaf child who attends school some miles away from home and who through lack of speech can hardly exchange the simplest words of greeting, these are golden moments.

The stars are getting closer. ❀

# BOOKS/FILMS



*Books—the right books at the right time—provide important opportunities for handicapped youth to realize their full potential for a creative life in freedom and dignity. Books which are genuine in their reality and emotion provide extensions of first hand experience that bring to their readers an understanding of the lives and problems of people from different backgrounds.*

*Librarians will be glad to supplement the list with additional titles.*

*Green Door to the Sea* by Erick Berry. Viking, 1955.

Discovery that a girl with a crutch can be useful gives a teenage polio victim great satisfaction and courage to find her way back to the life of a normal girl. Ages 12-16  
*Key of Gold* by Cora Cheney. Holt, 1955.

Swimming and special exercise in warm Florida waters help a boy recover from polio. Ages 9-14

*Golden Mare* by William Corbin. Coward-McCann, 1955.

The brothers of an imaginative boy suffering from rheumatic fever help him to face the loss of a gentle old horse.

*Follow my Leader* by James B. Garfield. Viking, 1957.

How eleven-year-old Jimmy and his family learn to accept his blindness, and how Jimmy gets to go to the guide-dog school and train with Leader, his own dog. An interesting and informative story of a handicap successfully conquered. Ages 10-12

*Hearts Courageous, Twelve Who Achieved* by William Herman, Dutton, 1949

"Inspirational life stories of . . . twelve men and women who overcame physical handicaps to achieve greatness." (Children's Catalog.) John Milton, Robert Louis Stevenson, Helen Keller and Franklin Roosevelt are included. Ages 12-14

## Films About Handicapped Youth

*Arts and Crafts for the Slow Learner* 27 minutes, black-and-white, 1953, purchase or rent.

Various arts and crafts activities are carried on by mentally retarded children in a public school in southern California.

Audience: teachers or prospective teachers of retarded children; also for parents of retarded children or of normal or lower age levels than those pictured.

Produced by Nathan Wolfe, Alfred Schmidt and Melvil Schumacher.

Distributed by SWS Educational Films, 744 North Fuller Avenue, Hollywood 46, California.

*Camp Cheerful* 15 minutes, black-and-white, 1955, purchase or rent.

This film shows the activities in a summer camp for

crippled children, pictures how the program gives these children experiences and opportunities for participation and companionship that promote their development toward happy, useful citizenship.

Audience: for any group working with handicapped children.

Produced by: Cleveland Society for Crippled Children.

Distributed by: National Society for Crippled Children and Adults, Inc., 2023 West Ogden Avenue, Chicago 12, Ill. or 55 West 42nd Street, New York 36, N.Y.

*A Day at Washington Boulevard School* 20 minutes, color or black-and-white, 1953, rent or purchase.

The activities of one of the Los Angeles schools for physically handicapped children, including the especially-planned educational program and the therapeutic techniques used are shown.

Audience: for teachers, students, parents and civic groups.

Produced by: Board of Education, Los Angeles, Calif.

Distributed by: Bailey Films, Inc., 6509 De Longpre Avenue, Hollywood 28, Calif.

*Even the Least of These* 12 minutes, color, 1954, rent.

Activities at a school for spastic children are described with emphasis on helping them to overcome or adjust to their handicaps.

Audience: for teachers, students, parents and community groups.

Produced by: State College of Washington under the sponsorship of Eastern Washington Society for Crippled Children.

Distributed by: State College of Washington, Audio-Visual Center, Pullman, Washington.

*Exceptional Children* 28 minutes, black-and-white, 1956, long-term lease or rent.

This film shows what is being done to prepare mentally retarded children for coping with every-day problems.

Audience: for parents and civic groups if a qualified person is present to lead the discussion and answer questions.

Produced by: Guild Films Co. for television.

Distributed by: Guild Films Co., Inc., 460 Park Avenue, New York 22, N.Y.



## Blindness no Handicap

Mrs. F. W. Byers admires her son's Queen's Scout Badge. Bob is one of the few blind Scouts in the world to earn this high Scouting award.

In five years of Scouting he has gained Bushman and Public Service Badges for forestry, meteorology, ambulance work and signalling. A keen pianist, he also wears the Musician's Badge.

The award was presented by District Commissioner Kimberly at the Residential School of the Royal Victorian Institution for the Blind.

Bob Byers, 18 years, overcame the disability of total blindness to gain a wide variety of skills and knowledge which won him the top award of the Boy Scout movement—the Queen's Scout Badge.

Bob is the first blind Scout in Australia to win the Queen's Scout Badge; one of the very few in the world.

His mother, Mrs. F. W. Byers, flew the 200 miles from Orbst to Melbourne to see the investiture, arriving too late for the ceremony, but was on hand to congratulate her son and admire his badge.

### Scout Stamps

The Boy Scouts World Bureau has decided to operate a sales service for Scout commemoratives, in addition to its present stamp scheme, to augment the Fund for Scouting with the Handicapped.

Small orders for mint stamps and First Day covers can be obtained from the secretary of the Advisory Committee for Scouting with the Handicapped, Mr. P. Cowan. Orders for large quantities should be placed with the country of origin.

So far, two new issues for 1964 have been announced. Madagascar is issuing one stamp with a face value of twenty francs; Fiji is putting out two denominations—a four-color threepence and two-color shilling stamp.

The Madagascar Association is commemorating its 40th anniversary, Fiji its 50th.

### Polio—but swam a mile!

The *Transvaal Scouter* of South Africa recently gave special credit to eight-year-old Wolf Cub David Burnham of Edenvale.

Although stricken with polio, David has taken and completed his 'One Mile Swim' virtually using only his arms.

### Congratulations to Toronto

Under Deputy Regional Commissioner Harold Coker,

the Greater Toronto Region planned and conducted two very interesting information meetings for Scouters working with handicapped boys.

The outline of the program:

August 31—September 1; Beverly Street School, Toronto; 7:30 PM each evening.

Special speakers: Dr. J. B. Fotheringham, Chief, Mental Retardation Unit, Toronto Psychiatric Hospital; Mrs. L. McCormick, Supervising Principal, Metropolitan Toronto Retarded Schools; Miss E. Pitt, Mrs. E. Laverne, Mrs. J. Bruce—principals of Metropolitan Toronto Retarded Schools; Bert Page, Regional Commissioner.

Subjects and Discussions:

Causes of mental retardation. Can we expect every retarded boy to benefit from Scouting? What can Scouting do to help retarded boys? Methods of teaching and discipline of retarded children. How can Scouting best help certain categories? Physical activities for mentally retarded. Leadership training requirements.

### First Rehabilitation Students Graduate in B.C.

June 19 marked a milestone at the School of Rehabilitation Medicine at the University of British Columbia. This was the day of the Certification Ceremony for the first class in physical and occupational therapy.

Fifteen students graduated from this first class and proudly received their certificates. Two of the graduates are now working with C.A.R.S. B.C. division in Vancouver.

Only 3 years old, the school has grown from an initial class of nineteen to an expected enrollment of thirty this coming year. In 1966 the school will offer a fourth year course for students who want to qualify for the degree of Bachelor of Science in Rehabilitation (B.S.R.).

# DEC

## CREW PROGRAM

### *Venture into the Community*

As a crew, plan a discussion on what constitutes a good citizen. Invite a member of the clergy, a businessman, a doctor, a marriage counsellor, a lawyer, etc, to express their views to the crew. If they can't visit the crew record their comments on tape and play it at a meeting.

Invite the girl friends to participate in the discussion.

#### *The community*

Define your community. Is it a city? A section of a city such as a suburb? A town? A rural area? After defining the community, travel around it and verify your definition by an on-the-spot survey.

Are there larger communities? Reference is often made to the Atlantic Community.

#### *The citizen and the community*

With these two words defined it should be relatively easy to define the relationship of one to the other. Or is it? Try a debate on the subject and see! Can a man be a good citizen if he advocates changing a law enacted by the community? Can a good citizen be an individual?

#### *Rights and duties*

A citizen living in a community has certain rights—is it the duty of the community to protect these rights? And communities, e.g., elected officers have been granted rights; is it the duty of the individual to protect those rights?

A Rover has the right to drive a car in most provinces. Has he a concomitant duty?

The police have been given the right to arrest traffic violators—have they a concomitant duty?

Draft a set of rights and duties for the individual. Got problems? Get a copy of the 'Bill of Rights'.

#### *Municipal affairs*

Municipalities vary in their form of government across Canada. Mayors and reeves often head adjoining communities.

As a crew quest, explore your municipality and ascertain how it is run.

Study the position of city managers. Many cities have found that savings could be affected. How would it work in your municipality?

#### *Taxation*

Sales tax, income tax, property tax, death duties. What level of government levies taxes? What do provinces mean when they say they want a greater share of the taxes?

What do taxes provide? Compute the actual and hidden taxes a man with an average income would pay in a year.

Bring in a tax consultant to help with the arithmetic and to advise of all taxes.

#### *Service project*

Read the qualifications for 'service' in the Older Boy Planning Guide. Rovers, as young adults, should be able to render efficient service.

Check with hospitals, nursing homes and other agencies to see if they need help. Many volunteer aides who give their service during the year may not be available because of the holidays.

Plan this in advance so that the crew can receive training before the project. ❀

# DEC

## OLDER BOY PROGRAM

### *Venture into the Community*

What is your community? A geographic area on a map? Translate this definition into knowledge by exploring all the highways, byways and streets. Is there open land available? What are the zoning by-laws? How do taxes compare with other communities? Who sets the taxes?

Talk with engineers, civic and other, and project the growth to 1975. What areas will be annexed? Will satellite communities be absorbed?

#### *A number of people*

Where do people live in your community? Is there an area where people of given ethnic, racial, or religious backgrounds tend to live?

What has been the effect of subdivisions, housing developments and apartment complexes?

#### *Industry, business, travel*

What are the main industries and businesses in your community? How are products shipped—road, rail or boat?

Is government—federal, provincial or municipal—a major employer?

How do people travel to work?

#### *Public utilities*

Who operates the following in your community: hydro, water, sewage, road maintenance.

#### *Services*

Survey services in the community: hospitals, schools, fire police, transportation, garbage. What other services are available?

#### *Food*

Does the area around the community supply most of its basic food? Meat, vegetables, milk, etc.

#### *Municipal government*

What is the difference between a reeve and a mayor, controllers and aldermen?

Does your community pay its elected officials? What does it cost to run for civic office?

These are only a few of the areas that Older Boys can explore as they venture into the community.

Use a variety of activities to arouse interest. Visits to municipal meetings, courts and industry. Invite guest speakers to meetings. Hold simulated council meetings on topical subjects. Using a relief map, plot present and future growth.

#### *Service to the community*

There are four things to consider in a service project.

1. The service must be needed.
2. It must not harm people (affect their employment).
3. It must be capably and cheerfully given.
4. It should have a completion date.

If your group surveys the community, it will find many opportunities for services. Consider the factors above and pick the project the group can do best. ❀



## Cub Uniform Changes

Smile, Mother! At last it looks as if we are going to say goodbye to those itchy Cub jerseys and wool stockings! A new set of garments has been authorized for uniform wear by Wolf Cubs.

### *Now Available*

Grey "Fortress" drill trousers (lined and unlined), grey stretchie ankle hose (for wear with trousers), and a new belt, are all available now through your local distributor.

### *Ready Soon*

We expect that grey drill shorts will be available in November and the grey cotton jersey and grey knee length hose in January.

### **IMPORTANT!**

All or part of the present green and navy uniform may be worn by boys for as long as they remain Wolf Cubs.

16

## TO KEEP YOU THINKING

A story says that once the Devil announced that he was going out of business and would offer all tools for sale to whoever would pay the price. On the night of the sale, the tools were all attractively displayed, and a bad-looking lot they were—malice, hatred, envy, jealousy, sensuality, deceit. Each was marked with its price. Apart from the rest lay a harmless-looking, wedge-shaped tool, much worn and priced higher than any of them.

Someone asked the Devil what it was. "That's discouragement," was the reply. "Why is it priced so high?" "Because," returned the Devil, "it is more useful to me than any of the others. I can pry open and get inside a man's consciousness with that, when I could never get near him with any of the others, and once inside I can use him in whatever way suits me best. It is so worn because I use it with nearly everybody, as very few people yet know that it belongs to me."

Perhaps it is not necessary to add that the Devil's price for this tool was so high that there were no bidders. He is still using it. ❀

*The Scouter*

# C R E S T S



**EMBROIDERED** by the manufacturer of official Boy Scout badges.

**Ideal for TROOPS, DISTRICTS, CAMPS and JAMBOREES—a perfect mate to official uniform insignia.**

**Custom Made to your design and colours on washable twill using colour fast yarns. Free art work supplied. Send for Samples and Price Lists.**

**STANLEY A. GRANT**  
*Limited*

**BOY SCOUT DEPARTMENT**

134 Park Lawn Road • Toronto 18 • Ontario



*This year more than 600 Scouts entered the nation-wide .22 rifle competitions for the Drummond Trophy (for individual marksmanship) and the Pepsi-Cola Trophy (for team marksmanship). The trophies will be presented at the annual meetings of each winner's district. Targets were checked by Judges E. C. Armstrong and R. A. Reid of the Dominion of Canada Rifle Association. Here are the 1964 winners.*

# Drummond Trophy

1. 1136 Saskatchewan H.Q. Service Troop, Sask.
2. 1098 Bulwer-Birchton Troop, Lennoxville, Quebec
3. 1082 6th St. Pauls Troop, Victoria, B.C.
4. 1074 1st Hemer Troop, Germany
5. 1073 100th 'B' Ottawa Troop, Ontario
6. 1065 1st Tsartlip Troop, Victoria, B.C.
7. 1039 1st Cloverdale Troop, B.C.
8. 1037 3rd Elmdale Troop, St. Laurent, Quebec
9. 1022 69th London Troop, Ontario
10. 1001 2nd Elmdale Troop, St. Laurent, Quebec
11. 998 1st Lakeside Heights Troop, Pointe Claire, Quebec
12. 996 1st Orillia Troop, Ontario
13. 960 6th St. Pauls, Victoria, B.C.
14. 959 Riverhurst Troop, Riverhurst, Sask.
15. 941 1st Whitehorse Troop, Yukon
16. 933 1st Cloverdale Troop, B.C.
17. 924 1st Sebright, Orillia, Ontario
18. 917 Northview Lions Troop, Pointe Claire, Quebec
19. 893 1st Lakeside Troop, Pointe Claire, Quebec
20. 891 St. John the Divine Troop, Lasalle, Quebec

*Points out of 1200*

# Pepsi-Cola Trophy

1. 290 R. N. Kunkel, Saskatchewan H.Q. Service Troop, Sask.
2. 288 D. J. Peckett, Bulwer-Birchton Troop, Lennoxville, Quebec
3. 284 B. Anderson, 1st Tsartlip Troop, Victoria, B.C.
4. 284 7x R. W. Darragh, Saskatoon H.Q. Service Troop, Sask.
5. 283 9x J. B. Mills, 6th St. Pauls, Victoria, B.C.
6. 283 8x W. H. McKee, Saskatoon H.Q. Service Troop, Sask.
7. 282 11x R. J. Wald, Saskatoon H.Q. Service Troop, Sask.
8. 282 10x M. L. Jones, 1st Heimer Troop, Germany
9. 280 R. B. Telford, 2nd Shawinigan Lake Troop, B.C.
10. 279 F. Buchanan, 100th 'B' Ottawa Troop, Ontario
11. 278 A. Manbar, 2nd Elmdale Troop, St. Laurent, Quebec
12. 277 K. J. Gillerr, 2nd Shawinigan Lake Troop, B.C.
13. 276 10x D. K. Rothney, Bulwer-Birchton Troop, Lennoxville, Quebec
14. 276 8x R. W. Elm, 1st Lakeside Heights Troop, Pte. Claire, Quebec
15. 276 7x D. Christilae, Northview Lions Troop, Pte. Claire, Quebec
16. 275 A. Weins, 1st Cloverdale Troop, B.C.
17. 274 10x C. Sobey, 3rd Elmdale Troop, St. Laurent, Quebec
18. 274 9x P. G. Knowland, 69th London Troop, Ontario
19. 274 8x C. E. Ellis, 7th Dartmouth Troop, Nova Scotia
20. 273 S. McKechnie, 3rd Elmdale Troop, St. Laurent, Quebec

*Points out of 300*

# Christmas Cards



**ESPECIALLY  
FOR  
SCOUTING  
in '64**

CAT. NO.	PRICE PER DOZ.
72-561	.95
72-592	1.25
72-601	.95
72-602	.95
72-603	.95
72-604	.95
72-631	.95

ALL CARDS  
HAVE ENVELOPES

72-561



72-631

**SUPPLY  
SERVICES**

AVAILABLE THROUGH  
**SCOUT DISTRIBUTORS**  
OR  
**BOY SCOUTS OF CANADA,  
SUPPLY SERVICES**  
P.O. Box 3520, Postal Station C,  
Ottawa 3, Ontario

# DEC

PACK PROGRAM

## *Venture into the Community*

As boys mature, they move away from the familiar home and neighbourhood area and begin to explore the wider community. We can assist by providing opportunities for visits to such community resources as:

1. The library—arrange for a tour by the librarian.
2. School gym—arrange for an occasional volleyball game at an off period.
3. Pool—check community, YMCA or new apartment blocks for use of their pool for an occasional splash party.
4. Bowling alley—a special treat for your sixers and seconds.
5. Dining out—a special treat for the six that won last month's competition.

### *Christmas Party*

Arrange a Christmas party for the pack. Let the sixers plan the details. Review section E, chapter 5, *The Pack Scouters Handbook* for suggestions.

If room permits, have the boys bring along their younger brothers or sisters. If the pack has room for additional boys have each Cub invite a friend to the party. Many of them will want to join.

### *Tidings of Comfort and Joy*

Arrange for Cubs to provide 'comfort and joy' to those less fortunate than themselves.

Bring small gifts or flowers to old folks; toys and candy to children in hospitals; welcome handicapped children to the Christmas party; sing carols at railway bus air depots, etc.

Ideas for gifts and novelties will be found in some of the Wolf Cub books. The illustration (opposite) outlines a few ideas.

### *Badge Work*

Working on the Guide Badge will help Cubs to venture into the community and prepare them to give guidance to holiday-season travellers.

Working on the Toymaker Badge will provide the opportunity for Cubs to be of assistance to those less fortunate than themselves. ❁

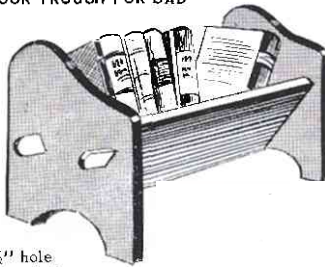


# Christmas Gifts

Short of funds for Christmas?

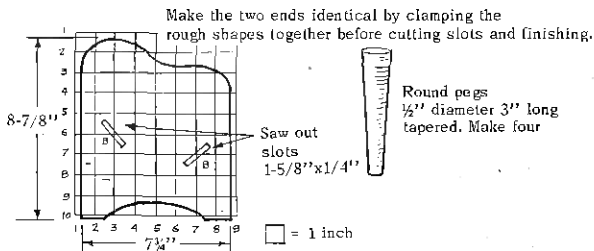
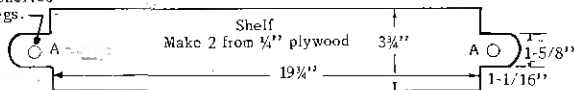
Try making these inexpensive gift items for members of your family. They will enjoy receiving them and you will have fun making them. Cost can be kept to a minimum by visiting the scrap section of your lumber dealer.

## BOOK TROUGH FOR DAD



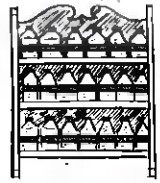
Trace diagram of book-ends onto 3/8" board or plywood. Shelves may be cut according to measurements without tracing. To assemble, insert "A" through "B"; push in pegs. Sandpaper all edges. Paint or stain.

Bore 1/2" hole in each end of both shelves for pegs.



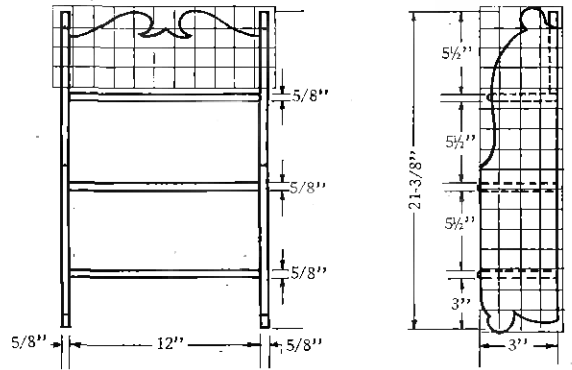
## SPICE RACK FOR MOM

Mother will love this. Dimensions are given but you can change these to suit her spice jars. Build from pine & sand smooth all finished parts. Shellac or varnish.

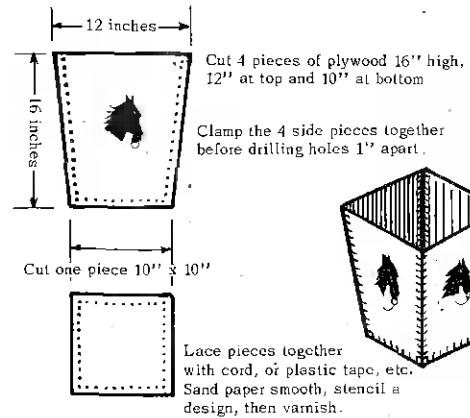


front view

side view

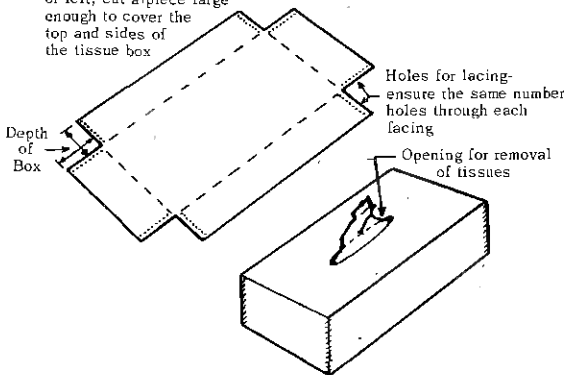


## A WASTE PAPER BASKET FOR BIG BROTHER

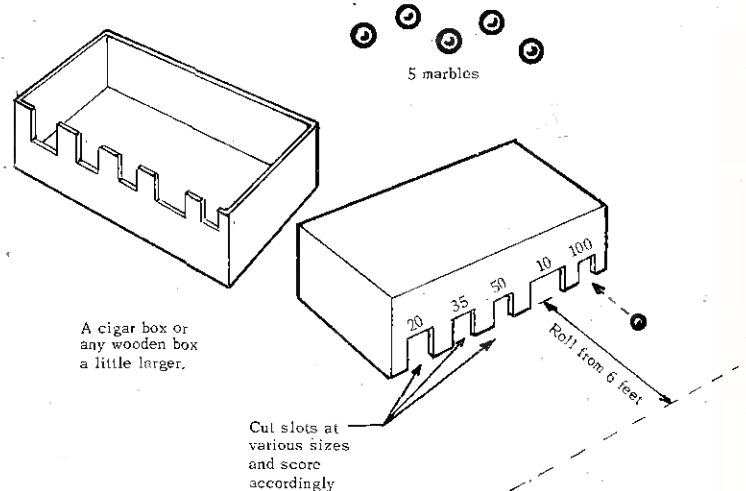


## FACIAL TISSUE BOX COVER FOR BIG SISTER

From scrap of leatherette, plastic, oilcloth or felt, cut a piece large enough to cover the top and sides of the tissue box



## POP MARBLES FOR LITTLE BROTHERS AND SISTERS



# Venture Into The Community

How much do you know about your community – past, present and future?

Consider the past – what circumstances dictated that your community would evolve where it did?

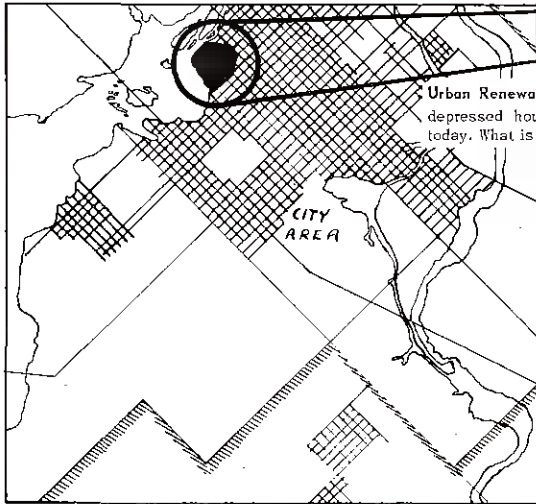
The present – what is your community now? It may be easy to recite the population figures! But is this enough?

The future – what is the future of your community? Does it depend on one major industry? Is there sufficient land for future population growth?

These questions can form the basis of studies of your community. Research, speakers, visits, towns and many other activities can come from this subject. Try venturing into your community!



Photo Courtesy of N.C.C.



Urban Renewal - before Note the sprawling of railway tracks, marshalling yards, depressed housing and lack of parkland. Many such areas exist in our cities today. What is your community doing about such areas?

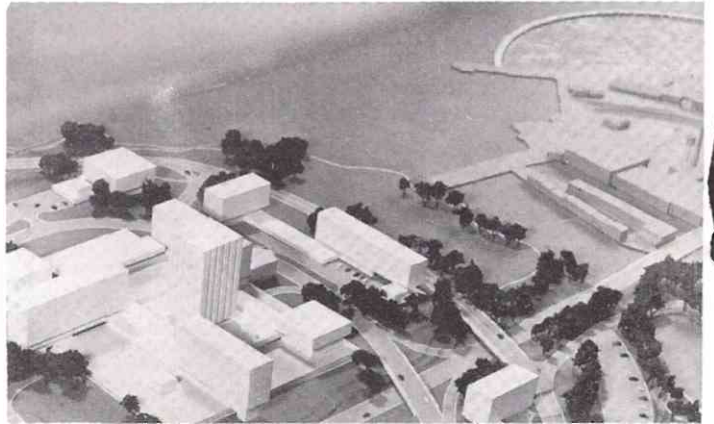
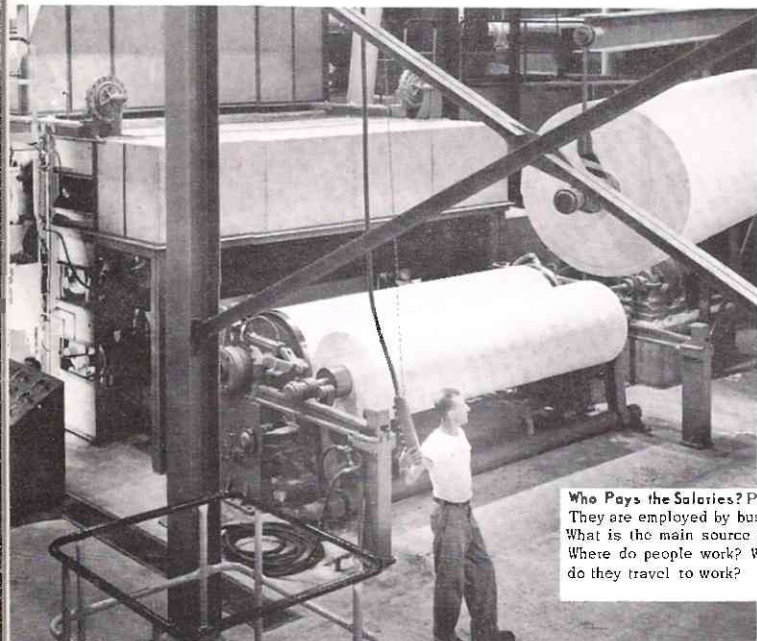


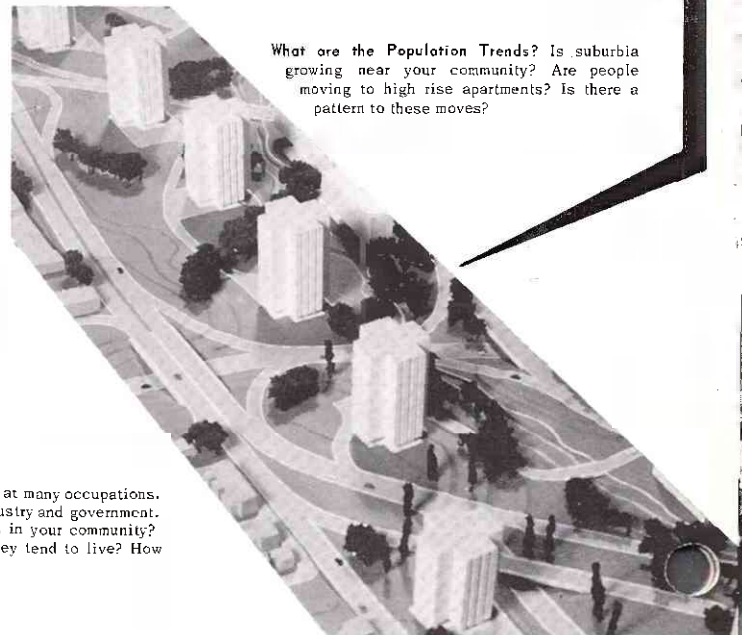
Photo Courtesy of N.C.C.

Urban Renewal - after Here is a proposed modern office complex, surrounded by parkland and high rise apartments. This makes maximum use of space without the feeling of being hemmed in. Has your community any such plans.



Who Pays the Salaries? People work at many occupations. They are employed by business, industry and government. What is the main source of incomes in your community? Where do people work? Where do they tend to live? How do they travel to work?

Photo Courtesy of the E.B. Eddy Company.



What are the Population Trends? Is suburbia growing near your community? Are people moving to high rise apartments? Is there a pattern to these moves?

Photo Courtesy of N.C.C.

# DEC

## TROOP PROGRAM

### *Venture into the Community*

Meet with the court of honour in November to plan the details of the December program, using this package as the basis.

Every Scout is a potential explorer. It is the Scouter's task to utilize this desire for adventure. Most of our Scouting is in the cities where we sometimes think there is little opportunity for adventure. However, this is not true. Outside the Scout's own neighbourhood lies the unknown land of the wider community. Its exploration is the challenge for December.

Visit the water purification plant, sewage disposal plant, generating station, fire and police departments, local militia units and governments.

Encourage patrols to search for and visit historical landmarks and learn something of local history.

Badge work should emphasize the Citizen, Pathfinder, and Fireman Badges. The Venturer Badge will hold a special appeal for individual Scouts.

#### *Good turn*

Boys don't want to be good, but they do want to do good.

Challenge the Scout with the chance to do something for someone and his response will be enthusiastic. Important at all times, the good turn is, however, of special importance during the Christmas season. Help make the daily good turn a reality in the lives of your Scouts by planning special troop, patrol and individual good turns.

#### *Bird feeders*

Patrols can build and set out bird-feeding stations, and keep them filled for shut-ins. Elderly folks and those who are sick get joy out of watching birds—and it is good conservation.

#### *Troop wide game*

Plan to use at least one streetwide game during the month. See *Troop Scouters Handbook*, page 313-321 for suggestions.

#### *Recruits*

Continue to have Scouts invite friends to troop meetings and develop an intensive program of recruitment designed to bring the troop membership to full strength.

#### *Cold weather hikes*

Now is the time to prepare for a full schedule of winter Scouting. Make the highlight outing of the program a one-day cold weather hike. Experiment with menus, test personal clothing and equipment in readiness for next month's Venture into Winter. ❁

## Twenty Good Turn Ideas for Scouts

*Help decorate sponsor's building for Christmas.*

*Help at pack, church and other children's groups' Christmas parties.*

*Operate a troop toy-repair shop: collect, repair, distribute toys.*

*Prepare and distribute holiday baskets of food and gifts.*

*Play checkers with shut-ins.*

*Act as safety patrols at sledding hills and skating rinks.*

*Contribute to the Canadian Brotherhood Fund to assist Scouting in other lands.*

*Distribute safety literature and information.*

*Provide Christmas card trees for hospitals.*

*Feed wildlife.*

*Make yule logs for distribution to friends of the troop.*

*Sing carols at hospitals, children's homes and homes for the aged.*

*Assist elderly folks in getting to church.*

*Make bird-feeding stations.*

*Shovel snow for shut-ins.*

*Help in disposal of used Christmas trees.*

*Invite friends to participate in troop activities for December.*

*Troop show at old folks' home.*

*Fill milk cartons with sand and distribute them to motorists—give away or sell for a small fee and contribute money to a worthy cause.*

# Stuck for Ideas?

At the coffee session after the Scouters Club meeting the other night some of us got to talking about special activities.

"It's all right to have good weekly meetings," said Bill Barnes, Cubmaster of the 4th Pack, "but you've got to have something really big every once in a while. And I don't just mean a big meal! I'm talking about things like going to camp, taking part in hockey or baseball leagues and having trips to places like museums and industrial plants."

"For a lot of boys, these are new experiences. They talk about them for months after they're over and they remember them much longer than they do the ordinary activities."

"Same goes for Scouts—even more so," said Steve Braden of the 11th troop, one of the liveliest troops in the district. "Young fellows today are looking for big time adventure and we can see that they get it."

"My uncle runs the service station at the corner of Sixth and Main and he tells me there are more carloads and busloads of Cubs and Scouts travelling through this year than ever before. They're either heading for camp

or they've come to spend the day covering the museum, the power plant, the newspaper and some other highlights around town."

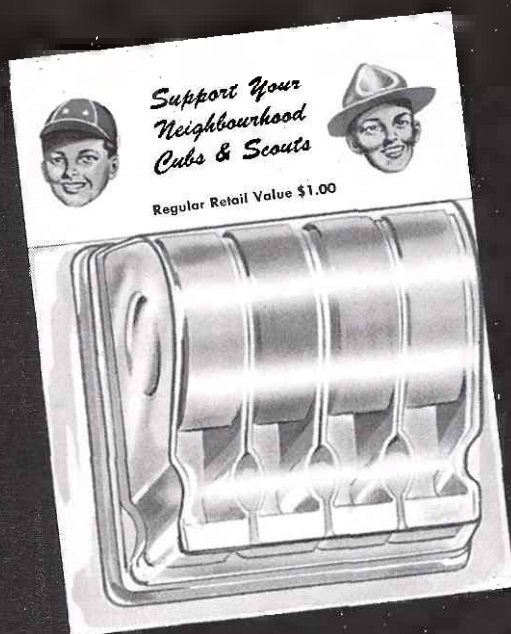
"This year," he continued as if to prove his point, "our Cubs had a trip over to the aircraft plant at Phillipsburg and got some new sports equipment while the troop got new hockey sweaters and a canoe. In addition, we paid for the cost of the bus on our trip to the States".

"Big deal," droned Jack Maritz of the 2nd, "Where did all the money come from?"

"We raised it through our neighbourhood sale of that special package of cellulose tape. We found it was something every household used, everybody in the house used it, and they used it up in three months or less. Best of all—and this was the thing I especially liked about it—we gave people good value for money received."

After the session broke up and we headed home, I got to thinking that maybe it was time our own group set its sights a bit higher. We're going to look into this special cellulose tape deal. I like the sound of it and I think you will, too. And, it's "official". Here are the details right below.

## FUND RAISING'S..... FUN?



Sure! It can be! Especially when you're getting ready for camp or other Cub and Scout activities. This new idea guarantees it. Your boys will not only be having fun raising money for their very own organization, but having fun selling an item every home needs. Cellulose adhesive tape. It comes in red, green and clear... four rolls, each with its own dispenser, and all attached to the one card.

Now you might ask: What's so special about selling tape? Well, it's always in demand in the home... and it's always running out. Follow-up sales galore. Any troop worth its salt could sell a gross in minutes... especially at \$1.00 per card (including Provincial Sales Tax). Wholesale price to Groups only 70¢ per card.

Write to SUPPLY SERVICES, BOY SCOUTS OF CANADA, Box 3520, Station C, Ottawa 3. (Please enclose 10% deposit with order).

NOTE: This offer is not available for sale by Scout Groups under the jurisdiction of the Ontario Provincial Council of the Boy Scouts of Canada.

Do not forget to obtain the approval of your next Senior Council before ordering.

# letters to the editor . .

## WOOD BADGE HANDOUT?

I was quite pleased to see Scouter R. LeClerc's letter to you in the last *Scout Leader* (vol 42, no 1). Having finished my Parts I and II of the Wood Badge, I was looking forward to the most important part of all . . . Nothing! Part III has become a handout. I sincerely regret the recommendation of the National Programme Committee to eliminate this section of the Wood Badge training.

J. F. Dormaar  
Assistant Scoutmaster  
Lethbridge, Alta.

## COLOURFUL SHOULDER KNOT? NEVER!

*P.O. & R.—128* covers the Gilwell neckerchief and woggle, with the latter being worn at all times, if the Scouter so desires. *P.O. & R.—334* covers the Wood Badge, which can also be worn at all times, if the Scouter so desires.

How many people outside the Movement know what the Gilwell neckerchief or Wood Badge mean? A 'colorful shoulder knot' or any other bit of unnecessary trapping would not be received kindly by this writer.

John Clark  
Rover Scout Leader  
Waterdown, Ontario.

## MARKSMAN'S BADGE

. . . I am a registered Hunter Safety Training Instructor with the Ontario Department of Lands and Forests . . . I suggest that the name Marksman's Badge be changed to something like Gun Handler's Badge. After all, most of these boys are not going to become professional marksmen, but (many) may become our future hunters. I think most of us would rather be in the woods with safe hunters, rather than expert marksmen!

I feel the safety part of the badge is more important than marksmanship will ever be. I have taught two Marksman Badge courses and . . . found the boys were very interested in safety and (would) come up with some real good ideas.

P. C. Walton  
Assistant Scoutmaster  
Ancaster, Ontario

## HAM RADIOS

Efforts to get Scouts interested in the educational and enjoyable hobby of ham radio are most worthwhile. A big boost would be given if we had in Canada a novice class licence similar to that in the United States . . . (It) calls for a much easier theory and slower code examination. If the Boy Scouts of Canada would join with the other groups in Canada who are promoting this new class of licence it would, I believe, provide a worthwhile service.

Scouters and Scouts writing their M.P.s might just turn the trick.

Thomas V. O'Keefe  
Scoutmaster  
Placentia, Nfld.

✿ *The Department of Transport tells us that when a novice class was being considered some time ago, it was not felt feasible to set up such a class. Perhaps times have changed and Scouts and Scouters who are interested in this activity might wish to pursue the matter further with their local ham clubs.*  
—Ed.

## TO KNOT OR NOT

As I understand it, B.-P.'s original suggestion was to tie a knot in one's handkerchief or neckerchief as a reminder to do . . . a good turn every day. The practice of untying the knot after one good turn had been done developed later.

The latter practice gives rise to many objections, not the least of which is that grubby little hands soon convert the tails of a neckerchief into a mutilated mess.

Whether or not one has done a good turn should be kept private and to use the knot, or anything else, as a public avowal of one's own acts or a tally of others' is wrong.

Why not wear the neckerchief with the tails tied in a reef knot at all times? This is the practice followed in our troop and we find it is simple, neat and effective.

John J. Christian  
Scoutmaster  
Burnaby, B.C.

## HOW GOOD IS SCOUTING

I don't know how much good Scouting does in Canada but here in Ethiopia where parents can't follow up their school-going children, where most of a boy's education depends on his teachers, Scouting, especially to boys above sixteen, can do marvels. Anywhere in the world a young fellow wants something to live up to and it is for Scouters to see that young ones follow the right route.

We now also have an opportunity to thank all Canadian teachers and men like them who come from so far to give their help where it is really needed. We believe Rovering, with its rich and solid principles of life would always keep us happy throughout our life. One should also remember that attempts to do good will all be aided by God Almighty.

Gezahgne T. Mariam  
Rover Scout  
Addis Ababa, Ethiopia

## SEVEN-YEAR-OLD CUBS?

You state in your 'Restrictions Removal,' August September issue, that 'with certain limitations, seven-year-old boys could become Cubs.' What are these limitations? Everybody I ask is as confused as I am.

M. L. Scott  
Cubmaster  
Oromocto, N.B.

✿ *Criterion for boys joining Cubs may be a combination of age and school grade. Thus a seven-year-old may join the pack if he is in a school grade for which the typical age is eight years or over. For full explanation, see page 12 of the January 1964 issue of The Scout Leader.—ED.*

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Correspondents are requested to indicate their rank or position of service in Scouting (e.g., Cubmaster, Assistant Scoutmaster, Group Committeeman, etc.). This will enable readers to better appreciate the writer's viewpoint.

Views expressed are those of the writers. They do not necessarily reflect the policy of the National Council of the Boy Scouts of Canada. The Editors reserve the right to edit letters for reasons of space or clarity. The Programme and Uniform Sub-Committee receives copies of all correspondence relating to its work.

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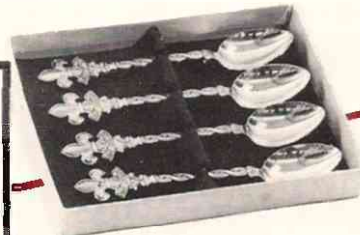
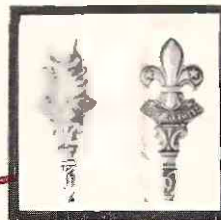
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