

APRIL 1965 VOL 42 No 8

VENTURE INTO THE UNKNOWN

# the scout leader

'The more I see, the more  
impressed I am, not with  
how much we know, but with  
how tremendous the areas are  
that are as yet unexplored.'

LT. COL. JOHN H. GLENN, JR.



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# Friendship & Cooperation

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This is international co-operation year. We, as members of a world brotherhood dedicated to the promotion of world friendship, should support all efforts to increase understanding between peoples.

The following extract from an article in a recent issue of 'The Rotarian' points up the value of personal contact as a means of breaking down the barriers of misunderstanding.

We live in a big world. Every day we hear someone say the world is shrinking, because of our modern methods of travel and communication. Yet it is still a big world. There is always someone we know, and someone we do not know. There is always something we know,

and plenty we do not know. But the gaps between the known and the unknown will never be bridged until we learn to use and appreciate a method of communication as old as time—the rapport that can be established between two people who share the spoken word, offered in friendship.

We are all more alike than different. And in spite of geographic locations or political, social, or economic differences, we all have the same fears, the same desires, the same needs for friendship.

*Fred J. Luncy*  
Chief Executive

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## Announcing The Jamboree of Adventure 1966



*above; a bird's-eye view of the part of the Okanagan Valley where the jamboree will be located from July 9-16, 1966.*

In July, 1966 this part of the famous Okanagan Valley will ring with the voices of 3,000 Scouts and Scouters attending the 1st British Columbia-Yukon Provincial Jamboree.

These wide-open spaces will be filled with hundreds of tents and dotted with flagpoles, gateways, pioneering projects and campfires.

Called the 'Jamboree of Adventure', the gathering will attract Scouts from many provinces, Japan, the US, and other countries, who will participate in a program based on the theme 'Venture into the Land, Water, Air, and Space.'

THE IDEA MAGAZINE FOR ALL SCOUTERS  
AND ADULT LEADERS OF THE MOVEMENT

**CHIEF SCOUT**  
**HIS EXCELLENCY GENERAL**  
**THE RIGHT HONOURABLE**  
**GEORGES P. VANIER, D.S.O., M.C., C.D.**  
**DEPUTY CHIEF SCOUT**  
**COMMISSIONER L. H. NICHOLSON**  
**M.B.E., LL.D., R.C.M.P. (RET.)**  
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**DIANE ARMSTRONG**

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### Cover

The Delambre moon crater photographed at a  
distance of 470 miles by Ranger 8.

THE SCOUT LEADER is published monthly, except for the combined issues of June-July and August-September, by the National Council, Boy Scouts of Canada, Authorized as Second Class Mail by the Post Office Department, Ottawa, and for Payment of Postage in Cash. THE SCOUT LEADER is sent to Cubmasters, Scoutmasters and Rover Scout Leaders as part of their registration. They should direct address changes and inquiry on mail service to the Scout council office where they are registered.

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The selling of any product must be done on its own merits. The advertisement of any product or service does not indicate approval by the National Executive Committee unless so stated.

Certain advertising in The Scout Leader may contain offers of sales plans for individuals. The Boy Scouts of Canada does not assume any responsibility by warranty or otherwise with respect to the products offered in advertisements in the magazine. However, to the best of our knowledge, the value of such products is commensurate with the selling prices suggested. All advertisers in this magazine are familiar with the official policies of the Boy Scouts of Canada and have indicated their willingness to abide by them.

Anyone receiving information or literature in conflict with these policies should immediately notify the director of publication services, P.O. Box 3520, Postal Station 'C', Ottawa 3, Ont.

# QUO VADIS?

Some years ago I was in a party of climbers descending from the mist-shrouded 14,408 foot summit of Mount Rainier. We had painstakingly skirted many dangerous crevasses and were weary from the shortage of oxygen and the strain on our leg muscles. When we emerged from the clouds we looked ahead down the glacier and sensed that we were not heading in the right direction.

Anxious as we were to lose no time in the long journey home, the leaders of the party called a halt. Scouts went out to check our position in relation to landmarks on the right and left while others took compass bearings and checked map references.

We found that while we weren't far off course at that point, if we continued our line of travel unchanged, by the time we reached the base of the mountain we would be miles away from our goal—truly 'off base.'

On the great adventures of life, men have often taken thought to check the direction they were heading. Moses on Sinai, Thoreau at Walden, Aristotle at the Lyceum, Jacques Cartier on the deck of the *Grande Hermine*, Lincoln at Gettysburg, Tagore at Santiniketan and John Glenn in Friendship 7—these and other adventurers took time to examine their reference points, to establish new benchmarks that would serve as guides in their future progress.

Anyone engaged in the work and adventure of the world's greatest youth training programs is no less obliged to pause from time to time to check his references. Indeed, it does much to make that adventure worthwhile and memorable.

J. D. AITKEN

*His Excellency, General,  
The Right Honourable  
Georges P. Vanier, D.S.O., M.C., C.D.,  
Governor General of Canada,  
in his capacity as Chief Scout,  
is pleased to announce  
the following honours and awards  
on the occasion of the  
anniversary of the birth  
on February 22, 1857,  
of Lord Baden-Powell of Gilwell,  
founder of the Boy Scout Movement.*



# Boy Scouts of Canada Honours and Awards

## The Bronze Cross For special heroism with extraordinary risk

*Sixer Allan Bogle, 10, Oak Point, N.B.—For the extreme gallantry displayed by him in a swimming rescue of his friend, ten-year-old Jackie Carson, who was in danger of drowning when, in panic, he attempted to swim ashore from a raft which had drifted two hundred yards to midstream of the St. John River.*

*Sixer Thomas William Seguire, 11, Camp – bellford, Ont.—For the extreme gallantry displayed by him when his five-year-old brother, James, fell into an eight-foot-deep open aqueduct leading to the Trent Canal. Tommy plunged in and by treading water was able to hold up his brother until two men let down a rope and pulled each boy, in turn, up the vertical cement wall.*

## The Silver Cross For gallantry with considerable risk

*Cub Robert Hartley Vidler, 11, Erieau, Ont.—For his outstanding gallantry and in taking the lead, when he and his mother, in a swimming rescue, saved a twenty-three-year-old man from possible drowning when the latter got into difficulty through being a poor swimmer, in Lake Erie.*

*Patrol Leader David Richard Norman, 15, Tillsonburg, Ont.—For the considerable gallantry displayed, and the persistent efforts of himself and a non-Scout friend, during the swimming rescue of two younger boys who were in danger of drowning when they left a raft and got into difficulty in water twelve feet deep.*

*Patrol Leader Robert Dickenson, 15, West Vancouver, B.C.—For his prompt and most gallant action in jumping, fully clothed, into the Capilano River and rescuing, without assistance from bystanders, two-year-old Calvin Shampier who had fallen twenty-five feet into the swift-flowing waters of the river.*

## Gilt Cross For gallantry with moderate risk

*Sixer Leonard French, 9, East Kildonan, Man.—For his gallantry in diving, fully clothed, to the rescue of Kathleen Marie Rudd, age two, who had fallen from a dock into the Lake of the Woods.*



*Scout John Robley, 13, Fort Erie, Ont.—For his prompt and gallant action in going to the rescue of twelve-year-old Wendy Watson, a poor swimmer, who had fallen from a diving raft into deep water, had panicked, and was in grave danger of drowning.*

*Patrol Leader Edward Hamilton, 14, East Kildonan, Man.—For his gallant action in promptly diving to the rescue of Robert Skogan, 13, who had fallen from a high dock into the icy waters of Lake Huron.*

## Certificate of Merit For Gallantry

*Sixer Steven Forkes, 12, Kingston, Ont.—For his gallantry in running one hundred yards, encumbered by a bag of newspapers he was delivering, and snatching Shelley Ann Gibbs, age thirteen months, from the path of an approaching truck.*

*Second Gerald Anthony Gale, 11, Chomedey, Quebec.—For his gallant and courageous action in going to the rescue of his friend, Robert Bouchard, when the latter was undergoing a brutal attack by two older youths, one of whom was armed with a switch blade. Gerald, himself, was being beaten up by a third youth but managed to get away and to aid his chum.*

*Scout Marc Goyer, 13, Chomedey, Quebec.—For his gallant attempt to save the life of five-year-old Alain Laverdiere who was found, by a neighbour, floating unconscious in an outdoor swimming pool. Scout Goyer is commended for his prompt action in diving into the pool in his effort to rescue the younger boy.*

*Patrol Leader Robert Edward Merry, 13, Port Hope, Ont.—For his gallantry in leaping from a canoe and carrying to shore two-year-old Dori Stefferud who had fallen into the waters of Gould Lake and was in danger of drowning.*

*Scout Basil Hall, 14, Billtown, Nova Scotia.—For his gallantry in jumping into the frigid waters of Silver Lake and rescuing from possible drowning his friend, Colin Roy, 11, who had slipped from a snowbank whilst fishing.*

*Mr. James E. McKay, Dorion, Quebec.—For his gallant and repeated efforts to save from drowning thirteen-year-old Robert Lachapelle, who had gone swimming in the extremely cold waters of the old Soulanges Canal and had disappeared under the surface. Mr. McKay continued to dive for the boy but was unsuccessful in locating him. He had to abandon his attempts because he himself, suffered severe cramp.*

## Medal for Meritorious Conduct – For meritorious acts not involving heroism or risk of life

*Patrol Second Charles Richard Merrill Murray, 16, River Hebert, N.S.—For his quick thinking and prompt action in forcing the locked door of a building which had caught on fire, and leading from it the elderly male occupant.*

## Certificate of Meritorious Conduct

*Wolf Cub Michael Niven Ramsey, 8, Pickering, Ont.—For his assistance and the prompt way he ran for adult help when he and Scout Paul Gulde had uncovered the head of Glen Holman, age eight, who had become buried under the sand in a sandpit.*

*Wolf Cub Ronald James Hackett, 9, Kingston, Ont.—For his meritorious action in operating the family outboard motorboat and assisting in the rescue of two men who had upset their fishing boat half a mile from the shore of Loughboro Lake.*

*Wolf Cub Kirk J. Inman, 9, Fort Garry, Manitoba.—For the prompt manner in which he, along with Wolf Cub James McGavin, informed the police when they discovered two stolen and discarded mail bags.*

*Scout Paul Gulde, 12, Scarborough, Ont.—For his meritorious action when he and Wolf Cub Michael Ramsey heard moans coming from under the sand in a sandpit. Digging down with his hands, Paul uncovered the head of Glen Holman, age eight, whom he managed to keep breathing while Michael ran for adult help.*

*Scout Thomas Woolrich, 12, Scarborough, Ont.—For the prompt and efficient manner in which he, along with Scout Stanley McQueen, dived in and removed an eleven-year-old boy who was lying unconscious at the bottom of a swimming pool.*

*Scout Kirk Norman Mason, 14, Islington, Ont.—For his prompt and efficient action in giving first aid to a severely lacerated wound suffered by Barry Mitchell, age eleven, in a swimming mishap. Scout Mason carried the younger boy for a mile and then swam the Humber River to obtain medical aid.*

*Patrol Leader Norman Guppy, 16, Kirkland Lake, Ont.—For his presence of mind when he performed mouth-to-mouth respiration on his three-year-old sister who had stopped breathing following a coughing spell during a severe illness.*

## Letter of Commendation for Meritorious Conduct

*Senior Sixer William Albert Doherty, 11, Thornhill, Ont.—For his presence of mind and prompt action when he saw two-year-old Wendy Holton fall off a marina dock into the Talbot River. William ran along the dock, reached over and grabbed the child's clothing, holding her until her father ran and lifted his daughter on to the dock.*

*Troop Leader Kenneth Henry Sears, 16, Rosemount, Quebec.—For his prompt and efficient action in apprehending a thief who had snatched a lady's purse, and later, restoring the article to its owner.*

## Silver Acorn For especially distinguished service

*Mrs. P. R. Brister, Port Colborne, Ont.  
Mr. D. V. Harwood, Vernon, B.C.  
Mr. I. A. McKenzie, Portage La Prairie, Man.  
Dr. H. R. McLarty, Penticton, B.C.  
Mr. W. C. McLaughlin, Pembroke, Ont.  
Mr. D. P. Rogers, Toronto, Ont.  
Mr. J. G. Walker, St. John's, Nfld.*

## Medal of Merit

*Mrs. W. L. Lawrence, Burnaby, B.C.  
Mrs. L. Smith, South Burnaby, B.C.  
Mr. R. C. T. Downie, Vancouver, B.C.  
Mr. M. M. Eagleton, Fort Garry, Man.  
Rev. A. H. Ferry, Toronto, Ont.  
Mr. H. Harper, Scarborough, Ont.  
Mr. M. Hostos (posthumously) Notre Dame de Grace, Quebec.  
Mr. Arthur H. Jackson, Winnipeg, Man.  
Mr. W. L. Lawrence, Burnaby, B.C.  
Mr. J. M. Moore, Truro, N.S.  
Dr. C. G. Powers, Preston, Ont.  
Mr. W. L. Prideaux, Toronto, Ont.  
Mr. G. M. Russell, Fort Garry, Man.  
Mr. H. J. Townsend, St. Boniface, Man.*

## Medaille de Merite pour les eminent services

*M. P. Lavoie, Quebec, Quebec.*

## Certificate of Merit

*Mrs. Grace Holm, Vancouver, B.C.  
Mrs. Margery Lowrey, Vancouver, B.C.  
Mr. W. R. Fulton, Vernon, B.C.  
Mr. J. R. Walker, Montreal, Quebec.  
Mr. A. E. Yates, Victoria, B.C.*

## Letter of Commendation

*Sergeant D. C. Bishop, Comox, B.C.*

# WELCOME ROYAL LIFE SAVING SOCIETY CANADA



The Royal Life Saving Society is a non-profit service organization dedicated to accident prevention and the saving of life in accidents which occur in and around the water. In Canada, the society is represented by the Canadian national branch, with National Headquarters at 550 Church Street, Toronto 5. Provincial branches operate in British Columbia, Alberta, Manitoba, Ontario, Quebec, Nova Scotia and Prince Edward Island. The other three provinces operate programs through direct contact with the National Headquarters.

The Royal Life Saving Society is unique in that, with the exception of secretarial and clerical workers, its work is carried out by volunteer workers.

At the national and provincial levels it has these functions: - to establish and revise manuals of instruction and other educational material concerned with life saving - to set examinations for candidates of various levels of ability and age whereby such candidates may qualify for the awards of the society - to provide an award structure and record and issue such awards - to train and qualify examiners and instructors for all levels of awards - to establish and maintain policy which will provide a high standard of efficiency in all workers, in keeping with the responsibility of training and certifying persons who may be called upon to act in an emergency, in some cases at the risk of their own lives.

The teaching of the candidates is carried out by affiliated organizations such as universities, schools, community recreation organizations, summer camps, service clubs, swimming clubs, and many others.

The Canadian Red Cross Water Safety Service has provided much-appreciated cooperation.

For many years, Boy Scouts too, as individuals, or as small groups, have participated in the program of the society. Undoubtedly we will encounter some problems on both sides and much give and take will be necessary. This will be particularly true during the period of transition and until such time as Boy Scout leaders may be trained as R.L.S.S. instructors and examiners. While temporary measures are available to overcome

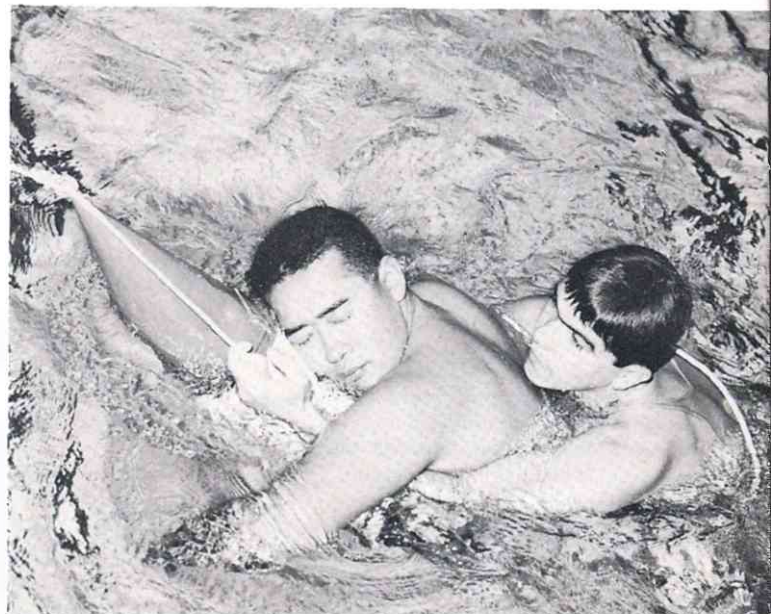
this situation, Scouters are urged to seek cooperation of provincial branches of the society and local affiliates to secure such training.

The motto of the R.L.S.S. is 'Whomsoever you see in distress recognize in him a fellow man.'

The society is proud that the Boy Scouts of Canada has officially joined in the development of a program and philosophy which attempts to exemplify that motto. The association is indeed a happy one.

**Top left - The direct method of artificial respiration, administered in shallow water. Note how the neck is raised and the head tilted back to clear the air passage.**

**Below - Demonstration of the Torpedo Buoy rescue.**

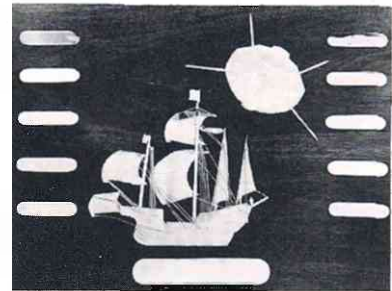


*photos courtesy of the Royal Life Saving Society*



Viscount Amory

# Amory Adventure Award



The Right Honourable Viscount Amory, G.C.M.G. at the close of his term of office as British High Commissioner to Canada, donated to the Boy Scouts of Canada an award for annual competition.

Viscount Amory stipulated that the award was to be for an adventurous activity requiring originality and initiative and was to be a team effort.

The award is in the form of a plaque, that has mounted on it a reproduction of Jacques Cartier's ship, 'Grande Hermine,' and the Canadian space satellite, 'Alouette.'

Permanent awards will also be made to the members of the winning team and recognition given to all participants.

## Conditions

The Amory Adventure Award is awarded annually to the team which displays the most initiative in conceiving, planning and executing an out-of-doors adventure activity under the following conditions:

1. Competitors—open to teams of not less than four and not more than ten members of the Boy Scouts of Canada who are in the age group 11-17 years inclusive at the time of the activity. The competition is not open to Rover Scouts.

2. Adults—persons of eighteen years and over may not take part in the planning, preparation or execution of the activity, but may be consulted. They may accompany the team during its activity only:

- (a) when the law demands it, e.g. driving a vehicle, entering restricted areas, etc.,
- (b) as an instructor or supervisor, if learning a skill is required for the activity,
- (c) when safety demands it.

In such cases, these persons must limit their participation to their specific function.

**Dates:** May 1 to December 31, 1965.

**Entries:** entries to be submitted on the appropriate entry form, to be received at Boy Scouts of Canada, National Headquarters, no later than September 15, 1965.

**Fees:** an entry fee of \$2.00 per team to be submitted with entry form.

**Duration:** the adventure activity must last a minimum of 72 hours, of which 60 must be consecutive.

**Logs:** each team will submit an illustrated log which will:

1. state the group number, name and address of the Scouter, and the name, age and address of each member,
2. state purpose of the activity,
3. indicate how and why the activity was chosen,
4. record details of planning and preparation,
5. provide a statement of expenses,
6. provide a day-by-day account of the activity.

**Deadline:** completed logs to be received at Boy Scouts of Canada, National Headquarters, no later than January 31, 1966.

Entry forms are available from your local Scout office.

The Deputy Chief Scout will appoint as judges, Canadians well known for their exploits in the out-of-doors. These judges will base their evaluation of the activity on the logs submitted and will assess the activities on the following:

- Initiative—in the choice of activity,
  - the preparation for the activity,
  - during the activity.

Effort during preparation and execution of activity.

Achievement of purpose.

Quality of the log. ✻



# for gallantry and service

## PART I

BY P. M. O. EVANS

Each year, His Excellency the Governor-General, in his capacity as Chief Scout, invites members of the movement who have been awarded decorations for gallant action, meritorious conduct and outstanding service to Scouting, to an Investiture at Government House.

In a simple and dignified ceremony held in the ballroom, His Excellency, accompanied by Madame Vanier, invests each recipient with his decoration.

The highest of these decorations is the 'Cornwell Scout' Badge. It is awarded for high character and devotion to duty, great courage and endurance or gallantry. It is named after Jack Cornwell, a Scout, who was telegraphist at a gun position in H.M.S. Chester at the Battle of Jutland in 1916, when he was mortally wounded in the action. Admiral Beatty's despatch gave the following citation;

Mortally wounded early in the action, he nevertheless remained standing alone at a most exposed post, quietly awaiting orders, till the end of the action, with the gun's crew dead and wounded all round him. His age was under 16½ years. I regret that he has since died, but I recommend his case for special recognition in justice to his memory, and as an acknowledgement of the high example set by him.

Jack Cornwell was posthumously awarded the Victoria Cross, the Commonwealth's highest award. It is fitting that Scouting's highest award perpetuates the memory of this gallant young man.

The Bronze, Silver and Gilt Crosses are awarded for acts of gallantry, depending on the amount of risk involved: the Bronze Cross—extraordinary risk, the Silver—considerable risk and the Gilt—moderate risk.

A bar may be added to the ribbon of any of the crosses for additional acts of gallantry.

A Certificate of Merit for Gallantry may be awarded in cases which do not justify the awarding of a cross or bar.

A Letter of Commendation may be awarded in cases which do not justify the awarding of so permanent and marked a recognition as a certificate.

The Medal for Meritorious Conduct and the Bar, the Certificate and Letter of Commendation are awarded for meritorious acts not involving heroism or risk of life to the performer of the act. With the exception of the 'Cornwell Scout' Badge, these decorations may be awarded to a group jointly.

It is certain that, every year, a number of cases go unrewarded and unrecognized, sometimes because of the modesty of the person performing the act of bravery, and in other cases, because those who should be initiating an application on behalf of such a person are unaware either of the procedure or that recognition may be sought.

Any person in Scouting may initiate an application for recognition on behalf of any other member of the movement in Canada. Appropriate forms, along with a set of guiding notes on the preparation of the application, together with a folder, are available at all Scout offices.

The following points should be borne in mind when initiating an application:

1. Begin proceedings as soon after the act as possible.
2. Where possible, obtain signed statements of witnesses. In the case of a child being used as a witness, a statement may be prepared which should be read and explained to him before he is asked to sign the document. Remember that the person rescued may be used as a witness if no one else is available.
3. Give as much detail as can be obtained and which may give guidance to the various levels of Honours and Awards Committees. Do not include newspaper clippings as they are unacceptable as evidence.
4. Check very carefully the spelling of all names; avoid using nicknames and shortened forms of proper names. Check ages carefully. Check mail addresses. Check rank and grade. (Rank, for example, is Cub, Second, Sixer, Scout, Second, patrol leader, troop leader, and so on. Grade is Tenderpad, 2nd, 1st Star, Tenderfoot, 2nd and 1st Class, Queen's Scout.)
5. In cases of posthumous awards, where death has occurred to the rescuer, include information as to next-of-kin, along with address, somewhere on the form.
6. If in doubt, seek assistance from any member of the Commissioner's staff or write to your Scout office.
7. As initiator, do not recommend the type of award. ✿





# THE REVISED SYLVESTER METHOD



fig. 1



fig. 2



fig. 3

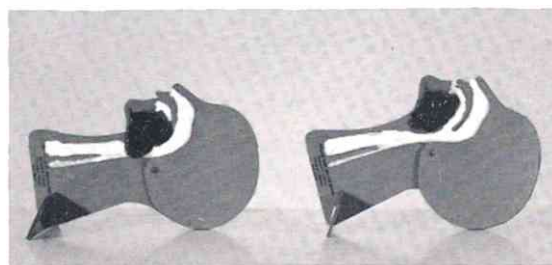


fig. 4

Agencies in the fields of water safety and first aid have adopted the revised Sylvester method of artificial respiration. The Boy Scouts of Canada recognises these agencies as the final authorities, and so, effective immediately, all test requirements dealing with artificial respiration are changed to require proficiency in the revised Sylvester.

When artificial respiration is indicated, lose no time—every second counts—**DELAY CAN BE FATAL.**

## Open the airway. Fig. 1

Quickly place the casualty on his back, elevating the shoulders with suitable material, e.g., blanket, jacket etc. Extend the neck and tilt the head straight back as far as possible. This raises the tongue off the back of the throat, thus opening the airway. Any obvious obstruction to breathing should be removed at once by tilting the head to the side.

## Exhalation (chest pressure - breathing out). Fig. 2

Kneeling at the casualty's head, grasp his arms at the wrist. Cross them over the lower half of the sternum, or breastbone. Rocking forward, press firmly downwards, forcing air out of his lungs. This phase should take two seconds. Count "one and two and."

## Inhalation (arm lift - chest extension - breath in). Fig. 3

Release the downward pressure and pull his arms upward, outward, and backward. This extends the chest walls and draws air into the lungs. This phase should take three seconds, counting "three and four and five," and at 'five', return the wrists to the sternum for a continuation of the cycle.

## Repetition

In order to simulate normal breathing, these movements should be repeated in a rhythmic manner—about twelve times per minute for an adult; somewhat faster for a child. The operator should watch constantly for signs of obstruction in the airway or change in the colour of the face. When the casualty shows signs of voluntary breathing, adjust your movements to correspond to the breathing rate of the patient.

## Pressure

Care should be taken to use a reasonable amount of pressure in relation to the age and physical build of the casualty.

## Assistant

An assistant is invaluable in notifying medical aid, controlling spectators, covering the patient, assisting to maintain head extension, and in relieving the operator. This latter manoeuvre can be accomplished from a side-by-side position with the operator, and without significant interruption of the rhythm.

figure 4. left, shows the normal position of a person lying supine. The tongue (black) has fallen back into the throat (white) and blocks the passage of air.

Right—the proper position: head tilted back and throat raised, the tongue automatically comes off the back of throat, thus clearing air passage. ❀

# deed for today

BY ERIC NICOL



*Mr Nicol's column appears regularly in the Vancouver Province.*

At last evening's meeting of the Weasel Patrol, Boy Scouts, Scoutmaster Clyde Lintsplitter addressed the boys after knot practice. (Mr. Lintsplitter in real life is one of our leading attorneys.) He said:

Fellow Scouts of Weasel Patrol, I want to say a few words about good deeds. In particular I wish to review our policy regarding helping old ladies across the street.

As you may know, the practice of escorting elderly, halt or blind persons across a busy intersection has been complicated by laws concerning pedestrian crossings and by the increase in speed limit on major thoroughfares. For this reason you are well advised to regard the old lady waiting on the corner as a potential plaintiff suing your father for fifty thousand dollars for your part in the accident resulting from her failure to out-sprint a bus.

Under no circumstances let the old trout take your arm to cross the street. If she so much as trips off the curb and cracks a shin-bone she can nail your daddy for a bundle.

\* \* \*

Remember that today you are trying to do your good deed in the world of the modern, high-speed automobile, whereas old ladies have the same horsepower they had a hundred years ago. On the other hand an old lady's grounds for damages, on the grounds of general liability, have been much improved. If your father didn't have the money to pay, she might even try suing me, your kindly Scoutmaster, for counselling you to meddle in her streetwalking.

So our Scout motto, 'Be Prepared,' no longer really covers the situation. 'Be Prepared to Butt Out' is more in keeping with the times. If you are unable to resist the temptation to help an elderly person across the street, first require the party to sign a form relieving you of responsibility in the event things don't work out. If you plan to help

the blind, have the form printed in braille so that your nose is clean in court.

This brings me to the second kind of good deed; helping the victim of an accident. Just because we have learned first aid does not mean we should apply it to any person we happen to see lying on the road groaning with pain.

Medical doctors will not touch an accident victim unless he is their own patient and has been moved to a hospital, where the physician has much greater facilities for avoiding legal responsibilities for aggravation of the injuries. None of us Weasels is going to rush in where medics fear to tread—right?

Save your first aid for members of your immediate family. By 'immediate' I mean Mom and Dad. You may think you can trust Grannie and your Uncle George, but you never heard it here.

Because of these somewhat limiting conditions, we of the Boy Scouts have decided that the rule about doing at least one good deed daily is not realistic. From now on, one good deed a week will be plenty, and even then you're pushing your luck.

I suggest we restrict our good deeds to situations not likely to involve legal action—rescuing baby birds fallen from nests, reporting bush fires anonymously, and, uh, things like that.

\* \* \*

Finally a word about next week's demonstration of how to make a bed of cedar boughs; it has been cancelled. It seems that the father of Weasel Scout Brinsby, here, is a manufacturer of sleeping bags. So when he has to sleep in the woods, what every good Scout must do is . . .

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"WHEN YOU GET TO BE A HUNDRED, I'LL  
BAKE ONE FOR YOU."

By permission of The Saturday Evening Post  
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# THE PHOENIX

*The aim of Scouting with the handicapped is to help boys help themselves. As Scouting stresses abilities rather than disabilities, the approach is to get each boy to work to improve that which he has, rather than dwell on that which he lacks. Acquainting Scouters and others with developments in Scouting with handicapped boys across Canada is the purpose of the Phoenix.*

## A Cross-Canada Round-up of News and Notes

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### Moncton

The 35th Moncton Cub Pack has been organized since October 1963, and the regular Friday night meetings have been looked forward to with eagerness by the boys and their leaders.

The meetings are like those of any other Cub pack, except the pace is a little slower. The games, star test and the prayer time are taken very seriously by these boys.

Duty to God is helped greatly by the Friendship School, a Sunday School organized for these children. There is also a Sunday School associated with the Roman Catholic Church.

Last June, these boys attended a three day summer camp with the 1st Tatamagouche Cub Pack, Nova Scotia, and took part in most of the regular activities. Two earned the Athlete's Badge and all took part in the swimming periods. Their tent was one of the best for neatness and silence during morning inspection. The camp was complete success and the boys were invited to return next year.

### A report from Quebec

#### Rosedale Group

Integration of handicapped boys continues to take place in the groups and there are a number of units specializing in this area. One is the Rosedale Pack of Montreal, with, at present, thirteen crippled Cubs and 10 deaf Cubs. Thirty-seven badges were passed over the past

season, one boy receiving his Religion and Life Emblem. Some of the boys in this pack have gone up to the new Scout troop connected with the Rosedale group. They have had a very busy year and continue to be successful.

### City of Two Mountains

A new idea is being tried with this group who are all mentally retarded with an average I.Q. of 40. They are being taken to the regular pack meetings with the six of the normal pack helping the retarded boy. The whole group seems to be taking a keen interest in helping.

### Montreal Association for the Blind

Over a period of a year, seven new boys were registered with this group and six became Scouts. Twenty-six badges were earned and various outings were organized. They took part in a western district Cub Rally at Camp Anderson.

### Montreal Childrens' Hospital

This is a small group of emotionally disturbed boys, coming under the direction of the Montreal Childrens' Hospital. A small pack was formed and continues to operate. The authorities consider this a very successful operation as each child gets individual attention. We are grateful to Miss Thompson, the Cubmaster, who travels a great distance to operate this pack once a week.



### ← A Very Special Queen's Scout

Delmar Lafave, eighteen-year-old member of the 1st Ontario Hospital Boy Scout Troop at Smiths Falls, helped celebrate the 10th anniversary of his troop by becoming a Queen's Scout on February 10. He is the third member of this troop, made up entirely of retarded boys, to have achieved this award. Presentation was made by Dr. H. F. Frank, superintendent of the hospital, in front of his fellow Scouts, the Girl Guide company and many visitors. Clifford Bennett and Joe Fellows, both members of the school staff are the Scoutmaster and assistant Scoutmaster respectively. The Smiths Falls school was the first institution for the retarded to adopt Scouting as part of its training and therapy. It has now spread to twenty-two schools for the retarded across Canada.

### New Group

A request was received from Miss R. McSweeney of the Montreal Children's Hospital to form a Scout troop. Numerous people offered their services to assist and under the hospital's guidance it is hoped that a group may start soon.

The provincial committee of the ladies auxiliary has made donations to various groups, provided neckerchiefs for the emotionally disturbed Cubs and uniforms for the Rosedale group.

### Canadian Association for Retarded Children

Last September, P. J. Horan attended the Recreation Session of the 7th Annual Conference of the Canadian Association for Retarded Children. Part of the proceedings was a demonstration and discussion of the value of Scouting for the Retarded. The demonstration was conducted by Scoutmaster Bill Tennyson, and his boys from the M.T.A.R.C. Scout Troop. Assistant Regional Commissioner Harold Coker opened the session and conducted the discussion.

The 8th Annual Conference of the Canadian Association for Retarded Children will be held in Saskatoon on September 23-25, 1965.

### British Columbia Appoints Provincial Commissioner

British Columbia has appointed Mr. David J. Stephenson as Assistant Provincial Commissioner for Scouting with the handicapped.

Mr. Stephenson will be investigating ways and means of bringing the Scout program to more of the handicapped boys throughout the province, especially those in hospitals and institutions. It is expected that plans will be developed for special training of leaders and for encouraging and assisting suitable organizations to sponsor the program.

### A New Film On Scouting with the Handicapped

'Les Trois Victoires d'Enfants Unique' is the title of a new film on Scouting with the handicapped. It runs about 30 minutes, has an English commentary telling of activities of handicapped French Scouts and Guides and is available, free of charge, from the Embassy of France, 42 Sussex Drive, Ottawa, Ont.

### Handicapped Scouters Take Basic Training →

From their photographs, it appears as if Assistant Scoutmaster Doug Angus and Harold Parkes are enjoying and taking a full part in the activities of their Troop Scouters Basic Training Course.

Doug and Harold are Scouters with the 100th Hamilton Troop.





### Oshawa Rotary Good Turn

Last August more than 50 crippled children from Oshawa attended a picnic organized by the Oshawa Rotary Club.

The picnic was held at Boy Scout Camp Samac where the children enjoyed motorboat rides, buggy rides, games, a merry-go-round. Even a clown appeared on the scene. The swimming pool was also used by some of the children. Luncheon was served by the womens' auxiliary of the Boy Scouts and a number of Queen's Scouts helped to organize the affair.

### Ontario School for the Deaf

A fine display of gymnastics was put on by Mr. G. Flynn's class of boys from the Ontario School for the Deaf during a recent Father and Son Banquet of the 8th Belleville Group held earlier this year.

Their performance fitted in well with the theme 'Fitness through Scouting' and shows what can be done through hard work and determination.

### Ontario Hospital School—Cedar Springs

Kent District in the Great Lakes Region held its third annual Family Picnic last August, with over 250 people in attendance.

Among the gathering was the Ontario Hospital Schools Group from Cedar Springs which made a splendid showing during the competitions. They placed second in point standing and first in 'enjoyment standing.'

### Good Turn With A Kickback

A Contra Costa Scout troop has just returned from a successful week at camp in the Sierra, and there's a story in the experience.

One member of the troop is a young boy afflicted with cerebral palsy, and his parents were dubious about letting him go to camp because of the difficulty he would have with any sort of physical activity.

The Scoutmaster convinced the parents that it would be best to let their son go and assured them that he would not be left alone for a moment.

At camp the Scoutmaster put the boy on the buddy system. The other Scouts took turns as the handicapped boy's buddy, helping him with woodcraft, swimming, hiking, and activities. If the young Scout couldn't keep up with the troop, his buddy stayed with him; when he swam it was in shallow water and again his buddy stayed with him. . . .

Every boy who served as a buddy enjoyed doing it; the handicapped youngster has been well liked by the other boys before they went to camp and is even more so now.

For him, the week at camp was a rich experience. For the other boys in the troop it may have been an even richer one.

The Scoutmaster might have played it safe and decided that it was too much responsibility to take a handicapped boy to camp; and nobody would have blamed him. But because the Scoutmaster was willing to do it the hard way, not only the boy but the whole troop had a wonderful experience.

There are many handicapped boys who are yearning for the chance to take part in Scouting activities. Happily, many fine leaders recognize, as this Scoutmaster did, that what at first glance looks like a penalty to the troop (or pack or post) is actually a rare opportunity for the boys of the unit.

*Scouting*

### Scouting with the Handicapped

#### Rating Form

|   | Yes | No  |
|---|-----|-----|
| 1. Our council believes that Scouting can assist in the habilitation/rehabilitation of handicapped boys.      | ( ) | ( ) |
| 2. Our council has a person/group responsible for developing an active Scouting-with-the-handicapped program. | ( ) | ( ) |
| 3. Our council uses resources of National Headquarters to assist in developing this phase of Scouting.        | ( ) | ( ) |
| 4. Our council has a working relationship with the provincial co-ordinator of rehabilitation.                 | ( ) | ( ) |
| 5. Our council has a working relationship with the provincial association for retarded children.              | ( ) | ( ) |
| 6. Our council has a working relationship with the provincial society for crippled children.                  | ( ) | ( ) |
| 7. Our council has invited people working with the handicapped to speak to our meetings.                      | ( ) | ( ) |
| 8. Our region(s) has a working relationship with local societies for retarded children.                       | ( ) | ( ) |
| 9. Our region(s) has a working relationship with local societies for crippled children.                       | ( ) | ( ) |
| 10. Our staff men are in close contact with staff of associations working with handicapped children.          | ( ) | ( ) |
| 11. Our council provides and follows up readers for 'The Phoenix.'  | ( ) | ( ) |
| 12. Our council has made use of the film, 'These, Our Brothers.'  | ( ) | ( ) |
| 13. Our council provides information on this aspect of Scouting to its Scouters.                              | ( ) | ( ) |
| 14. Our council encourages Scouters to accept handicapped boys into their packs/troops.                       | ( ) | ( ) |
| 15. Our council encourages formation of special units for seriously handicapped boys.                         | ( ) | ( ) |

### Good Lone Scouts

Nigel Da Costa and Daniel Stevens are unable to attend school and so receive special instructions at home. Recently, they became Lone Scouts and wrote the following essays about their work in Scouting:

#### from Nigel

My name is Nigel Da Costa. I live in Scarborough, Ontario and I am fourteen years old. My disability is muscular dystrophy of the spine. I have had this since birth. At the age of five I started attending a public school for the handicapped children known as Sunny View. While attending this school I made many friends, some of whom are attending regular schools now.

At the age of eight, while still attending Sunny View, one of my friends asked me if I would like to be a member of the Wolf Cub pack there. When I told him I would, he took me to the head of the Cubs. While in Cubs I worked hard. I worked right up to being a Two-Star Cub. After becoming a Two-Star Cub, I went straight into Scouts.

I attended Sunny View all day up until October 1963, and then I started going mornings only, because of my health. This didn't work out very well because I was always getting sick. After the Christmas holidays, my mother, the school, and the Scarborough Board of Education decided it would be best for me to have home teaching. My home teacher is very, very nice. She always comes with a pleasant smile. She understands my problems, and she never rushes me with my work. I consider her a real pal. My teacher comes twice a week, one hour a day. When she comes, she checks my work and assigns more. Every second Thursday she teaches me French.

When I found I had to quit school and go on home teaching, I was kind of down-hearted because I did not want to give up my Scouting career. The head of the Scout troop at Sunny View arranged for two Rover Scouts to come to the house one night a week to help me with my Scouting.

Scouting is an organization for boys started by a man named Robert Baden-Powell.

When you join Scouts you are taught many things, such as tying knots, the proper use and care of a knife and an axe, the right way to fold, raise and lower a flag, first aid, morse code and many other things.

During World War II, Scouts helped in many ways. They collected vast quantities of needed waste paper, iron, aluminum, etc. In some communities Scouts took complete charge of salvage drives. Even when there was a shortage of medicine bottles for the hospitals,

Scouts went ahead and gathered a great many of them.

Boy Scouts also help at fairs, by setting up lost and found childrens' booths.

Scouts also go on camping trips and they have a lot of fun.

So you see, Scouting is a wonderful organization.

#### from Daniel

My name is Daniel Stevens. I was born on July 18, 1954. I live in Scarborough and my ailment is bronchial asthma and hay fever. I also have many allergies, such as some foods, dust, grass and deciduous trees.

In kindergarden and grade 1, I was absent from school for many, many days. I attended grade II for four weeks when I developed pneumonia and went to hospital. There I had many tests by a number of doctors, a psychiatrist, and a physiotherapist who taught me how to relax and breathe properly.

When I returned home from the hospital, my classroom teacher came to my home to teach me, and I passed into grade III at the end of the year.

The next fall the doctor decided to send me to health school. I was only able to attend three weeks when I became sick again. After I was better, arrangements were made for me to be taken by taxi to my regular school each morning for half a day. From December until March, I was well enough to go to school for just twenty-two mornings. After another trip to the hospital, the doctor recommended that the Scarborough Board of Education provide me with home teaching. That was in May, 1963 and I am still being taught at home.

One day my teacher phoned to inquire about a Cub or Scouting program for me, to help me and to keep me from becoming too discouraged because of my illness.

Two young men, Rover Scouts, began calling at my home once a week. They are now my very good friends. They have helped me to forget myself and have given me something to do.

I was invested and received my badges for my shirt. The two Rovers, Bob and Lloyd, came every Thursday night at seven o'clock. They have taught me how to tie ropes, light a fire, throw a ball and polish shoes. I received my first star and am working on my second star. I had my first vegetable garden this past summer and prepared a full course meal to get two badges.

Maybe in time to come, I myself can help someone --as the doctors, the nurses, my home instruction teacher, Lloyd and Robert and all the wonderful people have helped me. ❀



# SCOUTSCOPE



David Bier photo

**Dr. Allan H. Toub** recently wrote to send us this picture. Dr. Toub's article on international Scouting appeared in the March issue of 'The Scout Leader'. The exchange of flags between Scouts of the Northern District of Montreal and of Troop #8, Elizabeth, N.J. took place in the last week of January during the annual international exchange visit, which took place this year at Montreal.



National Defense photo

**With a traditional Boy Scout handshake** by the left hand, Bryce Gibson, Halifax North District Commissioner presents the charter for the 1st Chaudiere Rover Crew to G. R. Macfarlane, commanding officer of HMCS Chaudiere. Petty Officer Peter Wilkins, the Rover crew leader looks on. This Rover crew, organized among members of the warship's RCN crew is unique in the Canadian Scouting world!

**There is an error** in the Proficiency Badge Supplement, page 19 - Boy Scout Gold Anchor Badge. Requirements should read (ii) Hold the silver or gold stage **Life Saving Badge**.

## Service and fund raising combined.

Since October, 1964, the Third Preston Boy Scout Troop of Preston, Ontario has been running a series of Saturday movies. To date, over 5000 youngsters and adults have attended.

'We are trying to keep our picture selection in line with the kind of picture parents would want their children to see,' said Scoutmaster Don Mullan.

Top feature films are shown in the parish hall of St. John's Anglican Church; films such as *Treasure Island*, *Snow White and the Seven Dwarfs*, *Lady and the Tramp*.

Preston has been without a movie house for several years, so this project is filling a real community need, as well as helping to raise money toward the building of a group Scout camp.



Vancouver Times photo

Wesley Chow, 8, investigates to see who is behind the Dragon's Mask that was used by his Chung Wah Pack at the Vancouver-Coast Regional Dinner Meeting on February 1, 1965. Kenny Thom, 9, was inside.

**Nine nations** are represented in the membership of the Western Diplomatic Corps Wolf Cub Pack in Warsaw, Poland. Because of its original Canadian leadership, the pack is registered with the Boy Scouts of Canada.



Countries represented are the United States, India, Belgium, United Arab Republic, Great Britain, Canada, Argentina, France and the Netherlands. Present Cubmaster is Major R. F. Dorey of the British Embassy and his assistant is Mrs. J. Luckin, also of the British Embassy. The Group Committee is headed by the British Ambassador and the membership includes the U.S. Ambassador, the Canadian Ambassador and representatives of other western embassies in Warsaw.

## NOW AVAILABLE

### THE CANADIAN FLAG

| COLOURS | NYLON                  |
|---------|------------------------|
| #71-609 | 54" x 27" ... \$6.50   |
| TOGGLE  | NYLON                  |
| #71-610 | 54" x 27" ... \$6.75   |
| #71-615 | 72" x 36" ... \$8.75   |
| #71-616 | 108" x 54" ... \$15.75 |

Available through **SCOUT DISTRIBUTORS** or **BOY SCOUTS OF CANADA**, Supply Services, P.O. Box 3520, Postal Station "C", Ottawa 3, Ontario.

## CANOE TRIPS

### ALGONQUIN PARK

#### ONTARIO

Complete Outfitting Service & Base for Canoe Trips in Alg. Park; 2100 Lakes in 3000 Sq. Miles of Wilderness Area; 3 hr. drive from Toronto; Special Rates for Scouts & Groups; Open May 1 - Oct. 15; Write—**ALGONQUIN OUTFITTERS**, Box 5, Oxtongue Lake, Ontario

## Part II Wood Badge Courses—1965 scheduled to date 1965

### Ontario

|                       |  |  |
|-----------------------|--|--|
| <b>Pack Scouters</b>  |  |  |
| 3 weekends            | May 28, 29, 30<br>June 4, 5, 6<br>June 11, 12, 13                    | Woodland Trails Camp (Aurora)<br>Woodland Trails Camp (Aurora)<br>Woodland Trails Camp (Aurora)                                  |
| 3 weekends            | Sept 10, 11, 12<br>Sept 17, 18, 19<br>Sept 24, 25, 26                | Woodland Trails Camp (Aurora)<br>Woodland Trails Camp (Aurora)<br>Woodland Trails Camp (Aurora)                                  |
| Complete weeks        | May 19-24<br>July 3-10<br>July 10-17<br>August 7-14                  | Elliott Lake<br>Blue Springs (Acton)<br>Blue Springs (Acton)<br>Blue Springs (Acton)   |
| <b>Troop Scouters</b> |  |  |
| 3 weekends            | May 14, 15, 16<br>May 21, 22, 23, 24<br>May 28, 29, 30               | Woodland Trails Camp (Aurora)<br>Woodland Trails Camp (Aurora)<br>Woodland Trails Camp (Aurora)                                  |
| Complete weeks        | July 10-18<br>July 24 - August 1<br>August 7-15                      | Blue Springs (Acton)<br>Blue Springs (Acton)<br>Blue Springs (Acton)   |
| 4 weekends            | Sept 10, 11, 12<br>Sept 17, 18, 19<br>Sept 24, 25, 26<br>Oct 1, 2, 3 | Camp Opemikon (Christie Lake)<br>Camp Opemikon (Christie Lake)<br>Camp Opemikon (Christie Lake)<br>Camp Opemikon (Christie Lake) |

### Quebec

|                               |   |
|-------------------------------|---|
| <b>Troop Scouters</b>         |   |
| 7 Wednesdays<br>and 1 weekend | April 7, 14, 21, 28<br>May 5, 12, 19, 21-24 |

### Alberta

|                       |   |
|-----------------------|---|
| <b>Pack Scouters</b>  |   |
| 4 weekends            | May 22, 23<br>May 29, 30<br>June 5, 6<br>June 12, 13  |
| Complete week         | July 19-25  |
| <b>Troop Scouters</b> |   |
| Complete week         | July 10-18  |
| 4 weekends            | Sept 11, 12<br>Sept 18, 19<br>Sept 25, 26<br>Oct 2, 3 |

### Saskatchewan

|                       |            |
|-----------------------|------------|
| <b>Pack Scouters</b>  |            |
| Complete week         | July 17-23 |
| <b>Troop Scouters</b> |            |
| Complete week         | July 3-10  |

### British Columbia

|                       |   |  |
|-----------------------|---|--|
| <b>Pack Scouters</b>  |   |  |
| 3 weekends            | June 11-13<br>June 18-20<br>June 25-27          | Camp Tsoona, near Chilliwack<br>Camp Tsoona, near Chilliwack<br>Camp Tsoona, near Chilliwack |
| Complete week         | August 14-21                                    | Camp Hurlburt, Vernon  |
| <b>Troop Scouters</b> |   |  |
| 4 weekends            | May 8-9<br>May 14-16<br>May 21-24<br>May 28, 30 | Fraser Valley<br>Fraser Valley<br>Fraser Valley<br>Fraser Valley                             |
| Complete weeks        | June 19-27<br>July 17-24                        | Camp Colwell, Nanaimo<br>Near Nelson, West Kootenays   |
| <b>Crew Scouters</b>  |   |  |
| Complete week         | August 28-Sept 4                                |  |

# MAY

## PACK PROGRAM

### *Venture into the Unknown*

Last month we mentioned a few ideas about how to use stories of the lives of great scientists in the Cub program. The ideas are of equal value in using stories of the lives of great explorers. The growth of Canada is based on the work of explorers. The **Encyclopedia Canadiana** is one reference and a library can provide many others to help you and your Cubs in this project.

Look for ideas that suggest stories, games, crafts and perhaps even special meeting and/or rambles.

#### Exploring

One of the basic needs for Cubs is to gain new experiences. We suggest that, with the help of parents, you arrange one or more tours to places of interest in the community. These could be historical spots, government buildings, museums or industries.

The tours could be on a pack basis or on a six or small-group basis under the care of a parent.

#### Music

It is difficult to know what sort of impression music makes on boys. Why not provide them with the opportunity to explore the world of music and to express their feelings about it. Arrange for a small group to visit a hi-fi fan and listen to some of his recordings. Provide a completely informal atmosphere. Let the boys move about or sit or lie down, whatever they wish. Afterward, encourage them to talk about their experience, write about it or even sketch it.

#### A Trip to Nowhere

Arrange to take the Cubs on a train or bus trip to a predetermined spot for a picnic lunch, sports, perhaps a swim and return home.

Let the transportation company know well in advance so that they will be prepared to look after you. If you combine with other packs, you may be able to charter your own bus or have your own coach on the train and you will be able to get special group fares.

#### Venture into the Unknown

How about a weekend camp for sixers/seconds or a six at a parents' cabin?

How about arranging for Cubs to see the moons on Jupiter through a telescope or strong field glasses?

How about arranging for Cubs to examine mould, blood clots, insects, and so on through a microscope?

How about Cubs acting as hosts to a Cub-cooked hot picnic supper for; mothers and dads?

How about each six developing and using its own secret code or secret writing?

How about using your own imagination and thinking up ways in which to help your Cubs venture into the unknown?



# MAY

## CREW PROGRAM

### *Venture into the Unknown*

Service—is the motto of Rover Scouts. Just a word—or a plan of action? Service can be compared with a gem. Rough and ready service is like a diamond as it comes from a mine. Valuable—yes! But not as valuable as when it has been properly cut and polished so that the many facets reflect the beauty of the stone.

Trained, sincere and enthusiastic people can make a tremendous contribution. How does your service rate—is it a diamond in the rough or a stone whose brilliance brings admiration from all who see it?

#### **Training**

To determine what training is necessary for service it is necessary to define the service to be performed. Manning first aid stations requires a minimum of a Senior St. John Ambulance course. Lifeguards should hold a minimum of Senior Red Cross and Bronze Medallion of the Royal Life Saving Society Canada or be qualified under the 'National Lifeguard Service' plan sponsored by these and other organizations which will be willing to help your crew become proficient. Simply stated, there are two steps:

- define the service

- contact a community organization to help the crew acquire the necessary skills.

#### **Equipment**

First aid, search and rescue and many other forms of service require that equipment be available to those performing the service. Begin to collect the necessary equipment in your crew to make your service effective.

#### **Mobilization**

How quickly can your crew get to the scene of an emergency or service project? Draft a plan, with alternatives, and try it out.

#### **Co-ordination**

A sports team usually has a team captain. Service groups also need a leader—not necessarily the mate. The Rover who is capable of organizing a service team should be given the job.

If other crews exist in the area, what co-ordination of service is there between crews? Perhaps it would be well to set it up.

#### **Bush Pilot**

Consider a multi-crew activity. Use a 'downed bush pilot' as the theme for a week-end activity. Move into a week-end camp on Saturday. Let Rovers set up camp and fill in the day with sports, activities and discussion groups. About dusk have a plane fly over, set off an explosion as it passes from sight. Organize search parties.

# MAY

## OLDER BOY PROGRAM

### *Venture into the Unknown*

How prepared for emergencies is your group? First aid up-to-date, the group functioning as a team, and sufficiently fit to handle what might come along?

Contact the St. John Ambulance Association and take either a junior or senior course. Afterwards, run a series of mock emergencies to ensure that practice makes perfect.

Form first aid teams and run a competition to determine the best team. Count the way the team works together as well as the degree of proficiency shown.

Set first aid problems in situations that require strength and stamina as well as proficiency. Stress the importance of being **FIT FOR EMERGENCIES**.

#### **Hikes**

Sealed instructions—send teams out on a hike with a series of envelopes containing instructions. Involve them in a series of pre-staged incidents which call for teamwork, skill and stamina.

#### **Search and Rescue**

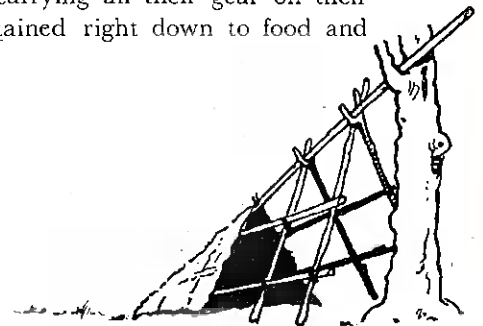
Contact local police and have them appear at the next meeting and ask for help in searching for a lost child or the pilot of a downed plane. See how fast they can assemble necessary equipment and be ready to move out. Conduct a search on a standard search pattern. Add some interest by actually having a lost child (with adults hidden near-by) for them to find, with the child's co-operation, of course.

#### **Life Saving**

Contact the Royal Life Saving Society to help run courses in life saving. Draw up a waterfront plan to use at the next camp. Make a model to demonstrate the proper method of oral resuscitation. Practice the modified Sylvester method of resuscitation. Introduce the members to 'inhalators' and the to the principle of external heart massage. Do not practice with these, but be sure that they are aware of what can be done by competent persons who have been trained in these skills.

#### **Search and Rescue**

Plan a weekend 'Search and Rescue' operation with other Older Boy units in the area. All who participate should be capable of carrying all their gear on their backs and be self-contained right down to food and emergency kits.



# Cubbing in Action

What are your plans for your Cubs this spring or summer? We offer a few suggestions that can be used as Pack or District activities. Some of these could be combined into a special pack day or family outing.

These are only suggestions - use your imagination and come up with other ideas. The important point to remember is that cubbing IS action.

**SWIM MEET** Whether you hold a swim meet or swim patrol at another event - put the emphasis on activity and safety. Use lifeguards and the "buddy system". Races, relays and water sports can provide a lot of fun. Make use of parents as judges, starters and lifeguards.



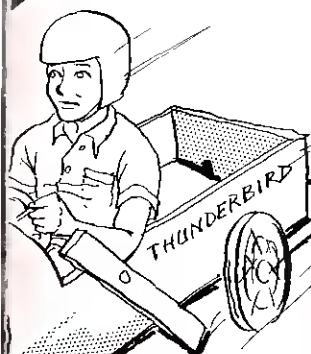
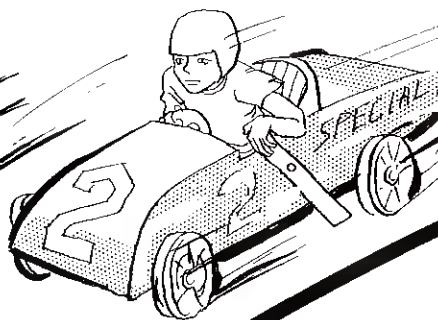
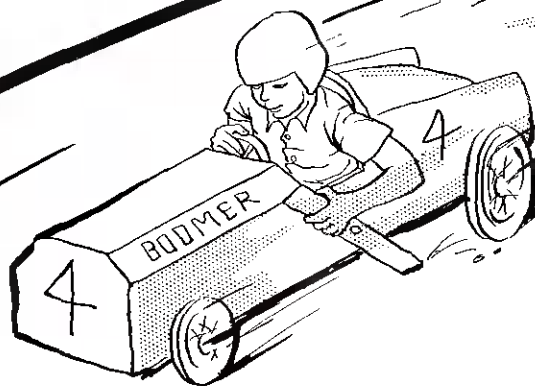
**SPORTS MEET** Plan a day around team sports e.g. baseball, soccer, volley ball, etc. Tie this in with the opportunity to work on the physical parts of the Personal Fitness badge.



**RAMBLES AND NATURE TRIPS** Often just getting out in the woods is sufficient in itself. Vary this with visits to conservation areas, tree identification and logging exhibits. Gather a collection of leaves and press them! Twig alphabets can be fun! Pack a lunch and make a day of it. Include games involving stalking and sense training.

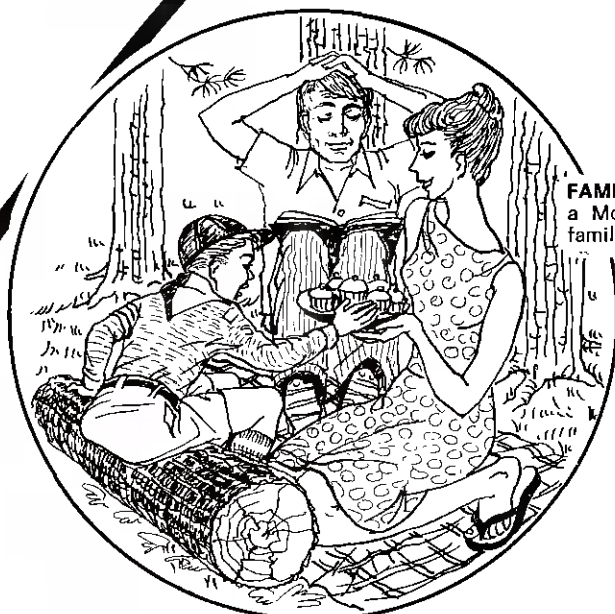






**DOUGHTY DRAGSTERS** Using the plans given in the February Scout Leader - hold a Soapbox Derby. In addition to cars you will need a hill which can be closed to traffic, judges and officials. Run the races in heats of 3 to 4 cars, hold play offs and announce the winners. Most dads won't want to miss this one!

**RODEO** Bicycles and boys - mix them together in a rodeo and watch the fun. Straight runs, mounting, dismounting, figure eights and bicycle inspections - these are only a few ideas. Invite parents to perform various jobs. Invite the Police to talk on safety.



**FAMILY PICNICS** Include a Father and Son cookout, a Mother and Son fishing derby. Involve the whole family in activities and you'll have them wanting more.



**CAMPFIRES** After any of the above events you can end with a campfire. Have songs and stunts, games and activities, and pass out wieners or marshmallows. Don't make it too serious - keep the warmth of a campfire in more than the fire.

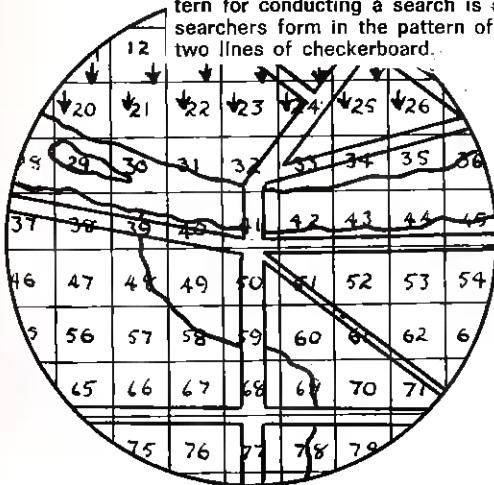
# Training for Emergencies

"Search parties have worked all day with no success and will continue through the night. It is feared that the child will not survive the night. Efforts today were hampered by well-meaning people who were poorly-equipped and unfamiliar with working in the bush." This is not a quote - but, it is very close to what has been inferred on many occasions. Would your group be an asset or a liability to the, search group?



**COMMUNICATION** Could your group maintain close contact with search headquarters in case you find, or someone else finds, the child who was lost?

**SEARCH PATTERNS** A child may be anywhere. It may be asleep while searchers walk right by it. One pattern for conducting a search is shown. Simply stated, searchers form in the pattern of the block squares on two lines of checkerboard.

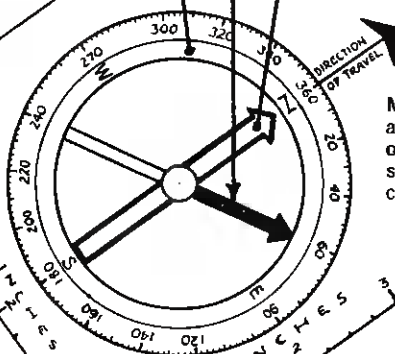


**FEEDING** Would you require extra people to feed you or would you be self-contained?



ORIENTING ARROW  
COMPASS NEEDLE  
COMPASS HOUSING

BASE PLATE



**MAP OR COMPASS** If you were given a map of the area, could you use it? Does your group know how to orient a map with a compass and how to walk a straight line? This could be important. Confusion is created when the searchers become lost.



**FIRST AID** This is a knowledge you hope you won't ever have to use. However, if the need arises - you must be capable of acting. How ready is your group?



# MAY

## TROOP PROGRAM

### *Venture into the Unknown*

Too often, in planning troop programs, we tend to lose sight of the under-lying objectives of Scouting. Undue emphasis is placed on Scouting skills, and the passing of tests and badges become ends in themselves, rather than means to an end.

Your troop's program should be designed to meet known boy desires, such as;

- the desire to be an important member of a small group (patrol) that goes places and does things,
- the desire for friendship with age-mates and others of similar interests,
- the desire for recreation (his word for it is 'fun'),
- the desire for adventure,
- the desire for personal achievement and recognition.

Attempt to meet these desires by

#### **Emphasis on patrol activities**

Have each patrol prepare a demonstration for presentation at the next patrol meeting. Demonstrations could include: model compass, following a compass course, understanding contour lines, compass variation, judging distances or a simple plane table. Patrols could demonstrate various types of emergency kits and survival techniques at an out-door troop meeting. Patrols could now begin preparation for orienteering venture - food, equipment and tentage. Encourage each patrol to undertake a service project at troop headquarters or for the sponsor. More emphasis on personal relationships and less on technical Scouting.

Involve the fathers in patrol and troop activities. Arrange a 'Father and Son' hike or other trip.

Co-educational activities have a place in troop activities. A joint meeting of Scouts and guides on backwoods cooking might well encourage your Scouts to be more concerned with the results of their own cooking.

Encourage friends and schoolmates to form their own patrols and bring their friends into Scouting.

#### **Emphasis on fun**

Games and activities should be enjoyed. Experiment with new ones.

#### **Emphasis on adventure and the unorthodox**

Plan a sealed instruction hike, with each patrol travelling by a different route or use sealed instructions as part of a troop meeting program. Highlight the month's program with an overnight orienteering venture. (The Troop Scouter's Handbook, pages 133-137.)

#### **Emphasis on personal achievement and giving of personal recognition**

Take every opportunity to recognize individual achievement. Draw the attention of the troop to special achievements of members, at school and elsewhere, as well as Scouting achievements.

# GAMES

#### **Shopping**

Players sit in a circle. One is sent out of the room while the others decide what he must be when he comes back. For example, they decide that he shall be a traffic policeman. When he returns he asks each player in the circle what he can buy for himself. In this example, he can buy a pair of white hand gloves, a whistle, a raincoat and others. When he has questioned each player in the circle, he is given two chances to guess what he is.

#### **Face to Face (an icebreaker)**

Players form pairs and wait for commands. Have a leader and one or more 'it,' depending on the size of the group. To start the games, all couples should stand face to face. The leader gives commands and the couples follow, such as 'back to back,' 'elbow to elbow,' 'thumb to thumb.' Sooner or later, the leader calls 'face to face' and all must find new partners and stand face to face with them. The 'its' (without partners) also try to get their partners. Players greet each other and the game continues.

When used as a get-acquainted game, have players begin by shaking hands and exchanging names.

#### **Challenges for Physical Fitness**

**Stork Stand** - Stand with hands on hip. Place one foot against the inside of the other knee. Bend the raised knee outward and count to ten without moving from place to place.

**Heel Click** - Stand with feet apart. Jump into the air and click the heels twice. Land with the feet apart.

**Coffee Grinder** - Place one hand on the ground, arm stiff, body stretched out straight and head back. Then walk around in a circle using the arm as a pivot.

**Frog Handstand** - Squat and place the hands flat on the ground, keep arms between the legs. Lean forward slowly, shifting the weight of the body on the hands and the elbows until the feet swing free off the ground. Keep the head up - point toes backward.

#### **WHERE TO GET YOUR BADGE SUPPLEMENT**

Copies of the Proficiency Badge Supplement to use with *The Way to The Stars* and *Tenderfoot to Queen's Scout* are available at five cents each from provincial, regional or district Scout offices and Supply services at National HQ.



## Canada's colourful district badges

## part 38

*left:* The St. Maurice Valley Badge (near Grand'Mere, Quebec) depicts the power produced by the many power plants along the 400 mile length of the river. The colors, yellow on green with red lettering, represent three sections of the movement.

*centre;* Woodstock District Badge, western Ontario, depicts

the area's dairy industry and the district Scout camp against the red and green maple leaf.

*right:* The Central Okanagan District, B.C., depicts Ogopogo, the legendary monster of Okanagan Lake. Ogopogo is green, white and red, the fleur-de-lys gold, and the ground blue.

*Do not write to any Scout office about badges or mailing lists to be used in making a collection of badges because they are unable to handle such requests.*

22

## N.H.Q. Building fund



We acknowledge with grateful thanks the following contributions to the National Headquarters' Building Fund received from within the Boy Scouts of Canada.

All personal contributions to the National Headquarters' Fund are deductible for income tax purposes and official receipts will be forwarded immediately upon receipt of your contribution.

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|--|-------------|
| Forward .....  | \$19,068.83 |
| 15th 'B' Pack, Belleville, Ont. ....   | 20.00       |
| Anonymous, Toronto .....   | .50         |
| 1st Crimbsy 'B' Pack (now defunct) .....   | 75.00       |
| 1st Edgar (RCAF) Group, Barrie, Ont. ....  | 7.50        |
| Fort William District Cub Camp (1964) Ont. ....  | 6.00        |
| Oriole District Scouters Club, Toronto .....   | 10.00       |
| Ladies Auxiliary of St. Andrew's United Church, St. Laurent, Que. ....                 | 5.00        |
| Rovers Leaders Part II Course, Blue Springs .....                                      | 3.38        |
| Mr. and Mrs. A. C. H. Rodgers, Montreal (in memory of the late Mrs. Noel Reakes) ..... | 3.00        |
| Anonymous (Toronto) .....  | 25.00       |
| Monarch Park District Committee for Ladies auxiliary .....                             | 10.00       |
| Anonymous .....  | 250.00      |
| 5th Penticon Cub Pack, B.C. ....   | 1.70        |
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| 1st Penticon Pack, B.C. ....   | 2.20        |
| 24th North Capilano Pack, North Vancouver .....  | 50.00       |
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Total .. \$19,553.11

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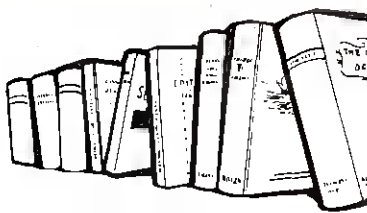
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## SCOUTERS BOOKSHELF



*Ask for these books at your favourite bookstore.*

**Man Probes the Universe** by Colin A. Ronan. 156 pages. Doubleday Canada Limited. \$5.95.

It was written long ago: "The heavens declare the glory of God . . ." Here is the amazing story of astronomy told in non-technical terms and beautifully illustrated with large photos and diagrams, many in colour.

It is an excellent book for Scouts working on their Starman Badge, and it will be enjoyed by older boys and adults too as an up-to-date reference on the most spectacular story of all time—man's discovery of the secrets of the universe.

Facts about the sun, the planets, the milky way, our own galaxy, instruments used by astronomers (telescopes, spectroscopes, spectrographs and cameras), the theory of the expanding universe, measurements in space—they are all explained simply for the alert young mind to discover and enjoy.

**Explorers of the World** by William R. Clark. 252 pages. Doubleday Canada Limited. \$6.95.

The journey of astronaut John Glenn really began hundreds of years ago. The Phoenicians of 500 B.C., Alexander the Great, the Vikings, Marco Polo and all the adventurers over the years to Sir Edmund Hillary and Jacques Piccard—each has left his own brilliant page in man's endless story of search and discovery.

This is a concise record of that story, vividly illustrated with contemporary documents, maps, photographs and paintings. Brevity and beauty combine to help readers develop more than a passing interest in the stories of the great explorers, many of whom may be new to them.

The order followed by the chapter heads, e.g. 'Jungles and Forests', 'Sand and Sun', and 'New Worlds to Conquer' add to the interest and

case with which youngsters and grown-ups will enjoy and treasure the book.

**Radio Astronomy** by Nigel Calder 69 pages. J. M. Dent. \$2.65.

The stars in the night sky look quiet and peaceful but in recent years man has listened by means of radio telescopes and heard evidence of violent commotion not only on the surface and in the depths of the sun but also in the far limits of our own galaxy and beyond in other galaxies.

This is a well-illustrated little text that will appeal to science-minded youngsters. It explains rather succinctly many of the recently discovered wonders of our universe.

**A Naturalist's Guide to Ontario.**

Edited by William Judd and Murray Spiers. 200 pages. University of Toronto Press. Cloth \$4.95. Paper \$1.95.

This is a wonderful handbook for anyone who enjoys hiking and camping.

There is an interesting description of the province's geology and plant and animal life followed by detailed guides to forty-one regions.

Each guide gives step by step directions on how to reach particular locations and then lists the plants, birds and animals (and special geological features) of the area. It also indicates where a visitor may obtain permission to enter property and get additional information.

Ontario Scouts and Rovers as well as Scouters will find the book an aid to their enjoyment of outdoor life.

**My Favourite Stories of Exploration** edited by David Attenborough. 166 pages. G. R. Welch Company. \$3.25.

Have you ever wondered what it's like to watch a live volcano from **inside** its rim? Or find a nest of dinosaur eggs in the Gobi Desert?

Or be the first man to open the tomb of Tutankhamen and view its silent splendour?

Here is a well-selected group of fourteen true adventures that will delight the armchair traveller and give the storyteller some fine new material.

The book would make a fine presentation item for a young man or Scouter.

**Creating from Scrap** by Lillian and Godfrey Frankel. 127 pages. Saunders of Toronto. \$3.25.

Here is a little gold mine of more than a hundred inexpensive handicraft ideas. It will appeal to pack Scouters and Cubs alike.

There are useful gadgets (yarn holder, fire extinguisher), outdoor things (bird feeder, camp stove), games and toys (tambourines, walnut jump-ups), decorations (eggshell mosaics, string and wire sculpture, mobiles) and a wide selection of things to make for around the home.

All are made from "scraps" or inexpensive material that is readily available.

**The Magnificent Adventures of Alexander Mackenzie** by Philip Vail. Dodd, Mead and Co., \$4.95.

In the latter part of the eighteenth century, North America, and particularly the part which is now Canada, offered the great challenge of the unknown. One of the men who answered that challenge was the Scot, Alexander Mackenzie.

Small and sickly, plagued with colds and addicted to reading, the boy seemed destined for the life of a minister. Instead, he emigrated to the New World, where he met the illiterate scientist-explorer, Peter Pond, who told him of the yet-undiscovered Northwest Passage leading to the Russian trading posts on the Pacific coast, where rich profits were being made from the fur trade. Whether it was the lure of adventure or profit that drew him on, it is sure that it was only the fire of his determination that kept his men with him through the long and brutal months of the explorations. A stirring book about a strange and fascinating man. ❀

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## SEA SCOUT WINDBREAKERS (not illustrated)

Same style...same price as #45-320 illustrated above. In navy blue with Sea Scout Crest.



## FIELD CAP



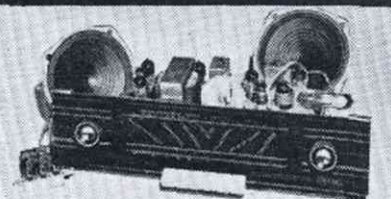
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