

AUG/SEPT 1965 VOL 43 NO1 the scout leader

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ANDREW C. ETEY

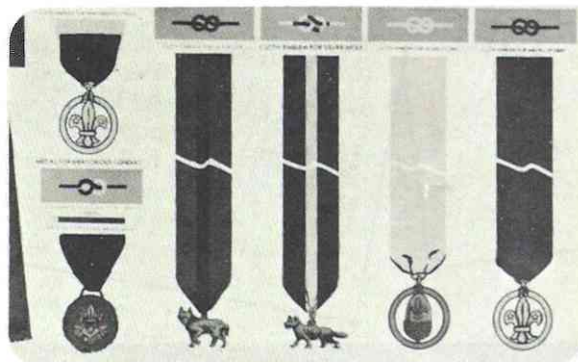


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METROPOLITAN



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TORONTO STAR

PAGE 117

**INSIDE:
JAMBOREE
ON-THE-AIR
SCOUTING
IN ACTION
FRENCH
SCOUTING
LOOK AT
CANADIAN
BOY**

**'66 PROGRAM
PLANS
ETC...ETC**

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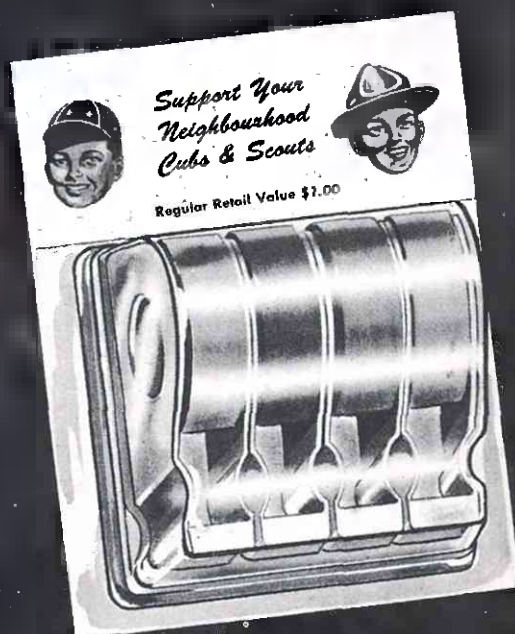
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**THE IDEA MAGAZINE
FOR ALL SCOUTERS AND ADULT
LEADERS OF THE MOVEMENT**

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THE SCOUT LEADER is published monthly, except for the combined issues of June-July and August-September, by the National Council, Boy Scouts of Canada, Authorized as Second Class Mail by the Post Office Department, Ottawa, and for Payment of Postage in Cash. THE SCOUT LEADER is sent to Cubmasters, Scoutmasters and Rover Scout Leaders as part of their registration. They should direct address changes and inquiry on mail service to the Scout council office where they are registered.

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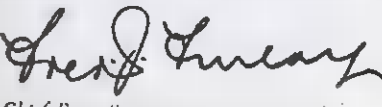
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seeds of leisure

Our main purpose as Scouters is to help boys achieve their fullest potential mentally, physically, socially and spiritually. When we consider the rapidity of change and contemplate the world of tomorrow, this is no easy task. Nevertheless there seems little doubt that in the world of tomorrow man will spend fewer hours working and thus have more time for leisure. One of the challenges of the future will be to fit people to fill that leisure time usefully. It has been said wisely that indolence is a distressing fate and that we must do something worthwhile to be happy. This being so, worthwhile leisure time activities in the future will be as important as vocations if people are to live satisfying lives. We Scouters can make a considerable contribution to this by encouraging the boys in our Packs, Troops and Crews to develop hobbies.

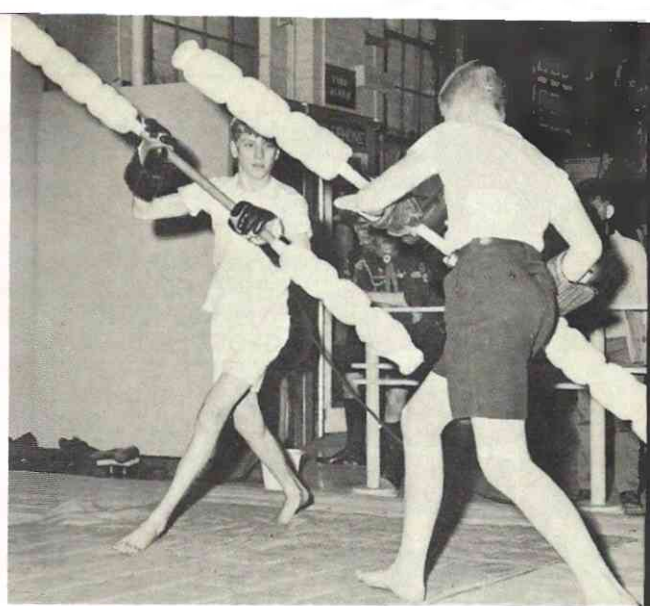
Sir William Osler, the eminent Canadian surgeon and teacher, said that no man is really happy and safe without a hobby and that no matter what hobby horse he chooses to mount he should ride it hard.

We have a wonderful opportunity to lay the foundation of satisfying lifetime hobbies by encouraging boys to work for the proficiency badges which interest them. The number of men today are legion who can look back to their days in Scouting and recognize that they were led to their vocations and avocations through the interests and skills they acquired in working for proficiency badges. Surely this is an aspect of our program which is becoming increasingly important for the years which lie ahead.


 Chief Executive

& SCOUTING & CUBBING IN ACTION

by
David
Aitken



1

This year the Scout councils in the Greater Toronto and Vancouver-Coast regions provided opportunities for thousands of their Cubs, Scouts, Venturers and Rovers to put on an exhibition of Scouting activities.

They showed every skill, handicraft, badge requirement and hobby that are in the book. They danced, sang, skinned rabbits, made models, did pushups, cooked trail food, and passed out samples. There was something for everyone, whether they took part or visited the shows. And while thousands took part, thousands more visited either alone or with their families.

Shows and demonstrations like these take a great deal of time, energy, enthusiasm, hard work and skilful preparation. They require not only boys and Scouters, they also need committeemen, ladies auxiliaries and many others to do the job. And one of the best things that happens is that the Scout spirit helps everyone to get together and work together whether they live in a large urban region or a small rural district.

If you have a local fair, exhibition or community day, you might consider developing opportunities in it for boys in your group or district to show some of their

Cubbing and Scouting in action.

Such a project not only develops good public relations, it taps new resources, generates community enthusiasm for youth work and, equally important, it presents a great opportunity for youngsters to show their abilities and to work with others.

If you have any doubt about the value and impact of this kind of venture, just read what Bruce West has to say about it.



3



4

1 Tower and bridge building at arena display. 2 Quarterstaff competition requires alert mind and body. 3 British Columbia's Lieutenant-Governor George Pearkes, V.C. watches a Scout spin the Hindu crinoline. 4 Detecting radioactivity with a Geiger counter. 5 Sea Scouts hoisting the main. 6 Rover Scouts showing how to make ammunition. 7 Cubs demonstrate requirements for their House Orderly badge.

—Photo 3 by Vancouver-Coast, all others by Metropolitan.



6



7

fountain of youth

by Bruce West

If you are inclined to get a little pessimistic now and then about the youth of this country, here's a suggestion for a first-class antidote to the rising-generation-blues: Go out to the Coliseum today or tomorrow and have a look at the *Scouting in Action* show. You'll see thousands of wholesome youngsters who seldom if ever get their names in the newspapers for the simple reason that normal kids leading normal lives are not very newsworthy. But they're with us all right, and the Boy Scout show is as good an opportunity as any of seeing a large number of them at their very best. It's like a tonic, I tell you, to sit in the Coliseum arena and hear the 350-voice Scout choir sing Canadian songs. The strong and vibrant quality of this youthful music seems to flush the beatnik sounds right out of your ears. There's nothing tired and sick about these melodies. In addition to the great Scout choir, there are about 1,600 other youngsters taking part in the arena show, which is entitled *The Pathfinders*. There are Indian dances and pow-wows and even a Royal Canadian Mounted Police musical ride which, if you squint your eyes a little, looks quite a bit like the real thing, even if the horses are card-

board ones held up by their scarlet-coated riders . . .

But the arena show is only part of the general *Scouting in Action* presentation. The wings of the Coliseum both upstairs and down are full of Scouting exhibits of various kinds. Troops interested in such projects as communications, skindiving, lifesaving, gardening, conservation, astronomy, meteorology and hundreds of other activities have booths displaying their specialties. There is also a huge hobby display in which are thousands of articles made or collected by Scouts . . .

Over in a two-acre plot across Strachan Avenue from the Prince's Gates at the east end of the CNE grounds, hundreds of visiting Scouts were dauntlessly erecting their tents in the rain when I visited the campsite. The ground was wet and soggy, and the damp breezes off the lake were miserably cold, but the foul weather didn't seem to bother the Scouts in the least.

"This is a cinch," said Scoutmaster Charlie Bell of Porcupine as he nonchalantly directed his troop in the job of setting up camp. "We were camping in these tents three weeks ago near Porcupine, in snow up to our knees."

Let the coffee-house crowd smile wearily at such antics if they will. But when a better Canada is made, the rugged kids camping out near the CNE tonight are the kind of vigorous ones who probably will be making it. ❀

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*His Excellency, General,
The Right Honourable
Georges P. Vanier, D.S.O., M.C., C.D.,
Governor-General of Canada,
in his capacity as Chief Scout,
is pleased to announce
the following honours and awards
on the occasion of the
anniversary of the confederation
of Canada, July 1, 1867.*



Boy Scouts of Canada Honours and Awards

The Bronze Cross For special heroism with extraordinary risk

Scoutmaster J. Norman Humphries, Agincourt, Ont.—For his extreme gallantry in entering three times into the fiercely burning home of Mr. and Mrs. Barry Nowell, locating two of their three children and bringing them out to safety. Mr. Humphries was restrained from entering a fourth time in an endeavour to find the third child, who perished in the flames. Sadly, one of the two rescued, seventeen-month-old Melody, later died of her burns.

Gilt Cross For gallantry with moderate risk

Second Allan McPhaden, 9, Winnipeg, Man.—For his courageous action and quick thinking in gripping a nearby tree and pulling his friend, Kevin Hedly, to the shore of a creek when the latter fell into the water from a makeshift raft, and was in danger of drowning.

Scout James Howard Forgrave, 11, Moncton, N.B.—For his gallantry in performing a swimming rescue of a fellow Scout, Roland Charles Alexander, 12 who had slipped off a rock into the deep waters of a stream and was in danger of drowning.

Scout James Burk, 12, Willowdale, Ont.—For his gallantry and presence of mind when he jumped into the waters of Gut Lake and performed a swimming rescue of six-year-old John Kerr who had fallen from a steep rock into deep water.

Medal for Meritorious Conduct – For meritorious acts not involving heroism or risk of life

Wolf Cub Robert Alan Young, 8, Prince George, B.C.—For his meritorious and most efficient action when John Luttrell, age 5, became engulfed to his waist in water saturated gumbo. Robert's promptness in locating a plank upon which he could approach the younger boy to pull him out, averted what could have ended as a tragedy.

Scout John Allen Dickens, 14, Prince Albert, Sask.—For his meritorious and prompt action in removing his five younger brothers and sister, all under six years old, from their home when the upper storey caught fire. His level-headedness in evacuating the children and phoning the fire department is indeed commendable.

Scout Gordon Douglas Leary, 14, Lancaster, N.B.—For his initiative and presence of mind in responding to a cry for help from within the home of an elderly lady who, behind locked doors, had suffered a seizure. Scout Leary is commended for his promptness in summoning medical aid and further, for ascertaining the name and address of a relative and calling her to the scene of the mishap.

Troop Leader John Loukes, 15, Agincourt, Ont.—For his meritorious action in immediately going to the rescue of another Scout, Michael Titherington, 12, who, whilst on a spring hike, had fallen and slid 125 feet into the icy waters of the Credit River and was floundering, with an injured ankle, in three feet of water. John plunged into the river and, supporting Michael, he waded to the shore.

Sixer Joseph Rosart, 11, Hamilton, Ont.—For his meritorious action and quick thinking in reaching out from his vantage point on solid shore ice and grabbing the hands of Patrick Ryan, 11 and Gary Moody, 10 who were drifting away on an ice floe, after they themselves had rescued eight-year-old Brian Caughey who had fallen into the ice cold waters of Lake Ontario. Their struggles had broken off a piece of ice which carried them out from shore.

Scout Ronald Henwood, 13, Saint John, N.B.—For his prompt and meritorious action in going to the rescue of ten-year-old Mark Pearce who had stepped onto thin ice covering an open manhole and had fallen in, up to his neck.

Mrs. Murray L. Curtis, Blackville, N.B.—For her meritorious action and assistance in the rendering of First Aid to the ten victims of a serious automobile accident which occurred on Saturday afternoon, August 29, 1964.

Letter of Commendation for Meritorious Conduct

Wolf Cub Gordon Pearce, 8, North Vancouver, B.C.—For his prompt and meritorious action in running for adult help when he noticed that three-year-old Donald Nex had fallen into a six-foot excavation filled with water.

The Silver Wolf For services of the most exceptional character and of national importance

Mr. C.H.P. Killick, Winnipeg, Man.

Silver Acorn For especially distinguished service

Mrs. J. Collis, Brampton, Ont.
Mr. Clark Locke, Toronto, Ont.
Mr. John McCulloch, Saint John, N.B.
Mr. Neil A. McLennan, Flin Flon, Man.
Mr. Joseph F. Spittlehouse, Port Arthur, Ont.

Medal Of Merit For especially good services

Miss Margaret Buchanan, Winnipeg, Man.
Mrs. Nettie Burge, Vancouver, B.C.
Mrs. R.H. Crook, Ottawa, Ont.
Mrs. Barbara Hendry, Winnipeg, Man.
Mrs. John Ryan, Montreal, Que.
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Mr. George Foote, Grand Bank, Nfld.
Mr. Harold E. Gillette, Vernon, B.C.
Mr. Robert M.J. Gilson, Calgary, Alta.
Mr. G.A. Gordon, St. Thomas, Ont.
Mr. Edward Lorence Griffiths, Collin's Bay, Ont.
Mr. Douglas Harry Hargreaves, Calgary, Alta.
Mr. John B. Harrison, Trail, B.C.
Mr. Darnell W. Hatch, Cherry Grove, Alta.
Mr. T.K. Heys, Kamloops, B.C.
Mr. George K. Heron, Winnipeg, Man.
Mr. William D. Keachie, Toronto, Ont.
Mr. Frederick Peter Kendrick, Calgary, Alta.
Mr. John F. Kent, Oakville, Ont.
Mr. North Kirby, Gander, Nfld.
Major John Paul Leclerc, Oromocto, N.B.
Mr. Reginald B. Mabey, Saint John, N.B.
Mr. G. Morgan, St. Thomas, Ont.
Mr. John Ryan, Montreal, Que.
Mr. James Victor Spurr, Calgary, Alta.
Mr. J.P. Thorburn, Corner Brook, Nfld.
Mr. Robert A. Watt, Sackville, N.B.
Mr. Harold M. Willet, Kelowna, B.C.

Certificate of Meritorious Conduct

Wolf Cub Paul LaFrenière, 9 Bagotville, Que.—For his presence of mind and meritorious action in running for adult help when his father was knocked unconscious in a tobogganing accident.

Wolf Cub Gary Moody, 10, Hamilton, Ont.—For meritoriously going, with Patrick Ryan, to the rescue of Brian Caughey, 8 who had fallen from an ice shelf into the freezing waters of Lake Ontario. The two rescuers plucked the younger boy out of the water and helped him to firm ice. Unfortunately, the piece of shore ice on which they were standing broke off and they in their turn were rescued by Sixer Rosart.

Scout Patrick Ryan, 11, Hamilton, Ont.—For meritoriously going, with Gary Moody, to the rescue of Brian Caughey, 8, who had fallen from an ice shelf into the freezing waters of Lake Ontario. The two rescuers plucked the younger boy out of the water and helped him to firm ice. Unfortunately, the piece of shore ice on which they were standing broke off and they in their turn were rescued by Sixer Rosart.

Médaille de Mérite

Chorale "La Flambee", Quebec City, Que.

Certificate of Merit

Mrs. Doreen Edith Buckton, Calgary, Alta.
Corporal Nelson Victor Hindle, Nelson, B.C.
Mr. James Eric Jones, Calgary, Alta.



ANNOUNCING...

Venturers

The National Executive Committee of the Boy Scouts of Canada, at its meeting on May 8, 1965, officially adopted the name Venturers for the older boy section of Canadian Scouting.

Venturer sections have been operating for nearly two years on an experimental basis. The program is planned to provide adventurous activities for older boys, most of whom attend high school and who are of the typical 14, 15, 16 and 17-year-old age group.



Members of Venturer Sections have the option of wearing the dark green and navy Scout uniform or the tan and loden green uniform.

There were not many replies to questions recently posed in *The Scout Leader*. However, a majority were in favour of using the term *advisor* for adult counsellors.

The trend of replies to "where do we wear badges?" is that the First Class badge need not be worn with the Queen's Scout Badge.

Some Venturers recommend replacing the Bushman's Thong with something more suitable.

8



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Scouting's 1965-66 theme

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in your program*



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PROVINCE.....

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1965-66 Catalogue



SEP/OCT PROGRAM PLANNING GUIDE FOR VENTURERS

SEPTEMBER
SERVICE THROUGH SCOUTING

Recruitment

Do you need more members? Want more Venturers for some of the activities you have planned? If so, plan a positive recruitment campaign; try some of the following:

- Make a list of possible recruits and have two or three Venturers visit them in their homes. The personal approach is important! Venturers should be able to say to the individual why they want him to join.
- Place a notice up in schools of your area, and include name, address and telephone of the officer of the section.
- Sponsor a dance or a hootenanny! Make the price of admission the listening to your spiel on Venturers. A few light refreshments are always appreciated.

Organization

As a section of the Boy Scouts of Canada, what is the best type of organization for Venturers? Study the differences between troop and crew organization. Could there be a better way of organizing the section?

V For Venturers

Plan an "open house" and invite possible candidates to it. If your section has been active for the past year, report on your activities. Project your plans and activities for the coming year. Following a brief presentation, answer questions; then go bowling or have a dance and follow up with refreshments.

MAKE SURE YOUR ASSISTANTS SUBSCRIBE
NOW TO THE SCOUT LEADER

OCTOBER
SERVICE THROUGH ACHIEVEMENT

Personal Goals

Each Venturer is different! He has his personal goals, interests and outlook. In any Venturer section you may find Venturers who want to be engineers, doctors, electronics engineers, business executives, accountants, or a host of other things. Their hobbies may include such activities as ham radio, slot racing, shooting or cars.

They can readily take opposing sides in an argument yet have a solid front to an outsider.

The individual and his personal goals, should be considered in the development of a program. When two, three, or more Venturers have a common interest they should work as a group at it.

Group Goals

Group goals should also be considered. As a group, the Venturers may be interested in first aid, camping, a canoe trip or countless other activities. It may be that all the Venturers in the section could work at one activity.

Plans and Projects

Venturers should undertake the responsibility for developing their own plans. If personal and group goals are listed it should be possible for a small group of Venturers to develop this into a program. A program, except for major projects, should not be developed for more than three months. All members should have the opportunity to approve the program.

For a specific project, one or two Venturers should be made responsible for the details and for running the program. If it involves a tour, they could make the arrangements; if it involves speakers, they could invite them; if it involves training, they could, with help, find the trainers.

Community Resources

There are many organizations and individuals in each community who have specific skills. The problem is to find out who and where they are.

Make up a list of people who can help with your program. Venturers can approach these people and ask them to help. Where training is required, use can be made of community sponsored courses.

Hobby Lobby

As a section, or in conjunction with other sections, hold a Hobby Lobby. Have each member build up a display around his personal hobby or hobbies. By moving from one display to another each Venturer will have the opportunity of telling others about his hobby and learning more about the hobbies of others. *

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set
for
the

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From July 9 to 16, 1966

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An opportunity for an outstanding
travelling and camping experience

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Other countries are also invited
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Make sure your Scouts know about
this adventure-filled event.



Further information will be announced
in The Scout Leader and in provincial
Scout council bulletins.

SEP/OCT PROGRAM PLANNING GUIDE FOR CUBS

SEPTEMBER SERVICE THROUGH SCOUTING

Late August and early September is the time to consider
pack organization. Make up a check list.

1. *Group Committee:* Advise them of plans; ask for assistance—check on hall and meeting night.
2. *Assistants:* What is to be done? Who can do it? Who would I like? Call minister, group committee chairman, selected parents, friends.
3. *Older Cubs:* Arrange for 11-year-olds to meet with troop Scouters.
4. *Opening meeting:* Active, fun, food. Get ideas from Sixers' Council. Send a postcard to every Cub. Put a notice in sponsor's bulletin sheet or a poster on bulletin board. Have application forms for invited recruits.

OCTOBER SERVICE THROUGH ACHIEVEMENT

Star and Badge Work

1. Check on work completed during summer and bring Progress Chart up to date. Present badges and service stars in simple, suitable ceremony.
2. Encourage Tenderpad Cubs to get cracking on First Star, First Star Cubs to get cracking on Second Star and all Cubs to go after proficiency badges of their choice. Mention that home-centered star and badge requirements should be learned and passed at home.
3. Purchase and display a set of proficiency badges. Let Cubs handle them. Give each Cub a copy of the *Proficiency Badge Supplement*, which lists the requirements of all the badges.

School and Church Work

Encourage boys to do their best at their school and church work. Use stories and play-acting to put over your points. Be careful not to discourage the "slow" boys or to give

swelled heads to the "bright" boys. Emphasize that most "achievements" require time and work to complete.

Physical Fitness Testing

The *Fitness Manual for Leaders* lists five tests and standards to determine the physical abilities of boys. Arrange for a few fathers of Cubs to help you run these tests. Keep a record for comparison with the follow-up check to be carried out in June, 1966. Give each Cub a copy of his record so that he may practice over the winter and improve his performance.

The RCAF 5 BX plan is geared to boys of Cub age. You may wish to use those requirements in place of the requirements in the fitness manual.

Swimming

Pack Scouters should provide an opportunity for their Cubs to achieve a swimming award. This could be one of the stages of the Swimmer Badge or one of the Red Cross Society's swimming awards.

Arrange for the whole pack to have a "splash party" at a local pool. Take aside the more proficient Cubs and have them tested for their Swimmer Badge.

Encourage the non-swimmers to take lessons either in Scout classes or at the 'Y' or other community pool.

Learning how to swim is an important achievement for any boy and adults should provide every opportunity to encourage the boys in this.

Hallowe'en Party

Have your Sixers' Council plan and run at least part of this party. They will include games, play-acting, costume parade, prizes, and, of course, eats. Present the dues of the evening to UNICEF. See insert at page 26.

If space permits, encourage the Cubs to bring along friends, or you may wish to run a combined party with another pack.

Wolf Cub book no. 5 *Let's Make Costumes* may provide ideas for dressing up. Give a copy to each six a few weeks before the party night. ❀

Boy Scouts of Canada
National Headquarters
Box 3520, Station C
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please send for one year

the scout leader

to

Name (please print).....

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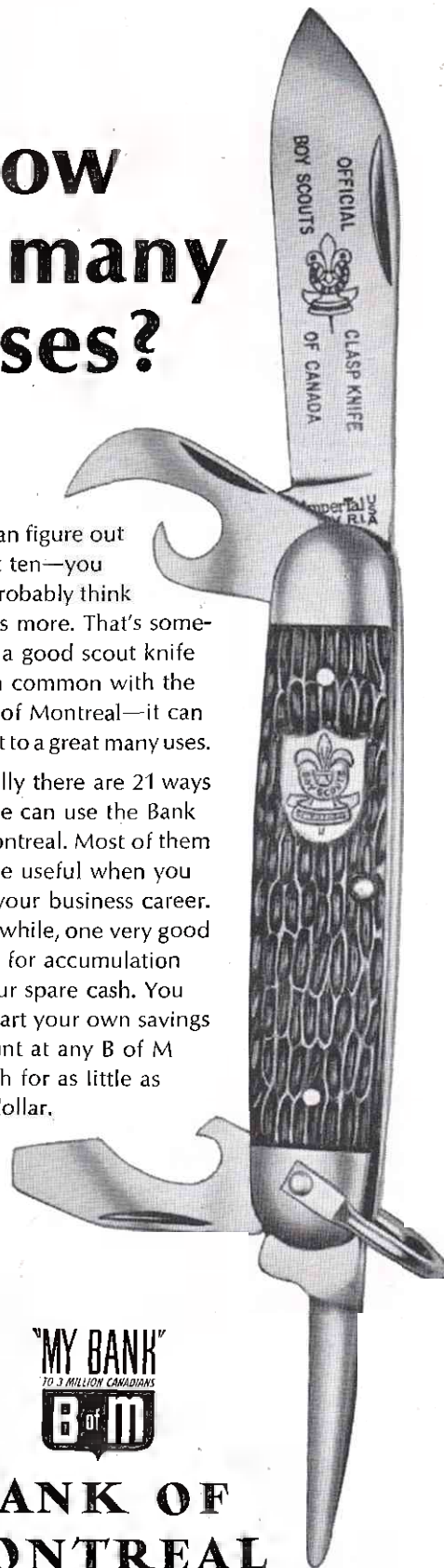
City.....Province.....

Attach sheet with additional names and addresses.
I enclose \$1.00 for each subscription

how many uses?

We can figure out about ten—you can probably think of lots more. That's something a good scout knife has in common with the Bank of Montreal—it can be put to a great many uses.

Actually there are 21 ways people can use the Bank of Montreal. Most of them will be useful when you start your business career. Meanwhile, one very good use is for accumulation of your spare cash. You can start your own savings account at any B of M branch for as little as one dollar.



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1965/66 PROGRAM PLANNING GUIDE FOR SCOUTS

This guide outlines suggested monthly themes and activities for the use of Scouters and the Court of Honour in planning troop and patrol programs for the year ahead. It is intended to be used as a supplement to *Troop Scouter's Handbook*.

Each succeeding issue of *The Scout Leader* will contain a more detailed monthly guide, enlarging on the following subjects and including additional program activities, ideas and projects.

September

Service through Scouting
Troop and patrol reorganization
Patrol leadership
Court of Honour
Troop recruitment plan
Highlight: Round-up hike

October

Service through Achievement
Grade badge achievement
Sealed instructions hike
Street wide games
Jamboree-on-the-air
Badges—hiker, explorer, venturer
Highlight: Show-em-how-night

November

Service through Preparedness
Orienteering
Tin can cookery
Emergency kits
Patrol/troop emergency call-out
Survival camping
Badges—fireman, first aid, life saving
Highlight: Emergencies scheme

December

Service through Citizenship
Visits—municipal buildings, police station, court
Local history—exploring
Badges—citizen, pathfinder
Highlight: Troop show; troop and patrol good turns

January

Service through Survival
Fire-lighting, cooking in the snow
Winter camp kits
Ski hike
Winter survival films
Survival expert to visit troop
Badges—winter Scouting, winter sportsman
Highlight: Winter camp

February

Service through Brotherhood
Exchange visit
Model U.N.
World brotherhood fund
UNICEF
Pen Pals
Badges—interpreter, world friendship
Highlight: Scout Week.

March

Service through Science
Visits—weather station, observatory, hospital, laboratory, radio/T.V. station
Star gazing, rocketry, telecommunications
Weather forecasting instruments
Badges—chemist, electrician, naturalist, prospector, starman, weatherman
Highlight: Science fair

April

Service through Safety
Operate cycle safety course for community (sugaring-off hike)
Grass and forest fire safety
Home safety checks
Visits—industrial plants, sanitation and water processing plants
Badges—marksman, public health man, safety man
Highlight: Bicycle rodeo

May

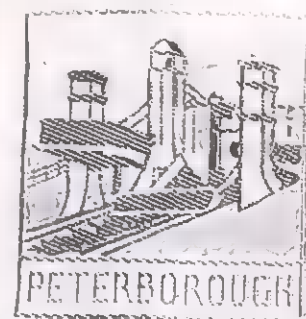
Service through Conservation
Visits—forestry station, tree plantation, fish hatchery, agricultural school, conservation authority
Badges—forester, forest, soil, water and wildlife conservationist
Highlights: Conservation projects

June

Service through Fitness
Personal fitness testing
Medical and dental checks
Home gym
Field day
Night wide games
Badges—master at arms, mountaineer, personal fitness, swimming
Highlight: Scout olympics; water carnival

July August

Service through Outdoors
Summer camp
Canoe tripping
Pioneering
Badges—camp cook, camper, canoe man, pioneer
Highlight: Camping



Canada's colourful district badges

part 40

left: The Burnaby Heights B.C. District badge has its border and initials in green on a scarlet background. The central design includes a black wolf head on a gold sword and fleur-de-lys.

centre: The Diocèse Montréal badge of Les Scouts Catholiques shows Mount Royal and the St. Lawrence River. The river is blue, the sky red and the mountain white.

right: The Peterborough Ont. District badge shows the Peterborough Lift Locks in dark green on a light green background. The border and name are red. Completed in 1904, the locks are part of the 240 mile Trent Canal system and are the highest in the world, raising vessels 65 feet in seven minutes.

Do not write to any Scout office about badges or mailing lists to be used in making a collection of badges because they are unable to handle such requests.

scout prayer

Great Master of all Scouts, we pray that Thou will make us trustworthy; for there are those who trust us.

Make us loyal; for through loyalty we reach our highest ideals.

Teach us to be helpful - through helpfulness we forget ourselves.

Make us friendly - there are so many who need friends.

Train us in courtesy; for courtesy is the carpet on life's floor.

Make us kind - the fields and woods are full of Thy creatures.

Insist upon our obedience; for success comes to him who first learns to obey.

Make us cheerful; for cheerfulness is the green grass, near the pebbles in the road.

Train us in thrift; for thrifty habits enable us to be generous to those in need.

Help us to be clean - in thought, in word and in deed; and may we remember that our bodies are Thy holy temples.

We ask Thy guidance in all these things, and may we never forget the promise to which we are pledged.

Amen.

from Pak-Scout

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BOY SCOUT DEPARTMENT

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SEP/OCT PROGRAM PLANNING GUIDE FOR SCOUTS

SEPTEMBER SERVICE THROUGH SCOUTING

In order for your troop to have a program that will be of the utmost interest to the boys and led by them, the boys themselves must have a hand in planning it. These monthly articles are meant to be used as a basis for the detailed planning of the following month's activities, by the Court of Honour.

Round-up and Reorganization

Round-up events should include:

Plans to encourage all registered members of the Troop to get active in the new program year. Send a post card to all members reminding them of the first activity.

Plans for Scout-age Cubs to join the troop - Arrange a "going up" ceremony with the Cubmaster.

Plans to help new boys get a taste of Scouting and get acquainted with Scouts and Scouters and with each other.

"Round-up-night" could be a special troop meeting when all Scouts bring a buddy. Exciting fun games and contests will give new boys an insight into the Scout way of things . . . let them take full part.

Organize a round-up hike as the highlight activity. Let new boys buddy up with Scouts for a hike of not more than 3 miles. Include: a cook-out with fire lighting and tin foil cooking; wide games and exploring.

Reorganization will include the re-grouping of patrols and the election of patrol leaders.

Patrol organization should be built around boy friendships. These friendships change, and with the addition of new boys to the troop, will necessitate changes in patrol organization.

Information is available on how to form "natural neighborhood gangs" into patrols. This is fine for troops that are formed chiefly of natural play groups. However, many Scouters are faced with the formation of patrols among groups of boys that are not already natural gangs.

We cannot assume that because a number of boys are interested in one troop they are close friends, or groups of friends. Before you go forward with patrol organization, you should be sure that all boys know one another quite well. A good method of accomplishing this is to spend a meeting or two on fun games and contests, often with half the troop competing against the other half. Don't keep the same teams from week to week or even from one game to the next. This gives the boys a chance to compete with and against each other.

When you are sure that all boys are acquainted, ask them to group up with their closest friends. Don't worry if they form into many small groups of two or three boys - these are the close friendship groups.

Now you are ready to bring these small groups together into working-size patrols - patrols of from five to eight members. Probably it will only be necessary to suggest that the smaller groups join together according to their own wishes. However, in some cases you may have to arbitrarily form the patrols from the smaller groups; but always be sure to keep the identity of the original small friendship group.

Let's remember that this is what boys want. They want to play, work, study, hike, and camp with their buddies. The formation of patrols to assure every boy close patrol contact with his own personal friends is most important to the success of the patrol method.

Your troop's round-up plans should also include the recruitment of parents and other adults to help as counsellors to patrols, as instructors and examiners; also the round-up of equipment necessary for successful operation.

OCTOBER SERVICE THROUGH ACHIEVEMENT

Encourage each Scout to develop his own program of achievement for the year ahead. Help him to set a realistic goal of grade and proficiency badge achievement based on his personal interests.

Emphasize the outdoor aspects of the Second and First Class badges in the October program - woodcraft trails, nature lore, pioneering, exploring, fire lighting and cooking.

Include a "sealed instruction hike" and a street wide game in the program. (See *Troop Scouter's Handbook*).

Highlight October's program with a "Show-em-how-night" to show the skills of Scouting to parents and members of the sponsoring institution. Kim's game, first aid, artificial respiration, knot tying, orienteering, sharpening tools, fire by friction, and many more skills that your Scouts will have, may be demonstrated. Have all the demonstrations going on at one time and invite parents to try their hand at Scouting!

How about the Hiker, Explorer and Venturer badges for those Scouts interested?

8th jamboree-on-the-air

The 8th jamboree-on-the-air will be dedicated to the United Nations International Cooperation Year.

This will again be a joint activity for Girl Guides and Scouts. Scout groups, therefore, should invite their local Guide companies to join them in making preliminary plans. The first thing to do is to make contact with a local amateur radio operator or club to ensure that a station will be available for at least part of the weekend. Many districts and radio clubs set up special stations for the period, with rosters of operators, and are in action for the whole 48 hours. Since this is the Jamboree of International Cooperation Year, you may ask members of other Youth organizations to join with you.

The World Bureau will, as usual, have its station, VE3WSB, in operation for the full 48 hours. At least three stations will be in action (details of frequencies will be given at a later date). However, the main object is not to contact VE3WSB, but rather to link up with other troops and exchange information regarding troop activities, etc.

Short wave listeners can also participate by keeping a log of all Scout stations heard during the weekend.

For the benefit of those who may be taking part in their first J.O.T.A., here are the rules of the game:

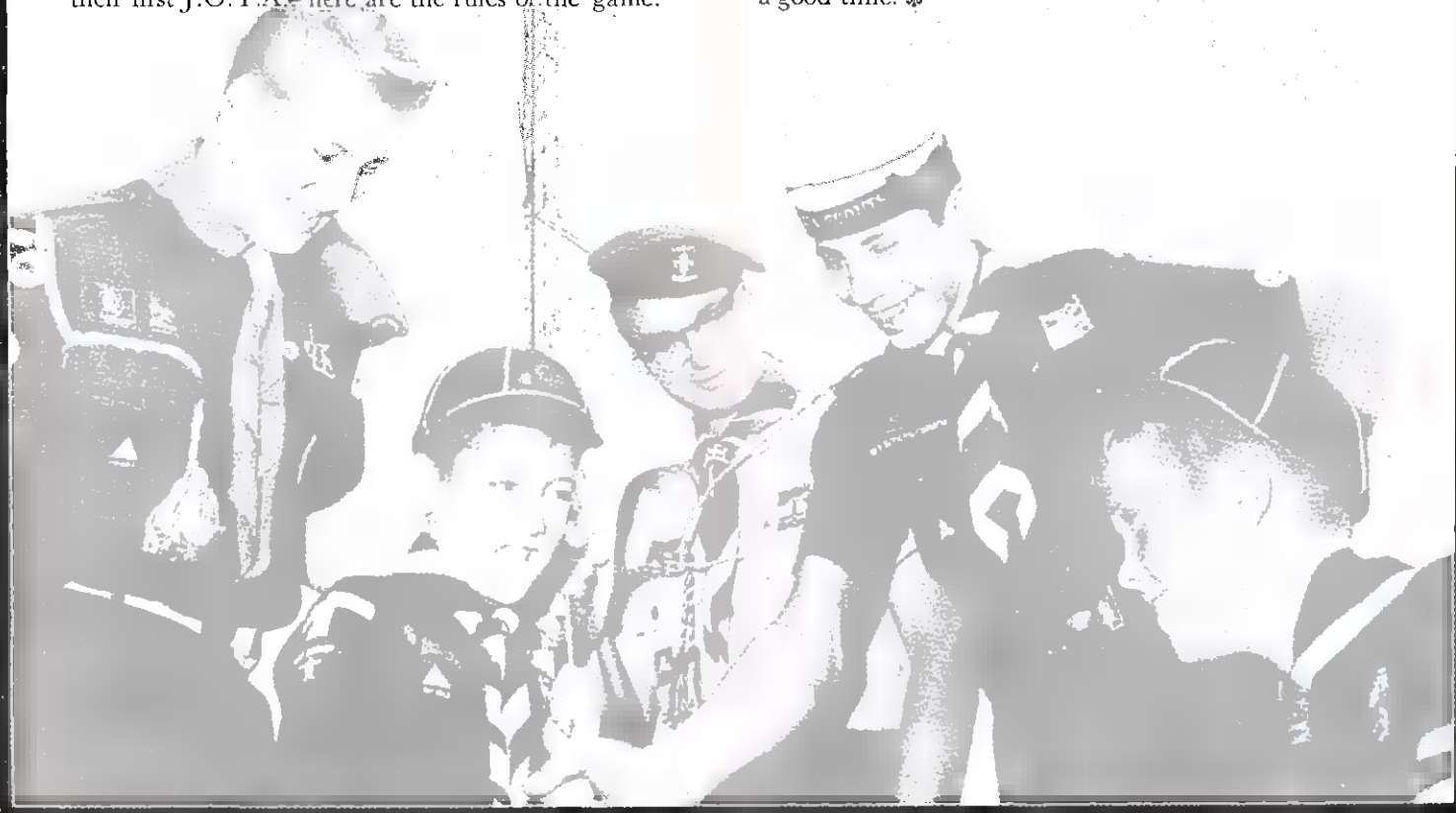
From 0001 hrs. GMT 16th October to 2359 hrs. GMT 17th October Scouts may talk or listen to their brother Scouts—whether they be in the next town or in another country—and to learn about their activities, families and homes.

Rules

1. License regulations must be strictly observed at all times.
2. Any part of the 48 hour period may be used.
3. Any **authorised** frequency may be used.
4. To take part, call 'CQ Jamboree' or answer another station using this call. On CW, use the call 'CQ JAM'.
5. You can use CW, AM, SSB or any mode authorised.
6. This is not a contest; there are no prizes given for the most contacts made. A participation certificate is sent to anyone sending in a report, either to his national organizer or direct to the Boy Scouts World Bureau, 77 Metcalfe Street, Ottawa 4, Canada.

Reports

These should contain a list of stations contacted, showing call-signs, locations and Scout groups represented, as well as notes on any interesting happenings, suggestions for next year, etc. If a portable station has been set up especially for the weekend, the World Bureau would like to know about it, too. They would also like a copy of any photograph which may be taken. Have a good time. ♣



Religious Calendars 1965-66

SEPTEMBER 1, 1965 — AUGUST 31, 1966



PROTESTANT AND ANGLICAN

1965	
Sept.	Rally Day
Oct. 3	Worldwide Communion Sunday (World Council of Churches)
Oct. 10	Thanksgiving Services
Oct. 31	Reformation Sunday
Nov. 1	All Saints Day
Nov. 28	Advent Sunday
Dec. 25	Christmas Day
1966	
Jan. 1	New Year's Day
Jan. 6	Feast of the Epiphany
Jan. 17-24	Octave of Unity
Jan. 30-Feb. 6	Christian Youth Week
Feb. 20	Boy Scout Sunday
Feb. 23	Ash Wednesday
Apr. 3	Palm Sunday
Apr. 3-10	Holy Week
Apr. 8	Good Friday
Apr. 10	Easter Day
Apr. 23	St. George's Day (Patron Saint of Scouts)
May 8	Christian Family Sunday
May 19	Ascension Day
May 29	Whitsunday or Pentecost
June 5	Trinity Sunday

IMPORTANT

1. Protestant and Anglican boys are taught to say morning and evening prayers and grace before meals. They should be given every encouragement to follow these practices on Scout activities.
2. Provision should be made at camp for all boys to attend services of their own denomination if possible. If not possible, a service conducted by the Scouters and boys, of a character acceptable to the denominations participating, should be carried out.
3. Efforts should be made to obtain the services of ministers of various denominations to conduct services for their own Scouts on Sundays as an alternative to the above.
4. Scout events should not conflict with major religious festivals, or interfere in any way with the regular religious obligations of any Scout.



ROMAN CATHOLIC

1965	
Nov. 1	*Feast of All Saints
Nov. 28	Advent Sunday
Dec. 7	**Vigil of Immaculate Conception
Dec. 8	*Feast of the Immaculate Conception
Dec. 23	**Day before Vigil of Christmas
Dec. 25	*Christmas Day
1966	
Jan. 1	*The Circumcision of Our Lord—New Year's Day
Jan. 6	Feast of the Epiphany
Jan. 17-24	Octave of Unity
Feb. 20	Boy Scout Sunday
Feb. 23	**Ash Wednesday
Apr. 8	*Good Friday
Apr. 9	Holy Saturday
Apr. 10	*Easter Day
Apr. 23	St. George's Day (Patron Saint of Scouts)
May 19	*Ascension of our Lord
May 29	Pentecost Sunday
Aug. 15	Assumption of the Blessed Virgin Mary

*Indicates Holy Days necessary for all Catholics to attend Mass.

**Complete abstinence from flesh meat.

IMPORTANT

1. It is necessary for all Catholic boys to attend Mass on Sundays and Holy Days.
2. No Scout of Catholic faith should be placed in circumstances that make it difficult for him to abstain from meat on Fridays and days of complete abstinence.
3. Usually one Saturday of each month is Confession Day for the Catholic boy. Enquire about this before planning a week-end or overnight camp.
4. A Catholic boy is taught to say morning and evening prayers every day. A reminder of this will be helpful to the Catholic Scout.
5. Avoid hikes and Scout activities involving Catholic boys on Good Friday.
6. Consult parish priest, diocesan or district chaplain when in doubt about anything of a religious nature concerning Catholic Scouts.

It is an accepted principle in the Boy Scout Movement that Scouting events will be arranged so they do not conflict with the religious obligations of Scouts and Scouters. This calendar lists important dates observed by various religious denominations and is produced to assist those planning Scouting events to avoid scheduling training courses, camporees, week-end camps and conferences which would interfere with the religious obligations of members.



JEWISH

Jewish Year—5726

1965	
Sept. 27-28	* Rosh Hashanah—Jewish New Year
Oct. 6	* Yom Kippur—Day of Atonement—devoted to fasting and repentance
Oct. 11-12	Sukkoth—Tabernacles—Harvest Festival commemorating the dwelling of the Children of Israel in tabernacles in the Wilderness
Oct. 18-19	Conclusion of Sukkoth
Dec. 19-26	Chanukah—dedication days—commemorating the victorious struggle for religious freedom in 167 B. C. (see note 2)
1966	
	Hebrew New Year of the Trees (see note 2)
Feb. 19	Boy Scout Sabbath
Mar. 6	Purim (see note 2)
Apr. 5-6	Passover—commemorating the liberation of the Children of Israel from Egyptian bondage
Apr. 11-12	Conclusion of Passover
May 8	Lag B'Oner (see note 2)
May 25	Shavuot—Pentecost—the giving of the Ten Commandments on Mount Sinai
July 26	Fast of 9th of Av

* Indicates Holiest Days of the Year

Notes

1. All holidays begin at sundown on the evening previous to date given.
2. All holidays are major holidays except Chanukah, Purim, New Year of the Trees and Lag B'Oner. Observance of these holidays does not interfere with regular activities.
3. When there are ten or more Scouts of Jewish faith at camp it is customary to arrange a religious service for them on Friday evening before sunset and Saturday morning. A rabbi or a Scouter may conduct the service.



CHURCH OF JESUS CHRIST OF LATTER-DAY SAINTS

1965	
Oct. 1	Meeting of LDS Canadian Scouting Relationships Committee
Oct. 5	Parents Night in troop meeting
1966	
Feb. 6	Scout Sunday observance
Apr.	Annual Primary Conference
Apr. 4	Meeting of LDS Canadian Scouting Relationships Committee
May 15	Commemoration of Restoration of the Aaronic Priesthood
June 17, 18, 19	Annual MIA Conference
June 17, 18	Explorado
July 28-Aug. 1	Canadian-American LDS Boy Scout Jamboree
Aug.	Program planning month

Sunday Camping

Concerning religious observances in the "Mormon" Church, councils should make note of the following church

policy regarding Sunday camping.

It is the desire of the church that Scout troops sponsored by the church do not schedule or participate in events that occur on Sunday. The same principle applies to Scouts of the church who are members of other groups. This includes travelling to and from camp on Sunday. The doctrine of the church teaches boys that they have a "Duty to God" obligation that requires their presence in meetings on Sunday in the wards and branches.

Special Note

The first Sunday of each month, with some exceptions, is Fast Sunday, when members abstain from eating for two meals.

A representative of the Primary Association, which is responsible for Cubbing, and a representative of the Young Men's Mutual Improvement Association, which is responsible for Scouting, will be in attendance at one quarterly stake conference each year in each stake.

Scout executives and local council leaders should contact the chairman of the stake Scouting committee in each stake and mission presidents in areas not covered by stakes in matters of relationships and co-operation between the church and the Boy Scouts of Canada.

SPECIAL ORTHODOX OBSERVANCES

Several of the Orthodox observances carry two dates. The first date is the observance of those Orthodox bodies using the Gregorian calendar, which is the same as that used by most other churches. The second date is that used by those Orthodox bodies which conform to the Julian calendar. (OLD CALENDAR)

1965	
Sept. 14; 27	* The exaltation of the Precious and Lifegiving Cross
Dec. 25; Jan. 7	Christmas Day
1966	
Jan. 1; 14	The Circumcision of our Lord—New Year's Day
Jan. 6; 19	Feast of the Epiphany
Feb. 21	* The first day of the Great Fast. (Lent)
Feb. 27	Sunday of Orthodoxy
Mar. 25; Apr. 7	The Annunciation of the Virgin Mother Mary
Apr. 3	Palm Sunday
Apr. 8	* Great Friday (Good Friday)
Apr. 10	Easter Sunday
May 19	* The Ascension of Our Lord
May 29	Pentecost Sunday
June 29; July 12	The Feast of St. Peter and St. Paul
Aug. 15; 28	The Assumption of the Virgin Mother Mary

* Indicates an absolute fast.

OTHER SPECIAL DATES

1965	
Oct. 24	United Nations Day
1966	
Feb. 20- 27	Boy Scout Week
Feb. 22	B.-P.'s birthday
May 8	Mother's Day
May 20	Citizenship Day
May 23	Victoria Day
June 19	Father's Day
June 24	St. John Baptist's Day (Que.)
July 1	Domintion Day

SEP/OCT PROGRAM PLANNING GUIDE FOR ROVERS

SEPTEMBER SERVICE THROUGH SCOUTING

Recruitment

Has your crew got tired blood? You know the feeling—each member joined at the start and few, if any, have joined since.

Rx: Bring some new blood into the crew. Invite friends, school mates, people who work with you—any who could make a contribution to the life and activities of the crew. Previous experience in Scouting is not a prerequisite.

Organization

Mate or mates? Who is on the crew executive? And why?

Consider the following (it is not the answer, but it may be of some use).

Crew Executive—elected officials such as mate, secretary, treasurer and others if needed. Leaders are advisors to, but not part of, the crew executive.

Work groups—small groups of 2, 3 or 4 Rovers working on projects which interest them. No formal leader elected for these groups; rather, make use of the member most qualified in the subject.

Crew activities—small teams given responsibility of detailed planning of activities. Teams last only until the activity is completed, including the report.

This is not new, but it does away with those extra mates and creates opportunities for more Rovers to gain experience in organizing events.

Open House

Highlight your recruitment drive with an "open house." Invite prospective members, even those who indicate they are not interested, to a dance. Follow up with a brief presentation of slides on crew activities. Wind up with refreshments. If weather is good, have an outdoor barbecue.

MAKE SURE YOUR ASSISTANTS SUBSCRIBE
NOW TO THE SCOUT LEADER

OCTOBER SERVICE THROUGH ACHIEVEMENT

Proficiency Badges

How many Rovers in your crew have earned either the Rambler Badge or the Progress Thong? Or both?

Reports from various parts of the country indicate that only a small percentage of Rovers earn either of these. Why? Consider this: It has been reported that the writing of logs limits the Rambler Badge. Could other means be used to record the trips? Film slides or movie?

Progress Thongs are said to require Rovers to do a project similar to those assigned in schools. One young man, not a Rover, stated that any leader who expects an *individual to work on one project, alone for six months* has "rocks in his head." Do you agree?

Could a group work on their Progress Thong? Need it be a six month project? If the purpose is to gain new understanding and skills, we could refer to such adult courses as the Senior St. John Ambulance Course which can be taken in less than ten weeks and is done in a group.

Well, what can we do about Rover proficiency badges? If your crew has any suggestions, send them to the Rover Scout Subcommittee, c/o Boy Scouts of Canada, P.O. Box 3520, Station "C", Ottawa 3, Ont.

Quests

Individual, team, crew. A quest is defined as a "search or pursuit made to find or obtain something." What does *quest* mean to your crew. What is done to make it interesting?

Rambling

This is defined in the *Crew Scouter's Handbook* as "the art of walking with a purpose." One Rover says that any walking he does is for a purpose (reason). Even if it is to get to a chair to sit down!

Seriously, what is the object of rambling? Is the accent on walking, or is the purpose more important? One could do a special study of rambling as a quest. Since "Fit for Achievement" is this month's theme, perhaps we should stress fitness for rambling.

Community Organizations

Most Rover crews can find a number of organizations in their community. Many of these organizations sponsor a variety of courses—from baby sitting to water safety (no pun intended!) Make a list of these courses and fit some into your crew program.

Rover Conference

The Rover Scout Subcommittee is initiating a study of Rover Scouting. Rover Scouts should express their opinions on the past, present and future of Rover Scouting.

Plan a District, regional, or provincial Rover conference.

(continued on page 23)

LOOK AT CANADIAN BOY

by Clara Tricklebank

This summer marked eighteen months of publication of *Canadian Boy*, with success in reaching its objectives.

Having been designed to provide articles that are authoritative and worthwhile, on a wide range of subjects, to interest a wide range of boys (from eight to sixteen), it has also provided an outlet for the expression of Canadian writers and artists. Until *Canadian Boy* made its appearance, there was no literary medium of national dimensions and general scope, through which young Canadian writers could reach boys, to tell them stories and yarns on the scene of their own home, Canada.

As Mr. Robert N. Thompson, who represents Red Deer, Alberta, in the House of Commons, said in a speech from the floor:

"I should like to mention at this point one of the best English language publications, I think, which has come on the market this year. It is a magazine entitled *Canadian Boy*, published by the Boy Scouts of Canada. This fills one of the big gaps which existed as far as our younger boys are concerned, and I am pleased that a publication of this type should have come on the scene in Canada. We need more like it to reach the other levels of the Canadian people as well."

The discovery of three young fiction writers testifies to the periodical's achievement as a channel for young Canadian talent. Stephen Lane, sixteen, from Willowdale, Ontario, had his story published last June. Stanley Nash, eighteen, from Push-through, Newfoundland, had his published recently and James Anderson, sixteen, from Ancaster, Ontario will have his story in *Canadian Boy* shortly.

That *Canadian Boy* has been received with enthusiasm by its young readers throughout the nation, is

evident by their letters to the editorial office at National Headquarters. During 1964 over ten thousand letters were received and answered. This year, already over four thousand have been received (and answered) —letters filled with jokes, words of praise, and suggestions for articles and stories.

At Trois Rivières, Quebec, Professor Edward J. Daly of the Séminaire St. Joseph, uses *Canadian Boy* in his English classes. This extent of influence was scarcely anticipated when the magazine was first conceived.

* * *

The lengthy processing of subscriptions is the cause of some irregularity in the boys' receiving their copy of *Canadian Boy*. This is due to a number of conditions which are peculiar to the magazine:—

1. Subscription forms must of necessity be processed through the district or regional office, to the provincial office, to the National Headquarters, where the subscribers lists are kept. This travelling from office to office consumes time.

2. Almost all groups register in the fall of the year. This means that the entire revision of name lists (for the recording of changes in registration)

is concentrated in the four months November—February, rather than spread out through the year. During this period some *three hundred thousand names* on the new lists have to be checked against an equal number on the previous lists and new stencils cut for some *one hundred thousand changes*. This is a major operation and while extra staff is employed it still takes time. 3. From National Headquarters the lists must go to Toronto where the printers cut the new stencils and bring the stencil files to date. This, too, eats up time.

So *Canadian Boy* must be allowed a period of something like three months from date of receiving a boy's name at the subscription office, to get his name on the mailing list for his copy of the periodical. It will take an equal length of time to remove his name from the list when he leaves the group. Therefore what copies he has missed at the start of his career as a Scout, will be made up at the end after he leaves.

Boys moving from pack to the troop or from troop to crew, may miss copies unless all sections of a group are processed at the same time. For this reason Scouters are urged to co-operate with the other Scouters in

(continued on next page)

21

Any more stories please?

CANADIAN BOY is interested in getting more feature stories like the one from Prince George, B.C. published in the May issue. These stories must be on some special or outstanding activity or event, of nationwide interest and exciting enough to interest boys even if they are not in Scouting.

Complete details on the planning of such activities (from someone involved) and of the expedition itself would be required. Also a good set of pictures (ideally 8" x 10" glossy prints) to illustrate the story. CANADIAN BOY would be prepared to pay extra expense involved in obtaining such pictures, if the material is published. Send a brief outline to the Editor, *Canadian Boy*, P.O. Box 3520, Station "C", Ottawa 3, Ont. He will let you know if it is suitable for the magazine and how to put it in a form suitable for publication.



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AND QUOTATIONS**

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Crests on the Market**

Look at Canadian Boy
(continued from page 21)

their group in making sure that all the subscription lists of the group are sent in together as soon as possible after registration date.

Also if Scouters could cooperate in cases where boys have not paid their fees by the time the lists are ready to be forwarded (but who still wish to remain members) they could arrange for the group to take care of the fee and include the boy's name in the list rather than register him later. This would avoid having to remove and later re-enter his name on the lists—a process which spends both time and money. It would also spare the boy the disappointment of foregoing his *Canadian Boy* as a result of the intervening gap.

The excellent cooperation of leaders in preparing subscription lists is very much appreciated by *Canadian Boy*, and the Subscription Service will continue to do everything possible to improve its service to the field. Inquiries are welcome, and please, Scouters, report all instances of boys not receiving their copy of *Canadian Boy*, to your district, regional or provincial office, so that the matter can be investigated and put right. ❁

1965/66 PROGRAM PLANNING GUIDE FOR VENTURERS

This guide outlines suggested monthly themes and activities for the use of Venturers in planning programs for the year ahead.

Each succeeding issue of The Scout Leader will contain a more detailed monthly guide, enlarging on the following subjects and including additional program activities, ideas and projects.

September

Service through Scouting
Recruitment & organization
Plans and projects
Highlight: "V for Venturers"

October

Service through Achievement
Personal goals
Group goals
Plans
Projects
Highlight: Hobby Lobby

November

Service through Preparedness
Establish teams
Undertake training
Simulated conditions
Competitions
Mobilization
Preparedness
Highlight: Rescue route

December

Service through Citizenship
Survey needs of community
Determine project
Share skills
Democratic procedure
Encourage others
Highlight: Christmas social

January

Service through Survival
Winter emergencies
Clothing
Camping
Training for survival
Highlight: Operation survival

February

Service through Brotherhood
Company of Young Canadians
Community welfare
Contribution to community
Service project
Highlight: Youth conference

March

Service through Science
Professional engineers
Industrial tours
Men of science—their contributions
Highlight: University visit

April

Service through Safety
Auto insurance statistics
Highway safety
Water safety
'Rules of the Road'
Driver education
Highlight: Safety First

May

Service through Conservation
Survey council camp
Draft plan
Forecast future
Plan development
Highlight: Camp Corps

June

Service through Fitness
Fitness plans
Toughen up
Highlight: Muscle tournament

July August

Service through Outdoors
Highlight: Summer camp

Rover Program (continued from page 20)

If it is an overnight conference, consider moving into a hotel or conference centre.

Here are a few (not the most important) of many subjects that could be looked at:

Who is the leader of the crew? The mate or the R.S.L.?

Should Rovers have a distinctive uniform? No uniform? Or blazer and flannels?

Could Rovering be co-educational?

What do young men of Rover age want in a program?

A Rover conference should be chaired by a Rover and Rovers should act as discussion leaders and recorders. Adults should play a minor role in such a conference.

The Rover Scout Subcommittee at National Headquarters would be interested in reports from these conferences. ✱

1965/66 PROGRAM PLANNING GUIDE FOR CUBS

This guide outlines suggested monthly themes and activities for the use of Scouters and Sixers councils in planning Pack and Six programs for the year ahead. It is intended to be used as a supplement to the Pack Scouter's Handbook.

Each succeeding issue of The Scout Leader will contain a more detailed monthly guide, enlarging on the following subjects and including additional program activities, ideas and projects.

September

Service through Scouting

Pack: Pack organization

Pack recruitment plan

Round-up meeting

(marshmallow weiner roast)

Six: Bring a pal to round-up meeting

October

Service through Achievement

Pack: Progress chart

Display badges

Recognition ceremonies

Hallowe'en party

UNICEF

Six: Star and badge work

School and church work

Physical fitness testing

Swimming (Red Cross)

November

Service through Preparedness

Pack: Service badges

Physical health badges

Visit fire station

Six: Use of telephone

Weather forecasting

Scouting skills—firelaying and cooking, mapping and compass

December

Service through Citizenship

Pack:

Stories of great men of Canada

Six: Bring a friend to party

Service badges

Christmas party

Service to home, community,

school, church

Visit government buildings

Coat of Arms

January

Service through Survival

Pack: Stories of great explorers

Pack ramble

Fiftieth anniversary of Cubbing

Six: Skier and skater badges

Toboggan and ski ramble

Scouting skills

February

Service through Brotherhood

Pack:

Life of Baden-Powell

Stories, songs, games of other lands

Religion and Life Emblem

World Scouting

Six: Bring a pal to pack

Service to the aged, young and ill

Scrapbooks

Follow up UNICEF

March

Service through Science

Pack: Stories of great scientists

Visit laboratory, observatory,

radio/TV station

Film

Six: Science experiments

Use of microscope, magnifying glass

Electric motor, bell, buzzer

Grow something

April

Service through Safety

Pack: Film on safety

Badges—cyclist, swimmer

Six: Remove accident risks from

home, garage, community

Use of tools

Bicycle check

May

Service through Conservation

Pack: Pack projects

Visit conservation spot

Badges—gardener

Six: Six projects

Growing things

Collect natural objects

Bird house, feeding station

June

Service through Fitness

Pack: Sports and field day

Splash party

Film

Badges—physical health

Six: Personal fitness testing

Medical and dental check

Home gym

Reading

July August

Service through Outdoors

Pack: Summer program

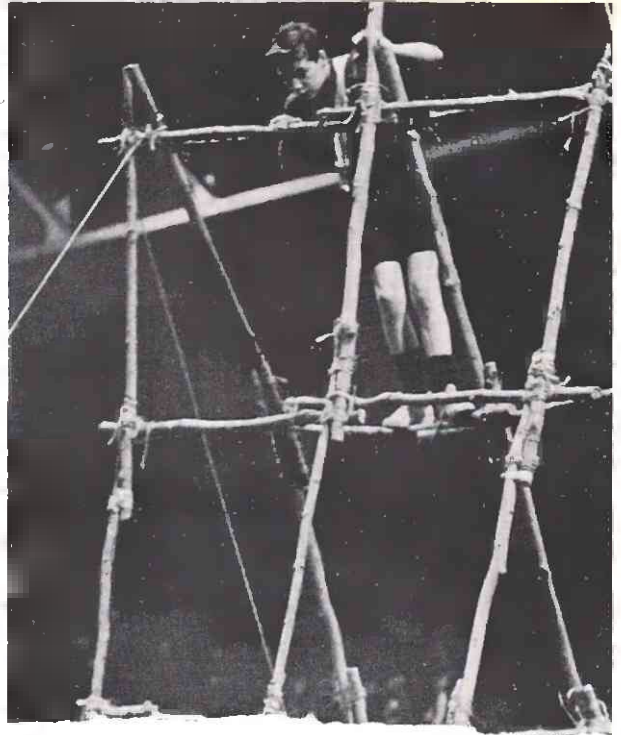
Rambles

Camp

Six: Camp, rambles, exploration

Weather forecasting station

THE ART OF GETTING ALONG WITH PEOPLE



1. Keep skid chains on your tongue; always say less than you think. Cultivate a low, persuasive voice. How you say it often counts for more than what you say.
2. Make promises sparingly and keep them faithfully, no matter what it costs you.
3. Never let an opportunity pass to say a kind and encouraging thing to or about somebody. Praise good work done, regardless of who did it. If criticism is merited, criticise helpfully, never spitefully.
4. Be interested in others; interested in their pursuits, their welfare, their homes and families. Make merry with those who rejoice, and mourn with those who weep. Let everyone you meet, however humble, feel that you regard him as a person of importance.
5. Be cheerful. Keep the corners of your mouth turned up. Hide your pains, worries and disappointments under a pleasant smile. Laugh at good stories and learn how to tell them.
6. Preserve an open mind on all debatable questions. Discuss, but don't argue. It is the mark of superior minds to disagree and yet be friendly.
7. Let your virtues, if any, speak for themselves and refuse to talk of another's vices. Discourage gossip. Make it a rule to say nothing of another unless it is something good.
8. Be careful of another's feelings. Wit and humour at the other fellow's expense are rarely worth the effort and may hurt where least expected.
9. Pay no attention to ill-natured remarks about you. Simply live so that nobody will believe them. Disordered nerves and bad digestion sometimes cause back-biting.
10. Don't be too anxious about getting your just dues. Do your work, be patient, keep your disposition sweet, forget yourself and you will be respected and rewarded.

From the New Zealand B.B. Dominion News

1965/66 PROGRAM PLANNING GUIDE FOR ROVERS

This guide outlines suggested monthly themes and activities for the use of the Crew Executive in planning programs for the year ahead. It is intended to be used as a supplement to the Crew Scouter's Handbook.

Each succeeding issue of The Scout Leader will contain a more detailed monthly guide, enlarging on the following subjects and including additional program activities, ideas and projects.

September

Service through Scouting
Recruitment program
Organization
Highlight: Open House

October

Service through Achievement
Rover proficiency badges
Quests
Rambles
Community organizations
Highlight: Rover conferences

November

Service through Preparedness
Civil emergencies
Rescue teams
Rescue trailers
Preparedness
Highlight: Field trials

December

Service through Citizenship
Our economy
Our politics
Our problems
Our minorities
Highlight: Inter-city exchange

January

Service through Survival
Survival school
Survival display
Survival outing
Highlight: Survival training

February

Service through Brotherhood
Emigration and immigration
Bilingualism & biculturalism
Survey international relief agencies
Highlight: Helping hand

March

Service through Science
Hobbies in service
Professions in science
Man in science
Highlight: Career parade

April

Service through Safety
Personal skills
Instructors courses
Highlight: Bike Safety Lane

May

Service through Conservation
Community resources
Community conservation
Conservation authorities
Conservation courses
Highlight: Camp conservation

June

Service through Fitness
Exercises
Shakedown trips
Highlights: Fitness competition

July August

Service through the Outdoors
Highlights: Travel camps, emergency teams

**VENTURERS
ROVERS
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Scouters! Take part in this nation-wide good turn.
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Hallowe'en discuss it with your District Commissioner.
Then, if your plans are approved, obtain further
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Committee.

PUBLISHED AS A PUBLIC SERVICE BY THE SCOUT LEADER

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(ages 10-17)

SECONDARY SCHOOL PAMPHLET No. 4
(ages 12-17)

UNICEF, What it is, What it does,
How it works, No. 5
(ages 12-17)

DECLARATION OF THE RIGHTS
OF THE CHILD No. 6
(ages 12-17)

HALLOWE'EN FLYER,
for general distribution, No. 7

HALLOWE'EN HINTS,
for a Hallowe'en programme, No. 8

POSTERS: Hallowe'en

General

FILM STRIP BROCHURE, listing Film Strips
which may be obtained on loan or
purchased

LITERATURE KIT — valuable for a first
programme (containing sample of items
No. 1 — No. 8; Planning Guide; Banking
arrangements; Report Form and Order
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Toronto Ontario

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Organization

Name of Individual Ordering

Address

City

Province

scoutmasters: CHAIRMEN OF THE COURTS OF HONOUR?

by Charles E. Nelson

Let's start off with a simple truth—The Courts of Honour as explained by Baden-Powell (and Rule 74) are not very evident among the Courts of Honour I have seen being run in the four provinces where I have Scouted.

I have been asking myself WHY? Boys should respond to training even if our society has changed a great deal since this idea came into being. Then a Patrol Leader provided some food for thought. Danny Ryder presented a paper in leadership at the Patrol Leader's conference in Portage La Prairie. He stated as his reasons for the paper that Patrol Leader training was not progressing well.

Granted all our Scouters are sincere men, trying to help us; but what do they know about teaching us leadership? They are busy people from various walks of life, members of the sponsoring body or lodge, store keepers, etc. And because we too can read, we need more answers than you can get out of the *Golden Arrow Training Handbook*.

Sociologists say that our children obtain a complete education (of sorts) through the medium of TV before they even go to grade school. Project this trend into their teens and it is no wonder that Patrol Leaders require more answers to-day. These young men are probably more knowledgeable than their Scoutmasters but do not have the experience to judge the knowledge they have acquired. I think this means we should try to make running the Court of Honour easier.

National Headquarters have provided more problems in solving the older boy problem (and the Venturer program is a positive step that other countries have been using for years): Scouts will now be leaving the Troop at 14, if this program is made available to them. There go our experienced patrol leaders.

Now can you be realistic about this situation? It's made to order for a suggestion I wish to present. We now have younger boys to run the Court of Honour, so why not make the Scoutmaster chairman of the Court of Honour.

If you accept this view, it would complete the progressive process of leadership training. We would have:—the Cubs autocratically controlled by a leader, as is the successful case now; the Scouts, partially controlled by the Scoutmaster but exposed to the democratic principles of the Court of Honour; the Venturers—they could adopt the idea of the Court of Honour and be altogether democratic; the Rover Scouts—a group of men schooled in art of self-

reliance and able to handle their individual goals.

I know that this suggestion is as simple as the great flag debate. Many Scouters who have a dominant hand in their Court of Honour will welcome this change. It will legalize what they have been doing for years, and many of these troops are the most successful. Those Scouters who really run the Court of Honour system can move to the Venturer program and really enjoy themselves. Of course, many people resist change. And I haven't any suggestion for those who have used the Court of Honour as an excuse for the degree of success they have had in Scouting. Maybe our troops will improve because success or failure will again be the responsibility of the Scoutmaster.

Anyone else for a change in Rule 74, (vi) (c) ? ❁

29

A is for achievement

Through which a boy shows his interests, demonstrates his abilities and develops his potential for growing.

The new Boy Scout Badge Book contains requirements for all Scouts grade, proficiency and multiple stage badges. There's a copy for each member of the Troop at your local distributor's.

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SCOUTERS BOOKSHELF



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Marvels and Mysteries of Our Animal World. 320 pages. The Reader's Digest Association (Canada) Ltd. \$6.97.

A guide to the fascinating creatures of earth, sea and sky – for the family library.

115 articles by various authors, are brought together under a 12½" by 9½" sturdy cover, on glossy paper. They tell the dramatic life stories of animals from the butterfly to the pelican, to the whale. The friendly otter, the fierce shrew, the beautiful peacock, the ugly rhinoceros; snails, worms and walrus; the commonplace and the unusual, appear in these pages in easy narration.

All the important orders of the animal kingdom are represented and a chart helps the reader place them in the categories into which scientists have divided this huge kingdom. The most important aspects of natural history are covered, under appealing titles – such as "Animals have their fun," "He lives by his wits" (the coyote), "The snake without a friend." All are illustrated with large, striking coloured photographs, from all over the world.

Secrets of Inland Waters by Boris Arnov, Jr. 143 pages. Little, Brown & Co. (Canada) Ltd. \$5.50.

The author's aim in this book has been "to translate and integrate into a whole the somewhat buried findings in natural science, and to make them as exciting as they really are." And he has succeeded.

In this study of fresh water (lakes, rivers, ponds, swamps and marshes) the reader's mind is drawn out to the dimensions of breadth and depth across the surface of the earth and down the bottom of the waters. He is made aware of the teeming organisms that transform and adapt the chemical elements, without which there could be no life. Much of the

study is shaped in the cycles of the plant and animal life and of the mineral compounds in their path through the water. The rudiments of the limnologist's work are also described – simply and clearly.

While packed with scientific observations, the whole treatment is smooth and broad, escaping the narrowing of specialization. The book is well illustrated and has a fine index.

The Challenge of Youth – Erik H. Erikson, ed., 340 pages. Doubleday and Co., Inc. (Anchor Books). \$1.65 (paperback).

A compilation of 13 essays by 13 contemporary sociologists, psychologists and educationalists – it provides some sharp insights into the problems of American youth and may be of special interest to those concerned with adolescent youth. It will sharpen the reader's awareness of the precipitating changes that are occurring in our social structure and are being expressed more acutely in the behaviour of its youth. The problems arising from the changing functions of the generations (old and young) in respect to one another and in respect to society, are discussed.

"Is not change the business of youth and is not challenge the essence of its business?" – this quotation from the editor's preface to the book expresses the angle from which the study is exposed.

Weather by R. S. Scorer. 63 pages. J. M. Dent & Sons (Canada) Ltd. \$2.65.

This little book (from the Progress of Science series) is highly recommended to Scouts working on their Weatherman Badge. It is filled with information about what causes various weather conditions.

The thirty-five fine photographs and more than twenty diagrams are valuable in showing how cloud

formations, air temperature, earth rotation and air pressure affect weather conditions.

The Shell Nature Book. 135 pages. J. M. Dent & Sons (Canada) Ltd. \$6.25.

This is the most beautiful nature book we have seen in a long time. Its outstanding feature is sixty large full colour plates of flowers, trees and shrubs, birds and animals, fossils, insects and reptiles and other wildlife shown in their natural setting.

The detail and colour reproduction of the illustrations are exceptionally fine, each one appearing on an 8 by 11 inch page. Opposite each colour plate is a small line drawing that keys the accompanying description.

While the book is based on the nature of the English countryside, much of it is valid for the Canadian landscape.

It would make an excellent gift for a naturalist or artist.

Life Under Sail by Frank Snyder. 474 pages. Collier-Macmillan Canada Limited. \$11.95.

The title prefix of this remarkable collection of sixty-six fascinating stories is, "... a compilation of the adventures, horrors, hardships, delights and recreations ...". It is superb, pleasing entertainment.

Mr. Snyder, with the thoughtfulness of a genial host, introduces each story with interesting background information as he presents a surprising variety of tales that reflect the many moods of life at sea in the wonderful 18th and 19th century days of the sailing ship.

Heroism, humor, piracy, cannibalism, madness – these are a few of the bases for these eye witness accounts.

For those who love sea adventure, especially Sea Scouters, the book will be an outstanding gift.

Family Campers' Cookbook by Bill Riviere. 244 pages. Holt, Rinehart and Winston of Canada Limited. \$5.70.

If you enjoy camping and relish good food you have a valuable friend in Bill Riviere. Backed by many years of experience he writes in a friendly,

knowledgeable way about everything from fuel, fireplaces and portable stoves to ovens, utensils and foil cooking. His new book has a chapter (with plans) on portable camp kitchens and, of course, lists many excellent recipes. We have already tried out a few and they are delicious.

Of special interest in the field of human relations and leadership skills, here are reviews from the Adult Leader Training Subcommittee.

How to Instruct Successfully: Modern Teaching Methods in Adult Education by Thomas F. Staton. McGraw-Hill. \$6.55. Reviewed by Frank Phripp.

This book is a practical how-to-do-it manual for instructors; it is not a documentation of professional thought on topics of education. Its simple language and direct approach make it easy to read. Also the arrangement in short, well-summarized chapters makes it easy to use.

The book builds on the theme that

the purpose of learning is not merely a passive acquisition of knowledge but rather the changed behaviour of the person being trained. Based on the psychology of learning, it presents methods of training designed to promote the kind of learning which will have a significant impact on the trainee.

It is a book of value to trainers on the staff of courses. It could also be useful in providing administrators of training courses with practical guidance in planning and supervising their programs, and there are chapters on counselling which would be of value to any supervisor required to assist those depending on his guidance.

Understanding Boys by Clarence G. Moser. 190 pages. G. R. Welch Co. Ltd. \$4.25. Reviewed by David Pattie.

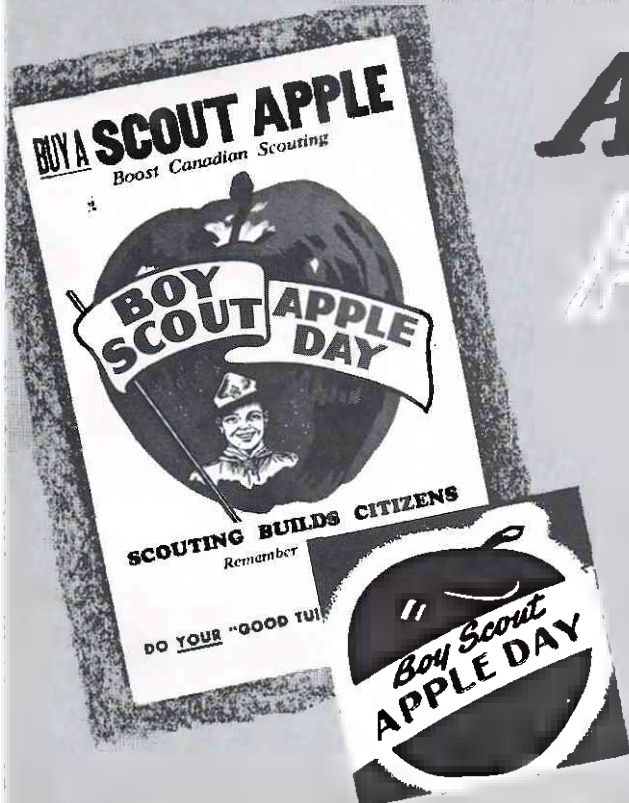
This book is directed at furnishing the reader with a basic understanding of the needs and developmental tasks of boys. It explains how their behaviour can be influenced and how

they can be assisted in meeting their tasks and needs. The life of a boy is charted through the various age groups, from early childhood to middle adolescence. The physical, mental, social and emotional growth for each age group is outlined in understandable language. The responsibility of the community as related to youth is clearly dealt with as is the relationship of the boy to his family, to his community and to his peers.

Understanding Boys is heartily recommended to all adults involved in the Boy Scout organization. The reader is given a clear picture of why he is working with boys and what he is trying to accomplish. The book explains the need for small group operation, the need for a good leader example and the need for a strong masculine image. The influence of the home, the community and the peer group is explained in detail and as the book is read, the reader realizes how the Boy Scout program can assist with the developmental tasks and the needs of boys.

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FRENCH 
SCOUTING

**MO
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Reproduced by kind permission from The Times Educational Supplement, January 1, 1965.

Some answers given by leaders of the Boy Scout movement in France, to questions put to them by the Paris correspondent of "The Times."

Q. How would you sum up teenagers in France and the problems facing the Boy Scout movement?

A. Today's scouts do not want to feel different from the chaps who aren't scouts. Yesterday's scouts were proud to be apart, wrapped up in their own world, clearly labelled. A feeling of solidarity among young people today defies artificial barriers. Boys yearn for real responsibility in a world which denies it to them until later and later in life. Middle-aged and old people remain alive longer, remain young longer, hold on to the good jobs. Just after the war there was a tremendous opportunity for the young people to go quickly to the top. They are likely to stay there for some time. Young people admire efficiency. The modern French boy (and girl) feels closer to his mother than his father. He hasn't seen enough of him. The antiquated French working hours mean that a man only sees his children as they go to bed. The higher up the social scale the later a man comes home from work. He is working on Thursday, they are working on Saturday. Flats are small. Tempers are quick. Boys draw apart and confide in their mothers.

Q. How does the scout movement react to all this?

A. We are much more in touch with the boys than we used to be when scouting was a semi-military affair run by retired colonels. Most of our leaders are schoolmasters and university teachers who have studied sociology and pedagogy. We've been planning reforms for the last five years in the light of what we know the boys want but it is only in the last two that things have been happening fast. Faster than we imagined. The uniform changed and that interested the public, the press. No more badges stuck all over shirt sleeves and pockets. Just a red shirt and brown corduroy slacks.

Q. Why red?

A. You can invent any sort of symbolic reason you like. Actually it was because red was the boys' favourite colour. More red shirts are sold to adolescents than any other colour. But we don't consider the uniform important. The most fundamental change was splitting the age groups. Children grow up more quickly so we decided to start scouting proper at 11 instead of 12 and to divide it into two halves—Rangers (11, 12 and 13 year olds) and Pioneers (14 to 17 years olds). Before, scouting began at 12 and ended at 16.

Q. Why did you do this? Because of different age outlooks?

A. Yes, exactly. Thirteen is a dividing ground among children today. Those below it are still not much interested in girls, jazz and machinery. Above this age these interests are almost exclusive. The older boys feel less restricted without the younger ones. The younger ones are happier

not being pushed on even faster. In order to make the new system work we need, principally, more room and real technical help. This is where the fathers come in. We are appealing to all parents with special skills to help train Pioneers in workshops. These are not mere hobby sessions. Some of them make karting engines, others plastic canoes. It just depends what they want and what qualified parents are willing to help. We have motor cycle squadrons. The boys do all their own maintenance. They make transistors. Radio is an all-pervading interest. They make them, fix up loud-speakers, etc. The musical ones perform on electrical guitars they have made themselves. We have a regular program on Radio Luxembourg. You see the idea?

Q. But isn't this turning scouting into a technical school?

A. No, not at all, because there are two essentials we have not yet discussed. The movement, don't forget, is a religious one. Les Scouts de France is a Catholic organization. Prayer is never far away. The other essential is what used to be called the "B.A.," the *bonne action*, the good deed in English scouting. The scouts work, as far as possible, for the good of others, especially in the holidays when there is time to get down to a real job. They work in groups for the good of the community. This is important. They make roads in isolated districts, build bus stop shelters, repair shepherd's mountain huts, clear forests, make bridges and do even stranger things. In the Limousin at Easter they catalogued and cleared an ancient cemetery fast being overgrown with weeds. Some of them noted down the important facts about each grave stone—its shape, size, decoration, the type of stone, with a sketch of each. Others weeded and carefully rescued many gravestones from oblivion. A wooden graveyard gate was made. Another group fixed up a *Son et Lumière* program about the church and buried knights. The village of 380 inhabitants was surprised and touched by all this unexpected interest in it and its mouldering stones. The archaeological society of the region was pleased that an important task had been scientifically done. The church had a long past.

Q. But are all the boys Catholics?

A. Nearly always. Sometimes in regions where there are no Protestant scout movements we might have a few Protestants, or, in a lycée, a few non-Catholic children may join. But generally we don't specially encourage it just because the Catholic part of it penetrates into everything we do. However, with the new workshops everyone wants to join.

Q. Are the other scout movements reforming too?

A. They are so much smaller than our 200,000. The Jewish, Protestant and nonconfessional scout movements altogether come to far, far less. Such an ambitious program as ours can work only with large numbers. Take our summer experimental camp near the high dam of Serre-Poncon, in the Alps, 20 kilometres east of Gap. It is for 1,200 boys. We call it the Camp de la Flamme. We

(continued on page 35)

LETTERS TO THE EDITOR

Further . . .

The letter under the heading *Education is Priceless* (*The Scout Leader*, May '65, page 16), together with the unfortunate coincidence of my name and the sentence, "Page 17 is in my view dangerous in its emphasis," urges me to write you.

My article was an expression of a personal belief by a Scouter and, I am sure, was not necessarily that of the editorial staff. Secondly, its association under that heading is unfortunate in that I agree with John Franklin and disagree with the oversimplified editorial comment. In my view, if we can only begin to get through to boys of Scout age by emphasis on dollars and cents, we are failing in our primary challenge in being Scouters. In this context, this view is very much a part of my theme as expressed in my article, and I would appreciate publication of my letter to avoid the association of my article and the editorial comment which I respect but with which I profoundly disagree.

Bert Page
Deputy Regional Commissioner
Toronto, Ontario

Democratic Procedure?

One of Scouting's aims is to instill the principles of democracy in its members, yet . . . Canadian headquarters makes its policy changes without consulting the entire membership. . . . the excuse that such participation in making policy changes etc. is too cumbersome (is not valid) because other material circulates freely within a few days of being released.

. . . (such consultation) would be valuable in assessing feelings of the membership. Questionnaires circulated periodically to Court of Honour chairmen or Rover mates would further the principles of democratic responsibility . . .

Dave Birch
Scoutmaster
Victoria, B.C.

* *Changes in policy are not made by National Headquarters but by the National Executive Committee which is the policy making body of the Boy Scouts of Canada.*

All provinces are represented on this committee by the president and commissioner of each provincial Scout council.

All policy changes are considered at the provincial level before being dealt with at the national level and we know that considerable consultation takes place. However, the extent of the consultation is a matter for provincial decision—Ed.

Older Boy name

I . . . suggest the term *Older Boy* be changed to *Senior Scout*. This term is in use in other member countries of the British Commonwealth . . . and expresses the idea more precisely—a senior or

more advanced Scout . . .

(This) would answer the question of title for the Scouter—*Senior Scout Leader* is already in use. Surely the word "leader" (which seems to be taboo), if good enough for Rovers, would be acceptable to the seniors . . .

A. F. Roberts
Scoutmaster
Wellandport, Ont.

* *More views are certainly welcome. Meanwhile, see page 8 this issue.—Ed.*

The Scouter's Hat

. . . I cannot agree with Stan Rabinovitch (*The Scout Leader*, January '65, p. 23) . . . The Cub cap may not be practical in the minds of some, but it does add a smart touch . . . and is suitable for boys of Cub age. The Scout hat on the other hand appears to be practical and, if looked after, is smart . . .

. . . Individuals should not come in to Scouting and immediately want to change part of the uniform and other things . . . offering a hat for sale to prove a point is not the type of example we want in Scouting.

J.D. Champion
District-Commissioner
Hinton, Alberta

We have read, seen and heard so much about changes in the uniform for Cubs and Venturers but alas, nothing has been done about the Scouter who must wear a hat that is impractical (try it on a windy day!) and, in most cases, unattractive.

. . . let's not forget the Scouter who voluntarily devotes much of his spare time. Why not let him wear a hat that is practical and comfortable? Even the RCMP have recognized that the "mountie" hat is strictly for the tourists, and have adopted a more suitable type of headgear for everyday.

I have given up wearing the ceremonial hat and will remain hatless until something better, such as a wedge or beret, comes along.

John L. Devonport
District Cubmaster
Chomedey, Que.

* *Remain hatless no longer! See page 22 of this issue.—Ed.*

Hello 23rd Toronto Alumni!

This group is planning a reunion dinner at the Canadiana Motor Hotel, Toronto on October 23. Former members should contact R.T. Wright, 48 Bedford Park Avenue, Toronto 12.

G.F. Reddrop
Don Mills, Ont.

Training for survival in nuclear war?

If Operation Alert (*The Scout Leader*, May '65 page 4) is considered an example of a good Scouting program by others, I consider it a good example of sheer stupidity. Are the Scouts shown rescuing a victim from a car caught in "an atomic blast" all dead of radiation sickness by now, since they approached the car completely unprotected? Are we really to believe that the Air Force will invite Scouts into La Macaza and North Bay to fire off Bomarcas? And just how

did the Scouts deal with those "enemy agents"?

Preparedness is one thing, but this kind of nonsense is quite another. Scouts are not trained for survival in nuclear war; let's keep it that way. None of us can quarrel with practical programming in first aid, basic rescue, accident reporting, etc. But I seem to recall that Scouting teaches the Brotherhood of man, not preparing for nuclear war.

Allan Bernfeld
District Scoutmaster
Montreal, Que.

Comments on The Scout Leader

We are taught that one of the important tasks of the Scoutmaster is to feed a steady stream of ideas to his patrol leaders. It should therefore follow that the chief task of *The Scout Leader* should be to feed a steady stream of ideas to the Scouters. We believe it a wasted effort to repeat articles on teenage culture, smoking, Canadian North or even humorous stories—which we can find in many other magazines.

A. Pappel
Scoutmaster
Barrie, Ontario

. . . The articles I particularly liked are: *Bushman's Thong Camp*, *the Saskatoon Gang Show*, *Knots Bends and Hitches*, and *My Life Among the Savages*. At first glance these all seem unrelated, but on closer look they all fill these requirements: 1. They describe actual experiences by people in contact with the boys. 2. They contain usable information. 3. They are, or could be, Canadian.

. . . let's have more about what Canadian Scouters are doing and could do. Keep our magazine for Scouters . . .

Bert Viney
Assistant District Commissioner
Kenora, Ontario

It is a small thing but typical, that someone had the "vision" to put page numbers up where they are easily found. My sincere congratulations to your staff for a good magazine which provokes the thought so necessary in Scouting today.

Harold King
District Commissioner
Oliver, B.C.

. . . Keep up the good work with a very wonderful magazine for Scouters and anyone else who cares about young people.

Douglas Kincade
Scoutmaster
North Bay, Ontario

* *Thanks for these comments. We depend on readers like these who take a few minutes to write and let us know what they like and dislike in *The Scout Leader*. If more readers will do this, they can help us to improve our service. Let us hear from you sometime soon.—Ed.*

This is fun ? ? ?

Why can't we be truthful and practice what we preach. For the past twenty years we have been saying, "Everything is for the boy. Let's give the boy what he wants and not what we want

him to have." During this time, how many thousands of Cubs were unable to gain their Second Star? How many never received the Leaping Wolf simply because they could not pass flag waving or Morse? How many Scouts never got past Second Class for the same reason?

Let's quit horsing around and put SIGNALING in the proficiency badge listing where it belongs; and quit wasting the boy's time, his interest in Cubbing and Scouting, the Scouter's time and, all too often, his patience. Most Scouters today do not really know flag waving and could care less about it. Most boys today cannot cope with it, either because there is little practical use for it, or it is forced upon them.

We try to encourage, motivate and stimulate interest in Scouting—and what do we do for publicity? Simply bore the prospective boy with pages of propaganda and volumes of words about all the fun in learning to flag wave and tie knots. This is fun??? If it were electronics or amateur radio we would probably have a lengthy waiting list.

Al Golding,
Rover Scout Leader
3rd Maple Leaf District
Germany

Ladies' uniform

I have followed the reports of the Uniform Committee and am very pleased with the appearance of the new uniforms recently adopted. Now that uniforms have been set for all male members of Boy Scouts, I would like to recommend a uniform for lady members.

... Culotte-skirts are practical for games and the activity required in running a Cub pack. While standing or walking, the culotte-skirt has the appearance of a skirt... but gives freedom of movement (in more laborious situations).

... I made my culottes myself from Simplicity pattern no. 5154 at a cost of approximately \$4.50. It looks very nice at a length just covering the knee.

Nancy T. Dressing
Cubmaster
Oshawa, Ontario

Misinterpreted

The article by Bert Page *Are we fit for Scouting's future* (*The Scout Leader*, February '65) prompts me to take exception to his reference to the original leaders of the movement as a "motley crew of idealists." Motley (meaning a heterogeneous assemblage) casts a slur on these first men "pressed into service."...

A. Tingle
Regional Council Member
Montreal, P.Q.

* Bert Page has written, "... I am sorry that he (Mr. Tingle) has taken an unintended meaning from my words. ... Motley, to me, means of varied type or character; crew, means an associated group or body of persons. They were certainly associated and how varied I hoped to amplify by my numerous examples. These men were pressed into service by boys, they could not serve the need until it existed. And, as Mr. Tingle says, many performed selflessly long and

well; no doubt many others dropped out.

... I must add that among the many who have commented to me about my yarn, not one other has seen the interpretation that Mr. Tingle saw. ... I trust Mr. Tingle can be reassured."

We welcome letters on any Scouting subject. Please keep them brief—space is limited. The editor reserves the right to edit letters for reasons of space or clarity. We cannot undertake to publish all letters received neither can the editor enter into lengthy correspondence.

Writers should give their rank or position of service (e.g. Cubmaster, Training Committee Chairman, Council member, etc.) to assist readers to better appreciate the writer's viewpoint.

French Scouting Modernized (continued from page 33)

had 300 foreign scouts as observers—Germans, Swiss, Belgians and Italians. The Germans, especially, are very closely linked with us because they had to start up again after the war from scratch and needed help. Dictators have always abhorred scout movements. English is the common language between French and German scouts.

Q. Were there any English scout observers?

A. Some may have visited the camp for the day but we had none with us. The scouts were all Pioneers—that is, the older group. There was a huge open-air forum surrounded by workshops, a sports ground, a car park, a port on the lake near by, a reception office, a telecommunications office with 20 extensions in camp, a supermarket where, with special tickets, the boys bought their food (eight francs a day could be spent of which six went on food). There were scouts who policed the camp and controlled the traffic. And scattered around in the mountains near by were little groups linked to the camp by radio.

The scouts spent three days in one of the workshops, three days working in the Alps, and three days helping run the camp, the radio station, the newspaper or the shop. Each day there were two radio programs of several minutes on the local station. O.R.T.F. men were there to

help. And each boy had a chance to climb or to do deep sea diving, pot-holing or sailing.

Q. Doesn't all this sound very far from the primitive camping of Baden Powell?

A. In a way I suppose it is; Certainly, the boys may take a canister of gas for their camp fire when they go on an excursion rather than spend time lighting damp wood. But, fundamentally, we feel we have not strayed from Baden-Powell's ideals. He said a boy must be prepared to stop a runaway horse. That was the sort of thing he'd come across in those days. Today he must be prepared for other sorts of emergencies. But he must still be prepared. The scouts, for instance, are very active in the world hunger campaign. All this year they have been organizing it locally. Some of the fantasy may have gone. The boys call their patrols by other names these days. At present there are lots of Kennedy patrols. Perhaps they have less contact with nature. We insist more on leadership, the group and the community. Nature is a bit more of a background. In England there is more stress on the gratuitous act of heroism—doing something tough just for the fun of it.

Q. Perhaps you try to give a civic framework because this is lacking in French school education—an English child acquires this at school?

A. Yes, you are probably right. But the important thing is that we still venerate Baden-Powell. He is our inspiration. *

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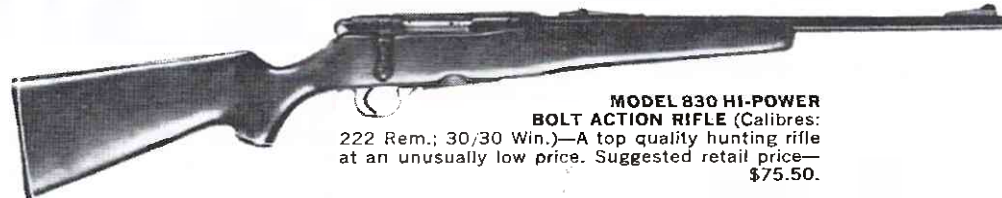
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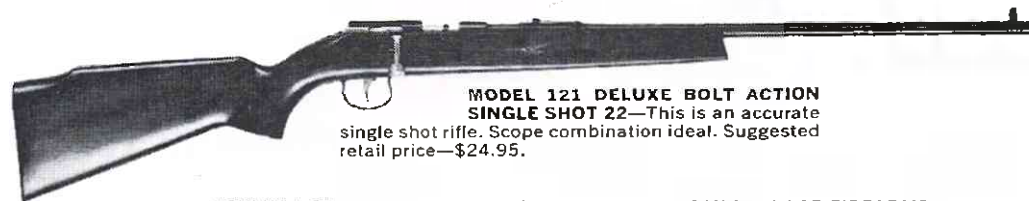


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