

the scout leader

**HUZZAH! IN THIS ISSUE READ
ABOUT THE CUB 5 STAR SCHEME,
THE NEW DEPUTY CHIEF, CHURCH
PARADES, SCOUTERS: WHAT'S
YOUR DESTINATION? AND OF
ALL THINGS, (YECHH)
GIRL GUIDES.**





Chief Scout Appoints New deputy

At a recent ceremony at Government House in Ottawa, Air Vice Marshal James B. Harvey, A.F.C., C.D. (right) was appointed Deputy Chief Scout to succeed Commissioner L. H. Nicholson, M.B.E., LL.D., R.C.M.P. (Ret.) (left) whose resignation became effective on October 31st. The appointment was made by the Chief Scout, His Excellency General the Right Honorable Georges P. Vanier, D.S.O., M.C., C.D., Governor General of Canada.

Scouts and Scouters throughout Canada are grateful for the warm, inspiring leadership that Commissioner Nicholson gave during the six years he served faithfully and competently as Deputy Chief Scout. Canada has been fortunate in having a man of his quality speak on behalf of Canadian Scouting in the councils of the Boy Scouts World Conference. We thank him for his splendid service and we extend our best wishes to him as he goes

in the continued service of others.

Air Vice Marshal Harvey was a Scout in Winnipeg and during the past ten years he has worked vigorously as a group committee chairman, and local and provincial Scout council officer. On the formation of the National Arctic and Northern Scouting Committee in 1963, he was appointed its chairman and since then he has worked enthusiastically with great success in establishing and extending Scouting throughout the Northwest Territories and the Eastern Arctic region of Canada.

He served in the Royal Canadian Air Force for twenty-eight years and at the time of his retirement this year he was the Commander of the Northern NORAD Region Headquarters.

Canadian Scouts and Scouters join in welcoming Air Vice Marshal Harvey to his appointment as Deputy Chief Scout and wish him many more years of Good Camping and Good Scouting! ❁

THE IDEA MAGAZINE FOR ALL SCOUTERS AND ADULT LEADERS OF THE MOVEMENT

CHIEF SCOUT
HIS EXCELLENCY GENERAL
THE RIGHT HONOURABLE
GEORGES P. VANIER, D.S.O., M.C., C.D.
DEPUTY CHIEF SCOUT
AIR VICE MARSHAL JAMES B. HARVEY,
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THE SCOUT LEADER is published monthly, except for the combined issues of June-July and August-September, by the National Council, Boy Scouts of Canada, Authorized as Second Class Mail by the Post Office Department, Ottawa, and for Payment of Postage in Cash. THE SCOUT LEADER is sent to Cubmasters, Scoutmasters, Venturer Advisors, and Rover Scout Leaders as part of their registration. They should direct sales changes and inquiry on mail service to the Scout council office where they are registered.

To all others, subscription rate in Canada — \$1.00 per year; outside Canada — \$1.50 per year. Address subscriptions, manuscripts, advertising and other correspondence to National Headquarters, Boy Scouts of Canada, P.O. Box 3520, Stn. C, Ottawa 3, Canada.

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THE HELPING HAND



It was my privilege and pleasure to be one of those who represented Canadian Scouting at the 20th Scout World Conference which was held recently in Mexico City. It was a stimulating and rewarding experience. No less than 68 of the then 86 member nations were represented at the conference and these included every Scouting country in North, Central and South America.

More than at any previous world conference one was made keenly aware of the universality of Scouting and the fact that Scouting is acceptable and adaptable to all races and all creeds and that it can be practised in all climates from the arctic to the tropics. It was most encouraging to listen to reports of the way in which Scouting is increasing in South America, the Far East and in the emerging nations of Africa.

Some excellent papers on all phases of Scouting were presented to the conference and it was encouraging to know that many Scouting associations were, like ourselves, taking a critical look at what they are doing and asking themselves whether their organizations and programs were really meeting the needs of their boys. From informal discussions we gained the strong impression that Scouting is indeed on the march and is doing a great deal to meet the challenges of the future.

However, the reports from some of the countries which are relative newcomers to Scouting gave us cause for serious reflection. From these countries we heard exciting reports of the community service which Scouting is performing and the positive contribution which Scouting is making to improve the well-being of the people in those countries. We heard about rural community development schemes, community health and safety campaigns, food production and conservation projects and community emergency services. Those responsible for Scouting in those countries have recognized and appreciated the important contribution which Scouting can make in channeling the efforts of their youth into worthwhile community service.

There is a lesson in this for us. In countries such as ours where Scouting is approaching sixty years of age we must be constantly on our guard against the danger of becoming enmeshed in the techniques and rituals of Scouting and thus losing sight of our aims and objectives, one of the most important of which is to "help other people at all times."

Fred J. Finlay
Chief Executive



THE NEW WOLF CUB FIVE STAR SCHEME

Replacing the grade system with requirements of wider scope, more challenge, and more boy appeal



RETAINING the older Cub and attracting new boys at all age levels into the pack is one of the Wolf Cub Subcommittee's chief concerns at this time, when children's interests are broadening so rapidly.

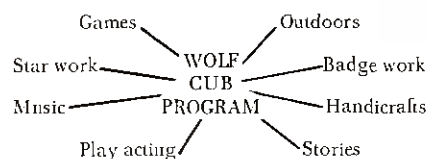
Rule 45 (viii) of P.O. & R. states that the Wolf Cub Subcommittee is responsible for "the content and methods of the program for Wolf Cubs, and for its application in the six and in the pack." When this subcommittee was formed (in the fall of 1963) it started its work with the study of findings and recommendations of the Program and Uniform Subcommittee. This Subcommittee had for the previous 5 years studied many aspects of the overall operations of the Boy Scouts of Canada. The Wolf Cub Subcommittee agreed substantially with its findings and recommendations.

The committee recognized that certain problems had priority and

required immediate application of accepted principles. For example, drop-out statistics indicated serious losses at the ten-year-old level, unless it were possible to reverse the trend by strengthening and updating elements of the existing Wolf Cub program. Revision was necessary to challenge the older Cubs, while retaining the great deal which still attracted the younger lads and which represented real value in the program. Accordingly, much time was spent on the badge and star work areas of Cubbing. This included the removal of artificial barriers which prevented a Cub from moving ahead at his own rate, and the introduction of an extensive and challenging proficiency badge system.

ELEMENTS OF THE CUB PROGRAM

This diagram shows that star work is only one of the eight elements of the Wolf Cub program.



At their meeting on October 14-16, 1965, the Executive Committee of the National Council gave final approval to a revised and updated star scheme for the Wolf Cub program—a scheme comprising five areas each designated by a coloured star. This scheme will go into effect in January, 1966, for all packs who wish to make use of it. The present two star scheme will continue to the end of 1966, for the packs who wish to carry on with that scheme.

At the above meeting it was reported that, with the exception of *The Way to the Stars*, all supporting material to implement the program

will be available by the end of 1965. It is expected that the revised edition of *The Way to the Stars* will be available in March, 1966.

This supporting material will include:

(a) *Wolf Cub Star and Badge Work Supplement* (for leaders). This will provide supplementary material to information now found in chapter 6, "The Way to the Stars," and chapter 13, "Proficiency Badges," of *The Pack Scouters Handbook*. It will also outline the changes taking place in the star and badge work aspects of the Wolf Cub program, provide some background to these changes, and give guidance to Scouters on how to handle the star scheme in the total program.

(b) *The Way to the Stars*. Because of its extensive revision, this will not be available until March, 1966. The 1966 edition will contain the details of the Tenderpad, Star, and Badge requirements, as well as list a number of ideas to help Cubs complete these requirements. The book has been written to appeal to the typical 10-year-old, in keeping with the Wolf Cub Subcommittee's desire to retain the older Cub and draw new boys in at all ages.

(c) Insignia. Each of the five areas will be represented by a coloured star embroidered on a gold pentagonal shaped piece of cloth. This shape will allow the stars to be worn on the curve just below the top of the left sleeve of the jersey, in the same general area as the "high status" multiple-stage badges. The committee chose this form of insignia for its appeal to boys, its simplicity and its flexibility.

(d) Records. The Pack Annual Record; Pack Progress Chart; and Cub Record Sheet. They will be updated and redesigned.

(e) *We Are Partners in Cubbing*, a pamphlet, will also be updated and redesigned.

In the new requirements the outlook of the traditional star system has been retained but greatly enlarged. Progression from First Star to Second Star has been dropped as such in order to encourage recruitment at all ages. Instead, five areas of achievement have been developed, of equal status; each leading to a star. In this developing process many

of the traditional requirements, updated where necessary, have been retained, and additions made to provide wider scope, more challenge and more boy appeal.

Details of the scheme will be found in the 1966 edition of *The Way to the Stars* and in the *Wolf Cub Star and Badge Work Supplement* (for leaders). For convenience, the area titles (as indicated by the colours designated to the corresponding stars) are in alphabetical order; but this does not mean that a Cub must start at Black and end at Tawny. He may start anywhere and may work on two or more areas at one time if he wishes. He may complete any of the areas in any order he wishes.

Each star has a special and important purpose:

Black: To assist Cubs to explore the natural world.

Blue: To assist Cubs to explore and participate more fully in the organized world.

Green: To assist Cubs to develop self reliance through a knowledge of Scouting and Scoutcraft.

Red: To assist Cubs in the care and development of themselves.

Tawny: To assist Cubs to develop creative skills, manual dexterity and use of imagination.

The purpose in each area is most important. It should be kept in mind when and if requirements have to be adapted to suit the needs of boys in special geographical areas or boys who are handicapped.

By allowing elements of choice in most cases and by giving equal status to each of the five areas of interest, the scheme attempts to embody current thinking on "flexibility" and use of "boy centred" activities, and to encourage recruitment at all ages. In addition, it is felt that the scheme will help satisfy the need for frequent recognition, by providing insignia for small achievement steps.

Some of the requirements are in the form of projects, thus allowing for greater use of the social interaction in small group activities. It is expected that this will permit more boys to share in leadership functions. The Cubs will have to "dig up" their own information through using an encyclopedia and other re-

ference material, checking with parents, school teachers, librarians, etc., for clues to work out their projects.

More emphasis has been placed on home-centred and community-centred requirements, with the hope that credit for completion of such requirements will become the responsibility of parents and community officials such as librarians, museum attendants, swim pool supervisors. Scouters will be encouraged to make the fullest possible use of outside resources and personnel. Scouters need not know the working of all the requirements (which now include a wider variety containing such items as rain gauge, crystal radio set, electric motor, etc.) Their job is to encourage Cubs to choose and work on their own. Specialists should be used and invariably will be delighted to oblige.

As many members of the family should be involved in the program as possible. Either or both parents can assist with home-centred projects and with trips. Teenage brothers and sisters may be useful on physical activities and special skills.

Scouters will be encouraged to make use of the films and film strips referred to in the leaders' supplement. These cover many of the star and badge work topics.

The Tenderpad requirements have been simplified in order that a recruit may be invested and become a full member of the pack as soon as possible.

They consist of:—

Know and understand—

1. The Wolf Cub Promise and Law
2. The Grand Howl

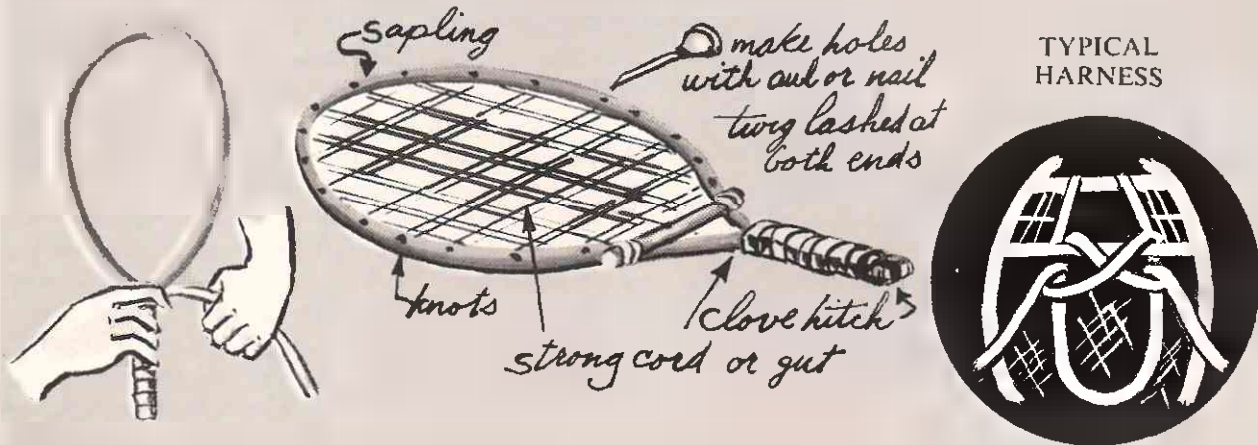
All recruits must complete these requirements.

The suggested approach on page 141 of *The Pack Scouters Handbook* can still be followed as the law is part of the promise and the salute and motto are part of the Grand Howl.

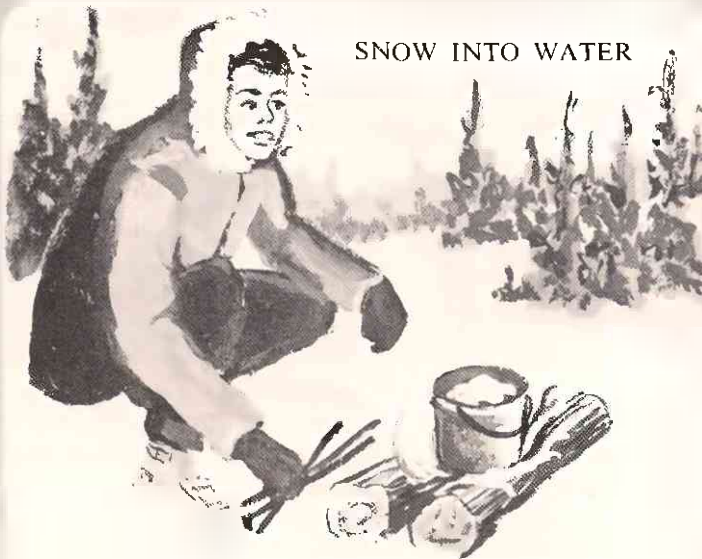
In order to keep the scheme as meaningful, coherent and up-to-date as possible, it will be reviewed biennially by the Wolf Cub Subcommittee. Suggestions and ideas from the National Program Workshops held September and October across the country have been turned over to this committee for study. ✻

Cold weather hints

MAKE YOUR OWN SNOW SHOES



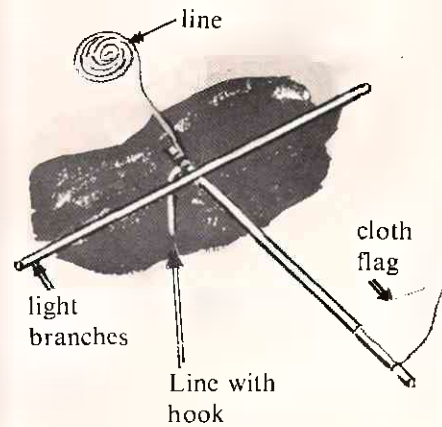
SNOW INTO WATER



JUST TWO CAUTIONS

- Stir the snow or it will scorch.
- boil it to purify before using.

ICE-FISHING TIP-UP



A different colour flag for each Scout will save squabbles over whose fish it is!

Plastic or wood container



BAND AIDS (wrap in cellophane)

MATCHES

Waterproof with wax, nail-polish or shellac

COMPASS

FISH HOOKS AND LURE

SNARE WIRE

15' soft copper wire

GAUZE PAD 2" x 2"—keep sterile

ADHESIVE TAPE

1/2" x 18" roll

RAZOR BLADE

single edge type

FISHLINE & SINKERS

20' — 15lb line and three split-shot sinkers

JANUARY PROGRAM PLANNING GUIDE FOR SCOUTS

SERVICE THROUGH SURVIVAL

In most troops the patrols do not have enough say in the planning of activities. Let patrols have a greater voice in planning and encourage more patrol activity rather than troop activity.

Winter can mean a dreary round of indoor, stereotyped meetings, or it can be a fun-filled time of adventure. Emphasis on winter sports, emergency training, survival skills, hiking and camping, can make the difference for your Scouts.

Survival Skills

Seek assistance from survival experts—personnel from the Armed Services, forestry, and related departments to assist training in survival skills.

Training for winter activities can include: what to wear and the care of clothing; the build up and use of personal equipment for winter hiking and camping; how to travel; fire-lighting, menus and cooking in winter; and winter shelters and tents. Test this training through one-day hikes and activities before attempting more elaborate schemes. Fire-lighting, menus and cooking can be adequately tested by holding a back yard cook-out.

Encourage patrol and individual projects—making snow goggles, snowshoes, survival kits; experimenting with dried foods; and, for pioneering types, preparing pemmican. How to snare small game, improvise fish hooks and make fish nets, the techniques of ice fishing, the treatment of frost-bite—all are essential survival knowledge. Encourage interested Scouts to work for their Winter Scouting badge.

An invaluable film for those contemplating winter camps is *Winter Camping*, available from the Canadian Film Institute, 1762 Carling Avenue, Ottawa 13, Ontario. The charge for this black and white film, running time twenty two minutes, is \$3.00 per showing. Also the *Winter Scouting Handbook* is an excellent resource book on outdoor winter activities.

The Fun of Winter

More and more young people are taking to the ski slopes. What a wonderful opportunity for added Scouting adventure. A "ski school" for neighbour-

hood children; a Scout ski patrol; ski hikes; a ski meet; all can be part of program and will help Scouts qualify for the Winter Sportsman badge. Some troops rent or otherwise have the use of a ski cabin for the winter months.

Skidoos and skidoo rallies are also becoming highly popular. For those interested, contact a local skidoo club, rental agent or an interested parent.

And more ideas! How about an ice-fishing expedition, a snowshoe outing, hockey, tracking, stalking. And here's one that some Scouts have tried: Have you ever built an ice-boat?

Highlight Activity

Highlight the month's program with an overnight stayout. This could be an 'in camp' for the rough and rugged types, or a ski lodge or private cabin or cottage, to match the inclinations of others.



Share
With Others
through
The Salvation Army

A
is
for achievement

Through which a boy shows his interests, demonstrates his abilities and develops his potential for growing.

The new Boy Scout Badge Book contains requirements for all Scouts grade, proficiency and multiple stage badges. There's a copy for each member of the Troop at your local distributor's.

20-450 50¢





*Church parades call
for simple but
careful planning*

Into the house of the Lord

by B. H. Mortlock

Church Parade! Each February, either at the beginning or at the close of Boy Scout Week, hundreds of church parades are held, attended by thousands of Cub Packs, Scout troops, Venturers and Rover Crews.

A church parade is not a publicity stunt or a chance to show off Scouting in public. Its primary purpose is to provide a public opportunity to reaffirm the Scout's promise to do his duty to God and to re-emphasize the significance of the Scout Promise and Law.

How can you plan a church parade? Here are some suggestions to help you.

Policy

Official policy about Scout church parades says: "...combined church parades of groups of different denominations are permitted provided that the Scouters involved have obtained the sanction of all denominations concerned." This is the only restriction and no church parade should be arranged without this being done.

Church parades may be held either in a church or in a non-denominational building, in a church hall or some other suitable place. In most cases there is no objection on the part of Protestant clergy to joint church parades in Protestant churches. Many Roman Catholic priests welcome non-Catholics to church parades in Roman Catholic churches. However, the basic requirement is that the Scouter "obtain the sanction of the clergy of all denominations concerned."

Voluntary Aspects

Official policy also makes it clear that, "Scouts must not be required to attend church services of denominations other than their own." Parents who do not wish their sons to attend services other than those of their own faith have a right to exclude them from participation without question.

When and Where

In church sponsored groups there is little difficulty in arranging a service in the sponsoring church. Non-church sponsored groups should plan church parades either in partnership with church sponsored groups or by encouraging their boys to attend their own churches in uniform.

Where combined parades are

planned the first task is to decide on the church and then consult the minister as to date and time. A decision will be required as to whether the parade will be held in conjunction with a regular worship service or at a special time. In small churches where the parade would tax the capacity of the building, a special separate service might be advisable.

Where church parades are held at a regular service the Scouter should accept the plan suggested by the minister. For example, in many Anglican churches the minister would not want a Scout church parade combined with a Communion Service which those of other denominations might not understand. Again, Boy Scout Sunday sometimes occurs on a Sunday set apart by the local church for another special event. In such cases the parade should be planned to suit the host church and minister.

Some groups like to include in the annual church parade special features such as the investiture of Queen's Scouts, the dedication of new colours, the investiture of the minister as group chaplain, or the presentation of a Scout preaching scarf. These features can usually be included, but only with the consent of the minister.

Presentation of Colours

It is customary for sections to carry their colours to a church parade. In most churches the colours are brought into the sanctuary after the congregation (including the Scouts) have taken their places. Then the colours are presented to the minister in the chancel at the opening of the service and for the duration of the service repose either on the altar or in special stand. Scouts in colour parties should be fully briefed and rehearsed for their part in the service. Hats are not worn when carrying colours in a church. For more detail, see the book, *Smartness and Ceremonies in Scouting*.

Important Points

Occasionally there is controversy about Scouts wearing sheath knives at a church parade. Objections are based on the misconception that the knife is a weapon, which of course it is not. It is a woodcraft tool. It is wise to check with the officiating minister and follow his advice on the matter.

Full uniform should be worn, but under no circumstances are hats or caps worn in church.

An invitation to the Girl Guides to join with you is appropriate and often much appreciated.

Extend an invitation to parents to join their sons at the service.

Suggest to the minister the participation of boys in the service.

Include a reaffirmation of the Scout Promise and Cub Promise if the minister is agreed.

See that everyone attending has a copy of the order of the service and hymn book or prayer book or both.

Church Parade Aids

Clergymen who are asked to officiate at Scout church parades should be informed of the following available aids:

(a) *Scout Sermons*, No. 6, from local offices or Relationships Services; (includes flag dedication ceremony, suitable prayers and suggested hymns and Bible readings appropriate to such occasions).

(b) *Prayers for the Brotherhood of Scouts* suitable for parades and other occasions, from local distributors or National Supply Services at 45¢.

(c) *Scout's Owns* - for Protestant Scout Groups, from local distributors or National Supply Services at 75¢.

(d) Church bulletin covers featuring the famous painting, *The Pathfinder*, by Ernest Carlos, from local distributors or National Supply Services at \$1.75 per hundred (size 8½" x 11" open - 5½" x 8½" folded) Send money with order.

Finally . . .

A church parade can provide a setting which can help boys grow spiritually. If care is taken in planning, it can be a happy rewarding experience that may help a boy see his church in a way that one man did who wrote:

THIS IS MY CHURCH

A door

*into an opportunity for service,
into the most useful life,
into the best experience,
into the most hopeful future—
my church gives me a start.*

Operation survival

Survival: "continuing to live after some event." Sounds simple and for those who are fortunate, it is. However, many emergencies occur where life is lost because people panic or do not have the skill or experience to take care of themselves. Training for emergencies should be realistic and practical. It is not practical to burn down a building to practise putting out a fire. But, it is practical to learn to use extinguishers and hoses on small controlled fires. Try these simple problems in survival—work out a plan for each. They could form the basis of a weekend project or competition.

1. A simple problem—A sleet storm has interrupted all telephone and hydro service in the community. Even with crews working at full capacity you will not have power for 48 hours. Your furnace, stove, lights and hot water are all electrically connected. The weather is below freezing—what do you do?
2. A fire starts in your home, or at camp. What procedure do you follow? In what sequence do you do things? What cautions should be observed?
3. You receive ten minutes warning that the area your house is in is expected to be covered with water to a depth of 8 feet. What do you do?
4. You and a friend have been out hunting and suddenly it is dusk and you have lost your direction. What steps do you take to ensure survival?
5. Your group is at a winter weekend camp. A heavy blizzard sets in. Food was only packed for 36 hours. You are down to one meal when you find it is impossible to move out. What do you do?



JANUARY PROGRAM PLANNING GUIDE FOR VENTURERS

SERVICE THROUGH SURVIVAL

The Canadian Ski Patrol concentrates its efforts on the care and treatment of people injured in skiing accidents. First Aid is essential but other skills are also required. When you see the ski patrol in action you realize that team work is the key to their operation.

Not all Venturers can serve on ski patrols but what can you and your friends do to be prepared for winter emergencies in your own area?

Clothing

It is not sufficient to add clothes until you can't move. Talk with experts who have been in the arctic;

JANUARY PROGRAM PLANNING GUIDE FOR ROVERS

SERVICE THROUGH SURVIVAL

Contact other agencies that specialize in certain areas of survival training. Invite representatives to advise the crew and see if joint exercises could be held.

It may not be practical for your crew to acquire all skills, therefore determine what you feel are the most important and the ones in which members need further training.

Survival School

Your crew might give some thought to operating a

R.C.M.P., army, air force and Department of Transport personnel, missionaries and others have special training they may share with you. See also, the *Winter Scouting Handbook*

Winter Camping Equipment

New equipment is always being developed—tents, heaters, sleeping bags, sporting goods and food packs. See your local distributors and examine what they have in stock.

Prepare a list of the items your group feels are important. How can you get some of them?

Training for Survival

So often, survival is the result of preparedness training. If you start to drive a car without previous experience you might be lucky or you might have a serious accident. However, if you practise with a competent instructor you can drive confidently knowing that by exercising reasonable caution the chances of having an accident are less. This is why auto insurance companies can give reduced rates to young men who have taken driver education courses.

The same principle applies to outdoor winter activities. What are some of the emergencies you or your group may face?

Operation Survival

Make an overnight camp a challenge event for your group. Caution: Have emergency shelter nearby in such an exercise.

survival school for Scouts. Here are points that should be considered:

Instruction: If Rovers are not qualified, they could take training or invite local experts to serve.

Site: Indoor and outdoor facilities will be required.

Financing: How much will it cost? Should there be a fee charged to defray expenses?

Equipment: Is spare equipment available for Scouts?

Survival Display

Prepare a display on survival and invite local Scout troops to see it and pick up ideas.

Divide the crew into teams of two or three and have each team look after the preparation and manning of one aspect of the display.

Contact other crews and invite them to assist. E.M.O. and local radio club personnel are examples of others who would enjoy helping.

Survival Outing

For a district, regional or provincial competition, plan a weekend exercise. Have judges at each project to evaluate teamwork and skill.

Provide participants with a list *in advance* of the project—just an outline, not the details.

Invite teams from other organizations such as the Red Cross, St. John Ambulance, E.M.O. and militia to take part.

Issue a trophy to the winners—a block of wood (the cup normally on top just couldn't have survived)!

Holiday Greetings and Best Wishes for the New Year

*from the Chief Executive
and the Staff of Your National Headquarters*



Canada's colourful district badges

part 41

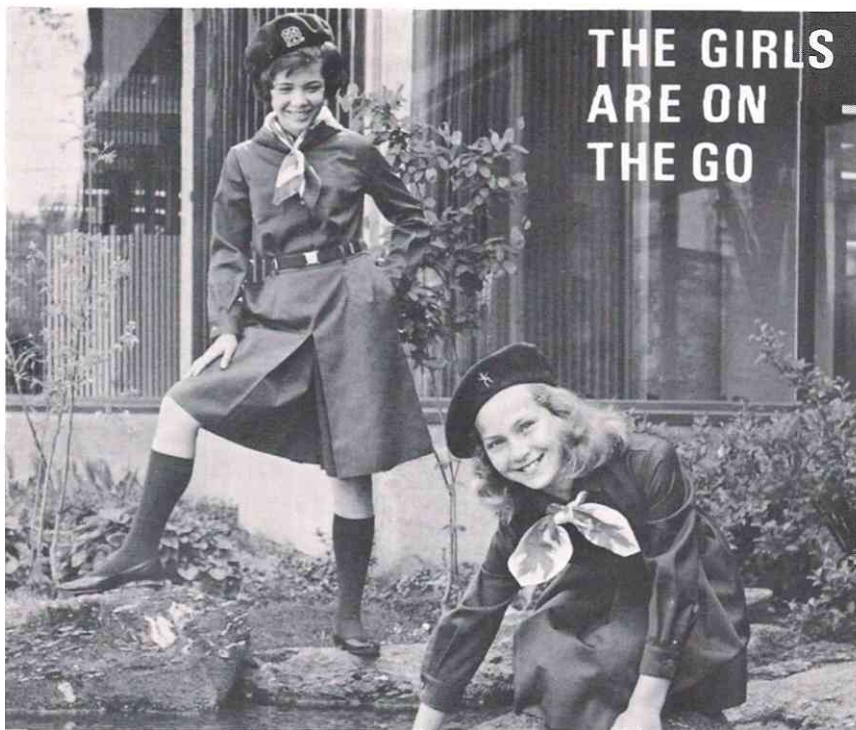
left: Greater Toronto Region's Sherwood District incorporates historical symbols in its badge; the arrow from a Huron Indian village, flames from an early political incident (the burning of a tavern), and the mace, a symbol of self-government and the authority of the House of Commons. Its colours are yellow, red and green.

centre: Along the Trans-Canada Highway between Calgary and Banff is Alberta's Mountain Road District.

Its badge has a white background showing a Rocky Mountain or bighorn sheep against a blue sky. The lettering is in red.

right: The red, white and blue badge of Lakeview District in the Montreal Region shows a 170-year-old windmill built by French settlers to draw water and grind grain. In the foreground are the waves of Lake St. Louis.

Do not write to any Scout office about badges or mailing lists to be used in making a collection of badges because they are unable to handle such requests.



Girl Guide programs are being made simple in presentation, flexible in application, broader in scope – in step with the expanding knowledge of today's adolescent.

An extract from the program section of the Girl Guides of Canada annual report for 1964.

The year was spent in the study of from year to year. We have, endeavoured within the program to be developed, and the production of loosen the restrictions with regard to three handbooks to go with the new testing, and we have endeavoured program.

In planning the new program, the Program Committee endeavoured to keep in mind the following points:

“Firstly – Education Trends. Children are immediately affected by changes in education long before the adults are aware that any change has taken place. We found that we had to be closely in touch with teachers and look carefully at the planning being done for children in Canada. We analysed as many of the school curricula from right across Canada as we could and subsequently made every effort to remove items from the test work which are generally taught in school.

“Secondly – Flexibility. Guiders right across the country expressed a need for more flexibility. We did discover that most of the inflexibility comes from a local level where certain standards, with regard to testing, etc., have been produced to help the Guider. Often these are unchanged

lowering standards, to make the program as simple as possible in its presentation. We have allowed the Guider to test those items which are more sensibly done by the person who knows the child well.

“Thirdly – Leisure Time. In Canada to-day there is great concern that children must be taught now to use the leisure time that they will have in the future. Patterns for living are laid down in childhood, even though leisure time is not overly abundant for the child to-day. It will be, as more and more automation becomes part of their adult life. In regard to this, badges have been broadened in scope to include more than just the demonstration of skill. Knowledge of materials, history of a craft, etc. allows for the child who may want to pursue a hobby but is not very good with her hands.

“Fourthly – Lack of Interest. Age statistics collected over the year and

research done proved that there is a distinct lack of interest in our program at certain ages. The revision of the age grouping was suggested in order to move the child along in the organization before she became bored with what she was doing. Psychologists point out that a maximum of three years is the usual length of time a leader or group appeals to the individual girl.

“Fifthly – The Program. It became evident that our basic program needed to be re-vitalized with a removal of some of the repetition abhorrent to children. The proposed program was revised so that it removed restrictions in the effort to encourage the girl, when she is enthusiastic. Delay and anticipation may contribute to character building, but they also contribute to drop-outs.”

The age groupings were adjusted as follows: Brownies 7–10; Guides 10–14; Rangers 14–18—with flexibility in the transfer from one age group to the next.

The new program was devised using as much of the existing material as possible, but avoiding repetition and adding interesting new points. Items were also rearranged for more interest. Among the innovations were: – a craft emblem linking all hand-crafts and home skills, and the Red Cross Society's requirements adopted for Brownie and Guide Swimmer badges. The gold cord and the Ranger pre-enrolment test were revised. New badges in First Aid, Home Nursing, and Child Care, are being planned in cooperation with the Red Cross and St. John Ambulance Society.

During the year, articles on the new outlook and thinking behind the work, were produced for the Guider magazine and three handbooks (one for each section) were prepared, to put the program into the hands of the girl.

* * *

In January 1965 the Program Committee meeting was held in Toronto attended by representatives of all ten provinces. The final revision of the new program was accomplished and the details regarding its operation worked out. ❀

Winter cub skills



Can I find my way in the night, when the winter is cold and home is far? There is the North Star to guide me, if only I know how to find the North Star!



If stranded in zero weather, to know how to lay and light a fire in the open, on the snow, may save life . . . or frostbite.



What better than fun on skis for a sunny afternoon? Is there a close-by ski slope? Or perhaps it could be an outing for the day, with parents taking part and the the excursion a little farther away.



Who can tie a bowline? How many uses for it can your pack come up with? Here's one of the most important to have in mind . . . if your pal falls through a hole in the snow?

JANUARY PROGRAM PLANNING GUIDE FOR CUBS

SERVICE THROUGH SURVIVAL

Jubilee of Cubbing

January 1966 is the beginning of the 50th anniversary of Cubbing. Records show that Cub packs were operating earlier than 1916 in Canada and that national recognition didn't come until 1918.

Stories of Great Explorers

To fit into the theme of Service Through Survival, arrange for someone to tell stories of great explorers and how, through initiative and ingenuity, they over-

came difficulties and reached their goals. Have each Six choose an explorer and act out an adventure from his story.

Scouting Skills

The clear and cold nights of January provide a grand opportunity to learn about the North Star and some constellations.

Take a few minutes during a Pack meeting to tell and show the Cubs what to look for in a winter night sky. Then break up the meeting 15 minutes ahead of time to go out and observe the skies. Don't expect that all Cubs will be interested, but encourage and help the keen boys.

On a Saturday morning, arrange for a few fathers to take some Cubs on a fire-lighting demonstration. This is a challenging task in winter and fits in well with the theme—service through survival. If successful, make cocoa and serve biscuits. If not, adjourn to the closest home or restaurant for similar refreshments.

Plan other simple ways of conducting signalling, compass, knotting, mapping and other such Scouting skills out of doors.

Toboggan, Ski, or Skate Ramble

Arrange at least one outing in January. You could book a period for skating at a community rink or if there is enough snow, go on a toboggan or ski ramble. Ask a few parents to come along and pay special attention to those Cubs who may wish to try for their Skater or Skier badges.



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SCOUTERS:

What's your destination?

Second of a series from the Boy Scout Subcommittee prepared for Troop Scouters.

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The October issue of *The Scout Leader* invited you to "put yourself in the picture"—to involve yourself in the work of your Boy Scout Subcommittee. Assuming that you have accepted our invitation, you may well ask, "Where am I going?" We shall try to answer; but to do so requires that we use a phrase relatively unfamiliar to Scouting, "program objectives."

What are program objectives? Let us begin by making clear what they are not.

They are not the aim of the movement—the aim states our overall reason for existence as a movement; which is "to help boys develop as resourceful and responsible members of the community, by providing opportunities and guidance for their mental, physical, social and spiritual development." (Quoted from Submission No. 26, *Aim, Principles, Promises and Operating Policies*, now before the National Executive Committee.)

And they are not stated in the Promise and Law (duty to God and country, service to others, acceptance of the Scout Law)—promises and laws provide a way for boys, at varying ages, to make the aim applicable to themselves.

Program objectives are much more specific and relate directly to the things which are done in a program and to the manner in which they are done. They are the objectives towards which a program is directed. A ship's captain knows when he has reached his destination; and Scouters should be able to know when they have reached their destination.

Because there has been considerable misunderstanding, or lack of understanding, of the aims and principles of Scouting, some Scouters have faced confusion in measuring the success of their efforts. Some Scouters have laboured for years under a burden of frustration because they simply could not measure the total effectiveness of their leadership training. Program objectives set out the Scouter's destination and include

means of evaluating or measuring its achievement.

Perhaps nowhere has this been more sharply exemplified than in the matter of duty to God. It will be noted that the program objectives which follow this preamble do not at any point make direct reference to spiritual duties and obligations, which are, in fact, implicit in the first part of the Scout Promise. We hope you do not assume from this that your Boy Scout Subcommittee is insensitive to the importance of spiritual growth, and the priority demand of God in our lives. To the contrary, because of the high concept which we hold of this aspect of Scouting, we have not tried to confine spiritual growth to the limitations of program. We do not see spiritual growth as something which can be accomplished in Scouting, or anywhere else, by a tidy package of requirements and activities set within a program.

Spiritual growth will not be accomplished simply by completing a set of projects, or by committing to memory a body of knowledge. This is not something which is learned as is first aid, map reading or knot tying.

We earnestly hope that Scouts will continue through Scouting to be provided with many opportunities for spiritual growth. We see this being accomplished in two ways: (1) in the ways boys will discover, through interrelationship and interaction of people in a group, practical ways of expressing concern and respect for people (which is the responsibility that God has imposed on man for his brother's welfare); and (2) by being influenced by devout, spiritually sensitive adults.

Spiritual growth is achieved only through personal relationships—there is no other way. You could eliminate from Scouting all formal reference to spiritual growth, indeed you could write safeguards into the program to prevent it, but spiritual growth among boys would still take place where right personal relationships exist. The converse is equally true; all

Like a ship's captain, Scouters need to know their destination – program objectives serve this need!

the formal statements in the world will not promote spiritual growth if relationships between boys and between boys and adults are working against it.

The following proposed program objectives have been approved by the National Program Committee and will be sent on to the National Executive Committee. If they are approved by this body, they will become the official program objectives of the Boy Scout section.

Here they are. If you have accepted our invitation to join the Subcommittee we hope you will let us know what you think of them. Send your comments to: Boy Scout Subcommittee, Boy Scouts of Canada, Box 3520, Station C, Ottawa 3, Ontario.

BOY SCOUT PROGRAM OBJECTIVES

Within the aims and principles of the Boy Scouts of Canada (which include the obligation to provide opportunities for spiritual development) it is proposed that the following be the program objectives for the Boy Scout Section:

1. To provide opportunities for satisfying personal relationships and a sense of achievement among boys, through participation in small friendship and interest groups.
2. To provide appealing and challenging activities for these groups, designed to meet the needs and capacities of the participants.
3. Through these activities to:
 - (a) promote health and fitness;
 - (b) promote knowledge and provide experience in the local and wider community;
 - (c) promote appreciation of and provide experience in the out-of-doors;
 - (d) provide opportunities for and training in community service.
4. To provide for and encourage individual hobbies, interest and skills, and through them a sense of individual achievement.

Upon the adoption of these objectives it becomes the

responsibility of your Boy Scout Subcommittee to express them fully and adequately in the program of the Boy Scout section.

We have repeatedly used the phrase "your subcommittee." We believe this to be true; we are working for you. And we shall do this more successfully if you will work with us to plan wisely for the boys whom Scouting serves across Canada. ✿

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—Orville Prescott

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The Sixer Annual for all Wolf Cubs. 125 pages. General Publishing Company Limited. \$2.50.

Every Cub who is looking for good reading and interesting projects will find a real storehouse of entertainment here.

There are handicraft ideas, puzzles, tips on Star work and proficiency badges, games and adventure stories—all in a well-illustrated book that would make an excellent gift.

The book is available from your local Scout distributor or National Supply Services.

A Father Reads to His Children Edited by Orville Prescott. 352 pages. Clarke, Irwin & Co. Ltd. \$6.95.

The editor believes that fathers can help their children, by reading aloud to them, to acquire the habit of reading that will never lose its power to delight and inform.

He has selected the twenty-four stories and twenty-four poems in this excellent anthology as representative of the finest kind of reading material that parents can share in this way with their youngsters.

There are ancient myths, stories of knights and heroes, animals and Indians, poems of fantasy and inspiration—each one creating its own magic mood and conjuring up its own wonderful images through some of the best writing of the western world's heritage.

The Universe, Earth and Man Sixty-six pages. Saunders of Toronto. \$2.95.

The large 12½"x9½" pages of this book are filled with full colour diagrams and brief text describing Man's relationship to the universe, his past, his environment,

himself and his future.

The diagrams are especially well laid out showing such phenomena as the structure and geological record of the earth, a graphic history of man, the world's weather systems, the distribution of various human and natural resources, and man's present knowledge of the heavens beyond the earth.

An absorbing book for boys who are science minded.

The Finest Hours By Jack LeVien and Peter Lewis. 160 pages. Clarke, Irwin & Co. Ltd. \$2.50.

This is a fine little pictorial biography based on material used in the film of the same name about the life of Sir Winston Churchill.

It is profusely illustrated with more than 140 photographs of which many are little known or hitherto unpublished. These "new" photos, accompanied by a fast moving commentary that covers a remarkable number of incidents in the man's life, blend to give a brief but quite illuminating record that is quite unlike any other Churchill book.

Not a formal biography but rather many glimpses of Sir Winston's own finest hours, it is an inspiring tribute to him.

Creative Crafts for Beginners by Donald Cowbourne. 96 pages. Copp Clark Limited. \$1.85.

Here are clear, concise instructions with diagrams and photos of seventy handicrafts that can be inexpensively made from clay, paper, wool, odds and ends, and wood.

They include such favourites as a ship in a bottle, a raffia basket, potato printing, mobiles, a whistle, a Jacob's ladder, an

acrobat toy and even a simplified guitar.

The crafts are the kind that appeal to Cubs and may be completed in a fairly short period. The book is highly recommended to Pack Scouters for their library of good ideas.

The Treasure Chest Edited by Charles L. Wallis. 248 pages. Longmans Canada Limited. \$5.95.

The sparkling treasure in this beautifully bound volume is a magnificent collection of more than a thousand familiar and inspirational quotations, poems, sentiments and prayers of the past 2500 years.

Arranged under forty-one headings from Achievement and Action to Wisdom and Work, they are attractively laid out with many illustrations on the large 8½"x11" pages.

There are literary gems from St. Augustine, Winston Churchill, Albert Schweitzer, John F. Kennedy, Mark Twain and hundreds of others.

This book would make an outstanding special presentation piece to anyone who is particularly sensitive to relating the wisdom and experience of the past to the promise and aspiration of the future.

Stories from Herodotus Translated by Glanville Downey. 158 pages. Clarke, Irwin & Co. Ltd. \$5.00.

Two thousand years ago Herodotus, a Greek traveller, wrote many stories about his trips throughout the then known world. These stories are among man's oldest written records and from them Glanville Downey has selected and translated the ones in this book.

Through a panorama of events and peoples of the ancient world of Greece and Persia, runs the book's main theme—the story of the long conflict between these two nations, known as the *Persian Wars*. The conflict established the independence of Greece and was decisive in the history of western civilization.

The translator has retained the original style of story-telling—a style artistically simple, vivid and naive. The completeness of narration leaves nothing for conjecture in the reader's mind. A side line of descriptive detail or an incisive remark skilfully interwoven as the picture unfolds, gives insight into the character and motivation of the participants without interrupting the picture. Through the many incidents and anecdotes, the philosophy and superstitions of the Greeks and Persians are disclosed.

A boy who will start to read this story will find it difficult to put the book down until he has read the last word.

Upriver and Down by Edmund Ware Smith. 240 pages. Holt, Rinehart and Winston of Canada Ltd. \$6.85.

Hunters and fishermen know Ed Smith as one of America's finest writers of stories about outdoor life. This is a collection of eighteen delightful tales of life in the Maine woods—a life of camping, hunting and fishing, and serving as a guide.

The author's style is warmly human and informal without pretense and with a deep appreciation for the simplicity and humour that make for the good life with good friends.

In a day of hard sell and "way out" literature when there are so many new

books with startling "messages," it is refreshing to give your mind the pleasant exercise of being taken along like an old friend, as Ed Smith tells his vivid and enchanting tales.

To older boys and all men in whom something responds when they hear the cry of the loon or the dip of the paddle, this book will give many hours of rich enjoyment.

Nature and Man by John Hillaby. 64 pages. J. M. Dent & Sons (Canada) Limited. \$2.65.

Man is discovering that by using earth's natural resources thoughtlessly he is in danger of losing them altogether. He is learning that the land will provide him with his food, only if he allows the natural cycle of plant and animal life to take its course.

John Hillaby, a naturalist and scientist, writes from his own studied experiences of wide travels into the wildlife and desert regions. In vivid descriptions of land, plant and animal life, he analyses the balance of nature and tries to show how disasters that result in land waste and starvation could be avoided. This requires the study and management of the relationship of living things to their environment—a fairly new science called ecology. Hillaby ends his book with a chapter of information on careers in ecology, for the student who may be attracted to this super-study of nature.

The book is stacked with factual knowledge; yet, the author's gift for writing—fluent, even, poetic or dramatic at times—makes it leisurely reading.

Scarlet and Stetson by Vernon A. M. Kemp. 280 pages. The Ryerson Press. \$5.00.

Vernon Kemp joined the North-West Mounted Police in 1910, when he was 15 years old. Of the recollections of his experiences and those of his colleagues who still remain to tell the story, substantiated by research into official records and documents, he has created this history of the settlement of the Western Prairies . . . from the standpoint of the small band of sturdy men that helped to make the colonization as orderly as possible—the North-West Mounted Police.

Particularly, the story describes the period 1900–1917, when the influx of homesteaders into the western plains was at its highest and the N.W.M.P.'s tasks most exciting. The book portrays life in the Force, describing the officers and men and conditions in the Service. It also deals with the work undertaken—venturesome and tough and of utmost importance to the development of the prairie communities.

It is a lucid, excellently written piece of history, uniquely Canadian, which will afford much interest to young adults and adults.

Tecumseh by Luella Bruce Creighton. 159 pages. Macmillan Company of Canada. \$2.50.

The latest addition to the Great Stories of Canada Series, is the story of the last great leader of the Indians of eastern North America.

It is a carefully written, fast moving and well illustrated account of the Indian struggle to stem the westward advance of the Americans into Indiana between 1774 and 1813.

Tecumseh was one of the finest men in the long history of the Indian nations and boys of Scout age will find this story of his devoted leadership revealing and enjoyable.

Track of The Bear by William Bixby. 309 pages. The Musson Book Company Ltd. \$6.35.

Not just one adventure, but a whole series spanning the ninety-year life of one of the most storied ships of modern time.

Built in Scotland for the sealing trade off Newfoundland in the 1870's, she took part in the dramatic Arctic rescue mission of the Greeley expedition and then became a U.S. government patrol ship in Alaskan waters for forty years. Coming out of retirement, she was used by Admiral Richard Byrd in his Antarctic explorations of the 1940's and served as a navy patrol vessel in World War II. Following a second retirement she sank off Nova Scotia in 1963, in protest, perhaps, against being turned into a floating restaurant in Philadelphia.

This is a well-researched exciting tale that all who love the sea will thoroughly enjoy.

Getting Out of Outdoor Trouble by W. K. Merrill. 96 pages. George J. McLeod Limited. \$3.75.

Whether you are motoring, boating, hunting or hiking, it is wise to be prepared for any emergency. The writer, a national parks ranger, has drawn on his own experience and that of many other authorities in compiling this valuable handbook.

It deals with the causes of accidents and how to cope with hazardous conditions: with safety equipment, map reading, improvising shelter, locating food and water, and the administering of first aid.

Outdoorsmen and others who should be familiar with preparedness training will find it a very informative source of up-to-date facts.

A Treasury of the Art of Living Sidney Greenberg, editor. 364 pages. Burns & MacEachern Ltd. \$7.25.

"Instead of a gem or a flower, cast the gift of a lovely thought into the heart of a friend."

And this is just what Sidney Greenberg does in this selection of some of the keenest observations of some of the greatest thinkers that ever lived, past and modern.

Quotations from great men like Plato, Abraham Lincoln, Oscar Wilde, Winston Churchill, and Goethe, as well as from less known sages of foreign lands and of home, have been organized into the vital themes that make up life, and set down for our guidance, courage, comfort or inspiration, according to our need of the moment.

Chosen for their literary merit as well as their ethical value, these quotations make up an invaluable book of wisdom, that will teach the seeker of a rewarding life, where to look for it.

Handbook for Adventure by Neil French Blake. 144 pages. Burns & MacEachern Ltd. \$3.50.

Written by a 24-year-old present day adventurer as a result of his own two-year round the world odyssey, this is an excellent guide for young men who not only

dream of adventure but who take the initiative and set out to find it in unorthodox ways and unusual places in distant lands.

He includes a wide range of valuable information for planning the trip (how many and what kind of companions, what documents and equipment are required), to travelling (vehicle maintenance, where to stay, how to deal with various kinds of trouble). There is also an extensive chapter on survival techniques.

The author believes that it is the things we do *not* do that we may regret, rather than those we do. He speaks the language of the young man who sees that it's a wonderful world to be alive in and there's not a moment to lose in pursuing the adventure that awaits beyond the horizon.

Especially recommended to imaginative Venturers and Rover Scouts.

The White Calf by Cliff Faulknor. 180 pages. Little, Brown and Company (Canada) Ltd. \$3.75.

Set in Western Canada in the 1850's, this is the story of a warm friendship between a young Blackfoot Indian boy and an albino buffalo calf that he finds and takes home to raise.

While the story is complete with plenty of adventure, intrigue, suspense, and a hair-raising escape from an enemy camp, its deeper value is found in the author's description of family life and culture of the Blackfoot tribe on which he builds his characterizations.

This attention to accuracy and detail and the well chosen word are ample testimony to the fact that the book won the publishers' award for the best children's book of 1965. Cubs and brownies, and many of their older brothers and sisters, will like it.

"I Saw You from Afar" by Carol Morse Perkins and Marlin Perkins. 56 pages. McClelland & Stewart Ltd. \$3.95.

The title is a courteous greeting of the Bushmen who live in the Kalahari Desert of South Africa. It is intended to make people of small stature feel tall and is an indication of the simple charm that pervades this story of the daily life of a people whose ways have remained unchanged for 25,000 years in a land of little food and water and of great extremes in temperature.

This is a well-written photographic account of the authors' visit with the Bushmen. It is a book that will appeal to boys of Cub and Scout age. Through it they can come to know and understand something of a little known but not insignificant group of the world's people.

Black Hearts in Battersea by Joan Aiken. 192 pages. Clarke, Irwin & Co. Limited. \$3.85.

Here is a children's novel with interwoven plots, colourful characterization, fast moving action, suspense and surprise, skillfully put together in classic form.

It is the story of a talented orphan boy who, in seeking his fortune in old London, becomes caught up in a plot against King James III that leads him through a series of fantastic adventures.

Boys of Cub and Scout age will find it first rate entertainment. ❀

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