

MAY 1965 VOL. 42 No 9

the scout leader

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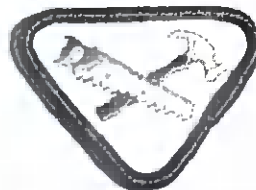
Wolf Cub Proficiency Badges



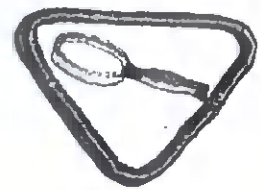
Artist



Athlete



Carpenter



Collector



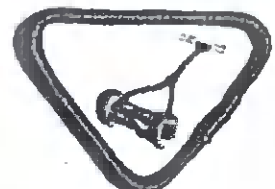
Cyclist



Gardener



Guide



Handyman



House Orderly



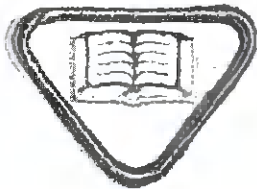
Musician



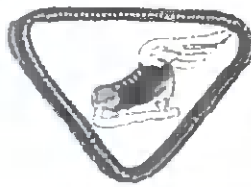
Observer



Pet Keeper



Reader



Skater



Skier



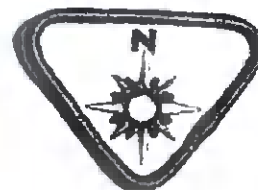
Team Player



Troubadour



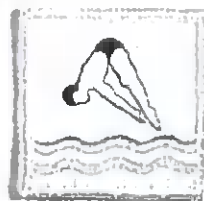
Toymaker



Woodsman



Life Saving



Swimming



First Aid



Personal Fitness

Multiple Stage Badges

THE IDEA MAGAZINE FOR ALL SCOUTERS
AND ADULT LEADERS OF THE MOVEMENT

CHIEF SCOUT
HIS EXCELLENCY GENERAL
THE RIGHT HONOURABLE
GEORGES P. VANIER, D.S.O., M.C., C.D.
DEPUTY CHIEF SCOUT
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Cover

It's a jump and run time of year,
with games and field days for every boy to enjoy.

a National Film Board Photo

THE SCOUT LEADER is published monthly, except for the combined issues of June-July and August-September, by the National Council, Boy Scouts of Canada, Authorized as Second Class Mail by the Post Office Department, Ottawa, and for Payment of Postage in Cash. THE SCOUT LEADER is sent to Cubmasters, Scoutmasters and Rover Scout Leaders as part of their registration. They should direct address changes and inquiry on mail service to the Scout council office where they are registered.

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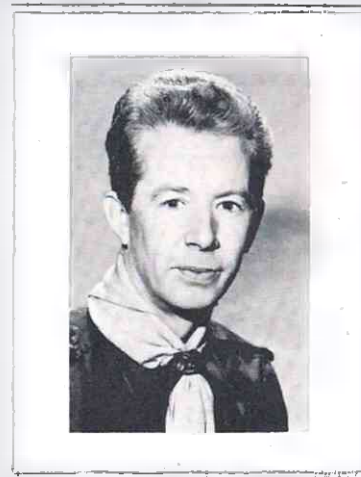
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The selling of any product must be done on its own merits. The advertisement of any product or service does not indicate approval by the National Executive Committee unless so stated.

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NEW PUBLICATIONS DIRECTOR APPOINTED



We are pleased to announce the appointment of Sydney Young as director of publication services at the National Headquarters of the Boy Scouts of Canada.

In his association with Scouting during the past 33 years, Syd has been a Cub, Scout, troop Scouter, crew Scouter, district Scoutmaster and district commissioner.

After becoming a field executive in 1954 his work included service as director of Greater Toronto Region's composite camp at Haliburton.

Syd joined the publications department at National Headquarters in 1958 and became well-known throughout Canada as the editor of two Scouting magazines, *The Junior Leader* and the *Rover Rambler*.

He has served as a training team member on many courses including the National Training the Team Course.

OPERATION

ALERT

By Julia Stranks



4 You are the leader of a four man civil defence rescue team. You are in a nuclear war. Your job is to advise local inhabitants of the eleven steps to survival and to carry out rescue operations. In the course of your work you must demolish a bridge guarded by subversives in order to prevent refugees from entering a radiation hot spot. You must rescue an injured man from the top floor of a building. You must launch a bomarc missile.

You must guide your light-blinded team across a number of live power lines blown down by the atomic blast.

You are a Scout participating in Nova Scotia's "Operation Alert."

Operation Alert is an outdoor adventure camp for older Scouts designed to teach the boys to put their common sense and the skills they have learned into practice. It consists of a series of projects based on a central theme.

The boys, in teams of four, are given a list of twenty-four projects spread over an area of approximately twenty miles. They must be able to read maps correctly and follow the instructions given for each project. The camp lasts from noon Saturday until ten a.m. Sunday, with many of the projects taking place at night. There are adult leaders at each project site who grade the teams on the way they complete their assignments and the team with the highest number of points is the winner. Points are awarded for courtesy and ingenuity as well as for actual skills.

Each project encourages the boys to put their practical knowledge and imagination to work. Some projects are manned by "enemy" agents who try to stop the boys from achieving their objectives. Other assignments teach the boys the use of modern equipment related to

the theme of Operation Alert. Some projects test the Scouts' knowledge of signalling or first aid. One project is a written or oral test on the central theme of the Alert.

Now in its second year, Operation Alert has used two central themes:

In 1963, the theme was "Survival in Nuclear War." Working with the Emergency Measures Organization, leaders set up a series of projects that would test the boys on civil defence. The teams had to set off a small rocket, treat a casualty of a car accident caused by the atomic blast and send a scrambled letter message at night. They were also required to know the eleven steps to survival in atomic war.

In 1964, "Forests for the Future" was the theme. Leaders aided by the Department of Lands and Forests, taught the boys survival in forest fires, handling of poachers and careless campers and the basics of conservation.

Both Operation Alert camps have been successful. Over four hundred boys and one hundred adult leaders participated each year.

If this kind of training adventure appeals to the boys in your Scout troop, ask your district commissioner about the possibilities of organizing a similar operation in your own district. You and the boys will have a ball. ❁

2



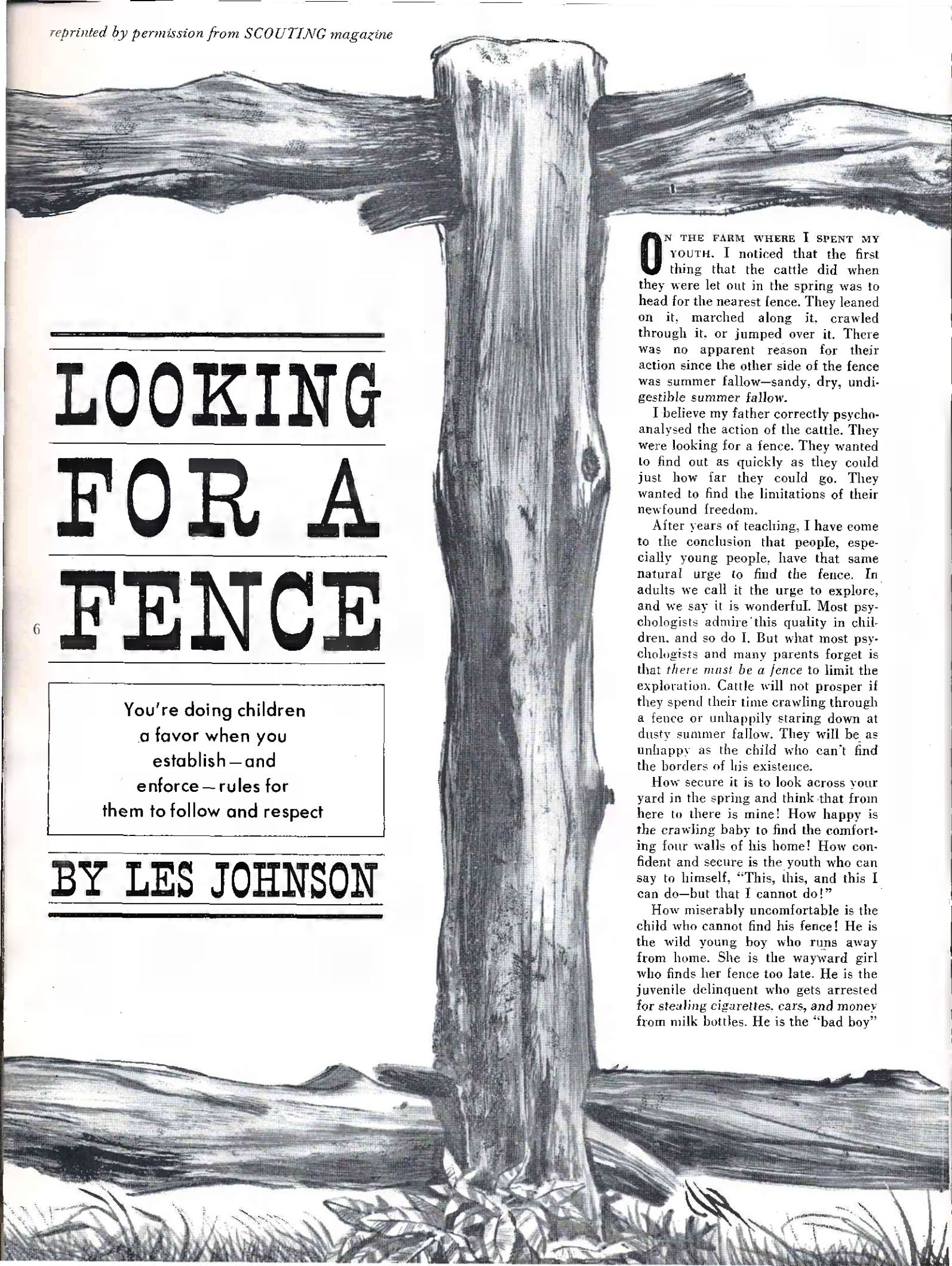
3



1. Scouts use geiger counters to locate a buried radioactive pellet. (McMurdo Photo)
 2. Shown at the adventure project New Brunswick Jamboree, teams examine a car which contained a man with simulated injuries to test the boys in on-the-spot first aid. (Simpson's Studio Photo)
 3. Boy Scout rescues "drowning man". This is typical of the 24 exercises making up "Operation Alert". (McMurdo Photo)
 4. Scouts prepare to "launch" a bomarc missile by connecting the proper wires. (Bailey Photo)
 5. Displays of equipment used by civil defence workers were shown at the 1963 Operation Alert. This Scout tries out a walkie-talkie. (Don J. McIntyre Photo)

5





LOOKING FOR A FENCE

You're doing children
a favor when you
establish — and
enforce — rules for
them to follow and respect

BY LES JOHNSON

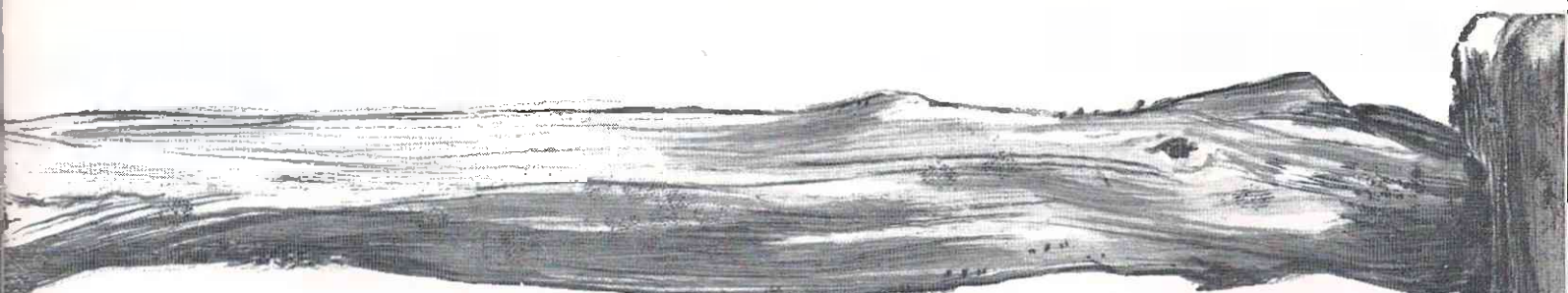
ON THE FARM WHERE I SPENT MY YOUTH, I noticed that the first thing that the cattle did when they were let out in the spring was to head for the nearest fence. They leaned on it, marched along it, crawled through it, or jumped over it. There was no apparent reason for their action since the other side of the fence was summer fallow—sandy, dry, undigestible summer fallow.

I believe my father correctly psycho-analysed the action of the cattle. They were looking for a fence. They wanted to find out as quickly as they could just how far they could go. They wanted to find the limitations of their newfound freedom.

After years of teaching, I have come to the conclusion that people, especially young people, have that same natural urge to find the fence. In adults we call it the urge to explore, and we say it is wonderful. Most psychologists admire this quality in children, and so do I. But what most psychologists and many parents forget is that *there must be a fence* to limit the exploration. Cattle will not prosper if they spend their time crawling through a fence or unhappily staring down at dusty summer fallow. They will be as unhappy as the child who can't find the borders of his existence.

How secure it is to look across your yard in the spring and think that from here to there is mine! How happy is the crawling baby to find the comforting four walls of his home! How confident and secure is the youth who can say to himself, "This, this, and this I can do—but that I cannot do!"

How miserably uncomfortable is the child who cannot find his fence! He is the wild young boy who runs away from home. She is the wayward girl who finds her fence too late. He is the juvenile delinquent who gets arrested for stealing cigarettes, cars, and money from milk bottles. He is the "bad boy"



who cripples himself (and maybe others) for life going 90 miles an hour down a residential street; who tears trees and flowers from public parks; who breaks into a house and rips up furniture with a knife. He is the delinquent whose only real crime is in not being able to find his fence. In his mind is that horrible turmoil of a picture reaching out to find its frame.

In my classroom I have students whose parents have all but disowned them. They have given up trying to understand them. Yet, after a week or two, these young people are no trouble at all.

What marvelous pedagogical discovery did I make to accomplish this miracle? I applied a lesson I learned from my father, who had never heard of pedagogy—or psychology, either. He simply electrified the fence.

Within a few days the cattle knew where the fence was and they stayed away from it. They grazed contentedly and became fat and healthy. At the time it seemed to me to be a waste of power to leave the charger running when no animal came near it. My father shut it off and set me to watch.

Within an hour a steer came up to test the fence. He was looking for security. There was no shock. He looked back at the herd. He was confused. He jumped the fence. Had I not been there, others would have soon followed.

That is why I tell the students on the first day of school what I expect of them and what the rules are. Some try breaking the rules just to see if the fence means anything. When they find that things are as they were told, they forget about breaking the rules. They can now work contentedly and happily, secure in knowing that the rules are there and that they can depend on them.

Now and then a potential delinquent tests them just to see. So it is most

important that the charger stays on. Nothing must happen to break the confidence, the trust, or the security that has been developed.

Do my students object to being in this state of "rigid control that hampers their zeal to explore"?

One boy, who had been in trouble several times, told me, "I wish everybody was as easy to get along with as you."

"Why?"

"Because I feel so solid here. I know what will happen. I feel free to do things."

No one likes to live in a country where there are frequent revolutions and their accompanying insecurity that make the valued things of today the trash of tomorrow. Insecurity is the detriment to all progressive work. A game is ruined when the referee neglects to enforce the rules—just once.

I recall a parent coming to see me after school one afternoon. As the students left the room at the close of the class, she came up to my desk, an expression of amazement on her face.

"How do you do it?"

"Do what?"

"I've seen all those ruffians hanging around the drugstore at night. I've seen them on the street corners. I must confess I'm afraid to let Tommy out at night for fear that he will be just like them. Yet, from the back of the room there, they seemed as nice as you please. They talk, but when it gets too noisy you look up and they quit just like you had punished them or something. According to my son's references to your strictness, I half expected you to be some sort of tyrant. But this I did not expect. How do you do it?"

"They know where the fence is. Inside the fence they are free. But they know they must not cross that fence."

"Well, it is nice to know that somebody can beat these fellows down."

"I don't think I've 'beaten them

down' as you call it. We have a few simple, well-understood rules that keep us from infringing on the rights of others and that keep us safe and free. I help them follow those rules. There is no 'beating down' in that. Rather, it is an uplifting to equal dignity."

"Maybe," she smiled, "but I did see some of them chewing gum. I didn't think schools tolerated that."

"I used to refuse permission for gum, too, but that was a rule that didn't work too well. When the air was dry and their throats were sore, somehow it didn't seem so wrong to chew gum. So rather than have a useless rule that tempted breaking, we decided to change the rule. But if the chewing annoys anyone, we stop it."

"You say 'we' all the time."

"That's who the rules are for."

"I see," she nodded and began on her own problem. "You know, Tommy has me worried. Any advice?"

"Tommy is a fine boy. He has a problem or two of his own, you know. To an adolescent like Tom, life is a business of being halfway to nowhere. It's little else but a period of confusion and doubts. He needs firm, dependable security."

"I agree. From now on I'm going to use stricter discipline on him. He's going to be in by eight on school nights and nine on weekends."

"I think that would be a mistake. You are fencing him in too much. He will have no alternative but to jump out. That's not strictness. That is *con*-strictness. You would rebel too if the walls were pushed in on you so close that they stifled."

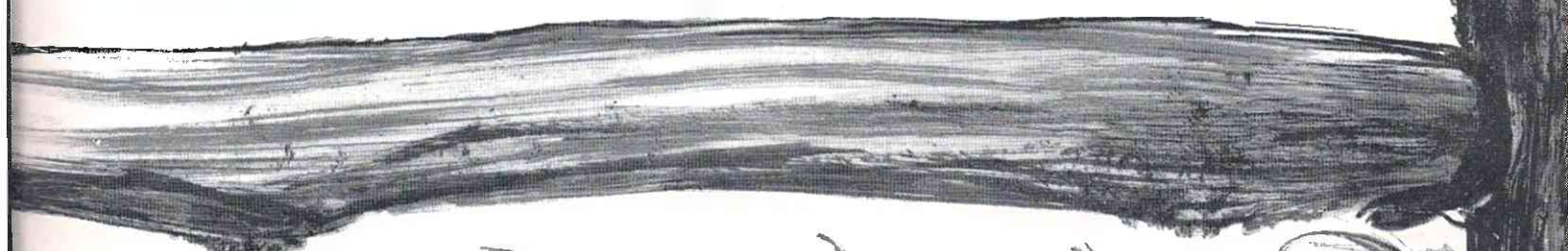
"I never thought of it that way."

"If I were you, I'd sit down with Tom or, better yet, I'd get your husband and the two of you together . . ."

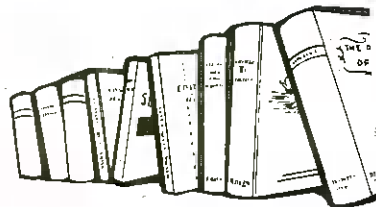
"My husband thinks Tommy will grow out of it."

"Maybe he will; but, in the mean-

continued on page 18



SCOUTERS BOOKSHELF



Ask for these books at your favourite bookstore or library.

Crafts for Fun and Fairs by Emily R. Dow. 271 pages. George J. McLeod Limited. \$4.95.

Here's a fine book for the ladies of your auxiliary to use in planning a handicraft sale.

While they may make most of the things themselves (such as aprons, table mats and knitted items) there are plans for nature crafts and Christmas decorations that Cubs would enjoy making.

It is good to see in the book much sound advice on organizing a handicraft fair or sale.

The Living Wilderness as seen by Rutherford G. Montgomery. 294 pages. Dodd, Mead & Co. (Canada) Ltd. \$10.50.

The author has long been familiar with the animals of the North American wilderness and he has had a distinguished career as a storyteller. His latest book is a rare treat for readers who enjoy learning of the world of nature from a writer who uses a very personal, friendly, sparkling conversational style.

Each of the twenty-eight chapters dealing with a different member of the animal family, reflects the author's belief that every animal is "a complex and wonderfully sensitive miracle of life, created for a reason . . ." and having a kinship to man that should be respected.

Highly recommended to boys and adults for truly happy reading.

Dying to Smoke by Robert Osborn & Fred W. Benton, M.D. 111 pages. Thomas Allen Limited. \$6.25.

Here is a book that may save your life. It packs a powerful message about the danger to health of addiction to cigarette smoking. And it does this by cleverly matching Osborn's fabulous cartoons with Dr. Benton's explosive text. If you pick it up and look at one page, you will

not want to put it down until you have finished reading it.

It's a book that should be seen by **everyone** who is concerned in any way about this matter—even if they do not believe smoking is a health hazard.

Things to Do by Tina Lee. 64 pages. Doubleday Canada Limited. \$3.75.

Have you thought of making picture frames from freezer plates? Or a bird feeder from a tin can? Or a letter holder from a cereal box.

Boys of Cub age and their leaders will find this new book a source of many easy-to-make, attractive handicraft ideas. The instructions and illustrations are clear and easy to follow.

Pack Scouters who are preparing camp programs and those who are working with handicapped boys should add this to their standard equipment.

Health for Young Canadians by H. P. Simonson, E. A. Hastie and H. A. Doherty. 164 pages. \$2.75.

Health and Fitness for Canadian Youth by the same authors. 201 pages. \$2.85. Both published by Macmillan of Canada.

Three Albertans have combined talents in preparing these well illustrated texts that do much more than just cover the subject of physical fitness.

The structure, function and care of the developing human body are described in simple terms, and there is timely emphasis on safety at home, in school, on the playing field and on the road.

Health for Young Canadians (prepared for those in the 11 to 13 age group) has an excellent chapter on the dangers of smoking and a chapter outlining the progress of medical science during the past two thousand years.

Argen the Gull by Franklin Russell. 239 pages. McClelland and Stewart Ltd. \$5.95.

The author of *Watchers at the Pond* has created another masterful study of the power, beauty, and the magnificent moods of the ever-changing world of nature.

The life of *Larus argentus*, the herring gull, is a struggle for survival and fulfilment that captures the reader's heart and mind. And with language like this it is a sheer delight: "The effluence of the flooded river stained the sea, . . . hatching plankton, an indescribably huge expansion of life, . . . the beaches hissed impassively under sheets of foam, . . . thick snow kissed his eyes and the estuary became whitely rounded into winter form . . . !

Woven through the story is an authoritative study of the forces of nature at work: air currents, storms, migration, famine, the balance of nature, life and death.

If you miss this one, you miss one of the finest reading experiences of this year.

Teenage Fitness by Bonnie Prudden. 252 pages. Longmans Canada Ltd. \$7.50.

This is a frank treatment that will appeal to boys and girls. The ideas which the author presents are tested, fun to do and designed to help young people achieve physical well-being and the vigour that goes with it.

Starting with tests that will determine a person's degree of fitness, other chapters deal with correcting deficiencies, warming up, "just hacking around", swimming, tumbling, climbing, recovery from injuries and even how to get in shape during summer for winter skiing.

The enjoyment to participate in sports is refreshing, as are the candid comments about such people as "swimmers" who spend the day on a towel on the beach.

The book is well-illustrated with over 300 photographs of two teenagers demonstrating the more than 150 exercises.

We recommend this complete modern treatment that will help young people in their mental and physical development. ✻

JUNE

OLDER BOY PROGRAM

Venture into Sports

WATER GAMES

It's a hot summer afternoon, and your section has invited a group of girls to participate in a spirited game of water volleyball and in other water sports. Having made arrangements for use of a swimming pool and boating area, let's look in on the fun!

Water Volleyball

Water volleyball is a great game for pool. The net is stretched lengthwise in the shallow end so that both teams play in water the same depth. Since most pools are much longer than a volleyball net, it is a good idea to sink a 9-foot pole in a 10-gallon can filled with concrete. This will support one end of the net in water about 5 feet deep. The other end is anchored on the side of the pool.

Regular volleyball rules are used and the edges of the pool serve as boundary lines. Since the players can jump high in the water, it should be required that players stay at least 1 foot from the net.

A plastic beach ball about the size of a regular volleyball may be used. It is inexpensive and durable for this purpose.

Candlelighting Relay

Boy-girl teams compete. Boy, carrying two kitchen matches, jumps into water from side of pool. He goes to opposite side of pool, where girl has candle. He lights candle with matches and girl takes it back across the pool to the other side. If neither match lights candle, the boy must go back across the pool for two more matches. If candle goes out, the girl must come back to the boy, who may relight it with second match (if not already used). First team across and back wins.

Canoe Tug-of-War

In shallow water, tie one end of rope (10 or more feet long) to stern of one canoe and the other end to stern of second canoe. Mark middle of rope. Starter stands at middle point. Two boy-girl teams are in each canoe. On signal, each team paddles forward, attempting to pull other canoe over middle line. Tug lasts 30 seconds or until one canoe is dragged past the center point.

Water-Spaniel Special

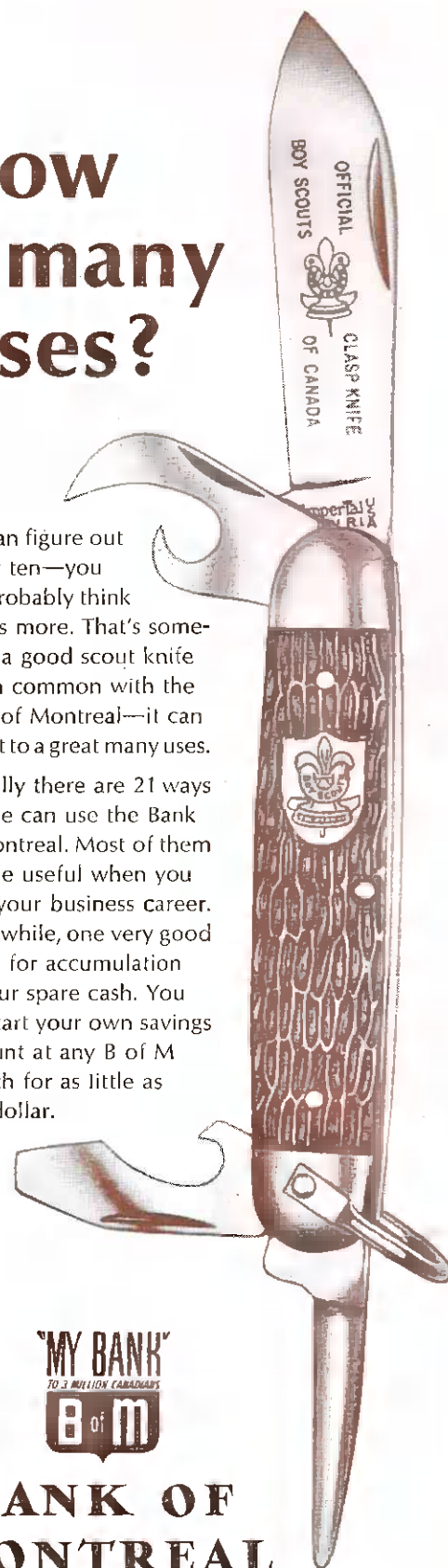
A boy sits in the stern and a girl in the bow of each canoe. On signal, they paddle toward a number of floating blocks of wood. Each block has a number on one of the canoes in the race. The object is to be the first to find your number and return the block to the starting point.

If a team comes across a block with someone else's number on it, they may throw it as far away as possible, but they may not impede the progress of another canoe by hanging on, shoving, or splashing. ❀

how many uses?

We can figure out about ten—you can probably think of lots more. That's something a good scout knife has in common with the Bank of Montreal—it can be put to a great many uses.

Actually there are 21 ways people can use the Bank of Montreal. Most of them will be useful when you start your business career. Meanwhile, one very good use is for accumulation of your spare cash. You can start your own savings account at any B of M branch for as little as one dollar.



BANK OF MONTREAL

Canada's First Bank

Operation Adventure

The sample "Operation Adventure" given here is based on a one-day activity run at the 2nd New Brunswick Provincial Jamboree in 1964.

Other operations have been run on a 24-hour, or over-night basis. Teams of Scouts are required to complete all projects. The only two which have to be done in sequence are 1 and 13.

Maps are distributed in advance, along with details of each project. Teams determine the equipment they will need and in what sequence they will tackle the projects.

How about making Operation Adventure one of your activities this year?



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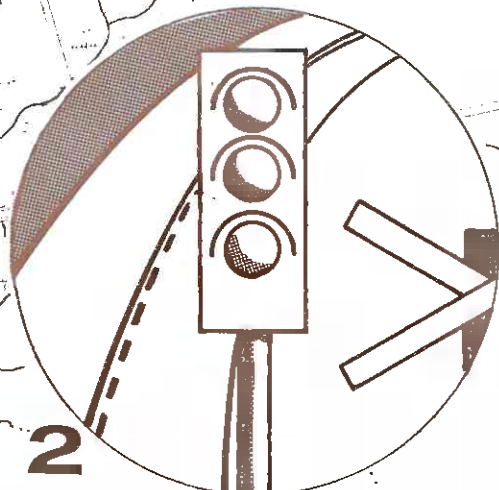
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TEAM	TIME OUT	TIME IN	PERSON
1	10-05		JONES MCNEAL GIBBS HARRIS OR...
2	10-10		
3	10-15		

1



4



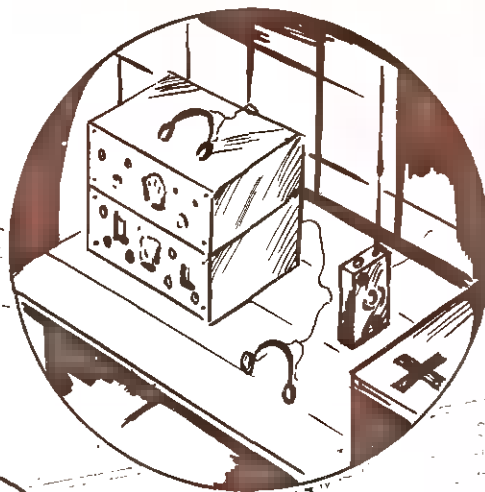
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1. ARRIVAL AT STARTING POINT ON TIME WITH EQUIPMENT
2. HIGHWAY SAFETY CODE. A GENERAL KNOWLEDGE OF THE RULES OF THE ROAD
3. WATER SAFETY. LIFE LINE THROWING

4. SIMPLE RULES TO BE FOLLOWED WHEN COMING UPON THE SCENE OF AN ACCIDENT
5. PREPARATION FOR BUILDING A CAMP FIRE OR COOKING FIRE
6. FOREST FIRE PREVENTION AND CONTROL



Sandusk



Abandoned
Airfield

7. ESTIMATIONS: PERSONAL MEASUREMENTS AND THE METHODS OF APPLYING THEM
8. SOUNDING: WAYS AND MEANS OF DETERMINING DEPTHS OF WATER
9. CIVIL DEFENCE DISPLAY AND INFORMATION

10. SURVIVAL ACCOMMODATION
11. PUTTING TENDERFOOT TESTS TO PRACTICAL USE
12. OASIS (AT LARGE)
13. REPORTING BACK ON SCHEDULE

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55-902.

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CAMP WATER BUCKET— Clear Plastic

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DESERT WATER BAG—Canvas

Insures cool drinking water by evaporation. Hang on tree or car. Holds 1 gallon.

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JUNE

TROOP PROGRAM

Venture into Sports

Physical fitness has always been an integral and vital part of Scouting's program. The fitness program provides such a wide range of activities that every Scout may participate. He does not have to be a proficient athlete to get in "the swim of things," and good planning on the part of the Scoutmaster and Court of Honour will make this a reality for the boys.

Personal Fitness

Encourage each Scout to earn the Personal Fitness Badge at the stage appropriate to his ability.

Summer Preparedness

Now is the time to prepare for summer. Encourage the earning of the Swimming and Life Saving Badges. Local Red Cross and Royal Life Saving Society personnel will be only too pleased to assist in this training.

Ensure that all your Scouts are proficient in the mouth-to-mouth and Sylvester methods of artificial respiration. See the April issue of *The Scout Leader* for details of the Sylvester method.

Scout Olympics

Your Scouts may be interested in having a "Scout Olympics" as the major activity for the month. Plan the events to include some of the requirements for the Personal Fitness Badge.

Here is a list of events that might be included: standing broad jump; running broad jump; hop, step and jump; high jump; relays; dashes; run-walk; hurdles. Add a javelin throw by using a Scout staff as the javelin. A fairly round rock weighing from 6 to 10 lbs makes an effective shot-put.

The Scout pace is a simple means of conserving energy while rapidly covering a distance. It consists of running 50 paces then walking 50 paces, continuing this way until the goal is reached. For this, measure a course exactly one mile long. All Scouts start on signal. The timer starts clocking the Scouts when the starting signal is given. Scouts cover the mile using the Scout pace. The object is to be at the finish line in exactly 12 minutes—no more, no less. They continue their run-walk until the stop signal is given, even though they may have crossed the finish line. The timer gives a loud signal when exactly 12 minutes have elapsed and each contestant stops. The Scout who is nearest the finish line is the winner, even though he might not yet have reached the line.

If swimming facilities are available, add swimming events to your Scout Olympics. Include short dashes in various styles (including free style) and relay races.

Bike Rodeo

An alternate Troop activity could be a Bike Rodeo.

cont'd. on page 15

Honours and Awards List—Corrections. On page 4 of the April issue of *The Scout Leader*, the name of Patrol leader Donald Dickinson was misspelled. On page 5 the following citations were inadvertently omitted:

Gilt Cross for gallantry with moderate risk.

Mr. Joseph Charles Brandow, Kaga-wong, Ont. — For his gallant and successful attempt to rescue five-year-old Valerie Garbutt, who fell from a high dock into the icy waters of Lake Huron.

Certificate of Meritorious Conduct—Wolf Cub James McGavin, 9, Fort Garry, Man. — For the prompt manner in which he, along with Wolf Cub Kirk Inman, informed the police when they discovered two stolen and discarded mail bags.

Scout Stanley McQueen, 13, Scarborough, Ont. — For the prompt and efficient manner in which he, along with Scout Thomas Woolrich, dived in and removed an eleven-year-old boy who was lying unconscious at the bottom of a swimming pool.

Silver Acorn for especially distinguished service—

Mr. Hedley Kitchen, Harbour Grace, Nfld.

We regret these errors and we are pleased to publish this correction.

Scout handicrafts—an exhibition of Scout handicrafts from across Canada was a feature of Open House night at National Headquarters on Febru-



ary 24. Collected at the request of the Boy Scouts World Bureau, the items included a carved miniature totem pole, a tooled leather purse, tiled tray, an assortment of pottery articles, bead work, hammered copper, ceramics, rustic candelabrum, wooden chair and a hanging floral container.

Made by Cubs, Scouts, Rovers and leaders, the items will shortly be turned over to the World Bureau where, along with items from other Scouting countries, the collection will be displayed next summer on Ottawa's mall. Later, it is planned, the collection will be sent on a world tour, after which the items will be sold and the proceeds used for the promotion of Scouting with handicapped throughout the world.

Tanzanian Visitor—More than forty present and former Queen's Scouts of the 11th Kitchener group attended a reunion last December. While



Kitchener-Waterloo Record Photo

holele Mundebah (right), formerly a Queen's Scout of Tanzania, shows a plaque to (left to right) Ronald Reible, John Knorr, Donald Heintz and John Erdman.

Correction and Congratulations—*The Scout Leader* when reporting the winners of the Drummond and Pepsi-Cola trophies inadvertently scrambled the names of the troops. Here is what really happened: The Drummond Trophy, presented for the first time, was awarded to Scout

R. N. Kunkell, Saskatoon Headquarters Service Troop, who as best Scout marksman, scored 290 points out of a possible 300. He is seen in the lower picture receiving the trophy from N. F. Bennett, a former R.C.M.P. sergeant. The Pepsi-Cola



Saskatoon Star—Phoenix photo

Shooting Trophy for the highest team score also went to the local headquarters troop which compiled some 1,136 points out of a possible 1,200. J. Chycoski presents the trophy to Team Captain Kunkell, and looking on are other members of the winning team. From the left, they are Scouts R. Wild, H. McKee, M. Nesdole and R. Darrach. Missing from the picture is Scout R. Casey.

Training Pays Off—Boy Scout training comes in handy all through one's life — last February, Mr. Justice David M. Dickson's plane was forced down in the dense bush of New Brunswick. Mr. Dickson and his companion quickly constructed a lean-to, built a fire and sat down to await a rescue plane.

One of the most trying parts of the ordeal was that the two men had no way to let people know they were alive and well.

About eleven hours after the forced landing a search plane found them.

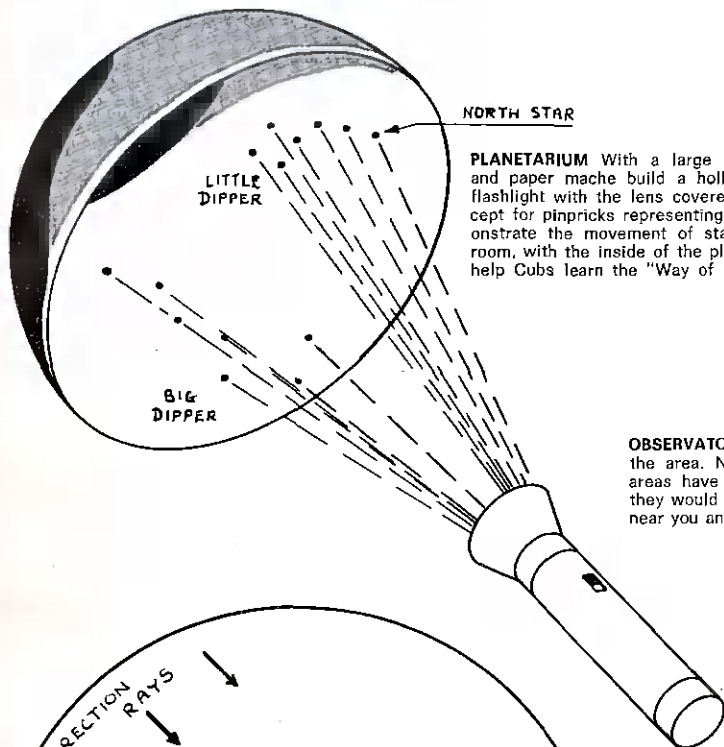
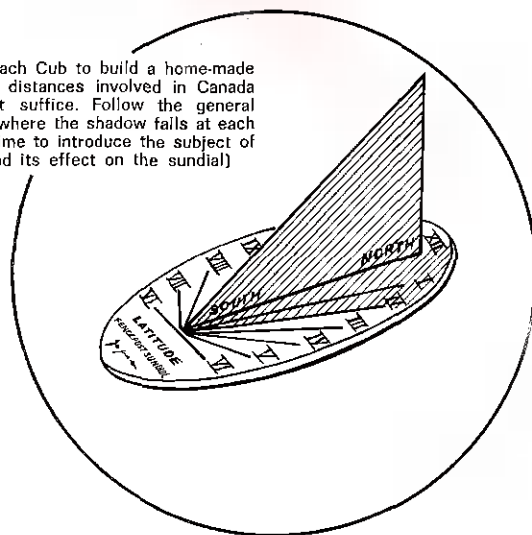
Speaking of his experience afterwards, Mr. Justice Dickson said he didn't fear the elements because of survival courses he had taken in the Boy Scouts years ago. ❀

Way of the Stars

Planets, Stars, Comets, Meteors, etc. These words take on new meanings when we realize that now we have photographs of the surface of the moon.

Man has looked to the skies for hundreds of years. Soon it is planned to send men to the moon. Wolf Cubs of today, the men of tomorrow, should be introduced early to the "Way of the Stars".

SUNDIAL Encourage each Cub to build a home-made sundial. With the vast distances involved in Canada one pattern would not suffice. Follow the general shape above and mark where the shadow falls at each hour. (This is a good time to introduce the subject of daylight saving time and its effect on the sundial)



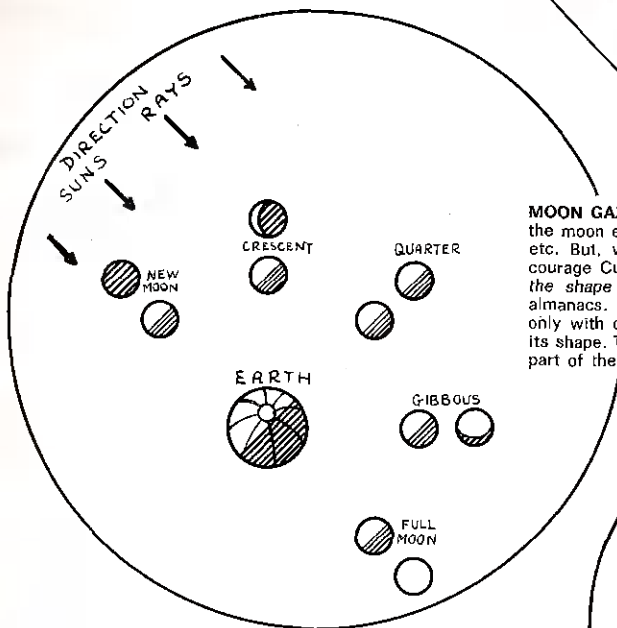
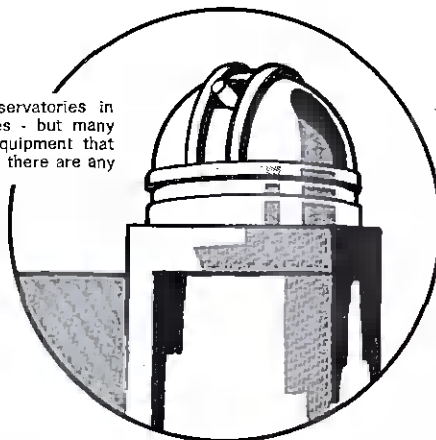
NORTH STAR

LITTLE
DIPPER

BIG
DIPPER

PLANETARIUM With a large balloon, or beach ball, and paper mache build a hollow hemisphere. Use a flashlight with the lens covered with black paper, except for pinpricks representing constellations, to demonstrate the movement of stars in the sky. A dark room, with the inside of the planetarium in white, will help Cubs learn the "Way of the Stars".

OBSERVATORIES See if there are observatories in the area. Not all areas have large ones - but many areas have amateurs who have good equipment that they would be proud to show. Find out if there are any near you and make a visit with the Pack.



MOON GAZING Many songs have been written about the moon e.g. "Blue Moon", "Shine on Harvest Moon", etc. But, what about the phases of the moon? Encourage Cubs to take sightings and record each night the shape of the moon. Make use of calendars and almanacs. Prepare a sheet of paper like a calendar, only with circles under the date, and let Cubs record its shape. They should darken all the circle except that part of the moon seen in the sky.

TELESCOPES Cardboard mailing tubes, lenses, and a bit of ingenuity can make a telescope. Try this project to see which six can build the best. Test its strength by reading signs over various distances.

THICK SMALL
CONVEX LENS

THIN LARGE
CONVEX LENS

TWO CARDBOARD TUBES-ONE TO FIT
SNUG INTO THE OTHER

4
EYEPiece
LENS

OBJECTIVE
LENS

HOLD LENSES IN PLACE WITH GUMMED PAPER OR TAPE. SLIDE SMALLER TUBE IN AND OUT, UNTIL THE OBJECT YOU ARE VIEWING COMES INTO A SHARP OR CLEAR FOCUS

JUNE

PACK PROGRAM

Venture into Sports

This is a natural for Cubs. You will have few problems with interest or enthusiasm but you may have a problem in judging the degree of skill required for some boys to complete the suggested activities.

We suggest that you spend the June meetings working on the requirements of the Athlete, Cyclist, Swimmer, Personal Fitness and Team Player badges.

This will mean:

(a) Checking with the Sixers' Council and perhaps the whole pack to get their ideas on the overall project.

(b) Arranging for sports-minded parents and others to attend meetings, first to assist Cubs in learning the requirements and second to test the boys on them.

(c) Arranging for resource persons to attend the meetings. Example—A policeman to review Cyclist requirements.

(d) Arranging details for a "splash party" at an available pool.

(e) Having someone make up cards or slips for each Cub, listing the requirements for each of the badges to be followed.

(f) Having a few trial runs during May and encouraging Cubs to practise activities at home.

(g) Developing a chart such as the following to guide you and your helpers—

Date	Place	Subject	In Charge	Check Points
June 1	Field	Team Player	Provost	Other matches? Other packs?
June 8	Field /Gym	Athlete	McKendy	Badges
June 15	Field /Gym	Personal Fitness	Dr. Grant	Badges
June 22	Yard	Cyclist	Constable Pratt	Badges
June 29	Pool	Swimmer	Red Cross Instructor	Transportation? Badges

Such a project requires:

(a) Provision for other activities for Cubs who are not sports minded. See *The Pack Scouters Handbook*, Chapter 5, Section C, "Outdoor Games" for ideas.

(b) Alternative facilities in case of bad weather.

(c) Follow up and thanks to resource personnel.

(d) A supply of badges on hand for immediate presentation. An estimate of requirements can be made by checking the progress of Cubs at the practice sessions held prior to the actual passing sessions.

JUNE

CREW PROGRAM

Venture into Sports

The National Council on Fitness and Amateur Sports has helped focus attention on the fact that there is a real relationship between sport and fitness. We can readily accept the fact that a weight lifter or a distance runner requires strong muscles and endurance, but what about the rest of us? Sports are defined as athletic endeavours. Under that definition do we qualify?

Team vs Individual

How do members of your crew participate in sports? Do they belong to teams? Do they take part in individual sports? Do they do both? Or neither? Conduct a survey to find out. Survey their fathers too, to see what sports they participate in. Is there a significant difference between father and son?

The question of team vs individual sports has been argued back and forth. The basic question is not whether you do one or the other or both, but whether you are active.

One's personal build may be a determining factor in the type of sport he participates in. Does your Crew know the difference between an ectomorphic, an endomorphic and a mesomorphic?

Spectator vs Participant

To carry this to extremes one need only consider one of our national games. Some people play football, others watch it. In fact for some it is not necessary to get out of doors at all. The only exercise involved in the game is walking to the refrigerator while the ads are on the T.V.

What can be done in your community to increase participation in all sports? What can you and your crew do to help?

O-limp-ics

Plan a council fitness meet! Set up a number of individual and team events. Leave part of the program open for challenge events.

Items to consider are: Gymnastics, aquatics, track and field games, challenge courses. For those who are still able to limp around, plan a dance for the evening.

Continued from page 12

Include slow speed balance, circle riding, manoeuvring, braking and steering events. Mark out the tracks for the events with chalk on an asphalt parking lot or school ground. Use tin cans for obstacles and work out a point system for scoring each event.

Fitness Kit

For further resource material, Leaders should have "Fitness through Scouting" (Leaders Information Kit); available at 75¢ from Boy Scouts of Canada Supply Services. ❀

LETTERS TO THE EDITOR

About Cuborees

I would like to exchange ideas with leaders who have run Cuborees involving 450-550 Cubs.
Mrs. Jean Anderson
District Cubmaster
29 Church Street
Aurora, Ontario

The Cuboree for Georgetown district Wolf Cub packs . . . will be "Canadarama 1965"—a panorama of Canada, her progress, people and products.

This will be the second year we have run this form of Cuboree, and . . . we have found this to be more satisfactory than a purely competitive, one-pack-against-the-other type Cuboree. Each pack draws from a hat the province or area to be depicted, and from there the pack is on its own to learn about and display something of their particular section. The boys show a great deal of interest and initiative in educating themselves, and they find satisfaction in displaying their discoveries and handiwork to the general public.

We invite neighbouring Scouters to visit Canadarama 1965 at Georgetown Park on Saturday, June 5. It will be open to the public from 2 to 5 p.m. and again from 7 till campfire end.

Dawn Livingstone
Cubmaster
Georgetown, Ontario

Education is Priceless

I felt that you should know what a magnificent job your editor and his staff have done in the February issue of *The Scout Leader*. . . it did my heart . . . a great deal of good . . . when I read and reread Bert Page's article "Are we fit for Scouting's future?"

. . . And now I must be humbly critical. Page 17 is, in my view, dangerous in its emphasis. Education is priceless, do not put a price tag on it. Training, yes, put a tag on that if you like. But we must, especially in Scouting, get back to the point where an educated man's duty is a life of service regardless of his financial returns. In the professions the client must come first, just as the boy must come first in Scouting. Please let us remove the dollar sign where we can, and must.

John N. Franklin
Baie D'Urfe, P.Q.

* Yes, education is priceless. But in order to get that point across to boys of Scout age, it is best to express it in terms that are meaningful to them. Tell them that if they stay in school until they finish grade XII or XIII they will earn x dollars more a year than their brothers who drop out at the grade eight level—put it in dollars & cents—and you begin to get through to them.
—Ed.

Those Extra Canadian Boys

Some families receive more than one copy of *Canadian Boy*. We send the extra copies to a Scout group in New Guinea. I suggest other groups put "extra" copies to similar good use.

Jim Cain
Group Committee Chairman
Duncan, B.C.

* A great idea for sharing! We hope other groups will talk this over with their minister, priest, rabbi or the president of their sponsor and arrange to send their "extras" to a group of youngsters who will enjoy them. If you're stuck for ideas, ask your district commissioner or drop us a line.—Ed.

Partners

I am writing this letter to express my appreciation of the very nice article, "Welcome St. John". . . It is nice to see such an article that explains some of the glorious history of the Order. . . I am a certified St. John Ambulance instructor and . . . as (a Scouter) . . . I know first hand that the principles of both movements are actually the same. In the St. John association it is For the Service of Man and in the Scouts we do the same thing by training the boy in his formative years. The end product of both is the good citizen of a community.

So you see, I can really appreciate this type of extremely well-written article.

W. C. Moody
Lucan, Ontario

Who Moved?

Could we have a column in *The Scout Leader* telling of Scouters who have moved to new communities? If so, they could be approached and asked to join a new group . . .

G. J. Brennan
Scoutmaster
Belleville, Ontario

* Scouter Brennan's letter cited several reasons that underline the importance of letting others know when a Scouter moves. The responsibility for doing this rests with the district commissioner and it could not be done properly by an impersonal listing in our columns. Any other opinions?
—Ed.

Adventure in Service

Witan 1965. Scouts & Rovers are invited to attend the 4th Witan, Aug. 6 to 17, 1965 at Lichtensee near Hamburg, Germany.

. . . Witan are international camps for Scouts and Guides who are university students. As far as I know there are only three people from Canada who have ever attended a Witan. We are now trying to pass the information to other students who may be interested.

The last Witan was held in 1963 in Lysern, Norway. It was attended by Scout and Guide students from twelve countries.

In Norway we held formal discussions on the students' place in society, the scouts' place in society, Scout and Guide program, university programs and most important, discussions on the co-operation of student Scouts and Guides on an international basis. We did several service

projects for the community, such as clearing of a playground for orphans, the cleaning out of an Oslo 'flop-house', and the clearing of the land which was loaned to us by the Y.W.C.A. to be our campsite. We also had a great deal of fun camping for two weeks in the rain, learning country dances and eating traditional Norwegian food.

This year we would like to see more Canadians attending the Witan. The Scouts had no representatives last time. If anyone in Canada would like more information about Witan or University Scout and Guides' clubs they could write to me.

Catherine Hunt
Cubmaster

* This international gathering of student Scouts and Guides is an event recognized by the Boy Scouts World Bureau. Anyone interested in taking part please direct inquiries to: Miss Catherine Hunt, apt. 4, 554 Driveway, Ottawa, Ont.—Ed.

We welcome letters on any Scouting subject. Please keep them brief—space is limited. The editor reserves the right to edit letters for reasons of space or clarity. We cannot undertake to publish all letters received neither can the editor enter into lengthy correspondence.

Writers should give their rank or position of service (e.g. Cubmaster, Training Committee Chairman, Council member, etc.) to assist readers to better appreciate the writer's viewpoint.

SUPPLY SERVICES CLOSED

The Supply Services at National Headquarters will be closed for stocktaking from June 21 to 25 inclusive.

Please place your orders in plenty of time to avoid this period.

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 1. Name, 2. Old address, 3. New address, 4. Scout Group Name & Number. Send the information to: Subscription Department, Canadian Boy, P.O. Box 3520, Stn. C, Ottawa 3, Ontario.



17

Clip out and mail to the Older Boy Subcommittee.
 c/a Boy Scouts of Canada,
 P.O. Box 3520,
 Station "C", Ottawa 3.



where do we wear badges?

The tan and loden green uniform was originally designed for Boy Scouts and was tested at the Jamboree in Greece. Generally, these Scouts, who were in the age range now designated as Older Boys, liked the uniform and it was subsequently made an alternate Older Boy uniform.

The short-sleeved, sports style shirt has the advantage that no time need be spent on rolling up sleeves. However, some Older Boy sections have found that the sleeve is too short to wear both the Queen's Scout and First Class badges. Those Older Boys, who have earned a number of Boy Scout badges, find that there is very little room for them.

We ask Scouters with Older Boy sections to help us

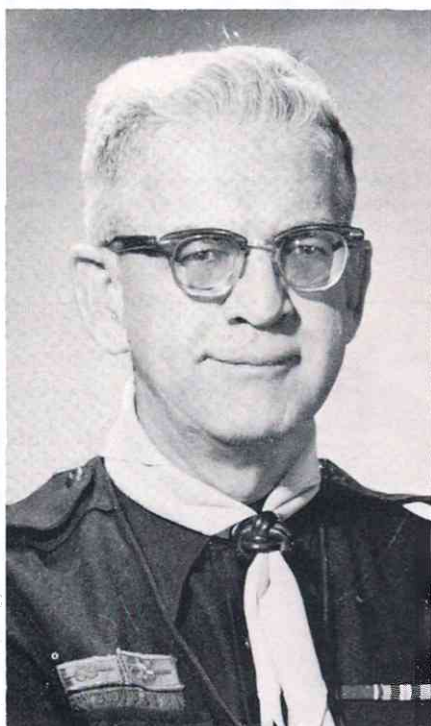
solve this problem. A few solutions have been listed below - your section may wish to offer others. Conduct a survey with Older Boys (Scout and non-Scout) on this problem.

POSSIBLE SOLUTIONS

1. The Queen's Scout Badge should be worn without the First Class Badge - First Class being a requirement for Queen's Scout. 2. Older Boys could have over-sleeves, fitting around the arm and attached to the epaulets, on which to wear Boy Scout badges, 3. Older Boys could wear only the Queen's Scout Badge and Bushman's Thong on their uniform. 4. Older Boys should not wear Boy Scout badges on their uniform.

Total number voting
 Number

Solution 1.
 2.
 3.
 4.
 Other (attached)



Leonard L. Johnson

In Memoriam

Just after this issue was prepared for the printer, we received the sad news that Len Johnson, director of information services at National Headquarters died suddenly on April 19, following a cerebral hemorrhage.

A native of Croydon, England, he came to Canada and joined the Boy Scouts in Saint John, New Brunswick when he was twelve.

After five years as a lieutenant in the Royal Canadian Navy, Len joined the staff of Boy Scout National Headquarters in 1945. A year later he became director of the newly-formed public relations department.

Len's seven years as a young newspaper reporter and photographer in Saint John helped him to prepare for the work he did later for Scouting across Canada. As director of information services, he helped newspapers, radio and television stations, Scout groups and councils to tell the story of Scouting throughout Canada.

His many friends in all parts of the country will long remember the courteous service he cheerfully and efficiently gave.

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Looking for a Fence—Continued from page 7

time, it will be a very lonesome, unhappy time for him when it ought to be a happy time. And he may not 'grow out of it' before a lot of harm is done and many bad habits are formed."

"You think both of us should talk with Tommy?"

"Yes, that, in itself, is a pretty good start on a secure fence. Then build the rest of the fence with Tom. Make it comfortable for him—not so big that he gets lost in it and has doubts that it is there, yet not so small he can't move around and grow. Then it is up to you as parents to simply help him stay within those walls. When he is ready, he will build his own fence and live in peace with the rest of his society."

"How will we know when he is ready?"

"If you have helped him with this fence and if he has found that staying inside it is good for both comfort and progress, he will ask you. He will ask because he has learned to trust you as one who helps, rather than detesting you as one who doesn't care where he wanders, or hating you because you have fenced him in too tightly."

"I wish I had thought of this years ago."

"It would have been easier, but it's never too late to build a fence. Of course, it's a little harder to get used to, but within his fence Tom will grow up to be a secure, confident, well-adjusted young man. He's worth the trouble!" ❀



P.O. & R. REVISIONS

Boy Scout First Class Badge:

At its meeting in February, 1965 the Executive Committee of the National Council amended the journey requirements of the First Class Badge. The amended text shown at the right should be cut out and placed at the bottom of page 69 of the 1964 revised edition of **Policy, Organization & Rules**.

(xx) Go on foot, bicycle, horseback or boat propelled by personal effort, preferably with another Scout, for a 24-hour journey outside a city, town or built-up area. On foot, the journey shall comprise a least 14 miles, with the distance increased accordingly where other means of travel, or a combination of means of travel, is chosen. In the course of the journey, the Scout must cook his own meals, one of which must include meat, over a wood fire in the open; find his own campsite and camp for the night. He must carry out the instructions given by his Scoutmaster or examiner as to the things to be observed en route. He must hand in, on his return, a log of the journey, including a sketch-map of his route. (In abnormal circumstances or to meet exceptional cases, the district commissioner may permit modification of the requirements of this section.) **THIS REQUIREMENT SHOULD BE TAKEN LAST** and where practicable should be set by the district commissioner or his appointee.

Canadian Flag

The introduction of the new Canadian flag means that the following revisions should be made in your copy of **Policy, Organization & Rules**:

Under Wolf Cub Grade Badges, rule 186, delete section (i) and replace it with the text shown at the right.

Under Boy Scout Grade Badges, rule 196, delete section (iii) and replace it with the text shown at the right.

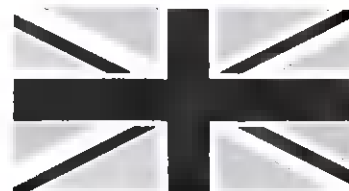
(i) Describe and make a drawing of the Canadian flag; drawing to be in colour and to show correct proportions. Recite the first verse of 'God Save the Queen' and the first verse of 'O Canada'.

(iii) Give a detailed description of the Canadian flag and know how to hoist and break it; know when to fly the Union Flag (commonly called the Union Jack); know simple flag etiquette.

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FLAG INFORMATION



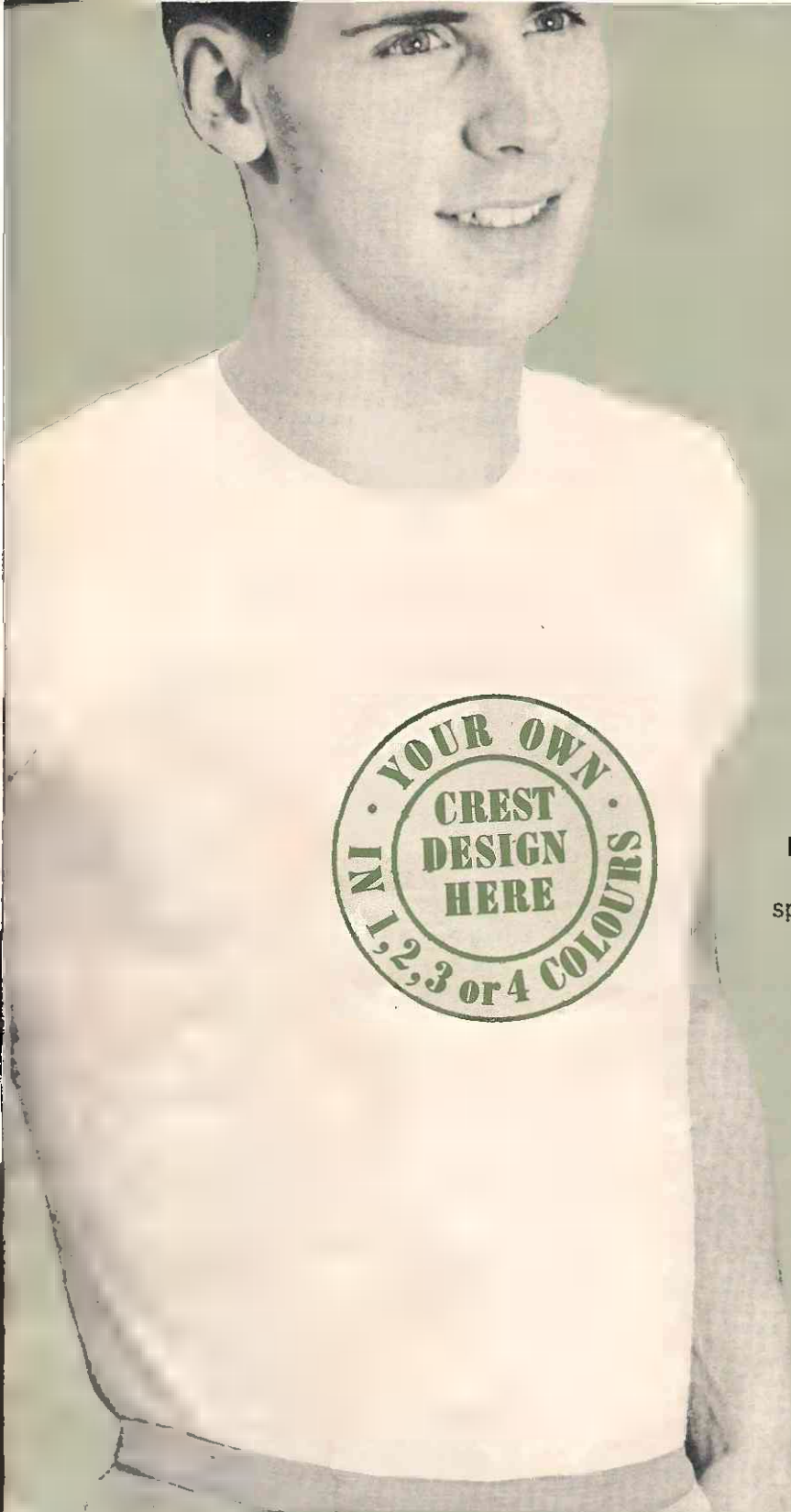
The Canadian flag is a red flag with these proportions: it is twice as long as it is wide, with a single red maple leaf centred on a white square running the width of the flag – the square itself bisects the flag.

The colours red and white were granted to Canada by King George V in a proclamation of November 21, 1921 which granted arms to Canada on the recommendation of the Canadian government. The formal introduction of the flag took place on February 15, 1965.

The Union Flag (or Union Jack) is the flag of the

British Commonwealth, and is made up of the national flags of the three former kingdoms of England, Scotland and Ireland. In 1601, King James VI of Scotland (King James I of England) joined the English and Scottish flags together to form the first British Union flag. In 1801, the red diagonal cross, retaining a portion of the white background, representing the flag of St. Patrick, was added.

The Union Flag is flown on all Commonwealth days and occasions.



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