



adventure jamboree

Archery, shooting, hiking, go-carting, swimming and boating are but a few of the many exciting activities slated for the Adventure Jamboree at Ponderosa Camp, Penticton, British Columbia, in July 1966. This will be the first jamboree sponsored by the B.C.-Yukon Scout Council, and it promises to be the highlight of Scout life for those who attend.

Why the name "Adventure"? Because we planthat attendance at this jamboree will be just that-a challenging adventure for each Scout. The program is designed to reflect and emphasize the diversity of activities possible in Scouting to all Scouts participating. It is also designed to meet a wide variety of interests so as to ensure maximum participation of each Scout attending.

The Jamboree slogan is Venture into Land, Water, Air and Space and sub-camps will be named Terra, Nautilus, Icarus and Cosmos. In addition to the regular jamboree program, Scouts in each sub-camp will take part in special activities related to its own theme.

The site chosen for the Jamboree is located in the central interior of British Columbia at Penticton-known to the nomadic Salish Indians as Pen-tak-tin, meaning "a place to stay forever." Penticton is the centre of British Columbia's fruit growing industry, as well as being one of its most attractive tourist locations; enjoying more hours of sunshine in July than Honolulu or Nassau.

Swimming and waterfront activities, which play an important part in this jamboree, will take place on the shores and in the waters of ninety-mile-long Lake Okanagan. The shore is gently graded and the water is just fine, with a temperature of 74 degrees.

which includes food and all activities provided in the organized program. Contingents are expected to provide their own camping equipment and transportation to and from the Jamboree in addition to this basic fee. On request, tours can be arranged to various parts of British Columbia before or after the Jamboree.

The expected attendance is 2,700 Scouts and leaders. Invitations to attend have already been sent to all provinces in Canada. In addition, Scouts from the United States of America and South America are expected to attend. A wonderful opportunity awaits those attending, to meet Scouts from other provinces and other countries.

The province of British Columbia is particularly proud to host this jamboree next year because 1966 marks the one hundredth birthday of this most beautiful province which was formed by the joining of Vancouver Island and the mainland. Committees are planning to make the Jamboree the most successful Scouting event of the year. It will be a practical demonstration of the world-wide brotherhood of Scouting; an example of a community living the Scout Promise and Law; an opportunity to look wide, gather new ideas, see the strength of the Scout movement; an opportunity for Scouts and Scouters to grasp new ideas for future activities.

A warm welcome awaits the members of your troop at this great Adventure Jamboree. &

Charles W. Nash is commissioner of the British Columbia-Yukon Provincial Council, Boy Scouts of Canada, and will The fee for this week of fun and adventure is \$35.00 be camp chief of the 1st B.C.-Yukou jamboree in 1966.

NOVEMBER 1965 VOL 43 No3

THE IDEA MAGAZINE FOR ALL SCOUTERS AND ADULT LEADERS OF THE MOVEMENT

CHIEF SCOUT HIS EXCELLENCY GENERAL THE RIGHT HONOURABLE GEORGES P. VANIER, D.S.O., M.C., C.D. DEPUTY CHIEF SCOUT AIR VICE MARSHAL JAMES B. HARVEY. A.F.C., C.D. CHIEF EXECUTIVE FRED J. FINLAY DIRECTOR OF PUBLICATIONS SERVICES S. YOUNG **EDITOR** J. DAVID AITKEN ASSISTANT EDITOR CLARA TRICKLEBANK

Contents

Adventure Jamboree

Venturer Christmas Social

Drummond and Pepsi-Cola Trophies - conditions Exploring Your Community Great Men of Canada Phoenix Program Guide for December Cub pack Scout troop Venturer section 15 19 Rover crew Program and Uniform Study Papers Safe Journey Scouters' Bookshelf

COVER PHOTO Boy Scouts at the entrance to the Peace Tower on Parliament Hill, Ottawa,

17

National Film Board Photo

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Is it your

REGISTRATION **ROUND-UP TIME?**



On your registration form:

- List names in alphabetical order according to the surname or family name.
- Put given name first, followed by surname or family name.
- Include full postal address and zone number, if any,
- Print or type-do not write names and addresses.
- Send in completed forms with forms of the other sections of your group.
- Follow the instructions you receive from the Scout council with whom your group is registered.
- If your group committee is responsible for your registration, pass these points along to the appropriate member of the committee.

Help your council to help your group.

REGISTER EARLY!

DECEMBER PROGRAM PLANNING GUIDE FOR SCOUTS

SERVICE THROUGH CITIZENSHIP

"Boys don't want to be good, but they want to do good." This is the philosophy behind Scouting's emphasis on helping boys to become resourceful and contributing members of the community. Here are useful and worthwhile projects to use as the basis for patrol, troop and individual achievement goals.

Government: What? How? Who?

How is your town, city or township governed? Visit some of your government centres and investigate some of the services provided by the departments and the people who staff them.

Exploring Local History

Plan and carry out a one-day hike along roads of local historical significance. What old landmarks are still present? Why did people settle there? Make a model of your community as it appeared when the first settlements were made.

How are Laws Made?

What steps are needed for a local by-law to be adopted? How does your patrol or troop make its own rules or by-laws?

Service Agencies and Clubs

People often get together in voluntary association with each other in service clubs, cultural bodies and other public or semi-public groups such as Rotary, Kiwanis, Lions, literary and dramatic groups, music societies, ex-servicemen's organizations, home owners' associations, etc. How many are in your area?

Contact a member of each organization and ask about their purpose and program. Is there a way that your patrol could help some of these groups?

Christmas Good Turns

Ask about your sponsor's plans for a Christmas Good Turn and ask that an opportunity bearranged for each patrol to assist in some phase of the activity.

Recreation Area

Visit a recreation area in your vicinity. Find out who operates it and what purpose or purposes it serves.

World Citizenship

What international service is given by people in the YMCA, Red Cross, UNESCO, UNICEF, CARE, Unitarian Service Committee, church groups and Foster Parents Plan? Have each patrol select one of these and find how it is organized, what it does, where it serves and in what way the patrol could help it.

Good Turn Ideas

Help decorate sponsor's building for Christmas Help at pack, church and other children's Christmas parties.

Operate a troop toy repair shop; collect, repair and distribute toys.

Prepare and distribute holiday baskets of food and eifts.

Play checkers with shut-ins.

Contribute to the Canadian Scout Brotherhood Fund to assist Scouting in other lands.

Feed wildlife.

Make yule logs for distribution to friends of the troop. Assist senior citizens in getting to church.

Make bird-feeding stations.

Fill milk cartons with sand and distribute them to motorists give away or sell for a small fee and contribute money to a worthy cause.



SAFE JOURNEY

by B. H. Mortlock

5

Thousands of Canadian Scouts will travel more than half a million miles on Scout sponsored visits to other provinces and to the United States in 1965. The incidence of Scout travel will increase with the emphasis placed by the Centennial Commission on educational travel, plus the fact that the number of exchange camping visits between Canadian and American troops increases substantially every year.

Because most such tours are well and carefully planned there have been few serious accidents and little injury or loss of life. We want to keep it that way.

The nation's accident record is growing alarmingly, and the number of traffic deaths and injuries are expected to reach a new record in this current year. Scouting does not want to share in this tragedy.

Planning will start this fall on many tours and trips for next summer. In all this planning Scouters and group committee people responsible are urged to give special attention to health and safety. Here are some basic rules for safe travel –

Use public transportation

Trains, commercial buses and scheduled airlines are the safest and most comfortable forms of travel. Chartered buses are usually the most economical means of transportation for groups of twenty or more.

Sometimes however it is necessary for smaller groups to travel by car, but where possible public transportation is strongly recommended. Public transportation has the best safety record in the country. Rolling stock is constantly inspected and serviced, and regulations regarding insurance, health and safety are set by the various provincial governments.

The use of trucks or trailers for transporting passengers is to be avoided at all costs. In some provinces it is illegal to use trucks for transporting passengers. Tour permits will not be issued by provincial councils where trucks are used as a means of transportation other than for equipment.

When using automobiles

When automobiles are used for transporting small numbers or for short distances these important rules should be observed:

- 1. All drivers must be licensed.
- 2. There should be an adult licensed driver at least twenty-one years of age, preferably older, in each car.
- 3. There should be a relief driver for each car who should also be licensed and fully qualified.
- 4. Eight hours of travel time, with appropriate rest stops should be the maximum for any one day's drive
- 5. All driving should be done in daylight hours, except in emergencies or when justified by special reasons.
 - 6. Legal speed limits should be observed together

with all traffic regulations.

- 7. Group committees are responsible for seeing that vehicles are inspected and approved before allowing their use for transporting Scouts (brakes, steering, tires, lights, exhaust system, horn, windshield wipers).
- 8. Adequate property damage and public liability insurance should be carried by the car owner.
- 9. Normal passenger capacity of the vehicle must not be exceeded.
- 10. When stopped for any reason at the side of a highway, the vehicle should be completely emptied of persons to prevent injury from possible collision of cars approaching from the same direction.
- 11. Use flags by day or flares by night to warn approaching vehicles. Get boys off the road.
- 12. Special precautions should be taken at all unprotected railway crossings.
- 13. Riding on the outside of any vehicle or on the tailgate of a station wagon must never be permitted.
- 14. Two or more cars travelling together should never attempt to stay together on the road. Drivers should establish points of rendezvous at suitable meeting places. Convoy style travel should be avoided.
- 15. Approved seat belts should be provided for each passenger and the driver.
- 16. All car doors should be kept locked while the vehicle is in motion.
- 17. Car windows should be kept rolled up to a maximum degree consistent with the ventilation needed for comfort.
- 18. All vehicles should carry as minimum emergency equipment: a first aid kit, a fire extinguisher (type for extinguishing electrical fires), flashlight, road flares, and road distress flags.

Night travel

When travelling by bus the need for adequate rest and sleep must be considered. While sometimes it is necessary to travel overnight, this should not be permitted for two nights in succession. In special cases charter buses may travel more than eight hours a day.

Rest periods

A good general rule, according to the experts – twelve hours every day should be devoted to rest and sleep in suitable quarters away from the vehicle. Arrangements should always be made for adequate stops along the way for eating and for use of washroom facilities.

Every Scouter involved in planning trips for boys should give extra attention to these standards. They are set to protect the health and welfare of the boy.

Bert Mortlock is Director of Relationship Services at Boy Scouts of Canada National Headquarters.

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PROGRAM & UNIFORM STUDY PAPERS

The content of these resource papers will help Scoulers better their understanding of changes occurring in Scouting as it moves to keep abreast of changing times. The material is useful for discussion at training courses, Scouters clubs, conferences, and Scouts meetings. Available from Supply Services—see back cover.

A Perspective on the Problem of Official Scout Dress in Canada-50¢. While the focus of this paper is Scout dress, it reveals much of the historic background of Scouting and its program activities. Many interesting questions are raised in relation to program as well as to uniform.

Camping Records of Canadian Scouting (1960)-50¢. This paper gives some statistical information about camping in the Boy Scouts of Canada. It relates this information to some of the statements of the organization with respect to camping and raises pertinent questions.

Age and Membership in Canadian Scouting—\$1.00. A wealth of information about Cub and Scout membership, its growth patterns, trends and implications for the future, the makeup of membership by single ages, the implication of recruiting practices, etc. The factual data and the text raise many pertinent questions of vital interest to all who are concerned with Scouting's future.

Flexibility-25¢. A key paper to understanding why some changes are being introduced into Scouting's programs. It briefly illustrates how Scouting has tended to grow from a movement with program ideas to be adapted, to an organization with 'fixed' program.

A Review of the Program of the Boy Scouts of Canada $-50 \, c$. This paper attempts to identify some of the strengths and weaknesses of the Cub and Scout programs, their organization and structure in the Scout group. It underlines some of the reasons for recent changes and suggests other matters that need attention.

Study of the Scout Program and Uniform Progress Report (1963)~50c. A progress report of the Program and Uniform Subcommittee summarizing the major aspects of its findings to 1963 and containing recommendations for the various levels of organization. The report deals with some fundamentals of program, organization, financing, communications and leadership.

Report of the Uniform Subcommittee (1964)-50c. This report covers all aspects of this subcommittee's study of Scout dress. It deals objectively with the reasons for and against uniform, its purposes and its role in Scouting. It is a document which will provide clear guidance for future discussions on uniform problems.

The next two papers will be primarily of interest to Scout councils. The latter is particularly pertinent to training, organization, and expansion of personnel.

Church: Sponsorship of Scouting in 47 Churches in District 'X'-50c. A number of personal interviews with clergymen and others representing sponsoring churches, to gain some idea of their views on Scouting—what they think it contributes to their youth and the work of their church; what they think of its organization and the way it is serviced. A fascinating insight into how some others see us and into some important questions of sponsorship.

Adult Leadership-50c, A study of the implications of the use of volunteers in the recruitment, training, continuity and effectiveness of adult leadership, in respect to Scouting's aims and methods.

DECEMBER PROGRAM PLANNING GUIDE FOR CUBS

SERVICE THROUGH CITIZENSHIP

Service to Home, School, Church, Community

Have your sixer carry out a service project. It could simply be the setting out of chairs for a meeting at the church, cleaning up the basement or garage for an aged couple in the neighbourhood, clearing out the broken glass at some public spot . . .

Doing things for their home, school, church and community is part of becoming a good citizen.

Visit Government Buildings

Arrange for the Group Committee or some parents to take Cubs to visit a government building. This could be of municipal, provincial or federal level and could be the Houses of Parliament, a courthouse, the city hall, a fish hatchery, or any centre where a government project is being carried out. Guide the boys on their tour by suggesting what they could look for, by encouraging questions, and by arranging for them to meet and talk with some dignitary.

Coats of Arms

The history of our provincial and federal coats of arms is worth tracing. Encourage the Cubs to look them up, make a tracing of one of their choice and display it at the pack meeting.

Service Badges

Helping others is part of being good citizens. We can encourage this with Cubs by having them work on the service type badges such as First Aider, House Orderly, Guide, Handyman, etc.

Bring a Pal

Plan a Christmas party with your sixers. Use games, a film, eats, simple prizes (Cub book series). Encourage Cubs to bring along a friend, or their younger brother or sister.

Looking after others – especially those younger or weaker – is part of becoming a good citizen.

Great Men of Canada

See the illustrations on page 8.



Win shooting awards like these: join Dominion Marksmen

Shooting is great sport. It's a man's sport in which anyone can excel. It gives you the solid satisfaction of friendly competition—and the thrill of seeing your shots creep closer to the bull's-eye as your skill develops.

The Dominion Marksmen Program gets you started shooting quickly and easily. It is a progressive shooting program which rewards each step of your progress with a pin, badge or shield. Targets and awards are provided free of charge. In addition there is the Dominion Marksmen Crest, available only to registered club members.

Members of Dominion Marksmen participate in nation-wide competitions. Former members have competed successfully in Olympic and world championships.

If you'd like to learn more about Dominion Marksmen and how you can join, write: Dominion Marksmen, P.O. Box 10, Montreal. You'll be finding out about a sport which will last you a lifetime.

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C-I-D AMMUNITION & FIREARMS

Here are sketches of some great men of Canada. Place this page on your Pack notice board and then tell the Cubs something of the lives and achievements of these men. The Encyclopedia Canadiana is a good reference. After a week or two, cover the names and see how many the Cubs can remember.

Great men of Canada



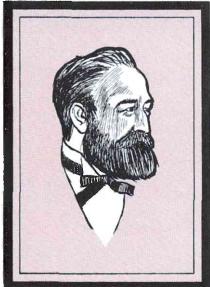
Stephen Leacock 1869 - 1944 Humorist



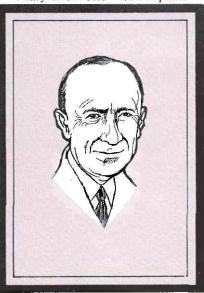
Henry Larsen 1899 - 1964 Explorer



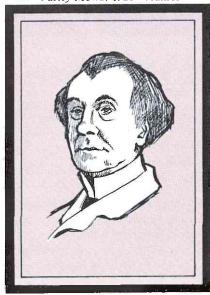
Farley Mowat 1921 - Author



William Saunders 1836 - 1914 Agricultural Scientist



Wilder Penfield 1891 - Neurosurgeon



Sir John A. Macdonald 1815 - 1891 Statesman



THE PHOENIX

The aim of Scouting with the handicapped is to help more boys to help themselves. As Scouting stresses abilities rather than disabilities, the approach is to get each boy to work to improve that which he has, rather than dwell on that which he lacks.

The purpose of THE PHOENIX is to acquaint Scouters and others with developments in Scouting with the handicapped boys across Canada Comments, suggestions, games, news items, program ideas are welcome. Please address all communications to Program Services, Boy Scouts of Canada, P.O. Box 3520, Postal Station C, Ottawa 3, Ontario

We would suggest that you pass your copy of THE PHOENIX on to someone else who might be interested in this phase of Scouting. A limited supply of the more recent back issues of THE PHOENIX is available.

An Old Story

I am still being asked constantly by pack and troop Scouters, "Are there any special rules?" (for handicapped boys in Scouting). The point that gives me concern is this—these Scouters are apparently getting no help from their commissioners and district leaders and this can mean only one thing—Those commissioners and district leaders, are not reading properly (and passing on) the statements of policy which I have written over and over again.

"Are there, then, any special rules?" The answer is a resounding NO! While safeguarding the boy's health, under medical guidance, give him as much real Scouting as you possibly can fun, adventure and companionship. Make him feel as though he really does belong to a brotherhood. This is important as it helps to integrate the boy into the society in which he must live. It helps him to work, and associate with others, within the limits of his disability, and the whole training program should give him a tremendous sense of achievement.

Get the boy into the company of other Scouts (always in uniform) as much as you possibly can, and do as much training as possible out of doors. If he is completely house or institution bound get Scouts, Venturers or Scouters to visit him. Take a Patrol or Six (P.L.s or Sixers) and run a small scale meeting with a properly progressive program:

Much can be done on a small scale-miniature pioneering, fire-lighting, table model camp-sites. Small size flagpoles can be rigged. Even a journey can be planned and carried out, small scale, in a wheelchair, over 2 or 3 miles (or whatever distance, or vehicle he can manage-a bicycle or a large tricycle perhaps). The boy must have reliable companions but must be in complete charge. It is his journey-and he passes or fails like any other Scout. Can he spend a night out of doors? Or in a den somewhere? Or in a friendly farm home? Any one of these could be a wonderful adventure-if you make it so.

from Dominion Headquarters Gazette-New Zealand

9







A GOOD SCOUT—Jasen Madsen of Barrie, Ont., may be blind but this does not prevent him from taking an active part in Scouting.

John McCullough, left, and Richard Staibreceive their neckerchiefs from Mr. Woollatt at their recent

investiture.



NEWS-CHRONICLE

At presentation of the Boy Scouts of Canada Scout Group Charter to the Ontario Hospital—Left to right: Wilf Groukx, president, Port Arthur District Council; Al Fairbridge, District Commissioner for Port Arthur: Dr. G. E. Ferrier, superintendent of the Ontario Hospital. In the foreground are representatives of the Cubs and Scouts.

Points of progress

London Forms Pack For Retarded

Last April the London District Association For The Mentally Retarded claimed a 'first' in Western Ontario, when two boys in the association-sponsored Cub pack were the first retarded to be invested as members of the Scouting movement.

The new Cubs were John McCullough and Richard Staib. The brief ceremony, held during the association's monthly meeting, marked the first investiture of the 86th Cub Pack of London since it was organized two years ago. The event also established it as the only Cub pack for retarded children in Western Ontario.

Cubmaster Harry Woollatt, said the group began with four boys and now has a membership of 10, from 8 to 12 years of age. "We carry on a program as close as possible to that of a normal Cub schedule," Mr. Woollatt said. "We are currently trying to set up a standard that is acceptable to the London District Boy

Scout Council in order that the boys may try for their badges."

Mr. Woollatt, a 20-year veteran in Scouting, is assisted at the weekly meetings by Mrs. Anne Boyd and Miss Doreen Livermore.

The association became involved in the Boy Scout movement four years ago when it established a troop for boys 12 to 18 under Scoutmaster Arthur Kingham.

Scout Troop Launched in Port Arthur

Over 50 people, including Scout dignitaries of Fort William and Port Arthur, leaders, boys of the Ontario Hospital, and hospital officials gathered to witness the presentation of a Boy Scouts of Canada Scout Group charter to the Ontario Hospital last night.

Ernic Rollason, assistant chief attendant, presided at the meeting and Wilf Groulx, president of the Port

11

Arthur District Council, explained duties of the sponsoring body and the group committee to the gathering.

Al Fairbridge, district commissioner for the Port Arthur Boy Scouts, presented the charter on behalf of the National Boy Scout Council to Dr. G. E. Ferrier, superintendent of the hospital. Joe Coghlan, Cubmaster, invested the first Wolf Cub, and Gordon Duffield, Scoutmaster, invested the first Boy Scout, of the 22nd Port Arthur Group.

This program of Scouting at the present time involves 14 boys within the hospital.

After the meeting the visitors enjoyed the hospitality of the boys while viewing new Scouting equipment and being served refreshments.

Scouting with the physically handicapped

An address by Mrs. Pamela Valentine, a physiotherapist, given at the Ontario Conference on Scouting With the Handicapped.

Firstly, may I say how pleased I was to hear that the Boy Scouts-were having a conference on Scouting with the handicapped, and to learn that you are interested in assisting physically handicapped boys.

I decided that I should speak to you about the work physical therapists are doing with handicapped children and suggest ways in which you might help these children within your own Scout groups. To begin with let me tell you what a physical therapist is and what her work consists of. A therapist is a member of the rehabilitation team who, through a carefully devised exercise and activity program, aims to teach the handicapped how to handle their bodies in the most efficient way in order to enable them to be as independent as possible.

We must make quite clear what we mean by a physically handicapped child. A physically handicapped child is a child who, to all intents and purposes, is a normal child apart from some physical defect which handicaps him, or, in other words, slows him down. This slowing down may vary from a very mild slowing to an extremely severe degree of slowing depending on the severity of the handicap.

What is the cause of such a handicap? There are, of course, many things which may cause a physical handicap but roughly the handicapped may be divided into two main groups: Those born with a physical handicap and those who acquire a physical handicap through an accident or disease.

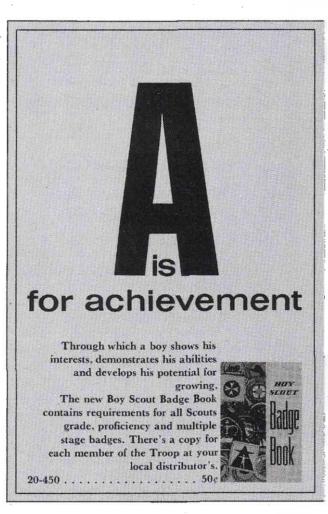
The first group includes the child who has inherited a physical handicap, such as muscular dystrophy or cystic fibrosis, and the child born with some brain damage, which will hinder the normal functioning of his muscles.

The second group includes the child who has contracted polio or who has been hit by a car.

What are the problems facing these children? We must remember that the handicapped child has all the problems which beset a normal child plus his own special ones associated with his handicap. First and foremost he needs to be treated as a normal child, accepted by his friends and family as a normal child and not as some special being. He needs normal discipline in the way of regulations, and, as far as his handicap will permit him, he wants to do the same things as his friends.

This is where you can all help the handicapped – you can accept him as one of you and allow him to become a member of your group. Bear in mind these points:

- 1. Only help him when he really needs help... and then do it as inconspicuously as possible.
- 2. Let him experience everything you are experiencing as far as is possible. It is extremely important that the handicapped child should be encouraged to do such things as playing in the snow, swimming, playing on the beach, getting dirty whilst grubbing around in the woods for beetles and worms—all these things which a normal boy enjoys. Never over protect him.
- 3. Find out what the handicapped child in your group needs and try to find ways to make things easier for him. Perhaps a slightly higher or lower chair would make it easier for him to stand up or sit down; or a wooden ramp would enable him to get his wheelchair



in and out of his house. Perhaps grab rails strategically placed would enable him to go to the toilet without help or get in and out of the bath tub more easily. Or a slightly bigger handle on his spoon or knife would make it easier for him to hold, and make eating an easier task. Perhaps a zipper sewn on the inside seams of his trousers would make the job of dressing or undressing simpler and quicker.

Next let us think about exercises. Are there any special exercises you as Scouts might help us with? There are no specific exercises for the handicapped because no two handicapped children are exactly the same; but for all of them we have one object in view—we aim to help them use their bodies in the most efficient way. So you can help by encouraging the boys you work with to become as strong as possible in all the unaffected parts of their bodies and to do as much as possible for themselves. Let them join in all exercises and activities they are able to. General exercises such as push ups and sit ups will help any who are able to do them.

These are but a few ideas for you to make life easier for the handicapped. I am quite sure you can think of many more and by doing this you are enabling them to get more out of life and thereby put more back into it; which is, after all, the goal of everyone, whether they be physically perfect or handicapped.

Before closing let me say just one more thing. If you have any problems in dealing with the handicapped and you need help, remember there are professionally trained people who will be glad to assist in solving these problems. Never-be afraid to consult these people; that is part of their job.



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Aids Handicapped to Independence

Aids Handicapped to Independence

cause no two handicapped children are exactly the Putting it as simply as possible, Ian Campbell's job is same; but for all of them we have one object in view to make dependent people independent.

Mr. Campbell is national co-ordinator of civilian rehabilitation in the Department of Labor, which works with other federal departments, the provinces and voluntary agencies, to trace, assess and train disabled speople so that they can become productive again.

His branch also has a program for older workers (over 40 years) who, although they are at their maximum production powers, find it very difficult to find a job if they become unemployed.

There are approximately 1,250,000 Canadians with a considerable degree of permanent disability. These disabilities range from amputations to mental illness. Of these people about 300,000 are probably of working age.

Mr. Campbell's branch, with the help of the provinces and voluntary agencies, tracks down those who will, with training, be able to work. But it is vital to find these people as soon as possible. Then their chances of being trained successfully are that much better.

The federal government shares the cost of rehabilitation and medical restoration with the provinces, and the economic and humanitarian returns show how worthwhile it is.

Mr. Campbell estimates it costs as much to rehabilitate a person as to keep him (or her) on public assistance for one year. Available figures on 12,000 disabled people show that it would have cost \$32,000,000 since 1957 to keep them if they had not been rehabilitated. These people, who between them have 9,000 dependants, have earned \$85,000,000 since then.

These figures reflect only the economic side. The value of successful rehabilitation in human terms is incalculable.

Scots-born Ian Campbell left a successful career in business and banking to join the provincial Workmen's Compensation Board. In 1938 he became chief rehabilitation officer and in 1947 was appointed superintendent of the board's rehabilitation centre at Malton. He became chairman of the Ontario Old Age Pension Commission and one year later joined the federal government in his present post. He is both nationally and internationally recognized as an expert on rehabilitation and is chairman of the World Commission on Vocational rehabilitation. One honour of which he is particularly proud is the U.S. Presidential People to People citation for outstanding contribution to international goodwill.

EXPLORING



YOUR



Why did people first settle in your community? Scouts could explore the land and the community or local history records and find what it was that first brought people to the land and what it was that urged them to stay there.

Are Scouts able to direct a stranger in their town or city? Public buildings, monuments, water courses, street car or bus routes, centres of industry . . . are the pathfinder's opportunity. Let him locate as many of these as he can and give opportunity for practice as if directing a stranger.

Citizen of the world

Let each patrol find out how it could help one of those organizations in your community, which serve to promote welfare internationally. Agencies of UNESCO, UNICEF, the Red Cross, and Unitarian Service are some.

here's what they say:

"... worked very well last year...

10,000 were sold. We estimate

20,000 this year."

R.E.V., Calgary, Alberta

"... We had success with the sale of the tape. It is a good deal for procuring funds..."

T.G.O., Saint John, N.B. improving equipment plus
paying the way for many
trips for Patrols..."

L.W.G., Greenwood, N.S.

"... I found it a great
way to raise money. We sold
way to raise money. to help send
200 packages ... the Jamboree
eight Scouts to the Jamboree
eight scouts to the Jamboree
one we've already sold 500
packages this year (for)
packages this year
summer camp..."

E.H., Sackville, N.B.

FUND RAISING'S FUN?



Sure! It can be! Especially when you're getting ready for camp or other Cub and Scout activities. This new idea guarantees it. Your boys will not only be having fun raising money for their very own organization, but having fun selling an item every home needs. Cellulose adhesive tape. It comes in red, green and clear . . . four rolls, each with its own dispenser, and all attached to the one card.

Now you might ask: What's so special about selling tape? Well, it's always in demand in the home . . . and it's always running out. Follow-up sales galore. Any troop worth its salt could sell a gross in minutes . . . especially at \$1.00 per card (including Provincial Sales Tax). Wholesale price to Groups only 70¢ per card.

Write to SUPPLY SERVICES, BOY SCOUTS OF CANADA, Box 3520, Station C, Ottawa 3. (Please enclose 10% deposit with order).

NOTE: This offer is not available for sale by Scout Groups under the jurisdiction of the Ontario Provincial Council of the Boy Scouts of Canada.

Do not forget to obtain the approval of your next Senior Council before ordering.

15

DECEIVIBER

PROGRAM PLANNING GUIDE FOR VENTURERS

SERVICE THROUGH CITIZENSHIP

Community Needs

What are the needs in your community? Borrow a leaf from one Venturer section who contacted all volunteer agencies in the community and asked if there was some service that needed doing and could be done by volunteers.

As a result they received several replies listing a number of projects, each of which constituted an important need to the organization concerned.

Determine Project

From the list of projects select the one which meets the following qualifications:

- 1. Is greatly needed.
- 2. Is within the limits of time and finances.

Then organize a team to complete the project, appointing a leader from among those participating.

Skills

If the project requires specific skills and these are available within the group, make them available to the project team.

If outside help is required, bring in an adult who is willing to share his skills and is prepared to help the group.

Complete the Project

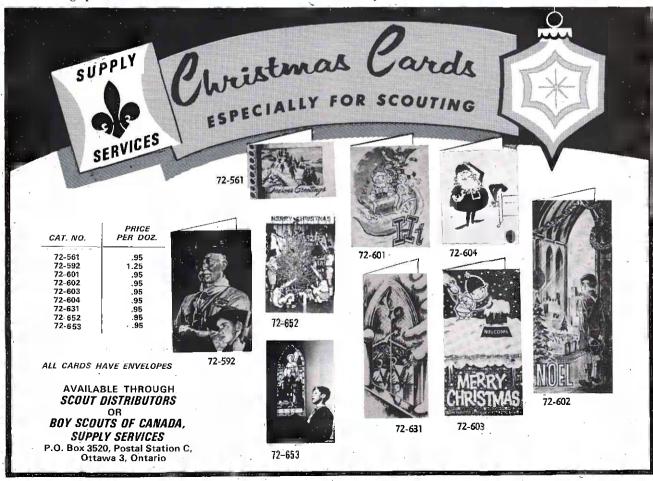
Whatever project you undertake, carry it to completion. It is better to complete one than start ten.

Democratic Procedure

With the adult working with you, hold a discussion on democratic procedure in the section. Determine whether such procedure means that the majority always determine projects or whether minority opinions should be considered.

Encourage Others

Some people have special skills and abilities. What for one is easy may for others be hard. If you have developed such skills, encourage others and help them develop theirs.



SCOUTERS BOOKSHELF



Ask for these books at your favourite bookstore or library.

How to Fly a Kite, Catch a Fish Grow a Flower by Alvin Schwartz. 208 pages. Collier-Macmillan Canada Limited. \$5.75. For anyone who wants to know how to punt a football, shoot a basketball, clean a fish, what snakes cat, how to keep a guinea pig, where to visit a zoo, and a few hundred other things that he can share with his children in his leisure, this is the book. It is an unsurpassed collection of information that parents and other adults can use in introducing youngsters to beneficial recreational occupations.

The author's personal experiences with his four children resulted in the book. His findings are also grounded in extensive research, including interviews with authorities in each of the many fields covered.

He gives detailed instructions for each recreation. For instance, if cycling is the activity contemplated, under "Trikes and Bikes" we find how to buy the right vehicle, how to teach the child to ride, ideas for bike fun, safety rules, and care of the bike or trike. In addition, a short list of references to supplementary reading is given at the end of each chapter.

The last part of the book is designed to help introduce youngsters to the things of nature as hobbies or recreational interests.

Leaders of Our Time by Robert N. Webb. 152 pages. Ambassador Books Limited. \$5.95.

This is the second of this series containing thirteen brief but lucid biographies of world figures whose beliefs and decisions are affecting the lives of people throughout the world.

The group includes Queen Elixabeth II, Ludwig Erhard, Lyndon B. Johnson, Martin Luther King, Pope Paul VI, Sargeant Shriver, Achmed Sukarno and Harold Wilson.

In well written capsule form their stories show the particular environment that produced them, the training they experienced and the increasing responsibility they have borne in attaining their achievements.

The author, a former reporter and editor, says, "... knowing about the key men of the world in their special time is vital to the new generation's understanding of its own role today." He has produced a very useful aid to this understanding in a book that will be of special interest to boys of Scout and Venturer ages.

Paper Folding and Modelling by Aart van Breda. 127 pages. Queenswood House Limited. \$2.95.

There is a growing interest in paper folding or origami as it is often called; and for beginners, old and young, this English translation of van Breda's book is excellent.

It contains sixty projects ranging from paper cups to decorations and from a paper ball to a flying bird. The diagrams are very well drawn and the accompanying directions are clear and concise. The author points out that, "foldingwork is distinguished by its demand for self-control, some degree of technique and adherence to the rules of the game."

Youngsters, especially those of Cub age, will discover that these are fascinating exercises in creativity that present opportunities for developing a sense of care and a faculty of insight. And best of all, they're great fun!

History and Historians by Fon W. Boardman, Jr. 131 pages. Oxford University Press. \$4.30.

If we seek to understand Man's place in the natural order of things on earth, our interest is soon drawn to the record of his past progress. But who wrote the record and how accurate is it?

This is a brief but broad "history of history" that places the story of Man in a perspective not usually found, or at least recognized, in many elementary and secdary school survey courses.

From ancient epics to the stories of the Holy Bible, from the emphasis of the Middle Ages (history for God) and the Renaissance (history for Man) to some modern interpretations made by Marx, Spengler and Toynbee, the book presents a fascinating catalogue of the men who recorded and interpreted Man's story in the light of their own experience.

The author's pleasing style should appeal not only to those who may be history enthusiasts but also, and perhaps of greater value, to those who seek to understand the written record of history.

The Story of International Cooperation by James Avery Joyce. 258 pages. Ambassador Books Ltd. \$6.95.

1965 is International Cooperation Year and as U Thant, Secretary-General of the United Nations says in his foreword to this book, "... this is a fitting moment to examine the growth of such cooperation."

The author is well-known on both sides of the Atlantic for his promotion of international understanding. He has wide knowledge of the history, and the social, economic, political and educational problems of the peoples of the world.

He shows how all progress resulted from the ideas and work of many men in many nations and that, if progress is to continue, more cooperation must be made by men of all nations.

In a brief but warm treatise on the space age he outlines the tasks that lie ahead (as seen through the work and precepts of the great international agencies) if we are to extend the bounds of human achievement.

In concluding, there are many excellent suggestions for action, directed to students and adult counsellors, complete with references to resource material. An outstanding and enjoyable book highly recommended to Scouts, Venturers and Rovers.

My Most Inspiring Moment—Edited by Robert Fitzgibbon and Ernest V. Heyn. 270 pages. Doubleday Canada Limited. \$5.00.

Sub-titled "Encounters with Destiny Relived by Thirty-eight Best-selling Authors", the writers include such personalities as A. J. Cronin, Harry Golden, J. Edgar Hoover, Bishop Fulton Sheen, Billy Graham, Andre Maurois and P. G. Wodehouse.

It is an exhilarating treat to read their accounts and to share some of the wonder that touched their lives at their own particular moments of inspiration. How A. J. Cronin discovered that, 'the virtue of all achievement . . . is victory over oneself''; how Bishop Sheen found a deep, personal meaning in the concept of love for humanity; and how Joy Adamson realized, through the life of a pet lion, that she could help answer the need for wildlife conservation—there is a colourful variety of human experience recorded here.

 Throughout the book, adults and young people will find examples of nearly every mark of character that is worthy of emulation. The editors and the publisher are to be commended for producing such a fine volume.

Of special interest in the field of human relations and leadership skills, here is a review from the Adult Leader Training Subcommittee.

How to Use Role Playing Effectively by Allan F. Klein. 61 pages. G. R. Welch Co. Ltd. \$1.10:

Reviewed by D. H. Lawrence of Winnipeg and A. L. Harris of Saskatoon. Another excellent book by the National Council of YMCAs of the USA, in the Leadership Library series. It explains, in nontechnical terms, what role playing is, how and when it may be used and why. Role playing is one of the newest tools for use in meetings, conferences and training sessions. The idea is natural and simple and is one of the most effective techniques for developing understanding and skill in human relations, for stimulating discussion participation and for enabling groups to solve problems more effectively. Mr. Klein has provided us with an interesting little book that is highly recommended for all who are involved in leadership and leadership training.

The application of role playing in Scouting need only be limited by the skill and awareness of the role playing director, and the willingness of the group concerned to involve themselves in a relatively new technique. The book clearly indicates areas where it should not be used except by specialists, and the precautions to be taken in its general usage.

Courts of Honour, group committees, training teams and councils of all levels are advised to consider role playing as another aid in seeking solutions to problems of communication and personal relationships.

CHRISTMAS

A Christmas Social for Venturers could be held at either the group or district level. There is an old saying "Many hands make light work." This is very true for such an event. Small committees should be made responsible for decor-

Small committees should be made responsible for decorations, refreshments, program, etc. A few ideas are included on this page—your group will probably have more.

I. Site - Date - Time.

These are items which must be resolved early. The officers should be responsible for this.



2. Decorations

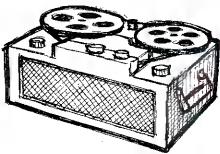
A small committee, with power to add helpers for the actual decorating, should be made responsible for decorations. Remember to get flame resistant decorations. Consider using a central theme.

Note: One Venturer section held a Parisian Night in the basement of their advisor's home. Card tables were set out in sidewalk cafe style. Travel posters and a few decorations created the illusion. Guess who wound up as the "Gendarme"?



3. Music

If there is a radio "bug" in the group make him responsible for the music. It may be possible to operate from a Hi Fi in another room with only a good speaker in the dance area. If records are borrowed, have owners mark them for easy sorting.



4. Refreshments

If a theme is used tie the menu to the theme. Make it buffet style so that all can eat together. Each member could be responsible for certain items. Disposable plates and cups will cut down cleaning time.



5. Program

This is important even for small informal socials. The following is only a guide! Officers and girl friends at receiving line—at dinner introduce guests (if any)—dance—light refreshments—home. P.S. If a home is used, consider flowers for the hostess.



Drummond Trophy

CONDITIONS

- 1. Date: January 1 to June 30, 1966. No entries will be accepted after April 10, 1966. Targets and score sheets must be sent in ten days after completion of each shoot. Targets postmarked after July 10 will not be accepted for the competition.
- 2. Eligibility: This competition is open to any registered member (excluding adult leaders) of a Boy Scout Troop or Venturer Section who is at least 14 years of age at the time of shooting. Younger Scouts may participate only if they hold a permit issued by their local police department. Parental and Group approval must be obtained to enter the competition.
- 3. Entry Fees: Fifty cents per competitor payable to the Boy Scouts of Canada. (If paid by cheque, include the exchange.)
- 4. Entries: Send entries to Boy Scouts of Canada, National Headquarters, Box 3520, Station "C", Ottawa 3, Ontario.
- 5. Range Officer: The range officer must be a responsible person, at least 21 years old, appointed by the group committee and acceptable to the officer commanding the range in use. He may be a member of the group.
- 6. Witness: In addition to the range officer, there shall be one witness who will be appointed by the group committee. He must be at least 21 years old and not a member of the group or the parent of a competitor.
- 7. Distance: The range officer and witness will personally measure the range (from the edge of the firing point closest to the targets to the face of the targets) to ensure that the distance is not less than sixty feet.
- 8. Match Targets: The standard D.C.R.A. 25-yard (1950) target. The target consists of five scoring diagrams and one sight diagram. Match targets are numbered and will be forwarded to teams on receipt of entry. These targets must not be used for practice and all competition targets must be accounted for on the score sheet for that particular shoot. Targets must be signed on the signature line by the competitor before he begins his score. Targets have boxes marked 'first shoot,' 'second shoot' and 'third shoot' and these boxes must be checked (V) when signed by the competitor.
- 9. Rifle: (a) The 'C' No. 7 .22 calibre rifle.

(b) Any .22 calibre sporting rifle.

Magazine rifles may be used but must be loaded singly.

- 10. Sights: As issued with above rifles, including apertures, with or without wind gauge, but not fitted with telescopes.
- 11. Slings: Slings may be used.
- 12. Trigger Pull: (a) Not less than five pounds for 'C' No. 7 .22 calibre.
 - (b) Not less than three pounds for sporting rifles.
- 13. Position: Prone. No artificial rest of any kind will be allowed.
- 14. Ammunition: Any .22 calibre long rifle ammunition may be used.
- 15. Nature of Firing: Deliberate.

- 16. Number of Rounds: Five sighting shots and ten scoring shots. Two shots will be fired at each of the scoring diagrams.
- 17. Coaching & Spotting: Coaching and spotting allowed. Competitors may also use their own binoculars or telescopes.
- 18. Scoring: Range officer will mark each target, estimating scores by visual means only.

The value of the shot will be determined by the edge of the hole nearest the centre of the target. When the shot touches a scoring ring, the higher value will be counted. Scores are to be entered in order of score on the proper score sheet. Targets are to be arranged in the order entered on the score sheet.

- 19. Returning Targets: Fill in the score sheet, front and back, Mail targets flat do not roll, stick or seal. Targets and score sheets wrapped but not sealed will be accepted as 'printed matter' or parcel post. If the parcel is sealed, letter rate postage is charged.
- 20. Penalties: (a) A competitor who fires more than one target in a shoot will have his lowest score included in the team total.
- (b) Unsigned target: The target cannot be accepted in the team total.
- (c) (i) No allowance can be made for a shot after it has left the rifle.
 - (ii) If a competitor fires more than the prescribed number of shots on any one diagram, but not more than the prescribed number on the entire target, he will be penalized one point for each shot thus fired. A ten shot thus fired becomes a nine.
 - (iii) If a competitor fires more than the prescribed number of shots on any one target he will be credited with the required number of shots of lowest value, less one penalty point for each excessive shot.

Pepsi-Cola Trophy

CONDITIONS

Regulations are the same as for the Drummond Trophy with the following amendments or additions:

AMEND

Condition 3. Entry Fees: \$2 per team payable to the Boy Scouts of Canada. (If paid by cheque, add the exchange.)

ADD

Condition 21. Strength of Teams: The strength of teams will be not less than four and not more than eight members. When teams consist of five or more members, the score will comprise the highest four scores fired by members of that team. All scores will be counted in the event of teams comprising four members.

Condition 22. Number of Teams: Any number of teams may be entered by each troop.

Condition 23. Spares: No spares are allowed.

Condition 24. If a competitor is taking part in the Pepsi-Cola Trophy competition he can, on completion of a separate application, ask that his score be included in the Drummond Trophy competition at no extra charge. This must be done with the team application and not after shooting.

19

DECEIMBER PROGRAM PLANNING GUIDE FOR ROVERS

SERVICE THROUGH CITIZENSHIP

Our Economy

Automation is blamed for many evils. What is the effect of automation in industry, business and government? What is cybernetics? Contact a firm that produces and sells computers, and make a visit to the firm.

Our Politics

Review the platforms put forward by the federal parties.

Evaluate the trend of public thinking by the votes cast. What does this mean in terms of a nation?

Our Problems

Bilingualism and biculturalism, separatism, provincialism, federalism, foreign investments. What do these mean to Canada? Invite people who are qualified to speak on these subjects to the crew. As citizens of Canada, what do these mean to you and what can you do about it?

Invite a French-Canadian student or students to explain their feelings on Canadian problems.

Our Minorities

Canada is not populated only by white, anglo-saxon protestants, as some people may think. Find immigration figures and census reports for factual figures on population.

What can Rovers do to help both immigrants and minorities? Service is the motto of Rover Scouting. What service can your crew perform in this field?

Inter-city Exchange

Make an exchange visit with other Rovers or other organizations. By living with families in other cities one can learn more about life in those communities than by a fleeting visit. After the exchange evaluate what has been learned.

-1966

Entry No.

Leave Blank

ENTRY FORM
Boy Scouts of Canada

.22 Rifle Competition
DRUMMOND TROPHY

Please e	enter
	NAME
of	Troop
	· •
for the	competition for which I enclose 50 cents.
Send ta	argets to

(Send-this entry form together with money order or cheque, payable to Boy Scouts of Canada, P.O. Box 3520, Stn. 'C', Ottawa 3, Ontario) 1966

ENTRY FORM
Boy Scouts of Canada

.22 Rifle Competition PEPSI-COLA TROPHY

Please enterteams representingTroop
for the competition for which I enclose \$2.00 per team amounting to \$
Strength of UnitStrength of Teams(1)
(2)
(3)
Send targets to
Send this entry form together with

Entry No.

Leave Blank

(Send this entry form together with money order or cheque, payable to Boy Scouts of Canada, P.O. Box 3520, Stn. 'C', Ottawa 3, Ontario)



for your CHRISTMAS PARTY

or as PERSONAL GIFTS FOR MEMBERS OF YOUR CUB OR SCOUT "FAMILY" CHOOSE FROM THIS CHOICE OF INEXPENSIVE



GOOD TURN TOKENS

(Cub or Scout).... 25¢

CAN CARREST CONTRACTOR OF THE STATE OF THE S

BELT LOOP AND SNAP

ITEMS.

COMB-IN-CASE (Cub or Scout) 15¢





SPORTS CRESTS

SPECIAL

Cub · 25¢

Scout .. 35¢



DAY AND NIGHT CRESTS D Smart looking green

on grey by day, "black" on reflected "white" at night. Be on grey by day, brack on renected write at right, be smart—be safe, wear a safely crest on your lacket or parka.

2%" diameter (Cub or Scout)....25

COMB-IN-CASE KIT

Cub 71-254....25¢ Scout 71-255 . . . : 25¢



SERVICES

FOR AKELAS .. CUB JUBILEE BOOKMARK 60-714-25¢ A useful and practical gift for boys and a souvenir of Cub Jubilee Year 1966 ... every Cub should have one

AVAILABLE THROUGH

SCOUT DISTRIBUTORS OR BOY SCOUTS OF CANADA, SUPPLY SERVICES P.O. Box 3520, Postal Station C, Ottawa 3, Ontario

Write for complete list of Christmas gift suggestions