

JANUARY 1966 VOL 43 NO 5

the scout leader

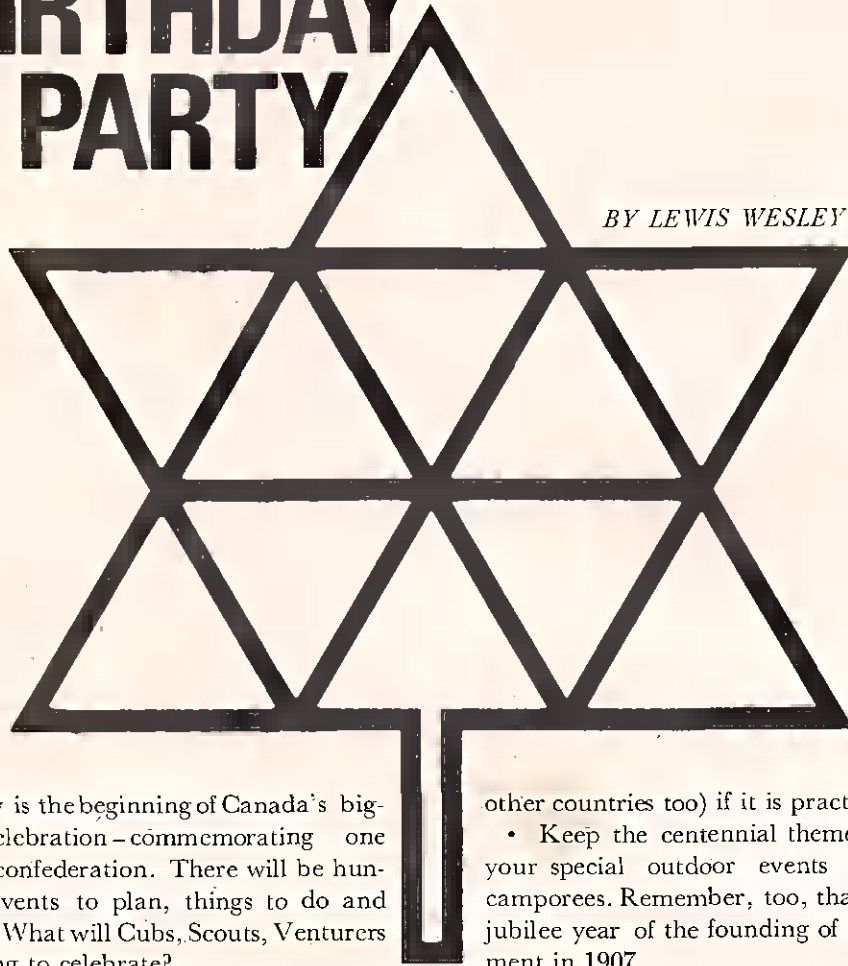
"The old beaten tracks do not lead us to our goal. It is time to begin prospecting in new lands. We need you, young friends, with fresh eyes, capable of seeing the simple, elemental things — ready to try new trails, to run risks, and to dare the unknown."

Dr. Fridtjof Nansen



COME TO THE BIRTHDAY PARTY

BY LEWIS WESLEY



2

One year from now is the beginning of Canada's biggest birthday celebration—commemorating one hundred years of confederation. There will be hundreds of special events to plan, things to do and moments to enjoy. What will Cubs, Scouts, Venturers and Rovers be doing to celebrate?

They will have special camps, jamborees and field days, community good turns, exchange visits, contests, services of thanksgiving and all sorts of opportunities to help people and groups do things.

We hope that Scouters and their councils will let us know about their plans so that we can report items of interest in the months ahead.

In the meantime, here are some points to think about:

- The National Centennial Commission has asked the Boy Scouts of Canada to conduct commemorative ceremonies at the graves of the Fathers of Confederation. Scouts did a similar service on the occasion of the diamond jubilee of Confederation in 1927.

- There will be increased interest in travelling by young people touring and visiting in other provinces. Already we have news of an Ontario Scout troop that is planning a bus trip to Cape Breton, Nova Scotia.

- Cubs and Scouts are encouraged to support and take part in the celebrations being planned and carried out by organizations and civic bodies in their own locality. Local initiative and imagination are the keys to success!

- One of the best ways of enjoying a celebration is to share it with others. We hope you will invite friends and neighbours from other communities (and

other countries too) if it is practical.

- Keep the centennial theme in mind for some of your special outdoor events like field days and camporees. Remember, too, that 1967 is the diamond jubilee year of the founding of the Boy Scout movement in 1907.

- Keep a record of your pack or troop observance of the centennial. Some of the boys will enjoy seeing this record in future years; and remember, one hundred years from now, as they prepare for another great birthday party, other Scouts and Scouters will want to know how you celebrated this one.

WHAT '67 REALLY MEANS On July 1st, 1867, several scattered colonies north of the United States came together to form a new political state and took the name "Canada". This was the name of the largest unit, the Province of Canada, and had been in use for over 200 years prior to Confederation.

What Confederation did was to provide the framework from coast to coast within which a great northern nation could be built. Before 1867 this framework did not exist. Were it not for the visionaries and dreamers who saw the opportunity for a new nation of such a size, our country would not have been born. This is the real importance of the Centennial.

While the Centennial is a time for looking to the future, it is also well to remember the past faith and determination of those who made our nation a reality. They left a great heritage and a challenge for every Canadian in succeeding generations to match their faith, optimism and confidence.

— The Centennial Commission

THE IDEA MAGAZINE FOR ALL SCOUTERS AND ADULT LEADERS OF THE MOVEMENT

CHIEF SCOUT
HIS EXCELLENCY GENERAL
THE RIGHT HONOURABLE
GEORGES P. VANIER, D.S.O., M.C., C.D.
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Contents

Boy Scout Week Ideas	8
Brotherhood in Action	20
Coming Events	27
Conference Planning for Venturers	24
District Badges	27
First Wolf Cubs in Canada, The	4
5th Canadian Rover Moot News	21
Hi Neighbour!	10
Looking Ahead in Cubbing	6
<i>Program Guide for February</i>	
Cubs	11
Scouts	22
Venturers	25
Rovers	9
Rako Valkea	18
Scouters Bookshelf	26
Scouting Helps to Fill the Needs of Growing Boys	12
Scoutscope	19
Why Don't We Listen?	23
Youth at the Helm	25

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THE WAY AHEAD



Since this is the first issue of *The Scout Leader* in the new year, I think it would be a good idea to take a look at what lies ahead in 1966.

As 1966 is the 50th anniversary of Cubbing it seems appropriate that we start the year with the introduction of the Wolf Cub Five Star scheme. This scheme has sometimes, erroneously, been referred to as "the new program" and, thus, some leaders have been unduly concerned about it because they feared they would have to forget what they had been doing previously and start something completely new. This is not so, for the simple reason that most of the requirements in the Two Star scheme have been updated and retained in the Five Star scheme. The important thing is that this is part of a new approach to Cubbing. For example, a boy entering Cubs is now free, from the day he joins, to pursue the activities of his choice either in the area of the "Star" scheme or of proficiency badges. We feel very excited about this new approach because we think it will have the effect of stimulating a boy's interest from the start and of maintaining that interest throughout his time in Cubs. We will be very surprised if it does not result in fewer dropouts from and more recruits to the Wolf Cub program.

Similar studies are being undertaken with respect to the Boy Scout program and in 1966 a new program is being tested in the field by the Boy Scout committee. This testing could result in the introduction of a new Scout program nationally in 1967.

We are sure that 1966 will see the formation of more Venturer patrols and Venturer Sections and, here again, 1966 will be a year for developing new program ideas and new activities for youth in this age group.

Altogether, 1966 should prove to be an exciting and interesting year in Scouting. Many people are working hard to provide us with program ideas which will give boys worthwhile and challenging experiences in the Boy Scout movement. We are confident that the changes which are taking place in our program will enable us to achieve the twofold purpose of retaining boys longer in the movement and thus giving them a greater exposure to the aims and objectives of Scouting and of recruiting more boys of all ages into the movement. The extent to which these purposes are achieved will depend in a very large measure on the extent to which we, as leaders, are prepared to implement the changes and recognize the purposes behind them.

Fred J. Finlay
Chief Executive

The first Wolf Cubs in Canada

by Rev. George E. Ross, B.D.

This article first appeared in the Presbyterian Church paper, *The King's Own*, published in Toronto Ontario on November 7, 1914.

Records at Boy Scouts of Canada National Headquarters do not indicate that there were other Cub groups organized before May, 1914. Readers are invited to submit additional information.



On the 50th "official anniversary" of Cubbing in Canada, here is a flashback to one of the first groups known to exist.

"Here come the 'Cubs!'" Do you hear them? Come, they are worth seeing," and the host and his guests hurried from the dining-room to the verandah.

It was a perfect summer day in one of the loveliest spots in all Canada, - the town of Goderich, Ontario, beautiful for situation on the shores of the noble Lake Huron. The glorious sunshine, the magnificent maples casting their ample shade over the clean, broad streets, the bracing breeze from the dancing lake, and the buoyant spirit of everybody on this hot mid-August day made one feel how good it was to be alive.

Down the street the "Cubs" were coming. From every house by the way interested folk flocked to the doors to see them. As usual, like all boys they were heard before they were seen. Everyone in Goderich knew them, for since the month of

May 1914 the "Cubs" have been the liveliest organization in Knox Church in that town.

On this particular day they were out on one of their tramps to the bush two miles away for sports, thence to the Maitland River for a dip, and home again by 5.30 with appetites that only Cubs know.

Round the corner they came - sixty strong, two deep, in regular file, and all keeping step - a jolly, hearty, husky bunch of boys ranging from eight to eleven years of age. The youngest pair led the procession. Dr. Gallow, the enthusiastic Cub-master accompanied by the chaplain, brought up the rear.

As they came opposite to the host's house the Cub-master, noting the special interest evinced gave the order - "Cubs, Halt! Salute!"

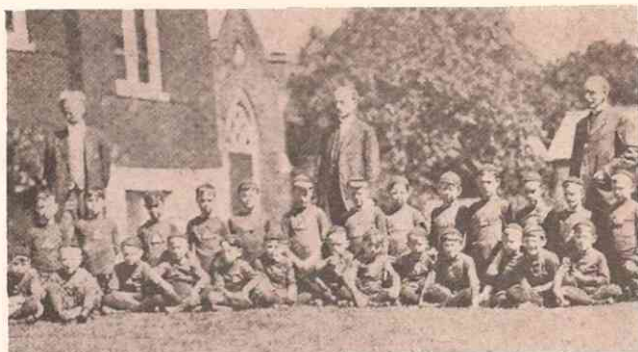
Like a flash the line paused, each Cub stood erect, faced the company of onlookers, and, raising the hand to

the brow with the two forefingers vertically extended - which is the Cub sign - gave their Cub yell - and the street echoed with the clarion call - One - Two - Three - K-C-C.

C-U-B - C-U-B,
That's the way you spell it
and the CUBS are we.

They were indeed worth seeing and worth hearing, too. There they were in their neat and comfortable uniform - navy blue cap and sweater, khaki knickers and black stockings. On the breast of every sweater was the badge adapted by the troop - a triangle of blue bordered with red, and enclosing the letters also in red, K.C.C. - Knox Church Cubs. They were certainly an interesting bunch of restless energy, a splendid specimen of hardy, vigorous Canadian boyhood prepared to enjoy an outing to the full.

The host, who was a great lover of boys, addressed a few words to them,



The Cubs and Their Leaders on the Church Lawn



Being Introduced to the Use of the Watch as a Compass

and told them a good story, to which they gave rapt attention and expressed appreciation, with a chorus of hearty laughter such as only sixty boys could give.

At the command of the Cub-master three cheers and a tiger were given for the story and the story-teller; quickly they formed up again and on they went, whistling a patriotic air and giving their Cub yell in refrain.

Fully fifteen minutes later, as the host and his guests talked war and politics under the maple tree, they could again hear from the distance beyond the town limits the shrill clarion call

One - Two - Three - K-C-C-.

C-U-B - C-U-B

That's the way you spell it and the CUBS are we.

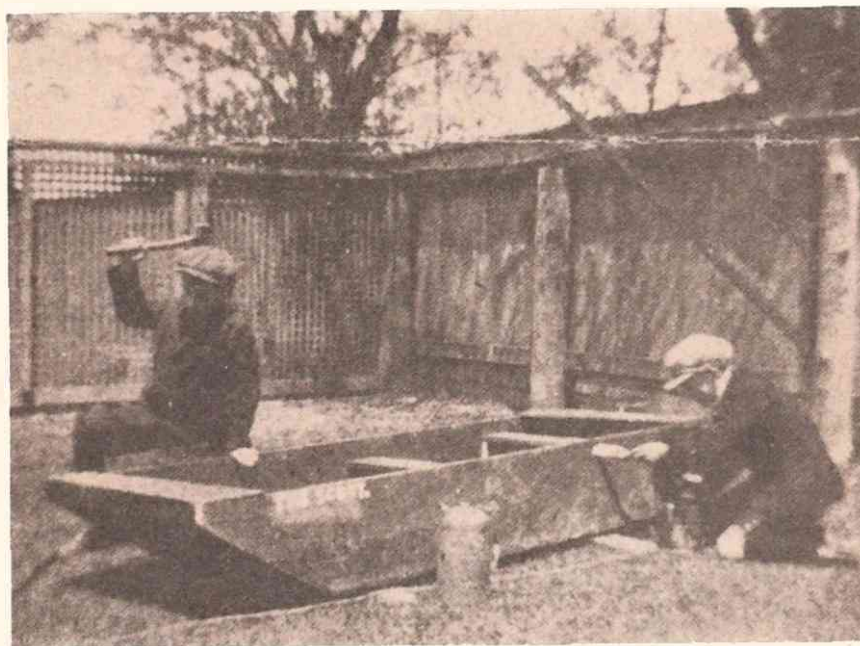
Such are the Cubs, or Young Scouts, of Knox Church, Goderich - the first Young Scout organization in Canada. And it all came about in this way. According to the rules of the Boy Scout Movement every scout must be at least twelve years of age. But in Goderich as everywhere there were found a large number of boys from eight to twelve years as keen and gregarious as their big brothers, and eager to do things, but no organization existed for them.

Gen. Baden-Powell had recently announced his intention of organizing a Young Scout Movement to

which he gave the name "Wolf Cubs," and outlined his constitution. To the minister of Knox, and a band of men interested in these juniors; this seemed to meet the situation admirably. The boys were called, the plan proposed, and in a short time the troop was formed and uniformed.

The success of the organization is assured. The boys are enthusiastic about it. Others not belonging to the congregation have asked to enlist. They are fortunate in having an ideal Cub-master and a few others interested to direct everything. During the summer several outings every week have been enjoyed.

5



On October 27, 1914 the Reverend George E. Ross of Knox Presbyterian Church wrote the following to Sir Robert Baden-Powell, the founder of the Boy Scouts.

"I have the honor of reporting to

you the organization of the first troop of Wolf Cubs in Canada and enclosing herewith copies of "The King's Own" containing brief illustrated articles re our Cubs.

"I understand that the Wolf Cubs

are not yet officially recognized in Canada by the Dominion Council of Boy Scouts but it affords me pleasure to report directly to you that the Knox Church Cubs are not only intensely enthusiastic but the organization has proven to be the most successful movement among the boys in my charge. . . . Much of the success is due to our splendid Cub-master, W. F. Gallow, M.D. . . ."

On November 19th, B.-P. replied: "I am delighted to hear from you of the institution of the first troop of "Wolf Cubs" in Canada, and. I was much interested in the copies which you were good enough to send me of "The King's Own" describing their doings. They look a smart and healthy lot, and I see that in the picture where they are represented as painting a boat one of them is using a hammer, which to me is quite a new way of doing it, but I will try it myself one day!

"I hope, now that the Knox Cubs have shown the way, many more Canadian packs will soon be started. I wish the Knox Cubs every success."

LOOKING AHEAD IN CUBBING

If you think the past was fun,
just look at what's happening now.

by Mona Aitken who has been a Cubmaster in London, Galt and Ottawa. As well as having a keen interest in gardening and handicrafts, she looks after the care and feeding of her husband, who is editor of The Scout Leader and their two Brownie daughters.

6

In the past ten years, Scouting has progressed through many changes and we can expect more changes in the future. Badge requirements have been updated and now include: growing a plant and knowing about birds and trees, and safety rules. Some new badges have been introduced to cover carpentry, music, skiing and skating.

And now we have the new Wolf Cub Five Star Scheme that provides a wider choice of activities for each boy. No longer are we required to squeeze boys into a common mold. Star work will be based on choice made by the boys.

Why do changes have to be made?

In other fields of education rapid changes are also being made. The French language is taught in many areas in grade two and "new" mathematics, basically similar to high school algebra, is introduced in grade one. Today's children have the ability to deal with this accelerated pace of learning. Television in every home and hobby craft for every age and interest are activating young minds more than ever before. Today boys are not content with

only fictional stories like Tom Sawyer and Robin Hood that we knew a few years ago. They are reading about the modern world on this planet and even about unknown worlds of other planets. The classics are readily available (even in comic form) and libraries offer books on every conceivable subject.

As Scouters and adults we must realize that boys are interested in things we do not know; therefore, we should make a special effort to acquaint ourselves with the interests of our boys within the framework of Scouting.

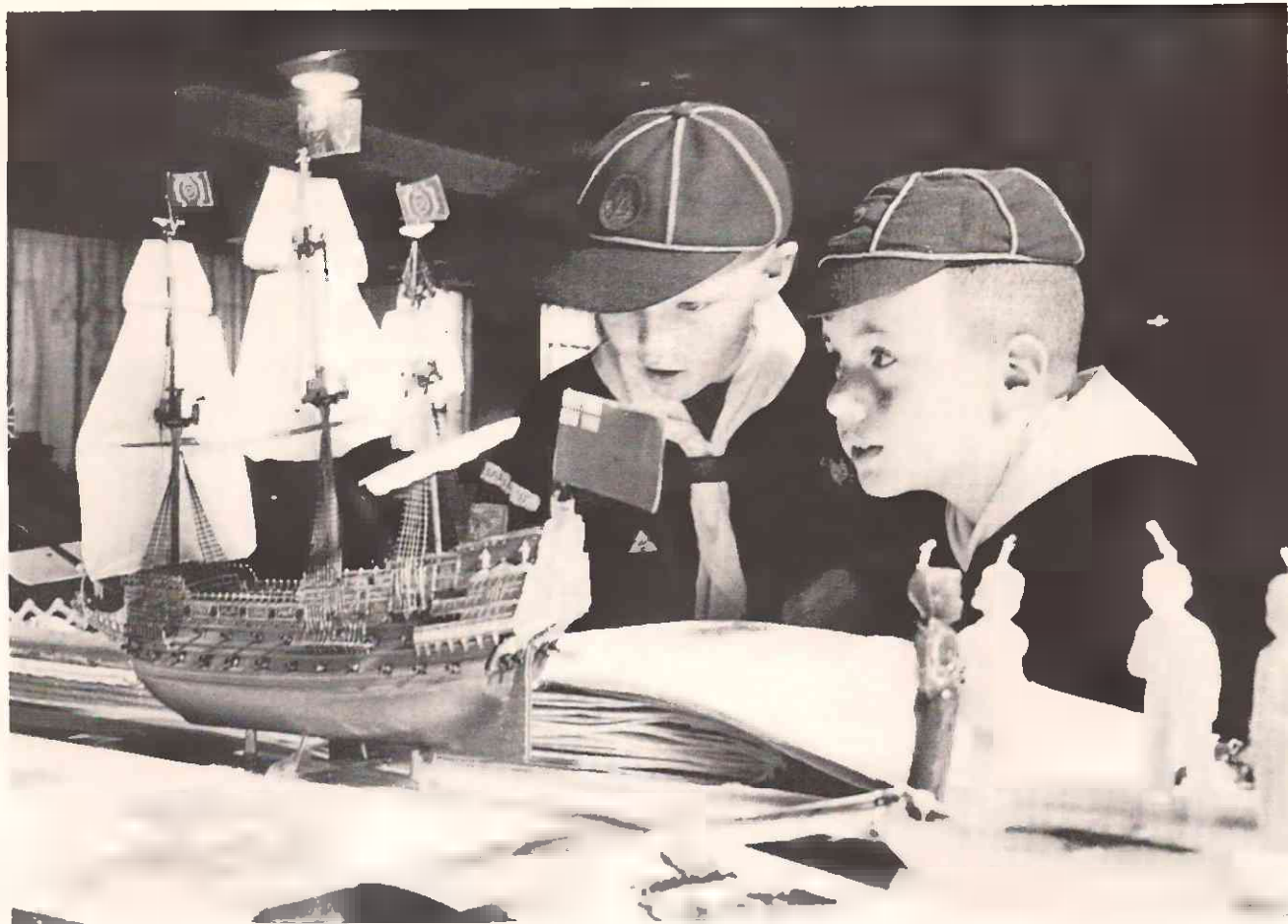
How can we cope with this new concept?

Proficiency badges will continue to be an important aid in meeting this challenge. Most boys like to try, to progress, to succeed and to feel a personal pride in their accomplishments. A few years ago we were proud to see boys earn two or three badges per year. Now, with the removal of badge restrictions this part of Cub work will mushroom and boys will gain as many badges as are their interests. Field days, swim meets, bicycle rodeos,

carpentry groups and woodsman hikes on a pack or six basis will present opportunities for these interests to be met.

Some times our regular meeting periods can be used to better advantage. Instead of playing many of the "favourite" games week after week, we can substitute games that feature time-telling, arm slings, hopping, book-balancing, bandaging, compass directions, and signalling. Camp fire programs can be greatly improved by having boys try for their Troubadour badge. Give a Six complete responsibility and you will have a more interesting camp fire. Encourage talent from each boy in the Six and give him experience in facing the audience on his own.

In badge work, use parents, teachers, team coaches and neighbours. They are usually glad to give assistance if they have a copy of the requirements and if printed forms are in the hands of the boys concerned. Requirements on thrift, reading, house orderly and team player badges, firelighting, models, growing and cleanliness are some that can be verified on a simple form. For



observation testing, ask boys to cut out pictures and write short descriptions of birds, trees or other natural things. Boys will retain more knowledge through written than through oral tests.

However, in transferring the responsibility to those more knowledgeable in the requirements for a badge, be sure to choose individuals who not only know their subject but who know boys and are able to transmit information to them, and who will hold to a standard for passing. Boys are not fooled by a person who is too easy going or who is willing to accept the bare minimum of knowledge.

Introduce special night programs, possibly once a month, using policemen, members of the armed services, fathers with interesting jobs, and others who in real life do things of special interest to boys. Many of them can bring films, stories and exhibits and will answer any number of questions.

Always try to use new ideas for the requirements. In the field of art try pictures using shells, chalk, bubble gum, leaves, pumpkin seeds,

pine cones, plaster of paris etc. Find out through a library how to make toys used by children of other lands. Let boys make toothpick figures showing semaphore letters in order.

Hikes should have a definite purpose - dried weed arrangements, compass trails, making shelters, fires, outdoor cooking, leaf trails, miniature gardens, fossil collections, and sprayed leaf arrangements are a few suggestions. Bicycle hikes enable the pack or six to go farther and also to practise safety rules. Let boys choose to do exploring, creative work or just rest. In his own way, each boy will enjoy doing what *he* wants to do.

Special tours are enjoyed by most boys. Make definite arrangements with a dairy, newspaper printing plant, observatory, chicken or fish hatchery, radio or television station, museum, humane society, farm, factories of all kinds, fire station, bowling centre, etc. Cubs will be cordially welcomed and much information is gained by seeing these places.

Scouters can get useful information

and new program ideas from their own magazine, *The Scout Leader*. Follow the program guides and read some of the books recommended in "Scouters' Bookshelf." Get them from your library or buy them for your own collection of idea resources. Books are written for young minds and to understand young minds we should read the books that are written for them.

Yes, changes in boys and in Scouting will continue to take place. This is an exciting time to be alive and to have a chance to help Cubs grow by providing them with so many opportunities for developing. The more we see the boys progress the more we can understand why Lady Baden-Powell (talking with a Canadian Scouter at the last Valley Forge jamboree) said she felt that if her husband, Lord Baden-Powell were living today, he would be greatly pleased with the changes and advances that are being made in Scouting in Canada.

If B.-P. looked at each one of us, what would he see - a Scouter looking back or looking ahead?

BOY SCOUT WEEK IDEAS

What's It all About?

The aim of Boy Scout Week (February 20 to 27, 1966) is to focus public attention on the Boy Scout Movement as it trains boys and young men of Canada in character and citizenship.

It is a special time of the year to show others what opportunities are being presented in Scouting in which boys can develop physically, mentally, socially and spiritually.

Spotlight the Boys

The best Scout Week programs are those that put the spotlight on Cubs, Scouts, Venturers and Rovers in action.

Having a Banquet?

Develop a brief and lively program. Get as many boys and young men as possible taking part. Provide all sorts of opportunities for them to gain experience in appearing and speaking before an audience.

Invite as guests those who have helped your group in special ways during the year - people who look after property, serve as instructors, loan equipment etc.

Having a Church Parade?

See the article, *Into the House of the Lord* on page 8 of *The Scout Leader*, December 1965. It explains many important points and outlines a number of very useful ideas.

Having a Parents' Night?

Issue a special invitation by mail. Have a brief program with every boy taking part. Arrange for leaders to meet every parent. Have a hobby show or display of Cub and Scout handicrafts

Having a Window Display?

Show model camp scenes, handicrafts and photographs of local Scouting activities. Displays should be neat and attractive.

Have a "live" show with boys announcing the program and describing the action. Make sure that every boy has an opportunity to take part.

Having a Deepfreeze Camp?

Hardy types like Venturers and Rovers (and experienced Scouts) can specialize with a winter camp that is open to the public.

Announce the date and time of special projects and contests through the press. Invite local civic officials and celebrities to drop in for breakfast or a "cuppa".

Need Supplies?

Let your local distributor know well in advance if you need banquet supplies, program covers, flags, trophies, etc. Order early and avoid disappointment.



FEBRUARY PROGRAM PLANNING GUIDE FOR ROVERS

SERVICE THROUGH BROTHERHOOD

Population Growth

Canada's population is less than 300,000 from the 20 million mark. What has been the population increase in the last ten and twenty years? How much of this was from the birth-rate and how much from immigration?

Where do newcomers to this country generally settle? What affect does this have on the community?

Population Drain

It is claimed that one of our biggest exports to the United States is our mass of college graduates. How true is this today? Why do these people leave? What can be done to decrease this export?

Project

Undertake a Crew quest on the subject of population, its growth, its distribution, emigration and immigration. Invite a number of professional people, whose specialty is working in this or kindred fields, to act as a panel for a meeting.

Bilingualism and Biculturalism

About one third of the Rovers in Canada belong to La Federation des Scouts Catholiques and are French speaking. This means that "b and b" is not something remote from us. These Rovers have their own Rover program, their own uniforms—their own handbooks.

Perhaps we could make use of this fact to increase our knowledge of problems that have become more apparent in recent years. Here are some suggestions:

- Establish correspondence with a La Fed crew
- Arrange a joint camp
- Plan exchange visits to each other's homes

Make use of these opportunities to explore each other's feelings on Canada and what each feels to be desirable for its future.

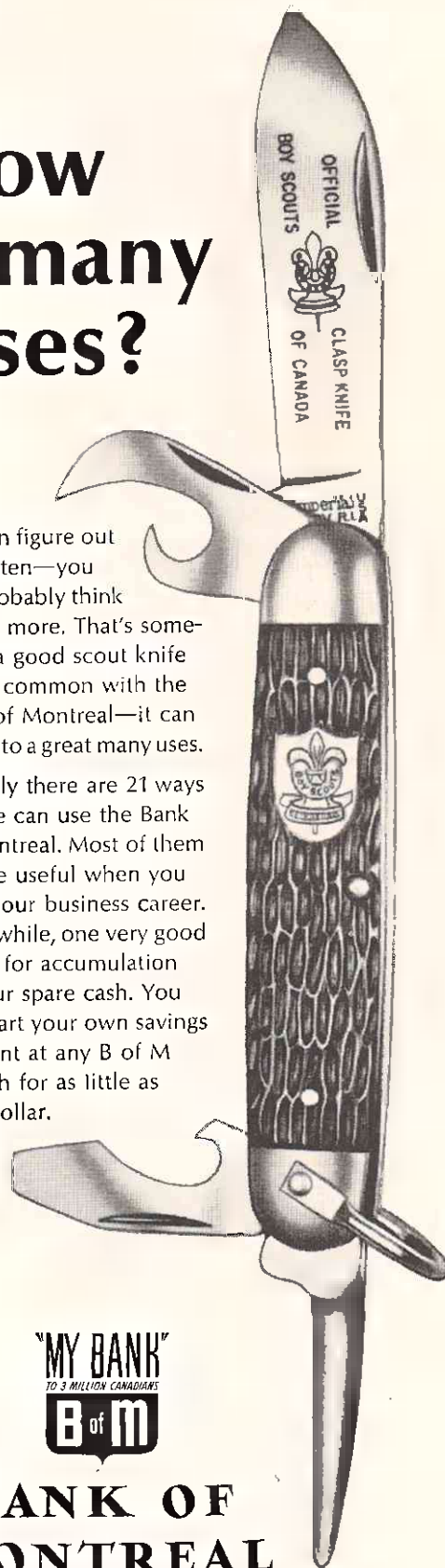
International Aid

Study the work done by some world service agencies and take part in one of their projects. Make service in a World Brotherhood a meaningful and significant thing—not through words, but through action! ❁

how many uses?

We can figure out about ten—you can probably think of lots more. That's something a good scout knife has in common with the Bank of Montreal—it can be put to a great many uses.

Actually there are 21 ways people can use the Bank of Montreal. Most of them will be useful when you start your business career. Meanwhile, one very good use is for accumulation of your spare cash. You can start your own savings account at any B of M branch for as little as one dollar.



**BANK OF
MONTREAL**
Canada's First Bank

"Hi Neighbour"

A SONG FROM JAMAICA

LITTLE SALLY WATER



GREETINGS FROM ISRAEL

Hi, how are you? My name is Amos. I'm ten years old and I'm learning English in school. I live in Tel Aviv, which is a very modern city. Most people live in apartments but none of these are tall buildings. Ours has a balcony that looks toward the Mediterranean Sea.

Since we get out of school at 2 o'clock in the afternoon I have much time for fun. My two brothers and I belong to several clubs. We play football on the school playground. Football is our favorite sport, swimming is next. I especially like to play marbles with the boys who live in my building. It's a different kind of marbles. We play with soda bottle caps.

On vacations my parents usually take us on trips. We've seen almost all of our country. Some of it is very beautiful and some is desert land. But much of the desert is turning green, for we plant many trees. Israel is touched by three seas: the Mediterranean, the Dead Sea, and the Sea of Galilee. We have a number of cities that go back more than two thousand years. You would recognize some of their names: Nazareth, Beersheba, Sodom. But Haifa, Tel Aviv and the new part of Jerusalem are quite modern. My favorite place of all in Jerusalem is the Biblical Zoo. It has animals that are mentioned in the Bible.

A GAME FROM NIGERIA

Catch Your Tail

16 to 20 players

This is a combination of team-tag and snap the whip, and is both exciting to play and often funny.

The players are divided into two teams. The members of each team clasp each other around the waist; the player at the rear of each team has a scarf or handkerchief (his "tail"), loosely tucked into his belt at the back. Each team chases the other, so that the captain, or first player on each team, can try to capture the "tail" of the opposing team. No member of a team may lose his hold of the man ahead. This game is sometimes even more fun when three teams are in action.

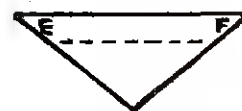
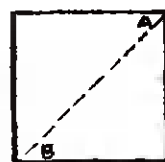


ORIGAMI FROM JAPAN

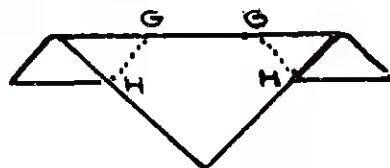
The art of folding paper has been a well-known handcraft in Japan for over ten centuries. It is one of the first crafts learned by young children and they are often taught it in school. Almost every animal can be made by folding paper, as well as flowers, human shapes, and some inanimate objects.

Use bright-colored, thin paper which is always square in shape. Tin foil and various colored foils can be used for attractive Christmas tree ornaments.

Equipment: A square of heavy paper 2' x 2', scissors, crayon or paint.



Fold diagonally along A-B.
Fold back along E-F.
Fold forward along G-H's.



Fold back along I-J. Cut out eyes and paint or crayon a nose and mouth. The mask can be held up to the face by inserting hands in the center fold. In that way they do not show on the front of the mask.

CUSTOMS OF UGANDA

Manners: Children always treat elders with respect. The elders greet the child first. The child kneels down and the elder pats him on the head. On the street, however, a child merely comes close for a pat on the head before speaking.

Children may not go visiting alone. They are not allowed to sit with company. They must greet the guests and then disappear.

A child never talks without being asked a question.

Family Customs: the father teaches native manners and customs to the children.



FEBRUARY PROGRAM PLANNING GUIDE FOR CUBS

SERVICE THROUGH BROTHERHOOD

Hi Neighbour

Hi Neighbour is the title of a series of books produced by the United Nations Children's Fund (UNICEF). Each contains songs, games, crafts, and other ideas from five foreign countries. The ideas could be most useful in developing special pack meetings and individual or group games and skits.

Information on the booklets is available from UNICEF, 280 Bloor Street W., Toronto, Ontario. They cost \$1.00 each for volumes 1 & 2, and \$1.50 each for volumes 3-7.

Fun Around the World

Another title . . . of a McGraw-Hill (Toronto) fact and fun activity book, designed for ages 7-11. It tells how boys and girls of nations of the U.N. live and play. Activities related to or derived from these countries, are described and illustrated.

The book costs \$1.25 and provides stories, songs, and games of other lands.

Life of B.-P.

Recently, *Canadian Boy* ran a series of illustrated articles on the life of Baden-Powell. This series appeared to be very popular with Wolf Cubs.

For the benefit of the new boys, you may be able to get back copies of the magazine for them to read and share. If the supply is limited, cut the articles out and post them on a notice board. Each article is complete in itself and quite easy to read.

Bring a Pal

Why not let the cubs share their fun by bringing a pal to a meeting? Have a program made up of games, songs, and end with a soft drink (or cocoa) and doughnuts.

Service to the Aged, young, and Ill

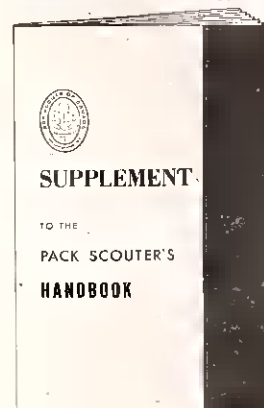
As a special pack meeting arrange to visit a home for the aged, a children's home or children's ward in a hospital, and put on a show of singing, play acting and perhaps some games which your audience could join.

Cubs could collect and distribute books for the sick and aged whether in institutions or confined to home.

Pack Scouters!

Get your copy of the new

SUPPLEMENT TO THE PACK SCOUTER'S HANDBOOK



A 32-page booklet that

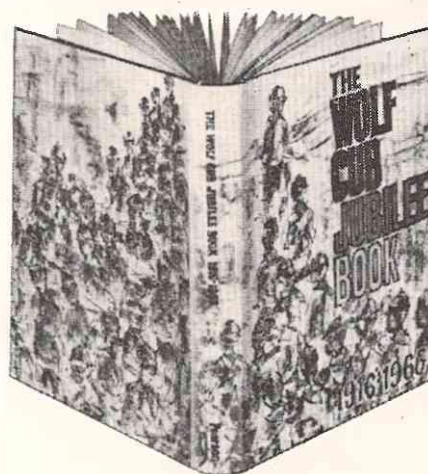
- * Explains changes in the Cub program
- * Gives details of the Five Star Scheme
- * Shows the place of badge work in Cubbing
- * Lists and describes more than 50 films and filmstrips for use in Cub programs

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CUB JUBILEE YEAR



128 pages packed with cartoons, stories, puzzles, activity ideas and a special 24-page "line-a-day" diary where Cubs keep a record of their projects. Profusely illustrated.

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20-269 \$2.30

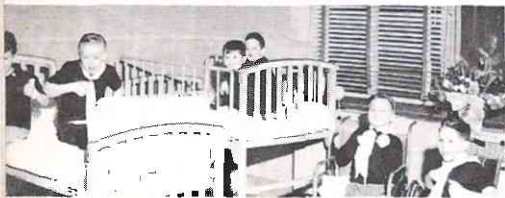
Scouting Helps to Fill the



a birdhouse contributes to the beauty of the community (what would a place be without birds?)



good health habits and outdoor activities



the handicapped share in the fun



opportunities for success . . .



admiring their comrade's accomplishment



sharing activities

NEEDS	FROM PARENTS	FROM TEACHERS
<i>Emotional</i> AFFECTION (feeling of being loved)	Comradeship. Playing no favorites. Serenity in home.	Evident for child. Happy atmosphere. Kindness.
BELONGING (feeling of being wanted by the group)	Significant share in family work and play. Proud of child as member of family.	Welcoming school and share in activities in room and playground.
INDEPENDENCE (feeling of managing and directing own life)	Child helped to stand on own feet. Given opportunities to make decisions and choose friends with reasonable guidance.	Initiative encouraged. Participation in discussions. Self control in direction.
ACHIEVEMENT (satisfaction from making things and doing jobs)	Encouragement in school work. Opportunities for worthwhile tasks; hobbies and adventure.	Work at which child can succeed. Opportunities for success in hobbies, drama, etc.
SOCIAL APPROVAL (feeling that others approve of conduct and efforts)	Praise for good behavior, honest effort in work and other accomplishments (sports, making friends, etc).	Commendation of behavior, in school work, sports, etc.
SELF ESTEEM (feeling of being worthwhile)	Confidence in child and his future.	Making child feel worthwhile. Encouraging child to accept his strengths and weaknesses.
<i>Intellectual</i> (for training in ability to think clearly and solve problems wisely)	Encouraging children to find out the facts before coming to conclusions.	Training child to think in an organized way, to acquire study habits, widely.
<i>Character and Social</i> (for developing ability to live with others in a co-operative and worthy way)	Good standards of behavior at home, encouraging honesty, sincerity, social service and spiritual development. Sex education.	Training child to operate with others in work and play. Complete discipline for worthwhile activities.
<i>Physical</i> (for developing a healthy body and good health habits)	Nutritious food, adequate sleep, suitable clothing, sanitary living quarters, medical and dental care, training in good health habits, outdoor activities.	Health education, physical training, with medical instruction in health insurance, immunization, etc.

e Needs of Growing Boys

CHILD	FROM PLAYMATES	FROM COMMUNITY
Business for co-operation in class-rooms, fairness.	Friendships. Interest in child's achievements.	Understanding teachers. Active Child welfare agencies and kind foster parents when home supervision breaks down.
Child in living real-ities of class-ground.	Companionship. Genuine share in group's activities.	Inspiring child's co-operation to contribute to the beauty, health and welfare of community.
Encouraged. in class training in and self	Child given his turn in doing things and being leader.	Opportunities for older children and youth to have part in community councils.
Child can opportunities in sports, athletics, etc.	Child included in school projects, sports, dramatics, musical and other activities.	Vocational guidance. Share in community enterprises — salvage campaigns, victory gardens, church activities, etc.
Child for good intelligence in success in music,	Generous admiration for child's accomplishments in school work, sports, dramatics, etc.	Credit for constructive activities, patriotic work, etc.
Child feel a person. Help-stand and strengths and	Appreciation of child's good qualities.	Making child feel he matters to community. Giving him share in community enterprises.
Children to orderly fashion-ire sound and to read	Participation in group projects planned and carried out by children themselves.	Compulsory education. Inviting partnership of children in helping solve community problems. Developing partnership between home and school.
Child to co- others in day and to difficult tasks e ends.	Approval of child when a good sport (good loser, good winner, etc.)	Good character - building agencies — schools, churches, playgrounds, day nurseries, recreation centres, etc.
Child, physi- co-operation authorities pection and on against	Consideration by child of health and handicaps of associates. Full co-operation in preventing spread of contagious diseases.	Adequate medical and dental services. Immunization against diseases. Sanitary living conditions. Full social security.

encouraging honesty, sincerity, social service and spiritual development



his turn to be a leader



good health habits and outdoor activities



his family is proud of him



satisfaction in doing a job



... to think in an orderly fashion ... and to read widely



Photo credits, top to bottom: Alan B. Stone, Graetz Bros., Anon, David Brier, Victoria Colonist, Warrander.

rako valkea

(THE WHITE FIRE)

by A. A. Kingscote

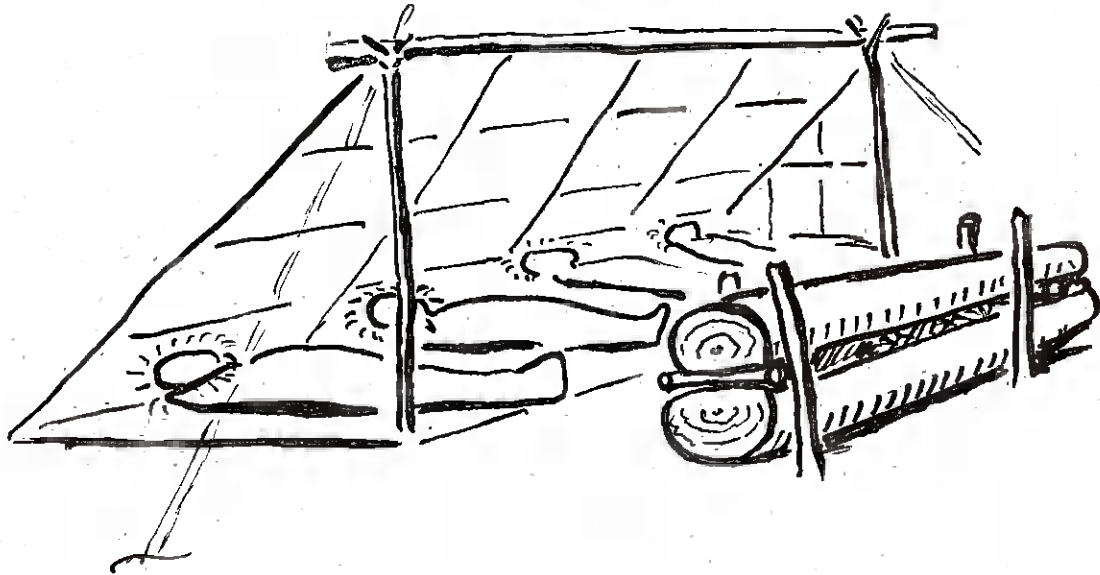


DIAGRAM OF RAKO VALKEA FIRE AND BIVOUAC
(Evergreen thatch has been left off to show position of sleepers)

18

Orvar first described the *rako valkea* to us. Throughout most of Finland, he explained, the term is seldom heard today, but to those who travel and work in the cold winters of northern latitudes it still means warmth at night from a fire, which once started, needs no further attention until rising time. It sounded just like the fire we needed for winter moots and winter camping in Canada.

The *rako valkea* was designed chiefly for the front of a lean-to bivuac shelter. The bivuac itself acted like a reflector oven when properly constructed and covered with a thick insulating thatch of evergreen boughs. The floor of the shelter started with a two foot layer of boughs which compressed to about ten inches when the occupants, feet toward the fire, crawled into their sleeping bags, each made of two reindeer hides, hair inside and sewn together.

The fire, Orvar explained, was built of two dry logs both as long as the front of the bivuac. Pitchy pine logs were the best. Birch and cedar were good burners but tended to throw sparks. The logs were a foot or more in diameter. Both were flattened on one side with an axe and made as rough and chippy as possible. These flattened sides were placed together so that one log was on top of the other with a layer of dry kindling sandwiched between them. Small sticks at each end kept the logs an inch or so apart, and two green wood stakes at each end stopped them from tumbling

over. The kindling was then lit in several places. When the logs themselves were burning well, first one and then the second small cross stick, was removed. Orvar warned us that getting the fire started was the tricky phase. Once it got going it took care of itself.

The fire, of course, was built on the down wind side of the bivuac and a safe distance from the bedding and sleepers.

When we asked Orvar if they changed clothes before getting into the reindeer hide bags he laughed and replied, "Never in that climate! When after hard work we became wet with perspiration we just dried ourselves out in front of the fire."

We tried building the *rako valkea* at the recent Green Acres region winter moot at the Everton Scout camp in Ontario and were delighted with the results of our first attempt. We know we can improve on our technique next time.

Note: The Swedish counterpart of the *rako valkea* is the *nying* or Winter Fire. It is made similarly but by splitting one large log in two.

Anyone else got ideas on self-stocking winter fires? ❁

Dr. Anthony Kingscote, former RCMP constable, retired veterinary parasitologist and well-known Ontario conservationist, is a district Rover Scout leader.

Need a New Sparring Partner, Champ?

Scout Peter Vairelo of Toronto was all ready for a title bout when World



TELEGRAM

Boxing Champion Ernie Terrell and his Scout friends visited Toronto's new city hall on behalf of the United Appeal.

Challenge Shield Competition Results

There were several Canadian Scout troops among the 1965 contenders for H.R.H. the Duke of Connaught's Challenge Shield. Here are the Canadian scores reported by the National Small-bore Rifle Association.

Junior Section: Estonian Kalev B team, Montreal 675; C team 583; Athlensic C team, Montreal 556; 40th London Erskine United Church B team 238; 2nd Elmdale, Que. B 238

Senior Section: 1st Fort William, Ont. A team 643; 3rd Kapuskasing, Ont. 618; 6th Lethbridge, Alta. 610; Bulwer Birchton, Que. 586; Ahuntsic C team Montreal 582; 3rd Elmdale, Que. A team 478; 2nd Elmdale, Que. A team 478; 2nd Elmdale, Que. A team 471; 1st Fort William Ont. B team 444.

See last October's issue of *The Scout Leader* for details of the 1966 competition.

Shining Good Turn

Each week, Scouts of the 32nd and 96th Ottawa Troops visit Island



UPI

Lodge Geriatric Centre, a senior citizens' home and do a good turn by polishing the shoes of the residents.

Scout Population Explodes, Too!

The Scout family of nations is still growing. Here are the new associations that registered with the Boy Scouts World Conference in 1964 and 1965:

Fédération du Scoutisme du Dahomey

The Kenya Boy Scouts Association
The Uganda Boy Scouts Association

Da Afghanistan Zaranduy Tolanah

Sierra Leone Boy Scouts Association

Boy Scouts of Liberia

Zambia Boy Scouts Association

There are now 86 countries in the conference with a total membership of more than 10,035,000.

World Director Retires

Major-General D.C. Spry, CBE, DSO, CD, who was chief executive of the Boy Scouts of Canada from 1946 to 1953, recently retired from



his post as Director of the Boy Scouts World Bureau.

Canadian Scouters join others around the world in saying a very warm 'Thank You' to Dan Spry for his inspiring leadership. We wish him much happiness in the future.

Who May Wear the Green Beret?

Rule 123 of P.O. ? R. that contains official uniform regulations has been amended by adding under the section, "Hat or cap," after the words, "Regulation—Scout green/ski cap," the words, "or regulation Scout green beret."

Rule 129 says that male Scouters other than Sea Scouters and Crew Scouters wear uniform of a "design as for Boy Scouts but with choice of options left to the individual..." Therefore, any Scouter except Sea Scouter and Crew Scouter may wear the green beret.

Rovers Win EMO Trophy

An eight-man team of Rover Scouts from the Sarnia-Lambton area won the Metropolitan Toronto Challenge Trophy at the 1965 Rescue and First Aid Competition of the



SARNIA OBSERVER

Emergency Measures Organization.

The team was judged best in esprit de corps, general proficiency, adherence to safety regulations, attention to detail, dress, deportment and sportsmanship. Members are shown above with their instructor.

In Step with Church Action

In a recent letter to United Church Scouters, the Reverend George Connolly of the church's Board of Christian Education referred to the change in emphasis from manual skills to skills in human relationships as outlined in the Scouter training article in the June-July issue of *The Scout Leader*.

He said, "From the viewpoint of the United Church this is a very welcome change in emphasis and is completely consistent with the philosophy of leadership which is an essential part of the New Curriculum of our church."

Anyone for French Pastry?

The boys from the 55th Winnipeg Troop didn't waste any time when Marcel Paron, chef de cuisine at



CANADIAN NATIONAL

Jasper Park Lodge dropped in to their camp with a plateful. Twenty-three members of the troop spent five days camping at Jasper last summer.

BROTHERHOOD in Action

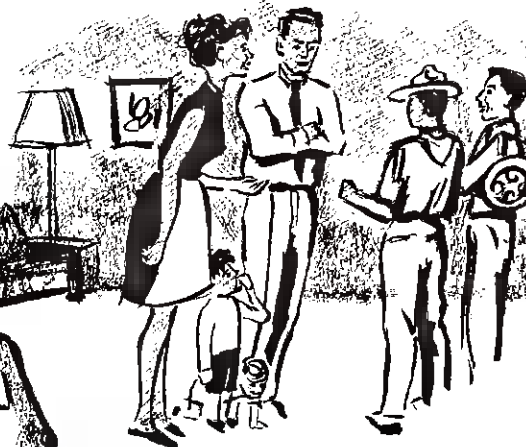


Travel broadens knowledge and understanding of many features of our country's natural resources.



Visits to institutions — industrial, commercial, cultural, historical, educational, governmental — show the variety of ways that people may express themselves and develop their potential for the benefit of mankind.

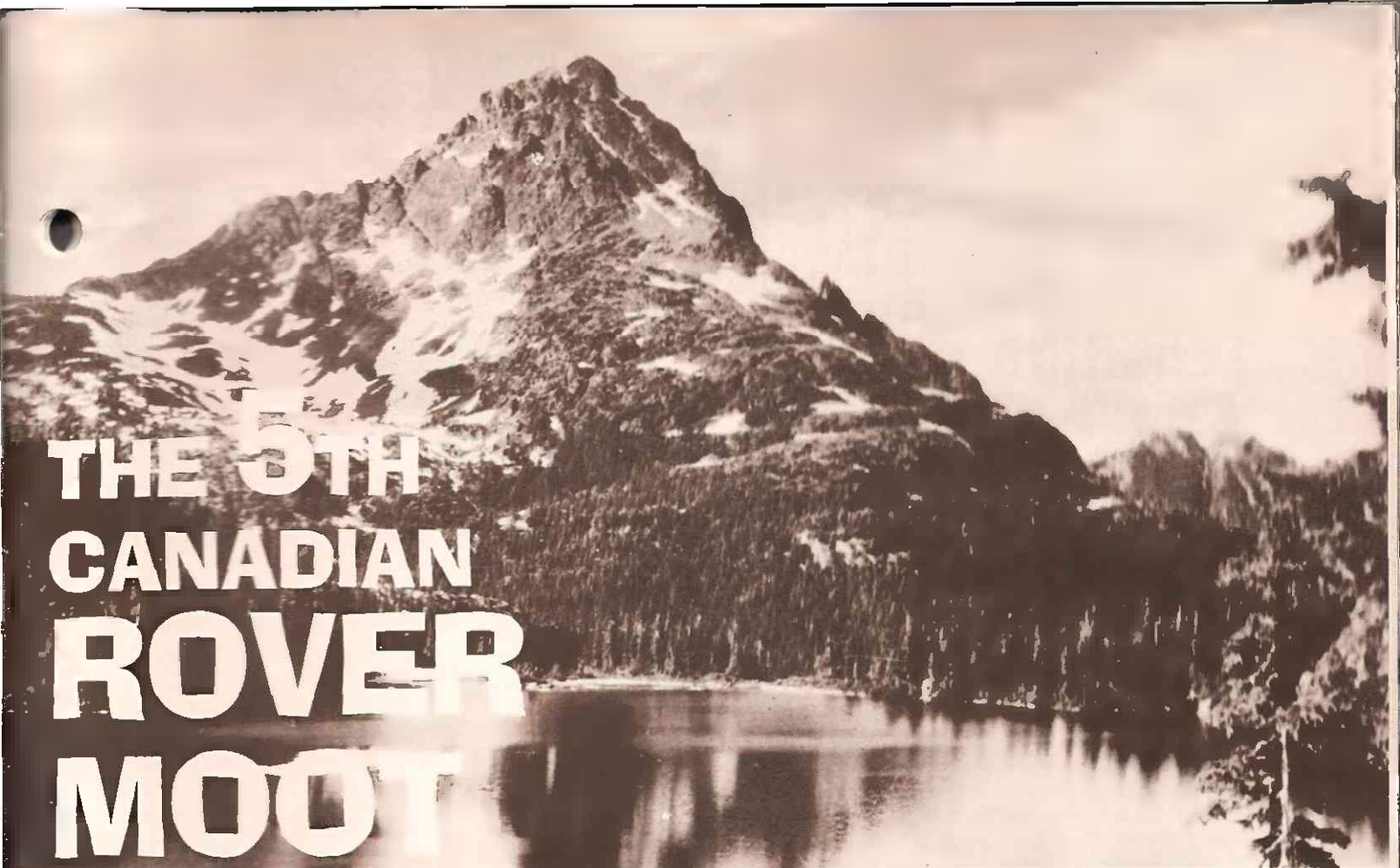
Living with another Scout and his family increases understanding and gives insight into the Canadian way of life.



Friendship is the basis of brotherhood

Joint camping experiences provide opportunities for boys to enjoy freedom, food and friendship — the three foundation stones of all social life and the basis for a peaceful civilization.





THE 5TH CANADIAN ROVER MOOT

THE CAMP SITE

is 115 acres of grassy parkland, with miles of sandy beach on the Pacific Ocean, offering excellent grounds for Sport. On Vancouver Island, $\frac{1}{4}$ mile south of Englishman's River Bridge, $1\frac{1}{2}$ miles from Parksville, 99 miles from Victoria, and 22 miles from Nanaimo — it is located just off the Island Highway, which is an excellent road. Cost of attending the moot is \$10.00 per camper. This does not cover food. Stores will be provided on the site.

The Moot will be run entirely by Rover Scouts.

Direct questions to:
'66 National Moot, 1755 Capilano Road, North Vancouver, B.C.

Attention Rover Leaders
Please bring the date and details of participation to the attention of your Crew members.

ACTIVITIES

Salt water fishing,
salmon barbecue,
power boat cruises,
mountain hiking,
industrial tours,
discussion topics,
trip to Victoria,
1000 campers are
expected to
participate.

Parksville, British Columbia

August 24-31, 1966
Roger the ready Rover
will be there to
welcome you



FEBRUARY PROGRAM PLANNING GUIDE FOR SCOUTS

SERVICE THROUGH BROTHERHOOD

At his investiture, a Scout is welcomed as "a Scout in the world wide brotherhood of Scouts." *The Troop Scouters Handbook* states that, "as a Scout grows older he will realize that the Movement really is a Brotherhood . . ." But the realization of brotherhood cannot be achieved through a ceremony or through writings in a handbook. For brotherhood to become a reality, it must become part of an on-going program, with specific activities designed to broaden friendships and to bring about increased understanding of other people.

Here are several projects to use in the month ahead as the basis of patrol, troop and individual programs.

Exchange Visits

Plan an exchange visit with Scouts of another country, province or district. Many Canadian and American troops are exchanging visits over weekends. Some troops are exchanging with troops from the arctic and northern regions. Why not sponsor an Indian or an Eskimo Scout in a visit to your community? Arrange an exchange of French speaking and English speaking boys. See the November issue of *The Scout Leader* for *Safe Journey*, hints on travel.

Too expensive? Brotherhood and friendship, like charity, begin at home. Inter-troop camps, exchange visits to troop meetings, joint hikes and sports activities can be used to help boys to know and accept the differences among their own kind—a prerequisite to understanding boys from other countries.

Scouting in Other Lands

What is the organization of World Scouting? What countries have Scouting? Select one of these as your special interest. Through correspondence with Scouts there, find out about local Scouting. Is there any way that you can be of assistance to Scouting there?

A subscription to *World Scouting* magazine will assist in bringing Scouting in other lands alive for your Scouts. It is available from the Boy Scouts World Bureau, 77 Metcalfe St. Ottawa 4, Ontario at \$2.00 per year.

Other Agencies

The Young World Mobilization Appeal and the Company of Young Canadians. What is their purpose? What are they doing? Can Scouting contribute to this work?

Scout Brotherhood Fund

Canada helps in the development of Scouting in other lands through this fund. Encourage your Scouts to make a contribution. (See *The Scout Leader*, Oct. '65)

Model U.N.

A fascinating way to learn about the United Nations is to plan and operate a model U.N. Assembly in your troop. Two excellent publications for resource material on the U.N. are: *The United Nations in Your High School*, price 15¢ and *How to Plan and Conduct Model United Nations Meetings*, price \$1.50. They are available from the United Nations Association in Canada, 329 Bloor St. West, Toronto 5, Ontario.

Boy Scout Week

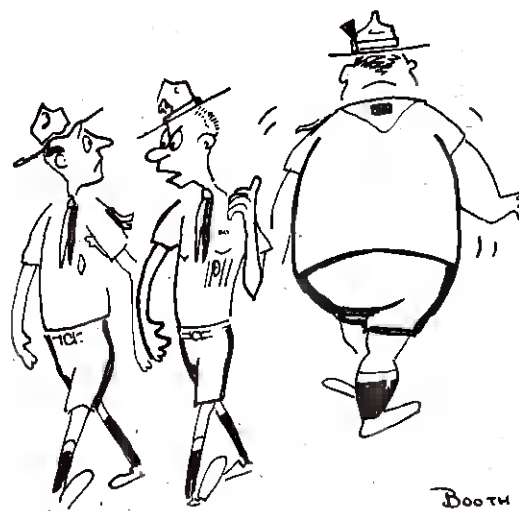
Round up new recruits for your troop and patrol and invite them to participate in special Scout Week activities between February 20 and 27.

Arrange a Scout Week program to demonstrate Scouting to parents and recruits. Encourage each Scout to attend his own church or synagogue in uniform on B.-P. Sunday, or B.-P. Sabbath. Tell Scouting's story and that of your troop through the use of a store window display.

A live sidewalk exposition or action show in a large store window is lots of fun and can attract attention and interest in Scouting.

Pen Pals

Check requirements for the World Friendship badge. Have Scouts send name, address, age, Scout grade, rank, Troop number, language spoken, list of hobbies and special interests and indicate first, second and third choice of countries in which they would like to have a Scout pen pal. This information should be sent to Mr. Noel Reakes, 319 Phipps Street, Fort Erie, Ont.



"And he tells us to keep in good physical shape!"

We Why Don't ~~They~~ Listen?

A common problem encountered in working with adolescents has been called "lack of communication." It is easy to lay the blame for this on the other party but before we do so, shouldn't we take a look at ourselves?

The communication process involves reading, writing, speaking and listening. In our school systems we lay great stress on the importance of reading and writing. We have special courses and clubs devoted to helping people learn to speak more effectively. Where do we learn to listen? In normal communication this involves almost half of our time. Surveys and study indicate that most of us are about 25% effective in listening.

There are many impediments to good listening. We can receive faster than most people speak. Have you ever used some of this time while you are "listening" to a sermon to make plans for the afternoon?

Many of us lose track of what the speaker is saying because we are preparing our own ideas or because his ideas do not agree with ours.

Dullness, distractions, personal mannerisms and idiosyncrasies act as filters and tune us out. We may become so conscious of the coins a speaker is

jingling that we miss the words he is saying.

Emotions, either the speaker's or ours, can literally close off our listening process. If we allow ourselves the luxury of aroused involvement we place ourselves in a poor position to judge what the speaker is saying.

One block to communication is what is called a low speaker-high listener status situation, e.g. employee-employer, student-professor, young man-mature man, Scout-Scoutmaster. Does this sound familiar?

Perhaps we can remove some of these blocks to good listening by helping youth plan and operate youth-led conferences. This will allow us to sit on the sidelines and *listen*. This may lead to something that could have a tremendous affect on Scouting. We might establish communication with adolescents!

Once we achieve this we may even go so far as to provide programs that will help many more young people meet their needs.

Why not give it a try? Calgary Region did and a report of that event is found on page 25. Other Scout councils planning similar conferences are Winnipeg, Southern Alberta and Ottawa. They are going to listen. How about you? ❀

23

Help Your Assistants

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Ottawa 3, Ontario

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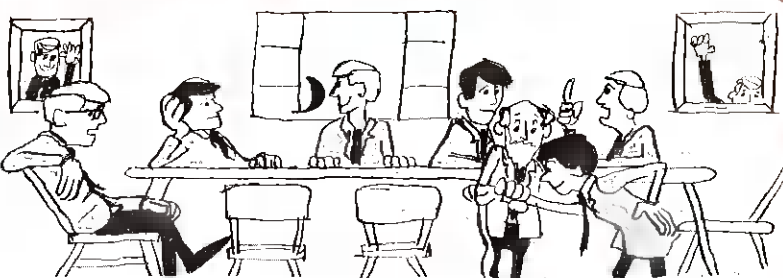
**The Longest Lasting and Most Economical
Crests on the Market**

Conference Planning

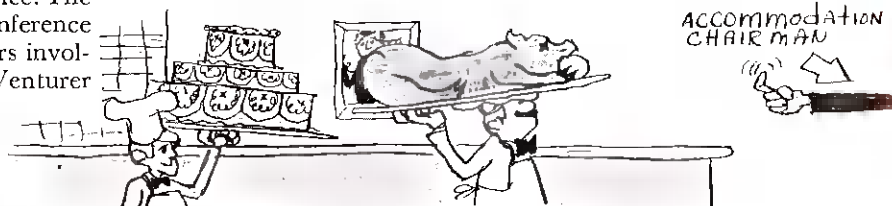
A Venturer conference cannot just happen! Whether it is held at the district, regional or provincial levels, it requires careful planning and co-ordination and a team of Venturers who are prepared to give the time necessary to make it a success.

Venturer Conferences should be for, of and by Venturers. The experience of adults is necessary to the successful operation of a conference but they should not dominate it.

The suggestions on this page deal with organization of a conference. The subject of a Venturer conference should be set by the Venturers involved. Will you be having a Venturer conference in your area!



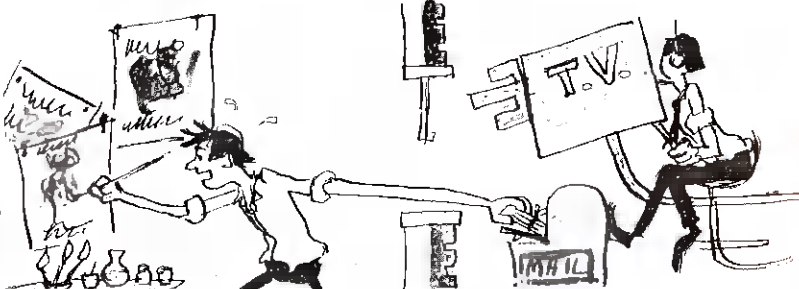
Conference Planning Committee committees - these should be - This committee should consist of Venturers. Adults may be used of the Conference Co-ordinator to assist these Venturers with and chairmen of conference sub-committees - their respective jobs.



Accommodation Chairman - Finds ranges for catering; arranges billets, suitable facilities for conference; ar- hotel, or other accommodation.



Conference Co-ordinator - He chairs Conference Planning Committee; co-ordinates subcommittees' work; maintains check on work of all subcommittees; makes a final report to council.

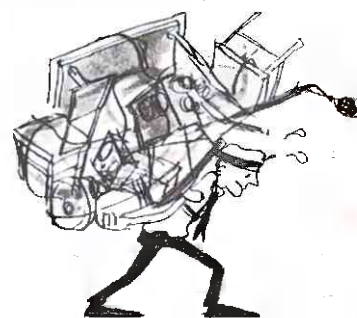


Promotion Chairman - Responsible registration. Responsible for coverage for posters, bulletins, mailings and by press, radio and T.V.



Conference Chairman - He chairs the Conference; recruits Venturers as discussion leaders and seconds; assists in their training; recruits adults as resource people for discussion groups.

The Program Chairman - Invites ideas from Venturers for the conference program, then plans the program and format. Invites speakers and special guests. Is responsible for any pre-conference or post-conference mailings to conferees.



Equipment Chairman - Provides equipment as required: tables, chairs, chalkboards, easels, sound equipment, mikes, speakers, projectors, screens, displays.



Recreation Chairman - He plans recreation and social events for spare time at conference.



Remember - Plan the conference early! Have a pre-conference and conference time table. Delegate work, but follow up. Enlist the help of adults but. . . keep it a Venturer Conference.

Youth at the helm

by Robert E. Milks

When a hundred and fifty young men between the ages of fourteen and seventeen get together in a holiday setting, they can make quite a rumble. No matter what the purpose of their gathering may be, they are bound to make an impression.

I saw such a group in action last October at the Banff School of Fine Arts in Alberta. The occasion was the Calgary Region Venturer Conference, a conference planned and carried out not by adults but by the young men themselves. A few adults were present to perform administrative functions or act as observers. However, the conference chairman, the keynote speaker and all the discussion leaders and recorders were young men in the Venturer section of Canadian Scouting.

The conference theme, "Looking Outwards", formed the basis of three talks, "Looking" by Regional Scout Executive Ron Vincent, "Looking Out" by Regional Commissioner Art Jenkins, and "Looking Outwards" by Provincial Commissioner Ernie Kumm.

Each talk was followed by a discussion period and the discussion groups, as determined by the Venturer committee were age graded; that is, the fourteen, fifteen, sixteen and seventeen-year-olds each had their own groups. Following each discussion period the discussion leaders and recorders (who ranged in age from fourteen to seventeen) met, and prepared a summary of their findings.

Here is a precis of these findings:

Program While some groups saw a modified Scout (troop) system, others felt that Venturers should work in interest groups on adult level requirements. Examples given were ham radio, flying, gliding, sailing, driver education.

Badges—Some wished to retain a modified Boy Scout badge system. Other felt it had no place in Venturers and that adult forms of recognition such as certificates, licenses and crests were more desirable. One group commented that a new member could be discouraged on seeing other members wearing a sleeve full of badges.

Groupings—There was general agreement that a club type system—with chairman, secretary, treasurer and interest groups—was preferable to the Patrol System.

The Adult—An adult in a Venturer section was seen as desirable by most groups. However, he was seen as an advisor or counsellor with the real leaders being the Venturer officers.

Uniform—While many different suggestions were made there seemed to be general agreement on the following principles:

- a uniform is desirable
- it should be distinctive
- it should be modern and stylish

Several groups recommended dropping the blue-green option now available.

Co-ed—The groups split on this; some saw occasional social activities and others felt that any activity could be co-educational at the discretion of the Venturers concerned.

Sponsorship—The conference saw a need for broadening the base of sponsorship and one group wondered why they couldn't sponsor themselves.

Finances—While the financial policy received some comments, several groups felt that Venturers should raise their own funds.

Time—This was not seen as a problem. One comment, that seemed to be representative, was, "If the program is interesting to us, we'll make the time available."

These were just the highlights of discussion; much more came out of the conference. The important thing was that this large assembly of youth expressed itself freely and made its opinions known. It showed that young men in the Venturer age range have the desire and the ability to get together, to get down to business and to deal with the issues in which they are involved.

Other councils are planning to offer opportunities for their Venturers to hold similar conferences. Is yours one of them? If so, remember that the National Venturer Subcommittee would like to receive copies of your program and report.

Robert E. Milks is Assistant Director of Program Services at Boy Scouts of Canada National Headquarters.

SCOUTERS BOOKSHELF



Ask for these books at your favourite bookstore or library

Little Wonders of Nature by Per Hafsund. 127 pages. Relco Associates. \$5.25.

A popular book in Europe, this is an English translation of a Norwegian biologist's best selling animal book. In simple non-technical terms it describes some of the interesting features the author has observed and recorded on film about the remarkable lives of thirteen animals, amphibians, insects and birds.

The reader can sense the fun and adventure that the author had in watching these real life dramas unfold and in capturing the detail in a brilliant series of photographs in full colour and black and white.

Boys of Cub age will especially enjoy this book

Maori Myths and Tribal Legends by Antony Alpers. 252 pages. The Macmillan Company of Canada Ltd. \$6.50.

Just over a hundred years ago the first written record was made of the rich mythology of the Maoris, the Polynicians who migrated to the islands we know as New Zealand. Later versions of these stories were watered down, however the author of this volume has retained, as the book jacket indicates, "the racy vitality" of the original version.

The mythology in the first half of the book contains many of the fascinating elements that are found in the folk lore of other peoples such as stories of the creation of the world, man's first sin, the theft of fire, miracles, the resurrected hero and the wonders of life after death.

The second half of the book consists of six stories that tell how the various Maori tribes found their new homeland and how they traced their descent from the gods of their myths.

From the detail in the stories and from the appendix on sources and backgrounds, it is apparent that the author took great care in selecting his material and in preserving its special flavour for the delight of modern readers.

Treasures of Yesterday by Henry Garnett. 252 pages. Doubleday Canada Ltd. \$6.95. This is a well-written and vividly illustrated story of archaeology. It shows how the remains of buried cities and the treasures of ancient royal tombs have helped the modern world to understand much about some of the flourishing early civilizations that withered away leaving little or no written record of their people and achievements.

Here are stories of discoveries at Pompeii and Herculaneum, Troy, and Knossos in the old world and among the cities of the Incas, Mayans and Aztecs in the new. The book goes on to describe how the tombs of Egyptian kings were discovered and how their secrets were revealed.

Especially interesting are the sections that show how ancient writing such as

Egyptian hieroglyphics and Sumerian cuneiform script were deciphered and how scientific aids such as aerial photography, radio-carbon dating and underwater exploration are used in modern archaeology.

Throughout the book runs the story of the outstanding men who have been instrumental in establishing and refining the science of archaeology over the past two hundred years.

The Diversity of Man by Robin Clarke. 62 pages. J. M. Dent & Sons. \$2.65.

Another edition in the Progress of Science series, this book is a fine introduction for Scouts to the field of anthropology.

It presents a brief well illustrated study of certain physical similarities and differences between the various races that populate the earth. It tells about melanin, the chemical that is responsible for variations in skin colour, and how physical characteristics such as hair, nose, eyes, metabolic rate and skin area become adapted to enable the human body to function efficiently under severe climatic conditions.

The book concludes with a discussion about the science of genetics that may help Man shape his future development and with some advice on careers in anthropology.

Gifts You Can Make 96 pages. General Publishing Co. Ltd. \$2.50.

Here are 125 excellent ideas, clearly explained and illustrated. While many will appeal to Cubs and Scouts, there are a large number that home craftsmen, cooks, gardeners and needle-and-thread artists will want to try.

The projects are attractively laid out on large 8 1/4 x 11" pages.

The book is highly recommended for groups and auxiliaries that wish to raise funds through handicraft sales. It is filled with novel ideas that are sure to please not only those who receive the gifts but also those who enjoy making gifts.

A Handbook of Home Workshop Measurement and Design by Richard Gordon. 201 pages. McGraw-Hill Canada. \$6.50.

If you have ever wondered how you might use some of that high school geometry and trigonometry around home, take a look at this book. It gives a well organized and fully illustrated introduction to the techniques of basic measurement, relating the application of elementary geometry to the construction of arches and the use of various tools of measurement such as steel squares, rules, dividers and calipers.

The sections on reading working drawings and the use of the tables on a steel rule are especially enlightening and useful to the novice woodworker.

The book concludes with tips on free-hand sketching and a useful set of weights

and measures tables and conversion tables for metric and English systems.

New Found World by Katherine B. Shippen. 264 pages. The Macmillan Company of Canada Limited. \$6.95.

The "world" here is Central and South America. It has a fascinating history and regrettably North Americans are too often exposed to it in only a superficial way. However, there is mounting evidence of the increasing interdependence, trade, travel and exchange of knowledge between countries of Latin America and their northern neighbours, the United States and Canada.

The author wrote the book to fill a need for a volume that would not be "just about rubber and petroleum and Panama hats that are made in Ecuador, but one about the people, both Indians and Spaniards, how they came to be there and what their ideas are."

The book tells about the land (even before there were people on it) and early nomadic and other Indian nations such as the Caribs, Arawaks, Aztecs, Incas and Mayans. It tells how Spanish and Portuguese adventurers discovered these early civilizations and destroyed them; and how the people (Indian, Spanish and Negro) developed cultural patterns and social structures that make Latin America today an area of special interest.

The book has a pleasing style and is imaginatively illustrated. It will appeal to boys of Scout age.

Of special interest in the field of human relations and leadership skills, here is a review from the Adult Leader Training Subcommittee.

Introduction to Group Dynamics by Malcolm and Hulda Knowles. 94 pages. G. R. Welch Co. Ltd. \$3.00.

Reviewed by C. R. Gunn of New Glasgow, N.S. and Rev. H. P. Collins of Haney, B.C.

This is published by the National Council of YMCA's of the United States. It gives a simple and concise introduction to the field of group dynamics and provides a basic understanding of the ideas and the language used in this social science.

The thesis of the book is that an understanding of the processes that go on in any group situation enables one to be a more effective member of the group and give better leadership to a group so that the group can function more effectively.

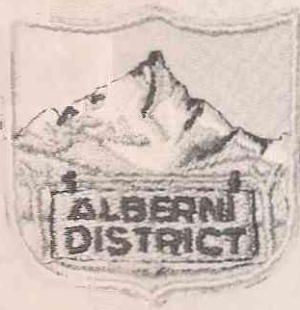
Since all levels of Scouting deal with groups, it would be a useful book for Section Scouters and could well be required reading for trainers.

The book will be useful in helping the reader decide whether or not to delve further into an understanding of group dynamics.



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Canada's colourful district badges

part 42

left: The Alberni, British Columbia badge shows Mt. Klitsa in blue, white and black surrounded by green hills and with Sproat Lake in blue. The name appears in black on a brown sign. The design is enclosed by a gold border.

centre: The Owen Sound, Ontario badge displays a sheaf of wheat for the farming significance of the area, a white arrowhead from its early Indian settle-

ment, and a blue anchor for the district's shipbuilding industry. These are set on a dark green background. *right:* The West Hants, Nova Scotia badge shows the Fort Edward blockhouse at Windsor that figured prominently in the province's early history. Hundreds of Acadians awaiting deportation were detained there between 1755 and 1761. Meeting below the fort are the waves of the Avon and St. Croix Rivers.

Do not write to any Scout office about badges or mailing lists to be used in making a collection of badges because they are unable to handle such requests.

Coming events

Do your boys know about these?

Boy Scout Week	Across Canada	Feb. 20-27, 1966
B.-P. Sunday	Across Canada	Feb. 21, 1966
National Council		
Annual Meeting	Ottawa	May 7, 1966
British Columbia-Yukon Provincial Jamboree	Penticton, B.C.	July 9-16, 1966
10th Scottish International Patrol		
Jamborette	Blair Atholl	July 19-29, 1966
Icelandic Jamboree	Iceland	July 25-Aug 1, 1966
6th National Boy Scout Sailing Regatta	Calgary, Alta.	Aug. 4-11, 1966
5th Canadian Rover Moot	Parksville, B.C.	Aug. 24-31, 1966
12th World Jamboree	Farragut State Park, Idaho, U.S.A.	Aug. 1-9, 1967

Note: This information is published as a service to readers who may wish to attend international, national or provincial Scouting events. Readers should not request additional information from the Editor or from Scout council offices (unless otherwise indicated). Further details will usually appear in this or other Scout publications.

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