

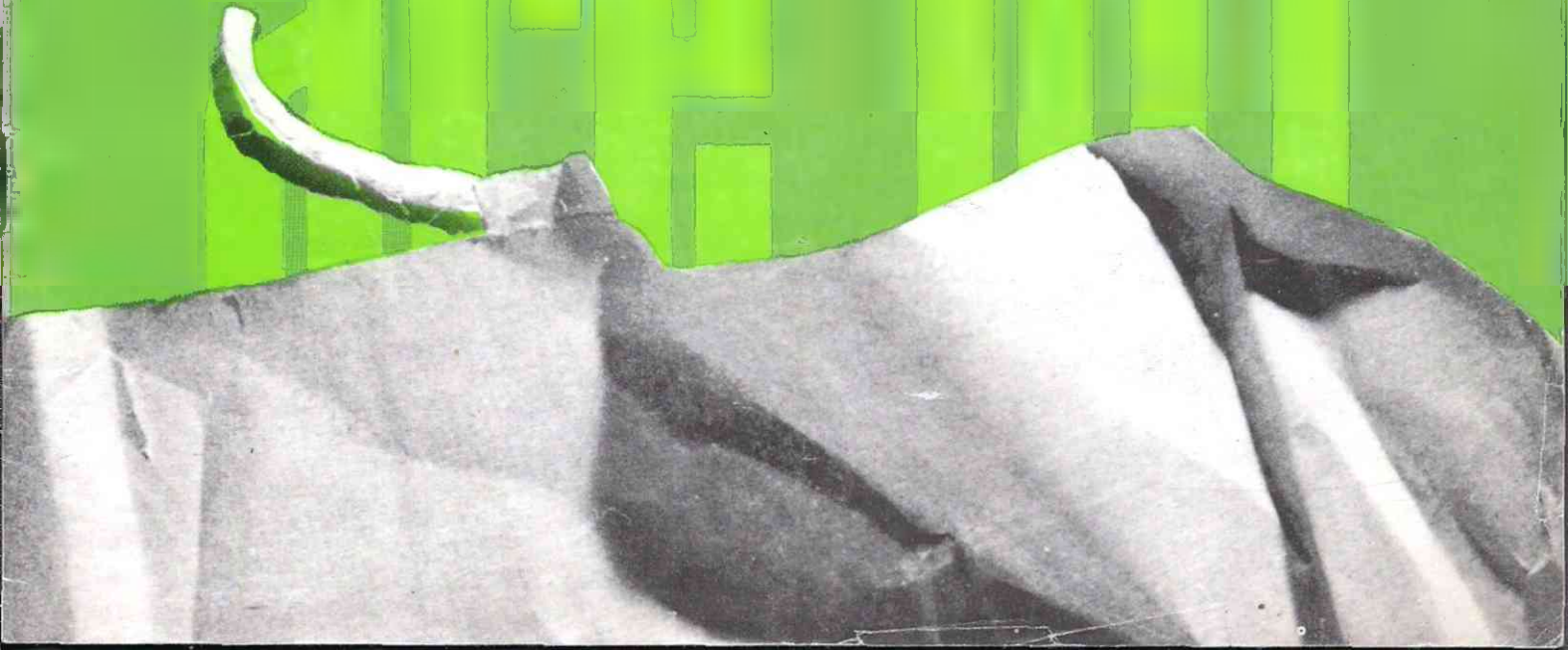
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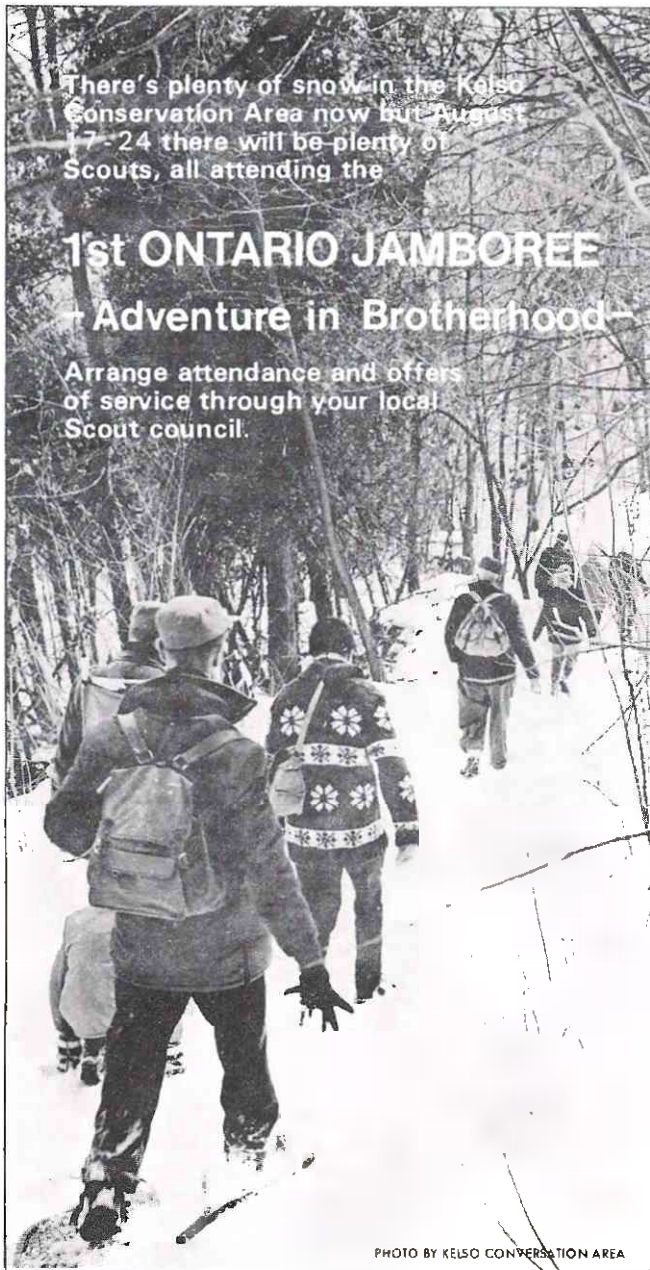
VOLUME 45 NO 6

leader

FEBRUARY 1968

**the wraps
are off**





There's plenty of snow in the Kelso Conservation Area now but August 17-24 there will be plenty of Scouts, all attending the

1st ONTARIO JAMBOREE

— Adventure in Brotherhood —

Arrange attendance and offers of service through your local Scout council.

PHOTO BY KELSO CONSERVATION AREA

N.H.Q. Building fund



We acknowledge with grateful thanks the following contributions to the National Headquarters Building Fund received from within the Boy Scouts of Canada.

These contributions help to pay for the headquarters building through which the National Council, under the direction of its Chief Executive, its various committees and headquarters services, provides certain administration, information, personnel, program, publication, relationships and supply services to every Scout council and group in Canada and to Scout groups of families of Canadian servicemen overseas.

All personal contributions to the fund are deductible for income tax purposes and official receipts will be forwarded immediately upon receipt of your contribution.

Forward	\$21,123.69
Carrot River Valley District	6.25
Mississippi District Scouters Club	9.00
Scouts and Cubs, Malton Area	9.00
Jamboree Scouts on Flight 400 (Whitby, Ontario)	6.27
District Scout Church Parade, Whitby, Ontario	33.71
Anonymous (Ottawa)	500.00
Greater Toronto Region, Ladies Auxiliaries	10.00
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The Scout Leader

For all adults affiliated with the Boy Scouts of Canada to inform, instruct and inspire about the Cub, Scout, Venturer and Rover Scout Programs.

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NEW CHIEF EXECUTIVE



On December 27, Mr. D. A. Thompson, President of the National Council, Boy Scouts of Canada announced the appointment of Mr. J. Percy Ross as Chief Executive replacing Mr. Fred J. Finlay who retires April 1.

Mr. Ross, presently Provincial Scout Executive for British Columbia/Yukon Council, was born in St. John, New Brunswick on August 5, 1916.

Educated in St. John he began his Scouting career in 1928 as a Scout in St. James Church, St. John. He became the assistant Scoutmaster of the troop in 1934. In 1935 he became Scoutmaster and Cubmaster of St. Paul's Church group in St. John. During this period he was also a member of the Rover Scottish Crew in St. John. He attended the Gilwell Course at Lake William in Nova Scotia in 1937 and was awarded his wood badge the same year. He was appointed assistant district commissioner for St. John in 1938.

In 1939 Mr. Ross joined the Canadian Army and was discharged in 1945 at which time he joined the executive staff as provincial executive commissioner for New Brunswick. He was appointed to his present position with the British Columbia/Yukon Council in September 1961.

Mr. Ross is married and has four sons.

He is a member of the Anglican Church and active in church work. While in New Brunswick, he served as chairman of the parole board for the Boys' Industrial Home.

Mr. Ross was recently awarded the Centennial Medal in recognition of his service to Canada.



Getting the Word to YOU

ANDREWS HUNT PHOTOS

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Normally the classrooms of Ashbury College in Rockcliffe, near Ottawa, are quiet and dark in early January with the students home for the Christmas vacation - but not so this year!

From January 4 to 7 over 150 key men, working with the Boy Scout program in Canada, converged on Ashbury. The reason - the new Boy Scout program, Scouts 68.

The objects of the workshop were to ensure that all Canadian Scouters would be fully aware of the reasons for the program changes, to help them develop an understanding of the new program and to share ideas for its implementation.

Delegates to the workshop were chosen by provincial and regional councils and the workshop was made possible through the assistance of the Department of National Health and Welfare, Fitness and Amateur Sports Council.

The participants were officially welcomed on Thursday morning by E. Bower Carty, Chairman of the National Program Committee and Workshop Chairman, who introduced the staff. Colonel W.A. Joyce, Headmaster of Ashbury

greeted the workshop on behalf of the college.

Mr. Carty outlined the purpose, objectives and general approach of the workshop and emphasized the importance of the work-group process.

A presentation entitled, "Scouting on the Move" highlighted the recently restated aims, principles, operating policies, the purpose of promises and laws, the role of program objectives and the underlying concepts of the evolving programs of Scouting.

So that each delegate could return to his home province fully conversant with all elements of the new program and its implications, Scouts 68 was presented in detail, under the main headings of: ages and groupings; Scout Promise and Law; Investiture requirements; Scout program objectives; organization; leadership; Achievement Badges and Awards and Challenge Badges and Awards.

Discussion focused on the basic concepts of the new program including Scouting's concern to meet the needs and interests of members, the contribution small group life can make to the growth of boys and the ideas of shared

and situational leadership.

The introduction of Scouts 68 has significant implications for many parts of the organization. Its impact on Venturing, the role of district staff, trainers, sponsors and organization and expansion committees, was explored in considerable depth.

The new look in adult education was fully explored and the unit system for training adults covered. For full information on this aspect see page 6 and 7 of this issue for the story "The Wraps Are Off".

Arising out of the presentations and discussions on implementation, the workshop was highly enthusiastic about Scouts 68 and its introduction in Canadian Scouting.

The next important step in the introduction of Scouts 68 is to get the word to YOU. The representatives from your province are now responsible for seeing that you are fully aware of all that is going on. Districts, regions and provinces are planning similar programs to that presented at Ashbury on a local level. Some dates for these workshops have already been announced.

The 128 page book **Scouts 68** which was one of the main re-

source items at Ashbury is now available at \$1.25 from your local Scout office, distributor and Supply Services, Ottawa. Get your copy now.

The Scout Leader will keep you fully informed on the progress of the implementation of the new program throughout the year. Subsequent articles will cover such aspects as the development of new books, badges and supporting materials.

Scouts 68 has real significance to the future of Canadian Scouting. The target date for launching is a short seven months away and much is left to do. Not the least is the need to bring a full understanding of the new program to the entire adult leadership.

Here is a list of those who attended the Ashbury Workshop and who will be co-ordinating the work of "Getting the Word to You".

ALBERTA

T. Ed. Adams, Edmonton; Glynn Brooks, Calgary; Ron Crabbe, Edmonton; Ken Glover, Edmonton; Warren Graves, Edmonton; Courtney Huguet, Edmonton; Robert Jenkins, Lethbridge; E. Jerrard, Grand Prairie; Denny May, Edmonton; R.N. McGeachie, Red Deer; Gordon McKay, Edmonton; A. H. Piper, Calgary; B. Rutt, Coaldale; Wm. J. Savage, Ponoka; Norman Senn, Calgary.

BRITISH COLUMBIA / YUKON

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MANITOBA / N.W. ONTARIO

Robert J. Burgar, Kenora; Herbert F. Clark, Winnipeg; Terry Hall, Winnipeg; Ralph D. Heard, Winnipeg; Stephen Kushner, Winnipeg; Robert Mackenzie, Dauphin; Frank C. Spence, Fort William; Ian McKenzie, Portage la



Prairie, Frank Stacey, Gimli; W.J. Webster, Portage la Prairie.

NEW BRUNSWICK

Charles Foss, Saint John; Frank Gallagher, Fredericton; S. A. Hopper, Moncton; Peter Kent, Fredericton; H. Northcott, Saint John; Doug Pond, Marysville; Wm. Waller, Bathurst.

NEWFOUNDLAND

F. Kavanagh, St. John's; D.T. McGrath, Cornerbrook; R. Morrow, Grand Falls; Leslie Russell, St. John's; Robert Vardy, St. John's.

NOVA SCOTIA

Ronald H. Coell, Dartmouth; Don M. Duncan, Dartmouth; Gordon E. Eagle, Halifax; R. Gunn, New Glasgow; A. Gyorfi, Sydney; Jack Humble, Cornwallis; J. H. C. Murdoch, Rockingham, Halifax County; E. R. Payzant, Lower Sackville, Halifax County; Geoffrey Wright, Bridgewater.

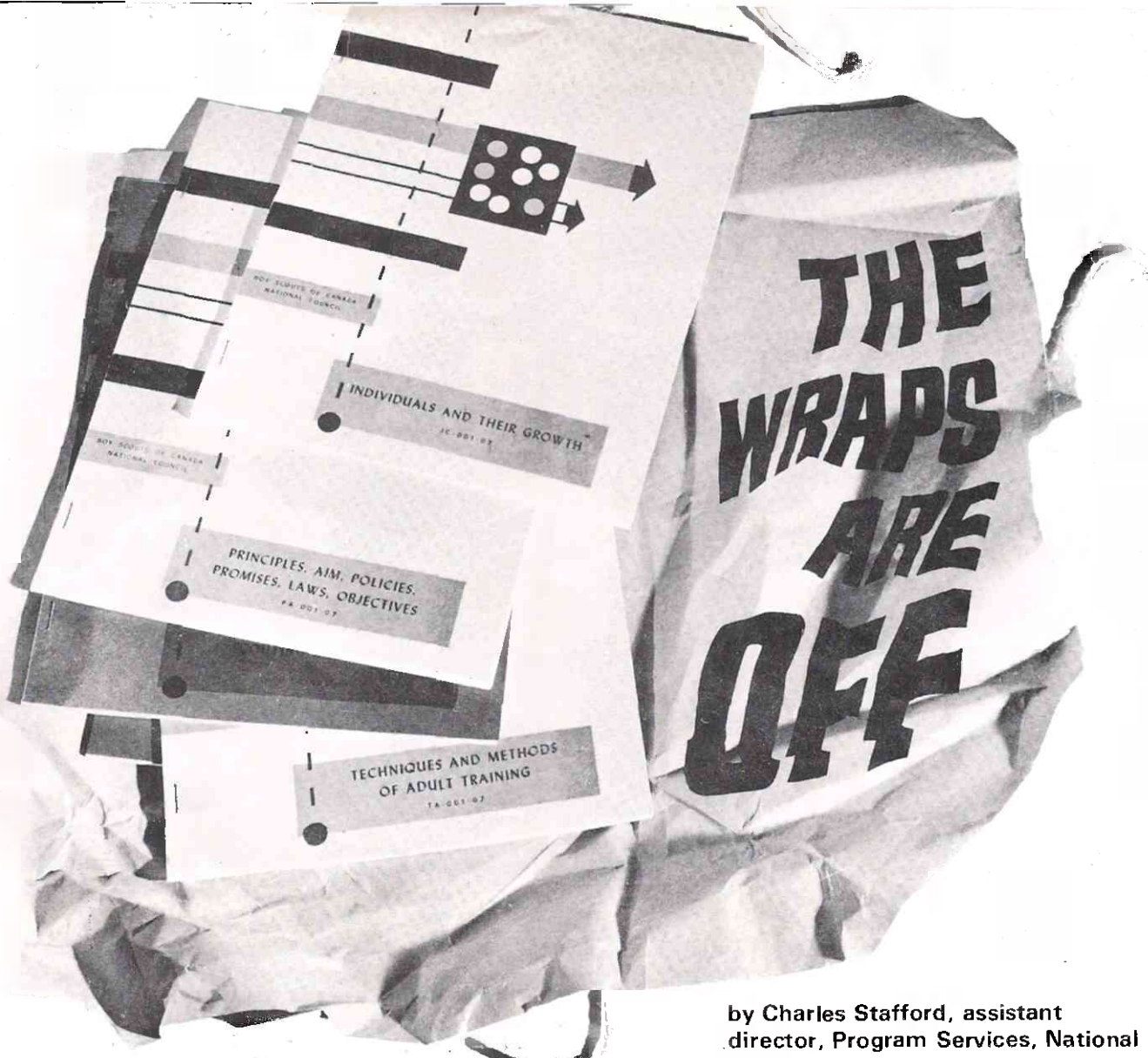
ONTARIO

Tom E. Albion, London; J. Brownhill, Fort Erie; John Brugmans, Spanish; Geo. Bourne, Ottawa; Robert Butcher, Ottawa; Harold

Coker, Weston; J. Collins, Ottawa; Michael G. Cooper, Hamilton; Ken Cooper, Toronto; H. R. C. Crouch, Ottawa; Hans Draeger, Niagara Falls; Horace Franks, Toronto; Peter Granger, Maple; George Kerr, Toronto; J. Hibbert, Brantford; John Hoddinott, Scarborough; Art Jackson, St. Davids; Jack Jelbert, Beaverton; Ken Jorgenson, Islington; Peeter Kallaste, New Liskeard; Jack Kent, Oakville;

Continued on Page 10





by Charles Stafford, assistant director, Program Services, National Headquarters.

Let's strip off the wraps and take a peek at things to come. A new design for the continuing education of all adults working in Scouting stands on the threshold poised for action. Developing in tune with the latest ideas about adult education and our ever-changing environment, this new design arrives in time to support the implementation of the new Boy Scout program. The design readily provides simple opportunities for all adult workers to develop new knowledge and skills they require in order to play their roles effectively. The scheme is designed to:

- provide training in small but complete packages
- be taken by any person as soon as he assumes a job
- make it easy for anyone to get what he wants when he needs it most
- provide for training to be related directly to local situations

- encourage personal contributions by participants to learning situations
- decentralize decision-making with respect to training within the broad limits of the scheme.

Basic to the design is the **training unit**. A training unit is the small complete package referred to above. A training unit is an overview of a broad subject or a topic which stands alone.

How long will a training unit take? That will depend on the methods used and the degree of member participation, but usually the time anticipated will fall between half an hour to three hours.

Many subjects will need to be broken into smaller topics in order to be encompassed in units. These units will be graded according to their complexity. As an example, let us take the subject of rope work. This could be broken into the following training units:

- Level 1 - Types and care of ropes,

simple whipping and knots

- Level 3 - More advanced knots
 - Level 5 - Splicing
 - Level 7 - Fancy work
 - Level 8 - How to teach rope work.
- Persons interested in rope work would be expected to start at the lowest level but this would not necessarily be mandatory.

Training documents (notes) to support training units will be sold through Supply Services. There will be four main categories of documents:

- Documents to support training units
- Documents giving guidance in training techniques and aids
- Documents providing resource material
- Documents describing training administration.

Through the use of these documents, training may be given to one person, a small group or a

large group. The training given may be confined to one unit or several units may be linked together and given in the form of a course. A course may be confined to one subject like rope work and each unit is taken progressively, or several different topics of about the same level may form the content, such as the present Basic course.

The most important factor is to see that a person gets the training he wants immediately his need is identified. He should not have to wait for a formally-structured course. This is particularly true for new Scouters who need guidance and advice AS SOON AS THEY JOIN. They can then start off on the right foot with the boys with whom they work as well as having some idea how to use the program resources of the organization.

To meet the immediate needs of the new Scouter in the troop, the following training units have been developed:

The Role of Scouters in the Troop

Gives details of the functions of the troop Scouter and Scout counsellor and their respective roles. What they need to know in order to cope with their next meetings and where they can turn for help.

Programming

Outlines the program of the Boy Scouts of Canada and gives details of the Boy Scout program and how it may be utilized in supporting activities. How to help boys incorporate their ideas into program activities.

Getting to Know Boys Eleven to Fourteen

Developing understanding of the needs and behaviour patterns of boys of Scout age. How to see boys as unique individuals and to show concern for their individuality in practical ways.

Working With Boys Eleven to Fourteen

Developing skill in working with a group of boys, identifying and trying to meet their needs in practical situations.

To qualify to wear the Gilwell Woggle, a Scouter must complete these four units, plus any one other unit of his own choice.

To facilitate training being available when needed, it is recognized that any competent person may train others. Recognition of competence will be the prerogative of the local council but it should be

given to any person who knows the subject of the training unit and who is able to communicate his knowledge, understanding and skill to others. Such a person can be on district staff, be a section Scouter or a member of the community not formally associated with Scouting. Think of the advantages to new Scout counsellors if their own troop Scouter is able to meet their early needs for training. Not only will it give them immediate and specific inputs to their job but it will do much to cement a strong team feeling among the Scouters of that troop. More effective performance and good team spirit will in turn increase the Scouters' personal satisfactions.

Training units will also become available to help trainers and other council persons to do their job effectively.

Every adult joining the organization will have the use of a personal training record book. In this book, which is about the same size as a savings bank book, he will record all training he receives. When the requirements for awards are fulfilled, he will show his record book to his council office or appropriate person. An important aspect of the record book is the space reserved for each person to develop his personal training plan. This plan should be worked out in consultation with a trainer and kept up to date as his development progresses.

The new scheme recognizes comparable training taken in other organizations. A person now does not have to take training in an area in which he is already competent. For example, there is little point in making a forester take training in axemanship, although he might like to attend to understand the level at which we work and to contribute to the learning situation. Thus a Scouter's training plan should cope first with those areas which seem most important to him. As these needs are met, others will take on priority.

The Gilwell Woggle and Wood Badge will still be awarded for comparable effort. The content and methods of Wood Badge training are incorporated into training units. Except for people in remote areas, no training will now be undertaken by correspondence. Training formerly encompassed in Part I Wood Badge will now be achieved by consultation in face-

to-face situations. A phase-out period of at least a year will permit councils and individuals to adapt to these changes. No further Part I Courses for Troop Scouters will be sold to candidates after August 31, 1968. Those already in progress may be completed not later than August 31, 1969. Recognition for those not working directly with section programs has yet to be determined.

In Scouting, people take priority over program. In helping boys or adults in their development, we must be sure that we are helping them to unfold for their own sakes rather than for ours (personal or organizational). We must help each develop his individuality to the extent that it does not conflict with affording the same freedom to others. When a person has genuine concern for others, he will neither exploit nor oppress them. Developing this kind of responsibility is an essential part of Scouting - learning to live with others in small groups is excellent training for learning to play one's role in the fuller society.

In addition to and fundamental to helping Scouts develop program skills, Scouter training has to train to help adults:

- to feel concern for others as individuals
- to establish rapport with those with whom they work
- to understand how people behave in groups so they can foster a positive atmosphere for personal growth
- to use the resources of Scouting's programs to develop opportunities for personal growth.

To be effective in meeting these objectives, adult training must reflect the worth of the individual and meet his needs in and through his groups. Adults bring a great store of knowledge and experience to any learning situation and they must be afforded opportunities to contribute from it and to gain in stature for their participation. The challenge of new programs and the satisfaction which comes from working closely with people in small groups on common purposes ensures that Scouters will find the future exciting and very worthwhile. The new program of adult education is designed to help you perform most effectively and to gain the most, personally, from your participation in Scouting.

Aboard Mallard on Mahone Bay.

Modern pioneers aboard H.M.C.S. Gatineau in Halifax harbour.



8

Project Pioneer

by Geoffrey Wright

In vessels weighing two hundred tons or less "they" ventured into the great unknown, landing in places they had never seen and knew little about.

"They" were the pioneers of yesterday, the stouthearted men and women who sailed in ships of oak to claim new lands for King and Country. Battling the elements, they helped build many of the great nations of today.

With all the modern tools of technology there are few unexplored territories left to conquer and it is therefore very difficult to organize a voyage of exploration for "Scouts". Such an adventure

calls for the use of that mystic ingredient of good Scouting called "imagination".

With these thoughts in mind, the seeds of "Project Pioneer" were sown. All that the idea needed to grow, was a little watering and this was provided by an enthusiastic group of staff members. "Why not get a ship, take the boys to a point on the Nova Scotian Coast unknown to them, disembark the party and let them find their way to point X." "But where does one start?"

First of all, there had to be a ship, (at this point the group felt like Christopher Columbus in his search for transportation, the only difference was they had no Queen Isabella). The most logical place to go for water transportation seemed to be the Navy.

The scheme was outlined to the Flag Officer, Atlantic Coast and much to everyone's surprise he made the destroyer escort

H.M.C.S. Gatineau available to the project.

The next step was to develop a theme for the trip. After much thought the following was agreed upon: boys in teams of four, were to be explorers arriving at land discovered by a party of earlier explorers who in their travels had discovered rich veins of precious metals. All members of the original party had succumbed to a mysterious disease before they had an opportunity to disclose the details of their findings but fortunately, one of them lived long enough to set-up a number of check points and give the grid reference of their landing point on the beach. Armed with this information, the teams of boys were to be landed and were to find and follow the original route to the lost ore deposits.

The day of the big adventure dawned foggy and cold, and the Navy reported that nine-foot seas were running outside the harbour where the boys were to land. The plan called for the Gatineau to take the boys to a point off Mahone Bay, about forty-five miles from Halifax, where they were to be transferred to a Navy harbour craft, H.M.C.S. Mallard, for the final voyage to a government wharf at Indian Point. As an example



Disembarking from Gatineau for trip to shore.

terra firma, the groups were given maps and an envelope marked No. 1 (the first of a series of five, containing instructions on their travel and projects). The envelope contained the grid reference to check point number one as well as their first two projects - to discover the name of the area they were travelling through and the name of the body of water they would pass by.

On arrival at check point one they were given envelope No. 2 with instructions to find check point number two and similarly on to number three. Envelope No. 3 gave instructions on the areas for eating dinner and sleeping. By this time, the group was in the area of the town of Mahone Bay and they were given five projects to complete that evening: find the original name of the town; find how it got its name; make a sketch depicting the town's main industry (boat building); find the location on the map of the five churches in the town and determine the nationality of the forebears of the major portion of the local citizens.

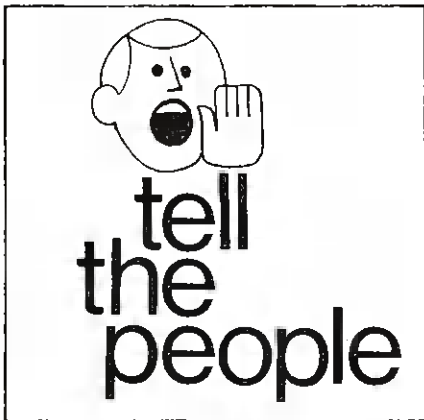
After preparing and eating breakfast the next morning the boys were given envelope No. 4 which provided them the grid reference of the area where they were to prepare and eat lunch. Because of forest-fire conditions in Nova Scotia at that time, it was important that cooking fires were lit only in the areas noted in the instructions. After lunch envelope No. 5 was distributed and it gave

of the wonderful co-operation received from the Royal Canadian Navy, arrangements had been made that if the seas were running too high to disembark the party the ships would return to Halifax and the boys would be transported by Navy bus to their starting point. Fortunately luck stayed with the project and both ships arrived at their destination safely. The boys, after being dosed with sea-sick pills, had a wonderful trip which included lunch aboard ship.

The small convoy left Halifax at 8:30 a.m. and arrived at Indian Point at 3:30 p.m., in thick fog. As soon as the Scouts were on

directions to the final destination, the Lunenburg County District Campsite. On arrival there, the teams were to build lean-tos for use that night, prepare and eat dinner and begin various pioneer projects including tripods and ducking stools which were to be completed before the end of the scheme. Saturday's portion of Project Pioneer wound up with the ever-popular campfire. Breakfast on Sunday morning was followed by a Scouts' Own where the boys had the opportunity to give thanks for their well-being during the memorable weekend. After Scouts Own each team returned to the projects started the day before. Following lunch, transportation arrived to return the boys to their homes and with them went pleasant memories of an exciting weekend in the way of the "Pioneers".

Geoff Wright, Assistant Provincial Commissioner - Special Events, Nova Scotia, has been responsible for many of the imaginative schemes for Scouts tried in that province. A vice-principal of a government trade school, he lives in Bridgewater, N.S.



At the risk of telling you something you already know, this month's column deals with what many consider the most basic of all public relations tools. With no great effort on anyone's part, a carefully kept "media minder" can save the day for many a publicity man and steer many a part-time publicity assistant on to the right path.

On separate pages of a scribbler or steno pad, jot the headings **NEWSPAPER, RADIO and TV.** Under these headings, and by checking by telephone if necessary, list the names and phone numbers of the many "news editors", "city editors", "women's editors", "feature editors" and "columnists" who keep the news rolling in your community.

Beside each name note any special information these people may have given you regarding the release of news and how they like to get it. All writers and editors have special "dos" and "don'ts" — simply remembering these is a valuable first step toward good media relations.

When a story breaks in your district, or when you are anxious for feature or promotional coverage of an upcoming event, the media minder is the tool that will steer you on to the right people, fast.

And, if your regular publicity man is out of town, or indisposed, the media minder will help his replacement to keep the presses rolling smoothly.

A perfect companion to your media minder is of course, a year-at-a-glance calendar, listing all those "predictable" or annual Scouting events. As aware as you are about Apple Days, Boy Scout Week, Christmas good turns, and the like, it is all too easy, from a publicity standpoint, to let them creep up on you.

GETTING THE WORD TO YOU

continued from page 5

Dennis Lewis, Galt; Einar Lund, Thamesville; C.A. MacLeod, Sault Ste. Marie; R. Milton, Adastral Park; F. Montgomery, Peterborough; B.H. Mortlock, Ottawa; J. Paquet, Toronto; John Pettifer, Port Hope; Lionel Pye, Toronto; Don Rennie, Windsor; Stan Richardson, Oshawa; W. Skelton, Corunna; Don Swanson, Ottawa; Robert Taylor, Toronto; Alex Thompson, Meaford; Gordon Thomson, Peterborough; Allan Turner, Brampton; J. E. Turner, Toronto; H.F. Viney, North Bay; Les Wheeler, Kitchener; F. Whiskin, Burlington.

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SASKATCHEWAN

Art Harris, Saskatoon; Jas. W. Hill, Saskatoon; R. Keith Jelinski, Regina; Don Laing, Regina; C.R. Land, Shellbrook; K. Moore, Saskatoon; H. M. Peverley, Regina; J.C. Saich, Regina; Tom Stark, Regina.

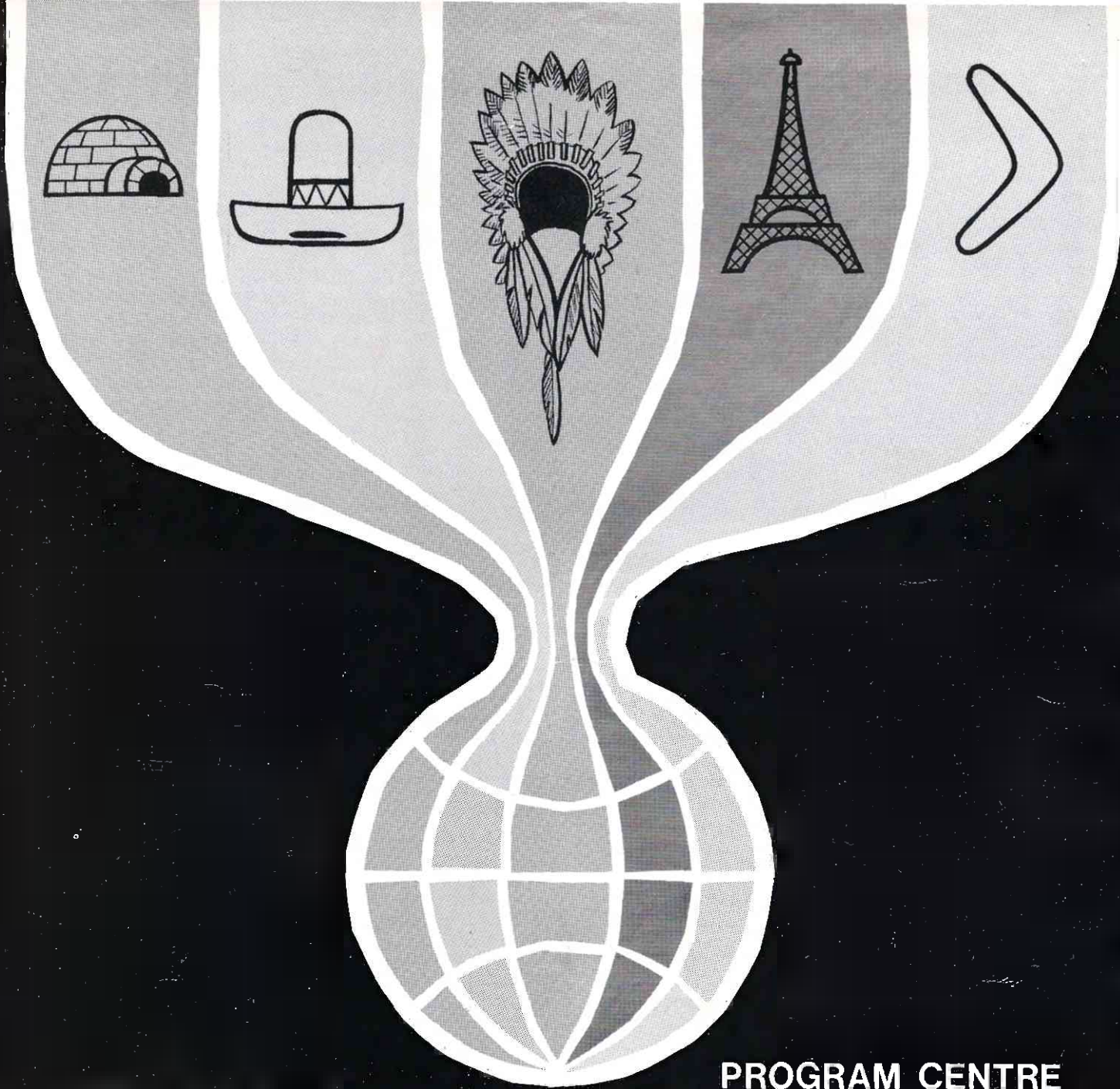
OVERSEAS

Robert Harris, Robert Wilson, Lester Jollimore.

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PROGRAM CENTRE

BROTHERHOOD

Brotherhood is the state of being a brother; an association or fraternity. In Scouting our brothers are the 7,638,753 Cubs, Scouts, Venturers and Rovers in eighty-seven countries all over the world including 281,000 Cubs, Scouts, Venturers and Rovers in Canada. However, boys throughout the world, French Canadian boys,

boys on Indian reservations and in Indian schools, Eskimo boys in the north, boys in widely-scattered rural areas, etc., are also our brothers.

What can we do about and with them? We can do our best to get to know them, invite them to our meetings, "twin" our groups to northern groups, invite handicapped boys to our

meetings, raise funds for the Scout Brotherhood Fund to assist groups in distress, collect stamps for the International Stamp Scheme to assist the handicapped and much more.

The following "idea stimulators" are offered to leaders and boys as suggestions to consider in making Brotherhood a more realistic activity in Scouting.

IDEAS ABOUT OUR BROTHERS



VERSEAS



UNICEF

UNICEF is an organization for children. It is fighting for children against disease and starvation and to raise the standards of health in over-crowded and backward countries.

To help your boys know more about their overseas brothers, use the HI NEIGHBOUR booklets. This series of booklets was produced for UNICEF and contains pages of fun activities, folk tales, folk songs, simple recipes, games festivals, flags and traditional dress.

Endless possibilities for a program can be drawn from this book. You could stage an international dinner with each group whipping up a dish from a different country. Why not have an international fes-

tival and have the boys come in various costumes and then do a song or tell a yarn about the customs in the country he represents. There are many handicraft ideas in this book for both Scouts and Cubs.

There are seven books in the series - Books 1 and 2 cost \$1 each and books 3 to 7 cost \$1.50 each. All are available from The United Nations Association in Canada, 280 Bloor Street West, Toronto, Ontario.

Through UNICEF and other international organizations and recognizing that the world is now "a global village", to quote McLuhan, Scouting can incorporate aspects of other cultures into its programs. Such things as puppetry, music and dancing may provide some clues.



Make the U.N. Live

Let's work a little harder to make the United Nations something to remember. This international organization plays an important role in world affairs and it is necessary that our boys have an understanding of how it works and what it achieves.

If our boys can but realize the many differences as well as sim-

ilarities among the people of the world, they will better understand how necessary a forum is where differences and grievances can be aired.

This latter point can be developed by making use of the full imaginative material in "Fun Around the World" - a fact and activity book designed for ages seven to eleven. Stories, songs and games, related to or derived directly from the country concerned, are illustrated and described. This book costs \$1.25 and is available from the United Nations Association in Canada.

Bilingualism

The Right Honourable Vincent Massey said, "It is Canada's strength that she is the only nation where Latin and Anglo-Celtic peoples live in an equal partnership, and where also millions of men and women from other countries have received the privileges and accepted the duties of a citizen. We have two languages, two national cultures and this enriches our life as we learn to use each other's speech. But this is not enough. Canada has two languages, she has two minds and two hearts. We must know each other, we must feel with each other. This task to which we are called is not easy. No man of good will dare neglect it."

What do we do about the situation?

Venturers may wish to invite a French Canadian to one of their meetings. This will help the boys to understand the broad aims and the ambitions of French-speaking Canadians as they struggle toward major achievements in the economic and cultural fields.

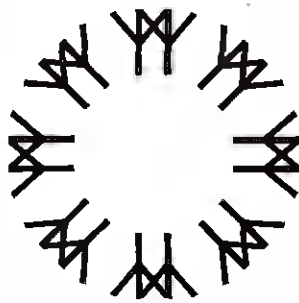
Conduct a meeting or other activity in French. Plan carefully. Make sure some boys have a fair knowledge of the language. Keep instructions simple and clear. Records and tape recordings of songs and perhaps stories may be used.

Have your boys arrange a combined meeting with a French-speaking group. Work in items on history, customs, folksongs, cultural aspects of their life.

Have a meal, sing a song. Do a dance.

Encourage your boys to gain their interpreter emblems and badges to make practical use of this invaluable knowledge in order to increase their ability.

IDEAS FROM EXPO



Music

Music is a means of communication and brings people together both as members of the orchestra or band or members of the audience. Part of the appeal of EXPO was the number and variety of band concerts with members mainly of high-school students.

What are you doing about the appeal and interest of music in bringing teenagers together? What part does music play in your program?



Arts and Crafts

Fine arts, graphic arts, photography, can and did help to bridge the communication gap. What place have they to play in Scouting especially when native crafts provide another means of reaching our brothers?

Potential Activities of EXPO

Consider the potential activities of EXPO: dances; art; music; sculpture; puppetry; language; food; tape recordings; costumes; books; photographs; posters; games; excitement.

Consider EXPO and the Indians and Eskimos

Katimavik (Eskimo for gathering or meeting place) towered over the Canadian Exhibit. Among other items, it had a section dealing with different aspects of Canadian life, cultural adaptation and ethnic diversity.

Within sight of Katimavik was the Indian Pavilion with its striking totem pole outside and powerful message in clear blunt talk and atmosphere of the interior. The Indian is seeking a personal and group identity and trying hard to offset the impact of long oppression, negative stereotyping in the mass media, text-book errors and erosion of the culture.

Through visits and the use of films about Indians and Eskimos we can get our members to recognize, sympathize and perhaps do something about the wishes of Indians and Eskimos to seek their rightful place as full Canadians.

What does the above suggest to you? To your assistants? To your boys?

Something like travel; cooking and eating exotic foods; tape recording dialogues and music; playing about with film productions; dress-up parties; arts and crafts shows; conducting a miniature EXPO; building a model Habitat; exchange of photographs; feeling of comradeship and fellowship and friendship; sense of great accomplishment; etc.

EXPO opened people to one another. The clue to that point will provide further clues to developing brotherhood as an activity in your programs.

Travel

There is probably no better way to learn about the people of other provinces and countries than by visiting them in their home communities.

Check on savings through travelling in groups whether by bus, rail or air. Student concessions may also be available.

Travel can also be done by family camping; by pack/troop/company exchange visits and camps; by buddies travelling together. Billeting is a problem but living at another's home is part of the understanding process implicit in travel.



'Expo opened people to one another'

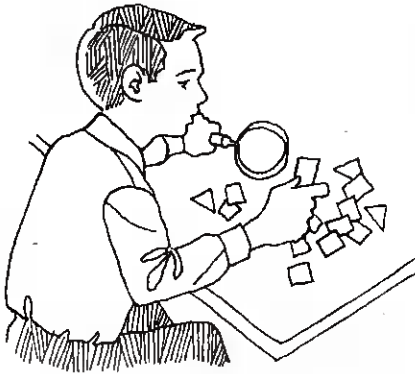


The Scout Brotherhood Fund

Get your boys to plan and conduct a fund-raising event (paper drive, bottle drive, car wash, concert, film show) with proceeds to go to the Scout Brotherhood Fund.

International Stamp Scheme

Members could arrange to collect and sort stamps (discard "Queens" stamps, Christmas stamps or any Canadian stamps under 5 cents) for use by the World Bureau to aid Scouting with the handicapped. Send the stamps to the Boy Scouts World Bureau, 77 Metcalfe St., Ottawa.

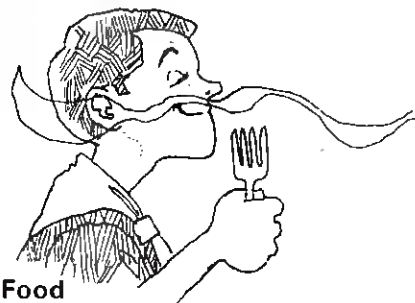


Displays

Have the boys prepare a display table or wall of a particular country. Use photographs, posters, etc. Travel agencies and airlines sometimes provide posters. Private persons and libraries may lend books. Do this as an educational display for the sponsor or for a church or school.

Visitors

Arrange for citizens from other countries to visit your meetings and talk about their countries. They may be university students, business men, musicians, athletes or members of the diplomatic corps. These people are usually prepared to come and sometimes bring along traditional clothes and other items to add to the occasion.



Food

At father and son banquets try foreign foods such as Italian, Chinese, German food, etc. People from other lands will be happy to supervise the preparation of their native dishes.

Music

Music is the great communicator. Records of music of foreign lands are readily available. Have a music night. Find and display illustrations of unusual instruments of other countries. Talk about the many kinds of music and the countries from which they come.

Have a concert or pop show and invite other groups to come in their native costumes, sing their native songs and dance a French Canadian reel, Irish jig, etc.

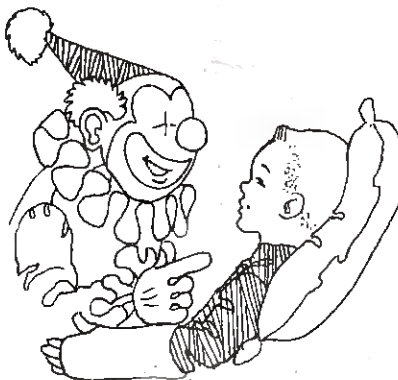


Service to the Aged, Young and Sick

Brotherhood covers a wide field. Arrange to visit and cheer up the residents of a home for the aged, a children's home, a ward in the hospital. Put on a show of singing, acting and perhaps even a few happy games in which the audience may join. While there, arrange to polish the shoes of the old folks.

Why not collect and distribute books for the sick and aged whether they are in institutions or confined to home.

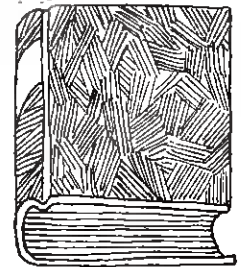
Have the aged a function to perform in Scouting? They seem to have a vast relatively untapped source of skill and experience. They themselves don't want to be



just cooped up in a corner of a room. They are good cooks, good craftsmen, many skilled and many unskilled among them. How can we use their abilities?

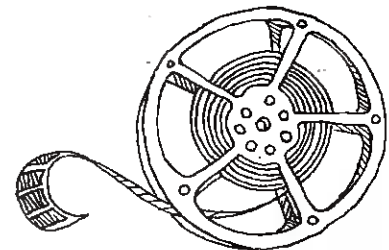


RESOURCE MATERIAL



Books

Invaluable material can be gleaned from books found in most libraries. A quick scanning of the table of content may provide clues to further program ideas related to the theme.



Films

One way of getting to know and understand each other is through the proper use of films. With the help and guidance of the field staff of the National Film Board, we can provide our boys with some insight into the lives of other Canadians.

Venturer Award

The six sectors of the Venturer Award are now available from council offices. They have prompted a number of questions on the part of Venturers and their advisors:

How Earned?

The Venturer Award is a six-sector badge - each sector representing one of the experience areas. Each sector is awarded to a Venturer, upon the sole decision of the Venturers and/or the executive in his company in accordance with company procedures, when he has been involved in that experience area to a degree satisfactory to them.

Symbolism

1. Exploration

Scouting has long used the symbol from the compass as its badge. For exploration, a return to a compass was seen as representing the wide areas that Venturers explore.

2. Service

Service has been part of Scouting since it began. The globe portrays the wide field of service available to Venturers.

3. Vocation

A gear was chosen to represent the field of vocations for its symbolism. With teeth it represents industry, without teeth it could be a memory bank on a computer.

4. Competence

The parchment-type scroll was chosen as being symbolic of the various forms of recognition that can be earned.

5. Culture

There are so many aspects to culture that it was impossible to center on any symbol that usually identifies subjects in this area - for instance palette, pathos and humour masks, musical staff or note. The two-spiral symbol was chosen because it was neutral and is not identifiable with one aspect of culture.

6. Fitness

This symbol is a simplified form of the symbol used by Cubs and Scouts in the Personal Fitness badge.

How Worn?

The six sectors combine to form one award. It is recommended that

the badges be placed as shown. These positions have been worked out because of the shape of the designs.

The sectors, or the award, are worn on the Venturer sash. Approval for this sash was given in October and orders have been placed with manufacturers. They should be available in late February, 1968 through stores distributors.

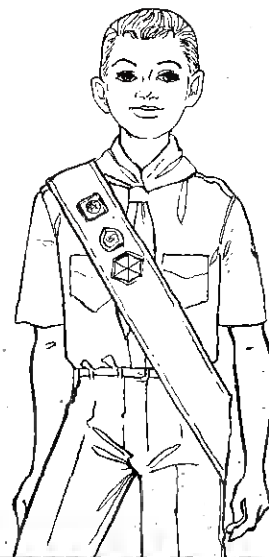
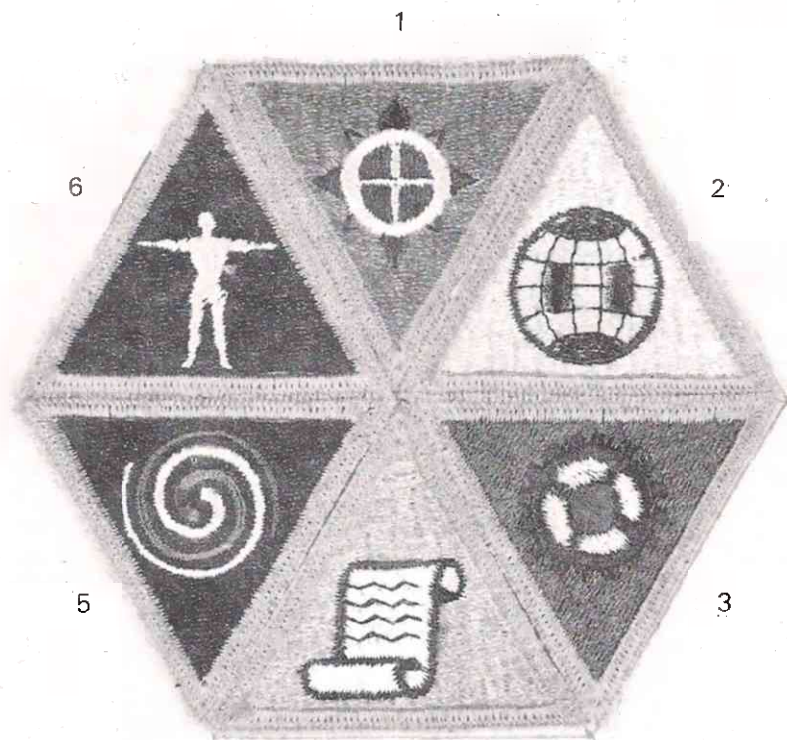
The sash is worn over the right shoulder and crosses the chest diagonally to the left hip. The centre of the Venturer Award is in the centre of the sash - twelve inches down from the outer point of the shoulder seam. Boy Scout badges are not worn by Venturers - either on the shirt or sash. The bottom of the Queen's Scout Award is nine inches from the point and the bottom of the Religion in Life Award is six inches from the point.

The Religion in Life Emblem and the Queen's Scout badge are worn as shown. There should be a one-inch space between these.

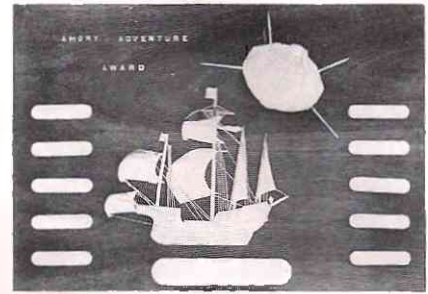
Coming

A national Venturer tie has been approved by the National Executive Committee and will also be available early in 1968. Companies may choose to wear this rather than the group neckerchief. It is a company decision.

Stop Press: Word has just been received from Government House that Her Majesty, the Queen, has approved the Queen's Venturer Award. This award, when earned, is worn in the position indicated for the Queen's Scout Badge. Orders are now being placed and a future issue will announce when they are available.



AMORY ADVENTURE AWARD



This award, presented by the Rt. Hon. Viscount Amory, G.C.M.G., former British High Commissioner to Canada, is in the form of a plaque with a reproduction of Jacques Cartier's ship "Grande Hermine" and the Canadian space satellite "Alouette" mounted upon it.

This trophy is awarded annually to the team which displays the most initiative in conceiving, planning and executing an out-of-doors adventure activity.

CONDITIONS OF ENTRY

Eligibility: This competition is open to teams of not less than four and not more than ten Boy Scouts and/or Venturers, registered with the Boy Scouts of Canada.

Entry: Use the accompanying entry form or a facsimile. Send completed form and \$2 per team, along with completed logs to Boy Scouts of Canada, P.O. Box 5151, Station "F", Ottawa 5, Ontario, no later than January 31 of the year following the activity.

Dates of Competition: January 1 to December 31, annually.

RULES OF COMPETITION

1. **ADULTS:** Persons of eighteen years and over may not take part in the planning, preparation or execution of the activity, but may be consulted. They may accompany the team during its activity only:

- When the law demands it, e.g., driving a vehicle, entering restricted areas, etc.
- As an instructor or supervisor, if learning a skill is required for the activity
- When safety demands it.

In such cases, these persons must limit their participation to their specific function.

2. **DURATION:** The adventure activity must last a minimum of seventy-two hours, of which at least sixty hours must be consecutive.

3. **LOGS:** Each team will submit an illustrated log, prepared by the participants, unaided by adults, which will:

- State the group number and name, the Scouter's name and address and the name, age and address of each participant

NICHOLSON TROPHY

This award was presented by Commissioner L. H. Nicholson, M. B. E., RCMP (Retired), former Deputy Chief Scout, for annual competition in wildlife photography.

It is the express desire of the trophy's donor that the purpose of this gift is to encourage "hunting with the camera" and that the subject matter should be "alive" and in its "wild" state. For example, a salmon leaping up a waterfall, rather than a fish, held up and posed with the fisherman.

CONDITIONS OF ENTRY

Eligibility: This competition is open to any member registered with the Boy Scouts of Canada (excluding an adult leader) of a Wolf Cubpack, Boy Scout troop or Venturer company.

Entry: Use the accompanying entry form or facsimile. Send the completed entry form, photograph(s) and 25 cents to the Boy Scouts of Canada.

Dates: From January 1 to December 31, annually.

RULES OF COMPETITION

1. Photographs submitted for the competition must have been taken by the competitor. A Scouter will endorse the entry form.

2. Photographs may be developed and printed either by the competitor or a professional photographer. No retouching is permitted.

3. Photographs submitted must be black and white unmounted, either glossy or mat finish and of a size not less than 3" x 5", or more than 8" x 12". Do not send negatives.

4. The subject matter being photographed shall be "alive" and in its "wild" state. Family pets, farm and zoo animals will not be considered by the judges. Insects, animals, birds and/or fish may form the subject matter. A single object or grouped shot will be acceptable.

5. Competitors may enter as many entries as they wish. No additional fee will be required for more than one entry. Each entry must be clearly marked on the back with the competitor's name and mailing address (it is suggested that a label be pasted on the back, rather than writing directly on the reverse of the print).

6. The decision of the judges appointed by the Boy Scouts of Canada will be final and binding.

7. The Boy Scouts of Canada reserves the right to retain and publish any or all photographs once submitted in competition.

- b) State the purpose of the activity
- c) Indicate how and why the activity was chosen
- d) Record details of planning and preparation
- e) Provide a statement of expenses
- f) Provide a day-by-day account of the activity. It should:
 1. Give an account of the route taken
 2. Report the type of country, terrain, bush, waterways, hike trails, flowers, bird and animal life, etc.
 3. Describe features of historical interest: monuments, battlefields, ruins, historical routes, etc.
 4. Describe human life, industrial and agricultural development, local crafts, etc.
 5. Be illustrated with photographs, sketch maps, sketches, leaf specimens, etc.

While the rules of competition require that the log of the adventure activity be the unaided work of the team, it is suggested that teams seek advice and gain prior experience in log-keeping. Tenderfoot to Queen's Scout and Troop Scouters Handbook will provide useful reference material on the layout and content of the log.

4. **JUDGING:** The judges shall be appointed annually by the Deputy Chief Scout and their decision will be final and binding. The judges will base their evaluation of the activity on the logs submitted and will assess the activities on the following:
1. Initiative
 - a) in the choice of the activity
 - b) in preparation for the activity
 - c) during the activity.
 2. Effort during preparation and execution of the activity.
 3. Achievement of purpose.
 4. Quality of the log.

5. **RETURN OF LOGS:** Under normal circumstances the logs entered in this competition will be returned in due course to the participating teams. However, the Boy Scouts of Canada reserves the right to retain any or all of the logs, once submitted in competition.

SEND THIS FORM WITH ENTRY FEES, ALONG WITH COMPLETED LOG BEFORE JANUARY 31 to

Amory Adventure Award,
Boy Scouts of Canada,
P.O. Box 5151, Station "F",
Ottawa 5, Ontario.

AMORY ADVENTURE AWARD ENTRY FORM

Please enter _____ team(s) from the _____ group in the current competition for this award. Enclosed is \$2 entry fee for each team. (Cheques to include exchange). Address future correspondence to:

Mail address _____

Signature of Scouter _____

Date _____ Position _____

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FOR WILDLIFE PHOTOGRAPHY



Forward completed entry form, photograph(s) and appropriate fees to:

Nicholson Trophy,
Boy Scouts of Canada,
P.O. Box 5151, Station "F",
Ottawa 5, Ontario.

BOY SCOUTS OF CANADA NICHOLSON TROPHY ENTRY FORM for WILDLIFE PHOTOGRAPHY

Please enter my photograph(s) for the current competition

Name of Competitor

Mail Address

for which 25 cents is enclosed (if paid by cheque please add exchange).

Endorsed

(Scouter's Signature)

SPOTLIGHT ON HOBBIES



18

Almost everyone has a hobby or special interest. Sharing it with others at a Hobby Show makes it even more interesting. A little advanced planning by your leaders plus preparation by the participants will guarantee that your show is a real sparkler.

Plan your Hobby Show at the pre-opening activity for your Boy Scout Week, parents' night or open house. Invite all members of the family to attend.

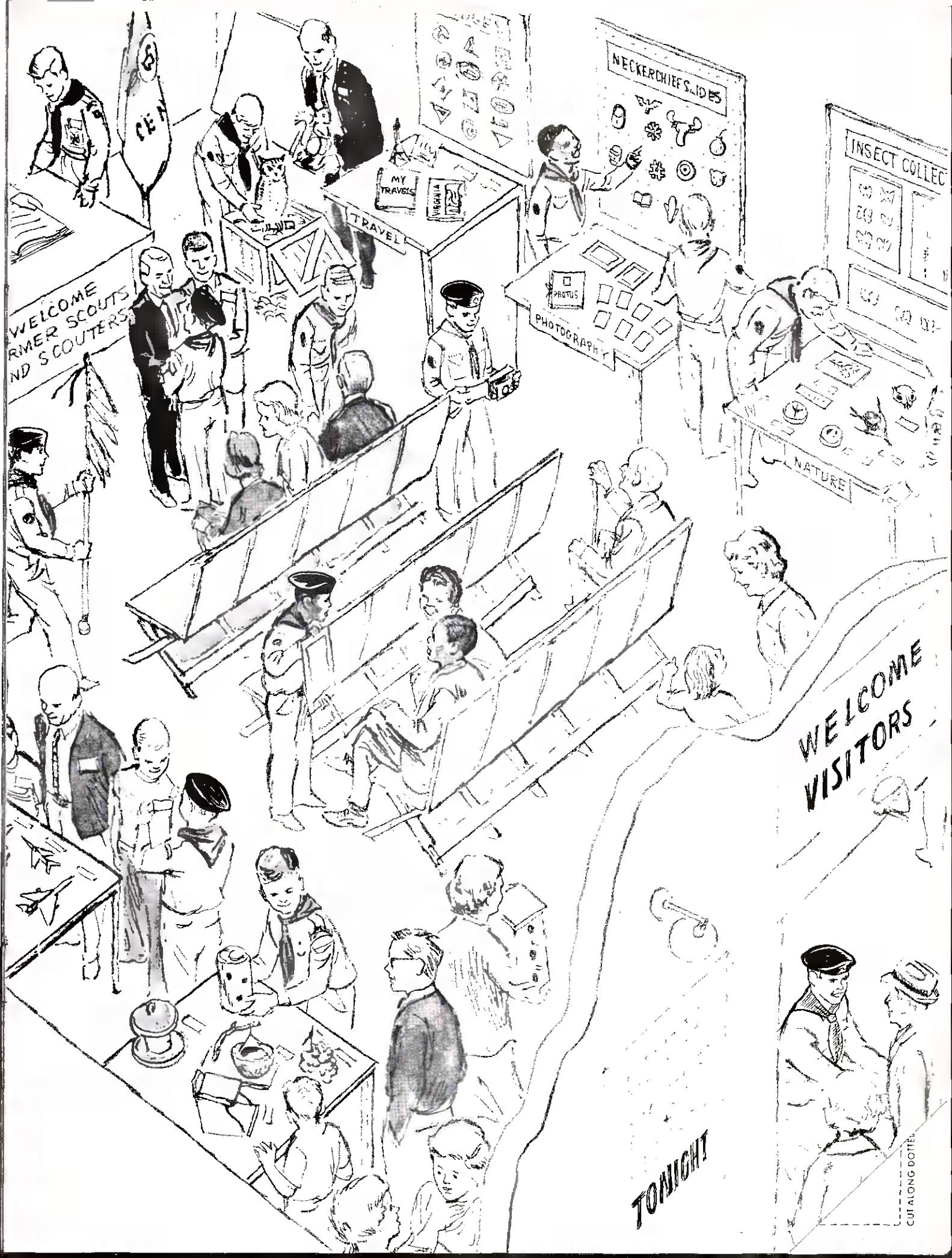
Here are some suggestions:

- Boys who do not have a hobby or special interest should be encouraged to select one, if only for the Hobby Show. They will get more enjoyment if they take part.
- Have each participant display his hobby on a card table brought from home. Decorations are to be furnished by each participant.
- On each table, place a sign telling what hobby is displayed. Furnish pegboards and coat-hanger wire for those who desire to hang up articles.
- Each hobby should be exhibited within an area equal to the top of a regular card table and the equivalent space on a wall in back of the table. This gives each participant equal "billing".
- Decide on the various categories of winners. There should be plenty of prizes. Select a team of judges. Award simple prizes to the winners and a ribbon or certificate to all entrants.
- You may wish to arrange for taped or recorded music to provide background while parents and friends move around and observe the exhibits. Here is a list of subjects often found in Hobby Shows:

Coin Collecting
 First Aid
 Birdhouses and Feeders
 Rock Collections
 Model Cars
 Model Airplanes
 Stamp Collecting
 Fire Making
 Indian Lore
 Matchbox Covers
 Archery
 Fishing
 Photography
 Wood Carving
 Pioneering Models
 Pets
 Model Trains
 Fly Tying

Gun Safety
 Ceramics
 Conservation
 Plaster Casting
 Woodworking
 Chess - Checkers
 Artwork
 Camping Gear
 Star Study
 Neckerchief Slides
 Paintings
 Bird Study
 Insect Collections

Canadian Heritage - featuring Wolfe, Montcalm, Sir John A. Macdonald and other great Canadians.



WELCOME FORMER SCOUTS AND SCOUTERS

TRAVEL

MY TRAVELS VIRGINIA

NECKERCHIEF SLIDES

PHOTOGRAPHY

PHOTUS

INSECT COLLECT

NATURE

WELCOME VISITORS

TONIGHT

CUT ALONG DOTTED LINE

BARRIE EXAMINER



Scarborough's Super Scouts

Proudly displaying their citation for valour, awarded by the Corporation of the Borough of Scarborough are, left, Scout Rick Cockburn, Rover Scout Charles Wilkins and Scout Rick Fleming. The three were special guests at a council meeting and received their framed citations from the hands of His Worship Mayor Albert Campbell while parents, Scout leaders, members of council and others looked on. During the ceremony the boys wore the Scout Gilt Cross, awarded for Gallantry by His Excellency the Governor General in his capacity as the Chief Scout for Canada at a recent Government House Investiture.

Boy, That's Fun!

Last October, Scouts from the Kempenfelt Bay District and from Angus and Kitchener, Ontario attended the sixth annual camporee at Camp Wildman, thirty miles north of Barrie. Twenty-eight patrols representing 178 Scouts took part in two days of Scouting competition and fellowship.

The Lloyd Cook Trophy, awarded to the troop with the most conservation badges, was presented to the Third Barrie Troop. Twelve patrols received pennants with 'A' standing; nine with 'B' standing and seven received a standing of 'C'.

Commemorative camporee badges were presented to all Scouts at the closing ceremonies.

JACK MITCHELL



Free Rent

The flock of Royal Botanical Garden's birds had free rent this year, courtesy of the 75th Scout Troop, Hamilton.

Over fifty bird houses and feeding stations were installed in the Rock Chapel Sanctuary by the Scouts. A variety of styles included a sliding entrance panel underneath the house, a duplex model for families with mother-in-law problems and fashionable bark shingle models. The wrens love 'em.

The houses will be inspected three times a year by the Scouts for any repairing.

BOY SCOUTS WEEK FEB. 18-25

The Newspaper Business

For one of their projects, the Kenora, Ontario 6th Haiti Pack enjoyed a visit to the Miner and News newspaper office in November. Sixteen members of the pack, two leaders and the group secretary made the tour to see how a newspaper is put into print.

Searching for Traps

When a puppy was found caught in a trap near Prince George, B.C., last fall, Scouts from the Nechako Troop organized a search to uncover any illegal animal traps. However, a careful combing of the thick underbrush failed to turn up any others.

HELP WANTED

Program Services would like to know how many Boy Scout troops and Venturer companies include winter camping and/or survival training in their program activities. Please complete the little box below and send to Program Services, Boy Scouts of Canada, P.O. Box 5151, Station "F", Ottawa 5.

Name	
Address	
City	Province
Boy Scout Troop	<input type="checkbox"/>
Venturer Company	<input type="checkbox"/>
Winter Camping	<input type="checkbox"/>
Survival Training	<input type="checkbox"/>

20



Happy Anniversary

On December 9, 1967, Mr. and Mrs. A. E. Standing of Toronto celebrated their Golden Wedding Anniversary. Mrs. Standing is the national chairman of Ladies Auxiliaries and has been active in auxiliary work since 1927. She has been honoured with long service awards, the Medal of Merit in 1942, a bar to the Medal of Merit in 1948 and the Silver Acorn in 1956.

The Standings are truly a Scouting family. Mr. Standing was actively involved with the 35th St. John's Norway group for twenty-seven years and their son and grandson are carrying on the family tradition by their contribution to Scouting in Toronto.

Mrs. Standing was presented with an illuminated address by the Greater Toronto Regional Council during anniversary celebrations.

SUPPLY SERVICES



There's still time to order a GIFT OR AWARD for that "special" member of your group. See the attractive items available from Supply Services and advertised in this edition.

SCOUTS 68 is proving to be a best seller as anticipated. Make sure you understand the new Scout program by getting

a copy, available through your distributor or Scout office.

We have been forced to discontinue the service of making or re-blocking SCOUT and LEADER HATS to a special size; the cost of this is prohibitive. This problem is not experienced with berets and we can only suggest that consideration be given to "switching".

The GROUP FLAG POLE, 71-551, has been discontinued; there was very little demand.

SCOUT CALENDAR '68 helped many groups to raise much-needed funds. We are now preparing material for SCOUT CALENDAR '69. Make sure your group takes advantage of this sure-fire seller. A promotion folder will be available through your Scout office shortly.

May we remind groups requiring shoulder flashes to order those direct from the manufacturer: Cash's Canada Labels Ltd., Box 116, Belleville, Ontario. Cash must accompany orders.

CAMP FIRE SONGS

Nothing is better on a cold, winter night than to have a campfire, whether artificial or real, and a sing-song. Get your Cubs and Scouts singing these and other songs. We are running short of material, so why not send in your pack's favourite songs.

Like its neighbour, the popular cut-out page of games, the page of songs may be inserted in your record book.

Important: Words or music of copyrighted songs cannot be published in this series, however, we believe that there are many others that can be shared.

CLEMENTINE

In a cavern, in a canyon,
Excavating for a mine,
Dwelt a miner, forty-niner,
And his daughter Clementine.

Chorus

Oh my darling, oh my darling,
Oh my darling Clementine,
Thou art lost and gone forever,
Dreadful sorry Clementine.

Light she was and like a fairy,
And her shoes were number nine,
Herring boxes, without topses,
Sandals were for Clementine.

Drove her ducklings to the water,
Every morning just at nine,
Hit her foot against a splinter,
Fell into the foaming brine.

Saw her lips above the water,
Blowing bubbles, mighty fine,
But, alas; I was no swimmer,
So I lost my Clementine.

In the corner of the churchyard,
Where the myrtle boughs entwine,
Grow the roses in their posies,
Fertilized by Clementine.

SMILE AWHILE

Smile awhile and give your face a rest,
Stand up straight and elevate your chest;

(Everyone up - Expand chest)

Reach your hands up to the sky
(Over head)

Move your head from side to side,
(Shake noodle from side to side)

Limber up and stamp your foot a bit
(Stamp)

As you were, now just before you sit,
Reach right out to someone near,
Shake his hand and smile.

22

CUT ALONG DOTTED LINE

ACTION GAMES

This month's selection will provide a wide variety of games and relays to keep your boys busy this winter. Pack Scouters will note that several are suitable for Cubs.

We are sure that your Cubs and Scouts must have their own favourite games. Please send us details of the games so that others can share them.

If you cut along the dotted line around the instructions below and punch a hole in the six circles down the left side, you will have a handy page to place in your leader's pocket record book.

Every Man in His Own Corner

Everybody selects a corner. If there are not enough corners or trees, players can make corners by drawing two lines at right angles on the ground or floor. Any player may start the game by leaving his corner. A second player chases him and a third may chase them both, and a fourth may chase the three, etc. In other words, a player may tag any one who preceded him in leaving a corner, but cannot tag a player who left after he did.

When a player is caught his "captor" leads him by the arm to the "Captors Corner"; and while doing so he is not subject to capture. When the two players reach the corner they become team-mates and work together to capture others. At the end of the game, the player who has the greatest number of captives is the winner.

Ring the Bottle

Place a number of bottles on the floor and let several boys play at one time. Each boy has a 'fishing-rod' consisting of a cane or pole and string; on the end of the string is a brass curtain ring.

The first one to get his ring over the neck of a bottle wins.

Gum and Gloves Relay

Equipment - pair of cotton gloves and a package of gum for each team.

Teams in relay formation. At "GO" first player in each team runs up, dons gloves, opens package of gum, unwraps one stick, and places it in his mouth. He removes gloves, runs back and touches off next man, who runs up, dons gloves, takes a stick of gum from package, unwraps it, pops it in his mouth and so on until all have had a turn. First team finished and at the alert wins.

CUT ALONG DOTTED LINE



**ARTS
AND
CRAFTS
CATALOGUE**

Interested in arts and crafts? If so, you will probably enjoy having a copy of our 1968 catalogue. It contains a list of supplies for more than 100 craft activities, including:— Leather Craft • Indian Lore • Plastic Casting • Wood Burning & Carving • Sculpturing & Modelling • Basic Art Supplies. 112 pages — illustrated

Send your name and address to:

Lewiscraft
284 King Street, West,
Toronto 2B, Canada

FREE

to subscribers of "the scout leader"

To THE SCOUT LEADER Magazine
Boy Scouts of Canada
National Headquarters
Box 5151, Station F
Ottawa 5, Ontario

I enclose money order for (check)

- 1 year subscription: \$ 1.00 (\$ 1.50 outside Canada)
 2 years' subscription: \$ 2.00 (\$ 3.00 " ")
 3 years' subscription: \$ 3.00 (\$ 4.50 " ")
 New Subscription Advance Renewal

Name
 Address
 City Zone..... Prov.....

Paper Bag Masks

Each player is equipped with a large paper bag that will fit over his head and a crayon. Players place bags over their heads and attempt to draw a face on the bag. Eyes, nose, mouth, mustache, etc. After all are finished, points are awarded for the funniest face.

Newspaper Hunt

Each team is provided with a newspaper and a list of (say eight) pictures of objects to find in the paper. At "GO" each team looks through the paper and tears out pictures on the list. When all the list is found, the list and the pictures are taken to the Scouter. First team finished, and with the correct pictures, wins.

Lucky Penny Relay

Equipment - one paper plate per team plus one extra plate. A penny or other coin. Teams in relay formation at one end of room. Plates are placed on table at opposite end of room. Leader pretends to put a penny under each plate, but actually places it under one plate. Winner of each round is the player who uncovers the penny.

A "GO" player from each team runs up, chooses a plate and looks under it. Game continues until each player has had a turn. Leader hides penny under a different plate each round. Team with most winners are awarded the most points.

Feather In Orbit Race

Equipment - one fluffy feather for each team. Each team is seated (or if standing, placed) in a circle. At "GO" each team blows their feather in the air and tries to keep it there. If feather falls to floor, team is out of the game. Team that has feather in air longest wins.

SHADOWS OF EVENING

(Tune: Red Sails)

The shadows of evening,
 Speed swiftly the day,
 Its trials and troubles,
 All melted away,
 The glow of the starlight,
 High heavens above,
 Betoken God's message,
 Of hope and of love.
 For with the day's dawning,
 Comes light bright and clear,
 The sun's ray of morning,
 Will show us he is near,
 To guide all our actions,
 Whilst others we lead,
 To aid our endeavour,
 To live by our Creed.

GREETINGS TO OUR DADS

(Tune: Springtime)

At our father's night we're singing,
 Wolf Cub songs of rousing cheer,
 For the fellowship it's bringing,
 Is to us a thing most dear,
 So we give a special greeting,
 To those finest men, our dads,
 And we welcome them this evening,
 As the best pal we have had.

VESPERS

(Tune: Maryland)

Softly falls the light of day,
 As our campfires die away;
 Silently each Cub should ask,
 Have I done my daily task?
 Have I kept my promise bright
 Shall I guiltless sleep tonight;
 Have I done and have I dared,
 Everything to be prepared.

FOUNDER'S DAY 1968

Do you study animals and insects? I hope you do for there is so much to be learned from them provided you can get close enough to them without being eaten or stung!

Some of you may have seen insects which escape their enemies by disguising themselves as a leaf or stick, or the small fish which changes colour to suit its background, or the animal whose fur becomes white in winter so that it does not show up against the snow. These creatures are able to survive because they had adapted themselves to the conditions under which they live.

Scouting too has to adapt itself to the conditions under which it lives. The things Eskimo Scouts do in the snow must be different in some ways to the things done by African Scouts in the Kalahari Desert. In the same way Scouts in the jungles of Malaysia or in the heart of a big city will do different things too.

Included in all the fun of Scouting is the training of a Scout to serve his country and his fellow men and I would ask you, my Brother Scouts, and in this I include the Cubs and Scouters, to remember that though you may do your Scouting in different ways in different countries the Promise and Law given to us by our Founder, translated though it is into hundreds of languages, presents the same challenge to all of us.

I would ask you to bear this in mind when, on Founder's Day, you renew your Promise.

Charles Maclean

Chief Scout of the Commonwealth



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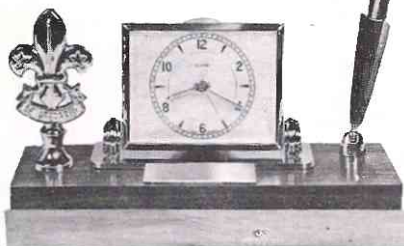
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