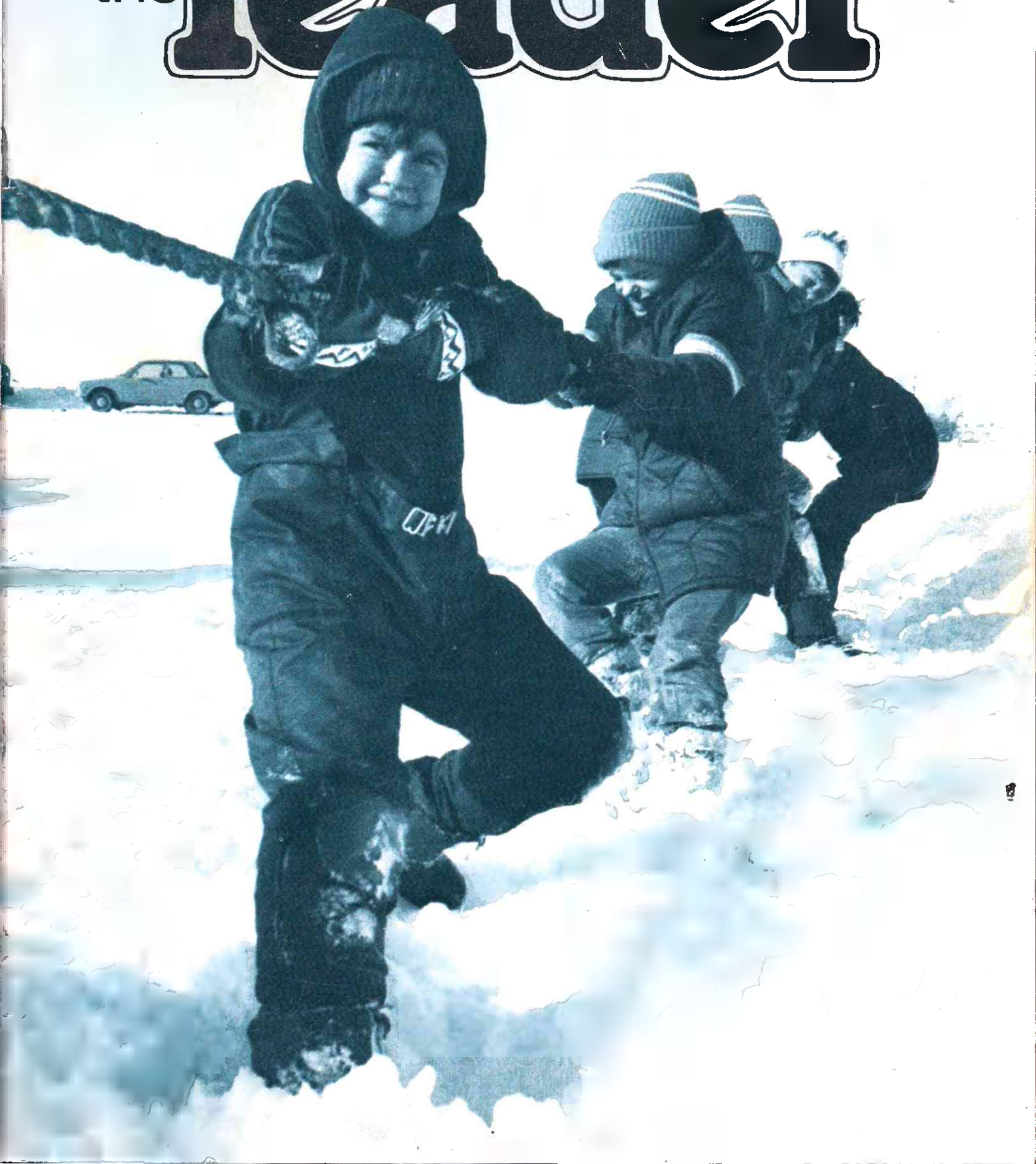


NOVEMBER 1976 VOLUME 7 NUMBER 3

the leader



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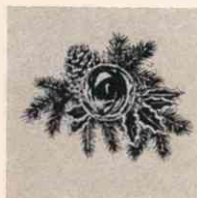
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the leader

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Editor

VELMA CARTER,
Assistant Editor

MICHEL PLANT,
Editorial and
Advertising



COVER

A tug-of-war is fun anytime, but in the snow it's really great. You might think that November is a little early for a snow scene cover but we've used it to get you into the mood for our two lead articles on Christmas crafts and winter fun. Photo by The Kingston Whig-Standard.

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supply services news

by H. R. C. (Bob) Crouch

Still looking for last-minute Christmas gift ideas? See our list of suggestions on page 28.

The new SCOUTS CANADA logo has been reproduced on a white enamel metal plate, mounted on an Italian marble slab, 3" x 2" x 3/4", making an attractive **paper-weight** which will enhance the appearance of any desk and makes an excellent Christmas gift. (Cat. #60-302, \$5.95)

Introducing a smaller version of the **Scouts Canada Logo Crest** — triangular, 2 1/4" high. (Cat. #03-344, 45¢)

You can now obtain three sizes of the **Canadian Flag Emblem**, the latest is 4 1/4" x 2 1/4", (Cat. #03-319, 65¢)

Levesque's of 29 Second St., **Cornwall**, Ont. is now an official dealer, replacing **Dovers**.

Celebration of 60 years of Cubbing ends in Jan. 1977. Cub leaders, encourage your boys, who are members during this anniversary year, to obtain a **Cub Diamond Jubilee Crest** to commemorate the fact. It will be treasured in years to come. (Cat. #04-460, 65¢)

Introducing the **Environmental Colouring Book**, bilingual — English and French, published by the Calgary Scout Foundation — a colouring book for youngsters up to 12-years-old. It outlines, in easily understood writing and illustrations, how children can assist in preserving the natural environment. (Cat. #20-811, \$1.25)

Many groups are using **Scout Calendar '77** to raise funds for C.J. '77 and other projects. There's still time for your group to purchase calendars. Contact your Scout office today.



CHRISTMAS TO MAKE

by Velma Carter

This is the time of year most leaders must come up with new ideas for Christmas crafts that will provide their group with a sense of achievement, not frustration — and some fun; at the same time ensuring the crafts haven't been duplicated so far this year, at home or at school.

It's not an easy job, especially when today's active leaders are probably involved with other Christmas projects at home or at work.

This year's theme — **MAKE YOUR OWN CHRISTMAS GIFTS** — ties in with the spirit of Christmas — giving. While we cannot plan your program for you, we can offer craft suggestions that you can use as presented, adapt according to your group's ages and capabilities or simply use as a springboard for new ideas of your own.

These crafts vary in difficulty and time needed. Some can be done in one session while others require two separate sessions.

Making a gift with someone special in mind will help your boys understand it is the time, care and effort that goes into their work that counts — not the price.

Besides gaining a sense of satisfaction from their work, your boys will have enjoyed themselves — an important part of your Christmas craft program.

MAKE YOUR OWN WRAPPING PAPER

Dip and Dye. (This craft can also be used to make attractive wall hangings as gifts.)

Materials: tough, absorbent paper towels, water colours or tempera paints, a muffin tin and paper towels to dry the crafts on.

Fold the paper into a fan. Then fold the fan back and forth into triangles. On large sheets of paper, the triangles will be farther apart

than on small sheets. Show everyone how to fold their paper beforehand so they will be ready to dip when their turn comes.

Mix the paint and water using a separate muffin tin for each colour. The deeper the colour you want, the more paint you will need. Dip each corner of the folded paper into the paint, letting the paint creep up into the paper. Squeeze any extra paint out of the corners. Carefully unfold the wet paper and place on paper towels to dry.

USING SPONGES

Materials: Dry plastic sponges (the kind you find in a supermarket), a craft knife or razor blade.

Draw or trace a simple Christmas design — a bell, snowman, angel, etc. on the sponge. Cut cleanly along these lines. A craft knife has a handle and is safe to use. A razor blade may also be used by older boys but be sure to tape one edge of the blade with adhesive tape to prevent cuts. Place poster paint in a dish, brush the paint onto the flat part of the sponge and stamp the image onto the wrapping paper many times, covering it. Other sponges, each with a different colour, may be used to add to the decoration.

USING ERASERS

Materials: eraser, block printing ink, a sheet of plastic or glass, a brayer, turpentine.

Draw your design on an eraser. Cut away the part around the design so the pattern is raised. On a heavy piece of plastic or glass, squeeze out the block printing ink. Spread it thinly with the rubber roller called a brayer. Press the eraser in the ink and then stamp it on the paper. When finished, clean tools with turpentine. You can use different colours of ink on the same wrapping paper, but be sure the eraser is clean for each colour.

BOOK MARK FOR BEAVERS

This is made from business envelopes with the Cellophane see-through opening. Simply cut the envelope a bit larger than the window, insert a Christmas scene or winter scene where the type once appeared and seal up with transparent tape. You can do this on both sides for a double picture book mark.

Thanks to Mrs. Betty Sutcliffe, Vancouver, B.C.



IS CRAFTS AND GIVE



A GROUP PROJECT

A tree 15 rows high made from half-pint milk cartons. You will need 148 cartons plus one quart carton. Cut gables off all half-pint cartons. On two opposite sides of each carton cut a 'V'.

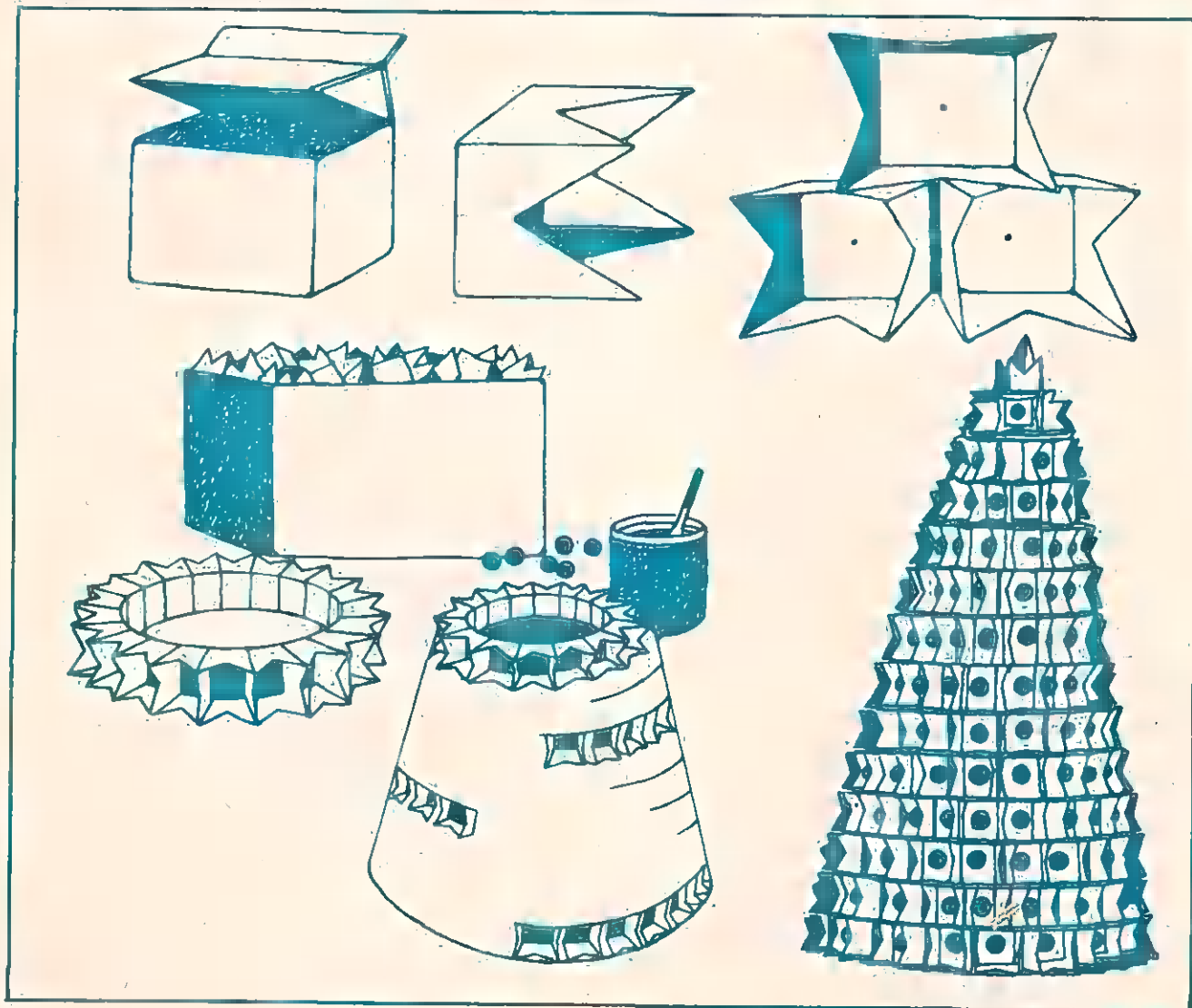
Make a circle of 17 cartons, flat side down, with bottom corners touching. Tape the cartons on the inside of the circle to keep them from shifting. Make the next circle

with 16 cartons, taping on the inside as before. Stack the 16 carton circle on the bottom circle, glue and staple together. Repeat with the next 13 circles, decreasing each by one carton. The 14th circle should contain four cartons. You should have one half-pint carton left. **Top:** Cut four bottom corners from a quart carton 4" high. Fasten side to side to make a peak. On the remaining half-pint carton, cut 'V's on four sides.

Set upright and center on the top circle. Set the peak inside this top carton.

The tree can be spray-painted. Small Christmas balls are easily held in place by half a paper clip inserted through the center of each carton. Bits of tinsel can be tucked into spaces between cartons.

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DOUGH DECORATIONS

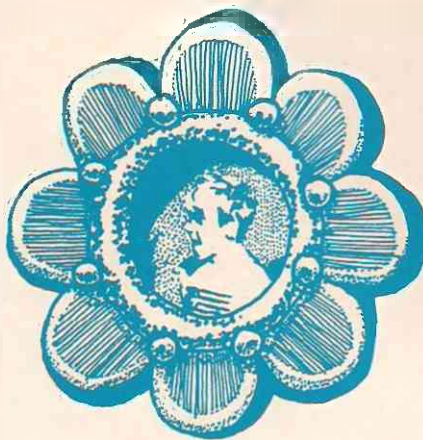
Baker's Clay has become a popular medium for crafts. It's easy to handle, bakes hard as cement and lasts indefinitely. But it isn't tasty, as some of your boys are sure to find out.

This is a two-part craft. Have the boys make their decoration from prepared clay the first evening. Bake it in between meetings and the second night have them paint their gifts.

To prepare the dough, mix together two cups of flour, half a cup of salt and one teaspoon of dry mustard. The mustard gives the dough colour. If you prefer a darker colour, try adding tea to the water.

Add one cup of hot water and mix thoroughly with a wooden spoon, then with your hands knead the dough on a well-floured pastry board until smooth. It's easier to add flour to a dough that's too moist than to knead dough that's too dry.

Store the dough in a closed plastic bag until the meeting night. For more dough, double the quantity of the above recipe but don't try



to mix anymore than that at one time.

Roll the dough out about ¼ inch thick and have the boys cut out desired shapes with cookie cutters to start off. Depending on age, some may want to make more complicated designs with balls of dough or ropes they have rolled from the dough. Attach the pieces with just a dab of water. Too much water discolours the dough.

Use a soda straw to punch a hanging hole in the cookie shapes.

Jewelry, tree decorations or even figures for a nativity or winter scene can be made using Baker's Clay.

Punch pinholes in the dough to prevent bubbles from forming while baking. Cover the pieces with plastic wrap until you can bake them. Bake on a foil-lined cookie sheet in a 300°F oven for four hours or until completely dry and hard. Allow to cool.

Next week have the boys paint them. To make the shapes glossy, wait until the paint is dry and then apply two or three coats of urethane varnish on all sides.

Some tips: If you are unfamiliar with making dough you will find that getting the right dough consistency is a matter of experience. Too dry, it will fracture along the surface when it's rolled out. Too wet and the shapes will flatten before they are baked. If you raise the oven temperature to reduce the baking time there is a greater chance of creating bubbles in the dough. If the finished ornaments get soft, place them in a warm spot until they dry out.

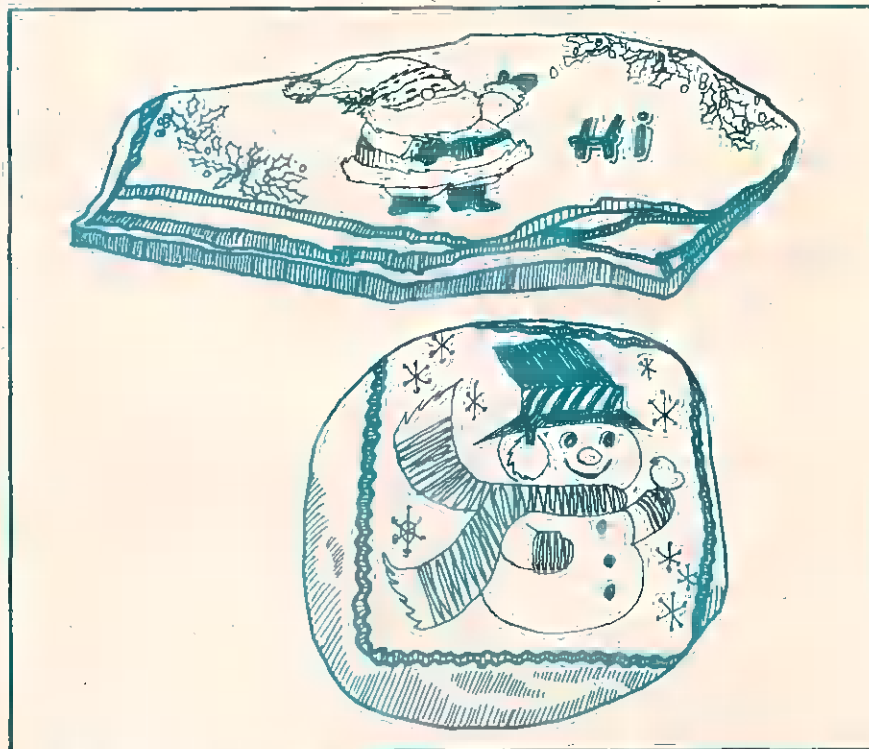
ROCKS

If your group has a supply of favorite rocks they have collected during the season, they can make personalized paperweights as gifts.

Using Paper Napkins

Wash all rocks until clean. Dry them and then coat all sides with plaster of paris and let dry thoroughly. Select a design from a napkin that fits the shape and size of rock. Trim the napkin with scissors (older boys can do a fair job just by tearing to roughly the correct size). Any white border left around the edge of the design will disappear when it is glued to the rock.

Separate the very top layer of paper from the napkin. It's the layer where the colours are the strongest and looks like a piece of gauze. Set this aside while you cover the portion of rock to be decorated with a thin, even layer of white glue. Lay the napkin design in place immediately onto the glue. Mold it over the rock. You won't have bubble trouble with this project since there are hundreds of holes in the layer of napkin. Smooth the tissue napkin very carefully, making sure not to tear it. Let the rock dry overnight on a sheet of waxed paper.



At the next meeting you can have the boys put the final touches to their gifts. They can write a special holiday greeting with a felt tip pen. Then spray with decoupage finish. Seal with several coats of acrylic sealer that you apply with a small brush. Several

coats of this clear plastic top-coat will make the rock waterproof.

For Younger Boys

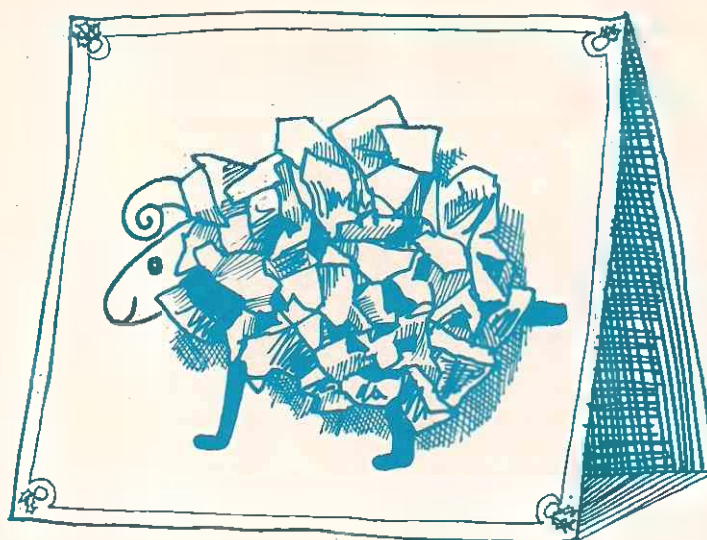
Let the imagination of the boys go to work, using smooth stones and their various shapes to make faces, monsters, animals, etc., using a quick drying paint.

TISSUE PAPER CHRISTMAS CARDS

Preparation: Cut different colours of tissue paper in half-inch squares. Supply each boy with a sheet of construction paper.

Each boy designs his own card with a greeting, keeping in mind places where he can use the puffy tissue, (i.e. Santa's beard and fur, a snowman's body, sheep by the manger, etc.).

When ready, take the half-inch squares of tissue paper and place the eraser end of a pencil in the middle of each square and fold it up around the pencil. Then dip the tissue covered end of the pencil into the white glue and press the squares into place on the card. Do this over and over until the design is finished.



GREETING CARDS

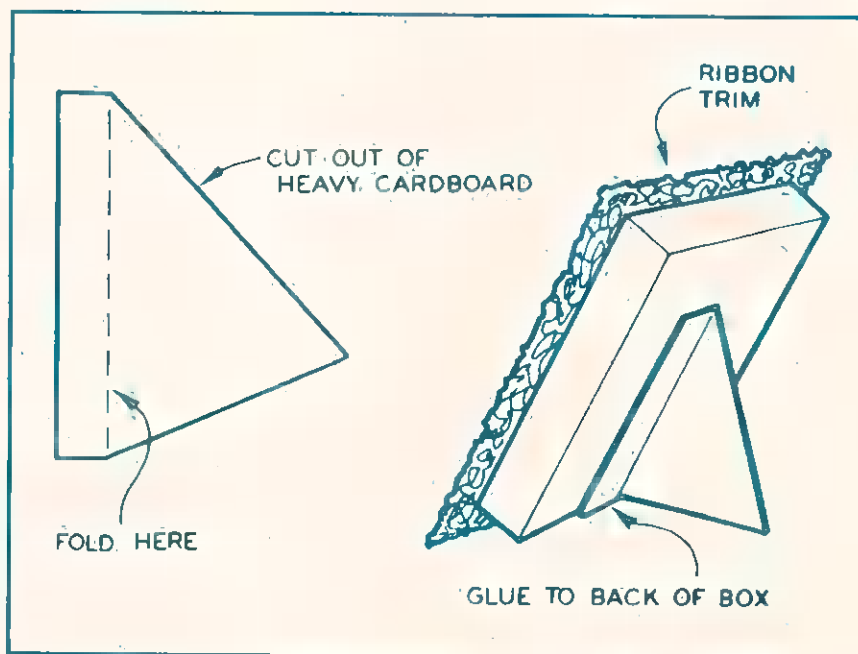
A Framed Greeting Card

Materials: a Christmas card, one shallow gift or candy box with its top, metallic looking ribbon trim $\frac{3}{4}$ in. wide, macaroni of different shapes and sizes, white glue and scissors.

Directions. To make the frame from the box, put the card in one corner of the box and trace around the two edges that are not against the box, continuing the straight lines up the sides of the box. Cut along the line you just drew.

Move the open corner of the part you just cut down into the uncut corner of the box. There should now be four sides around the piece you cut, with two extra pieces at the ends. Cut off the extra pieces and tape the corners together.

Glue the card in place inside the frame. Then glue in the decorations around the picture. Let the glue dry. Cut four pieces of metallic trim; two should be $1\frac{1}{2}$ in. more than the width of the box and two should be $1\frac{1}{2}$ in. more than the length. Fold over on thin edge $\frac{1}{8}$ in. on the trim and glue this edge to the inside edge of the box. To make frame card stand up, cut a cardboard stand out of the box top following the shape of the illustration. Fold it along the dotted line and glue it to the back of the box.



CHRISTMAS CANDLES

Materials: fluted 6" paper plates, toilet paper roll or Christmas wrap rolls cut in 4" lengths, assorted bright colours of tissue paper cut into $1\frac{1}{2}$ " squares, silver foil cut into 5" squares, yellow or red construction paper, 4" wide tinsel cut into 5" lengths.

Method: Cover toilet roll with foil, tucked neatly in ends. Secure one end of toilet roll to centre of paper plate with glue or rubber

cement. Take tissue squares over tip of finger, dip in glue, then quickly stick to plate, continuing until plate is covered with assorted colours. At base of 'candle' secure strip of tinsel so that fringe flutes out. Cut two flames about $1\frac{1}{2}$ " high. Cut slit in bottom of one and a slit at the top of the other. Fit together to make it three-dimensional. Fit flame into open top of candle.

Thanks to Mrs. Patti Stille, Ottawa, Ont.



by Bob Walkington

A few years ago, I took part in a sleigh ride for Cubs and Brownies in our area. It was a disaster. The temperature was about -20°C with a biting wind and everyone, including me, was miserable. Afterward, at least half the children were crying.

I brooded over that sleigh ride for a long time. It shouldn't have been that bad, even with the cold weather. I realized that it wouldn't have been so cold if I had worn my long-johns. The same thing went for the Cubs and Brownies; if they had known how to stay warm and comfortable, the outing could have been a success instead of a disaster.

Our pack stayed snug in the church basement for the next four years, occasionally venturing outside

in March. But each time, a few Cubs got so cold that they had to be taken home early. I wondered why we couldn't do something about it.

Then, last fall at our first Scouters' planning meeting, someone asked our new junior Scouter what his favourite Cub experience had been.

"A sleigh ride," was his prompt reply. All right, let's have a sleigh ride this year. Let's get out of the church basement and have a full winter program; let's be smart about it and have some winter survival instruction as well.

We did that. We collected some information on clothing and frostbite from the Scout handbook and an article on hypothermia from *The Leader* (see *The Deadly Foe*, March '75). We chose these items as essential survival knowledge for Cubs in our part of Canada. We gave two nights of instruction, one night of review and a test. Then we ventured outside.

We had our sleigh ride in weather just as cold as that other day, but it went the way a sleigh ride should go, and everyone had a great time, including me (I wore my long-johns this time).

We also had an Arctic Day (adapted from *Wolf Cubs' Winter Weekend* by R. J. Roberts in *The Leader*, February '75), when we were Mounties chasing the Mad Trapper through the frozen wastes. The Mad Trapper is a clever and dangerous opponent and it took all our Cub craft skills just to survive, not to mention the icy water we had to rescue people from, or the secret messages from RCMP headquarters we had to find. We never did catch the Mad Trapper but plan to give it a go another time.

Every Tuesday night during the winter, half the pack went outside on various tasks. Instant chaos. Just try having 16 Cubs find their hats and mitts and finally get outside, while the rest are milling about waiting for you to do something with them. We tried it, and with practice, managed to improve the chaos to reduced level of control and we now have more ideas on how to improve next year. One possibility is to have a Scouter or older Cub meet the boys when they arrive, and keep track of the clothing of the ones scheduled to go outside. Another is to have the whole pack stay outside, and play an informal game until the opening Grand Howl, after which the boys scheduled for the indoor program can go inside.

When outside, some of the boys played a team game, while others took part in instructional activities. One night, we all went out to build snow forts. This was a great success, marred (if you want to call it that) only by the difficulty we had in getting them to stop building and go home. This night we also had an impromptu star-gazing session, which was enlivened by the sighting of a bright meteor. (We don't however, claim any special significance for the meteor.)

Back at the church basement, our indoor projects suffered from a loss of continuity, since different groups of Cubs were going out each week. This year, we will relieve that problem by making our indoor program a series of one-evening events.

At the end of the winter we sat down and reviewed our program. What had we learned?

First, we agreed that survival training is vital to winter Cubbing. It's too early to tell what the long-term effects of our instruction will be, but the initial signs are encouraging. The Cubs were all properly dressed for the sleigh ride and Arctic Day, both of which were held in 'unfavourable' weather conditions. Two Cubs phoned me one day to ask for advice on

a hike they were planning. More than three-quarters of the boys achieved a mark of 75% or better on the written test. And, we gained confidence that we could take our pack outdoors without the whole lot of them freezing to death.

We learned a number of things about snow and what it can do for a program. Some of these are so obvious when you think about them that I hesitate to mention them; but we didn't know about them before and perhaps others don't either.

For example, a good covering of snow turns rocky, muddy, weed-choked fields into perfect playgrounds. We ran our Arctic Day and our Tuesday night games in fields which are unusable any other time of the year.

Programs can be run in the dark too, because the snow provides a contrasting background which makes it fairly easy to see what you're doing.

We found that exercises and rough-and-tumble games go better in the snow than on the hard floor of the church basement. Most summer games, such as soccer or capture the flag, can be played in winter too. Usually the only change needed is to use a smaller playing field.

Outdoor instruction is possible in winter as long as 'things to do' are chosen rather than 'things to sit and listen to.' We took the boys to a nearby pay phone to call home; we buried tin cans with prizes in the snow and set up a compass course to find them; we made a trundle wheel out of a bicycle

wheel and a revolution counter and had the boys map our neighbourhood.

This year we will do the Red Star exercises, games leading and obstacle course in the snow. Another day, we'll have everyone bring a shovel and clear off the church walk after a snowfall.

Sometimes, despite our best efforts, Cubs lost interest in the activity of the moment, and started fooling around. We discovered that Cubs fooling in the snow cause far less trouble than they do in the church basement — except during snowball weather.

We decided that winter Cubbing is practical even when led by office-bound indoorsmen like ourselves. We had expected the winter program to be a lot of trouble to plan and execute, but it turned out to be easier than we'd thought and it got easier with practice. Once we got our gear on and went outside, we automatically had a whale of a time.

We started out thinking that it was our duty to teach Cubs to cope with the cold weather in this winter country of ours, and we ended up with some of the best times our pack ever had.

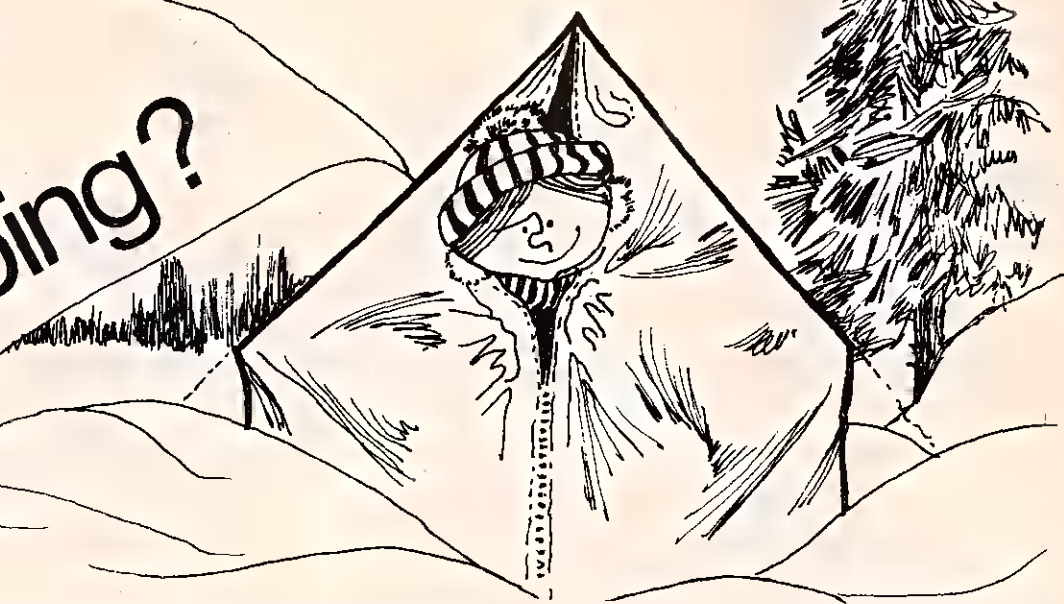
Will we be out again this year? You bet — just as soon as I find my hat and mitts.

BOB WALKINGTON has been an Akela with the 52nd Ottawa Scout Group for the past three years. Now, as chairman of the group committee, he hopes to get all sections of the group involved in outdoor winter activities.



Photo by Jack Bowman, The Brantford Expositor

anyone for camping?



by Don Swanson

November — not the friendliest month, when one compares the weather against those balmy days of summer. Even so, it's important that the onset of cooler weather doesn't drive the troop indoors. Scouting is an outdoor game and camping at this time of year has its own built-in adventure. What's more, use of the appropriate lightweight gear under slightly more adverse conditions than a summer camp will give your Scouts added experience and confidence.

Cold weather camping leads naturally to the Winter Scout badge.

This is a sample program, based on the gold stage and assumes that the patrol is composed of boys 13 and 14 years of age, of similar school level and some are friends. The troop Scouter works with this patrol. Because there are insufficient leaders for each patrol in the troop, he doesn't devote all his time to this patrol during patrol meetings.

The decision to work on the Winter Scouting Achievement badge was made during a patrol meeting in late September. The patrol meeting took place during the troop meeting. During the meeting, the patrol decided to work on the Winter Scouting Achievement badge (gold stage) during November and into December. They selected the following options within the requirements:

—requirement #2 "Make two of the following:"

they selected snow goggles and snowshoes

— requirement #3 "With members of your patrol, do three of the following under winter conditions:" they selected

- a) cook five meals, varying the cooking methods used;
- b) participate in three activities — ice skating, skiing, snowshoeing;
- c) put on a demonstration of winter camping for a group of Scouts or some similar group.

At the first troop meeting in November the patrol meeting focused on the first requirement. A patrol hike would be held on the second Saturday in November. On the hike, the patrol would have to deal with each of the emergencies listed in the first requirement.

Preparation for the hike involved reading the **Canadian Scout Handbook**:

- breaking through ice — page 393 to 397
- carbon monoxide poisoning — page 393
- frostbite — page 391
- becoming lost — page 85, 86, 87 & 398 (winter survival)
- overtaken by a blizzard — page 398 (winter survival and page 86 & 87 lost in wilderness)
- snow blindness — pages 392 & 393
- cold metal — page 382
- hypothermia — pages 60 & 61

One of the Scouters also gave the following information to the whole troop using a yarn or lecturette approach.

Blizzards

The term blizzard refers to a winter weather condition involving wind-driven snow and usually intense cold. Two points should be remembered regarding blizzards:

- a) Severe storms are generally of short duration.
- b) Poor weather conditions cause limited visibility and hides natural hazards. Travel in hazardous conditions increases the possibility of leg injury, body heat loss and of course, loss of direction.

If caught on the trail by a blizzard, follow these simple rules:

- 1) do not travel;
- 2) quickly erect or find shelter from wind and cold;
- 3) build a fire;
- 4) wait till the storm is over.

Contact with Cold Metal

Injury may be caused if the hand or any wet or damp part of the body comes in contact with very cold metal. The skin instantly adheres and tissue injury occurs if the part is forcibly torn away. Injuries of this nature can be prevented by wearing suitable protective clothing. Children should be warned not to put metal objects in their mouths in freezing weather. If the problem occurs, warm the metal until the tissues can be removed without damage.

Carbon Monoxide

One of the inhaled poisons most commonly encountered is carbon monoxide. Carbon monoxide has a peculiar effect on the body that makes it an especially dangerous poison. While normally the red blood cells pick up oxygen easily in the lungs, carbon monoxide unites with the red blood cells 250 times as readily as oxygen. Thus the oxygen-carrying capacity of the blood is reduced, the brain suffers from the lack of oxygen, and death occurs, even after only a short exposure. Fortunately, the process can easily be reversed if the casualty is treated before the red blood cells have absorbed any great amount of carbon monoxide. The gas can be readily removed from the lungs.

Usually there is no indication of carbon monoxide poisoning until the casualty collapses. This is especially true in cases where a muffler leak allows carbon monoxide to enter an automobile.

The gas is odourless, tasteless and colourless. Therefore, the dangerous accumulation is not recognized until the driver passes out. He may have a headache and dizziness but these are usually attributed to other causes and thus overlooked. There is only one sign of carbon monoxide poisoning that is usually reliable and unmistakable: **the skin takes on a cherry-red colour** that is unlike a symptom of any other illness.

At the second meeting, this patrol had made an arrangement to go over to the home of a parent who was skilled in working with wood. Each patrol member made himself (with adult help when necessary) a pair of Eskimo goggles from a piece of pine. (see page 392 of the **Canadian Scout Handbook**).

For the Saturday hike, arrangements had been made with the group's Venturer company to stage an emergency based on each of the situations listed in the first requirement. On the hike, the patrol put into practice what they had learned as they encountered each emergency.

At the patrol meeting during the third troop meeting, the patrol tackled two tasks. First they planned their overnight camp. This included putting together

a list of necessary gear, preparing menus and assigning jobs to members of the patrol. Two Scouts took on the task of buying the food and other supplies. (In this troop, all food must be purchased by the patrol rather than boys arranging to "bring items from home." The reason for this rule is that planning, purchasing and preparation of meals can and should be a real and valuable learning experience for the Scouts). Each Scout should check with their father or mother the possibility of providing transportation and report to the a.p.l. Two cars will be required.

The second task undertaken at this patrol meeting was to begin work on making snowshoes from hockey sticks (see the Feb./76 issue of **The Canadian Leader**).

The next few meetings were devoted to making their snowshoes. As a pair were finished, they were tested out at one of the three camps that the patrol held.

The camps were held at a small farm near the edge of town. The Scouter had made arrangements to use the property through one of the group committee members. Because the camp was close, two of the overnight camps were held without a Scouter in camp. The Scouts went out after school on Friday night and returned on Sunday afternoon. A Scouter dropped in on the camp during the day and ate supper with them once.

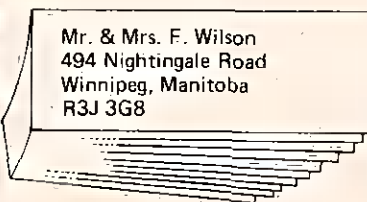
Members of the group committee, parents and senior cubs were invited to visit the camp on the Saturday afternoon of the third camp. Over the course of the three camps, the Scouts had cooked 18 meals. Working in pairs, the members of the patrol had cooked the required five meals.

The program in camp included short "hike outs" on skis and snowshoes, building of snow shelters and tobogganing on a nearby hill.

By the end of the third week in December, the patrol had completed the work on the gold stage Winter Scouting Achievement badge.

At the next troop meeting, six pleased Scouts received recognition for their work and fun when their Scouter presented them with their badges.

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Christmas in the Forest

by Bob Butcher

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With the Christmas season fast approaching many colonies will be planning some sort of Christmas celebration. I want to share with you an idea that was sent in from the Winnipeg Region and which has been used by the 1st Assiniboia Robert Browning Colony there.

At Christmas time all parents and other family members are invited to watch a simple play enacted by the Beavers and to share in refreshments afterwards. Credit goes to **Mrs. Lynn Richardson** who wrote the play.

Perhaps you may want to use this play in your own colony, adapting it to suit your needs. Or, this may trigger your imagination and move you to write your own stage production.

The lines are simple, each character having only one line or so. The costumes and props can be made by the Beavers themselves with a little help from leaders or parents. The play incorporates some of the Friends of the Forest in the traditional Christmas Story. It should only be about 10 or 15 minutes long so that the Beavers don't become too restless.

Cast and costume suggestions: (costumes and make-up to be kept at a minimum) and preferably made by the Beavers.

Narrator: one of the leaders

Mary: a girlfriend of the Beavers or one of the Beavers

Costume: oape and halo made of tinsel

The following solo parts are to be picked out of a hat and played by white-tailed Beavers.

Joseph — Bathrobe, headdress tied with colourful headband

Drummer Boy — Plays a toy drum

Shepherd #1 — Bathrobes, headdresses tied with

Shepherd #2 — colourful headbands, crooks

Shepherd #3

Wiseman #1 — Crowns made of gold paper. Carry
Wiseman #2 — bright containers or vases to represent gifts.
Wiseman #3

Group parts (Friends of the Forest) — These parts are to be picked out of a hat and played by younger Beavers.

Mice — Ears — grey with pink centres glued to a headband. Tails — braided grey wool

Rabbits — Ears — grey with pink centres glued to a headband. Tails — pom-poms made of facial tissue

Beavers — Teeth — two white teeth of construction paper and held with shirring elastic; Tails — coathanger shaped and inserted in nylon stocking

Birds — headbands with yellow feathers; Beaks — orange cones made of construction paper and held with shirring elastic

Trees — neckpiece of scalloped green crepe paper; Headpieces of crepe paper cones with scalloped end tassels of green crepe paper to represent branches.

Ears and headbands are made of construction paper and held together with shirring elastic.

Whiskers are drawn on rabbits, beavers and mice.

Noses are brightened with red colouring.

Props

- White sheeting for snow
- Blue sheeting for pond
- Doll bed and doll for the manger
- Straw or anything else resembling hay to surround the manger
- Star
- Tape recorder with carols:
 1. "Silent Night"
 2. "Away in a Manger"
 3. "We Three Kings"
 4. "Joy to the World"
 5. "We Wish You a Merry Christmas"
 6. "The Little Drummer Boy"
- Microphone if possible

Stage Layout Suggestions

Mice

Rabbits

Beavers

Manger
Mary Joseph

Pond

Shepherds

Trees

Birds

Kings

NARRATOR:

This evening the Beavers are going to share a special little story with you about what happened one night in the forest long, long ago. It is a very short story so you must listen carefully and quietly. Everyone is invited to sing when the carols are played.

CAROL: "Silent Night"

NARRATOR:

It was a beautiful winter night in the forest. A fresh snowfall had covered the trees and the ground with a layer of sparkling snowflakes. Everything was still and quiet. Suddenly the animals heard some footsteps along the path. A man and a woman entered the forest. Their names were Joseph and Mary and they were looking for some shelter for their newborn Baby. All the rooms in the nearby town were filled and they needed to find a place for the Baby to sleep. All the forest animals gathered around to watch the strangers settle their Baby in a shelter in the south clearing. Mary placed the Baby in the manger. She looked at Him lovingly.

MARY: "Sleep, my Baby, Sleep."

JOSEPH: "I will take care of you Baby Jesus."

NARRATOR:

We all know Jesus was a very special Baby. The news of His birth spread to a meadow not far from the forest. There were three shepherds in the meadow taking care of their sheep and when they heard the news, they came to the clearing to see Jesus. The shepherds walked to the little bed.

CAROL: "Away in a Manger"

FIRST SHEPHERD: "Jesus will bring us love."

SECOND SHEPHERD: "He will bring us peace".

THIRD SHEPHERD: "He is the King of the World".

NARRATOR:

Word was spreading all over the forest about the Baby King who had been born and everyone wanted to bring a present to share with Him. One little boy whose only possession was a toy drum brought Jesus a very, very special gift of music and love.

CAROL: "The Little Drummer Boy"

The **LITTLE DRUMMER BOY:** "I have played a song for you, Baby Jesus."

NARRATOR:

By this time the news of Jesus' birth had spread to all the countries of the world. Unlike the little Drummer Boy, there were some people who had great wealth and riches and they also wanted to bring gifts to the Christ Child. And so with the help of a beautiful shining star in the sky, for the very first time, the animals of the forest saw three kings come into their midst. They had beautiful gifts to give.

CAROL: "We Three Kings"

NARRATOR: The Kings walked to the Manger and bowed to Jesus.

The **FIRST KING:** "I brought Him some gold".

The **SECOND KING:** "I brought Him some frankincense".

The **THIRD KING:** "I brought Him some myrrh."

NARRATOR:

The little animals of the forest were so excited over what they saw that they all began to chatter and squeal. They jumped up and down and clapped their hands and the beavers on the pond slapped their tails. They were the happiest animals in the whole world.

The **BEAVERS:** "Glory to God."

The **RABBITS:** "Jesus loves the World."

The **MICE:** "Peace on Earth."

The **BIRDS:** "Goodwill to men."

The **TREES:** "God bless us all."

CAROL: "Joy to the World"

NARRATOR:

And that's the story of Christmas in the Forest and even today the animals remember that beautiful Christmas night when Jesus came to the forest near Bethlehem.

CHRISTMAS MEDLEY: "We Wish You a Merry Christmas."

THE END

13

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Working Together to Serve Youth

PART 4

by Pat Horan, Director Sponsor Relations

THE PLACE OF SCOUTING IN THE LOCAL CHURCH

"Scouting has a place in the local church," affirmed delegates to the 19th National Church Relationships Conference meeting in April under the direction of David A. Purves, National President, Boy Scouts of Canada.

These national representatives of the Anglican, Baptist, Catholic, Lutheran, Mormon, Presbyterian, Re-organized Church of Jesus Christ of Latter Day Saints, Salvation Army and United Church as well as the Chaplaincy-General Office, took time to identify ways and means by which the traditional links between church and Scouting could be strengthened and expanded.

The Pastor is "the opener"

The local pastor plays a key role. Although Scouting has been endorsed (nationally) by all major denominations, the decision to have or to support Scouting in the local church rests with the pastor. Often he is not aware that Scouting is a program to help him, his boys, his leaders and his families to meet church and other goals. In the humdrum of daily living, he may overlook the fact that his Scouts of today are the church leaders of tomorrow.

Adding to the challenge of the whole issue is the likely fact that many of the boys in his Scout group may not be adherents of his church. But it is also likely that many of them have no formal attachment to any church and thus Scouting may provide a means to reach such "unchurched" youth and their families.

The pastor should become involved in Scouting as much as he can. If time and other matters prevent this, he should consider appointing a "sponsor contact" to help him in his work with Scouting. However, he should do what he can to attend Scout meetings, talk to the boys and teach/demonstrate boy interest skills he may have, such as canoeing, playing the mouth organ, etc.

The pastor can help to get other church groups (men's club, ladies auxiliary, choir) to see and accept Scouting as part of the church's ministry. In

turn, Scouting may work with such groups on co-operative church ventures — pancake breakfasts, harvest festivals, special worship services, mission drives.

Often the local pastor is unaware of the aids and resources readily available in his community to support or get Scouting underway in his congregation. Examples of such resources are: the Scout Council office (there are 36 across the country) and staff, the volunteer service team, *The Canadian Leader*, "Let's Celebrate" and training courses of a wide variety. When a problem arises, a call to the local Scout Council office or a note to the appropriate provincial office will bring desired results.

One of the key functions of the pastor is to see that a strong administration committee called the group/section committee is elected or appointed to carry out the sponsor's side of the partnership contract. Parents should be the primary members of this committee and the roles and responsibilities of each position should be clearly stated from the local Scout office. In addition, the pamphlet "Sponsoring and Administering Scouting" and the filmstrip "Administering Scouting" explains these roles in detail.

Leadership is the Crux!

The delegates emphasized that the most important and successful means of strengthening Scout groups is by recruiting and supporting good, imaginative leaders. Recruit those who are interested and committed and can provide the sort of spiritual example as outlined in the book "Let's Celebrate".

Get to particular people in the congregation who may already have an interest — perhaps triggered by a son who wishes to join. Tell him the job. Agree to a time on it. Promise and provide support. Send such prospects to training courses, expenses paid.

Recognition of current leaders, needs to be provided by the pastor, church officials, and congregation. Hold recognition nights/banquets for all mid-week youth group leaders. These will reinforce the status of Scouting and Scouters as part of the church community.

With service team personnel, plan and conduct workshops for local leaders to assist them in competently putting over the "spiritual aspects" of Scouting.

Pastors and church officials should see Scouting as an opportunity for adult service in personal growth and youth work as well as an excellent opportunity for the development of parish leaders. Scouting unleashes and reinforces leadership skills not only in boys, but in leaders and adult support personnel.

Church and Scouting officials need to work closer together on the selection, recruitment and training of leaders. Use the idea in the pamphlet "Seven Keys to Recruiting Volunteers".

Churches Can Integrate the "Spiritual" into Scouting

With the production of "Let's Celebrate" — an interdenominational book on Scouting, the release of the "Religion and Life Program" film slide series and the already organized Religion in Life program for each denomination, the delegates felt that leaders and chaplains of Scout groups now have the tools and the guidelines to see that the religious aspects of Scouting can be integrated into their Scout (and other church) programs.

Recognizing the limitations of the printed word, it

is necessary to provide, use and make others more aware of the tremendous amount of deceptively simple ideas and principles of cooperation to be found in "Let's Celebrate".

Baptist, Anglican, Salvation Army and United Resource Centres now stock "Let's Celebrate". The Lutheran Council provided copies to each active Lutheran Scouter. Other promotional ideas are being explored. What would you suggest?

Sharing, Sharing, Sharing?

Put the Beavers' motto to work. Initiate, encourage and conduct sharing sessions so that administrative committee personnel, leaders and chaplains may improve their skills and talents.

A workshop on Scouting may be conducted for pastors, leaders and administrative personnel to allow them to see how Scouting could become an integral part of church program; show church and Scout personnel how "spiritual emphasis" may be incorporated into the total Scout program and help leaders to deal imaginatively with this area of Scouting.

Another way to encourage Scouting in the local church is to have an informal day at a central point (camp, service centre, training centre, Christian education centre) for clergy, sponsors, leaders to meet professional and key volunteers; to review available aids; to review policy and other papers and to see demonstrations of section programs.

Strengthening the Family

Like the churches, Scouting is involved in strengthening family ties. Through the many home centered requirements, the opening of Scout council camps for use by families and allowing for family activities at long term training sessions, Scouting has taken some flexible steps in this area.

The continuing growth of the Beaver program — for boys age 5 to 7 years — has proven its appeal for young families, not only in attracting sons but also recruiting many young parents as new leaders.

Some Other Ideas

Thanks to the interest and cooperation of their

respective editors, a growing number of church and allied magazines and newspapers have used Scout stories, articles and photographs. Readers who have such articles or expect to run Scout activities may wish to contact their church or church paper representative to see if such articles would be of interest to them.

Dedicated, competent and articulate volunteers (including Scouts and Venturers) could be recruited to help bring the (Scouting) word to students in local theological colleges and seminaries.

The local Scout Council, through the service team, could arrange for a Scout-oriented service in a church that does not yet have Scouting.

Where church curriculum allows, the use of Scouting/Guiding training ideas/techniques may be used.

Start a new group with Beavers then add older age sections as leaders gain experience and boys grow.

Most groups have a mixture of denominations, so the appropriate pastors should be tactfully approached by the Scouter, chaplain or his appointee. This may sow the seeds of interest in other congregations.

Use imagination in putting over the Religion in Life program. Make it realistic, center it on the community with emphasis on witnessing or doing. The program should be promoted in a way to appeal to boys, parents and leaders.

Field contacts (volunteer and professional) of both partner groups (church and Scouting) need to be aware of, accept and implement the principles of the partnership concept.

The National Church Relationships Conference idea could be adapted and implemented at district and regional levels.

The place of Scouting in the local church needs to be promoted at local church levels in a number of ways — personal visits, exchange visits, telephone interviews, cassette and V.T.R. messages and presentations, bulletins, special flyers, worship services, church parades, recognition events (for outstanding leaders, long tenure church sponsors, Religion in Life presentations, etc.) meetings with ministerial associations and other clergy-centered groups.

(Continued on page 33)

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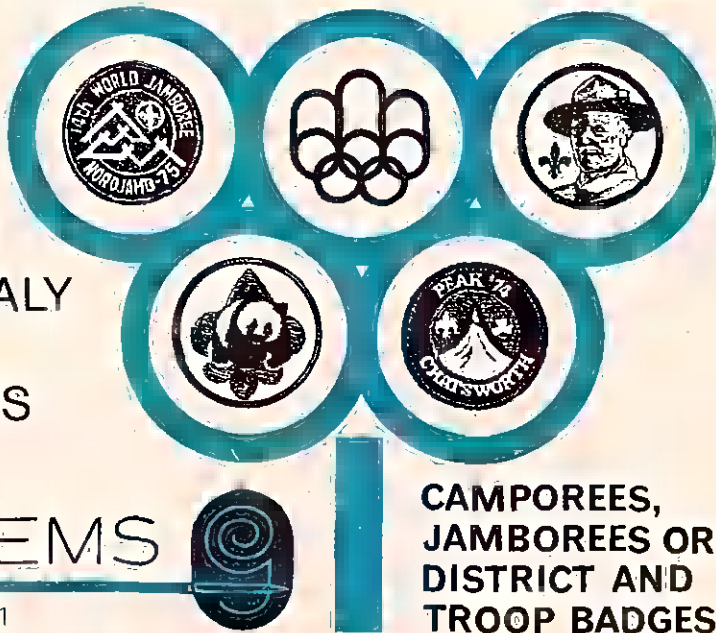
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CAMPOREES,
JAMBOREES OR
DISTRICT AND
TROOP BADGES

patstak

by Bob Butcher

If you haven't overworked the Olympic theme in 1976 you might want to try this idea from "World Scouting Newsletter" for indoor Olympics for boys of Cub age. Winners receive paper "medals".

Running Broad Grin — Keep a continuous grin, holding for the longest time. Conclude with a laugh contest for volume, length of time, or on signal from leader.

Standing Broad Grin — Measure the widest grin in the group.

Sponge Put — Using correct shotput form, throw a sponge, balloon or inflated paper bag. Measure distance to where it first hit the floor.

Hammer Throw — Blow up paper bag, tie end, hold string and throw for distance.

Vocal High Jump — Record highest and lowest notes sung by each boy.

Quarter-Mile Dash — Each contestant is given a "quarter" or other coin and a toothpick. With toothpick in his mouth, each pushes the coin along the floor across the finish line. (Cover chin and nose with

adhesive to avoid splinters.)

Long Glum — Player who keeps from smiling longest while others laugh, wins.

Discus Throw — Use paper plates and good discus form. Measure to point "discus" first touches the floor.

Balance Juggle — Thread a needle while balancing on one foot.

Shot Put — Try to throw peanuts into a basket four feet away.

Sack Race — Each contestant receives a new paper bag. Upon signal, the first to open it, blow it up and break it, wins.

Blindfold Race — Pairs of contestants are blindfolded and face each other. They feed each other popcorn or other food with a spoon while holding one hand behind the back. First pair to eat all the food wins.

50-Inch Dash — On one end of a 50-inch string tie a marshmallow, sweet candy or cookie. First to get string and sweet into mouth without using hands wins.

One-Mile Dash — Stretch strong strings through paper cones across room. Blow cups along string to other side of room.

Mile Walk — Walk 100 feet with "hobbles" on ankles. Hobbles are made by tying a rope loosely above the ankles.

Whistling Race — Upon signal, each contestant eats two crackers. First to whistle wins.

Lightweight Race — Carry a lighted candle in one hand and a pail of water in the other. If water is spilled or candle goes out, contestant is eliminated.

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You have probably guessed that the Beaver program has generated a great deal of interest in Scouting circles around the world. It would take too much space to list all of the enquiries here but I can say that our office has had correspondence with over 20 countries concerning our newest program. Some of them are beginning, or are planning to develop, a similar program for their own pre-Cub age boys. Belgium, for example has already started several experimental colonies and has translated some of our material. In fact, as I write this, there are two young Belgium leaders in Canada learning more about our program.

What you probably didn't know was that such a program has ex-

isted in Northern Ireland for almost a decade. And can you imagine what this program for 6 and 7 year olds is called? Remarkably enough they are Beavers!

Apparently in the mid-sixties a need for such a program was identified and a number of junior groups were formed in Belfast. The name "Beavers" was adopted at an early date by all but one of the units and in due course became the official designation of the organization. This was years before our own experimental colonies were formed in Winnipeg.

At the time however this section was not officially recognized as part of the Scout organization and it was not until after Beavers Canada became an official program of Scouts Canada that Beavers in Northern Ireland were incorporated into the group and district structure of the Association throughout the province.

Beavers in Northern Ireland wear a uniform consisting of a grey pullover, grey short trousers, emerald green scarf with a Beaver badge on the apex and an optional grey school-type cap. Apart from the membership badge worn on the scarf, no other badges or insignia

are to be used by Beavers "as a progressive training scheme is deemed inappropriate for this age group."

While our own story background comes from "Friends of the Forest" by A. H. McCartney, the story for their program comes from a book entitled "The Beaver Twins" by Jane Tompkins.

The Northern Ireland Beavers in their latest leader's manual have adopted, for optional use, our Beaver Salute, our Opening Ceremony — the Tail Slap, our Investiture Ceremony, and our Swimming-Up Ceremony.

I have recently been corresponding with Miss Anne Hennessey who is District Beaver Leader for West Belfast and a member of the Northern Ireland Belfast Council. She has indicated that she will be pleased to share with any colony that might wish to correspond with her. If she is flooded with letters she says she has no doubt whatsoever that some of the other team (colony) leaders in her district would be willing to correspond with a view to sharing ideas. Anne's address is: 40 Alliance Road, Belfast BT 14 7JB, Northern Ireland.



PROGRAM

by Robert E. Milks

There are many programs for which you will need to pre-register. The rest are on a first-come, first-served basis during the Jamboree.

The following are not detailed statements on the Jamboree program. They are simply brief summaries to give you and your Scouts or Venturers an idea of the broad range of activities that will be available at the Jamboree.

Two Jamboree program booklets (one for Scouts and one for Venturers) will be made available to you when you and your patrol or company register for the Jamboree. These will provide much more detail and will be a real help to your patrol or company in deciding which activities they will choose.

Scout Jamboree Program

After your arrival in camp, patrols will be given instructions on projects that each patrol is to complete. The projects have been designed to help the patrol meet people, make new friends and get to know the Jamboree site. It's a fun activity — one that all will enjoy.

ISLAND TOUR

Your Jamboree fee includes this opportunity to take a bus tour of

Prince Edward Island and to visit many of its highlights. Besides stops at many points of interest, there are stops for lunch and a swim. For those who want to see P.E.I., it's the easy way to do it.

OVERNIGHT HIKE

There's another way to see P.E.I. — Take off from the camp by bus to the starting point and begin the overnight hike. Set up camp in the evening and then return to CJ '77 next morning. As many as 30 different sites have been arranged for overnight campers. It's a terrific way to see P.E.I. and to meet some of its people.

GULF FISHING BOATS

You will have the opportunity to try your luck with a hand line. It's a trip onto salt water — the Gulf of St. Lawrence in a real fishing boat. This is a must for those who don't get the opportunity for such experiences at home.

HOG ISLAND FERRY

Here is your opportunity to get away from the hectic and exciting pace of the Jamboree. Travel with your patrol to Hog Island in Malpeque Bay on the Hog Island Ferry. Visit the island, take along a lunch, have a swim and return to the Jamboree relaxed and refreshed. By the way, the Hog Island Ferry will only be in operation during this Jamboree.

HIGHLAND GAMES

Here's a great activity for all you Scots or would-be Scots!

You'll really be busy if you join in all 12 activities grouped under this one title. It's your chance to toss the caber, wield a claymore, herd sheep and play a bagpipe — and Hoot Mon, that's only a few of the activities. For a period full of fun and challenge, join in the Highland Games. And Mon, will ye nae be bringin' your kilt?

RODEO

It's not the Calgary Stampede but the CJ '77 Rodeo is the place to be if you've ever wanted to try out your cowboy skills. Ride the bucking bronco, run a chuckwagon race, make your own rope, do some branding and participate in a shootout — just to name a few of the activities in the Rodeo area. So — pack your spurs and ten-gallon hat and I'll see you at the rodeo, pardnuh!

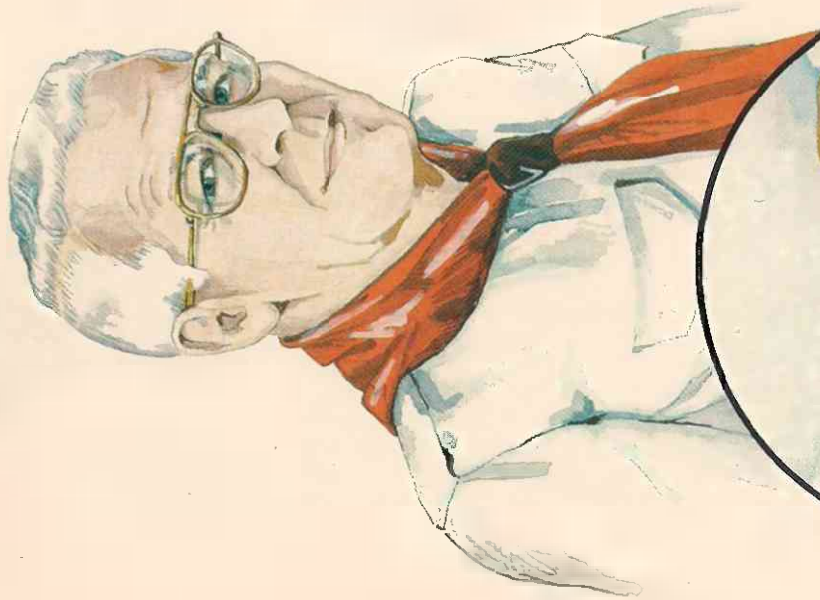
SWAMPFEVER ADVENTURE TRAIL

It's not infested with alligators, water mocassins and the like, but it's an activity where old clothes or a bathing suit might come in handy. A quick swim might also be useful after this event. For sheer fun this is one activity that is hard to beat.

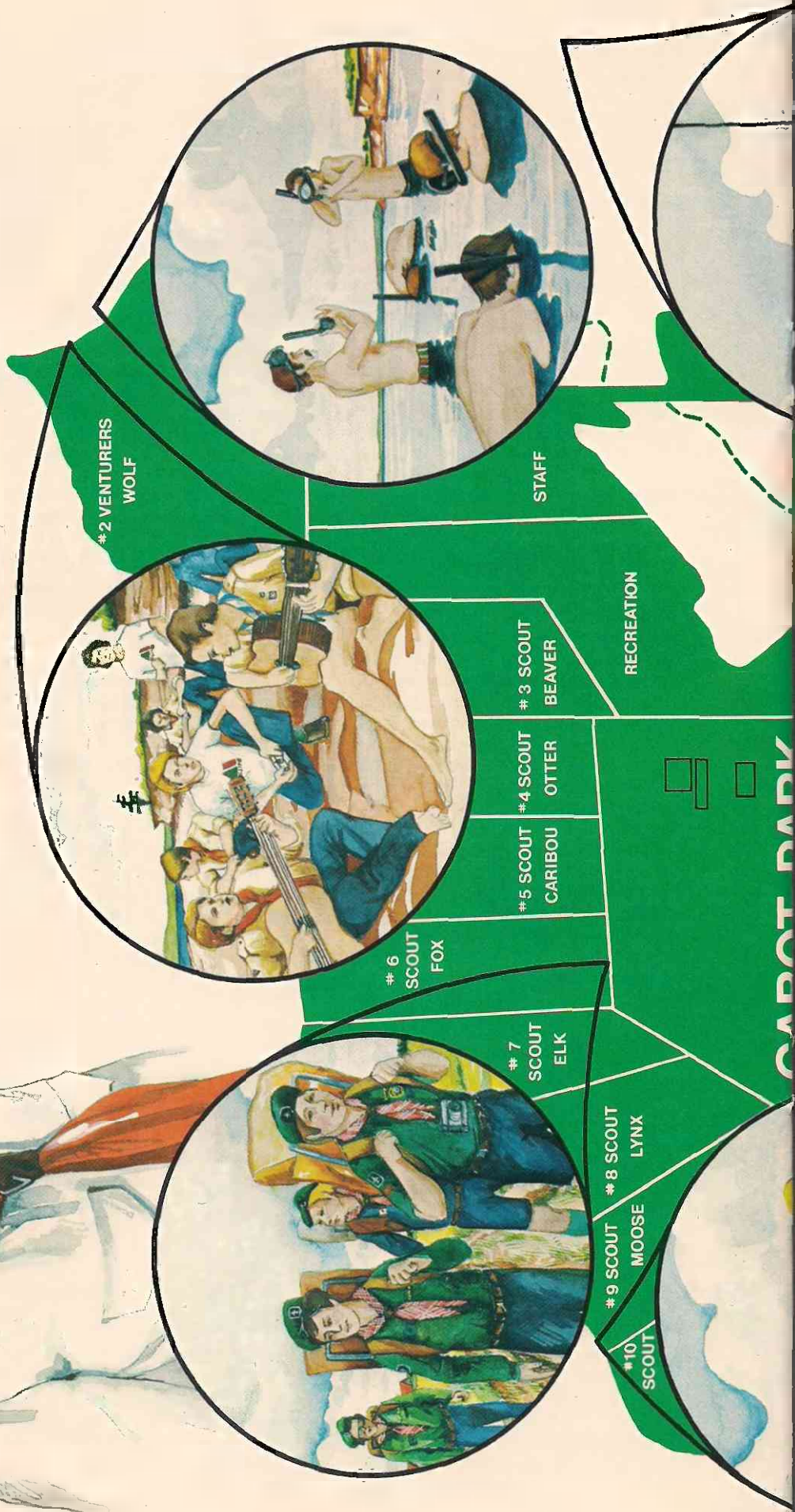
WATERLOGGING

Pull up a log and we'll spin a few tales about who is the best logroller! Better still, sign up your patrol and prove it! The old time logging crews would probably drop their peavies as your patrol enjoys jousting, burling, log rolling

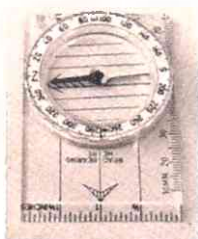
(Continued on page 24)



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POLARIS COMPASS — Silva Type 7 — Liquid damped. The world's most popular compass for schools, Scouts and beginners.

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53-107 7.95



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Make sure you have a copy.

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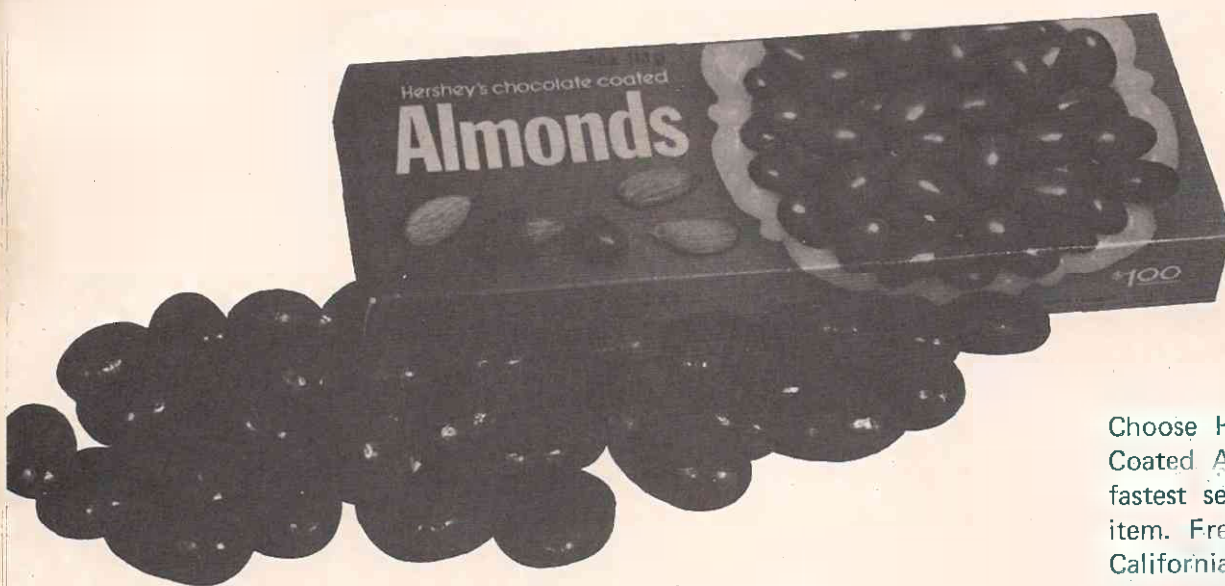
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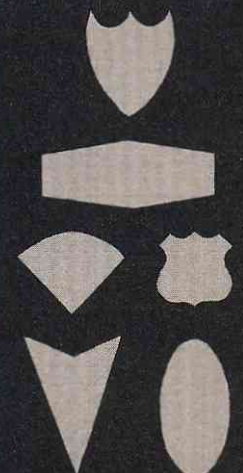


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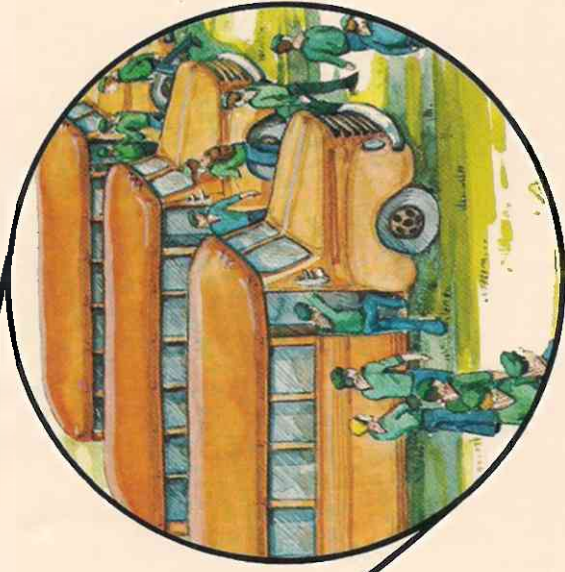
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CANADIAN JAMBOREE CANADIEN

JULY 2-11 JUILLET CABOT PARK, P.E.I.

and acrobatics. (That last one is what I do when I try log rolling.) By the way, this is a water activity at the lagoon on the Jamboree site.

DARN-LEY RAFTS

They're off and paddling or whatever they do to get a raft moving fast on the Darnley Basin. That's right — patrols will be racing patrols on rafts that they've designed and built themselves. This is a real test of knowledge, skill and strength — especially for those whose lashings separate half way to the finish line.

LUMBERJACKS

We have assured the people of P.E.I. that we won't denude their forests with this activity. That is why we're using replaceable trees! If you don't believe me, sign up and see. All of you Paul Bunyan's should sign up for this activity which includes tree-topping, cross-cut sawing, log pulling (a version of tug-of-war), firefighting and so on.

SERVICE

This is simply your chance to contribute to the Jamboree. A wide variety of service projects will be available.

NATURE TRAILS

For more leisurely paced activity, take a trip along one or more of the nature trails being established by the P.E.I. parks personnel. It's a chance to get to know some of the flora and fauna of the Island.

FREE TIME

This is not a formal activity but it is one that you should plan for. Reserve time to meet people, to get in on the Scout pastime of swapping or just put your feet up.

RECREATION CANADA

Recreation Canada will be at the Jamboree with their trailer full of goodies. They carry fantastic equipment such as an automatic pitcher for baseball. (Wonder if I can recruit it for my team?)

DAY ON THE BEACH

While swimming will be available at all times, plan to have a "day on the beach". With such a great beach, make sure you leave time free to enjoy it. It might pay to reserve a period for your "day on the beach".

FUN AND PROFIT

Sounds like a Junior Achievement operation — but they tell me that it will be a fun activity. There will be crafts, water sports and ocean foods (first you catch them!). So for fun, fellowship and food get in on Fun and Profit.

CRAFT ALLEY

This is the place where firms will display all kinds of gear and equipment that any Scout would want to have. Many, such as Tandy Leathercraft will have areas where you can do as well as see. It will be a great place to visit in that free (?) time.

Venturer Jamboree Program

Many of the events such as the Island Tour, Day on the Beach and Fishing Boats will also be available to Venturers. Most of these will be geared to the Venturer age group.

There are a number of events and activities that will only be available to Venturers. The following is just a partial listing.

POLE CLIMBING

From a standing start, climb a 25-foot pole and ring the bell at the top and return to the ground. Shades of B.C. logging days! Here is your opportunity to put on climbing spurs and a climbing belt and try them out. Experts will be there to show you how it's done.

STAR GAZING

Here is your opportunity to study the stars away from the haze that envelopes most cities today. Only problem might be some guys at a campfire down the beach.

SNORKELING

Snorkeling in the clear waters off the campsite — it's a whole new world available to you. They say that you might even see some lobsters if you look closely. Instructors are available to show you how it's done.

GREASED POLE CLIMB

A strictly fun event — one that will provide a real challenge to you. Put on some old clothes, slip down and try it out.

TOTEM POLE CARVING

It would be nice when the pole is finished to say — Hey! There's the part that I carved! Take a little time and contribute to carving the Totem Pole.

NATURE GAMES

A broad selection of nature games and races will be available for you to try.

PAINTING AND CARVING

Try your hand at crafts — experts will be available to help you.

PHOTOGRAPHY

Learn about taking photographs — from the basics of a camera, composition and developing. This is a 'hands on' project — a chance to learn by doing.

KITE FLYING

Go fly a kite! Seriously, Cabot Park is probably one of the best areas I've seen for kite flying. Those more daring might look into kite fighting.

SPORTS

Sports equipment will be available in your sub-camp. Challenge other companies to a game.

OBSTACLE COURSES

Three courses with varying degrees of difficulty will be available. They range from just above the Ho-Hum! to the Who, Me? type of obstacles.

CANOEING

Yes, P.E.I. has rivers and you have the opportunity to explore one of them on a canoe trip.

VOCATIONAL VISITS

Don't confuse this with the Island Tour. Vocational visits will provide access to a number of plants and firms where you can explore different vocations.

DAY AT THE BEACH

Wind up such a day with a clam bake. The beaches off the Venturer site are sand — terrific beaches for spending a lazy day.

ELECTRONIC FOX HUNT

Build a Fox Hunt receiver and participate in an orienteering run with it. It's a different way to do a run — tracking down the next station with a radio receiver instead of a compass.

OVERNIGHT/SURPRISE/ SURVIVAL HIKE

Take your pick! It's one way to get to see P.E.I. and have a tremendous time doing it.

CAMPFIRES/FREE TIME

Set time aside for campfires or just time to sit down and discuss with other Venturers the ideas and activities that are unique to each company. Be prepared to exchange ideas and information.

General

It is impossible to cover all the Jamboree events and activities in one article. But, even with these brief outlines, it is obvious that there is such a choice of activities to choose from that your patrol or company will be assured of a tremendous Jamboree.

See you at the Jamboree!

That piece we published not long ago about the Great Fly Peril in camp has drawn one or two helpful suggestions from readers, among them Mr. John S. Wilkinson, ADC (Scouts) Oxford, who assures us that onion juice spread over the skin is guaranteed to put the hungriest, thirstiest midgie off its feed for a week. (Not just midgie, either.)

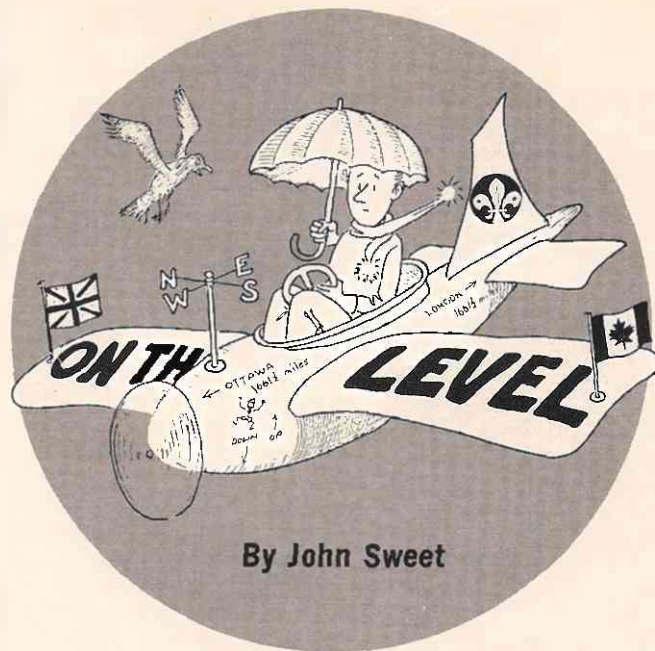
Another guaranteed repellant, says John, is oil of citronella mixed in small amounts with olive oil. This mixture also acts as a sun filter when you are engaged in strenuous activities.

Yes, well, thanks a lot, Mr. Wilkinson, but we can assure you that in our youth, oil of citronella, with or without olive oil, was just regarded as an aperitif by our north-country midgies (genus **Ceratopogan**) in the U.K. Every year the 2nd Wallsend Troop used to provide them with meat on the hoof at our Race Week camps in the north Tyne area of Northumberland-Redewater, Tasset, Keildar Forest and points west. Some of us were allergic to the poison the little brutes used to inject into the flesh to create a bit of gravy and blew up like toy balloons after feeding time. In the end we had to wear midgie-veils by day and burn smudge fires in the sleeping tents by night, preferring near-suffocation to death by slow torture; and even that didn't save us.

Another expert, Mr. Alan Offord of the 9th Welwyn Garden City (St. John's Digswell), Hertfordshire, England, has a different idea, which he has put into delightful doggerel:

Trapper Jake of Canadee
 Heard flies were bitin' in Banburee.
 Says he, "If I can get it in them lairs,
 Rancid bear's grease it wot I wears.
 Fur skeeter, bug or gall darn flea,
 Them critters hates it worse'n me."
 But the problem boys, that we are shares
 IS WHAR D'YER GIT THEM ROTTEN BEARS?"

Well, it so happens that we are in a position to tell Trapper Jake where to start looking. There is a splendid specimen of the Canadian Brown at a way-side gas station on the road from Ottawa to Toronto. Jim Mackie, Editor of THE CANADIAN LEADER, will be able to tell you the exact location, but our recol-

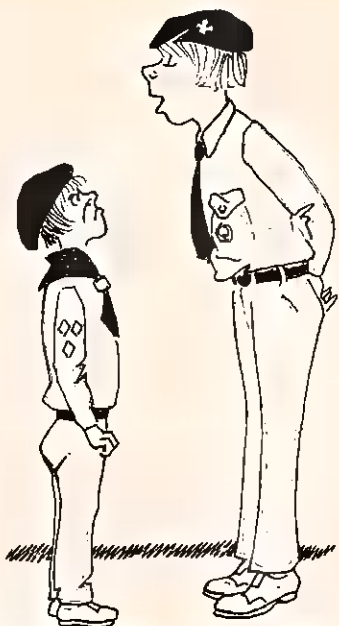


By John Sweet

lection is that it is just a few miles short of Oshawa, a delightful Canadian town which has what must be the best appointed Scout campsite in the world. Passers-by at this gas station are encouraged to stoke up the resident bear with ice cream and a certain proprietary soft drink, and although he looked in excellent shape when we last saw him a year or so ago, a diet like that is bound to take its toll. Anyhow, we pass on the information for what it's worth.

(Editorial interjection: The bear in question resides nearer Madoc, Ontario than Oshawa and on the day we stopped with the Sweets, was prepared to give us his undivided attention, especially when he spied the ice cream. John approached the bear with as much care as he would a new and untried pioneering project and very graciously gave his good wife, Claire the honour of the first 'go'.)





'I'M GLAD WE'VE BEEN ABLE TO TALK THIS THING OUT MAN TO MAN LIKE TWO CIVILIZED PEOPLE. NOW, OFF YOU GO AND DO WHAT I TOLD YOU.'

Returning briefly, if we may, to the subject of the Great Fly Peril in camp, it has just occurred to us that, all these years, we may have been trying to solve this problem from the wrong angle. Instead of meeting the little perishers in an eyeball to eyeball confrontation, why don't we offer them a counter-attraction?

One way of doing this would be to pitch our camps as close as possible to the Guides.

Another idea would be to set up a very bright and powerful light at some little distance from the sleeping tents. It is well-known to nature-lovers like ourselves that man-eating midgies and other winged carnivores are martyrs to night-starvation and have to keep stoking up at frequent intervals during the hours of darkness. Admittedly the provision of such a light in the heart of the country-side would raise a few technical problems, but with wind and water power freely available in most places, not to mention the rich deposits of fossil-fuel in the muddy bottoms of our many duck ponds, it is surely not beyond our backroom boys to find ways of harnessing all this natural energy to meet the emergency.

Who, we wonder, will carry out the research and be the first to establish a fly-free campsite in our pest-ridden country?

Talking of research, some of us are beginning to feel that far too little use is being made of the Court of Honour for this important branch of Scout technology. It may be that it is largely a question of time — there is always so much to discuss — but we must all face the fact that if Scouting is to fulfill its character-training role, time is what we must have. Anyhow, our own belief is that by and large we all talk too much these days. Perhaps a little more action and a lot less yacketty-yack would do nobody any harm.

Very well. Having agreed on that point, let us resolve here and now that for the next three months

or so the last 20 minutes of every meeting of the Court of Honour shall be devoted to practical research in one form or another. You could start now by trying out some of the suggested activities in this number of your favourite magazine. Go on, force yourself.

Have you noticed:

- that intellectuals are springing up like mushrooms in our Movement at the moment?
- that genuine intellectuals get on famously with each other but seem incapable of establishing any sort of rapport with the rest of us?
- that not all self-styled intellectuals are genuine?
- that intellectuals are strong on theory but low on Scoutcraft?
- that, **at this very moment**, there are signs that the Lunatic Fringe is in grave danger of attaining a degree of respectability which is foreign to its nature?
- that in any event the LF ceased (officially) to exist many years ago and is now the longest surviving non-existent, non-substantive fringe element in the Scout Movement. Since the totem and tom-tom types, opted out in the twenties?

We come now to (a) the Lady Next Door, (b) the Halesworth (Suffolk) Women's Institute and (c) Mr. Don Swanson of the National Office, Boy Scouts of Canada.

If we may reminisce for a moment, it is interesting to reflect that when last seen by us, Don Swanson was standing fetlock deep in the shallows of a lake, some 30 miles from Ottawa, dividing his attention between a chipmunk, which was making a proper exhibition of itself on a log a few feet away, and a veteran member of Canadian headquarters staff, who was performing miracles of agility while being drawn at top speed on water skis behind a speedboat piloted by Gary Milks. Little did we know that just 12 months later Don would write, and Gary, with his excellent photographs, would illustrate an article in THE CANADIAN LEADER which would bring a touch of magic



'IF YOU'VE NEVER TRIED MY CASSEROLE OF HEDGEHOG WITH WOOD SORREL, WILD GARLIC AND DICED OX-EYE DAISY ROOTS, HOW DO YOU KNOW YOU DON'T LIKE IT?'

to what might otherwise have been a humdrum non-event in a sleepy market town in far-off East Anglia.

The story of our encounter with the chipmunk must be told some other time, but to return to our charming neighbour, we were both hanging out the family washing at the time and she just happened to mention over the garden fence, that she'd been commissioned to lead the Women's Institute in a good old-fashioned Girl Guide type singsong in the Parish Room and wondered if we had any ideas about an indoor campfire.

Obviously she was thinking in terms of a cluster of electric light bulbs covered with crepe paper, but inspired by Mr. Swanson, the thing we came up with was nothing like that.

It was, in fact, just a slight adaptation of the compact stove, as described in the November '74 issue.

To make the campfire version of this gadget you will need lots of corrugated cardboard cut into three-inch strips, plus all the candles you can lay your hands on and a shallow biscuit tin about eight inches in diameter by four inches deep, complete with lid. The lid is very important.

Roll the cardboard strips into a tight coil and pack it into the tin. Now melt the candles in a general utility saucepan, preferably when the lady of the house is otherwise engaged, and pour the wax evenly over and into the cardboard coil. Do not attempt to light it until the wax is cool and hard, and be sure to keep the lid handy so that it can be used to put out the fire — simply by excluding the air — when it has served its purpose. You will find that the flame is confined to the surface of the cardboard, so that the tin itself never gets too hot to handle and even when the fire is lit can be moved easily from one place to another; but although the calorific value of a candle flame is

very low, the lid heats up quickly in the few seconds needed to replace it and you will be well advised to wear old gloves.

Make sure that the lid feels **real tight**. If air is allowed to get in, the cardboard will continue to smoulder and the smell might be overpowering. Ask the ladies of the Halesworth Women's Institute. They ought to know.

TOTU

—which being interpreted, means the Tactic of the Unexpected.

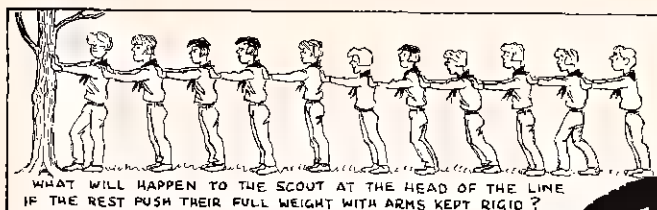
Argument: Possibly the last thing your boys will expect when they roll up for the weekly troop meeting next Friday (or whenever) is that they will go away richer than when they came.

Action: Instead of collecting the weekly dues from them, **pay them for coming**. Just a gimmick, of course, but think of the psychological effect!

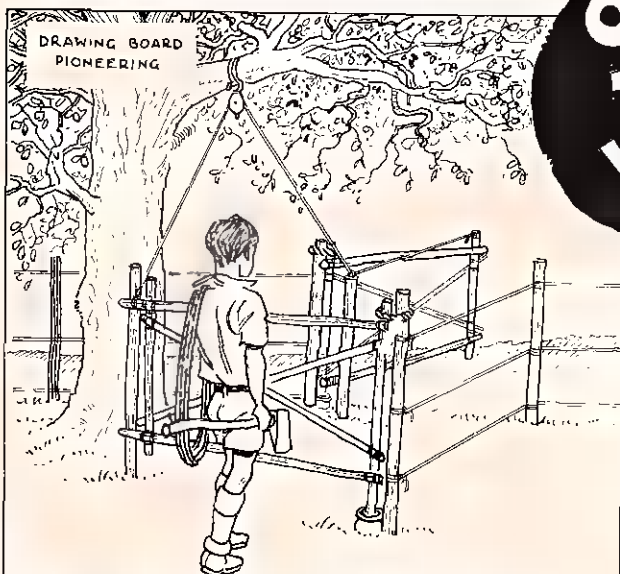
Editor: You can't be serious.

Sweet: Not my idea, old horse. I don't think you ever had the pleasure of meeting Mr. Ian Graham-Orlebar, one-time legal secretary at Scout Headquarters on Buckingham Palace Road, London SW? He left us some years back to take Holy Orders. I read in the paper the other day that he'd had the bright idea of standing at the door of his country church after Matins, doling out coins of the realm to his astonished congregation as they went off home to their Sunday joints. You never know how people will react to a thing like that, do you?

Editor (thoughtfully): No, you don't. Er - - by the way, where exactly is Mr. Graham-Orlebar's parish?

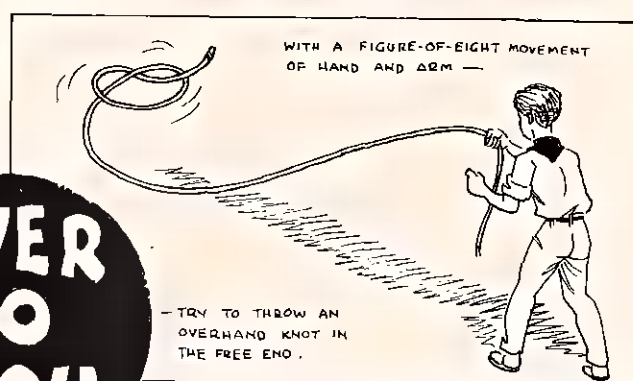


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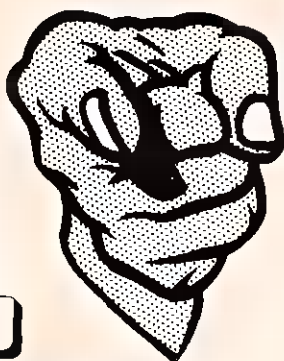
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**DID
YOU
KNOW?**



by Pat Evans

DID YOU KNOW . . . that there was once a system of training for Scouters called a VESTIBULE COURSE? This was an introductory or entrance course for leaders coming into the Movement without previous adult experience; hence its name.

DID YOU KNOW . . . that there was once a troop in Canada with a membership of 'hundreds'? Yes, that's right, it was organized in 1926 and was known as the 1st Canadian Gilwell Troop, being composed of all those who had successfully completed Wood Badge training. Lord Byng of Vimy (Governor-General and Chief Scout) was Honorary Scoutmaster. This concept apparently did not last too long, being allowed to lapse in the 1930's.

DID YOU KNOW . . . that the Boy Scout of the 1910-12 vintage had a uniform choice in Toronto? He could wear either BLOOMERS or SHORTS. A small booklet issued by the Publication Committee of the Toronto Scout Council lists the various parts of the uniform with these nether garment variations.

The Shorter Oxford Dictionary defines 'bloomers' as a "style of female dress consisting of a short skirt and long loose trousers, gathered closely round the ankles, or b) loose trousers or knickerbockers worn by women cyclists, etc." Presumably the "etc." covered Boy Scouts (or bloomers covered at least the lower parts).

DID YOU KNOW . . . that it was noted in a report dated March 1913 that the Canadian General Council of The Boy Scouts Association had contributed £35s for a wedding present for Sir Robert and Lady Baden-Powell?

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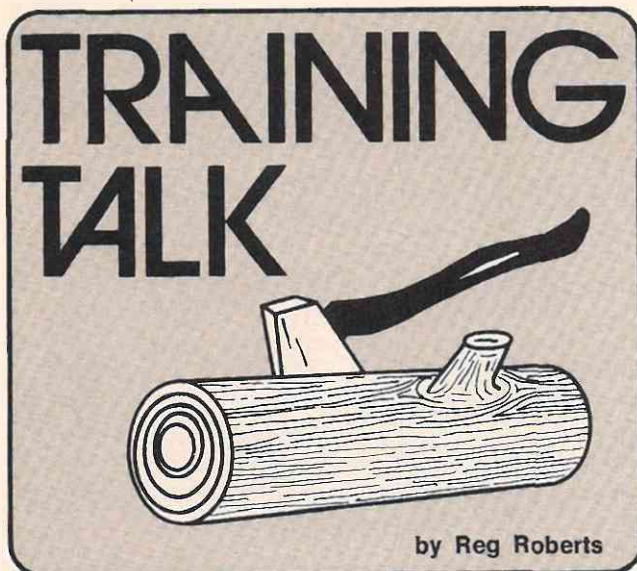
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National Training Events

You have heard the old saying that "everybody talks about the weather but nobody does anything about it", well I can't talk about all the training that goes on in Canada but I do know that a lot of people are doing something about it.

I have had the good fortune to be part of three major training events this year in widely scattered areas of our Scouting family. In every case the participants have been enthusiastic and the trainers well qualified, dedicated and equally enthusiastic.

I don't hear the details about all the basic courses, Part I and II Wood Badge Courses, the Sharing Sessions, the Group Committee and Sponsor training events that go on, or the many other specialization courses but I do know that training in Scouting is regular, active and enjoyed by thousands of people each year.

Obviously for people to be able to take training there must be other people capable of making such training available — people who are prepared to take the time and make the effort to fill the trainer roles. Training doesn't just happen. If it's to be a successful experience for all concerned it takes many hours of planning and preparation plus the time to put on the event and then followup time when the whole process is evaluated so that the next event will be even better.

In the August/September issue of *The Leader* the Training Talk column shared some of the joys and sorrows of the trainer. Joy because of the successful results of all the planning and preparation, and sorrow at the lost opportunities by those who didn't show up.

Part of the game you say; yes I suppose it is in a way because training, like everything else has its ups and downs. However, high points quickly outweigh the lows and there is a great amount of satisfaction in being a trainer and being part of a really successful event. The lows can have a positive ef-

fect as well, in ensuring that trainers don't get too complacent, that we continue to put forth our best effort.

Last April in this column, I listed a number of events under learning opportunities for 1976 and all but one of the seven events came off as scheduled. Unfortunately the Working with Groups Course in Ontario was undersubscribed and was therefore cancelled.

One course, not listed at that time, turned out to be the first one held in '76. The Maple Leaf Region in West Germany held its Regional Institute in the small village of Frasdorf just outside of Munich. This was a Group and Leadership Development Course and was attended by ten Scouting personnel and two Guide commissioners together with trainers Gord Smylie, Andy Anderson, Jim Thexton and Ray MacInnis. This was one of the events I attended and together with Sheila Stafford of Quebec, provided back-up support to the trainers.

In May I journeyed to Naramata, B.C. to take part in the annual Provincial Training Institute dealing with team development, trainer skills and service team operations. Bruce Fraser the course leader, Bill Bishop, Jack and Peggy Booth, Traute Fraser, Beryl Hamilton, Elizabeth Leonard, Bill O'Doherty, Jim Sharp and Marv Fowler, the trainer group welcomed 32 people from all sections of Scouting in all parts of British Columbia.

Ontario's Methods and Needs Course was held at Blue Springs, Ontario, in July. Eighteen participants and four trainers spent a week acquiring the skills needed for planning training events, practising trainer skills and generally improving their ability to train others.

Also in July the Saskatchewan Provincial Training Institute was held at Cypress Hills Provincial Park and focused on communications skills, problem solving and decision making, servicing groups, trainer skills and long range planning.

Under the leadership of Charlie Duthie, the staff of John Hanlin, Doug Campbell, Steve Breen and Brent King kept the ten participants very active during this week-long event.

In August a Group and Leadership Development Course was held in Winnipeg. This was a truly national event with participants coming in from B.C., Alberta, Manitoba, Ontario, Nova Scotia and the Maple Leaf Region in West Germany. A total of 26 participants attended and trainers, Beryl Hamilton, Peggy Booth, Gerry Wright, Sheila and Charles Stafford, John Douey and myself spent an active and enjoyable week developing many new skills.

While this was going on, a Camping and Outdoor Activities course was being held in Haliburton, Ontario. Another national event, the participants came from Nova Scotia, British Columbia, Ontario, Manitoba, Alberta, Germany and the Northwest Territories. This was a first attempt for this type of course and the staff, Russ Kempling, Terry Trussler, Bob Butcher and Don Swanson, spent an active week discussing and practising all manners of camping and outdoor skills with an enthusiastic group of Scouters.

The most recent event was the course held in Lennoxville, Quebec for Identifying Training and Program Servicing Needs. A total of 29 people participated in this Provincial Institute and together the staff of Hu Whitehead, Jim Mitchell, Syd Buckley, Darrell Bedford, Ida Thompson, Jack Roach, Kathleen Kennedy, Jim Blain, Ken Batt and Bob Butcher, spent

a busy week in September learning new skills knowledge.

A busy training summer? Yes, I'd say so. Over 150 people spent time away from home and family to take training and over 40 trainers shared their knowledge and skills, also improving their own performance.

The courses mentioned are just a few of those held every year in Scouting, but because of them many more people will be working more effectively with boys, servicing groups or working with a group committee or council.

Some will have shown the skill and knowledge and demonstrated the ability to take on a trainer role themselves and perhaps next year they will be among those groups that plan, operate and evaluate training courses for another group of Scouters.

Whatever the results may be, it's safe to say that Scouting will undoubtedly be better because some people offered training and many people took advantage of it. Well done to all concerned.

The Maple Leaf Region

Some of you are aware that we have Scouting groups operating outside of Canada — some are not. Well indeed we do and some exist in the Maple Leaf Region in West Germany, Belgium and Holland.

Some 700 young people and adults participate in Scouting activities in this region and are involved in precisely the same type of activities as the rest of us in Canada. Members of the Armed Forces and their children make up the Maple Leaf Region personnel and can usually be found at world jamborees, national training events and of course, are planning to send a contingent to C.J. '77 at Prince Edward Island next year.

Recently a new regional president, Colonel David Walters, a new regional commissioner, Major Ralph Gienow and a new honorary field commissioner, Major General Ramsey Withers were appointed. Welcome to the Scouting family!

An active training program is a continuing part of the region's Scouting endeavours, so if service people from overseas move into your area you can expect to have well qualified personnel in your council operation because of this training. If you are in the service and Scouting in Canada and are due to move

into the Maple Leaf Region please let me know and I will write ahead to assure you of a warm Scouting welcome.

Conference on Adult Training

This is an update on what has been going on to follow up the Conference on Adult Training held in April, 1975 and attended by trainers from every province.

Many of the recommendations arising out of the conference are now a standard part of council operation in every part of Canadian Scouting and the increase in Scouters taking training is an indication of the wide and successful promotional job done by those who attended C.A.T.

One of the recommendations of the conference was to encourage more people to have a say in the type of training events offered and that is taking place.

In addition, some eight task groups were set up to deal with specific areas of training and these task groups, despite some initial problems getting started, now seem to be working at the tasks assigned to them.

In Ontario and Quebec task groups are delving into the entire area of service team development. This includes a review of what section leaders expect from their service team members and what training service team members should have to meet these expectations.

Trainer Development Task Groups are at work in British Columbia, Alberta and Ontario and they are developing an extensive program for the selection, training, evaluation and accreditation of people who participate in the many training events held across the country.

A third set of task groups are at work in Saskatchewan, Ontario and Nova Scotia. They are examining Scouting's training plan; that is the policy by which we operate training and whether it meets the needs of people in our organization today.

It is expected that results from all these groups will begin to appear sometime in the spring of 1977.

The C.A.T. conference shed much light on feelings about our training policies and practices and the task groups are illuminating the situation further. The results of this work can only benefit training in the organization and Scouting in general.



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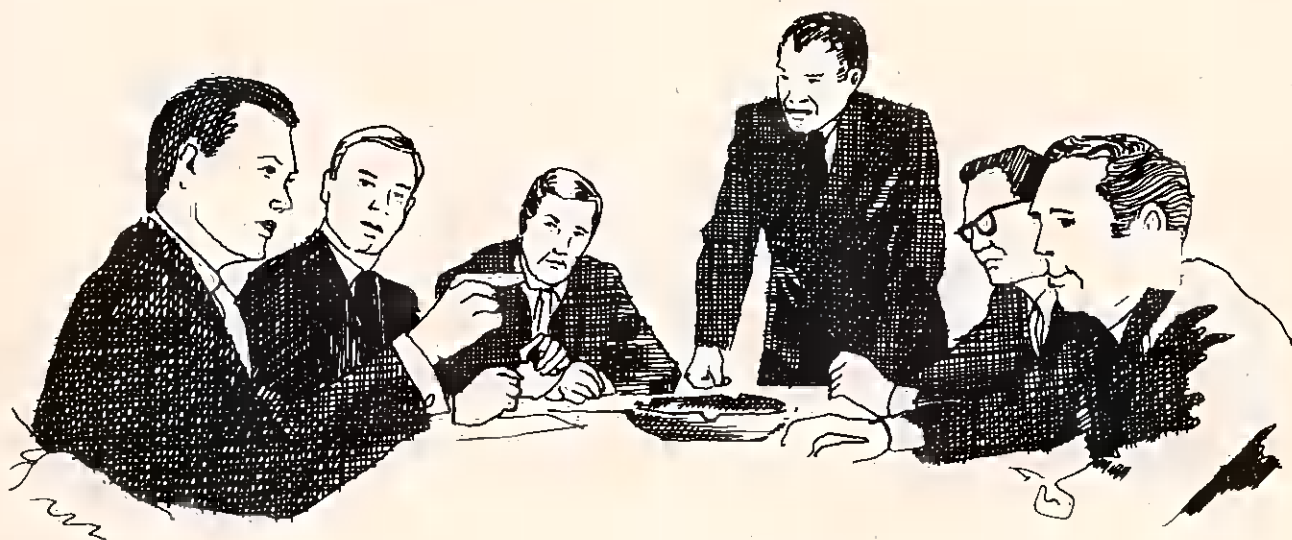
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LEADERSHIP

THE ADVISOR AND THE COMPANY



32

by Doug Campbell

Leadership with a company or crew takes certain group skills and personal skills. In a series of three articles based on the writings of DR. T. R. BATTEN, University of London, Institute of Education, we will take a look at how you can use some of these skills to be an effective leader.

The role of a Venturer advisor is to work for the betterment of the Venturers with whom he works. But how does one define betterment? The Venturer advisor's idea of betterment may not be the same as that of the Venturers with whom he works. If their ideas differ what should he do? Should he direct them? Should he try to persuade them to accept his ideas? Or should he try to help them think things out for themselves?

If the Venturer advisor believes that he must be the ultimate judge, he will adopt the first (the directive) approach. But if he feels that he should help them to stand on their own and think for themselves, he will adopt the second (the non-directive) approach. Let us look at each approach.

The Directive Approach

With the directive approach the Venturer advisor thinks, decides and provides for the Venturers he works with. The initiative and the final say rests with him.

Some Venturers like this approach, if only because it frees them from the responsibility of having

to think and decide for themselves. Others do not like it but are prepared to put up with it because they gain some advantage from it.

Others are openly critical. They do not accept that the Venturer advisor knows what is best for them and they may resent him acting as if he does. They may regard him as being bossy.

This is unfortunate because it means that the Venturer advisor may attract only those who already think as he does or who are prepared to tolerate him because it suits them to do so. And by thinking and deciding for them, he encourages them to depend on him. This hinders their growing.

Another Approach

In the early years of this century, when material needs were great and young people's abilities to cope on their own were limited by poor education, the directive approach was possibly justified. But today, the needs of young people are mainly social ones. They need and want to establish rewarding relationships with others, make satisfying use of their leisure hours, learn how to choose from a wide range of choices and above all, be aided in thinking things out for themselves. Where such needs are concerned, the non-directive approach is often more appropriate.

Initially, the idea of non-directing does not attract the conscientious Venturer advisor. He has a sense of purpose. He is prepared to work hard. He wants to do more than just non-direct! Reasonably enough he will not adopt a non-directive approach until he has convinced himself of its value.

The Non-Directive Approach

The Venturer advisor using the non-directive approach does not make decisions on behalf of his Venturers nor does he try to persuade them to accept what he thinks is best for them. Instead, he encourages them to decide for themselves what they want to do and how to do it. He stimulates the process of self-determination and self-help and, by doing so, provides valuable experiences which present his Venturers with opportunities to mature. They are more likely to do this by thinking and acting for themselves than by having someone do it for them.

Some Practical Difficulties

Theories are fine, but there are practical difficulties.

How can the Venturer advisor ensure that the Venturers choose the project which is best for them or that the project is feasible? And if the project fails, as it may if he leaves them alone, how does this lead to 'the betterment of those with whom he works'?

The answer is that it does not. If the project fails, there may be no betterment and the Venturers may lose confidence in themselves and their advisor.

In the next article we will consider what the advisor can do to help — without reverting to the directive approach and thus denying his Venturers the chance of developing themselves.

In doing this, we will look at what a 'self-directing' company needs in order to operate successfully and then look to see what the Venturer advisor can do to ensure that these needs are met.

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PARTNERS

(Continued from page 15)

Local Scout Councils should:

- encourage and allow for inter-group meetings between boys and leaders of church sponsored groups in order that ideas may be exchanged and esprit de corps developed.
- initiate and/or implement "Religion in Life" program workshops for local seminaries and theological colleges. These could be for an hour, half day or day depending on interest and time.

Conclusion

The key is in the successful implementation of the partnership concept — "You have the boys and leaders, we have the programs and expertise. What can we do **together** to meet the needs of your boys, your leaders, your families?"

The concept is flexible and provides the opportunity for the church to adopt Scouting without restructuring its program. Resources of Boy Scouts of Canada are readily available. Through the Religion in Life program, meetings at the national level and other means, the local congregation has direct input to program content and section operations.

At the end of the session, Chairman Purves raised two questions for continual review:

"What further actions can churches take to improve relationships?"

"What further actions can Boy Scouts of Canada take to improve relationships?"

WHAT WOULD YOU SUGGEST?

Ladies Ladies

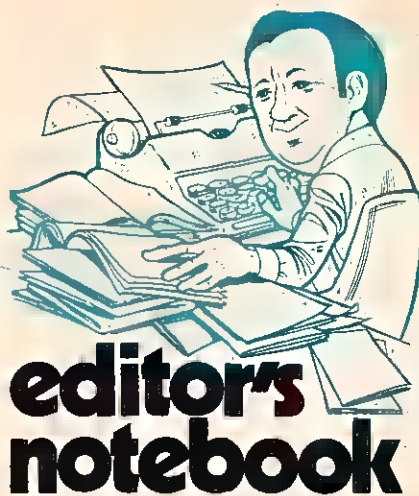


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From a letter we received last March from **Art Burton** of the **1st Birch Cove Beaver Colony** in **Halifax** but held until now as a suggestion for a Christmas '76 good turn.

"Looking for a different way to get across the message of *Sharing* to your Beavers (and Cubs, Scouts and Venturers)? Rather than exchanging gifts among themselves at Christmas time, our Beavers brought in gifts they would like to receive and wrapped them into one big bundle.

"The whitetail Beavers met the following week and took the parcel to the **Halifax School for the Blind**. They were met in the school's playroom by blind children of Beaver age who opened the gifts. After wrappings were cleared away, all the kids joined in to play with the new toys. The presents were given for use in the playroom and not to individual children. This reinforced the idea of *sharing*, not only for the Beavers but for the blind children also.

"The Beavers learned a lot from the experience and came to realize that while they have a handicap, the blind children enjoy doing the same things that Beavers enjoy, playing with the same toys, and before long all were playing together, forgetting any handicap existed."

Why not try the idea out in your area; it will make Christmas happier for all?

As a follow-up to the four-page pullout "Service, Cycling and Safety" which appeared in the April issue, **Jack Adair**, regional field executive, Vancouver-Coast Region, wrote to report on a successful Bike Rodeo held by one of his

districts, in cooperation with the Girl Guides, Vancouver Police Department and a local shopping mall.

The event took place on a Sunday, from 11:00 a.m. to 4:00 p.m., on the parking lot of the **Champlain Mall**. In addition to providing the space for the event, the Mall also donated attractive certificates to every participant; sponsored radio advertising; had a magician on hand to entertain; donated 12 sets of reflective tires for major winners and sew-on reflective strips for every participant.

The Vancouver Police Dog Squad was also on hand to entertain.

One interesting fact is that the event was open to anyone who wished to participate and not just members of Scouting and Guiding. Forty boys and 20 girls between the ages of 5 and 14, who were non-members took part. The district considered this type of open event a means of recruiting.

Our congratulations to **Brian Scott**, provincial commissioner, Prince Edward Island, who was recently appointed deputy minister of highways for the island province. Brian is one of the key volunteers involved in the planning of CJ '77.

A. Wallace Denny, former Deputy Chief Scout, planted the 5 millionth tree in the **Trees for Canada** project at a ceremony held on the lawn at the National Office in Ottawa. During his term as Deputy Chief Scout, Mr. Denny suggested the idea of the "Trees for Canada" project, which was tested for two years and launched nationally in 1974 with one million trees being planted by some 30,000 boy members and leaders.



In both 1975 and 1976, two million trees were planted and the popularity of the project continues to grow, along with the new forests that have been established. An indication of the care with which the trees were planted is evident in the high survival rate reported from across the country.

Shown in our photo, left to right, are National Commissioner **Bill Carr**, National President **Dave Purves**, Provincial Executive Director, Ontario, **Joe Turner** and **Wally Denny**.

From World Scouting's **NEWS-LETTER** . . . The World Scout Movement was represented at the **UN Conference on Human Settlements (HABITAT)**, in a joint exhibit with the World Associations of Girl Guides and Girl Scouts and the World Alliance of YMCA's and YWCA's. Films, slides, photos and literature showed the organizations' members, accomplishments and concerns for improving the quality of life wherever human beings live. The World Scout Bureau in Geneva coordinated Scouting's participation with the help of Boy Scouts of Canada . . . As in other natural disasters, Scouts were among the first and most effective to respond to the disastrous earthquake in the Frioul regions of **Italy**. After rescue operations, they helped authorities shelter, feed and organize the survivors. Scouts were among the few allowed in the restricted area and when some would-be looters disguised themselves as Scouts, they were caught by the police. Swiss Scout groups aided in reconstruction during the summer . . . Concerned with the many young people living in refugee camps,

the **Boy Scouts of Cyprus** organized a series of camps within a Scout framework for boy refugees. With help from a number of government agencies, the World Bureau and Scout associations in Germany, Norway and Sweden, 981 boys participated in six, one-week camps . . . In **England** a member of the 2nd Uddingston Troop had major surgery which resulted in a speech difficulty. Doctors suggested that a cassette recorder could help him improve his speech and his troop raised the necessary funds through a sponsored hike-a-thon . . . In **Peru**, hundreds of Scouts supported a Traffic Education Campaign by the Peruvian Association of Insurance Companies by demonstrating proper traffic safety and distributing thousands of flyers.

This photo from the **Winnipeg Free Press** suggests another way in which members of the Movement can share at Christmas time.

Last year more than 300 Scouts, Cubs and Beavers from the Winnipeg area continued an all annual event with their carol program at the *Canadian National Railway Station*. If expressions say anything, they all seem to be taking their jobs very seriously, all except the small Beaver in the lower left who seems more interested in his hat.



It's easy to smile when someone has just given you a cheque for \$1,518 and that was the happy situation the **Mayor of Cornwall, Ontario**, found himself in recently. **His Honor, Gerald Parisien**, interrupted the regular council meeting to welcome representatives of all



Cornwall Standard Freeholder photo

sections of Scouting and accepted their contribution towards the new Cornwall Civic Centre. The money was raised through a bottle drive and will pay for an \$800 flagpole for the Centre, plus other needed items. The group also presented the City with a Canadian flag for the new pole.

For those planning to travel outside Canada in the future, the **International Letter of Introduction** is now available from your provincial Scout office.

When applying for a letter, include the following information: your name; place to be visited; purpose of visit; dates of visit.

"Former Spy Training School Will be Camp for Scouts." This was the headline of a recent story in the **Oshawa Times**, that went on to say that **Old Camp X**, which is located near Whitby, Ontario, and was the place where many of the famous spies of World War II received their training, prior to being dropped into occupied territory in Europe, would soon become a camp area for Scouts and Guides. Perhaps the camp's best known graduate was **Ian Fleming**, the creator of the fictional super spy, James Bond, Agent 007. While the boys and girls who will use the camp in the future will learn many things of a peaceful nature, I'm sure that the original intent of the Camp X, will always be in their minds. And just think of the campfire stories that will be told!

The **5th Ancaster (Hamilton District)** recently participated in a program that combined fun in the outdoors and a good turn. When the Cubs arrived for their regular meeting, they were met at the door by their Akela, **Mrs. P. Collins**, who passed each boy a green garbage bag and told him to go outside and spend half an hour picking up anything around the church that shouldn't be there.

When they returned with their collections, they were sent out again, this time a little farther afield, on a Scavenger Hunt.

Mrs. Collins reported that not only did it get the boys outdoors but they found a tangible way of saying 'thank you' to their sponsor.

We have received many exciting reports of 60th Anniversary activities among Cub packs and on district and regional levels, from all parts of Canada. A large number of packs took up the suggestion in the November 1975 issue, that they research the history of their pack or group. One such pack, the **16th Dunbar Point Grey Group, British Columbia**, sent us a mimeographed copy of the report that traced their history back to the founding of the pack in 1926. While details are sketchy between 1926 and 1929, from that point on it is the story of a very active group.

There's still time in this anniversary year to delve into the background of your pack and possibly to honour some of the veterans who are still around.

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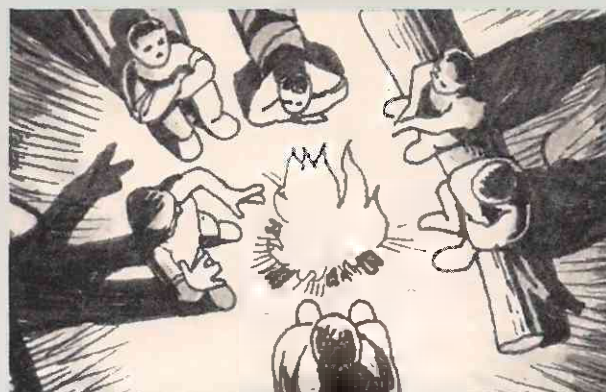
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SONGS & GAMES



At Nordjamb '75, I was a guest at a campfire hosted by an Austrian company, where to my surprise, an American Scout introduced this song as "an authentic song of the Canadian voyageurs." (Funny, I learned it as a Gypsy tune.) Oh well, such are the ironies of international Scouting!
T. ("Greybeard") Gray

HEY, HO, NOBODY HOME

The voyageur is wending his way down one of Quebec's rivers, and he sees a rude log cottage some distance downstream. We hear him sing as he paddles, first in the distance and then gradually nearer . . .

Hey, ho, anybody home?

Meat nor drink nor money have I none.

Still, I will be ha-a-a-ppy.

(Repeat three times, softly at first and gradually, louder.)

As he passes, he sees that the cottage is still dark, so without a pause or break in the rhythm of his shoulders, he continues on his way . . .

Hey, ho, nobody home.

Meat nor drink nor money have I none.

Still, I will be happy.

(Repeat twice more, loudly then fading to a whisper.)

HERE'S TO YOU

(Tune: Jingle Bells)

(adapt as the occasion deems necessary)

Mr., Mr.,

Listen while we sing.

You are good at all your work

Great at anything.

Here's to you, here's to you

Here's to you today,

Here's to you in future years

May good things come your way.

from Cubbing Song Book,
B.S.A., New York City.

Songs — page 21

BOBCAT

The basic idea is simple and age-old, but the characteristics of this modern version continue to make this game a favourite at camp and outings.

Ingredients: two or three **bobcats**, drawn from the ranks of the more ambitious leaders (in the case of a Cub pack, the bobcats can be willing Scouts or Venturers).

—two small cans or one large can of pressurized whipped cream for each bobcat;

—a pack of restless boys;

—lots of room with plenty of hiding places.

To start, define the boundaries of the playing area. Depending on the age group involved and the density of trees and good hiding spots, the area could be up to half a mile square, but the best advice is to keep it small the first time.

Each bobcat is armed with the whipped cream and each must also have a large white cloth tucked partially into the back of his pants.

With the 'hunters' in a group at the starting place, send the bobcats off into the bush. After five minutes, it is time for the hunt, and the boys at the starting point take off in pursuit.

In order for the hunters to bag a bobcat, they must grab the white cloth away from him. Easy enough, except the bobcat can defend himself by spraying the whipped cream on his hunters before they can get the white cloth. Any hunter hit with the cream must drop out of the game.

Once a bobcat is captured, the hunters are allowed to do with him whatever they choose, (within reason of course). In our group, it's usually a dunk in the lake.

Needless to say, your bobcats will have

(continued on page 230)

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to be energetic and have a good sense of humour to put up with the punishment.

It's also important to make sure that the hunters see the bobcats frequently during the pursuit. Bobcats who try too hard to stay hidden will make the game boring for the boys giving chase. The key here is to show yourself and run!

This game is ideal on a hot day, when the dirt, sweat and gooey whipped cream lead to a refreshing fun-for-all in the water.

—Randy Shumey,
Cranbrook, B.C.

BLOCK RELAY

Equipment: one block per team

Give block to sixer. On GO, he puts block between knees and hops on both feet up to line, then runs back with the block and gives it to the second Cub who does the same and so on until each boy has had a turn.

Variations:

1. Have the boys hop on one foot and kick the block over the line with the foot they are hopping on.

2. Have the boys carry the blocks between feet instead of their knees.

3. Have the boys carry the blocks on top of one foot to front of hall.

IZZY DIZZY RELAY

On GO, the first player runs up to a line, puts one finger on the floor and circles around finger seven times, then races back and touches off second player, and so on until everyone has had a turn.



**United
Way**

**Thanks to you
it works**

SIXTY YEARS

(Tune: I've Been Working on the Railroad)

We are glad to be in Cubbing

With a smile or two;

This is the year we've awaited

To celebrate with you,

Sixty years we've been going,

From the green uniform to the grey,

Can't you hear what B.-P. would say

On this jubilee?

The Diamond Jubilee, the Diamond Jubilee,

The Jubilee is here;

The Diamond Jubilee, the Diamond Jubilee,

The Jubilee is here.

Another sixty years of Cubbing

Another sixty years to go;

Another sixty years of Cubbing

The world will watch us grow.

Growing wide and stronger,

Growing strong you'll see,

Growing wide and stronger

On this DIAMOND JUBILEE.

—Gary Wallace,
Assistant Cub Leader,
Kamloops District, B.C.

A COLONY SONG

(Tune: Clementine)

We're the (name of the lodge) Lodge,

We're the (name of the lodge) Lodge,

Oh, the (name of lodge) Lodge are we,

And the Beavers all together

Make a Beaver colony.

(Each lodge sings separately, then all join together for:)

We're the Beavers,

We're the Beavers,

Beavers Canada are we,

We have fun and do a tail slap

In our Beaver colony.

—from Northern News,
Edmonton, Alta.

Cameo offers Wider Horizons in Fundraising

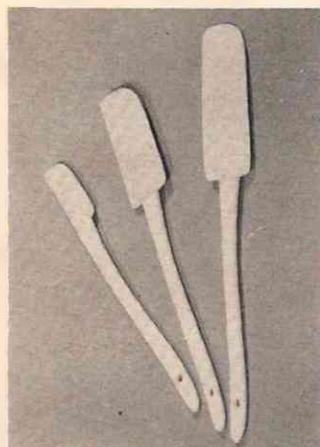


Enthusiasm is the backbone of salesmanship. Successful selling also depends on product quality and appeal.

Here is your opportunity to expand your fund-raising program to include products of genuine value, useful items, with long life. Here are products that will appeal to everyone.

Even the beginning salesman, a little reserved at first, will quickly gain confidence in his salesmanship — and in himself. And, there is another benefit, too.

YOU MAY SELECT ONE ITEM . . . OR THE ASSORTMENT



(A)
Sell each
Spatula Set
for \$1.50

**YOU KEEP
60¢
ON EVERY SALE!**



(B)
Detergent
Cleaner
for \$1.25

**YOU KEEP
50¢
ON EVERY SALE!**



(C)
Bowling Pin
Flashlight
for \$1.00

**YOU KEEP
40¢
ON EVERY SALE!**



(D)
Stretch-A-Pen
for \$1.00

**YOU KEEP
40¢
ON EVERY SALE!**

39

When your need and their need meet in a quality product, prospects become ready customers.

(E)
Assortment Variety Pak has something for everyone. This grouping provides you with a wider selection of items which will increase your sellers enthusiasm while making it more interesting to the buyer.

ASSORTMENT SELLS FOR	\$30.00
ASSORTMENT COSTS	\$18.00
YOUR PROFIT	\$12.00

**COMPARE these features with
any other Fund Raiser:**

- Send **NO MONEY** with your order —
- Pay for only what you sell and return any unsold merchandise for full credit when drive has ended!
- Our items are non-perishable — your people will like to sell them because they are unique, needed and give real value!

Please send CAMEO KITS @ \$18.00 each.
Order 1 kit per worker. Minimum order — 5 kits
(Circle Items Wanted) A B C D
Assortment E Kits
☐ Please send free samples.

Name

Address

City Province

Organization

Title

No. of Workers Phone

**CAMEO • A Division of PAR-TEE Toy Chest • 700 Wellington • Windsor, Ontario
N9A 5J4**



Scout Calendar 77

a natural fund raiser for

 **CJ '77** 

and other projects

**Sell More
Calendars
Have
More Fun**

APPLY TO YOUR DISTRICT, REGIONAL OR PROVINCIAL SCOUT HEADQUARTERS
FOR FURTHER INFORMATION AND FREE PROMOTIONAL MATERIAL