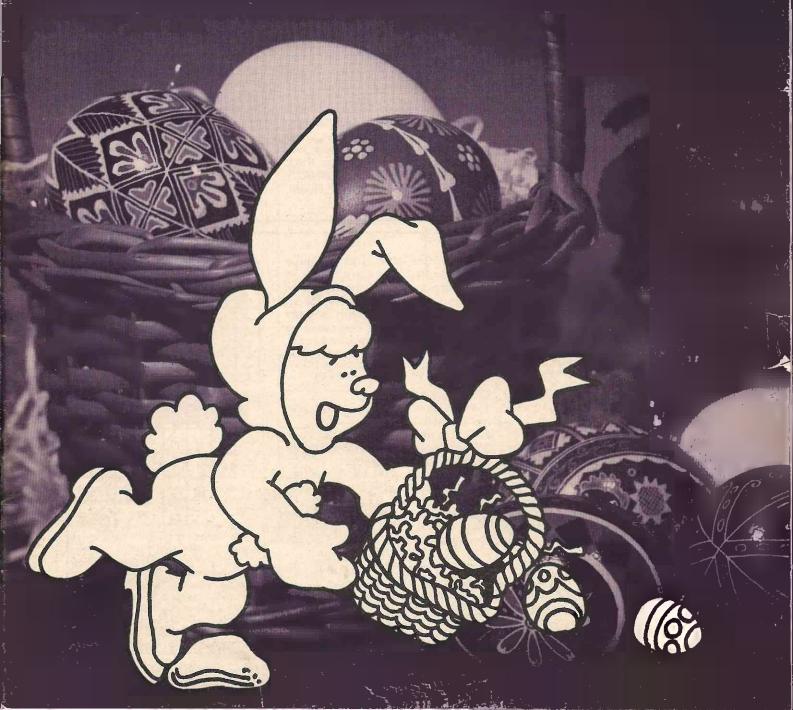
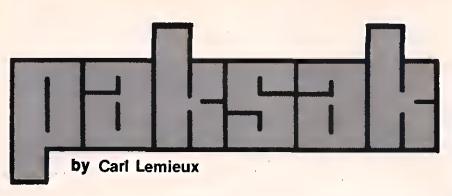
MARCH 1981 VOLUME 11. NUMBER 7

the leader





Mr. W.C. Heron of Brandon, Manitoba, wrote to the magazine recently and shared with us a proposal for Kub Kar racing endorsed by the Manitoba West Region.

Mr. Heron's idea is to somehow hold a national Kub Kar Rally.

"Being reasonably aware that it is not possible to transport the boys and their parents to an event such as this with limited funds," he says, "What about just sending the car and any special instructions for the car to the race centre (place where the race will be held)."

He lists a few thoughts about how this can be done.

- Send the car and instructions.
- Send the shoulder flash from the boy's pack.
- Send a neckerchief from the pack.

• Send a picture of the boy and the car to be run. The entry should be representative of the Cub pack or region. At the race centre the car would be matched to a Cub who would represent the entry. As his obligation for the honour of running the car, this Cub should in turn write a note back to the originating pack or region to say thank you. Maybe he will end up with a pen pal and closer Cubbing ties which would and could be carried on to such things as jamborees in later years.

Mr. Heron would like some feed-back on what you, as pack leaders, think of the idea. Please send your letters to me (Mr. C.J. Lemieux, Boy Scouts of Canada, P.O. Box 5151, Station F, Ottawa, Ontario, K2C 3G7), and I will forward them to Mr. Heron.



Here is a novelty Grand Howl that originates from Summerside, Prince Edward Island.

Begin with Cubs in lairs. Baloo enters from the centre of the hall and calls out:

"Listen, O Cubs of the jungle To these words of Old Baloo, On your left paw (pause), turn to follow (all Cubs turn to face left) The trails laid down for you.

Now raise your voice to the jungle, Let.the shadows echo it back, Once, twice, and again repeat, The 'Law of the Wolf Cub Pack'."

At the final word 'pack', the Cubs start a slow, methodical march around the circle, repeating the 'law' three times. By the end of the third time they are in a complete circle and Baloo can call, "Pack, Pack, Pack".

If you have any suggestions or ideas for keeping the interest of Cubs at its peak, please send them in so that other leaders can take advantage of them.



Here is an idea that comes to us from the Islands Region in B.C.

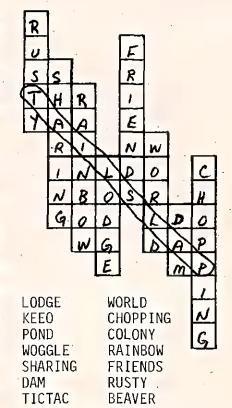
This activity would be suitable for early spring. Plan a nature walk along a river bank to collect rocks from which to make 'pets'. You need a body-shaped rock, a head-shaped rock and four flat pebbles for paws. When these are glued together and painted and named, each Beaver has his own pet rock.

Mary MacLaurin, leader of the 5th Cornwall Ontario St. Paul's Beavers sent, us the following activity.

A puzzle to help Beavers recall the Friends of the Forest and the Opening Ceremony was prepared by leader Reverend Gary Stokes. It is recommended that the puzzle be prepared as a transparency for an overhead projector. The Beavers supply answers to the clues read by a leader and find them on the grid. Leaders fill out the puzzle on the transparency.

Clues

- 1. The Beaver's human friend who has red hair.
- 2. This is what a Beaver does.
- 3. The Beaver's human friend with the many-coloured clothes.
- 4. A Beaver colony is broken up into smaller groups; a smaller group is called a
- 5. A Beaver helps his family and
- 6. A Beaver helps take care of the
- 7. This is what a Beaver builds to stop the water from flowing.
- This is the name of the position in which a Beaver sits to open the meeting.
- 9. What do we do when we open the meeting? X



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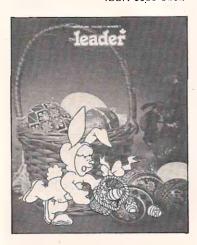
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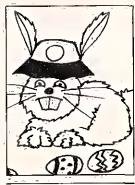
COVER: Although March is rather a mixed-up time of year, it does contain the first official day of spring, so perhaps you'll forgive us if we seem to be rushing the season. In this issue you'll find Easter craft ideas and a 'March-ing' band for Beavers, a thought-provoking discussion of camping, and Scouting's revised water safety regulations. And then, there are the eggs. What with eggstanding day, egg-mobiling, and cooking eggs and bacon in a paper bag, wethope we've provided 'eggzactly' the right tone for a month as mad as the March Hare,

MARCH 1981

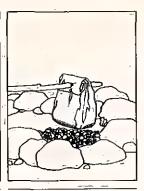


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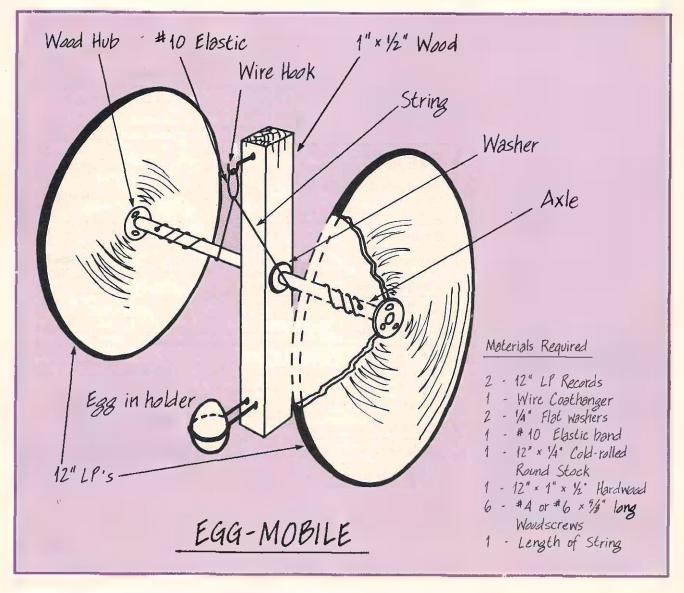
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MARCH ~ AN 'EGG-CITING' MONTH



with Linda Florence, John Sweet, and Ed Abeele, ADC Scouts, Wellington District

What better month than March to present Ed Abeele's design for an Egg-Mobile! Why March? As you may recall, March 21, the day of the spring equinox, is the first of two Chinese Egg-Standing Days in the year (the other is the fall equinox, Sept. 22). To refresh your memory about Chinese Egg-Standing Day,

here's a description given by John Sweet.

"... there are said to be two days in the year, round about the noon-tide hour, Greenwich Mean Time, when the sun is crossing the Equator and day and night are equal, and the spinning earth achieves an unusual degree of equilibrium so that it is possible to stand a fresh egg on its rounded end on any flat surface and leave it in perfect balance for

quite some time before the spell works off and it topples over...

"...whatever you may be thinking, there can be no doubt that some eggs can be balanced by some people at that hour on those days, and we have had scores of letters to prove it. The only snag is that we have again been told that the same people have had no difficulty in repeating the performance with other eggs at other times on other days..."

The plans provided and described by Scouter Abeele will build an Egg-Mobile similar to the model which won Guelph's 'First Annual Egg-Mobite Race' during Scout Guide Week 1980 (Editor's Notebook, the Leader, Nov '80). The race rules were simple: a vehicle, self-starting on a levelled surface and propelled by a #10 elastic band, was to transport a Grade A large uncooked egg as far as possible over a given course.

The course described is a smooth levelled surface 10 times as long as it is wide, with an incline on each end. An appropriate track 4' x 40' can be made from four sheets of 4'x8' plywood and two 4'x4' ramps inclined to a height of nine inches.

The Egg-Mobile, released near a ramp at one end of the track, travels back and forth along the track until it comes to a stop. Measure the total distance travelled to declare a winner.

BUILDING YOUR EGG-MOBILE

- 1. Start with two 12-inch LP.'s. They must be exactly the same size so that your Egg-Mobile will run straight on the track. To assure this, clamp the discs together, and if one is larger than the other, use a file and sandpaper to bring it down to size. Just make sure you don't leave flat spots!
- 2. Cut the hubs from a piece of scrap 3/4" plywood either with a jigsaw or with a 2" diameter hole saw. The latter will give you a center hole for the axle. Note: Make sure

you square up the axle hole so that the wheels won't wobble.

Now align the hole in the hub with the hole in each L.P. and drill three small holes for woodscrews. Fasten the hub onto the wheel with the woodscrews. You might use some glue as well:

- 3. Finish a piece of 12"x1"x1/2" hardwood with fine sandpaper. Drill a 1/4" diameter hole about five inches from one end of the wood. Make this hole as smooth as possible because this is the bearing of your Egg-Mobile.
- 4. Make a hook for the elastic band and a holder for the egg from a wire coat hanger. Bend it to required shapes and leave the straight ends long enough that they will go far enough into the wooden bar to stay put. Drill holes for both pieces in the wooden bar. Don't make them too big.
- 5. Assemble the wooden bar onto the axle, which you should polish in the center to prevent excess friction. Slip two 1/4" washers onto the axle, leaving enough clearance between them and the wooden bar to prevent binding. Fasten the washers either with soft solder or with epoxy cement. The wooden bar should be able to turn freely in the center of the axle.
- 6. Prepare pins to anchor the ends of the string to the axle by fastening two small nails about two inches from either side of the washers. Either drill two small holes through the axle or fasten the nails with epoxy cement.
- 7. Fasten the wheels to the axle. Drill holes in the hubs about 1/64° or 1/32" smaller than the diameter of the axle. Put fast drying glue into these, and press the axle into the

holes until it is flush with the outside of the wheels. Make sure the wheels are square on the axle.

- 8. Make bowline knots on the ends of the string. Use trial and error to determine the length of the string, which will be different for each Egg-Mobile.
- 9. After the machine is assembled and the glue has dried, try it out. Put the #10 elastic band on the hook and slip the string through it. Slip the bowlines at the ends of the string over the pins in the axle.

Now, wind the string around the axle by holding the wooden bar and turning the wheels until the elastic band is taut. Place the Egg-Mobile on a smooth, level floor and watch it take off!

I suggest you test your contraption with a hard-boiled egg — at teast until all the bugs have been ironed out!

10. I hope that you had a good time building your Egg-Mobile, and that you will have an even better time racing it. I've provided only a simple, basic design, and I know you will use this example to invent new and improved Egg-Mobiles.

An Egg-Mobile Race is a good project to demonstrate for all of Canada during Scout and Guide Week, and perhaps we eventually might have a National Egg-Mobile Championship. Lots of luck with your project. Keep them rolling!

EDITOR'S NOTE: Designs for new and improved egg-mobiles; accounts and/or photos of egg-mobile construction and contests, and any other egg-mobile-related material will be welcome grist for the Leader mill. We ask all intrepid egg-mobilers to send us reports of their exploits for publication in future issues.

Egg-mobile in action
(Not to scale)

9"

4' × 4' 4' × 8' 4' × 8' 4' × 8' 4' × 8' 4' × 4'

5

BUNNIES. BASKETS

AND BONNETS FOR BEAVERS



by Linda Florence

Although winter still presides over much of the country, we can feel in our bones that spring, is hiding just beyond the horizon. It's not too early to begin preparations for Easter — the joyous spring festival by which we celebrate the resurrection both of man and of nature.

Like others who grow concerned that Santa-Claus and commercialism will overpower the religious significance of Christmas, I have often worried that a preponderance of bunnies and chocolate eggs will completely bury the Christian message of Easter. But this year I read a little Easter play written by my nine-year-old, and my concerns were put to rest.

The play contains the pre-requisite bad guys (a couple of grumpy bears out to prevent Munny the Easter Bunny from delivering his eggs), and good guys (Dilly and Dally birds, excited about the coming of Easter). The action puts the Easter bunny out of commission until the eleventh hour of "Easter Eve", but after a little suspense, there is a happy ending. A revived Munny asks Dilly and Dally to help deliver the Easter eggs, and my young playwright concludes: "So Munny, Dilly and Dally go to every house and give the children of the world happiness, joy, and

It restored my faith in a child's view of Easter, and on that note, let's move on to making baskets, bonnets and bunnies, and things to put in them or on them.

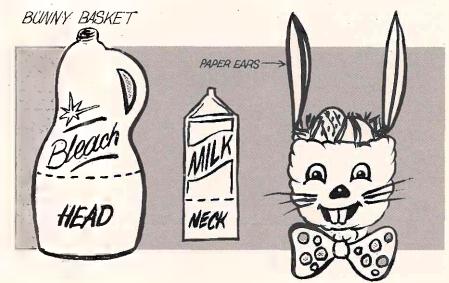
Here are a number of Easter craft ideas and spring 'growing' activities for eager Beavers. Finished products can be 'shared' with moms and dads and younger brothers or sisters.

Perhaps it will be possible for your Beavers to bring spring to shut-ins who are unable to experience firsthand the bubbling sights and sounds of the season; youngsters in the children's ward of your local hospital, or older people confined to bed. The feasibility of sharing Easter baskets, Beaver-made flowers or Beaver-grown plants in this way will depend, of course, on the circumstances and numbers involved, but the idea is worth consideration.

EASTER BASKETS (to fill with Beaver-made bunnies and other goodies)

• Make a traditional basket from a used two-litre size milk carton. Cut off a piece four inches from the bottom and cover it with coloured paper. Cut a one-inch strip from the left-over top portion for the handle, and wrap it with ribbon or crepe paper before stapling it to the sides of the basket. Decorate with flowers, bows, butterflies, lacy bits cut from paper doilies, etc., and fill.

- Make a bonnet basket from the bottom portion of a large plastic bleach bottle (the crown) and a 10-to 12-inch circle of cardboard (the brim). Cover the brim with coloured paper and either cut the edges for a fringe effect, or glue on paper-doily lace. Glue the bottom of the plastic bottle to the brim. Circle the crown with a colourful ribbon, add bows, flowers, etc., and fill.
- How about a bunny basket? Glue the bottom portion of a plastic bleach bottle (the head) to the bottom portion of a cut-down one litre size milk carton (the neck). Glue cotton batting or cotton balls all over the head and neck, using thicker layers where necessary to give roundness. Gently pull at the cotton to fluff it out. Glue on construction paper ears, eyes, nose and mouth, and give the bunny some pipe-cleaner whiskers and a big bow-tie made from crepe paper or ribbon.



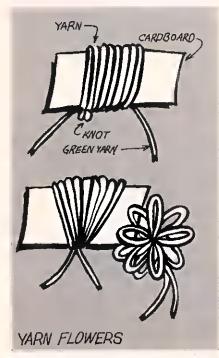
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EASTER BONNET

Beavers can make mom an Easter bonnet from paper plates or foil pie plates, a long ribbon and colourful trim. Run the long ribbon (for tying around the chin) through slits made on each side of the plate, glue on decorations (eg: dangle egg-carton cups from yarn to make tassles, add yarn or paper flowers, feathers, etc.), or attach stand-up bunnies, flowers, etc. by poking them through slits in the hat and gluing them underneath.

FLOWERS

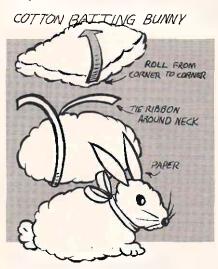
• A pot of tulips can be a nice Easter surprise. Use a tub from margarine, ice cream, etc., for the pot. Fill it with sand or soil and cover with coloured paper or aluminum foil. Make the tulip flowers from brightly poster-painted egg cups cut from a cardboard egg carton. Cut the open edge into petal shapes if desired. Make stems from green pipe cleaners bent over at one end so that they can be glued to the egg-cup bottoms. Push stems through the paper or foil into the sand. Add leaves made of stiff green paper.



• A single red yarn-flower makes a nice boutonnière, and a cluster of yarn-flowers forms a pretty corsage. Wind one yard of thick colourful yarn around a piece of cardboard about 1" by 3" and tie the ends at the bottom. Slip a 4- or 5-inch piece of green yarn (the stem) through the loops at the bottom and tie securely. Carefully slip the yarn off the cardboard and separate the loops into petals.

BUNNIES

• Cotton batting bunnies — Cut a six-inch square of cotton batting, roll it from corner to corner diagonally and paste down the end. Tie coloured yarn or ribbon about one-third of the distance from one end of this basic form to separate head from body. Shape the head portion with a few tugs and pinches, glue on construction paper ears, eyes, nose and tongue. Make whiskers from pipe cleaners. Shape and glue on small balls of cotton for paws and a fluffy tail.



 Marshmallow bunny — This is good enough to eat, but mind the toothpicks! Attach two large marshmailows together with a toothpick to make a body and add a third marshmallow on top for the head. To make the ears, cut marshmallows with scissors that have been dipped in water. You can attach ears to head with toothpicks, or simply by moistening the appropriate spots with water and holding the ear in place for a few seconds. A miniature marshmallow also can be glued on in this manner for the tail. Add gumdrop eyes and nose in the same way, and stick in broomstraws for whiskers. The bunny can be set in a nest of tinted coconut on a small paper plate.



SPRING 'GROWING' ACTIVITIES

What's sleeping?

If you can find a piece of ground in field or garden that is soft enough to dig, shovel out about one square yard of soil from the top. Place the soil in a container (one with glass sides is best), cover the top with glass or clear plastic, and find a sunny place to set it.

As the soil warms, seeds will sprout and other little creatures will begin to move about. With the Beavers you can empty the soil onto some newspaper. Let them see how many baby plants and other types of life were sleeping in the soil over the winter months.

Eggshell potted plants

Eggshell halves placed into egg cartons can be filled with soil. Let the Beavers plant a few seeds in each 'pot', give them light and water and watch them grow. Later on, the plants can be placed in the soil outside, eggshell and all.

Or place a piece of sponge in an eggshell, water it and sprinkle with grass seed. Water a little every day, and within a week the sponge should be growing a good head of grass hair. For an added touch, paint funny faces on the eggshells.

Beavers can plant seeds from oranges, apples and grapefruit in any sort of soil-filled container. Make sure the seeds dry for a few hours before they are planted. If they are sown early enough, they'll produce a fine green Easter gift.

Watch seeds grow

Give each Beaver a glass jar, paper towel and dry lima beans which have been soaked in water for several hours before planting. Have them line the jar with paper towel and 'plant' the beans between the liner and the jar where they can be seen. Put a little water in the bottom of the jar and tell the Beavers they must add water so that the paper stays damp. Have the boys take their jars home, place them in a sunny spot and watch what happens day by day. They will be able to see how the leaves, stems and roots of the plant form, and you can ask them to find out which of these things develops first.

Back at the lodge, keep a few jars of beans in the dark for the week. Put some others in the light, but let the paper dry out. From the results of these experiments, let the Beavers draw their own conclusions about some of the things plants need to grow.

Happy spring! A

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Water Safety/ Regulations

Because water safety legislation undergoes periodic amendment and change, at the November 1980 meeting, the National Council made a policy decision to update all water safety regulations.

Boating regulations were developed in consultation with Transport Canada/Coast Guard; swimming regulations in consultation with the Canadian Red Cross Society.

The regulations outlined below take effect Immediately. These new regulations will be included in the next edition of B.P. and P., expected off the press in June '81.

WATERCRAFT

When Scout Councils conduct watercraft programs/activities, it is their responsibility to ensure that the person(s) in charge is competent to operate a watercraft program/activity on the waters to be used, and to ensure that the regulations that follow are observed.

When sections conduct watercraft programs/activities, it is the responsibility of the Group Committee to ensure that the person(s) in charge is competent to operate a watercraft program/activity on the waters to be used, and to ensure that the regulations that follow are observed.

Recommended Regulations

- 1. Watercraft, used for Scouting purposes, must meet Transport Canada/Coast Guard and local Scouting regulations. In addition to the regulations of Transport Canada/Coast Guard, watercraft used for Scouting purposes must:
- a) be equipped with painters or end loops;
- b) if equipped with drainholes, carry a spare plug.
- 2. Each small watercraft, if full of water, must be capable of remaining afloat supporting its occupants (this may necessitate the addition of buoyancy materials).
- 3. When travelling at night is necessary, watercraft not required by law to carry navigation lights must be equipped with a flashlight or lantern in order to make their presence known.

- 4. Each watercraft must carry a lifejacket or PFD (personal flotation device) for each person. Lifejackets and PFDs must be of a type approved by Transport Canada/Coast Guard (contact local office for publications), and must be inspected annually.
- 5. Every member taking part in watercraft activities must be able to swim at least fifty (50) metres wearing a shirt, shorts and socks. When it is necessary for those who cannot meet this swimming requirement to take part in watercraft activities, they may participate, at the discretion of the person in charge, providing they wear lifejackets at all times while on the water.
- 6. Government approved lifejackets/ properly fitted vest-type PFDs must be worn when:
 - a) travelling at night;
- b) encountering rough weather, broken water, white water or fast-moving water;
- c) travelling long distances from land or over cold water;
- d) sailing.

Transport Canada/Coast Guard recommends that approved PFDs be worn at all times while participating in watercraft activities).

7. Members taking part in watercraft activities must have a knowledge of hypothermia; its symptoms and treatment.

SWIMMING

When Scout Councils conduct swimming programs/activities, it is their responsibility to ensure that the person(s) in charge is competent to operate a swimming program/activity on the waters to be used, and to ensure that the regulations that follow and any local Scouting regulations are observed.

When sections conduct swimming programs/activities, it is the responsibility of the Group Committee to ensure that the person(s) in charge is competent to operate a swimming program/activity on the waters to be used, and to ensure that the regulations that follow are observed.

Regulations

During any swim period (except in public regulated pools) the following must be met:

- a) Before beginning a swim period, the safety of the swim area shall be established.
- b) At least one water activity supervisor for every ten (10) swimmers must be on duty.
- c) The minimum qualification for youth members who are acting as water activity supervisors is the Gold Life Saving Achievement badge or equivalent (eg. Bronze Medallion).
- d) Water activity supervisors should be identified to the swimmers prior to the commencement of swimming activities, and suitable attire is to be worn by the supervisors when on duty.
- e) Suitable rescue and reaching aids must be available at all times.
- f) All swim groups must be organized under the paired "buddy system" as described in the Water Activities Handbook.
- g) The physical condition and swimming ability of each member should be known by the Scouter of the boys before the activity/program begins.
- h) Water activity supervisors are to be positioned within easy reach of swimmers.
- i) No member shall be permitted to swim unless under responsible supervision.
- j) Each swim period shall be under the supervision of a qualified person to whom the water activity supervisor is responsible.

The following agencies are formally recognized by Boy Scouts of Canada as the authority in their respective fields:

- a) Canadian Red Cross Society (Swimming)
- b) Royal Life Saving Society (Life Saving)
- c) St. John Ambulance (First Aid)

NOTE: Agreements between Boy Scouts of Canada and these agencies were signed at Government House on Jan. 7, 1965 and renewed July 1978. X

FOR CANDA



by Syd Young

THE HEART OF THE TREE

What does he plant who plants a tree?
He plants cool shade and tender rain,
And seeds and buds of days to be;
And years that fade and flush again;
He plants the glory of the plain,
He plants the forest's heritage;
The harvests of a coming age;
The joy that unborn eyes shall see —
These things he plants who plants a tree.

What does he plant who plants a tree?
He plants, in sap and leaf and wood,
Intove of home and loyalty
And far-cast thought of civic good —
His blessing on the neighbourhood
Who in the hollow of his hand
Holds all the growth of all our land —
A nation's growth from sea to sea
Stirs in his heart who plants a tree.
H.C. Bunner, in the "Century"

Probably better than anything else, this little poem reflects last year's feelings of more than 75,000 members of Boy Scouts of Canada from coast to coast. In 1980, over 75,000 Beavers, Wolf Cubs, Scouts, Venturers, Rovers, leaders and other adults planted nearly two million seed-lings while participating in the Trees for Canada program.

Trees for Canada '81 already has attracted high interest and enthusiasm. Orders for support materials, available in council offices since early February, are flowing in.

Get going for Growing

To all participating groups and sections, National Council supplies free resource material to assist the organization and operation of Trees for Canada. Here's a brief description of the available material.

- An Organization Booklet which gives 12 steps in organizing Trees for Canada at all levels.
- Pledge Cards to be used by boys when soliciting pledges. The card is a record of people who make pledges and of the amount pledged per tree. Boys use the cards later when collecting pledges.
- A small *Thank-You Card* which is left with pledgers to thank them for their support.
- A Fact Sheet which outlines the projects supported by the Canadian Scout Brotherhood Fund throughout the world. Fifteen per cent of the money raised by Trees for Canada pledges goes to this fund to aid brother Scouts in emerging and Third World countries.
- Planting Instructions in a handy folder which contains tips on planting methods and general instructions for planting day.
- Colourful Crests to be presented to each participant on or shortly after planting day.

Promotion materials are also provided for the committee in charge of this important aspect of Trees for Canada. The promotion kit includes:

- TV slides for showing on local TV outlets;
- Radio, and TV spot announcements for distribution to the media;
- Press releases for distribution to the daily, weekly and periodical press;
 - Fact sheets for distribution to the news media;
- Repro sheets for use in-local bulletins, displays and by the media;
- A Communication Guide containing many ideas for special promotions, which outlines ways to publicize Trees for Canada in the community.

As a section Scouter or group/section committee person, you are the key to sparking the enthusiasm of members of your section, and involving them in Trees for Canada. The scheme is a natural link to many of the badge requirements, and you'll find numerous ways to tie it in with your program between now and planting day.

Trees for Canada provides a real 'program plus'. By using the materials provided and co-operating with your local council organization, you'll accomplish a conservation project and a community good turn. As well, your group or section will benefit from great public relations, provide assistance to less fortunate Scouts through the Canadian Scout Brotherhood Fund, and earn extra income for its own special projects.

Get going for growing! X

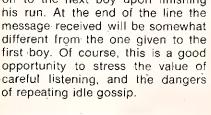
Scouter's by David Goss

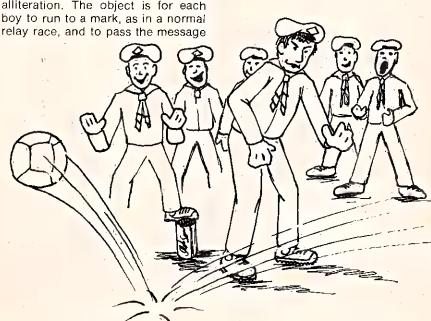
'G' Games

- Good Evening A Beaver or Cub game that will help the boys learn the voices and names of their fellows. One Beaver is "it" and is blindfolded. He faces the leader, who is at the end of an open circle. The leader points to one of the other Beavers, who must say, "Good evening, Beaver Joey (or whatever the boy's name is)." Beaver Joey has three tries to guess which Beaver greeted him. If he can't do it, another Beaver is selected to call out the greeting, and this continues until the blindfolded Beaver is successful.
- Gossip Relay An interesting relay race for any age. Line up the boys and give the first one a message. Make it something containing several similar words, or some alliteration. The object is for each boy to run to a mark, as in a normal

on to the next boy upon finishing his run. At the end of the line the different from the one given to the first boy. Of course, this is a good opportunity to stress the value of careful listening, and the dangers

 Guard the Pin — A good Cub or Scout game. One boy is in the center of a circle where an empty juice-can has been placed for him to protect. The boys in the circle have a playball with which they try to knock over the juice can. They soon learn that if they pass the ball around the inside of the circle before they throw it, they'll put the juice-can guard off balance, and they will be able to knock over the tin more quickly. Whoever knocks it over becomes the next quard.





'G' Yells

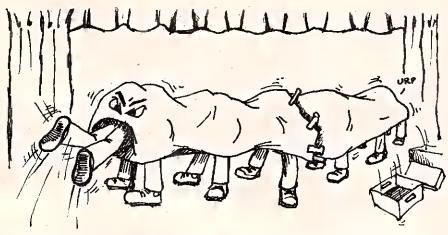
 Giant Sneeze — The leader asks the boys if they have ever heard a giant sneeze. Whatever the answer, he proceeds to break the group into three sections. The first group practises yelling "ISH", the second practises "ASH" and the third practises "CHOO". On a signal, each group repeats its portion of the yell as the leader points to it. This is done two or three times, and will sound like "ISHASHCHOO! ISH-ASHCHOO!" The leader concludes the yell by very politely saying, "Bless you!"



 Good, Very Good, Phenomenal For this yell, the group is broken into three sections, each of which repeats one of the phrases. The yell is given three times, each time louder than the rest. It's best performed around a campfire when something really outstanding has been done, and when the final word is really stretched out and stressed ("PHE - NO - ME - NAL!").



Giant Snake - This skit is always popular with the boys. A giant snake consists of several boys under a couple of pinned-together blankets with eyes pasted onto the 'head'. The giant snake takes the stage and his owner tells the audience the snake is forever hungry. To demonstrate, he holds up a box of groceries. The lead boy under the blanket grabs the box of groceries, and passes it down the line, and the last boy throws out an empty box similar to the grocery box. The same thing happens to a bag of fruit, and a vase of flowers. Each time the snake eats he becomes a bit more violent and agitated. Finally, he grabs the owner and gobbles him up too,



throwing out clothes matching those of the hapless owner at the tail end. Curtain and quick exit for the boys.

Gold Dust — It's not likely you'll fool anybody, but if you can put your hands on some discarded gold-coloured bricks (the light sandy-coloured ones) and break them into small pieces (use a maul), you can arrange an interesting gold hunt for your Cubs of Beavers.

Hide the brick pieces along a convenient trail, and set out the boys in search of nuggets. At a pre-arranged spot, keep a few extras for boys who don't find a piece, and have a few helpers with hammers and sifters to crush gold rocks into gold dust. To make the sifters, cut a 4" x 6" hole in an 8"-long piece of 1" x 6" board, and fasten a window screen over the hole. Crush the nuggets with the hammer and sift the resulting granular pieces through the screen. The finest pieces become the gold dust, which is gathered up and put into a plastic sandwich bag so that each boy has some 'gold' to take home to show his family.

Goody Cups — Easter is just around the corner and perhaps your Cubs or Beavers might like to make a Goody Cup for their younger brothers or sisters. Decorate foam cups with construction paper to make bunnies, as shown. Fill the cups with 'goodies' and send them home as a treat for the youngsters who don't yet belong to your group. I'll bet they join up-next year!



Gorp — A snack for a spring hike, or for any time. Make up for the six or patrol, or for a group of hungry Beavers. Mix together: 1 box sugar-coated cereal; 2 cups chocolate chips or smarties; 2 cups salted peanuts; 2 cups raisins.

Store in a waterproof container and out of sight of boys until you want it to be consumed.

woman who made a significant contribution to the community. In some cases, the Troop might receive permission to upgrade the plot. It's sad, but nonetheless true, that many who have made great contributions to Canada lie in forgotten, unkempt graves. They deserve the attention that this service project could bring.

Gripe Session — Even in the bestrun groups, bothersome things often go unmentioned because no one knows how to bring up the subject tactfully. That's why it is nice to have a 'gripe' session from time to time, a chance to get things off one's chest.

If you're concerned that people won't speak out, even when urged, subjects for the gripe session could be submitted anonymously prior to the meeting, possibly to the group chairman. He would only bring up the topic if he felt it was unlikely to cause ruffled feathers.

In the pack or troop, the gripe session might work best on the patrol level. Have the sixer or patrol leader listen to the gripes during patrol time and bring them to the Scouter's attention at a short meeting following the night's activity.



Graves—a service project for Scouts. During our Centennial year, Scouts were active in locating the graves of the Fathers of Confederation, and holding suitable ceremonies to mark the special role these men played in forming our country. A similar undertaking could be initiated in your community to bring attention to the final resting place of the first mayor, the first Boy Scout leader, or some other man or

Ground-to-Air Symbols — If you can find or borrow a copy of the Field-book of the Boy Scouts of America (1975 Printing), check pages 305 and 306 for illustrations of the ground-to-air symbols used by those lost in deep woods to attract aircraft. I should think these would be well worth knowing. But be careful where you practise them, in case you're rescued when you're not lost — an embarrassing situation.



THE ULTIMATE AERIAL RUNWAY

by Cam Thomas, TS 1st Kincardine Scouts

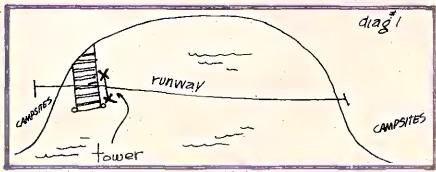
For the past 12 years, Scout Troops from Toronto and Kincardine, Ontario with which I have been associated, have gone to the Haliburton Scout Reserve, a 5000 acre wilderness camp just south of Algonquin Park. And every year we build an aerial irunway over water by our campsite.

Aerial runways basically consist of a length of large diameter rope tied on a slope between two points, and a pulley of some sort which is attached to the rope. Boys (or leaders, for that matter) climb up to the high end of the rope, grab a trapeze tied to the pulley, and jump. They slide down the rope at varying rates of speed, depending upon the slope and the length of the trip, and land in whatever gets in the way (be it soft ground, straw, rocks, trees, stumps, water, etc.).

What makes our effort at HSR somewhat unique (and, we feel, qualifies us for John Sweet's lunatic fringe) is that the entire trip down the runway, from start to finish, is over water. This allows for some unique stunts, to put it mildly. But more about that later.

Our campsite at HSR, Beacrobra Cove, includes a small bay about 300

feet across. A large tower is built in the water by the dock on one side, and the rope runs across from this tower to trees on the other side of the bay. To take a ride one must climb the tower, hang on to the trapeze and jump. There is enough sag in the rope that the rider will hit water before he hits the other shore!



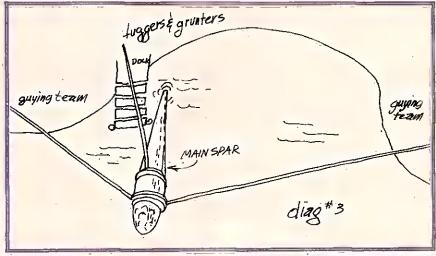
Every year we attempt to make the runway bigger and better. Last year's model was 64 feet from the water to the top of the flagpole. Like all good engineers, we decided that 1980 would produce the ultimate model — higher, faster and easier to get to than ever before.

The planning started early. At last Chief Engineer Cam Thomas of the 1st Kincardine, and Assistant Chief Engineer (ACE) Bob Millar of the 219th Toronto, came up with a scheme that seemed to satisfy our construction requirements.

Construction

Hunting for spars to build the beast is always a big job. 1st Kincardine was to be at camp for two weeks and we didn't want to waste a minute. We combed the shores of Lake Kennabi for large newly-dead trees that were solid and strong, while the Scout patrols and Venturer Company searched the backwoods for the same thing in a smaller size (for ladders, platforms, braces, etc.). Every year when we dismantle the runway we carefully store the spars in a neat, semi-hidden pile in the hope they will be available the following year. Alas, some wellmeaning but short-sighted campers usually cut them into firewood before we return.

We arrived at camp Saturday afternoon and were ready to start construction Sunday afternoon. The first step is to lash two long poles together at the top and carry them out to the dock. Then we run a guy rope from the lashed end to both sides of the bay, and a lifting rope back through the trees on to the shore. With Scouts steadying both



sides as the poles go up, the A-frame is set in place alongside the dock. We put large rocks around the feet of the A-frame to hold the structure steady.

Before lifting the spar we attached the main rope (use a clove hitch to allow adjustment of the slack off each side) and ran a large rope over a high tree limb back to the lifting crew (tuggers and grunters). Because last year we found it was all we could do to lift a shorter pole, this year we added some heavyduty lifting equipment. We used a set of one-ton chain falls to help lift, and a come-along at the bottom to winch the pole out into the lake.

A team of boys at opposite ends of the bay steaded the pole as it went up (to keep it from going sideways) while the main crew heaved on the lifting rope from the shore. This left only the leader on the dock to run the chain fall and be present in case of structural collapse (a captain goes down with his ship!). Now comes the tricky part — placing the main vertical spar. The main spar (a 10" diameter balsam) holds the one-inch diameter main rope over which the pulley travels, and also carries a display of flags at the top. In order to make the pole long enough yet still manageable, we lashed two cedar spars to the top of the main spar.

A word of caution. Remember to put the flag-pole lines on the spar while it is lying on the ground. It's very unlikely you will find a volunteer to climb to the very tip to add this feature later.

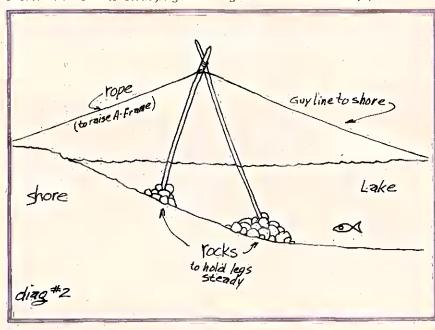
Once the pole was ready, (all 80 feet of it), 25. Scouts, Venturers and leaders carried it to the dock and floated it out into the lake. The dock sank in the process, but at this point nothing was going to stop us.

As the main pole went up, it looked like either the world's largest fishing pole, or a missile aimed at a nearby island. It is always interesting to listen to the comments of passing boaters (sidewalk superintendents) while they explain to each other what we are doing!

When the main spar reached the near-vertical position, it had to be held very carefully to allow someone to climb to the top of the A-frame in order to lash the A-frame and the spar together. Once all was in place, the main ropes were tied off. Block and tackle was used to tighten the rope as it stretched. From the water to the tip of the flag-pole was 74 feet.

This operation took until Monday night. We spent all day Tuesday lashing ladders and platforms, and adding the required bracing. By Wednesday morning the runway was ready for the grand opening. Because the chief engineer is the one who goes down with the structure, I was the first to fly.

The step-off point is about 25 feet



above the water. You simply squeeze the trapeze hard, close your eyes, offer a quick prayer and step right off.

The feeling is exhilarating, to put it mildly. You plummet almost straight down until the rope tightens. Then you move out, gaining speed as you lose height, until you hit the water and plane over it for some distance.

Once the christening ride was completed, everyone clamoured for a turn. During the remainder of the camp, swimming period translated into 'line up for the runway' time.

After everyone had tried out the contraption, the stunts started. Cannonballs from a height, one-handed descents, skin the cat, backwards trips and 'L' sits all were popular. The most popular trick this year was to jump off backwards and hold on with one hand while saluting the flag with the other hand and singing O Canada. It was amazing how many couldn't hang on.

But without a doubt, the all-timeclassic was performed by a Scout on a visit from a Scouting group in Saudi Arabia. We referred to it as the 'modified inverted Wilbur'.



He made the trip hanging upside down by his legs and saluting. For the finish he flipped up his legs and dove head-first into the lake. Oh, to be young again!

Our 1980 runway, the highlight of our summer camp; was the best we've ever built. It attracted a lot of attention. Before it was dismantled by the 219th Toronto, four weeks after its construction, even the HSR staff camp director took a ride.

You can build a runway anywhere you find convenient trees, as long as you provide a soft landing-ground for over-land routes. We plan to attend **CJ** '81 this year, and have this great scheme for a runway in the Rockies. All we need is a 10,000 ft. length of two-inch rope, and a helicopter to lift it into place. Any offers? Å

partners by Pat Horan

PARTNERS is a new series of articles about Scouting's eleven major sponsor organizations in Canada, and will appear in the Leader every second month.

The church and community organizations outlined in the series provide support for 80% of the Scouting groups across the country.



Working together to serve youth #1 The United Church of Canada

Scouting is an active youth program endorsed by the Department of Christian Development of the Division of Mission of the United Church of Canada.

Today, 812 (or one out of every five) local congregations sponsor a Scout group. Serving an estimated 40,600 youth members and some 7,300 adult leaders, the United Church of Canada is by far the largest single sponsor of Scouting.

To monitor and keep the program viable, the church has a National Advisory Committee on Scouting in the United Church of Canada, better known as NACSUCC. This energetic group of laymen and clergy meet twice a year and act as an advisory group to the Department of Christian Development.

Current NACSUCC chairman is Gordon Hanna of Calgary, well-known in Scouting as the leader of the project team which introduced Beavers to the movement. Rev. John Sloan of the Youth Ministry Team of the National Church, and Pat Horan, director of sponsor relations of the Boy Scouts of Canada, are other members of NACSUCC.

NACSUCC has just completed an intensive and extensive upgrading of the *Religion in Life* program for Scouts of the United Church. The revised pamphlet is available from any Scout Council office and the effective leader guides are available from church sources. The revision was designed to allow the program to be of use to other interested midweek church youth groups.

Let's Celebrate, one of the key resources for leaders in the promotion of the spiritual aspects of Scouting, was written by the Rev. Donald Laing of Saskatoon, a former chairman of NACSUCC and a Scouter with long and varied experience.

In cooperation with Scouting, and through NACSUCC and the Youth Ministry Team, other resources have been developed or made available to assist leaders and youth of United Church sponsored groups. These include:

- The Religion in Life program film slide series.
- The United Church and Scouting film slide series.
- Partnership with Boys filmstrip and kit.
 - Role of the Chaplain pamphiet.
- Youth and Adults Together bulletins:

If you require further information about the United Church and Scouting, call your local Scout office or drop a line to:

NACSUCC, c/o Rev. John Sloan, The United Church of Canada, 85 St. Clair Avenue E., Toronto, Ontario M4T 1M8

by Phil Newsome

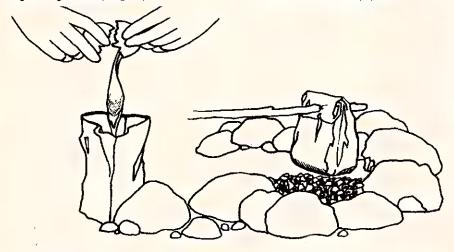
This past summer I had the opportunity to vacation in the Banff area of Alberta. While doing some souvenir shopping. I came across a book called Roughing It Easy, by Dian Thomas. Although the camping equipment section of the book deals mainly with large standing camps and heavy equipment which would be impractical for our lightweight CJ '81 experience, it does show some extensive uses for foil. The book includes an excellent section on cooking methods and gives many adaptable recipes suitable to lightweight camping trips.

The one section which caught my eye was called "Novelty Cooking Methods," because it appeared to contain some great ideas for Venturer competitions. To give you an idea of some of the suggestions, here are two items from the book.

Breakfast in a Paper Bag

Equipment

- charcoal briquets
- 1 or 2 eggs
- 4 strips of bacon
- 1 paper bag medium size
- 1 stick with a sharp point



Method

Cut strips of bacon in half and place at the bottom of the paper bag. Break the egg(s) into the bag over the bacon. Close the bag using the natural folds and roll down the top about half way using one-inch folds. Push the stick through the oneinch fold and suspend bag over the lit charcoal. Do not place directly on the coals. The grease from the bacon will coat the bottom of the bag as it cooks. The eggs will take about 10 minutes. Be careful not to put the bag too close to the coals. When the eggs and bacon are done, roll down the sides of the bag and dig in.

Car Manifold Cooking

The food is cooked by heat from the manifold, which carries hot air into the exhaust system of your car. If the car has a flat area on the manifold, you can cook food by wrapping it in a double layer of foil, shiny side in, and placing it so that it will not slip off. When wrapping food in the double layer of foil, be sure to make a good seal to prevent juices from leaking out. The food will cook about as fast as it would at medium temperature in an oven. Watch it carefully the first time, because the heat will differ from car to car. When the meal is half cooked, stop and turn it over. After you finish the day's run, a hot meal is waiting to be served.

Roughing It Easy is a unique idea-book for camping and cooking, and is published by Brigham Young University Press, Provo, Utah — 1974.





by Reg Roberts

ON BEING CREATIVE

Have you planned any good courses lately? Have you developed any new programs for your colony, pack, troop, company or crew?

If so, how do you begin? Do you shuffle through previous course notes and decide that since something worked well before, it would be fine to use again? Do you take a pack program from a couple of years ago and decide that your new bunch of Cubs won't know it was used before?

I could have started with more positive questions. Do you approach every pre-course planning session with an open mind and an interest in presenting an innovative event? Do you plan section programs with today's needs in mind?

Few of us would argue the value of being creative, of having "lots of ideas", of being innovative. Indeed, trainers and Scouters often pride themselves on their openness to new approaches to and presentations of programs. Despite this, a great many of our sessions, courses or section programs are simply copies of what we did last week, month or course.

I'm sure there are conferences and workshops to discuss new ideas and to consider new approaches, but I'm not aware of many that take place in Scouting. The simple practice of developing creative skills often doesn't happen. And for trainers, creativity should be a basic and much used skill.

Sound judgement and clear thinking are required to implement any program or course design. In Scouting we have a program outline for each section, and most of our training course sessions are planned to enable participants to work effec-

tively in whatever position they have.

But that should not preclude creativity and innovation in the 'doing'. And it-should not prevent us from considering every new resource, idea, suggestion or 'wayout' thought that comes along.



Killer statements

Many a would-be creative person stops advancing creative ideas when faced with constant rejection, often in the form of such 'killer statements' as:

- We've never done it that way in Scouting.
- Oh, we've tried that already.
 It won't work.
- Tihat might be okay in a small community, but it won't work in the downtown area.
- Maybe we can come back to that idea, but we don't have time now.
- With all we have to do, we just can't squeeze it in.
 - That's crazy! It won't work!
- The commissioner (course director, Scouter, group committee) will never go along with that.
- That's not really our responsibility.

Those are only a few of many killer statements, and I'm sure you've heard them all at least once at a planning meeting. Some responses that ought to be considered are:

- Maybe it's time we tried it in Scouting.
 - Maybe it will work this time.
- Let's rework it for the downtown area.
- Let's make time for it now.
- Perhaps this should replace something else.
- Ít might júst be crazy enough to work.
- Let's ask the commissioner (or whoever).
- Maybe we should make it our responsibility.

I believe creativity hides in every person's mind, just waiting for the right time, the right climate, the right encouragement to emerge.

Prince Philip has said, "There are always 20 excellent reasons for doing nothing for every one reason for starting anything...especially if it has never been done before." And Richard Jeffries claims, "The very idea that there is another idea is something gained."

Check lists

Because we are generally used to doing things in certain ways, we tend to become trapped by mental blocks. In a book called *Applied Imagination*, Alex Osborn has what he calls a "check list for new ideas". I've modelled the following after that list.

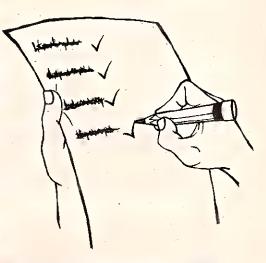
Different uses — New ways to use as is? Other uses if modified?

Adapt — Is anything else like this? Does it suggest another idea? Can I copy this in some way? Does this remind me of anything I've done before?

Change — Change the meaning, colour, smell, sound, shape?

Magnify — Add something? Spend more time? Do it more often? Make it stronger? Thicker? Higher? Longer? Multiply? Exaggerate?

Minify — Take something away? Make it smaller? Shorter? Lower? Lighter? Streamline? Split up? Understate?



Substitute — Who else instead? What else instead? Other ingredients? Other material? Different process? Different power? Different place? Different approach?

Rearrange - Switch components? New pattern? Different [ayout? Change sequence? Change pace? Change schedule?

Reverse — What about opposites? Turn backwards, upside down?

Combine — Blend with something else? Combine ideas? Joint purpose?

A way to use such a checklist is to write each category on a separate card. When exploring a problem or looking for a solution, shuffle the cards to see what comes up. Or lay the cards face down on a table, select one and examine the situation in the light of what appears on the card. Try other cards for other possibilities.

Naturally, the questions on the card can be modified to suit your own particular needs as a trainer or section Scouter, but in changing them, take care that you don't simply 'fit' them to your old way of doing things. They are intended to take you out of the 'normal' way of doing things and into areas of new thought.



Making it happen

I mentioned climate earlier, and there is no doubt that the right climate or environment will be extremely supportive of new ideas. If one expects to receive creative approaches, they will surely appear. Some ways of helping this to happen are:

- Expect new ideas. Let members of your planning group know that new ways of doing the same old things are to be considered seriously.
- Look outside your regular circle. It's customary for Scout people to come together to plan Scout training, and Cub people to plan Cub sessions. Consider having Cub people ask Venturer people how they would present a particular session. Or have Scout people talk with Beaver trainers. All sorts of new thinking might emerge.
- Allow time to be creative. Some time before your planning meeting, tell the group what areas will be covered, and ask them to think about new ways of doing them.
- Encourage humour. Making jokes about a task can set a light and happy tone that often leads to 'way-out' suggestions. Out of suggestions or comments made in jest, may emerge a gem of an idea or a new way of looking at the situation.
- Reward new ideas. We generally don't have a budget that allows us

to award a cash bonus for a new idea, but a pat on the back or a warm word of praise doesn't cost much and does a lot to make people feel good about their contributions. You might even consider making up a flashy but inexpensive award to present to the originator of a bright idea. Call it the Flash of Inspiration award, or the Golden Light Bulb award, and present it with suitable comment.

- Plan for creativity. Some companies have suggestion boxes for the collection of useful ideas to improve productivity or enhance the operation of the business. Serve notice to your planning group that you expect at least one creative idea every six months.
- Brighten up your planning area. Make extra effort when preparing for your planning meetings. Hold meetings in a bright, cheerful location. Post in the area some encouraging signs, like You Can Do It, or Think Creatively.

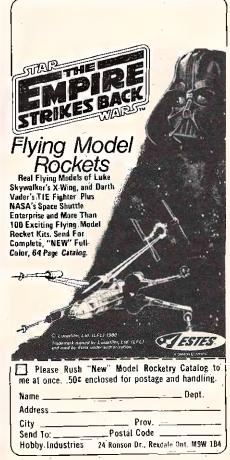
Have flip charts and felt pens or chalk boards and chalk available. Don't forget your card list. Try simple brainstorming games for a brief period to begin and to help people relax. Allow for a period of 'getting to know' each other before settling into the heavy stuff.

 Develop the creative habit. Opportunities to be creative and to think creatively arise all the time. Be ready for them. Jot down ideas for later development as soon as they occur: a T.V. game show that could be modified for a learning aid in the pack, or as an introduction to a games' session on a Woodbadge course; the Sunday sermon that could be developed into a yarn for the colony or for a Scouts' Own; an article in Maclean's magazine about the effects of acid rain that could lead to an environmental protection session or an encouragement to involvement in the Trees for Canada project.

Creative thinking isn't a magical gift possessed by only a few. Each of us has creative potential, and the world is full of ordinary situations that can become new and exciting with the application of a little imagination.

The next time you meet your leadership team to plan a program, or your course staff to plan a part for II Woodbadge, think about what I have written. Approach it with a little flair, an open mind and some creative thinking. Learning and growing should be enjoyable. Be creative and they will be.

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by Bob Milks

PACK UP FOR CJ '81

CJ '81 is coming soon, and your preparations are probably well underway by now. Here is a suggestion for ensuring that your Scouts or Venturers are prepared for their trip to the jamboree.

Pack Practice

All too often we leave loading and checking the pack to the last minute and allow little or no time to adjust items. A 'pack practice night' can help to overcome the 'last day overload'. You'll need a suggested list of personal gear, a list of patrol gear and one or two bathroom scales.

Personal gear

- sleeping gear (sleeping bag, foam mattress or light air mattress)
 - uniform
 - camp clothing
- touring clothing (at the least, you'll want a shirt and a pair of pants)
- toilet gear (toothbrush, towel, facecloth, soap, toothpaste and shaving things)
 - extra pair of socks and underwear
 - raincoat/light jacket
 - footwear
 - flashlight and batteries
 - miscellaneous items (camera, musical instrument)

Patrol gear to be shared by members of the patrol (including the Scouter) should include:

- one light-weight tent for every two to three people. Two to a tent allows more room, and Scouters must have a tent of their own.
- one 10' x 12' light-weight dining fly (medium size). You'll need guylines for the fly, but not poles.

- cooking gear (nesting pots, fry pans, utensils, coffee/ tea pot).
- two small, one-burner gas stoves. (Two of these combined with a small collapsible fire grill make an excellent cooking surface.) Open fires will not be permitted at CJ '81 except in the campfire areas.
- clean-up gear; a minimum of three basins (collapsible or metal), soap, dish mop, 50 ft. of quarter-inch nylon rope for clothesline. (Instead of dish towels, have each patrol member make a net bag for rinsing and air-drying the dishes. It's more sanitary and less fuss.)
 - tent repair kit and a dozen or so extra tent pegs.
 - camp (ight, if needed.

Have your Scouts pack their gear at home and bring it to one of your regular meetings. As they arrive, give each his share of the patrol gear. When all gear has been loaded into the packs, bring out the scales.

The rule of thumb for the adult pack weight is 'one-fifth of body_weight or a maximum of 35 lbs.'. Reduce the maximum by about 10 lbs. for the smaller, younger boys.

Weigh each Scout and calculate one-fifth of his weight, Now weigh the loaded pack. Adjust equipment as necessary for the proper weight by trading patrol gear and discarding the little extras.

Assuming that each will have a pack frame with a waist belt and attached bag, demonstrate the proper way to wear the pack.

- Loosen the shoulder straps and lift the pack onto the back. Tighten the waist strap around the top of the pelvic girdle so that the weight of the pack is resting on the hips.
- Now tighten the shoulder straps. The weight of a correctly fitted pack will ride on the hips supported by the waist belt. The shoulder straps should form a V-wedge where the straps come over the shoulders and attach to the pack. The main function of the strap is to keep the pack close to the back.
- For general backpacking, heavy objects should ride high in the pack and close to the back; lighter objects lower and toward the outer side of the pack. This places the weight close to the center of gravity and on the legs the strongest muscles in the body.

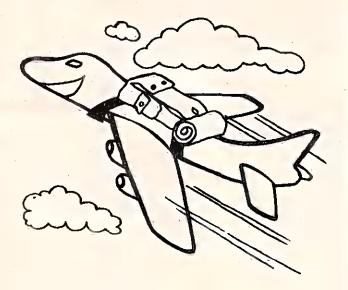
Demonstrate, using your pack, how to pack with the 'bag-within-a-bag' approach. Small sacks can be sewn from scrap denim, light nylon or cotton. As an added precaution, use a waterproof material. One good idea is to use plastic freezer bags, which come in a variety of sizes. Divide the gear into categories (the list at the beginning of this article could serve as a start) and sew up sacks (or choose appropriately sized plastic bags) for each. Sewn bags should have a drawstring to close them

The last step of the weigh-in is to prepare a list of each Scout's gear, including assigned patrol gear. Keep a master list for all outings and weekends. This will provide experience in packing and living out of the pack.

Venturers may want to take a plastic sheet with them for their overnight hike. They can leave their tent at the jamboree site. Practice in rigging the shelter is important. Because of condensation, a plastic shelter needs a good slope.



CJ '81 participants who will travel to the jamboree by air will find useful hints about shipping their backpacks in this article, reprinted from Scout magazine of Australia.



What's the problem with backpacks on aircraft? Well, a pack was specifically designed for your back, not an aircraft. It wasn't designed to take the abuse and misuse of baggage handlers and airport conveyor belts. The pack is soft where it should be hard. It's easy to open when it should stay closed. It's an irregular shape when it should be smooth and rectangular.

Because of its size you can't carry your pack on board with you, so you must surrender it at the baggage counter. How can you minimize loss and breakage? Here are some general hints.

 Re-pack your pack, forgetting about proper weight distribution and ease of access. Pack fragile items inside where they're well protected. Carry valuables in your hand baggage.

· Identify everything. Leave identification cards inside your pack, sleeping bag and tent. Put baggage tags on strapped-on gear in case they come loose from your pack.

 Tighten or remove all straps or protrusions. Anything left hanging runs the risk of being caught by a conveyor belt or being pulled by a couldn't-care-less baggage handler.

 Put your whole pack into a heavy plastic bag. If anything comes loose it won't become separated. It'll force baggage handlers to grab the bag by its frame, and there aren't any loose straps to become snagged. In camp the plastic bag can be used as a ground sheet or as a dirty clothes bag.

Another consideration when flying are the regulations preventing combustibles and other restricted articles. A week before your flight, purge your stove by rinsing with alcohol, and let it dry. Make sure your fuel bottle is empty and pack both the bottle and stove with their fuel caps OFF and all valves open. It's also a good idea to mention your stove when you check your bag at the airport.

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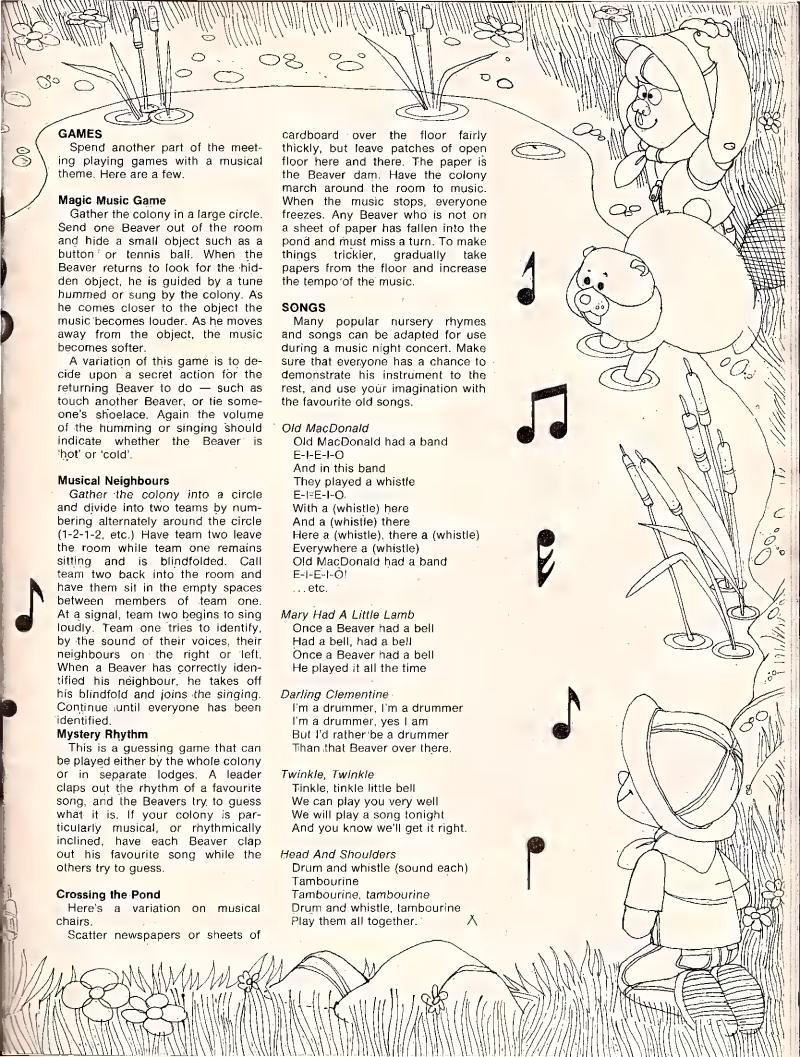
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LETTERING___

(PLEASE PRINT)

19







The thing about good campfire skits or stunts is that they never grow stale. This is something we discovered long ago at Gilwell, when every Saturday night throughout spring, summer and autumn, the same old chestnuts were trotted out round the campfire, each time evoking roars of belly-laughs.

Unfortunately, by what I consider to be a mistaken policy decision in high places, campfire stunts were never allowed to be published in the U.K., the idea being that to do this would be to kill them stone dead. Such nonsense. The truth is that so

far as campfire items are concerned, what matters is not what you do but how you do it. And there is an even more profound psychological reason for the indestructible popularity of well-worn campfire skits and stunts. We all know how kids love to have the same story read to them night after night, even when they are word-perfect themselves. There you have it. Nothing takes us closer to the magic of childhood than the atmosphere and spirit of the campfire.

Anyhow, just to remind you, two hoary old favourites of my own:

Enter three boys in pyjamas. They line up facing the audience. The first goes through the motions of drinking (from an empty mug), the second gargles, the third spits it out. Exit all.

In the next skit the campfire leader announces, "The scene is a prison,"

Enter two Scouts. One stands sideways on to the audience, holding his arms at full stretch in front of him, one above the other. The second inserts a number of short batons of wood to represent the bars of a cell and goes out. Enter the prisoner from behind. He grips the bars of the cell and peers out. Enter

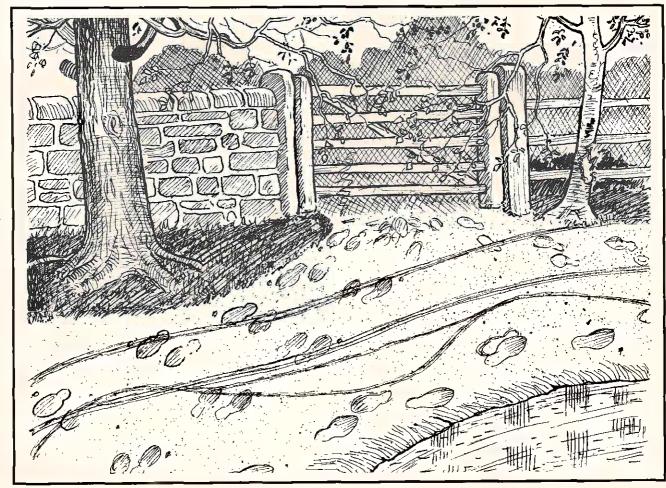
the prisoner's friend, with a bow saw which he hands to the prisoner, who goes through the motions of sawing through the bars.

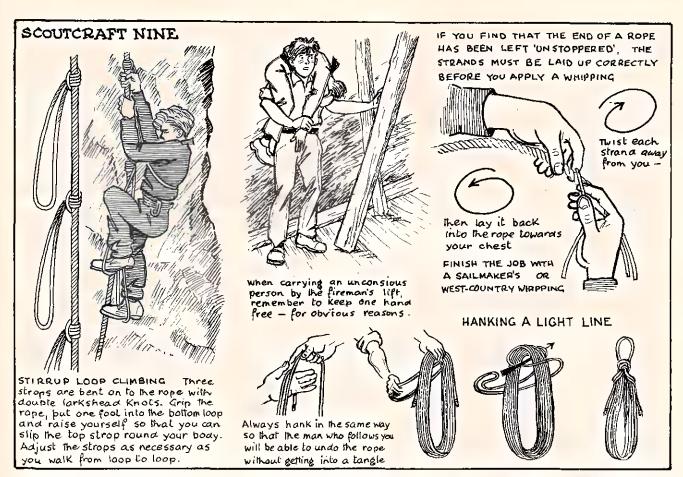
Prisoner (emerging joyfully, waving three fingers in triumph): "I'm free!" I'm free!" Enter three Scouts singing, "Happy birlday to you, happy birlday to you!" Exit all.

Do write if you have any favourites of your own. It would be a pity if they were forgotten forever.



COUNTRY INCIDENT. What happened? Can you reconstruct the incident in every detail, with a high degree of certainty and the minimum of guess-work? What, for instance, makes you think you could identify the man at the gate without much difficulty? Two vehicles were involved in the mishap. Can you describe the damage to at least one of them? What makes you feel so sure that no serious injuries were sustained? Try it on your patrol leaders and then, and only then, refer them to the 'official' reconstruction in the endpiece to this article.





It will come as no great shock to our sophisticated readership to know that in the world of pop journalism the tactic of the deliberate mistake is sometimes employed by regular contributors to boost their flagging fan mail. Nothing of that sort, I need hardly say, would be tolerated by the editor of our own magazine. Speaking personally, I would scorn to use such a cheap device. Any mistakes you find in *On the Level* are genuine.

Which brings us to that business of the bosun's chair and the makeshift tackle which was supposed (by us) to provide a purchase of four-to-one when, in point of fact, as Scouter Tom Gomersall was quick to point out in our last out-burst, the true purchase would be precisely nil.

Having confessed all, we had been thinking we could forget it, but now comes an interesting letter from Mr. John E. Purchase, skipper of the Scout ship 'William Tinkiss' of Bracebridge, Ontario, Canada. He agrees with Tom Gomersall but goes on to suggest a way in which the desired purchase of four-to-one could be obtained by using the same rope in a slightly different way. All you have to do, he says, is to anchor the middle of the rope to the branch, simply by passing it

over it, then carrying the free ends through the loops of the bosun's chair before throwing them over the branch again. This would give you four returns on the moving part of the improvised tackle — Skip Purchase calls it a double gun tackle — which means that for every four metres you haul in, the load would move one metre.

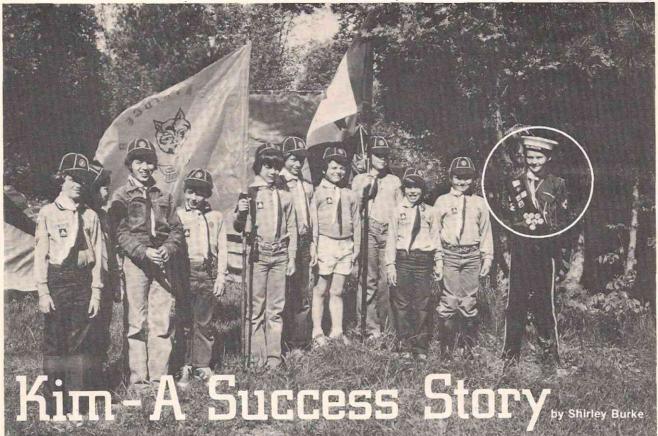
However, don't take our word for it. Get your patrol leaders to do a mock-up with light material — a spar of some sort to represent the branch (a broom handle would do nicely), a billy of water for the load and sisal twine for the rope, so that they can have the satisfaction of finding out for themselves whether the thing actually works.

Meanwhile, I would like Skipper Purchase to know how much I appreciated those passages in his entertaining letter where he confessed that his "technical physics were rusty" and that he had no "theoretical guestimations as to the friction of the rope over the branches of a hypothetical tree". What he might have pointed out, but was much too polite to say so, was that my original proposition, which was to determine the effect of friction on the efficiency of the apparatus, was a palpable absurdity. Instead he thanked me for my "always stimu-

lating articles" — positively the nicest compliment anyone has ever paid me.



ENDPIECE - Country incident reconstruction (official): The tracks indicate that a man with a stick limped down the lane and paused at the gate to smoke a cigarette. A cyclist came down the lane from right to left just as a car travelling at speed from left to right swung round a blind corner, tried to avoid the cyclist but sent him into a wobble which (probably) spilled him into the roadway or into the hedge. The nearside front fender of the car struck the birch tree with some violence and the car came to a shaky halt further up the lane. The driver got out and ran back to find out the extent of injury to the cyclist. The man at the gate dropped his halfsmoked cigarette and hobbled off to join him. The tracks indicate that they must have found the cyclist little the worse for his tumble, because they walked back together up the lane, the lame man to resume his stance at the gate, the car driver to inspect the damage to the buckled fender of his car before driving on. A



The Adventures of Kim, in Campfire Yarn No. 1 of B.P.'s Scouting for Boys "illustrate(s) the kind of valuable work a Boy Scout can do... if he is sufficiently trained and sufficiently intelligent".

We could ask, "How did we do without Kim in the past?" Although we had, in times gone by, used Scouts in the Cub pack, their involvement generally took the form of service for the earning of badges. Consequently it was an interim thing with little meaning to most Pack Scouters.

Then, in the February 1979 issue of the Leader magazine, a new position for the pack was introduced — that of Kim. This position was to be filled by one or two second or third year Scouts who, as members of the leadership team, would "serve as a link between the Cub and Scout programs" and "strengthen the communications link between the Cubs and adult" leaders.

One in a million, you say? No, indeed not!

Our experience in Kingston was very positive. From the outset, we approached it from the point of view that Kim would be a definite part of the leadership team.

As it happened, our pack was doing a series of meetings on flight. One of the meetings was to include a display and demonstration of model airplanes. Most of us incorrectly assumed that the models would be of the plastic variety, and only to look at. It lurned out otherwise in the hands of the two persons who presented the demonstration for us; Sea Scout Leader Roy Smith and his son, Sea Scout Barnaby Smith.

The Cubs, of course, were absolutely enraptured with the models and what they would do in flight. For almost an hour, Sea Scout Barnaby held the attention of both Cubs and leaders as he discussed the materials used to build the airplanes, and the amount of time required to produce a model. Here was a Scout who would make an excellent leader! We pursued the possibility further with both Barnaby and his parents.

Right from the beginning Barnaby was an asset to our group. We had lost one leader because of a transfer, and another leader could attend only every other week, so we needed the leadership help a Kim could provide.

Barnaby, a second year Scout, wore several challenge badges and achievement awards which were of great interest to the Cubs. How did you earn this one? Did it take you long to get all of those badges? These were only some of the questions from inquisitive Cubs.

There was to be a District Bicycle Rodeo and, because of a previously planned event, our group was unable to attend. Hearing of the Cubs' disap-

pointment, Kim suggested we hold our own rodeo on a regular meeting night. After we had agreed, Kim planned and designed the event. It was a huge success.

Kim also attended our spring camp, where he assisted with many activities. As well, he displayed the self-discipline required of a Scout by setting up a small Scout Camp, complete with lean-to, in which he slept: It set a great example for the Cubs.

As a member of our leadership team, Kim carried out many other functions for us. He was involved in inspection, games, star work, incoming activities, assisting with ceremonies, clean-ups; the list is endless.

When it came time for the Going-Up Ceremony, all five of our senior Cubs were keen and anxious to carry on Scouting at the next level. We might add that, although they had their choice of Land or Sea Scouts, four of them chose Sea Scouts. At last report, all had settled in nicely and were eagerly looking forward to activities with the Troop.

I would like to think that the leaders could have assured this total retention of Cubs in the Scouting movement without Kim. But there is no doubt in our minds that our Kim, Barnaby Smith, played a great part by the example he set and the enthusiasm he displayed as part of our leadership team. Å

25

Supply

by Bill Johnson

CJ '81 is coming fast and Supply Services will be there with a wide range of jamboree souvenirs; crests, pennants, buttons and a special 8" embroidered crest bearing reproductions of crests from all of Canada's five jamborees. You'll also find Western goods like stetsons, belts and bolo ties, all stamped with the CJ '81 symbol, as well as things for mom and dad, sisters and brothers; coffee mugs, 'milk' steins, glasses, souvenir plates and other attractive gift items.

The specialty unit, on one end of the Trading Post marquee, will offer jamboree T-shirts crested on the spot with the CJ '81 crest and other fun transfers. It's also the place to buy a laminated 'official' participant card.

We are ordering large quantities of most souvenirs in an attempt to assure that we don't run out. Some items are bound to sell very quickly, however, so it will be wise to do your shopping early. As everyone will appreciate, left-over souvenirs are worthless after the event, so we must be cautious on the higher priced articles. If there is a large demand for particular items, like T-shirts or the 8" crest, we'll take orders to send out after CJ '81.

As an added service, we will accept Visa and Mastercharge cards at the Trading Post. Remember, there will be only one Trading Post, located in Katimavik.

Some time ago we found it necessary to discontinue temporarily the **Swiss Army knife**. We have been able to re-establish a source for this popular knife, and it is back in stock. Catalogue No. 50-146 Retail \$10:95.

We advise districts, regions or groups planning to order custom T-shirts from Supply Services this summer to order now. We are in full production and soon will have to refuse orders until after CJ '81.

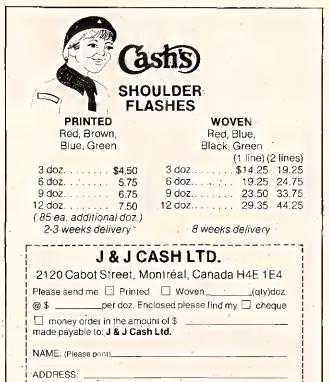
Let us know how many shirts you require, the colour, the size of crest and whether you want a 1-, 2- or 3-colour crest. We will respond quickly with price and delivery dates.

Our new Campfire Songbook record is proving a very popular item. Our second large shipment already is dwindling. Remember that the songbook is now also available on cassette. Buy your copy today from Scout Shops and dealers across the country.

From time to time our dealers or Scout Shops tell us that a customer has become very irate because a product proved faulty or less than claimed.

We sincerely apologize for these situations, but remind you that we stand behind everything we sell. Because we can't check every item that passes through the warehouse, there are bound to be some lemons. If you are not satisfied, please return the article to the dealer. You will receive either a full refund or a replacement. We are trying.

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PATROLCORNER

by Phil Newsome

Some time ago I received a note from a troop Scouter who wanted to share his method of increasing the responsibilities of patrol leaders (PLs) and providing more opportunities for them to develop leadership skills.

The troop has reintroduced the role of troop leader, but has given it a new twist to make it different from that used many years ago in Canadian Scouting.

On a monthly rotation basis, each PL has the opportunity to serve as troop leader (TL). To recognize this important position, the TL wears a gold Scout medal (item 60-204 in the leader edition Scout catalogue) which he passes along to his successor the following month.

The valuable experience gained and the contribution to the total troop program can be seen in many areas. The acting TL's assistant patrol leader has a month's experience as a patrol leader. This equips him for the time when the PL is no longer available, or has moved on to Venturing. At present the role of APL is obscure, and the chance to practise leadership skills in many troops is very limited. Lithink that PLs would enjoy the break from their regular duties, and the system increases support to the Scout-leaders as well.

It is most important that any troop considering the use of the TL position consider first the duties to be performed by the TL. The position must have meaning for the PLs, the Scout leaders and the troop if it is to benefit the troop program. Some duties to be considered could be:

- Chairman of the monthly Court of Honour. This would require the TL to contact the PLs and Scout leaders in regards to agenda items. He would have to work closely with Scout leaders to set the meeting's agenda and to learn how to chair a meeting.
- Youth representative to planning meetings for future events at the section or district level. By accompanying the Scout leaders to these types of planning sessions, a boy gains perspective, and his enthusiasm is fed back to the boys in the troop.
- Co-ordinate PLs at weekly meetings or ceremonies, and introduce guests who may be present.

There are other functions to consider. The TL could run the games at the weekly troop meeting. He would be the first contact in the troop telephone chain and would be responsible for calling all PLs and so on-down the line. A troop may want

to add many other functions to the TL's role in order to make the position unique to that troop.

The important thing to remember is that it is a learning experience, and that the PLs will not function effectively the first time out. Scout leaders will need to support their new TL, and to provide guidance to him as he learns new skills.

The rotation system of establishing a TL for a troop supports the Scout program objective:

"To provide opportunities for boys, through membership in small friendship and interest groups to:

- a) learn to work and play with others, and
 - b) learn to practise leadership."

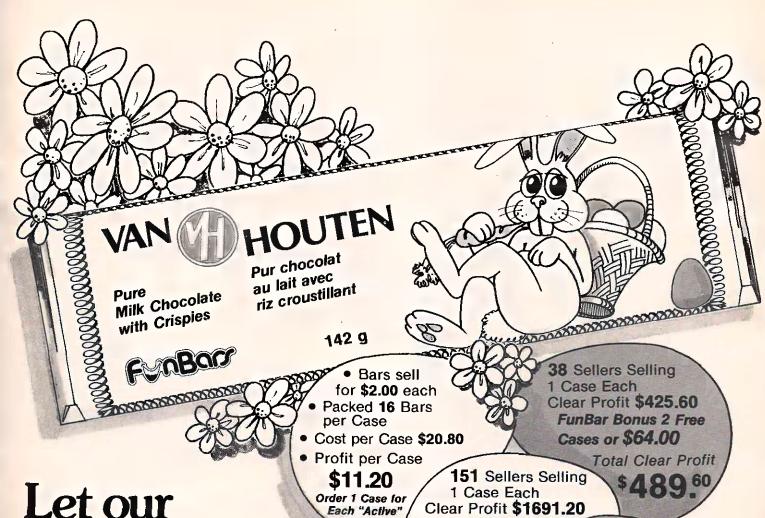
The decision to incorporate the position of TL within the troop structure should be discussed at a Court of Honour meeting to ensure that all the PLs have a say about the duties and responsibilities they will eventually have to assume. Until the PLs are familiar with the new role, it may be wise to write down the major items in the form of a reminder sheet which can be handed to each incoming TL. A



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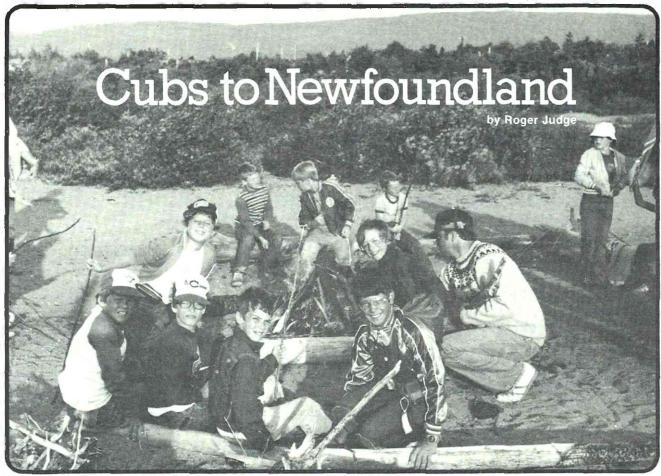
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It began in July 1979 when I returned to my native Newfoundland after several years' absence. One day as I strolled along a beach in Gros Morne National Park, I thought how nice it would be to bring a Cub group from Montreal to visit this spot.

The more I thought about it, the more I wanted to do it. But how? I decided to approach the Lions Club in Deer Lake, a town of 6000 where I had once worked.

The response I received from the club's" president was, in effect, "If you decide to come, tell us what you want us to do and we'll see about carrying it out."

Shortly after my return to Montreal I look my idea to the district commissioner. He agreed, but said I must take one boy from each of the 16 Cub packs in our district. (Rather than 10 or 12 boys from one Cub pack, as I had thought).

After receiving the blessings of Cub leaders and group committee members at the October annual district meeting, I was off!

My first step was to contact the Deer Lake Lions Club. The period July 11-16 was selected for our visit because, historically, this is the best period for good weather.

The selection of a boy from each pack I left to the individual Cub leaders. My only restriction was that the boy be a 2nd- or 3rd-year Cub because I felt that some of the program would be strenuous.

Before the selection could be made, the parents had to be informed of the cost, the kind of program, and the length of stay. Once again we contacted the Deer Lake Lions and drew up a tentative program. At the same time I made a rough estimate of cost at \$200. per boy. This was to include air fare, meals and lodging. A letter containing this information was distributed to the Cub leaders who were asked to make sufficient copies to distribute to parents.

This was early in January 1980, and I asked that the names of the boys, together with a special form I had designed, be sent to me by March 1. The form asked for pertinent information and a small photo of the boy. This was necessary because the boys came from different packs in a large area and it was probable that I would not know any of them.

In the meantime I selected two assistant leaders: Brian Baldry, a Cub leader who had been camp director of the 1979 July district camp: and Robert White, a Cub leader and father of one of the boys. Then we met with the 16 boys and their parents so that they could meet the leaders, ask questions and present their concerns.

The meeting made us realize that the boys did not know each other, and we did not know them. To correct this situation we arranged a number of activities. A get-acquainted meeting was held in the basement of Bob's house. Each boy brought a white T-shirt and, during the evening, painted the district crest on its front.

The second event, held in May, was a wiener roast at my home, and for our final event we took in an Expos baseball game. The tickets were donated and we had some of the best seats at the Olympic Stadium.

After each of the events the boys took home a newsletter to keep both parents and boys up-to-date on our progress. Each time we gave just enough information to keep the boys excited and waiting for more.

Most of our Cubs were at the airport literally hours before departure time. For many it was a first airplane trip. When we arrived in Deer Lake at 11 p.m., an hour behind schedule,

they were tired. But they were not long coming to life when we were met in the small terminal by what seemed to be half the town. The 1st Salvation Army Cub Pack turned out in full uniform to be our official greeting party, and presented us neckerchiefs printed "Welcome to Newfoundland".

Meanwhile, several of the Lions members took our luggage for transport to our campsite. A mini bus and driver was provided for our transportation, and a private car was on hand in case of emergency.

The Camp Hartery campsite is about five miles from town on the shores of Hartery Lake. We arrived about midnight to a glowing fire, hot chocolate and cookies.

On Saturday we woke to the sound of birds chirping while sun poured through the windows. We spent the morning relaxing after a tiring day of travel.

At 11 a.m. we climbed aboard our bus for the first day of adventure at Bonne Bay Pond, a summer resort area about 25 miles from camp.

During the afternoon the boys took boat trips around the pond. Those who were not boating took turns playing soccer with some of the Lions, or played in a small stream nearby.

Then we left for Westhaven Lodge, a church camp not far from Camp Hartery. There the United Church Cub Pack, which was holding its annual summer camp, fed us a supper of delicious turkey soup.

After supper our boys played with their new friends, while the leaders made a camp fire on the lake shore. A short time later we were toasting wieners and marshmallows.

Sunday was another beautiful day. The boys attended morning services at local churches of their faith, and also had time to write post cards to their parents.

After lunch we left for Big Falls, a well-known salmon hang-out on the Humber River. The Humber, about 20 miles from Deer Lake, is one of the best salmon fishing rivers in Eastern Canada, and Big Falls is the hurdle the fish must jump on their way to the spawning grounds.

With the spray from the fall in our faces we watched in amazement for almost two hours as numerous salmon tackled the jump. We shot many rolls of film in an attempt to catch the salmon in flight. Shouts of glee punctuated the water's roar as salmon after salmon seemed about to fand in a Cub's lap.

In the evening we were treated to a dinner at the Lions Community

Hall in Deer Lake. The deputy mayor of the town attended and gifts were exchanged.

It had to rain one day during the week and Monday was it. The day was hosted by the neighbouring Norris Point Lions Club, about 40 miles from Deer Lake. Norris Point, a picturesque fishing village, nestles around beautiful Bonne Bay between high hills and the sea. Even the advent of Gros Morne National Park, which now encompasses the village, has not much changed the way of life of its hospitable and hardworking people.

Our day's activities included climbing one of the smaller hills in the park, visiting a lighthouse, a bit of beachcombing, cod-jigging and, of course, a big evening dinner.

Although the hill we climbed was not Mount Everest, it did provide a great opportunity to try out some unused muscles and gave us something to pant about. The top provided a breathtaking view of the fog-engulfed bay and village. Reaching it gave us a rousing appetite for our noon meal, prepared by the wives of the Norris Point Lions.

After lunch we strolled leisurely along the salt water beach to visit a 19th century lighthouse.

Soon it was time to head to the briney sea for some real-to-life cod-jigging, an industry that once provided employment for many Newfoundlanders. Cod-jigging consists of dropping a weighted three-barbed hook to the sea bottom and hauling the line up and down in a jerking motion. The fish are attracted by the silver-coloured lead weight, so you can hook or 'jig' them as they swim by.

The longliner (a type of boat used for inshore fishing) was waiting for us at the wharf, but it was pouring rain. We were afraid it was too bad to go to sea.

"Hey, real fishermen don't wait for the weather!" we were told, so aboard we went and off we sped to the fishing grounds. Although we fished for two hours and everybody took a turn at one of the four jiggers, we had no luck. The tide was strong and the boat drifted. We were compensated by the sight of a huge whale which surfaced three or four times near our boat. An unplanned bonus!

Tuesday morning was reserved for handicrafts and shopping. The crafts were designed to provide a period of relaxation and a diversion from the activities of the past three days, and to give each Cub a small souvenir to take home. The shopping spree gave the Cubs an opportunity to visit local stores in order to buy small gifts for family.

In the afternoon we visited the site of a hydro dam on Grand Lake, and later took a tour of the 40-mile long lake in a converted tug.

The Deer Lake Lions provided our final supper, a traditional Newfoundland Jiggs Dinner with all the trimmings, including a boiled molasses pudding.

In September a meeting was arranged with the boys, their parents and Cub leaders to give everyone a chance to see snaps and slides taken during the trip. At this time the parents received a financial statement of trip expenses, and a refund of \$34.31. In other words, the cost of the six-day trip to Newfoundland per boy was \$165.69! Å



Cod-jigging in the rain when the cod aren't biting showed those city Cubs that fishing for a living can be tough.

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How many sets of labels does your group plan to sell? (approx.).

80





(of Group Committees)

by Pat Horan

... about support to section leaders

Dear Murray,

In the January **LEADER**, Charles Stafford reported on the results of the March 1980 "Survey of Support to Section Leaders".

One statement that caught my attention was: "The most common weakness in group/section committees appears to be an inability to recruit parent help, support and interest. This weakness was closely followed by poor communications between group committee and both leaders and parents."

It seems to me that there are a number of relatively simple things that can be done to change those weaknesses to strengths.

- Since most leaders attend committee meetings, the meetings should be structured to allow them to make concise informative reports.
- Leaders should be encouraged to make effective use of the simple *Parent Talent Form* outlined in program handbooks.
- Put the issue on your next agenda for discussion by members and leaders. A basic question is: "What can we do about it?"
- Pose the same question in your periodical bulletin (or even a special bulletin) to parents.
- Be sure that parents are represented on your committee and Ladies' Auxiliary.
- With your leaders and committee members, develop a list of specific projects designed to involve parents.
 Many people prefer working on clear-cut time-specified jobs and tend to reject or overlook vague requests for help.
- Using your sponsor's bulletin and other means of communication, provide praise and recognition for jobs done by parents.
- Plan and conduct events such as Parent and Son Banquets and Honours and Awards Nights to provide an opportunity for parents and leaders to mingle, exchange ideas and review mutual interests and concerns.
- Review and apply some of the principles in the pamphlet Seven Keys to Recruiting Volunteers.
- Publicize your Scout group so that parents of yet-tobe members and others involved in the work of your sponsor are made more aware of Scouting and its need for support.

But remember that in today's somewhat hectic society, some values have changed. The number of one-parent families is growing, as is the incidence of double-income families where both parents work full time. You will need a strong and appealing message to break through to these parents.

Sincerely,



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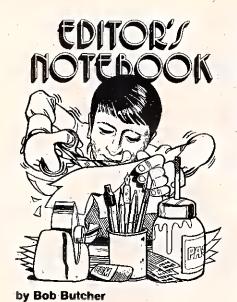
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We thank Scout executive John Pettifer for sending us the following photo, which he obtained from The Springfield Daily News, Springfield Massachusetts. It shows Canadian Indian Scouts Stanley Big-

head (front) and Roy Martin, along

with B.S.A. Scout Travis Bear, enjoying the alpine slide at Holyoke, Massachusetts.

The Canadian Scouts are from an isolated Indian community at Wunnumin Lake in Northern Ontario and were travelling in Southern Ontario

and the U.S.A. with their leader, the Rev. Ralph Rowe. Although the boys' journey was financed as a school trip, they donned their uniforms and travelled as Scouts.

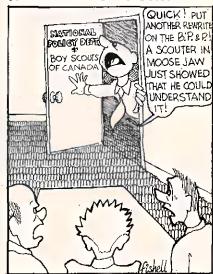
At its November meeting in Ottawa, the National Council of Boy Scouts of Canada made several policy changes. Since it may be some time before By-laws, Policies & Procedures is revised to include these changes, we are printing those of particular interest to leaders.

- Elsewhere in this issue we are carrying the revised water safety regulations.
- In a previous issue we announced the provision for the wearing of blue berets by Sea Scouts.
- The regulation for Cub camp leadership was revised to read: "Cub camps must have a minimum of two adults, one of whom must be over twenty-one years of age and one of whom must be a Scouter."
- Provision has now been made for the adult leader uniform to be worn by activity leaders who are not members of a youth section.
- The following statement was approved for addition to B.P. & P.:

"Boy Scouts of Canada believes it is important that the youth of Girl Guides of Canada and Boy Scouts of Canada have the opportunity to participate in joint activities."

All levels of Boy Scouts of Canada are encouraged to work with appropriate levels of the Girl Guides of Canada to develop program opportunities consistent with the guidelines developed by both organizations. When possible and appropriate, youth of both organizations should participate in the planning and conducting of these joint activities."

If the shoe fits.....

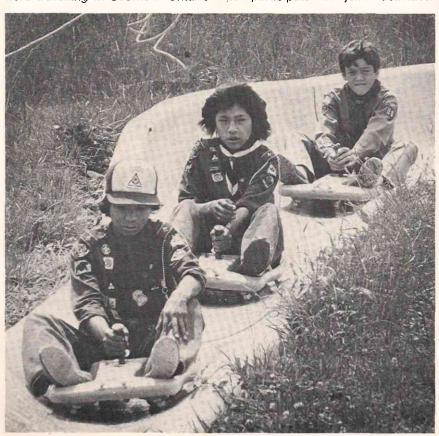


We thank Field Executive Jack Adair of Vancouver for sending us the following information prepared by Carleton District Scouter Dave Carter.

Dave titles his piece "How to Produce a Winning Float for \$25.00", and describes Vancouver Scouting's involvement in the Pacific National Exhibition (P.N.E.) parade.

"Putting a float in the parade... was not hard as we have been dealing with them for years," reported Dave. A request to the parade manager brought a list of regulations and an application form. The form requested a colour drawing of the float. This caused a bit of a stir because, up to that point, no one had given much thought to what it would eventually look like.

It was decided that "camping" would be an ideal theme for a Scout float and that a "drop belly equipment trailer" would be the best vehicle. Dave arranged for the trailer to be left in a church parking lot on a Thursday night, and he and a group of helpers spent all that night and all day Friday constructing their entry. During the summer they had scrounged wood to build the skirt and superstructure for the trailer. It must be understood that since all the material was borrowed, they couldn't cut any of it! They labelled





names on all pieces that had to be returned.

By Friday night the float-was ready for the camping scene, and they installed a tent, a canoe, a campfire, potted trees (some of them 10 feet tall) and camping equipment of all sorts.

The floats they have entered in the parade in the past three years have included working waterfalls and live turf over peat moss. Dave says that "all materials have been alive, natural, and relating to the 'OUT' in Scouting."

Since entries must be at the parade site at 7:00 a.m., the truck-picked up the float at 6:00 a.m. On the first year, the driver found it was much more difficult to move the assembled float out of the parking lot than it had been to drive it in, with the result that the Scouts had to replant a neighbour's boulevard at 6:00 a.m.

On the second year, cars had been parked along the street during the night, so Dave and his group had to wake the owners at 6:00 a.m. to request that they move them.

"Fortunately everyone whom we've had dealings with has been very understanding," reports Dave.

In their first year, because their float was the very last entry, the Scouts had to wait from 7:00 a.m. until almost noon before they started to move. However, the wait was worth it. To the amazement of all concerned, as the float passed the judging station, the head judge approached and presented the group with the second place trophy in the "Clubs and Associations" category.

From time to time, most Cubs have the opportunity to attend one type

of ceremony or another. One that sticks in my mind was the occasion on which Baloo and Bagheera secretly formed us into an honour guard at our Akela's wedding. I don't know if Akela was pleased, but he certainly was surprised.

I am reminded of this occasion by a story sent to us by Doug Bell of Perth, Ont. Doug tells how, last November, Cubs of the 6th Kingston Cub pack attended a very special ceremony involving their Akela, Mrs. Ioene Anne Lowndes Davidson. Mrs. Davidson was one among 44 candidates who came together in the city council chambers to swear their oath to Canada, and indeed become Canadian citizens.

The Honourable Judge McKeown presided at the ceremony and Cubs Hilmer Arnason, Stuart Foster and Brian Derbyshire, along with an R.C.M.P. officer, formed an honour guard. The R.C.M. Policeman made quite an impression on the boys, especially when he told them he had been a Cub and a Scout.

"Scoutcrafts for sale: leather work, plaster casts of animal tracks, thumbsticks, etc.; catalogue available. 3rd Aylmer Venturers, 650 McConnell Rd., Aylmer, Que. J9N 1R6."

J. Vautour of Aylmer, Que., believes that the Leader should have a classified ad section where Scout units can sell, exchange, buy or advise for a modest cost. We would like to hear our readers' views on this suggestion.

Thanks go to Beaver leader Robert Skegg of the 80th University Hill Colony in Dunbar-Pt. Grey District, Vancouver-Coast Region, for the accompanying photo. It shows Beavers David Mackenzie, Steven Freeland, Graeme Guthrie, Christopher Harmer, Michael Walsh and Brett Garnett with a van-load of bottles they collected. The bottle drive netted the colony \$56:00 for the Mount St.-Helen's Disaster Relief Eund in Washington State, U.S.A. The money was to go directly to a group in the Ellensburg area or in Yakima. A





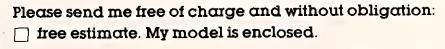
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Thoughts on Camping
(adapted from the Scouter's Five Minutes, and from B.-P.'s Outlook.)

Have you ever thought how a camp helps your boys to practise living the Scout law?

For example, trustworthiness. There's hardly any place where things are as open and available as a camp, if a fellow wanted to steal. But somehow the camp atmosphere helps a Scout to be trustworthy.

A Scout demonstrates loyalty every time the flag is lowered at camp. And where else offers as many opportunities for him to be helpful? Other Scouts need help on achievements; new campers need encouragement; some boys need a lift here and there.

How about friendliness? Well, every once in a while a fellow in camp needs a friend — the kind of friend his fellow Scouts can be to him.

A Scout finds chances to be courteous any time, anywhere. At camp there are chances to be kind to animals. And courtesy is involved in treating the outdoors and the campsite with respect.

Obedience is important in many camp activities; swimming, boating, canoeing.

Finally, there's no place like camp to bring out the cheerful spirits of boys.

B.-P. summarized the values of camping when he said, "It is in camp that the Scout-master has his opportunity for inculcating under pleasant means the four main points of training; character, service for others, skill and bodily health. But beside all, it is his golden chance to bring the boy to God through the direct appeal of Nature and her store of wonders."

The Hand Thermometer enables you to try on your campfire, recipes which specify a cooking temperature. Of course, the secret of any campfire cooking is to try and maintain steadily glowing coals, but once you have your fire in this state, you can gauge its approximate temperature by using your hand.

Hold your bare hand over the coals and count off seconds ("1 and 2 and 3..."). Your temperature guide is the number of seconds you can stand to hold your hand over the fire.

—If you have to remove your hand between four and five seconds, you have low heat (about 150 degrees C.).

—If you remove your hand between three and four seconds, you have medium heat (about 175 degrees C.).

—If you must remove your hand before you can count to three seconds, you have high heat (200 degrees C.).

To find the temperature you want, raise or lower your hand and you will know where to set your cooking utensil. No matter what you are cooking, the results will be more consistent if you maintain an even or near-even heat. And, by using your hand thermometer, you will assure that your meal cooks at the rate which will produce the tastiest results every time.

(Thanks to Scouting in New South Wales for this hint.)

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—make a drinking cup by cutting off the carton about three inches from the bottom.

—make a water scoop by cutting off the top.

—cut a container into slivers, wrap them in plastic and put them in your pocket for emergency kindling on a camping or hiking trip.

—make a leak-proof mini-garbage can by opening up the top of the container, and putting in your scraps.

- It's much easier to wash soot off the pans you use over your campfire, if you coat the outside of the pans with a thick layer of dishwashing liquid before you cook.
- A discarded roll-on deodorant bottle makes an excellent insect repellent applicator because it enables you to keep bug dope off your hands and out of your eyes. Snap off the pastic top or snap out the ball, rinse out the bottle and refill with your favourite liquid repellent.
- Give your boys a headstart on spring. Cut off large plastic bleach or detergent bottles, fill the base with soil and use it as a starter tray for seedlings.
- Small seedling trays or pots also can be fashioned from aluminum foil. (Thanks to Reynolds Aluminum).

From the mouths of babes

Thanks to Scouting in New South Wales, Oct. 1980, we have this delightful piece written by the nine-year-old daughter of a Cub leader in response to her teacher's request to prepare a composition answering the question, "What did you do last weekend?"

"Nothing! My mum went away for the weekend with Mr. Haylen (her mother's group leader). Daddy didn't mind because he knows him. Mum also went away with thirty other men and says that if she doesn't do these two weekends, all her others will be a waste of time.

"We are packing our bags and going to grandma's place next weekend. If mum passes her tests after her weekends, she will be able to wear a bootlace and two bits of wood around her neck."

One can only hope that the teacher who received this effort is also involved in Scouting!

A Leader's Prayer

Please God grant me -

- The spark to imagine
- The daring to innovate
- The discipline to plan
- The skill to do
- The will to achieve
- The commitment to be responsible
- The leadership to motivate
 - Thanks to Bob Slater,
 London, Ontario

Hints - page 608

Scouter's Five Minutes - page 484

Carl Lemieux

Camping and Character Development

There are many people who feel that Boy Scouts of Canada is solely a camping organization. Some of these are leaders in our groups.

If I might be so bold as to say it, Baden-Powell may have made an error by taking a group of boys camping. The ultimate purpose of his venture was to see if his techniques of work in small groups. would have any effect upon the character development of the boys involved. He used camping as a method or a means to an end.

Today camping has taken on a different significance for some people. They feel that it is the sole purpose of Scouting. Others feel that Scouting should be the epitome of the back-to-nature movement.

In fact our aim is character development — to make people, both adults and youth, responsible and resourceful members of their community. As leaders, we are there to provide opportunities for their intellectual, emotional, physical, social and spiritual development. All of these elements can be classified as part of 'character' development.

Many things happen on a camping trip, whether it be of long or short duration. An intimacy evolves among the participants. Friendships grow into more than just friendships. Let's look at what camping does to people.

Camping causes people to grow closer together in situations that sometimes are not very secure. Those who have had many years of experience in the out-of-doors may be secure, but to the young people with whom we work, the situation can be a new and threatening experi-

Everything that we do on a camping trip is a learning experience, not only in the acquisition of knowledge, skills and abilities, but also in the development of relationships. Any long-term outing really brings groups together.

Have you ever noticed that on most trips the boys seem to work well together as a team? They seem to be more trusting of each other. The situation in which they find

themselves can be the catalyst that causes them to act in this manner.

In planning an outing, make room for many quiet times with the boys, sitting around a fire or simply sitting around at night and talking about anything that arises. For the boys it is important to know your opinion on many subjects. The amount of influence a leader has on the members in the section cannot be measured.



Sit down one evening and tally up the number of boys who passed through your hands. Try to find out what they are doing and then try to assess what influence you may have had on this. How many of them are now on the "other side of the law"? How many of them are enjoying the work that they are doing?

You may find it difficult to measure the impact of your influence, but consider this. If you look at all the 'influencing' factors in today's society, and calculate that you are one per cent influential, you may find that your one per cent is much stronger and has been a more meaningful influence than any other thing in your boys' lives.

Teachers also have great influence. And aren't we part of a parallel educational system — teaching boys something that cannot be classified under the three R's?

A.S. Neil, author of the book Summerhill, talks about freedom of choice, about growing up and having to learn. He discusses self-discipline. Don't we, as an organization help boys along these lines?

In the badge program we encourage freedom of choice. Yes, we are structured, but no one is forced to pass a badge. One can go through

his entire Scouting career without earning a single badge.

If someone were to ask you why you were a leader, what would you answer? If you met a very cynical someone who asked you, "Is Scouting really meeting a need?", would you answer by telling him that there are 337,000 boys involved in Scouting in Canada, and therefore it must be meeting someone's needs? Or would you say, "I'm doing my bit for my community"?

There is a need in Canadian society, a society fraught with much change and doubt. Boy Scouts of Canada helps young people to come to grips with themselves, with the people around them, with nature, with their values and with their

feelings.

In our own way we are filling a need far greater than what could ever be filled by a formal education system. Scouting achieves this by using the out-of-doors,

In 1909 B.-P. said, "The object of a camp is (a) to meet the boy's desire for the open-air life of the Scout, and (b) to put him completely in the hands of his Scoutmaster for a definite period for individual training in character and initiative and in physical and, moral development:

Think about it the next time you are on a camping trip, Look around and try to see what is really happening.

What do you think about these conclusions? Do you agree or disagree? Do you feel strongly enough to put your thoughts down on paper? Why don't you?

If enough people respond, we can print some of the replies. We'd like to see and share what camping and the outdoors mean to those of us who work in Scouting.



John Pettifer, director of relationships, Ontario Provincial Council. welcomed our January review of the three Ontario government handbooks for environmental activities with young people. But, he expressed disappointment that we did not acknowledge the part played by Ontario Scouting in the writing of Exploring the Environment with the Handicapped.

"A lot of time and effort was provided by a number of Scouters in the drafting of this book," he pointed out.

All three books, John says, "are excellent books and great resources for the leaders". X

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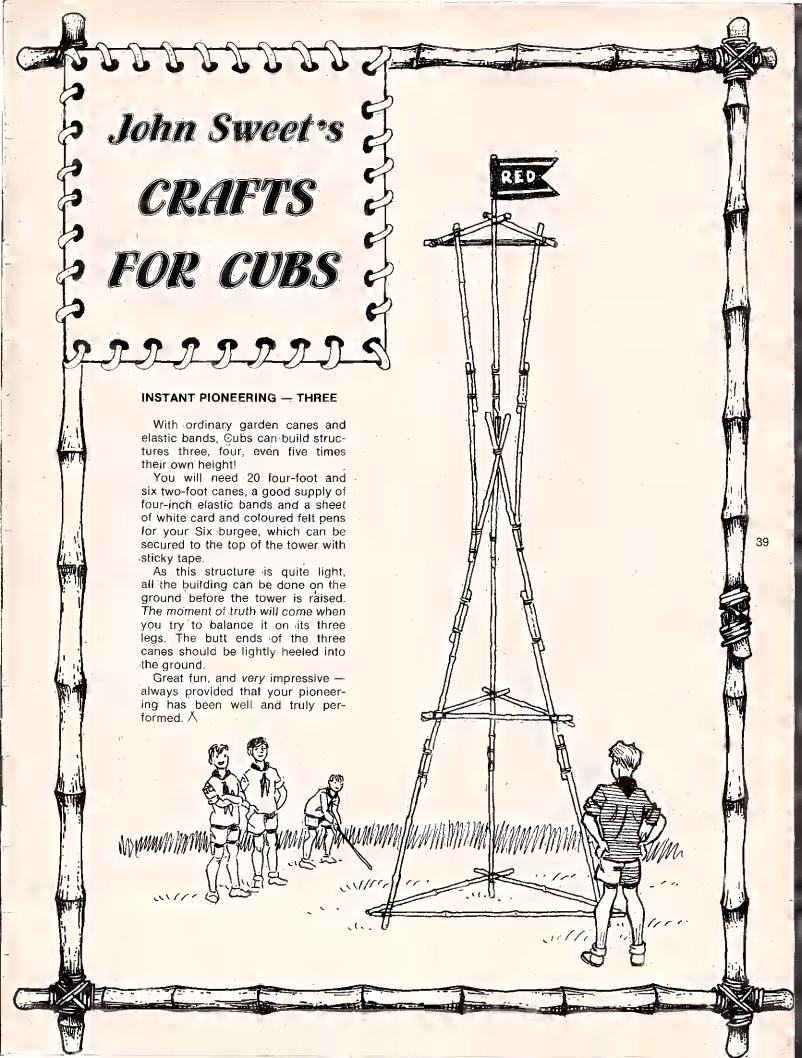
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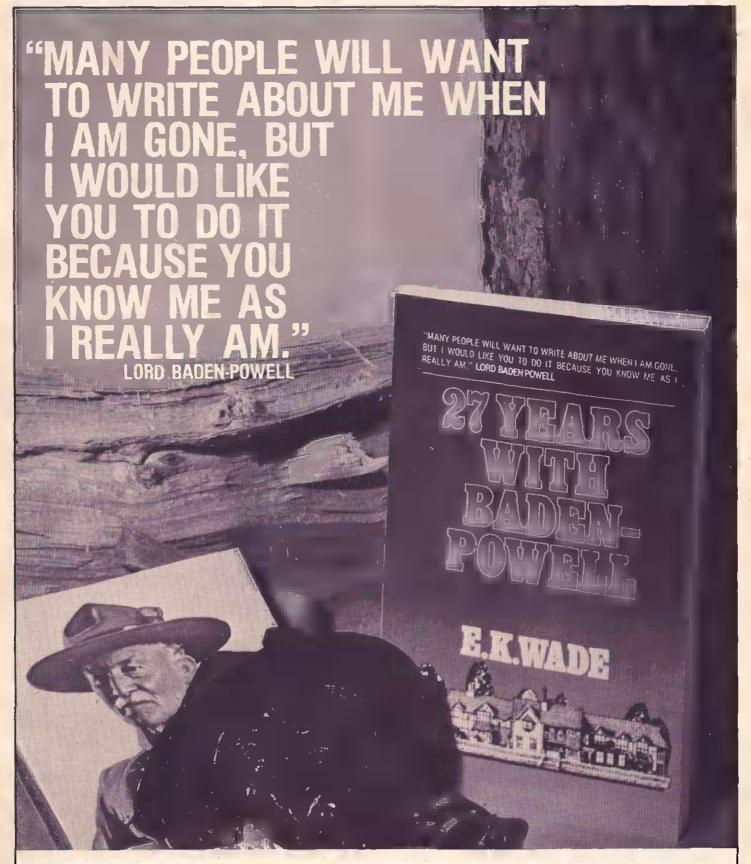
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was B.-P.'s confidential secretary for 27 years and the person he felt best suited to provide a personal and close-up look at Scouting's first family.

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