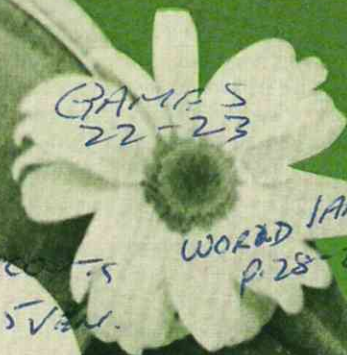


the leader

AUG/SEPT 1982 VOLUME 13, NUMBER 1



**SCOUTING THE
DARK CONTINENT**

**XV WORLD
JAMBOREE JOBS**

**NEW PROGRAM
POLICY**

JOTA CONTEST

**FIRST NIGHT
MIXERS**

**IMAGINATIVE
FUND RAISING**

**OUTDOOR COOKERY
AND GAMES**

CAMP PLANNING

INFO

Program Policy Changes

by Charles Stafford

National Council has approved the following changes to program objectives and operating policies. The addition of program emphases can help section leaders choose program activities to meet program objectives.

PROGRAM OBJECTIVES

Program objectives are statements which indicate the goals toward which the efforts of all program sections are directed. They provide direct guidance to the achievement of the Aim, giving expression to the principles of Boy Scouts of Canada. They determine the content and method of the program, and provide a basis for its evaluation. The program which arises from these objectives must meet the needs and desires of a particular group of young people, in a particular environment, at a particular time.

The Program Objectives of Boy Scouts of Canada provide opportunities and guidance for members to develop and demonstrate a personal

- understanding of God
- ability to accept responsibility for themselves mentally, physically, socially, spiritually, and for the consequences of their actions
- ability to respond to others in caring ways
- awareness of and concern for the environment.

PROGRAM EMPHASES

Each program section emphasizes meeting these program objectives at a level appropriate to the age range and capabilities of the members in that section. Together, the programs for all sections combine towards the development of the whole person and an in-depth appreciation and commitment to the principles of Scouting.

Beaver Program

To meet the program objectives of Boy Scouts of Canada in the Beaver program, emphasis is placed on activities which encourage Beavers to:

- find examples of God's love for them and the world;
- experience and express love and joy;
- express themselves;

- be healthy and have good feelings about themselves;
- develop a sense of belonging and sharing in small group activities;
- develop a sense of co-operation through non-competitive activities;
- appreciate nature.

Wolf Cub Program

To meet the program objectives of Boy Scouts of Canada in the Wolf Cub Program, emphasis is placed upon activities which encourage Cubs to:

- express and respond to God's love in their daily lives;
- do their best;
- keep fit;
- satisfy their curiosity and need for adventure and new experiences;
- be creative and develop a sense of accomplishment;
- make choices;
- develop a sense of fair play, trust and caring;
- work together in small groups and experience being a leader;
- participate in outdoor activities;
- learn about the natural world and their part in it.

Scout Program

To meet the program objectives of Boy Scouts of Canada in the Scout program, emphasis is placed on activities which encourage Scouts to:

- behave in ways that show their concern for others and their understanding of God;
- develop self-reliance;
- pursue hobbies and personal interests;
- develop self discipline and the skills of working co-operatively with others;
- co-operate in setting and achieving patrol and personal goals;
- practise leadership skills;
- relate with adults;
- be of service to others;
- camp, explore the outdoors, and develop good conservation practices.

Venturer Program

To meet the program objectives of Boy Scouts of Canada in the Venturer Program, emphasis is placed on activities which encourage Venturers to:

- show that they care and live according to their personal values and religious beliefs;

- develop and use the skills of communicating, solving problems and making decisions;
- explore vocational opportunities;
- participate in a variety of social, cultural and spiritual activities;
- give leadership to and work co-operatively in adult-like situations;
- participate in challenging physical and outdoor activities;
- become aware of and respond to needs of the community and the environment.

Rover Program

To meet the program objectives of Boy Scouts of Canada in the Rover program, emphasis is placed on activities which encourage Rovers to:

- develop spiritual depth and joy in living;
- establish their own sense of identity, values and life style;
- become self-directed individuals and responsible adult participants in society;
- blend personal freedom with group responsibility;
- develop meaningful and lasting friendships;
- provide meaningful services to the community;
- participate in satisfying outdoor activities that contribute to protection of the environment, fitness and a sense of well-being.

OPERATING POLICIES

The operating policies of the corporation are as follows.

a) Membership is voluntary and open to all boys, youths and young adults who will endeavour to live by the promise and law of their section.

b) Membership involves participation in small groups which, with adult help and guidance, operate so as to achieve maximum self-management and shared responsibility.

c) Program Objectives are common to all programs but the level of achievement varies according to the age and capabilities of the members of each section.

d) The primary method for development is learning by doing in an encouraging environment.

e) The program content of each section is to be adapted to meet the specific needs and interests of any particular group.

f) All program members wear a uniform.

g) Programs are made available through the operation of program sections which may be sponsored by institutions or groups of citizens.

h) The corporation works co-operatively with other organizations in serving the community. A

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COVER: Here's a VIP (Very Important Pack) of information and ideas to take you into the new Scouting year. The information compartment yields program policy changes, details on XV World Jamboree staff jobs and how to offer your services, an exciting report of an African venture, and the annual LEADER index. We've stuffed the ideas compartment with a bit of everything: mixer activities for the first meeting in all sections; outdoors cookery and games for older boys; fund-raising ploys; fancy knotting; and camp planning. Unpack and BE PREPARED.

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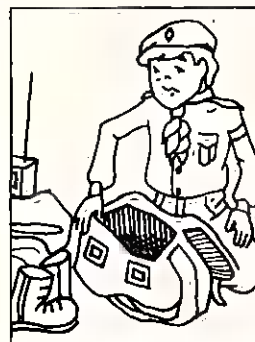
the **leader**

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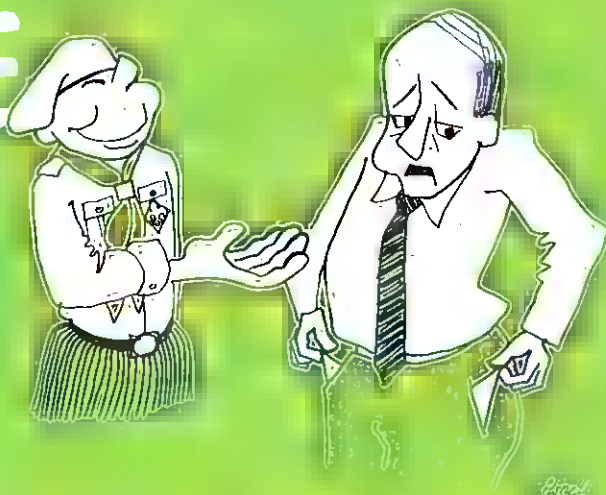
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RAKING IN THE ROUBLES

A poor person's guide to fund raising

by Justin White

Illustrations: Fred Fishell



The best way to get someone to cook at Cub Camp, run the banquet, or even be group treasurer, is to add the topic *Fund Raising* to the foot of the Group Committee agenda. It's guaranteed that everyone will join an unseemly rush to volunteer for something else.

It may even be that the reason Scout leaders turn out week after uncompromising week to tie knots with a group of ungrateful 13 year olds, or Beaver leaders spend endless hours forming River Banks in the church hall, is purely to avoid being stuck with the job of wresting roubles from a resentful neighbourhood. Perhaps we can come up with some ways to make the neighbourhood less resentful when we call for coins.

The 175th Toronto has had both good times and bad when it comes to raising money. But we've learned some things...

Those who work with an ideal group that operates in an ideal manner may skip to the next section: *Making Things Happen*.

The rest of us operate in groups where, in December, the Rover Skipper suddenly finds that the crew's car is due for its 350,000 mile checkup; in January, the group committee realizes it is short of cash because it registered the leaders in September; and, in February, the banquet loses money because the first set of chicken turned a nasty greenish-yellow colour before it reached the tables.

Whether you budget for your emergency in advance, or simply let it creep up on you, it is often your job, Scouter, to sell the group committee on the need to raise money. Usually the committee is a collection of parents who have been bullied into turning out once a month because, in some vague sort of way, it is supposed

to help their sons in Scouting.

Okay, we need money. So, Mr. or Ms. Fundraiser — what now?

MAKING THINGS HAPPEN

Need: The number one priority all the way through your fund-raising enterprise, is to keep the NEED for the money in the forefront of everyone's mind.

"We're raising money for the Scouts" invokes sympathetic smiles and images of scrawny, knobby-kneed short pieces of humanity straggling along behind a tall fat one, but it doesn't necessarily raise much help or money.

Try replacing "money for the Scouts" with "\$300 to help send 10 boys to the Canadian Jamboree in Alberta", or "\$200 so that the Beavers can spend a day visiting their big brothers at Cub Camp".

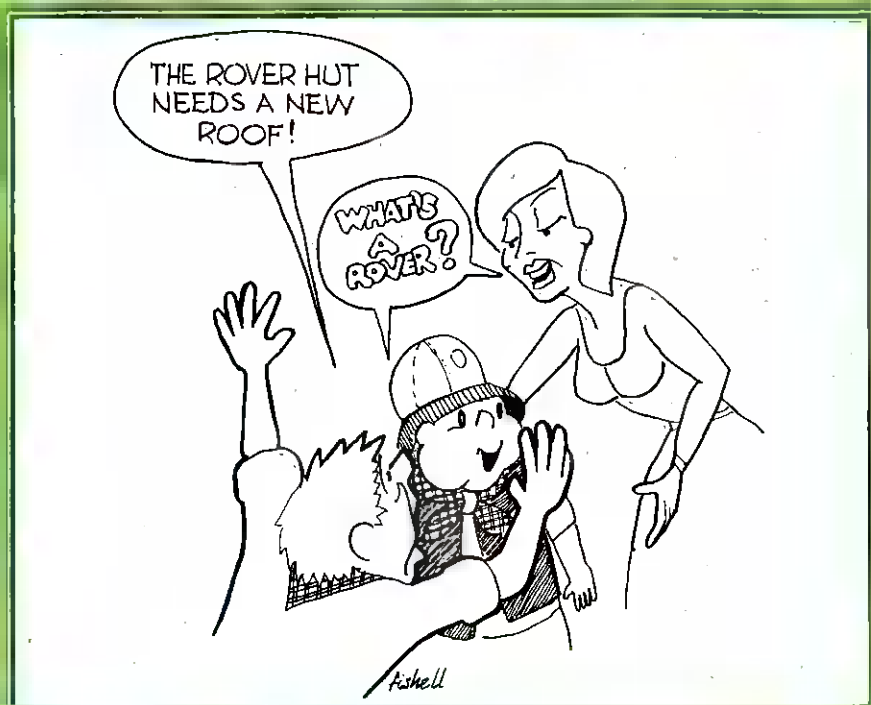
People need a cause with which they can identify.

RESPONSIBILITY

"Aha!" exclaims the ecstatic leader, his mind already wandering back to the problem of how to persuade the Venturers to camp somewhere more woodsy than the local McDonald's car park. "It says here that fund raising is a group committee responsibility. That lets me out!"

"Would," one mutters, "that it were that simple!" In fact, the leader has the first selling job to do. He or she must persuade the group committee of the worthiness of his or her cause. The task involves considerable consideration: the planned program will cost so much money; it seems reasonable to expect most of the boys to contribute this much; one or two boys will need additional support; and the shortfall, which requires group committee support, is such and such.

It is possible to do this planning and costing in the summer, gain committee agreement on all costs, and make plans to raise the money in time.



• **Workers:** One of the things that makes saints and martyrs so noticeable is that, generally speaking, there are so few of them around. They tend to stand out from the common herd. In fact, martyrdom appeals to a depressingly low number of people these days.

It pays to recruit a lot of people on the basis that everyone will do only a little bit of work. We've had great success when we've succeeded with mass recruiting. We've also experienced, sadly and all too often, a tinge of bitterness from people who've found they were among a select few working on the project.

• **Come back to the first priority.** You have to sell the need, particularly to those whom you want to persuade to help you raise money. Very often when you find that "only the same old group of people shows up to help", it's because that same old group has forgotten the basic principles involved in sharing the load.

Of course, someone whose 5 year old has just joined the Beaver colony can hardly be expected to rally to the cry, "The Rover cabin needs a new roof!" As our family dog, Luke would say, you have to scratch where people itch.

• **Decision-Making:** It's good if the people who will work on the fund-raising projects can be persuaded to help make the decisions about how the money will be raised. At the same time, the desire for involvement must be tempered by the requirement for a strong lead. Endless meetings to decide what to do and how to do it are very destructive.

Brainstorming is a good method for approaching group decisions. Have people suggest ideas as the thoughts come and allow no comments, adverse or otherwise, until all ideas have been recorded on a display board. It may be that a bad idea will give rise to a good one. Whatever happens, make sure that at some reasonably early stage, a decision is reached.

If the decision is to have several different fund-raising activities, coordinate them, but let people work in small groups, each with one person in charge.

A popular way to lose helpers is to have everyone sit in on everyone else's deliberations. Once you've delegated work, monitor it, by all means, but leave it delegated!

• **Advertising:** Despite my promise, I forgot to pick up my daughter, Christine, from her piano lesson today. Jeremy was showing me the musical instrument he had made from saucepan lids; Marjorie was talking about a prospective "Bathroom Tile Person"; and the dog had just thrown up the remains of an extortionate dentist's bill, which he had eaten because the cat was out of reach.

If I can justify forgetting my daughter, are you surprised I forgot to phone Mrs. Bridge to tell her how many Boy Scout calendars I want? Well, are you? The school is having a balloon race; Christine's hockey team is holding a banquet; Jeremy has an application for music camp; the bathroom wall just fell down... and NOW I have to find the sponsor sheets for Trees for Canada? Right now, amidst

the encircling dust? I KNOW it was marked on the calendar!

Get the point? When you advertise, do it strongly. Sell the need, sell the product and, for goodness sake, REMIND people. Rather than blaming people for not supporting us, we should blame ourselves for not gathering their support. Napoleon wouldn't have looked half so silly at Waterloo if Wellington hadn't been able to persuade his troops to show up that day.

Avoid your own disasters by follow-up advertising. One poorly mimeographed piece of paper which landed in the washing machine along with Charlie's Cub shorts won't do it. Follow up by phone. Start a telephone blitz.

• **Target Group:** Finally, who will be the targets? Who will do the work and who will pay the cash? It's best if your different plans can hit different groups. Sometimes, depending on local policy, it is desirable to organize the boys to do the work. Sometimes you have to organize the parents.

I've always been saddened by professed self-made people who believe that Scouts who can't afford to go on outings should be able to earn their own money. I've always reckoned that, if the boy is that smart, he doesn't need to be a Scout.

If the boys are to earn the money, give them the support and control they need. Come to think of it, the same goes for adults as well.

Often, the people who provide the money are the boys' own relatives. If you make a point of going into the wider community, you're more likely to give value for money, to be on firmer moral grounds, and to gain support the next time around.

SOME IDEAS

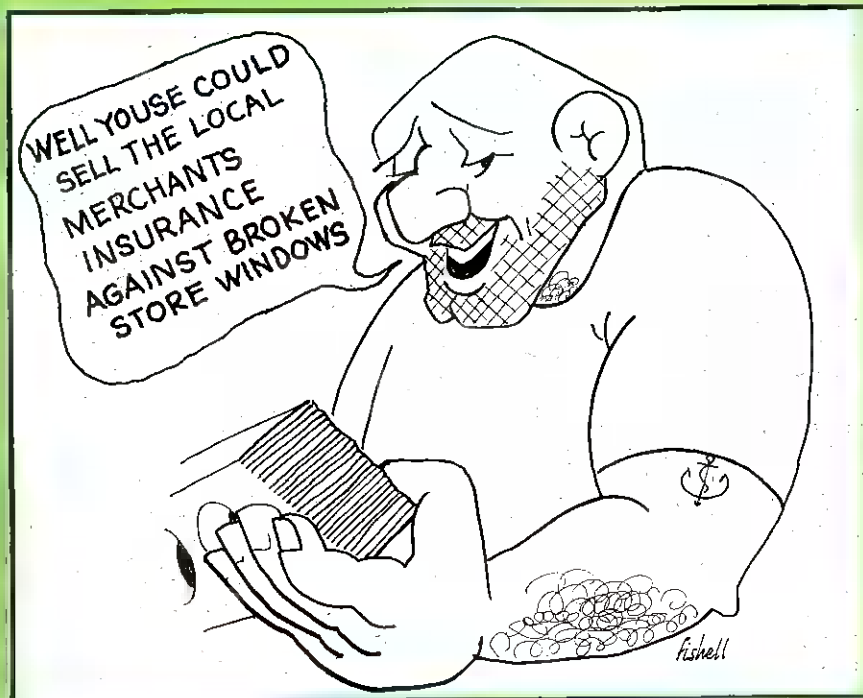
There's a lot of available information about the tried and true methods of raising money: Trees for Canada; calendar sales; and Apple Day. If these ideas aren't enough, try the brainstorming technique. Certainly, the more people you involve, the more ideas and enthusiasm you'll generate.

These ideas worked for us, and may also work for you.

The Money Tree/Road Race

Quite simply, donors stack up nickels, dimes, or whatever, to make the highest possible pile. Another variation is to have them make a long chain of money along the ground.

You can spice up this one by turning it into a competition at a banquet or cookout. Create two opposing factions (e.g. Scout Parents versus The Rest) and challenge each to build the



longer line of cash. To increase the value for money, set it up so that each team has a captain. Every time a team reaches a given landmark, the captain of that team gets to dump something on the captain of the opposition.

If the sight of the Group Committee Chairman gleefully tipping left-over vegies over the Lady Cubmaster's head won't bring in the megabucks needed for the Beaver Spring Fling, nothing will! Of course, agreement by the two main participants, who then can wear appropriate apparel for the exercise, is a helpful approach.

The Great Dinner Auction

The idea for this one grew from the belief that, since much of the money raised within the group came from the families themselves, they might as

well enjoy the process. Furthermore, someone pointed out, most people go out for dinner occasionally and would be just as happy to meet other people connected with the group over an oftentimes better and cheaper meal than the local food dispensaries would ladle out.

Thus, different families offered their choice of activity or meal to be sold by auction: a hamburger cookout for the whole family; a gourmet meal by candlelight for two other couples, with all the courses and accompanying wines spelled out in tantalizing detail; a Mediterranean Evening, with swimming in the local pool and Italian food at home; Eggs Benedict served in one's own home at 7 a.m. on the Saturday morning of one's choice!

My being of a generous nature and my wife being a cook of no mean repute, we offered an all-expenses

paid (there were none) afternoon of cross-country skiing on the local golf course, followed by a hot pot of stew at our house.

Those who didn't want to offer meals diversified, and so our auction items also included a lunch-time Halloween party, and archery lessons given by an olympic athlete.

The Great Everything Else Auction

We began to talk about a large garage sale and were carried away, to a very successful conclusion. We raised over \$1000.

Auctions can be quite successful if they are well-advertised and offer good sales items. I've seen them succeed when people contributed new or nearly new items (It's surprising the number of goods in excellent condition that people are aching to unload) and, in one instance, when a group of local merchants supported the local Scouts by donating both goods and advertising to the auction.

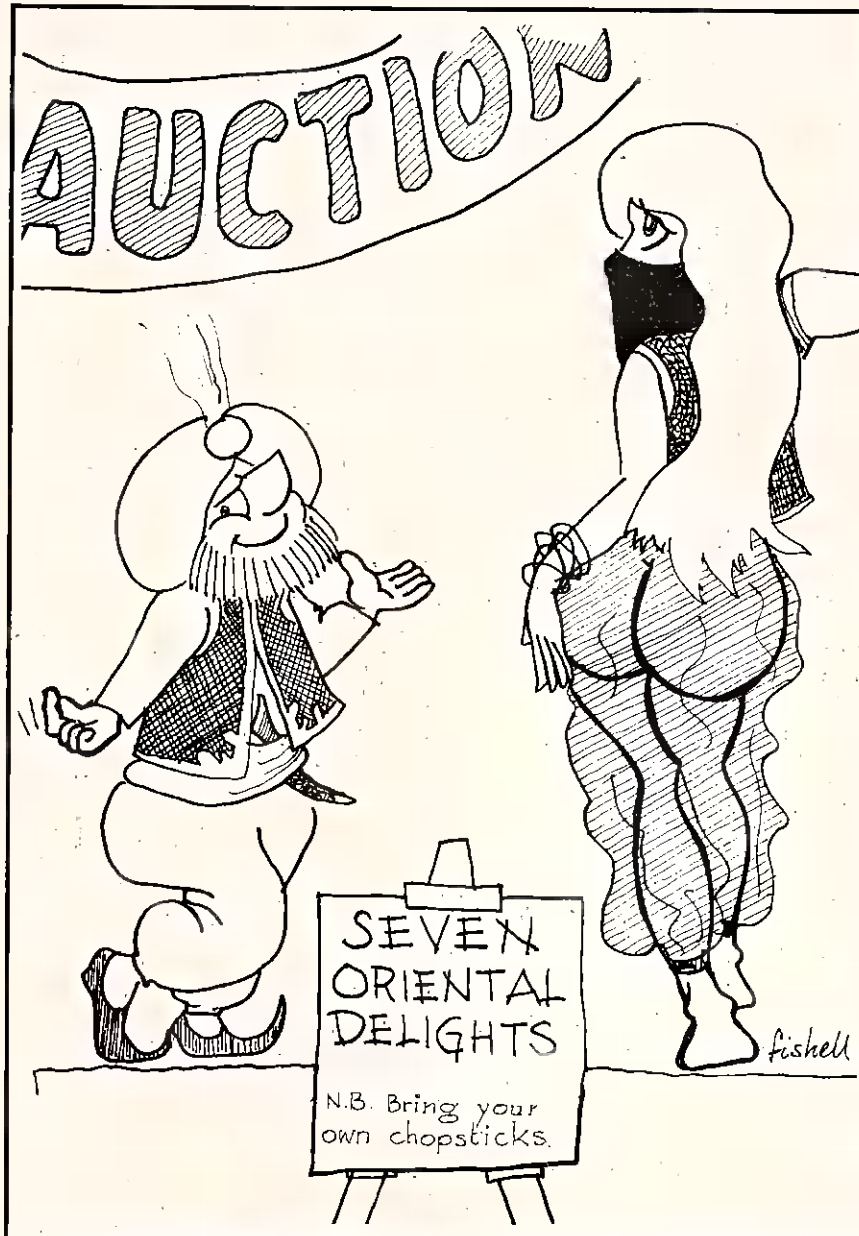
The principle of the thing is that members of the general public, as well as of the group, can get good value for their money because they acquire an item, literally, for what they are willing to pay. Even children become involved if you put some inexpensive items on the list. Some of the hardest bidding I ever saw was made over two chocolate donuts.

The Plant Sale

We made arrangements with a local dealer to supply us small flowers and garden plants which we would sell in the spring. We gave people in the neighbourhood order forms and, on the appropriate day, had them pick up their plants in the schoolyard.

Of course, this took some organizing, but it raised several hundred dollars and should be a good event every year. The plants were of a high quality and, when they saw them, most people (including ourselves) wished they'd ordered more. It's not so difficult to give money to Scouting if you get something you need in return.

Well, I never said it would be easy. We've had to be creative and, at the same time, to keep within municipal, school board and Scouting rules. We've sometimes put in a lot of work for a little return. But, generally speaking, when there's a Kopeck to be collected, someone will find a way, at the 175th. X



75 Years of Scouting

by Sarah Graham

Sarah Graham is a 16 year old Scouter-in-Training who, for the past three years, has worked with Beavers in Windsor, Ontario. She wrote 75 Years of Scouting as a school essay for her Man and Society class.

Norm Mickle, district field executive in Windsor, calls Sarah "a fine example of tomorrow's leadership". We thought today's leaders would like to share a look at Scouting through her eyes.

In the year 1907, Lieutenant-General Robert Stephenson Smyth Baden-Powell, more commonly known as Lord Baden-Powell or just B.-P., started the Scouting movement. Lord Baden-Powell wrote a book, called *Scouting for Boys*, in which he outlined a set of principles by which young people can live. Scouters must, in effect, accept these principles as their own when becoming a part of the Scouting movement.

The principles of Boy Scouts of Canada, taken from B.-P.'s book and condensed, are that man must, to the best of his ability, love and serve God; respect and act in accordance with the human dignity and rights of individuals; and recognize the obligation on himself to develop and maintain his potential.

These principles relate to the spiritual, social, mental, emotional and physical areas of a person's growth and development. We all have values which guide the way we conduct our lives, and Scouting's values are stated in its principles.

Boy Scouts of Canada developed an aim which tells the public the purpose of the organization. It is a general statement about what Scouting stands for, intended to inspire and challenge young people to join the movement.

The aim of Boy Scouts of Canada is to help boys, youth and young adults develop their character as resourceful and responsible members of the community by providing opportunities and guidance for their mental, physical, social and spiritual development.

This year marks the 75th anniversary of Scouting. What has kept this world wide youth organization alive for 75 years? I talked to a number of Scouters in an attempt to find an answer to this question. Everyone I spoke to had a different response, but

they all agreed on one thing; that the aim and principles of Scouting have not changed. This means that what Scouting stands for has survived the changes through which the world has gone during the past three-quarters of a century.

The principles are basic guidelines to behaviour in our society and can fit into any society. Proof of this is found in certain eastern countries. People believe in the Scouting movement so much that underground movements have developed in some communist countries where Scouting is not officially sanctioned or recognized by the government. Because the principles of Scouting and this form of government are not compatible, Scouting is not publicly acclaimed in these countries, but it still exists. Strong as ever.

Scouting is the largest youth organization in the world, with a membership that runs in the millions. To the average "outsider", Scouting probably means the little boy helping the elderly lady across the street, or Apple Day. Outsiders don't realize the hours that volunteers put in to keep the organization growing.

Some volunteers work as many as 40 hours a week for Scouting. Why do they do it? Because they want to.

From my talks with various Scouters, that is what I learned. Most volunteers are in Scouting not only for the benefit of the boys, but also for their own benefit. They feel it is a challenge and they love the satisfaction of knowing that what they are doing is helping a boy grow to be a better person.

Some people have chosen Scouting as a career. In Canada there are 115 professional Scouters, two of them who help Windsor Scouting.

Professional Scouters are hired by the local council of Boy Scouts of Canada to work on Scouting full time. They have to be very special people to pick Scouting as a career, and I've found that most of them have been involved in the movement since they were kids. Some professional Scouters put in up to 60 or 70 hours a week. They are not paid sufficiently for the amount of work they do, but they are doing something they love and believe in and are quite content.

My involvement in Scouting began over two years ago when I became an activity leader with a Beaver colony.

Beavers are the youngest section of Scouting, the boys between 5 and 7 years old. I enjoy my time spent with these boys but sometimes it is a lot of hard work. When I ask myself why I do it, I realize I feel the same as the other people to whom I talked. Working with these boys is a satisfying experience because it is a challenge and because I realize I'm there not only for them, but also for what I get from working with them. I want to help them grow, but they are also helping me grow.

The objectives of the Beaver program are designed to meet the contemporary needs of children from the ages of 5 to 7. The Cub, Scout, Venturer and Rover programs are also suited to meet the needs of young people who fit the different age categories for which they are designed.

Scouting does many things, directly and indirectly, that benefit the community. It produces:

- responsible citizens. Youth who belong to Scouting are less likely to vandalize or destroy because they have learned respect for others and for property that does not belong to them;
- young people with leadership qualities. Because of the way the Scouting program is designed, young people who have been in Scouting will often become the community leaders of the future;
- young people who have learned respect for nature.

Scouts also do service projects which benefit the community as a whole.

What has kept this world wide youth organization alive for 75 years? I believe that I found an answer to this question.

In a society which is morally and spiritually deprived, Scouting gives people decent principles by which to live. The movement gives people guidance and something in which they can believe.

In 75 years the world has gone through numerous changes: two world wars; the depression; a big turning point in the 60's; and now, the drive for advanced technology. Through all of these changes, Scouting has been there, without changing its principles. In today's confused world, people who still want to live by basic and decent principles, often turn to Scouting. A

SCOUTS THE DARK CONTINENT



An African Adventure

by Terry Macpherson

It seemed inconceivable, somehow. Here we were riding in the back of open trucks chasing after wildebeest and springbok antelope while all of our friends were suffering -30°C temperatures and deep snow back in Canada. The mind could not cope adequately with that 9000 mile gap in extremes. In Africa it was mid-summer; in Canada, mid-winter.

There were 14 of us in all; 12 Canadians from the Montreal area and our two Scout navigators from Cape Town, and we were exploring a sheep and wild game farm on the edge of the Little Karro. We were well into the third week of a four week Scouting adventure in South Africa, one which opened our eyes and minds to this beautiful but complex country.

Let's go back to the beginning. Canada had been asked to send a patrol of Scouts and Venturers to the 5th Senior Scout-Adventure Camp in the Great Witzenberg mountains, 180 km northwest of Cape Town. Planning and selection began in August and national headquarters in Ottawa gave a group of Montreal boys and leaders and two Edmonton Venturers the green light.

The Adventure dates were December 27 to January 7, but it seemed pointless to spend only two weeks in Africa, considering the distance from Canada and the high transportation cost. To make it really worthwhile, we developed a plan to travel through the country after the Adventure concluded.

On Christmas Day, after opening our gifts, we gathered at Dorval airport and said goodbye to a group of

envious families and friends. Twenty-four hours later we disembarked in Cape Town and were hustled off to Scouting family homes for the night.

Busses carried us up to the Adventure site the next morning. On our first view, a long farm-filled valley fenced by stony mountains stretched for as far as we could see. There were crops of grain, apples, potatoes and pine forests planted to provide lumber. In this very dry country, man-made dams trapped every drop of water for recirculation to the sprinkler systems in the fields.

The concept of the Adventure was to divide the boys into patrols of from six to 12 senior Scouts and have each patrol hike over a preplanned course from one adventure base to another. Because some of the Canadians were scattered among South African patrols while others were assigned to headquarters, each had his own unique experiences. Different bases featured archery, obstacle course, marksmanship, rock climbing, radio fox hunting, survival, mountaineering, canoeing, sailing, dutch oven cooking, scuba diving, orienteering, and motor engineering. Experts ran the bases and brought out the competitiveness inherent in 16 year olds. Most of the boys experienced a peculiar South African sport called *Kloofing*, which meant floating down a river gorge on an air mattress. They greatly enjoyed the activity, and the rugged beauty of the gorge.

More than 400 Scouts and Venturers, most from the Southern African region, took part in the Adventure. Their memories will include long

hikes with full packs; dusty roads and army trucks; hot dry days and cool evenings; little lizards and rock rabbits; noisy shotguns and army thunderflashes; spectacular mountains and cool brooks; sore feet and sunburns; super campfires and empty watertrucks; proton biscuits and Game drink; and many new friends. Aside from some dehydration and bruised skin, none of the Canadians suffered lasting ill effects. We saw no poisonous snakes, but one of our crew found a scorpion in his shoe one morning.

At the closing campfire, each country represented performed a typical skit or song. Our offering was *Alouette*. After presentations, each participant lit a candle and walked back to his patrol site. When the candles died, the Adventure was over.

For the Canadians, however, the second half of the journey was about to begin. A Cape Town Toyota dealer had arranged a courtesy van for us, and two older Cape Town boys agreed to be our drivers and guides. Boy Scouts of South Africa, in particular the Chief Scout, Colin Inglis, arranged a comprehensive tour plan which included accommodation at every stop.

After two vigorous weeks in the mountains, we were happy to spend two days of rest around beautiful Cape Town. It was during this stop that we encountered the marvellous hospitality extended to us by families of Scouts and Scouters. They seemed willing to do anything for us, even to wash our dirty socks after our Adventure. This hospitality continued for the full two weeks remaining and left

us with warm memories. Our gifts of Canadian coins, adventure crests and maple syrup seemed inadequate in the face of the kindness we met.

At many of our stops we were treated to the *braai-vleis* (barbecue) where we filled our stomachs with South Africa's spicy farmer's sausage, *boerewors*. It was a way for the hosting families to meet all of the Canadian group together and ply us with questions about our climate, Margaret Trudeau, Scouting, and what we thought of their country.

The Cape Town stopover had many of the ingredients we were to experience during the rest of our journey: spectacular scenery from Table Mountain and Cape of Good Hope; baboons and antelopes; warm Indian Ocean beaches; cosmopolitan cities; government bureaucracy; and very fast traffic. Because it was mid-summer, the schools were closed. It seemed strange to see Christmas decorations still hanging in the streets.

Our 4500 km, two-week trip to Johannesburg reads like a travel brochure. On January 10, in our 14-seater van, we proceeded through the second oldest town in South Africa, Stellenbosch, to the seacoast city of George. On the 11th we travelled to an ostrich farm and the Cango Caves before stopping in Graaf-Reinet, "the Jewel of the Karro". Our day and a half program here included a tour of the historic village; a safari trip through a game farm; a sheep auction; and tea and scones at the Drosty Hotel, another historic monument.

From Graaf-Reinet we drove to an overnight stop at East London on the coast, but left early the next day on our longest drive, through the native governed territory of Transkei and on to Durban. Before arriving in Durban on this very hot day, we stopped for a dip in the ocean. We "dipped" until we learned from the locals that the water is infested with sharks. We left quite a wake in our scramble to get out of it!

Durban is beach country and, for many of us, that was the main attraction. Because traces of our Canadian paleness still remained and we wanted to export good tans to advertise our adventure, we spent most of our hours on hot sand and in roaring surf.

After a day and a half of tanning, we made another long journey inland to Newcastle for yet another overnight stop and *braai-vleis* before proceeding to the outskirts of Kruger Game Reserve.

Surprise! Communications had broken down and our farming host family were somewhat startled to have a wild group of Canadians on their doorstep for the night. They



were charming people, however, and more than willing to take us in. After our initial embarrassment, we spent an evening listening to remarkable stories of Africa while the sounds of crickets, cicadas, birds and animals filled the air.

On to Kruger Park for a day and a half; and a lot of animal sightings: leopards, giraffes, zebras, and thousands of antelope. That very week a park attendant had been killed by a lion, a clear message to us to stay in our vehicle.

On the road to Johannesburg, beyond Kruger, we felt that we were on the road home. In Johannesburg we stayed at the very comfortable Gilwell Training Centre, where many local Scouting people came to greet us and to talk. Our time was also filled with shopping, a visit to a gold mine, and a final campfire. We expressed our appreciation in words to Boy Scouts of South Africa for their efforts and

generosity, and presented gifts to our Cape Town navigators, John and Neil Gillette.

We flew out on Friday evening and arrived back in Montreal in a blizzard. Not that it mattered much. The Canadian soil felt very good to all of us, even through overshoes.

This was a remarkable trip, and my, short narrative barely touches the things we remember most. From our narrow perspective, the apartheid problem was invisible, except for a few signs that read "whites" and "non-whites".

Although we only skimmed the surface of this rich country, all of us gained a new perspective on our own problems at home, as well as a host of never-to-be-forgotten memories.

Terry Macpherson is the ADC Scouting in Pointe Claire District, Quebec.

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DECORATIVE KNOTTING

FOUR-STRAND PLAIT AND TURK'S HEAD

by V.L. "Skink" Dutton

FOUR-STRAND PLAITING

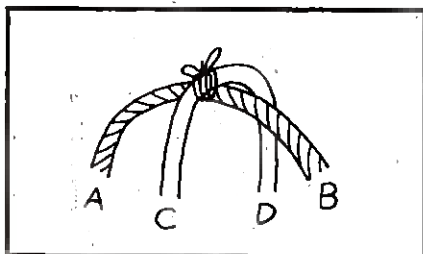
If there is a reader who doesn't know how to braid three strands together, let him ask the mother of any long-haired girl for instruction. But, the braiding of four strands is something else again, and I know of no mother who braids her daughter's tresses in this manner.

At this point you may wonder why anyone would bother with four strands when three strands seem to work so well. The answer has two parts:

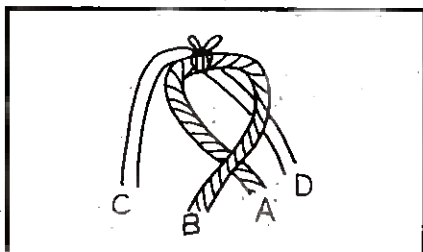
- the final product is round, rather than flat;
- by using contrasting colours, you produce an attractive pattern which, when done in leather, is called the diamond pattern.

I suggest you start with cords that are of a reasonable size and of contrasting colours. Artificial fibre ropes are nicer to handle than 'scratchy' natural fibre ropes. Since you are bound to make mistakes and may have to undo your work, too long a cord is awkward. Two three-foot lengths will be about right for beginners.

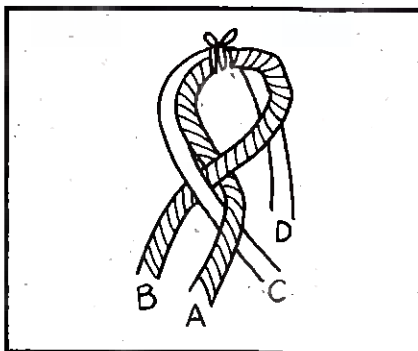
Step 1: Cross the two ropes at their mid-lengths and tie with a piece of string.



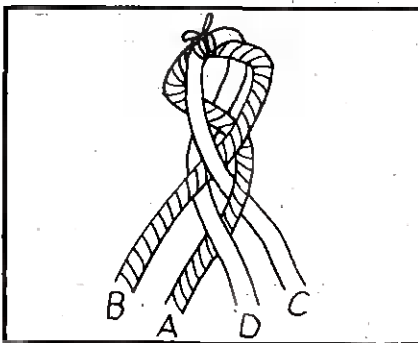
Step 2: Cross A and B so that B hangs in front of A.



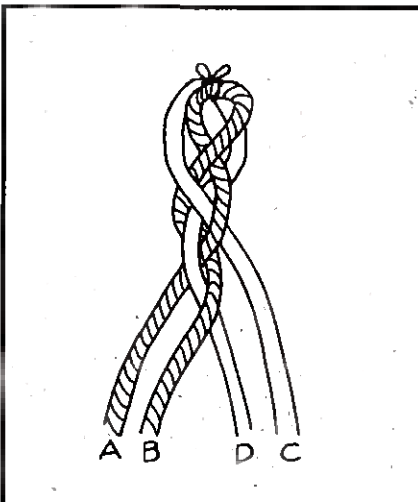
Step 3: Place C over B and behind A, bringing C up between A and D.



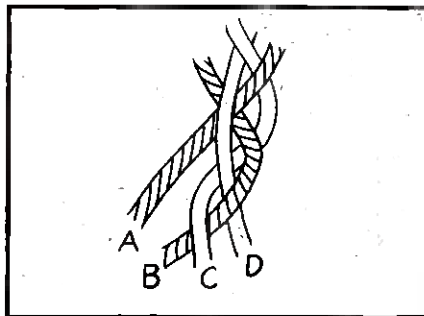
Step 4: Carry D around behind in a leftward direction and up between B and A. Pass it over A to lie beside C.



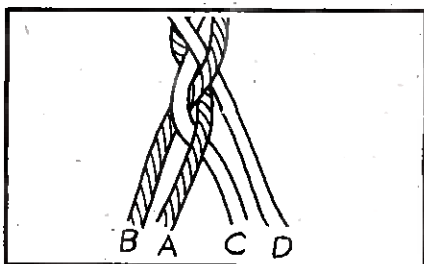
Step 5: Carry B around behind to the right, bringing it up between D and C, then cross it back (to the left) over D.



Step 6: Carry C around behind to the left and bring it up between A and B. Then carry it to the right, placing C over B so that C lies between B and D.



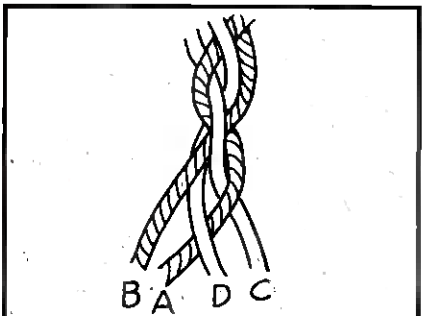
Step 7: Carry A around behind to the right and up between C and D and pass it back (to the left) over C to lie between B and C.



Step 8: Carry D behind to the left and bring it up between B and A and pass D over A to lie between A and C.

Now you are back to Step 4, so Step 5 starts you on the next cycle.

You will soon see that you alternately work with the left-most cord and the right-most cord, each time carrying it behind and up between the two strands on the other side and then bringing it back on top of the inner cord.



That wasn't so hard. Now I'll show you how to terminate your plaiting.

A TURK'S HEAD

A round thong such as you've produced is customarily terminated with a crown knot and Turk's head.

Forming the crown in a four-strand thong is something like closing a cardboard box. Each of the four strands is placed under the adjacent strand and then all four are worked into the closed position. This symmetry can be seen in the top view of the crown knot (Fig. 1).

Step 1: Hold the thong between your knees so that, when you look down on the end, you see something like Fig. 2.

Step 2 (Fig. 3): With strand A, make a vertical loop by bending A upward

and to the left, placing A behind C.

Step 3 (Fig. 4): Bend B upward and forward over the top of the loop in A.

Step 4 (Fig. 5): Bend C upward and to the right to make the third vertical loop. C passes over the top of the loop in strand B.

Step 5: Finally, bend D upward and backward, passing it over C and through the loop in A. You should now see the pattern shown in Fig. 1.

Snug down the strands and you have the crown knot.

In order to make the Turk's head you may need to loosen the crown a little. I'll use the term counter-clockwise, the clock's face coincident with the crown when the thong is hanging downward.

To make the Turk's head, pass the

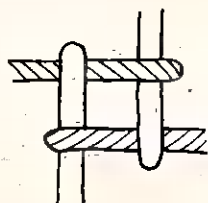
free end of each strand in a counter-clockwise direction around the strand on its right, under the free end, and then up through the middle of the crown. Fig. 6 shows the operation for the first strand.

As shown in Fig. 7, the second strand is handled in the same way. Strands 3 and 4 are then carried around and up through the middle of the crown, as in Fig. 8.

When the four free ends have been passed up through the middle of the crown, pull up on them tightly. This closes the crown and holds the free ends in position. Cut off the free ends at an appropriate distance from the crown (Fig. 9).

To give a hanging thong a fancy ending, thread a bead onto each strand and hold it in place with a simple knot. A

FIGURE 1



Looking down on completed Crown Knot

FIGURE 2

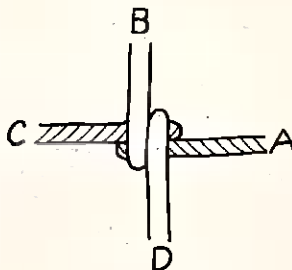


FIGURE 3

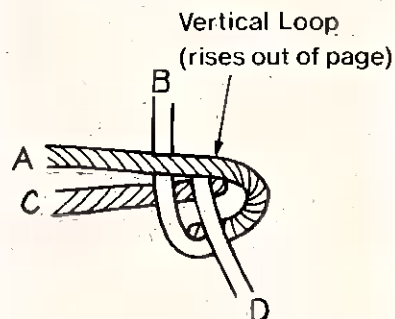


FIGURE 4

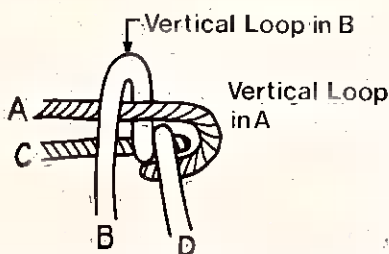


FIGURE 5

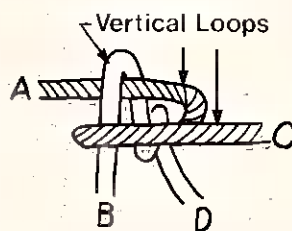


FIGURE 6

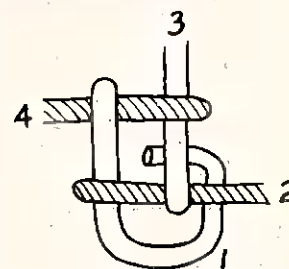


FIGURE 7

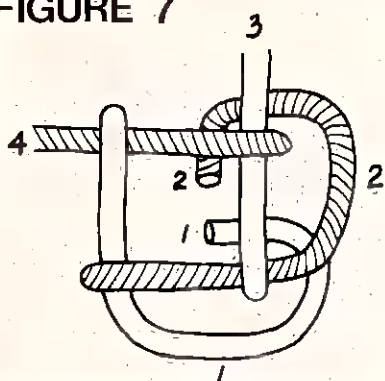


FIGURE 8

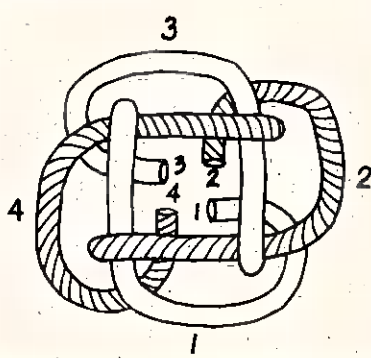
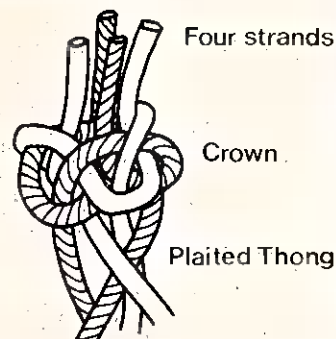


FIGURE 9





First Night Mixers



by Linda Florence

Whether he's joining the colony, pack or troop, a boy is likely to face the first meeting with mixed feelings of fear and anticipation. New boys nervously wonder how they'll make out; whether they'll be accepted and find some friends. Old hands are eager to renew acquaintances and to see what the new boys are like. All will arrive at the door bursting with exuberance and super-high energy levels.

Are you ready for them? Be prepared with some "getting acquainted" activities to put everyone at ease; some active games to absorb energy, encourage mixing, and ignite feelings of community; and some songs to establish section identity.

GETTING TO KNOW YOU

Beavers

- Collect some large pictures of animals, including a beaver, of course. Cut each picture in half. As the boys come in, give each a portion of a picture. Tell them they are to find the boy who has the other half of their animal, shake hands with that boy, and ask him his name. You might also ask them to find out one other thing about the person they meet: does he have a pet, for example.

When you form your circle, have boys who share an animal sit together, and try this introduction game.

- Boys sit in a circle and hold hands. If they don't already know it, they ask the person sitting on their left their name. One boy starts by introducing the person on his left with the words, "This is my friend Robbie." When he says the name, he lifts Robbie's hand into the air. He may add other information about Robbie if he knows some (e.g., Robbie has a dog named Joe). Robbie then introduces the boy on his left in the same manner, until everyone has been introduced and all hands are held up in the air.

- For this idea you need paper bags that will fit over the boys' heads, and enough crayons or coloured

markers that each boy has several colours.

Boys sit in a circle with crayons in front of them. On signal, they pull bags over their heads. A leader gives instructions to draw on the bag: the features of their faces, jumping randomly from eye to ear to eyebrow, etc. When all have full faces, the Beavers remove the bags and, after much giggling, print their names on the faces.

Leaders collect up the faces, shuffle them about and hand them out again in random order. The task now is for each Beaver to wander around to find the person whose face he has.

- Pin a large name tag on each Beaver as he enters the room. Sit in a circle and have a leader start the game by describing someone in the circle. Choose obvious characteristics or items of dress. The other boys look around to find the person described and, when they identify him, shout out his name. He then stands up and says his full name (I'm Joey Grey), after which the other Beavers shout, "Hello, Joey Grey!" When the introduction is complete, encourage Joey to look around and describe another person for the Beavers to guess.

Cubs/Scouts

- As boys come in, hand each a paper and pencil. Instruct them to print their names, letter by letter, down the left hand side of the paper. When everyone has arrived, give boys time to go around the room to collect signatures of other boys for every letter in their names.

- In the notice which gives the date, place and time of your first meeting, ask each boy to bring along a baby picture of himself. Leaders should do the same. Mount all of the photos on a big sheet of paper and make a game of trying to identify who is who. Or, mount individual photos on pieces of paper and hand each boy the photo of another boy. During the evening, he must try to find out whose photo he has, and learn something about the person in that photo.

- **Shoe-Scramble:** Boys remove shoes and toss them into a pile in the centre of the room. Make a circle around the pile of shoes. On signal, everyone dives for the pile and retrieves two shoes. He must then try to find the owners of the shoes, and attempt to locate his own. Before shoes can be exchanged, boys must shake hands and introduce themselves.

- Here's an idea for Scouts. Boys are in patrols. All boys, except one in each patrol, are given a pencil and paper with instructions to go around to collect as many autographs of boys in other patrols as they can. The one boy in each patrol without pencil and paper has a "bomb" (choose an article easy to hold and conceal). If an autograph hunter inadvertently approaches a boy with a bomb, he must surrender his autographs and take the bomb. Of course, he will then be eager to find someone else to whom he can give the bomb. The patrol with the largest number of autographs when time is called, wins.

GAMES

Terry Orlick's *The Cooperative Sports and Games Book*, and *The New Games Book* edited by Andrew Fliegelman, are excellent sources of games that burn energy, help people get to know one another, and build a sense of belonging to a group. Even at the Scout level, games which stress fun rather than competition are a good idea on the first night.

For Beavers

- **Me & My Shadow:** Put on some lively music and send boys running, hopping or skipping randomly around the room. On the call, "Partners", they find a partner, hold hands and freeze. On the call, "Shadows", one boy becomes a shadow and imitates the movements of his partner. Each takes a turn as shadow, then the two split up and scout around until "Partners" is called again. This time they choose a new partner with which to play the game.

- **Headers:** For this game, give each Beaver a beanbag and tell him to walk around the room balancing the bag on his head. If the bag falls off his head, he must leave it on the floor and freeze. He is unfrozen by one of the other players who picks up his bag and places it back on his head. The object is to help as many friends as possible. Leaders use voice directions to vary speed and manner of locomotion (e.g., walk sideways, hop, run, etc.). Let a young Beaver hold onto the bag on his head while he is stooping to retrieve a beanbag in order to unfreeze a friend.

- **Blanket Ball Hop:** A parachute is ideal, but most colonies will have to make do with a blanket and a beachball for each eight to 10 Beavers. Put the blanket on the floor, set the ball in the middle, and have the boys arrange themselves around the edges of the blanket. They grasp the edges, lift it, and try to make the ball hop without letting it fall to the floor. Let them also try other stunts, like rolling the ball from side to side of the blanket, or all around the edges.

- In this gathering game, the boys sing, "The More We Get Together". Start them, in pairs, singing the song while they skip around the room. Every time they sing "together", they join up with more friends, until everyone in the room is part of a long, long line. Still singing and holding hands, move to make a circle in the centre of the room. When the circle is formed, sing the song one final time and, still holding hands, jump up in the air and give a giant cheer.

For Cubs

- **Long Jump:** Cubs in sixes. The first boy in line jumps as far as he can; the second starts from his landing place and jumps as far as he can, etc. Which six makes the longest jump?

- **Tower:** Make available as much general pack or troop equipment as possible to build the tower. Mark out a tower site in the centre of the room and send the boys moving randomly around the floor directing them to run, hop, crabwalk, etc. On the signal, "Tower!", each boy races to pick up a piece of equipment and takes it to the tower site to help build the tower. Continue the routine, and let them see how tall a tower they can build in the time allowed for the game.

- **Shake & Stomp:** Make half of the pack "shakers" and give each a 1½ to 2 metre length of rope. The rest of the boys are "stompers". Shakers hold their ropes between thumb and first finger and run around shaking the rope so that the end wiggles along the floor. Stompers run around and try to

stomp on the wiggling ropes. When a stomper steps on a rope and makes it fall to the floor, he becomes a shaker and the shaker becomes a stomper.

- **Blanket Ball:** Teams of eight or 10 players, each with a blanket and a beachball. Teams arrange themselves in pairs and each warms up by grasping the blanket around the edges and tossing the ball up and down. Pairs of teams then pass one ball back and forth between their blankets. They can add spice to this exercise by having one team toss the ball high into the air and scoot out from underneath it so that the other team can race in and catch it on their blanket before it hits the ground.

- Finally, a quiet game which also will help Cubs learn more about their fellows. Instruct the pack to arrange itself in a line along the wall in order of month and day of birth. The trick is that they must do the deed without any talking!



For Scouts

- **Chaos:** Place a blanket in the centre of the room and arrange the troop into two teams, one stationed on one side of the room, the second opposite them on the other side. Secretly give one team directions to sit on the blanket. Tell the other team to pick up the blanket and wave it in the air. Stand well back and cover your ears!

- **Pinball:** All boys except one form a large circle and face outward. They spread legs as wide as possible, or until their feet touch the feet of the fellows on either side, bend forward from the waist, and swing their arms back and forth between their legs. They have become flippers. The odd boy out becomes a moving target within the circle, and the flippers try to hit him out by knocking a playball back and forth across the circle. The flipper who hits the target gains a point and changes places with the target. The target gains a point whenever the ball flies out of the circle. After awhile, no one will care much about points.

- You can start this one in patrols and then try it with the whole troop. Two boys sit back to back, link arms and try to stand up together. When they accomplish the feat, they try the stunt with three boys, then four, and so on, until the whole patrol (or troop) is bunched together back to back, with arms linked, trying to stand up together.

- **Ropeless Tug:** Troop in two teams lined up back to back with legs slightly astride on either side of a dividing line. One team stands still while the other takes one sideways step so that each member's back is facing the backs of two members of the opposite team. Both teams then bend forward from the waist, cross arms between their legs and reach out to hold the hands of at least two members of the opposing team. When boys are finally arranged, give them a signal to pull. The object is for one team to pull the other over the dividing line, but the end result may be just a lot of back and forth shuffling, and a whole lot of fun.

END WITH A SONG

Put a quick and lively tune into your first meeting. There's nothing like a sing-song to stimulate a feeling of camaraderie.

For Beavers — an action song

We Are Beavers (If You're Happy)
We are Beavers and we know it;
We chop wood (repeat 2x)
We are Beavers and we know it,
And we're always glad to show it,
We are Beavers and we know it,
We chop wood.

Repeat with: Slap our tails; Pack the mud; We can swim; We'll share.

— from Wood Pile, Kootenay Boundary Region.

For Cubs

Trail Akela (On Wisconsin)
Trail Akela, trail Akela,
Hear our leader call,
Let us keep the Law and Promise,
Loyal Wolf Cubs all, keep climbing,
Break the trail and we will follow
Through the jungle tall,
True to our great traditions,
Wolf Cubs all!

For Scouts

You Can Tell a Scout
(Long, Long Trail)
You can tell a Scout from our troop,
You can tell him by his talk;
You can tell a Scout from our troop,
You can tell him by his walk;
You can tell him by his manner,
By his appetite and such,
You can tell a Scout from our troop,
But you cannot tell him much! A

outdoors

by Gerry Giuliani

This month's contribution comes from Bruce Hopson, who has been a Scouter and trainer in the National Capital Region for a number of years.

GOING CAMPING, EH? (Preparing parents, Scouts and you)

In many respects, the careful preparation you undertake for camping is as important as the event itself.

"Oh, no! We've heard all this before," some experienced leaders may sigh, but I've learned that many haven't heard it before, and that some of us "experts" take a lot for granted when we plan a camp or outing.

I recall, for example, the time I took a patrol of Scouts to a well-planned camp and found one boy tossing his gear around the tent as he rummaged frantically through his pack. When I asked him what the problem was, he replied, "Well, my mother packed everything and I can't find a thing!" He was looking for a pair of socks!

Let's assume that you've prepared your tentative program for the year and you know which weekends you've set aside for outings. You are now ready to prepare your strongest allies, the parents.

On registration night, it's useful to hand every parent an introductory letter which outlines your program and indicates what items of equipment their son will need to participate fully in the activities. In addition, you might give them the likely dates for specific events.

This approach achieves several goals and helps everyone avoid future muddles. First, it lets parents know that you have a program, which indicates you are a good leader — something they want to know. Second, it tells parents that you care about their son and want him to enjoy Scouting. Third, it makes life predictable for parents. The time for them to hear that Johnny needs a three-season sleeping bag, for example, is now — not a week before a camp. Finally, it helps both parents and boys prepare emotionally for what is ahead.

Along with the letter, include a medical form to be completed by a physician and parent, and returned to you. This will alert you to the boy's general health and special needs well in advance. I can remember discovering a boy's allergy to dairy products all too late.

As you approach your first scheduled camp in the fall, there are other things you can do to avoid headaches. Start about three weeks before your outing.

Make sure all the boys are registered; there are always some late arrivals. Inform your group/section committee about your specific plans: date; location; number of boys participating and leadership requirements. You may want to ask their help with transportation, equipment or finances, and the information you provide gives them some facts with which they can work.

As part of your preparation, you will doubtlessly make sure that the boys acquire some basic skills, and you'll give them some instruction on equipment. Here's a program activity follow-up for a regular meeting night before the camp takes place.

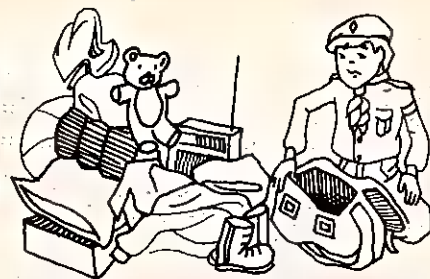
Tell the boys, whether or not all are going to camp, that they are to come to next week's meeting fully packed for camp (or a one-day hike, canoe trip, or whatever your outing will be). Send parents a letter which explains what is happening so that they will understand why there is so much commotion when their effervescent off-spring arrives home.

The letter should outline the nature of the outing; date; location; time of departure and return; and, if you are going to an established camp, telephone number.

There are two important things to include with the letter. One is a parental consent form, which you can make up yourself. The other is a list of required personal equipment. Mother will snatch up the list immediately, but it is not designed to help her with the packing. She should use it simply to make sure that her son is properly outfitted.

Now the fun begins. All the boys arrive at the next meeting waving parental consent forms and lugging kits. You'll see everything: from Dad's old hockey dufflebag to lightweight frame packs. Have each boy dump out his kit in a pile on the floor in front of him.

If you haven't already done so, here's your opportunity to give basic instruction on packing. You can also take time to point out the inevitable collection of unnecessary or unsuitable items: Rollex watches; Leica cameras; 20 pairs of socks, etc.



The next logical task is to have each boy repack his kit so that everything is in its proper spot and he knows where to find it. Be warned that this exercise can take a whole evening!

Expect a certain amount of excitement as boys examine the kits of others and compare notes. ("John, there's a hole in your sock; My sleeping bag's better'n yours, etc."). Encourage this in a constructive way because they can learn from it. Ultimately, the activity gives the leaders a chance to look at everything, which often puts their minds at ease.

Well, everything is set. You have bundles of permission forms and medical cards. The group committee has commandeered some unsuspecting drivers and you're hoping the weather will be good. You've also planned the program, remember? Hold on. You're not quite ready to go yet!

If your outing will last longer than a day, you still have to arrange for and examine tents, cooking gear and other paraphernalia, especially if it is group equipment which has many users. You don't want to arrive in camp on a wet Saturday morning only to find that the tent you were going to use has no pegs and a gaping hole, or that there are no band-aids in the First Aid Kit.

Your final job is to prepare the boys mentally. That may sound presumptuous, but it is most important. I remember when I was a very new Scout in the troop and going to my first real camp. I was scared silly, but I sure wasn't going to tell anyone. A perceptive leader, who expected such a reaction, made sure that I was adequately encouraged. The point here is simply that leaders should try to anticipate some of the difficulties young people may experience in a new and strange situation.

When all is said and done, there are two basic things which keep boys, and adults, enthusiastic about camping: good food and a decent place to bed down. Sufficient advanced planning and parental encouragement are absolutely necessary to guarantee success.

Boys will usually encounter some difficulties with camping or hiking. It's our job to anticipate the difficulties, to help boys meet the challenge, and to make sure they have fun doing it. A

venturer log

by Phil Newsome

There's a lot to be said for cooking without utensils when you're outdoors. It lightens your load, challenges your ingenuity, and eliminates the need to wash dishes. What more can you ask?

The approach leads to cooking food inside of food, on a stick, or on a cooker improvised from what you find around you. Give these ideas a try and experiment with variations. We'll welcome reports of tested new techniques and recipes.

Onion — Cut an onion in half and scoop out all but the two outside layers. Crack an egg into each half, or fill with chopped, seasoned meat, cap, and place directly on hot coals.

Potato — Cut out the centre of a potato. Fill with hamburger and diced onion, or with butter and cheese. Plug the hole with some of the pieces you removed. Coat potato with 2 inches of thick mud and place in coals. Cook for about an hour.

Another idea is to slice off the top of a spud, hollow out a tunnel, and crack an egg into the hollow. Rub a bit of the egg white around the cut top, then put the "lid" back on the potato. Wrap in foil and bake in coals.

Paper Cup/Paper Bag — Fill a cup with water and drop in an egg, with or without the shell. Set the cup into the coals. Don't forget eggs and bacon in

a paper bag. Put strips of bacon on the bottom of the bag, crack an egg or two on top of the bacon, fold over the top of the bag and hang it on a stick over hot coals.

Bread — Press a wad of dough onto the end of a stick and bake over hot coals. Try cinnamon twists. Pat dough into a rectangle, spread with butter, cinnamon and brown sugar, and cut into 2" strips. Wrap strip around a green stick and toast over the coals.

Kabob — Skewer meat, potatoes and another vegetable (tomato, zucchini, mushrooms) on a stick. Cook over hot coals.

Hot Rocks — Lay a flat, hot rock on coals and use it as a griddle to cook hamburger, eggs, steak, fish, bacon, or bread.

Corn — Remove silk and soak ears in water. Lay on hot coals for about 8 minutes per side.

Chicken — Hang a whole chicken on a string from a tripod over a bed of hot coals. Fashion an aluminum foil umbrella over the chicken to reflect the heat.

Apple — Core an apple just over half-way. Fill the hollow with cinnamon and marshmallows. Skewer it on

a forked stick and hold over the coals until the marshmallow melts and the apple is easy to puncture.

Orange — Cut off the top third of an orange. Scoop out the orange and pour in cake mix batter to the half-way point. Re-cap the orange and set on coals to bake.

An idea for breakfast is to scoop out the orange pulp and eat it, then grease the inside of the peel, crack an egg in to it, and set on coals to cook.

Banana — Cut a v-shaped wedge from the top of an unpeeled banana. Fill wedge with pieces of chocolate and marshmallow. Wrap in foil and place on coals for 8-10 minutes.

Dog in a blanket — Wrap a wiener in biscuit dough, skewer on a stick and bake over hot coals. Or slit the wiener and insert a piece of cheese before you wrap and cook it.

Fish — Leave the head on a fish and scale it. Tie fish to a sweet wood stick, like willow, and put the head into the coals. Let steam for about 10 minutes, or until flesh flakes easily.

Split a fish and remove bones. Tack it, skin-side down, to a flat board. Tack a couple of strips of bacon over the fish. Prop up the board beside a hot fire so that it will reflect the heat and cook the fish at the same time.

Egg — Prick a tiny hole in both ends of an egg and skewer it, but be careful not to go through the yolk. Place on a forked stick and hold over coals. Or, coat the egg with a stiff mud paste and cook covered in coals for 20 minutes.

Happy cooking, and good eating! A

A CREST WORTH SWAPPING FOR ...



... is usually made by

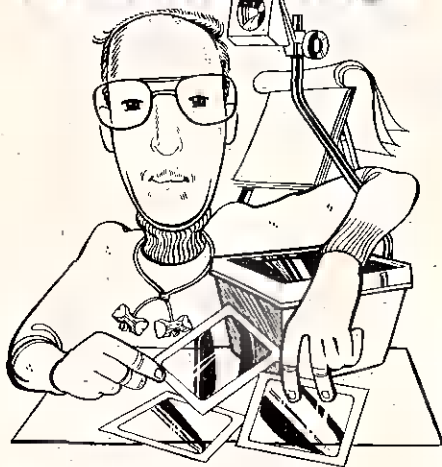
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TRAINING TALK



by Reg Roberts

OVERHEAD PROJECTORS (OHPs)

Next to a flip chart, the overhead projector is the most useful item a trainer can choose when gathering equipment for a session.

Its value isn't limited to trainers, of course. You can find overhead projectors at Scouters' Clubs, local council meetings, and even in the pack or troop room. In short, the OHP is a useful, versatile and inexpensive piece of equipment for many kinds of presentations.

The overhead projector was devised to project scores in bowling alleys for the US Navy back in 1941. Since that time, the machine has come a long way. It is far lighter, today, and comes in a variety of styles: desk top; heavy duty industrial; and portable. Its image projection is very much brighter than even that of models designed only 10 years ago.

Why Use an Overhead?

1) Overhead projectors are very versatile. You can use one with any age group simply by showing symbols or pictures that the age group can understand.

You can use them in any language. Although most of the material will be written in English or French, they're adaptable to the language of any group of new Canadians.

Men, women, and children; Beavers, Brownies or the Sunday School class; all audiences respond to an overhead.

Even the most inexperienced trainer can use one. That doesn't mean that you shouldn't become skilled in its use, only that the machine is not as fearsome as you may imagine.

Because it doesn't need a darkened room, the OHP can be used almost anywhere, even out of doors. And,

almost no subject poses a problem as long as you can put some words or pictures on a transparency or onto the glass projection table.

2) Overhead projectors are simply constructed, require little maintenance, and are very easy to operate.

3) If you use the projector as a learning tool, you can prepare your material ahead of time and keep transparencies or other presentation material in a small, compact folder.

4) As a learning tool, the OHP is very effective. When participants can "see" as well as hear what you have to say, they retain more and their understanding is greater. They become more involved, and generally are eager to progress from phase to phase more quickly.

5) One big advantage of the OHP is that the user faces the audience and is able to maintain eye contact. This allows the trainer to ask questions to check understanding, and to be in touch with the participants. It does, however, require some practice to face the audience rather than the screen.

6) Using the OHP is economical. Clear transparencies cost about 18¢ each; coloured about double that amount. Washable markers, however, enable you to use transparencies over and over. Even if you use permanent markers, you can remove the ink with a special solvent.

It's also possible to make transparencies from almost any kind of clear plastic type material. Try plastic from the hardware store, old x-ray film, etc. A little experimentation will pay off.

Ways to Use an OHP

You've probably already used an overhead in many different ways and will be able to think of even more. Here are some that come to mind.

1) As a chalkboard. You can write things down as a session moves along and erase with water or solvent as changes are made, or when the material is no longer required.

2) As a flip chart. You either prepare it ahead of time, or as you go, but you retain it for later review.

3) As a felt board. You can place felt cut-outs on a transparency or on the projection table and move them around to explain such things as a Grand Howl ceremony or a camp layout.

4) Create graphs with differently coloured pieces of acetate, or cut up transparencies to make pieces of scenery to illustrate your point.

5) You can make full colour transparencies by using a special transparency called *colour lift film*.

The special film has an adhesive backing which you press onto newspaper or magazine copy, or anything printed on a clay-coated paper. You then soak it in warm water and rub off the paper. All the ink remains in place and you have a black and white or colour transparency to project.

6) You can also make up "overlays" by creating a series of transparencies, each of which adds a little more information to the topic. Lay one on top of the other until your message is complete.

7) You can use paper cut-outs to give silhouette projections, and show objects by placing them on the projection table.

8) An ordinary plain paper photocopier will make excellent transparencies. This technique gives you clear, precise reproduction of maps, photographs, graphs, or anything written or drawn.

9) Use an OHP to project a song you want to teach or even to introduce new songs at a campfire.



Choosing Transparency Markers

Markers come in all shapes and sizes, and in almost all the colours of the rainbow. Tip sizes range from fine, through medium, to large.

Use colours that show up well and a tip size large enough to make letters easily readable.

Choose markers that can be rejuvenated with water or some special solvent, and be sure to replace the caps when you're not using them.

You can also write on your transparencies with china markers, some regular felt pens, and special coloured pencils.

You'll find that you can type on most acetates, and that a large size type will usually show up very well when projected.

There's a special carbon paper you can use to trace pictures or charts. It's expensive but it does a good job.

Letraset lettering makes highly visible transparencies, and sets of plastic letters that adhere by friction are also available.

Remember that print is much more legible than hand writing, and make sure that those at the back of the room will not need binoculars to see your message.

Transparencies

Transparency material comes by various names.

Polyester doesn't curl, tear or become brittle, and it won't deteriorate when cleaned with alcohol or solvent.

Styrene tears and scratches easily, but doesn't curl.

Acetate curls easily and isn't as durable as polyester.

Your transparencies will last longer if you file them properly. Put a sheet of soft paper between each and store them in a folder. Keep them clean and away from extreme heat or cold. Try also to avoid finger marks, which tend to show up on the screen along with your message.

Displaying Transparencies

Most people use a cardboard frame when displaying transparencies. The hinges of overlays fasten on to such a frame quite securely.

A device called an *Instant Frame* is becoming quite popular. A home handyman or woman can make one, and you can buy them at your material supply store. The plastic or wood frame fits onto the projection table. Because it's a fraction of an inch larger inside than the transparency, when you drop the transparency into the frame, you'll find it's exactly where it needs to be for the best projection.

Some General Tips

Don't overload the viewing area.

Less is better than more.

Use colour. It helps stimulate interest.

Use a uniform format so that you don't confuse the viewer.

Collect art from any source for later tracing/copying onto your presentation.

Cover the point with a pencil eraser and make circles with regular compasses. You can also buy a special tiny suction cup to protect the transparency from the point.

When you prepare your transparency, make sure that you haven't hidden any of your message under the frame you intend to use. Keep it all in the viewing area.

Use a *Transparency Guide* when printing on transparencies. This is simply a sheet of 1/4-inch squared graph paper that you clip or pin onto the transparency to be sure of precise arrangement of your material.

At times you will want to mask parts of your message. Available at most dealers are plastic masks and small inexpensive tracks which fasten to the projection table. These items enable you to reveal your message slowly and smoothly. If you rely on a sheet of paper as a mask, you often inadvertently uncover the message before you're ready.

Observe other peoples' presentations to learn what goes over well on an OHP, and what is annoying or ineffective.

Keep your projector clean.

Always have a spare bulb and a long extension cord on hand.

Watch the focus when you use the OHP, and place the projector in a position that will be the least obtrusive for viewers.

Try to set up your room for the best possible viewing for everyone, and do be sure that you have an electric outlet within reach, and the correct type of plug.

Shut off the projector when you're not using it. It's a mistake to leave a message on the screen after you've moved on to something else, or to let an empty lighted screen glare at the audience.

Prepare transparencies so that they are in the horizontal rather than the vertical position. Most screens are horizontal and many rooms have quite low ceilings. If you project a vertical transparency, you risk losing the top and bottom of your message.

An overhead projector is a really effective tool that can add much to your message if you use it well. If you're not using one, try an OHP the next time you have a session to do.

For Service to Scouting

by Reg Roberts

Starting in this issue, it is our intention to identify for public recognition, those people who have been honoured by their councils. Depending on the number who will be honoured, this listing will appear once or twice a year. Our first list covers the period November 1981 to the end of February, 1982.

Silver Wolf (for service of the most exceptional character to Scouting, normally of national importance)

The Honourable Hartland de Montarville Molson, O.B.E., C.A., F.C.I.S., Montreal, P.Q.

Silver Acorn (for especially distinguished service to Scouting)

Kenneth J. Beaver, Dartmouth, N.S.
Donald Chamberlin, Richmond, P.Q.
Peter G. Harris, Willowdale, Ont.
Gillian Heath, Oshawa, Ont.
Harold Nixon, Whitehorse, Yukon
Ronald C. Prickett, Niagara-on-the-Lake, Ontario
Cecil Robson, Saskatoon, Sask.
Norman Rudolph, Whitehorse, Yukon
Robert S. Slater, London, Ont.

Bar to the Medal of Merit (for those who continue to give especially good service to Scouting)

C.K. Hedderick, Calgary, Alta.
John Lucien Paquet, Calgary, Alta.
Grace E. Pollock, Calgary, Alta.
Margaret Roche, Sherwood Park, Alta.
Robert F. Sutton, London, Ont.

Medal of Merit (for especially good service to Scouting)

Irene Allen, Kitchener, Ont.
Stanley Brown, Oshawa, Ont.
John Calen, Swift Current, Sask.
Douglas Cunningham, Dwight, Ont.
Catherine Dunn, Harrowsmith, Ont.
Henry Ficke, Richmond, B.C.
Kenneth R. Fogal, St. Thomas, Ont.
James C. Gordon, Oshawa, Ont.
Frederick Hyde, Ottawa, Ont.
Ronald Jewell, St. Thomas, Ont.
Yvonne Kelk, Grimsby, Ont.
Maurice Luck, Richmond, B.C.
Marion Mason, Surrey, B.C.
Bruce Ovens, Niagara Falls, Ont.
John Paquet, Calgary, Alta.
William Patrick, Ottawa, Ont.
Doris Paul, Hornepayne, Ont.
David Platt, North Vancouver, B.C.
John W. Pool, Oshawa, Ont.
Hugh Richards, Calgary, Alta.
Kenneth W. Ridge, Oshawa, Ont.
Rev. James Scanlon, Kingston, Ont.
George Sinfield, Whitehorse, Yukon
Brian Soehner, Elmira, Ont.
Harry Stirling, St. Thomas, Ont.
William Vaughan, Whitby, Ont.

patrol corner

by Phil Newsome

The time is now, right at the beginning of a new Scouting season, to get out of the troop room and show your boys what it's all about. Take them outdoors for some traditional Scout activities that are fun to do and will help both boys and leaders assess the state of the troop's Scouting skills.

Careless Camp Observation Game

Set up a tent and simple fireplace and scatter mistakes on site: a carelessly dropped ax; a glass jar next to the fireplace; poorly set tent pegs and badly tied guylines; etc. Include, as well, some personal items like sleeping bags, patrol scarfs, shirts with identification on them, name tags, etc.

Give patrols five minutes to study the site. They are not to talk, but they can touch what they see as long as they leave an item exactly as they found it. Patrols then huddle to prepare a list of all the things they found wrong in the camp. Best list wins. As patrols hand in their lists, add to the

contest by giving each a card of questions asking, for example, How many boys were camping? What troops or patrols do they belong to? etc.

Knotty Trail

Tie together several pieces of rope of various thicknesses using several different knots. Use a clove hitch to tie one end of the rope to a tree and another knot to tie the other end to a second tree. Give patrols about 2 minutes to walk along the rope from tree to tree and back again. Silently they observe the different knots and try to remember what they are, before huddling to list the knots in the correct order, including the knots used around the trees. Give extra points to the patrol which can tell you how many ropes were used.

What Happened?

Prepare a tracking pit by raking a sandy area about 3 by 4.5 m. Stage three simple scenes: a blind man with a cane enters the pit and is joined by

someone who takes his arm and escorts him away; four men carry a picnic table into the pit, set it down, sit on the benches, get up, pick up the table and carry it off; a heavily-burdened person stumbles into the pit and collapses before two others enter, pick him up and carry him off. Patrols study tracks for 5 minutes, discuss them, then relate their deductions to Scouter. Give no indication of their accuracy. When all have reported, rake pit and have track-makers repeat their actions for the troop.

Flip a Coin

Here's an idea for the city. Give each patrol a map of the area around the troop room, a pencil and a coin. Take them to the first intersection and have them flip the coin to decide the next direction. Heads they go right, tails they go left. They mark the route on their map and continue to the next intersection where they again flip the coin to determine their next direction, and so on. Remind them to mark the route carefully. They continue for half an hour, after which they consult the map and take the quickest route they can back to headquarters. Don't tell them, but the first back may be the losers. Winning patrol is the one to cover the greatest distance in the time allowed. A

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partners

by Pat Horan

#6 The Legion and Scouting

The Royal Canadian Legion was founded in Winnipeg in 1925 to lend assistance to and foster comradeship, loyalty and service among veterans. Although that is still its primary purpose, it has also become aware of and involved in community needs. In many places in Canada, the Legion Hall is the Community Hall.

The Legion is one of the larger non-church sponsors of Scouting. This reflects its interest in youth and in citizenship training, and its community service orientation.

Today, close to 200 Scout groups representing 10,000 boys and 1,000 leaders operate under local Legion branches. In addition, local branches provide assistance of one sort or another to at least another 200 Scout groups and many Scout Councils. One project, for example, was the financing of a new deep well at a large Scout Council camp.

Legionnaires are deeply involved in their communities. They provide leadership not only to Scout groups, but also to cadet corps, amateur sport teams, track and field clubs, and fund-raising activities to support educational bursaries.

The Legion welcomes and is enriched by the experience, enthusiasm and good sense brought to it at the local level. These qualities are required to maintain a dynamic and progressive organization both internally and in an outreach program to young people and others in local communities.

Their support as sponsors, their provision of both administrative and program leaders, and their financing of camperships and projects, make the Royal Canadian Legion an active partner of Scouting.

The Dominion Command has endorsed Scouting as a recommended youth program worthy of support by local branches and individual Legionnaires. LEGION, the official national magazine, has already published articles about Scouting. The editor of this fine magazine would welcome more short articles and action photographs that show Scouts and Legionnaires working together.

If you need further information about how the Legion and Scouting may work more closely together, call your local Scout office; or write the director of sponsor relations at the National Scout Office, or the national liaison officer for Scouting:



**W.J. Gordon, Dominion Command
The Royal Canadian Legion
359 Kent Street
Ottawa, Ontario K2P 0R7**

In the meantime, ask your Scout Council officials to thank Legion branch officials who now actively support Scouting; and to approach others who may be interested in working with us to meet the needs of local youth, leaders and families. X

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FUN AT THE POND

by Kay Warren

This is an exciting time of year for Beavers and leaders. New colonies are forming, old ones are regrouping, and Beavers are getting to know each other and Beavering all over again.

Beaver Books

Here's a start-the-year craft idea that can carry you through the whole season. A Beaver Book is a personalized project that will reflect each boy as an individual.

To start, distribute brightly coloured three-ring binders or folders to each member of the colony. Explain that everyone will be able to keep a record of the things that happen in the colony over the coming year.

Use a photocopier to prepare in advance the written parts of each page, leaving lots of space so that the Beavers can add their own touches. Be sure to use sturdy paper that will stand up to the glueing and colouring techniques of young boys.

Here are some ideas to get your colony's personalized Beaver Books underway.

Title Page: "This is John Smith's Beaver Book."

Have the Beavers draw pictures of themselves or bring in photographs to illustrate the page.

Name/Location Page: "I'm a member of the 1st Ottawa Beavers. We meet every week at the public school on 1st Avenue."

Beavers draw or cut out pictures of their area. They might also include a map which shows neighbourhood landmarks. Use postcards, local magazines, and tourist brochures as sources of illustration.

Leaders' Page: "Our leaders are Hawkeye, Rusty, Bubbles and Keoo."

Boys are free to interpret the leaders as they see them.

Motto Page: "Sharing, Sharing, Sharing"

Beavers can cut out and paste in magazine or catalogue pictures that illustrate their idea of sharing.

Promise Page: "I promise to love God and to help take care of the world."

Once more, let the Beavers cut out or draw and colour pictures of people living the promise. Their choices will help leaders judge their understanding of the pledge.

Law Page: "A Beaver has fun, works hard and helps his family and friends."

Beavers can decorate this page with pictures cut from magazines, newspapers or family photos. Again, the choices will help leaders to know each boy better.

Things We Do: Here's where the record keeping comes in. Leave some blank pages at the back of the book for illustrations of major outings or events. The mementos may include photos taken on a special day, or the boys' drawings of excursion highlights, or even dried leaves or flowers.

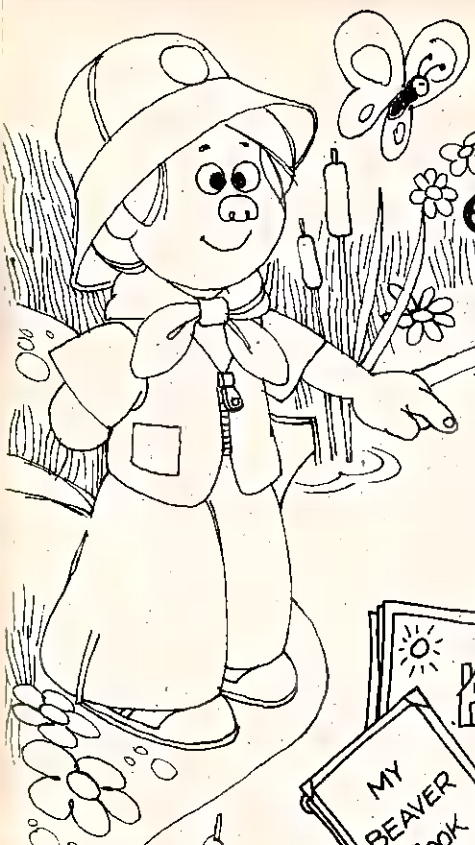
A Beaver Book project is a good way to introduce the Beavering law and promise to new Beavers, and to refresh the memories of more experienced Beavers.

Beaver Boxes

Once you've started the Beaver Books, you'll need a place to store them. That's where Beaver Boxes come in handy.

Beavers can easily make individual Beaver Boxes from shoe boxes that they decorate to suit themselves. In his box, a boy can store his tail, his own scissors and crayons and, of course, his Beaver Book.

A Beaver Box makes carrying things back and forth from meetings a lot easier. When it's time to clean up



Roll sides to middle



Fold up ends



Secure with rubber band

Fold down legs and place body upright



Pets

An outing guaranteed to be a hit with Beavers is a trip to the local Humane Society Animal Shelter. The people who work there know that boys and orphaned animals are irresistibly attracted to each other, but you may have trouble convincing the colony not to adopt the whole shelter on the spot.

As an introduction to the trip, and to provide a souvenir of the event, the boys can make some *Wash Cloth Pets* by following these directions.

1) Roll opposite sides of a wash-cloth in towards the middle.

2) Fold ends toward the middle and secure with elastic bands. Twist legs down, and set the creature's body upright.

3) Cut the head of a dog, cat or other four-legged creature from a magazine, or draw one, and glue or tape it to one end of the body.

4) Cut a pipe cleaner in half, bend it and stick it into the cloth on the other end to make a tail.

You might also consider holding a series of *Pet Nights*. Let the Beavers bring their pets in to show the colony, but don't put too many puppies and kittens together at a time. Spread things out over a couple of weeks so that you keep the chaos to a minimum.

You might also check with your local museum of natural history, or the zoo. You may find that you can arrange for unusual animals to visit a meeting with their handlers.

Balloon Bursts

This activity will send your new or nearly new Beavers home smiling.

You'll need some balloons and wrapped candy. Put a few pieces of candy into each balloon and blow up the balloons.

Give each Beaver a balloon and tell him to try to burst it so that he can get to the treat inside. It's simple, noisy and fun — and that's Beavering! ^

after a craft session, each Beaver can help by making sure that his things are put back neatly where they belong.

And then there are Big Beaver Boxes. Colonies across Canada gather collections of odds and ends donated by generous parents and leaders; bits of material; paper; things to paint, decorate and glue with; and assorted oddments that make craft projects easier and fun to do.

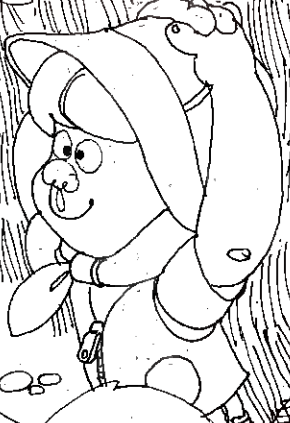
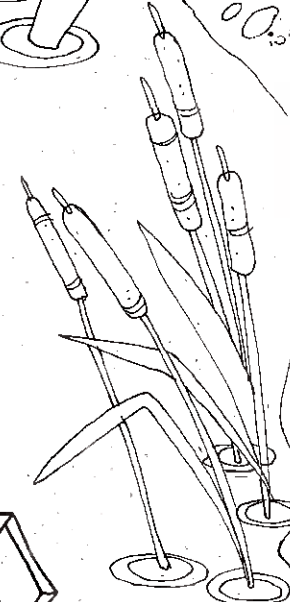
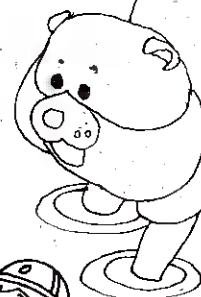
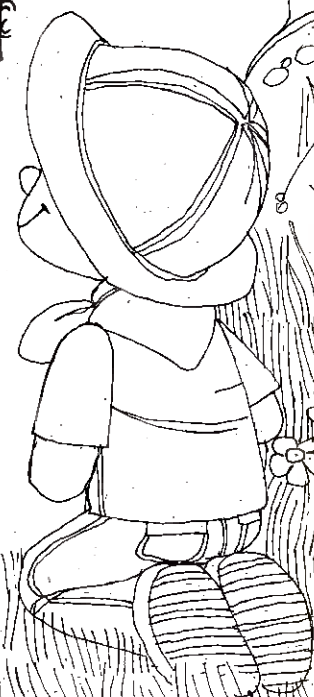
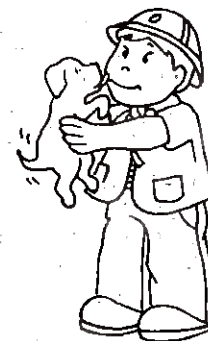
To keep this collection under control and out of a harried leader's basement, many colonies construct Big Beaver Boxes.

A Big Beaver Box is a colony creation and can be as large or as small as necessary. Large boxes from grocery stores or packing crates from large appliances are obvious basic materials. Approach your local department store manager to see if he can help.

Big Beaver Boxes can also be Big Beaver Bags. Large garbage bags are perfect for the purpose.

Whatever container you choose, involve the whole colony in decorating it. Some colonies design Big Beaver Boxes to look like Beavers, giving them cardboard heads and tails and painting on uniforms in appropriate colours. Other colonies give each Beaver a space on the new box every year and ask him to paint or colour it with his name, or a picture of himself.

By working together on a large project like this, the boys get to know each other and experience the idea of cooperation. The finished product gives you a useful storage spot for all the Beaver baggage you'll collect over the year.



ON THE LEVEL



by John Sweet

Time Check for Troop Scouters

How long is it since you:

- handed the entire running of the troop meeting over to your assistants?
- asked the Venturer Company to organize and run a wide game for you?
- mastered a new technical skill yourself, with a view to passing it on to your patrol leaders?
- asked the Service Scouter's advice?
- took the Service Scouter's advice?
- paid a fraternal visit to the pack, another troop, the Boys' Brigade, the Guides? — having, of course, given due warning in advance.

If the answer to any question is less than three months, award yourself 10

points; if over three and less than six, five points; if more than that, do six press-ups, clapping your hands on the rise, and try to do better in future.

Listening Post

A suggestion. At camp this year, offer a small reward to any two Scouts who together can claim to have heard three or more of the following sounds: a cornrake craking; a bittern booming; a frog croaking; a squirrel chattering; a badger grunting; a hedgehog muttering; a fox barking or yowling; a cricket chirping; grasshoppers in chorus; a buck rabbit thumping; a snipe drumming or bleating; a slug tearing a leaf; a pair of shrew-mice quarrelling. We realize that this might be asking rather a lot of campers in the Australian outback or in the depths of the Canadian wilderness, but we think we may safely leave it to Scouters-on-the-spot to compile their own lists of native sounds.

Nature in the Raw

Some years ago, a work-party of Venture Scouts at Brynbach campsite in North Wales, surprised an ermine in the act of bumping off a fully-grown rabbit. At their approach, the ermine withdrew from his prey and sloped off into the bracken.

Half an hour later, one of the Venture Scouts happened to pass the scene of the crime and was asto-

nished to see the rabbit still crouching as the ermine had left him. The lad walked up to take a closer look. The rabbit stayed put. The Scout picked him up by the ears to take a closer look. The rabbit was alive and apparently unmarked. He set him down again and said, "Shoo!", but the rabbit made no attempt to escape. He was, in fact, in the full meaning of the term, petrified by terror.

What happened subsequently to that bunny, history does not relate, but three guesses would be two too many.

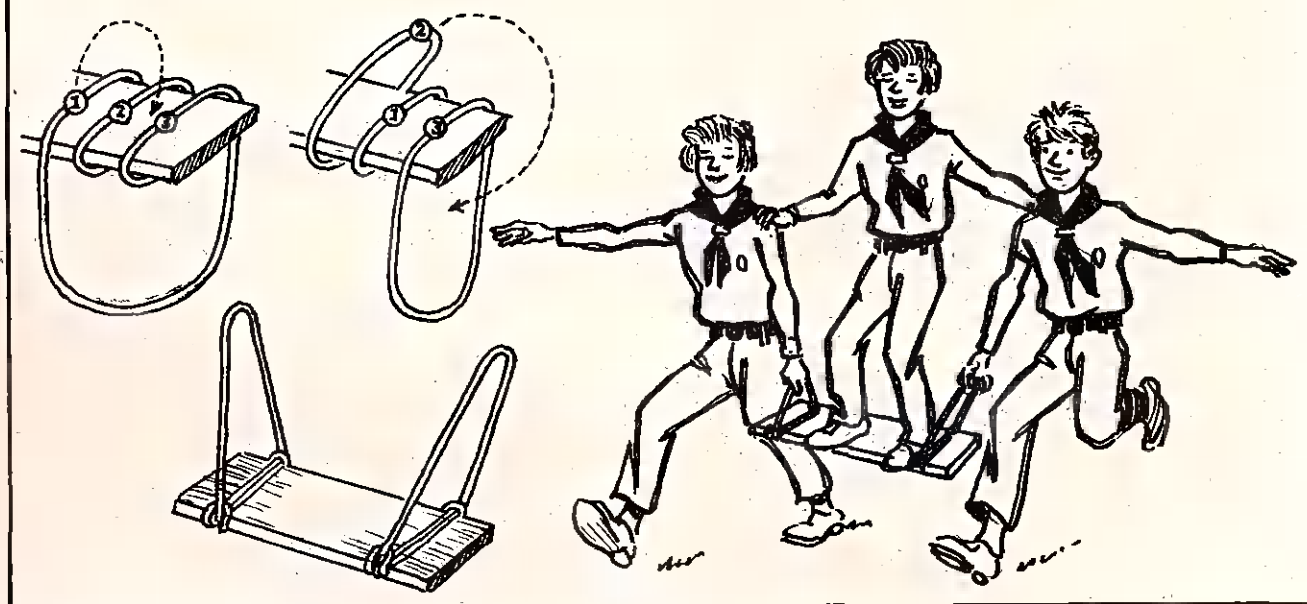
A year has passed since Mr. Joe Lake of the 1st St. John's, Newfoundland, Canada, asked in this column whether the 1st were justified in claiming a world record for sustained summer camping. Fifty-four consecutive years without a break, now increased, no doubt, to 55.

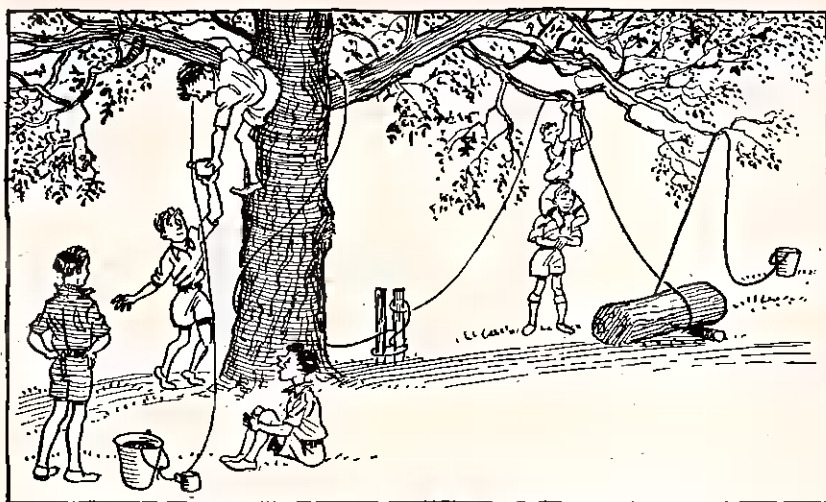
No counter-claims having been lodged with us at the time of going to press, we have great pleasure in declaring that the world record for sustained summer camping remains with the 1st St. John's and, on behalf of the entire readership of this and the other magazines which carry *On the Level*, we send them our warmest congratulations.

Historical Note: Thirty-two years ago, Senior Scout N. McLeod of St. An-

The OTL Scurfboard

A New Camp Sport





● MUGS AWAY!

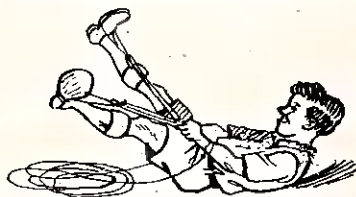
SCOUTS IN PAIRS COMPETE TO SEE WHICH PAIR CAN TAKE A MUG OF WATER THE FULL DISTANCE IN THE BEST TIME WITHOUT SPILLAGE. THE SISAL LINE RUNS THROUGH THE HANDLES.

● HEAVE AWAY!

DIVIDE THE PATROL INTO TWO TEAMS. EACH TEAM IS PROVIDED WITH AN IDENTICAL KIT, AND PROCEEDS TO LAY DOWN A THREE-TWO-ONE ANCHORAGE IN LINE WITH, AND OPPOSITE TO, THE OTHER. A TWO-WAY TACKLE IS THEN SET UP BETWEEN THEM (TWO DOUBLE-SHEAVE BLOCKS WITH A ROPE REEVED THROUGH THEM) SO THAT BOTH TEAMS CAN HEAVE AWAY SIMULTANEOUSLY. THE ANCHORAGE TO SURVIVE IS THE WINNER.

● LINE SHOOTING

WEIGHT THE END OF A LONG LENGTH OF SAILTWINE WITH A PEBBLE. ATTACH LOOPS OF SISAL TO A STRIP OF RUBBER 3" WIDE CUT FROM A MOTOR CAR INNER



TUBE. LIE ON YOUR BACK WITH LEGS IN THE AIR TO GIVE GOOD ELEVATION, AND LOOP THE SISAL ROUND YOUR FEET. YOU WILL FIND THAT THE LINE CAN BE SHOT MUCH FURTHER THAN IT CAN POSSIBLY BE THROWN



TAKE ADVANTAGE OF A GRASSY SLOPE TO PRACTISE ABSEILING (ROPING DOWN) BY THE CLASSIC METHOD.

draws, Fife, Scotland (where is he now, I wonder?), having received a brand new magnetic compass for his birthday and being ever so keen at the time, took it out to check that the Pole Star was in the correct position and found, to his dismay, that a gremlin had taken control. Nothing else could explain the eccentric behaviour of the needle. The compass, a good one, was in perfect working order and young Mac checked his readings carefully by the light of his cycle lamp as he proceeded, yet as time went on, he found himself going further and further adrift. So far as he was aware, there were no mineral deposits, telephone cables, railway tracks or other magnetic influences in the neighbourhood yet, at times, the compass was as much as 70° out of truth. Being a Scot of high intelligence, he very quickly, of course, spotted the cause. Perhaps you could put it to your patrol leaders and see how long it takes them to tumble to the answer. Need I tell you? The needle of the compass was being disturbed by the proximity of the bicycle lamp.

Returning, if we may, to the slightly controversial matter of the Fireman's Chair Knot, which, as you may recall, was mentioned in our February outburst, the editor of *Scouting Magazine* (U.K.) has received several letters from his readers defending the use of this knot for the said purpose, including one from Mr. D. Yard, Cub Scout leader of the 44th Fife (St. Leonards), Scotland, who is himself a Fire Officer by profession. The point under debate is whether this knot is safe or suitable for the rescue of an unconscious person.

"Dear Sir," writes Mr. Yard, "I read with interest your article in the February issue of *Scouting* magazine that the *Leader* Magazine, supported by the Ottawa Fire Department, regard the chair knot as being unsafe because an unconscious person goes limp and would fall out of it.

"I am by profession a Fire Officer who, over the last 22 years, has both used and taught this particular rescue

knot and consider it to be completely safe and secure, always provided that it is made correctly and intelligently; that is, with the half hitches on the two loops adjusted as necessary to tighten the loops around the chest and under the knees. One end of the rescue rope is then thrown clear of the burning building to act as a sort of guyline for persons below to keep the unconscious person clear of obstructions, while the other end is operated from above to lower the poor chap to safety."

So there you have it.

For myself, I still think there is something to be said for the use of the mountaineer's triple bowline in lowering an unconscious person from a position of great danger.

I wonder what the Fire Department of the capital city of Ottawa, and my good friend David Goss, who triggered off this fruitful discussion in his lively *Scouter's Alphabet* in the Canadian *Leader* Magazine, will think of it.

Meanwhile, many thanks to all who so far have contributed to the debate.

by Gerry Giuliani

Welcome to another Cubbing year. I hope you've all had an enjoyable summer. I know you're looking forward to being with your Cubs.

Program Planning

If you haven't already done so, I strongly encourage you to develop your pack's program for the coming year or, at least, for the next few months. To help you do this, there's an excellent document called the *Pack Program Planning Guide* available in your Scout Shop.

The planning guide develops a number of popular Cub themes into programs which take place over a period of four meetings. It is designed to help you, working together with fellow leaders and your Cubs, build an exciting program that will keep the Cubs' interest keen.

Planning is a great way to build your leadership team and to develop a happy and involved pack. It encourages everyone in the pack to develop and share the program together.

As soon as you can, get a copy of the planning guide and set a date with your leaders and boys. Your *Cub Leaders' Handbook* and the *Guide for New Cub Leaders* also contain many planning suggestions and guidelines.

Please also read carefully page 2 of this issue where you will find new program objectives and program emphases for each section as approved

by National Council at the May meeting. The Cub section program emphases will help direct you in selecting activities to meet program objectives.

I sincerely hope that you will have a most enjoyable Cubbing year, and that you will share with me any notable experiences.

Start-Up Quiz

Here's a short quiz to help you start this Cub year. You can find answers to some of the questions in the *Cub Leaders' Handbook* (CLH), or the *Guide for New Cub Leaders* (GNCL).

Have fun.

1. What are the eight elements of the Cub program? (CLH p. 63; GNCL p. 9)
2. True or False? In your pack program, you should divide the emphasis equally among all eight elements? (CLH p. 63; GNCL p. 9).
3. Who are Akela, Baloo, Mowgli, Bagheera, Raksha, Keo and Kaa? (CLH p. 75; GNCL p. 5)
4. In planning your program, your Cubs should be: involved; consulted; advised; excluded? (CLH p. 61; GNCL p. 17)
5. Name at least five different ways to generate program ideas (CLH p. 71)
6. Your program plan should cover: the next 2-3 weeks; the next 2-3 months; the whole year? (CLH p. 59-63; GNCL p. 18)
7. True or False? Once you've set your program plan, you must stick to it. (CLH p. 65)

8. List at least six different types of games. (CLH p. 167)

9. True or False? There should never be a loser in a Cub game. (CLH p. 166)

10. Must Cubs always learn within their own six? (CLH p. 49)

11. Who is Kim and how can he help your pack? (CLH p. 39-40; GNCL p. 11)

12. Am I using GNCL and/or CLH?

13. My service team contact person's name and phone number are _____?

14. The name and phone number of my group committee chairman _____?

15. The dates and locations for my next group committee and/or Scouters' Club meetings are _____?

16. The address and phone number of my Scout office are _____?

17. My Cubs and my Cub pack must be registered by _____?



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supply news

by Jim Mackie

BEAVERS-CANADA VEST STRIP

At the May meeting in Montreal, the National Council approved for Beavers the wearing of a flag strip similar to that worn by other sections. We've asked Scout Shops and offices for their initial order and our supplier is preparing samples. For those who wish to sew them on, the strips should be available this fall. They will begin to appear on vests as present supplies are expended. The new vests will eliminate the Beavers-Canada badge on the pocket and replace it with the flag strip along the top edge of the pocket.

BOOKS

Our supplier advises us that the *Handbook of Skits and Stunts*, catalogue #20-510, is currently in a reprint situation and that they cannot provide us a definite delivery date. St. John Ambulance has discontinued *First Aid for Young Canadians*, catalogue #20-801, and it will no longer be available.

B.-P. CREST SERIES

Last fall we introduced the first in a series of crests based on original drawings by the Founder; the Brownsea *Acorn to Oak Tree* (#06-016). It has proved so popular that, shortly, we will introduce the second crest in the series. It will show Baden-Powell sitting on a log speaking to a Scout. Watch for more information in a future column.

WELCOME!

We welcome our newest dealer outlet, Simpsons-Sears Limited in Thunder Bay. Ken Kowalchuk will manage the merchandise display. His Scouting background will prove a valuable asset and help him provide the membership with the best possible service.

INDIVIDUAL MESS KIT

The sample mess kit mentioned in an earlier column has met with general acceptance across Canada and is now in stock in most Scout Shops. The heavy gauge aluminum kit consists of: 8" frying pan with folding handle; 1 qt. kettle; 8" plate; aluminum cup; and web strap to hold the set together. The kit will appear in the '82/83 catalogue under #55-920, and will sell for \$14.95.

CUB AND SCOUT RINGS

As in the case of the Chief Scout Ring, low demand and increasing prices have made it necessary to look into the possibility of finding an alternate source for Cub and Scout rings. Although we are not discontinuing the items at this time, we may find it difficult to supply some sizes in the future. At present our buyer is exploring a number of possibilities. We'll keep you posted.

STRIKES

As I write this column in May, our major supplier of yarn and material for shirts, jerseys, Beaver uniform items and pantwear is on strike. Although our uniform manufacturers are watching the situation carefully, if the strike continues over a long period of time, we must be prepared for eventual shortages. Fortunately, with the exception of certain sizes of pantwear, we have supplies of basic materials and finished products in sufficient quantities to see us into the late fall. We'll keep your local Scout Shops and dealers informed of the situation. X



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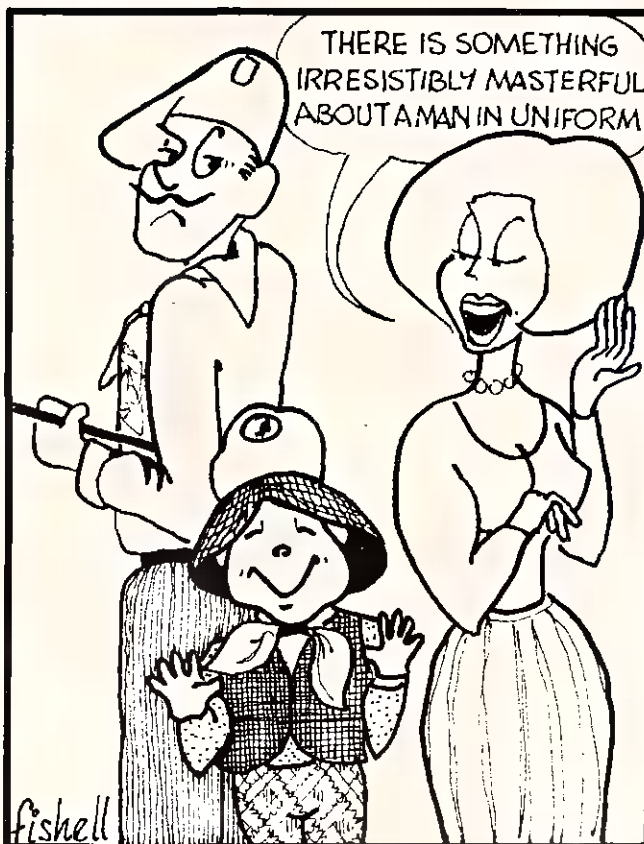
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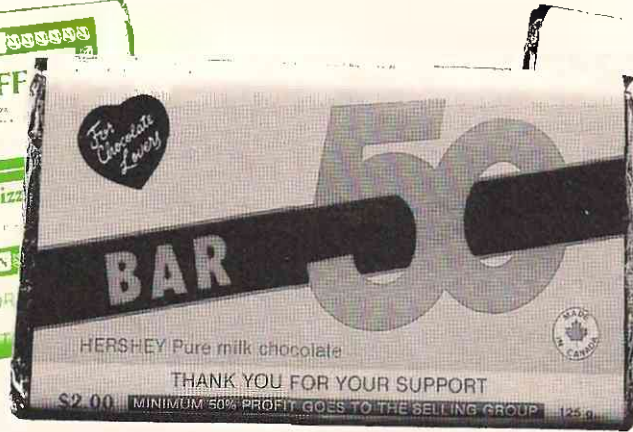
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If the shoe fits.....

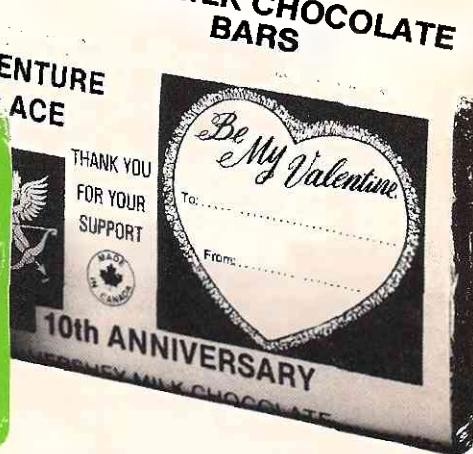




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sharing

by Gerry Giuliani

Claire Vickery of the 1st Lucan Beavers, Colony A, shares a report about joint colony activities designed to maintain the enthusiasm of third-year white tails and prepare them for the Cub section. It seems to be a well thought out and successfully tested approach that many may want to try.

I know that other leaders have also found effective ways to keep both the youngest and the oldest Beavers in a colony satisfied. I hope you'll share them with us.

At the 1st Lucan Beavers, Colonies A, B, and C, we all had a problem common to many colonies. Our white tails, especially boys in their third year, were bored. We tried doing games and crafts in tail levels, but we also thought we needed something special just for them; something that the younger boys could look forward to next year as well. We decided to try to show them what lay ahead in their first year of Cubs, without actually doing Cub activities.

The first part of our program involved the winter camp the Cubs held in January. We made arrangements to visit the camp for a couple of hours on Saturday afternoon. We joined the Cubs for some tobogganing, and later toured the campsite while a Cub leader told the boys what they could expect at camp and showed us where the Cubs slept, ate, and played. The Beavers can't wait until they go to

next year's winter camp as Cubs.

Our second activity came out of the realization that most boys who go to their first Cub camp have never been camping before. Our three colonies planned a father/son overnight camp in April, and were fortunate to have the Lucan Revival Centre donate their church hall for the event.

What better introduction to camping than a camp with your Dad? Fifteen of our 18 white tails took part and each brought father or an uncle or a special male friend. When they registered shortly after 7:30 on Friday night, we pinned boys and dads with two name tags each: one on front bearing the actual name, and another on back bearing the name of a fictitious character.

In our "Who Am I?" gathering game, boys and dads mingled and became acquainted by asking other campers questions to learn who, according to the name on the back, they were. We followed this with Opening Ceremony and father/son games, including a relay in which players chose from a pile the picture of an item they would take with them to camp. No one picked the silver tea set!

Akela joined us at campfire time, to open and close the campfire, and add his voice to songs and stories.

After a snack of muffins and hot chocolate, we held the *Teddy Bear*

Parade, an idea shared with us by a Beaver colony in Stratford. At Beaver age, many boys still take a favourite stuffed toy to bed, but may be too embarrassed to bring such a "friend" to camp. We made sure we put "a favourite bed-time toy" on the list of things the Beavers were to bring with them. While the boys and teddies paraded, we awarded 1st prize ribbons for categories like the toy with the floppiest ears, the shiniest eyes, the biggest smile, etc. Needless to say, every toy won a first prize.

Dads moved to an adjoining room to play cards while the boys got ready for bed. We read Shel Silverstein's *Boa Constrictor* as the boys zipped up their sleeping bags from toe to neck. Then the all-female leader contingent vacated the premises, returning at 6:30 Saturday to prepare breakfast.

We'd planned to send boys and dads out for a scavenger hunt while we cooked, but the idea was rained out and one of us directed sit-down games instead. We used, as one example, a crossword puzzle based on *Friends of the Forest*. Dads read the clues, Beavers gave the answers, and dads wrote them in.

After breakfast we held Closing Ceremony and presented each boy a memento of his first camp-out; a miniature sleeping bag to pin onto his coat.

The activities worked very well for us. I think that because they actually visited a Cub camp, our white tails are better prepared for that element of the Cub program. There's no doubt that the experience made them much more enthusiastic about Beavers. A

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OFFERS OF SERVICE FOR JAMBOREE STAFF

XV World Jamboree, Alberta July 4-16, 1983

Canada, as host of the XV World Jamboree, will be responsible for recruiting a jamboree staff of about 1600 members to provide program and services. The jobs to be filled are described below.

One of the most valuable staff qualifications will be facility in a second or third language so that we can ensure effective communication with an estimated 15,000 participants from World Scouting countries. To guarantee a happy, trouble-free experience, *Service to Participants* must be the jamboree staff motto.

We invite your offer to serve on the XV World Jamboree staff.

As you consider whether or not to submit your offer, you should be aware that each staff member

- will be expected to serve in a working capacity
- should expect a camping experience (accommodation in tents with cot or foam mattress)
- must pay a staff fee, part of which is non-refundable, to cover costs of meals and administration, as well as own travel to and from the event.
- must serve from July 1 to 17 inclusive to ensure completion of both jamboree preparation and close-down phases.

If you decide to offer your services, please note these routines.

Subcamp Staff — Each provincial council in Canada has undertaken to recruit staff for and to operate one or more of the 12 subcamps. The provincial council will design its own recruitment scheme and will register its subcamp staff with the Jamboree personnel section on the *Offer of Service* form.

Other Staff — Each employing council office will have a supply of *Offer of Service* forms. Obtain a copy from your council office; complete and return it to your council office by December 31, 1982.

We've asked the council office to approve and endorse the *Offer of Service* form before sending it to the Jamboree personnel section for consideration. The council office will notify you when your *Offer of Service* form has been forwarded.

In consultation with the appropriate jamboree department, you will then be placed in a staff job.

The *Offer of Service* form provides for your first and second job choices, but it also asks approval to place you in another job if your choices have already been filled.

Some jobs have already been filled. We've appointed to staff those jamboree committee members who are already at work and will complete their duties at the event.

Confirmation — Between Sept. 1 and Dec. 31, 1982, we will notify you about your job placement. We will also notify your council office. Later, we will send staff information bulletins directly to you.

On or about March 15, 1983, we will ask you to

- confirm your attendance
- pay the balance of the staff fee
- submit a certificate of physical fitness
- provide details of your travel plans.

Staff Fee — The jamboree staff fee will be \$225. (Cdn), of which \$50. must be paid when you submit your *Offer of Service* form to the council office. If an *Offer of Service* is accepted, the \$50. will not be refunded. It will pay for staff administration, staff hat, jamboree neckerchief, crest, identification device, and postage and stationery.

The \$175. staff fee balance must be paid on or before March 15, 1983. It will cover cost of meals.

STAFF JOBS

Job Number/Title

No. Required

JAMBOREE PROGRAM

GENERAL SERVICES

140 Interpreter: multiple language skills required	6
141 Staff Accommodation Maintenance Assistant	4
144 Clerk, Jamboree Information Centre: English and one or more of Nordic, Spanish, French, German language skills required	5
151 Home Hospitality Assistant	1
152 International Relations Team Member	10
268 Post Office Clerk	16
271 Bank Clerk/Teller	24
276 Lost and Found Service Clerk	20
281 Trading Post Sales Clerk	120

HEALTH SERVICES

286 Doctor: MD to augment military staff at Jamboree Hospital	6
287 Nurse: RN or RNA to augment Jamboree Hospital staff	6

Youth Program Sub Activity Leaders to operate the program. Ability in French and/or Spanish an asset.

180 Rafting	6
181 MotoCross	34
182 Challenge Centre	18
183 Assault Course	24
184 Banff Trip	8
185 Banff Trip — First Aider Skills	2
186 Stampede Trip	21
187 Western Activities	21
188 Cap-Handi	22
189 World Sports	16
190 World Sports — First Aider Skills	2
191 Archery Range and Program	26
192 Pioneering Projects	18
193 Trees for Tomorrow	2

YOUTH PROGRAM OPERATIONS CENTRE

171 Operations Centre Assistant: control programs, make program changes, communicate with program locations	12
---	----

PUBLIC RELATIONS/PUBLICATIONS

- 221 PR Centre Office Assistant: operate Public Relations Centre office 2
 222 Media Liaison Officer: experience required 8
 223 Photographer: provide own camera (film supplied); experienced in b/w, colour. Primary need is for 35 mm 6
 224 Reporter: Jamboree newspaper; experienced. Both French and English speaking required 6
 225 Translators/Writers: Jamboree newspaper; able to re-write, not simply translate, in French or English 2
 226 Word Processor Operator: MICOM 2001 experience required 2

OTHER STAFF JOBS

- 139 Staff Pool Assistants: able to replace or augment other staff in almost any Jamboree job; a challenge 20
 246 Ground Transport Clerk: maintain vehicle scheduling records 2
 261 Katimavik Assistant: personnel to maintain the marketplace, control space allocation, security and related duties 16
 256 Public Safety Assistant: assist RCMP with traffic control; provide 24 hour security on site and in parking areas 27

SPECIAL EVENTS PROGRAM

- 201 Program Assistant: assist with scheduling; material, arena control for ceremonies/displays 8

CHAPLAINCY SERVICE

- 211 Chaplains: ordained clergy to conduct religious observances and counselling, operate Drop-in Centre 21
 212 Drop-in Centre Assistant: bilingual English/French-Spanish; operate VTR equipment, supervise games material, library 2

FOOD SERVICES

- 251 Rations Clerk: assemble and issue daily meal rations (lifting of heavy cases) 170
 252 Canteen Assistant: prepare and sell snack foods 180
 253 Staff Feeding Assistant: assist in dining room to replenish supplies, serve food, clean tables, remove and replace plastic garbage bags 40
 254 Driver: for 1-ton Cube Van; excellent driving record required 10

QUARTERMASTERING JOBS

- 160 Program Services (QM) Assistant: acquisition/distribution 2
 161 Program Services (QM) Assistant: workshop/repairs 1
 231 Jamboree Quartermaster Assistant: maintain/distribute equipment 13
 233 QM Word Processor Operator: maintain inventory records 2
 283 Trading Post Stock Clerk: maintain shelf stock 10

TRADE SKILLS

- 162 Fork Lift Operator 1
 241 Switchboard Operator: operate SG1 or similar switchboard, teletype sender; related clerical duties 6
 242 Radio Technician: set up PA system, replace defective parts 12

TRADESMEN

- Skills at plumbing, electrical, heavy equipment operator (backhoe), welding, repairs; willing to participate in all areas of site maintenance, including garbage pick up, unplugging toilets, cleaning shower and toilet facilities:
 311 Required June 26-July 9: start up and site operation 5
 312 Required July 2-17: site operation 12
 313 Required July 9-24: site operation and close down 5

ACCOUNTS/RECORDS

- 135 Treasurer 1
 136 Clerk typist 4
 137 Clerk, accounting 2
 138 Clerk, records 7
 145 Word Processor Operator: information centre, administrative office 10
 282 Trading Post Accountant: control sales receipts 4

SUPERVISORY POSITIONS

- 101 Co-ordinator, Staff Accommodations 1
 102 Co-ordinator, Staff Records 1
 103 Co-ordinator, Staff Pool 1
 104 Co-ordinator, Interpreter Bureau: English and multi-language skills required 1
 105 Co-ordinator, Participant Health Services 1
 106 Co-ordinator, Participant Registration Records 1
 108 Co-ordinator, Jamboree Information Centre 1
 109 Co-ordinator, Reception and Dispatch, Calgary Depot 1
 110 Co-ordinator, Reception and Dispatch, On-site 1
 116 Co-ordinator, Program Services (QM) Administration 2
 117 Co-ordinator, Program Services (QM), Acquisition/Distribution 1
 119 Co-ordinator, Program Services (QM), Workshop 1
 121 Co-ordinator, Ground Transport, Vehicle Pool 1
 122 Co-ordinator, Trading Post Teams 1
 125 Assistant Co-ordinator, Interpreter Bureau 1
 126 Assistant Co-ordinator, Staff Pool 1
 127 Assistant Co-ordinator, Participant Health Services 1
 128 Assistant Co-ordinator, Participant Registration Records: bilingual English/French 1
 131 Assistant Co-ordinator, Reception & Dispatch, Calgary Depot 1
 132 Assistant Co-ordinator, Reception & Dispatch, On-site 1

SUBCAMP JOBS

No. each subcamp

- 294 Director, Subcamp Administration 1
 295 Director, Subcamp Program 2
 298 Subcamp Service Scouter 8
 299 Subcamp Quartermaster 1
 300 Subcamp Maintenance Assistant 1
 301 Subcamp Security Officer 1
 302 Subcamp Translators: French/English; Spanish/English 3



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A WORD TO CHAIRMEN

(of Group Committees)

by Pat Horan

... about the 6th National Partners' Conference

Dear Murray,

Thank you for your notes on the 6th National Partners' Conference. Judging from the proceedings, the 39 participants are really concerned about the need for ACTION, especially at the local level.

Like you, I was delighted with the report from the Salvation Army, and their plan to move from 110 to 175 Scout groups during their centennial year and our 75th anniversary year. Representatives from the Canadian Jewish Congress, in attendance for the first time, outlined their plans to re-establish the support of Scouting by the Jewish community. The Mormons propose to increase their Scout groups by 30% in the next year. And most other partner organizations, both church and community, mentioned at least one idea on how they can strengthen and increase their use of Scouting to meet the needs of their young people and adults.

The evaluation expressed delegates' appreciation for the efforts of chairman Claude Taylor, vice president, relationships, who kept the program on time yet allowed for sufficient discussion and review.

Three key topics were covered.

Leaders and Leadership, based on "Membership — Your Responsibility" in the excellent resource, the *Group Committee Handbook*, again discussed the need for careful selection and recruitment of personnel able to work with youth and other adults, especially at the section level.

The **Annual Charter Renewal** scheme, part of the planning section of the *Group Committee Handbook*, showed how important local contact and personal relationships are at the section level. Properly implemented, the scheme would reduce the number of lapsed groups and increase the number of effective groups.

Together is Better was a stimulating two-part session on Scouting and families. It helped to raise awareness of the need to improve relationships in personal and family situations, and discussed how to go about doing it in Scouting.

As you know, we covered a number of other areas, each of which led to more effective relationships between Scouting and its partners.

After Claude Taylor's report to National Council at the May meeting, the Council unanimously approved a 1983 Partners' Conference to be held April 19-20 at the National Office.

All in all, they were two good days of lively discussion and proposals for useful action.

Yours sincerely,

Pat

Advice For New Leaders

friendly • fair • firm



by Bud Jacobi

Effective leadership is based on trust and teamwork. When you start working with a group of boys, be firm and be consistent. Boys will try you out, like they do a new teacher. Remember the three F's: friendly, fair and firm.

Avoid long inspections or announcements. When you're explaining a new game or a contest, have the boys sit down. Command their complete atten-

tion with attention-getting tricks like holding up an object, relating a true or imaginary case history, or throwing out a challenge.

Be brief but clear and let boys demonstrate for you. Work through and support your patrol leaders or sixers. You'll find that hand signals or the freeze signal will stop the action more effectively than too much yelling or whistle-blowing, and a wild duck or another animal call is useful occasionally.

Make the program fun, adventurous and fast-moving with imaginative and varied novelty games and mystery challenges. Like all people, boys learn best by doing, and they learn fast if you teach through games. Stress the outdoors in your program and hold surprise events like simulated casualties or rope rescues that dramatize "real" situations.

Always expect boys to take ceremonies and instructions seriously, and demand their best efforts in badgework. Encourage smartness of uniform and discipline.

To win his trust, you must get to know each boy's characteristics and needs. You should praise a boy in public when praise is due, but never ridicule him, pick on him or put him down in front of others.

It's unfair to punish a whole group for one boy's misbehavior, or to let the antics of a few "clowns" destroy the program for everyone. When discipline is required, use Scouting methods; if necessary, your Court of Honour or Sixers' Council.

If boys get out of hand, pull in the reins. Talk very softly and stand calmly when they seem too exuberant and you'll find that your actions will settle them down.

Scouters are responsible for each boy's safety and welfare, so don't take chances, especially outdoors. Outlaw tent-raiding or initiations at camp. These kinds of activities breed insecurity rather than spirit, and provide fun only at the expense of someone else.

If you earn the boys' respect, you'll gain their cooperation. Help each boy to develop a sense of self-worth and achievement. The boy who is scared, shy, or disabled in any other way, needs much encouragement and reassurance to build his confidence. The lonely, perhaps fatherless boy needs your companionship and guidance.

Above all, remember that boys are great copycats who will imitate someone they admire. Your personal example as you live the spirit of Scouting will prove far more effective for character-building than lectures. If a leader has a habit of grumbling, losing his temper or using sarcasm, his boys will develop similar habits. If he is sloppy in uniform or personal hygiene, they will be too. You don't have to be a phoney, but you'll never win by trying to "inspire" your boys with foul language, unhealthy habits, dirty jokes or cheating.

Remember that a part of you will live on in each of your boys for the rest of his life. A

EDITOR'S NOTEBOOK



by Bob Butcher

The beginning of a new Scouting season brings a flurry of activity in many quarters, and the offices of **the Leader** are no exception.

With this issue we launch our "lucky" Volume 13. To open the new season, we wish to re-state our editorial policy, which is:

- to help Scouters understand boys and the world as it affects the development of youth
- to help Scouters understand the aims and policies of Boy Scouts of Canada
- to help Scouters do their jobs through the provision of program aids
- to build enthusiasm for Scouting
- to inform Scouters and committee personnel of national and international Scouting developments and events.

We hope our readers will help us keep sight of this policy by continuing

to offer constructive criticism, ideas and suggestions for improvement. Something we want most is to keep **the Leader** attuned to readers' wishes and needs.

We also must say again that we rely heavily on material contributed by volunteer leaders, and we hope that our readers will continue to share with us reports and photos of their ideas and activities, as well as their views and observations about Scouting in general.

With your help, we will try to make "lucky 13" the best yet!

We've discovered that Scouting is not the only organization marking a major milestone this year. The Canadian Red Cross Society is celebrating its 60th anniversary in 1982. Canadian Scouting has formally recognized the Red Cross as the authority in Canada on swimming, and has established its swimming badge requirements on Red Cross standards. The Red Cross also has a variety of other programs and resources suitable for Scouting age boys. They range from bicycle safety to babysitting instruction. For further information about what is available, contact your local Red Cross branch.

There were a lot of new faces at the 6th National Partners Conference held by Boy Scouts of Canada in Ottawa on April 20-21. This year for the first time, officials from the Canadian Jewish Congress attended the annual gathering to which Scouting invites representatives of the organization's various sponsoring institutions.

Pictured from left to right are Boy Scouts of Canada Vice President (Relationships) Claude Taylor of Montreal; Nathan Rosenberg and Rabbi Robert Sternberg of the Canadian Jewish Congress, and Boy Scouts of Canada Chief Executive Jim Blain of Ottawa.

The Canadian Jewish Congress proposes to revitalize the active support of Scouting formerly provided by the Jewish community. One concrete step will be the introduction and implementation of leader support materials for their Religion in Life program.

If the shoe fits.....



On the letters page of our June/July issue, we carried a letter from Mr. R.E. Martin, executive director of the Canadian Hostelling Association. He expressed his concern that a group of Venturer cyclists had not availed themselves of his association's accommodation facilities while on their trip in the Canadian Rockies.

We contacted Mr. Martin to let him know that we would be pleased to share such information with our readers through an article, if he could find someone to write it for us. He has agreed to provide this material, and we look forward to publishing a story about hostelling later this year.

In the meantime, Mr. Martin has told us about a 13½ minute film on hostelling called *A Different Adventure* (*Récréer L'Aventure*). Although there is no charge for film rental, borrowers must pay shipping charges and are asked to return the film within 10 days. Promotional information on hostelling is also available free of charge.





You can reach Mr. Martin at the National Office of the Canadian Hostelling Association, Place Vanier Tower A, 333 River Road, Vanier City, Ottawa, Ontario K1L 8B9. Telephone (613) 746-0060; Telex 053-3660.

Before contacting Ottawa, readers may want to check their local telephone directories to see if there is a local Hostelling Association office which can help them.

Most Scout Councils involved in the Trees for Canada project like to publicize their participation in some way, but planners in the National Capital Region outdid themselves this year. Our photo shows one of three billboards which shouted their message for the entire month of April.

They had to rent one of the boards, but the other two were donated by the city of Nepean. Two Scouters who worked in the office building across the street from the rental board collected enough in pledges between them to offset the rental cost! The only other expense involved was a few hundred dollars for the artwork.

In spite of frightfully foul weather on May 8, Scouts in the region dug in and planted their goal of 60,000 trees.

From *World Scouting Newsletter* we've learned about another tree planting project, this one in Upper Volta, a country facing immense pro-

blems because of an encroaching desert. As the people have cut down trees for fuel, there is nothing left to stop the desert's advance.

Scouts have been working on two sides of the problem; growing more trees, and teaching people to use the energy they have more wisely.

In 1972, Scouts of Upper Volta launched Operation Green Carpet. The goal was for each Scout group to create green areas where they live.

Last summer, more than 10,000 trees were planted. One region organized a month-long work camp and invited government officials to participate. The camps also have helped get Scouting started. Village leaders

see the value of Scouting for their young people.

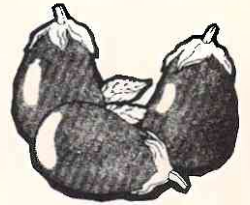
Growing more trees is one answer to the wood shortage, but a more immediate value comes from using available energy more wisely.

In 1980, Scout leaders from eight wood-scarce countries attended a seminar on rural energy sources. They spent two weeks learning how to use solar energy to dry crops and heat water; and how to use animal and vegetable manure to make bio-gas for cooking and running machines.

Traditional fireplace cooking wastes about 90 per cent of the energy available, usually from wood. Participants learned how to make clay fireplaces which are ten times more efficient and cost nothing. The Scout leaders returned home to share this technology with other leaders and Scouts. Within a few months, more than 420 new cooking stoves had been constructed.

On Saturday, April 17, when Her Majesty the Queen was proclaiming Canada's constitution, we tried to get close enough for a decent photo but were stymied by the hordes of on-lookers. As a matter of fact, we were lucky to get onto Parliament Hill at all. Thanks to the earlier risers in the National Capital Region, however, we are able to share this photo of some of the boys who took part in the ceremony. A contingent of 200 Cubs, Scouts and Venturers, together with an equal number from the Girl Guides, had a good view of the proceedings from the special place reserved for them near the ceremony area. The boys distributed Canadian flags and programs to the members of the public. A

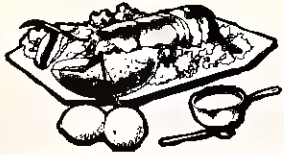




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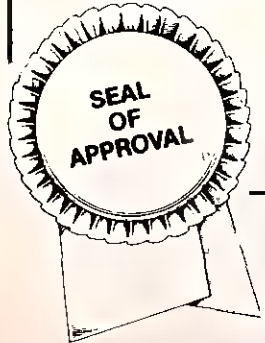
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Specials

FULL CREDIT



the **Leader**

INDEX **VOLUME 12**



The beginning of a new Scouting year is also the beginning of a new volume year for **the Leader**, and time again to present, on the cut-out pages, an index of the content in the previous 10 issues.

Most regular columns appear in the index, and we have included a heading for each month's topic to help you find

specific information.

Because they cover too large a collection of subjects to itemize, we have not included five of our regular features: *On the Level*; *Editor's Notebook*; *Supply News*; *Letters*; and the *Scouter's Five Minutes* cut-out pages.

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CALENDAR '83 CHALLENGE

**WE CHALLENGE
EVERY BEAVER,
CUB, SCOUT,
VENTURER, ROVER
AND LEADER TO
SELL 4 OR MORE
CALENDARS EACH**

**Bet'cha
CAN!**

letters

Dear Bob,

I have a concern about some dangers of salmonella when cooking a chicken with hot stones as described in the May issue recipes. No minimum time is stated and there may not be enough heat in the stones to kill salmonella. Slow, low heating can cause salmonella to multiply.

— Charles Stafford, Executive Director Programs, Boy Scouts of Canada.

Ed's Reply: We checked your concerns with both Health and Welfare Canada and the test kitchens of Agriculture Canada. The reply was, "In theory, it should be okay," but, for the very reasons you mention, one should approach it with caution. The test kitchen contact said the chicken should be small and very fresh, the stones should be very hot, and the exercise should probably be done in the summer when outdoor temperatures would assure less rapid cooling of the stones. She suggested that one first test the process on a porch at home, using a thermometer to check the temperature reached inside the chicken cavity. A lukewarm temperature between 15° and 49°C (60-120°F) is dangerous for growing harmful bacteria, she said. Temperatures between 73° and 100°C (165-212°F) will be high enough to kill harmful bacteria.

Attention Fellow Rovers,

It has come to my attention that, although there are display collections of Cub, Scout, Brownie and Guiding crests, there doesn't seem to be one for us Rovers. I am currently engaged in trying to assemble a collection which will be shown at exhibitions and at the World Jamboree in 1983.

If you would like your crew's crest represented, please forward one to:

**121st Rover Crew
c/o Kevin Carroll
204-461 Pendency Road
Saskatoon, Saskatchewan
S7M 4Z2**

If you also have some of these other crests, they would be greatly appreciated.

- Provincial Rover Conference crests
- Provincial or Canadian Rover Moot crests
- Rover/Venturer or Rover/Ranger crests
- International Rover crests.

To date I have collected 35 such crests representing Rovering in Canada and Australia. Hope to hear from all of you soon.

— Kevin Carroll, Saskatoon

Calling All Rovers,

Thanks to those of you who have written to say who you are, where you are and what you are doing in your Rover Crew.

I'd still like to hear from non-traditional crews and co-ed crews.

Let us know about some of the service projects in which you are involved. Your input around recruitment tactics; moot themes; Rover/Ranger activities; etc., will surely provide ideas for other Rovers throughout Canada to pick up for use in their own areas.

Remember, sharing is not restricted to the Beaver program!

— Dawn Wiltsie, Rover program liaison for National Program Committee, 1955 Fillion St., St. Laurent, Quebec H4L 4G7

Dear Sir,

I'm writing in response to the letter from Carol Smith re uniforms. Unlike Carol, I have only been a Cub leader since Nov. 1981, but I totally agree with her. Anyone who joins the Scouting organization should be willing to wear the complete proper uniform.

I, too, am among the women who do not like wearing a hat, no matter what the weather. But, I've found that you get used to a beret. I sometimes find myself wearing it from the time I leave for the meeting until I'm ready to retire for the night. I just forget I have it on.

I hope the uniform styles stay as they are now.

— Monika Perrault, St. Albert, Ontario

Dear Sir,

I'm trying to locate somebody who is responsible for my becoming a leader in the Scouting movement. It started when I was a Cub in CFB Bagotville in the Lac St. Jean area nine years ago. Father L.A. Roy was the base chaplain and my Akela. The year I left Bagotville, he was transferred.

The last I heard was that he was somewhere in the Atlantic provinces but I haven't been able to pin-point his location. If anybody knows of his whereabouts, I'd appreciate hearing. Father Roy, if you read this, please write.

— Marc Levasseur, CP 467, St. Luc, P.Q. J0J 2A0

Dear Sir,

We, the leaders of the 1st Dartmouth Cub Pack, do enjoy **the Leader**

and use much of the data published.

Thank you for all the effort on behalf of our Cubs.

— "Baloo" Gertrude A. Leslie

Dear Sir,

Please find enclosed, cheque for this year's Leader. I get a lot of ideas from **the Leader** for both Cubs and Scouts, in particular from John Sweet's "On the Level", so keep up the good work. Being such an isolated area, we can go to no other town or district activity.

Have one boy who is a "Lone Scout". He lives 22 miles away from me or 30 miles from where the Cubs meet. He has his test work sent from Adelaide (capital of South Australia) and wears a light blue scarf with the South Australian state animal, the black-backed Magpie, in the triangle. He comes on pack holidays and special activities with the 1st Lake Bolac Cub Pack.

— Geoff Fagg, 1st Lake Bolac Cubs Westmere, Victoria, Australia

Dear Sir,

I have been enjoying your magazine for the past 12 months and hope to enjoy it for years to come. An old friend, Jeff Fagg from Lake Bolac, started me off. I'm so glad he did.

I would like to be pen friends with a Cub leader in Canada, if someone was interested in the same.

— Wally Martin, 22 Strathmore Cres., Werribee, Victoria, Australia.

*Ed's Reply: Thanks for your enthusiasm, your kind words, and your contribution to Swap Shop, which we'll try to use soon. It's nice to be able to reflect Scouting's international flavour in **the Leader**.*

Dear Sir,

The following information about a tour through B.-P.'s South Africa might be of interest to Canadian Scouters.

The tour leaves London, England, on Friday, Nov. 5, 1982, and will visit Nairobi, Kenya; Pax-tu; Free-loyes (where Queen Elizabeth II heard she was queen); Johannesburg; Mafeking; and Kimberley.

I understand the group will meet local Scouters and Scouts en route, and that Mr. Eric Pitts of Pevensey, E. Sussex in England, is the instigator of the tour.

You can obtain further information by contacting "The Friends of Springbok Association Tours" in your local area, or through the Rogers Building, 470 Granville Street, Vancouver, B.C. V8C 7V5.

— F.M. Baker, 4th Cdn B.P. Guild A

JOTA 82

by Phil Newsome

JOTA '82 approaches and many groups are firming up their plans to take to the airways on October 16-17.

The 25th Jamboree-On-The-Air, falling as it does during the 75th anniversary of Scouting and the 125th anniversary of the birth of the founder, calls for a special celebration. In honour of this year of milestones, JOTA's world organizer has announced a worldwide QSL card design contest.

For those new to ham radio, a QSL card is sent by amateur radio station operators to confirm contacts they make with other stations, and also to acknowledge reports from listeners.

The World JOTA organization will award 10 prizes for QSL designs; five for the best handmade QSL cards and five for the best printed QSL cards.

Contest Rules

1) The contest is open to all young people who take part in JOTA and who are members of the Scout or Guide organizations which are part of the World Organization of the Scout Movement, or the World Association of Girl Guides and Girl Scouts.

2) Cards in both categories must be designed by Scouts or Guides not over the age of 18 years.

3) Entries will not be returned. They will be used for an international exhibit at the XV World Jamboree.

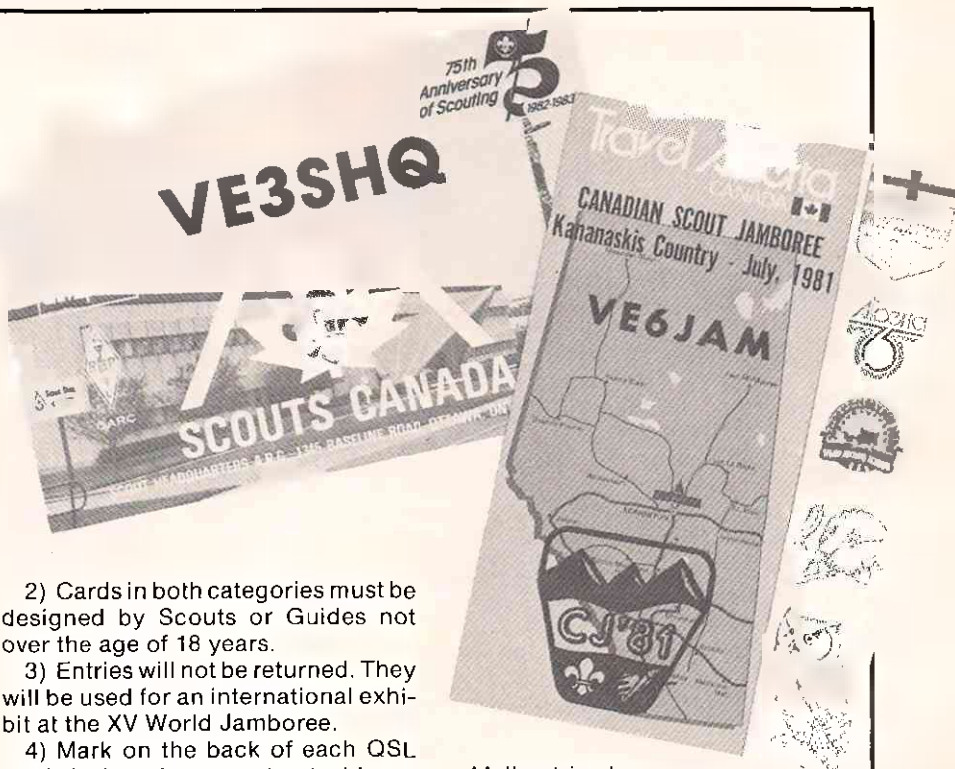
4) Mark on the back of each QSL card: designer's name, street address, city, state, postal code, country; designer's age and the name of Scout or Guide unit, as well as Scout or Guide Association.

5) Entries must be received in Geneva by December 31, 1982. Winners will be announced by March 31, 1983.

Mail entries to:

JOTA QSL CONTEST
World Scout Bureau
PO Box 78
CH-1211 Geneva 4
Switzerland.

Help to make this the biggest JOTA ever. A



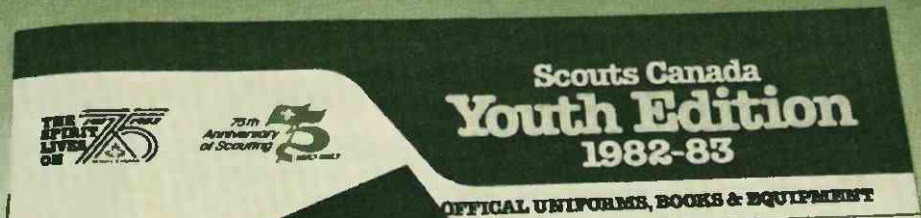
Brotherhood Fund Donations

*6th Garry Oak, B.C.	184.00	South Shore District Council, Que.	20.00
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*2nd Garry Oak, B.C.	38.00	Anonymous, Ottawa, Ont.	6,000.00
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*4th Arbutus, B.C.	56.00	*Nova Scotia Provincial Council	12,615.45
*9th Juan de Fuca, B.C.	190.00	*PEI Provincial Council	1,865.70
*7th Juan de Fuca, B.C.	190.00	*Newfoundland Provincial Council	8,000.00
*3rd Arbutus, B.C.	20.00	*Brockville District, Ont.	715.10
*8th Fort Victoria, B.C.	247.00	*Nechako District, B.C.	424.56
*7th Douglas, B.C.	58.00	*Yellow Briar District, Ont.	230.70
*10th Camosun, B.C.	148.00	*Temiskaming District, Ont.	395.54
*5th Camosun, B.C.	124.00	*Porcupine District, Ont.	200.00
*4th Cedar Hill, B.C.	111.00	*Sudbury District, Ont.	517.28
*Whitby District, Ont.	1,002.93	*Stratford District, Ont.	382.60
Noel Baginet, Ont.	15.00	*Pine Ridge District, Ont.	300.78
*Petawawa District, Ont.	296.41	*Champlain District, Ont.	362.54
*Trenton District, Ont.	236.70	*Moir Valley District, Ont.	660.42
*Algonquin District, Ont.	298.58	*Oakville District, Ont.	251.68
*South Lake Simcoe, Ont.	123.68	*St. Catharines District, Ont.	478.38
*Peterborough District, Ont.	1,257.16	*Nottawasaga District, Ont.	407.61
*Greater Toronto Region, Ont.	10,607.43	*1st Swastika Group, Ont.	243.42
*Wallaceburg District, Ont.	230.63	*1st Wasaga Beach Group, Ont.	45.00
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*1st Chapeau Group, Ont.	67.50	North Okanagan Division, Girl Guides, B.C.	67.50
*Napane Valley District, Ont.	193.82	St. John's United Scout Troop, P.Q.	25.00
*North Cariboo District, B.C.	504.84	Boy Scouts Ladies Auxiliaries, Toronto	153.50
*North Cariboo District, B.C.	55.21	2nd Fort MacMurray, Alta.	35.94
West Riverview Group, N.B.	68.75	Ladies Auxiliary Committee, Quebec	
Elgin District Council, Ont.		Provincial Council	25.00
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