

the **leader**

FEBRUARY 1982 VOLUME 12, NUMBER 6

**THE
SPIRIT
LIVES
ON**



sharing

by Gerry Giuliani

Al Serafino, field executive in the Calgary Region, sent us this article. Sounds like a great way to get acquainted with our toothsome friends. Perhaps you can set up a similar exchange with a zoo near you.

BEAVERS MEET BEAVERS

Did you know that the tails of new-born Beavers are round, not flat; that Beavers have their own sun tan oil; or that they have orange teeth, scales, and a special set of goggles enabling them to see underwater?

Beavers in Calgary who take part in the Calgary Zoo's *Beavers Meet Beavers* program know all of these things.

The program began in December

'80 when Beaver leader Marieke Jalink, a docent at the zoo, conceived the idea of introducing the "boy" Beaver to his animal namesake. Half a year later the idea had proved its value a hundredfold.

After a quick warm-up game, Marieke sits the boys on carpets in front of the beaver exhibit, a glass-panelled water-filled enclosure which contains a full-sized beaver lodge.

"Ask me some questions," she says. "What do you want to know about Beavers?"

The questions are mind-boggling! "How can they make mud under water? Do they go to the dentist if they break a tooth? Where do they come from? Can they swim upside down like seals? How does he get that big

tree through the small hole in the lodge?"

They ask the questions eagerly, but in hushed tones because Chartreuse, the mother beaver, has just given birth to three kits.

"Can we see them? Can we?"

"No, I'm sorry. She might get scared and leave them to die."

"O-o-oh. I'll take one home, then."

Some questions are serious, some are fun, but it's a great experience overall. Like a magical Mary Poppins, Marieke produces from her carry-all bag a wooden log chewed by beavers, a tail with a notch in it, a beaver claw, a beaver pelt, a beaver skull, and many, many photos. Meanwhile, the male beaver, aptly named Keco, looks on over her shoulder from the pool where he swims.

The talk gives information about the beaver: its food, body parts and enemies; its work and play and how it swims.

"Like this," Marieke sweeps her hands outward in a furious dog-paddle, "but just close your fingers like a real beaver."

"Show me your two front teeth now. Great, you have two incisors. What are they?"

"Miss. Miss?"

She pulls out a chisel.

"Miss! Miss!?"

"Beavers are just like carpenters. They carry their own tools."

"Miss!! Miss!!!"

"Yes, what is it?"

"You didn't see my two front teeth."

"I didn't? Let's see. Oh my goodness! You don't have any!"

Needless to say, the "boy" Beavers love it. Marieke explains, "I love the animals and I like the Beaver program, so why not combine the two?"

Because the enclosure is indoors, the program starts in November and proceeds through the winter. So far, 35 groups have taken part, and many make follow-up trips to real beaver ponds, or send back coloured photos to the zoo.

What's in the future? Perhaps a program for Cubs about the coyote, fox and wolf. Or one about the owls for Brownies, or about the grizzly and other mountain animals for backpacking Scouts and Guides.

- • Tails eventually uncurl to become the familiar flat paddle shape.
- They have a tiny sac or gland which produces an oil that keeps their skin from drying and cracking.
- Actually the teeth are orange-ish-yellow.
- The scales are on their tails.
- A third lens over the eye gives underwater protection. X



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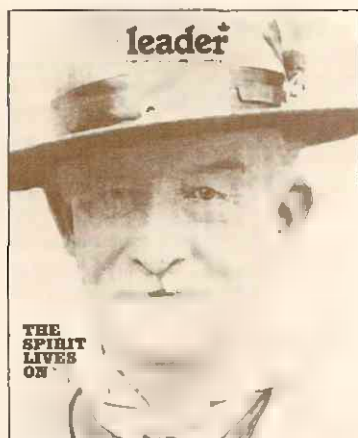
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COVER: February is a month of celebration as Scouting shouts about the 125th birthday of its founder, Robert Baden-Powell, and the 75th anniversary of the movement which started with his experimental camp on Brownsea Island. To honour the occasion, this somewhat special issue combines a nostalgic look at the exciting early years of Scouting in Canada with lots of "now" ideas that crackle with promise for the years to come. Celebrate by sharing B.-P.'s pride in Scouting's past and his hope for its future.

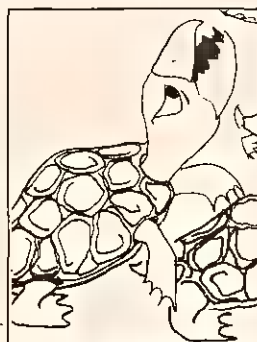
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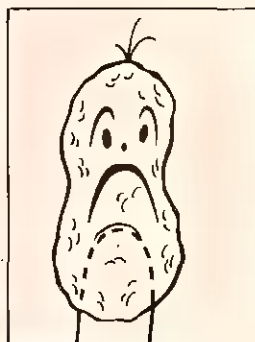
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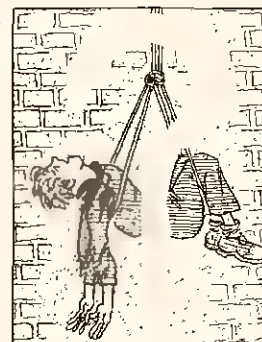
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75 YEARS OF SCOUTING IN CANADA



The Early Years

by Linda Florence

It's on the bookshelves now; a collection of memories that makes a perfect tribute to Scouting's 75th anniversary. Author Robert Milks, national director of public relations, explains in his foreword that he didn't actually "write" 75 Years of Scouting in Canada. Instead, he selected "material that had already been written... at the time the events were actually happening" in order to "present a history of Scouting in Canada that... reflected how people felt at the time".

To whet your appetite, we've chosen from the book tidbits of text that trace Canadian Scouting from its earliest days into the Great War and the first years of WW II. Photos from the archives, some of which appear in the book, highlight our attempt to reflect the excitement people felt at a time when B.-P.'s dynamic movement was rapidly capturing the imaginations of young people in all parts of our vast country.

1907 — 1910

Because "many early Canadian troops were registered in England, and others did not bother with such formalities as registration... it would be impossible to name any one particular group as being the first in Canada or elsewhere and perhaps it is best left that way".

St. Catharines: Merrick O'Laughlin

"The Hen House was at the back of Harris Neelon's backyard... We used it when it rained. Harris got the gang together and it was Harris who wrote to Baden-Powell and got permission to form the Scouts... Harris was the boy who was responsible for it all and I distinctly remember him saying we were the first in Canada."

The troop held a camp "in a grain field which had recently been harvested... One of the endurance tests of that day was to run barefoot over the stubble".

"... the very first Boy Scout troop in all of Canada... was organized in Port Morien in 1908, less than a year after the originator of the movement, Lord Baden-Powell, had started activities in England."

"In 1908... Merrickville had something about which no other town in North America could boast — a regulation Lord Baden-Powell Boy Scout Troop."

Harold Hutten, a member of the troop recalls, "(The Scoutmaster) taught us how to light a fire without matches and tie all sorts of knots but the best thing he taught me was how to find my way home."

1910 — 1918

"It was back in 1910 that the first Boy Scout troop was organized in Guelph... It was the year Lord Baden-Powell opened the Canadian National Exhibition. The troop attended the opening, took part in the march past and were camped in the CNE grounds for three days."

Owen Sound: "At a Scout display Oct. 20, 1913, activities ranged from a violin solo to physical drill... Whistle signals, fencing drill, mat work and tumbling, flag drill and pyramids were some of the events..."

1913: "A Scout Officers' Training Camp was held in the grounds of St. Andrew's College, Toronto..."

"Practical work was carried out — Troop and Patrol drill, signalling by semaphore, Morse and heliograph, swimming and life-saving, first-aid, camp cooking, map making, nature study and camp games..."

"The social side of camp life was not neglected, the officers being at home one afternoon and receiving a large number of prominent people from the District of Toronto..."

1913 Dominion Council Meeting: "Returns from all parts of the Dominion indicate a steady growth of the Movement and history repeats itself in the fact that the Indian boys of the North-West have taken up Scouting..."

"The council commended to the attention of the local bodies... a plan of Sea Scouting which is being developed in Great Britain... (also plans for) a senior organization... eligible to first class Scouts who have reached the age of 16..."

1916 Saskatchewan Provincial Council: "Resolved that this executive note with regret the disbanding of the 1st Regina Boy Scouts Brass Band, ow-

ing to almost its entire membership enlisting for active service in His Majesty's forces..."

1918 To the Editor Canadian Boy: "The attention of this office has been drawn to the services rendered by Boy Scouts on farms during the summer holidays and the opinion has been expressed that such services should be recognized by the awarding of the '100 Days War Service Badge'..."

1919

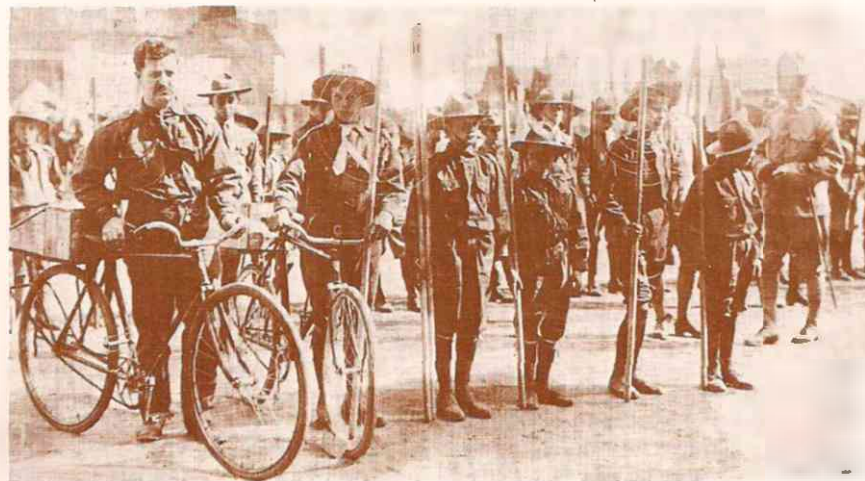
"Toronto now has an organization of Chinese Boy Scouts..."

"...the launching of the 'Wolf Cub' scheme by Sir Robert Baden-Powell, Chief Scout, and the endorsement of the same by the Canadian General Council, places at the Service of those who care to use it, one of the best systems offered for the training of the junior boy..."

Sir Robert Baden-Powell: "I desire to thank the Dominion Headquarters most warmly for their very cordial reception of me and their generous hospitality during my recent visit to Canada... I found the movement in a most satisfactory condition considering all the war difficulties under which it has laboured..."

B.-P. recommends: "The institution of Rovers to retain the older boys with such activities as Fire Brigades, accident Corps, Special Constabulary and other Public Services..."

"...The supply of some badges at the Ottawa office has become temporarily exhausted, due to an unprecedented demand resulting from the increased impetus given Scouting by the recent visit to Canada of the Chief Scout, Sir Robert Baden-Powell..."



1910 — Cobourg sends a wireless patrol to the CNE rally in Toronto. Note the aerials on the Scout staves.



Boy Scouts Attention

Your orders from the British Secretary's office for next spring will be the inspection of the right up to the last look styles we will have ready to hand.

CHRISTMAS GIFTS

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Everything that is done at the store that sets the pace

R. H. & J. Dowler, Limited

1920

Admiral Beatty's dispatch: "Boy (1st Class) John Travers Cornwell, H.M.S. 'Chester', was mortally wounded early in the action. He, nevertheless, remained alone at a most exposed post, quietly awaiting orders, till the end of the action, with the gun's crew dead and wounded all around him. His age was under 16½ years..."

Vermilion, Alberta meeting:

"...There used to be a very bright Scout Troop in the town in 1913, but upon the outbreak of war, first... the Scoutmaster, and finally both patrol leaders and several members of the rank and file, proceeded overseas on active service, and the organization lapsed into temporary abeyance.

"It was to assist in the reorganization of the Vermilion Boy Scout Troop that the meeting was called..."

"To have been the only official Cana-

dian Scout at the great International Scout Jamboree in London... was the good fortune of Jack Marriott, a Winnipeg lad, who was holidaying in England with his mother at the time. Young Marriott was appointed by Chief Scout Sir Robert Baden-Powell to represent Canada in the Jamboree, and to carry the Canadian flag in the immense procession."

"The latest troop of Boy Scouts to be started up in Halifax is a corker. This troop is understood to be the only troop of blind Boy Scouts in Canada..."

Gower Street Troop, Newfoundland: "...Last spring when Haeker and Grieve were preparing for their never-to-be-forgotten trans-Atlantic flight, the field from which they flew, being very muddy, our Scouts did good service by building a roadway from the hangar... In August... in response to the invitation of the Peace Celebration Committee, the Troop furnished entertainment to 10,000 spectators by putting on a programme of Scouting events and Field sports... At present the Troop is enjoying... a series of free views of the famous film now showing in our city, *Boy Scouts to the Rescue*."

1921

"'Go home and be a Boy Scout,' said Major Brunton in the York County Police Court at Toronto the other morning after he had heard charges of disorderly conduct against a 13 year old boy. Major Brunton is one of the many magistrates who have learned from experience that the Boy Scout kind of boy is not the kind that faces them when juvenile cases are called."

SOUVENIR PROGRAM

ST. THOMAS BOY SCOUTS

ARTISTES
Mrs. Elizabeth Laidlaw
Mrs. Maudie Dwyer
Vivian Vickers

AND TABLEAUX

ARTISTES
Mr. Harold Duffell
Mr. Harold Duffell
Mr. Harold Duffell

GRAND CONCERT

DEC 6 1911

"'Mother has just joined the Scouts!' But on investigation we found that she really hadn't. What she did join was the Ladies' Auxiliary of the 51st Toronto Troop. The 'Scout Mothers' recently held a garden fete in aid of the troop campaigning fund..."

"...1st Penetanguishene Troop announces its plan to make a canoe trip from Penetanguishene to Ottawa, and possibly to Montreal, via the ancient route followed by Champlain in his expedition against the Iroquois. The Hudson's Bay Company is endeavoring to secure for their use some canoes of the old voyageur type."

1922

"...At a recent fire in Napanee the volunteer firemen arrived at the scene of conflagration to find the hose cart already on the job, one line of hose in action and a second being laid. Who did it? Why, Scoutmaster Babcock and three of his Scouts. It is sufficient to say the blaze was extinguished in short order."

8th London (Ont.) Troop: "...A bolt of lightning struck a nearby barn, setting it on fire. Scoutmaster and Scouts immediately ran to help save the farm implements. After getting out two or three machines, the heat and flames prevented them again entering the barn... Scoutmaster Bell then resorted to a lariat he was carrying. One after another he lassoed several additional pieces of farm machinery, and with the help of the boys, quickly hauled them out to safety."

"Scoutmaster Bell learned how to lariat while attending the 1st Canadian Gilwell Camp for Scout leaders at Ottawa in July of this year."

"Colonel W. Wood has brought some wonderful photos of a Scout camp at Lake St. Joseph, 25 miles north of Quebec. Advance party of Scoutmaster, camp cook, ten Scouts, six regular lumberjacks, went out with 20,000 lbs. of baggage, two boats, and five canoes on a Monday, unloaded at the south end of the lake, put heavy stuff aboard a lumber tug, paddled and rowed nine miles, and landed in untouched woods. By Saturday they had prepared camp for 100 Scouts, with tents, watering place, fire station, paths, three bridges, after clearing dense woods. Also the lumberjacks with the Scouts built a wharf, and hut 70 feet by 18 feet..."

1923

"...Scouts of Minnedosa are a mighty keen lot, and are out, even in 30 and 40 below zero weather, doing their



1911 — Former Governor General Roland Michener, the first Boy Scout to become Chief Scout of Canada, was a member of the troop. He was involved in the search, but didn't see the capture.



1914? — Are these the first Wolf Cubs in Canada? Cubs of the Knox Presbyterian Church, Goderich, with Rev. George Ross.

'Scout's pace' on their snowshoes, cooking their stews, etc. That is the way to get the 'out' in Scouting."

15th Ottawa Troop: In working for his Farmer's proficiency badge, Scout Harvey Girard "...cut 11 acres of hay with a mower, raked, and built 38 loads. Stocked about 40 acres of grain, and built 51 loads. Did cultivating and hoeing. Milks 9 cows every night and morning..."

1924

"Fifty Brant County Scouts participated in a search near Burford for a feeble old lady who had disappeared from her home and finally found her in an exhausted condition in a swamp into which she had wandered."

A Gilt Cross was awarded to: "Scout Aulden Morgan, 13, 1st MacTier Troop, Ont., for stopping a runaway horse by climbing out on the shafts until able to reach the reins, and thus saving from injury or death two children who were in the wagon..."

1925

"The 2nd St. Thomas, Ont., Troop, combined business and reforestation. Providing their own trees, they contracted to plant maples in a residential section, and realized \$30. for their camp fund."

from the Calgary Herald about the Scouts' Christmas toy shop: "A rocking horse comes to Sunshine with nothing to rock on, with the spring halt and spavins and not even a painted hair on his head. The Scouts take the dismal creature in hand, fit him with new rockers, repair his maimed legs, equip him with flowing locks, paint him all afresh, and make him a thing of beauty and joy for some forlorn and toyless kiddie..."

1926

"Thirteen may be an unlucky number for some folks, but it was not for the boys of the Crippled Children's Ward of the Shriner's Hospital, Montreal, when they were organized as the 113th Montreal Scout Troop... The troop, which probably is the first



1916 — The 10th Calgary mounted troop.



1929 — Canadian subcamp for 153 Scouts and 29 officers as it looked at the World Jamboree in Birkenhead, England.

Scout unit of crippled boys in Canada already has proven itself a success....

"A very successful 150-mile canoe outing was taken by a party of older Scouts of Hamilton... During the trip, moose, bear and a wolf were seen, and wolves heard howling at night. Indians were met on their way into town for winter supplies. Thirty-five portages were made...."

1927

"During a Hamilton game of Scout hare and hounds, the hares were discovered in a sand pit mounting guard over an abandoned bootlegger's motor truck — which was turned over to the police."

"Gladstone, Man., Scouts "are busy rope-making these nights, having already made a good number of halter shanks for farmers and teamsters".

"Fifty Medicine Hat, Alta., Scouts acted as beaters in a drive to rid the district of rabbits."

"Scouts and leaders throughout Canada will learn with satisfaction and pride that to the Boy Scouts has been allotted the task of officially decorating the graves of the Fathers of Con-

federation, as part of the Diamond Jubilee commemoration exercises of July 1st...."

1928

"Ottawa Scouts had full charge of lost children at the Central Canada Exhibition, police referring to them all parents seeking lost little ones. On Children's Day 150 were handled..."

"Helping two aviators in distress was an interesting good turn of the 15th Londoners while at their summer camp. The plane came down two fields away from the camp, due to a storm. The Scouts hastened over, and after helping the flyers to make the plane safe, took them to their camp and gave them food and a bed for the night."

"Scouts of the 3rd Lethbridge... were called upon to assist in solving the mystery of a series of false fire alarms. After six nights of watching the culprit was identified, in a little girl."

"Within ten minutes of notification the entire 45 Scouts of the 2nd Regina (Lakeview) Troop were out looking for a lost four-year old child who had strayed from home in sub-zero weather. The boys were successful..."

1930

"The 5th Ottawa Troop secured permission from the owner to make a bird sanctuary of a small island in the Rideau River..."

"What is said to be the first Canadian all-Japanese Scout Troop... has been carrying on very successfully since its organization last summer at Chemainus, Vancouver Island..."

"Boxing has proved a great attraction in the troop (1st Star City, Sask.) and we are under the efficient instruction of Mr. T. Lamb. He has a gentle name, but carries a wallop..."

1931

from the *Victoria Colonist*: "... When motorists were experiencing no little difficulty in driving or being sure of their whereabouts... it was a pleasing incident to be greeted on Oak Bay Avenue by youthful voices from the fog saying, 'Can I help you, sir?' Boy Scouts were on the job."

1932

"Vegetables raised by Oshawa Scouts on vacant lots were turned over to the city's relief bureau."

"A dog show by mail was a unique event recently by the Lone Scouts of Ontario. The canines were not mailed. The boys sent in snapshots and a 200-word description, including work done on the farm, tricks, and general character..."

1933

Lord Baden-Powell: "... I have had special pleasure in seeing the Boy Scouts which your Dominion sent to the world assemblage at Godollo... I was especially glad to see that your boys individually formed friendships with those of other nations... I look on it as a most hopeful contribution towards securing ultimate mutual goodwill, which is the true foundation for peace in the world..."

"An inquiry of Imperial Headquarters regarding the continued use of the Scout (Swastika) Thanks Badge brought the following response... they are not inclined to make any change whatsoever. The badge has been used by us long before the Nazis were heard of and there seems to be no good reason for giving it up."

1934

"Scouts of the 8th Calgary have nearly completed a troop motor car made entirely of derelict car parts."

"An audience that filled the Winnipeg Amphitheatre to capacity witnessed a play by 3,000 Cubs, Scouts and Rovers, that was declared by the press "the best entertainment of the kind ever given in Winnipeg..."

1935

"Scouts of Revelstoke, B.C., carried out a house-to-house canvass for old magazines and books for the men of unemployment camps in that district."

"On Tuesday, April 9th, Lord and Lady Baden-Powell... arrive at Victoria, B.C. for their long anticipated visit to Canada. From Victoria and Vancouver they will proceed eastward... attending Scout and Guide rallies..."

"Rallies should last about one hour, and may consist of one good Guide and one good Scout display, massed singing and a march past... The Girl Guides should be given the first number on the programme."

1936

"A 100-mile three week's mountain hike through the Kananaskis Range in the Rockies was the holiday outing chosen by a husky group of 20th Calgary Scouts."

"When the good people of the Okanagan Valley, B.C., decided... to send 100 carloads of vegetables and fruit into the drought areas of Saskatchewan, the Scouts were quick to offer their services. Early word reported the Scouts of Vernon on a Saturday picking and packing 75 boxes of apples."

1937

"Pitching a 10 x 12 tent Northern style, using seven poles and two guy-stays, in 80 seconds, and taking it down and packing it and piling the poles in 61 seconds, a feat of the Kirkland Lake Scout Troop team, was one of the achievements of the 6th Annual Northern Ontario Scout Jamboree, at Iroquois Falls..."

1938

"You will all have heard that the Chief Scout has been unwell since he left... for Kenya, and although he writes that he is getting better every day, he will have to take things easy and we must prevent him doing much until he is fully recovered..."

1939

"Word of the loss of the first Canadian Scout in the present war came with the regretted announcement of the death of Acting Pilot Officer, Ernest

E. Crompton of Verdun, Que..."

"Upon the declaration of hostilities Saint John Scouts were placed at the disposal of... the provincial representative on the local committee for the Protection of Civilian Population..."

"Announcement of the purchase by Great Britain in the United States of great quantities of scrap-iron suggests the possibility of adding this to the war-time collection activities of Canadian Scouts..."

"London-Scouts have undertaken to look after soldier families furnaces during the winter..."

from E.W. Beatty: "My dear Mr. Prime Minister — In this grave hour I am writing you as President of the Canadian General Council of the Boy Scouts Association to offer you the assistance of our one hundred thousand membership in any capacity in which Scouts can usefully serve..."

1940

"The 8th Amherst, N.S., Troop acted as pallbearers at the funeral of a soldier's child in Rockville as there were no soldiers at home at the time."

"A balky Red Cross sewing machine was promptly tackled by resourceful Longueuil, Que. Scouts, cleaned, supplied with a new belt, and returned in good running order. The boys also repaired a bandage roller..."

"The 3rd Hamilton Rover Crew has made a project of seeking out Old

Country war guest boys arriving in the city, to invite them to join Packs or Troops. One thought is the widening of their circle of friends and the prevention of homesickness."

"The giving of signalled guidance to an aeroplane pilot circling to find an emergency landing field is a service which the Scouts of almost any troop in Canada may be called upon to give..."

"Montreal's brush-up course in practical Scouting for the benefit of old Scouts expecting to enlist for military service was a gratifying success..."

"A party of 25 uniformed Halifax Scouts met the steamship 'City of Flint' when she brought in survivors of the torpedoed 'Athenia'. The boys mailed letters, sent telegrams and carried out various other helpful missions..."

from B.-P. "Brother Scouters, Hitler does not seem likely to give us a Merry Christmas, so if we are to have one at all we must make it for ourselves. One way to this end is to double our Good Turns usual at this season — and to inspire our boys to do the same..."

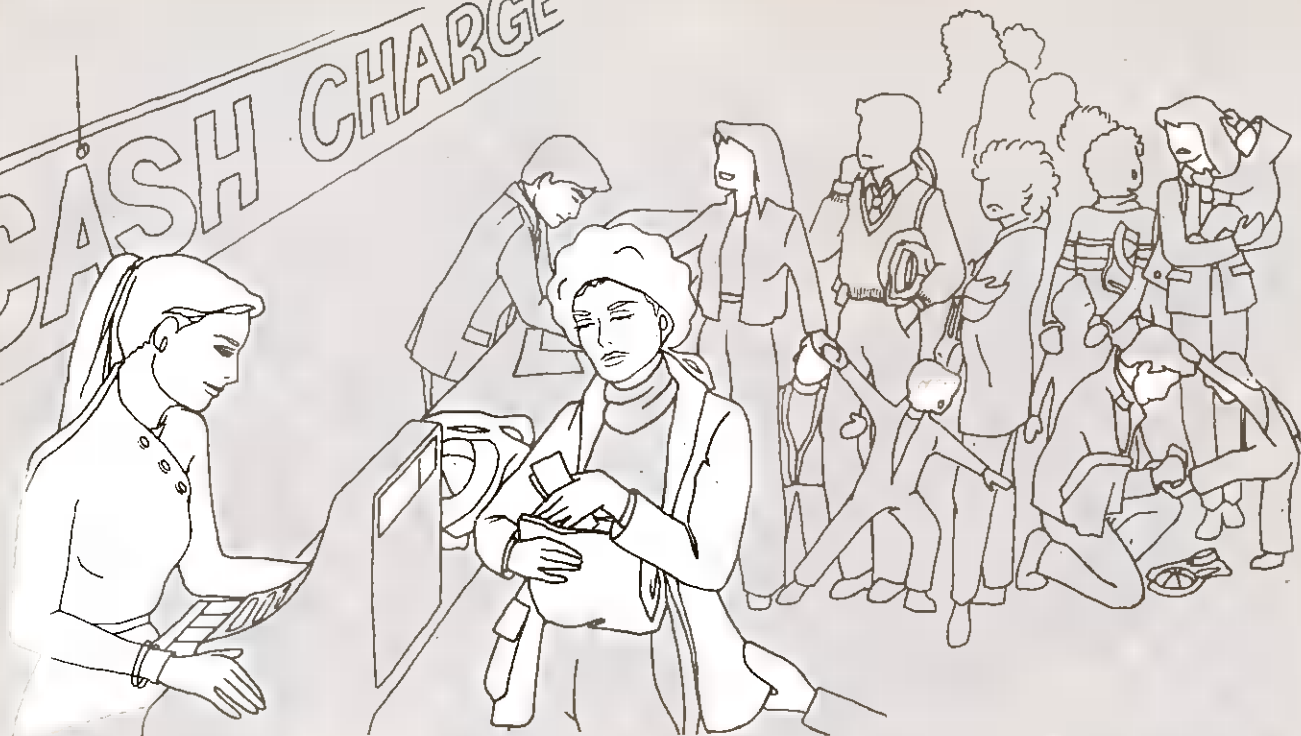
Jan. 8, 1941 from Canada's Chief Scout His Excellency the Governor General, the Earl of Athlone:

"... The greatest Scout of all time has passed on. No memorial can be more fitting than that we would continue steadfastly along the path he has directed us to tread." X



1935 — B.-P. meets the Chief of the Sarcees on his final visit in Canada.

CASH CHARGE



Confessions of a Not So Eager Beaver Leader

by Judith Marsden

What do you do when six year old eager son is number eight on the waiting list to join the new Beaver colony? What do you do when the registrar fixes you with innocent eye and says that aforementioned son just might get in, if mother becomes a leader?

You volunteer. After all, it's only one night a week, right? Wrong.

The first meeting of leaders reveals that all are novices; all save one who has had one year of experience and attends the planning session wearing her uniform. It's rather fetching, really.

We reach no conclusions, but decide to have two groups, giving spaces to spare. Arghh! All my self-sacrificing for naught.

We also decide to meet later to plan our strategies in individual groups. Later turns out to be Sunday, when I have guests coming to dinner.

In the meantime, I go to a local high school on a Saturday to buy second-hand uniforms and, subsequently, to the Totem Pole shop to buy new. Everyone else in the city has decided to do the same thing on the same day.

I do some quick calculations. Do I have enough money to join the cash line, or do I have to get into the credit line? This stretches four times longer; in fact the end is out of sight.

Eager Beaver son has found a pencil, a flashlight and a camper stove that he must have. Daughter, along for the ride, has found a book on Vikings and is making mad promises if only she can have it. I opt for the cash line, hoping to escape while I still have some.

We emerge \$45 later and I am hoping fervently that the Group Committee will come good for the uniform, all \$30 worth. At least I did find a second-hand leader's hat at the high school.

Moving right along . . . at the Sunday meeting we make a pretence at "savoir faire". We all know that we don't know what we're doing, but no one says it. It's as if saying it out loud will make it definite. We come up with a plan of sorts for the first night at the pond, and I rush home to feed my guests.

The fateful night arrives. As I put on my shirt, my observant husband mentions that it looks like his old army shirts: good quality cotton needs ironing. Oh no! The cruellest cut of all. My iron is the home of generations of spiders.

Meanwhile, Eager Beaver son, wearing his new hat and vest, is busily bouncing off walls. I assume all other 19 Beavers are in similar states of hyperkinesis. Also, it's raining. Hard.

We set off to the pond; he with great expectations, and me asking how I get myself into these situations.

Upon arrival I try to look as if I know what I'm doing and I'm approached by several parents, who obviously assume my uniform means some kind of authority. They tell me things I don't understand, but I nod and bob and smile, until the hands of the clock reach 6:30. The boys, all 20 of them, look expectant and I glance nervously at the collection of parents who seem to be settling in for the duration. Ah well, the plunge must be taken.

Amazingly, the Eager Beavers respond to the call and soon are seated around me. I muddle through all of the planned phases and so do my colleagues. The boys are smiling, laughing, enjoying themselves. They give their best imitations of beaver tail slaps and look delighted. They play a game and enjoy it.

Incredibly, 7:30 arrives, along with the Women's Institute, which meets in the same building. We gather ourselves together while my particular Eager Beaver manages to talk an Institute lady out of a piece of banana bread.

"We made it!" says my colleague. "Same time next week?"

"Yes," I reply. "It was fun." And you know, it was. A

Scouter's alphabet

by David Goss

Pancake Day — Shrove Tuesday, as it is properly known, provides all the groups who meet on Tuesdays a splendid program idea.

In medieval England, where the celebration has its roots, there were many ways of marking this special day. You can adapt some of the festivities for your program on Tuesday, February 23. Even if you don't meet on Tuesday, you might want to plan a Pancake Day program for that week.

Here are some of the customs, and suggestions for incorporating them into games and stunts for your program.

- **Cockfighting:** an ancient custom in which two birds were paired off. Scout cockfights involve two boys in a circle made by the remainder of the troop. The boys hold up one leg by the ankle and keep one arm behind their backs. They bump together until one of them falls or lets go of his ankle.

- **Thrashing the Hen:** For this activity a man with a bell had a hen tied to his back. Two other men were blindfolded and given sticks to beat the hen to death. For a more tasteful version of the stunt, tie a balloon to the back of one boy and give him a bell. Give two other boys light rolled-paper batons with which to try to break the balloon.

- **Throwing at Cocks:** In its original, most barbaric form, a hen was sealed into an earthen crock which was then suspended from a high pole. People paid a fee to throw stones at the crock. When the crock broke, whoever caught the hen ate it. Here's a tamer version. Seal a pound of candy in a papier maché hen and hang the hen from the ceiling like a pinata. One at a time, blindfolded boys swing a stick at the hen. Each has three swings before he passes blindfold and stick to another boy.

- **Football** was a popular pre-Lent activity but, with ice and snow still on

the ground, it's not likely an outdoor game can be tried in Canada. You can, however, use a "Nerf" ball to stage an indoor touch football game. Or you can simply run a relay in which every boy must throw and catch the football.

Be sure to explain the background for all these games, and don't be afraid to do a bit of extra research because these notes provide only a glimpse of the Shrove Tuesday festivities from Merry Olde England.

- **Pancakes:** Consider ending your meeting with a pancake treat for each boy. Explain that pancakes were an ancient way of using up all fats and dairy products before the period of self-denial and fasting called for during Lent.

You might even stage a mock pancake race similar to the one held annually since 1845 in Olney, England. All Olney women line up at the parish pump and, on signal, race a 415 yard course between the pump and the parish church. The racers must flip the pancakes in their griddles at least three times during the run. Surely there's a relay in this idea, but the planning and execution I leave up to you.

You might also try inserting little messages or fortunes into the pancakes. An old belief holds that pancakes placed under the pillow and slept upon can foretell the future. Your little messages are a surer bet for success than the traditional method.

One last thought. If you'd like to have a Shrove Tuesday program, but want to take the easy way out, make it a family night Shrove Tuesday banquet with pancakes, sausages, and gingerbread with whipped cream. Still easier, invite all the boys to attend a Shrove Tuesday pancake supper sponsored by one of the churches or community groups in your area.

Parents — You might think about this novel idea for getting parents involved in your section. At your next organizational meeting (i.e. registration night, or organization of group committee, or annual meeting of same) label the back of each chair with either a job title or, at the very least, the description of one job that must be done in the year to come. When all have been seated, have each examine the back of his chair. If the job he finds there doesn't suit him, invite him to switch places with someone whose job or task is more to his liking. It might help if the various jobs are explained as part of the pre-ambles to the meeting. Will it work? Who knows how much newly committed help you might get.



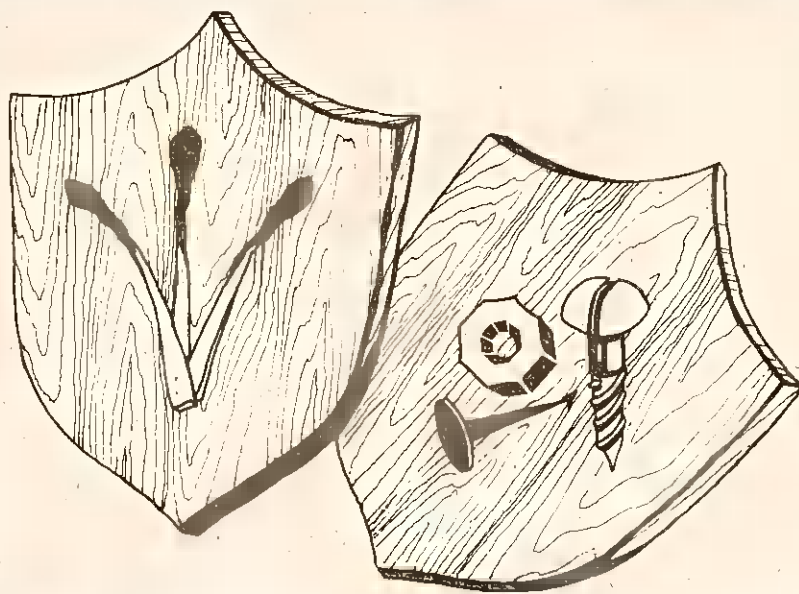


Photo Fun Hike— Coming up soon — SPRING! and time for hikes again. If you've been watching, you'll have noticed that almost every boy these days has a camera of some sort. Some have very advanced models, especially at Scout age. You can use this hobby to advantage in your programming.

For example, have one boy take photos (black and white are least expensive) of various objects that the other boys must find, or of well-known landmarks that they must follow across town. Or you could set them out to take specific photos, making sure that some are more difficult to arrange than others; a sort of photo scavenger hunt. In this case, make arrangements for a friend who does home developing to be present to develop film and make a contact sheet of the results.

Another idea is to assign patrols the task of taking a photo of your assistant Troop Scouter. He, of course, tries to make sure his picture isn't snapped but, at the same time, keeps constantly on the move in a four-block area around your headquarters.

Finally, you could sponsor an in-troop or in-pack photo contest with several categories; animals, plants, babies, outdoor scenes, fathers, mothers, etc. Make a stipulation that all photos must be mounted on 8"x11" cardboard and arrange for judges from among interested folks in your sponsoring body or photo buffs you know in the community.

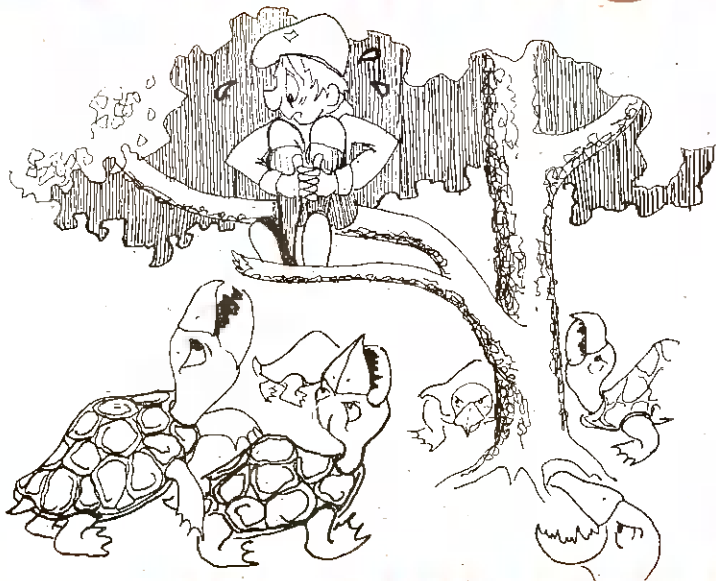


Plaques — Not that Supply Services doesn't stock all kinds of good plaques and awards but, when funds are short (and when aren't they?) and you're casting about for some recognition awards, try this idea. Shape scrap wall panelling into suitable shields, circles or Scouting symbols and glue on a badge or crest you've purchased from stores. Use one of those plastic tape letterers to punch out the name of the award and tape it to the wall panelling piece. The cost is minimal; probably less than a buck per award, and the range of awards is limited only by your imagination.

If Supply Services doesn't have a suitable crest, you can simply glue on some other item. For example: make one for best firefighter by gluing an arrangement of three spent matches in the shield; best handyman could feature a bolt, nail and screw.

These awards are so easily made and so inexpensive that you can present them to guest speakers, people who do favours, program assistants, or even the wife (husband, girlfriend) who lets you out several nights a week to work in this great program called Scouting. A

The Relief of Mafeking



NIGHT EXERCISE

by Fred Fishell
and Linda Florence

What could be more exciting to a boy than skulking through the dark doing daring deeds. At the Woodbine Area Camporee last spring, six 8-man patrols made up of patrol leaders and assistant patrol leaders skulked and dared through a challenging night exercise to bring relief to Mafeking.

Preparation for the ordeal began with distribution of rules and equipment lists. Each member of a patrol was assigned a number from 1 to 8 which he had to pin firmly to his beret so that it could be easily seen. Nine projects awaited them, and each patrol member was to assume command of the project corresponding to his number, while the next man in the numbering system became his second. On project eight, man #1 was second. For project nine, worth triple the points of the other projects, the patrol was directed to elect a leader just before they tackled the task.

Required personal equipment for each boy consisted of a Scout staff, 25 ft. of rope for lashings, a flashlight, compass, pencil or pen and paper, and his beret with his number (at least 3" high) pinned to it. Required patrol equipment was a pocket knife, wind and waterproof matches, fish-line or twine, band-aids, adhesive tape and electrical tape, a water bottle, a small covered pot, and an accurate watch

or stop-watch capable of timing up to 30 minutes.

A draw determined the patrols' starting order and, one by one at intervals of 20-25 minutes (determined through walkie talkie contact with project leaders on the course), they gathered for a stirring briefing.

"Your destination is Mafeking. The heroic defenders of this important outpost of the Empire have their backs to the wall. Unless a flying column can reach them with ammunition, medical supplies and military intelligence obtained en route, the garrison is doomed!"

"For this hazardous mission, each member of every patrol has been selected from among the volunteers for his enterprise, leadership ability and useful skills. To be successful, each patrol will have to mould itself into an efficient fighting machine which can operate as a unit and best use the collective skills of its members."

As soon as the rousing challenge faded into silence, the patrols submitted to the first inspection; a tally of all personal and patrol equipment worth 10 points; one of which was deducted for each missing or unsatisfactory item.

Then they were told to gather a portable bundle of firewood, kindling and tinder which they believed would provide enough fuel to bring water to a boil.

And finally, they were issued:

- a detailed map of the route, including magnetic North and event locations;
- a block of ice (25 or 50 lbs.);
- one raw egg;
- a score card to present at the start and finish of each project (except project 8). Projects 1-8 were worth a maximum of 10 points. Project 9 could add 30 points to the score.

As the patrols signed in at each project they received another briefing, this one to prepare them for the immediate task at hand. The routine changed slightly for project 8 where the necessary detail was passed along by the leader who signed their project 7 scorecards.

PROJECT 1 — OBSTACLE COURSE

Patrols had to cross a swamp filled with dangerous quicksand in order to bypass Boer pickets. The 37th Rover Crew set up a safe route of balance beams, rubber tires, a rope landing net, etc. Patrols lost a point for each man or piece of equipment sacrificed to the quicksand.

PROJECT 2 — SEARCHLIGHT GAUNTLET

The Boers, low on troops, had a break in their besieging cordon at this point, but had covered the gap with three searchlights (powerful flashlights or carbide lamps focussed through cardboard tubes). Two of the lights made a fixed pattern of sweeps at regular intervals. The third was aimed at one spot (where the Boers detected noise) and came on for five seconds at regular intervals. The terrain was relatively open, but offered intermittent cover, and patrols had five minutes to observe and establish the searchlight routine before they attempted the crossing. They had to cross in 15 minutes.

A point was deducted for every man or piece of equipment caught in the open, and no points were awarded if the crossing took longer than the time allowed.

PROJECT 3 — PASS THE MESSAGE

Two patrol members were established at each of four posts set at 10 to 15 metre intervals around a circle with a diameter of approximately 5 m. No man could leave the circle, and no man was allowed to shout a message between posts.

The men at Post A learned that trackers discovered traces of a Boer commando moving towards Mafeking, and established its strength on the basis of 220 individual pairs of feet (440 feet). Their duty was to pass the message (by Morse or semaphore if

they knew it, or by handwritten note tossed in a shoe or taped to a potlid and thrown as a frisbee) to Post B.

The men at the second post, after receiving the message, learned that two-thirds of the enemy force were on horseback. They had to pass to Post C the strength of the commando in terms of mounted men and men on foot (88 cavalry, 44 foot).

The men at Post C, after receiving the message, learned that a quarter of the men on foot were unarmed officer's servants, medics and kaffir trackers. They passed to Post D a message giving the armed strength of the commando (88 cavalry, 33 infantry).

When the patrol members at Post D received this message, they learned that there was one Corporal, one Sergeant and one Lieutenant for each 30 foot soldiers, and two Corporals, one Sergeant and one Lieutenant for each 40 cavalrymen. They also learned that every armed man had a carbine, except for the Lieutenants, who carried only sabres. Within a time limit of 25 minutes for the total exercise, they had to determine the commando's total firepower (the number of carbines) and report to the intelligence officer at their post (118 carbines). The paper and pencil certainly came in handy!

PROJECT 4 — LEAVE NO TRACE

Here the patrols met another gap in the Boer line which, although undefended at night, was thoroughly patrolled at daybreak by a commando with highly experienced Zulu trackers. Any trace left by the passage of the patrol meant that they would be overtaken by a mounted enemy force before they reached Mafeking. Using flashlights, the patrol tried to make a 10 minute crossing that avoided traps like unraked patches of sand, piles of stones set in distinct patterns, and trip wires attached to knock-down stacks. They lost a point for each mark they left, and a point for each minute over 10 they used to cross the gap.

PROJECT 5 — SPIKE THE GUN

This time it was necessary for patrols to put out of action a field gun trained on a mountain pass they had to cross. They'd been given the gun location, and an idea of the perimeter beyond which they'd be safe from defenders of the gun. To spike the gun, a patrol member had to reach the gun circle without losing his beret to a defender.

The attacking patrol lost points for each beret snatched by defenders. No points were awarded after 20 minutes, or if an attacker removed his own beret to avoid capture.

PROJECT 6 — MAN-EATING TORTOISES

Patrols crossed a part of the veldt notorious for dangerous man-eating tortoises. Fortunately the man-eaters were slow movers so that the men had two minutes' warning of their approach. Fortunately also, the miserable creatures couldn't climb, and even the largest could reach no further than two feet above the ground with his beak. Unfortunately, once the man-eaters treed a victim, the only way to drive them off was with boiling water.

When the patrol heard the warning rattle they had to move all members at least two feet off the ground and start to boil water. Project leaders (tortoises in disguise) verified the safety of the patrol members, deducting a point for each dead man. Two points were deducted if the patrol didn't manage to boil water within 20 minutes of hearing the rattle.

PROJECT 7 — FIRST AID

Patrols were surprised by Boer howitzer fire and man #6 was hit. The other men administered first aid for a gaping wound on the calf of his right leg, and for shrapnel he caught in his stomach. Then, because he was in very bad shape, they had to improvise a stretcher and VERY GENTLY transport the casualty to a nearby British Forces Hospital (pointed out by staff). To verify the gentleness of handling during transfer, they placed a raw egg under the head of the casualty.

Patrols paid penalties of:

- 3 points for a broken egg (even if the disaster occurred before they reached this project);
- 4 points for a stretcher collapse;
- 6 points for no stretcher;
- 2 points for failure to apply pressure to the wound;
- 1 point for giving water to a casualty with an abdominal wound. (At one point in the game, a project leader whispered to the casualty to ask a patrol member for water).

Then, before moving on, the patrol received the following instructions for...

PROJECT 8 — OBSERVATION

"This is an enemy project. Approach with caution. You will observe a table with a Coleman lantern on it. One of the patrol members must elude the defenders and reach the circle around the table without losing his beret. As soon as one member has safely reached the circle, you'll hear a whistle. At this point all your casualties will revive and you'll all approach the table. On it you'll find a display of

toy soldiers or a picture representing the Boer field force. You'll also be shown the location of the nearest British telegraph office (50-75 yards away) where you will file your intelligence report.

"You'll have three minutes to observe the display and get safely to the telegraph office. After three minutes a whistle will sound and the defenders may once again kill you by snatching your beret, even if you are within the circle. A man who's killed cannot make a report. Reports shouted with one's dying breath will lose all points!

"This is considered a desperate sortie. Casualties are expected and will not count against your patrol unless all are killed in the attempt. Points are awarded for information retrieved. There will be 10 items on the table. You'll receive half a point for naming each item, and another half point for a correct answer to a question about each item. The PL must decide how many should take a quick peek and hightail it safely to the telegraph office, and who, if anyone, should stay for a longer look and then run the gauntlet to report."

PROJECT 9 — PIONEERING

In order that the garrison at Mafeking would know help was on its way, patrols had to fire a beacon to a height of at least 3 m above grade.

They had 30 minutes to erect a beacon and devise a remote firing method that allowed them to light the thing within 10 or 20 seconds of the firing signal. They used the equipment they'd brought with them, and a tin of sand and gasoline provided to them on site. They gained a maximum of 15 points for the structure, 5 points for the firing device, and 10 points for organization, ingenuity and spirit.

And so they relieved Mafeking, but the total success of the venture had yet to be determined. Back again at the starting line, ice blocks were either weighed or melted down in a bucket and the volume of water judged. The biggest block took 15 points, the second 10 points, and the third five.

Eggs were examined. A perfect raw egg (cracked after inspection to ensure it hadn't been blown or boiled) earned 15 points; a cracked but unbroken egg took 10; and a broken egg or piece thereof took 5 points or fewer.

From 9:30 p.m. Saturday to 3:30 a.m. Sunday makes quite a night's adventure, but the boys who met the challenge and the leaders who made it possible found even further reward later that morning. They stayed bunked down while someone else cooked the breakfast! X

The Third

GREAT NORTHERN CAMPOREE

by Robert Thom

Cubs and Scouts from Churchill, Flin Flon, Leaf Rapids, Lynn Lake and The Pas journeyed hundreds of miles by car, bus and train to the 3rd Great Northern Camporee last May. This greatest yet Great Northern Camporee was held at Moak Lake, 25 miles northeast of Thompson, Manitoba.

When the Camporee Committee began meetings back in February, they sent invitations to every pack, troop and company in Northern Manitoba. Over 325 boys and leaders turned up to camp and more than 110 Thompson Beavers joined them for a day's activities.

Several Thompson groups set up camp earlier in the week to avoid the rush and to be free to help the other boys when they arrived. The weather had given us a break. Although a warm sun had melted the last of the snow about a week before the Camporee, the temperature on the first night dropped to -12°C and the wind blew strong. We cracked a half-inch layer of ice from the water bucket in the morning, but then, we northerners are a tough lot!

After the Saturday morning official opening, the fun began. Programs were set up so that the Cubs, Scouts and Beavers who joined them for the day, would not interfere with one another. But we left periods of spare time when they could visit other sections to see what they were doing.

Beavers tried their hand at nail driving, log sawing, rock throwing, log rolling, a treasure hunt, a scavenger hunt, an obstacle course and numerous games. Their day concluded with hot dogs and ice cream, movies and a rousing sing-song.

Cub activities were designed to

A little log rolling for Beavers.



include as many aspects of the Wolf Cub program as possible. The "Selkirk Settlers" theme events were particularly popular.

The settlers had landed on the shore of Hudson Bay and were making a journey to southern Manitoba. Along the way they encountered some of the situations a settler would have met 100 years ago. The activities were divided into four hour-long sessions, each of which began with a short story to set the scene.

- When hunting wild game, the settlers stalked it (Tracking and Trail-ing), got lost and had to find their way back to camp (compass work) through a swamp (still walking).

- On a canoe trip across a lake, they encountered a storm. Canoes flipped. Some settlers made stretchers from poles and jackets and learned how to carry the victims, while others made lean-to's to shelter the victims.

- Canoes swamped in rough water and the settlers had to bail (bucket brigade). Some settlers on shore tried to rescue them (rope toss). Once ashore, they had to build a fire and make lunch (bannock baking and tea boiling).

- Some settlers went hunting bear. We rigged up a burlap bag on a pulley system. The boys tried to hit the bag with spears as it was pulled back and forth. The bear charged and chased the boys through the obstacle course.

The camp also offered Cubs an opportunity to pass proficiency badges. Over the weekend the Artist, Athlete, First Aider (by St. John Ambulance), Observer (by conservation officers), Personal Fitness and Woodsman badges were set up. All together over 200 proficiency badges were earned.

Handicrafts were very popular with the boys. They carved figurines from vermiculite and plaster of paris (1/3 vermiculite, 1/3 plaster of paris, 1/3 water. Mix and put into a styrofoam cup. Let dry and carve with a popsicle stick). They also made camp or personal crests from wood discs and alphabet macaroni, and tried birch crafts and painting.

About 190 Cubs played "The King's Fool", which we'd read about in the January '81 LEADER. We thank Bob Lamarche of the 2nd Petawawa Garrison Pack because the boys enjoyed it very much. The leaders were kept quite busy with scoring but we weren't able to declare a winner because some little devil brought out a deck of his own cards and distorted the scoring. Lesson learned for next time: use five decks of cards all of the same design!

Throughout the weekend each pack was inspected often for neatness, cooperation and participation. At the beginning of the camp we gave each Cub an arrowhead necklace (two different colours to mark the teams in the "King's Fool" game). A boy received a wooden bead to put on the necklace for every activity in which he participated, up to a maximum of 20 beads. It was a very popular element of the weekend.

The Scout and Venturer programs were designed as a CJ '81 pre-camp and the boys hiked three miles into the campground with all their equipment on their backs.

A highlight of the Venturer camp was a 13 mile overnight hike around Moak Lake.

Scouts enjoyed jamboree-style adventure activities: challenges; mind boggler; soccer; an olympics; emergency exercises; and the great wobbly rope bridge.

The Cubs and Scouts joined together for an interdenominational Scouts' Own and a combined Cub-Scout campfire on Sunday. We held closing ceremonies Monday morning and, by four in the afternoon, a look around camp produced only echoes. Know what I mean?

The annual Great Northern Camporee gives Cubs and Scouts from some of the isolated communities in the north, an opportunity to meet with one another. It also gives leaders an opportunity to get to know one another and to compare notes.

Our next step is to get those guys from the south to come up to see Scouting in the north. Contact the Thompson District Boy Scouts, Box 125, Thompson, Manitoba R8N 1N5.

Robert Thom is district commissioner of the Thompson District.

venturer log

by Phil Newsome

What do your company members know about their local community? Are there areas of the community to which the members have never been? Is open land available? What are the zoning by-laws? How do the taxes compare with those in other communities? Who sets the taxes?

As part of a community exploration activity, obtain the oldest edition of a map of your local area that you can find. Have the company go out to see what changes have taken place since the map was printed.

Here are some other questions that the company may want to answer as they learn more about the community in which they live.

People

What is the total population? Where do people live in your community? Is there an area where people of given ethnic, racial or religious backgrounds tend to live?

What has been the effect of subdivisions, housing developments and apartment complexes?

Industry, Business, Travel

What are the main industries and businesses in your community? How are products shipped; by road, rail or boat? Is government — federal, provincial or municipal, — a major employer in the community? How do people travel to work?

Public Utilities

In your community, who operates the provision of hydro; water; sewage service and treatment; road maintenance?

Services

Survey services available in the community: hospitals; schools; fire; police; transportation; garbage disposal. What other services are available?



Food

Does the area around the community supply most of its basic food: meat, vegetables, milk, etc? If not, how is the community supplied?

Municipal Government

What is the difference between a reeve and a mayor; controllers and aldermen? Does your community pay its elected officials? What does it cost to run for civic office?

These are only a few of the areas that Venturers can explore as they venture into the community.

Use a variety of activities to arouse interest; visits to municipal meetings, courts and local industries. Invite guest speakers to meetings. Hold simulated council meetings on topical subjects. Using a relief map, plot present and future community growth.

After its community review, your company may identify a service project that they could undertake to help make the community a better place to live. There are four things to consider in a service project:

- the service must be needed;
- it must not harm people (e.g. take away a source of employment for others);
- it must be capably and cheerfully given;
- it should have a specific completion date.

If your company surveys the community, members will find many opportunities for service. Consider the factors I listed, and have the Venturers pick a project that they can do best.

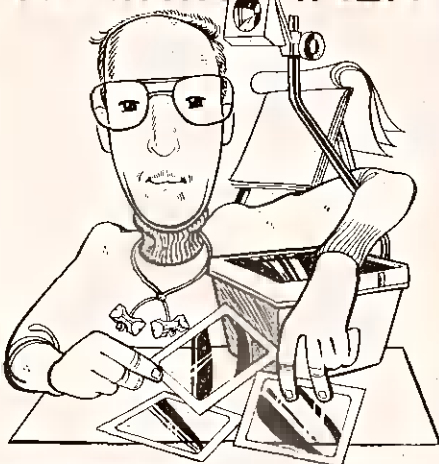
One of the areas they may want to consider is service to Scouting. The 75th anniversary of Scouting is upon us, and the company may consider getting involved with organizing and manning the displays that are part of your district and region's celebrations. A

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TRAINING TALK



by Reg Roberts

MORE TIPS FOR TRAINERS

Can you imagine taking a car trip into an unfamiliar area of the country without checking, from time to time, just where you are? Fortunately, there are signs along the way to keep you on the right road. Without them the journey would be difficult and you could wind up being somewhere other than where you planned to be.

There are also signs to help keep trainers on the right road when working in a training situation: nonverbal clues; informal verbal clues; and results that can be observed as participants practise new skills. Our awareness of these signs will improve our knowledge of where we are throughout our sessions.

Our awareness of some of these clues helps prevent unpleasant surprises. Body language often communicates feelings more readily than the spoken word. In fact, people often send messages they'd be reluctant to speak aloud through their body posture. These silent messages of enthusiasm, interest, frustration, resentment or confusion speak volumes to the observant trainer.

While it's hard to pin down exactly what every sign means, one thing is sure; at some time, someone, by some action, is signalling some feeling to us. In the presentation of a session we may be so intent on what we're doing that we're unconscious of other happenings. Or, perhaps some things register in our minds subconsciously and it is only later, after an unexpected surprise, that we're able to reflect and think, "Yes, I should have seen that coming." Picking up these signs can become a valuable trainer skill.

As well as facial expressions and body postures, there are other common signals that will keep us on track and provide clues about how our message is getting across.

- **Eye Contact:** Firm eye contact, without staring, usually means acceptance and interest. Avoidance of eye contact suggests disinterest, apathy or negative feelings. A hard cold stare can mean outright hostility. Check out signs of negative feelings to see if you've lost people so that you can take steps to bring them back.

- **Head Movement:** Nodding implies acceptance, approval and agreement. Head shaking usually means the opposite. Heads leaning towards the trainer or tilted to the side indicate interest and receptiveness; those drawn back, turned aside or looking down with the chin tucked in, may indicate a defensive or non-receptive posture.

- **Arms and Hands:** Rubbing hands together often signifies enthusiasm. Holding the chin in the palm of the hand is a sign of interest and concentration. Pulling on an earlobe, tapping the lips, flicking a hand or finger upwards, may signal that the participant has a question. It's a good time to pause and check for understanding.

Crossed arms or legs can show defensiveness and tapping or striking motions on an arm or the table may indicate frustration or lack of understanding. Here's another good time to pause for feedback.

- **Adjustment of Clothing:** Opening or removing some clothing (jacket, tie, etc.) usually indicates receptiveness (or that the room is too warm). Closing or adding clothing may be a way of covering up feelings.

In developing an awareness of body language we should understand that signals vary from culture to culture, individual to individual, and situation to situation. Also recognize that signals can convey only a feeling, not certain knowledge. Because we can only guess at what might have caused a particular signal, our checking should be tentative and directed towards the group rather than a specific individual.

Be aware, too, that external causes affect behaviour. Expect a certain amount of restlessness just before coffee breaks and meal times. Expect listlessness just after lunch and towards the end of an evening session. Plan your sessions to allow for such developments. Say something like, "We'll break for coffee in about ten minutes, so let me make just a couple of points before we do." Such an observation will usually perk up people at the same time as it lets them know you're concerned for their well-being.

By the same token, don't hesitate to say, "Let's break off a little early for lunch" when it appears that things are dragging.

Non-verbal signals need to be checked out, but it's useful to move towards the verbal level as well. Trainers need to know if people are having problems or if they have observations they'd like to share.

A direct approach is questions like: "How do you feel about...?"; "Do you agree with...?"; "Some people feel..."; "What do you think might happen if...?"; "You seem to be rather..."

An indirect approach is likely to take a little more time and the response might not be as conclusive, but it offers less risk of embarrassing someone and, at the early stages of a training event, is perhaps the best approach.

Comments here might be: "If anyone has examples to offer, now would be a good time..."; "I have a feeling that the last point may not have been clear. Would you like me to go over...?"; "A few of you seemed surprised



by what I just said. Do some of you handle this differently?"

Informal Verbal Feedback

Informal verbal feedback may come in various ways. It may include questions and comments that indicate what participants know, what they understand or how they feel. The comment: "I don't understand your second point" obviously means the trainer should clarify things further. The question: "How do you decide which of those two points is the best approach?" may mean exactly the same thing. Or, it may mean the participant understands both of the points and seeks some indication that one is more useful than the other. A few questions from you and the involvement of others in the discussion will usually clear this situation to everyone's satisfaction.

Verbal feedback should always

make a trainer wonder what is going on in the minds of participants. Are the questions or comments a sign of a problem in understanding, an indication that further clarification is needed, a desire to move further, or an indication that the point has been grasped and participants are ready to relate it to other situations?

The trainer's questions will determine where the participants are and indicate either that it's time to move on or that more needs to be done in an area. Planning a response takes careful thought but must be done quickly. By keeping track as the session moves along, trainers will have a "feel" for how everyone is progressing.

Well-planned questions will contribute much to the trainer's effectiveness in presenting new ideas, reinforcing old ones and summarizing and reviewing key points. Effective



questions tend to stimulate participation and increase motivation. They also give participants a chance to "show off" and prevent anyone from feeling threatened or put down.

Trainers should get into the habit of developing "checkpoint" questions as a matter of course when developing the session. The questions should be designed to reinforce the key points of the session. When putting the questions to participants, be ready to probe further by saying, "Can someone give me another example?"; or "Can someone put that another way?"

Generally, open questions requiring a more elaborate response are better than closed ones requiring only a "yes" or "no" answer. For example, a closed question might be: "Would you use a reef knot to lower a person from an upstairs window?" An open question would be: "Which

knot would you use to lower a person from an upstairs window and why?" Questions should be brief, simply worded and directly related to the session content under discussion. They should be challenging but answerable. Questions should never put people on the spot, or be designed to show off a trainer's knowledge. It's wise to avoid asking, "Any questions?"; or "Do you understand?"

Although many participants provide verbal feedback quite spontaneously, some are naturally shy. Hesitation may also be evident when they feel confused or threatened. You can often identify such people through their non-verbal communications and scarcity of verbal feedback.

One way to help such people is to ask simple "no-wrong-answer" questions. They should not be so simple that they embarrass, but should require only a brief answer; e.g. "John, have you had any experience in working with Cub-aged boys?" If John hasn't had such experience, it will explain his confusion. It also helps the person talk about experiences that may relate to the subject under discussion, and it opens the way for future, more comfortable, involvement in the session.

To sum up: trainers need to be aware that participants regularly provide information about their feelings in many different non-verbal actions. Spontaneous verbal feedback always contains evidence not only of feelings, but also of what participants know and understand. The feedback can help us develop comments and questions that can lead to more specific indications about how well they are learning.

Planning verbal feedback depends on a trainer's ability to develop checkpoint questions in advance. Together with questions prepared on the spur of the moment, they will help indicate if participants are truly understanding.

Often, trainers don't have a chance to see the end results of their long hard labour to pass learnings to participants. They can assess it better if they create opportunities for brief evaluations at regular intervals throughout a course and watch how well participants link the learnings from session to session.

Observe the growth of handskills in practice sessions; listen during coffee breaks and other informal periods for clues about how things are going; and watch for non-verbal indications that can tell you, often more clearly than words, either that things are not going well, or that the experience is very worthwhile, and much has been learned and understood. X

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Trees for Canada Plants Hope

by Syd Young



Your section's participation in *Trees for Canada* gives every member a chance to help better the lives of thousands of brother Scouts and their families throughout the world.

Fifteen per cent of the money received by National Council from *Trees for Canada* goes directly into the Canadian Scout Brotherhood Fund to be used for overseas community development projects. The amount is matched by contributions from the non-governmental division of the Canadian International Development Agency (CIDA).

Canadian Scouting has reason to be pleased with its part in helping brother Scouts in developing countries to help themselves. It brings alive, on an international scale, our Founder's idea of the "good turn" and our promise to serve our fellow men.

During the period 1969 to 1976, Boy Scouts of Canada were involved with the improvement of field service and the expansion of Scouting in the Caribbean area. From 1973 to 1978 we sponsored "Operation Amigo", a project designed to improve the quality and expand the membership of Scouting in Bolivia, Columbia, Ecuador, Peru and Venezuela. More recently we contributed to the funding of community development projects in Madagascar, Honduras, the Caribbean, Peru, Rwanda, Africa Region, Chad, Bangladesh, Nigeria, Kenya, Cameroon and Upper Volta.

In 1976 we were able to react quickly to an emergency situation in Guatemala by providing tents and field cooking equipment following a disastrous earthquake.



We have just concluded an exciting and highly successful four-year project in Honduras which helped hundreds of boys and girls to learn basic trade skills. Their new skills will enable them to become employable and to play an important part in the rehabilitation of their communities, many of which are still struggling to overcome the devastation caused by Hurricane Fifi three years ago. A secondary objective of the project was to rebuild and strengthen the Honduras Scout Organization.

Other Development Projects

These are some of the community development projects that are being supported by the Canadian Scout Brotherhood Fund in partnership with CIDA. The countries themselves also make contributions in the form of manpower, materials or money.

- **Caribbean Area:** The sum of \$3,000 per year for three years has assisted a travelling commissioner to carry out much needed field work among many of the Caribbean Scout Associations, particularly in the area of leader training.

- **Jamaica:** \$3,950 for the development of fruit farming areas and related skills.

- **Haiti:** provision of \$18,724 towards travel and salary for a travelling commissioner to do basic field work training and promotion for three years.

- **Sudan:** \$11,800 for the development of a Scout farm to provide vocational training and improve the standard of living in local communities.

- **Upper Volta:** \$6,150 for the planting of fruit trees to reclaim land and develop skills in this field.

- **Togo:** \$9,000 to provide training for handicapped Scouts.

- **Kenya:** \$20,500 for the development of vegetable gardens and the teaching of basic skills to the handicapped.

- **Rwanda:** \$10,000 to provide machinery for a trade school.

- **India:** \$9,800 for the development of native craft centres.

- **Indonesia:** \$22,750 for the development of fish farming and general farming projects.

- **Peru:** \$40,000 to provide trainers, supplies and organization of courses.

- **Senegal, Benin, Nigeria:** \$20,600 for the provision of basic handbooks for Scout leaders, and a mobile training unit.

The Canadian Scout Brotherhood Fund is indeed alive and well, thanks in large part to the *Trees for Canada* program. Every Beaver, Cub, Scout, Venturer, Rover and Scouter who takes part in the program should be made aware that what he does helps our brother Scouts in other countries to help themselves.

Thank you for caring and sharing. X

Scouts Honoured at Government House



by Reg Roberts

It's only a brief moment of glory but those honoured at the Boy Scouts Investiture Ceremony held each year at Government House in Ottawa, doubtlessly will remember it for a lifetime. This year 16 young people and adults came forward to receive an award from the Chief Scout, His Excellency the Right Honourable Edward R. Schreyer, C.C., C.M.M., Governor General of Canada.

The impressive 20 minute ceremony in the Grand Ballroom attracted more than 200 guests; friends, relatives and members of the National Council. In the receiving line which followed, the Chief Scout and his wife greeted everyone personally, from the littlest Beaver in the colour party, to the president of the National Council. Then, after a photo session, award recipients joined other guests for refreshments and congratulations in the colourful "Tent Room".

In 1981, the Chief Scout honoured:

- Cub James Andrew Siteman, 9, of Sydney Forks, N.S., who received, posthumously, the *Jack Cornwell Decoration* for courageous determination to do his best despite physical and emotional pain. His brother, Elliot, accepted the award on his behalf.

- Scouter Brian Dean, 19, of St. John, N.B., received the *Silver Cross* for rescuing a Scout from the fast-flowing water of the St. John River channel.

- Scouter Carl Edward Urquhart of Fredericton, N.B., also received the *Silver Cross* for risking his life in heavy smoke to rescue three occupants of a burning building.

- Gordon Ihumatak of Coppermine, N.W.T. received the *Bronze Cross* for the rescue of his mother when the motor toboggan on which they were riding broke through sea ice on Coronation Gulf.

- Ian Sparshu, 14, of Mill Bay, B.C., also received the *Bronze Cross* for the rescue of a 10 year old boy from a strong current in the Cowichan River.

- The 1st Devon Scout Troop of Devon, Alta., received the *Medal for Meritorious Conduct* for their quick action in aiding four men who suffered extreme exposure when their vehicle was stranded in the icy waters of Wild Horse Creek.

- Julie Gaal, a Beaver leader from Penticton, B.C., saved the life of an accident victim by giving continuous mouth-to-mouth resuscitation until an ambulance crew arrived to take over. She also received the *Medal for Meritorious Conduct*.

- Scout Philip Gerard, 13, of Duncan, B.C. received the *Medal for*

Meritorious Conduct for determined and persistent action in rescuing his brother whose clothes had caught fire. And Scouter Karl Hartlen, 16, of North Sydney, N.S. received the same award for the rescue of a man who had fallen into a brook.

- Scouts John and Richard Ovas of Toronto both received the *Medal for Meritorious Conduct* for the rescue of a woman from her smoke-filled home, and Scout Gary Rose of Thamesville, Ont., received the same award for his courage and determination to participate fully in the Scout program despite a physical handicap.

- Four people received the *Silver Wolf* for service of the most exceptional character to Scouting: Donovan Miller of Vancouver, B.C.; J. Percy Ross of Ottawa, Ont.; Helen I. Smith of Oakville, Ont.; and Hubert R. Whitehead of Pointe Claire, Quebec.

In congratulating these people, the Chief Scout noted that all are "living proof that the qualities we admire through the ages are still flourishing in our present society".

He praised the work of Scouters and called Scouting an "antidote" to the "wave of pessimism in our present world". Because Scouts "learn to care beyond themselves", he said, "They really will be prepared to meet the increasing perplexities of the modern world." A

FUN AT THE POND

by Kay Hotham

It's Scouting's 75th anniversary and many groups are planning special events to celebrate the occasion. Here's a good opportunity to show Scouting in action to parents and the public. If a 75th anniversary open house is on your group's activity calendar, don't let the planning committee forget that Beavers have a lot to offer.

A joint demonstration is a good way to show Beavers that they are part of a larger organization. Before the event, ask your group's Cubs, Scouts, Venturers and Rovers to come to special meetings with activities they can share.

If your Beavers are scheduled to take part in a joint demonstration, choose a story, write a short simple puppet play and start the Beavers making puppet characters. Future Cubs will probably react well to the Kipling tales: *The Jungle Book* and *The Just So Stories*.

There are many ways to make puppets, and these suggestions offer various levels of difficulty. If your colony is given a special spot at a group open house, have them also make a rainbow to give the perfect backdrop.

You can make puppets from just about anything; old hair brushes, detergent bottles and plastic tubs, to name but a few. Put the objects on sticks or fit them over hands and watch new characters come to life.

Remember, the fun of making puppets, particularly hand puppets, is in the decorating. Trim puppets with paper, fabric, cotton, cotton balls, ribbons, yarn, string, pipe cleaners, seeds, feathers, straws and toothpicks. It's a good way to use up left-overs from other craft-making sessions.

Finger Puppets

Simple finger puppets can easily be made with a pattern on sturdy paper. Give the Beavers a copy of a picture of Big Brown Beaver to colour or paint. Then make 1½" wide rings from heavy paper and size to fit around each Beaver's middle finger. Add a dab of glue to the centre back of Big Brown Beaver and attach finger ring.

Spoon, Plate and Popsicle People

Old spoons and popsicle sticks become people and creatures when decorated with yarn hair, pipe cleaner arms and paper ears. Draw faces with magic markers and human characters from *Friends of the Forest* spring to life. Or glue paper plates to popsicle sticks and decorate them too.

Mitten Bucky Beavers

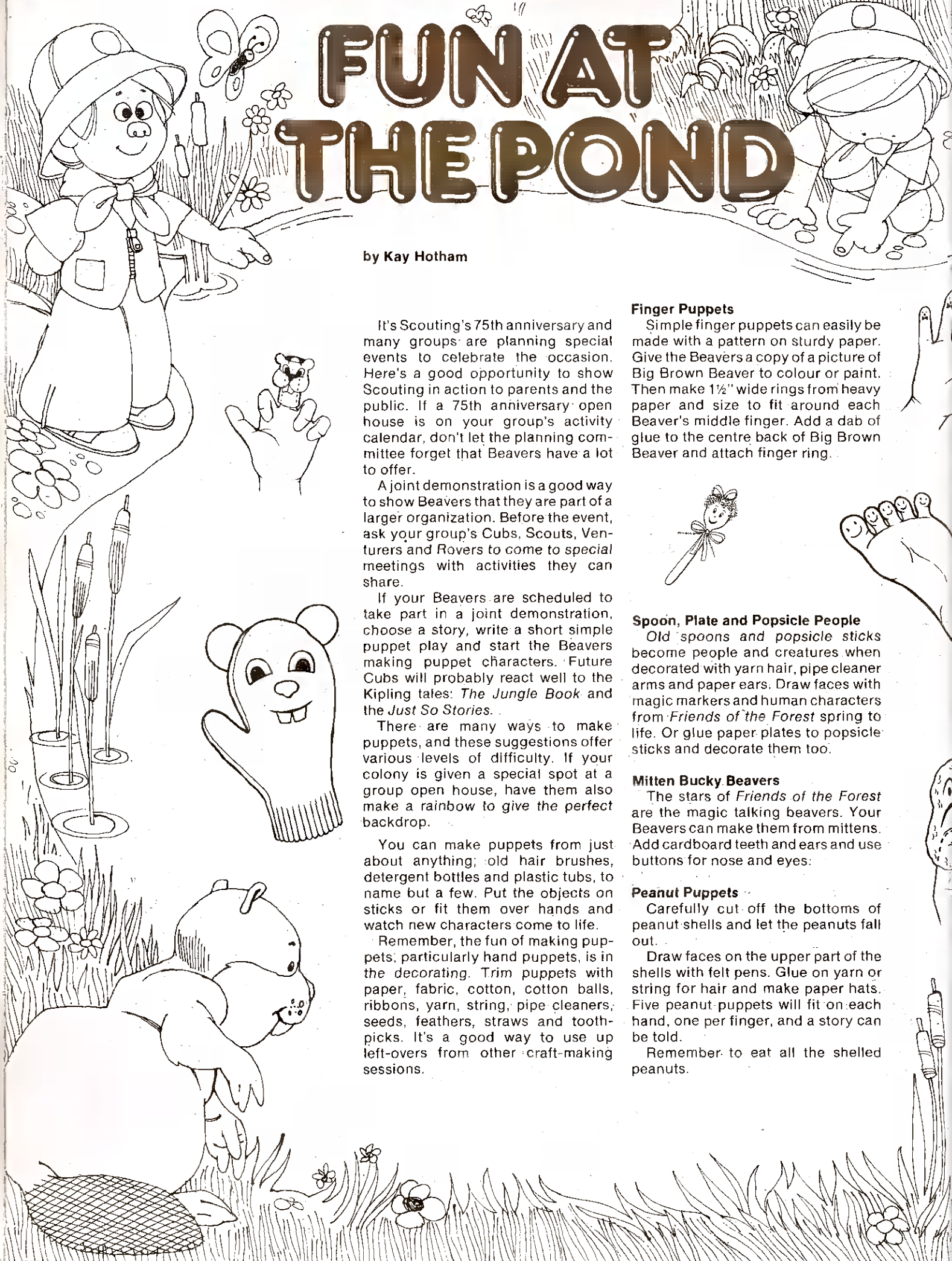
The stars of *Friends of the Forest* are the magic talking beavers. Your Beavers can make them from mittens. Add cardboard teeth and ears and use buttons for nose and eyes.

Peanut Puppets

Carefully cut off the bottoms of peanut shells and let the peanuts fall out.

Draw faces on the upper part of the shells with felt pens. Glue on yarn or string for hair and make paper hats. Five peanut puppets will fit on each hand, one per finger, and a story can be told.

Remember to eat all the shelled peanuts.



Fingers and Toes

Magic markers work wonders with fingers and toes. A foot becomes a family, a hand is a finger quartet. For single finger people you can tie a piece of cloth or crepe paper around the first joint to make a body. See what other characters the Beavers can dream up.



Sponge Puppets

Simple hand puppets can be made from coloured cellulose sponges. Cut a slit big enough for three middle fingers in one end of the sponge. Glue on felt or cloth eyes, mouth and nose. Add a country touch with glued-on straw hair.

Styrofoam Ball Puppets

Styrofoam balls also make good puppets. Again, bore a hole in one end for a finger and have the Beavers decorate. Make bodies by pinning fabric or paper to the bottom of the styrofoam ball to hide the hand.

Build a Rainbow

A long term project for a special 75th anniversary is rainbow building. Rainbows have a fascination for everyone, make a good introduction to colours, and can stimulate "pot of gold" stories (see *Fun at the Pond*, March '81).

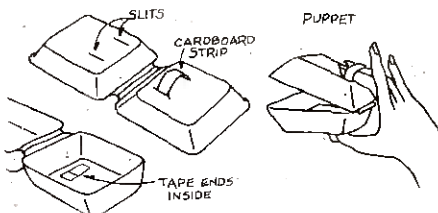
You can make a colony rainbow from an old sheet on which you've drawn six arches. Leaders should colour a section of each arch a different colour; red, orange, yellow, green, blue, purple. Assign each lodge a colour, then let the boys cut or tear patches of their colour from paper or fabric and glue on until their arch is complete.

The rainbow will grow over the winter months and should burst into full colour in time for spring. After all, it's just around the corner.



Burger Carton Puppets

The next time your colony stops at the golden arches for a treat, save the hamburger cartons. They make good puppets too. Cut off the closing tab and cut two slits about two inches apart in the top and bottom near the hinged side. Insert a strip of light cardboard through each set of slits to make finger loops. Tape the ends of the loops on the inside of the carton. Decorate with curled tissue paper or ribbon hair and bright red construction paper lips. These puppets can really talk!

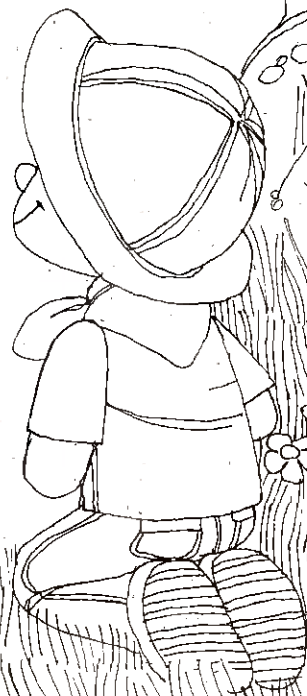
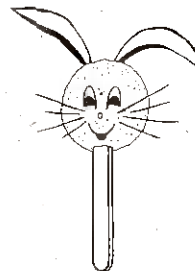


Balloon Puppets

Beavering is sharing. Keep this in mind when you're taking part in a joint Scouting demonstration. When all the puppets are ready and the rainbow is a riot of colour, have the colony make a gift for each member of the audience.

Let the Beavers draw tiny faces on balloons using fine-tipped marking pens. When the balloons are inflated and strings added, there will be a puppet for everyone.

Happy 75th!



ON THE LEVEL



by John Sweet

In the last few months some popular myths have been blown sky-high in the "Letters to the Editor" features of Scout magazines in various parts of the world.

First, from the *Leader* magazine, Canada (with full support from the Fire Department of the capital city of Ottawa), came a forthright condemnation of the Fireman's Chair knot when used as a fail-safe method of lowering an unconscious person from a burning building or whatever. What happens, they say, is that an unconscious person invariably goes limp and floppy and could easily slip out of the twin loops of the so-called "chair". (Thinks: My goodness, that ought to put the cat among the pigeons in the U.K., where this knot still appears in most of the knotting books!)

Never mind. This should give your P.L.s a great opportunity to carry out their own research. No need to set fire

to a building or render someone unconscious. All they need to do is to sling their victim with feet just clear of the ground from a convenient branch, tie-beam or what have you, get him to go all boneless while you jerk him about a bit to simulate the lowering process and then write and tell us what happens. This, if it does nothing else, will convince them (and us) that what the Ottawa Fire Department says, goes. Your boys could then have fun trying to invent some better method which will hold an unconscious man in a firm grip, preferably without the use of a slipknot which might crush his rib cage like a walnut or cut him off short just above the knees.

Meanwhile, no doubt someone in the Training Department at National Headquarters in other parts of the world will follow the excellent example of their Canadian brothers by seeking advice from the real professionals in their own Fire Departments. Yes?

According to a report in this morning's *London Daily Telegraph*, a team of researchers in the zoology department of Manchester University have just proved to their own satisfaction that the human species — you, me, young Charley here — have in our heads a band of magnetic material which, if only our forebears had handed it down in mint condition, could have put us on equal terms with a homing pigeon.

The Mancunian researchers have tested their own theory by taking parties of up to 50 students, blindfolded, into the depths of the country and inviting them, still blindfolded, to point in the direction of the University they had just left. "In many cases," we are told, "their guesses were amazingly accurate, but with the blindfolds removed they were less so, because the subjects often became disorientated by the landscape."

Fascinating! I mean, if there is anything in it, (if there is anything in it) parties of Scouts, hopelessly lost on a trackless moor, would have a better chance of finding their way home in dense fog than in broad daylight.

But clearly more research is called for — and who better to undertake it than your own Patrol Leaders Council? Let us without delay get to it: first to devise a new sort of research project, more intelligent, more exciting, better fun, than this Manchester University thing; then to carry it out, perhaps in co-operation with a patrol

of dolly-bird Girl Guides; and finally to report back to base, here at **8 Valley Close, Holton St. Peter, Halesworth Suffolk IP 19 8NF, England**, so that we can be quite sure that full use will be made of the material you send in. (Well, you can't trust everybody, but one thing is certain: you can trust the *Lunatic Fringe*, especially if you are slightly round the twist yourself.)

We shall count the moments till we hear from you.

Sad Story: Once upon a time there was a Scout who undertook to wallpaper a room for an elderly couple as part of the "Service" requirement of some award or other. He did a splendid job but was just halfway round the room when the statutory minimum of three hours' duration was reached. At that point, he packed it in and left.

Another exploded myth concerns the wristwatch method of finding the North/South line of the sun. This has never been regarded as anything more than an approximation, of course, but now we are told that the margin of error is so great as to make it totally unserviceable.

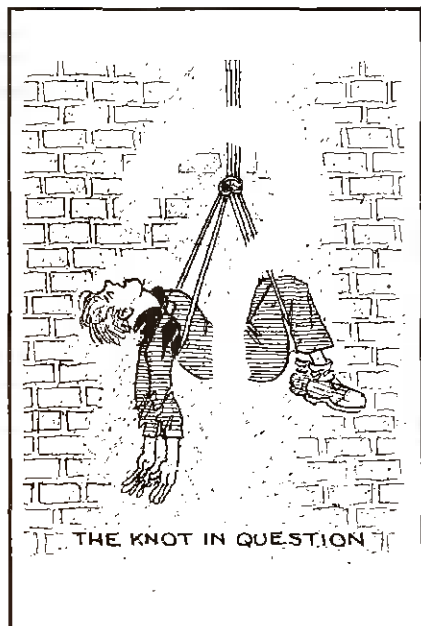
But wait! Must we tamely accept this disenchanting pronouncement? Why not turn it to good account by getting your Patrol Leaders Council to carry out their own research? All they'd need is a watch, a compass and a sunny day.

As you know, the method is to hold your watch with the hour hand pointing in the direction of the sun. An imaginary line drawn between the hour hand and the figure 12 on the watch will run (approximately) due North and South, which, in theory, should help you to keep on course.

Let your boys discover, for themselves, just what the margin of error really is, first by using the watch method and then the compass.

Thought: If you take a pencil and pencil-sharpener with you on your back-packing expedition, you need never be short of kindling for your wayside fire, though you may eventually, of course, be short of a pencil.

Afterthought: When using your watch to find north (or south) by the sun in parts of the world where "daylight saving" is in operation, you will find it even more unreliable if you forget to allow an hour for the difference in summer time.



It may interest you to know that, at last count, some seven hundred readers in the U.K. alone have been certified as members of the **Fellowship of the Lunatic Fringe**. We have to confess that with the departure of our registrar, Mr. R. Jeffries, for some years editor of *Scouting* magazine (U.K.), now doing the same excellent job for MILK INDUSTRY, our records are not what they were. In fact there aren't any, and with applications coming in thick and fast I fear we can only make an educated guess at our current membership. What I can tell you, however, is that we ran out of certificates some time ago and have had to order yet another reprint, so obviously the Fringe is still in good heart.

Furthermore, we are delighted to announce that our world-wide catchment area has now been officially extended to include some of the more enlightened parts of the continent of Australasia, an area known to be rich in fringe elements of the highest quality. The first applications for certification are expected hourly. Who, we wonder, will be the first to qualify?

Let us, at this historic moment in the

history of our great Movement, remind all present that they too can qualify. All you have to do is to dream up some hitherto unimaginable activity which, had it occurred to B.-P. at the time, might well have been offered in one form or another to his Brownsea Islanders in the year 1907. Having got the idea, you must then carry it out *solus* or, better still, in concert with a few kindred spirits — your Patrol Leaders, for instance — after which a brief report should be submitted to this feature c/o The Editor, accompanied, if you will be so kind, by a self-addressed sticky label. The certificate itself is handsomely printed on card of the finest quality and will entitle you and your fellow nutcases to put L.F. after their signatures when writing to other members of the Movement.

What, you may be wondering, must one do to be certified? The answer is: almost anything you would not have dreamt of doing for any other purpose. Anything, that is to say, which is essentially active, demanding, slightly eccentric in an intelligent sort of way, enjoyable in itself and which contains some elements of the game of Scouting as visualized by its

founder.

Even as I wrote, two typical applications for certification have come to hand and may serve as examples of the sort of thing that touches the funny-bone.

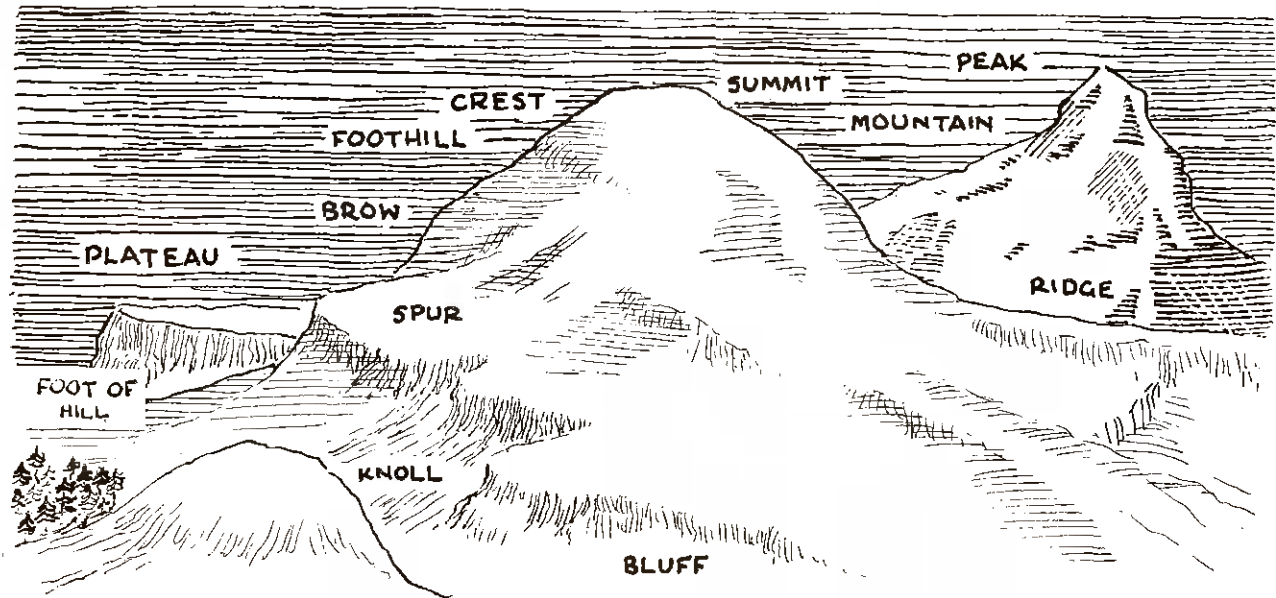
First we have the Venture Scout Unit of the 9th Gosport, Hampshire, England, who, on the 10th of October 1981, blockaded themselves into their own headquarters and stayed there, fasting, for 24 hours, having first canvassed sponsorship to the tune of sixty pounds sterling for unit funds.

Then we have an individual application from a certain Mr. James Curry who claims that he not only carried out four of the activities illustrated in an out-of-print booklet of mine called *Patrol Activities*, but also cooked sausages over a newspaper stove at the 55th Gilwell (U.K.) Reunion and took part with a very attractive young person from the editorial department of *Scouting* magazine in a three-legged bounce-about contest. (*Thinks: Nice work if you can get it.*)

These are just random examples. Obviously, yours will be different. Anyhow, we look forward to hearing from you and meanwhile are reserving your certificate. A

SCOUTCRAFT

TOPOGRAPHICAL TERMS



FOOT OF HILL: Slope rising from plane to brow.

FOOTHILL: One lying near foot of mountain.

BROW: Where slope becomes steeper.

CREST: Just before summit where slope lessens.

KNOLL: A small foothill.

SPUR: Projection from ground mass.

PLATEAU: An area of high flat ground.

BLUFF: Low headland with broad face.

RIDGE: High ground connecting two hills or mountains.

by Gerry Giuliani

New Swimmer's Badge Requirements

The Canadian Red Cross Society has replaced the familiar Novice to Senior Water Safety Program with a totally redesigned package. The new water safety program has two major objectives:

- to instill safety-mindedness in, on or around water;
- to teach swimming skills.

The new program includes eight colour-coded levels and an optional survival award.

In order that the requirements of the revised Red Cross Water Safety Program can be applied to the Cub program, the Cub Swimmer's Badge requirements are being changed so that they are equivalent to the new Red Cross Green Level requirements.

These new requirements are somewhat more challenging for Cubs, who now will have to learn and demonstrate three different swimming strokes. As well, they must be able to tread water for three minutes, and complete an extra fifty metres on their endurance swim. They will also have to be familiar with safety procedures on ice.

If we had adapted one level lower of the new Red Cross program (Blue Level), the achievement of the Cub Swimmer's Badge would have been less challenging than it is at present.

As before, the new requirements are equivalent to the troop Bronze level swimming requirements in order that a Cub who earns his Swimmer's Badge will have earned the Bronze

level Scout badge when he goes up to the troop.

Although the new requirements are effective immediately, there will be a transition period until September 1, 1982, to allow for community facilities to adopt the new Red Cross program. During this period, both new and old requirements will be accepted for the Cub Swimmer's Badge.

Requirements

The Cub who has earned the Canadian Red Cross Society's Swim Skills IV (Green level) Award is eligible to wear the Cub Swimmer's Badge. A Cub may earn and wear the Cub Swimmer's badge on completion of an examination by a Cub examiner. In this case, a Cub is *NOT* eligible for the Red Cross Swim Skills IV (Green level) Award.

1. Demonstrate an understanding of the basic principles of ice safety focussing on: locale; thickness; emergency procedures.
2. Perform two different throwing assists with a line attached.
3. Demonstrate effective rescue breathing, including turning victim to a face up position.
4. Perform a feet-first entry with one-foot take-off. Head must remain above the surface at all times and eyes must remain open.
5. Tread water for three minutes and be able to communicate verbally while performing this activity.
6. Complete the following strokes over the prescribed distances:
 - front crawl — 50 metres;

- back crawl — 50 metres;
 - elementary back stroke — 25 m.
7. Complete an endurance swim of 150 metres. Using a stride entry, swim continuously for 150 m using two different strokes.
- NOTE: Drownproofing is no longer required in any of the new Red Cross levels. Because victims are considered too susceptible to hypothermia in colder Canadian waters, drownproofing is potentially hazardous.*

Safety Kit

For those interested in holding a "safety" evening or a day-long safety event for the Cub pack, the Michelin Tire Corporation of Canada has developed an audio-visual instruction guide kit on safety. The package deals with five areas of safety: what to do when you're lost; safety in travelling to and from school; safety in playing outside; safety in cycling; and planning a safety campaign. Each area has a story-telling film strip and sound tape, and an instruction booklet for teachers.

The first two topics are primarily directed to the Beaver age group, but all the instruction booklets are particularly useful because they provide a number of ideas for safety activities and can help you plan a safety program.

Michelin has made these kits available to a number of schools and libraries. If you are interested, check to see if a school or library near you has one.

funnies

A Scouter first reported this true story to Scouting (BSA) in Oct. '81.

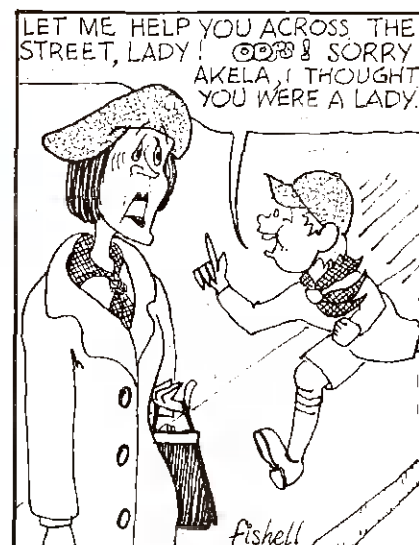
Arrangements had been made for the Cubs of a den to have free physical examinations before a camp. When the boys entered the room, especially prepared at a local firehall, the doctor asked them to line up and remove all clothing except shorts and socks. The Scouter observed that, although the examinations went quickly and each Cub emerged seemingly

unscathed, many of the boys were showing signs of embarrassment and discomfort.

The Scouter finally took aside a couple of red-faced Cubs who explained, giggling, that... well... it was because there was a lady in the room. They cocked their heads at the female nurse who was helping with the physicals.

The Scouter wasn't sure whether to laugh or cry. You see, she was the Cubs' den mother.

If the shoe fits.....



supply news

by Jim Mackie

75th ANNIVERSARY PLATE

Available soon a 75th Anniversary Plate in a 1500 limited edition. This collector's item will feature the World 75th design in full colour, and the limited edition quantity certification will be noted on the back of the plate. Order yours now from Scout Shops and dealers under catalogue number **69-012 — \$6.00.**

75th ANNIVERSARY FLAG

Scout Shops and dealers have been informed that a 75th Anniversary flag will be available on a preorder basis, providing total orders are sufficient to allow us to get a reasonable quantity price from our manufacturer. The proposed flag, a 6'x3' hoisting flag complete with rope and toggle, will feature the World 75th Anniversary design. If you want to purchase the flag as a souvenir of the anniversary year or for flying at a special event, contact your local supplier or write directly to Supply Services in Ottawa. If we receive orders for 36 flags or more, the retail price will be \$61.50 each; for 20 to 36 flags, the price will be \$84.00. Because the flags will take approximately three months to produce, we should receive orders as soon as possible.

TOTEM HEADS

Some time ago, Supply Services was forced to discontinue sale of the wooden Totem Head because our long-time source was no longer interested in producing the item. We have now located a new source, and the Totem Head will be available in the very near future. See your local supplier for more information, and order under catalogue number **71-403 — \$11.75.** As in the past, the Totem will come in kit form for local assembly.

JOHN SWEET BOOKS

In the June/July '81 issue of *the Leader*, we noted that Supply Services had signed a contract with John Sweet which would allow us to publish, in Canada, his two popular books, *Scout Pioneering* and *Pioneering in Town and Country*. Exchange rates on the English pound, shipping charges and import taxes had so increased the retail price of these books that, without the new arrangement, we would, regretfully, have had to discontinue selling them.

Shops and dealers will have the first Canadian editions on their shelves in the near future. Please understand that, although *Scout Pioneering* will be produced on green cover stock, and *Pioneering in Town and Country* on cream, the editorial and art content is the same as that in the British editions at present on your library shelf or in the stores. Neither are new books.

CAMPING EQUIPMENT AGREEMENT

We are pleased to report that Supply Services has developed an arrangement with the National Program Committee by which its outdoor experts will pre-test all camping and associated items of merchandise under consideration for sale by Supply.

Through program publications and *the Leader*, we will recommend for local purchase items which, though found suitable, cannot be carried by Supply. A



Cash's

**SHOULDER
FLASHES**

PRINTED

Red, Brown,
Blue, Green

WOVEN

Red, Blue,
Black, Green

(1 line) (2 lines)

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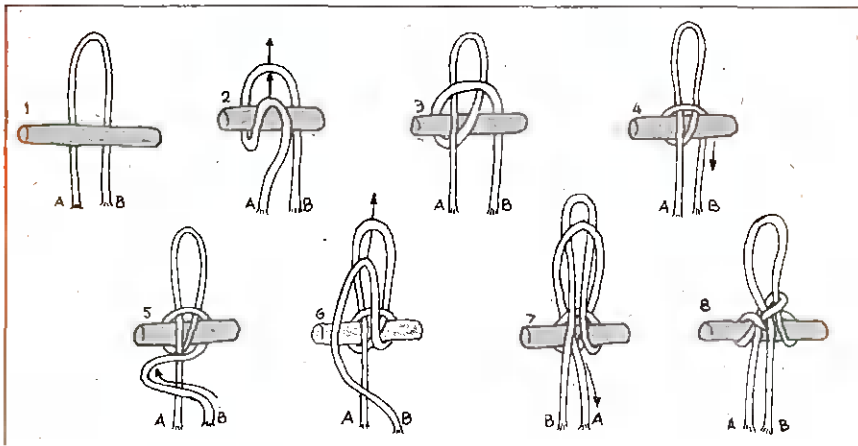


patrol corner

by Phil Newsome

We introduce two new knots for this final article in a series that described new knots to use with synthetic

rope. Some of the knots which appeared in past issues of the *Leader* will be used in future editions of the *Canadian Scout Handbook*.



The Chain Draw-Hitch

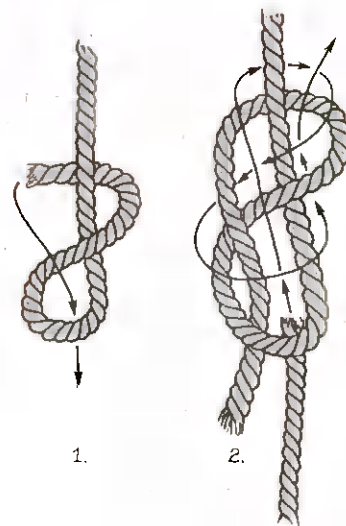
The ordinary draw-hitch or Highwayman's Hitch can be tied very quickly and is easy to remember, but it can be extremely dangerous if used to support people. When modified to form the *Chain Draw-Hitch*, it is secure and strong. This useful new knot deserves extensive field testing.

Tying Instructions

Study the drawings. The horizontal member may be a post, a bar or part of a ring. "A" is the long part and "B" the shorter part of the rope. Follow the diagrams exactly. When you complete step #8, you have tied the infamous draw-hitch. **DON'T STOP THERE.** Go on to tie the Chain Draw-

Hitch as follows. First tighten with a strong pull on rope A. Then, pull gently on B to adjust the slip loop (on top) to a suitably small size. Using rope B, repeat the steps in diagrams 5, 6, 7 and 8. Repeat again until you've formed a chain of at least three links. Any excess rope may be used up by making the chain longer.

The knot now formed is useful as a temporary, fast cast-off for a boat. For high security, lock the knot by pushing the remaining part of rope B through the last loop of the chain and tightening gently. To untie, pull the end back through the last loop of the chain until a free slip bight is visible. Then give the end a strong jerk.



The Woven Figure-8 Bend

This is a satisfactory alternative to the "S" knot for joining two ropes when you don't need the highest security and strength.

Tying Instructions

Make a Figure 8 in the top rope as shown in diagram 1. Through this, thread the end of the other rope exactly as shown in diagram 2. Partially tighten, making sure that the lines remain parallel and without twists. This makes the knot compact and excellent in appearance. Now, thoroughly tighten by repeatedly pulling each end and standing part. Note that the standing parts emerge on diagonally opposite sides of the knot.

WARNING — Do not tie a Figure 8 the "easy" way by simply twisting a figure 8 in the doubled ends of a pair of ropes. If you do, the standing parts will emerge together and you will have one of the weakest knots known!



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SCOUTS CANADA

by Bob Milks

Here's what's happening to launch the 75th Anniversary Program in Canada.

February 20, 1982: the Thomson newspapers are publishing a 12-page Scouting tabloid in most of the 50 papers in the chain. In addition, we have sent copies of the tabloid to councils for use by papers in areas which aren't covered by the Thomson chain.

February 21, 1982: This is the start of Scout/Guide Week. Despite our focus on our 75th anniversary, there are many areas for joint activity and promotional events that should be continued.

We're trying to arrange to have a prominent Canadian announce the start of the 75th anniversary program on radio and television. We also would like this person to prepare an announcement that could be used in local newspapers. When this is confirmed, we will send copies to all councils.

In early January, we will distribute an excellent new TV commercial; a 30 second promo on *The Spirit Lives On*. The film was produced in Toronto with the assistance of the public relations committee of the Greater To-

ronto Region. It is our hope that we will get good coverage from this promo starting on February 21.

We're also contacting magazines and other periodicals to try to place appropriate ads, but at this time (early December) we can't announce names.

February 22: This marks the 125th anniversary of the birth of B.-P. It's also the date being used by Scouting in many countries to launch the 75th anniversary program and the beginning of their "Year of Scouting", a period of close to 18 months.

This has simply been a listing to acquaint you with what is planned for the launch of the 75th anniversary of Scouting in Canada. None of these things will really involve our members because they are directed primarily to our external audience, the people in our communities. But, if the 75th anniversary is to be really meaningful to our boys, they must be involved in appropriate activities.

Here's a partial list of ideas which have been used in the past by local councils and groups to involve their members. Some of the ideas may be suitable for you in 1982.

- ecumenical services on February 21 or 28; a joint activity with the Girl Guides.

- a birthday party on February 22. Imagine a cake with 125 candles, and how many Beavers or Cubs it would take to blow them out. It could make a terrific shopping mall display.

- parent and son banquets. For a change, make the activity a parent and son cookout which includes demonstrations of winter activities and winter camping skills. A tug-of-war on snow could be a lot of fun.

- revive the "good turn". Involve your boys in activities such as visits to senior citizens' homes; removing snow from the sidewalks of senior citizens or people who are ill; helping people to carry their groceries from the store to their cars (accept no tips; just thank them for their support of Scouting); doing a good turn for the group's sponsor.

Local councils also could consider these ideas to make Scouting more visible and to build on group activities:

- get Scouts and Scouters on local talk shows;

- have a Scout or Venturer as a guest speaker at a local service club meeting;

- see if the community will issue a proclamation on Scout/Guide Week or the 75th anniversary;

- have Scouts and Venturers act as mayor, police chief, etc., for a day.

There are many, many more things we can do locally to promote Scouting, and this year the launch of the 75th anniversary gives us an added advantage.

Celebration should be the key word in all your planning. We should hold enjoyable, happy, fun-filled activities. If we enjoy ourselves, our happiness will be contagious and others will become a little happier too. This, after all, was one of the things B.-P. promoted throughout his life — the giving of happiness to others. A

swap shop

Troop Scouter Bud Jacobi of St. Catharines, Ont. came through with a few more challenging games for Scouts.

Balance Relay — Teams by patrol line up facing an overturned 48 oz. juice can. One at a time, boys race to the can and stand on it with one foot. From this position they must bend down to reach a match on the floor, strike the match and light a candle, also on the floor, with it. Then they blow out the candle and return to tag

off the next boy in the team. First patrol to finish wins.

Booby Trap Relay — You need an empty barrel. Place paper and pencil on the bottom. Across the top of the barrel lay a pole onto which you've tied a string dangling a nail or spike. The challenge for patrols is to have each member crawl head first into the barrel to sign his name on the paper without blowing himself up by causing the dangling spike to swing

against the side of the barrel. Task accomplished, the boy must retreat from the barrel and tag off the next Scout in his patrol. Patrol to complete the challenge with the highest number of survivors wins.

Fog Horn — This is a variation of the mine-field game. Blindfold one member of each patrol who will be the moving boat. The other patrol members are randomly scattered anchored boats in an area in front of him. On hands and knees, the moving boat must manoeuvre through the harbour without bumping into the other boats. Each anchored boat tries to direct him safely through by tooting like a foghorn whenever he comes near. A

SUPER-MAP GRABS CUBS

by Gordon Hutchison



A map is nothing more than a plan drawing; a two-dimensional representation of the layout of streets, for example. Unless you're looking for it, you've probably never noticed that there are a number of requirements in the star and badge components of the Cub program that involve knowing how to read and how to make plan drawings.

Boys are frequently asked to prepare a sketch to illustrate a toy or game or some other Cub-related activity. A degree of drawing skill is needed, as is the ability to visualize objects in two dimensions from any of six possible sides. For example, the design of a Kub Kar requires at least a top view and a side view. This is easily represented by drawing directly on the block of wood and transferring the idea to paper.

Maps, of course, show up most often in program requirements. The stars call for them at least four times, and the Guide badge depends heavily upon a clear understanding of the layout of the community. Any success in orienteering is totally dependent on a youngster's ability to read a map.

It was a great surprise last season to discover that none of the boys in our small pack had much of an idea about how to draw or read a map. Maybe it's because they don't have to find their way around the community by themselves as much as we did. With packed schedules and constant chauffeuring and bussing, the youngsters simply aren't given a chance to learn this fundamental skill.

But back to our revelational meeting night. It became glaringly apparent that the usual approach to Green Star #13 was getting us nowhere. Presented with published maps of the city, blank pieces of paper, and pencils, the boys were unable even to copy the section of the map near their homes. They received our request to identify major buildings and landmarks with quizzical looks. We quickly salvaged the night by inserting an active game to mask our collapsing

program.

Later that evening, Raksha and Akela pondered the question. They knew that map-reading was important, and they had to bring the skill to life for the pack. How could this diverse collection of intellect and interest be excited into drawing good maps?

The first notion was to take the pack for a ramble through the community to point out sites of interest. That idea was quickly ruled out. It's difficult enough to focus the attention of 10 aggressive boys in the church basement. The outdoor excursion threatened chaos.

But that very idea sparked the solution. Naturally, a sketch or map of the community would have to be produced in some form or another. Akela drew a map showing all of the streets in the 10 block area from which the pack draws its members. He made enough copies so that each boy could annotate his in his own way. It took a lot of the work out of map-making for the boys, but it still left plenty for each to do.

The next major challenge was to turn on the boys without taking them into the streets. An hour before the meeting, Raksha and Akela used masking tape to duplicate a super-sized version of the map on the tile floor of the hall.

As the boys arrived, they were herded into another room to watch a film on map-making. One is available from the National Film Board, but it was produced for adults and we found it was not very engaging for Cubs. Nevertheless, we opened the meeting in the film room, then moved the boys into the main hall.

They were perplexed. One at a time we told each six what was on the floor. We identified some of the key points so that they could orient themselves, and then we asked them to name streets and landmarks. It wasn't long before they were well into the naming game, and the map was completely annotated (on the tape, not the floor) in a matter of minutes.

Next we ran a direction-giving game. We stationed a boy at a particular point on the map. The rest of his six had to give him specific directions to go to a location revealed by one of the leaders. The sixes took turns until the novelty wore thin.

We then issued blank maps to the boys. They were eager to demonstrate their new-found knowledge by filling in the maps but, because the meeting was almost over, we asked them to complete the maps in their spare time over the next two weeks. They were on their school mid-term break and would have time to walk around the neighbourhood to fill in more detail. We also told them that completing the map was a requirement for attending the year-end camp.

They took the entire project very seriously. Some boys misplaced their blanks and, when reminded of the task, requested replacements. The completed maps clearly reflected the personalities of the lads as the leaders had come to know them. The project was fun, the boys learned a valuable skill, and the leaders gained satisfaction from a job well done.

At the year-end camp we introduced a higher level of sophistication with topographical maps. The campsite setting was hilly and scattered with lakes. Baloo devised a simple orienteering challenge to give the boys first-hand experience with finding easy routes around natural obstacles.

This year we plan to capitalize on the exercise by having the boys plan travel routes to some of the out-of-hall activities. To set various levels of difficulty we'll go by foot, public transit and automobile. We should be able to do some compass practice and perhaps to try more intensive orienteering. We're looking forward to a much more interesting year for everyone.

Gordon D. Hutchison is a Pack Scouter with the 32nd Ottawa (St. Matthias) Cub Pack. X

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letters

Dear Sir,

LOST AT CJ '81: a grey camp blanket with blue stripes at each end and the name, KEN BROWN, in one-inch black letters. It has Cub and Scout crests; crests from Esso, coke, Edmonton Oilers and Edmonton Klondike Days; and other assorted crests.

If anyone has found this blanket, I would appreciate having it returned to me. I will gladly send the postage and a reward.

— Mrs. R. Brown
15921-88A Avenue
Edmonton, Alberta T5R 4N3

Dear Sir,

At CJ '81 I worked on staff in the staff dining tent, where I was known as the "Plate Lady". I was asked on many occasions to let people know when my baby was born, but I didn't get their names or addresses. Address this announcement to CJ '81 staff.

Mark and Jeanne Warring are the proud parents of JILLIAN DIANA, born Oct. 7, 1981 at 12:29 p.m.

— Jeanne Warring, Beaver co-ordinator for Chatham District, and Mark Warring, troop Scouter in Chatham.

Dear Sir,

Enjoyed learning the relative strengths of knots and loops in *Patrol Corner* by Phil Newsome in your December '81 issue.

— RCA Fleming, Agincourt, Ont.

Ed's Reply: You'll doubtlessly be happy to see two new knots described in *Patrol Corner* this month (page 26). Many of the new knots will also appear in a revised edition of the Scout Handbook.

Dear Bob (Butcher),

I have a concern around the article "Outdoors", Dec. '81 issue.

The article on *Cold Weather Problems* — Snowblindness recommends treatment of giving ASA tablets. These can be poisonous to some people; may even cause death. We should be cautious when giving medicine to anybody. I am sure there

must be a different pain treatment than ASA in its many forms.

— Bill Henderson, Toronto

Dear Sir,

In many cases, our section leaders are not receiving, e.g., the October issue of *the Leader* magazine until well after the executive staff have received the November issue. I am not implying that the executive staff do not appreciate receiving their copies early. I am merely wondering whether there is a hold-up with our postal department in the delivery of the copies going to the general leadership.

— L.E. Adams, R.F.E. Calgary

Ed's Reply: I truly regret that *Her Majesty's Mail* takes so long to reach your Scouters. Their magazines are sent about the same time that we send magazines to the executives in your office. However, magazines to Scout Offices are sent priority post which means they arrive there a day after leaving here.

Your Scouters' magazines go second class. It's understandable that it should take a little longer for delivery, but a whole month? Our postal officials here say that complaints about delivery should be lodged with postal stations at the recipients' end. I suggest you contact the Calgary post office to see if you can get any explanation. We post magazines from here about the 20th of the month prior to the month shown on our cover.

Dear Sir,

I had my picture taken with R. B.-P. at CJ '81 by a Scouter from the east. I had no paper, so wrote my name and address on a \$5.00 bill. I haven't heard from him as yet.

Could you help me get in touch with him? I dearly would like the photo.

— Ian Buck, 48327 Ryder Lake Rd., RR# 2, Sardis, B.C. V0X 1Y0

Ed's Reply: It sounds as if your photographer used the fiver and forgot to write your address on his change. I hope he'll see your letter and contact you.

Dear Sir,

Sarnia's 75th Anniversary Committee extends a hearty invitation to all Sarnia people who took part in any Scouting section. It is planned for June 5 and 6, 1982.

Tentatively planned is a dinner dance for the Saturday and a parade on Sunday.

Contact the Sarnia Scout office for further information.

— Colleen Trott, 75th Anniversary Committee, Sarnia District Council, 114 S. Victoria St., Sarnia, Ontario N7T 2T1

Dear Sir,

I wish to thank you for all the work and feeling put into the magazine. It has been great for both my husband and I for all the years we have been with the Scouts and Guides of Ontario.

— Josephine Hamilton
Blackstock, Ontario

Dear Sir,

My prize possessions from Scouting, my Scouting crests, have accidentally been thrown out. I'd like to replace these, if possible, through a call to your readership. I need, to replace the collection:

- 1st Class Scout (1961)
- 2nd Class Scout
- Tenderfoot Badge
- Ontario provincial badges (1959-1961)
- Ontario CJ '81 crests
- Any crests dating between 1959 and 1961 will be appreciated.

If you can help, please write to A. Hitsman, 2 Ryde Avenue, Thunder Bay, Ontario P7B 4M2.

— Scouter Tony, Thunder Bay, Ont.

Ed's Reply: We're happy to publish your plea for help in replacing lost Scouting badges and crests. Because it's unlikely that many Scouters will have "doubles" of some of the items, may we also suggest that you contact:

The Badgers Club, Canadian Chapter
PO Box 1502, Station "C"
KITCHENER, Ontario N2G 4P2

A WORD TO CHAIRMEN

(of Group Committees)

by Pat Horan

... about self-development of leaders

Dear Murray,

I was quite interested in a recent article about leadership development that I saw in THE GUIDER, the magazine for leaders in our sister organization, the Girl Guides of Canada. I thought that the basic approach could be applied to Scouting and I adapted the major points for Boy Scouts of Canada.

1. SCOUTING offers adult participants:

- ideals based on sound values;
- the opportunity to help boys and young men grow;
- the satisfaction of providing worthwhile service within their community;
- a challenging, stimulating experience.

2. SCOUTING recognizes that adult participants bring to it: their life experiences; their talents; their interests; role models based on their life styles.

3. SCOUTING provides adult participants opportunities to:

- use and build on their talents, interests and experiences;
- gain knowledge, understanding and skills for implementing youth programs, becoming an effective member of the administrative team, or working with like-minded individuals in helping other adults better meet the needs of youth;
- experience personal growth and development;
- gain a sense of self-confidence and self-worth;
- find enjoyment and companionship;
- become aware of and responsible for their own continuing learning.

As chairman of a group committee, have you recognized how these points apply to you and your role and responsibilities? Have you noticed how they apply to your leaders, some of whom have confided how much their Scout leadership experience has helped them in their careers? Have you tried to evaluate the impact on your boys of leaders who not only are and feel competent and confident, but also are willing to learn how to do an even better job?

Of course, you are in an unique position to enhance the personal growth of your leaders and colleagues. Involved as you are in adult training, you provide them with a model and encourage and support them to take training. This leads to better programming, satisfied boys, leaders with a sense of mission and accomplishment, and opportunities for personal recognition.

And what better way to recruit additional leaders than by recognizing and appealing to *their* interests, *their* talents, *their* experiences. Assuming you have a good match, this kind of "pairing" can only lead to positive results in the personal growth of leaders, boys and support personnel.

Murray, next time we get together, tell me if these ideas make sense or not.

Yours sincerely,

Pat



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EDITOR'S NOTEBOOK



by Bob Butcher

It seemed appropriate that the **Leader** should do something a bit special for its February 1982 issue since this month marks the 125th anniversary of Lord Baden-Powell's birth and this year marks the 75th anniversary of Scouting.

We hope that you will like our somewhat unconventional "look" this month, and that you will especially enjoy our rather lengthy feature on the early years of Scouting in Canada.

In preparing the feature, we faced the difficulty of trying to condense some of the highlights of 75 years into a handful of pages. Most of the material was taken from the new publication *"75 Years of Scouting in Canada"* (see our back cover for details).

Readers wishing to go beyond the taste we've provided to savour a full measure of Scouting history, should obtain a copy of the book. In review-

ing the manuscript for our own feature, we were impressed by the work done by Robert Milks, public relations director of Boy Scouts of Canada, in compiling this volume. It truly captures the "Spirit of Scouting" through its first 75 years.

We thank Cub leader Don Leahy of the 2nd Hatchet Lake Cub Pack in Nova Scotia for sending us a photo and information about one of the pack's activities.

On Saturday Oct. 3 last year, 20 boys together with nine leaders and parents visited the U.S.S. Mount Whitney while it was in Halifax.

The tour was arranged by the group committee and through the assistance of Captain Ann Knight.

"The welcome we received from the officers and crew of the Mount Whitney was overwhelming," reports Scouter Leahy. "Everywhere we went on the ship we were greeted with smiles and 'Hi Y'all!'."

The boys were shown the missiles and other weapons on board and were informed of the communication capabilities of the ship. The group saw a special display consisting of a U.S. Marine full battle dress, parade uniform, summer uniform and winter uniform.

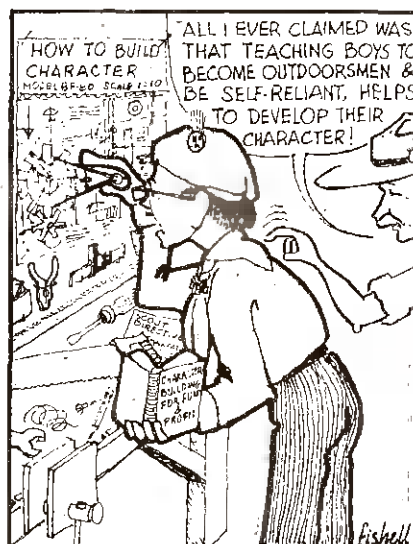
The boys also were allowed, under strict supervision, to handle a weapons display, and a marine in ceremonial dress demonstrated a rifle drill.

Eventually the Cubs made their way to the galley where they were treated to an enormous cake decorated with a welcome to their group, soda pop and orange and pineapple ice cream from Portugal.

Before leaving the ship, the Cubs presented the Captain with the group's shoulder flashes and a thank you letter signed by all of them.

Not to be outdone, the crew reciprocated with helium balloons, space pins, bumper stickers, and group photos taken on board and developed on the ship while the boys were enjoying the tour. Each Cub was made an honorary member of the crew and the group received a hardwood plaque commemorating their visit.

If the shoe fits.....

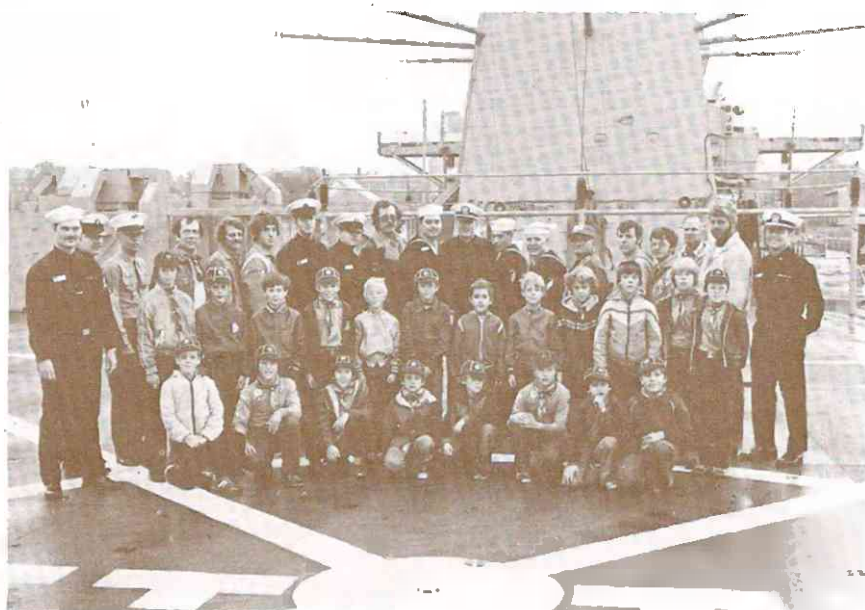


The 1981 Prize for Peace Education has been awarded to the World Organization of the Scout Movement by UNESCO, the United Nations Educational, Scientific and Cultural Organization.

UNESCO, which has received many honours for its own systematic efforts to improve the international climate through education and the spread of culture, wanted to recognize the achievement of others. In 1981, it decided to award an annual peace prize to an individual or an organization whose work in education for peace merits distinction.

As in the case of the Nobel Prize, candidates must be nominated by a cultural or educational body such as a university. It was King Abdulaziz University in Jeddah and its president, Abdullah Nasseef, who submitted the nomination for Scouting.

"Education for peace is a basic precept of the entire educational approach of Scouting," said World Scouting Secretary General Lazlo Nagy on accepting the award at the UNESCO ceremony in Paris.





The 1981 Peace Education Prize awarded to the World Organization of the Scout Movement by UNESCO. The statuette represents an olive tree and was made by a Spanish sculptor from Catalonia. *World Scout Bureau photo.*

"Our purpose is to contribute to the development of young people in achieving their full potentials as individuals and as members of their local, national and international communities."

In considering Scouting for this award, the nine-member jury took note of the ways in which Scouting contributes to peace education through Jamborees and other yearly events at which thousands of young people and adults from different countries gather to live together and learn about each other.

Many Scouting community development projects were provided as examples of how Scouting helps to improve the quality of life and build a deeper sense of citizenship. Increased food production, literacy education, job training, health and reforestation were some of the examples cited.

Scouting is sharing this first UNESCO Peace Prize with Helena Kekkonen of Finland, honoured for her accomplishment in the field of education.

In a photo in our November *Editor's Notebook*, we incorrectly identified Tim Chevrier as the Venturer receiving his Duke of Edinburgh's Award from Her Majesty the Queen Mother. Venturer Advisor H. Wendland of Pickering, Ontario, wrote to inform us that the boy pictured is 18 year old Shawn Button of the 5th Bay Ridges Venturers in Owasio District. The other details are correct, but someone apparently sent us the wrong name with the photo. Our apologies both to Shawn and Tim.

Since this month launches the 75th anniversary of Scouting, we have chosen to share with you this bit of history about the World Scout Emblem. It's taken from the *World Scouting Newsletter*.

The basic design of the emblem is used by Scouts in all of the 150 Scouting countries and territories. The Scout emblem is one of the more widely recognized symbols in the world, because it has been worn by an estimated 200 million former Scouts and is used by 16 million present Scouts.

As Lord Baden-Powell wrote, "Our badge we took from the 'North Point' used on maps for orienting them with north." Lady Baden-Powell said later, "It shows the true way to go." So the emblem helps remind a Scout that he is to be as true and reliable as a compass in keeping to his Scouting ideals and in showing the way to others.

In Scouting, the three tips of the emblem represent the three main points of the Scout Oath or Scout Promise. The two five-pointed stars represent the original 10 points of the Law (and, in some countries, they also stand for truth and knowledge).

The World Scout Emblem uses the arrowhead surrounded by a rope in a



circle, tied with a reef or square knot to symbolize the unity and World Brotherhood throughout the Scout Movement. "Even as one cannot undo a reef knot, no matter how hard one pulls on it, so as it expands, the Movement remains united."

The arrowhead and rope are white on a background of royal purple, the colours chosen by the Founder. In heraldry, "purity" is the virtue most frequently symbolized by white, while the royal purple denotes leadership and helping other people.

On Nov. 20, 1981, at his annual investiture at government house, the Chief Scout, His Excellency the Right Honourable Edward R. Schreyer, C.C., C.M.M., Governor General of Canada, bestowed honours on a select group of Scouts and leaders (see page 19).

Among the group was an entire Venturer Company from Devon, Alberta, present to receive two awards for two separate rescues. Because the boys and leaders felt it was unfair to have to choose only one representative to travel to Ottawa for the ceremony, in a few short weeks, they raised several thousand dollars to cover the travel costs for the whole group. A



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r.s. jottings

by Phil Newsome

What do Rovers do?

What activities do Rover crews get involved with?

WHO KNOWS??!!?

I am sure there are a lot of Rovers out there who could answer these questions if given the opportunity. Well, now's your chance.

Rover Jottings has been a regular part of **the Leader** for more than two years, and now is the time for our readers to get involved with passing on information about Rovering in their areas.

For example, while reading the August/September issue of *World Scouting Newsletter*, I came across this item about a Rover activity in Australia.

ROVERS BEAT MOTORCYCLISTS

The Rovers of Victoria, Australia, were challenged by the Motorcycle Riders Association. The challenge was simple; to see which organization would obtain the most blood donors.

The Rovers won by giving a record 439 donations. The motorcyclists managed 259 donations. A total of 133 organizations took part in this challenge for community service. It was so successful, it is likely to become an annual event.

What has your crew been involved with over the past year?

If you have done something of a program nature that your crew would like to share with other Rovers across the country, please tell us about it. Write to:

Rover Jottings
c/o Boy Scouts of Canada
P.O. Box 5151, Station "F"
Ottawa, Ontario
K2C 3G7

If you don't see a *Rover Jottings* column in the April issue of **the Leader**, you will know that absolutely NOTHING is happening out there in the Rover program.

Λ



SCOUTER'S 5 MINUTES & SONGS



LOOK WIDE — a 75th Anniversary Poem

- ☐ So you've just become a Scouter
And you've got a gang of boys,
And you wonder: "Will the trail ahead
Be filled with cares or joys?"
- ☐ So you've studied up your handbook
And you've learned about each test,
And you've read a bunch of books that tell
Of Scouting at its best.
- ☐ You're full of plans on ways and means
To build a top-notch troop,
And you're searching conscientiously
For leaders in your group.
- There's that skinny lad
with the missing tooth
And the kid with the squeaky voice,
Or that freckled, chubby guy with the grin,
All regular, fun-loving boys.
- Well, at last you've found the leaders,
Red-haired Tim with the crippled hand,
Eager Eric who talks with an accent;
He was a Scout in his native land.
- ☐ Soon at camps and hikes and meetings
High adventures you have shared,
And you've walked the trail together
Learning skills to "Be Prepared".
- ☐ There were times you felt like quitting,
When some fellows let you down,
But the stuff you saw in others
Made you smile instead of frown.
- ☐ And you watched them grow to manhood,
Others came and took their places,
Yet somehow you found among them
All the old familiar faces.

Parent and Son Banquets often are a part of Scout/Guide Week celebrations, and songs should always be a part of Parent and Son Banquets. Don't forget the "oldies but goodies": *Smile Awhile*; *We're Glad to See You Here*; and *Apple Pie* from the Boy Scouts of Canada **Campfire Songbook**. Here are a few others you might want to add to your song sheet this year.

- ☐ **THERE ARE EATS** (tune: *Smiles or Tipperary*)
There are eats that make us happy,
There are eats that make us chew,
There are eats that take away our pleasure,
Such as hash, and pork and beans, and stew.
There are eats that give us indigestion
There are eats that put us all to bed;
But the eats that make us all so happy,
Are the eats that we've just been fed.

IF YOU HAD FOLKS LIKE MINE

(tune: *Good Ol' Summertime*)

Boys sing a verse for "Dad" and a verse for "Mom". Parents sing "Boy" or "Lad".

- ☐ If you had a Dad like mine
If you had a Dad like mine
No matter what mistakes you make
He (She) always says, "That's fine."
And even when it's dull with clouds
He (She) puts the sun in sunshine,
I know that you would have more joy
If you had a Dad like mine

- ☐ **SCOUTING'S SCALE** (tune: *Do-Re-Mi*)
Do — to us means do your best,
Re — are cheers for all the fun,
Me — is what I do myself
Fa — is father, mom and son.
So — means Scouting never flops
La — a super way to grow
Ti — together we're the tops

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And that brings us back to Do, etc...
Do — Re — Me — Fa — So — La — Ti — Do!
— adapted from BSA Pow Wow 1979, Circle
Ten Council.

BROTHERHOOD OF SCOUTING

(tune: When You're Smiling)

When you're Cubbing, when you're Scouting
You're in a world-wide brotherhood;
When you're Cubbing, when you're Scouting
The Aim is all for good.
For when you see boys with purpose in life
They will help you in stress and in strife,
So keep on Cubbing, and keep on Scouting
For a world-wide brotherhood!

HAPPY BIRTHDAY TO US!

(tune: On Top of Old Smokey)

We're all at the table
On Scouting's birthday
Our family together
The true Scouting way.

Then somebody shouts out
We're 75 years old
I just can't believe it,
Though I have been told.

They bring out the cake then,
With candles on top,
I try hard to count them,
But they never stop.

It sets me to thinking,
It's true what they say,
This Scouting gets older
And better each day.

So sing out our song now,
And make a big fuss
We're healthy and growing
HAPPY BIRTHDAY TO US!

— by Linda Florence

And a stranger's friendly greeting
Often made you wonder, "Why?"
'Till he chuckled; "I am Peanuts!"
And you talked of days gone by.

"Skinny is now a policeman
And Freckles an engineer,
Eric has become a doctor,
Tim sells autos here.
Smoky is now a minister
And Slugger owns a store.
But Chips, who played his guitar at camp
Didn't come back from the war."

So you've grown old as a Scouter
With memories that you treasure,
And if anyone asks, "Was it worth it?"
You'll say, "In the fullest measure!"

For the spirit we build
and the skills we teach
Go forth through the years to be,
And people we've never met will be glad
That Scouting has you and me!

— by Bud Jacobi

B.-P.'s ANNIVERSARY THOUGHTS

Fifty years ago, on Scouting's 25th anniversary, B.-P. spoke with pride about the spread of the movement, the increased understanding of its aims and methods, and the steadily growing numbers of young people who were attracted to Scouting and Guiding.

... "If these numbers continue to grow — and they are growing rapidly — and if that comradeship continues to spread itself among the future men and women of the world, a very potent leaven will have been established of that spirit of goodwill which is the first essential to the foundation of universal peace. Altogether, we may justly look back with thankful satisfaction on our past, and, what is more, we can look forward with high hope to the future."

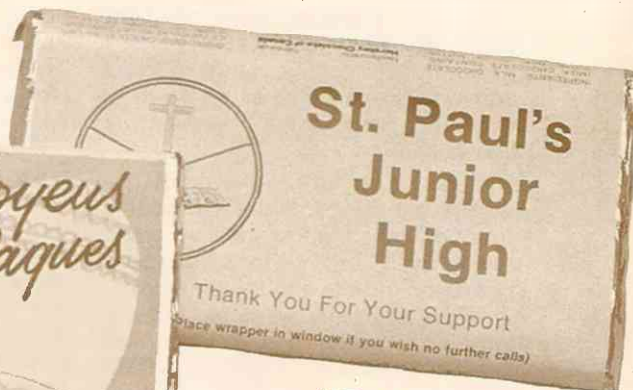
— from B.-P.'s Outlook



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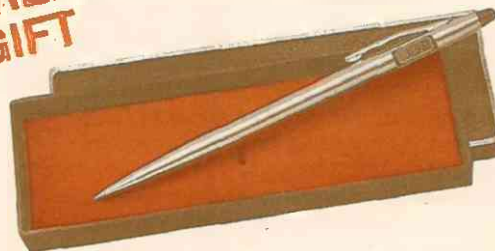
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by Gerry Giuliani

Here we are on the spring side of winter. By the time you read this, the groundhog will have made his visit and we'll know whether we have to wait eight more weeks before spring shows itself.

I've always been curious about how we use nature in folklore. How can a groundhog's shadow tell us when spring will come? Does the early gathering of nuts and the plumpness of squirrels really warn us about a long cold winter ahead? We have been observing our fellow animals for a long time. I wonder if they observe us? And if they do, what do they think of us?

Recently I came across two quotes that I think have a very important meaning for Scouters: "*We don't inherit the earth from our grandparents; we borrow it from our children.*" — **Preservation of Wildlife and its Habitat**, Natural Survival Institute: "*If we are to teach children how to respect their human and natural environment... they must be taught they are part of nature.*" — **Child at Risk**, Senate Committee on Health, Welfare and Science.

The outdoors has always been a major element in Scouting's programs. As Scouters we've always seen ourselves as part of and dependent upon nature, and we've always known the importance of helping children to understand their place in it. But keeping nature healthy doesn't happen by itself. We need to know more. We need to get involved.

As we plan for another season of activity in the warm outdoors, perhaps we could consider a number of key questions. Why is nature so important to us? How are we abusing our environment? How can we make ourselves and others more aware?

Here are some ideas for developing environmental projects to help you answer these questions. I'd like to hear about the ones you try, and I'll include some of your answers and projects in a future issue of OUTDOORS.

Why is nature important to us?

- Identify at least six natural herbal medicines. Where do they grow? Sketch or paste pictures of these plants in a scrapbook. Identify their uses.

- Identify six animals that can show us how to protect ourselves from the cold. What can they show us? Draw one of these animals in his natural environment.

- Learn about 10 wildlife creatures who help control pests and may make poisonous pesticides unnecessary.

- Sketch two animal species which have rules on living together (e.g. wolves, grouse, rabbits, eagles, musk-ox). What are some of their rules? How can they lead us to better understand ourselves?

- Draw a diagram of a food chain, including sun, minerals and water, microbes, plants, animals and, finally, ourselves. How can improper use of pesticides and the extinction of a species affect this chain?

- How does wildlife and nature provide us relaxation and enjoyment? Identify the times in the past year when you took pleasure from the outdoors. Describe why.

Abusing our Environment

- What is acid rain? Where does it come from? How does it affect the environment? Which areas of Canada are affected most?

- Mercury is a dangerous element which can lead to brain damage in people. How does mercury get into the human system? Where is mercury pollution happening in this country and how?

- Two bodies of water which have always been separate may contaminate each other if connected. How can contamination occur? What effects might it have? Some people are concerned about the Garrison Diversion Project. Find out about it.

- What can strip logging and mining do to rivers, vegetation and wildlife? How can pesticides work against wildlife and man?

- What are the possible effects of an oil spill in the Arctic Ocean, on the tundra, or anywhere? How can building a gravel road through a wilderness area affect the surrounding environment?

- List Canadian wildlife species that are or may soon become extinct. Make a scrapbook about them.

- It's said that we can save our natural resources by recycling much of what we now discard. What "throw-aways" could we recycle? Visit a garbage dump. How does it affect the environment? What do you see that could be recycled?

What can we do?

- Find out about peregrine falcons, whooping cranes and buffalo. What's being done to save them from extinction? Where can you find them in the wild today?

- Invite an expert from a natural science museum to talk about the food chain. Discuss some of the problems in your area and how to solve them. Visit the museum or write one for information.

- Identify local situations that are polluting the environment and should be of community concern. Whom should you advise: your member of parliament, your mayor, a company president? Write this person a letter suggesting solutions to the problem.

- Make a list of the wildlife you can find in an 80 km radius of your community. Which species are in danger? Where does each fit into the food chain? (See *Outdoors*, J/J '81).

- Learn about some of the organizations concerned with wildlife and the environment. Get information on what they do. Become a member. Seven major churches opposed the dumping of mine tailings into Alice Arm, B.C. What is your church doing? Get involved.

- Visit a crop farm. Which pesticides does the farmer use and why? Are they dangerous? Can he use natural pest control? What environmental problems does he have to face?

- Where in Canada are nuclear generating stations? How effective is the disposal of nuclear waste? Contact a responsible person about your questions and concerns.

- Make a papier mâché model of a specific fish. Make a model of something it eats. Make a model of something that eats it (other than man). Identify where each species fits in the food chain. What happens to the other two when one becomes extinct?

- Is there a recycling depot in your community? If yes, what can you do to support it? If no, what can you do to start one? What's a compost pile? How does it work?

There are many resources to help you answer these questions and develop your projects. The handbooks for all sections have ideas from which you can draw, as do back issues of **the Leader**. Make a section outing to your local library. Contact experts at museums, schools and municipal, provincial and federal governments. These people are part of your community, so use them. Plan a major outdoor activity on the environment this spring. A



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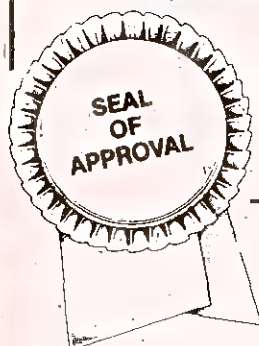
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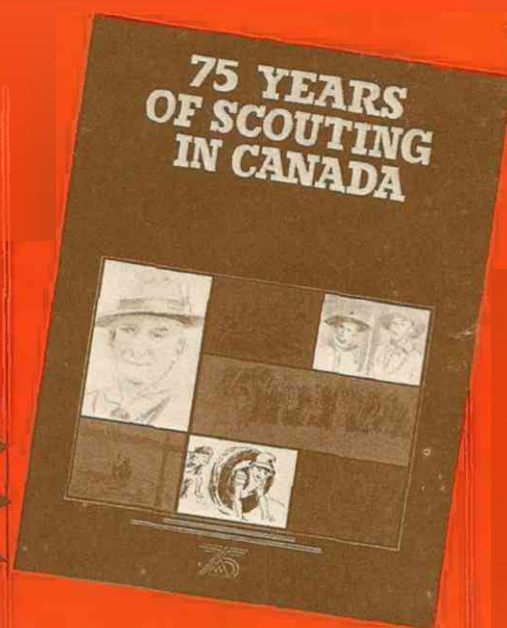
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