

# the **leader**

OCTOBER 1982 VOLUME 13, NUMBER 2





# The Spirit Lives On

Terry Carisse and  
Bruce Rawlins

The Spi-rit lives on and we're strong-er than e-ver be-fore.

We're big-ger to-day-and lo-mor-row we're going to be more.

We Can't keep it in, - got to shout, sing it out—in a song.

We're grow-ing all o-ver the world—the Spi-rit lives on.

(Ref.) The Spi-rit lives on—like a big-yel-low sun-watch it shine.

Touch-ing the world—and touch-ing the thoughts in our minds.

Shin-ing for e-ver wher-e-e-ver the Spi-rit is strong.

Shin-ing for you and for me—the Spi-rit lives on.

We're proud of our past  
And it feels like we've only begun  
It only gets better  
The longer and stronger we run  
With faith at the start  
And God in our hearts and our song  
Everyone knows when it shows  
The Spirit lives on.

(Chorus)

We're seventy-five  
And we're one at the World Jamboree  
Busting with pride  
As we sing to the mountains and trees  
Together we stand  
Sharing the land and our song  
Come to the World Jamboree  
The Spirit lives on.

(Chorus)

Available as a 45 rpm record from  
Supply Services and scout shops.  
(See advertisement, page 25)



Editor

**Bob Butcher**

Assistant Editor

**Linda Florence**

Advertising

**Pina Tassi**

Circulation

**Barbara Alexander**

Layout, art: Planned Graphics

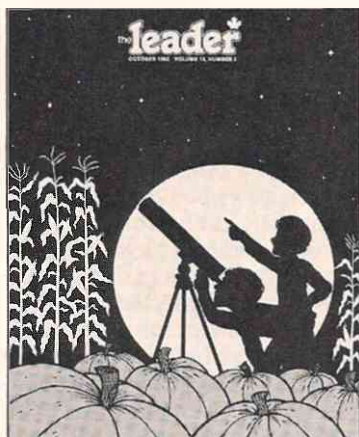
Printing: Dollco, Ottawa

Cover: Bruce Rawlins

**THE CANADIAN LEADER** magazine is published 10 times per year by Canyouth Publications Ltd., P.O. Box 5112, Stn 'F', Ottawa K2C 3H4. Subscription, advertising or editorial enquiries should be directed to the Editor. Second class mail registration 2405. Yearly subscription price to registered members, Boy Scouts of Canada, \$4.00. Others, \$7.00. Outside Canada, \$9.00.

**ADVERTISING POLICY.** Advertisement of a product or service does not indicate approval by publishers. Publishers do not assume any responsibility by warranty or otherwise with respect to products advertised.

ISSN 0711-5377



**COVER:** They may be watching for the Great Pumpkin, but the fellow with the telescope is probably star gazing for the fall constellations Bob Walkington describes in the second of his series on the night sky. The pumpkin patch reminds us that October is harvest time; a natural for the food theme ideas in this issue. Of course, we've also included Halloween crafts for Beavers and a spooky story for older boys, as well as activities for and thoughts about camp and, the future hit of the year, the World Jamboree Song. It's fall, and the spirit lives on!

OCTOBER 1982

VOLUME 13, NUMBER 2

# the leader

The Canadian Leader Magazine

The Spirit Lives On!	2
Food, 'Glorious Food!	4
Star Gazing for Rank Beginners — II	6
Swap Shop	7
The Owl Island Camporee	8
Scouter's Alphabet U	10
Fun at the Pond	12
Patrol Corner	14
Venturer Log	15
Training Talk	16
Sharing	18
Rovering	19
The 1982 Invasion of Fort York	20
Letters	21
On the Level	22
Supply News	25
Be Prepared to Run	27
Tools for Building Successful Programs	28
Paksak	30
Outdoors	39



page 15



page 18



page 20

# Food, Glorious Food

by Linda Florence

You can play with it, experiment and create things with it, cook it and, best of all, eat it.

Food is fun, and October is a perfect month for food themes in the Beaver and Cub sections. The markets will be piled with good things from the harvest as we prepare for Thanksgiving on the 11th. World Food Day in mid-month asks us to think about what we eat and how our consumption compares with that in poorer countries of the world. Birds, squirrels and other small animals busily gather nature's rich wild harvest and store it for the winter. And, on Hallowe'en, ghosts and goblins creep out to spook the neighbours and grab up the goodies.

Whether you want to focus on nutrition, on learnings about food production and distribution, or on food preparation, think about the colours, the shapes, the textures, the tastes. Let your boys play, create, eat and enjoy.

## Food Treks

### Animal Harvest

Now that the weather is perfect for rambling, head out to discover nature's storehouse. It's a good way to introduce a food theme to young boys because they're likely to see busy animals and feeding birds. Look for seeds in field and wood, for nuts and berries on bush and tree, for the fruits of smaller wild flowers. Watch for squirrels, meadow mice and birds to give you clues where to look.

While you're out, collect some acorns and other nuts, and some cones from evergreen trees. You may want to identify and display collections of different kinds of seeds, and you can also use many of them for crafts.

Walnut half shells are perfect for mice-making. Glue on felt ears and tail and broomstraw whiskers. Draw

eyes and nose with black marker, then put a marble under each mouse and hold mice races down a slightly sloped ramp. How about walnut bats for Hallowe'en? Felt ears and wings and a black marker will again do the trick. If you work at it, you may find a good spot underneath to glue a magnet. Then the boys can take home the creation and give it to Mom for the fridge door.

Pine cones make nice owls with the addition of orange construction paper beak and feet, and large orange and black eyes. See if the boys can come up with ideas for making witches or goblins from cones as well.

### People Harvest

An outing to the market is another great early-October idea. The boys may not be familiar with all the vegetables and fruits in the colourful jumble they find there. Let them tell you the names of things they see, and take note of items they can't identify without your help. That way you'll have a list to consult when you plan to introduce possibly unfamiliar foods to them later.

Of course, a market trip offers a perfect opportunity to let boys pick out a pumpkin for carving, but you might also think about buying some gourds for craft-work. Tell the boys to choose the most interesting ones for creating "goofy gourd goons". The shapes are bound to suggest ideas for long-nosed or stretch-necked creatures and, if you give the boys enamel or acrylic paints and lots of scrap felt, cardboard, cotton wool, and other odds and ends, they'll create goofier goons than either you or I can imagine.

## Food Experiments

### Invent a Snack

With this fun idea you can introduce unfamiliar foods to the boys. Load down a snack table with peanut butter, hard and creamed cheeses, carrot and celery sticks, broccoli and cauliflower pieces, cucumber and

zucchini slices, lettuce, raisins, bean and alfalfa sprouts, whole wheat bread, rolls and crackers, a variety of fruits, etc. Invite the boys to dig in and invent a crazy new snack.

On the drink side, offer milk, various flavourings, honey or maple syrup, and a bucket of crushed ice. Let them invent a refreshing cooler by flavouring a glass of milk with some of the other ingredients, adding a handful of crushed ice, and giving the whole thing a good shake.

Such a sumptuous feast can make a good lead into an awareness that many people in the world are hungry every day of their lives.

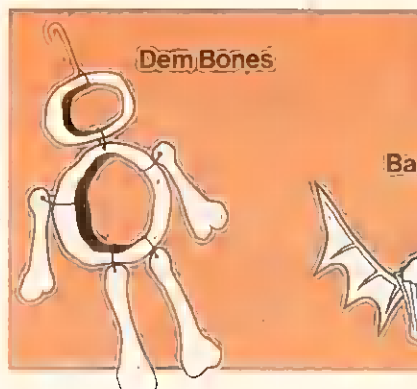
In poor countries, about 30 out of every 100 children die from malnutrition and related disease before they are 5 years old. Half of those who survive are so deprived of necessary protein, vitamins and minerals that they are permanently crippled by blindness, bone malformations and mental retardation.

You might ask your boys to make a list of everything they ate that day, and then think about the fact that the daily diet of a boy in rural India, for example, may be simply a small bowl of rice. A report on the "refugee explosion" in THE UNITED CHURCH OBSERVER, May 1982, gives more graphic statistics.

In the African country of Somalia, where there are two million refugees, an official daily ration for each person in a refugee camp consists of less than a pound of food and includes rice, wheat flour, sugar, tea and meat. Because of problems of distribution and theft, some people receive only a ration of corn and oil daily, and children line up with their cups each morning, hoping for extra food.

"On the good days they'll get a bit of porridge and a cup of skim milk. Other days the cups go empty," reports OBSERVER editor Hugh McCullum.

UNICEF describes nutrition as "having enough of the right kind of food to eat" and, in Canada, we can



Dem Bones



Bat Muffins

Mad Scientist Creation

From: carrot, celery sticks, green onions, raisins and a lemon wedge



Incredible Dagwood Sandwich





thank God for blessing us with ample tables. Your boys may want to investigate some of the ways in which they can share their good fortune. Perhaps they'll decide to take along UNICEF boxes when they "trick or treat" on Hallowe'en. The coins they collect may buy a shovel or seeds for a vegetable garden that will provide vitamins and minerals to a village in Africa, or fish to stock a pond so that a village in India has a source of protein.

Or, with the boys, you might look at some of the projects Canadian Scouting supports through the Brotherhood Fund: fish farming in Indonesia; the planting of fruit trees in Jamaica and Upper Volta; vegetable gardening in Kenya; etc. If your section planted Trees for Canada in the spring, the boys have helped Scouts in poor countries with these important food projects. They may want to do even more to raise money for the Brotherhood Fund.

#### Personalized Peanut Butter

Peanut butter is fun to make and a favourite to eat. Have boys shell and skin peanuts and put them into a blender with a tablespoon of oil. Spin at a low speed in the blender until they are satisfied with the consistency. Add a bit of salt if you wish, then have boys personalize their peanut butter by mixing in honey, or raisins, or chocolate chips, or apple sauce, or peanuts, or...

Finally, do some taste tests. Spread personalized peanut butter on a leaf of lettuce, or a slice of apple, pear or cucumber. How about peanut butter on a carrot or celery stick? Yum!

#### Genius Kits

Beavers will love this one. Give each boy a bag that contains two large marshmallows, some raisins and gumdrops, several miniature marshmallows of different colours, and some toothpicks. Challenge them to make a monster from the kit contents. Let them show off their creations before they eat them (toothpicks excluded).

#### Mad Scientist

Provide as large a variety of fruits and vegetables and as many nutritious trimmings (grapes, raisins, nuts,

marshmallows, cheese chunks, lettuce and cabbage leaves, shredded coconut) as you can. Make sure there are lots of toothpicks to stick things together with. Let boys fall to and create people, animals or crazy creatures. Eat them later, but watch for the toothpicks.

#### Exploring for Seeds

Ask each boy to bring a different fruit or vegetable to a meeting. Make a list together and have boys choose what they want to bring.

At the meeting, cut up the produce and look for the seeds. Compare seeds and make displays matching seeds to pictures of fruits or vegetables. You may want to plant some of the seeds in pots to see if you can grow some produce. Finally, let the boys make an imaginative meal from the fruit and vegetable pieces.

Save a few pieces of everything to make food print designs. Put paint in shallow containers and use pieces of fruit or vegetables as stamps. Older boys might like to carve potatoes to leave a raised design for stamp printing.

If groups work together on large sheets of paper, they can print up colourful posters to decorate the meeting place as you continue to explore the wonderful world of food.

#### Food Play

**Rattle Dem Bones!** Tell Cubs to start saving bones from meat and chicken to make scary decorations for Hallowe'en. Round bones from ham or beef make heads and bodies; thigh and wing bones from chicken become arms and legs.

Prepare the bones by soaking them for about three hours in a solution of bleach and water. Drill holes where needed to wire the bones together into "skeletons" and finish with a coat of paint that glows in the dark (available at hobby supply stores). Ham bone slices, smoothed and polished with fine sandpaper, also make excellent woggles. Give it a try.

**Corn Cob Donkey:** Indian children often made toys from dried corn cobs and corn silk, and small sticks. To make a donkey, cut a cob into three parts: a large piece for the body, a smaller piece for the neck, and the pointed end for the head. Push four

sticks into the body to make legs. Glue on neck and head, and add corn silk tail and mane.

What other creatures can the boys make from these ingredients?

**Pretzel Pictures:** Lay in a generous supply of pretzels of different shapes and sizes; glue; cardboard; and bits of felt, string, wire, coloured paper, etc. for decoration. Brush pretzels with shellac and let dry. Using whole pretzels, pretzel sticks, and broken bits, boys arrange a picture on a piece of cardboard. When satisfied, they glue down the pretzels and finally add details with odds and ends and coloured markers.

#### Witchy Cookery

*The witches' brew was made by me,  
To open doors without a key:*

*In it I put*

*A little green snake,*

*And a piece of dirt*

*From a garden rake;*

*A frog and a toad,*

*And other gore,*

*A piece of lint*

*From off of the floor;*

*A lizard and a bat wing too,*

*And a greenish tongue*

*From out of my shoe.*


*Oh, I can make it easily,*

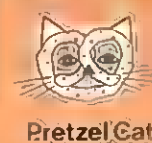
*This evil-smelling Brew —*

**CAN YOU?**

— Scott Florence

Well, you can try it if you want to, but I suggest you simply use the poem to set the scene for cooking a special Hallowe'en treat. Have the boys mix up and bake some sweet-smelling apple or bran muffins and decorate them as bats, for example. Here's an idea that appeared in the Oct. '81 *Ranger Rick Activity Guide*.

Just before the muffins are done, push two raisin eyes into the top of each one. From black construction paper, cut triangular ears and bat wings, and tape them to toothpicks. When the muffins are cool, carefully poke ears in above the eyes and attach wings to each side. Remember to remove the toothpicks before you eat the bat-muffins. 



# Star Gazing for Rank Beginners 2

by Bob Walkington

Those of you who read the first article of this series (*June/July issue*) will recall that I suggested three ways to start finding your way around the night sky. First, use the Big Dipper, which is visible all year round, to help you find other constellations. Second, concentrate on the five to eight stars visible in each season which are very much brighter than all the others. Third, begin your star gazing in the city, where street lights and haze tend to make the fainter stars disappear.

The diagram is a simplified map of the night sky in autumn. Specifically, it is for 8:00 p.m. October 30, but it's reasonably accurate for the whole season. You hold it up to the sky to read it, which is why east and west seem to be reversed.

Some of the features on this map also appeared on the map of the summer sky. The Big Dipper is now low in the north. As I explained last time, you can follow the line of the Pointers to find Polaris (the North Star), and the Queen's Chair. Now, continue along that same line to find the Great Square of Pegasus high in the south. Pegasus is the winged horse of Greek myth and, although most star maps show his head, legs and tail, the only parts of him that are really clear are the square of his body

and his tail stretching to the east. His tail is actually another constellation, Andromeda, the princess rescued by Perseus from the dragon, but the resemblance to a princess is not very evident.

If you move west from Pegasus, you'll see that the Great Triangle of summer, which I also described previously, is still visible. It will remain so until November. The Triangle consists of the very bright stars Vega, Deneb and Altair. Just east of it, you may be able to find the tiny constellation Delphinus, the Dolphin, which looks like a small kite.

In late October, the first of the spectacular winter stars becomes visible. To find these stars, go back to Pegasus and follow his tail eastward until you come to the very bright star Capella. Capella is part of the Great Circle of winter, which I'll describe in the December issue.

Now, move your eyes to the south-east to find another very bright star with a definite pink colour. That's Aldebaran, the head of Taurus, the Bull. You'll see the Bull's horns stretching to the north-west of Aldebaran.

Next, move your eyes south-west from Aldebaran and try to find the most challenging, and the most inte-

resting, group of stars in the autumn sky. You are looking for a very small, dim patch of haze called the Seven Sisters, or the Pleiades. The Seven Sisters are a star cluster surrounded by a huge cloud of gas and dust, which is why they are so dim and hazy. The cluster is a little hard to find, but it's unmistakable once you locate it.

A traditional test of vision that goes back at least to the ancient Greeks, is to see how many of the Seven Sisters you can distinguish. If you can find them at all, you should be able to see six of them without much difficulty. Can you see the seventh? No cheating, now!

Have you ever sung the song *Green Grow the Rushes-O* at a campfire? Next time you do, look up and try to find the Pleiades. They are the stars referred to in the line, "Seven for the seven stars in the sky".

The next article in this series will appear in the December issue, when I'll describe the stars of the Great Circle of winter. Plan to take your boys star gazing this winter; it's the best time of the year for watching the sky. You'll especially want to point out the star Betelgeuse to them, and to tell them what its name means in English!

---

## Organizing a Star Gazing Night

1. Schedule your night for a period when there is no more than a quarter moon.

2. Choose an open area convenient to your meeting hall. Ideally it should be free from light and obstructions, but the stars described in this series are visible from our church parking lot, so they should be visible almost anywhere.

3. Go out a few nights beforehand to make sure that you recognize all the objects you plan to show to your boys.

4. Draw a large scale chart of the map appropriate to the season. Make small size copies for the boys.

5. Cover the head of a flashlight with red tissue paper. This will allow you to read your chart without impairing your night vision.

6. Use a flashlight with at least a six volt battery and a narrow beam. This light makes an excellent star pointer. Caution: use the large flashlight sparingly, and try to avoid pointing it at anyone's eyes. Any bright light will temporarily ruin night vision.

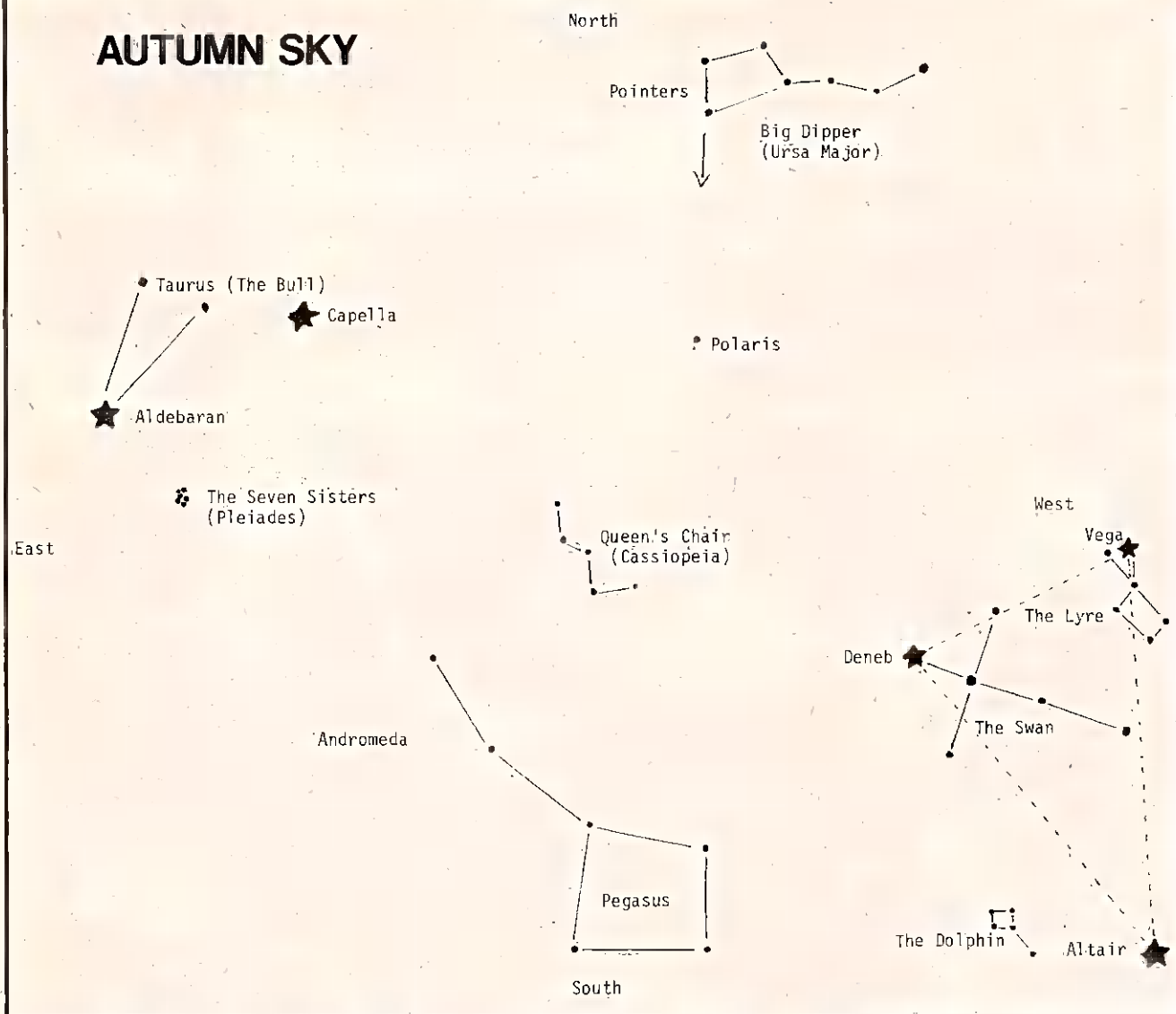
7. Try to have as few boys as possible with each leader as you star gaze. It takes a lot of attention to make sure each boy recognizes the objects you are pointing out. You should either take out a few boys at a time while the others do some other activity, or you should train all your leaders in star gazing so that each of them can supervise a small group.

8. If it is winter, warn the boys the week before to dress warmly.

9. Before going outside, use the large star chart you've made to brief your boys on what they will see. Don't try to teach them too much at a time. Orient them to the most conspicuous shapes only, at first. Depending on the age of the boys, three or four shapes might be enough to start with. After they're familiar with these, they'll be ready to learn more.

10. At the end of the evening, hand out the small charts and invite the boys to spend a few minutes each night in star gazing.

## AUTUMN SKY



## swap shop

Our first idea comes from "Down Under" via Cub Leader Wally Martin of Werribee in Australia.

An interesting project for a Cub holiday is nature drawing, i.e. making pictures with grass, different coloured soils, and any other natural substance found in the area. Of course, you must remember conservation practices. Our boys enjoyed doing this so much that we have given the idea to others who say their Cubs also liked the challenge.

Ken Shigeishi of Scarborough sent us a variation of the compass game to use when your boys are learning about their city, their country or the world.

Make up cards with names or pictures of famous landmarks, cities,

etc., chosen to fit your focus, whether it be your town, Canada or the world. Post these at various places around the meeting hall. Boys run randomly around the room and, at a leader's call, "Vancouver" or "Eiffel Tower" or "city hall", race to the appropriate spot.

Bud Jacobi of St. Catharines, Ont., sent along a few more patrol challenges for your Scouts.

**Survival Challenge:** Pair off patrol members and provide each pair a piece of plastic and a 10 ft. coil of twine, five matches, a knife, candle stub, foil, tea-bag, blankets or sleeping bags, mosquito repellent, a piece of bread, some raw potato and apple, orange or banana, and marshmal-

lows. They may not take along anything else (you may want to conduct a search before they leave). Assign each pair a spot for overnight camping and instruct them that, except in an emergency, they are not to communicate with anyone else, or to leave the area. Scouters should check on each pair during the evening. Assess them for effort, including meal, gadgets, shelter, etc.

**Reach for the Sky:** Every member of each patrol must touch the top of a tall pole (goal post, clothesline post, etc) within a given time limit. Provide them a 20 ft. rope and an 8 ft. plank.

**Martians & Earthlings:** Notify half of your patrols ahead of time that they are the Martians. They are to land by UFO in a given area, light a fire, and hide. The other patrols are earthlings who must try to sneak up to douse the fire with pails of water. The Martians try to prevent the fire dousings and to capture the earthlings. X



# The Owl Island Camporee



by Jason Monas

Here's a spooky story to set your boys in the Hallowe'en mood. Jason Monas, whose background includes teaching science and dramatic arts, was troop Scouter with the Toronto 10th in the mid-70's. At present he works in the computer field in Scarborough, Ontario.

The Owl Island Camporee began on Hallowe'en, a cold and damp night that made bones brittle and feet numb.

We warmed ourselves around a campfire and each patrol offered some sort of entertainment. Our patrol started the singing with *Rise and Shine*. Wolf Patrol hammed up the submarine skit, and Scouter Bill, of the 93rd, did an imitation of the chief. At the end, huddled together in blankets and rocking from side to side, we sang *Fires Burning*.

Finally, we ladled out hot chocolate

from a huge pot. Topped with a couple of marshmallows, it was the perfect drink to wind up a great evening. But no one seemed ready for sleep. Most of us talked in front of our tents or by the fire, until finally the leaders called a meeting. I figured they'd read the riot act and send us off to bed.

"Boys," the chief said, "Seeing that you're all so alert and have energy to burn, let's have a treasure hunt."

"Now?" a few boys chorused.

"Why not?" the chief replied. "Each patrol will be given one clue, and the first patrol to find Falcon's red banner wins. We'll signal the other patrols back with three long whistles."

"What's the prize?" someone called.

"The winners will be honour patrol for the weekend," he answered.

"That's great!" cried Jim Bell. "No clean-up duty."

Our patrol's clue was, "*He who finds the last hoot, hoots loudest.*"

We knew its meaning immediately. One White Pine tree remained on the island. Dying and leafless, it was a landmark named White Owl's Pine. This had to be the "last hoot" in the clue.

Stuart and I grabbed flashlights and our patrol started toward the tree faster than a clutch of chickens. But the chief called us back.

"Whoa! What's this? Two flashlights? Only one's allowed. You'll have to put the other back."

Stuart raced back to the tent with his flashlight and we impatiently cooled our heels until he returned.

When we finally reached White Owl's Pine, we heard faint cheering in the distance. It was impossible! A patrol could not have already found the banner and returned to camp. Since we didn't hear three long whistles signalling hunt's end, we figured the



cheers must have been for something else.

Pinned to the tree's trunk was not a banner, but another clue.

*"Common and saintly, with warts in its name. For you it will be clue number two."*

A gust of cold wind hit me. Strange howling, like thunder, rolled across the island. We were stumped! Disappointment showed in each of our faces and no one spoke. Finally, Tim broke the silence.

"I've got to go to the bathroom."

"In the bush," George said.

"I can't. It's too dark!"

"Well, I'm not going to hold your hand," John said.

We all laughed, except Tim.

"Come on, guys, let's go back. We're not going to find anything here."

"Well, what do you think guys, should we go back?" Stuart asked.

"I guess. No use staying here."

"We wouldn't want Tim to have an accident," George teased.

"Okay, let's go," said Stuart.

We hadn't walked ten feet when George tripped and toppled me over. I rolled into a boulder. Beside it was a weed and tied to the weed was a note.

"St. John's Wort. That's it! St. John's Wort!" I shouted.

How could we have forgotten. Only last camp Scouter Dan had us identify and collect the common weed. The clue on White Owl's Pine had meant that the first St. John's Wort we saw would have a new clue tied to it.

Tim suddenly rushed into the bush and, by the time he returned, we'd read the new clue.

*"Spooks with toques,  
30 paces west.*

*A compass will*

*Guide you best."*

"I'm not going in there," blurted Tim.

"Oh, come on, it's only a graveyard, and it's dead ahead," George laughed.

George took the bearing and we marched west in a single file. The wind increased slightly, scattering small twigs helter-skelter about us. The full moon played peek-a-boo with the clouds and a fine mist was thickening to fog. The flashlight flickered.

"Aiyeeee! Get it off me!"

Ahead of us, George squirmed around on the ground and clawed at his face.

He was smothered in spider webbing and, while he wiggled and yelled, we pulled at the sticky stuff to get it off. Suddenly we heard wailing from the direction of the graveyard. We searched each other's faces for signs of fear and then, slowly, as if drawn by some unknown magnet, walked into the cemetery.

"This is it, and there's no clue. What

now?" I asked.

"Let's go back," George said.

"I'm for that," agreed John.

"No!" said Tim. "Let's keep looking."

The flashlight flickered and died, leaving us in total dark and silence.

I felt a breeze and heard flapping. Something cold and slimy struck my shoulder lightly and hovered. I screeched. We ran, and I stumbled, flashlight first, into a grave-stone.

The bump jarred the flashlight to life again and a beam showed us the inscription.

JOHN WATERS

Lighthouse Keeper

1890-1962

We found a note taped to the top right corner. "Read stone for clue," it directed.

Tim, George, Stuart, John and I formed a horseshoe around the stone and stared.

"It must mean that we have to go to the old lighthouse," Stu said.

"No way! Let's go back," John said.

"The old lighthouse. Isn't that supposed to be haunted or something?" George asked.

"You don't believe in that stuff, do you?" said Stu.

"I'm not sure, but I don't want to find out," George retorted.

"You're just scared because of the spider web," Stu jeered.

"No I'm not!"

"Then let's go. You don't want me to say we gave up because of you."

"Let's see what the other guys say," George hesitated.

"I'll go if you do," said John.

"Me too," I echoed.

Tim silently nodded in agreement.

"Well George, it looks like it's up to you," Stu challenged.

"Oh, alright! Let's go!"

We slipped on rotting leaves and picked our way around dead branches until we came to a slight hill. At the bottom was a rocky ledge on which the lighthouse stood. As I slid down the hill, I fell again and jolted the flashlight out of my hand. Once again it flickered, but this time the light was very dim. The moon slipped behind the clouds and the fog was thick and clinging. The night air grew stale and cold.

Gathering our courage, we approached the lighthouse. Its rounded wall was like a jigsaw puzzle with missing pieces — a strange pattern of gaps where bricks had fallen out. The bricks lay in pieces about its base.

John pushed against the lighthouse door. It squeaked open, and slammed shut behind us. I sensed an object coming towards me but I couldn't move. With a loud swish and a heavy bang, something crashed to the floor

inches away from my feet. It was a rough plank of wood.

The flashlight died. A window rattled high above us and wind screeched through the gaps in the lighthouse wall. We heard footsteps, and the air suddenly smelled terrible. Something brushed quickly by my leg, the contact sending little bumps racing up my body.

I tried to open the lighthouse door. It wouldn't move. We all pushed, but it was no use.

Suddenly we heard raspy, uneven breathing. It came closer and closer, louder and louder. We pushed again. John began to sob. We grabbed the plank and heaved against the door. It wouldn't budge.

Two shiny spots appeared in the dark — eyes! An evil laugh shook the room. Desperately, we rammed the plank against the door. The eyes drew closer; the laugh grew louder. We dropped the plank and prepared for the worst.

Magically, the door flew open.

Behind us we heard a wild yell. We ran and ran for what seemed like hours. But when we reached camp, one of us was missing.

Stu raced to the chief, who sent out a search party. Our patrol sat around a lantern and worried. The others had all returned earlier. No one had found the banner.

We must have been waiting for an hour when someone in the camp began to whistle. How could anyone whistle at a time like this? I was ready to give the whistler a rough time, but before he got near enough, he shouted.

"I found it, I found it!"

It was Tim. We ran out to meet him, laughing crazily.

"Where have you been? Where did you get that thing?"

"Well, when we were running from the lighthouse, I accidentally kicked a piece of brick. The banner was underneath it. I called you guys, but I guess you didn't hear me. Then I heard the laughing right behind me, and a hand came down on my shoulder. I was trapped by the man; an old man. He laughed again and then said that he'd really scared us good. He said that he had to sleep somewhere, then he let me go and told me to find my buddies. He gave another weird laugh and went back into the lighthouse. I spent most of the time after that trying to find my way back to camp."

We all began to laugh again, this time so hard that some of us probably looked like we were crying. After this adventure, we deserved to be honour patrol! A

# Scouter's alphabet

by David Goss



**Umiak:** The umiak, a vessel constructed by eskimo people, is an open boat made by stretching skins over a wood frame. Propelled by broad paddles, often wielded by the women, the umiak carried freight.

Could our southern boys construct a umiak, more or less for the fun of it, on some fall Saturday afternoon? After building a suitable frame, could you make polyethylene or vapour barrier work as a covering?

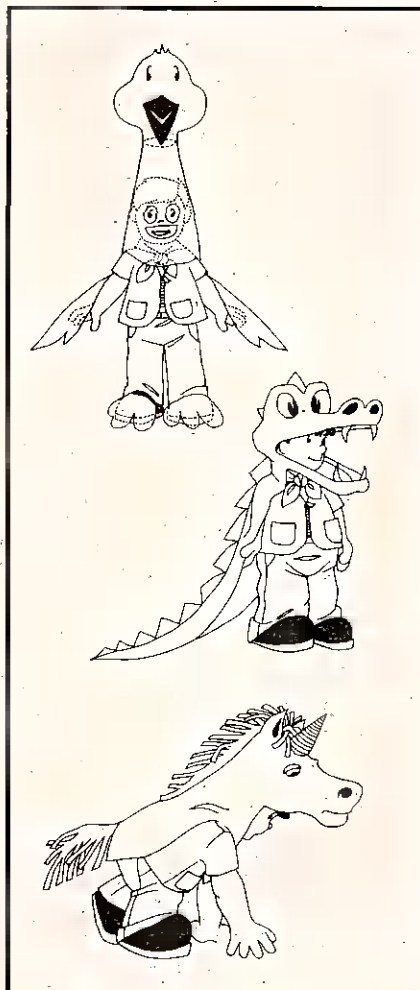
Now, this isn't something we've tried yet, so you're completely on your own with the design. Of course, we expect you to use all safety precautions when you launch your umiak. If you don't build full size umiaks, you might have a scale model competition and hold water trials on your next outing. Pictures of your completed project would be welcomed by the editor, who will consider them for publication in a future column.



**Unicorn:** Everyone knows that famous song made popular by the Irish Rovers. It's such a fun piece, and will likely become a standard like *Red River Valley* or *Land of the Silver Birch*.

Boys in every age group can enjoy the song in their own way. Beavers might be content to sing it while a papier mâché unicorn dances along in the centre of their pond. Cubs might like to fancy it up a bit by dress-

ing in costume to represent the green alligators; long-necked geese, chimpanzees, cats, rats and elephants. Scouts, who are reluctant singers at times, might be encouraged to join in if you can arrange guitar accompaniment. They might also consider staging a shadow pantomime of the song. To do this, they set up themselves and a strong light behind a bed sheet and, as the song plays on a tape recorder, mime the actions described.



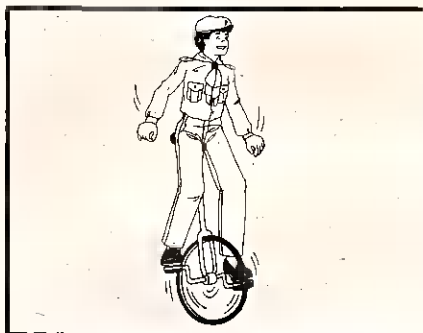
Venturers may be bold enough to try it without the sheet screen, especially if they can convince some Rangers to become involved with the project. Who knows? With our help, the unicorn might become as well known as the Abominable Snowman.

## Underprivileged & Unemployed:

Scouting today has an opportunity, perhaps even an obligation, to consider the segment of society that is suffering the effects of the present recession. In times past, Scouts served the nation well during periods of economic hardship by doing jobs and projects that made life more bearable. Consider the thousands who benefited from the toy repair workshops which were part of the program for many years. Consider the numerous boys who benefited from "experienced uniform" exchanges, membership at no cost, etc.

It's important that every leader be conscious of the boys' ability to pay, and be prepared to offer financial assistance when it's needed. This is also an excellent time for leaders to instill in their boys the importance of duty to others. You may do this by example, or you may decide upon a troop project like a toy repair workshop, a "bring and buy" or "white elephant" sale, or a show night to raise funds that will help those who are less fortunate than your lads may be.

**Unicycle:** Here's a bit of fun for a troop night, if you can arrange it. YMCAs often have these one-wheel wonders and might loan them for your fellows to try out. You'll never know if you don't try!



**Uninvited Guests:** Arrange for a visitor to come to your meeting on the pretence of having business with one of the leaders. The visitor should arrive while boys are involved in some regular activity with which they carry on.

After the first visitor leaves, a second one, preferably a sharp-looking young lady, should arrive. She again does some pre-planned business with one of the leaders and doesn't inter-



rupt the program.

Finally, have a third visitor enter and rudely interrupt the meeting in his effort to chat with one of the leaders. The third visitor should raise quite a fuss. When he departs and the meeting resumes, hand the boys three sheets of paper and ask for descriptions of each visitor. Any bets on which one they'll remember?

**Urban Scouting:** It's fine to talk about the "out" in Scouting, but it's often not very meaningful to in-city troops who are a long way from the woods. All of their outings might well be within the confines of the concrete jungle, and the skills they need are skills necessary for survival in such an atmosphere.

Every Scout, of course, should have the benefit of outdoor, woodsy experiences, just as every Scout should be well-versed in urban skills. You might spend a couple of troop or patrol meetings in some basic "urban" training. Here are some ideas.

- 1) Set and bait rat and mouse traps and learn how to control other pests.
- 2) Change tires on a car; fill an empty gas tank; change oil and filters.
- 3) Learn how to summon help; deal with unconscious and bleeding persons.

4) Get tips about how to plant a balcony garden or how to grow vegetables in a backyard plot. Try it.

5) Learn how to insulate and tighten up a house and carry through with practical experience by doing the work as a good turn to the sponsor.

6) Learn how to deal with vicious dogs, and with stray cats and dogs.

7) Learn what to do if accosted by someone who suggests or insists on taking sexual liberties.

8) Learn how to fill in a job application, open a bank account, write an effective protest letter to city hall or to the editor of a newspaper.

9) Find out how to visit someone who is sick in the hospital, or how to pay your respects to the family who has lost a relative.

10) Learn how to carry out an effective search in a heavily built-up neighbourhood.

There's some food for thought here, a definite need for resource persons and, I hope, some interesting programs.

**Ursa Major & Ursa Minor:** These are two stellar formations every boy should know, especially as they relate to the Pole or North Star. The constellation Ursa Major is the Big Dipper, and the two pointer stars on the edge

of the dipper's bowl are guides to the Pole or North Star, which is at the tip of the handle of Ursa Minor, or the Little Dipper.

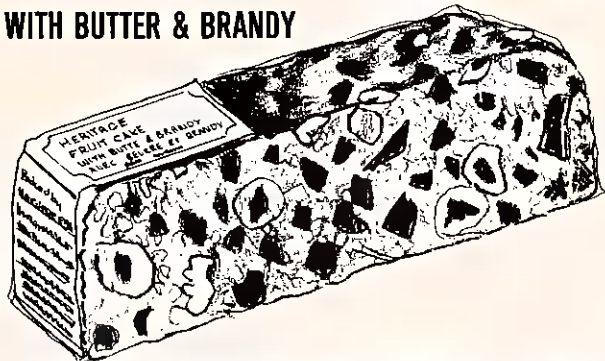
Fall provides you a good opportunity to study the night sky because the cool nights give excellent visibility. If you can get into an observatory, do arrange a visit. If not, find someone with a telescope or, at least, use binoculars. Make sure every boy you contact learns to identify these basic constellations and knows how to use them as guideposts if he becomes lost.

**Uxorious:** Are male Scouters uxorious by nature? Or do you even know what the word means? If not, take a minute to look it up, and reflect on its meaning as this new Scouting year rolls around. Probably none of you wish to be called uxorious, but you certainly shouldn't be the opposite either for, without the support of our better halves, where would we be?

It's just something to remember as you plan your year's activities. Perhaps you can plan to include your wife/girlfriend, either in the programming so that your boys can say thanks, or by taking her to some special Scouting social function, or to her favourite eatery.  $\wedge$

## HERITAGE FRUIT CAKE

WITH BUTTER & BRANDY



**FUND  
RAISING  
DURING THE  
CHRISTMAS  
SEASON**

- **FRUIT CAKE BARS (375 g) SELL FOR \$2.80 EACH**
- **COST PER CASE OF 20 FRUIT CAKE BARS \$39.00**
- **PROFIT PER CASE \$17.00**

- Payment due 30 days after delivery.
- Minimum prepaid shipment — 15 cases.
- Sorry! Cakes are not returnable.
- Please allow 3 weeks for delivery.
- To order simply fill in order form or phone **416-668-7072**

Heritage Baking Company  
P.O. Box 393, Whitby, Ontario L1N 5S4  
Please send ..... Cases of Fruit Cake Bars.  
☐ Please send sample only.

Organization .....  
Address .....  
City .....  
Province ..... P. Code .....  
Phone No.: Home ..... Business .....  
Name .....  
Title .....  
Signature .....

**Payment Due 30 Days After Delivery**



# FUN AT THE POND

by Kay Warren

It's October — time to pull out the Halloween decorations and games once more. For Beavers, Halloween is almost as exciting as Christmas and, since it comes at the end of October, you'll have the whole month to build up to a ghostly finale.

The Leader has provided lots of Halloween crafts and activities over the past couple of years and is a good place to start looking for ideas for timely projects. This month, *Fun at the Pond* gets into the swish of things with suggestions for crafts, costumes and a scary tale.

## A Ghostly Castle

Haunted castles and old houses are the stuff of many a Halloween fright. Have your colony build a ghostly setting for some scary ghosts.

They can easily make a castle by decorating cardboard boxes and tubes. Try cereal boxes, milk cartons and paper towel rolls. Make really creepy looking walls from styrofoam egg cartons hung with black stringy "things". Add turrets made from construction paper cones and, for the finishing touch, decorate with skeletons, witches and ghosts.

Make a simple ghost by stuffing the centre of a white tissue with a cotton ball. Tie off this "head" at the neck with string or twine and use black markers to draw eyes and mouth. To suspend from a castle, string a needle with thread and knot the end. Insert the needle through the inside of the head, pull out through the top, and cut off the thread near the needle. The ghosts are ready to hang.

Ghosts also appear if your Beavers cut two simple figures from white paper (you may want to design a pattern). Tape one shape to each side of a toothpick. Stick a white mint or gumbdrop onto the toothpick to make a head.



Haunted Castle (cardboard tubes and boxes)

When they're taped or hung from parts of the ghostly castle and joined by other creepy creatures, these ghosts make a truly horrible sight. A castle filled with spooks is a good decoration project if you plan a Halloween meeting or party at the end of the month.

## Spool Spiders

Spiders and ghosts go together in any haunted castle. To make creepy spiders, collect some used cotton thread spools, black pipe cleaners and string.

Pull eight pipe cleaners through the hole in a spool. Leave the longer length of the pipe cleaners on the bottom for legs and bend them over at the top to hold them in place. Attach a black string and add eyes with a black magic marker.

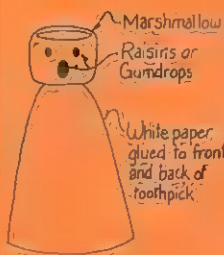
String from the haunted castle to keep the ghosts company.

## The Jack O'Lantern Story

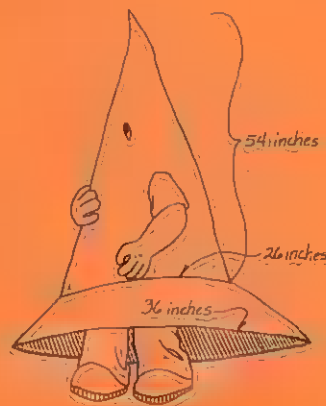
Halloween is a time for scary tales and things that go bump in the night. While your Beavers get ready for Halloween, tell them this story about the origin of the pumpkin Jack O'Lantern.

This Jack O'Lantern story, which appeared in the August 1981 issue of *Scout* magazine, Australia, originates in ancient China.

Once upon a time, there was a remote little village at the bottom







of some very high mountains. Often the men from the village would travel to other places to work, leaving the women, children and old people alone at home.

Sometimes when the men left the village, evil spirits from the mountain swooshed down to steal a child. The stolen children were never seen again, so you can understand why the villagers were very scared each time the men went away.

One year, a young boy called Jack had a clever idea. Just before the men went away to help with the harvest in a distant valley, he collected as many pumpkins as he could find. He scooped out the centres of the pumpkins and carved a horrible face in one side of each one. When the men left, he set a pumpkin in the window of every house in the village, and placed a lighted candle inside each pumpkin.

When the evil spirits swooped down on the village that night, they were met by glowing, wicked faces that seemed to float in every window. The evil spirits were so scared that they swept back up to the mountains and never came down again.

Jack soon became known as Jack of the Lanterns and, ever since then, children have made Jack O'Lanterns to scare away evil spirits on Halloween.

### Witch's Hat

This idea for a simple costume comes from the 1979-80 Circle 10 Council Pow Wow Book, B.S.A. It's sure to cover every inch of your Beavers.

You'll need lots of cardboard or heavy wrapping paper and a standard pattern to follow.

Cut a cone shape 54 inches long. Cut a brim that is 26 inches on the inside edge and 36 inches on the outside (which makes it 10 inches wide). Tape the cone and brim together with masking tape.

Then, have the Beavers try on the "hat" to find out where arm holes should be. They'll be in a different spot for each boy. Cut eye and mouth slits.

When you're sure everything fits, spray paint the hat black and suggest that the trick or treaters wear black socks and carry a broom.

### Freaky Food

Food at a Halloween meeting usually includes spooky shaped cookies, bobbing for apples and pumpkin seed snacks. Open face sandwiches made from cheese spread can be cut into star and moon shapes. For a special dessert, make your hungry ghouls some ghostly jello. You need:

- orange jello (amount depends on colony size)
- 8 oz. plain yogurt for each package of jello
- 1 can mandarin orange slices

Prepare the jello according to the instructions on the package. As you pour it into separate serving bowls, stir in a large spoonful of yogurt. Some of it will dissolve, leaving ghostly trails. Some will stay in clumps, like ghostly heads. Add mandarin orange slices for a final healthy Halloween touch, then serve the Beavers a shivery, slithery treat.

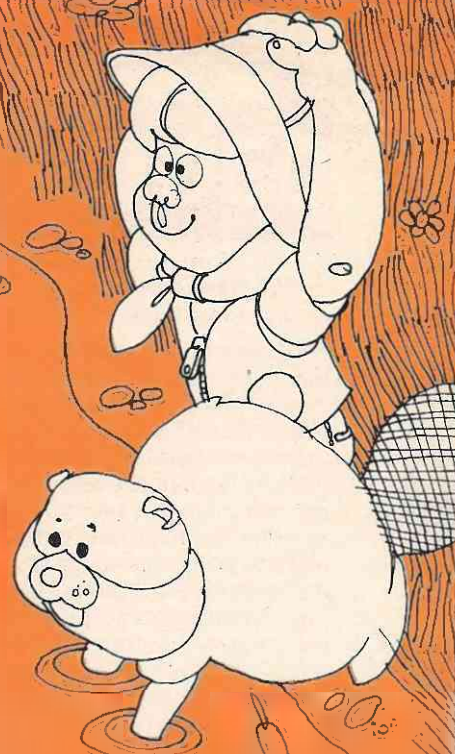
Happy spooking! X



Tissue Ghost



Jack O'Lantern



# patrol corner

by Phil Newsome

I'd like to share with you some thoughts on camp entertainment; not the skits and songs and campfire extravaganzas that are so much a part of the formal entertainment at Scout camps, but rather the ongoing everyday activities that fill in after the main activities are over.

Many leaders shy away from taking younger or inexperienced boys to camp because they fear the boys might react badly to the great outdoors, especially if they haven't had a tenting experience while in the Cub program. I think it's safe to say that all children, even young ones, enjoy the lure of camping and living in the wilds. Their natural enthusiasm to explore and try new things is our biggest aid in filling our camp programs and keeping boys entertained. While the boys' natural curiosity will usually find them plenty of things to do around the camp site, you do need to do some beforehand planning to ensure that simple equipment is on hand for their use.

If, historically, a troop camp program has been entirely developed by the leaders, a word of caution is required. Scouts do not change overnight and, if they've been totally programmed in the past, they'll expect the same in any future camp. Leaving some free time for individual Scouts to develop their own ideas may create a period of frustration if leaders don't provide some mental guidance to help the boys identify what they can do or where their interests lie.

Boys who've been given their first taste of freedom to express themselves within a rather rigid camp structure are like new born colts turned out to pasture for the first time. You must expect a lot of noise, running and horseplay but, in the end, you'll see a more meaningful program developing for the boys. This may not occur the first time you permit self-expression but it will come in time and, usually, the boys will react positively to this new style of camp programming.

To help boys develop their own interests, Scout leaders should consider adding some simple equipment to the troop list. Most of us throw in a baseball, a frisbee and, perhaps, some board games to fill in time, but there are other items which you can make part of the individual equipment list or add to the troop list to expand the entertaining facilities at camp.

The first piece of equipment is of a personal nature and is usually found as an optional item on camping lists. The camera has undergone many changes over the years and, today, even the most inexpensive ones have built-in flash units which enable boys to capture wildlife photos at night.

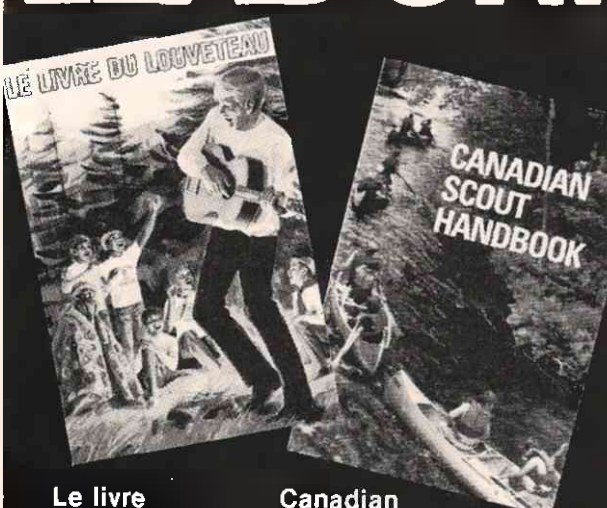
How often have we suggested that the boys bring cameras without giving them guidance to explain how they can take home wildlife pictures to show Mom and Dad? To take some interesting pictures, all they need is a little bait on a rock or stump so that the subject will stand still, a little patience, and good luck.

A whole camp program could revolve around photography that uses various baits and both day and night photo sessions. The setting of trip lines for shutters and choosing locations can all be part of the excitement and adventure. An inexpensive camera will enable young campers to take pictures of their camp favourites, whether they are Canada Jays, squirrels, chipmunks, or the fascinating porcupine. Don't forget the micro world of the insects, and still photos of flowers and leaves that can add balance to any photo collection of a memorable camp.

Two spin-off activities occur when we take the time to help boys see the entertainment value of using their cameras. The things they do to take photos can help them complete part of the requirements for the new B.P. Woodsman badge. Taking photos can also stimulate them to collect plaster casts of the animals they photograph. Add an inexpensive bag of plaster of paris, a few inch-wide strips of cardboard or thin aluminum, and some paper clips to your equipment list.

Other equipment that you may want to include in your informal entertainment kit are binoculars, and pocket books on animals, birds, trees, shells, minerals and flowers. All of these items will add greatly to a young camper's interest in the outdoors, and can aid in his development of personal interests. X

## LEAD ON!



**Le livre du Louveteau**  
New French publication.  
150 pages.  
For all Cubs & Leaders.  
**Cat. no. \$3.65**  
**20-228**

**Canadian Scout Handbook**  
Essential for all Scouts and Leaders.  
New badge information.  
**Cat. no. \$6.95**  
**20-555**

Available from Scout Shops and dealers coast to coast

## CORRECTION

We apologize for any confusion created by our JOTA '82 report in the June/July issue. The correct dates for this year's JOTA are October 16-17.



# venturer log

by Phil Newsome

## Is the Bowline a Lifeline?

At a B.C. Venturer outdoor action conference held in early April at Greater Victoria Region's Camp Barnard, one B.C. leader and a large number of Venturers saw a first-hand view of the value of a lifeline.

One of the program events involved building three rope bridges over a ravine that fell 35 feet to large rocks and white water. The perfect place for a rope bridge? Well, not exactly but, after all, Venturers are tough, and they do have the know-how!

Different groups of Venturers built the bridges, and advisors passed two of the three for correct knots and safety. During an afternoon free-time event, advisors and boys tried their hand on the approved 35-foot monkey bridge, or the big overhand bridge.

Each person who used the bridges was required to wear a lifeline tied around his waist and to the top-hand rope. We suggested they use a bowline as the lifeline knot.

In mid-afternoon, a leader started across the ravine on the long bridge and, you guessed it, didn't make it to the other side. Almost across, he ended dangling on his lifeline. Both bowlines held.

Some of the on-lookers thought he was doing a presentation on the safety of knots, but it was an unplanned incident. Although he was safe, the

top bowline had been tied too closely to the hand-line and wasn't cinched tight before he started his crossing. As a result, the bowline pulled tight against the rope when he fell.

We discovered the predicament only after we'd tossed him a new rope so that we could pull him in. We couldn't budge him. It was with much difficulty that we saw him safely to shore in a matter of 10 to 15 minutes. But, his bowline held!

What this incident said to me was that the art of tying knots is more important than we sometimes make it sound. We'd had to teach the bowline to many Venturers and advisors the very day that this near-accident occurred and, if they had not tied it properly, an otherwise happy event might have ended in personal injury.

The books *Knotting for Fun* and *Pioneering* describe several useful knots. The Cub, Scout, Venturer and Rover handbooks also cover knots. Can your own group use them when they are really needed? At one of your meetings, try a knot-work night to see whether your group, if placed in a "must-use" situation, could make the knots work.

We thank Bernie Lutes, A.P.C. (Venturers) British Columbia/Yukon, for sharing this knotting story with us. I'd like to point out to all our readers the need to become familiar with the new variations of traditional knots that are required when using synthetic rope. If you work with any man-made fibre rope, it's necessary to replace the bowline with the safety-tested locking bowline described in the November 1981 issue of the *Leader* (p. 27).

Descriptions of new knots for synthetic ropes are included in the new Canadian Scout Handbook, now available from your Scout dealer. X



## A CREST WORTH SWAPPING FOR ...

...is usually made by

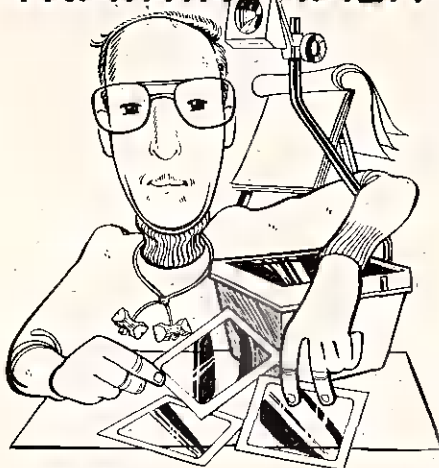
# GRANT

GRANT EMBLEMS

Artwork and prices available on request.

Grant Emblems Limited, 134 Parklawn Road, Toronto, Canada M8Y 3H9/255-3421

# TRAINING TALK



by Reg Roberts

## Program Ideas: Sharing and Developing

When I was preparing the article on sharing sessions for the April issue, I came across a paper written by Gary Green of Newfoundland. Since it addressed itself to all sections, I decided to hold off using it until later in the year. As Gary will notice, I have taken some liberties with it. I hope he approves.

Those of you who are members of a service team will undoubtedly have heard your share of requests from section leaders for new and different program ideas. It's neither surprising nor unusual. No matter how creative a leader is, there are times when new program ideas just won't come.

The sharing sessions for early Beaver leaders were designed to relieve just such situations, and much of the success of Beavering can be traced back to the program ideas those sessions generated. Indications are that,

where there were regular sharing sessions, high quality program ideas emerged and Beaver colonies flourished. Where there were few sharing sessions, the programs were generally weaker and the colonies less successful.

It goes without saying that effective programming is a key factor in the retention of boys and the successful operation, not only of Beaver colonies, but of Cub, Scout, Venturer and Rover sections as well. This being so, why not try sharing sessions for all section leaders?

Now that a new Scouting season has begun, it would be a good time to try an all-section sharing session which could, if everyone works at it, generate enough good program ideas for the rest of the year. Here is how you might go about doing it.

**Purpose:** to help leaders from all sections share and develop new program ideas.

**Time:** an afternoon or evening of about three hours. It can operate as a separate session or as part of a one day or weekend course or conference.

**Method:** informal discussion and brainstorming in large and small groups. The intent is that all Cub leaders meet to deal with Cub program matters; Scout leaders meet in their own group; and so on for each section.

If you are fortunate enough to have leaders from all sections at this event, you may wish to consider setting aside some time when all meet for a discussion of district or regional activities which might involve all sections. If you do include such a discussion, you will probably have to extend the time for the session.

**Equipment:** chalkboards; chalk and an eraser or, better still, newsprint

paper; felt pens and masking tape. For those who forget, pencils and note paper would also be helpful.

## Sharing

A basic principle of every sharing session is that everyone has something of value to contribute. The session must have a facilitator or co-ordinator to keep things on track and to ensure that all participants have the opportunity to make a contribution if they wish to.

Participants are asked to share program activities they have tried, and to indicate how successful they were. What may not have worked well for one pack or troop may be an outstanding success with another. If more information seems necessary, be sure the originator elaborates until everyone fully understands the situation. If a demonstration will get the message across, the co-ordinator could suggest one.

If you're talking about a new game, why not get everyone up to play it? If you're introducing new crafts, it's a good idea to have on hand sufficient materials so that everyone can practise the craft and take home the finished product. This requires a little advance planning.

Sessions where the participants actually do something are generally more interesting and more fun than those where everyone simply sits and talks. For this reason, it's a good idea if the co-ordinator has a few activities to share throughout the session.

## Developing

In this part of the session, the intention is to develop new program ideas by encouraging creativity among the participants. One way to do this is to use a "brainstorming" method.

In a brainstorming method, these guidelines must be followed.

**Set a time limit.** Establish at the outset that no topic will be brainstormed for longer than five minutes. People often work better when pressed for time.

**Record every idea.** Using the flip chart or chalkboard, write down every idea so that all can see it. Participants will wish to copy the list, so allow time later on for this to happen.

**Don't allow criticism of any idea, no matter how far out it may seem.** Brainstorming is a time for generating ideas, not for examining or criticizing them. Criticism at this time may only serve to restrict creativity. Simply accept and record every idea.

**Encourage "piggybacking".** Often one idea sets off a chain reaction of related or extended ways to look at a topic. Hearing the ideas and sugges-





tions of others may encourage some of the more hesitant participants to get involved.

As a way of getting started, the co-ordinator could display two lists; one a list of topics and the other a list of methods to consider in developing a program around each topic. For instance:

Topics	Methods
Nature	Acting
Love & Serve God	Music
Physical	
Development	People
Co-operative Games	Crafts
Camping	Service
Parent & Son	
Activities	Tours
Badge Work	Outdoors
Leadership	Games
Citizenship	Water
	Activities

In every section, one of the topics is nature. It may be tackled through such methods as crafts, the outdoors, games or people.

The co-ordinator sets a five minute time limit and asks the group for as many ideas for planning nature programs using a craft method as they can come up with in that time.

The completed list may look something like this.

- yule logs
- dried flower arrangements
- pine cone figures
- walnut shell decorations
- Christmas wreaths
- rock painting
- using berry juices for painting
- leaf pressing
- spider web pictures
- drawings on fungus
- driftwood carving.

At the end of the time, give the participants a couple of minutes to copy the ideas. Then, with a new topic (or the same one) and a new method, start another list. For instance: in the next five minutes, list people who could help you build a nature program or activity. You might find the list reads something like this.

- Mr. Jones (tour of sawmill and logging operation)
- game warden (wildlife protection movie and discussion)
- Bob Brown (show slides and talk about nature photography)
- forest ranger (hike and identification of edible wild plants)
- local farmer (a day on a farm)

Not all topics are appropriate to all sections, and not all methods may be appropriate to all topics. The co-ordinator can draw up the lists before starting the brainstorming, or the participants can generate topics and methods as part of the brainstorming.

Once the participants have pro-

duced the list of topics, it may be evident that it will take too much time to cover them all. Have them indicate which ones they really wish to look at and which are less important. The choice of "camping" as a topic using such methods as games, people, crafts and service, and the topic "love and serve God" using such methods as music, the outdoors, people and service, would require participants to generate eight lists. At five minutes each, that's 40 minutes. Add time to copy the lists for personal use and you can figure on at least an hour.

As you can see, participants make no attempt to evaluate the program ideas they've generated and, for the purpose of this session, no evaluation is necessary. Before building any of the program ideas into an actual program item, however, all participants will need to establish just how practical it would be for their section, in their part of town, with the number of boys and leaders who would be involved.

Some obvious considerations are listed below. You can probably think of others.

- Can you afford such a project?
- Do you require transportation and, if so, can you get it?
- How many leaders will you need?
- Can you get parents involved?
- Is it something that will appeal to the members?

Will it be a growing experience for them?

Do you require equipment? If so, what kind?

I'm sure you will recognize that it's easy to become complacent about the subject of program planning, and it's not unusual to hear someone say, "Oh, we've done that before."

When it happens, don't let the remark sit there waiting for others to agree. Immediately follow it up with questions. How did you do it? How might it have turned out better? Did anything happen as a result? Could it be done at a camp, in a swimming pool, up a tree, for a pack that meets in a highrise apartment building? Push the thought for all it's worth. The interest will pick up and some of your excitement will rub off on others.

And finally, when easing into the session remind people that, while the topics tend to remain the same and the methods don't change much, the possible combinations of the two are as varied as can be.

Members in any section want action. They want involvement; they enjoy the out of doors; they are turned on by the unusual, the mysterious and the surprise in their programs.

Let's see just how creative you can be. A

## Fly The NASA space shuttle



**ESTES**

**FLYING MODEL ROCKET CATALOG**  
New, full color, 64 page Estes Catalog features more than 100 exciting flying model rocket kits. Includes scale models like the NASA Space Shuttle, Cruise Missile and Saturn V, interplanetary voyagers, multi-stage, payload vehicles, and rocket-powered gliders, plus launch systems, real rocket motors and much more! Send for your copy today.

☐ Please rush Flying Model Rocket Catalog featuring the NASA Space Shuttle to me at once. \$1.50 enclosed for postage and handling.

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ Prov. \_\_\_\_\_ Code \_\_\_\_\_

Mail to: Hobby Industries, 24 Ronson Dr., Rexdale, Ontario M9W 1B4

#### Subscription Rates:

Registered Adult Members BSC  
\$4.00 per year

Others in Canada  
\$7.00 per year

Outside Canada  
\$9.00 per year

I enclose money order (cheque) for:

- ☐ 1-year subscription
- ☐ 2-year subscription
- ☐ 3-year subscription
- ☐ New Subscription
- ☐ Advanced Renewal

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

Postal Code \_\_\_\_\_

**the leader**

P.O. Box 5112, Postal Station 'F'

Ottawa Ontario K2C 3H4



# sharing

by Gerry Giuliani



In Dam Formation



Once a year I want to make Sharing a picture page, so if you have any interesting photos, please send them. The first set is from the National Capital Region's Beaver Day held on the grounds of Government House. Dorothy McRae, ADC Beavers Pictou County, Nova Scotia, sent us the two photos on the bottom of the page. "Instead of the traditional father/son banquet, the 2nd Greenhill colony had a Country Fair family fun night — most successful, especially in these days of single parent families," she says. The Falcon Rover crew staffed the many games. All won a prize. A



Beaver Toban Schreyer with mom and dad.



Stand still, darn it!



# rovering

by Phil Newsome

Some time back I issued a challenge to all Rover crews in Canada to let me know what was happening in Rovering across this country. In response to my question, "Is Rovering still alive?", I received this profile of the 29th crew, London, Ontario. By sharing the activities of this relatively new crew, perhaps we'll spark others to action and growth in the Rover program. Thanks to crew advisor C.G. Forberg and the 29th Rovers for their report.

The first year of the reconstituted 29th crew has now been completed. For three years, from 1977 to 1980, the previous 29th was dissolved and the 30th crew, with me as both sponsor and advisor, worked as 29th Scout troop leaders. In 1978 we organized the first 29th canoe trip to Killarney for Scouts. In 1979 we followed up with a trip to Temagami for Venturers and, in 1980, a trip for Venturers and Scouts.

## Membership

Two members who reached age 24 during the year will not be returning to the crew. Four new members were invested at a ceremony in Sylvan in April, two other members joined during the year, and one 29th Venturer will transfer to the crew next month.

## Service

We apply the Rover motto *Service* by having all members give service to Scouting as leaders or assistants. During the year, members were assistants with the 29th Cubs, Scouts and Venturers. One member assisted the 84 "A" Cubs and all contributed to the Scout/Guide church service in February.

In addition to service to Scouting, in late February Rovers joined a volunteer group to help out with a Saturday morning activity program for the mentally retarded. Members also helped staff a London District swim meet, loaded railroad ties for the Kin-camp at St. Mary's, took part in the Byron clean-up, and helped at the Robarts School athletic day and the CPRI book sale packing.

## Finances

Rovers were active in flier deliveries, Christmas tree sales, and the Trees for Canada project. We increased our original budget of \$400 to provide funds for a canoe trip to Quetico, and raised other funds required for camping by delivering fliers at municipal election time.

## Camping

Besides the canoe trip, Rovers attended two moots during the year; one in Burlington and the other near Pickering. We also held spring and winter weekend camps and a fall camp on the Bruce Trail. Some members were guests with pack and crew Scouters at the Scout-A-Pal camping weekend in McComb County, Michigan at the end of May.

## Other Activities

A brief run-down of some of our other activities this year includes skeet shooting; a hunter and gun safety course; the Standard First Aid Course; Duke of Edinburgh's Award; soaring introductory flights; wilderness first aid; archery; a visit to the Lambeth Volunteer Fire Department; formal dinners in December and January; and canoe training. All members have now had the London District canoe course and training trips on the Thames and at Sharon Dam. A

# NEW INSTANT SHOE SHINER



## EXCELLENT FOR FUND RAISING

The "New Instant Shoe Shiner" is the answer to your fund raising campaigns. People who try it are impressed immediately because it provides an instant shine without the mess of shoe polish. Take advantage of the interest and excitement this fantastic new product has created with everyone who has tried it and raise funds by selling it now! Ideal for gift giving on special occasions such as birthdays, Christmas, Father's Day, Mother's Day, etc.

You pay only \$1.10 per unit which includes sales tax and shipping charges. Suggested sale price is \$2.00 per unit for almost a 100% profit. Offer applies to a minimum order of 360 units.

Simply fill in and mail this order form.

### G. H. Wood & Company Limited

c/o W. A. Maguire Sales Ltd.

4560 Dixie Road, Suite C

Mississauga, Ontario

L4W 1N2

PHONE NO.: (416) 625-3504

Please ship us \_\_\_\_\_ Shoe Shiners (360 minimum). Four weeks after date of invoice, the buyer agrees to pay G. H. Wood & Company Limited.

Name \_\_\_\_\_

Address \_\_\_\_\_

Postal Code \_\_\_\_\_

Phone \_\_\_\_\_

Signature \_\_\_\_\_

Organization \_\_\_\_\_

# The 1982 Invasion of Fort York

by Alistair McLaren

The plans were made and the invasion date set. The invasion force of 9th "B" Bramalea Cubs received their instructions and readied their equipment for a late January storming of Toronto's historic Fort York.

Fort York is situated on the north shore of Lake Ontario in Toronto's west end. In days gone by, the fort stood directly on the lakeshore to protect the harbour of the town of York from southern invaders. Today it stands about half a kilometre from the water's edge.



Invasion day dawned snowy, and many parents questioned the wisdom of our plans. Nevertheless, we left our marshalling area early in hopes we would catch the fort off guard. Perhaps because of the snow, our ploy worked, and we entered the fort without encountering any sort of resistance. Our complement of 17 soldier Cubs and four officers (leaders and parents) overwhelmed the guard in short order.

The boys captured a member of the guard who, when faced with the possible torture of having to remain indefinitely with 17 boys, readily gave them a tour of the fort and an account of its history. The guard, Kevin, soon prevailed upon other members of the guard to help him unveil the secrets of the old fort.

The guard showed the boys how to use the one-pounder cannon on the parade square. They took them to the kitchen and demonstrated how it was used in 1812. The Cubs helped the cooks make oatmeal cookies and put them into brick ovens to bake.

From cookery they moved on to soldiering. The guard demonstrated the loading and firing of muskets, and each Cub test fired a musket which had been used during the War of 1812 to fend off American invaders. Later they learned how drums, bugles and

life relayed codes to the soldiers during battle, and each had a chance to use the drums to practise a code for marching.

After a meagre but hearty lunch served in the soldiers' barracks by the guard, the Cubs built snow forts and demonstrated their taking of the fort. Adult members of the invading force quickly learned that the boys understood all about sieges, attacks and counterattacks, especially with snowballs.

Members of the guard later took the



Cubs to Grenadier Pond in Toronto's High Park, where they captured the Mayor of the town as he opened the pond's skating rink. While skating, they won free passes to the CN Tower for being the largest group of Cubs on the rink.

When they returned to the fort, the Cubs were treated to a victors' full-dress dinner in the officers' mess. In the uniform of the day (Cub uniform), they ate at tables covered by white linen tablecloths, a setting which terrified their leaders! The hearty meal was prepared as it would have been in 1812, and cooked on the open hearth and in pots over the fire. It was

washed down by many wine glasses of apple cider, and topped by a dessert of the oatmeal cookies the boys had made earlier that day. While leaders waited tensely for all the disasters that can befall a white table cloth under the plates of 17 Cubs, the boys ate and drank with gusto. It added much to their merriment and satisfaction when Akela made the first mess.

Later that evening, the boys forced Kevin to lead a sing song and storytelling at the fireplace in the officers' quarters, then, after a snack and hot cinnamon cider, returned to the east blockhouse where they bedded down for the night.

Sunday dawned even colder than invasion day, but after a Drumhead Scouts' Own and a pancake and ham breakfast, we prepared to tour all of the defensive sites in the fort area. Unfortunately, the gates had frozen shut. Stuck inside the fort itself, we looked at more of its features and, as the weather worsened, were forced inside the blockhouse for our compass work.

Very shortly, we decided that we should retreat and return to the safety of our homes. When we left, we took some mental booty in the form of much knowledge of the life and times in 1812. Rather than pillaging the fort, the boys chose to clean up the area before snow blanketed the litter.

We returned to our homes in the midst of one of the worst snow storms of the winter. Our experience made us thankful to be living in today's world, aided by all of our modern conveniences. But it also made us thankful for the heritage that is so readily accessible to us here in Canada.

*Leaders in and around the Toronto area can set up a similar camp at the Fort by contacting the Toronto Historical Board for further information about weekend camps based on the Cub program.*

*Alistair McLaren is Akela of the 9th "B" Bramalea Cubs.*





# letters

## Jamboree concern

Many of our Troop Scouters feel the Scout Jamboree is misnamed if it only includes Venturer-age boys. We realize that the age limit is a World Jamboree international agreement and that boys need to be mature to travel abroad. Nevertheless, it excludes Scouts who are still in the troop. They would benefit from the marvellous experience in brotherhood a World Jamboree offers and would pass on their inspiration and knowledge to the rest of the Scouts. As it is now, many boys will probably drop out after the event is over because it is really a Venturer Jamboree.

Our other concern is the ever-increasing cost of being a Scout — especially the cost of uniform and registration. Surely membership is not meant for the more affluent families only. Usually boys from financially strapped families or from broken homes need Scouting even more.

— Bud Jacobi, St. Catharines, Ont.

*Reply from Phil Newsome, Program Director Scouts/Venturers/Rovers: I think Bud has missed the point that the Jamboree is for Scouts and Venturers 14-17 years old. It therefore will include many Scouts of 14 who have remained in the troop. The confusion may lie in the overlay of ages for Scouts and Venturers in Canada. Scout age is 11-15 years; Venturer age is 14-18th birthday.*

*I am quite certain there will be many Canadian Scouts at the XV World Jamboree.*

## Magazine great, but....

I'm writing as a regular reader of the LEADER, which I've received since 1974 when I became a Cub leader. Over the last seven years I've found the articles invaluable in preparing Cub and Scout activities and I'm sure they'll continue to help me in the future.

However— the LEADER is organized for effective first time reading and is absolutely useless for filing or quick reference. Instead of printing the articles on the front and back of the same page so they can be removed and filed with other articles of the same type, you print them on facing pages.

In the May '82 issue, for example, the first six pages are good, but *Patrol*

*Leaders in Action* should be printed on 7/8; *Scouter's Alphabet* on 9/10; *Boys like Bugs* on 11/12; etc. This way each article could be filed for rapid access, such as the better planning reference given in a previous article on *Building a Resource File*. Let's follow our own instructions. I believe the leaders who receive this excellent magazine would appreciate this small change in format.

— Ron Horrocks, Mississauga, Ont.

## More ideas for mag

A couple of thoughts for you to consider. *Good Housekeeping* magazine has a section printed on newsprint quality paper with the pages perforated for easy removal. I'm not sure what costs are involved but I liked the idea because, after I've finished reading a magazine, I always tear out those pages which I'll file as reference material. Also, any articles which I'd like to share with the troop are easier to post on a bulletin board if there's unrelated stuff on the other side of the page; e.g. pioneering diagrams on page 11 and an ad on page 12.

One other point. How about starting up a small section for a debate? The idea would be to invite letters pro and con on a given topic so that we could all share in the points of view. It seems to me, in reading letters to the editor, that some Scouters get very upset over what appear to be the most trivial details, so it should be relatively easy to provoke a debate, always conducted in the proper Scouting spirit, of course. We could start off with something of minor consequence, like "Scouting is now a camping society with no real character-building qualities", and then we could work up to some real issues, like "The ideal length of a thumbstick". Anyway, it's just a thought.

None of the foregoing should be construed as a criticism of the present format of your magazine. It's just that I'm great at giving advice and it's your turn to get some.

— Colin Wallace, Rochester, Minn.

## Wanted: Pen Friends

I'm a Scout leader with Troop #5 in Swift Current, Saskatchewan. I would like to write to any other leader who wants to exchange ideas, materials, crests, etc.

I will write to all who write to me — the further away the better. I'd welcome letters from the United States. I'm really eager to start new friendships through Scouting.

— Don Crisp, 415-15th Ave. N.E., Swift Current, Sask. S9H 2X5

## Roses

While I was staying at the International Scout Centre at Kandersteg in Switzerland, I had the opportunity to read your excellent publication for the first time. I was very impressed with the program ideas, games and informative articles.

— Adrian Blackmore, Taunton, Somerset, England

I really enjoy reading this Leader book. It gives me lots of ideas for our colony.

— Marcia Pearn, Lambeth, Ont.

Thank you for a terrific magazine! Although I am not actively involved with the Scouting movement (my husband is), I read each magazine from cover to cover and glean many useful ideas for working with my own youngsters as well as in various children's activities in the community. No space ever seems wasted!

— Judy Harvey, Leduc, Alberta

You may be interested to know that I find so many good ideas and interesting challenges in *the Leader*, for my group of Pathfinder Guides! I'm a Guider with a Scouter husband who subscribes to the magazine. My only cry is that I didn't discover the magazine until a few months ago. Keep up the good work.

— V.A. Winterbottom, Edmonton, Alberta

## A Backwards Report

I was reading your April, the Month of Fools article and decided I'd write to tell you about our backwards night.

We held it at our last March meeting. I and another of our leaders wore our uniforms backwards and looked like definite fools. We had boys wearing even shoes backwards, and as they came in, we said goodnight to them.

One of the boys suggested saying the grand howl backwards and each six rewrote the grand howl and practised it until they got it right. I was really thrilled at their enthusiasm.

The best part of the whole evening was that, when I arrived, I discovered we had two boys transferring to our pack that night. Have you ever tried talking to parents about the progress you hope little Johnny will make in your pack, when you're wearing your uniform backwards and all your Cubs walk in backwards with their clothes on the wrong way??!

I must admit it was quite an enjoyable experience and I hope to continue it every year with our pack.

— Elaine Campbell, 93rd London Cubs

# ON THE LEVEL



by John Sweet

## Poor Thomas

I don't want to burden the readers of this magazine with my personal troubles, but I feel I must tell you that I am very worried about my friend, Cub Scout Thomas Booley. Less than a year ago he was the keenest boy in the pack. Now, already, so his Girl Guide sister tells me, he is bored, bored, bored. "But that's our Thomas all over," she says with sisterly disparagement. "Soon gets bored with everything. Everything."

All very well, but no one knows better than I the feeling of almost total disenchantment that sometimes assails romantic-minded small boys who come into Scouting with their

imagination inflamed by thoughts of heroic adventure, woodsmoke at twilight, wide games in real pine forests, shooting white water rapids on rafts they have built themselves, sleeping in their own brushwood shelters and all that Brownsea Island stuff, only to discover that Scouting isn't like that at all. Not yet it ain't, anyhow.

As for Thomas, it will be a year or more before he goes up into the troop. What, I ask you, are we going to do about him? — without, that is, implying any criticism of Akela and her devoted team or, an even greater risk, making him even more discontented with life in the pack?

Any suggestions?

## Troop Night Diversions

**Linear Levitation:** One Scout sits in a chair. Four stand round him, one at each corner and, at a signal, insert a stiff forefinger under armpit or knee and attempt to lift him clear of the chair. If the theory holds good, they will fail. They should then place their hands, one atop the other, on his head and press down hard, then immediately repeat the lifting process with fingers only. To their amazement, he will rise like a skylark ascending. Never been known to fail. Can you explain it?

**Indoor Smoke Signals:** Cover the top of a clay plantpot with a tightly stretched drumskin of fairly thick plastic material. Sprinkle a rag with sal ammoniac, light it and poke it through the hole in the base of the plantpot. Set the plantpot on its own base for a few moments until it fills with white smoke, then remove the smouldering rag, take aim and shoot

smoke rings the length of the troop room by tapping smartly on the plastic with the knuckle of one hand.

**Troop Room Fly-fishing:** Set up a line of billy cans with handles erect (if necessary, wedge them in position with blobs of modelling clay or chewing gum) and promote a fly-fishing contest with improvised rods; e.g. garden canes with wire pothooks on the ends of long lines of sail-twine.

## Line-Shooting Gadget

Our friend, Mr. R.A. Hendrickson, Scout leader of the famous 29th Cardiff who, in our March outburst, introduced us to that excellent "throwbag" line-shooting gadget, has kindly sent us a free sample in the shape of a small plastic container with a length of string packed into it. This has been duly tested on the front lawn by our resident research team, 5 year old Simon Felton and self, and we now have pleasure in submitting our report.

1. We found that a quick and convenient method of loading the string into the container was to wind it, a few metres at a time, round two fingers of the left hand before transferring it, coil by coil, to the so-called "throwbag".

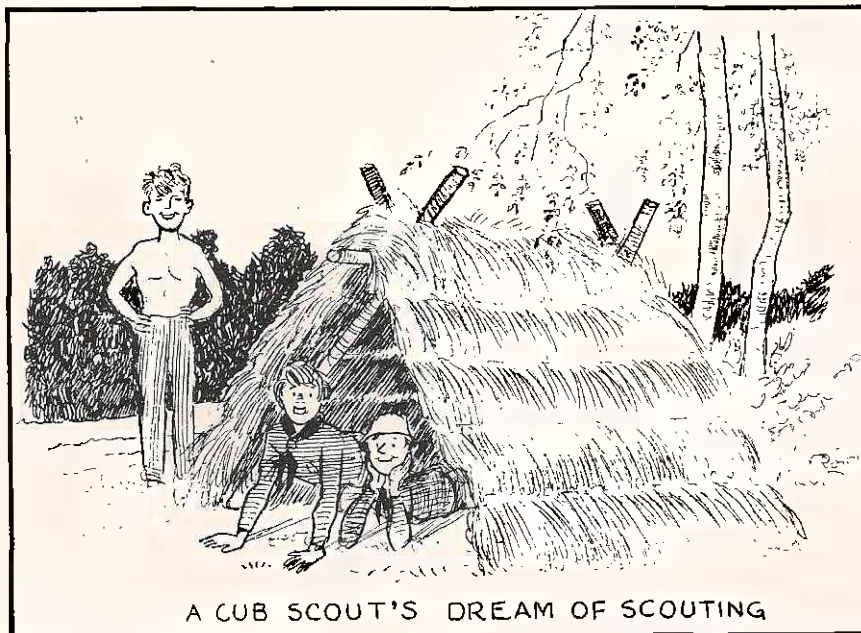
2. After several attempts, we found that the combined weight of string and container was insufficient to give the required impetus. So what did we do? I will tell you. Just before the throw, we topped up with water from the watering can. The result? Every time, a coconut!

Brilliant! Of course the water immediately started spouting from the two small holes Mr. Hendrickson had made in the bottom of the container to take the string but, as it turned out, this was all to the good. The line went the whole distance, still shedding water, and landed in the target area light as thistledown, whereas, in the weighted condition, there is no saying what damage it might have done.

We have passed on the fruits of our research to Mr. H. and await his comments. Meanwhile, there'd be nothing to stop your own patrol leaders from testing it for themselves, preferably with a heavier line of non-absorbent fibre (nylon, polypropylene or even manila) which, for all we know, might not retain enough surface wetness to go the distance.

## Patrol Time Ideas

Patrol leaders, in our experience, do not always take kindly to well-intentioned efforts to help them with





their "patrol time" programs on troop night but, most of them, I believe, are always open to suggestions, provided they are tactfully conveyed. Anyhow, you can sometimes overcome sales-resistance from the more independent spirits by tacking a few practical activities on to the tail-end of the Patrol Leaders Council meeting. If these activities can be related to current badge training, so much the better, but don't let that worry you. Scout training is a long-term process and it is of much greater importance that your boys develop their own potentialities through creative, interesting and intelligent activity (even if it is stigmatized as "fun") than that they plough their way through thickets of minor tests. That's my philosophy, anyhow. You don't have to agree with it.

Here are a few suggestions.

Provide the use of a powerful spring balance and use it to determine the mechanical efficiency of expedients of various sorts; blocks-and-tackle; the Spanish windlass; the harvester's hitch; the lever spar; or even, if you can work out how to do it, the par-buckle.

Use the same apparatus to find the actual breaking strain of sisal twine, agricultural binder twine and other light cordage. Tabulate the results and be so kind as to send us a copy.

Provide the use of kitchen scales and an assortment of "natural" and packaged foods: e.g. potatoes in the round and in powder form; milk from the cow and ex-packet; tinned versus packet soup, etc., and get the boys to make an accurate weight-for-weight comparison, at the same time, comparing bulk with bulk.

Discuss with the PLC possible uses for a tape recorder for training purposes: e.g. sound recognition; "sounds-in-sequence" (what is happening?); voice recognition; 30-second running commentaries on current activities; etc. — and put the recorder on offer to any patrol leader who would like to experiment with it during patrol time.

Provide agricultural litmus paper and send patrols out to collect soil samples from different locations and test them for acidity.

Provide all the necessary impedi-menta and skilled instruction for a mass steel-fettling operation, so that hand axes, bushman saws, clasp knives and other personal cutlery can be honed and oiled to perfection. This should provide a unique opportunity to bring in a bit of expert parental assistance.

Carry out a feasibility study to de-

termine the possibility of using extra strong rubber bands cut from discarded automobile tires in place of rope or sisal lashings. The experiment should include the use of improvised tire levers to work the rubber bands into position.

Do let us know if you have any joy with these exercises. Better still, send us one or two ideas from your own repertoire of technical Scoutcraft.

## Boomerang!

The special feature of the three-pronged boomerang illustrated here is that, unlike the classic model, its flight is wholly unpredictable. At least that has been our own experience. Personally, having twice been caught off guard, I wouldn't trust the pesky thing as far as I could throw it, but that is no reason why your boys should not carry out their own experiments. They will need plenty of open space and should warn everyone within range to keep his eye on the weapon and be ready to duck.

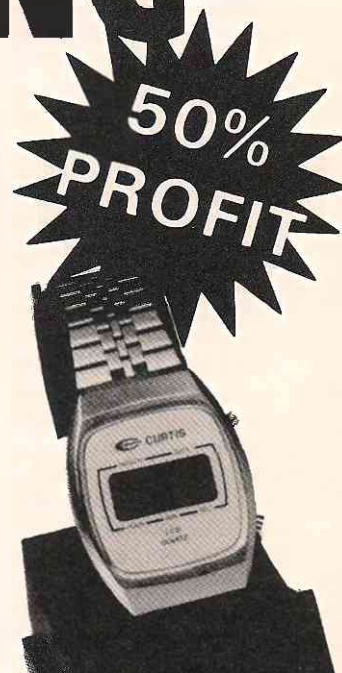
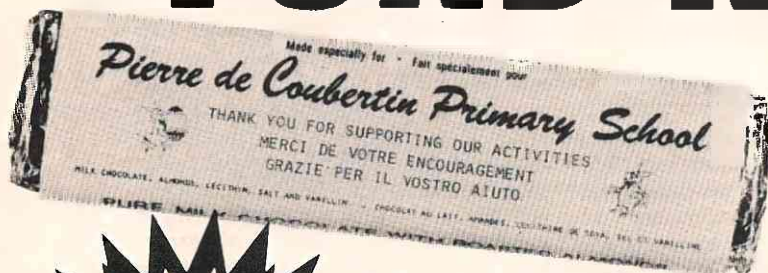
While they are about it, your patrol leaders might like to make themselves a Matabele bolas by destranding a 2 m length of rope, simply by gripping it with both hands in the middle and twisting in opposite directions while pressing inwards. The three strands will emerge of their own accord and lay themselves up separately to make three tails. Arrest the destranding process a few inches from the ends and splice them together with two alternate tucks. Open the loop at the end of each tail and slip a small noggin of wood through the bight. Drive a stake into the ground to provide a target and get weaving: You'll find that the bolas will wrap itself snugly around the target, always provided your aim is true. In Africa, the Matabele hunters used them to bring down wildebeest at full gallop by wrapping the things round their legs. Experiments with human targets, however, should not be encouraged, unless, that is, you replace the noggins with wet sponges. (Thinks: dear me, what a very good idea! B.-P. would have loved it.) X



# Prestige

4645 Doherty  
Montreal, Quebec  
H4B 2B2  
Tel.: 514-483-1702

# FUND RAISING



Please ship the number of carrying cases indicated in square of right.

ITEM	PACK	SELLING PRICE	COST PRICE * PER CARRYING CASE	PROFIT PER CARRYING CASE	NUMBER OF CARRYING CASES
<b>50% PROFIT ITEMS:</b>					
JUMBO ALMOND BAR 125 gm. pur milk choc. with almonds	8 x 16 *	\$2.00	\$16.00	\$16.00	
THE FUND RAISER BAR 75 gm. pure milk choc. with almonds	8 x 12	\$1.25	\$7.50	\$7.50	
SUPER FUND RAISER BAR 85 gm. pure milk choc. with almonds	8 x 12	\$1.50	\$9.00	\$9.00	
SPIRAL CANDLES PAIR	1 x 12	\$2.00	\$12.00	\$12.00	

## OTHER ATTRACTIVE ITEMS

SUPER CRUNCH BAR 70 gm. pur milk choc. with crispies	8 x 12	\$1.00	\$7.00	\$5.00	
175 gm. MIXED NUTS	1 x 12	\$2.25	\$17.40	\$9.60	
175 gm. PEANUTS	1 x 12	\$2.00	\$14.40	\$9.60	
CHOCOLATE COATED ALMONDS** - 125 gm	4 x 12	\$2.00	\$14.80	\$9.20	

\*NOTE: THIS ITEM IS PACKED AND ORDERED IN 16'S

\*TAX WHERE APPLICABLE

\*\*AVAILABLE IN QUEBEC AND MARITIMES

ALLOW TWO WEEKS FOR DELIVERY

Also ship the following free bonus prizes

ONE PRIZE FOR EVERY 48 DOZEN SOLD:

☐ Kodak camera

☐ Hand calculator  
(Not illustrated)

☐ AM-FM RADIO  
(Not illustrated)

☐ Digital Watch

Please include your name, address, phone number, area code, organization, date of drive, signature, name of group and message to appear on chocolate orders of 96 dozen or more.



# supply news

by Jim Mackie

## 1982/83 CATALOGUES

If you haven't yet received your 1982/83 *Youth and Leader* catalogues, we suggest you contact your local Scout office, shop, dealer or Scout executive now. Both books were shipped from Ottawa during the summer and are available in sufficient quantities that each leader and boy will receive his own copy. A reminder: the 12-page *Leader* catalogue also contains the 16-page *Youth* catalogue.

Readers may be interested to know that the four good-looking models on the cover of the *Leader* catalogue are members of the national office staff. Posing in front of national's famous totem pole, from left to right they are: Pina Tassi of the *Leader*; Nancy James, data processing; Hugh Jarrett and Alfred Mahon, Supply Services. The boy models are all active members of Ottawa and area groups.

## LE LIVRE DU LOUVETEAU

We are pleased to announce that the Cub badge and star programs are now available in French in the 155 page *Le Livre du Louveteau*, catalogue #20-228, \$3.65. It's available through Scout Shops and dealers, or directly from Supply Services, Ottawa.

## ATTENTION CORNER BROOK

A welcome to our newest dealer, the Corner Brook Co-op Society store, Corner Brook, Newfoundland. We hope members of the Scouting family will make themselves known to John Vardy and the staff of the Scout department. A reminder to all leaders: keep dealers aware of special events planned for your area so that they have plenty of time to order the items you'll need from Supply.

## CALENDAR PROMOTION

When we prepared the initial "Betcha Can" promotion material for the 1983 calendar, we intentionally omitted Beavers from the ad because some areas of the country have concerns and local regulations regarding the use of this age group in any fund-raising activity. Our decision caused problems in other areas where Beavers are a most important part of the annual calendar sale. We discussed the matter at the National Council meeting in May, where it was decided that, in future, Supply could include Beavers in advertising and promotion material. Fortunately, the decision came in time to change the ad campaign in the *Leader* so that it includes Beavers.

## THE SPIRIT LIVES ON

At the National Office, we recently were privileged to hear the official XV World Jamboree song, *The Spirit Lives On*. It's a sure hit. With words by Bruce Rawlins and music by Terry Carisse, a talented pair named Canada's "Song Writers of the Year" in 1981, it suits all occasions, from campfire to Scout's Own.

Bruce is no stranger to Scouting. For a number of years he was the designer of *The Canadian Leader* magazine. He's illustrated many of our books and pamphlets and his art work continues to appear on many of the front covers of the *Leader*. Terry, in addition to sharing the 1981 top writer award, won awards in the best single, best album and best male vocalist categories.

The jamboree song is now available from Supply Services on a 45 rpm record, catalogue #69-028, \$1.99. Check your local shop or dealer. X



## SHOULDER FLASHES

### PRINTED

Red, Brown,  
Blue, Green

### WOVEN

Red, Blue,  
Black, Green

3 doz .....	\$4.50
6 doz .....	7.00
9 doz .....	8.75
12 doz .....	9.30
(1.00 ea. additional doz.)	
2-3 weeks delivery	

	(1 line) (2 lines)
3 doz .....	\$16.50 22.25
6 doz .....	22.25 28.50
9 doz .....	27.75 38.75
12 doz .....	37.75 51.00

8 weeks delivery

## CANADA WOVEN LABELS LTD.

2120 Cabot Street, Montréal, Canada H4E 1E4

Please send me ☐ Printed ☐ Woven \_\_\_\_\_ (qty) doz.

@ \$ \_\_\_\_\_ per doz. Enclosed please find my ☐ cheque

☐ money order in the amount of \$ \_\_\_\_\_

made payable to: **Canada Woven Labels Ltd.**

NAME: (Please print) \_\_\_\_\_

ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ PROV. \_\_\_\_\_ Postal \_\_\_\_\_

COLOUR: \_\_\_\_\_ code: \_\_\_\_\_

LETTERING: \_\_\_\_\_

(Please print) (max. 22 letters) SF

# THIS IS A RECORDING!

Get your own 45 rpm recording of  
the official XV World Jamboree song  
English and French.

Cat. no. 69-028

**\$1.99**



Available from scout shops and  
dealers coast-to-coast



# Your group can earn \$390 to \$5,000 or more with SYLVANIA light bulbs

## Extra Cash Bonus!

For your top salesmen, or more profits for your treasury. When you order 40 cases or more of our Sylvania Soft White Plus Light Bulbs you receive an **ADDITIONAL \$4.00 PER CASE BONUS** for each case ordered! This makes your profit higher than with any other company in Canada! Special offer good until Dec. 31, 1982.

**EASY TO SELL**—Everyone uses light bulbs. They literally sell themselves and nothing sells easier than nationally advertised Sylvania Light Bulbs. They'll make your sale the easiest, most profitable yet!

**50% MORE BULB LIFE**—These are not ordinary light bulbs but genuine Sylvania *Soft White Plus* which are rated to burn 1,500 hours, compared to the 1,000 hours of ordinary bulbs! That makes for easy selling.

**HANDY CARRYING CASE**—Especially designed for fund-raising. A case contains 30 packs, each with a popular household assortment of three Sylvania *Soft White Plus* bulbs: two 60 and one 100 watts. You sell each pack for \$3.00—68¢ below the suggested retail selling price. No wonder they sell so fast!

**MORE PROFIT**—Each case sells for \$90.00. You keep \$30.00 per case as your profit. **PLUS**, you get 1 **EXTRA CASE FREE** with ten. Keep the entire selling price (\$90.00) of the free case as your profit, making your profit on a 10-case order a big \$390.00! Or, order 20 cases and we'll include an **EXTRA FOUR CASES FREE**, **WORTH \$360.00!** This makes **YOUR PROFIT INCREASE TO . . . \$960.00** on each 20 cases you order, or an average of \$48.00 per case! To qualify for free cases and Extra Cash Bonus, simply make payment in full within 30 days after you receive your order.



Each member of your group should sell at least one case of Sylvania *Soft White Plus* Light Bulbs. So we recommend you order one case per member. See how your profits climb.

The average home uses approximately 6-7 packs of light bulbs a year. So with just a little extra effort you can easily double or triple your profits!

**FREE PROMOTIONAL HELP**—We go all out to make your fund-raising campaign a big success and will furnish you with free posters, radio-TV and newspaper releases, identification badges and a complete sales plan for conducting a successful fund-raising project.

## YOU'LL RAISE MORE MONEY WITH SYLVANIA SOFT WHITE PLUS LIGHT BULBS!

### IF YOU ORDER: YOUR PROFIT IS:

10 cases	\$ 390.00
20 cases	\$ 960.00
40 cases	\$2,080.00
60 cases	\$3,120.00
100 cases	\$5,200.00

**TO ORDER: FILL OUT COMPLETELY, DETACH AND MAIL TODAY!**

### Order Now!

#### Send No Money!

Just fill out and mail the order form to the right.

**Send no money with your order; pay nothing on delivery.** We give you up to 30 days to pay. You may return any unsold cases freight prepaid for full credit, less a nominal charge of one dollar and fifty cents per case for re-inspection and handling. Please allow 10-14 days from the time we receive your order for delivery.

**Or, to start your sale sooner, phone:**

**519/326-3216**



## CANADA'S BEST

P.O. BOX 188, LEAMINGTON, ONTARIO N8H 3W2 5SCL-O

Please send \_\_\_\_\_ cases of SYLVANIA SOFT WHITE PLUS LIGHT BULBS. (Thank-You Pack). Minimum order: 10 cases. Canada's Best pays shipping.

Please include, without charge, materials checked: ☐ Radio-TV and Newspaper Releases ☐ Posters ☐ Sales Plan ☐ Identification Cards

#### ORGANIZATION INFORMATION: Name of Group \_\_\_\_\_

Name of Sponsoring Institution \_\_\_\_\_ No. of Members \_\_\_\_\_  
(School, church or other)

**SHIP TO:** Name \_\_\_\_\_ Telephone ( ) \_\_\_\_\_  
(Please print person's name who will receive shipment) (Include area code)

Street Address \_\_\_\_\_

City \_\_\_\_\_ Province \_\_\_\_\_ Postal Code \_\_\_\_\_

#### SEND BILL TO:

Name \_\_\_\_\_ Title \_\_\_\_\_ Age \_\_\_\_\_  
(Adult, official or sponsor in charge) (If under 21)

Address \_\_\_\_\_ Telephone ( ) \_\_\_\_\_  
(Include area code)

City \_\_\_\_\_ Province \_\_\_\_\_ Postal Code \_\_\_\_\_

Signature \_\_\_\_\_ Date Sale is Scheduled to Start \_\_\_\_\_  
(Adult official or sponsor in charge)

TERMS: 30 days from receipt of merchandise, or your scheduled sales date, whichever is later. All orders subject to approval. Prices subject to change.



# Be Prepared to Run-u-u-u

by Colin Wallace

*"It is perfectly astonishing to see how few boys are able to run. The natural, easy, light step comes only with the practice of running. Without it, the poor boy develops the slow heavy plod of the clod-hopper, or the shuffling poodle of the city man (and what a lot of character is conveyed in the gait of a man)."*

— B.-P. Aids to Scouting

If all the pages written about running in the last five years were laid out end to end, they'd form a six-lane track from Fort Churchill to the planet Pluto, so we'll assume that everyone is at least nominally aware of the popularity of the activity. Let's further assume that troop Scouters are eager to bask in the reflected glow of this popularity by incorporating running into their troop programs. Here are a few ideas.

First of all, sit down. Relax. Read up on the subject in library books, magazines, your local track club's newsletter, or any publication that will give you a working knowledge of running and some idea about how to avoid injury.

At the next Court of Honour, share your new expertise with your patrol leaders and have them decide on a troop objective. Then, lay out a plan to reach that goal and make a formal commitment to stick with it. Keep the goal simple and possible: having the whole troop, including Scouters, able to run 5 km in less than 24 minutes after a six-week program, for example.

So far, so good. That's the easy part. The trick now is to introduce running into the troop program without starting up a health spa in the process.

Invite your Venturers to demonstrate their running prowess. Your Rover Crew might serve as an example of what can happen if fitness is neglected, but remember the saying about stone-throwing in glass houses. Perhaps you can persuade a representative from the local track club to be a resource person for an evening or two.

Challenge another troop, or a Girl Guide company to a relay race, once at the start of your training program and again after six weeks to see if your efforts are having any effect.

Start a 5K fun-run every Saturday or Sunday morning and have the

troop wear Scout t-shirts. It'll be free publicity for you.

Let each Scout develop his own running route and regularly report on what's happening in his neck of the woods. En route he might pick up litter, as a good turn, or collect aluminum cans as a fund-raiser. He could also check on any housebound senior citizens in his neighbourhood, perhaps offering them an errand service. Local dog owners might appreciate a Scout who runs their pets for exercise, and perhaps dieters or those starting a fitness program would pay to have an encouraging Scout accompany them on their first few jogging expeditions. Put an ad in the local newspaper.

Use troop games that involve running, of course. Pretend you're at Mafeking and must quickly relay coded messages. High speed scavenger hunts are also fun. Perhaps your troop could set the first world record in a Scout biathlon which, instead of combining skiing and rifle shooting, combines running and shooting a bow and arrow, or boomerang, or slingshot.

Running also offers an ideal opportunity to check the efficiency of the troop's no-telephone emergency mobilisation plan.

It's important not to isolate running from other activities. It's an integral part of orienteering, either in-town or cross-country. Map-making becomes exciting if it's based on reports brought back by runners sent to scout an area. You can sharpen pioneering skills by building camp shower stalls for cleaning up after a run, or chariots and travois for racing. How about having each patrol invent and construct a machine powered by runners? Start relay races with the Highwayman's Hitch, or check out Diamond Hitches by tying packs on Scouts before they run a few laps. A trail of corn niblets left by a "hare" will test the tracking abilities of the "hounds" who pursue him.

If your troop encounters a simulated roadside emergency while they're out for a run, it will give them a chance to practise first aid and preparedness. But, because dehydration, heat exhaustion, cramps, blisters and frostbite are all real hazards for runners, fake emergencies may be unnecessary.

Pulse-taking is easy after a brisk run. Use a toothpick and a wad of putty on the wrist so that they can



actually see the beats. You can apply what you learn from running about foot-care, dressing correctly for the elements, and highway safety, also to hiking.

Running will accelerate learnings about personal hygiene. Your patrols can make hip packs from old jeans and carry the ingredients for a sponge bath in them. Let your patrol leaders work out the details.

Estimation of distances covered in known time intervals will also become more accurate with practice. Organize a meeting held entirely at Scout's Pace: i.e. boys perform all activities alternating a minute at normal speed with 30 seconds at a run.

If your troop needs a specialty, take up running and hold a *Kazillion Kilometre Kompetition* to encourage Scouts to extend their running capabilities each week.

These are only a few ways to approach a running program. You might want a more structured course like the Canada Fitness Award Program. Perhaps you want to emphasize the economic or conservational aspects of running. Or you may simply use running as preparation for other activities like skiing and snowshoeing.

Whatever your angle, start out gently. Learn to walk before trying Scout's Pace, then advance to jogging, running and, once in a while, sprinting. As B.-P. pointed out, "Physical education is not the same as physical training." Don't scare off the boys with too rigorous a scheme. Try instead to aim for developing healthy habits which will last a lifetime. A

# Tools for Building Successful Programs

by Charles Stafford

## The Successful Program

Successful programs in Scouting are those which satisfy the expectations of boys and leaders and help them move towards achieving Scouting's objectives.

A successful program holds the interest of those who take part and has two essential components:

- an encouraging atmosphere;
- challenging, worthwhile activities.

If either of these elements is missing, members will lose interest. When their expectations of fun, friendship, challenge and adventure are not realized, or when the atmosphere at meetings is predominantly one of competition, criticism and put-downs, boys make a logical choice. They leave.

## Building Tools

### Listening

In order to satisfy the expectations of participants, leaders must hear what members are saying. This means more than simply asking, "What do you want to do?" It means picking up all the messages that boys send as they work and play together so that you can give them the activities which interest them.

### The Section Program

This is a basic tool because of what it provides. It gives structures for organizing that determine how members are grouped, relate and communicate (lodges, tail groups, sixes, packs, patrols, Court of Honour, etc), and how you may set up meetings.

It also provides learning methods; shared responsibility, learning by doing, practical activities, team and individual work.

And finally, it provides program content in terms of badges, stars, typical activities, etc.

### Program Emphases

Program emphases were detailed on page 2 of the Aug/Sept issue to identify aspects of a program which are of special importance. Each emphasis is particularly valuable to the developmental stage of each program age group. As such, the emphases are major construction blocks with which to build atmosphere and activities that will meet program objectives.

### Program Objectives

The program objectives have been modified and are now the same for all programs. Only the degree and level of attainment is different to reflect

the age differences in each section, and the differences in individuals in each section. Because every person starts from a different place and has different life experiences, backgrounds and goals, his growth patterns will be different from those of another person.

Program objectives are targets for your planning and yardsticks for measuring how well each member is doing and, therefore, how effective the programs have been.

## Using the Tools

The section program is the vehicle that carries and delivers the activities in which, your listening tells you, the boys are interested.

You might think of program as a freight train made up of an assortment of boxcars, tankers and flatbeds. The cars carry a variety of goods in the form of activities and skill learnings, and they're hooked together according to what they carry and where they're going. The program objectives are the trains' destinations or delivery terminals.

You can think of program emphases as the various sections of the train, although you can't always confine an emphasis in the cars of a single section. For example, the "do your best" section of the Cub train will obviously be part of the packages on every car.

By the same token, some of the goods or activities will be found in more than one section. The Scout train's *Trees for Canada* activity will ride in both the "outdoors" and "ser-

vice" sections, for example.

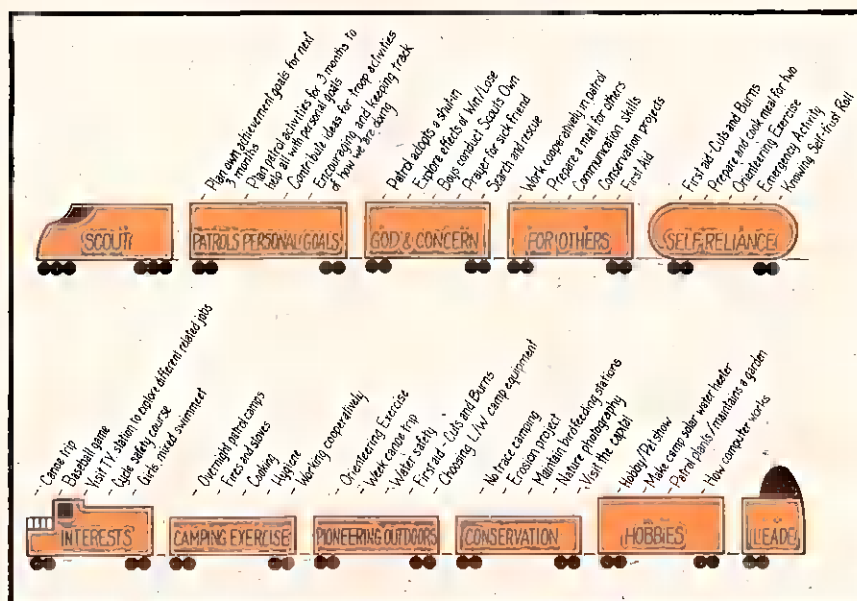
Of course, the make-up of the Beaver train will be different from that of the Wolf Cub, Scout, Venturer and Rover trains. Although the different trains may carry some common goods, the type and proportion of these goods on each will vary greatly.

For example, the "appreciate nature" section of the Beaver train might carry a small package of overnight camping because it is not considered an important element of Beavering. The Scout train, on the other hand, will pull many cars filled with different types of overnight or longer camping experiences, because camping is a major emphasis in this program.

Share the idea with your boys, using their vocabulary to describe the program emphases, and talk up a storm of activities. If trains don't turn you on, dream up your own vehicle: planting a garden; furnishing a house; designing a space craft; whatever. In the older sections, you may not need an analogy at all to get the idea across.

Using program emphases in planning stimulates ideas. It not only makes planning easier, but also generates excitement, a sense of togetherness, and a greater sense of ownership in the program. The result can be a lot of useful realizations about Scouting and development that may provide a better sense of involvement and where we are going.

Look in the November issue of **the Leader** for more ideas on how to use these tools to build successful programs. X





# CALENDAR '83 CHALLENGE

**WE CHALLENGE  
EVERY BEAVER,  
CUB, SCOUT,  
VENTURER, ROVER  
AND LEADER TO  
SELL 4 OR MORE  
CALENDARS EACH**

**Bet'cha  
CAN!**

by Gerry Giuliani

*In September 1983, the National Program Committee will decide whether to pursue a review of the Cub program. This decision will, in large part, depend upon what Pack and Service Scouters feel is needed for the Cub program.*

*From time to time during the next year, I will present some possibly controversial but, I hope, stimulating material to help us assess where Cubbing is going in the future. Feedback from you on issues in these articles, or on any other aspect of Cubbing, will be carefully considered when the decision for the Cub Program Review is made. If you have a point of view, please share it with me.*

*The following letter is from Mrs. Sheila McCoy, a Pack Service Scouter in the Greater Toronto Region. It expresses her point of view and not necessarily that of myself or the National Program Committee. It's an interesting letter to start us thinking about future directions for Cubbing.*

## Then, Now & the Future??

As an interested parent, I joined Scouting through my son's Wolf Cub activities. That was nine years ago, and I'm now an involved Pack Service Scouter.

Recently I attended an annual conference and listened to the "rookies". They aired complaints that they can't get parents interested or involved and don't have time to do everything "by the book"; they argued about long and short pants.

I thought about the disheartening comments from experienced Scouters: "We used to do it this way; It worked then and there's no reason why it can't work now"; and "You must use your imagination". I decided to call this the "Good Old Days" attitude. Was anyone REALLY listening to what was being said?

I daydreamed to "back then". Akela had a wife at home who cooked meals, put the children to bed, probably sewed scarves and baked for the boys, and also helped the Ladies' Auxiliary.

I drifted back to reality. Nowadays Akela has a wife but she is out working. She also does the housework and brings up the children. She no longer has time to sew scarves and bake. She

doesn't even want to hear about the Ladies' Auxiliary.

And what about Akela? In most cases he returns from work and starts the supper, looks after the children's problems until Mom gets home and then dashes off to a meeting or drives his own children to some event. My apologies to lady Akelas. I realize that they, in many cases, have to make a far greater effort.

Today, in most cities and towns, the only sport that isn't organized is street hockey (may the children hang on to this privilege); taxes forever increase to pay for the sport facilities municipalities overbuilt for us; and more recent immigrants prefer their own ethnic cultural activities and have not integrated into the Canadian way of life as rapidly as was expected.

## Five Star Cubs

Scouting used to mean camping, discovery of the great outdoors, being self-sufficient and understanding the elements. Let's look at the Five Star Cub for a moment.

The five star Cub book, developed in the '60s, is the perfect tool for public school teachers. The boys tell me teachers use it extensively. Schools have taken over the introduction of children to camping and the great outdoors, at taxpayers' expense, of course. Many an enthusiastic Akela, having worked out a great project, has seen his evening crumble when a boy says, "Oh, we did that at school"; or, "Oh, we went there with the school. We don't want to go again!"

The five star Cub book was a great tool in its day, but much of its contents are no longer relevant. Schools have taken over the topics that stimulated the boys to join Scouting. As for Akela, his imagination is wearing thin.

## Akela

Let's look at what is expected of Akela. He likes children, has camped a bit, has two children of his own, and is interested in doing some voluntary community work. To be fairly good at his Scouting job, he has to dedicate a "bit" of his time.

Let's look at this "bit" of time. Each month he has: pack meetings (4 nights); special weekend trip (1 day); preparation for meetings (5 nights); group committee meeting (1 night); section Scouters' meeting (1 night); Scouters' Club meeting (1 night); area/event meeting (1 night). The total is 14 nights and a day or two, and that excludes training and specialization courses.

Assuming 30 days in the month, that leaves him 16 days. If he has two of his own children involved in hockey and swimming, it means another three nights a week. That leaves him four days to call his own, unless his wife would like to take in an occasional movie.

After awhile, he has less enthusiasm than when he started. He misses group committee or section Scouters' meetings. He begins to do "as best he can" not "his best".

## Boys

What about the boys today? Experienced Scouters have suggested that, unless both boys and leaders continue the week-to-week routine, all will lose interest. They've also said that 6 to 11 year old children must be in a weekly routine or they will forget what they learned from meeting to meeting. Another suggestion is that parents wouldn't want it any other way because many use the weekly routine as a babysitting service.

Several points are being overlooked. Children are under pressure from society to "get involved" in hockey, swimming, soccer, Scouting, art classes, etc. In public and high school, they are under pressure to achieve, sometimes beyond their capabilities. In organized sports, they are under pressure to be the best.

By the time a boy is 11 years old, he has had enough. At this age he can also argue very constructively with parents to gain his point, and decide what he does and doesn't want to do. He eliminates the activities that cause him pressure, and the parents agree. He no longer needs to be babysat.

Although I've dwelled upon the frustrations and problems of Akelas, my real concern is what is happening to boys of Scout age and older. And, of course, I'm not alone, but I don't think the "Good Old Days" attitude is the answer.

## Questions

Why do Cubs have to meet once a week?

Why do we have to have a five star program?



Why does a boy need to earn a variety of badges unrelated to camping and the outdoors to prove he is a good Cub?

Why do all boys have to be accepted into the movement?

Why should leaders be expected to dedicate 14 or more days each month to just one community service?

Although everyone keeps trying, and the birth rate is currently at a low ebb, we aren't even reaching many of the available boys. Obviously something is wrong. The pressures, the routines, the lack of time — how much are children and parents prepared to accept before they say, "to heck with it!"? I think we are in the "to heck with it" stage right now.

## Suggestions

Perhaps we could consider some of these ideas.

Put an age limitation on leaders. A 50 year-old man, no matter how dedicated, cannot keep up with children of Cub age.

Require leaders to take Part I and Part II training before they even get near a pack. Many leaders stumble along in "their" way and don't have

time to take training.

Make it compulsory for leaders to attend at least one of the following: specialization courses; Scouters Club; area/event meeting.

Revise the five star Cub Book. Make it part of a continuous Beaver-Cub-Scout program with a final award at the higher age level.

Have selective boy membership to bring back quality and pride and thereby stimulate membership. Why should a perpetual trouble-maker be tolerated?

Make outdoor hikes and overnight or weekend camps a mandatory part of the program. Scouting is self-preservation, self-reliance and living in harmony with nature, yet many leaders never take their boys on hikes or camps.

Make liaison compulsory between Beavers/Cubs; Cubs/Scouts; Scouts/Venturers; Venturers/Rovers. How else will leaders and boys learn Scouting is an on-going movement?

Require Scout dress only from the waist up. When Scouting started in England, boys wore short pants and navy was the "in" colour. In Canada today, everyone wears blue jeans. What is wrong with moving with the times?

Make the program bi-monthly. If you meet only every two weeks, boys have something to look forward to, and leaders have breathing room both to plan good programs and retain enthusiasm.

I recognize that my thoughts relate to the problems of Scouting in a large city environment and, quite probably, Scouting in rural areas doesn't share the same experiences.

The quality of city life is dependent upon its youngsters. The majority of boys who have tasted what the Scout movement has to offer are a credit to that quality of life but, in order to attract more boys, we must move with the times, try different methods and programs, and admit that our lifestyle is changing at a rapid pace. Training sessions, conferences, and the "Good Old Days" attitude aren't listening to the realities which explain why boys aren't attracted to Scouting.

I am one voice and, at that, am probably speaking much too loudly for some people, but I feel that something must be done. I expect much criticism. What I would like to see are further suggestions. Our next 75 years are going to be a lot tougher than the first, and I'd like to *Be Prepared*. A



## PROVEN FUND RAISER

Lasting Memento

WE CAN REPRODUCE ANY DESIGN:

Your Crest, Camp Insignia, Scout Hall, etc.

Write for free brochure

Creemore China & Glass

P.O. Box 16

Creemore, Ont. L0M 1G0

(Supplier to Boy Scouts of Canada)



## STAMP COLLECTING IS FUN.

To earn the collectors badge get your youngster started with the Jamboree Collector Pak. 100 all different Canadian stamps, featuring the 1955 World Jamboree stamp and the 1960 Girl Guide 50th anniversary stamp. Only \$3.00.

Collectors items also available: Block of 4 mint 1955 World Jamboree stamps \$2.00. Inscription block \$3.00.

REMIT TO:

Jamboree Stamps,  
111 Sherwood Street, Kanata, Ontario. K2L 1K8

## CUSTOM SWISS EMBROIDERED CRESTS

ANY  
SMALL OR LARGE  
QUANTITY



WHY PAY FOR  
200 IF YOU  
NEED ONLY  
20 CRESTS?

Also ask  
for our  
enamelled  
metal pin



WRITE TO:

CHAMPION CREST CO.

P.O. BOX 46172 STATION "G"

VANCOUVER, B. C. V6R 4G5

TEL: (604) 874-0632

CABLE: "CHAMPS" VANCOUVER

# EDITOR'S NOTEBOOK



by Bob Butcher

## Anniversary Tree

This is not the first time that our Editor's Notebook has carried news of the National Capital Region's annual Beaver picnic. Again this year, on May 29, hundreds of local Beavers and leaders assembled on the grounds of government house in Ottawa. This year, however, the Chief Scout, His Excellency the Right Honourable Edward R. Schreyer, C.C., C.M.M., Governor General of

Canada, was home to welcome his visitors and to take part in a tree planting ceremony to mark the 75th anniversary of Scouting.

Following the planting, Beaver Toban Schreyer rejoined his colony while Mr. and Mrs. Schreyer visited with many of the groups present.

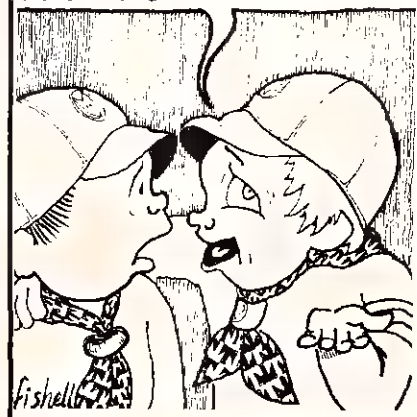
## Billie

*A little child is gone  
before his time.  
Whose time? God asks.  
My time, I answer.  
I do not understand.  
He has not lived his life  
to the full.  
How so? God asks.  
He was only seven, I answer.  
If I had given, at birth,  
A choice to you;  
A healthy child for many years,  
Or this sweet child for just awhile.  
Who would it be?  
No contest, I say.  
The hours of joy and love we shared  
I could not choose to do without.  
And so, God asks,  
How can you judge  
When life should be done?  
I have to trust, I say to God,  
That you have made  
The choice that is right.  
You begin to understand,  
He said.*

— by Jo Cassan, written for Billie's parents.

## If the shoe fits....

WHEN AKELA TELLS YOU THAT YOU ARE DOING ALMOST AS WELL AS HER SON, WHEN HE WAS IN CUBS, THAT IS HIGH PRAISE INDEED!!!



When Beaver leader Jo Cassan described how she and fellow Scouters handled the suspected drowning of a Beaver of their colony (*Missing & Presumed Dead*, J/J '82), she said, "We understand that our responsibility hasn't ended. We will have to face the situation again when the body is found..."

Billie's body was retrieved from the Trent River six weeks later, on April 23, 1982. The colony leaders formed a Guard of Honour at his funeral and, that evening, faced a colony meeting. Jo's report indicates that, once again, leaders tried to "tune into the mood of the boys" and to deal with death through honest, simple sharing of information and acknowledgement of emotional responses.

"Since my first article," Jo writes, "I've become aware that there are many more books, pamphlets and films available to help people work through death with children. Most funeral directors are very helpful and often have libraries to which teachers and other youth leaders may have access. In some cases they have films and trained staff who will talk to groups of all ages about death.

"There is a lot of support out there. I hope that someone will put a reference list and some ideas into our leaders' handbooks. I also hope no one will ever need the information but, unfortunately, that's not realistic. I'll say it again — let's be prepared."

## Rope-Making Specialty

Troop Scouter Randall Johnstone of the 1st Imperoyal Troop in Dartmouth, Nova Scotia, shared with us news of his troop's specialty.



Photo: R.E. Milks





The group chose rope-making as a means to earn this badge, and the boys have found it "informative and entertaining".

Recently, the Scouts were asked to put on displays and, for two consecutive weekends, they performed their artistry for on-looking visitors to the Halifax Museum as part of Scouting's 75th anniversary celebrations.

Scouter Johnstone writes, "Rope-making is not an overly laborious task. It is, in fact, a lot of wholesome fun which requires skill, patience and team work."

Our photo shows Donnie MacDivitt, Mark Harnish, David Doucette, Fred Lunn and Darren Carr demonstrating their skills.

Phil Newsome, program director for older boy sections, tells us that rope-making was a popular activity at CJ '81 and will be a program activity for the XV World Jamboree.

Perhaps it's something worth looking into as a Join-In-Jamboree activity. Watch for more about Join-In ideas in later issues.

## Scouting in Prisons

From the *World Scouting Newsletter*, we've learned that, in Korea, 3500 boys in juvenile reformatories and prisons are now involved in Scouting. Their activities include preparation to pass government examinations for certain vocations, and even for college entrance. Passing the examinations is a major consideration when it's time to decide whether or not they should be released on parole. Reports on those released in 1981 show that no boy involved in the Scouting program has been accused of a new offence.

## In Flanders Fields

Earlier this year, one of our readers shared with us a little booklet called *The Story of Remembrance Day*, prepared by the Royal Canadian Legion. The booklet is meant to be a guide for schools, but our reader thought it might also be of use to leaders in Scouting.

Because Remembrance Day is just around the corner, we thought we should mention it in this issue. We know that a number of Scouts across Canada take part in Remembrance Day ceremonies, but how many members of our organization truly appreciate the meaning of November 11? How many understand the significance of the poppy? Of Flanders fields?



For those who would like more information, we quote from the booklet: "The Royal Canadian Legion is anxious to help in any way it can. Just ask your local Legion branch for material and guidance."

## Full Steam Ahead

We thank Mrs. Jean Layman, public relations officer for the North Halton Ontario Scouting District, and photographer Chris Aagard of the *Georgetown Herald* for sharing the accompanying photo with us.

Chris took the photo at North Halton District's annual Resource Day last March. At the community hall in Ballinafad, Cub sixes rotated to various displays. They learned about computers, had their palms read, examined camping equipment, and viewed slides of CJ '81. Many enjoyed a model boat display mounted by the Toronto Society of Model Engineers. Others, crowded around the Halton Amateur Radio Club's radio display, and still others learned how they could make wooden toys to earn their toymaker's badge.

One of the highlights of the show was the display of model steam engines designed and built by Mrs. Layman's husband, John. Jean told us that, each year, John also lends one of his steam engines to the University of Guelph. The university uses it to show people how they can generate energy from methane produced in a pig manure digester.

Taking a closer look at some of the delicate craftsmanship which goes into the building of these steam engines are (left to right) Cubs John Addison, David Boyle, Ken Toyne, Michael Bielby, Tommy Rasmussen and Leslie Colby. X



MESSAGE  
OF  
YOUR  
CHOICE

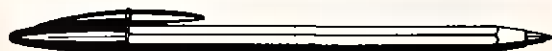
YOUR PROBLEM:

# Fund raising

THE SOLUTION:

# PEN PAK

YOU ONLY PAY  
FOR PAKS YOU SELL



If you are planning a fund raising campaign, the "Carrier Pen Pak" is your answer.

The pak consists of three BIC medium point pens (2 blue 1 red) inserted in an imprinted vinyl case. You pay only 55¢ per pak and this price includes imprinting a message of your choice on the vinyl case, sales taxes and shipping charges.

Your suggested sale price is \$1.00 per pak for almost a 100% profit.

There is no risk involved since you only pay for paks sold, six weeks after date of invoice and you return the left-overs.

This offer applies to a minimum order of 300 paks.

Simply fill-in and mail this coupon.

Please ship us .....Carrier Pen Paks (300 minimum)

☐ „Please send sample only.

Six weeks after date of invoice, the buyer agrees to pay for the paks sold and to return the left-overs to: Carrier Pen Co. Ltd. 45 Rideau, Suite 508, Ottawa, Ont. K1N 5W8

ORGANIZATION .....

ADDRESS .....

CITY .....

PROV. .... P. CODE .....

PHONE NO. HOME: ..... BUSINESS .....

NAME .....

TITLE .....

SIGNATURE .....

COPY TO BE IMPRINTED .....

.....  
.....  
.....

# A WORD TO CHAIRMEN

(of Group Committees)

by Pat Horan

... about families and Scouting

Dear Murray,

Someone was asking about the theme *Together Is Better*, which we used at the National Partners' Conference. As you know from taking part, this is the slogan for an excellent program kit developed and promoted by the Canadian Parks/Recreation Association, 333 River Road, Vanier City, Ontario K1L 8B9. In addition to the historical overview it provides on families of yesterday and today, we were especially interested in the many innovative activities the kit suggests. They are activities suitable for individuals working together or, ideally, for family groups or groups of families in a neighbourhood.

Families are still important in helping young people develop basic values, attitudes, traditions, customs and a number of basic skills. Most of us first live out the ideals of community and mutual support through our family links. Family relationships are the basis of co-operation, better understanding, caring about others and learning to respect and appreciate other people.

The activities in the kit were developed to help strengthen and support the family structure, and to provide opportunities and settings in which people can build such relationships.

Encourage your Scouters to try out these activities as part of their weekly programs.

- Run a festival; write a song; learn to dance; go on a mystery tour.
- Plant a family tree; write a family song; start a family log/family tree; run a garage sale.
- Play together. Go bowling; learn bridge; play darts; learn to fiddle and play the guitar.
- Adopt a grandparent (local senior citizen); take a family trip to Scout camp; attend a family Wood Badge course; work with church or other sponsor on a family life program.

Have your Scouters ask the boys to list their favourite family activity, food, "character", sport, hobbies, or magazine and tell why they chose the particular items they did. Let them share their lists and encourage them to discuss what they've been doing when they get back home.

Where they can, Scouters should involve family members in as many program activities as possible.

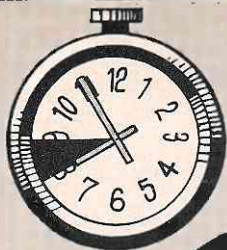
Let me know of any good ideas you may have or hear about.

Sincerely,

Pat

X





# SCOUTER'S 5 MINUTES & SONGS



*I live in a very small house, but my windows  
look out on a very large world.*

— Confucius

## JUSTICE

For me, that may be  
Getting a turn at bat in a ball game  
Not walking the dog any more often  
than my brother  
Getting my share of the chocolate cake  
Being served in turn at the store,  
even though I'm small  
Not having to clean up my sister's mess  
Being accepted as a friend  
even though I can't talk well.  
For others, that may be  
Having enough food to eat so there is  
no pain in my stomach  
Having water to drink without walking miles  
to get it, and lining up for it  
Having a doctor available when ill.  
Being able to sleep in a sheltered place  
out of cold, or sun, or rain  
Having a school to go to  
Knowing there may be a future.

— by "The Special" group at Fort Garry  
United Church in Winnipeg. Reprinted with  
permission of the editor of The United Church  
Observer.

"A typical North American home garbage dis-  
posal unit eats better than 30% of the people in  
the world."

— World Vision Actionnews, Sept. '80

## Beaver Prayer

Our God, how good you are.  
We thank you for our families and our friends  
and other Beavers  
And for the good times we share together.  
Help us to have fun, work hard and help our  
families and friends.

— from the 18th Seymour Beaver Colony

## God, We Thank You (Jesus Loves Me)

God, we thank You every day,  
For our work and for our play,  
You show us, in all You do,  
Love and goodness flow from You.  
Thanks, God, we love You,  
Thanks, God, we love You,  
Thanks, God, we love You,  
We'll do our best for You.

## Lucky Are We

(What Do You Do With a Drunken Sailor?)  
Lucky are we for the sun and showers,  
Lucky are we for the birds and flowers,  
Happy are we, for the Lord He loves us,  
How can we ever thank Him?

Chorus: Thank Him for all the goodness  
Thank Him for all the beauty  
Praise Him for all he gives from  
Every day's first dawning.

Help another person, that will thank Him,  
Make somebody happy, that will thank Him,  
Cherish the world and that will thank Him,  
Show the Lord you love Him.

(repeat chorus)

**OCTOBER SONGS** (with thanks to the Circle  
Ten Council, BSA. Variations of these songs  
appeared in their 1979/80 Pow Wow Books)

## Hallowe'en (Yankee Doodle)

I'll carve a fearful pumpkin face,  
As well as I am able,  
And when it's done, I'll light it up,  
And set it on the table.  
I'll fix it so that passers-by  
Will see and get the quivers,  
For Hallowe'en's the time to play  
And have the shakes and shivers.

## Three Grey Ghosts (Three Blind Mice)

Three grey ghosts! Three grey ghosts!  
Hear how they moan! Hear how they moan!  
They're cold and clammy and out-of-date,  
They'll catch us all if we're out too late,  
And whisk us away to an awful fate,  
O, Ooh, Ooooooh!

PROVINCIAL  
BADGES  
DISTRICT  
BADGES  
CAMPOREE  
CRESTS  
EVENT  
BADGES  
FREE DESIGNS  
AND PRODUCTION  
SAMPLES  
TOURIST AND  
NOVELTY BADGES  
IN STOCK



HIGH QUALITY  
EMBROIDERED  
CRESTS,  
BADGES  
AND EMBLEMS



**dress crest embroidery**

1031 LILLIAN STREET, WILLOWDALE, ONTARIO, M2M 3G1

**company**

L I M I T E D

416-225-4087

### **Pumpkin Wonderland** (*Winter Wonderland*)

Screech owls hoot, are you list'nin?  
'Neath the moon, all is glist'nin;  
A real scary sight, we're happy tonight,  
Waitin' in a pumpkin wonderland.

In the patch we're watching for  
Great Pumpkin!  
We've been waiting for this night all year,  
We've tried to be nice to everybody,  
And to grow a pumpkin patch  
that is sincere... (repeat first verse)

### **Turkey Song** (*My Bonnie*)

My turkey went walking one morning,  
The October weather to see,  
A man with a hatchet approached her,  
Oh, bring back my turkey to me.

*Chorus:*

Bring back, bring back  
Oh, bring back my turkey to me, to me,  
Bring back, bring back,  
Oh, bring back my turkey to me.

I went down the sidewalks a-shoppin'  
The sights in shop windows to see,  
And everywhere hung great fat gobblers,  
Oh, bring back my turkey to me. (Chorus)

I went out to dinner and ordered,  
The best things they had I could see,  
They brought it all roasted and sizzling,  
They brought back my turkey to me.

*Final Chorus:*

Brought back, brought back,  
They brought back my turkey to me, to me,  
Brought back, brought back,  
They brought back my turkey to me!

### **Cub Prayer**

We thank you Lord for Scouting  
And all it means to us,  
We thank you for the fun  
and things we learn to do  
We thank you for the chance to help others  
Which is our way of serving you.  
Make us better able to do the job, we pray,  
And give us a better understanding of our  
promise  
For all the strength we have  
to run and jump and play  
For all our senses, strong and sound,  
We thank you, Lord, today.  
— thanks to Scout (Australia)

### **Scout Prayer**

Thank you for our wonderful world;  
for the miracles of scientific discovery,  
Thank you for Scouting; for its ideals  
and for its brotherhood;  
Thank you for all the Scouts,  
whatever their nation, colour and beliefs,  
Thank you for our homes, our parents,  
and our friends.  
Lord, thank you for all your bounty;  
We are truly grateful.  
— thanks to New Zealand Scout News

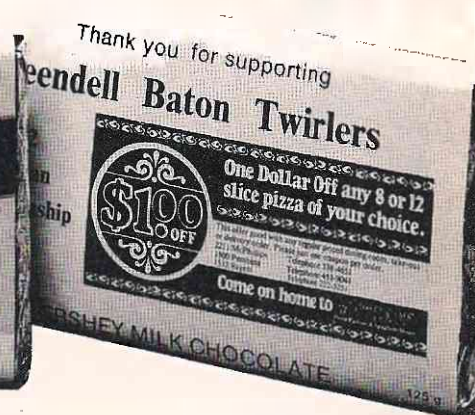
Oh Lord, as you touched men on earth to make  
them spring up and run and leap for joy, so  
touch us. Help us to remember those who are  
less fortunate than ourselves. Help us to put  
aside our grumblings and discouragements.  
Teach us to use our eyes and ears to see and  
hear the beauty you have provided for us on  
earth. Help us to remember our many bless-  
ings and the great opportunities which are  
ours in this wonderful world.



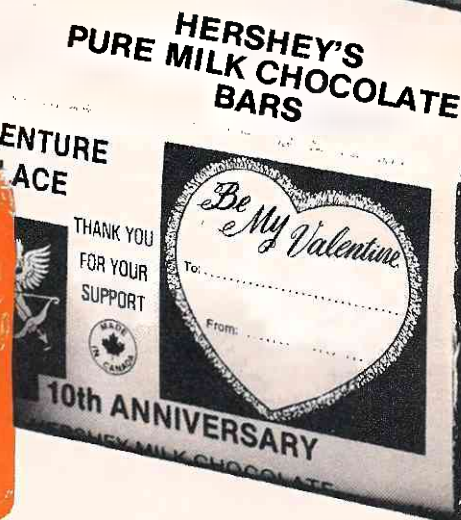
**50%  
PROFIT**

MINIMUM  
**\$1.00 PROFIT**  
ON EACH \$2. CHOCOLATE BAR SOLD!

**\$1.173**  
CLEAR PROFIT  
ON ONLY  
96 DOZ. HERSEY'S  
PURE MILK BARS



**FREE  
PERSONALIZATION**



## THE **MONEY MAN** FUND RAISING

A DIVISION OF Hershey Canada Inc.

200 Ronson Drive, Suite 700, Rexdale, Ontario M9W 5Z9 Tel: (416) 245-2882 or 245-2989 OFFICES ACROSS CANADA  
Montreal 326-5873, Dartmouth 463-3684, Smiths Fall 283-3300, Winnipeg 632-5577, Calgary 259-2358, Vancouver 530-0201

**ORDER FORM** Ship to arrive: \_\_\_\_\_

Please send the following:

- \_\_\_ Doz. Milk Chocolate Bars @ \$12.00/Dz.
- \_\_\_ Doz. Almond Choc. Bars @ \$15.00/Dz.
- \_\_\_ Dz. Chocolate Almonds @ \$16.00/Dz.

**SPECIFY:** ☐ Bar 50 ☐ Christmas ☐ Personalized  
(These are pure milk bars only)

### PLEASE NOTE

#### MINIMUM PREPAID SHIPMENTS:

- |                                |         |
|--------------------------------|---------|
| x Bar 50 - Christmas Wrap Bars | 48 Doz. |
| x Personalized Wrap Bars       | 80 Doz. |
| x Chocolate Covered Almonds    | 36 Doz. |

**NOTE:** Prepaid shipments are to points normally serviced by rail.

ORGANIZATION \_\_\_\_\_ Attention: \_\_\_\_\_

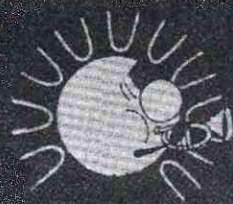
ADDRESS: \_\_\_\_\_ Telephone: \_\_\_\_\_

CITY: \_\_\_\_\_ Province \_\_\_\_\_ Postal Code \_\_\_\_\_

By signing I acknowledge credit responsibility for this order.

Signed: \_\_\_\_\_ Title: \_\_\_\_\_

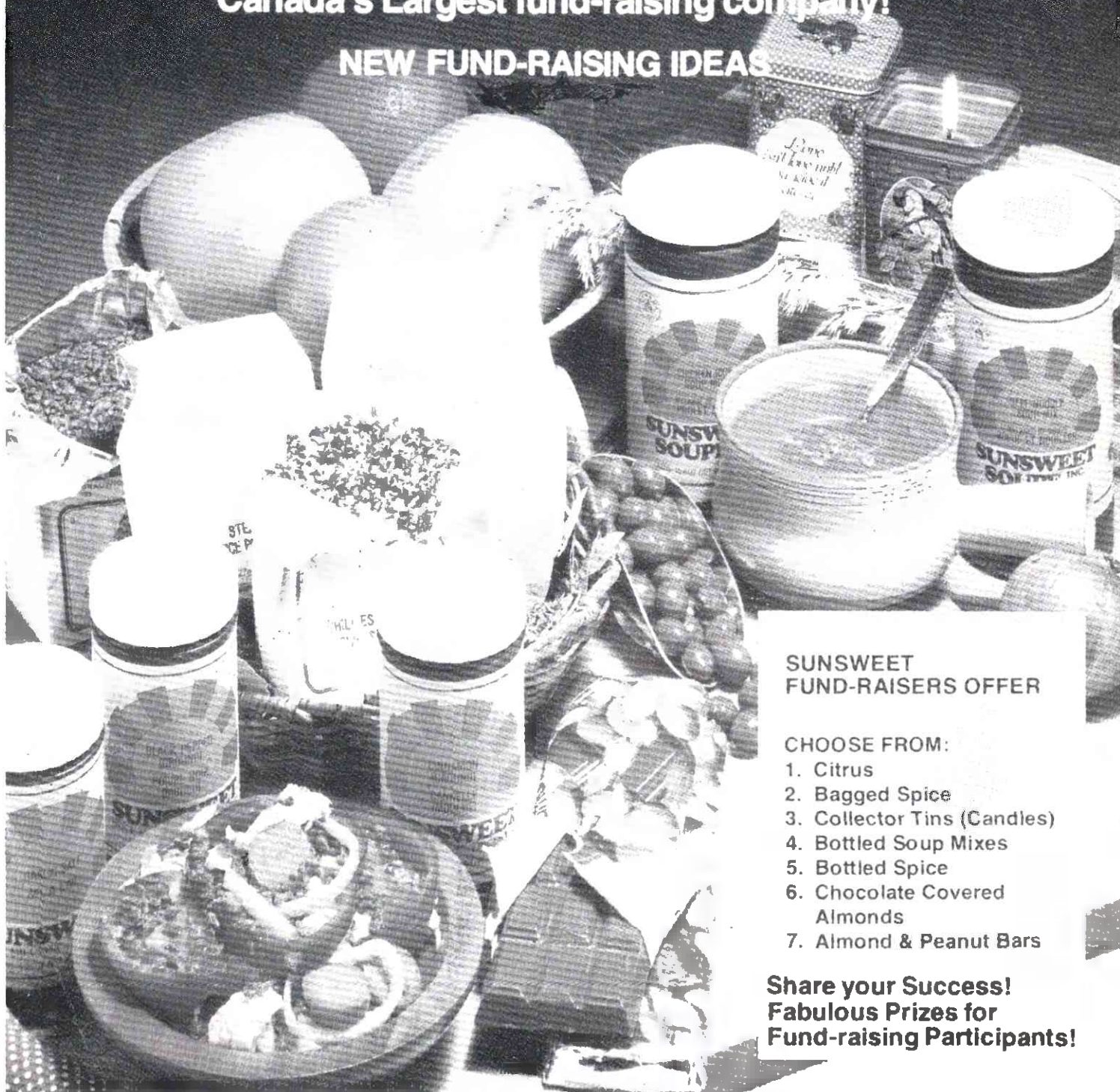




# Sunsweet

**Follow the Sunsweet Road to Success!**  
**Canada's Largest fund-raising company!**

## NEW FUND-RAISING IDEAS



### SUNSWEET FUND-RAISERS OFFER

#### CHOOSE FROM:

1. Citrus
2. Bagged Spice
3. Collector Tins (Candles)
4. Bottled Soup Mixes
5. Bottled Spice
6. Chocolate Covered Almonds
7. Almond & Peanut Bars

**Share your Success!**  
**Fabulous Prizes for**  
**Fund-raising Participants!**

**SUNSWEET 259 Bradwick Drive, Concord, Ontario, L4K 1K5 CALL TOLL FREE Toronto & District (416)-669-6600 • In Ontario (Excluding 807) Call 1-800-268-1250 • British Columbia Call 112-800-268-1226 • Rest of Canada (Including 807) Call 1-800-268-1226 • TWX Number 610-492-4364-SUNSWEET TOR**



# outdoors

by Gerry Giuliani

In January 1983, the Canadian Camping Association will sponsor the 1st International Camping Congress in Toronto. This Congress is a significant opportunity for youth leaders from around the world to meet and share knowledge and experience. It's the first opportunity for youth leaders to see, meet and hear resource speakers and leaders of world renown, and will be a time to share concerns about children, leadership environment and the outdoors with the rest of the world.

Participants will be able to choose from eight speakers and topics under the broad categories of leadership, administration, program activities, campers with special needs, the child, the environment, and camping in the world community.

Keynote speakers will be Sir Edmund Hillary, the first man to climb to the top of Mount Everest, and Dr. Leo Buscaglia, professor in special education at the University of Southern California. The National Program Committee will be represented at the Congress, and other councils or leaders may also wish to take part. Inquiries can be made at the address given in the ad on this page.

Meanwhile, here's some food for thought in the form of an editorial which appeared in the Spring '82 issue of "Canadian Camping", a magazine published by the Canadian Camping Association. It is reprinted with permission from the C.C.A.

## Competition in Camps:

### Values in Turmoil

Does camping mirror the society in which we live, reflecting our urban values, material gain, class-consciousness and self-serving ambitions? Or should camping help create new ideals among our young people; a sense of esteem, altruism, higher serving values in order to enrich and enhance our emotional, psychological and spiritual well-being?

To the degree we believe in the latter, we must not tolerate competition, as we know it, in our camps, because it undermines those higher values we profess to believe in and perpetuate. As soon as a race is organized with 10 children and one child wins, you have nine losers; if four relay teams compete, three are losers; if you have a first prize, you have losers!

Let's examine the word "loser". In our culture we react to "losers" with put-downs, undermining of confidence, disparagement and embarrassment. Nobody wants to be called a "loser"; indeed, nobody wants to BE a "loser". And yet our cities, through competition, create losers — MILLIONS OF THEM! Our camps, unfortunately, are doing the same thing.

Awards, prizes, badges, competition, material success should all be discouraged in camp programming. Our standard really should be co-operation, intrinsic motivation, individual levels, peer teaching and ego enhancement. If we say that our camps should reflect society and that camps should prepare children for survival within that society, we must ask, "Survival for what?" To the extent we are reflecting and modelling our society, we can expect our campers to reflect a society which increasingly uses alcohol, tobacco, drugs; we can expect increased heart disease, stress, tension, psychosomatic illness, aggression, apathy and fatigue; we can expect a continued increase in the largest growing suicide category: 14 years of age to 25 years of age! One child in three under the age of

14 in North America is sexually active; we should expect an increase! Depression, anxiety, suicide, truancy, family breakdown, lack of spirituality, lack of a strong self-concept! This is our reality! Is this the society our camps are trying so hard to reflect? Of course we're all "losers", and when the heroes or "winners" of our time are people like John McEnroe and Brooke Shields, our values indeed are in critical need of re-examination!

We urge all camps to examine carefully their values and philosophy. Is your camp program reflecting those values and philosophies?

1) Eliminate competition and challenges where you have winners and losers.

2) If a child does succeed in a task or event, do not give a material reward; rather, praise and reinforce that she has done her very best.

3) Encourage co-operation and sharing, through tasks, chores, canoe trips, responsibilities, games and challenges.

4) Try to ensure that the game, activity, or skill is an "end" in itself (toward co-operation, sharing and ego enhancement) and not a "means" toward the end, namely WINNING.

5) Never belittle or berate a person; a behavior or remark, yes; the person, never. This difference is critical!

Competition as we know it, is a destructive force in our society. It should NOT be tolerated, reinforced or accepted in our camps! A

# Welcome to Toronto

for our first  
international  
camping congress

Share your camping skills and experience with international colleagues in an exciting international setting • **January 26 to 29, 1983**, at the Sheraton Centre, Toronto. Full registration fee only \$160 (\$125 if you book before Dec. 20, 1982) • For full details, contact

## CANADIAN CAMPING ASSOCIATION

Suite 2, 1806 Avenue Road, Toronto,  
Ontario M5M 3Z1 Telephone (416) 781-4717



together we're stronger.

Bienvenu à Toronto

pour notre premier congrès international des camps

Partagez vos connaissances et votre expérience avec des collègues internationaux dans une ambiance excitante et internationale — du 26 au 29 janvier 1983 au Centre Sheraton de Toronto. Frais d'inscription seulement \$160.00 (\$125.00 si vous vous inscrivez avant le 20 décembre 1982). Pour de plus amples renseignements, contactez:

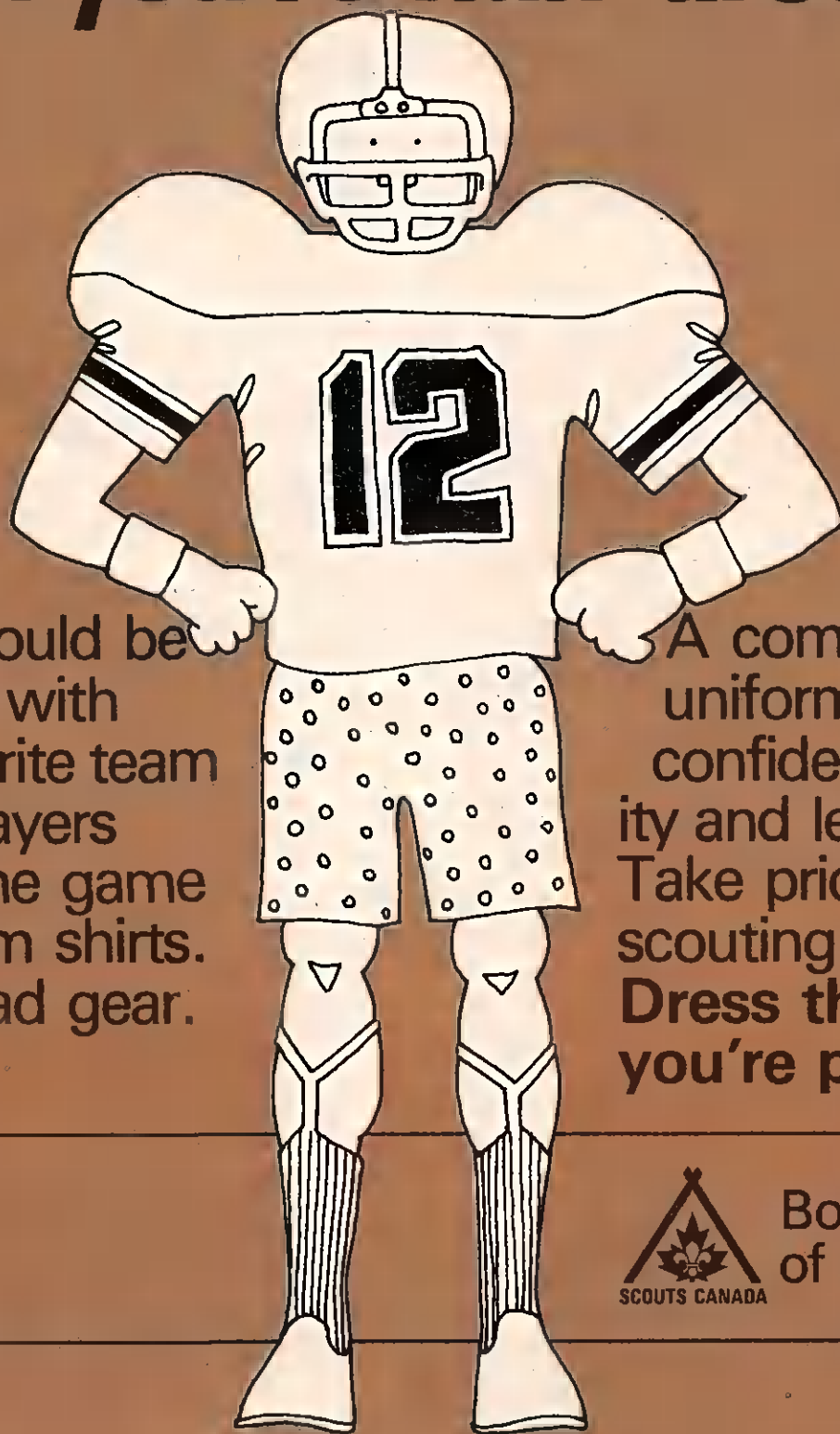
L'Association des Camps du Canada

Suite 2, 1806 Avenue Rd., Toronto, Ont. M5M 3Z1  
Téléphone (416) 781-4717

"ENSEMBLE ON EST PLUS FORT"



# No one's impressed when you're half-dressed.



No one would be impressed with their favourite team if some players came to the game minus team shirts. Pants. Head gear.

A complete uniform radiates confidence, stability and leadership. Take pride in your scouting team. **Dress the part you're playing.**



Boy Scouts  
of Canada.