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AUG./SEPT 1983 VOLUME 14, NUMBER 1

XV World Jamboree



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COVER: The XV World Jamboree! What a grand climax to Scouting's 75th anniversary celebrations, and what marvellous memories to carry us into a new Scouting year. We hope that you enjoy the jamboree coverage featured in this issue, and that you'll go on to enjoy the bold call to the future on page 12. Goss is back as well, with a Duffle Bag full of great start-up ideas, and our other contributors have provided a mind-boggling choice of super activities for all sections. Now that it's fall, you can try 'em all!

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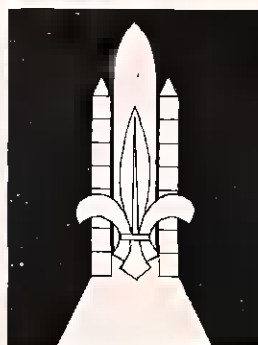
the leader

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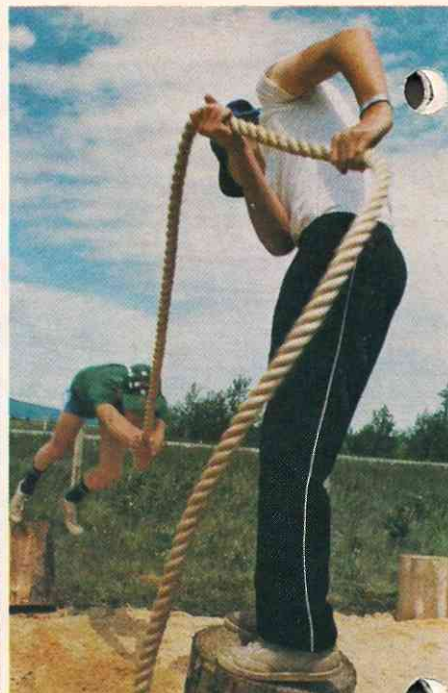
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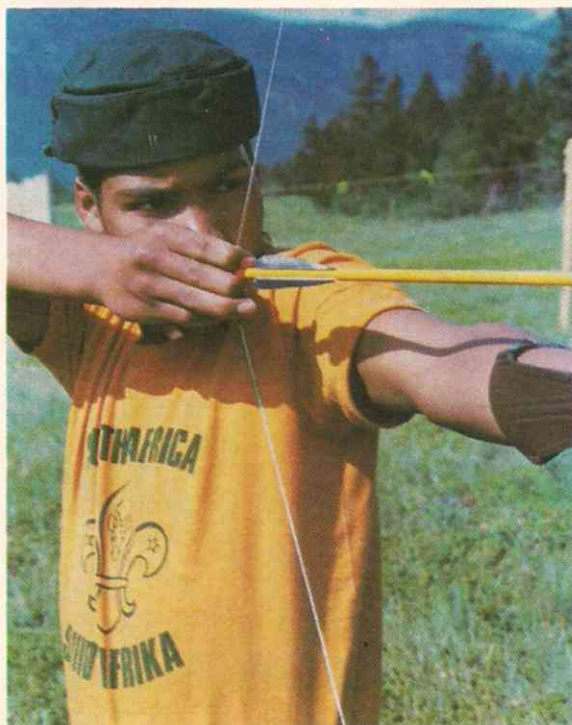
XV World Jamboree

by Linda Florence

In early July, after more than two years of planning and preparation, a 750 acre self-contained tent city of 16,000 inhabitants appeared as if by magic in the Kananaskis Valley, 80 km west of Calgary, Alberta. A multi-national community geared to physical challenge and cultural exchange, it came complete with its own daily newspaper, bus system, bank, post office and shops, hospital, sanitation arrangements, and tourist information centre.

While it existed, it attracted over 5,000 visitors a day and generated world-wide media excitement which, through press, radio and television reports, delivered a taste of the colour, exuberance and spirit of Scouting to all corners of the globe.

Two weeks later, it vanished as magically as it had appeared. Gone is the hum of young voices which hung over the trees, bubbling as merrily as thick camp stew with cheers, drum rhythms, song and laughter. The valley lies quiet again, disturbed only by the sound of the wind and rain, and the rustles and calls of its natural wild inhabitants.



The lasting memories will be not of events, but of people

An Almighty Hand opened the XV World Jamboree, July 6, 1983. As 13,600 Scouts and leaders and 2,000 volunteer staff members carrying flags from 106 nations marched towards the Gateway to the World in the centre of the jamboree site, a thunderhead boiled over the mountains to meet them. But, when the sky opened up to lash them with the fury of the elements, it released not only rain, hail and howling winds, but also the incredible force of Scouting spirit.

A troop from Africa danced and sang, and people opened their arms to the hailstones and laughed. Laughter swelled and exploded in cheers as the storm blew by, the sun burst through, and a brilliant full-bow rainbow curved over the site.

What followed should have seemed anti-climactic, but excitement grew through the official ceremony: the parade of flags; the welcome to Scouts of the world given on behalf of Boy Scouts of Canada by Camp Chief Don Deacon and on behalf of Alberta by Premier Peter Lougheed; the mass donning of the jamboree scarf, a symbol of togetherness; the opening declaration by the Chief Scout, His Excellency, the Right Honourable Edward Schreyer, Governor General of Canada; the blowing of the kudu horns; and the lighting of the jamboree torch.

When The Rovers took the stage with their foot-stomping people-mixing music, the sea of young people began to churn, snake into winding congo lines and curl into whirling circles. What started as an ordered arrangement of contingents became a wild multi-national dance of peace and brotherhood.

After the party, brotherhood in spirit became brotherhood in action. The storm had hit three subcamps hard, toppling tents and flooding tent sites. Those who'd been spared rushed to help the cold and wet. Ontario Scouts from London and Windsor secured themselves in Otter subcamp and moved down to lend a hand in Beaver. One boy lost track of how many stoves he helped light, but clearly recalled straightening and re-setting "119 tent poles". Many nations joined a Swiss bucket brigade to drain a newly formed lake in their camping area. German and British Scouts who remained high and dry moved as many of the temporarily homeless as they could into their tents and served up hot chocolate and hot tea.

The scenes were repeated in every subcamp, but the Scouts still found time to whistle and cheer as the evening's fireworks lit the sky.

"I thought I had fun at CJ '81, but this jamboree is something else," said Canadian Venturer Brad Powell of the Great Lakes Region. "It's the numbers and the countries involved. Like, in the storm last night — spirits stayed high, and everyone really pulled together. And then, the fireworks! My biggest memory, I think, will be the opening. It was spectacular!"

What other memories of the 14-day grand finale to Scouting's 75th anniversary now live in the hearts and minds of the young men and women who have returned to their homes in great cities, medium-sized towns and small villages around the world? These will certainly be among them.

The walking. A small Scout overheard as he trudged under a huge pack from reception to his distant subcamp said it all. "What a huge country," he groaned. "By this time back home, we'd have crossed Switzerland."

The scenery. Scout Inam Ahmed of Bangladesh was one of many foreign participants who took delight in the surroundings. "I love the mountains and the fir trees," he said. "The country is so beautiful," echoed a West



Flanked by Alexander Artus, Boy Scouts of Canada, and Ghyslain Deschamps, Association des Scouts du Canada, the Chief Scout, The Right Honourable Edward Schreyer, Governor General of Canada, declares the XV World Jamboree officially open.

German Scout. Even boys from California were impressed. "At home you'd get just a small patch of country like this and then you'd be back to the concrete," they said.

The activities. Photographs most effectively show the frenetic pace lived by jamboree participants. For example, in a day, members of Troop 045, Les Scouts du Canada, Mississauga, Ont. stuffed 16 of themselves into a telephone booth, piled 24 on the *Jacks-on-a-Raft*, and aced the pole climb and catapult events to break four records in the challenge centre and one on the assault course. "We're going for the record in motocross this afternoon," one of them said.

They had plenty of other rugged program activities to try: archery, trap shooting, river rafting, chuckwagon races, wheelchair obstacle courses, pioneering projects, mountain hikes and sports and games from all parts of the world. They also had ceremonies, shows, displays, campfires and off-site trips to Banff and the Calgary Stampede to enjoy. They had friends to make, badges to swap, passport stamps to collect and songs and dances to learn. "We're going to try to do it all!" said Scout Simon Longlands, UK Troop 32 (Hampshire), and Scout Patrick Wright, Troop 3, Quebec.

The weather. After the opening night spectacular, variable conditions brought everything from sun and windburn to bone-chilling wetness. Some of the mountain hikers

met snow flurries at higher altitudes. "It's cold!" said Scouts from Trinidad/Tobago and other tropical climates. "It's hot!" said the Canadian Inuit and Scouts from Finland.

The girls. About 5% of the jamboree youth population was female. Scouts from North America and other countries where Scouting is primarily a boy organization needed little other motivation to introduce themselves to Scandinavian, European, Mexican, Malaysian and Indonesian Scouts. In the first two days, three self-proclaimed "girl hunters" from Edmonton enjoyed hot chocolate with a Belgian troop and made friends from Norway, Denmark, Sweden and Finland. "You can really get into the dancing when there's girls around," said a Scout from Calgary.

Venturer Scott Newsome, 1st Beckwith (Ont.) company president said he made a point of meeting and talking with co-ed groups because his company intends to try co-ed Venturing this season.

"To Iceland, it seems strange to see only guys in camp, just like it seems strange to us to see girls," he said. "They told us it took a lot of years to get girls and guys to see each other all as Scouts. They worked it in gradually, very slowly, and now they have a completely mixed Scout/Guide program. It's the same with Sweden. The girls play and work just as hard and rough — just like a bunch of guys. It seems to work out super. I hope we can get the same kind of thing going."



Gordon Ihumatak, the first Inuit to earn the Queen's Venturer Award, accepts his badge and certificate from National President Don Deacon, camp chief, and Lord Baden-Powell, assistant camp chief, at a special ceremony in Polar Bear subcamp. Gordon also proudly wears a bronze cross for bravery.

What did the girls think of the jamboree? "It's great!" enthused a girl from West Germany. A young lady from Holland, who visited the field hospital with a foot problem, urged the army medical attendants to fix it quickly. "I don't want to miss anything!" she said.

The food. The quantities of food at each meal amazed Scouts from many parts of the world and even Canadians found there was "more than enough". Among other things, the participants consumed a million and a half litres of milk, almost a half million eggs, a quarter million hamburgers and the same number of fish sticks, 75,000 loaves of bread, and 64,000 each of wieners, chickens and steaks.

Those who were still hungry could sample traditional national dishes in the Gateway area or when they visited other troops in the subcamps. The treats included flapjacks cooked up from a chuckwagon by Calgary Region Scouts; "loaves and fishes" (tougthens and capelin) prepared by the Newfoundlanders; Nova Scotian fish chowder; Viennese cake and blueberry soup; *Stroopwafel* (waffles) and licorice from the Netherlands; *sadza* and meat from Zimbabwe; the list is almost as long as the tally of countries represented. If it still wasn't enough, Scouts could mosey down to Katimavik, where fast-food outlets dispensed continuous streams of pizzas, burgers, ice cream and soft drinks.

All of these impressions, however, took second place to the human dynamics unleashed with the opening



Eclaireur Marc Fournier of Edmunston, N.B. and Beaver Michael Timms of Delta, B.C. became celebrities July 6 when The Hon. André Ouellet, minister responsible for Canada Post Corporation, officially unveiled a new stamp in honour of 75 years of Canadian Scouting and the World Jamboree. The minister presented framed replicas of their designs and souvenir albums to Marc, whose "What Scouting Means to Me" poster became the stamp design, and to Michael, whose poster was used as the cachet design on the first day cover. During a reception after the ceremony, the boys signed hundreds of autographs on first day covers acquired by eager collectors.



In small groups along roadways and at large serious tables, Scouts swapped badges and pins as well as hats, scarves, jackets and uniform shirts. For most, swapping is "just for fun". Badges make good souvenirs, Scouts from Edmonton said, and trading is an excellent way to meet people and learn about Scouting in other countries. "They tell you what the badges mean and what they do to get them, and you learn about their uniform," one explained.

night storm. Every Scout I spoke to said the lasting memories would be not of sights or events, but of people.

"The biggest thing is not the activities but who you do them with," said Californian Eagle Scout Kent Borowick of Troop 634 BSA. "It's really a brotherhood thing. The mixture of cultures is what makes it so neat. In a way, the program activities detract. You get more from visiting someone in camp for two hours and sitting around talking than you do by just passing them on the road on your way to some activity."

The 34 different languages spoken at the jamboree didn't slow them down. A Scout from western Canada said his biggest memory was made his first night on site when he met a Scout from France and the two developed an almost immediate rapport. "We just wandered around the area all evening and, even though I couldn't speak French very well and he could speak even less English, we were communicating and we really enjoyed each other's company."

"I've learned more German in the past few days than I've heard all my life," said a Scout from the U.S. to a friend. "I know what you mean," the

friend replied. "I met this guy from Germany, too. We swap words."

Politics were meaningless as well. British Scouts from Troop 21 (Warwickshire, Northamptonshire, West Mercia) tracked down the three Argentinian Scouts in camp to invite them to tea and a game of cricket with Lord Baden-Powell, grandson of the Founder and assistant camp chief.

People met people everywhere. Two Scouts from Edmonton advised and cheered on two new friends from Sudan as the African Scouts struggled through the gruelling assault course. In the challenge centre, Scouts from six nations joined forces to load 20 people on a "raft", their multi-national cooperative effort breaking a record that had stood at 15. "Peace" was the message delivered when 250 Catholic Scouts from France and Germany dramatized the WWII "Polish Children's Crusade"; when The Rovers sang and during a massed Scouts' Own; when members of the World Scout Forum discussed "education for international understanding"; when groups of Scouts wearing shirts, hats and faces of many different colours lounged on the grass near the end of Sunday's Wide Game as they waited the appearance of the Snowbirds, part of Canada's special day celebrations; and whenever people from many nations linked hands or arms in swaying, singing friendship circles.



The subcamps were the place for true mixing and campfire entertainment. On one evening in Wolf, for example, a hilarious "bear awareness" skit performed by the Alberta Parks Department introduced a round of skits, audience join-in action songs, cheers and stunts, bagpipe and harp music, native dancing, and pure fun led in turn by Scouts from Paraguay, Malaysia, Canada, Britain, the U.S.A., West Germany, Switzerland and Sweden. "This is just too much," shouted Antiguan Scout Lennox Joseph, a Left Handshake member of a Canadian troop from the Great Lakes Region, as he and Scout Ken Benjamin, also from Antigua, clapped, danced, sang and laughed along until another attraction called them away. "Come on, you guys, the Brits have invited us to tea," yelled one of their Canadian patrol members. And they were off.

Through gestures large and small the message came through — a message poetically expressed in this line from the jamboree song: "The spirit lives on like a big yellow sun, let it shine..."

The spirit shone at the XV World Jamboree and, like the biggest, yellowest sun, it was dazzling.

So long Scouting's first 75 years; welcome the next millennium!



At the Elektron Centre, Scouts dabbled in telephone, radio, television and computer communications and tested themselves in computer games. Ham operators reported contacts with 50 Scouting countries on the day after the official jamboree opening. What messages did Scouts from these countries send home? About what you'd expect: "Hi, mom, I'm fine... having a great time. Ran out of money. Can you send some?"



A day at the Calgary Stampede was a popular off-site event, and Scouting added colour to the stampede's opening parade. The Scout float won first prize in the youth division.



Brother Scouts and Scouters:

On behalf of the 15,000 youth and leaders from over 100 countries around the world who participated in the XV World Jamboree, we thank you for contributing your time, your skills and your leadership to help make the jamboree a significant event in our lives.

We hope that this event will have many memories of happy experiences and challenging moments, and will be a reminder of the tremendous potential of the brotherhood of Scouting.

On behalf of the National Council, we convey our thanks and best wishes for good Scouting.

National Commissioner

National President

Chief Executive

Donell Deacon

W. A. Deacon

Jim Blair



Go Take a Hike!

by Ken Shigeishi



Photo: Paul Ritchie

At some time or other, we've all had the occasion to mutter at someone, "Go take a hike!" Use this expression with care at camp because that is one place where you could be taken quite literally!

If your boys are tired of taking hikes for no particular reason, perhaps these ideas will rekindle their enthusiasm.

Move It!

One boy leads the group and suggests methods of movement. The group follows behind in single file. After a suitable period of time, Scouter yells, "Move it!" The front boy falls to the back of the line and the next boy becomes the leader. Here are some movements to give you the idea; waddle like a duck; soar like an eagle; slither like a snake; float like a balloon; fly like a fly; hop like a kangaroo; crawl like a crab; and so on.

On the Scent

To set up this walk you need an empty, well-cleaned perfume bottle or any other type of spray bottle. Spray a solution of food flavours (cinnamon, lemon, onion, coconut, etc.) onto a trail of trees or bushes. Have the boys follow the trail by using their sense of smell. Make this walk more interesting by putting the

scent on different types of trees which they must identify.

As a variation, divide your group into smaller groups and have each set up a trail for the others to follow.

In the winter, spray a trail of coloured water on the snow. Perhaps the trackers will find some hot chocolate at the end.

Heads or Tails?

You'll need a coin and a pair of dice for this walk. Start by flipping the coin. On heads, turn left and on tails, turn right. Roll the dice and move the indicated number of metres in the direction indicated by the coin. At each stopping point, look for unusual objects, then flip and roll and start off again.

Caterpillar Walk

Have the group form a single line. To create a caterpillar, each person places his hands on the shoulders of the person in front. For added effect, cover the whole line with a sheet or blanket and have a leader control the creature's direction.

Ant Antics

Here's a breather to get everyone out of the kitchen for a few minutes. Give each boy a pencil and paper. Send them out to find an ant and follow it for 5 to 10 minutes. Each boy

should bring back a map showing the movement of the ant.

Find It

On your walk, stop every so often and ask your boys to find things which are:

- a centimetre long, high or wide;
- a different texture (prickle or tickle?);
- different shapes;
- noisy or silent;
- moving or still.

Found a Peanut

Although you can send off your boys singing this song, it's highly unlikely you'll see any wildlife for several kilometres. Instead, take along a few kilograms of peanuts in the shell and lay out a trail of peanuts for the boys to follow. You might lay out several trails, all leading to a secret cache of still more peanuts. Groups can start eating as soon as they arrive!

Do You Hear...?

Place a tape recorder protected from a possible sudden rainstorm somewhere in your walking area. Turn it on to previously recorded sounds that suit the season. Boys investigate the sound and try to find its source.

A neat way to learn bird songs is to put a picture of a bird near a recorder which is playing its song over and over and over again.

Evil Eyes

Cut out circles from reflective or "glow in the dark" paper. Place these circles as eyes on pictures of creatures and position all the creatures along a trail. Send your boys on a night walk with flashlights to search for the "evil eyes". They lead to some other night activity you've devised.

Tracking "Wild" Animals

It's not always easy to find animal tracks, especially when you program a tracking expedition. Perhaps you can use this activity as a poor substitute. First, cut out pictures of animals and paste them onto stiff paper. Design a trail and put the animal pictures in trees, under bushes, and so on, along the path. Give each boy a pencil and paper and instructions to write down, in secret, the names of all the animals he sees as he walks.

You can add some fun by making the pictures animal composites: i.e. an elephant's head on a horse's body; a wolf with rabbit ears and tail; etc. That way the boys will have both to "track" and name the animals before they report them (an elephorse? a wolrab?). X

Starting Up

by David Goss

If you remember the *Working With* columns and the *Scouter's Alphabet*, you'll be glad to know Maritime Scouter David Goss has dipped into his files to come up with another series. In *Duffle Bag*, he hopes to present useable ideas primarily for the Scout section but, from time to time, there will be projects for the other sections too. The subjects will be tuned to the seasons. Some will be short ideas you can develop after taking your own circumstances into consideration, and others will be fully outlined but, here again, you will want to modify them to meet your own requirements.

Now, for the first dip into the duffle bag, we present some ideas to help you get off to a good start in your Scouting year.

Are you ready for the start-up? Have you:

- checked your meeting location?
- called your assistants?
- let your sponsor know when you will start?
- posted notices in schools and churches; advised cable TV and other local media?
- procured new record-keeping material from your Scout Shop?
- planned an active first meeting?

Some groups may not need to recruit boys or leaders, but most could use a few more. September and October are the months when most people seem to be looking for new activities to try. Let them know what you've got to offer.

Three Rs for Recruiting Boys

Retain

- Call all your boys and invite them to return.
- Check on absentees immediately.
- Recognize progress regularly.
- Have an exciting varied program.
- Get outdoors as often as you can.
- Arrange to meet every parent personally.

Recruit

Explore your community for new members. Use school lists, church records, sponsor's membership list, door-to-door leaflets, promotions on TV and radio, visits to community centres, and notices in shopping malls, libraries or anywhere boys gather.

TRY a *Recruit a Month*. Award a prize to boys who introduce new members who decide to register.

HOLD *Buddy Nights* when boys can bring potential members to regular meetings or special events like swim nights.

INVITE boys to join through personal invitations or by sending birthday cards when they turn of age for your group.

ADVERTISE. Place a boastful ad in your local paper or on the cable channel. It might go something like this: "The best (pack, troop) in (your town) meets on Tuesday nights at the Carleton Community Centre. Want details? Call 658-9999."

Reclaim

If a boy leaves your section (and some will, you know), follow up with a visit or phone call. There may be a good reason. The boy may be sore about some point you can resolve. He may have outgrown the boy-level program, but perhaps he's ideal for a leadership role.

A final note: hundreds of boys transfer every year but do not find new groups to join. Don't let that happen. Let these boys know your group is available by providing information to the "Welcome Wagon" or "Hi, Neighbour" service which greets new families in your community.

Three Rs for Recruiting Leaders

Retain

Group committee chairmen, sponsors and parents often assume a



Photo: Paul Ritchi

leader will continue, and that leads to a taken-for-granted feeling. Leaders often assume assistants will be returning, or schedule start-up without consulting their partners to see if they are available on the night and at the time of the meetings. Communication, a word of thanks, a pat on the back — all help to retain present volunteers.

Sometimes a volunteer is tired of the role he has been filling. A change in jobs can lead to a refreshing change in attitude. Check with your leaders to see if they are happy with what they're doing or if they might like to take on a new job.

Recruit

Use the same basic approaches described for boys. Parents might agree to short-term jobs; helping out for a month or two or on a financial drive or a special weekend. If they enjoy this, ask them to help on a more regular basis. It's surprising how many potential leaders are never asked to become involved.

Leaders should consider their fellow service club members, employees, golf friends, and the like as potential assistants. An enthusiastic approach for a specific project in a specific time frame is the best way to solicit help. Do they know you're involved in Scouting and enjoying it?

Reclaim

Leaders who have given up their role with the section might consider a role on district council or the group committee. Beaver leaders may re-enter the movement when their boys reach a higher level. People seldom volunteer, so ask them.

The First Night: Action! Action! Action!

Sure, administrative details have to be handled but don't do it on the boys' time. Divide up your leadership. Arrange a section where boys and parents can register or re-register and provide on-going activities for the boys to enjoy while they're waiting or when they're finished. How to do it? Try one of these ideas.

Skills-to-Build-On Night

Set up a skill craft area where boys can try their hands at whittling, woggle making, leather work, plaster casting, play-dough modelling, pipe-cleaner crafting, stir-stick crafts or making a group banner from felt. Bring in guest instructors for the first evening.

Program Sample Night

Give the boys a sample of the program you've got in mind for the year. Start with a new game and end with an old favourite. Between the two, show some slides or a film on the outdoors and do some basic Scout craft in a different way. Try model pioneering instead of the real thing or make shoe-polish tin stoves by curling cardboard in a polish tin and filling with liquid wax. Cook something over coals; e.g. half oranges scooped out, filled with cake mix, wrapped in foil and baked in coals in a hibachi. Sing a song, do a skit, say a short prayer or try some Bible study.

Fair 'n Fun Night

Decorate with balloons and streamers to give a circus atmosphere.

Around the hall set up various self-running games for boys to try: e.g. throw darts at balloons; snuff out candles with water pistols; throw a bike tire over an upright staff from 3 metres distance; bowl over sand-weighted milk cartons with a play ball; throw rubber jam rings onto a peg board or beanbags into a beanbag board.

Badge Awareness Night

Arrange things so that every boy passes one phase of several badges and becomes acquainted with the remaining skills or knowledge he needs to finish a badge. Keep it active, not instructive.

Things-That-Fly Night

Include flying boys by playing John Sweet's *Flight Deck* where one boy is held by his extremities and carried spread-eagled over a course by four of his fellows. Other things which fly (indoors or out) include paper airplanes of any number of designs; boomerangs, parachutes, model airplanes, javelins, peas (shot through straws), frisbees, softballs or footballs (throwing contests) and eggs (tossing contests).

Get Them Out

You should have had your first outing by the time you've held a meeting or two. If there is a waste piece of ground near your headquarters, try this idea as an excuse to go out for part of a meeting.

Slice a banana lengthwise two-thirds of the way through. Fill with

chocolate chips and raisins. Wrap in foil. Bundle entire package in six loose layers of newsprint and roll compactly but not too tight. Go outside and place all the wrapped goodies in a pile. Set pile afire. When all the newspaper has burned off, the bananas will be warm and ready to eat.

Short Fall Excursions

Plant a spring garden. See if your parks department or sponsor will provide bulbs for an area they want planted, and let the boys go to it.

Chase the Metal Man. Send one leader out about the neighbourhood in a face mask covered with strands of aluminum foil. He is safe as long as he is touching metal but, any time he is away from metal, the boys may tear a strand from his mask. Each time he loses a strip, he is given a 100 count lead to escape. Metal Man is caught when he loses all the aluminum strands, or he runs out of energy!

Say goodbye to summer. Make a late fall evening visit to a park or recreation area your boys enjoy. Have a barbeque, a few games and a last look at a favourite summer spot. Invite along a sky expert and, when it's dark, hold a star search.

I hope these ideas have sparked your imaginations to come up with some possibilities in your area. Next month we'll give you more fall outing ideas, and some Hallowe'en craft tips worth trying. A

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Go Boldly into the Future

by Randy L. Whynacht

What Scouter hasn't, at one time or another, sat back to ponder the future of Scouting? Most of us have thought about it; a few have even discussed it, but how far into the future have these pleasant diversions taken us? Ten years? Twenty-five? Fifty? A hundred, maybe??

The fact is, while most will cheerfully join a discussion on the future of the movement, few are truly willing to attack the exercise to its fullest extent.

Look back through the literature and you will find articles with titles like *Scouting in the '60's* and *Scouting in the '70's*. They're aimed in the right direction, but far too short-sightedly. If some writer happens to become both trendy and adventurous, you might find something like, *Scouting: The Next 75 Years*, but I haven't seen that one yet. What confuses me most about this state of affairs is why a group of vibrant, dynamic, courageous, intelligent people like ourselves can't seem to see farther ahead than the next decade.

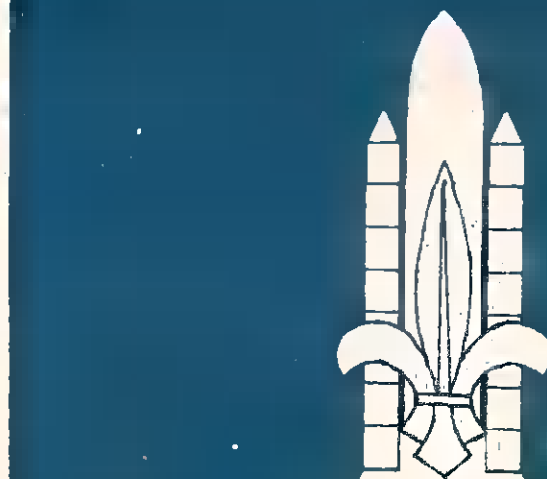
Scouting is a vital, thoroughly interwoven part of the fabric of the society that surrounds it. Our rapidly changing, fast-paced society demands great flexibility from its members.

Only a few short years ago, college or university students who didn't keep a sharp eye on developments in their chosen fields, at graduation, found themselves with a head full of obsolete knowledge. Today it's even worse, especially for those in technical fields. Information is dated almost before we get it. Scouting certainly can't be an island of calm in the midst of this kind of chaos.

But the spirit of Scouting is bold, and more than equal to the challenge. Wake up, boys and girls! Let's think big! Let's look far!

Abundantly clear to the founder was the basic premise that the Scouting spirit is the reason the Scouting movement exists, and not the other way around. Although only a few have fully experienced it, the spirit has always been with us. The movement developed as a vehicle for infusing society with the vitality of that spirit through its boyhood. And what a wonderful vehicle it is! A veritable magic carpet!

The movement began in the heyday of the British Empire. Through



WHYNACHT

The spirit of Scouting is bold and equal to the challenge.

it, the spirit caught like a flame in the hearts of boys world wide and continued to burn with undiminished brightness even as the sun finally set on Imperial Britain.

Wars have come and gone; balances of power have shifted. But that fire remains, leaping the gaps of misunderstanding between nations with its infectious tradition of adventure and its boyish zest for life. The spirit of Scouting is incurably optimistic. With such a grand history behind us, who can help but catch that optimism; the feeling of certainty that still greater things lie ahead?

Many have written about the movement's past, but few have tackled typewriter to portray it in the light of a future age. Among these few is the science fiction writer Robert A. Heinlein. His prolific output includes a book full of excellent stories in which intrepid space-suited Scouts of a future era uphold Scouting's fine traditions and spirit in adventures unconfined to the planet earth. And indeed, why should they not? Where the spirit goes, man will not fear to

moon, out among the planets. Eventually, if we decide we want them, the stars themselves will not elude our grasp. With families will come boys, and where there are boys, there will be a need for Scouting. The braver and newer the world, the greater the need. Our experiences on earth have shown that we must learn to be more helpful, trustworthy, kind, cheerful, considerate, clean, and wise in the use of our resources.

A look into the far future, which may be nearer than we think, indicates that the movement will play an even more important role than it does now. As Scouters, our training tells us, we probably have more of an effect on the boys whose lives we touch than any other adult they will meet in their formative years. This thought should bring home to us the importance of the role we play in shaping the future.

Being a Scouter is demanding. To do it well, we must train ourselves to know the spirit better. If we seek to kindle its flame and fan it into a conflagration within the heart of each of

This vision makes the Scouting spirit a central driving force behind change. Human civilization is not static. As long as we strive to create, to accomplish, to walk where no one has ever walked before, to test our physical and mental limits, it never will be.

The period of change will need men who are prepared to meet it, control it and shape it.

If these statements seem bold, remember that the spirit of Scouting is bold. History has proven, time after time, that even the boldest thinking is sometimes not bold enough to foresee the wonders of coming realities.

Wherever the future lies, one thing is certain; our world is in transition and the rate of change is quickening. As Scouters, we must ensure that our approach to Scouting reflects what is happening so that the movement can keep pace with the spirit.

In the future, near or far, I have no doubt that the movement will carry on as it always has. But the quality of what it offers and its effect on the young men it touches, will depend more than ever before upon how dedicated, well-informed and imaginative Scouters are.

We are on the brink of a new renaissance. Some believe we are, even now, in the midst of it. We can't see the ultimate outcome, but we know that the quality of the people at the helm will determine whether it be good or bad. The period of change will need men who are prepared to meet it, control it and shape it. Scouters have a duty to do their best to prepare Scouts to be those men; renaissance men of the highest calibre who are able to see others for what they are, themselves for what they can be, and their world for what it can become.

One day soon, men will seek to expand the horizons of this limited and much-abused planet by venturing into space where the horizons are a good deal more distant.

tread. And where man goes, can the movement be far behind?

Heinlein's Scouts and Scouters of the future possess the Scouting spirit in its purest form; as a living, vital, driving force. All Scouters should read these stories, but a disappointingly few are even aware that they exist.

The future into which we are headed is no fictitious one, that is true. It will be real, and hard as nails. But we must be careful not to dismiss Heinlein's writings as overly fanciful. Let's not put too tight a rein on our imaginations.

If we cast aside pessimistic thoughts about a final man-made catastrophe and those who would lead us to it, and look about at the troubles which afflict us and our neighbours the world over, it seems not unlikely that, one day soon, men will seek to expand the horizons of this limited and much-abused planet by venturing into space where the horizons are a good deal more distant.

If we should choose that course, large populations will live, work, play and raise families in orbit, on the

our boys, then we must have enough fire in our own hearts to share.

What is the spirit? We all know it because, to some degree, we all have it. It means something slightly different to everyone of us, and it's very difficult to put into words.

The Founder said that the people imbued with the Scouting Spirit in its fullest and truest sense are those who seek to be always on the forefront of new frontiers, whether by sailing unknown waters, tramping trackless wilderness, labouring in a laboratory, or plying the vastness of space. They are those who heed no danger in their desire to push back the darkness and expand the boundaries of human understanding and achievement.

Our boys are not on the forefront yet, but they will be. We must make them aware of it and encourage them to be ready. Throughout history, men of vision, among them Robert Stephenson Smythe Baden-Powell, have pointed out that it isn't enough to let oneself be merely carried along by the currents; that it is possible, indeed vital, to learn how to steer, and then, to navigate.

Freelance writer Randy Whynacht is a former Troop Scouter of the 1st Chebucto Heights in Halifax, N.S. and at present is "Scouting with the 1st Maitland troop" in Bridgewater, N.S. where he also handles the district's Scouting public relations. Among his many "woodsy" hobbies like camping, hiking and fishing, he also counts "sounding off about Scouting at every opportunity, in writing, orally, and by semaphore or sign language if necessary". X

How About a Summer Camp?

by Paul Ritchi

Ask boys why they are Cubs or Scouts and 90 per cent will likely answer, "Because I want to go away camping!"

Camping. What fun, what excitement. How hard we work to prepare for a weekend camp. The big day arrives, we pack up and set off and, before we know it, we are cleaning up and getting ready to go home. Don't you wish you had a little more time to do all the things you would like to do at camp? When can you find it? During summer, of course!

Think of the value of a good camping program. It gives boys an opportunity to learn the "art" of being able to live with people outside of their own immediate family. It enables them to experience the natural world. When they're away from home for a period of time, they learn to stand on their own two feet and to take care of themselves without parents' help. They have a chance to develop a trusting relationship with adults other than their parents, teachers or sport coaches.

Camping also helps boys develop outdoor and Scouting skills that range from cooking over an open fire to coping with being lost in the woods, and gives them ample opportunity to participate in the Scouting badge programs. Through camping, they experience fun, adventure, a sense of accomplishment, and a feeling of belonging, in an important contributory way, to the group.

Your first attempt at a summer camp should never be something like an all-out 14-day wilderness canoeing trip, of course. Start small, and build up your program over the year. Here are some basic steps to follow.

Assess Available Resources

Hold a leadership team meeting early in the new season to discuss the possibility of having a summer camp for your boys. If leaders agree to a summer camp, determine how long it should be. Try a five-day camp for the first time.

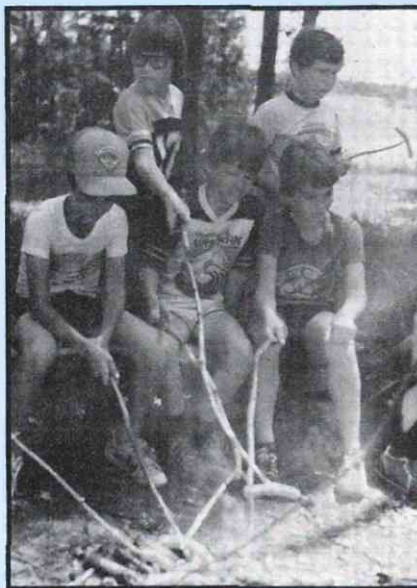
Carefully review all known available resources; leaders, equipment, camping facilities, funds, training courses, and parents with special skills or other attractions like a 12-passenger van which would be ideal

transportation for boys and equipment.

It's not necessary for all leaders to commit themselves for the whole five day period. Perhaps one can only spend three days and another two. That's a whole lot better than nothing.

If your section is small, approach another pack or troop and combine resources to ensure an adequate leadership team and a sufficient number of boys. Ask the boys' fathers for help. Many who weren't available during winter may be able to spend some time in the summer as cooks for Cubs, or assistants to leaders.

The important thing to ensure is that adults, whether parents or leaders, want to help at camp because they enjoy boys, the outdoors, and the overall camping program with its related skills and responsibilities.



Don't you wish you had a little more time to do all the things you would like to do at camp?

Sell Summer Camp

Once you've taken stock of resources, decided to hold your first summer camp, and established a

basic leadership team to run the program, you can set dates, locations and fees. Then you have to sell the idea to parents and boys, both of whom may be afraid to venture into the untried and unknown.

Publish the dates of summer camp as early in the year as possible. Send out a notice that includes basic dates and location, promotes the value of camp to a boy and gives general information about camp facilities, camp staff qualifications, program objectives and planned highlights, meals, health and personal hygiene, first aid, standards and procedures, equipment lists and medical forms (to follow at a later date), and submission procedures for application forms.

In this promotional literature, try also to assure parents of younger boys that the team is aware of the possibility of homesickness and is prepared to deal with it. Outline the areas where parent help will be needed and/or welcome, and tell parents who to contact for additional information. Finally, stress that if they can't afford all or part of the camp fee, they should let you know in confidence. No boy should be denied the right to go to camp because of financial restraints.

Promote summer camp to your boys on an ongoing basis. If it will be your first summer camp, borrow slides or explain program highlights. Remember to take photos to help illustrate the next year's camp. Talk up the program, encourage the boys to ask questions, and give them some say in what the program will be. After all, it is for them. Stress the "fun" of summer camp, and show them through your enthusiasm that it is an experience you do not want any boy to miss.

Finally, invite parents to a special "Parents' Night". Set aside enough time to make a well-organized presentation to them using a master program outline and all available aids — slides, prints, charts and maps. Review in detail the program, the leaders' qualifications, and any training you've been giving the boys to get them ready for the experience. Encourage parents to ask questions and to volunteer their services.

Do It Now!

Now's the time to start planning for summer camp. You'll be very happy with the results. Camp, especially summer camp, offers you and your leadership team a golden opportunity to lead boys towards Scouting's objectives and have a whole lot of fun while you're at it. A

Fluorescent for Day Retro-Reflective for Dark

by Gerry Giuliani

*Many of our outdoor activities involve situations in which it's very important that boys and equipment can be seen clearly by others. An article which appeared in the Feb. '83 issue of **Safety Canada**, an information/news bulletin published by the Canada Safety Council, impressed me because it deals with what I believe is a popular misconception about materials which increase our visibility at night and during the day. We are sharing parts of it here. It's worth reading carefully.*

There's a great deal of confusion regarding the merits of various paints, colours, mirrors, beads and other materials designed or supposedly designed to help us see or be seen in the dark.

Some of the misconceptions have already led to disaster. Others routinely leave advertisers or manufacturers open to possible litigation.

One individual put on a "safety vest" advertised as fluorescent and went out at night. He was struck and killed by an automobile.

Fluorescent ink does not glow in the dark!

Drivers' vision at night depends on a number of factors, including the driver's own eyesight and state of sobriety. Under the most ideal conditions (no opposing headlights or clusters of advertising signs and flashing symbols), plain white clothing is visible at up to 55 metres (180 ft.). Under the same conditions, fluorescent "red" is visible only at 25 m (80 ft.), and dark street clothes at 17 metres (55 ft.).

To stop at 60 km/h, an automobile requires 38.5 m (125 ft.) from the time an obstruction is seen. So, if conditions are ideal and it isn't snowing, an all-white outfit should add to safety at night.

Special Colours

There are four types of colours to consider for special purposes:

phosphorescent, fluorescent, retro-reflective and ordinary. Ordinary white light (daylight) is composed of many visible and invisible colours; all the colours of the rainbow as well as ultra violet and infra red. When ordinary light strikes a coloured surface, all parts of the spectrum but that specific colour are absorbed. Thus, when we see red, only red is selected from the colours of the spectrum and only red is reflected back to our eyes. When white light strikes a white surface, for all practical purposes there is no absorption of the visible spectral colours. For any colour, absorption means some loss of brightness and, because white absorbs the least, we see white as the brightest "colour".

Absorption is the essential aspect of the functioning of phosphors. Many non-digital watches have phosphorescent numbers which can be seen in the dark. Phosphors absorb radiation such as light, then slowly release it with a great deal less brilliance than the original.

Fluorescent materials absorb both ultra violet and white light and release it almost instantly. Once excited by radiation, the fluorescent materials convert ultra violet light into visible light. This, added to visible light, makes fluorescent colours appear brighter than similar non-fluorescent colours. But, because there is little ultra violet available at night, fluorescent colours look no different from regular colours in the dark.

Retro-reflective materials are especially designed to contain glass beads or other reflective materials which, with minimal absorption, shine light directly back to its source. These are marked under several trade names like *Reflexite* and *Scotchlite*. Retro-reflective material does not shine or glow by itself. It simply reflects light striking it.

This, then, is the safest material to use after dark. It is familiar to us all through many highway signs which

shine as soon as light from a headlamp strikes them.

Slow-moving Vehicle Sign

The red and orange triangle is familiar to all Canadians. It exemplifies the best of both fluorescent and retro-reflective materials.

The bright orange triangle in the centre is fluorescent. It appears brilliant in the daytime and at dawn, dusk or on overcast days. At these times in particular, ultra violet light levels are extremely high and the fluorescent colour works at peak efficiency.

The red triangle on the outside is retro-reflective. At night it is the only part of the sign which stands out. The fluorescent part is no more visible than anything else in the environment.

Pedestrians who wish to be conspicuous in daylight should use fluorescent-type materials for their special qualities. Remember that fluorescent adds no value whatsoever at night, however. To be seen then, they must use retro-reflective materials.

Consumers who purchase a product bearing a label such as "safety tape" should determine exactly what type of material it is. The term could well be misleading and encourage a false sense of security for oneself or a child. Ideally, manufacturers should clearly state the nature of the product, but they may not always do this.

Consumers should also know that there are federal specifications governing retro-reflective materials. All such materials sold must meet required standards. There are no specifications like these for fluorescent material.

Something marked "safety tape" or "safety stickers" to attract those who wish to increase safety through visibility, may do all it claims. But don't count on it. And certainly, do not expect it to "glow in the dark".

Remember: fluorescent for day and retro-reflective for dark. A

No Laughing Matter

by John Sweet

Here, with acknowledgements to the 36th Halifax Scout Troop, Nova Scotia, an idea for your next troop meeting. Call up your patrol leaders, hand to each two 8 metre light lashing lengths and address them thus: "You have 15 minutes in which to demonstrate the square and diagonal lashings using two members of your patrol as your spars."

To be fair, we must tell you that when the inventor of this crazy idea, Scouter Allen P. Smith, tried it on his hapless Herberts, it didn't work "because," he said, "they couldn't stop laughing."

That's the trouble, of course. Some people just won't take their Scouting seriously.

For Openers

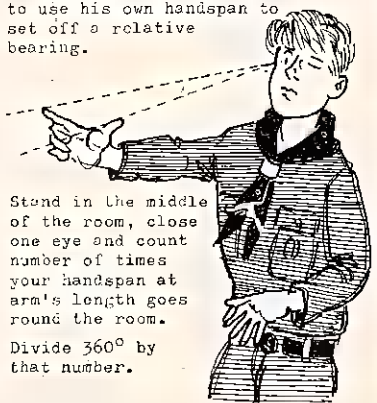
Remembering that, at Gilwell in the Age of Innocence, we used to start the day when pioneering was on the menu with General Lord Astley's famous prayer before the Battle of Edgell:

*Lord, Thou knowest how busy
I must be this day;
If I forget Thee, do not Thou
forget me.*

MORE THINGS ALL SCOUTS SHOULD KNOW

Every Scout should know how to use his own handspan to set off a relative bearing.

Stand in the middle of the room, close one eye and count number of times your handspan at arm's length goes round the room. Divide 360° by that number.



could we not occasionally, in the same spirit, start the weekly troop meeting with a prayer directly related to forthcoming activity? For instance:

*Lord, help me to win,
But if I can't win this time,
Help me to be a good loser,
Ready and eager to try again
At the first opportunity.*

This could be followed immediately by some brisk, competitive game. If it already has a "touch of the needle" from previous encounters, so much the better.

Theoretical PLs Questionnaire

Suppose your patrol leaders were asked to complete a questionnaire about the functioning and efficacy of the Patrol Leader's Council. How would it read, and how (if we may make so bold) would you come out of it? Here, for amusement only, is the sort of thing we have in mind.

1. Does your PLC meet regularly at stated intervals or merely when somebody thinks it's about time?
2. When does it meet? During or immediately after troop meetings (perhaps because Skip can only spare one night a week for Scouting) or on a different night? Where does it meet?
3. Does the PLC have a proper agenda, drawn up in advance, or does it merely deal with matters as they crop up in somebody's mind?
4. Does the PLC actually concern itself (as was the original intention) with the honour of the troop? Or is this considered an out-of-date "romantic" concept?
5. Are minutes kept? Is proper committee procedure observed?
6. Does the PLC actually produce program ideas itself or merely put the rubber stamp on the Scouter's ideas?
7. Has the PLC an appointed chairman, or does the chairmanship rotate, or what?

8. Who exercises the power of veto, if anyone?

9. Assuming that you are a patrol leader, do you ever manage to get a word in edgeways?

10. Let's be honest. Would it make the slightest difference to the life of the troop as a whole if the PLC never met at all?

This is not to be taken seriously, of course, but you could have fun trying to imagine what your patrol leaders might answer to each of these questions — if they were posed. But you would never, never, we hope, be so rash as to pose them!

Revitalization

The important thing to remember about the patrol system is that it is not a perpetual motion machine and needs to be re-animated from time to time. It works, in fact, when the Scout leader makes it work, and stops when he doesn't. If, for instance, you forget to ask Patrol Leader X how young Y is getting on with his test work, it will never occur to him that this is a matter about which he should feel some concern.

An idea.

At next week's troop meeting, find an opportunity for a quiet word with X and address him thus: "Any idea what's up with that kid Y, X? Seems to me he's gone all broody on us lately. Don't tell me he's still missing his Akela. Ha, ha, ha!"

The fact that, at that very moment, Scout Y is skylarking happily in the patrol corner, when he ought to be concentrating on map refs. or the making of a tucked eyesplice or something of the sort, is beside the point.

"May be just my imagination," you should continue offhandedly, "but I must say I seem to have noticed a change in that lad lately. Any idea what's eating him? All well at home? What about school? He used to be rather thick with that little squirt Z in the Cuckoos. Is it still on with those two, or have they had another row? If you ask me, it's been brewing ever since that last weekend camp."

By this time, your patrol leader, thoroughly taken aback to think that all this has been going on under his nose without him noticing it, will be gazing across at the carefree Y with the look on his face that Sherlock Holmes might have worn if Dr. Watson had drawn his attention to a vital clue he himself had overlooked.

"Ah well," you should reassure

him, "just my imagination, I dare say. By the way, how's he getting on with his Scout Standard?"

The probability is that Patrol Leader X will neither know or greatly care.

Not to worry. Not another word. Your point will have been made.

Applied Psychology

Boys being what they are (and who'd want them different?), you can lecture them on the subject of personal hygiene in camp and place soap and water for their use at the entrance to the latrine, but it is quite another matter to persuade them to use the facilities.

This is where a touch of imagination is needed. All you have to do is to dangle the soap on the end of a string from a convenient branch above the washbowl so that it has to be pulled down into the water and, when released after use, will shoot up like a rocket and, with luck, catch your best pal a fourpenny one as he wanders by. This is what is known as *applied* psychology. It has never been known to fail.

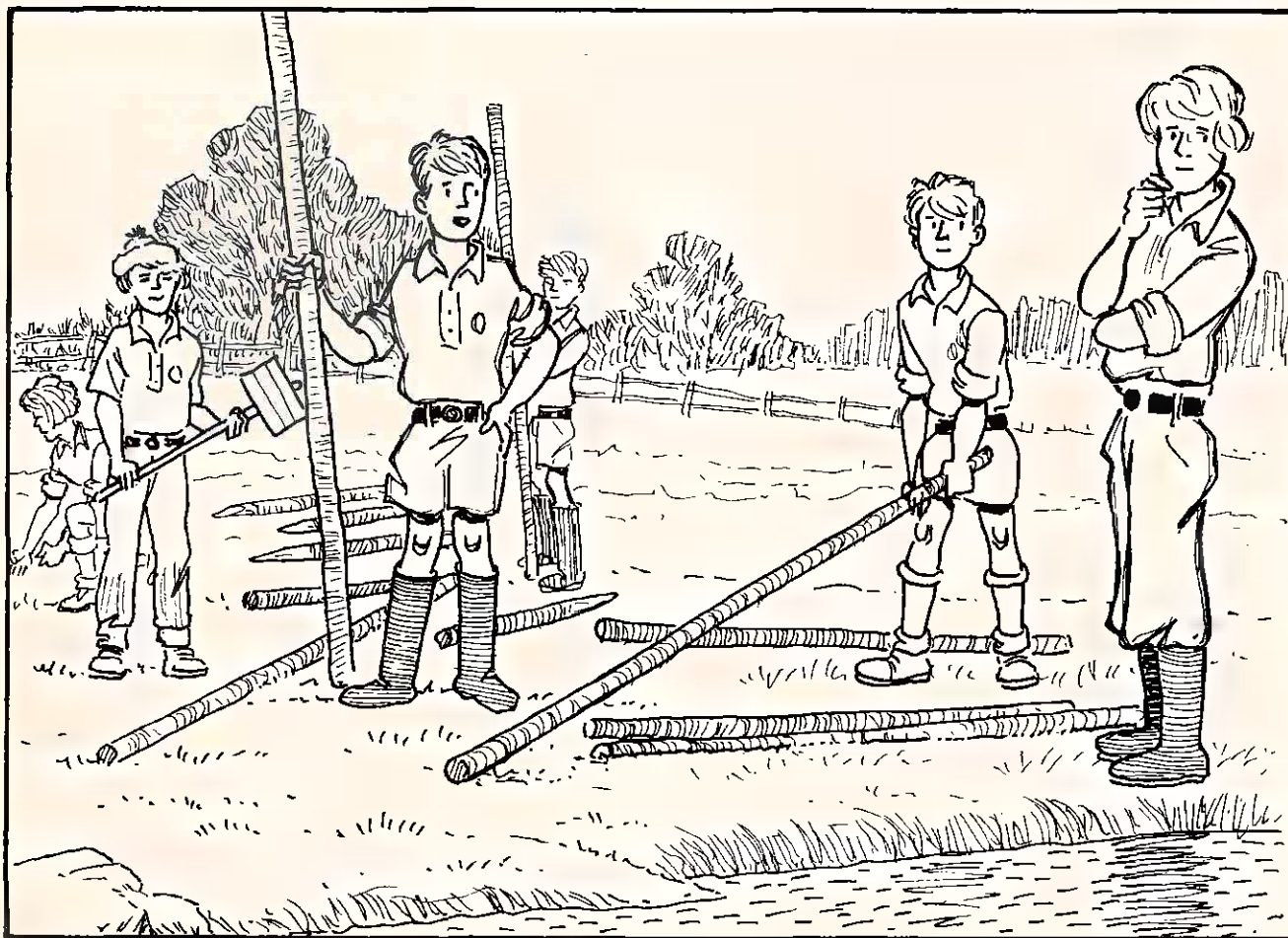
Problem for the 'Peckers

Here we see the poor old 'Peckers (what a shower they are) caught in the throes of the sort of emergency situation which is apt to occur in the day-to-day life of almost any Scout patrol in a well regulated troop such as your own.

Not to make a meal of it, the 'Peckers have been commissioned to throw the framework of a footbridge across the narrow brook which runs slap through their campsite. The Royal Couple are due to arrive at any moment and time is of the essence. Patrol Leader Adrian Tuke-Pennington ("Stinker" to his friends) has carried out a preliminary survey and decided that the Dan Beard Friction Bridge which, as you know, requires no lashings of any kind, will serve the purpose admirably. He has indented for all the necessary woodwork, including the use of a heavy maul or beadle but, unfortunately, has neglected to specify spars in the natural (unpeeled) condition in order to provide the essential friction when spar bears upon spar, which, as you

know, is the one essential ingredient of the Dan Beard bridge. Instead, he finds himself lumbered with a lovely set of spars, all of the required length but with the rough bark skimmed off, leaving them smooth and white as the - er - limbs of - er - so many Vestal Virgins in a pagan temple of the second century B.C. (*Literary interjection*: I don't know about you, but I always think that it is little poetic touches like this that give to this feature a kind of felicity of expression, a dreamlike quality, if you like, which is noticeably absent from, for instance, Headquarters Information or the small ads.)

Anyhow, what we are now proposing is that you should put Stinker's problem to your patrol leaders at the next meeting of their council and then get them to write and tell us how they would have solved it, bearing in mind that all they would have is what they see in the picture — spars, pickets, mallets, plus their own powers of imagination and ingenuity. And please make it clear that none of the spars is long enough to stretch from one bank of the brook to the other.



The Coupstick Trail

by Phil Newsome

Ideas for district and regional camporees seem to be hard to find, which often means you run the same program over and over again. Recently I came across an idea I've modified somewhat to suit a gathering of troops at a camporee or similar event. No matter what type of camping or Scoutcraft meet your district or region has held in the past, this Indian theme event should top them all in boy interest and ease of operation.

Preparation & Organization

Circulate descriptions of event activities well ahead to allow boys time to practise the necessary skills.

Advertise the event widely and early so they can prepare at troop meetings.

Show or provide a description of a coupstick — a six foot staff with eight or more feathers tied to the end. The number of feathers will equal the number of activities planned for the event.

A patrol is the basic team. Set up activity stations at least 150 feet apart and preferably around a big circle of a half mile or more. You need 10 stations if there are 20 patrols. The event is easier to handle if there are an even number of teams.

Number the patrols. To start, signal patrols 1 and 2 to go to station one; 3 and 4 to go to station two; etc.

All patrols bring their coupsticks. Write instructions on a sign at each station. Both competing patrols start at the same time and follow the instructions. Allow a maximum time of about 10 minutes for each activity.

On a rotational signal, even-num-

bered teams rotate clockwise and odd-numbered teams rotate counter clockwise. This continues until all teams have competed against each other.

At each station, the losing team awards one feather to the winning team, which attaches it to their coupstick. The coupsticks are turned over to the chief judge at the close of the event and the team with the most feathers wins.

As part of the preparation, patrols can decorate their coupstick and carve the troop and patrol name into it. Assign an adult to each station to observe the patrols and ensure participants' safety.

You can develop variations depending on the age of the participants and their camping skills. If you plan the event for an afternoon and evening, it adds the dimension of darkness. You can build meals into the plan or even run the event on a 24 hour schedule. There's no limit to the challenges you can build in. All you need is a little imagination.

Activity Station Ideas

Broken Arrow

Materials: 2 boys, 20 arrows, 2 targets. Shoot from 40 feet.

1. Observe safety on the range.
2. Each patrol member, in turn, shoots once at his patrol's target. If one patrol has fewer members, one person may shoot twice.
3. Average score. Add up scores of members and divide by number in patrol.
4. Losing patrol gives feather to winner.

Travois Race

Materials: two sets of three poles each 6 to 8 feet long; 6 lashing lines.

1. Lash poles together (triangle);
2. One man riding, GO! around stake 40 feet away and back.
3. Take travois apart. Stack materials neatly.
4. Losing patrol gives winner feather.

Ugh-Tug

Materials: 3/4 or 1 inch line 50 feet long. Mark centre of rope.

1. Patrols take opposite sides of marked area for tug of war. Two out of three pulls win.
2. Winner gives patrol yell and collects feather from loser.

Keep Wigwam Warm

Materials: Stakes and strings. Set up for two fire areas side by side. Attach high string at 2 foot level; low string at 1 foot. Keep extra string on site.

Object: Burn through top string.

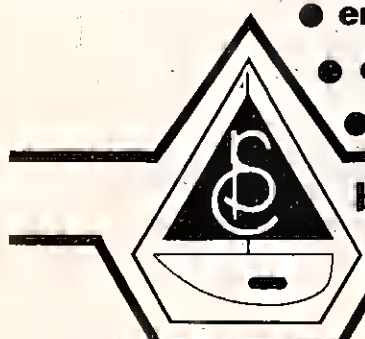
1. Make fire lay only as high as lower string.
2. Use only one match.
3. When done, prepare site as you found it.
4. Winner takes feather from loser.

Teepee Raising

Material: 10x10 foot tarp set up as lean-to. This is a sample which stays up. Nearby are two sets of neatly arranged materials. Each set contains two 6 foot poles, pegs, binder twine, and a 10x10 foot tarp.

Object: Erect tent exactly as demonstrated.

1. Use proper procedure.
2. Leave site just as you found it.
3. Winner takes feather from loser.



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Boys' Night Out

by Gerry Giuliani

Once your registration period is complete, a good beginning to your pack's year is a weekend outing. Involve your Cubs in planning and raising some of the funds for this trip. This will get your program off to a good start by instilling enthusiasm and a sense of immediate purpose.

As inspiration, Akela D.F. Willis of Shaunavon, Sask. gives an account of the Shaunavon Cub Pack's outing last fall.

Despite the weatherman's warnings of pending snow, the Shaunavon Wolf Cub pack loaded themselves and leaders into three vehicles for an adventurous 220 mile field trip to Regina, Sask. on a clear crisp Oct. 17. The leaders ventured away from the security of home with the knowledge that they had responsibility for the pack, not for an hour and a half, but for two days. Akela, with eight boys in the station wagon, brought the song book. Mr. and Mrs. Baloo, with four boys and the supplies in the Suburban, brought comic books. Raksha and Barb, with six boys in the van, relied on their wit and car games such as "I Spy".

Each boy brought a box lunch of mom's special food. After a roadside lunch stop, we continued on to Moose Jaw where we stopped at the Western Development Museum on Transportation. The boys enjoyed exhibits of various transportation models: airplanes, horsedrawn carts,

a steam locomotive, motorcycles, fire engines and antique cars. After the tour, which stretched the legs, it was back into the vehicles and on to Regina.

Upon arriving in the city we stopped at the RCMP Police Training Academy and toured their museum, which traces the history of the force from 1873. The boys were particularly interested in the old guns, cannons and forts, but the most exciting exhibit was the cockpit of a force-owned Twin Otter in which they could sit to operate the controls.

After a long day, the pack retired to the Regina Scout Hall for chili and hot dogs, clean-up and a relaxing evening of games like freeze tag and tackle the leaders. Bedtime came none too soon and the pack enjoyed a luxurious night in sleeping bags on a hard floor.

Pancake breakfast cooked by Baloo started the day on Monday. Soon we were off to return to the RCMP Academy for a tour led by Cpl Paul Hiebert of the Law Unit. The Cubs started in the academic building where they saw a simulated detachment office, court room and jail cell.

From there they visited the gym to watch Troop 2's graduation exercises in physical training and self defence. Boys watched intently as the members of the troop performed judo, wrestling and police holds. Next, they went to the range where the highlight was a visit to the armourer's shop to watch the repair of a revolver and a rifle.

We bought lunch at McDonalds, an added treat for boys from a small town, before heading back to the academy for noon-day parade where the band and five troops performed their marching skills. The drill manoeuvres of Troop 2 as they performed their graduation exercises provided the final event of the day.

As snow fell and road reports rolled in, the Shaunavon pack cut the day short and headed for home. After a four and a half hour snow-plagued drive, we deposited the boys safely at their doorsteps.

The Cubs raised part of the money for the trip themselves by cleaning halls after local service club dances. And even though they missed a day of school, I'm sure they enjoyed the trip. Remarkably, so did the leaders!



At the RCMP Academy Museum.

First Interamerican Scouters' Indaba — Mexico

The Scouts Association of Mexico will host the first Scouters' Indaba (Gathering of Chiefs) ever held in the Interamerican Scout Region. The event is scheduled to take place from December 26-29, 1983 at the Association's training camp "Meztitla".

Canadian Scouters who wish to attend must be currently registered and must complete an "Application

to Attend an International Event" form available from local or provincial Scout offices. Completed forms must be sent to Relationships Service, Boy Scouts of Canada, PO Box 5151, Station "F", Ottawa, Ont. K2C 3G7 by October 21.

Canadian participants will be responsible for arranging their own

travel and out-of-country insurance. An Indaba registration fee has not yet been announced.

Discussion groups will consider an interesting variety of Scouting topics and will use simultaneous translation equipment for the general sessions. The program also includes a Mexico Night, a Latin American Party, and a special campfire.

Fun at the Pond

by Kay Warren

It may seem like only yesterday you were getting ready for summer vacation, but September has arrived and, with it, another year of Beaver-ing.

The beginning of the Scouting year is a particularly exciting time for all members, and the first meeting for your Beavers, especially the new ones, is a big event. A little organization and preparation will help get your program off to an exciting start, and the best way to reassure the newcomers is to keep the initial activities simple but fun.

Tell a short story from *Friends of the Forest* to set the scene and explain the Beavering themes of sharing and cooperation. Then pair the new, younger Beavers with older more experienced ones and continue the meeting with a few easy games and crafts. Your older Beavers will be pleased to show the younger ones the ropes.

Experienced leaders also suggest that you get to know the parents of your novice Beavers. Encourage parents to stay a while and chat at the end of the meeting. While you're at it, hand out plans for the first month's programs. Make sure parents know that you and the colony will greatly appreciate any help they can give you.

And don't forget that *Fun at the Pond* welcomes any program ideas you discover or create during your Beavering year.

Train Tag

This game will give your old/new Beaver pairs a chance to get to know each other better, and to make a lot of noise while they're at it.

To start, make a leader the odd man out. Tell the Beaver pairs to scatter over the playing area. (If you don't have equal numbers of Beavers, team up another leader with the remaining boy). One member of each pair is the engine, the other is the

coach. The coach clasps his arms around the engine's waist and the trains set off around the room making appropriate choo-choo sounds. The odd man out tries to catch a train by putting his arms around the waist of the coach. When he's successful, the engine drops off the train and becomes the odd man out. The game continues until all have had a turn as odd man out.

Musical Crocodile

Here's another "mixer", with music provided by the colony.

Everyone sits in a circle except the leader, who marches around the room singing one of the colony's favourite songs. When the leader finishes a verse, he or she picks out one of the sitting Beavers, who grasps the leader's belt and follows on behind. They walk or skip around together singing another verse. After every verse and chorus, another Beaver joins the chain of singers until the whole colony is part of one long musical "crocodile".

Balloon Dance

Here's a fun balloon game for playing in pairs. Give each pair an inflated balloon and tell the boys to hold the balloon between their two noses. When they've accomplished that, they join hands and try to keep the balloon in place while they dance around the room to a clapping rhythm supplied by the leaders. Gradually increase the rhythm until the balloons slip or the Beavers wear out.

Balloon Tag

When your colony gets tired of balloon dancing, try this game. You'll only need one balloon (and some spares in case of accidents).

Choose a Beaver to be "It" and give him an inflated balloon. He throws the balloon high into the air and chases the other boys who run around the room. If a Beaver is caught while the balloon is in the air, he becomes



"It" but, when the balloon touches the ground, everyone is safe until it's tossed up again.

In another variation, have Beavers play the game while holding hands with a partner.

Super Spinner

A first meeting craft should be easy for all levels of Beavers to do with a minimum of help.

Our simple craft is a flashier version of the button spinner and older Beavers can easily help younger ones. When it's done, the boys can take it home to share with family and friends.

To make a super spinner, you need large circles of light cardboard (small paper plate size, or a bit smaller). Leaders or older boys can help the others cut out their circles or you can cut out all of them ahead of time. Have each Beaver decorate his spinner circle with crayons, paints or magic markers and then punch two holes side by side in the centre of the spinner.

Again, the older Beavers can help younger boys thread a 1.5 metre length of string through the two holes and tie the ends together to make a loop. To wind up the spinner, hold an end of the loop in each hand and twirl to twist the string. To make it spin, move hands together and apart, together and apart, as if playing an accordion.

Wish Come True

Everyone dreams of meeting a wizard who can make dreams come true. It's possible in this game if you provide a ruler or short cane to be the magic wand and encourage your Beavers to let imaginations rip.

Appoint one Beaver the Magician and give him the magic wand. The others stand casually around the room waiting for instructions. He points at them with the wand and calls out things he wishes to turn them into; cars, trains, ducks, dogs, frogs, etc. They make the noises and do the actions appropriate to their roles.

This is a noisy game and lots of fun once the Beavers get going. Be pre-

pared to crawl, creep and jump, and make sure that everyone has a turn as Magician.

Nature Signs

Hand movements to accompany songs and rhymes are very popular with Beaver age children. Teach your Beavers to make these three nature hand signs, which we found described in the Nov. '82 issue of the *Ranger Rick Activity Guide*. Then, choose a song that includes all three and have some fun.

Wind: Have each Beaver hold both hands in front of him, palms facing each other and the left hand slightly higher than the right. To show the movement of the wind, move hands to the left several times.

Water: Tell each Beaver to place his smallest finger on his thumb and spread out the other fingers to make the shape of the letter "W". To make the sign for water, everyone taps the "W" against the side of his mouth several times.

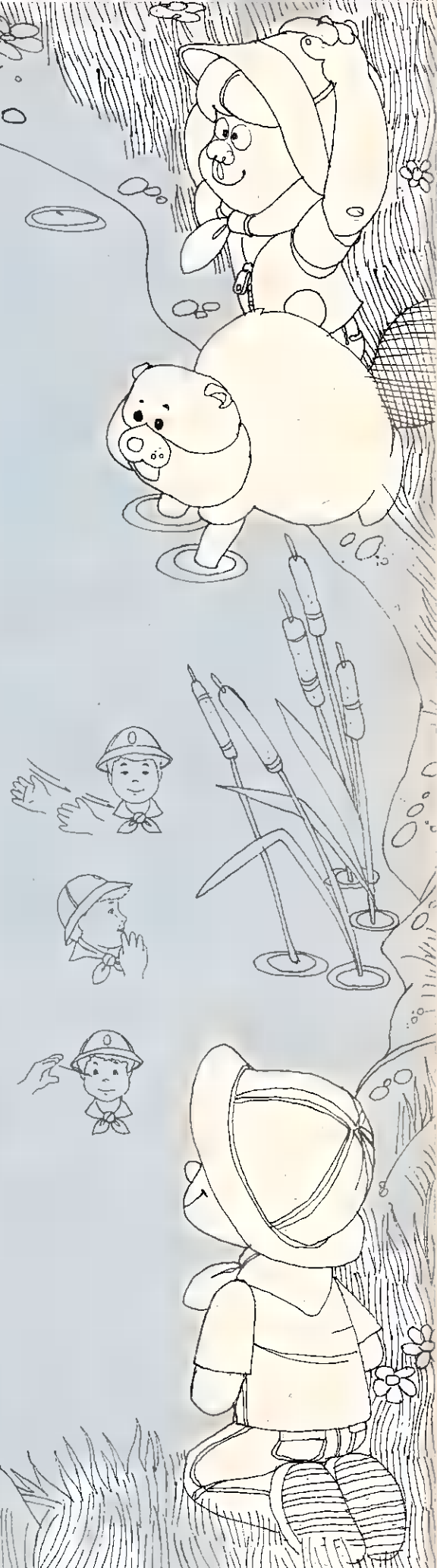
Sun: Beavers can make the sign for the sun by forming a "C" shape with one hand, the fingers together and curled, the thumb below. To signify the sun, they hold the "C" above and to the side of their heads and then bring it down to eye level.

After you've practised the signs awhile, try this song to the tune of *Farmer in the Dell*.

The Beavers meet today (2x)
Hi, Ho and away we go,
The Beavers meet today.
The wind stirs up the pond (2x)
Hi, Ho and away we go,
The wind stirs up the pond.
The water starts to dance (2x)
Hi, Ho and away we go,
The water starts to dance.
The sun looks down & smiles (2x)
Hi, Ho and away we go,
The sun looks down and smiles.
Oh, Beavers sure have fun (2x)
Hi, Ho and away we go,
Oh, Beavers sure have fun.

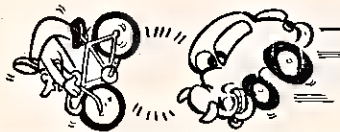
— words Linda Florence

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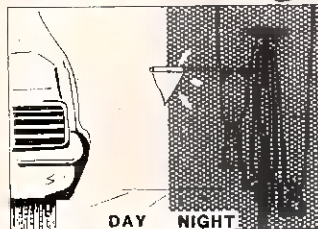
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a word to chairmen

by Pat Horan

7th National Partners' Conference

Dear Murray,

Getting to the Grass Roots! was the theme of the 7th National Partners' Conference held in Ottawa in April and, like you, I am impressed with the number of positive steps being taken by both Scouting and its partners to encourage and strengthen programs at the grass roots.

The work of various church-sponsored task groups, including the Hindu Community of Canada, to upgrade their respective Religion in Life programs will give Scouters and others access to the latest and best information on religious education so that they can help their members in this important area of Scouting.

The filmseries *A Matter of Focus*, available from any Scout council office, along with the new resource book *Youth With (dis)Abilities*, are going to be invaluable in helping Scouters (and Guiders, for the book is written for them as well) to meet the needs of young people with disabilities who wish to take part in Scouting.

Participants at the conference worked hard to review ways and means to increase communications between Scouting and national partner groups so that they can increase and improve their support to local sponsors. Two specific examples were mentioned:

- during this year we've seen three provincial relationship conferences, a series of regional conferences and an increasing number of reports on sponsor relations in council and partner bulletins;
- the Anglican and Roman Catholic churches planned and conducted stimulating weekend retreats for local sponsor Scouting teams (*the Leader*, Mar. '83).

National Conference participants also reviewed the services available to local groups through Scouts Canada: printed materials, especially *the Leader* magazine; programs; ways and means of getting and holding leaders; and the unique services of Scout Shops. In addition, they had the opportunity to question proposals for the new three year "Catch the Scouting Spirit" public relations thrust which has a strong focus on partnership.

Sponsoring and Administering Scouting and *Seven Keys to Recruiting Volunteers* are two pamphlets of special value to local sponsors. They help them see how the partnership works at their level and outline skills which can help them find, select, recruit, retain and recognize leaders and committee personnel.

As you know, Murray, there are some 12,000 program sections operated by about 5,000 local Scout sponsors across the country. Consider the impact if we can help them do a better job with these 280,000 youth members and 90,000 Scouters and other adult supporters and family members.

What a challenge!

Sincerely,

Pat

supply news

by Jim Mackie

Baden-Powell Crest Series

By the time you read this column, two more crests in the popular Baden-Powell series will be available. The newest of these crest-form reproductions of original sketches by the Founder have real historical significance.

B.-P. sketched Number 3 (catalogue #06-021) during the siege of Mafeking. Against a background which includes an exploding shell, it shows a member of the Mafeking Cadet Corps which the Founder formed to assume such duties as message-carrying and kitchen work in order to free trained soldiers for combat.

Number 4 (catalogue #06-022) is a reproduction of the cover art of the first edition of *Scouting for Boys*, the book on which the original Scouting program was based.

'83/84 Catalogues

The '83/84 *Youth* and *Leader* editions of the Supply Services catalogues have now been shipped from Ottawa to council offices and to Shops and dealers. Copies of both publications are available free and in sufficient quantities that each adult and youth member can have his own to take home and keep. Please ensure that you secure your copies and that they are distributed to your members as soon as possible.

Chief Scout Rings

As stated in an earlier column, the Chief Scout ring has been discontinued because of very limited sales. Although Supply is now completely sold out, your local supplier may still have a few on hand.

New Cub and Scout T-Shirts

Our all-new line of 50% polyester, 50% cotton T-shirts from Stanfields will be featured in the '83/84 catalogues and are available now from many Scout Shops and dealers across Canada. The Cub T-shirt is grey with black trim at the neck and on the sleeves. On the left breast it features a howling wolf encircled in a black border with the words WOLF CUBS CANADA below. It retails for \$6.25 and is available in two sizes: medium (10-12), catalogue #41-210; and large (14-16), catalogue #41-211.

The Scout and Adult T-shirt is light blue with navy trim and the official logo depicted in a circle on the left breast. Like the Cub shirt, it comes individually packaged in clear plastic. The Scout T-shirt retails for \$6.25 and the adult for \$7.50. They are available in these sizes:

- #41-310 boy's medium (10-12)
- #41-311 boy's large (14-16)
- #41-410 men's small (34-36)
- #41-411 men's medium (38-40)
- #41-412 men's large (42-44)
- #41-413 men's x-large (46-48)

B.P. & P.

Following the National Council meeting held in Toronto in May, an updated version of *Bylaws, Policies and Procedures* was printed. It should now be available from your local council office or supplier. X

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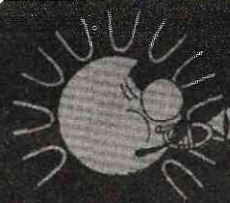
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VIQ Planning

by Phil Newsome

In the next few weeks, most Venturer companies will begin to hold more regular meetings. After the initial period of getting to know one another again and sharing summer adventure stories, the Venturers will certainly pop the age-old question: What are we going to do this year?

Both the *Canadian Venturer Handbook* (p. 63) and the *Venturer Advisor's Handbook* (p. 37) describe a process which, if followed, will provide a company with a plan and list of activities that individual company members are interested in tackling.

The vehicle in this planning process is the *Venturer Interest Questionnaire* (VIQ). The process is somewhat complicated and will take a full meeting of a couple of hours to complete fully. I heard recently that one company, interested in computers, has written a program for a personal mini computer to reduce the time needed to complete the process. If your company is into the computer age, you may want to suggest that they write their own program. Send us a copy of what they come up with and we'll share it with others through a future *Venturer Log*.

The most important part of the whole VIQ process is to involve all members. Their input to their program is the insurance that what they plan to do in the coming months will have been suggested by themselves. This type of planning develops a much stronger commitment to complete the planned projects and makes it far easier to find volunteers within the company membership to take on specific tasks.

A second benefit of the process is that it allows the development of a more balanced yearly program related to the six experience areas. By completing the VIQ process, the company is provided a percentage interest rating for each of the experience areas. From this data they can check the yearly program to ensure that the activities planned match the percentage guidelines developed from the questionnaire.

It's an interesting phenomenon that younger companies have a high rating in *Exploration, Fitness and Personal Interest* while a company of older members seems to lean toward *Vocational, Service and Social Cultural* experience areas. Companies which have been using the VIQ as a planning aid regularly may want to look at their past program charts to see if any noticeable shift of interest areas has occurred.

While on the topic of Venturer planning, I'd like to remind readers that the Duke of Edinburgh Award Program blends very well with the Venturer program. Many companies have used the award program as an individual or group challenge and have found it possible to integrate the requirements into a company program.

Most provinces now have provincial award directors who will be pleased to visit Venturer companies to introduce the award program. If you are unable to contact your provincial representative, write: **The Duke of Edinburgh's Award in Canada, 320 Newark Road N., Richmond Hill, Ontario L4C 3G7.** A

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'Dem Bones!

A jungle idea from Pauline Kennedy, Pack Scouter with the 11th Burlington and member of the district service team in Burlington, Ontario.

Some packs adopt a bone system to help keep discipline and order, as well as to provide a bit of competition between sixes, and reward for achievements and accomplishments. Some leaders might call it a "bribe" system, but it works!

Bones can be gold-painted bingo chips; wood chips; small diameter dowling cut into equal lengths; and the like.

Here is one example of how the bone system might work, but there can be as many variations as there are Cub packs.

Give each Second (or Sixer, if you prefer) 12 bones at the beginning of the meeting. He is responsible for them during the meeting and must turn them in to a leader to be recorded at the end of the evening.

During inspection, leaders check each Cub in a six for clean paws (hands), claws (fingernails), fangs

(teeth), fur (hair) and coat (uniform). You might also want to check for a hankie, paper and pencil, Cub Book, etc. Award anywhere from one to three bones to sixes when all the Cubs pass inspection.

Award three bones for each badge earned, and five bones for a star.

You can also award bones when games are played: one for 4th place; two for 3rd; three for 2nd; and four for 1st, so that everyone is recognized.

With a bone system, if a boy misbehaves, acts up or disobeys during the course of the meeting, there's no need to centre him out, which either gives him the attention he wants or embarrasses him. Simply ask him to tell his Second to give you a bone. His six will make sure he behaves!

You might also give a bone to each Cub who shows up for a fund-raising event and award another for each

member of his family who helps out.

After about two months, or whatever time period you decide, share a reward with the six which has collected the largest number of bones. Take them to a movie, hold a special campfire, give them a blanket badge or a free roller skating pass.

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Beaver Program Review

by Gerry Giuliani

In May of this year, the National Program Forum and National Council endorsed the final report of the Beaver Program Review.

Since 1980, a lot of dedicated Scouters have done a lot of work to complete the review, using as a base questionnaires which asked colony Scouters for suggestions to solve three identified problem areas: difficulty in program planning for the age span; difficulties in understanding and implementing the shared-leadership concept; and weaknesses and omissions in resource materials.

A quote from the overview of the final report, which incorporates questionnaire responses, provincial feedback and other information, gives the general tone of the findings of this review.

"It is the general observation and concern of the task group that some of the original concepts and servicing approaches for Beavers have become diluted as the program became more integrated into the Scouting family... it is (their) consensus that Beavering must re-emphasize the basic and original concepts of and servicing processes for the Beaver program. It is the opinion that this, rather than a change in Beaver philosophy and program policy, be the major thrust

for the Beaver program during the next five years. There is only one recommendation which deals with policy change..."

General Recommendations

Over the next two to three years, specific actions will be undertaken at national and provincial levels to carry out the intent of the report's recommendations. As you read this list, you may have your own suggestions for action. If you do, please write them down and send them to me.

1. Tightly control colony size and boy/leader ratio: ideal colony size 20; maximum 25 boys. Boy/leader ratio 5 to 1 (see *Sharing*, Feb. '83)

2. Maintain 5-7 year age span; develop programs to accommodate the variety of interests within it.

3. Bring tail levels into sharper focus by explaining their importance and supporting their application throughout the program.

4. Clearly define and apply in a shared way the administrative functions for colony operation.

5. Develop additional practical applications of program concepts.

6. Develop the Keo position to establish closer links between colony and pack and Beavers and leaders.

7. Explain and enhance the *Beaver Leaders' Handbook* to clarify program concepts and provide practical application of them.

8. Improve quality and variety of resource documents at all levels so that they better support Beaver program concepts.

9. Develop a separate and distinct resource document for Keos.

10. Training and service teams provide explanation and guidance to help leaders with the Beaver age span and shared leadership concept.

11. Focus training and servicing processes, resources and personnel more precisely on providing encouragement and guidance to help leaders deliver a program which meets program concepts and ideals.

12. Better prepare executive staff to support Beavering within the general and Scouting communities. X

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IT WAS A formal "black tie" occasion when the 58th Hamilton Cubs officially celebrated Scouting's 75th with a dinner during their weekend camp at Camp Edgewood in Eden Mills, Ont. "Everybody had a great time," says Akela Dave Wands, and the smiles certainly indicate that even a weekend of rain didn't dampen the Cubs' high spirits.



THE 17th SYDNEY Beavers take time out from exercising, running races and playing floor soccer to pose with "Chiever the Beaver", the mascot of the College of Cape Breton. Chiever joined the boys in their games during a morning of fun at the college's field house guided by two physical education students. Leaders also had a good time running races and playing Buddy Tag reports colony Scouter Donna Bates.

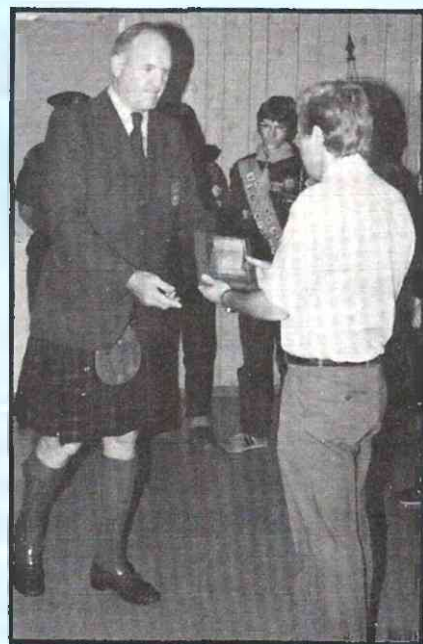
What are your boys doing?



FOR CONTINUING ESPECIALLY good service, Scouter Jack McAlpine of Montreal learns he has received the Medal and Bar to the Medal of Merit. Venturer Pat Wassef and Scout Jamie Glasgow make the announcement.

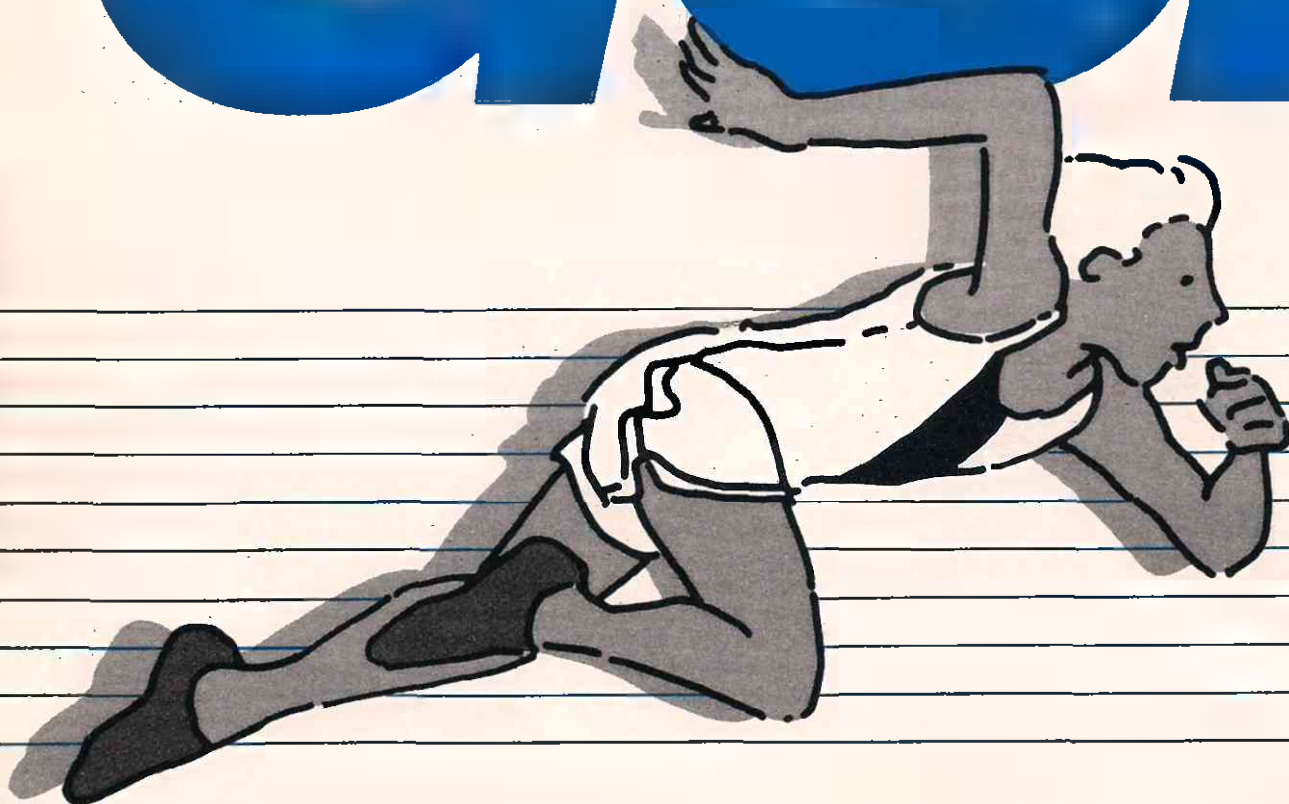


CONDITIONS AT THE XV World Jamboree had to be better than the "snow in the bush and lots of water and mud underfoot" met by the 21-strong Northlands Region (Ont.) contingent during their pre-jamboree camp in April. Scouts Stephen Montague of South Porcupine and George Stewart of Cochrane prepare the flag for flag break on the first day of a cold weekend camp at Camp Daymar near Englehart, Ontario.



LT. GEN. CHESTER HULL (ret'd), former National Commissioner of Boy Scouts of Canada, accepts from Scouter Olav Ketchen a plaque in memory of long-time Scouter Jack Hartt. Mr. Hartt, uncle of Lt. Gen. Hull, served the movement long and well and, late in the '70's, was instrumental in reactivating Scouting in the small rural town of Wilkie, Sask. The memorial plaque now hangs in the sanctuary of the Wilkie United Church. A

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CALENDAR COUNTDOWN

Another Look At Wood Badge I

by Reg Roberts

A little while ago I had a letter from a Scouter who expressed some concerns about Part I Wood Badge training and the fact that, while it gave participants a good grounding in administration, philosophy and general program principles, it barely touched on the area of program "skills".

This Scouter indicated that many of the participants on the course could not light a fire properly, had no knowledge of knots and lashings and had little or no experience in light-weight camping, winter camping or canoeing. As a result, many felt inadequate to share such skills with members of their troops.

In his letter, the writer recognized that Part II Wood Badge would supply most of the information required to become familiar with these skills, but he was also aware that far too few people participate in Part II training and those who do usually take part a couple of years after joining. So, what do they do in the meantime?

As well as raising the question, the Scouter offered two solutions:

- provide more skills-oriented training in a Scouter's first year;
- include such training in every Part I training event.

Of course, this would be ideal, and I know some areas of the country do offer specialization courses in "Scouting Skills". Not as many as we might hope for, however.

As I looked at the 17 learning areas in the *Part I Wood Badge Guidelines for Scout Leaders*, it occurred to me that, because many of the objectives (*History of Scouting; Discipline, Smartness; Role, Responsibility and Accountability; Aim and Principles; Organization; Records and Administration*) tend to be "knowledge" rather than "skill" oriented areas, the assumption is that the event must be run only in a classroom setting. Of course, this isn't so at all. In fact, the event really should be held in the type

of location that will allow for the most inclusive widely-ranging program that can be packed into the 11 hours suggested for its conduct.

When we look at such learning areas as Objective 5 (*Troop, Patrol and Court of Honour*); Objective 8 (*Camping and Outdoors*); Objective 9 (*Ceremonies*); and Objective 10 (*Games*), and take even the minimum time suggested for these four objectives, we're talking about three full hours. It's perhaps not as much as one would like, but it's long enough to keep properly dressed Scouters involved in all kinds of outdoor activities on even the briskest day.

What I see happening is that too many trainers, when they look at the Part I guidelines, automatically lock themselves into a paper exercise when, with just a little imagination, some open space and some careful planning, they could present just as interesting and informative an event chock-full of "active" sessions.

For instance, if the course is structured in such a way that participants come together as a troop given the opportunity to form patrols of their choosing, and if a basic outline of the role and function of the members of the Court of Honour is identified at the earliest possible time, everything else can flow out of that organizational structure. Participants not only come to understand the why of patrols and the Court of Honour but, for the rest of the course, they also become a working part of both of those groupings.

From there, it's a natural step to patrol meetings, where ideas are discussed and plans formulated, and to Court of Honour meetings where decisions are made. Much of the "knowledge" sessions in the course can be shared at these meetings. Other things can be shared as well: for example, how to rig a flag from a nearby tree (not one the staff prepares, but one the participants are

shown how to prepare), and an introduction to rope work. This also allows participants to conduct flag-break and opens the way for a number of other ceremonies as well.

While dealing with ceremonies, watch the "Horseshoe". Be aware of the jostling that goes on and move right into *Discipline in Scouting* and, from there, into *Smartness, Uniforms* and *Getting to Know Boys*. These topics don't have to be separate sessions, isolated from each other. They can be integrated into the life of "this" troop as its life develops.

Rather than just talking about games, run several different types and be sure that some of them include the learning and practice of knots. By the time the day is over, every participant should have a reasonably good idea of how to tie at least four new knots.

As a way of touching on the whole area of camping and the out-of-doors, hold a patrol competition to see which patrol can pitch a light-weight tent in the shortest time. Oh, and do some more knotting and rope work too: rig some clotheslines and other useful devices around the campsite.

Have patrols light two or three different types of fires and cook a simple lunch in tinfoil. Have them bake a bannock or a twist, boil some water for tea, and maybe even have jello for dessert. It's a meal fit for a king or queen, and an excellent learning experience.

I could go on, but I'm sure you see what I'm getting at. Eleven hours planned for indoor classroom sessions will result in 11 hours of classroom learning. If you plan for the same content in an indoor/outdoor situation, you can teach many of the simple skills participants don't learn at present. I know one cannot deal with canoeing in any detail, or with light-weight or winter camping in anything more than a superficial

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manner, but Part I training was not intended to cover those subjects in depth anyway.

A few final thoughts on this subject. Each of the section Wood Badge guidelines lends itself to similar treatment so that participants on pack or company Part I courses can pick up essential basic skills. And don't overlook the skills that each participant brings to the course. One of the reasons sixes and patrols are effective working units is because the skills of all the members contribute to the achievement of that small group's goals.

Finally, recognize that, if your own training at the Part I level was of the classroom lecture type, the approach I am suggesting may seem somewhat radical. But, unless we begin to build in these basic skills, it won't be long before we lose them altogether — and with them, the boys.

Youth With (dis)Abilities

While on the subject of Wood Badge training, I became aware the other day that, in Ontario, every Part I or II training course conducted must include a session on working with the disabled. In looking through the training notes, I notice that this is an area of Scouting which receives little mention, so I draw it to your attention.

A new resource book is in the final stages of development and should be ready by September. Called *Youth With (dis)Abilities*, it is designed for Scouters and Guiders and has as a key focus the integration of disabled youth into regular sections in preference to encouraging them to join "special groups". Look for this new book in the fall and be sure to include training content on *Youth With (dis)Abilities* in your courses.

Service Team Visits

If you are a member of a service team, do you look upon section visits as a necessary chore to be completed every so often? If you are a section leader, do you see such visits as a necessary evil that you have to put up with a couple of times a year? Or, do both of you welcome the visits as a valuable opportunity to improve the relationships between the section and service team members and increase your respective knowledge and skill?

The latter view is, of course, the way a visit from service teams should be seen. It's a view which can do much to strengthen the operation of a section. At the same time, it allows the district or region to fulfill a primary function — that of providing service to the section.

How it's handled is important for both parties, and first impressions can often set the stage for all the visits which come after. This form of on-the-job training can be one of the most satisfying ways to learn new methods of operating a section and one of the simplest ways to put sound ideas across.

It should not seem as though the service team does all the giving; sometimes it's quite the opposite. The well-run section which has creative, imaginative leadership can provide all kinds of new and useful ideas to the service team member who, in turn, can share them with other sections whose leaders are either less creative or, perhaps, struggling to get going.

Service team visits are an opportunity for the sharing of information, ideas and skills as well as a time to discuss problems and unload beefs and gripes. Both the section leader and the service team members should be open and friendly and aware, from the start, that each has much to contribute, and each has much to learn.

A relationship begun in this manner will not be confined solely to those times when an actual visit to the section takes place. It will also flourish through meetings, at training events, Cuborees and camporees, and through phone calls which are made from time to time to touch bases, clear up a situation or discuss a mutually interesting subject.

One of the major barriers to good relationships between section leaders and service team members seems to be related to a view of the service team visit as an inspection followed by a report to "district". In this view, the section leader doesn't know what is in the report or what is supposed to happen after it's made. I believe the purpose of the visit and of the reporting-back system, if indeed there is one, should be made clear to section leaders and service team personnel.

The knowledge that some aspects of visits do cause concern should be sufficient reason for service team members to begin to look at their approach and for section leaders to review how they receive these visits when they are made.

Service team visits are essential and can be extremely beneficial to both parties. The information exchanged, on-the-job training which takes place, new skills learned and good relationships which can be built are sufficient reasons for making a good start and keeping it going. After all, the very name "service team" is intended to say that service and support are what the team is all about. X

Catch the Scouting Spirit...

by Bob Milks



Whatever aspect of Scouting you want to promote, it'll come easy with "Catch the Scouting Spirit".

This is the new theme approved by the national Communications (formerly PR) Committee for the period September 1, 1983 to August 31, 1986.

The Committee chose the new three-year theme in order to build on its success with "The Spirit Lives on" public relations program. The many PR tools and resources developed around the first "spirit" theme (posters, repro sheets, TV promos, and a song) gave Scouting a lot of positive publicity during the 18 month 75th anniversary celebrations.

We recognize that the needs of councils vary across the country.

Some may wish to focus on leadership, some on the outdoors, others on recruitment, and so on. *Catch the Scouting Spirit* has a built-in flexibility to meet all of these needs and more.

Think of it for a leader recruitment program, for example. Incorporate a photo of a leader, "Catch the Scouting Spirit", and a paragraph about the "spirit" of service — the desire to help others. You have all the elements of a good poster, advertisement or, even, a television promo.

Those who want to promote the outdoors aspects of Scouting can focus on the spirit of adventure, of challenge, of discovery.

To promote boy recruitment, focus on the spirit of brotherhood and fun, and add the lure of the outdoors as well.

To support the new theme, the Communications Service of the national office will produce a variety of materials for shipment to councils. New posters have been developed and we believe they will give us much more flexibility than our previous ones. New repro sheets and logos will also be available.

Early in the fall we will develop even more material, including logos of major sponsors which will help all

to meet the national objective of closer liaison with sponsors. Because of demand, we will also produce two new 12"x18" posters this year; the first a badge chart and the second a *Trees for Canada* poster.

Work has also started on a new PR handbook. Called *Instant PR*, it has a loose-leaf format and includes materials which can be used by people involved in communications, public relations, promotion or publicity at every level of Scouting. The book also defines PR roles and relationships for the group/section and local, regional, provincial and national levels.

By using a three-year theme, we will be able to add further materials for you to use in your promotion and publicity during the next two years. If you have special needs for which there are no materials available at present, drop a line to the *Communications Committee, Boy Scouts of Canada, Box 5151, Stn. "F", Ottawa K2C 3G7*. Mark it to the attention of D. Caie. We will review all requests in terms of our ability to provide special materials within our budget.

If you or your council feel the need to promote leadership, the outdoors or membership this year, it's easy. Simply "Catch the Scouting Spirit"!

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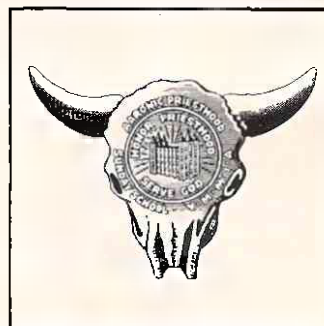
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partners

by Pat Horan

#11 The Church of Jesus Christ of Latter-Day Saints (Mormons)



Scouting is an integral part of the youth/leadership work of the Mormon church in Canada and is fully endorsed and strongly supported by church officials at all levels. As a result, the number of Scout groups operated by local wards/branches (churches) has increased from 91 in 1976 to 169 in 1982. Forty per cent of local wards/branches sponsor Scouting, and church officials say the figure should and could be doubled. At 40%, it is the highest participation rate of any of Scouting's sponsors.

At the local level, wards and branches are self-supporting parishes formed into stakes (roughly equivalent to dioceses) which are supervised by stake presidents. The stake presidents are the key contacts for Scouting personnel. The branch president, ward-bishop or president of the mission or district are other important contacts. You can find these individuals by asking any church member or calling the church office listed in telephone directories in most major centres.

Details on church/Scouting matters are found in the excellent resource book *Relationships between the Church of Jesus Christ of Latter-Day Saints and Boy Scouts of Canada*, available from church sources or Scout council offices. The church also provides *Cubbing in the Church of Jesus Christ of Latter-Day Saints in Canada* and *Scouting for the Eleven Year Old Boy*. Ask for copies of these at your council office.

For adults, the church provides a "Record of Appreciation" through its *On My Honour* award. To achieve the award, adults must:

- be registered and participate in a church-sponsored Scouting unit;
- be at least 21 years of age;
- have served a minimum of three years in the Aaronic Priesthood or Primary;
- be thoroughly familiar with the Aaronic Priesthood or Primary program, as shown in an interview with the bishop;
- be worthy, as shown in an interview with the bishop;
- complete the basic training for Scouting leaders.

Church personnel have participated in the annual National Partners' Conference. At the 1983 event in April, Dr. Bryant W. Rossiter of the Eastman Kodak Company, Rochester, New York 14650, (716) 722-2955, was recommended as chairman of the Church/Scouting Relationships Committee for Canada. Write to him or his deputy, Dr. Edward J. Smith, 48 Bearbrook Drive, Ottawa, Ontario K1B 3X8 (613) 824-6768, about ways and means by which Scouting under church auspices may be recognized, strengthened and expanded across Canada. X

the leader

INDEX Volume 13

Once again, in what we hope is becoming a familiar cut-out format, we mark the beginning of a new Scouting year and a new LEADER volume year with an index of the content in our past 10 issues.

You'll find most of the regular columns in this index, and an indication of each month's topic to help you pinpoint specific articles.

Because of their wide range of subjects, we have not included five of our regular features: *On the Level*; *Editor's Notebook*; *Supply News*; *Letters*; and the *Scouter's Five Minutes* cut-out pages. We've also omitted *The Canadian Crossword* which appears on p. 39 on a space available basis.

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Something New!

by Bob Butcher

With this issue we begin a new publishing year. Writing for the August/September issue has always been somewhat awkward. As I and most of our contributors write our columns and stories, it is only May. The World Jamboree hasn't even happened yet, but there you see the story about it in our opening pages, filling a hole we left blank until late July.

You don't have to be too perceptive to notice that we have introduced a number of changes with the launching of Volume 14. The typeface is different. Some of our regular columns have been reformatted and we have added a few new graphic touches. You may have noticed also that your magazine no longer comes with a brown wrapper, but instead has a computer-generated mailing label stuck right on the cover.

We know that many of our readers will be delighted to see that David Goss returns to our pages with a new column called *Duffle Bag*. We'll take this opportunity to tell you also that Reg Roberts will soon be turning over his *Training Talk* column to someone else but, wearing his hat as Executive Director of Program Services, will continue to make occasional contributions to our pages.

We plan to make our photo page a regular feature and, if our readers support us with their contributions, perhaps we'll even expand it.

Once again we want to remind you that we rely on our readers for material. To make our magazine successful, we need your stories, photos, letters and ideas. We hope you will be even more generous than in the past with your mail to the **Leader**.

Uniform Changes

As of September 1, 1983, National Council has authorized the following changes in uniform:

For Scouts — a green baseball-style cap is now available as alternate headwear to the beret;

For Venturers — the loden green beret will no longer be available. It will be replaced by a loden green baseball-style cap.

The Venturer sash will be discontinued when existing stocks are exhausted. Current members may continue to wear the loden beret and the sash during their membership in the Venturer program.

Check with your local Scout Shops and dealers for prices of the two new peak hats.

Across No Man's Land

We came across the following bit of information in the Oshawa Scout Council's bulletin *The Totem*. Because we find it especially appropriate at the beginning of a new Scouting season, we are reprinting it here with our thanks to the editor of *The Totem*.

No Man's Land in the Scouting movement is not a geographical space. It is a space in time, a space in attitude and in program. It is the point where boys vanish, never to be seen again. It is a frustration to leaders and is often considered to be a mystery that has no known solution.

This void of time is the transition point when a boy leaves his friends to advance to the next senior program. According to our records, the loss is over 50% and yet, in some groups, it's less than 1%.

Somehow, a few groups have solved the mystery of *No Man's Land* and have successfully helped their boys bridge the gap. What is the loss in your group? How can some groups overcome *No Man's Land* so successfully? There has to be an answer. Some groups have obviously found it either by luck or by good planning.

It is the responsibility of every Scouter to encourage the boys to further themselves in Scouting. Read the handbooks for: Swimming Up Ceremony (*Beaver Leader's Handbook* p. 17); Going Up Ceremony and After the Pack (*Cub Leader's Handbook* pp 114 and 263); Advancement Ceremonies (*Scout Leader's Handbook* p. 90); Beyond Venturers (*Canadian Venturer Handbook* p. 107). λ



Vice President (Relationships) Claude I. Taylor of Montreal discusses a point with Rex Pinegar of Salt Lake City, Bryant Rossiter of Rochester, and National Commissioner Don Deacon of Charlottetown. All four were attending the National Partners' Conference hosted by Boy Scouts of Canada in Ottawa on April 19 and 20, 1983. The Mormon church in Canada is one of the expanding partners of Scouting and currently sponsors 169 Scout groups across the country.

Photo: Horan Photography

Women in Scouting Again

Right on, Helen Singh! You have spoken not only for myself but for many other women as well. Four years ago, when I started out as my husband's assistant, we had to overcome many obstacles. Thanks to our group committee and parents, but especially the boys, it all worked out and I am now Troop Scouter for our group while my husband looks after the Venturers and is District Commissioner.

As for camping, I love it summer or winter, sunshine, rain or snow. We are strongly into "Go Lightly" and that spells packing in all your equipment. I do not hesitate to pack my share of the gear. As for the pioneering, orienteering, survival, etc., I have earned the respect of our boys by working hand in hand with them.

Mothers are sometimes less reluctant to let their boys go to camp now because they know there is a substitute mother in camp. For some reason, the boys are more eager to go as well, possibly because there is somebody they can come to if they need a little understanding and motherly advice.

At CJ '81, because of the "rules", I had to go with our Venturer company as the female advisor (we had a co-educational group) and my husband went as Scout leader. A promise to the Scouts that I would look in on them every day proved quite a chore

because of the distance between camps, but when I was greeted on the third day with, "Scouter Erika, we sure missed you!", it made the long walks worthwhile and added the knowledge that I must be doing something right.

In 1982 I took my Woodbadge II as a Troop Scouter. I was the only woman among 18 men but none of them seemed to mind. I did not feel out of place because of the encouragement they all gave me.

Women as Beaver and Cub leaders are great, but I'm sure that many women like myself understand teenagers a lot better. We want Scouting in Canada to grow for another 75 years because we KNOW it is a good program. Give women a chance to offer their time and use the talents they can provide. Men and women have the same interests at heart — to teach and develop our youth into responsible people and good citizens.

— Erika Griffin, Athabasca, Alta.

Flags of Canada

As a Troop Scouter in a troop which is actively involved in badge-work, I was pleased to read *Flags of Canada* by Phil Newsome (April '83). Several of the requirements for the Citizen badge deal with flag identification and knowledge of the history of the flags and, to this end, I found the article extremely useful. Perhaps, in a future issue, another article could be done on other flags, as well as on

the method and significance of the flag ceremony.

— Brian Topping, West Vancouver

For Uniform Uniforms

I have just completed a Wood Badge I on staff. I've done so many times, but this time the non-uniformity of the uniform really struck me. Would all leaders who feel that the uniform should be uniform please lobby your district commissioners, regional and provincial executives and everyone else with influence. Maybe someone will then take the authority to push toward making leaders' uniforms either green and navy or grey and maroon. The mix of colours gives the movement the appearance of disorganization.

I am very proud of having been a Scouter for seven years, but I would not mind one bit changing my grey shirt for a green one if that is what everyone is wearing.

A uniform, according to the New Webster Dictionary, "is a dress of the same kind, fabric, fashion or general appearance as others worn by the members of the same body...intended as a distinctive costume".

Apparently the movement interprets this meaning very loosely. Please, let's phase out one colour or the other over the next 10 years or so, so that Scouters can show the uniformity and organization that we do possess.

— Daphne Strowbridge, Riverport, Nova Scotia

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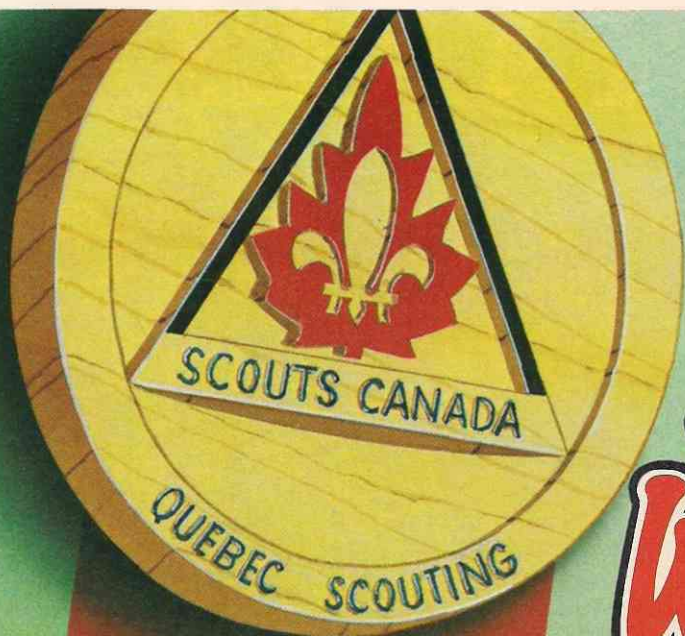
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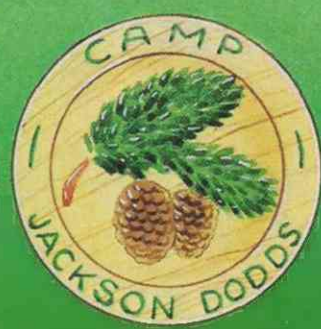
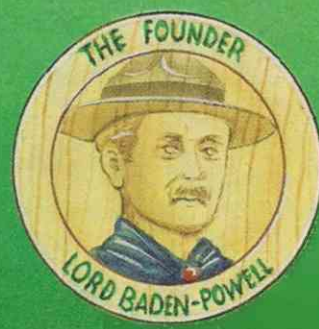
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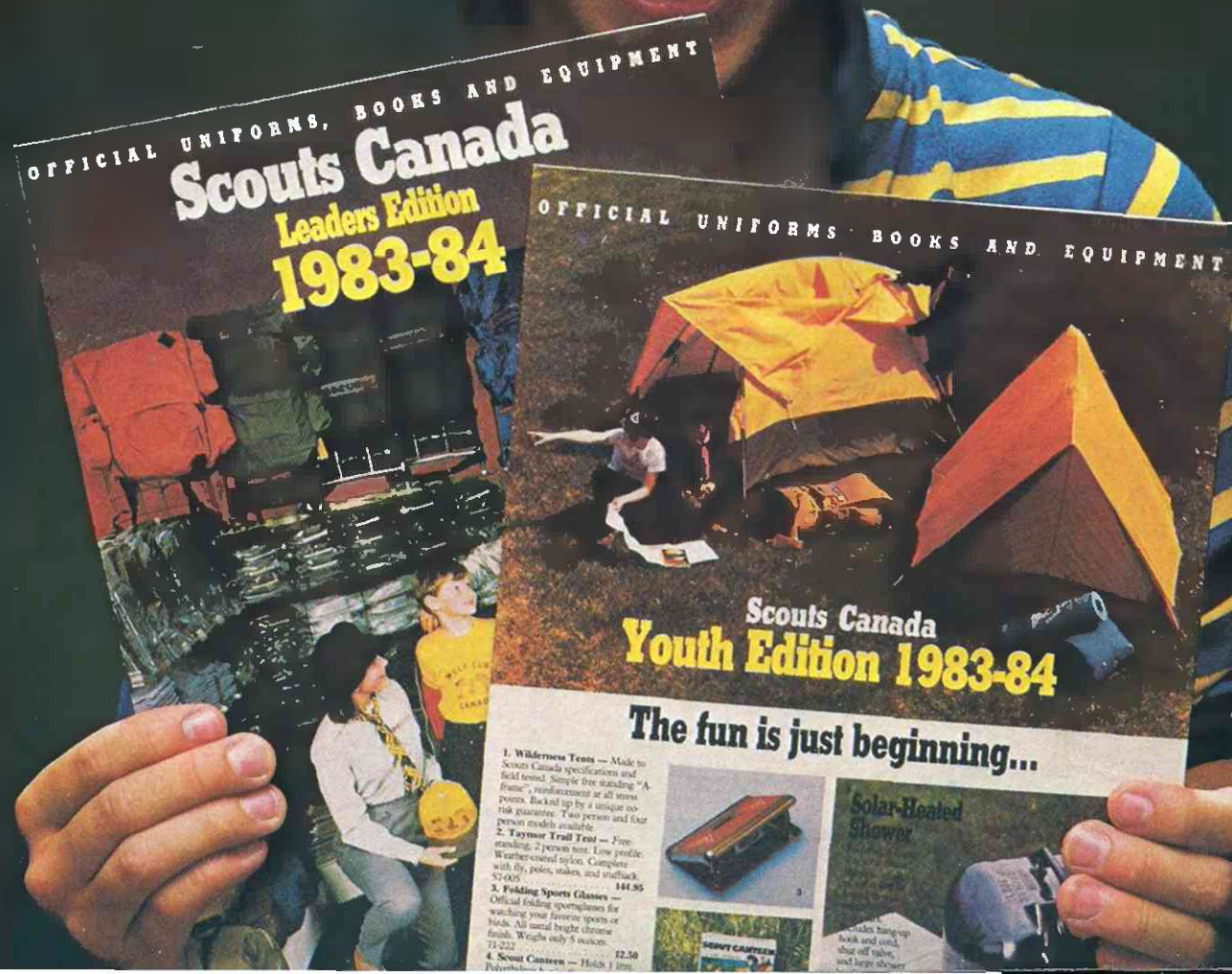


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