

the leader

FEBRUARY 1983 VOLUME 13, NUMBER 6



MESSAGE FROM THE PRESIDENT & THE COMMISSIONER

We appreciate the opportunity to bring greetings from National Council to our leaders in the field and to express our sincere appreciation for their loyalty and dedication to the welfare of Canadian youth. While it may be difficult to measure the results of one's efforts on a day-to-day basis, we know you are influencing, in a very positive way, the lives of many young people.

As Scouting enters the final year of our 75th Anniversary celebrations, we encourage you to take advantage of the opportunities to speak of the life of Baden-Powell and the example he set. Keep your boys aware of the great work Canadian Scouting is doing for World Scouting and for our brothers in Third World countries through the Canadian Scout Brotherhood Fund.

Our Adult Volunteer training offers continuing programs to assist you in your counseling and guiding of young people in their growth towards becoming good citizens — contributors to the community — and encouraging hobbies, skills and interests. We recommend to you also the ongoing need to train our membership in the appreciation of the outdoors, environment concerns and care of our resources. We urge you to take the training opportunities available in every council, thus ensuring our youth will be guided and counselled by knowledgeable adults.

The XV World Jamboree this summer offers a once-in-a-lifetime opportunity for our Scouts and Venturers to put into practice the aims and principles of Scouting, to have the opportunity of meeting other youth from around the world and to develop personal friendships. We hope you will ensure that eligible boys in your section have the opportunity to attend. Please note the article on page 18 of this issue.

Both of us would be interested in receiving your views of ways in which National Council might better serve our organization. Your comments and observations will be welcomed.

We thank you for your time, effort and belief in the youth of Canada. Keep up the good work — keep up the good Scouting — and the spirit will indeed live on!



A handwritten signature in cursive script, reading "Roy B. Brookes".

Roy B. Brookes, President, National Council

Raised and educated in Fort MacLeod, Alberta, Roy served in the RCAF and in the Royal Canadian Artillery. He joined Royal Securities in 1947 and is currently vice-president of Merrill Lynch Royal Securities Ltd. in Calgary.

Roy brings a wealth of Scouting experience to his new position. He's been a Cub, a Scout and a Scout leader, and has served as group committee chairman, president of Calgary Region Council, president of the Alberta Provincial Council and, for four years, vice-president of the National Council of Boy Scouts of Canada. He was awarded the Medal of Merit in 1977.

Married, with two children and two grandchildren, he is a member of St. Peter's Anglican Church in Calgary.



A handwritten signature in cursive script, reading "Donald M. Deacon".

Donald M. Deacon, National Commissioner

Formerly of Ontario and now based in Charlottetown, P.E.I., Don served as an officer with the Royal Canadian Artillery and was decorated with the Military Cross. He is currently chairman of Atlantic Ventures Trust.

Don has served Scouting for over 25 years, as Scoutmaster, District Scoutmaster in the York Summit District; vice president, deputy provincial commissioner and provincial commissioner in Ontario, and assistant provincial commissioner in P.E.I., as well as a member of National Council. He has been awarded both the Silver Acorn and the Silver Wolf.

Married, with a daughter and five sons, he has been active in politics (MPP in York Centre 1967-1975), and his church.

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COVER: For the movement's special month in a very special anniversary year, we've tried to reflect the many meanings of Scouting in Canada today. Scouting is adventure, bravery, world brotherhood, love of God, learning, the great outdoors, sensitivity to nature, conservation, pride in the past, preparation for the future, and exuberant fun for all boys, young people and adults who want to be a part of it. Inside you'll find a wealth of things to do and think about as Scout/Guide Week approaches. Let's celebrate February!

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The Canadian Leader Magazine

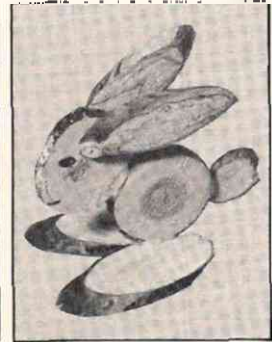
Keep 'Em Coming Back — Part I	4
Fun with Balloons — Part II	6
Snorkeling For Fun	8
Brownsea Revisited	10
Integration — It Works!	12
Venturer Log	14
Trees for Canada	15
Training Talk	16
The XV World Jamboree — A Great Place to Be!	18
Scouts Honoured for Bravery — Service	19
Fun at the Pond	20
On the Level	22
Rovering	24
Sharing	25
Patrol Corner	26
Supply News	27
Rural Cubbing in Nova Scotia	28
Swap Shop	29
Paksak	30
Outdoors	37



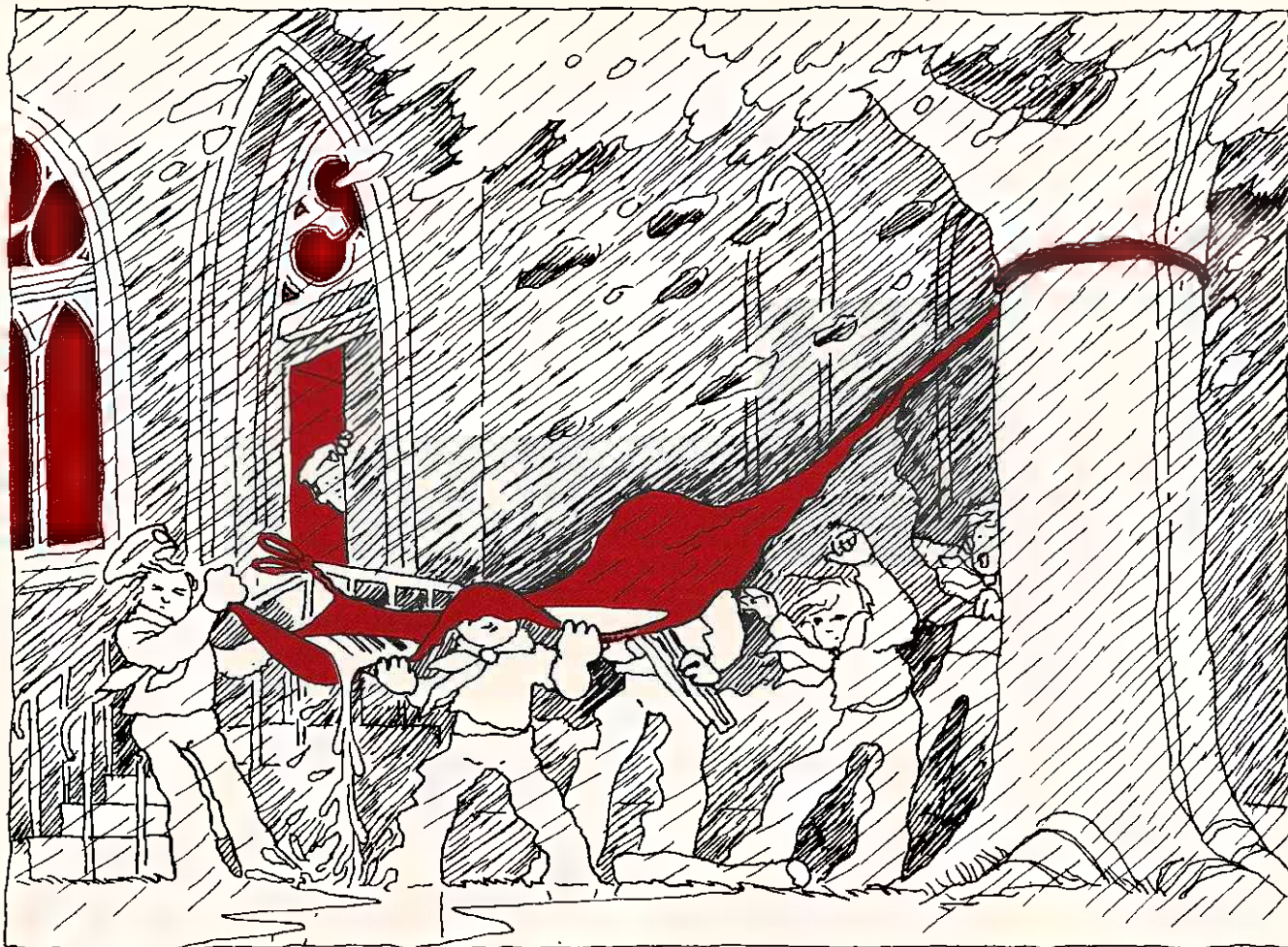
page 8



page 12



page 29



keep'em coming back • part 1

by **Bill Witchel**

My first meeting as Troop Scouter at the 107th could have been a disaster. Although I'd led a fairly successful troop several years earlier, I'm not a born leader and I'd had to rely on careful planning to bring out the best in the boys.

The thought that guided me in my planning was, *"Will they want to come back to the next meeting after they've experienced this one?"*

During those early years, I'd found that I could maintain a really high attendance level by salting the meetings with frequent "specials". Ideas for these specials came from my voracious reading of Scouting literature, especially material by John Sweet, from various training courses, and from talking to other leaders.

I'd been away from the boys for several years while I held a variety of Service Scouter positions but, now that my son Robert was of Scout age, I was eager to give him the benefit of my previous years as Scoutmaster.

My confidence was enhanced by the feeling that I was even better prepared to return as a leader because of the knowledge I'd picked up in service roles.

Plan I

Because there is no substitute for a challenging out-of-door program to build enthusiasm and spirit in a troop, that was what I planned for my nine brand new Scouts. To start off with a real bang, I wanted to get them out of the Grace Church-On-The-Hill gym and into a nearby unused ravine-like lot.

There, at their very first troop meeting, they would experience the satisfaction of mastering their own destiny. I'd give them matches, a big pot, and a bag filled with corn on the cob. They'd have to scrounge up dead grass, leaves, twigs and other burnables, make a small campfire, and maintain it well enough to boil the water and cook the corn — for them-

selves, and for me.

I don't believe in simply starting a fire in order to learn how to make a fire. Scouts should see that one does things for a purpose; that there is a reason for learning how to light a fire, whether it is to roast hot dogs, toast marshmallows, or make a cup of soup.

While my new troop was starting the fire and cooking the corn, I planned that we would talk and joke and laugh and horse around and get to know each other. We'd build up troop spirit and the Scout Law could come later. As B.-P. wrote, catching the boy is like catching a fish. You must use the right bait. After you have him firmly hooked, you'll have plenty of time to bend him the way you wish.

So, my intention was to hold a cookout in the ravine, but remember that most of my previous success as a Scouter came from careful planning. I'm lucky that my job requires little concentration. While cleaning and drilling teeth I can let my mind wander freely where it will.

There's no record of how much extra work I've done on my patients for fear that switching to the next patient would break my concentration as I plotted out details for one of many Scouting involvements. Thus, on the day of that first meeting, by the time I'd finished with my patients, I'd figured out alternate plans to cover most eventualities.

And the Rains Came

Throughout that fateful day, the sky grew darker and darker. There was no doubt that we were in for one heck of a storm, but I was determined it wouldn't rain on MY meeting. By sheer will power, I would hold it at bay.

On the way home I picked up a pound of butter, salt, some paper plates, a roll of paper towels, and two dozen cobs of the sweetest white corn a person could ever hope to sink his teeth into. If I didn't reach my new Scouts through my program, I'd do it through their stomachs.

After supper Robert and I donned our new uniforms. At least one of my Scouts was going to be in full and proper dress — an example to the others of what a really sharp Scout looked like. With Robert's help, I loaded the car's trunk with items we might want if I needed to switch to an alternate plan and, through the ever-deepening gloom, we drove to the first meeting of the 107th.

Is there such a thing as fate? The moment I turned off the ignition in the church parking lot, a blinding flash of lightning lit the night. Thunder reverberated off the venerable building's stone walls and the sky opened up.

What a deluge it was. It poured down, sideways and in all other possible ways, caught in the grip of a vicious wind that screamed crazily from every direction. While Robert grabbed the groceries, I took everything from the trunk and, together, we dashed into the shelter of the church gym.

All of my new Scouts were there. Sharp at seven we formed our first horseshoe and stood at ease — sort of. I took attendance. As I called each name, the appropriate boy came to alert, sort of, then slumped to at ease — sort of. I'd worry about sharpness later. For the time being, just a little bit of ceremony was needed.

Because there was no way we could hold the planned cookout in the ravine, I was thankful that I had an attractive secondary plan to fall back upon. Without it, we probably would have had to resort to an evening of uninspired instruction, interspersed with the inevitable floor hockey or,

worse still, games they'd played as Cubs.

Plan II

I asked my troop to squat and told them to pay close attention because I had a very important yarn (not story) to tell them. Watching their earnest faces, I started.

"A group of boys — boys exactly your age — decided one day to have a corn cookout. They had a bag of sweet corn (I held up the bag, which I'd placed with the other things in readiness beside me). They had butter and salt (I held up those items). But, just when it came time for their adventure (not outing, but adventure. People in advertising know that just the right word can help sell a product. As leaders we have a product to sell and can use words to our advantage) it started to rain. Boy, did it ever rain! In fact, it rained exactly as hard as it's raining right now."

The serious faces of my Scouts showed me they were still concentrating on the yarn. They hadn't caught on — yet. I continued.

"But these were not ordinary boys. They were Boy Scouts." I emphasized the word Scouts. "They knew how to do things. Bad weather couldn't stop them."

I could see the effect of these words on my Scouts. They felt pride that somehow they were associated with those other heroic Boy Scouts who knew how to do things. On I went.

"These Boy Scouts checked to see what equipment they had. They found a huge plastic sheet (I held up the one I'd taken from my garage) and lots of rope. (As I held up the rope, I saw some of the Scouts suddenly sit up straight. Their eyes widened and their mouths started to open silently. They were catching on.) They found a small barbeque on which they could make a fire."

The Scouts now wore ear-to-ear grins. They could hardly sit still for excitement. I quickly finished the yarn and, almost immediately, half the troop had put on their coats and headed out to try to make a shelter. The others busily discussed how they'd make their fires and cook the corn once the shelter was ready. Shortly, they also disappeared into the storm. They were on their own. I certainly wasn't going to go out!

A member of the fire patrol soon returned for more matches. Even sooner he was back for more. And more. I gave him all I had. The weather helped me control the urge to go out to make the fire for them. I did, however, go to the door to see what was happening.

Plan III

Even now the scene comes vividly to mind. They'd tied one end of the huge plastic fly to a large maple, as high from the ground as a short Scout could reach. They'd attached another end to the stair railing, all of three feet off the ground. Standing in the deluge, trying to control the far end of the wildly flapping fly, was chubby little Justin. White-faced Dean held up the other end. The others of fly patrol huddled under the plastic, holding it up at places to minimize the amount of rapidly collecting water, and the overflow barrelled down the low side. Fire patrol struggled somewhere underneath, the tops of their heads helping to support the centre of the water-laden plastic.

It was time to activate my next alternative plan. Before leaving work I'd called the church and received permission to use the kitchen if it became necessary. It had. I did. I put water on to boil.

To their credit, the troop didn't give up. Mind you, they were having too much fun. I allowed them some more time beneath their "unshelter" and finally called them in.

Even after they'd cleaned up and put everything away, their enthusiasm remained undiminished. I don't think that these boys from the mansions of Forest Hill Village had ever before been allowed out in such a storm.

Back in the horseshoe as wet clothing hung to dry, I asked the Scouts what they'd learned. They all answered at once, but their answers boiled down to:

- "We learned to make a shelter."
- "We learned to make a fire."

"WRONG! You learned that you haven't a clue about how to put up a shelter, and you learned that you can't make a fire. I learned that I have an awful lot of things to teach you in order to make you experts in the out-of-doors. By this time next year, in the same sort of storm and in less time than you can believe, you will put up a good shelter, light your fire, cook your corn and sit down to eat it. But now, get up to the kitchen quickly because the corn is ready and..."

The rest was lost as they jumped up and raced to the kitchen. We polished off the corn, cleaned up and said goodnight. It was a great start to a good Scouting year, and I knew they'd come back for more!

Torontonian Bill Witchel followed his son through Scouts and Venturers and is now a Rover advisor. Next month he tells about some of the other "specials" that kept his Scouts coming back. X



FUN WITH BALLOONS

PART 2

by Ken Shigeishi

If you missed *Fun — Part 1*, perhaps you'd better find the issue in which it appeared. That way you'll know that, when we mention snakes and knobs, we're talking about balloon shapes, not about reptiles or those round things found on doors.

Last time we said that one advantage of balloons is their portability. In an emergency, you can adapt virtually all common ball games for play with balloons. New games, however, are just as easy to create and play. Here are some ideas to get you started.

SPRAY BOTTLE RELAY

You'll need one spray bottle full of water and a ball balloon for each team. Line up teams in relay formation. On signal, the first boy in each team takes the spray bottle and squirts the balloon to the opposite end of the field and back, then hands the bottle to the next boy. First team to finish wins.

RUNNING BALLOON TOSS

Place several piles of water balloons around a circle. Have your boys make teams of two. One player goes to the centre of the circle and the other waits on the outside. On signal, the outside player runs to a pile of balloons, picks one up and throws it to the boy in the centre. The centre boy must catch it and throw it back to his partner, who catches it and runs to the next pile of balloons, and so on. Record the time it takes for each pair to complete the circle. Give penalties of two seconds for each burst water balloon.

SUMMER SNOWBALL FIGHT

Each boy makes a supply of paper water bombs (see *Part 1*). Give the signal and get out of the way!

BALLOON & SPOON RELAY

Boys in relay formation with a spoon and a balloon for each team. On signal, the first boy balances balloon on spoon, races to the other end of the hall and back, and passes balloon and spoon to the next boy. When a balloon falls off a spoon, the racer starts over. If this game is as impossible as it sounds, try substituting a paper plate for the spoon.

BALLOON PUT

Use a balloon for the "shot put" event at your olympics. Who can put their balloon the furthest? Older boys can use water balloons, but will have to toss them in such a way that they don't burst when they hit the ground.

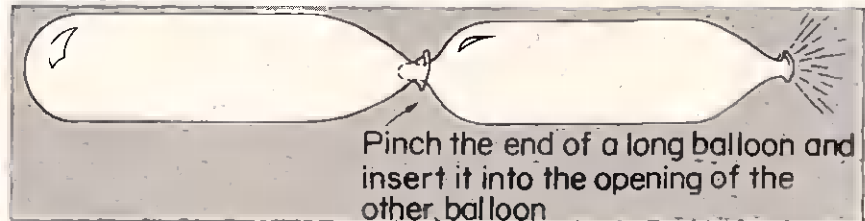
BLINDFOLD BURST

Hang a water balloon from a tree branch or a tall tripod and give a blindfolded boy a table fork. The other boys in his six or patrol try to guide him to burst the balloon. Set a time limit of 30 seconds per boy.

MULTI-STAGE ROCKETS

The Cub Book (pp 104, 211) shows how to make rockets from balloons. It should be easy to make two or three-stage rockets by joining several balloons together. Make this into a com-

petition: how many balloons can you join together; which rocket goes the highest; etc. Your Cubs may wish to experiment with knobs and snakes (rocky rockets?), so be prepared for them.



CANNON FIRE

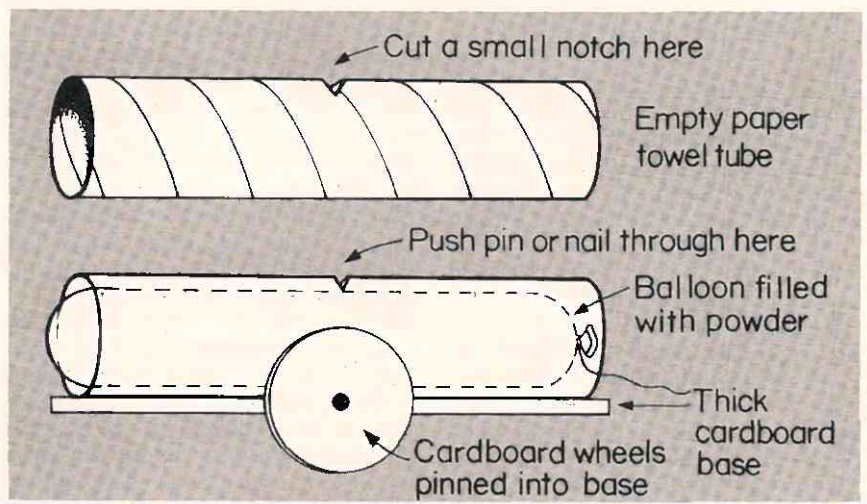
To top off your group's birthday or another special event, have boys make balloon cannons that really fire. Each boy needs a long balloon, a cardboard tube from a paper towel roll, a pin, scissors and cardboard. You'll also need a supply of gunpowder (baby powder or some other inexpensive "dust").

Cut a small notch in the centre of the cardboard tube. Attach the tube to a cardboard base and add some

cardboard wheels.

Fill the balloon with gunpowder (don't ask how to do this) and insert the uninflated balloon into the tube. Inflate the balloon and tie off the end. Decorate the cannon with markers or construction paper.

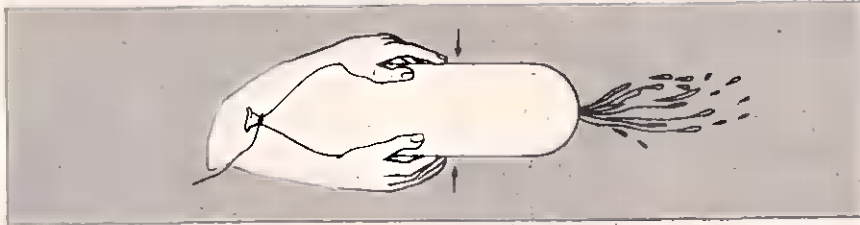
When you're ready for your grand finale, each boy takes the pin and holds it over the notch in the cannon. Give the commands, "Ready... Aim... FIRE!" Leaders: beware of the "aim" command!



WATER BALLOON SQUIRT GUNS

Here's an inexpensive way to give every boy a squirt gun for the games you invent. Each boy fills a long balloon with water, makes a small pin-

hole in the end, and holds his finger over the hole until ready to squirt. These guns work best if the balloons are not too full of water.



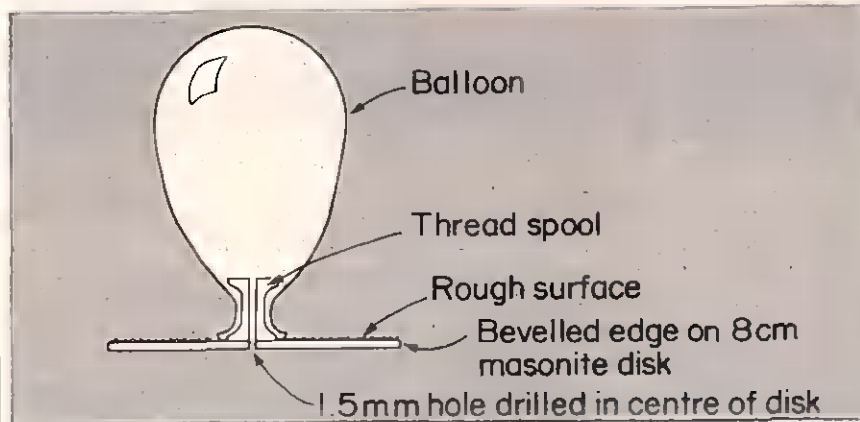
BALLOON AIR PUCKS

Make air pucks from balloons, small empty thread spools (100 m size) and thin disks of masonite. Bevel the edges of a masonite disk about 8 cm in diameter and put a 1.5 mm hole in the centre of the disk. Glue the spool over the hole on the rough side of the disk, then stretch the balloon over the spool.

Blow up the balloon through the hole in the bottom of the puck, and

cover the hole with your finger to keep the balloon inflated. Place the puck on a smooth table or, better, a piece of masonite smooth side up, and give the puck a push. It should keep moving until the balloon runs out of air.

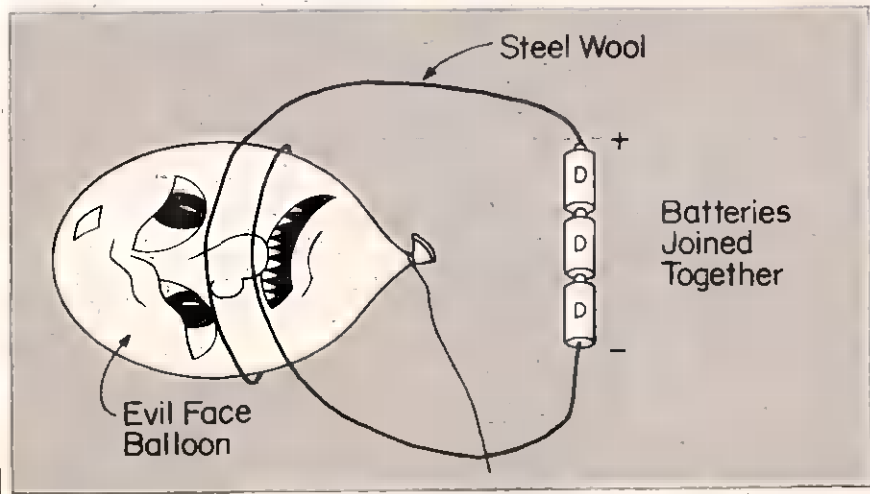
You can invent many games for the pucks — air puck curling, for example. Mark a game board to resemble a real curling rink. Use paint brush "brooms" and send down air pucks to score.



THE ELECTROCUTION

Here's a gruesome project. Each six will need two or three "D" cells, a ball balloon and some steel wool. They inflate their balloons and draw monster faces on them with felt tip markers. They then place the batteries together, positive end to negative end,

wrap a strand of steel wool around the balloon, and touch the free ends of the wire to the end terminals of the battery. ZAP! The monster has been electrocuted. To make the explosion a little more colourful, try using a water balloon filled with coloured water.



SWAT THE FLY

Five or six boys, each with a newspaper bat, stand in a circle. Attach several balloons on 2-m strings to the waist of another boy. He is the "fly" and runs around the outside of the circle. As he passes, the boys in the circle 'swat' at the balloons to try to burst them. The fly gains a point for each lap he makes in a given time, and another point for unburst balloons that remain when his time is up. Boys take turns being the fly.

TARGET PRACTICE

Lay out a large target on a field and have boys try for bull's-eyes by tossing an air-filled balloon at the target. To make the task more possible, put a small pebble into the balloon before inflating it.

BALLOON SOCCER

Use the same rules as in regular soccer, play with bare feet, and add a rule for breaking balloons. If you play outside, be sure to clear the playing field of sharp objects.

BALLOON BASKETBALL

Make two teams, each with a "basket" at the end of the court opposite the one in which they start the game. For this game, the basket is a boy standing on a chair. Put a balloon into play. Each team tries to keep possession of the balloon while passing it from player to player. If the balloon touches the ground, the opposite team takes the balloon. Teams score a basket when their boy on the chair catches the balloon.

WAR OF THE WORLDS

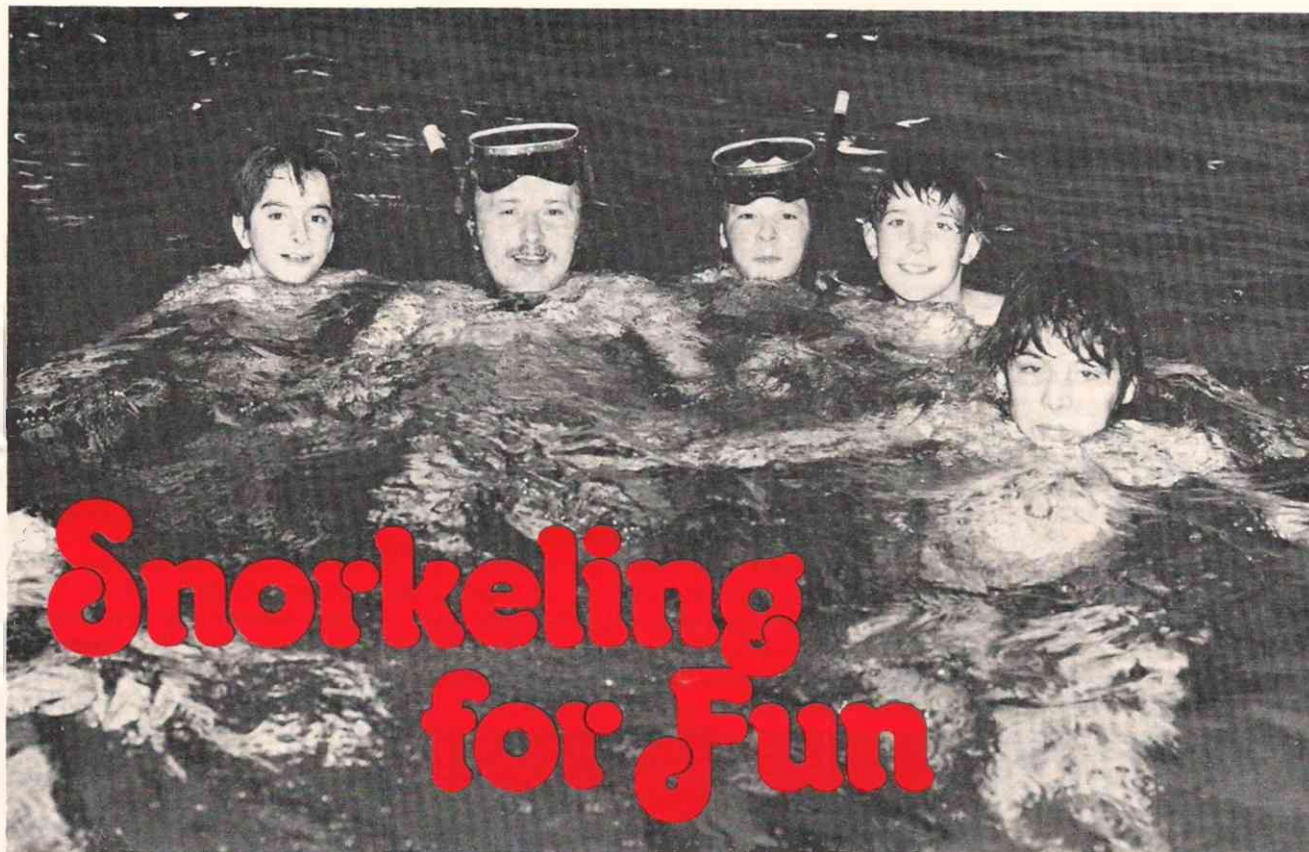
Make two teams, each with a different coloured ball balloon or "world". Teams try to keep their own world in orbit and to burst the other team's world.

PUMPKIN SQUASH

Each boy makes a pumpkin by decorating a large orange water balloon with coloured markers. Sixes pile their balloons at one end of a field and line up, in relay fashion, at the other end. On signal, the first boy in each six races to a pumpkin and sits on it until it bursts. He then runs back to tag the next person. The first team to squash all their pumpkins is the winner.

FINALLY...

You can vary almost all of the games described here by changing the type of balloons you use. Some games are easier if you use long balloons, while others become nearly impossible. Experiment on your own and send us your group's favourite balloon game or activity. Have fun! A



by Lynda Koudys

So you say school's out, at least for the months of July and August, and some Scouts and Venturers wonder what to do with themselves. Not 33 Scouts and Venturers in Fruitbelt District. Last winter they completed an underwater snorkel program which gives them all sorts of possibilities: snorkeling in backyard pools or diving to shipwrecks in Georgian Bay; exploring around the dock at the summer cottage or finding fishing lures snagged on below-surface rocks; or simply seeing what goes on under a lily pad.

Two years ago, Martin Koudys, a Venturer advisor who is water safety chairman for Fruitbelt District, introduced the Association of Canadian Underwater Councils (ACUC) Snorkel Diver Program to district Scouts and Venturers. The first course, held one night a week for 10 weeks at a local pool, registered 32 boys and leaders and was very successful.

The snorkel program is designed to make individuals aware of the exciting possibilities of snorkel and scuba diving as life-long leisure activities, and to ensure that the introduction to the sport is conducted in a safe and proper manner. The ACUC Snorkel Diver Program has been endorsed by skin and scuba divers and by athletic and recreation directors throughout

Canada as an excellent snorkel program for beginners in the sport.

For those completely new to snorkeling, it can be a very frightening experience when the mask fills up with water or a wave breaks over the snorkel tube.

Course participants become proficient in the use of mask, fins and snorkel, life saving techniques and direct artificial respiration. They have an opportunity to improve both their swimming abilities and their knowledge of the underwater environment. For those completely new to snorkeling, it can be a very frightening experience when the mask fills up with water or a wave breaks over the snorkel tube. It can lead to much coughing and choking, but it doesn't have to be that way because course participants learn how to deal with all of this and more.

If a participant wants to go further, the course is also preliminary training for scuba diving, which holds a natural fascination for nearly everyone. Through the mediums of television and movies, people like Jacques Cousteau and Dr. Joe MacInnis have

made many of us aware of the tremendous resources that lie beneath our lakes and oceans.

The first step, if one wants to become part of this environment, is to learn how to snorkel dive. For some, the attainment of the certificate is a worthwhile goal in itself because the doors to the underwater world have been opened. For others, snorkel certification may be only the initial plunge into our world's most unique and unexplored environment.

New Level System

In order to meet the needs of all participants in the ACUC Snorkel Program, and to ensure the young snorkeler maintains his interest, the association recently established a snorkel program based on age groupings and individual capabilities. Upon completion of the course, a participant is graded as a level I, II, III or IV Snorkel Diver.

In January 1982, 33 Scouts and Venturers took the second course held in Fruitbelt District. Using the newly graded program, instructors were able to adjust the degree of difficulty of subject matter and technical information to suit the age level of the class. Important subject material about planning the dive, how to enter

and exit the water, when and where to dive, and the buddy system (always dive with a friend), received meaningful stress, and the learning was enjoyable and interesting.

A fee of \$25. for each Scout and Venturer covered course costs: rental of the community pool; certificates, and a few extras like an end-of-the-course get-together and awards ceremony. Each person on the course

Learning & Fun

On each training night, instructors made time for fun relays and challenge events. Because most of these boys have been involved in some kind of competitive sport, they thoroughly enjoyed their introduction to underwater hockey, which is played in the shallow end of the pool with nets held in place by lead weights.

Through the mediums of television and movies, people like Jacques Cousteau and Dr. Joe MacInnis have made many of us aware of the tremendous resources that lie beneath our lakes and oceans.

had to have his own mask, fins and snorkel, and we were able to arrange with the local dive shop for a 10% discount on the purchase of equipment by those who showed a Boy Scout registration card.


Upon completion of the course, each person received the ACUC Snorkel Diver Award for the level in which he was proficient. Because of the newness of the level system, and because Level II is equivalent to the intermediate award given in the past, some of our Scouts and Venturers were the first snorkelers in Canada to receive Levels I and II Awards.

The game uses and reinforces the skills learned in the snorkel program and each game is unpredictable. A team consists of six players: five forwards and a goalie. Players use a 12-inch horsehoe-shaped stick to hustle a brass puck and the rules are similar to those of ice hockey, with penalties for mask pulling, fin holding, high sticking and slashing. Because players must come up for air, there is always a chance for an opponent to steal the puck, and the boys find it very exciting. As their snorkeling skills increase, so does the level of performance in their games.

The ACUC Snorkel Diver program gives young people an opportunity to become qualified snorkel divers, to develop fitness through participation, and to explore a pleasurable leisure time activity. The instructors must ensure that course candidates have a positive attitude and adequate skill development for certification. They are also responsible for encouraging safe snorkel diving practice at all times.

We feel our Scouts and Venturers will be better prepared for outdoor activities after having spent 12 weeks on the snorkel course, and perhaps other troops and companies might want to look into this exciting, adventuresome, hands-on program. Across the country there are ACUC instructors who may be available to help set up a snorkel program in your area or district. We hope to establish a list of instructors who are willing to help Boy Scouts of Canada establish programs similar to our successful venture in Fruitbelt.

Martin Koudys, 075EA instructor, has accepted the task of co-ordinator for Scouting and the ACUC Snorkel Program. If you have further questions, you can contact him at:

**6 Milliken Drive, Winona, Ontario
LOR 2L0: tel. (416) 643-2465** 



Brownsea Revisited

by Kendall Kerr

The Mafeking Hike, the Ghost of Seymour Lodge, Saturday night's wide game, the rain, and the crackle of the campfire are all now memories for those who attended Camp Gilwell last spring. More than 60 boys and leaders enjoyed the Brownsea Island Camp on the shore of Mission Lake about an hour's drive from Regina.

We started planning and arrangements for the camp when we learned



The Regina Scout office is fortunate to have an original Kudu Horn which, many say, has been held by the hands of B.-P. himself.

that the regional camporee scheduled for the weekend had been cancelled. It gave us less than two months to prepare, but the results made it worthwhile.

We chose as the camp theme B.-P.'s 1907 Brownsea Island camp — first to continue the celebration of Scouting's anniversary, and second to challenge the skills of the Scouts.

We kept Friday night's program very informal so that campers had time to establish camp and become familiar with the area. After a campfire and mug up, day one of the weekend drew to a close.

If we'd been at Brownsea in 1907, we'd have turned out at 6:00 a.m. to the sound of the Kudu Horn. Our boys were indeed wakened by the Kudu Horn, but only at 7:00 a.m. The Regina Scout office is fortunate to have an original Kudu Horn which, many say, has been held by the hands of B.-P. himself.

After flag break and opening ceremonies, the boys, arranged into teams of Boers and B.-P.'s Scouts, tackled map making. In patrols, they had to scout out the area and, later on, draw an accurate map that would allow them to capture the camp.

Compass work, water boiling and the twig alphabet occupied them during the afternoon. Patrols rotated among the activities and, because less than an hour was allotted for

each, they had to work quickly and efficiently.

The twig alphabet challenged them to find natural twigs that resembled letters of the alphabet. No bending or twisting was allowed.

Water boiling sounded easy until they tried it. Given wood, matches, twine and plastic wrap, they had to bring a half cup of water to the boil. The trick was to wait until the fire burned down to a bed of coals, before hanging the water in a sack made from the plastic wrap over the coals.

Compass work also involved some geometry. Given one corner of a polygon, a patrol had to work out the measurements of the other three corners.

After supper, the Scouts took part in an activity that let them experience what it is like to be blind. They were arranged in small groups, all of whose members, except one, were blindfolded. The groups were told to hold hands and let themselves be led by the one boy among them who could see. Once they started to walk, they were not to talk or peek. Not long after the groups had dispersed, we saw many of them slowly winding their way up the hills of the camp.

Later that night, we lit the first official campfire by a spectacular stunt. Along a piano wire path strung between firewood and a pole, we launched a lighted highway torch.

The torch immediately set the wood ablaze and touched off a hearty round of songs and skits.

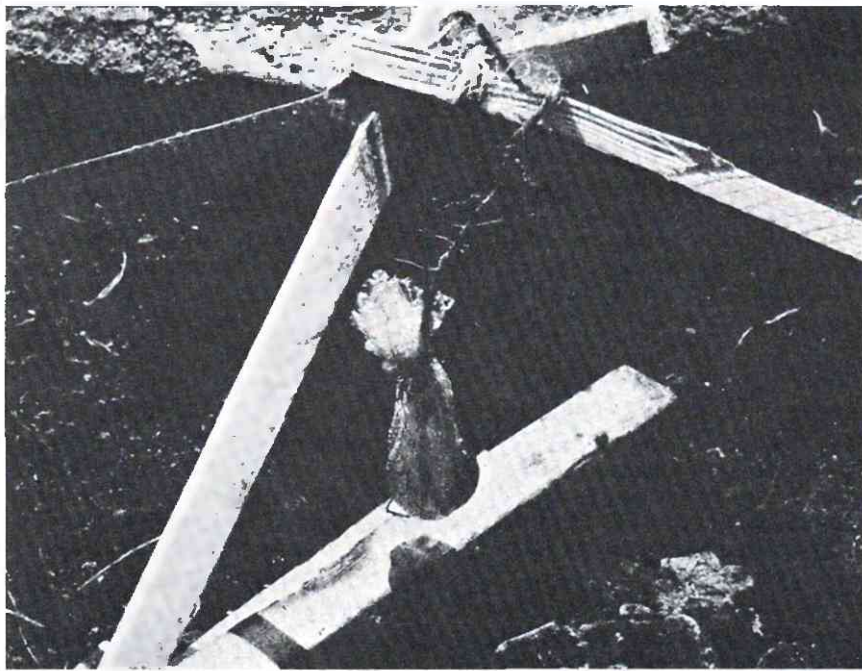
A wide game followed the campfire. Scouts had to penetrate a circle the leaders formed around a blinking light. Under the light lay a map. The task was to penetrate the circle, copy the map, and escape with the copy to a central point. A Scout caught sneaking through the lines lost a life and had to acquire a new one.

The leaders did such a good job of keeping Scouts out of the circle that the few boys who were lucky enough to penetrate were reluctant to try to break out. Finally, when no further attempts to break in or out were made, the tired leaders called a tie and led the way back to camp.

A blurt from a musk ox horn welcomed Sunday morning because we couldn't sound the Kudu Horn loud enough to wake the boys.

A blurt from a musk ox horn welcomed Sunday morning because we couldn't sound the Kudu Horn loud enough to wake the boys. After a simple Scout's Own, the campers learned that they were to take part in a simulated search and rescue. We told them that local police had asked their assistance to help locate a downed aircraft, which they believed had crashed north of the campsite.

It wasn't long after the Scouts had organized themselves that they found the casualties strewn in a clearing on



Tricky water-boiling.

a hillside. The victims wore cards which described their injuries for the rescuers.

They found the casualties strewn in a clearing on a hillside.

After all casualties had been treated and transported to a central point, a leader discussed the treatment each received and offered suggestions

about what other things might have been done.

As soon as this segment was finished, the boys learned that a hiker and his dog were lost in the hills, and injured. To the amusement of the boys, it was the dog who was hurt and had to be carried out on a stretcher.

After lunch, the boys met back at the flagpole for the big event of the camp — the Mafeking Hike. We'd set up eight activity stations throughout the camp. Each patrol was directed to

pull one member around the course on a travois and to complete each activity.

While rain threatened, a blast from a car horn put the hike underway. The threat became reality and, about half way through the course, a light rain aided the deterioration of some travois. It didn't seem to dampen spirits, however, even when one patrol's travois completely collapsed. They quickly fixed it and carried on to the end.

The activities at each station varied in nature from "fun and games" to Scouting skills.

#1 *Smooch Racing*: Group-walk a course on 2x4 skis.

#2 *Knots*: Fasten a knot around a barrel without moving from one spot.

#3 *Zulu Transport*: Use one boat to move three warriors and two scouts across the river.

#4 *Promise Scramble*: Unscramble the Scout Promise in the shortest possible time.

#5 *Height Estimation*: Measure the height of a flagpole using a homemade measuring device.

#6 *Fire*: Start a fire using only two matches.

#7 *Peg Tap*: Tap in a tent peg while blindfolded.

#8 *Water Fill*: Use a spoon to fill a cup with water.

Later that night, as the boys encircled the campfire pit, a thunder clap summoned the Ghost of Seymour

After sending down a bolt of fire that lit the campfire, the ghost silently disappeared.

Lodge. After sending down a bolt of fire that lit the campfire, the ghost silently disappeared. There were skits and songs and presentations of homemade awards to patrols which had performed best in the various activities. After Scouter's Five and the campfire closing, the Scouts slowly drifted back to their tents.

The blurt of the musk ox horn again greeted Monday morning. After breakfast, Scouts held a scavenger hunt with the object of both cleaning up the campsite and finding the most unusual piece of garbage. They brought back everything from tires to Big Mac containers.

The Scouts met for closing ceremonies after lunch. Many families were on hand to watch for the last time the lowering of the flag, which brought to a close the Brownsea Island Camp, but not the memories upon which the spirit of Scouting thrives. X



Crash victims rescued.

INTEGRATION

IT WORKS!

by Donna Kavanagh



He'd insulted him back — a true sign of childhood and a true indication that the boy with the disability had been fully accepted.

"Should there be more integration of children with disabilities into regular Scout programs?"

"Yes, because it gives them the courage to get into and on with life and not feel left out."

The answer came from a 13 year old boy, a member of the 3rd St. John's Scout Troop. Some months before, two mentally retarded boys had been integrated into his group.

Both the boys with the disability and the other Scouts have benefited from the experience. The Scouts who are mentally retarded have appropriate peer models, receive support from the others and blossom in being part of a group. The other Scouts have learned from their determination and hard work. They've become more aware of the abilities of those with disabilities and more sensitive to people's needs. They've done their

best to help the boys and truly live "the brotherhood of Scouting".

The other Scouts... have become more aware of the abilities of those with disabilities and more sensitive to people's needs.

All the boys work and play together and everyone takes part in everything. Aside from a few modifications in the badge program, it wasn't necessary to change anything to accommodate the new members.

Perhaps the best way to show the degree to which the boys have been accepted is to report how we approached integration, and some of the reactions from the members.

Before the integration, I spoke to the 3rd St. John's group about the feasibility of accepting the boys. I explained that, although they learned at a slower rate, they were more alike than different from them. The Scouts asked many questions. It soon became clear that they were afraid they



might unintentionally hurt the new members' feelings.

"We're kids, and sometimes kids say stupid stuff. Like, if I'm playing ball with my friend and he misses it, I might say 'you dummy'. What if I said that to them?" one young man asked. This led to a discussion about whether it was words that hurt people or the way we said them. The insight and sensitivity of the boys amazed me.

About two weeks after the integration, the leader called me. "It happened," he said. "Somebody called somebody a dummy."

"How did he take it?" I asked, assuming that the boy so called had been one of the integrated members.

"He said it!" the leader replied.

I was curious about how the other Scout responded. The leader said he'd replied, "Go away! Your mother wears army boots!" In other words, he'd insulted him back — a true sign of childhood and a true indication that the boy with the disability had been fully accepted.

There's another comment from one of the boys that remains vivid to me. "They teach us things and we teach them things," he said. I guess many people can easily see the non-disabled teaching the disabled, but we often remain unaware that the opposite also happens.

One evening the boys asked me to a dance they were holding. I was dancing with one of them when he commented, "I bet you'd rather be danc-

ing with Terry." Immediately I thought that I'd been paying too much attention to the two I'd integrated and that the others had noticed. I asked my dancing partner if this was so.

"Oh no," he replied. "It's just that he dances so much better than me."

I've used the example of one particular group. Province-wide, we've been successful at including many children with disabilities in our programs. We haven't had any problems we weren't able to solve.

... adults have a lot to learn from the accepting attitudes of children.

It's been my experience that we, as adults, have a lot to learn from the accepting attitudes of children; their openness and honesty. I've learned that it's often the leaders' fears that prevent them from inviting members with disabilities into the group. They fear that "the average child will stigmatize or isolate the other", or that "special skills and learnings are necessary, so the children are better off in their own groups".

Children, on the other hand, are more curious. "Will he ever drive a car?" one asked.

After I'd explained Down's Syndrome, another boy wanted to know, "What would somebody be like with Up's Syndrome?" They want to help;

they thrive on the responsibility; they accept children with disabilities as children.

Can integration work? Definitely, but only if one is willing to reach out a hand to take a chance at giving a child with a disability a chance to do what others are doing; to grow and develop with children his age. Fears are natural and the only way to overcome them is to include a child with a disability in your group.



"I never lost a night's sleep in my life till the night before I accepted that child," one leader told me. "Now, I can't, for the life of me, see why!"

Perhaps the words of the song for the International Year of Disabled Persons best say it all.

*This is the year that will long be remembered,
This year my song will be sung.
When it is over, I will have just begun*

*To show to the world my potential,
To show to the world what I've done.
I am a child of the Universe, too,
Out of every seven, I'm one,
So look beyond what I am not
And you will see just what I am,
I'm a woman, I'm a child, I'm a man!*

With integration in the Scouting movement, we've taken the first step. Like the song says, we, too, have just begun.

Donna Kavanagh is Newfoundland's assistant provincial commissioner of Scouting for children with disabilities. She took the position after working first as a leader of a special Scouting group and then as assistant regional commissioner, St. John's, of Scouting for children with disabilities. She holds a Bachelor degree in special education, is working towards an M.A. in adult education, and is director of the adult education department at Waterford Psychiatric Hospital. X

Many people can easily see the non-disabled teaching the disabled, but we often remain unaware that the opposite also happens.



venturer log

by Phil Newsome

Mount Mansfield Expedition '82

Venturers from Chateauguay, Baie d'Urfé, Fabreville, Roxboro and St. Lambert joined together in late September to camp and hike on Mount Mansfield, the highest peak in the state of Vermont.

The weather for the expedition, organized by Jim Adams and the Maplewood Venturer Company, couldn't have been better. The groups stayed in open-faced shelters located at the Underhill Youth camping area near the four trailheads to the mountain, and each Venturer company set off to hike and climb on their own, equipped with day packs and lots of enthusiasm.

Mount Mansfield, 1339 metres (4393 ft.) above sea level, challenged the Venturers to put into practice some of the skills they'd learned about proper footwear and layering of clothing to regulate body heat lost during a climb. At lower elevations, the trail was easy going but, in a short period of time, everyone began to realize that, to get to the top of a mountain, one has to climb. The Venturers had to scramble over loose rock and, in some places, to hold onto roots and stones to pull themselves up. But the view from the top — a panorama of trees changing to their autumn colours — made it well worthwhile.

When all groups met at the summit, a park naturalist described the plant



At the top of Mount Mansfield, front row left to right: Venturer Advisor Robin Stewart from Baie d'Urfé; Venturer Advisor Jim Adams from Chateauguay; Venturers Scott Rathwell, Garner Kinmond, Peter Bauer. Back row: Venturers Michael Knowles, Cameron Groome, Neil Stewart; Venturer Advisor Eric Bauer; Venturers Paul Benning, Greg Philip, Marc Masson, Chris Dodds, Jeff Rogerson and Rob Bauer.

life on the mountain to them. The fragile flora at this altitude is typical of the plant life you'd find 1800 miles to the north of Mount Mansfield.

Most of the Venturers opted for the shortest and steepest route back to the shelters for a well-earned rest. That evening, the Maplewood Venturers played host to all over hot chocolate and marshmallows around the campfire. Baie d'Urfé Venturers Neil Stewart, Michael Knowles and Cameron Groome shared a cake they'd baked over the fire, and music

filled the night, courtesy of Venturer Eric Joyal from Our Lady of Perpetual Help on guitar and Larry Caron from Fabreville on harmonica.

The following day, the Venturers explored some caves and crevices on the mountain before packing up for the return trip.

The expedition was a great success and everyone has vowed to return. The enthusiasm of those who were there convinced those who weren't able to make it this time that, for them, it will be Mount Mansfield in '83. ^

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Trees for Canada



Trees for Canada marks its 10th birthday this spring as Scouting's 75th anniversary celebrations build toward their grand finale at the XV World Jamboree. Since the first year of this conservation/fundraising project, Boy Scouts of Canada members have planted 22 million seedlings across the country.

On planting day last year, 90,000 boys and leaders planted 2½ million seedlings and collected \$596,000. As a result, the Canadian Scout Brotherhood Fund, in support of community development projects overseas, increased by \$86,840, or 15% of the total.

Results like this mean that, as well as providing them community service opportunities at home, *Trees for Canada* enables Canadian boys and leaders to stretch out the hand of friendship to help better the living conditions of thousands of brother Scouts and their families in developing countries.

Over the years, the Canadian Scout Brotherhood Fund, its contributions matched by the non-governmental division of the Canadian International Development Agency, has helped people in developing countries to help themselves. Early in the 70's, for example, the fund sponsored a project to expand and improve Scouting in the Caribbean and, under *Operation Amigo*, followed up with similar projects in a number of South American countries.

In 1976, the fund enabled Canadian Scouting to react quickly to provide tents and field cooking equipment to earthquake-devastated Guatemala. More recently, a four-year project to help hundreds of young people in Honduras learn basic trade skills reached a highly successful conclusion.

Present projects include aid for important food producing and vocational training development in Jamaica, Sudan, Upper Volta, Togo, Kenya,

Rwanda, India and Indonesia, as well as for improved Scouting in Peru, Senegal, Benin and Nigeria. Money raised through *Trees for Canada* enables Canadian Scouting to support these community development projects, but the value obviously goes deeper than dollars.

Some of the money raised also directly helps the participating sections by providing funds for their own special projects but, here again, there are more than dollar benefits. *Trees for Canada* provides a real "program plus" to all sections by emphasizing outdoors; conservation and environmental objectives, and exercising the principles of service, wise use of resources, doing one's best, and being prepared.

There's another bonus. The project's high visibility enhances both the overall image of Scouting in Canada, and the image of your group in your community. In 1982, participating councils attracted the kind of positive media coverage and support that is bound to hold spin-off benefits for Scouting and the activities of individual sections or groups.

Now is the time to **GET GOING FOR GROWING**. National Council provides the resource material you need: an organization booklet; pledge cards; thank you cards; fact sheets outlining the projects supported by the Canadian Scout Brotherhood Fund; planting instructions; and colourful crests for those who take part.

Promotional materials, which again this year use the 75th anniversary theme and logo, are also available in a kit which includes television slides, radio and TV spot announcements, fact sheets, repro sheets, and a communication guide.

It's all waiting for you. This year, make *Trees for Canada* part of your Scouting program and bring alive B.-P.'s ideals on both a national and international scale. *Trees for Canada* is a good turn through which you and your boys can fulfill your promise to serve your fellowmen, at home and throughout the world. A

TRAINING TALK



by Reg Roberts

The Child And the Changing World

Have you heard of the Canadian Association for Young Children? Well, neither had I, until I received a brochure in the mail promoting their annual conference held in Montreal last November. It sounded interesting and I decided to go. I'm glad I did.

The CAYC has branches from coast to coast and representatives in every major city. Their aims are very much the kind that we can support:

- to work for the development and well-being of children;
- to foster desirable conditions, programs and practices to meet the needs of children;
- to encourage continuous growth in accordance with knowledge of child development;
- to bring into active cooperation all groups concerned with children and child development;
- to disseminate information on child development;
- to promote the coordination of all organizations in Canada concerned with young children.

The CAYC has been in operation since 1974 and, although their stated area of concern is age 0 — 9, much of what I learned has applications to older children as well.

In looking at their aims of fostering cooperation and promoting coordination of organizations concerned with children, it seems ironic that I only heard about this organization recently. For our mutual benefit, it might be worthwhile if leaders and trainers check to see if the CAYC is active in their areas.

As a result of attending the conference, I learned some positive and not so positive things that I can use in the future. I hope that you can, too.

On opening night, we spent the evening watching films. All were good but some were better than others. You'll find them in schools, public libraries, universities and community agencies. Look for them for a banquet, Scouter's Club or conference.

Close Harmony — 28 minutes; in colour. The song that runs through this film is "God would like us to be joyful", and it is a joyful movie about a school teacher of 8 and 9 year olds who is also a volunteer worker with senior citizens. She teaches both groups the joy of singing, creates a pen-pal relationship and, finally, brings everyone together for a wonderfully heart-warming climax. The relationships which develop by mail between young and old are delightful, and the insights on how young people think about the elderly are very revealing.

It's So Nice to Have a Wolf Around the House — 12 minutes, in colour. This animated film is about an old gentleman who has an old cat, an old dog and an old gold fish. He invites in a wolf named Cuthbert Q. Devine to take care of them. Cuthbert really

It was quite evident that these young people were highly creative. I asked if they were specially selected. The answer was no. The only requirements are that they have an interest in one of the art forms offered and are prepared to work hard.

During breaks between classes, I spoke to a number of the children. From grade one on up, they seemed articulate and self-confident.

As I thought about this experience, I became more aware of what B.-P. tried to put across in many aspects of the Scouting program. Certainly, his own life was tied in with the arts. He sketched and painted. While in the army, he loved to disguise himself to carry out spying missions and, of course, as a boy, he was often the star of his school's theatrical productions.

The Beaver, Cub and Scout programs offer lots of scope for all manner of creative activities. The question is, do we encourage them to take place? If my visit to F.A.C.E.S. is any indication, young people will play-act, sing, dance or make music with only the slightest prompting. Let's prompt more often.

Young people will play-act, sing, dance or make music with only the slightest prompting. Let's prompt more often.

does take care of them by peppering them all up and giving them new reasons for living. It's a fun film.

Electric Grandmother — 34 minutes in colour. In this film a young father loses his wife and hires a robot grandmother to look after himself and three children. The story really is all about how the new grandmother must work to be accepted by them all.

Ransom of Red Chief — This is a delightful film about a couple of disreputable characters in the old west who kidnap the baker's son and hold him for \$2000 ransom. The boy is such a little terror that the parents demand and get \$2000 from the kidnapers before they will take him back. In colour, it runs for 27 minutes and, like the others, is produced by Marlin Motion Pictures of Mississauga, Ontario.

The next day I spent the morning at a school called F.A.C.E.S. — Fine Arts Core Elementary School. The school offers its pupils the regular elementary curriculum and an expanded program in the form of choir, theatre, wind and percussion band, string orchestra and art. The children put in a longer day than other students, but they obviously enjoy what they're doing.

Another highlight of the conference was the Saturday morning session on how to develop a curriculum for young children.

The workshop leader is a high school principal who, obviously, has a very open mind and a great love for children.

I expected that, at the end of the workshop, I would have a lot of printed lists about program building that I could share with you in this column. I knew something different would happen when I found on my chair a "Free Hug" coupon which read, "This coupon entitles the bearer to one free hug". My suspicions were confirmed when the speaker referred to kids as "runny-nosed little ankle-biters".

He talked for two hours, showing only an occasional overhead transparency. The message he put across was clear. Learning has to be fun. If learning is not enjoyable, young people can become soured on it for the rest of their lives. Teachers of young children (and he included leaders in Scouting as teachers), set the stage for the learning of future life skills, he said, and leaders have a profound influence on whether children learn positively or negatively.

He expressed concern about leaders who constantly tell children to sit

down and shut up — at a time in their lives when their growth patterns dictate constant movement and constant questioning. The greatest resource a child has is a leader who believes children should be seen and heard, he said.

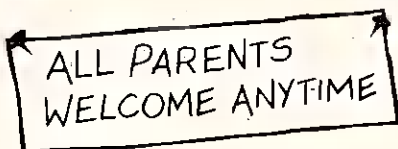
The greatest resource a child has is a leader who believes children should be seen and heard.

Leaders are more effective when they have lots of space in which to work and when they encourage children to roam around. It also helps to have carpet to sprawl on and lots of colour in the place.

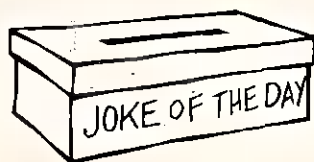
Modeling clay and finger paint are vital to a child's growth, and acting and drama should be considered essential parts of the program, he said.

He talked about parents, and the lengths some leaders will go to keep them away from the children. With him it's quite the reverse. He encourages parents to take part whenever he can, and believes it enriches the program, brings home and school closer, and creates parents who care about what is happening to their kids.

He said that, in most schools, you will see signs that read, "All visitors must report to office". In his school, the signs read, "All Parents Welcome Any Time".



A firm believer in keeping parents informed, he sends a steady stream of information home to them so that they know what is going on at all times. He reminded us that every child is special to parents and that parents need to know we think so, too.



In his office, he keeps every child's picture, name and birth date. Every morning he wishes all birthday people, including the teachers, "Many happy returns".

He also has a "joke of the day" box outside his office. Each day he pulls out a joke and invites the person to the office to read it over the P.A.

Not all the jokes are funny, of

course, and he can hear the groans from grade 7 when Johnny from grade 2 tells his joke. But he can also hear the cheers when Johnny gets back to his room. Instant hero!

He asked each of us to reflect on what, too often, happens each day when children arrive at their classroom or, in our case, each evening when they come for the colony, pack or troop meeting. He thinks that, in most instances, it's something like, "Okay, let's get to work. We have a lot to cover."

A more appropriate approach, he suggested, is to leave a little time for children to share what has happened overnight, or since the last meeting; a little time for handshakes and hugs.

I recalled my own experiences with a pack and troop. A steam-off game was usually the starting item, until I learned that kids had things they wanted to share; stuff they wanted to get off their chests; questions to ask. I found that giving them time to do this did more to calm things down than a steam-off game.

Some may think that being open with young people leads to chaos; that you need to keep a tight rein on the pack or troop meeting lest it get out of hand.

The workshop leader suggested that a *minimum* of limits or routines be imposed, and only those strictly required be enforced. He suggested further that we allow children to make choices from a number of alternatives, rather than present them only with our way of doing things.

He talked about Procrustes Bed. Procrustes was the ancient Greek who had only one size of bed in his hotel. If you were too short, you had to be stretched to fit. If you were too long, your legs had to be cut shorter.

If children are all forced to fit the same bed, it doesn't leave much room for initiative or creativity. Encouraged to grow freely, they learn to communicate effectively with their peers. They learn to ask questions. They learn to reflect and to wonder and, eventually, they mature into confident, socially acceptable people.

It's hard to convey enthusiasm through the printed word, but I hope some of mine has come through because, listening to this man and his thoughts about working with children was really exciting.

I'll leave you with another of his observations. When you try to be innovative or try out new ways of helping children learn to grow, you will always have critics. Sometimes, what you try may not work out.

"A mistake is proof that someone tried to do something," he said.

That sure makes sense to me. X

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The XV World Jamboree

A great place to be

Coming soon — the XV WORLD JAMBOREE! It's a once-in-a-lifetime opportunity for Canadian Scouts. The last time it happened in this country was in 1955, and it's unlikely to happen again during this century!

There's room for a full Canadian contingent of 4000 senior Scouts, Venturers, Rovers and Scouters to live this unique experience, but the latest figures show that only about 3000 are planning to go.

Action Line

At its November meeting, National Council made several decisions which require action at the national, provincial and regional levels.

Deadline Extensions

To give another 1000 senior Scouts, Venturers, Rovers and Scouters a chance to experience the World Jamboree, registration deadlines are extended beyond the end of November.

National Council urges everyone to promote World Jamboree participation actively until further notice. Councils will be notified when the 4000 mark has been reached.

A survey of eligible Scouts and Venturers indicated that some did not plan to go because they felt they were not qualified — they didn't have enough badges. If boys meet age requirements, qualification depends upon camping experience, and all boys can quickly gain that experience in a few months.

Age Requirements

National council asks provincial councils to use "typical age" as defined in *B.P. & P.* for age 14. This means that a boy who is not yet 14, but is in a school grade where the typical age is 14, is eligible to go. The upper age remains at 18, which means that Rovers who are not over 18 can attend. Those over 18 can apply as assistant Scoutmasters or for jamboree staff positions.

Jamboree Promotion Ideas

Encourage your group to hold a special jamboree night for eligible Scouts, Venturers, Rovers and their parents. Recruit Nordjamb and CJ'81 participants to act as hosts. Show films or slides from those jamborees

and have the hosts display some of their souvenirs. Put in a sales pitch, and serve a few refreshments.

Talk it Up

The jamboree program line-up is packed with activities to fire the imagination. Tell your boys about them and, where you can, let them help plan troop or company activities that will give them a taste of what they can expect. If you mention some of these things, the XV World Jamboree will sell itself.

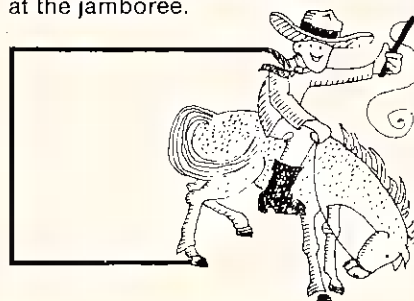
- The designers of the jamboree assault course claim it's one of the toughest ever built. Are you prepared to test yourself?

- The electronic age is here. Want to learn more? Want to have some fun with it? The jamboree communications and electronics centre is waiting for you.

- Get together with some of the friends from other countries you met during the opening wide game. Build a raft together and raft down the Kananaskis River. Put on a bathing suit and build well. The Kananaskis is mighty cold!



- The greatest rodeo in the world — chuckwagon races, bronc busting, steer roping — and you'll be there! But don't just visit the Calgary Stampede. Test your own wrangling skills. You'll find roping, riding and gold panning in the Western Activities area at the jamboree.



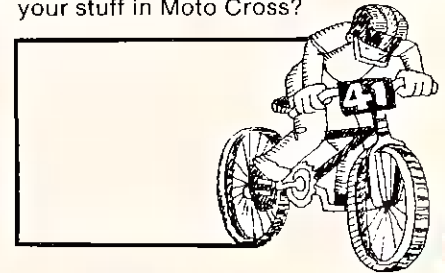
- How many people can you squeeze onto a raft? How many can you stuff into a phone booth? Are you up to the challenge of meeting a pillow-wielding opponent on a balance beam? Are you ready to enter the jamboree challenge centre?

- Spectacular scenery, hot springs, bike and canoe rentals, museums — they're all waiting for you in the beautiful city of Banff in Banff National Park. Your subcamp will have a day to explore this gem in the Rockies.

- How good a shot are you? Train with excellent instructors and test your accuracy with trap and air gun shooting.

- Are you a stamp nut? Check out the display of Scouting stamps and watch for the release of a new Canadian Scout stamp at the jamboree.

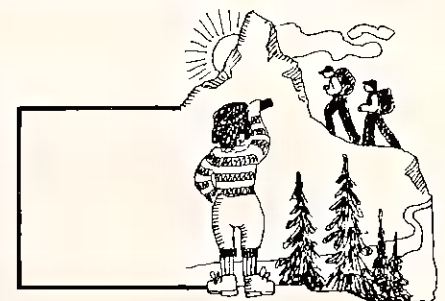
- Push skill and endurance to the limit in a gruelling cross-country bicycle race. Are you ready to show your stuff in Moto Cross?



- Aerial runways, derricks, monkey bridges — show off your pioneering skills and see how Scouts from other lands do these things.

- Wish you knew more about native Canadians? Meet them, see their crafts and learn their lore at the jamboree.

- Hike the Rockies. Depending upon your condition, you can choose from an easy day hike or a difficult 36 hour overnighter. Join new friends from other Scouting countries, and explore the magnificent mountains.



- Maori dancing, alpenhorn blowing, Viking helmets, pipers, native costume from many lands, exotic, exciting food — a kaleidoscope of colour and pageantry — this is the brotherhood of Scouting when it comes together every four years. This is the World Jamboree! X

Scouts Honoured for Bravery - Service



by Reg Roberts

No matter how many times I am involved in the Chief Scout's annual Investiture at Government House, I always get a lump in my throat and a feeling of great pride as I watch each recipient step forward to be honoured.

It happened again last November when members of Boy Scouts of Canada from Pasadena, Newfoundland to Surrey, B.C. came to Ottawa for their own special moment in history. About 250 guests looked on as bright lights shone and television cameras recorded the magical moments.

In 1982, the Chief Scout, His Excellency the Right Honourable Edward R. Schreyer, C.C., C.M.M., Governor General of Canada, presented awards for courage and service to 15 members of Canada's Scouting family.

The Jack Cornwell Decoration

Cub Andrew Jason Haley, 8, of North Sydney, N.S., received this award for his courage and determination to do his best, despite suffering physical and emotional pain and a severe health handicap.

Scout Jay Loyst, 14, of Kingston, Ont., was the second Cornwell decoration recipient. Jay's high character, inspiration to others, and devotion to Scouting, and his enthusiastic participation despite confinement to a wheelchair, have served as an example to others.

The Silver Cross

Cub J. Richard Cheeseman, 10, of Pasadena, Nfld, received this award

for rescuing 5 year old Kyle Brake from the deep and icy water of Blue Gulch Brook and performing mouth to mouth resuscitation. Richard's action undoubtedly saved the younger boy's life.

Scout Craig Pool, 11, of Fergus, Ont., received the Silver Cross for the prompt action he took in going to the rescue of Gordon Noel, who broke through the ice into the deep water of the Grand River. By carefully working his way onto the ice, Craig was able to pull Gordon to safety.

The Bronze Cross

Venturer David Trivett, 16, and his father, *Troop Scouter Wilfrid Trivett*, of Orillia, Ont., received their awards for the rescue of two men who were in danger of drowning after their boat capsized on Lake Couchiching. Wilfrid and David managed to pull the men into their canoe and get them to shore.

Medal for Meritorious Conduct

Cub C. Shad Bullock, 9, of Surrey, B.C., rescued a 2½ year old boy who fell into a deep creek and became trapped among underwater branches. Shad waded into the creek, released the boy and took him home.

Cub Robert Cronk, 11, of Edmonton, Alta., received a medal for his courageous action, despite a physical handicap, in saving his family from their burning home. Robert's quick response is credited with saving a number of lives from the fire which destroyed the home.

Cub Michael Simpson, 10, of Kamloops, B.C. received his award for his rescue of 18 month old Ryan Sykes, who had jumped from a wharf into water which was well over his head.

Scout G. Simeon Stairs, 11, of Hemmingford, Que., received the medal for quick action which saved the life of his father, who had been seriously gored by a bull on their farm. Simeon manoeuvred his own tractor between the bull and his father, helped his father onto the tractor and, despite risk of further attack, moved to a safe area and summoned medical aid.

Scout Trevor James Wallworth of Dartmouth, N.S., and another life guard, took action to save a boy who was in danger of drowning after falling from a raft on Paper Mill Lake. Trevor located the boy, administered mouth to mouth resuscitation, and stayed with him until an ambulance arrived.

The Silver Wolf

Dr. Reginald C. Gunn of New Glasgow, N.S.; *Lieut.-Gen. A. Chester Hull* of Carrying Place, Ont.; *The Honourable H. de M. Molson* of Montreal, Que.; and *Mr. Walter B. Tilden* of Toronto, Ont.; were each presented the Silver Wolf for service to Scouting of the most exceptional character.

If you know these award recipients, be sure to extend your own congratulations for the honours they received and the actions they carried out in the service of others. X

FUN AT THE POND

by Kay Warren

Crafts are popular in all Scouting sections, and have particular appeal to Beavers. This month, *Fun at the Pond* suggests a variety of craft projects for Beaver colonies.

"Old hand" Beaver leaders know that craft sessions can be lots of fun if you're well prepared with plenty of materials, patience and an organized clean-up team. Remember that, if Beavers aren't too young to make things, they aren't too young to help clean up: Just allow enough time at the end of the meeting so that everyone can pitch in to put things away before it's time to go home.

During the craft-making session, encourage your Beavers to help each other. Some will be quite adept with scissors, paint and glue, while others may need the attention of an adult for the harder parts.

Flower Garden

This is a craft game for lodges. Tape large sheets of newsprint on the wall and have the members of each lodge choose partners. Give each pair a green, yellow and red crayon (or magic marker). Then blindfold one of the pair and tell him to draw a flower on the paper. His partner is there to help — to tell him which crayon is which, where to draw the flower, etc.

After the blindfolded Beavers have created their flowers, blindfold the helpers and have them try. This craft will turn the gloomiest of meeting places into a cheery flowerbed.

Valentine Present

February is the month of Valentine's Day and your Beavers will enjoy making a gift for a special Valentine.

You need some small blocks of wood (approach a school with a woodworking course or a local lumberyard for scraps); a variety of large nuts (walnuts, chestnuts, acorns); some small black beads, yarn and glue. Each Beaver chooses two nuts and glues on beads for eyes and yarn for hair. He can use fine-tipped black markers to draw on smiles.

Meanwhile, leaders write onto the blocks of wood **VALENTINE, I'M NUTS OVER YOU** — or other words suggested by the Beavers. Boys then glue their nut characters onto the blocks of wood and the Valentine present is ready to go home.

If you want to be more elaborate, varnish the blocks of wood before the boys glue on the nutty characters. And, if there's an experienced woodworker available to the colony, ask him to cut the blocks of wood into heart shapes.

Chalk Talk

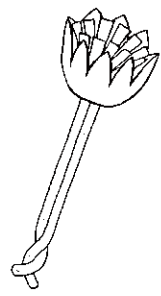
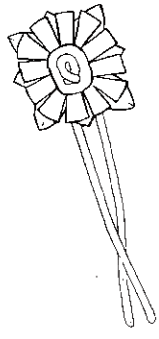
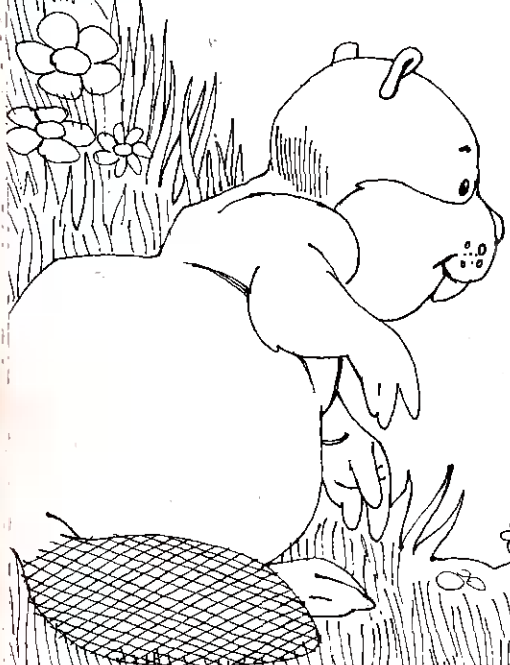
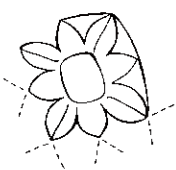
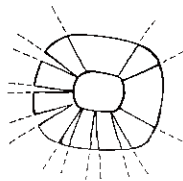
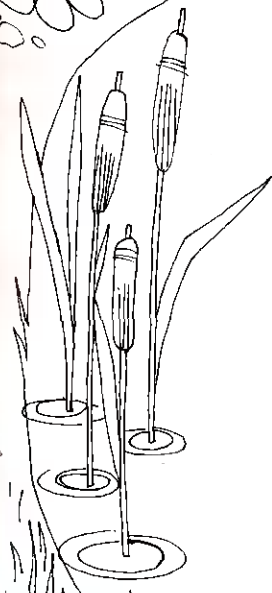
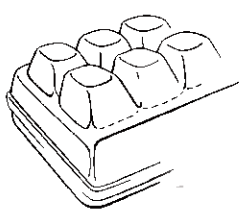
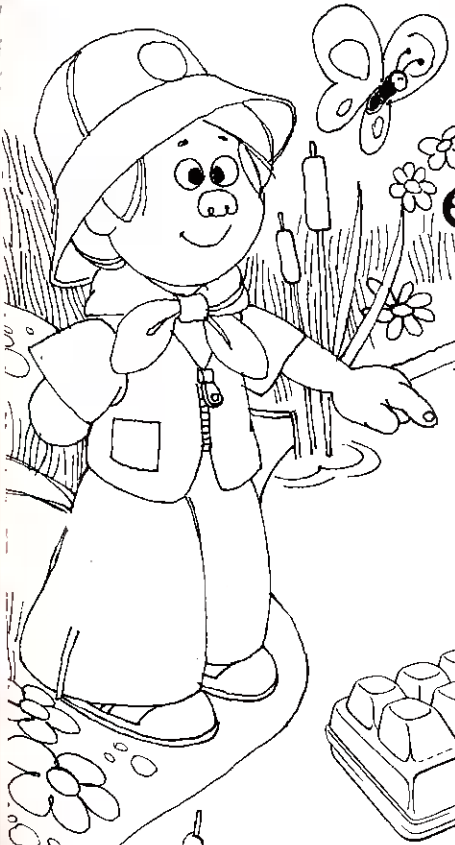
Every Beaver likes to draw his favourite person or animal. For this drawing project, you only need brown paper bags and chalk. Wet the paper bags and spread them on newspapers on the floor. When the Beavers draw on them with chalk, their pictures appear in flashy fluorescent colours.

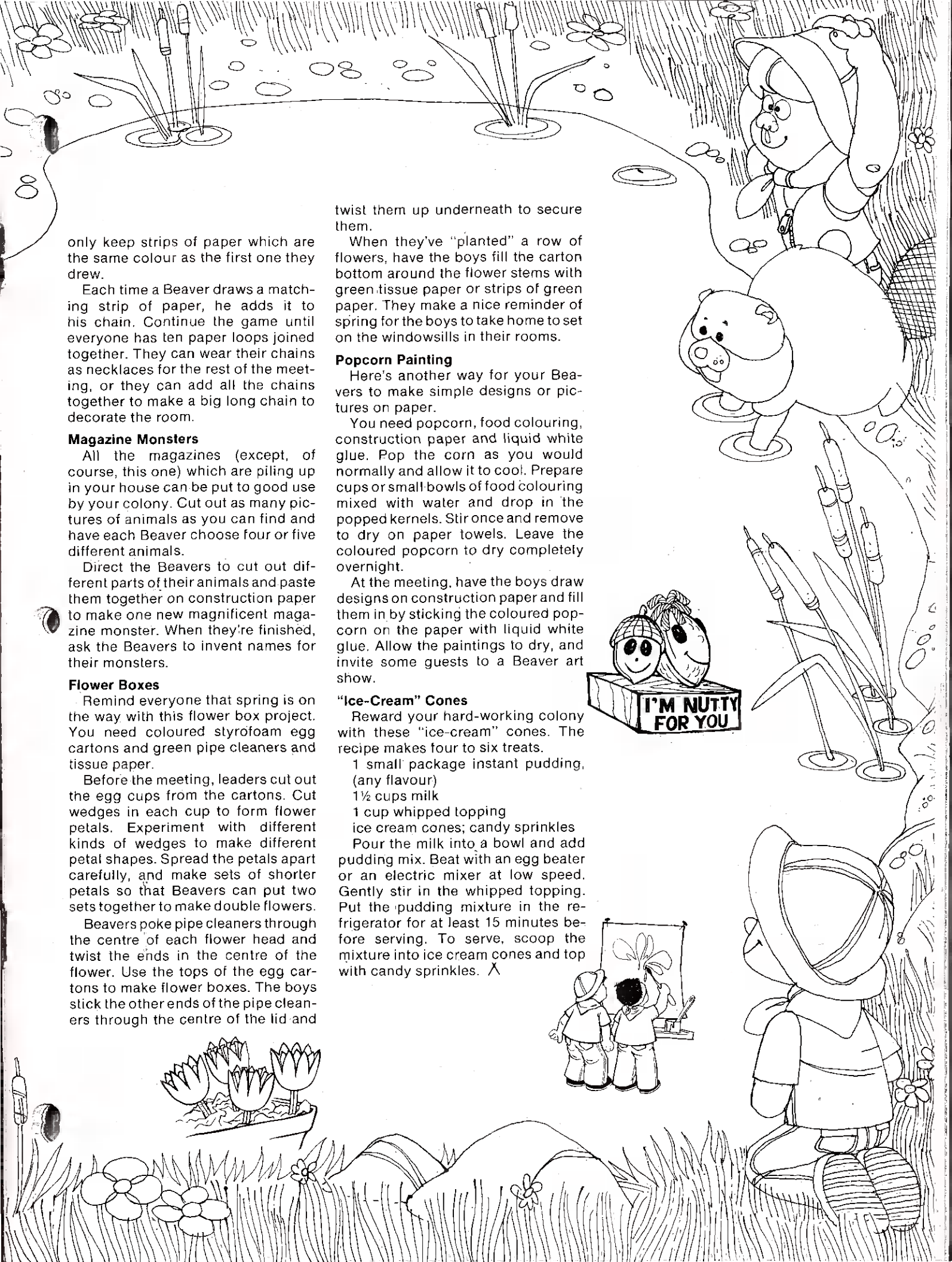
Paper Chains

Paper chains are fun to make, and you can turn making them into a game.

Put strips of coloured paper into a box and have lodges sit in circles. Arm each Beaver with a jar of paste.

Pass around the box of paper strips and have each Beaver close his eyes and draw out a strip. Everyone forms his first strip into a loop and the box is passed around again. Beavers make a second draw, but this time they can





only keep strips of paper which are the same colour as the first one they drew.

Each time a Beaver draws a matching strip of paper, he adds it to his chain. Continue the game until everyone has ten paper loops joined together. They can wear their chains as necklaces for the rest of the meeting, or they can add all the chains together to make a big long chain to decorate the room.

Magazine Monsters

All the magazines (except, of course, this one) which are piling up in your house can be put to good use by your colony. Cut out as many pictures of animals as you can find and have each Beaver choose four or five different animals.

Direct the Beavers to cut out different parts of their animals and paste them together on construction paper to make one new magnificent magazine monster. When they're finished, ask the Beavers to invent names for their monsters.

Flower Boxes

Remind everyone that spring is on the way with this flower box project. You need coloured styrofoam egg cartons and green pipe cleaners and tissue paper.

Before the meeting, leaders cut out the egg cups from the cartons. Cut wedges in each cup to form flower petals. Experiment with different kinds of wedges to make different petal shapes. Spread the petals apart carefully, and make sets of shorter petals so that Beavers can put two sets together to make double flowers.

Beavers poke pipe cleaners through the centre of each flower head and twist the ends in the centre of the flower. Use the tops of the egg cartons to make flower boxes. The boys stick the other ends of the pipe cleaners through the centre of the lid and

twist them up underneath to secure them.

When they've "planted" a row of flowers, have the boys fill the carton bottom around the flower stems with green tissue paper or strips of green paper. They make a nice reminder of spring for the boys to take home to set on the windowsills in their rooms.

Popcorn Painting

Here's another way for your Beavers to make simple designs or pictures on paper.

You need popcorn, food colouring, construction paper and liquid white glue. Pop the corn as you would normally and allow it to cool. Prepare cups or small bowls of food colouring mixed with water and drop in the popped kernels. Stir once and remove to dry on paper towels. Leave the coloured popcorn to dry completely overnight.

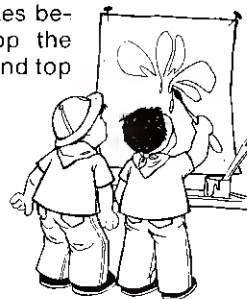
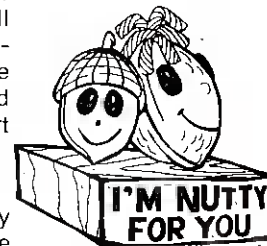
At the meeting, have the boys draw designs on construction paper and fill them in by sticking the coloured popcorn on the paper with liquid white glue. Allow the paintings to dry, and invite some guests to a Beaver art show.

"Ice-Cream" Cones

Reward your hard-working colony with these "ice-cream" cones. The recipe makes four to six treats.

- 1 small package instant pudding, (any flavour)
- 1½ cups milk
- 1 cup whipped topping
- ice cream cones; candy sprinkles

Pour the milk into a bowl and add pudding mix. Beat with an egg beater or an electric mixer at low speed. Gently stir in the whipped topping. Put the pudding mixture in the refrigerator for at least 15 minutes before serving. To serve, scoop the mixture into ice cream cones and top with candy sprinkles. X



ON THE LEVEL



by John Sweet

Coincidence Number 1

The other day I remembered, from long ago, a nice little party game in which you take a simple word and convert it into its "oppo" by altering one letter at a time: thus — WARM — WORM — WORD — CORD — COLD. With time on my hands, I tried to change GUIDE into SCOUT in the least number of moves and, after much effort, managed to get it down to 11: thus — GUIDE — GLIDE — SLIDE — SLICE — SLICK — STICK — STOCK — SHOCK — SHOOK — SHOOT — SCOOT — SCOUT. Little did I know that, at almost the same moment, Scouter Tom Donegan of the 1st Brandon, on the other side of my own county, was tackling the

same game and the same word. How did I find out? Because he'd done it in a mere nine moves and rang-up to tell me.

Perhaps your patrol leaders might like to have a go themselves. Meanwhile, for your eyes alone, the Tom Donegan solution will be found in the endpiece to this article.

Lunatic Fringe

We understand that there has been a slight hold-up in the issue of L.F. certificates to the many Fringe cases who have qualified during the last few months. Ever so sorry. We are assured that every effort is being made at Fringe H.Q. in London, England, to take up the slack and, with luck, those of you who have been certified will no doubt receive the precious document fairly soon.

Meanwhile, you might be interested in this typical application from a certain Mr. Andrew Wood, who is secretary of the patrol leaders' council of that excellent troop, the 1st Lee-on-Solent.

"While at summer camp last year," he tells us, "we dreamed up the idea of testing all the Scouts in the troop for their DRY LAND CANOEIST CERTIFICATE. Under the eye of the PLC and two Venture Scout advisors, 12 younger Scouts passed the test with flying colours and have now been given permission to paddle their own canoes on dry land without supervision.

"At this point, Skip put his paddle in and suggested that, as the whole

troop are a bunch of idiots anyway, we should get ourselves certified by the Lunatic Fringe. Yours faithfully, Andrew Wood, Secretary."

Yes, well, we've had a word with the editor of SCOUTING magazine and he agrees that it all sounds very reasonable and aboveboard. We have therefore had no hesitation in certifying the 1st Lee-on-Solent and will forward their certificate as soon as we get the new batch in from the printer.

String Burn

Two old and very dear friends and ex-colleagues of ours have just written to point out that we are beginning to repeat ourselves in this feature.

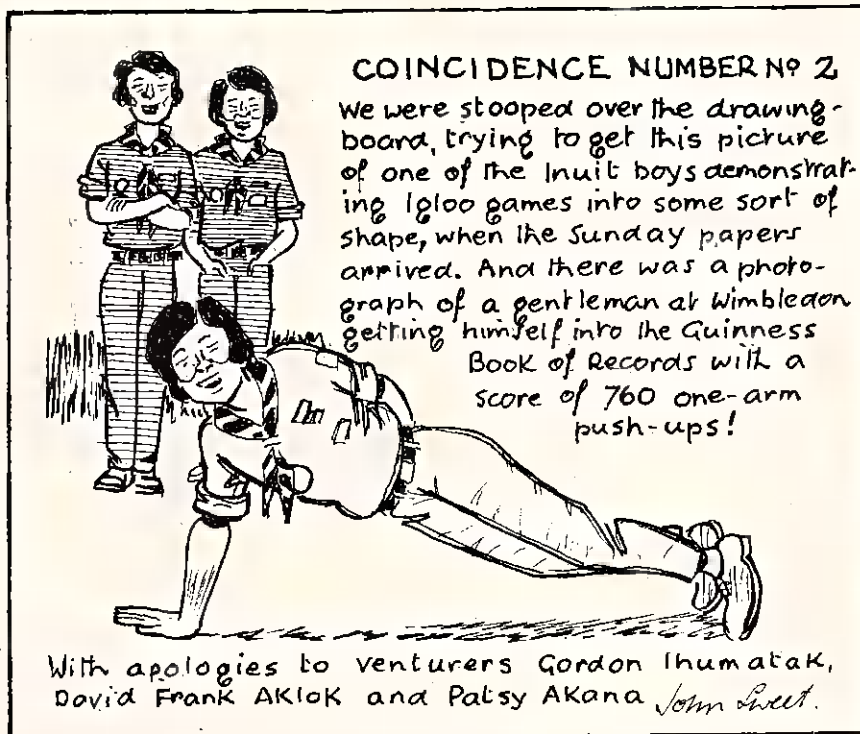
A pity about them. To hear them talk, you'd think they were the only ones who'd noticed. Most people are too polite to remark.

Anyhow, if they'd done their homework properly, they'd have seen that these alleged "repeats" are almost invariably used either to develop and expand the original idea or to introduce a new one. To give you a simple instance, please cast your eye over our "Indoor String-burn", so graphically illustrated here. As you see, for positively the first time, we have made it clear that the activity is to be carried out in total darkness lit only by the mystical glow of the candles, which, moreover, have been increased in number from one to three per travelling tetrahedron. This will not only charge the atmosphere of the stuffy old troop room with mystery and magic, plus the intoxicating pong of hot candlegrease, but will also enable the contestants to mount their candles at different heights to increase the chance of getting at least one of them at just the right elevation to burn through the string.

What is more, while working on the drawing, we have thought of an entirely new way to carry out this thrilling activity, dispensing with everything save the candle, the match and the string, plus a fine steel skewer, which you will find in the drawer of the kitchen cabinet at home. All your boys have to do is to heat the tip of the skewer over a candle flame, pierce a hole through the candle about one-third of the way down its length and thread their string through it so that it dangles freely, right way up. From that point onwards, they are on their own.

O Canada

Returning briefly, if we may, to the matter of that peevish complaint from our two one-time colleagues, whom we shall call Jack and Ted, it has just occurred to us that, in writing as they



COINCIDENCE NUMBER NO 2
We were stooped over the drawing-board, trying to get this picture of one of the Inuit boys demonstrating Igloo games into some sort of shape, when the Sunday papers arrived. And there was a photograph of a gentleman at Wimbledon getting himself into the Guinness Book of Records with a score of 760 one-arm push-ups!

With apologies to venturers Gordon Ihumatak, David Frank AKLOK and Patsy AKANA *John Sweet*.

did, they were really paying us a very nice compliment. For not only did they admit that they actually *read* our stuff and have been doing so for countless years, but apparently they even *remember* it!

Thank you, Ted, for the pretty picture of the Regency Hotel, Singapore, post-marked Chingford, London E4. Very nice, I am sure but, believe me, Claire and I have no intention of rising to your bait by telling you all about our own fabulous month-long adventures in Canada — the picnics, the parties, the personalities in the capital city of Ottawa, the exhilarating airlift across the vast, puddle-strewn prairie, our first glimpse of the incredible Rockies, coming up like battlements the length of the western skyline. No, no, as to all that, our lips are sealed. But, yes, we did drop off for a quick visit to the jamboree site in the heart of Kananaskis Country, Alberta, before going on to Banff, to Lake Louise, Saskatchewan River Crossing, Athabasca Glacier and then to Jasper and its fairland of shops, crowded with polite Japanese tourists.

And so to Edmonton for a sparkling conference for Scouters from all parts of the Northwest Territories, at which fun, laughter and practical activity prevailed, with no hot air at all — well, not much, because, of course, having travelled all that way to meet them, we weren't going to let them get away without a few well-chosen words of our own.

Next to Yellowknife where, from the window of our lodging, which we were privileged to share with a group of handsome young Inuit Venturers from Coppermine, we were able to watch Canadian bears, one black, the other brown, foraging in the sparse vegetation across a narrow inlet of the Great Slave Lake while, over the rooftops of the town, the bibulous North American ravens, tight as drums on fermented juice of the over-ripe autumn berries, staggered tipsily on clumsy wings.

And when, in the fullness of time, we got back to Gatwick, England had never looked greener or more pleasant. Home in Holton St. Peter, the borders of our own little plot were still

aglow with autumn colour. Our kind neighbours had raked the fallen leaves from under our beech hedge, switched on the central heating and arranged all the incoming mail for the past month in orderly piles on the family dining table.

And for us, we who have stood with our good friends Marg and Denny May on the shore of Lake Louise, listening to the muted thunder of the avalanching ice and snow on the mountainside across the moonlit waters, life can never be quite the same again.

However, as I was saying a moment ago, we have no intention of swallowing Ted's bait by talking about it.

Who wants to go to Singapore, anyhow?

Endpiece

Tom Donegan's solution to the word puzzle was SCOUT — SPOUT — SPORT — SPORE — SPIRE — SPICE — SLICE — SLIDE — GLIDE — GUIDE. λ

INDOOR STRING-BURN COMPETITION



rovering

by Phil Newsome

Rover Cyclical Review

At the November 1982 meeting of the National Council, the National Program Committee proposed and received agreement to proceed with the cyclical review of the Rover program. National Council established the cyclical review process so that each section program can be reviewed every five years to ensure that it continues to meet the program objectives of Boy Scouts of Canada and the needs of its members.

Knowing that a review decision on the Rover program was due in Nov. '82, a small task group had been collecting feedback from across the country for a number of months. All indications were that Rovers, by and large, felt a review of their program was necessary.

The main areas they've suggested for review are:

- age span;
- guidelines for the achievement scheme;
- promotion of the Rover program inside and outside of Scouting;

- exchange of ideas;
- identification of where the Rover program fits within the program structure of Boy Scouts of Canada.

To develop a review process, a small task group has been put together under the chairmanship of Dawn Wiltsie. It includes three registered Rovers, a Rover advisor, and two Scouters who have not had contact with the Rover program but have been associated with other program sections.

Once this team has developed a process for gathering data, they will be in contact with Rovers across Canada seeking ideas and suggestions from the membership. To accomplish its task, the Rover Program Task Group will need the support of all Rovers in the country.

More information on how crews can work with the task group will appear in future *Rovering* columns.

Dartmouth Crusaders

This issue we are featuring the Crusader crew. We thank crew mate

Doug Colson for sending along the highlights.

The crew have been both hosts and attendees at a series of provincial roundtable meetings in Halifax and around the province. Along with the New Glasgow crew, it planned and presented a project for Junior Scouts at Alert. Crew members also attended a Rover Moot at Camp Roderick in Pictou District in July, along with five other Nova Scotia crews. By its example, the moot provided the initiative for another crew to start.

On an individual note, members undertook a canoe trip down 9 Mile and held a fund-raising drive which raised enough money to enable the entire crew to change from green to grey uniform. Crusaders have invested two new Squires into their ranks and, in September, were fortunate to enjoy the company of a composite Rover crew from New Zealand.

For the future, individual Rovers will be working on personal advancement within the program, and on the Duke of Edinburgh awards. Dartmouth Crusader crew will be host for the next Nova Scotia Provincial Roundtable meeting in Dartmouth and are planning to present a province-wide Rover Mates Conference next spring. ^

ON YOUR MARK!

- Does your group need funds?
- Now is the time to think about sales projects.
- Scout Calendar '84 can provide those funds needed for your group's operations.
- Plan **NOW** to participate in calendar sales.
- Easy to sell, excellent profit margin.

For further details, contact
your local Scout Council office



CALENDAR COUNTDOWN

by Gerry Giuliani

New Policy for Beavers

The ideal size for a colony is 20 with a maximum of 25, and a boy/leader ratio of 5 to 1.

At its recent meeting in November, 1982, the National Council adopted this new policy to restrict the size and boy/leader ratio in the colony. The policy results from the recommendation of the National Program Committee with the support of the National Program Forum, and takes place immediately.

Why the Changes?

The new policy was recommended in the preliminary report of the Beaver Program Review, which was shared with provincial councils last summer. In it, the Review Task Group reported that responses to the 1981 questionnaire, answered by a sampling of leaders and support Scouters from across the country, indicated a need for this policy to ensure adequate programming for the complete Beaver age range.

The report says, "Observations from the responses (to the questionnaire) indicate that:

- leaders and service team want control over numbers in their colony;
- the ideal size of a colony allows a tail level system to work efficiently which, in turn, affects the quality of program planning for the complete age span;
- (restricted) colony size and boy/leader ratio provides more individual attention per boy *vis-à-vis* guidance, structure, direction to develop individual character;
- the (restricted) colony size and boy/leader ratio makes program planning easier and permits more parental involvement."

Until now, *B.P. & P.* has set the leader/boy ratio at 1 to 6. The task group felt this was insufficient and suggested 1 to 5.

Until now, *B.P. & P.* has not restricted colony size although, originally, colonies were strongly encouraged not to exceed 24 members. The task group believed it was necessary to set a policy because it felt that the size of the colony and boy/leader ratio is very important, particularly in terms of its effect on interaction between boy and lodge, boy and colony, boy and boy, boy and leader, and lodge and lodge. It felt that exceeding the maximum would seriously hurt the

program and its aims, and that colonies should, in fact, strive to maintain the ideal size of 20.

The feelings were based on typical leader responses to the questionnaire, some of which are quoted here.

From Newfoundland

Leaders are able to run a more effective program with smaller groups.

Leaders have more control over a smaller group; better discipline.

Smaller groups reduce the problems of incorporating tail levels.

If there is a "problem child", the leader has an opportunity to give that child a little extra time and understanding, instead of having him become lost in the crowd.

Small groups allow the leaders the opportunity of getting to the parent.

From B.C.

I find group size is very important. Eighteen to 20 boys is the easiest to plan around. The boys seem to be closer in the smaller group.

From Whitehorse

None of us find the age span a problem or that three years is too long, but some leaders with larger groups (25 or more boys) find it more of a problem.

From Ontario

Yes, group size can be a problem. No colony should be over 20 to 24 boys because contact with each boy is lost.

What Does It Mean to You?

First, the new policy asks for quality rather than quantity. It means you should aim for an ideal colony size of 20 and must not exceed 25 boys. Keep the boy/leader ratio at 5 to 1. With an unmanageable number of Beavers, you run the risk of not being able to deliver the Beaver program and, as an organization, Boy Scouts of Canada has taken a stand to prevent this from happening. If we focus on quality and providing the best chance for a suc-

cessful program now, quantity will develop and be maintained in the future.

Second, the new policy insists on adequate support. Parents and community now have a clear definition of what manpower is needed to run a colony. If only four leaders are available, there can be no more than 20 Beavers in the colony. If there are other boys wishing to join, their names will have to go onto a waiting list. As unfortunate as this may seem, it is the only way to ensure the kind of personal attention that boys of this age demand.

Third, the policy encourages the creation of additional colonies. If your colony is already at maximum size and there is a waiting list, another colony should be formed by securing additional leadership and, if necessary, sharing and splitting into two colonies. For example, if your colony is at 25 and there is a waiting list of five boys, the solution could be to secure another leader and form two colonies of 15 Beavers each.

Fourth, the policy gives you a better chance to plan a good program for the total Beaver age range. It also gives your Service Scouter a better chance to help you deal with any difficulties you may encounter.

Beaver Program Review

This review has been underway since September 1980 and is now in its final stages. The final report will be presented to the program committee in January 1983 (at the time of writing it is mid-December). The program committee will share final recommendations with the provinces in the spring for discussion at the May '83 Program Forum.

Although I'll share more details with you this summer, I can report now that the general tone of the recommendations urges a return to the basics so that we can deliver the Beaver program the way it was intended to be presented to boys. A



patrol corner

by Phil Newsome

Operation E & E (Escape & Evade)

Operation E & E was designed as a one-evening exercise for all the Scout troops in Burnaby Mountain, Northview District — seven troops including about 90 Scouts.

It was a simple plan. Scouts gathered in their patrols at the parking lot of the Burnaby Mountain Golf Course by 7:15 p.m. There they were given a set of basic instructions. They were told that their goal was Ellesmere United Church and they were to reach it by 8:30. To do it, they had to try to evade the enemy without trespassing on private property. If confronted they were to give only their patrol name and troop number before proceeding to their destination. Patrols were to stay together at all times under the leadership of their PL.

Unbeknown to the Scouts, the enemy assembled just a few blocks away at one of the local school grounds. It was a formidable foe made up of Venturers and advisors from the five Venturer companies in the district; all the troop Scouters who, after depositing their Scouts, appeared at the schoolyard; and the district president, district commissioner and several assistant district commissioners. The enemy squad piled into various vehicles and, armed with maps of the area and a number of CB radios, went out in search of Scout patrols. They were bolstered in strength by members of the Burnaby RCMP de-

tachment who agreed to keep eyes open while on northside patrol and to check Scouts to obtain the same information for passing along to Scouters.

The Scouts' objective was located 24 blocks from the starting point and the winning patrol was the one who reached the church with the least number of checks. Everyone was uniformed — Scouts, Venturers and Scouters — to make for easy identification on dark streets, and we chose Monday night because it was a light traffic night. Assistant District Commissioner George Shoebottom, District Treasurer Perry Dawson and several other Scouters waited at the church with hot chocolate and hot dogs to feed the patrols as they arrived. Ed Boucher, assistant district commissioner for Scouts had made a list of patrols and numbers of boys just before they started and sent it to the church so that those there could check them in.

Needless to say, the hour and a half was a lot of fun for both Scout evaders and Venturer/Scouter enemies. The Venturers staked out parks and school grounds while Scouts took to back alleys, snuck around darkened buildings and tried in vain to elude Venturers, Scouters and Mounties, who managed to check quite a number of them.

Patrols devised a few disguises, smeared faces with charcoal, tried to hide neckerchief colours, and gave

the name "Turkey Patrol" to all unsuspecting Scouters or Mounties who challenged them. Nevertheless, Scouters compiled a fairly accurate list of patrol name, troop number, location and time of check. They turned in the sheets at the church hall so that a winner could be determined.

As 8:30 approached, most patrols were converging on the church and one final gauntlet of enemy checks. In the last block they had to sneak past a roadblock of Venturers and RCMP who managed to catch a number of them before they scrambled into the safety of the church basement.

All patrols were in by 8:45, including one which got completely off-track and had to be rescued.

Everyone enjoyed lots of chocolate and hot dogs after the cold night air. Several Mounties dropped in to see just how many Turkey Patrols there were, and to try to figure out which Scouts had eluded them. Troop Scouters, Venturer advisors and Venturers assembled so that the Scouts could see just what they'd been up against.

One of the Venturer companies took on the task of computing results and soon announced that they'd advise all troop Scouters by letter in two days because they'd need another evening to figure it out! The final tally declared Falcon Patrol of the 8th Burnaby the winners.

*Our thanks to Pat Connell, district commissioner for Burnaby Mountain, Northview District, for sharing news of this district event with **Patrol Corner**. It sounds like a great way to get Scouts, Venturers and leaders together. A*

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by Jim Mackie

We're Sorry!

We must again apologize for uniform shortages caused by the strike of our major supplier of yarns and materials. In the November column, we reported that shortages would be minimal, but that column was written in early September to meet magazine production deadlines, and it wasn't really until October that back-orders began to grow.

Unhappily, strikes are not our only problem this year. Recently, our hat manufacturer phoned to inform us that the material he received for berets was substandard. When dyed, it came out yellowish-green rather than Scout green. The goods had to be returned and new material produced.

Although both the strike and the substandard situation were beyond our control, we sincerely regret the inconvenience caused to Shops, dealers, boys and leaders.

B.-P. Ceramic Tankard

As a result of requests from collectors, Supply will make available a B.-P. tankard bearing the famous Jagger painting. We expect to make deliveries to Shops early in the new year and, by the time you read this, the tankard should be in stock. Catalogue #60-371; \$10.95

More 75th Anniversary Souvenirs

The U.K. Scout Association has approved a specially commissioned range of commemorative 75th anniversary items. Included is a 1/2 L (1 pt.) celebration tankard, a 15 cm (5 3/4") dish, a 20 cm (7 3/4") commemorative plate, and a 1/4 L (1/2 pt.) traditional loving cup.

Crafted by Wade Potteries of Burslem, Stoke on Trent, one of Europe's largest manufacturers of transfer ware, these four distinctive pieces of British pottery portray the founder as featured in the Jagger portrait and include the *Year of the Scout* symbol. Although all four items are reasonably expensive, they will be of interest to serious collectors of Scouting memorabilia. Ask about them at your local Scout Shop.

Add A Flash...

Supply apologizes for any misunderstanding caused by our ad "Add a Flash to your Sash". We wanted to increase interest in membership and logo pins and were carried away in our search for a catchy slogan. Membership and Logo pins are, of course, not worn on the Scout sash.

At one time, every invested member received an official pin which he wore proudly, usually on his "go-to-church" suit. Sales indicate that this is no longer a general practice. It would seem that many never receive the pin which, in the future, could be a valued reminder of time spent in the pack or troop.

Because sales of pins have dropped by approximately 50%, we wonder if many leaders are aware that the following pins are available:

#01-251 Cub Membership	\$1.15
#01-501 Scout Membership	\$1.15
#01-401 Leader Membership	\$2.95
#01-407 Leader miniature	\$2.95
#01-450 Venturer	\$2.95
#01-409 Logo	\$2.95
#01-441 World	\$2.35

X

No one's impressed when you're half-dressed.



Boy Scouts of Canada.

Rural Cubbing in NOVA SCOTIA

by Linda Florence

What do you do when the pack arrives primed to make a worm farm, and the worms don't show up? It wasn't much of a problem for the 1st Middle River Cubs. The father of one of the boys just happened to be doing a little leisurely fishing behind the Cub Hall at the time. He soon found himself relieved of his bait, and the trout he'd hoped to land while waiting for his son were given a reprieve. Cubbing in the country has its advantages.

The 1st Middle River, formed just in time to take part in Scouting's 75th anniversary year, are a vigorous anniversary project in themselves: 36 boys supported in one way or another by a whole rural community in Pictou County Nova Scotia. Group committee member Diane Cerezke, one of the founders, shared a report of the birth and early life of the pack with the Leader.

For two years, two families who lived in villages separated by a river and six miles "travelled over rough country roads a distance of 30 miles to take three boys to Cubs in Hopewell". The journey was a bind but, more than that, their sons loved and lived Cubs so much it seemed a shame that other boys in the scattered community couldn't also join the fun.

"We decided to start our own Cub pack so that the boys could share their experiences with other boys their age in this area," Diane said. Although it would "only cut down the miles by half" on "some of the roughest and winding roads in the country", the families were confident it was worthwhile.

It meant a lot of learning and work. They had to find a sponsor and meeting place; obtain information from District Council in New Glasgow about leader qualifications and programs; and recruit boy and adult members.

Each family took their side of the river and started a campaign. They knocked on neighbours' doors and talked about what they wanted to do; phoned those they couldn't meet; placed signs in store windows; and made radio announcements and broadcasts over the school public address system.

On Oct. 5, last year, representatives of district council came to a meeting to explain to parents and prospective leaders what Cubbing was all about. That same night, the 1st Middle River formed their committee and signed up leaders; six men who, despite "travelling a terrific number of miles to work all week" and either farming part-time or running a business as well, "still find time to devote and care for these boys".

Akela Ed Cerezke and his fellow leaders approached the first meeting night on Oct. 12 with confidence, expecting perhaps 15 or 16 boys.

"Anywhere from 26 to 30 robust, healthy country boys pounced on the Cub Hall looking for action," Diane recalled, which explains why Akela collapsed into a chair and gasped weakly for a cup of tea when he came home.

Thanks to a high degree of community support through donations and volunteer effort to sew scarves, make a flag, and drive boys to all events, a low treasury hasn't kept the Cubs from a busy schedule of activities. They've had a Hallowe'en party, a visit to the Westville Fire Department, a winter sleigh ride, skate and swim meets which proved their abilities and their sense of good sportsmanship, a big banquet, and a great Kub Kar Rally.

"The Rally is a story by itself," Diane said. "Somewhere on the direction sheet it said to lubricate the

wheels, and lubricate they did!" There was no danger of boys getting stuck together with glue, she reported. They, and the leaders, were "well oiled all over with the baby oil they used".

"The boys will be better prepared next time," she added. A leader from Hopewell has since visited the Cubs to talk about the "do's and don'ts of Kub Kar racing".

Besides working for stars and badges, the Cubs also raised funds by selling apples, calendars and Christmas wreaths they'd made themselves. In the spring they planted *Trees for Canada* on a distant area of scrub brush and bog.

"They were proud of their work" and hope to get back some day to see the results, Diane told us.

Certainly it has been a successful year for the new pack, but not one "without misunderstanding or incident" she admitted. In response, the committee held a special "airing our feelings" meeting which brought people together to look at mistakes and correct them, and to talk about difficulties and try to resolve them.

"It's our first year, and we've got a lot to learn," Diane said. "But we continue on. We feel special this year because we joined together 36 boys in a Cub pack for Scouting's 75th anniversary; and we all know that a Cub pack provides a good environment for our boys to grow up in." A



swap shop

Rick Tracy, now provincial field executive in Manitoba, developed this woggle craft for the 1st Lennoxville Cub pack's winter camp. Thanks, Rick.

Cub leader W.K. Wolstenholme of Rivers, Manitoba sent in the second craft idea accompanied by a photo of the finished product. Your Cubs will be keen to try it.

Each boy needs:

- a triangle of 6.5 mm (1/4") wood measuring 32 mm (1 1/4 inches) along each side;
- a narrow strip of leather, approximately 13 mm x 76 mm (1/2" x 3"). Take it from an old belt or strapping;
- the Scouts Canada logo from the upper lefthand corner of national or provincial mailing envelopes;
- 5-minute epoxy;
- white glue (the kind that dries clear);
- clear lacquer.

A lumberyard will cut the wooden triangles for you at a modest cost. If you can't collect enough logos, see if your field executive can round up some for you.

Try the craft yourself before you do it with your boys. You'll find that it involves four steps, each of which requires considerable drying time, but the end result is definitely worth the effort. The woggles resemble découpage plaques, and even the younger Cubs will be successful.

I: With fine sandpaper, sand and smooth out the corners of the wooden triangle. Make sure hands are clean and cut out the logo, making it slightly smaller than the wood. Use white glue to glue paper to the wood. Take care to see that the glue reaches the corners of the paper. Allow to dry.

II: Again, make sure hands are clean. Cover the entire surface of the logo with white glue. Use a finger to spread the glue evenly. The glue must reach slightly beyond the edges of the paper.

Although the coating should not be too thick, there should be enough glue to make the whole logo look foggy. It may appear that you've just ruined your effort, but fear not. The white glue dries clear and seals the paper so that the ink in the logo won't bleed when you apply lacquer. Allow at least an hour for the glue to dry; longer if it remains cloudy at that point.

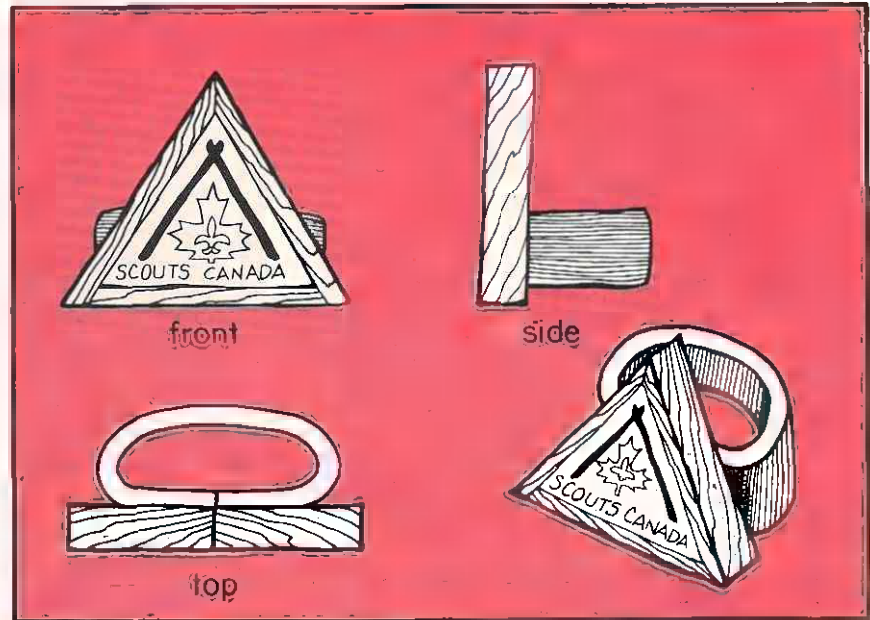
III: Rough up the surface of the leather strap with sandpaper, compare its size with that of a standard woggle, and adjust the length of the strap accordingly. We butt-joint the strap for this woggle so that no overlap is necessary.

Use a liberal amount of epoxy to glue the strap to the lower back of the triangle. Make sure it is the right way up. Hold strap in position for five minutes, or until set (a great test of the

boys' patience), then set aside and allow to cure for 30 to 60 minutes.

IV: Spray with clear lacquer. Use two or three light coats, until you have the desired finish. We found that satin finish lacquer gave the best appearance. When the lacquer is dry, you have an official-looking, impressive woggle.

Because you need only spray the fronts of the woggles you can reverse the last two steps if you want.



Wooden Rabbits

Here's an idea your readers may wish to use in conjunction with learning about trees and their uses (*Black Star #6*) or as an Easter project.

Use well-cured branches or limbs which have been pruned from trees because excess sap makes it hard to cut the wood into thin slices. It's best to cut the slices with an electric table saw.

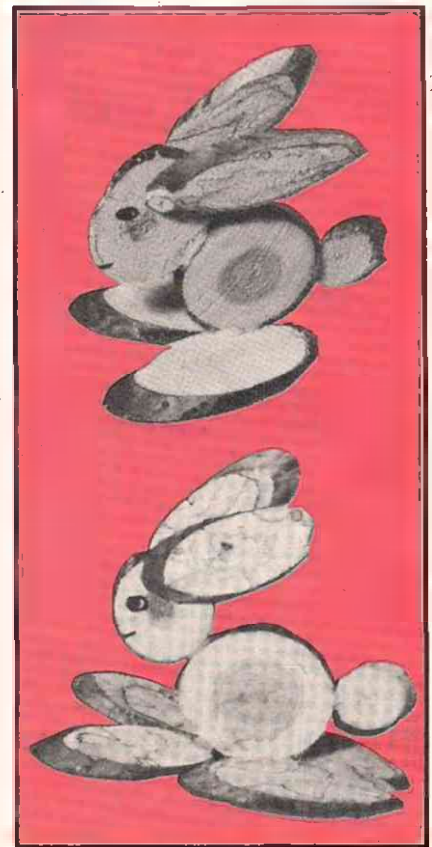
You need branches from about 25 mm (1") to 64 mm (2 1/2") in diameter. Make the slices about 6.5 mm (1/4") thick.

Cut head, body and tail sections straight-across the branch, and ears and feet on the diagonal.

If you let your Cubs select their own pieces, they can remove loose bark and slivers during a discussion on the parts of a tree which they can easily see in the cross-section.

To make the strongest product, join the pieces by drilling holes and fastening with a wooden-match dowel and glue. To save time, you can use a glue gun.

Paint, stain or varnish the completed bunnies, or leave them natural. Add eyes and mouth with a felt tip marker.



by Gerry Giuliani

In the October **Paksak**, I printed a letter from Sheila McCoy, a pack service Scouter from Toronto. Entitled **Then, Now and the Future**, it took a look at a number of issues in the Cub program which she felt needed questioning. This column is devoted to excerpts from two responses to Mrs. McCoy's article. The first is from James Davies, a pack Scouter in Dollard des Ormeaux, Quebec.

Leader Age — It is not necessary for older leaders to take part in the more strenuous Cub activities. (They can) leave the more physically demanding activities to their younger colleagues. A mandatory age limit of 50 would deny the Scout movement the valuable contribution these Scouters can make.

Mandatory Training — Leader candidates normally get acquainted with the program and then decide if they wish to join. Prospective members can't be expected to spend two or three weekends at camp to obtain the Wood Badge before ever "getting near the pack".

Cub Book — The Cub Book should be updated to put greater emphasis on outdoor activities and, perhaps, revise the law and promise. A mass revision is not necessary. A final reward at the end of the Beaver/Cub/Scout program denies the reality of what appeals to the Cub-age boy. Having won a badge or star, he can't wait a week to receive his reward.

Selective Membership — In Scouting today, there is no policy that requires us to tolerate a chronic trouble-maker to the detriment of other members.

Hikes, Camps, Liaison with Other Sections — These activities should be promoted to the greatest extent but... because leaders are volunteers with various restrictions on their time, these activities can, at most, only be strongly encouraged.

Bi-monthly Program — When a weekly meeting has to be cancelled, Cubs are normally disappointed. Even with a short interruption of a week, they start to drift away and it takes a week or two to regain normal pack strength.

Changes — The Cub Book, uniform and regulations have seen numerous changes in the past 25 years without achieving hoped for membership results. Future changes will not likely be more effective.

Public Image — A massive campaign should be launched by national headquarters to attempt to improve the public image of Scouting in Canada.

The second letter is from Kathleen Matic, a Guider from Burlington, Ont., whose knowledge of Cubbing is based on her son's time in Cubs.

Demands on Time — We must recruit a strong leadership team. They can then build into planning a night off so that one member of the team can attend to other business or take a well-deserved break. Recruitment of adults also becomes easier when you ask someone to become a member of a team rather than to become "the leader".

Scouting & Camping — I refer you to Carl Lemieux's *Outdoors*, Mar. '81. Camping and the outdoors is one way to help the boys and girls with whom we work. What makes Scouting and Guiding unique is not our tools, but our promise and law. In today's society, we are offering a code of living that may not be found anywhere else in young peoples' lives. True, it's the activities that attract young people to Scouting, but it is their belief in our creed and how we help them interpret this through action that will keep them.

Schools Duplicate Scouting — Involve the kids in program planning. That way, things that have been "done to death" won't re-surface. They'll let you know!

Weekly Routine — Rather than eliminating the weekly meeting, I would suggest shared leadership to take the pressure off. As for the boys, are we recognizing that they have other activities, or do we make them feel absence is unpardonable? Is it not more important to impress accepting responsibility by letting the sixer or PL know of an absence, than to enforce blind attendance?


Why Badges? — I wasn't aware a boy needed to earn badges to prove he is a good Cub. I assumed the badge program in Scouting was, as in Guiding, one tool available to Scouters to help young people fulfill the aim and objectives of the program.

Why Accept All? — All boys who are willing to accept the ideal and spirit of the movement as expressed in the promise and law must be accepted into the movement because that's what Scouting is all about.

We Aren't Reaching Boys — I feel very strongly that we must strive for quality not quantity. It's important that all members consciously decide they want to belong because of what the organizations have to offer.

Compulsory Liaison — Compulsory doesn't work. Encourage, support, help leaders understand why such liaison is important for youth members.

I think it's super that Scouters are questioning. It is vital that we constantly look at where we are and what we are doing in the light of the ideal and aim of the movement. It is only in this way that the spirit will live on. X



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A WORD TO CHAIRMEN

(of Group Committees)

by Pat Horan

... about the Anglican Scouters' Retreat

Dear Murray,

I'm glad we were able to attend the "Let's Celebrate" weekend conference. It was well planned and presented by the Toronto (Anglican) Diocesan Task Force on Scouting, and well received by the more than 40 Scouters, task group members, chaplains and other interested people who took part. If we all share our new insights and knowledge with others, it's bound to strengthen Scouting at the parish level.

I was particularly pleased with the frequent use of *Let's Celebrate*, one of our most fruitful, inexpensive and under-used resources. Several people were surprised at its usefulness, which indicates that we should direct others to the book and lead them through the contents.

Other resources we used that will be of value back home are Moser's papers on spiritual development tasks; John Thurman's "leaders of conviction" article; the *Wayfinders Kit* (under expansion to include items for Pack Scouters); and the intriguing *Handy Dandy (Relationships and Responsibility) Gauge* (and repair kit), designed to strengthen the partnership between the local church and Scouting.

It's evident that the concept of role models is still dynamic, and we must convince sponsors/group committees to recruit the best people for the challenging job of working with young people. I was impressed with the way participants freely expressed concerns about the need to share ideas on how to incorporate Scouting as an integral part of parish Christian education programs with parents, clergy and laity.

At the plenary session, we tried to grapple with spiritual development as an entity in programming but, of course, like the other areas, it's best implemented as part of the whole. We learned this when we sang spirituals, did the dream skit, talked in small groups, and went out to feel the peace and quietness of the woods. How about the other ideas — crafts (making banners); games (putting to use God-given skills); and camping (getting close to nature).

What a glorious opportunity we now have. Let's share our conviction that the church and Scouting make a good match. Let's set up our own retreats and spread the word. Our goals are better Scouting for the youth and adults in the 430 Anglican parishes which now sponsor Scouting, and an outreach to the other 1600 parishes which may be looking for a program to meet the needs of their youth and adults.

If you run into anyone who wants more information about the conference or the Toronto task force, tell them to write or call: **Task Force on Scouting, c/o Synod Office, 135 Adelaide St. East, Toronto, M5C 1L8; telephone (416) 363-6021.**

Sincerely,

Pat

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EDITOR'S NOTEBOOK



by Bob Butcher

Radio Scouting

For the past 36 years, the Quebec Provincial Council has had a 5-minute radio program called *Scouting On the Air*, presented by Reg Groome, a past president of Boy Scouts of Canada. Last year, CFQR 92.5 FM came to the Quebec Council with a proposal to broadcast an hour-long radio show every Saturday from 8 to 9 a.m. It would not be an easy task to expand from 5 to 60 minutes of programming but, after some thought, they decided to take the plunge.

The first step was to recruit a group of people to help put the show together. Tony Kostovchik, advertising director of Great Universal Stores, was chosen to head the team of Joanne Cote, a recent communications arts graduate; Rick Groome; Bill

Anderson, chairman of the public relations committee, and Sid Sundborg, director of public relations.

The group worked on many different ideas and finally decided on a program which would highlight many Scouting activities as well as provide interesting topical listening in such areas as sports, careers and happenings in the Montreal area. Soon the program had the name *In and Around Scouting*, and was a program not only about Scouting, but about the many other people and places in Montreal.

One problem still remained — finding someone to host the show. Since Joanne and Rick were already out interviewing Scouters and celebrities like Jean Beliveau of the Canadiens and Gary Carter of the Expos, the team looked for youthful new hosts. A number of people were tested, and Cub leaders Susan Kopke and Garner Kinmond were selected.

Sue was a member of the Camp Jackson Dodds staff, is a Cub leader with the 1st Fabreville, and goes to Vanier College where she is working on her diploma in commerce. Garner was a member of the camp Tamara-couta staff, is a Cub leader with the Mary Queen of the Peace pack, and attends Riverdale High School.

Joanne took on the task of putting all the pieces together and doing a program mock-up. It sounded great, so she began working on the real thing and wrote the first of many scripts.

The first taping went well, and both Sue and Garner, although nervous, did an excellent job. The program made its debut on September 11 and listener response was terrific.

Since the first show, the team has made some improvements and we understand it now sounds even better. It includes a number of segments. In *Career Corner* they talk with people in different vocations to learn how they got to be where they are. They also have talked to career counsellors to explore what needs to be done to find a career. *A Musical Feature* highlights the music of different artists each week. *This Too is Scouting* looks at a variety of adventuresome and unusual Scouting activities taking place in Quebec and the rest of Canada. *Did You Know* explores the community, visiting places like Old Montreal and SPAR, the makers of the space arm. The *Tip of the Week* gives useful safety hints.

One of the most important aspects of the program is the ability to get information about Scouting out into the public domain and to talk to parents and boys directly about the fun and value of the movement. The council is able to air district news and information about where to join Scouting through Reg Groome's portion of the show, *Scouting On the Air*. In this way they hope to recruit more boys and parents into the Scouting movement.

With so much to do and what seems to be so little time to do it in, they are now expanding the interview team in an attempt to go further afield. They have signed on three new interviewers: Carol Steadman, a Cub leader and CGEP student; Bob Green, district commissioner of Cartier District; and Harvey Reicker, district commissioner of St. Laurent/Cartierville District.

The group is planning many different types of activities. In the spring, they will take a train ride on VIA rail's new LRC. They also will go winter camping with Western District during their survival weekend; and they will talk with people like Jim Blain, chief executive of Boy Scouts of Canada, and Lord Robert Baden-Powell, grandson of the founder of the Boy Scout movement.

The program started with about 21,000 listeners. Their audience is now up to 35,000 and they look forward to reaching even more people in the future.

Lifestyle Award

Charles H. Clark of Toronto, a former provincial commissioner in Ontario, was one of 21 Canadians to be presented with a Lifestyle Award and Certificate of Honour by Health and Welfare Minister Monique Begin at a ceremony held in Ottawa in November.



Cub leaders Susan Kopke and Garner Kinmond host Montreal radio show *In and Around Scouting*.



The Lifestyle Award was established in 1977 to recognize outstanding voluntary service in promoting health and social services in the community.

Individuals, community groups, organizations and government bodies can nominate members of their community for this award, and Mr. Clark was nominated by Boy Scouts of Canada.

If our readers are aware of any Scouters deserving of this or any special recognition, they should contact their local Scout office or their Honours and Awards committee. For more on Honours and Awards, see page 19 of this issue.

Show the Light

We recently had the opportunity to take part in a public relations workshop for Scouting people in Quebec. One of the guest speakers was editor of a community newspaper. When asked about her impressions of Scouting, she said she believed the movement has been "hiding its light" and that it needed to "show itself more often".

"We cannot quote silence," she said, explaining that it is up to Scouting people to take the initiative to get stories published.

She felt that it is not unreasonable to expect a community paper to carry one Scouting story each month but, since an editor's desk is piled high with material demanding attention, Scouting stories "should require a minimum of handling". That is, the facts should be clearly identified and the material should be as well written as possible. The stories should have

an interesting angle and not focus on routine happenings.

Photos are welcome too, but don't be surprised if an editor chooses to print either a story or a photo, but not both. Often, a photo with a well-written caption will say more than a lengthy story. Don't forget to include the names of people shown in the photo, because this helps to sell papers.

We at **the Leader** can echo this advice. We have seen clippings from a lot of newspapers across Canada and it is evident that Scouting gets good press wherever a district P.R. person is doing a job. Are you helping to tell

Scouting's story? Does your district have a P.R. person?

Don't rely on the press to tell Scouting's story. Take the initiative yourself. And don't forget **the Leader**. We like to tell Scouting's story too.

Airlift

When Scouter Bill Westwood from Coppermine, N.W.T., attended CJ '81 in Kananaskis Country, he was more than a little impressed with the size of trees on site. Speaking with Cub leader Sue MacKenzie, he explained how hard it is to practise the traditional Scouting pioneering skills on the tundra. When he saw the wood being left on site as patrols began to break camp, he was horrified.

Sue, who lives in Lazo, B.C., set him straight about the size of really big trees but, sympathizing with Bill's group of Inuit Scouts, she told him that she would see what she could do.

The end result? The 1st Lazo troop in Comox Valley District and their Scouter Keith MacKenzie cut over 50 staves. The 442 Search and Rescue Squadron from Canadian Forces Base Comox, who were scheduled for an operational mission to Inuvik, agreed to take on the extra cargo. In Inuvik, the staves were transferred to a private carrier and flown to Coppermine, just in time for the spring thaw.

When she wrote us, Sue hadn't heard from Scouter Bill, but she is sure the staves are being put to good use.

Once again, Scouting is indebted to the Department of National Defence, particularly the 442 Sqn. \wedge



Scout cargo heads north. Left to right: WO H. Copeland, Sue MacKenzie, Capt. A.M. Paul (pilot), and Cpl R. Shaw. Photo: CFB Comox Photo Section

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SCOUTER'S 5 MINUTES & GAMES



How Wrong Can You Be?

Scene: a small public relations office, circa 1907. A man answers the telephone...

"Hello Acme Promotions here. Yeah... Yeah... O.K. Let me get that down on paper.

"Right. Your name is?... Ha, ha... I thought you said Bee Pee... You did! Well, it is a kinda cute name, and from the PR point of view...

"No, I'm not being facetious, and I am listening...

"Yeah... Yeah... O.K. hold it right there. You say you are just out of the army and you want to build up your own army of troops — is this some kind of mercenary outfit?... Well, you did say troops... Oh, Cubs and Scouts, then, but you did say troops...

"O.K. You surround yourself with kids and they will be dressed up in pointed hats... wear neckerchiefs... carry poles and wear whats?... How do you spell that?... W-O-G-G-L-E-S. And they will be led by A-K-E-L-A...

"Say, are you kidding me? It's not April first, is it?... O.K., O.K., keep your woggle on!...

"They will learn all about backwoodsman-ship and tracking... I can't see that being particularly useful in town... Yeah, yeah, I get your point... there sure are some grassy bits in most towns.

"Can you honestly see youngsters going for this kind of malarky?... You can? Hm!... What's that?... Some day there will be millions of them in practically every country in the world?... Aw, no... not on postage stamps, too!

"Well, I must say I admire your convictions but, quite honestly, your idea can't possibly work. No way!

"O.K... Give me a ring when you get back from Brownsea Island or whatever and we can... What? What was that?...

"Oh. O.K., and Dib, Dib, Dob to you too!"
Man hangs up phone and wipes brow.

For this special Scouting month we've combined birthday and Scouting themes to come up with a game package we hope all will enjoy.

HAT DUEL — Have Beavers or Cubs make and decorate tall "birthday hats" for themselves. Give each boy a long balloon, and tell the boys to arrange themselves in pairs. Blindfold the duellists, give each a triple spin, and send them out with balloons swinging to knock off their opponents' hats.

CUT THE CAKE — Make several flour cakes by filling a cake tin to the brim with flour, placing a plate over the top, turning over the tin and gently tapping out the "cake". Very carefully set a piece of chocolate in the centre of the cake. Boys sit around a circle with the cake in the middle, and a leader starts some music. As the music plays, boys pass a blunt kitchen knife around the circle. The boy who holds the knife when the music stops must cut a slice from the cake before returning to his place. If his cut collapses the cake, he must kneel, put his hands behind his back and, with his teeth, try to retrieve the piece of chocolate from the mess. A hilarious game — which is why you'll want to have more than one cake!
— from *Scouting (UK)*, Dec. '81.

TOOTHPICK KIM'S GAME — Boys in relay formation. Each boy has a supply of toothpicks, and a toothpick design has been set out at the end of the course opposite each team. On signal, the first boy in each team runs to the design, examines it, then races back to the next boy for whom he tries to duplicate the arrangement. Meanwhile, record and remove the original design. The second boy memorizes the duplicate design and races to the opposite end to make his own copy, and so on. When all boys have run, compare the final toothpick design with the original and award points for any signs of similarity.

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JUNGLE RESCUE — Write the names of jungle animals on slips of paper and hide the papers throughout the room. Tell Cubs that the animals have lost both their memories and themselves and give the boys five minutes to find as many as they can. When they gather again at the signal, each Cub describes the animals he's found. In order to rescue the animals, the other boys must guess who they are from the descriptions. Beavers will enjoy the game if you hide animal pictures.

CRAZY BEETLES (A Knotty Game) — Give each patrol or six a *Crazy Beetle* kit: giant cardboard beetle head and body with holes for legs and tail; seven 80 cm ropes, hanked (legs and tail); two antennae made from 25 cm lengths of wire in which you've bent a small loop; two eyes; one long rope; sticky tape. Give each team a pair of dice as well.

On signal, each boy in turn throws the dice. To get the beetle body and start the assembly process, someone must roll a 6. When they have the body, they must roll a 5 to get the head, which they attach to body with a sheet bend. They continue to roll for other parts of the bug, but the assembly order no longer matters. Four gets a leg, which they attach with a round turn and two half hitches; 3 gets the tail, attached with a reef knot; 2 gets an antenna, attached with tape; 1 gets an eye, also attached with tape.

When the critter is complete, the team ties the long rope around its neck with a bowline and tows it across the room to Scouter, who checks to see that it is properly knotted. First successful team wins. Other knots may also be used.

— from *Scouting (UK)*, Dec. '80

Games — page 268

"Now, all I need is for these Wright Brothers to come along and tell me they are starting an airline!"

— from *Clydesdale Scout Look*

Prayers

Lord, we'll always remember
our Scouting years,
With the work, fun, and sometimes fears,
The competitions, camps
and countless weekends
Which we have spent with all our friends;
And as we grow older and go different ways,
These memories will last us
for the rest of our days.

— by *Scout Gregory Coomer, England. First published in Scouting (UK), Feb. 1982.*

We thank you, Father, for 75 years of Scouting; for the vision of our founder, Robert Baden-Powell, and for the dedication of men and women through the years who have given their time and talents to support generations of boys and young people throughout the world. We thank you for the opportunities of Scouting today, and for the part each of us has been given to play.

Lord, God, I give you my hands,
to do your work,
I give you my feet to go your way,
I give you my tongue to speak your truth,
that I may meet the challenge of
the Promise and Law,
grow in my love of you, and seek to build
a better world for all my fellow men.

— from *Scouting (UK)*, Mar '82 issue

Scouter's Five Minutes — page 518

by Gerry Giuliani

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It is a speech made in 1851 by Seattle, chief of the Suquamish, in response to a treaty proposal under which the Indians would sell two million acres of land for \$150,000. Fuller calls it "one of the most beautiful and profound environmental statements ever made".

As I read it, I was reminded how important it is for Scouters to provide outdoor experiences to young people. It disturbed me to realize how we, who have supposedly taken charge of the land from the Indian, have so often neglected and abused it.

Seattle gives us an important message for reading at a campfire, as a "Scouter's Five", or to kick off a conservation project (see *Outdoors*, Feb. '82).

How can you buy or sell the sky?

How can you buy or sell the sky, the warmth of the land? The idea is strange to us.

If we do not own the freshness of the air and the sparkle of the water, how can you buy them?

Every part of this earth is sacred to my people. Every shining pine needle, every sandy shore, every mist in the dark woods, every clearing and humming insect is holy in the memory and experience of my people. The sap which courses through the trees carries the memories of the red man.

The white man's dead forget the country of their birth when they go to walk among the stars. Our dead never forget this beautiful earth, for it is the mother of the red man. We are part of the earth and it is part of us. The perfumed flowers are our sisters; the deer, the horse, the great eagle, these are our brothers.

The rocky crests, the juices in the meadows, the body heat of the pony, and man — all belong to the same family.

So, when the Great Chief in Washington sends word that he wishes to buy our land, he asks much of us. The Great Chief sends word he will reserve us a place so that we can live comfortably to ourselves. He will be our father and we will be his children.

So we will consider your offer to buy our land. But it will not be easy. For this land is sacred to us. This shining water that moves in the streams and rivers is not just water but the blood of our ancestors. If we

sell you land, you must remember that it is sacred, and you must teach your children that it is sacred and that each ghostly reflection in the clear water of the lakes tells of events and memories in the life of my people. The water's murmur is the voice of my father's father.

The rivers are our brothers; they quench our thirst. The rivers carry our canoes, and feed our children. If we sell you our land, you must remember, and teach your children, that the rivers are our brothers and yours, and you must henceforth give the rivers the kindness you would give any brother.

We know that the white man does not understand our ways. One portion of land is the same to him as the next, for he is a stranger who comes in the night and takes from the land whatever he needs. The earth is not his brother, but his enemy, and when he has conquered it, he moves on. He leaves his father's grave behind, and he does not care. His father's grave and his children's birthright are forgotten. He treats his mother, the earth, and his brother, the sky, as things to be bought, plundered, sold like sheep or bright beads. His appetite will devour the earth and leave behind only a desert.

I do not know. Our ways are different from your ways. The sight of your cities pains the eyes of the red man. There is no quiet place in the white man's cities. No place to hear the unfurling of leaves in spring or the rustle of the insect's wings. The clatter only seems to insult the ears. And what is there to life if a man cannot hear the lonely cry of the whippoor-

will or the arguments of the frogs around the pond at night? I am a red man and do not understand. The Indian prefers the soft sound of the wind itself, cleansed by a midday rain, or scented with piñon pine.

The air is precious to the red man for all things share the same breath. The white man does not seem to notice the air he breathes. Like a man dying for many days he is numb to the stench. But if we sell you our land, you must remember that the air is precious to us, that the air shares its spirit with all the life it supports.

The wind that gave our grandfather his first breath also receives his last sigh. And if we sell you our land, you must keep it apart and sacred as a place where even the white man can go to taste the wind that is sweetened by the meadow's flowers.

You must teach your children that the ground beneath their feet is the ashes of our grandfathers. So that they will respect the land, tell your children that the earth is rich with the lives of our kin. Teach your children that we have taught our children that the earth is our mother. Whatever befalls the earth befalls the sons of the earth. If men spit upon the ground, they spit upon themselves.

This we know: the earth does not belong to man; man belongs to the earth. All things are connected. We may be brothers after all. We shall see. One thing we know which the white man may one day discover: our God is the same God.

You may think now that you own Him as you wish to own our land; but you cannot. He is the God of man, and His compassion is equal for the red man and the white. This earth is precious to Him; and to harm the earth is to heap contempt on its creator. The whites too shall pass; perhaps sooner than all other tribes. Contaminate your bed and you will one night suffocate in your own waste.

But in your perishing you will shine brightly fired by the strength of the God who brought you to this land and for some special purpose gave you dominion over this land and over the red man.

That destiny is a mystery to us, for we do not understand when the buffalo are all slaughtered, the wild horses are tame, the secret corners of the forest heavy with scent of many men and the view of the ripe hills blotted by talking wires.

Where is the thicket? Gone. Where is the eagle? Gone.

The end of living and the beginning of survival. A

letters

More On Oct. Paksak

I have just finished reading and re-reading *Paksak*, Oct. '82. I found it very interesting, especially the title *Then, Now & the Future*. As an old Scouter (involved for more than 20 years), I, too, get disheartened when I am ignored after stating, "We did it this way." Experience counts, does it not???

I love a challenge. The only challenge in Cubbing today is trying to teach the pack a little discipline. They took the "bite" out of Cubbing when they introduced the five Star program, which leaves program to the boy's choice. This gives boys a chance to get a lazy attitude toward Cubbing.

I believe we should keep up with the times. Let's do away with the five star aspect and come up with a two-star program: one for the urban boy and one for the agriculturally oriented boy. Let's also look at uniform. The days of shorts and knee socks have passed and the uniform slacks are not practical for boys in northern climates or agricultural areas. Let's concentrate on uniform from the waist up, leaving the pants to the choice of pack or group committee.

To the editors of *the Leader* — my hat is off to you. Your publications are getting better year after year. They are well worth reading each issue.

— Shirley Garnham, Sundre, Alta.

Looks Don't Count

In the Nov. issue there was a letter concerning Kub Kars. As an Akela and former DC, I have been involved with Kub Kars and races for a number of years on both the pack and district levels.

I find that, while a goodly number of cars were built, to a large extent, by dads, brothers, granddads, etc., in most cases it had little effect on the final outcome of a race.

Over the years I have seen a car that was aerodynamically shaped by engineers. It lost. I have also seen a car that was obviously carved with an axe by the Cub himself. It won, and was he a proud and happy Cub.

The point I hope to make is that a car obviously not made by the Cub usually looks very good, but looks mean very little in actual competition.

— Ken Lyne, Chateaugay, Quebec

Women in Scouting

Periodically, every district faces the dilemma of whether or not women can be registered as leaders in troop or company, or whether or not little Mary can join Cubs or Beavers. The answer is always a resounding, "NO!"

Scouting has changed much since 1968. Canadians, however, seem to have changed even more. The feminist movement has changed the way we think in many subtle, and some not so subtle, ways. While the leaders in one of my troops wear mountie-type hats, the leaders in another dress up a woman in a Cub leader's uniform and drag her along to help out with troop meetings.

Some of the worst-run colonies and packs I have observed have had all male leaders. Some of the best have been run entirely by women. Where does that leave our theory that young boys require a male model to follow in the packs? Boys do need a male model and my favourite sections had an even balance of male and female leaders. Perhaps the reason I rated these groups so high was that they displayed a male modelling role which set an example for boys on how to relate fully to the other half of the world's population — women.

I watched one region refuse to send two of the finest Venturers I've known to the jamboree on Prince Edward Island, because the Venturers were female. The same region had issued them a card registering them as members of Boy Scouts of Canada and granting them all the rights of members.

It was a shame that these two young women were not allowed to attend. They worked hard and learned well all of the things that we strive so hard to teach our youth through Scouting. Scouting did not appear to defeminize them; despite their Scouting skills, they remained very much ladies.

Did the young men in the company lose anything by their presence? I don't think so. In fact, I think they learned some very valuable skills in relating to the opposite sex. I think they also learned a great deal of respect for the skills and abilities of the young ladies whom they'd accepted into their company.

I think that Scouting has a unique structure that allows it the opportunity not only to teach its aims and principles to both sexes, but also to provide a complete role model to our youth — a role model that permits them to observe adults of both sexes working together for the common good.

Schools do not provide this model. So many of our young people come from broken homes that we cannot even say that families provide this model today.

Co-educational Scouting provides the opportunity for youth not only to see this role in our leaders, but to practise the role in their colony, pack, troop, company or crew.

I visualize Scouting's future as permitting co-educational Scouting at the discretion of group sponsors. I see a sponsor taking out a charter to run a Scouting group which is closed to women, one which is co-educational, or one which is open to women only. I would hope to see the large majority of our charters reading CO-EDUCATIONAL.

— David G. Irwin, D.C., South Peace District, Northern Area, B.C./Yukon Council

Badges & Uniform

In my five years as a Scouter, I have never experienced the excitement that the November issue of *the Leader* evoked in me with its positive promotion of the OUT in Scouting.

I certainly agree with John Reynolds's comments about the new Scout badge chevrons (*Letters*, Nov. '82). Recently our group committee discussed the cost of badges and decided to keep them to the minimum required for identity. We can see a saving in deleting service bars and simply using the "year" bars which will show both the number of consecutive years served and the starting date out of the gate.

Skink Dutton's observations on uniform are right on. Our Scouts and Venturers plan to camp out at least once a month (yes, in tents and under the stars in the Saskatchewan winter) and we wish that a common sense uniform could be devised. I bought our army pants in the States (hard to find in Canada) and they are great for summer or winter. Our present head gear is too funny for words. On three summer hikes our boys have experienced the practical aspect of coming to the aid of a sunstroke victim because he tried to wear the beret instead of a floppy hat. This may be good experience for the boys but not good foresight by the uniform designers.

In looking at the old photographs one concludes that B.-P.'s boys wore almost no badges and sported a uniform sensible to the English climate. I wonder where we went wrong? It's not too late to respond not only to our climatic conditions in the design of our uniform, but also to the possible impact our uniform has on the recruitment of boys to the Scout movement.

With respect to head gear, I recommend we consider the floppy bush hat for summer and the Mongolian cap for winter.

I must take this opportunity also to recommend that serious consideration be given to the adoption of the enclosed logo as our national emblem. It clearly reflects the international brotherhood of Scouting and our Canadian identity in a single badge.

— Willem de Lint, Regina, Sask.



Fundraising

Like many people, I have concerns about some of the methods we use to raise necessary funds for Scouting. There are literally thousands of ways to do it, from honestly earning money to outright begging for it. Begging comprises all methods of fundraising in which the persons contributing derive no returns from doing so.

Common and socially acceptable forms of begging are the innumerable walk-a-thons, skate-a-thons, swim-a-thons, bowl-a-thons and what-have-you-a-thons. The benefit to the donor, or anybody else for that matter, is nil. In addition to the money pledged, the "mark" also indirectly incurs increased taxes to cover costs for litter clean-up; the salaries of police handling crowd and traffic control; the drain on government-paid health schemes for treatment of blisters, strained muscles and joints, etc; the wear and tear on municipal and community facilities.

Though opposed on principle to walk-a-thons, I have resigned myself to their existence to the extent of sponsoring participants on the basis of bags of litter collected along the route, rather than for the distance covered.

— Fred Fishell, Toronto.

October Roses

Thanks for the Oct. LEADER. The cover is real smart and really clever

with just two cuts! Whose idea was it? Sure a terrific one, and ten times cheaper to print than full colour.

— Bert Smith, Longview, Alta.

Ed's Reply: After listening to editorial staff's hazy ideas, artist Bruce Rawlins applied his magic to create this striking cover. We like it, too.

I have been receiving your magazine these past few months. Thanks to my good friend John Nightingale up there in Calgary. I'd like to say how much I enjoy it.

Reading the LETTERS, it seems to me we have much the same problems, moans, etc. and, as Elaine Campbell's letter, (*backwards 93rd London Cubs*) indicates, the same hint of madness that afflicts Cub Scout leaders the world over. Great, isn't it?

How do you make cinnamon cider (*The 1982 Invasion of Fort York*)? Sounds as though it would go down well these cold winter nights.

Looking forward to reading more "Scouting, Canadian style".

— Peter Robson, Kingston-Upon-Hull, East Yorkshire, England

Ed's Reply: We've written to Scouter Alistair McLaren, who wrote the Fort York piece, asking him to try to track down the fort's recipe for cinnamon cider. If we are successful, we'll share it with you and our other readers in a future issue.

Perhaps some of our readers have recipes for their own favourite concoctions to share with us.

November Roses

As a Scouter who has been through the lumps and bumps in just about every level of Scouting, I must commend you on your Nov. issue. It is just chuckful of information — especially valuable on new material.

I was especially impressed with Linda Florence's *Celebrations of December*. I feel that such materials can do much to teach our youth to respect one another's religious beliefs. I must admit that my knowledge has been greatly increased. I have made a couple of copies of it to give to the Sunday School teachers in our 12-14 year old departments.

Your own *Editor's Notebook* is just great, and the cartoon really was very much a life situation that leaders often face.

With all best wishes for all the people who make things happen in the **Leader**.

— Lindsay M. Gower, Burnaby, B.C.

Pen Pal Projects

We are a pack of 30 boys and 7 leaders who want to develop paths of

communication on a country and world-wide basis with fellow Cub packs. We'd like to develop stronger ties with fellow Scouts and help boys understand different dress, customs and religions.

The idea would be to make initial contact on a group basis. Interested boys then can exchange addresses with boys in other groups.

To promote this program, Pathfinder has volunteered to open the paths of communication around the world by offering an address through which initial group contacts can be made. Interested Cub packs, please write. We promise to answer all enquiries 100%.

— Monday Cubs, 3rd Ft. Sask., c/o Pathfinder Maurice Maa, 8933-97 Ave., Ft. Sask., Alta., Canada T8L 1E9

To acknowledge the 75th anniversary of Scouting, 1st Thamesford Cub pack is making a *Friendship Book* as a pack project.

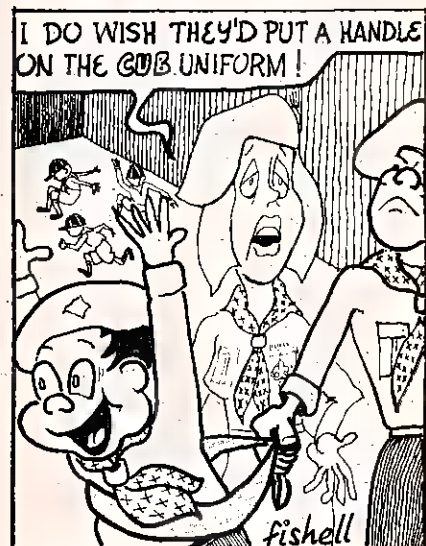
Each boy in our pack of 31 will write to a Cubbing friend; to someone in another country or another area of Canada, or to special friends of Scouting. We hope that the new friend will answer.

The letters will form our *Friendship Book*. We hope to receive 75, and look forward to yours being one of them. We hope you will write to us.

We feel that this project will help the boys appreciate the scope of our world-wide brotherhood. Perhaps you have other addresses to send us as well. Then a boy can write directly to his new friend.

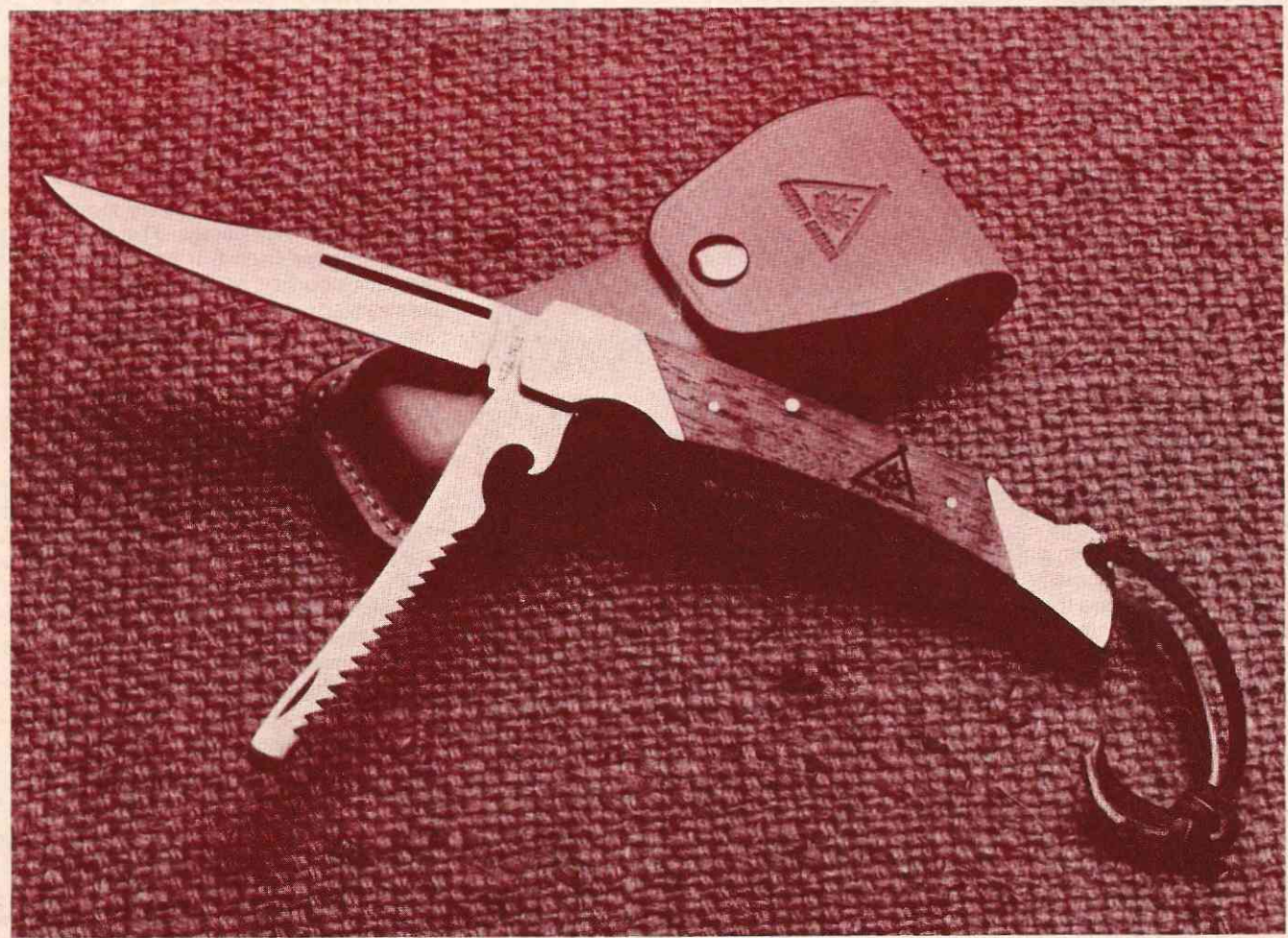
— Jeanette Alyea, 246 Dundas St., Thamesford, Ontario N0M 2M0 X

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