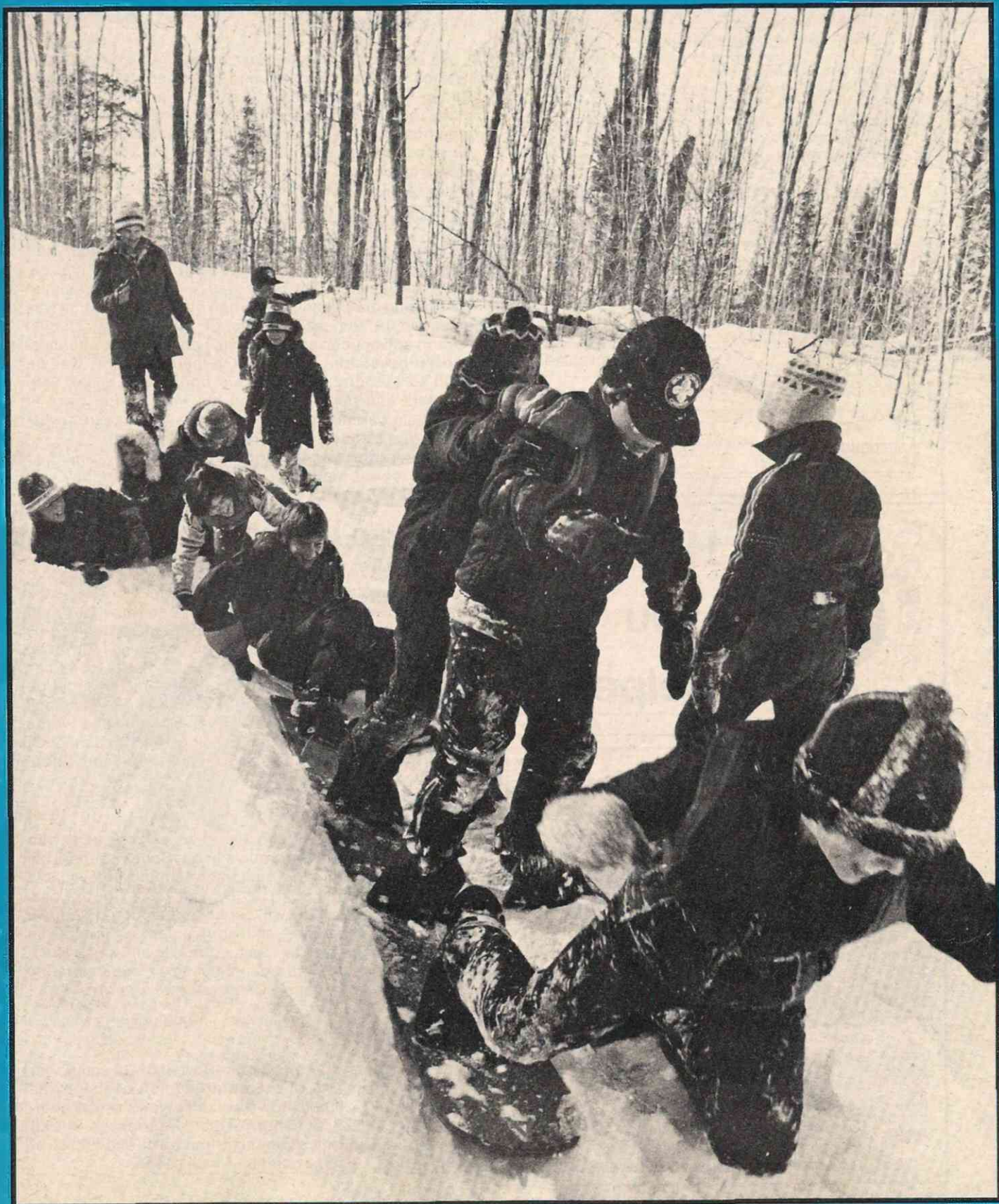


the **leader**

JANUARY 1983 VOLUME 13, NUMBER 5





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supply news

by Jim Mackie

B.-P. CERAMIC TILE

We've recently added to our souvenir line an attractive ceramic tile featuring the famous Jagger portrait of Lord Baden-Powell. Fifteen cm (6 in.) in diameter, the tile is made in England and decorated in Canada. It includes an attachment for wall hanging and has a more practical purpose as a hot pot holder. At \$4.95, it's an ideal gift or presentation item.

OTTAWA SCOUT SHOP RE-OPENING

The National Office Scout Shop recently underwent major renovations along with the addition of 75 m² (250 sq. ft.) of display area. The Shop was re-opened officially on the evening of September 16 when a general invitation was extended to the membership of the National Capital Region and special guests, to visit and view the changes. Special guest John Sweet of *On the Level* fame was on hand to autograph his various books and speak with Scouters and boys. John and his wife, Claire, were in Canada to participate in the Northern Alberta/Northwest Territories Scouters' Conference in Edmonton.

We extend an open invitation to Scouters, boys and their families to visit the National Scout Shop when they visit Ottawa.

WINDOW DECALS

Supply has recently developed two window decals that will have a multitude of uses. The first, ideal for the back window of a car, is 60 mm (2 1/4") deep by 457 mm (18") long with *Scouts Canada* in white lettering and a fleur-de-lis superimposed on a Maple Leaf. It comes on mylar with an easily removed protective paper strip and sells for \$1.50.

The second decal is a 76 mm (3") diameter circle on mylar which, in the official logo colours of red and black on a clear background, shows the logo and the words *Scouts Canada* on the bottom. The cost is 75¢ each. Look for both items when you next visit your local Scout Shop.

PRIMUS

Supply Services has concluded an arrangement with Primus to handle their products in our Scout Shops. This famous line of camping equipment should be available shortly at competitive prices in your local Shop. Local Primus representatives will service the account and, we are told, will be available as resource persons for special district/regional events. Some Shops will carry such Primus items as coolers and picnic jugs in addition to the more conventional items like stoves and lanterns.

B.-P. KAPER KIT

The long-delayed Lord Baden-Powell of Gilwell Kaper Kit Model, page Y-5 of the Youth edition of the '82/83 catalogue (#71-269), is now available. We've sent a completed kit to each Scout Shop for display purposes. The kit is die-cut and easily assembled and, at the low cost of \$4.95, makes a good craft item for all sections. X

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COVER: Winter means action and challenge, and our January issue offers plenty of both — cold weather camps and an emergency rescue adventure for older sections and snow fun for Beavers. When the weather keeps boys indoors, exchange snowballs for balloons or make a gift box of Valentine candy. But that's not all. There are two great features to help you plan an exciting spring and summer; four action-packed pages of Join-In-Jamboree ideas, and a marvellous musical to give your Beavers a very special swimming up. Happy New Year!

JANUARY 1983

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the leader

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The Weekend it Snowed at Brownsea Island

story and photos by Hugh Smith

There is substantial risk in having a 13 year old as a good friend. The chance of becoming involved in strenuous, cold and damp physical activities more than doubles when the friend is an enthusiastic Scout.

Lee was working on his Gold Citizen Badge, and one of the requirements was that he convince a non-Scout adult to accompany him on some sort of Scouting event. So it was that, one cold sunny February weekend, I found myself in company with the 1st Chisholm Scout troop, arriving at an isolated hunt camp and wondering what was in store.

This particular winter camp had a special theme, and it proved an educational experience to someone who knew only that Scouts learned to tie knots and occasionally held bottle drives.

In celebration of the 75th year of Scouting, leaders Garth Pigeau and John Beatty designed a Brownsea Island camp and modelled it to some extent on the original Scout camp held 75 years ago in England. The sea was well represented by the more than a metre of snow which surrounded the hunt camp "island". To add further authenticity, they asked each troop member to bring along a non-Scout friend for an introduction to the Scouting experience.

For me there were two educational aspects. I learned a little of the history of Scouting; how, in 1907, Baden-Powell took 20 boys to Brownsea Island and inadvertently founded the Scouting movement. And I also saw, firsthand, what is involved in being a Scout.

The boys plan their own menus, cook their own food, wash the dishes, and share the other house-keeping chores.

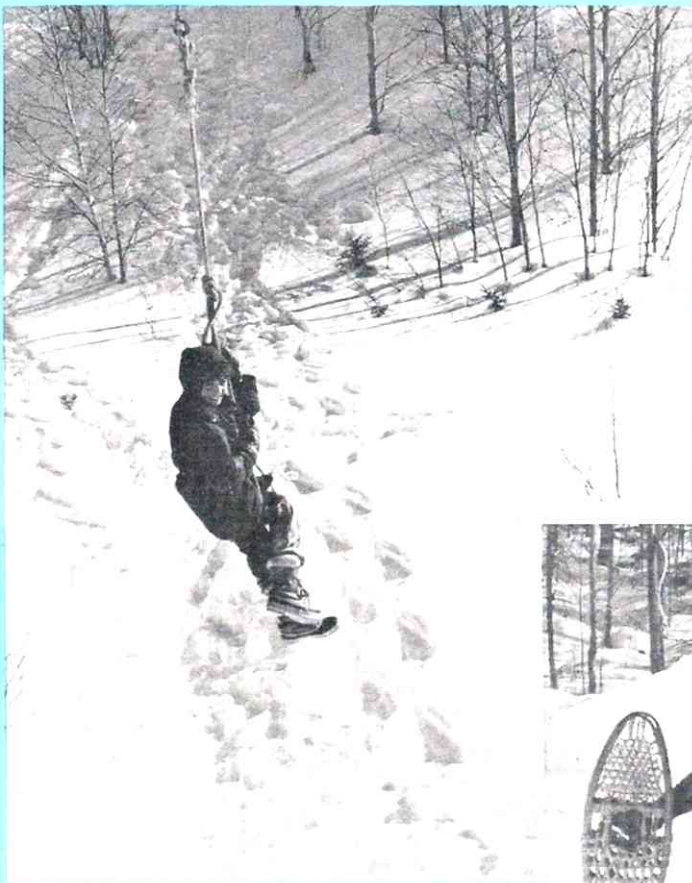
And then there are the activities! Two teams lie down in the snow. At the starter's signal it's up; run; climb a ladder onto the camp roof; slide down the other side into the snow; strap on



Don't look down! Lee Pigeau makes his way across the rope bridge.



Dishpan hands were one Scouting experience for Billy Evers (right), a non-Scout invited to the Brownsea Island winter camp. Scouts Kevin Beatty and Lee Pigeau join him on wash-up detail.



A 50-metre ride across a gravel pit on an aerial runway gives Tyler Colby a taste of the adventure a boy can meet as a Scout. Tyler was one of five non-Scouts invited to the winter camp.



skis or snowshoes, or, for the less fortunate, mount a set of snowshoes, long planks with footstraps for four people who can only control them by using teamwork and perfect coordination; climb the hill; cross the swaying rope bridge; get back onto your skis or whatever. Then it's a race down the hill, up the camp roof, down the ladder, and back into camp. The first complete team seated at the table is victorious.



Left, right, left, . . . teamwork and perfect coordination are the pre-requisites for racing on four-man snowshoes.



The following day the ropes that had been a bridge have become an aerial runway; a sling seat suspended from a pulley on which you take a 50 metre ride across a gaping gravel pit. It was probably the most exciting event of the weekend, and who cares about getting wet or cold in the snow?

The camp was a great way to begin this anniversary year. It initiated a group of non-Scouts, including one adult who'd approached the weekend with serious misgivings, into the mysteries of the movement.

Thanks for the invitation, Lee. Ask me again any time! \wedge



by Coby Veenstra

Rainbow Coby Veenstra of Hampton, Ontario, wrote this delightful musical version of Friends of the Forest for the 1st Hampton Beavers' swimming up ceremony. We believe it's a sure hit for any colony that wants to make the swim up an extra special occasion and thank Mrs. Veenstra for sharing it with our readers.

SCENE: Beavers are arranged as a choir in front of the curtain for the opener. Behind the curtain, centre stage, is their Big Brown Beaver mascot. The part of Keo can be sung solo, or by a small group. The singer(s) who play Keo stand behind the mascot to sing.

OPENER: (Tune: Row, Row, Row Your Boat)

All: Beavers Canada, boys in brown and blue,
Scouting's youngest brothers here,
To share some fun with you.

(curtain)

ACT I The Jones Family

All: (Tune: Down by the Station)

Deep in the forest, live the busy beavers,
Chopping down the trees to build a cozy dam,
See the busy beavers, chewing on the tree trunks,
Slap (B's clap) goes a tail and the beavers scam!

(On "scram" Beavers scam into two groups on either side of the mascot, now revealed in centre stage)

All: (Tune: Sailing, Sailing)

Big Brown Beaver had some news to tell,
To call the beavers from the pond,
he had to slap his tail,
Slap (B's clap), Slap (clap), Slap (clap)!

Big Brown Beaver had some news to tell,
To call the beavers from the pond,
he had to slap his tail
Slap (clap), Slap (clap), Slap (clap).

All the Beavers listened carefully:

Keeo: In the clearing by the lake
Four humans I did see!

B's: Oh, Oh, Oh!

Keeo: Two were big and two were rather small,
When they saw me, they all waved,
I wasn't scared at all!

B's: Oh, Oh, Oh!

Keeo: *(Tune: Mademoiselle from Armentiers)*
Tic Tac Squirrel, he always knows
What's going on,
Tic Tac Squirrel, he always knows
What's going on,
He said their name is Jones you see,
And they would like our friends to be,
That is what he said to me.

All: *(Tune: Oh, Dear, What Can the Matter Be?)*
(ref) Oh, dear, what do we call our friends? (3x)
We must soon give them a name.

(verse) But how can we name them
when we do not know them? (3x)
We must go down there and see!

(Beavers form double file and, making arm movements as if swimming in a narrow creek, turn stage left, but keep faces turned to audience while singing)

All: *(Tune: Sailing, Sailing)*
Swimming, swimming, down the creek today,
To see the Joneses hard at work,
And maybe see them play —

(repeat)

Keeo: Slap! Slap!

(Beavers switch direction so that they are turned stage right, but again keep heads facing audience)

All: Swimming, swimming, up the creek today,
We saw the Joneses hard at work,
And even saw them play —

(repeat)

(Beavers swing about to face full front)

All: *(Tune: There's a Hole in My Bucket)*
Now, what shall we call all the Joneses,
dear beavers,
Now, what shall we call all the Joneses,
dear friends?

*(Beavers pretend to think hard, scratch heads, etc. In the process they shuffle into two slightly separated sections which alternately sing the verses of the next song. The whole choir joins in on the refrain after each verse. Tune: B*I*N*G*O)*

B's 1: The father's eyes are like a hawk,
He was the first to see us,
(ref) Hawkeye is his name (3x)
His name is Hawkeye Jones.

B's 2: The mother's dress is bright and gay,
It has so many colours.
(ref) Rainbow is her name (3x)
Her name is Rainbow Jones.

B's 1: The girl sure splashes when she swims,
And makes so many bubbles
(ref) Bubbles is her name (3x)
Her name is Bubbles Jones.

B's 2: The boy is friendly as can be,
His hair is sort of rusty,
(ref) Rusty is his name (3x)
His name is Rusty Jones.

All: *(Tune: There's a Hole in My Bucket)*
Now, we've named all the Joneses,
dear Beavers, dear Beavers,
We've named all the Joneses,
and we can be friends! *(curtain)*

ACT II How Keeo Learned to Talk

As curtain rises, Beavers are in a circle holding hands

All: *(Tune: Skip to My Lou. Beavers skip around the circle as they sing, changing direction on repeats of the first line of each verse. On the final line of each verse, they stand still, but continue to hold hands. Perhaps hidden Cubs can add special light and sound effects during the lightning scene)*
Big Brown Beaver, sitting on a log (3x)
Floating on the water.

Crash came the thunder, lightning flashed (3x)
All around Brown Beaver.

Look, little beavers, what have we here? (3x)
Keeo's turned to silver!

Not only that, he's learned how to talk! (3x)
Talk just like a human.

Now he can help us talk to the Jones (3x)
And they can talk to Beavers!

Oh, Yippéy Yay, now isn't that great? (3x)
We'll be better friends than ever! *(curtain)*

ACT III How the Beaver Twins Became Wolf Cubs

Beavers stand in a semi-circle around the mascot. Beavers who are swimming up should leave the ranks to gather in front of the others during the first verse. On the last verse, Akela and the Cubs run out onto the stage to welcome the new Wolf Cubs

All: *(Tune: When Johnny Comes Marching Home)*
Today will be a special day, hurrah, hurrah (2x)
Today will be a special day,
The beaver twins must swim away,
Across the pond, so very far away.
To say goodbye was kind of sad, oh yes, oh yes (2x)
To say goodbye was kind of sad,
But new adventures made them glad,
Across the pond, so very far away.
The lightning flashed across the sky,
oh dear, oh dear (2x)
The lightning flashed across the sky,
We don't know how and we don't know why,
But it turned the little beaver twins to Cubs!
Out of the woods, the Wolf Pack came,
hurrah, hurrah! (2x)
Out of the woods, the Wolf Pack came,
Said one, "Akela is my name,
And we welcome you to join our happy gang!"

All: *(Tune: A Froggie Would A-Wooing Go)*
And that is how our story ends, MMM MMM,
MMM MMM (2x)
And that is how our story ends,
We hope you've liked our play dear friends,
MMM MMM, MMM MMM, MMM MMM.
(CURTAIN) X



FUN WITH BALLOONS

PART ONE

by Ken Shigeishi

Balloons are still a relatively inexpensive source of fun. They also have other advantages: portability; ease of inflation; ability to change size (overnight!); and a large variety of available shapes. Their main disadvantage, of course, is their tendency to burst when they are over-inflated. Balloons are known for their habit of bursting at particularly disastrous moments.

My considerable research indicates the most common balloon shapes available are the familiar *ball*, *pear*, *long sausage*, *snake* (*sausage with bends*), and *knob* (*sausage with bumps*). Since all of these shapes come in various sizes as well, you have the potential for a wide variety of balloon activities.

You can purchase balloons at most department stores and some supermarkets. In case of emergency, when too many balloons burst, for example, try a local variety store, but be prepared to pay the price. Most balloons cost 4¢ to 6¢ each, but specials like knobs and snakes can run from 10¢ to 15¢ each.

Balloon Blowing

Balloons are usually quite easy to blow up. The old-fashioned way is simply to place the open end in your mouth, hold the balloon, and blow as hard as possible. If you feel you are blowing up your head instead of the balloon, try a little stretching. Pull and stretch the balloon in various directions until you think it's flexible enough. I can't say how much stretching or pulling will do the trick. Some balloons are more temperamental than others.

If you need a large number of balloons in a hurry, try using the vacuum cleaner. Most canister vacuums have an exhaust opening somewhere in the back. Simply connect the vacuum hose to the exhaust and place the balloon's opening over part of one of the cleaning nozzle attachments. I advise you to stretch your balloons before using this method. Unstretched balloons tend to break easily when being vacuumed.

Advanced Balloon Blowing

You may be an expert on blowing up balloons with air, but how good are you at blowing them up with water? Here are a few ideas which, theoretically, should work. If you or your boys invent a method that is more efficient or more fun, send it to the **Leader**. We'd love to hear.

Method 1: Tape together two drinking straws near one end. Inflate the balloon with air and stick the taped end of the straws into the balloon opening. Keep fingers over the free ends of the straws to prevent air escape. Put the balloon and one of the straws under a running water tap. Let water enter through one straw and allow air to escape slowly through the other one. Re-inflate the balloon and repeat the process until the balloon reaches the desired size.

Method 2: Use two straws as in *Method 1* but, this time, blow air into the balloon through one straw at the same time as the water fills the balloon through the other straw.

Method 3: Attach a small diameter hose to your water tap. Blow up a balloon. Insert the hose into the balloon and start the water running. Occasionally you'll have either to allow some air to escape or to re-inflate the balloon. As an alternative, try putting the balloon directly over the water tap and forcing water into it. Perhaps a well-stretched balloon would work?

Method 4: Fill a container, such as a wash basin, with water. Blow up the balloon, submerge it and let the air bubble out. Perhaps, as the air leaves, water will enter.

Method 5: Try this one outside. You need a garden hose with an adjustable spray nozzle. First, adjust the hose until you have a straight, powerful spray of water. When you are ready, place an air-filled balloon on the nozzle and force water into it. If that doesn't work, try to force water into an empty balloon.

Method 6: This also is for outdoors. As before, you need an adjustable spray nozzle. Blow up the balloon and give it to a volunteer who, perhaps, doesn't know what comes next. Have the person hold the opening of the balloon towards you. Now, aim the nozzle at the opening and fire! The other person must aim the balloon at the stream of water and let the water in before all the air escapes.

If you're still reading, you should be able to see that inflating balloons with water can become a challenge activity between sixes or patrols. Give each group of boys a number of balloons, some of the materials mentioned, and a water supply. See which group can inflate the largest number of balloons to a given size within a specified period of time.

More Challenges

Underwater balloon blowing: If the boys don't have success inflating balloons with water, have them try to inflate them with air while holding them under water. If they master this, challenge them to dive underwater and inflate a balloon while down. How deep can they go before the feat becomes impossible? Make sure there is close adult supervision of this activity.

Balloons within balloons: Can your boys blow up a balloon inside another? Can they break the record for inflating the most balloons within balloons?

Self-inflating balloons: Having inflated balloons by lung power, you might be relieved to learn that balloons can self-inflate. Give your boys a glass pop bottle, a balloon and some hot water. Using only these materials, they are to invent a method to make the balloon self-inflate. This trick works on a principle similar to that of putting eggs into glass bottles (**the Leader**, April '82).

First, heat the air in the bottle by running hot water over it for a minute or so. Quickly push the balloon into the bottle and stretch the opening of the balloon over the mouth of the bottle, as shown. Let the bottle cool.

Results will be especially fast if you put the bottle in a fridge. As the air in the bottle cools, you should see the balloon blow itself up.

Once the balloon is inflated, how do you get it out of the bottle, without deflating it, so that you can make another balloon self-inflate?



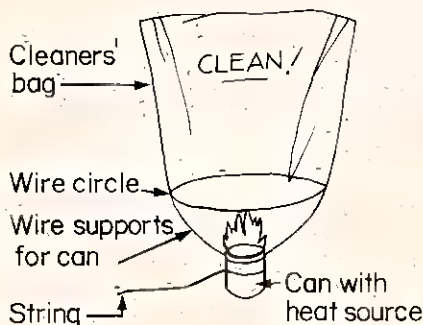
Hot air balloons: Cubs and Scouts will find this little hot air activity exciting. **CAUTION:** Plastic is extremely flammable. This is an out-of-doors activity only, and must be closely supervised by adults.

To make a hot air balloon, you need: a plastic bag from the dry cleaners; a candle secured to the bottom of a small tin can, or an empty metal 35 mm film can filled with cotton wool that has been dipped in methyl hydrate (alcohol); some fine copper wire; wire cutters; and an iron.

To start, make sure the cleaner's bag is reasonably air-tight at the closed end. If there are a few holes, place the edge of the plastic between paper and put a hot iron on the paper until the edges are sealed again.

With the copper wire, make a hoop to hold open the bottom of the bag. Attach the bag to the tin can or the metal film can with short pieces of wire — the shorter the better. Tie some string to the can so that you can control the movement of the balloon when it is airborne.

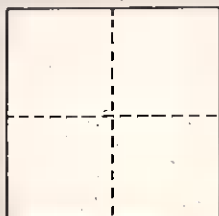
While a partner holds the plastic bag open and upright, light the candle or cotton wool. With any luck at all, the balloon should soon rise. The secret to these homemade hot air balloons is to have the heat source close to the opening of the balloon, and to keep the entire contraption as light-weight as possible.



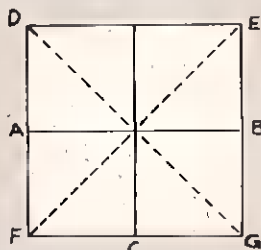
Balloon Making

From paper: if you find that the price of balloons suddenly "inflates" because all the Scouters in your area are on a buying spree, don't panic. You can make balloons from paper. Paper water bombs are an inexpen-

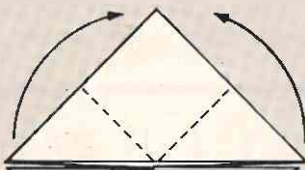
1. Fold a square piece of paper in half both ways. Crease well, unfold.



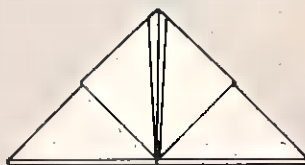
2. Turn the piece of paper over. Fold diagonally, crease and unfold. Fold diagonally the other way, crease and unfold.



3. Fold points A and B onto point C. Complete this step by folding point D onto point F, and point E onto point G. This leaves you with a triangle shape that looks identical on both sides.



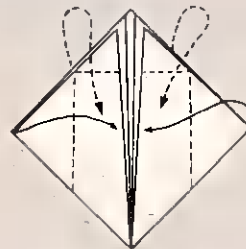
4. Press down firmly on the creases, then fold the corners of the top triangle up to the centre point.



sive alternative for water balloons in "bombing" games.

The size of paper with which you start determines the final size of the paper balloon: e.g., a 20 cm x 20 cm sheet will make a balloon about 5 cm x 5 cm x 5 cm. Just follow these instructions.

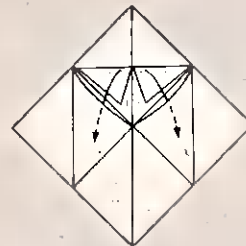
5. Turn paper over and repeat the operation with the back triangle. This gives you a diamond shape, again the same on both sides of the paper.



6. Fold the outer corners of the top diamond into the centre. Fold the points down as shown.

7. Fold the two corners you've made into the pockets just below them.

8. Turn paper over. Repeat steps 6 and 7.



9. You should have a shape that looks like this. Press all folds firmly. Hold the paper gently and blow air into the small hole you'll find at one of the points.

Fill with water, and bombs away!



BLOW HERE

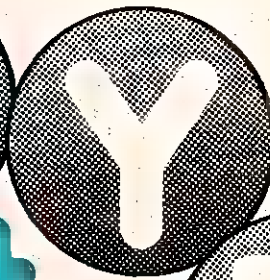
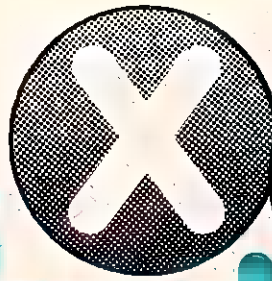
Balloon Bursting

After all the trouble you had to inflate your balloon with air or water, and to tie it off to keep it inflated, why would you want to burst it? There are lots of good reasons, and here are some of the better ways to accomplish it: prick the balloon with a pin;

stab it with a fork; sit on it; squish it; heat it quickly; twist it; electrocute it and, of course, literally "blow it up". All of these techniques promise a wide variety of games and other activities boys are bound to enjoy. Watch for *Part II* in another issue for a small sampling of the fun you can have with balloons. X

Scouter's alphabet

by David Goss



Xylophone: Although John Sweet's material has covered this subject from time to time, it may be new to some of you. Besides that, it is one of the few ways of which I'm aware to include the letter X in this series.

Obtain eight no deposit/no return pop bottles, one for each note in the musical scale (*doh, ray, me, fah, so, lah, te, doh*). Place a half inch of water in the first bottle and let it represent *doh*. In the second, add water to the level necessary to produce *ray*, and continue filling bottles with increasing amounts of water until you have the full scale.

Glue a macramé bead to the end of a dowel to make a striker and work up a simple song or two for a campfire or stunt night. You can give added effect by playing the bottle xylophone in the dark, one boy striking out the tune while another points a flashlight beam onto the bottle being struck.

This takes a bit more practice, of course.

X Quiz: The letter X begins few words (there were 15 in my dictionary), but the symbol has many meanings to modern man. Have your boys try to determine as many of these as possible. They might come up with quite a list: a crosswalk designation; a symbol for Christ; a legal mark for an illiterate; a type of cross; a woodland trail sign denoting incorrect trail; the Roman numeral for number 10; an unknown quantity; a variable, such as in Algebra; a sign for cancellation; and a sign for a railway crossing.

Yarns: Baden-Powell recommended the spinning of yarns as part of the troop meeting. He, in fact, laid out *Scouting for Boys* in a series of yarns, many of which are relevant and useful and could form part of your troop's

75th anniversary celebrations.

Yarns are most effective at the close of the campfire, but you can also use them to great effect as part of a regular troop or pack closing ceremony. Try it and it might just become your custom.

Call a horseshoe at the end of the evening but, instead of making it a period of last minute reminders, follow a routine that might look like this.

- Silence (called by Troop Scouter)
- A one or two minute anecdote (yarn). Many collections are available. The yarn should be bright and uplifting and have some moral value without being "preachy". (a leader)
- Short prayer (a Scout)
- Lowering of flag (Duty Patrol)
- Good Night Salute by Scouter and call for break off by patrol
- Break off by patrol at command of PL; by patrol, salute to Scouter and cheerful, "Good night, Sir!"

Don't expect this to work the first time, nor the second. Perhaps it will take several weeks for the habit to form, but it's worth working toward a dignified and proper ending to the evening program. Once dismissed, the boys should leave with no further horseplay.

Yells: Boys seem to have trouble remembering all but the most basic of Scouting yells, so here's a tip. Collect your favourites and have them typed on 3 x 5 index cards. Just before an occasion that will require a yell, give the card to the boy who is organizing the yell so that he can practise it or refresh his memory. Always keep a spare copy in case the original isn't returned.


Yeoman's Service Wallet Card: Occasionally you have someone in to help with a group program over a short period of time, and you'd like to express your thanks for the effort.

THIS IS TO CERTIFY THAT

has given of his time & talents in assistance of St. George's 21st Troop and the members of the Troop are grateful for his service.

Scouter

AWARD



THE YEOMAN'S SERVICE

We would be most grateful if you would like to help us again in the future. Our contact persons are:

If you reproduce the illustrated wallet window card and add your troop, company, colony or pack name, it will serve as a token of your thanks, as well as a reminder to the award holder that you'd welcome his services again.

If you have your boys personalize the cards with coloured markers or highlighters, they make catchy awards which will remind the award holder of your thoughtfulness every time he opens his wallet. Of course, you can make it a full size certificate, but the idea is to have it where it will be seen regularly.

Your old ideas: ... or mine, or those of anybody else, are new ideas every three years in most groups. Your turnover of boys provides a new group to try an old idea. If you keep notes about what worked and what didn't work, your old ideas will become your better ideas because you'll constantly improve, adapt and revise to suit conditions. And that saves you from boredom when you recycle your programs.

Your Silhouette: Beavers especially enjoy this craft idea. It's a very old way of capturing a subject's image. Place a strong light on a table and project the light beam toward a wall. Sit the subject between the table and the wall and tape a piece of cardboard to the wall. With a felt pen, outline the

shadow image of the boy.

Cut out the image and trace it onto black construction paper. Cut out the silhouette you've made and mount it on white cardboard. Have the Beaver print his name, date and colony on the border and keep it for a souvenir.

In this month of January, you might consider making calendars. Mount the silhouette on cardboard and staple a calendar pad to the bottom. Or copy a 12 month calendar and glue that to the cardboard under the silhouette.

Zigzag Code: This is a simple code that appears difficult. It is useful only for short messages. This one, written by Benjamin Franklin, tells how he felt about secrets.

T R E A K E A E R T F W O T E A E E D
H E M Y E P S C E I T O F H M R D A

Zoos: Zoos and farms, or anywhere there is a collection of animals, provide good winter outings for Beavers or Cubs. Many boys have no idea how animals survive the winter. In reality, those in zoos do quite well, and the animals can be very beautiful in their luxuriant winter coats. Many animals are not on display in winter, however, and you may want to include a commentator on your tour to explain just where they are and how they spend the cold months. Always include a hot chocolate stop during such outings.

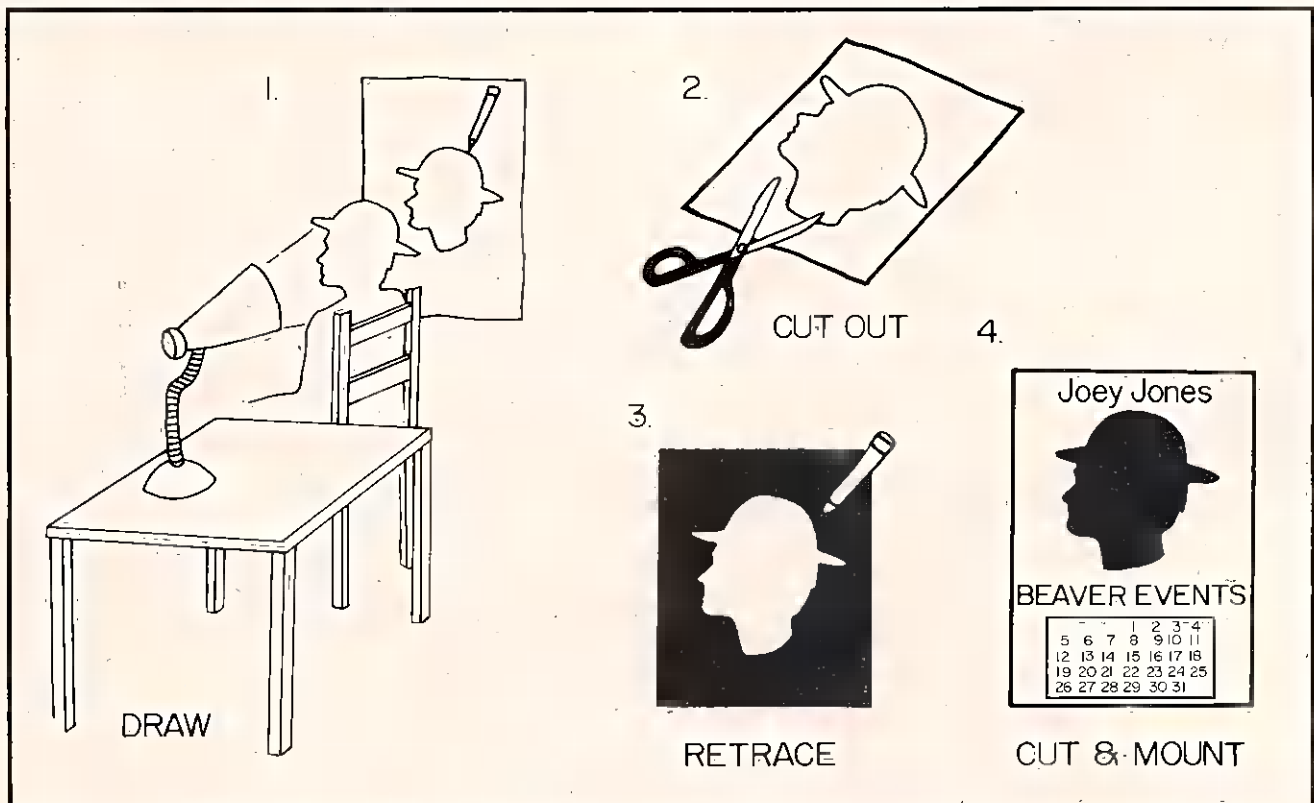
Zwieback bread: It's a cracker type of bread like hardtack. Prepare dough before the campout. Let rise fully, roll into 1" balls and store in plastic bags until you're ready to use. Place the balls on a greased baking sheet and bake in a 350° oven for 12 minutes. Let cool, cut in half and finish baking in a 200° oven until crispy.

Set aside this idea to try on your first spring outing. It may seem a long way away just now, but it will arrive sooner than you think.

Zeal: Rex Hazlewood's *Scoutmaster's Guide from A to Z*, which I acknowledged earlier as the inspiration for this series, closed by saying: "Zeal — the Zeal with which you carry out the suggestions of the Scouter's Alphabet."

I can do no better. For many years I've found the **Leader** a great source of refreshing program ideas, and it has been my pleasure to work under editors Jim Mackie and Bob Butcher. Through this *Scouter's Alphabet*, I've tried to bring to your attention some ideas I've begged, borrowed, stolen, adapted or invented. I hope you exclaim, "Zounds!" and zip off with zeal to bring them to your boys.

Coming soon! A new and exciting series of between-meeting project ideas from the prolific pen of Scouter David Goss. Watch for it! X



FUN AT THE POND

by Kay Warren

If you're a new Beaver leader, the thought of taking your colony outside for some winter fun in the middle of January may sound like a guaranteed way to lose half the boys to pneumonia and the other half to frostbite. Not so. Every year, we hear about successful Beaver activities that take place in the snowy outdoors during the dead of winter. The key to a successful winter outdoor activity is advance planning and a touch of inspiration.

Let the parents know that you've planned an outdoor activity so that your Beavers arrive complete with snowsuits, gloves, scarves, mittens and boots. Then make sure they keep moving and dry. This applies to leaders, too.

You might want to hold a Saturday snow carnival, or simply to start a regular meeting with a few outdoor snow games. In either case, end the activity inside where everyone can warm up with hot chocolate and something to eat.

Cooperative Snow Games

Terry Orlick's *The Second Cooperative Sports and Games Book* (see LEADER book reviews, Dec. '82), provided the source for the first two of these games and stimulated ideas for the others.

Snowball

Both of Orlick's books emphasize cooperation and non-competitiveness among children. This game begins with the whole colony working together to make the largest snowball possible. Start with a small ball which the Beavers roll over the clearest, cleanest patch of snow you can find. When the ball gets so big that it's impossible for them to roll it any further, pack it down well and see how many Beavers can climb onto it at the same time.

Butt Bump

This is a traditional Inuit children's game and, like so many other Inuit games, it is amazingly simple and lots of fun.



In pairs, the Beavers stand back to back with "butts" about six inches apart. Without moving their feet or looking over their shoulders, they try to "butt-bump" each other off balance. Anyone who falls over should be amply cushioned by snow and snowsuit padding.

More Snow Games

A lot of tried and true active games adapt well to play in the snow.

For example, snow tag is played in pairs. "It" counts to three to give his partner a head start and then tries to tag him. But, he must stay in his partner's footsteps as he chases him.

For a snowy version of the three-legged race, tie partners' legs together with scarves and have them hop around a circle back to their original position. This game becomes even more exciting when groups of three or four are tied together.

Need more games ideas? Ask the Beavers what favourite games they would like to play in the snow.

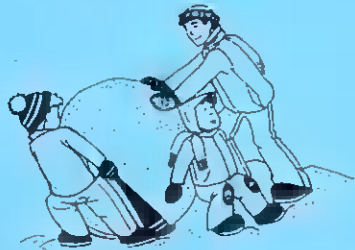
Beaver Pond

This game can be played by the whole colony or by each lodge. Draw the outline of a big pond in the snow, or have the Beavers help build it. All the Beavers except "it" stand inside the pond. "It" must stay outside the pond's banks as he tries to tag the Beavers running around inside. There will be lots of racing up and down the pond, but the Beavers must stay inside the banks. As Beavers are tagged, they join "it" outside the banks in trying to tag more Beavers.

Husky Hunt

If you're using an Inuit theme, play Husky Hunt. Prepare a wide circular path in an area of snow. Criss-cross the path with other trails so that it looks like a wheel with spokes.





Divide the colony into two groups of huskies. Huskies, of course, move on all fours, so have the Beavers take a hands-and-knees position. Give one team of huskies a head start and let the other team try to catch them. Everyone must stay within the marked paths and on all fours. When a husky in the first team is tagged, he helps the second team catch the others. Continue until everyone is in a single team.

Freeze

Draw a finish line in the snow and have the Beavers line up with their sleds or sliders (old inner tubes or large plastic garbage bags) at a starting line several feet away. They may sit on their sleds and push with one foot, sit on their sleds and push with both feet, or lie on their sleds and push with their hands. When the leader stands facing them with arms outstretched, they cannot move. When the leader turns his back, they can slide ahead. Every time the leader turns around to face them, the Beavers must freeze. The object of the game is to slide across the finish line without being seen by the leader.

Snowball Beavers

Have pairs of Beavers lie on their backs in the snow with the soles of their boots touching. Indicate a spot towards which they must roll, keeping the soles of their boots touching at all times. See if any pair can get there without becoming completely tangled.

Polar Bear

Beavers form a circle with a "polar bear" in the centre. Beavers in the circle run in and out of the ring, crossing the circle as they please while the polar bear tries to tag them. Polar bear can only tag someone while he is

inside the circle. Tagged Beavers trade places with Polar Bear.

Snowball Toss

Use a plastic hula hoop to mark a target area in the snow, or simply draw a circle. Have the Beavers stand on a line a little distance away and try to throw a snowball into the target. When a toss is successful, the Beaver moves back a few steps and tries again.

Snow Building

Besides playing in the snow, the Beavers will like to try building with it.

Have the colony work in lodges to build a beaver dam, or simply to draw a picture together by stomping it out in a clear snow patch.

If they'd like to do something more elaborate, let them build a snow and ice castle as described in the *Outdoors* column, December issue. Add to the unusual variety of building blocks you've frozen in assorted molds by freezing a rubber glove full of water.

If you try this project, invite parents and other colonies to visit the snow castle while the cold weather lasts.

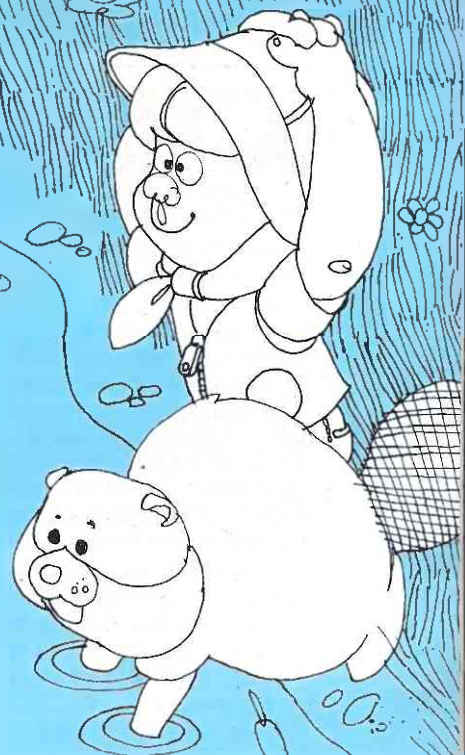
Warming Up

Finally, when the Beavers are back inside with hot chocolate and cookies inside of them, they might like to play a game of pin-the-nose-on-the-snowman. Or settle everyone down to draw snow pictures or make a mural about snow fun.

Provide boys with grey or blue construction paper, black crayons or markers and white chalk. Have them draw, with crayon or marker, the outlines of snow shapes or pictures of themselves playing in the snow, and then use the white chalk to show the snow covering everything.

Sharing

What kinds of activities does your colony enjoy at this time of year? Send your ideas to *Fun at the Pond* and share them with Beaver leaders across Canada. X



A Mountain Top Celebration

by Gordon Wilder

Have you ever climbed a mountain? I mean a real honest-to-goodness mountain like one of those in the Rocky Mountain range? I must confess that I hadn't tackled anything higher than Mount Hamilton or Mount Royal in Montreal until last Labour Day weekend when, with a group of eight, I climbed Mount William Booth (2,713 m), named for the man who brought the Salvation Army to Canada.

The climb was a joint venture of the Salvation Army and Boy Scouts of Canada as the Army celebrated its 100th anniversary in this country and the Boy Scouts the 75th anniversary of Scouting.

Early in September we formed up in Edmonton to make the journey to base camp on the Kootenay Plains. Our party consisted of four Venturers from Edmonton, Scouters Llano Gorman and Doug Peat, S.A. divisional youth secretary, Captain Alfred Richardson, and myself.

We left Edmonton just after the noon hour and picked up supplies and equipment at the Salvation Army Pine Lake camp. It was still light when we arrived at Kootenay Plains and everyone pitched in quickly to erect a supply tent and the two-man backpacking tents. Excitement ran high in anticipation of the climb and, although we encouraged an early retirement, some talked on into the dawn hours.

The next morning we awoke to the delectable fragrance of bacon frying over an open fire. The weather was poor. Clouds covered the tops of the mountains and made visual sighting impossible, but we prepared to attempt the climb at least. We feared that tomorrow, as promised by the weather report, would be no different.

Everyone put a lunch in his pack, filled his wineskin with juice or water, and gathered for last minute instructions. We offered prayer and a scripture reading and, finally, on tape, identified each climber by name.

When we started, so did the rain. Protected by ponchos, we followed our course from the base camp down the highway to a parking lot about a kilometre away, then over a well-worn pathway to a swinging foot bridge across the South Saskatchewan River. At about the 3 km mark, we crossed a creek by a bridge connecting a logging road which, now in pouring rain, we followed around behind Mount Booth.



There, in the woods just off the road, we had our lunch and built a fire in an attempt to dry out. Knowing now that it was impossible to make the climb that day because of poor visibility, we retraced our steps to Kootenay Plains, a weary and rather disappointed lot. We hoped the weather report for the morrow would be wrong because it would be our last opportunity to make the climb.

Contrary to the forecast, the next day was beautiful — a nearly cloudless sky and bright sunshine. After breakfast we held our devotions and then drove by van to the parking lot to eliminate the first kilometre of the hike. We retraced our steps over the swinging bridge, the creek and the logging bridge. From there we followed the logging road for about 1.5 km then, with the mountain in sight, left it to start bushwhacking our way upwards.

It was a long and tedious route. The gradual slope soon became very severe, then almost vertical. We had to take every step with caution as we inched our way closer and closer to the top.



At the summit: (left to right, front) Captain Alfred Richardson, Major Gordon Wilder; (back) Llano Gorman, Robert Thickauich, Neil Thomas, Roger Moore, Doug Peat.

After some four hours climbing and several rest stops, we came to a small level spot where we broke for lunch. The Venturers quickly collected wood sufficient for the fire and prepared the reflector and grate to cook hotdogs. When we looked up ahead, it was hard to know how much longer the climb would take, or how difficult it would become.

We pressed on for another two hours. Rappelling soon became a necessity because many spots required more than simple hand-holds. At one point we moved along a very narrow path along a drop of at least 600 m (2000 ft), then turned to face a wall with a crevice running upwards to the right. For me this was the most difficult part of the climb but, eventually, I was able to psych myself up enough to make the move along the path and up the crevice to higher ground. From there the climb to the summit was fairly easy.

And what a sight awaited our arrival. Traced with rivers, lakes and roads, the land spread below us in breath-taking beauty.

After a short rest, the Venturers planted their flag on level ground just below the summit. Together we built a cairn of stone in which we placed a tube holding letters and official Scouting documents. Then, in the solemnity of the moment, we gathered for our Scout's Own.

Scouter Gorman read Psalm 121: *I will lift up my eyes unto the hills from whence cometh my help; my help cometh from the Lord who hath made heaven and earth.*

How appropriate those words were, for we had experienced much of God's help on the climb. We offered a prayer and paused for a moment of silent devotion. As we gazed upon the glory of His creation, we all felt the presence of God during that short service.

The mountain conquered and our work completed, we began the descent. The climb had taken six hours, but we scrambled down in just over half that time. Weary but happy and excited, we were glad to return to our camp site at Kootenay Plains.

None of us will ever forget the fun, excitement and fellowship we experienced during those days. May the spirit live on. λ

rovering

by Phil Newsome

I received this letter from Ian Keiller of the Granny Grunt Rover Crew in Quebec. I must admit, I had a good chuckle reading it, and I share it with the hope that the humour, so badly needed in our troubled times, will be infectious.

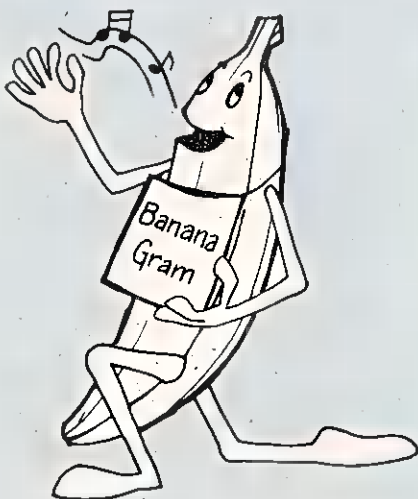
Please find enclosed a cheque for \$100, to be forwarded to the Scout Brotherhood Fund. We raised the money in a rather unique and amusing way, typical of the Granny Grunt Rover Crew.

Recently, we attended a Rover Moot in Burlington, Ontario. As part of the theme, each crew was to attend as a country whose name started with the same letter as the first letter of the crew's name. We went as "Garupe" which, we claim, is a small island that exports bananas and rubber. Whether the country Garupe existed or not was for the other crews to debate because we had all the answers to all their questions about our little banana republic, including the name of its capital city, Sech.

In keeping with our image, we staged a banana lottery. We bought and numbered 100 pounds of bananas (and that's no bananas!), which we had no trouble selling for 25¢ each. We told the almost 200 purchasers that, if they ate the fruit, their bananas would be void.

You can imagine how amusing it was to see people walking around and taking part in events with bananas sticking out from their pockets and hats. Another idea hit us!

This time we advertised bananagrams! Our pitch was that, for 50¢, we'd send a banana with a message written on it anywhere in camp. Not only that, but we'd deliver the bananagram with a song. Now, that's a bargain, and business boomed so much that we went bananas keeping up with the demand.



We drew the winning bananas at closing ceremonies and awarded humorous prizes like a season's pass to our Quebec Rover "Gruntmoot" and an "I Love Garupe, SECH" sweatshirt, banana yellow in colour, of course.

We raised about \$50. with these exploits and the crew doubled the amount. A thanks to all the participants.

Stay tuned for next year, because we are in the midst of planning a spectacular "Pickle-a-thon".

Hope to see you at Gruntmoot, which will probably be scheduled for June. You can bet your sweet pickle that, if I am not on my way to the 15th World Jamboree, I'll be there.

ATTENTION ROVERS AND ADVISORS!

In an attempt to create a national communications system for Canadian Rovers, we invite all Rover crews, Rover Roundtables, advisors and other interested Scouters such as provincial field executives, assistant provincial commissioners and Rover coordinators, to help us formulate a mailing list.

Please send us your address and addresses of any other Rover crews you know of. Once we've completed it, we'll make the mailing list available to all those who helped.

May we suggest that Rover crews get a Post Office box so that the crew mailing list can remain stable even when there are changes in your executives.

Send addresses and other inquiries to: **Sue Emond or John Brenyo, PO Box 103, Guelph, Ontario N1H 6J6.**

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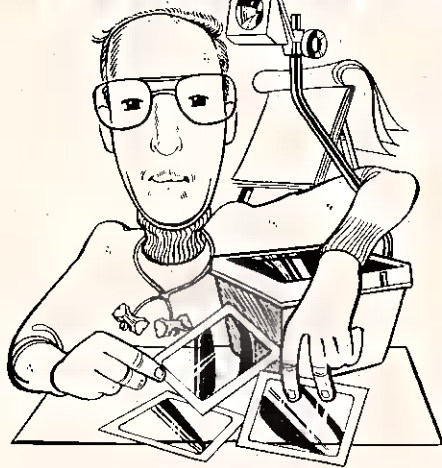
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TRAINING TALK



by Reg Roberts

Once Upon a Time . . .

I remember those words from my childhood as the ones that began many of my favourite stories. Even now, I can feel the fluttery sensation in my stomach as I anticipated what was about to follow.

Mrs. McManus, a well-loved teacher, whisked me away on a flying carpet to a cave with a huge wooden door which opened only if I said the magic words, "Open Sesame!"

"Louder," she would say and, much louder, I cried, "Open Sesame!" Sure enough, the doors rumbled and creaked open to reveal the most fabulous, but I'm getting ahead of myself.

I can remember, too, chanting, "Fifteen men on a dead man's chest, Yo-ho-ho and a bottle of rum" as I dug up an old iron-bound box on *Treasure Island*. And I remember fighting off mosquitoes as big as honey bees as I hacked my way through the jungle in search of *King Solomon's Mines* with only a machete and a bottle of quinine to keep the headhunters and malaria at bay. I remember learning to say, "Avast Me Hearties!" out of the side of my mouth — just the way Long John Silver would have said it. And all of this before I really knew what rum was, or a machete, or malaria.

If you're still not in the mood for story-telling, perhaps you need to sound off with a few "Avasts!" yourself, or to practise stomping around an imaginary quarter-deck on a make-believe wooden leg. Or perhaps you'd rather simply settle back to listen, and I'll tell you a tale . . .

It all began a few weeks ago when I first noticed it lying in my mail basket. There was nothing to distinguish it from any other piece of mail except that . . . it was post marked TORONTO! I opened it very carefully, my heart beating wildly in my throat, and

then I saw the words, "Dear Gerry".

"Strange that someone would call me Gerry," I thought. Then, I realized I was reading someone else's mail!

Actually, the letter was written to Gerry Giuliani, who passed it along to me. It suggests that, for many people, story-telling doesn't come easily, and wondered if, perhaps, something might be done to help leaders learn how to tell stories more effectively. And that's what prompted my reminiscences.

As an art form, story-telling goes back almost to the beginning of time. The cave drawings our ancestors made were as much a need to communicate their feelings and experiences as are the words you're reading now on this page.

Historically, the written word grew out of story-telling. Long before the printing press, people wrote things down by hand. Before that, troubadours, minstrels, wise men and sages travelled from town to town, speaking or singing stories from the past. Children, too, learned about the past and family traditions from parents and grandparents who informed them through stories.

Story-telling is the art of re-creating, not only the literature of our times and times past, but also our life experiences. Although many stories we tell come from the printed page — Kipling's *Jungle Book* or Stevenson's *Treasure Island*, for example — many others are re-creations of a personal experience, and may begin, "The day my troop decided to build a monkey bridge between two islands . . ."

A good story does more than simply please the audience. As they listen, children learn ways to express their own thoughts and are introduced to new words that expand their vocabularies. If they act out a part of the story, they may also discover body movement, staging, costuming and expression.

The noted Russian poet Kornei Chukovsky wrote in his book *From Two to Five*, "The goal of story-tellers consists of fostering in a child compassion and humaneness — this miraculous ability in a person to be disturbed by another being's misfortunes, to feel joy at another being's happiness, to experience another's fate as one's own.

"Story-tellers take trouble to teach a child to participate with concern in the lives of imaginary people and animals and, in doing so, to move out of the narrow frame of their own concern for themselves.

" . . . The ability to feel compassion for another's unhappiness and to share in another's joy is invaluable

and is truly what identifies us as human."

So far I have talked about story telling and young children. Let me add that story-telling can be effective for all age groups. When I shared some thoughts along these lines with a friend who is a Venturer advisor, I was assured that the Venturers in his company delight in telling and hearing stories. Naturally, the stories are appropriate to the age group.

I truly believe that everyone has the ability to tell stories. I further believe that the major requirement is self-confidence.

Stories are all around us — in books, on TV and in real life. For instance, most of you have been camping and most, I am sure, have lain awake at night and listened to the sounds of the forest. How about a story that begins, "It was dark, — only a thin sliver of moon showing through the clouds — when I heard a noise just outside my tent . . ."

Depending on your imagination, your audience, and the mood you want to create, your story could have you carried off by leprechauns, attacked by a giant rabbit, or simply snuggling down with a homeless chipmunk.

As I look out of my office windows this morning, across the street I see a huge sign advertising the local Superstore. What kinds of super stories does that suggest? How about being held prisoner by a checkout cashier for trying to bring 10 items through the 8-item checkout line? Next door is the Ponderosa restaurant, which brings to mind horses, the open range, branding irons, flash floods, cattle drives — a wealth of material.

Last spring I went to Trinidad to put on a training event for Scouters from all over the Caribbean. That experience provided me all kinds of story material, but the highlight happened on the last day. A friend who lives on the island took my co-trainer and I for a drive and we stopped at a scenic lookout for a wonderful panoramic view of the city and the ocean beyond. Just as we were about to drive on, a colourfully dressed young man carrying a guitar approached us. He introduced himself and asked our names. Then he proceeded to tell us a story in song about the islands, about our visit, and about each of us.

There was a verse about two of us being Canadian (inspired by the Canadian flag pin my friend was wearing), and a verse about Boy Scouts (I was wearing my blazer), complete with a line on helping ladies across the street and doing a good deed every day. Our names were

woven throughout his calypso-like song.

He sang for a good 10 minutes and, when I remembered the experience, it occurred to me that maybe you could tell a story in song or verse about the members of your section. You might start something like:

*Now let me tell you all a story
of some Wolf Cubs that I know,
I've known them all for quite a while,
And watch them as they grow;
Take little Jimmy Williams
with eyes of shiny blue,
He'll fall and bang his head one day
Unless he ties his shoe;
And Allister Bogdanovitch,
you all remember him,
At camp he boiled some wieners
in a juice can made of tin...*

Well, I think you get the idea, and you may find it a lot easier than you'd expect.

Something else to consider is the way in which many of us tend to take on the character of someone else. Have you seen children hook thumbs in belt and draw like John Wayne, "Now listen, Pilgrim!?" Have you heard them as Fred Flintstone — "Yabba dabba do"?. And how many times have you been Mork?

Self-confidence, background experience and just a little ability to take on the character of another — these are all part of becoming more proficient in the art of story-telling.

When you select a story, make sure it's worth listening to. Make sure, too, that it's something you can enjoy telling. If you use pictures from a book, or any other support materials, make sure the audience can see them.

Young children like simple stories and appreciate more involved tales as they grow older. For 6 to 8 year olds, folk stories are good. Over 8's like adventures, tall tales, myths and legends. If you listen to what the children in your section are discussing or acting out among themselves, you can introduce stories along the same lines.

Although the tendency may be to stay with well-known stories (and these are still wonderful to tell), you may also choose to create stories that fit today's happenings. How about *The Day Pac Man Got the Hiccups*, or *The Day E.T. Joined the Cub Pack*? You can have E.T. cook lunch with his glowing finger, or carry all the pack-sacks on a force field that floats them through the air. The possibilities are endless.

No story should go on for too long — 20 minutes for older children, 10 for younger ones. Consider, too, telling half the story and then having the colony or pack play-act the second

half. Or have the troop go away to write their own endings and then choose the most fitting one to bring the story to a conclusion. I wonder how many of them will agree with the author?

Consider cliff-hangers, too. Tell a story over a period of four weeks, ending each segment with the hero and heroine poised on the brink of disaster. Or try a story-telling evening when each member writes a short story to tell. Invite parents to listen.

For a story-telling session, make sure the children are comfortable. Remember that floors can become very hard on small bottoms. Expect fidgeting and whispering. The moment you say a key word like "sword", every arm will begin to twitch as images of sword fights flash through young minds. If you say "shs", expect others to echo you. You might ask them to say "shs" with you, or to demonstrate how they think the sword-fighters would move.

Every child will interpret the stories you tell in his own way and some interpretations may be quite different from what you expect. A wise storyteller will not pry into the child's feelings. In general, you'll find some children will express themselves freely while others like to think about things for a while and may only share their thoughts with you some weeks later.

I've touched only briefly on what stories to tell: classics like the *Bible*, *The Jungle Book*, *Aesop's Fables*, *Grimm's Fairy Tales*, *Tom Sawyer* and *Arabian Nights* are only a few good ones. But, as important as the what is the why and the who. In story-telling, you become the central focus. Through you comes the anger and the joy, the fear and the happiness, the danger and the sense of safety. You are the role model for eager minds. Through you can come the desire to read more, to learn and experience through stories, to form values, and to grow.

I mentioned Mrs. McManus. I should also mention my father — soldier, sailor and world traveller — another major influence on my love of story-telling.

You know, I can remember my father saying, "Did I ever tell you kids about Singapore? No! Well, once upon a time I was the cabin boy on the Daisy May..."

But, that's a story for another time.



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by Phil Newsome

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VICTOR ECHO SIX
CALGARY SCOUT JAMBOREE!**

Over the weekend of Oct. 15-17, 1982, that was the frequently heard call in Katimavik at Camp Gardner, Calgary Region's Scout Camp. The 25th anniversary of Jamboree-On-The-Air was in progress.



About 100 Scouts and Venturers from all areas of Calgary took part in this year's memorable event. It was a particularly special occasion because it marked not only JOTA's 25th anniversary, but also Scouting's 75th, and the 125th anniversary of B.-P.'s birth.

Two transceivers — one with a three element tri-band yagi antenna

and the other with a 135-152 m (450-500 ft.) long wire stretched out about 3-4.5 m (12-15 ft.) above the ground, were used to make contact with Scout JOTA stations all over the world. Starting at 7:00 p.m. Friday the 15th, the radios were manned continuously for 48 hours.

Ham radio operators Vern Kawohl, George Hinde, and Denny Halmo operated the radios and explained their operation to the boys. They made over 100 contacts with 13 countries, including New Zealand, Australia, Japan, West Germany, Spain, Ireland, England, Venezuela, Columbia, the Soviet Union, the United States, and Canada. They also contacted a Scout JOTA station on the island of St. Helena in the Atlantic Ocean.

Talk about coincidences. In one of the many interesting contacts they made, they talked to a Scout troop located near Chicago, Illinois. One of the American Scouts who spoke over the radio was 11 year old Michael King. One of the Calgary Scouts to whom he spoke also happened to be Michael King, and 11 years old as well. The two namesakes talked for quite awhile and exchanged addresses.

Most of the out-of-country Scouts they contacted wanted to know more about the XV World Jamboree and about Calgary in particular. Many of them made arrangements with quite a few of the Scouts and Venturers to whom they spoke to meet at the World Jamboree next year. That's what

Scouting is all about!

The Calgary Scouts broke only one record this year, but it was an important one. They had the largest turnout of Scouts, Venturers and Cubs ever for a very interesting and involving JOTA.

Thanks to Alamin Pirani for sharing these JOTA activities with us.



And here's a reminder to all JOTA '82 participants: send in your reports, including a list of participants, so that we can forward participation certificates.

JOTA 1982 is now history, but it's not too early to start planning for JOTA 1983.

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1983 Join in Jamboree

by Charles Stafford

Canada hosts the XV World Jamboree in July this year. Because it coincides with the 75th Anniversary of Scouting, its theme will be **THE SPIRIT LIVES ON.**

World Jamborees are a wonderful adventure in international friendship and understanding. B.-P. often referred to Peace Scouts. For most participants, there is the thrill of travelling to another country, experiencing a different culture, and meeting boys from 60 other nations of the world; sharing experiences with them and taking part in a wide variety of challenging activities.

Most members of Scouts Canada will not be able to visit the Jamboree snuggled in the mountainous Kananaskis Country in Alberta, but that is no reason why they should not share in the spirit and capture the excitement of some similar experiences.

That's where Join-In-Jamboree comes in. Build your own Jamboree programs. Here are some ideas to get you started. Discuss them with your boys and invite their views on how they can be adapted to their section program and their community.



Friendship

Explore the meaning of friendship. What does it mean to be a friend? What can we do to be more friendly to everyone? Help your boys establish goals of cooperative, caring relationships in their small group, in the family, and at school.

Have each lodge, six or patrol invite a boy to a meeting and then invite him

to join Scouting. Pay particular attention to new Canadians.

Plan an international night, ramble or camp. Invite boys of different cultural backgrounds to join you. Ask them to bring or wear some items of national dress, play some typical games from their culture, share living experiences, bring or cook food common to their culture, and sing some songs. Parents can help out. Encourage boys to accept differences without making comparisons.

If you can't find people of other backgrounds, let boys in pairs choose to represent a country. Have them explore its culture and do the sort of things already described.

Travel, go places and meet people in another community. Exchange visits with another section. Explore stores, restaurants, schools, churches and places of interest.

Help boys see differences positively. Visit an ethnic community in your own or another town. Explore what it would be like if you were an immigrant in a strange country.

Consider exchanging correspondence with a pack, troop or Venturer Company in another country.

Adopt a child through Foster Parents Plan or the Unitarian Service Committee.

Feeding

For boys, eating is always a popular pastime. Many of those who attend the Jamboree will be eating meals different from their typical fare at home.

Set up a program built around researching, collecting ingredients, cooking and eating a typical meal of a foreign country. This provides a wonderful chance to bring moms or dads into Beaver and Cub meetings so that they can help the boys prepare and cook.

Scouts/Venturers may want to devote a day in camp to another country as though they were, in fact, camping in that country.

You may also want to do some simple research into why food is different



in other countries: why rice rather than wheat or potatoes is a staple; why some foods are highly spiced; why different styles of cooking and cooking utensils are used.

With some expert help, Scouts, Venturers and Rovers might want to set up their own food-drying plant to dry fruit, meat, fish, etc. The North American Indians were good at this and, not too long ago, it was the only way to keep foods through the winter.

Exploration

Experience travel by different means of transportation and use it for a specific purpose. Go by horseback, horse and buggy, steam train, modern train, boat, sleigh, ski, snowshoe, dog team, snowmobile or air. You can arrange special flights at some airports.

The Jamboree will feature a number of overnight hikes. Scouts and Venturers can plan their own. Try a rendezvous hike where pairs set out from different spots to meet at a common site for overnighting. Cubs can do the same on a day ramble.

Explore your own community or a special area of it. Explore a geographic region.

Conduct orienteering trials or hold scavenger hunts that involve exploring and using map and compass.

Venturers and Rovers can discuss life today and compare it to life in pioneer days. What have we gained and lost? What, if anything, do we want to do about the losses?

Jamboree Program Activities

Here are some of the planned Jamboree activities. Adapt some of them to your section and build them into either a special Join-In-Jamboree event or regular meetings.



Rafting

At the Jamboree, there will be an opportunity to build a raft of spars and oildrums and to float 5 km (3 miles) down the rapid Kananaskis River on it.

Rafting can be lots of fun whether the boys ride the rafts or simply make models. They can use inner tubes, straw wrapped in plastic or sealed styrofoam as flotation materials. In the past, Scouts and Venturers have built "Kon-Tiki" rafts on which they've cooked and slept. Beavers and Cubs can build model rafts or boats and float them down small streams where they hold races and endurance tests. Remember water safety precautions.



Cowboy Days

The Jamboree will offer a host of typical old-fashioned cowboy activities.

Chuckwagon Races: Make or bring your own wagons. One boy is the rider, the others are the horses. Compete around an oval course. Scouts and Venturers can lash a trestle or travois and drag it and its rider around the course.

Rope Making

Lasso Tying: Make a lasso and play lasso golf, rope the steer, etc.

Branding: Make your own brand from a wire coat hanger and brand a Scout belt or wood block. Build a brand board to record progress or participation.

Cooking: Start from scratch to make beans in a pot, bread, twist or flapjacks.

Log sawing, log rolling, log burling, pole climbing, bucking bronco.

Cap Handi

This Jamboree activity is designed to give all participants insights into what it means to be disabled.

Follow a string trail — patrol blindfolded.

Take a blindfold walk with a seeing guide to experience, to feel and to smell.

Play soccer on crutches.

Drive a wheelchair through an obstacle course.

Use a typewriter or telephone without hands.

Hold a silent scavenger hunt on which you use sign language only.

Invite a person with a disability to visit your section to explain ways in which people can be most helpful to someone who has that particular disability, and how important it is to be allowed to do things for yourself. Invite a disabled boy to join your section.



try some basic pioneering with garden canes. Past issues of **the Leader** contain some good ideas in the *Crafts for Cubs* section.

Shooting

Skeet shooting, air rifle target shooting and archery are popular programs the Jamboree will offer under guidance and proper safety procedures.

Venturers and Rovers might want to contact a local trap shooting club and try their hand. Perhaps they will choose to take a hunter safety course.

Archery is a good sport for all ages over 8 years. Beavers and Cubs might have a lot of fun making bows and arrows and shooting them. Be sure to insist on safety, even with these homemade weapons. Archery golf is more exciting to some than target shooting.



boys can develop skill in formation riding on decorated skill bikes. Compete against the clock on a bicycle obstacle course.

Challenge Centre

Programs at the Jamboree will offer opportunities for individual challenges.

The idea of individual challenges, either physical or intellectual, can be a good one to introduce into section programs. These challenges provide each boy an opportunity to be encouraged by discovering what he is good at doing.

Pioneering

Jamboree participants will have an opportunity to build a wide variety of pioneering projects. Let your boys try their hand at some of these: aerial runway, swinging derrick, monkey bridge, drawbridge, Roman ballista (catapult). Younger boys might like to

At your meetings, provide a time

World Sports

Each day at the Jamboree will be allocated a world sport, and troops will challenge one another to a game.

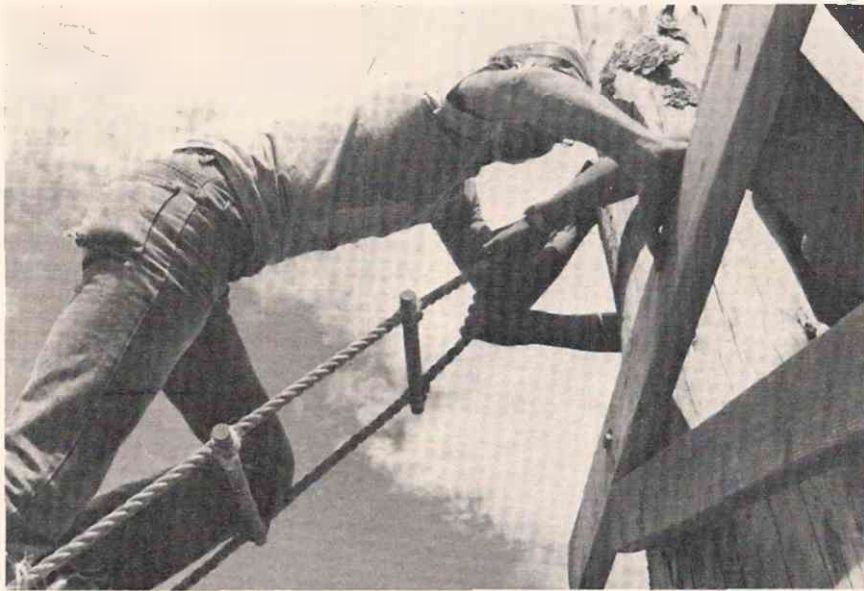
As a J.I.J. activity, your section can challenge another (colony vs colony; pack vs pack; troop vs troop) to a game of soccer, field hockey, softball, cricket, basketball, volleyball, lacrosse, rugby, boccie, golf, orienteering, or one of your own favourites. After issuing the challenge, play host. Welcome your competitors and look after them. It's the fun that's important, not the winning.

Moto Cross

This will be a timed figure-8 course with obstacles for field pedal bikes.

Here's an opportunity to develop cycle competence, safety and maintenance. Try a musical ride where





when challenges can be offered or accepted. You may want to post a challenge board.

Here are some examples of the kinds of things you might offer:

- Knock your buddy off a beam with a straw-filled pillow or rolled up newspaper;

- Indian arm or leg wrestling;
- Quoit golf, checkers, chess, backgammon, electronic games, frisbee golf (hang old tires from trees or poles and throw frisbees through them);

- Log rolling;
- Table tennis, squash, badminton;
- Spotting differences in two similar pictures, tying knots behind the back, etc.

The list can be endless.

Assault Course

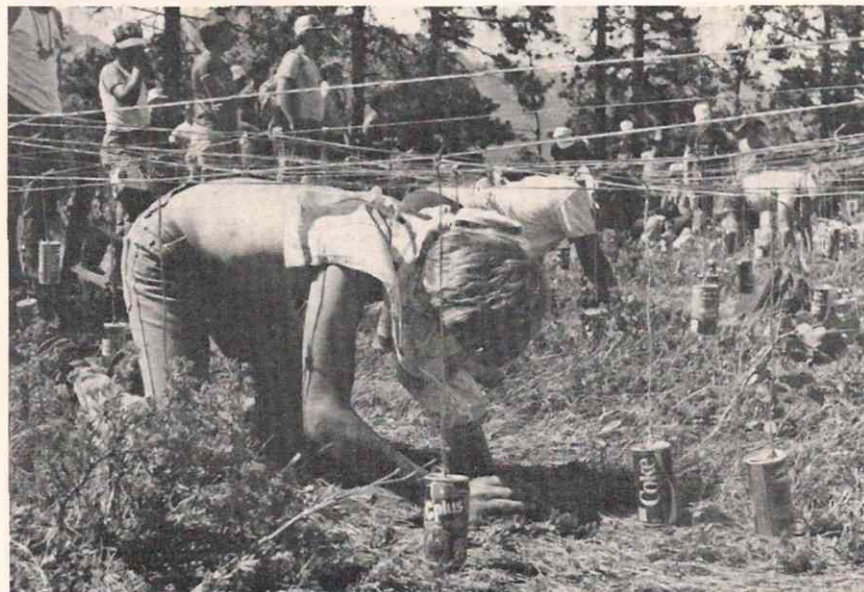
Jamboree-goers will test their strength, stamina and perseverance

on a typical Commando-type assault course.

Build your own course appropriate to your section's age group. It should include climbing, jumping, crawling, running and quick foot-work, doing something in the dark, a water hazard if possible, going under and over (suppleness), and swinging.

Another kind of test for cooperative teamwork is an obstacle journey. Here teams move through a pre-set course where they encounter various obstacle challenges: moving through a minefield; getting a rare flower out of a pond infested with poisonous snakes; following a string trail blindfolded; crossing a bottomless chasm; walking on stilts; and so on.

Set up obstacles that test Scouting knowledge, present a challenge to creative problem solving, and require team cooperation and leadership. A



venturer log

by Phil Newsome

Recently I received an account of a Venturer outing from Larry White, an assistant Scout leader with the 141st Edmonton troop. From the description of the activity, it appears that the 6th Edmonton and 179th Beaumont Venturers have decided to learn adult skills that can be of benefit to their community and that they are having a great deal of fun while learning.

They Say It Wasn't Planned...

October has come and, with it, a new Scouting year. The 6th Edmonton Co-ed Venturers and the 179th Beaumont Venturers plunged into their activities. By the beginning of the month, the basis of the program for the two companies, Emergency Aid and Rescue, or E.A.R., as it is affectionately known, was in full swing. I had the opportunity and pleasure of joining one of their more recent sessions.

On Sunday, October 17, the E.A.R. squad set out just after noon (and after having found each other) on a winter hike. With three inches of snow on the ground and more falling, the group obediently donned frumpy backpacks equipped with most of the essentials for survival.

Under the direction of their instructor and Chief Rescue Officer, Tim Morrison, they set off following map

and compass and, with the aid of several belaying techniques learned last year, managed to move through the valley cut by the Whitemud River.

As might have been expected, the Venturers were forced to cross the creek, now the size of a small river, on an uprooted tree placed at a very inconvenient orientation. The brave quickly crossed the log and helped to stretch a rope across to give added support for the others. This, however, did not work as effectively as planned, and one of the members apparently decided that a quick dip in the near zero water would be refreshing.

Recognizing an immediate danger to the safety of the now cold and wet Venturer, the Emergency Aid and Rescue Squad went into action. Hastily they built a fire and erected a temporary shelter. They carried the wet Venturer to the fire and wrapped him in several tarps and blankets to protect him from the wet snow and wind.



Water was put on to boil and, after a few cups of chicken soup, their casualty was ready to continue. His boots were dry and he was warm again.

The Venturers, after covering about 15 tallies in all, finished the hike in good spirits, eager, or so it appeared, for the next adventure. They held a debriefing later that evening.

As an observer, I must say that I was quite impressed with the actions and quick response of the squad. They are now considering longer and more involved trips into the back country and I wish them every success in their endeavours and in the continuation of their Emergency Aid and Rescue program.

Thanks, Larry, for sharing the experience with us. I hope those who read Venturer Log are also encouraged by this tale to share their company's activities with us so that we can pass them along to other companies each month. A

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ON THE LEVEL



by John Sweet

For PLs

A few of us were standing under a giant beech tree at our county training ground, waiting for our Scout Wood Badge Course to start, when up spake Ralph ("Felix") Walker, a bold Sea Scouter he.

"Now who," said he, "will vie with me to shin up yonder noble tree?" (Well, no, to be honest, he didn't quite put it like that, not in so many words, but I thought it might raise the tone of

this article a bit if we slipped in a snatch of really good poetry.)

We all turned to gaze at the smooth, grey trunk, rising like a Doric column into the leafy festoon of branches. Without ladder or rope, the task was clearly impossible.

"Impossible, say you?" cried Felix. "Stand aside." And within minutes he was 30 feet or more up that tree.

"Amazing!" I hear you exclaim. "What a man! However had he done it?"

One way of finding out would be to show my poor illustration to your highly intelligent patrol leaders.

Boom!

Pardon me for one moment while I blow my top. I have just been leafing through some back numbers of Scout magazines from various parts of the world and, in one of them, have come across a design for a monkey bridge in which the walkway narrows perilously as it approaches the point of no return: that is to say, with the main hawser describing a rainbow parabola between the two pairs of sheer legs and the twin handropes scooping in the opposite arc, thereby making it an absolute certainty that anyone who tries to cross the crazy thing will cartwheel in mid-air when he

reaches the halfway mark.

Never mind. Dry those tears and let us talk of other things.

Body Compass

On troop night, make sure that your patrol leaders are reasonably familiar with the key constellations in the heavens. Then, on the first starry night, send them out with their patrols to determine the north-south line so that, on their return, they can lay it out on the floor with their own bodies. Check with a reliable compass and award points for accuracy. Speed is not important.

Look to Letters

I don't know how it is with you but, speaking for myself, when my copy of this magazine arrives on the doormat, I always follow the same routine. Having taken in the cover picture on my way back to the breakfast table, I turn first to the letters page and there I remain while I peel my apple, drench my crisp, crunchy cornflakes in milk, and reach for the teapot to pour my second cuppa of the day.

Which leads me to say that, if only readers knew how avidly their letters to the editor are studied at the receiving end, not least by people like myself, very many more of 'em, I feel sure, would take the trouble to write.

Here is a typical batch from the "Dear Editor" feature in SCOUTING Magazine (UK) taken at random from a single back number.

Danger! — a letter reporting not one but two "nasty accidents" in the playing of a game called "Chinese Tug" exactly as described in the Cub Scout pages of the same magazine a month or so earlier. The accompanying illustration showed the correct (and comparatively safe) way of playing this excellent partner contest.

Scouting out of step — a letter from a 15 year old demanding to know why he should submit to being treated like a 12 year old in Scouting when at school and at his weekend job he is treated as an adult.

Beware of Matches! — from an Assistant District Commissioner (Cub Scouts), drawing attention to the risk of allowing Cubs to strike matches in the throes of an exciting candle-lighting relay.

What shall we tell the parents? — a splendid letter arguing that parents will go to great lengths to support people who are currently helping



THE BEECH TREE MUST BE CLIMBED.
NO GEAR OF ANY KIND IS AVAILABLE.
THE SEA SCOUTER INSISTS THAT IT
CAN BE DONE — AND PROVES IT!

HOW?

their children — provided they are approached in the right way.

All good, thought-provoking stuff. And, as I say, just a random sample from one issue of one Scouting magazine.

Electrostatics

"I have never been able to understand," said a speaker at the Old Boys' Annual Dinner, "why stroking a cat with a stick of licorice can make two pieces of gold leaf stand at ease."

In the manner of after dinner speakers, he was just playing it for laughs, of course, probably at the expense of some popular member of the teaching staff who had failed to get the mystery of electrostatics through his thick schoolboy head.

Today, as we all know, electrostatic charges are much more in evidence in everyday life than ever before. Garments made of synthetic fibres tend to cling together and can even emit sparks. Touch the bodywork of a car newly sprayed with synthetic paint and you might easily suffer an electric shock. Drooping grass blades have been known to stand

erect when a thunder cloud passes over them. Cub Scouts can produce miniature snow-storms-in-reverse by scattering scraps of newspaper over a polished surface, then heating and brushing a sheet of brown paper and holding it a few inches above their synthetic "snowfield". The "flakes" fly upwards and cling to the brown "cloud". All done, not by magic, but by the natural phenomenon known as electrostatics.

Perhaps it is something you could raise with your patrol leaders. It would at least give them something new to talk about. At the same time, a few elementary electrostatic experiments, such as making the assistant Scout leader's hair crackle and stand on end with his own pocket comb, might help to enliven the discussion.

Quickies

1. One Scout sits in a chair and places his right hand flat across the top of his head. The other tries to raise it by direct lift. I'm told it can't be done.

2. Neither can this one, provided the victim does the right thing. His

opponent is trying to lift him clear of the deck by placing hands under his armpits. To prevent this, all the other Scout has to do is press upwards on his wrists.

3. In this one, the Scout has to walk six times round the stick while resting his forehead on top, then walk directly to the door or some other stated objective. Said to be good for a laugh — for the spectators.

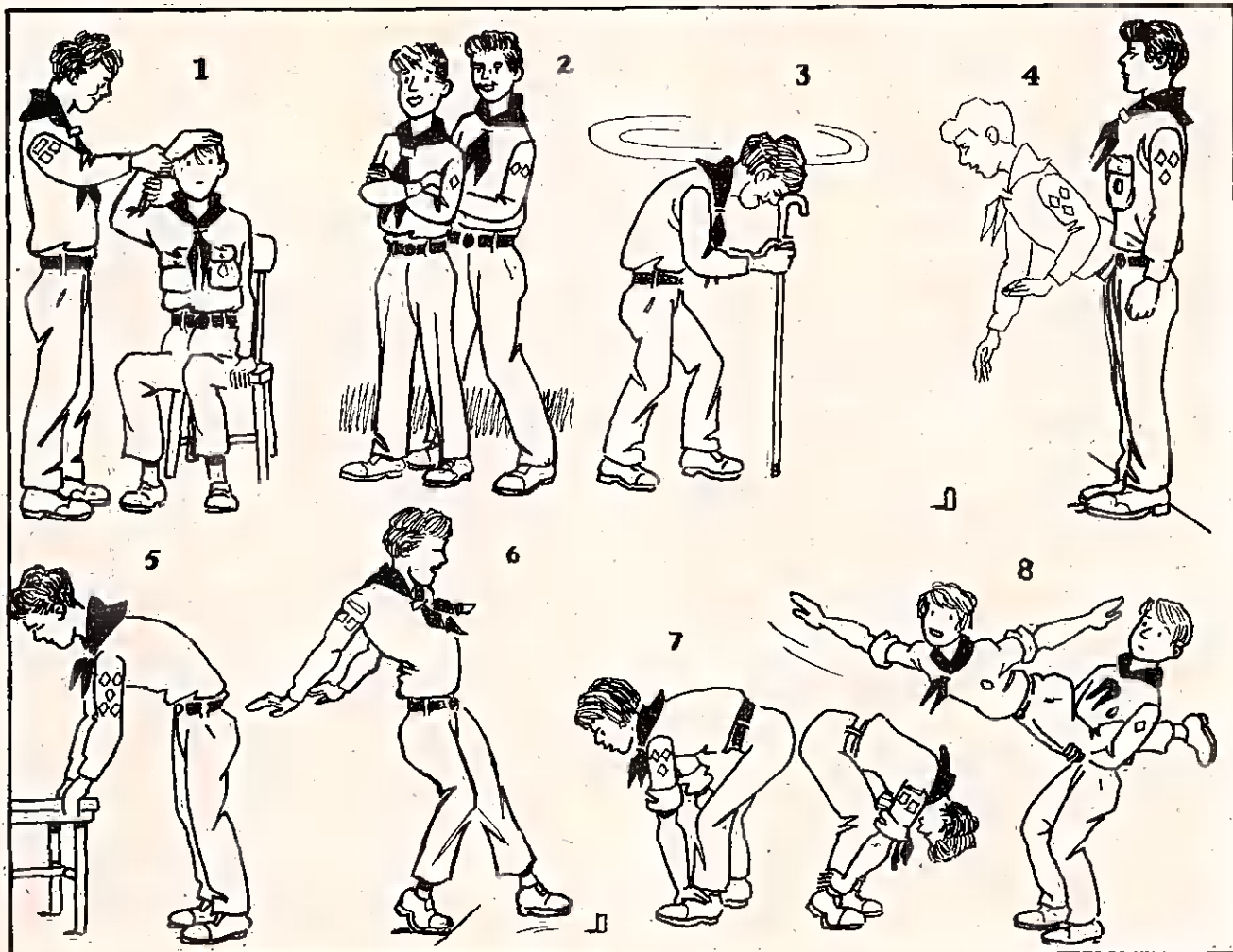
4. Stand with heels touching the wall and try to pick up the matchbox without bending the knees.

5. Stand about three feet from the wall with forehead resting on it, pick up the stool and return to the upright position. Can it be done?

6. The task is to kick the matchbox over without crossing the baseline or touching the floor with the kicking foot.

7. The object of the exercise is to butt the other fellow off balance with one's own butt.

8. "Flying Angel": the "angel" springs upwards on his hands and spreads his "wings" as they move forward together. X



by Gerry Giuliani

Games

Ideas for this article are taken from Beaver publications called *Sharing*, the Fraser Valley Region, and *The Beaver's Bark*, Northern Region, both in British Columbia. You can find more on games in the *Beaver Leader's Handbook*, pp 41-45, and in *The Cooperative Sports and Games Book* and *Games Galore*, both available at Scout Shops.

If you have any favourite games, or some ideas on games, I'd welcome your sharing them with me.

Considerations for Games Selection

They should be challenging but not too difficult or confusing.

They must be cooperative, non-competitive games where there are no losers, and everyone wins.

Choose games that will meet the needs of the colony (or individuals) at that particular time.

For continuity and meaning, make an effort to correlate the game with your current interest theme.

Try to give variety to your program by alternating active, quiet and singing games, and by choosing games that use different formations. For example, after a circle game, try a line game, then return to a circle game if you wish.

Let Beavers select games and add their ideas to games you're playing.

Preparing for Games

Think the game through and try to anticipate minor changes in the pattern or rules that may be necessary to meet conditions.

Make certain any equipment you need is available.

Brief the parent assistant, Keep or other leaders before the program begins. Describe the game, or give the assistant your copy to read. Let assistants know how they can help (e.g. have equipment ready, attend to minor interruptions like untied shoelaces, answer telephone). When a group is large, there are advantages in breaking into two or, even, three groups. A parent assistant can be in charge of one group while the leader supervises the whole, but this is easier when the parent is familiar with the game.

Teaching a New Game

Keep the children and the information close to you.

Focus the attention of the whole group on the game.

Show enthusiasm yourself.

Make your introduction brief and interesting. A story form of introduction holds the children's attention better than the formal type.

Use a demonstration if necessary, but start the game as soon as possible. Remember that the attention span of the group is limited.

Playing the Game

Use an alert Beaver to start the game. To correct any possible misunderstandings, have a practice game first. Try not to point out mistakes of individuals. Instead, use such terms as, "Let's try it this way instead."

Let the Beavers play through the game after the practice game. If corrections are still needed, make them at the end.

Don't let the game drag. Change to another game or activity while enthusiasm is still high so that they will be eager to play the game again another time. It's not necessary that every child have a turn in every game, and encouraging words from the leader can soften any disappointment. Another approach to ensure everyone is involved is to make several children "it".

Be prepared to change, modify or adapt a game at a moment's notice.

Beaver Colony

This game is played like *Hit the Deck*, but uses Beaver terminology and is a good way to familiarize the boys with the Beaver terms.

A leader calls out the words and the boys do the appropriate action or activity.

River Banks — form river banks

Build the Dam — dam formation

Tail Slap — sit on floor and slap floor with hand

Lodges — form a group with your lodge

Tails — form a group with your tail level

Salute Your Friends — make Beaver sign

Chop, Chop — take chopping position

Mend the Front/Back/Side of the Lodge — run to the wall with the appropriate sign on it

Danger! — lie down flat in a tight bunch in the centre of the room.

Shopping

Beavers sit in a circle. One Beaver is sent out of the pond and the others take counsel to decide what he must be when he comes back. They decide, for example, that he shall be a policeman. When he comes in, he asks each of the Beavers in turn what he can buy for himself. In this game, he can buy a pair of black boots, a whistle, a flashlight, and so on. After he has gone around the circle once, he has three chances to guess what he is. If he can't guess, the others tell him, and another Beaver takes a turn.

Into the Pond

Mark a big circle on the floor to be the pond. The whole colony stands around the edge and a leader or Keep is the referee. When he shouts, "Into the pond!", all jump into the circle. When he shouts, "On the Bank!", all jump out of the circle. Sometimes he will try to trick the players by shouting, "On the pond" or "Into the bank". When he does this, nobody should move. Those who do move on an incorrect order, sit down.

Fruit Basket

Prepare fruit-shaped cards for each Beaver, using this suggested list: orange, apple, apricot, cherry, strawberry, lemon, grapefruit, peach, pear, pineapple, lime, raspberry, banana, plum, watermelon, cantelope, grapes. Cut the fruit shapes from coloured construction paper and mount them on 9x12 sheets of construction paper of a complementary colour. Tie a string long enough to go over the boys' heads on each card. Have each boy choose a fruit from the list and put on the appropriate card. The players wear their cards throughout the whole game.

Boys sit in a circle, and one takes the centre. The centre boy calls out the name of two fruits and the boys wearing these cards run to change places with each other. At the same time, the boy in the centre tries to reach one of their places first. Whoever loses a place takes the centre and calls out the name of two more fruits.

You can vary this game by using the name of only three fruits. Seat the boys in order of orange, apple, pear, orange, apple, pear, etc. The boy in the centre calls out the name of one fruit and all the boys who have that name change places. Instead of fruits, you can use animals, cars, flowers, or colours. A

by Gerry Giuliani

Personal Fitness Badge Requirement Changes

The Wolf Cub requirements for the Personal Fitness badge have been changed by the program committee to reflect the changes in the Canada Fitness Program. Badge requirements are now equivalent to the Canada Silver Stage for 9 year old boys, and are as follows:

- 1) *Speed Sit-ups*: 33 per minute
- 2) *Standing Broad Jump*: 1.36 m
- 3) *Shuttle Run*: 13.8 seconds
- 4) *Flexed Arm Hang*: 26 seconds
- 5) *30-metre Run*: 9.8 seconds
- 6) *Endurance Run*: 800 metres in 4.58 minutes



As with most of the Cub badges, the Fitness badge is intended to provide an appropriate challenge under the general consideration of doing one's best. There are some exceptions to this general principle, as, for example, in the case of First Aid and Swimmer's, where service to others is involved.

For the fitness program, if a Cub performs his ultimate best as a Cub and does not match the listed requirements, he should receive the Cub Fitness badge but may not receive the Canada Fitness Award.

If a Cub can improve to meet the listed requirements, a leader should withhold the award of the Fitness badge until such a time as he does. A boy who has received the Silver Canada Fitness Badge automatically qualifies for the Cub Fitness badge.

Kim is a Scout

Sharon Williams, assistant provincial commissioner for Wolf Cubs in B.C., sent some brief thoughts about the advantages of having a Kim in your pack and how to go about selecting him.

The position of Kim was introduced several years ago to provide a link between the Wolf Cub and Scout sections. Kim is a Scout 12 or 13 years of age who can play a very useful role on your leadership team.

Kim will serve as a link between the Wolf Cub and Scout programs, and also help communications between Cubs and their leaders. He will help with games, crafts and stories, as well as with other program items. He will be extremely useful for introducing the Scout program to the older Cubs and assisting them with their Scout investiture requirements. He should take part in the going up ceremony by escorting them into the troop.

Kim can also play a very useful role

in helping Cub leaders better understand the Scout program and Scout leaders better understand the Cub program.

Both Cub and Scout leaders, as well as parents, should make the selection of a Kim. What do you look for?

- A boy who has the necessary time for the job.
- A boy who is warm and friendly and able to get along with Cub age boys.
- A boy who is responsible and reliable.
- A boy who works well with others.
- A boy who is able to communicate well.
- A boy who is capable of responding to others.
- A boy who is willing to give of himself.
- A boy who is an older Scout.

Kim should wear his regular Scout uniform to pack meetings and activities, and will need explanation and continuing guidance in his job. Make him aware that he is acting as a member of your leadership team and make sure you give him sufficient responsibilities and involve him in your planning. Kim can participate in any training courses set up for his age.

Your district or regional Cub service people can supply more information. Don't hesitate to give them a call.

Every leader should have equal opportunity to put forth ideas and see that they are carried out. Build your leadership team by adding another member. Use Kim in your pack. A

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Valentine Sweets

by Linda Florence

Valentine's Day brings visions of lacy hearts and pretty candy boxes. Beavers and Cubs may think it's "yucky" to talk about giving "sweets to the sweet", but I'll bet they'll think it's "neat" to show their love for the family with a unique gift box of sweets made and packaged by themselves. You'll probably have to spend time during two meeting nights for this combined craft/cooking project.

The Candy Box

You need 8½ × 11 red or pink bristol board (1½ sheets for each boy); glue or tape; scissors; lots of trimmings in the form of lacy paper doilies, ribbon or coloured yarn, dried flowers, tissue or ribbon posies, etc.; paper baking cups; and clear plastic wrap.

Cut a large heart shape for the box bottom from a full 8½ × 11 piece of bristol board. The easiest way is to fold the sheet in half, cut out half a heart, and unfold the sheet. The crease left down the centre will help you later on when you're gluing box

sides to the bottom.

For the sides of the box, cut two 8 cm wide strips the full length (11") of the other piece of bristol board. Fold up a 2 cm wide tab along the length of each strip. Cut v-wedges at regular 4 cm intervals into the tab. This will make it possible for you to curve the strips smoothly into a heart shape.

Use tape or glue on the tabs to fasten the sides to the bottom of the box. You'll find that, when you shape each strip as a half heart that starts and ends at the centre of the base heart, the sides will sit in about 4 cm from the edge of the box bottom.

Now you have a basic box, ready for frilling up to suit each boy's fancy. The first step is to decorate the extending base with glue and paper lace, dried flowers, tissue flowers, small bows, foil, or whatever the imagination dictates.

You can also decorate the sides in this manner now, but it's better to wait until after you've filled the box and covered the top with clear plastic

wrap. Use tape to secure plastic to box sides, then glue a 6 cm strip of ribbon or paper lace onto the sides. It will cover plastic edges and tape, and give the candy box a professional finished look.

Top off with a ribbon or crepe paper bow, smaller hearts cut from paper lace, etc. Again, let the boys use their imaginations.

Sweet Fillers

To fill the candy box, first line the inside with as many paper baking cups as it will hold. In each cup, nestle a sweet made from one of our simple recipes. They are uncomplicated enough that, with a source of surface heat, the boys can make them at the meeting place. Let different groups try different recipes. Then, with sharing all around, they can put an assortment of goodies into their gift boxes.

KISSES

250 mL (1 c) peanut butter
125 mL (½ c) milk powder
45 mL (3 Tbsp) honey
125 mL each chopped raisins or other dried fruit, and nuts or sesame seeds.

Mix first 3 ingredients. Add chopped fruit and nuts and knead well with clean hands. Pinch off candy-size pieces, shape them a little, then wrap each in a piece of waxed paper. You can wrap them again in coloured paper to make them look extra special.

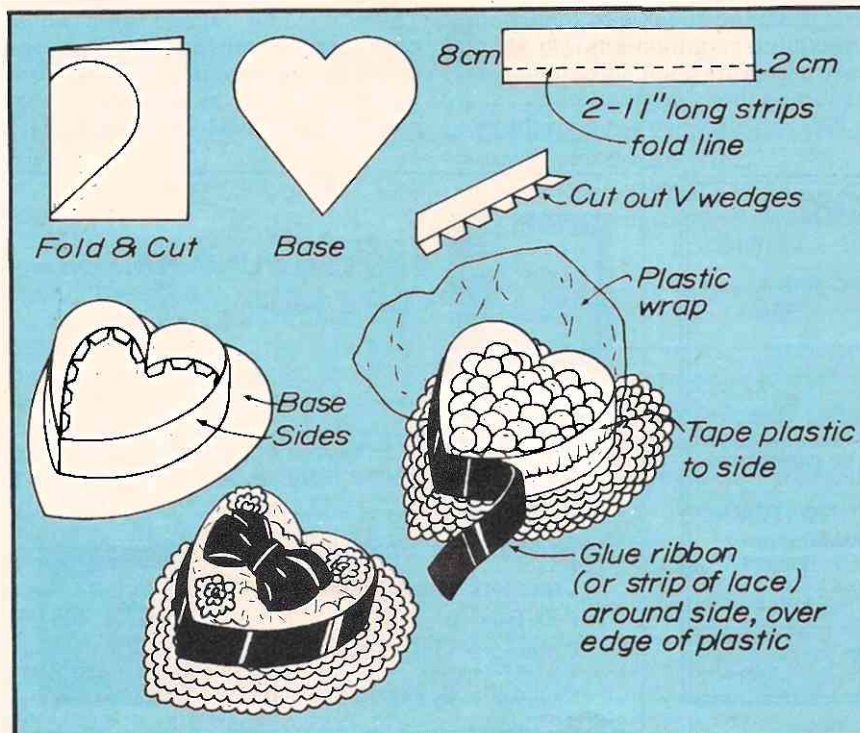
CRUNCHIES

175 mL (¾ c) peanut butter
50 mL (¼ c) butter or margarine
1250 mL (5 c) miniature marshmallows
1500 mL (6 c) corn flakes
jam

Combine first 3 ingredients in saucepan and melt over low heat, stirring to blend. Pour over cornflakes and mix well with clean hands. Moisten hands and shape small balls. With a finger, push a hole in the centre of each ball and put a dab of jam in each hole. (3½ dozen)

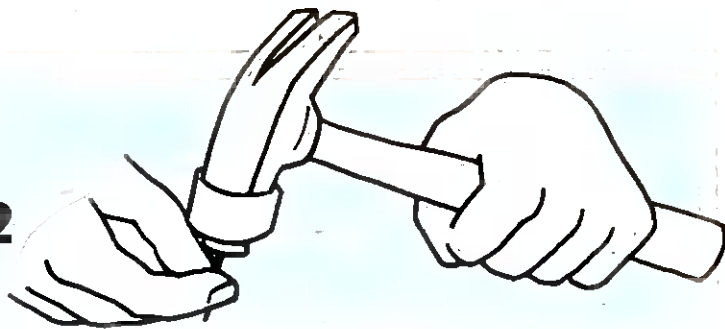
CHEWIES

30 mL (2 Tbsp) butter or margarine
50 mL (½ c) corn syrup
30 mL honey
50 mL peanut butter
125 mL (½ c) graham wafer crumbs
30 mL cocoa powder
175 mL (¾ c) crispy rice cereal
Melt butter in pot, add next 2 ingredients and bring to boil. Remove from heat and stir in peanut butter. Add remaining ingredients, mix well and let cool slightly. Press into small baking pan, chill until firm. Cut into small squares. X



How well are we doing? Part 2

by Charles Stafford



In the cycle for successful programming, evaluation is the final phase. It takes place on many levels and focuses on successes rather than failures to provide satisfaction and encouragement as it guides us toward our goals.

Last issue we looked briefly at program review with boys, and at the leaders' informal weekly reviews. The final level is the indepth review where, at a meeting held every three to six months, leaders ask:

- To what extent are we meeting members' interests and building on their ideas?
- How much progress toward program objectives can we identify?
- How well are we working together?

To what extent are we meeting members' interests and building on their ideas?

Since one of the first signs of failing interest is a decline in attendance, someone will need to check attendance records before the meeting. Also before the meeting, leaders will have talked with boys in their small groups to gather their views and feelings about the programs and whether they see their ideas being used.

These meetings with the boys also provide clues about the general level of enthusiasm, interest, and behaviour changes. For example, do you hear fewer complaints, less

blaming, more direct expressions of opinions and feelings? Do you see more caring; progress with stars and badges; demonstrations of new or improved skills; effective functioning of small groups in terms of cooperation, leadership, trust and caring?

How much progress toward program objectives can we identify?

Look at the unit as a whole, at small groups and at individuals in terms of Boy Scouts of Canada's four program objectives (Aug/Sept '82). What is different since the last review?

Compare the present behaviour of individuals to that of three or six months ago, or even longer. What new or improved skills do they have? Where and with whom should we place more emphasis in future? How do we feel about the growth we're seeing? Are we making members aware of their growth so that they are encouraged by it? Is the atmosphere in the section becoming more positive: i.e., are members griping less, accepting more responsibility for what's happening, and demonstrating a more positive orientation to life?

How well are we working together?

How do we feel about our team? Does each leader feel he or she truly shares responsibility for the functioning of the team? Are all happy with their involvement and responsibili-

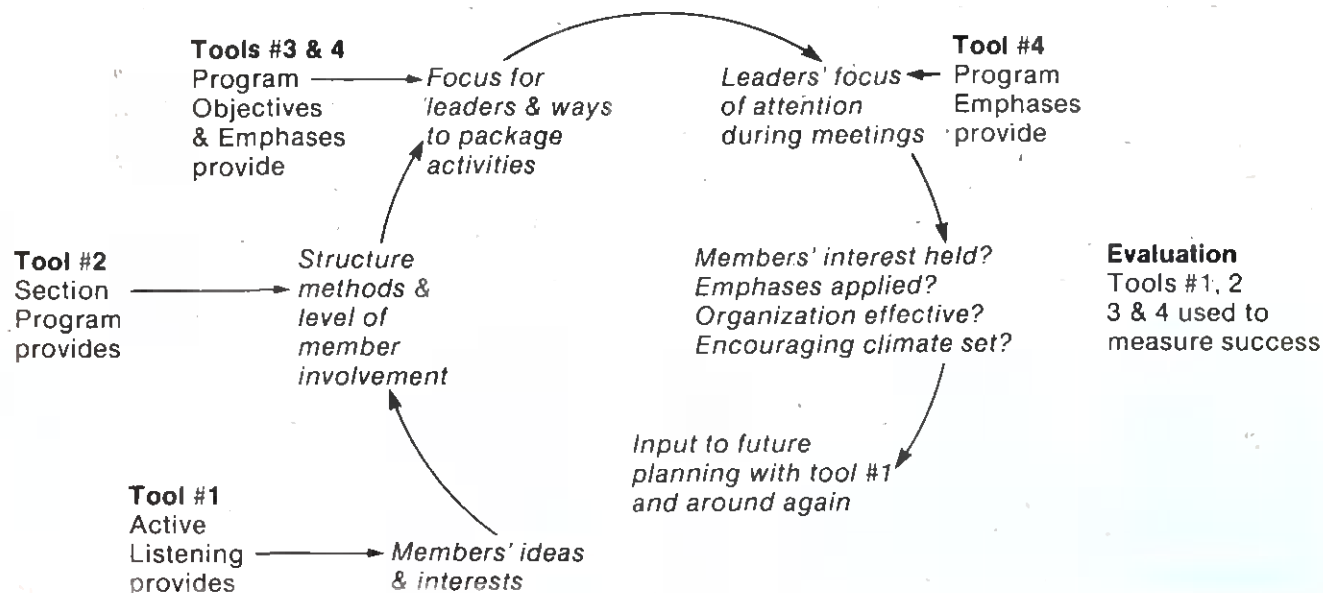
ties? Are we open, honest, trusting, caring and encouraging in our relationships with one another? Do our members see this behaviour demonstrated at meetings?

Do we demonstrate that we care about the members? How do we talk about them? Do we listen attentively to them and respond openly and honestly? Do we demonstrate our trust in them by giving them appropriate responsibility and letting them be accountable? Do we deal with their disagreements in positive ways? Are we happy with the progress we see and our part in it?

Scouting is meant to be enjoyable for all of us, and we can keep it that way. Of course, there are going to be difficulties and disappointments, but much of the fun and challenge in life lies in working through the problems and feeling good about our ability to come out on top.

Let's make sure that our evaluation sessions are both a challenge and a source of satisfaction to which we look forward. We can add to our enjoyment by topping the business meeting with a social event to which we invite our spouses. Our being leaders makes demands on our families and it's important to give the non-involved spouse an opportunity to share the sense of belonging and satisfaction experienced by his or her partner.

Well — how well are we doing? λ



outdoors

by Gerry Giuliani

The outdoors during winter time is an interesting place. Despite its seemingly quiet and dormant appearance, it is full of wildlife. The next time you take your boys out for a winter walk, snowshoe or cross-country ski, watch for clues that indicate the active presence of some animals.

Winter Wildlife Detective Clues

Sign & Location

Nests:

- nest of leaves in a tree
- nest made from mud or twigs

Chewed Vegetation (browse):

- twigs cut evenly up to 10 cm above the ground or snow level

- ragged cut twigs above 20 cm from the ground or snow level

- scattered pieces of pine cone or split open acorns
- bark removed around base of tree or shrub
- half-eaten seeds

Animal

squirrel
bird

rabbit



deer



squirrel/
chipmunk

mouse
mouse



- bark stripped from upper branches of tree (more tender on top)

Holes:

- hole in a tree at least 13 cm in diameter with cuttings of evergreen branches on ground below
- tiny holes drilled in even rows around tree trunk

- large, random oval holes between 10-30 cm in trunk of tree
- small holes in snow, 5 cm in diameter
- hole in tree, 13 cm in diameter with scratches on bark below hole

Scats/Droppings:

- round, small, composed of vegetable matter
- oval, mustard brown, composed of wood fibre, sweet-smelling
- dark black pellets, each with a point at one end
- scats, twisted 5-7 cm long, pointed at one end or both, containing hair
- regurgitated ball of fur and bones at base of tree

Other Signs:

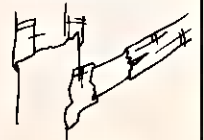
- strong scent, pieces of fur, feathers, bones

Animal Sounds:

- bird songs; squirrel "chips"

This information comes from the Rideau Valley Conservation Authority's Conservation Education Source Books.

porcupine



porcupine

sapsucker



pileated
woodpecker
mouse/
chipmunk

racoon

rabbit

porcupine

deer

fox

owl

weasel/
skunk

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A WORD TO CHAIRMEN

(of Group Committees)

by Pat Horan

... about integration of Scouting

Dear Murray,

I came across an interesting article in the Fall 1982 EXCHANGE bulletin of the United Church. In case you didn't see it, I want to share it with you. Watch for the punch line!

Cubs & Scouts

Beavers, Cubs, Scouts, Venturers and Brownies meet in our church hall. Since we do not recruit the leaders, we had not seen these as "church" groups but only as groups using our church building.

The crunch came this year when overcrowding hit a peak. These groups had our large hall booked Monday through Thursday. Our "church" midweek groups used smaller classrooms. The Messengers were very cramped. . . Some of our committee felt that we should ask the Cubs and Scouts to move to a school or other community building. What was our responsibility to these groups?

We discovered a filmstrip in AVEL (the UCC's Audio-visual Education Library) entitled *The United Church and Scouting*, and ordered it for our next meeting. It helped us identify what it means to "sponsor" a Cub or Scout group. We had been very lax. This was, in fact, one of our church's programs for boys.

We then arranged for two of our CE members to meet with the Cub and Scout group committee. They took along the filmstrip to view with the committee. In some honest discussion, we learned of the committee's apprehension that we might want to control their program. They also expressed their gratitude for what our ministerial staff had arranged over the past two years by way of instruction for the Religion in Life emblem. They said quite clearly that it was important to them to meet in a church building. They felt that somehow it gave a dimension to the group that meeting in a school did not.

We agreed that two members from our division should visit their group committee each fall and two from their committee should visit our CE Division each spring. As well, group committee minutes which include group reports would be sent to us. Because of the new relationship established, the Cubs and Scouts, Beavers, Venturers and Brownies took part in this year's fun fair. They also raised an additional \$400 in a bottle drive for the church expansion. They will now be included in our Launching Sunday dedication of teachers and leaders and have been invited to our Teacher Thank-You luncheon.

Definitely food for thought, wouldn't you say?

Sincerely,

Pat

X

YOUR PROBLEM:

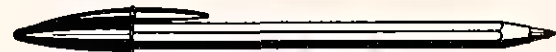
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EDITOR'S NOTEBOOK



by Bob Butcher

Scouting Support

We thank Jack Adair of the Vancouver Coast Region for sending us the following story and a photo which originally appeared in the *Vancouver Province*. It shows Beaver Seumus Hennessey with colony friends Joseph Schuks (left) and Chris DeGrath, and was taken just after his investiture in the Children's Wing of the Vancouver General Hospital.

Seumus suffered a broken neck when his bicycle was hit by a car near his home at Roberts Creek and is paralysed from the neck down.

To further help Seumus, Scouting people in the region held a Hikeathon at Camp Byng and raised a total of over \$11,000 to be applied to the purchase of the life support machinery needed to allow the Beaver to go home.

Seumus' father, Patrick Hennessey, said he never expected the type of

support that his son's tragic accident has sparked.

Said Scout Commissioner Dave Hartman, "It's nice to see people realize that, even though times are tough, there are people worse off than they are."

Medal Replaced

Reg Roberts, our *Training Talk* columnist, recently shared with us some correspondence he had with Rev. Leon Wright of Mahone Bay, Nova Scotia. Rev. Wright was inquiring about how he could obtain a replacement ribbon for a Medal of Merit he received in 1955.

Reg thought our readers would be interested in some of Rev. Wright's remarks. He writes, "My age is 87. No longer active in Scouting officially, I am called upon to visit and assist both Scouts and Guides on special occasions. Also able to continue pulpit supply work, sometimes two and three services per Sunday. Have enjoyed invitations from Baptist, Lutheran, Pentecostal, Anglican, United Church of Canada and, on one occasion, Franciscan Fathers St. Celia Church in New Brunswick. Hoping that I shall be able to obtain a new ribbon to wear at the Legion Banquet on November 11th."

As a fitting conclusion to this story, Reg rushed an entire replacement medal off to the Nova Scotia office to be presented to Reverend Wright in time for Remembrance Day.

'Av a Cuppa

From the *World Scout Bureau's Anniversary News* bulletin, we share this story about a project carried out in the United Kingdom. It sounds like a variation of an earlier project called Cub Grub.

"Tea-making was one of the activi-

If the shoe fits



ties at Baden-Powell's first Scout camp. Now, 75 years later, tea-making has attracted much public attention to Scouting and to the anniversary in the United Kingdom.

"All the tea leaves have been read, and the Anniversary Tea-making Fortnight has been declared a success by The Scout Association. More than 250,000 Cub Scouts made tea for more than seven million people during the two week period. One statistic is very precise. The Scout Association received 3.5 kilograms (7 pounds) of press clippings about the event.

"The idea was simple: have Cub Scouts learn to make tea — which involves a number of useful household skills and responsibilities — and have each of them make tea for 30 people. Part of the scheme involved the Cub Scout unit making tea in some unusual place. Fulfilling that requirement led to some great outings and publicity.

"From the outset, the sponsor — the National Tea-making Council — was overwhelmed with requests for program packets. Now they have the very difficult job of choosing winners from among the 5,000 Cub Scout units which qualified and entered. More than 80 per cent of Cub Scout units were involved.

"What are some unusual places to make tea? Old folks' homes, hospitals, at the top of a television tower, on the runway of a major airport, and deep underground. One of the more ambitious ideas brewed up was to make tea on the top of the Eiffel Tower in Paris. Twenty Cub Scouts did just that! They took an excursion by train, boat and bus — followed closely by a British television crew which recorded their success on the French pinnacle."

Never in Canada, you say? Pity.





Celebrity Scouts

We often hear about how this or that celebrity used to be a Cub or a Scout when he was young. Some of the advertising Boy Scouts of America uses in U.S. magazines shows presidents, actors and sports figures in uniform to stress this point.

Two of our Scouting colleagues have submitted pieces of this nature for our *Notebook* file this month. The first is the accompanying photo and a note from Field Executive Glenn Barded in St. John, New Brunswick. Glenn thought our readers might be interested in this photo of a young activity leader who was working with Beavers at the 43rd Trinity United Church group in London, Ont. in 1978. Glenn was a volunteer in those days and helped set up the colony. The young lady? Oh, her name is Miss Karen Baldwin and, since then, she has become Miss London, Miss Canada and Miss Universe!

Sid Sundborg, a colleague in the Quebec office, shared news of a bit of research done in Montreal. After discussions with the Montreal Canadiens and the Montreal Expos, Sid discovered that hockey types Bob Gainey, Doug Jarvis, Bob Barry and Jean Beliveau are ex-Scouts, and baseballers Gary Carter, Tim Lincecum, Tim Wallach, Al Oliver, Jim Youngblood, Jack Fanning, John McHale and Chris Speier wore Scouting uniforms in their younger days. Chris Speier also has been a Beaver leader in Quebec.

The Leader would welcome, and will try to print, substantiated news of any other "greats" who have been or are members of Scouting. ^

Helpful Danes

From the *World Scout Newsletter* we learn that Danish Scouts have been helpful in Africa. Twenty-eight members of Denmark's Baptist Scout and Guide association completed a successful three-week camp in Burundi and Rwanda. They were invited by Scouts and Guides in those countries to help improve water supplies and school classrooms.

In Burundi, the young people worked on eight natural springs to improve the water quality. First they cleaned the springs, then inserted plastic tubes and natural filtering material before sealing them again. Now the water flows freely and cannot be contaminated from other sources. More than 1200 people fetch their water from these springs.

UNICEF provided much of the material they used and the Burundi Scouts and Guides and villagers will continue to work on other wells.

In Rwanda, the Danish group worked on two projects. One was to help build a new classroom. These are in short supply because it is now mandatory for all young people to attend school for eight years.

The other project was to improve existing classrooms by making bricks and laying them as flooring. The existing floors provide no protection from insects and worms.

As one participant wrote, "It was important for us that we were given the chance of working together regardless of race and culture. And, there is no doubt that we understand each other better today than before."

Stamp News

We thank the people in Canada Post's Media and Public Relations Division for the following photo. It shows Regina Scouts, Venturers

and Scouters assisting Senator Herb Sparrow at the unveiling of Canada Post's Regina Centennial Stamp.

We look forward to another stamp unveiling in a few months. Canada Post is now working on the design of a new Scout Stamp which will be available in time for the XV World Jamboree.

Post Office officials provided Scouting members the opportunity to contribute to the design of the stamp by conducting a Canada-wide poster competition titled "What Scouting Means To Me". As we prepare to go to press, Scouting and Post Office people are choosing the winning posters which will be incorporated into the design of the stamp.

The Leader has lined up a pair of Scouters to write stamp articles for spring issues. One article will cover the basics of stamp collecting, with special emphasis on Scout stamps, and the second will focus on Jamboree stamps.

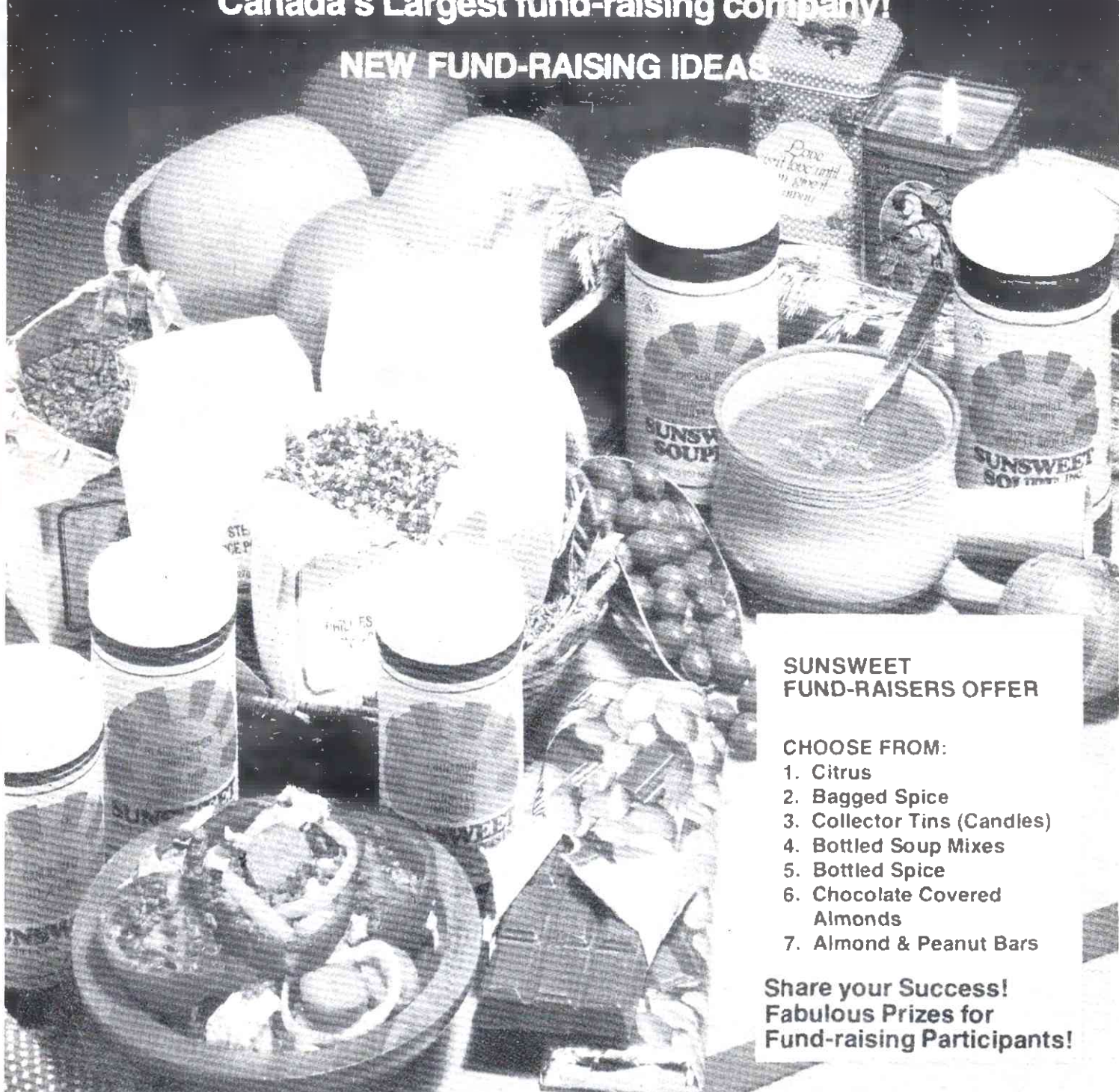




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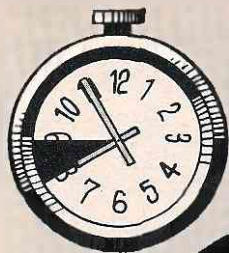
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SCOUTER'S 5 MINUTES & RECIPES



Raise your hat to the past, but take off your coat to the future
— Colin McKay

Mr. McKay's "canny crack" (*Scouting (UK)*, May '82) is an appropriate thought both for the new year and Scouting's anniversary. It's also a good introduction to this editorial from *New Zealand Scout News*, April '82.

A BOY'S GAME

In this, our 75th anniversary year...it is prudent to look back as well as forward. The events of the past do have a bearing on the future and, while many of the practices of the first 75 years of Scouting may not have a place in the next 75, there is no doubt that they must influence us...

One of the things that tends to be forgotten is that it was boys who started Scouting, not Baden-Powell. He certainly wrote the book, but it was a book for boys resulting in a game for boys.

B.-P. had no intention of starting a separate organization. He merely wanted to assist the existing boys' organizations... with a scheme of training that he thought would appeal to them.

Brownsea Island proved him right, but those existing boys' organizations — or was it the adults in charge? — never took up his scheme. It was left to boys (and later girls) to organize themselves into a game that has spread throughout the world...

Needless to say, adults have got into the act and no-one would deny that... their assistance is necessary to keep the game going... But they should never get carried away with their own importance, especially those who no longer work at boy level.

Taking quotations out of context is sometimes dangerous but there is no mistaking the meaning of many of the quotations of B.-P. He wrote on many occasions about Scouting be-

Scouter's Five Minutes — page 515 Jan '83

COLD WEATHER DRINKS

Chai — Hot Spicy Tea

Cries of "Chai, gurram chai!" — tea, hot tea — are welcome sounds to many a weary traveller in India. Tea sellers and tea stalls or shops are found at frequent intervals beside the busy roads. Try some for yourself. You need: tea leaves

- sugar
- milk
- a pinch of cinnamon powder
- 1 or 2 cardamom seeds

In a saucepan, heat a pint of water. When water is boiling, add 4 or 5 teaspoons of tea leaves. Boil for a few seconds, remove pan from heat and stir in milk, sugar and spices. Return to heat just until boiling, then pour through a strainer into cups.

— thanks to Jim Sharp, Montreal

Campfire Hot Chocolate

Just thought I'd send a note describing the production of the best large batch of campfire hot chocolate I ever tasted. We boiled a measured volume of water and added powdered milk as per the directions on the box. We then added an instant powdered chocolate of the kind you can mix with either hot or cold milk, again using quantities suggested on the box. It eliminated the need for someone to stand over the milk to make sure it didn't overheat, and the results were so good we couldn't fit enough in the pot to satisfy 15 people.

— thanks to David Butt, St. John's, Nfld.

HOT TRAIL BREAKFASTS

Porridge

Pre-mix oatmeal, raisins (to taste), brown sugar, powdered milk, salt, and a touch of cinnamon if desired, Apportion mix in plastic bags. At breakfast time, simply add water and cook.

Recipes — page 539

Jan '83

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Wheat Germ & Apple Pancakes

3/4 cup whole wheat flour
3/4 cup all purpose flour
2 tablespoons wheat germ
3 teaspoons baking powder
1/2 teaspoon salt
1/2 teaspoon cinnamon
1/3 cup dry egg powder
1 tablespoon brown sugar
2/3 cup powdered milk
1/2 cup dried apples, chopped

Package in plastic bag with these instructions: Melt 4 tablespoons margarine in frying pan. Add enough water to the dry ingredients to make a thin batter. Add melted margarine. Fry pancakes in greased pan. Mix makes 8 — 10 pancakes.

— thanks to Helen Singh, Little Fort, B.C.

SWEET FUN

Mock Angel Cake

Cut white bread into large fingers and spear on toasting fork. Dip fingers into condensed milk and then into coconut. Toast over the fire.

— thanks to Bob Lamarche and Petawawa District Scouters' News

Fruity Bits — Candle Cooking

Peel fresh fruit and cut into chunks. Spear with skewers. Dip fruit pieces first in orange juice and then in brown sugar. Heat over candles, taking care not to burn.

— thanks to Scout (Australia), July '81

Donut Balls

Beat 1/2 cup water into 1 cup biscuit mix to make stiff, sticky dough. Drop small spoonfuls into hot oil in pan. When nicely browned, remove and put into a paper bag containing a sugar/cinnamon mixture. Shake to coat. Makes 12 donut balls.

Recipes — page 540

ing a game and was concerned that some adults may have been taking it too seriously with all the pamphlets, rules, pronouncements, conferences and training courses.

"First I had an idea," he once wrote. "Then I saw an ideal. Now we have a movement and, if some of you don't watch out, we shall end up with just an organization!"

THANKS B.-P. (*an anniversary poem*)

I remember camps with tea full of ash,
Eating potatoes too hard to mash,
My stomach received an awful shock,
I always lost at least one sock.

I remember falls from a bridge of rope,
Washing my face with cold water and soap;
I remember a week at Kandersteg,
Mallet on thumb instead of a peg.

I dream of a camp where it rained all week,
We're proud to say our tent didn't leak;
I still feel the sting of smoke in my eyes,
We were told it kept away the flies.

I see again the nightly campfire,
Sparks like glow worms ever higher;
I hear once more songs from the past,
Fond memories like these will ever last.

We dammed the stream and made a pool,
The water was so clear and cool;
I have brothers in Scouting everywhere,
That's millions of us with dreams to share.

I can use an ax and pitch a tent,
Your time for us was all well spent;
Cubs do their best; Scouts are prepared;
Your thoughts with Beavers we have shared.

We thank you for the last seventy-five,
What growth you'd see if you were alive;
You can be proud of what is past,
In our thoughts you'll always last.

— by Scouter Peter Fergus, Zephyr, Ont.

Scouter's Five Minutes — page 516



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50% MORE BULB LIFE—These are not ordinary light bulbs but genuine Sylvania *Soft White Plus* which are rated to burn 1,500 hours, compared to the 1,000 hours of ordinary bulbs! That makes for easy selling.

HANDY CARRYING CASE—Especially designed for fund-raising. A case contains 30 packs, each with a popular household assortment of three Sylvania *Soft White Plus* bulbs: two 60 and one 100 watts. You sell each pack for \$3.00 - 68¢ below the suggested retail selling price. No wonder they sell so fast!

MORE PROFIT—Each case sells for \$90.00. You keep \$30.00 per case as your profit. **PLUS**, you get 1 **EXTRA CASE FREE** with ten. Keep the entire selling price (\$90.00) of the free case as your profit, making your profit on a 10-case order a big \$390.00! Or, order 20 cases and we'll include an **EXTRA FOUR CASES FREE, WORTH \$360.00!** This makes **YOUR PROFIT INCREASE TO . . . \$960.00** on each 20 cases you order; or an average of \$48.00 per case! To qualify for free cases and Extra Cash Bonus, simply make payment in full within 30 days after you receive your order.



YOU'LL RAISE MORE MONEY WITH SYLVANIA SOFT WHITE PLUS LIGHT BULBS!
IF YOU ORDER: YOUR PROFIT IS:

10 cases	\$ 390.00
20 cases	\$ 960.00
40 cases	\$2,080.00
60 cases	\$3,120.00
100 cases	\$5,200.00

Each member of your group should sell at least one case of Sylvania *Soft White Plus* Light Bulbs. So we recommend you order one case per member. See how your profits climb.

The average home uses approximately 6-7 packs of light bulbs a year. So with just a little extra effort you can easily double or triple your profits!

FREE PROMOTIONAL HELP—We go all out to make your fund-raising campaign a big success and will furnish you with free posters, radio-TV and newspaper releases, identification badges and a complete sales plan for conducting a successful fund-raising project.

TO ORDER: FILL OUT COMPLETELY, DETACH AND MAIL TODAY!

Order Now!

Send No Money!
 Just fill out and mail the order form to the right. **Send no money with your order; pay nothing on delivery.** We give you up to 30 days to pay. You may return any unsold cases freight prepaid for full credit, less a nominal charge of one dollar and fifty cents per case for re-inspection and handling. Please allow 10-14 days from the time we receive your order for delivery. **Or, to start your sale sooner, phone:**

519/326-3216



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Please send _____ cases of SYLVANIA SOFT WHITE PLUS LIGHT BULBS. (Thank-You Pack). Minimum order: 10 cases. Canada's Best pays shipping.

Please include, without charge, materials checked: Radio-TV and Newspaper Releases Posters Sales Plan Identification Cards

ORGANIZATION INFORMATION: Name of Group _____

Name of Sponsoring Institution _____ (School, church or other) No. of Members _____

SHIP TO: Name _____ Telephone (_____) _____
 (Please print person's name who will receive shipment) (include area code)

Street Address _____

City _____ Province _____ Postal Code _____

SEND BILL TO: Name _____ Title _____ Age _____
 (Adult official or sponsor in charge) (if under 21)

Address _____ Telephone (_____) _____
 (include area code)

City _____ Province _____ Postal Code _____

Signature _____ Date Sale is Scheduled to Start _____
 (Adult official or sponsor in charge)

TERMS: 30 days from receipt of merchandise, or your scheduled sales date, whichever is later. All orders subject to approval. Prices subject to change.

About Oct. Paksak

I'm writing in answer to a number of Sheila McCoy's suggestions in *Paksak* (Oct. '82).

I'm one of those over 50 who should be put out to pasture, yet I'm a troop Scouter who also directs a composite Cub camp in the summer. Perhaps I cannot keep up with boys of Cub or Scout age, but I enjoy canoe-tripping, cliff climbing, cave exploring, rifle shooting, survival camping, judo, swimming, wide games, campfires, hiking and skiing with them.

Our rugged program includes lots of action, fun, challenge and adventure. Our troop membership consistently totals 35 Scouts from seven schools. I think the answer is to use younger assistants and, of course, boy leaders, but experienced Scouters are necessary on the leadership team, regardless of their age.

As a service Scouter and trainer, I recommend mandatory "on the job training" with a good pack or troop rather than just a Part I and II Woodbadge course.

In our troop, we don't tolerate perpetual troublemakers, but how should we be selective? Keep out the boy from a broken home or low socio-economic background who may especially need Scouting but cannot afford the uniform or might "pollute" the boys from fine homes?

My entire troop wears shorts all year and takes pride in their uniform. They don't apologize for being Scouts. Jeans look awful in some groups — faded or of different shades. Our uniform should be something special — not the daily wear for school and the street.

Cub and Scout shorts are practical for an active program. In winter, boys can wear longs over their shorts to the meeting place.

Three-quarters of Scouting is OUTING. That's where we're unique and different from organized sports teams and boys' clubs. Our troop uses the "fifth night" idea for something special: hobby night; patrol challenge outing; cross-country hiking; a wide game, tobogganing or campfire with another troop.

As a parent and public school teacher, I am quite aware of the changing interests and attitudes of boys today. I suggest that most 10 year olds are ready for the Scout section but I also deplore that some pack Scouters spoil their boys' appetites

for the novelty of troop Scouting by offering them a type of "junior Scouting" program.

We certainly must be open minded and try out new ideas. Even the "good old days" had their heartbreaks and frustrations. But, to have changed just one boy's life and character through the influence of Scouting makes it all worthwhile!

— Bud Jacobi, St. Catharines, Ont.

Roses

My November LEADER arrived this morning and, like usual, all else stopped so I could read it. Comment: GREAT!

This issue, from where I sit, is one of the best ever. Don't know what it is, other than the fact it seems to cover a good range of subjects all written in a most readable fashion.

Just thought I would say so.

— Darrell Bedford, Assistant Executive Director, Quebec Council

Recently, my district, Angle Tree of Annawon Council Massachusetts, ran, for the very first time, a night exercise called *The Relief of Mafeking (the Leader, Feb. '82)*. It was a great gamble for our district executive, who was very strong against the contest. To his surprise, we went forward with it and, to their surprise, the Scouts had a great time and, at the evaluation, said they wanted more of this type of contest.

Thank you for publishing a terrific, informative magazine that gives our Scouts a challenge.

— Carl Gullens, Mansfield, Ma.

Raspberry Antidote

After reading *Raspberries* in the November issue, I am dismayed by the prurient-mindedness of some of our members. The French film classic, *The Seven Deadly Sins*, suggested most appropriately that an eighth one should be added — that of seeing evil where there was no evil.

Having grown up and become interested in cartooning in a much less permissive era than what we live in today, I nevertheless cannot recall any child being forbidden to peruse Al Capp's comic strip *Li'l Abner*, despite the fact that none of my female creations can hope to compete with his "Stupefytin' Jones", to name just one example.

I would further suggest that this

unnatural prudishness of a minority, albeit a very vocal one, of our members, is directly responsible for the undeserved slurs of homosexuality aimed at Scouters. I healthily admire the female form and wish to express my admiration for the women in Scouting after noting, with pleasure, that all the raspberries are signed by "little old ladies" of the male gender!

If the spirit of fair play still lives in Scouting, this reply, unedited, will be published as a Raspberry allergy antidote.

— Fred Fishell, Toronto

Big Raspberry

"The Spirit Lives On", or so says your Oct. '82 issue. Well, it may so do, but NOT the B.-P. spirit — not when a Canadian Boy Scout Leader magazine continues to support outrageous profits in order to raise funds. But perhaps you are referring to the greedy dollar spirit on which today's society is built?

Please do not direct my attention to your advertising policy. If you publish an advertisement, especially in a youth magazine, you simply cannot divorce yourself from its contents and their effect on your readers.

I refer, of course, to your promoting a fund-raising project which vigorously exhorts Beavers, Cubs, Scouts, etc., to sell goods at what must be at least a 65% profit.

I am disgusted with your philosophy and with the Boy Scouts of Canada who support it. We are becoming a "business" to the detriment of an ideal.

— A.J. Broome, Victoria, B.C.

Ed's Reply: (In case readers become confused by my reference to "your previous letter", let me explain that the letter we've printed is a combination of thoughts from two letters sent to me by Mr. Broome).

"Your previous letter went unanswered (and unpublished) because you neglected to include a return address.

"In your previous letter, you singled out the products of one of our advertisers, estimated that they must include "at least a 65% profit" and passed judgement that "a mark-up of 65% can hardly be considered a fair price, and therefore the Boy Scout Movement should not be involved..."

"You didn't explain how you arrived at this figure, nor did you suggest what you consider a fair mark-up to be.

"We make no apologies for our advertising policy, but we do welcome constructive criticism from our readers."

Jim Sharp of Montreal sent us this delightful folk tale from India.

Long ago there lived a dhobi, a washerman, whose donkey had grown old and weak from a lifetime of carrying heavy loads of laundry to and fro between the river where his master washed the clothes and his customers' houses.

The washerman was grateful to the beast and eager to keep him alive, but he couldn't afford to feed him as well as the new donkey who would replace him. What was he to do? Suddenly he hit upon an idea. He took a tiger's skin, threw it over the old donkey, and turned the donkey loose in a farmer's field nearby.

The farmer was walking in his fields the next day when he spotted a tiger. He fled in terror, not pausing to look over his shoulder until he had reached his home. And so, the donkey led a very comfortable life indeed as he munched his way through each field of ripe corn. All who saw him were afraid to come near.

Finally it happened that one of the men who guarded the ripening corn fields decided it was time to kill the tiger. He wrapped himself up in a grey blanket and tucked his bow and arrow under his arm. Then, he stationed himself on a high spot over-looking the fields.

The donkey saw the grey shape on the horizon and, thinking it might be a lady donkey, he brayed loudly and trotted joyfully towards it.

"Why, it is only a donkey," the young man said. He stood up and shot the donkey with his arrow.

Some people tell this story to show that an ass, however well camouflaged, gives himself away as soon as he opens his mouth! X

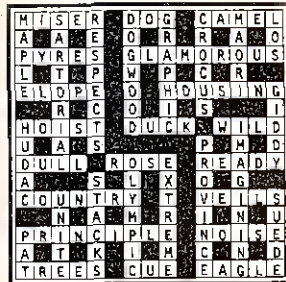


THE CANADIAN CROSSWORD

ACROSS

- 1 Canada's 1982 Issue bore only letter "A"
- 4 Not many
- 6 Master of ceremonies
- 9 Israeli desert
- 10 Canada has freedom for these
- 11 Suitable transportation for 9 across
- 12 Eats
- 14 Lotto
- 15 Hunter's object
- 16 Fashionable
- 19 Window part
- 20 Hot springs
- 23 Awry
- 25 Tell, as a story
- 27 Gets up
- 29 Former Tory leader
- 30 Worker bee
- 31 Devoured
- 32 Asphalt
- 33 Alternative name for mayor

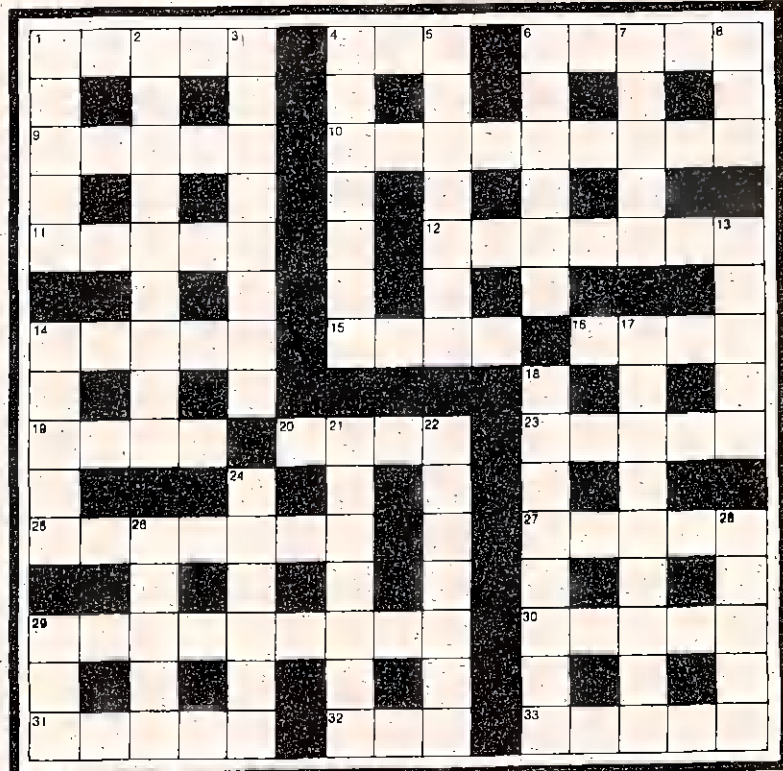
PREVIOUS PUZZLE SOLVED



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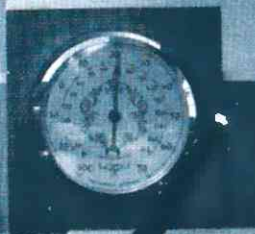
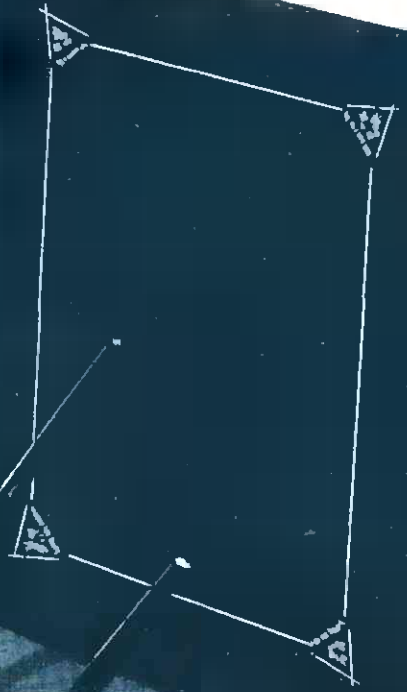
DOWN

- 1 _____ boom
- 2 Tiffs
- 3 Covered outdoor structure
- 4 Agriculture
- 5 _____ Lyon Mackenzie King
- 6 Busy
- 7 Farm products
- 8 Printers' measures
- 13 Potato bags
- 14 Canadian big game species
- 17 Hard snowflake
- 18 Newfoundland coast
- 21 Excuse
- 22 Money user
- 24 Arctic island
- 26 Respond to
- 28 _____ of the crime
- 29 Litigate



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