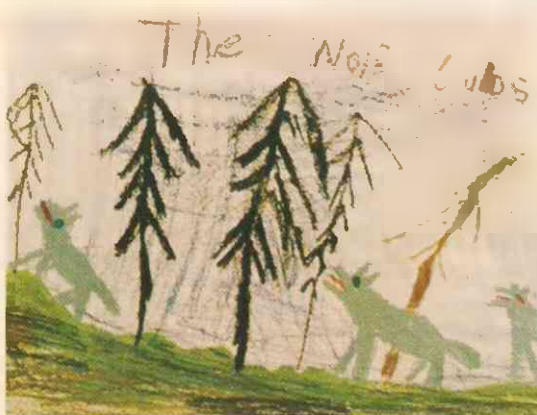
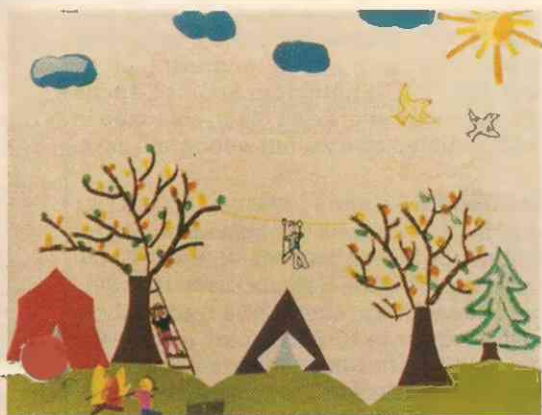


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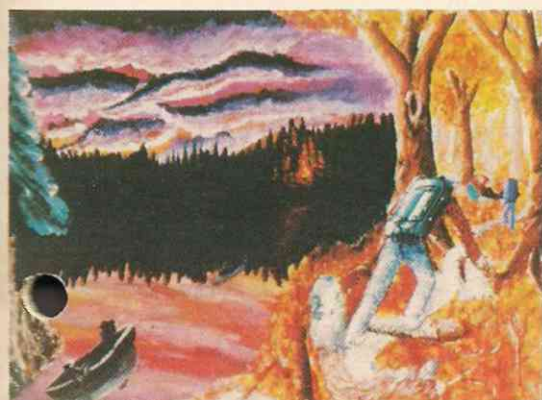
JUNE/JULY 1983 VOLUME 13, NUMBER 10



What
Scouting
means
to me



What
Scouting
Means to Me



Barnett





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supply news

by Jim Mackie

NEW! SCOUTS CANADA LOGO PLAQUES

This all-new presentation plaque is available in two sizes: 5"x7" with 3"x2" engraving plate, catalogue #61-574, \$10.50; and 7"x9" with 4 1/2"x3" engraving plate, catalogue #61-575, \$14.75. The full colour Scouts Canada logo is positioned above the engraving plate, encircled in a laurel wreath, and mounted on a walnut woodgrain base.

1983/84 CATALOGUES

The '83/84 catalogues are now in the final stage of production and will be shipped in the very near future to Scout offices, shops and dealers across Canada. Because of the very positive reception given the '82/83 publication, we have once again produced a 16-page *Youth* edition and a 12-page *Leader* edition, and have inserted the *Youth* catalogue in the *Leader* catalogue. Youth members, however, will not receive the *Leader* catalogue.

COMING SOON — THE ZIP-O-GAGE

The Zip-O-Gage Celsius/Fahrenheit thermometer (catalogue #54-133, \$4.25) is easily attached to the zipper of a jacket, sleeping bag, key case or backpack to give you the temperature at a glance. Ideal for those cold winter outings, the thermometer is sealed in a clear plastic case which has a wind chill chart on the back. It will be available soon from your local Scout Shop or dealer.

TRAVEL MUG

Made of heavy-duty plastic, this attractive travel mug comes complete with cover, separate base, and two-way tape for mounting on a car dashboard. White and red with official logo design, it can be ordered under catalogue #60-372, \$5.95.

TREKK SLEEPING BAGS

The '83/84 catalogue will feature four new sleeping bags from the well known TREKK line. Made in Canada, these bags are fully guaranteed against manufacturing defects and meet the standards for sleeping bags in this price range laid down by the program committee. On request, Shops and dealers can provide the complete price range of TREKK bags. They'll also supply full information about fill, approximate temperature ratings and cleaning information.

ENERGI SAC

The Energi Sac is another product manufactured by the TREKK sleeping bag firm. This versatile bag can be used as a bed comforter, lightweight bag for indoor use, sleeping bag liner or campfire robe. Described as "the comforter you can wear", the Energi Sac has a zipper, snap and tie construction that allows you to wear it while sitting up watching television or reading. Its 100% polyester fill insulation, 100% polyester cover and 100% cotton lining make it fully machine washable. The Energi Sac is available in two sizes. The *Junior* (\$25.95) opens to 50"x64" (127 cm x 163 cm), and the *Adult* (\$28.00) opens to 64"x70" (163 cm x 178 cm). Although all Shops and dealers do not carry these items, we are sure they will be pleased to place a special order for you. X

NATURE KNOW HOW

Practical "HOW TO" information and helpful tips

THE CAMPING BOOK
CAT. #20-607
\$3.95

LIGHTWEIGHT CAMPING
A Four Season Source Book
by Michael Hutton
CAT. #20-612
\$10.95

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Editor

Bob Butcher

Assistant Editor

Linda Florence

Advertising

Pina Tassi

Circulation

Barbara Alexander

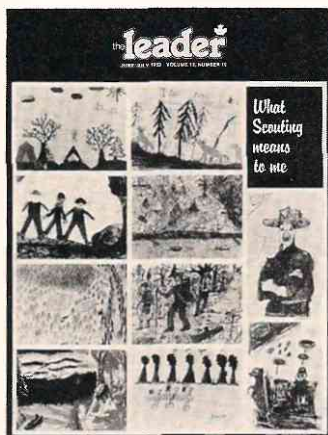
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ISSN 0711-5377



COVER: Our colourful cover collage of *What Scouting Means to Me* posters from last fall's postage stamp design contest gives a clear message. Scouting is the outdoors. The contest story, illustrated by more photos of posters from regional finalists, starts on page 5. It's a fine introduction to an issue filled not only with outdoor program ideas for all sections, but also with important insights about the meaning and value of Scouting. You'll find them in *Boy Talk*, *Sharing*, *Paksak* and *Editor's Notebook*. Happy summer and good reading!

JUNE/JULY 1983

VOLUME 13, NUMBER 10

the leader

The Canadian Leader Magazine

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Canada Post
Postes Canada

THE SPIRIT LIVES ON

Theme of the
15th World Scout Jamboree,
July 6, 1983,
Kananaskis, Alberta



CANADA POST CORPORATION COMMEMORATES 75 YEARS OF SCOUTING

As a salute to 75 years of Scouting in Canada, and as our way of supporting an organization which produces community leaders, we at Canada Post Corporation are proud to be issuing a commemorative stamp in honour of Scouting, on July 6, 1983 at the World Scout Jamboree in Kananaskis, Alberta.

More than marking an historical occasion, this stamp signifies our approval of the qualities Scouting stands for...service to the community, good citizenship and leadership.

Special First Day Covers will be available at philatelic counters of most post offices, as well as at the Jamboree site itself. Collectors can also obtain blocks of uncanceled stamps until the end of December, 1983.

The commemorative stamp is at the same time, a souvenir of the anniversary and a way of expressing our support of Scouting as well as an important addition to philatelic collections everywhere.

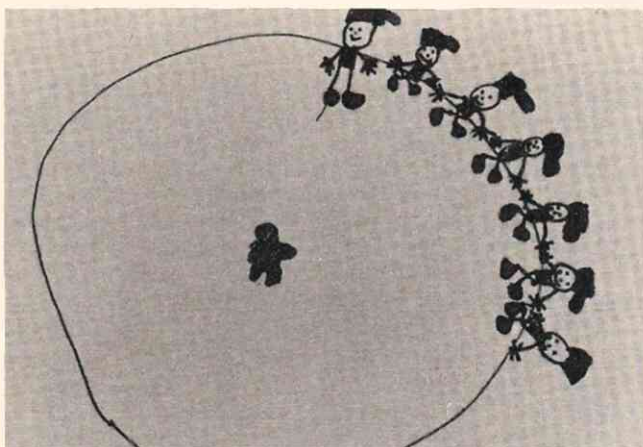
When you see the Scouting stamp, remember what scouting has done for the youth of your community!

What Scouting means to me

by Linda Florence



Cubs Bobby O'Connell, Rodney Walsh and James Xidos of St. John's Region, Newfoundland, hard at work telling "What Scouting means to me."



Beaver Michael Timms



Scout Brian Boye

What does Scouting mean? Thousands of young members of Scouting in Canada seem to say that, for Cubs, Scouts and Venturers it means doing things in the great outdoors and brotherhood, while for Beavers, it means having fun in the security of a circle of friends.

Both of these themes will soon take a place in the albums of stamp collectors and on the corners of envelopes carrying Canada's mail.

Just after noon on July 6, official opening day of the XV World Jamboree, Canada Post representatives will unveil an 8'x12' blow-up of a new Scouting stamp. At the same time, they will present a special album containing the stamp, featured on the Canada Post ad, page 4, to its designer, Eclairleur Marc Fournier of Edmunston, N.B., and to the designer of the first day cover cachet, Beaver Michael Timms of Delta, B.C.

The process leading to the official launch of the stamp during this ceremony at the Gateway to the World circle of flags began in 1980 when Boy Scouts of Canada made a presentation in favour of a special stamp to the

Canadian government. Canada Post and Scout officials began to discuss ideas for a stamp design that would recognize both the 75th anniversary of Scouting in Canada and the XV World Jamboree, but it wasn't until the spring of 1982 that they made the final decision about how to determine the design.

Canada Post suggested a poster competition for all members of Boy Scouts of Canada and L'Association des Scouts du Canada aged 5 to 17. They offered a most attractive prize — the use of the winning poster as a stamp design, and a visit to the World Jamboree in the Kananaskis Valley for the winning artist.

By mid-summer, rules and promotional literature had been sent to the provincial councils so that, immediately the new Scouting year began in September, leaders could set their boys to work on telling, in poster form, "What Scouting Means to Me".

"Time was the biggest problem," said Bob Milks, public relations director of Boy Scouts of Canada. "The contest had to close on October 31 to allow for judging and the develop-

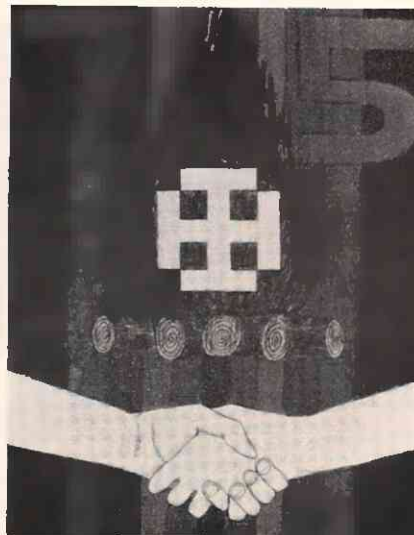
ment of a stamp from the winning poster." Despite the time crunch, "many groups involved their members, and some used it as the basis for a colony or pack program," he continued. "The result was that 4500 entries were received."

For judging purposes, the country was divided into four regions, and submissions were mailed to Scout offices in Halifax, Montreal, Ottawa and Vancouver. In each region, a panel of two judges from the stamp design committee, two local artists and one Scouting representative selected three winners from each program section. Because there were no Venturer submissions from one of the regions, a total of 45 regional winning designs from Beavers, Cubs, Scouts and Venturers were then sent to the National Office of Boy Scouts of Canada for final judging. Here, after long hours of consideration, the judges chose Marc's poster for the stamp design and Michael's poster for the first day cover.

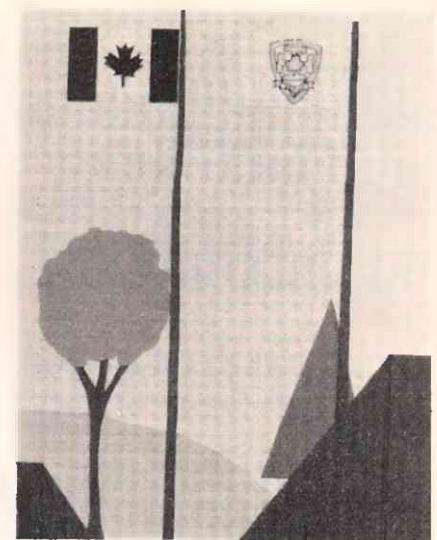
With some minor changes — the addition of the words CANADA, POST, the 32¢ price and the World



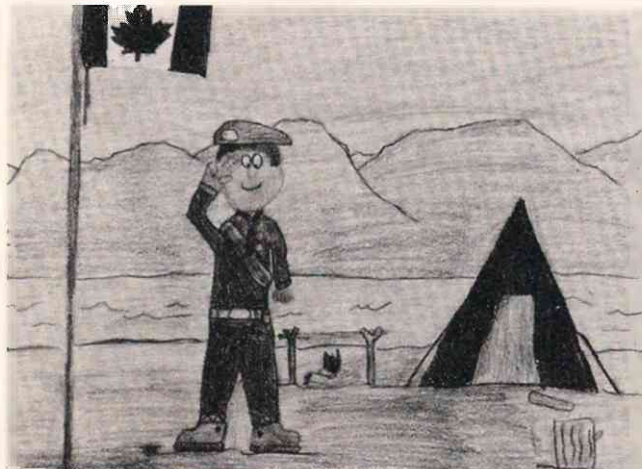
Venturer Eric Jofriet



Pionnier Bruno Goulet



Pionnier Pierre Lapalme



Scout Steven Craig



Pionnier Daniel Leclerc

Scout symbol — Marc's poster design was converted into the stamp and readied for release at the jamboree.

For stamp collectors on site, the Jamboree Post Office will be selling official Jamboree covers with a special jamboree cancellation. Two first day covers will be available: July 4, First Day of the Jamboree, with a non-Scout stamp, and July 6, First Day of Issue with the new Scout stamp.

Jamboree Postmaster Alex Hadden says that collectors who will not be at the jamboree can order these first day covers by mail from: Dogwood Chapter 26, SOSSI, PO Box 34461, Stn. "D", Vancouver, B.C. V6J 4W4.

Each cover will cost \$1.00 and orders must include a self-addressed stamped envelope, #10 size. For an additional \$2.00 each, registered covers with a special Registration rubber stamp will also be available.

Collectors from outside of North America are asked to add \$.50 per addressed cover or \$.75 for each three unaddressed covers to pay for additional postage.

"A special thanks is due to Dogwood Chapter which is handling these mail sales at no charge," Mr. Haddon says. "All of the money will go to the jamboree."

The 45 posters of regional finalists in the stamp design contest will also be on display in the Gateway to the World area at the jamboree. Mr. Milks, who was the Scout representative on the final judging panel and saw many of the 4500 entries, believes it's well worth the time to take in the exhibit.

"Because the boys were asked to express what Scouting means to them, the posters offer a valuable survey and I think we can learn from them," he said. "Beavers focussed on

their world — the immediate neighbourhood, home and family, and their colony. But, from the Cub section up, one theme came through loud and clear. The outdoors dominated — camping, hiking, campfires, tents. The next most common theme was the idea of brotherhood expressed through depictions of helping, sharing, faces from different races, and the handshake. Now, I guess it's up to us to determine if these things are what boys are getting from their programs, or simply what they would like to get."

Congratulations from **the Leader** to all the finalists, and thanks from Canadian Scouting to all entrants who told us, "What Scouting means to me".

**Scouts On Stamps Society International.*



Beaver Caleb Lapointe




Venturer Del Pannu



Scout Greg Wood

Cover Poster Credits

1. Eclaireur Line Thibeault
2. Cub Scott Harris
3. Beaver Scott Bossert
4. Cub Jason Matikka
5. Cub Peter Schumpp
6. Scout Peter Howlett
7. Venturer Shaun Dugan
8. Beaver Barnett Chow
9. Cub Neil Froats
10. Beaver David Brooks

|  | | |
|---|---|---------------------------|
| 1 | 2 | What Scouting means to me |
| 3 | 4 | |
| 5 | 6 | 9 |
| 7 | 8 | 10 |

What Scouting Means to Me — Finalists

WESTERN REGION

Beavers

Scott Bossert, Vermilion, Alta.
Peter McGuinnes, Cassiar, B.C.
Michael Timms, Delta, B.C.

Cubs

Jason Matikka, Winnipeg, Manitoba
Rhett Melnyk, Chemainus, B.C.
Peter Schumpp, Winnipeg, Manitoba

Scouts

Steven Craig, Innisfail, Alta.
Todd Graham, Regina, Sask.
Troy Pural Leger, Coaldale, Alta.

Venturers

Tracy Carter, Delta, B.C.
Warren Gulas, Dauphin, Manitoba
Del Pannu, Winnipeg, Manitoba

ONTARIO REGION

Beavers

David Brooks, Kanata, Ont.

Barnett Chow, Agincourt, Ont.
Caleb Lapointe, Westmeath, Ont.

Cubs

Neil Froats, Lucan, Ontario
Scott Harris, Timmins, Ont.
Steve Langhorst, Pickering, Ont.

Scouts

Peter Howlett, Toronto, Ont.
Chris Strupp, Elmira, Ont.
Greg Wood, Hamilton, Ont.

Venturers

Shaun Dugan, Waterloo, Ont.
Bruno Goulet, Gatineau, Que.
Eric Jofriet, Guelph, Ont.

QUEBEC REGION

Beavers

Chuck Halliday, Chateauguy, Que.
Larry Jacobs, Caughnawaga, Que.
D'Arcy Ryan, Chateauguy, Que.

Cubs

Stéphane Boisvert, St. Louis Terrebonne, Que.

Philippe Tremblay, Repentigny, Que.
Paul Richard Ventura, Laval, Que.

Scouts

George Black, Verdun, Què.
Sebastien De Grand Maison, Mt. St. Hilaire, Que.
Gerry Fiset, Verdun, Que.

Venturers

Pierre Lapalme, St. Antoine, Que.
Daniel Leclerc, Repentigny, Que.
Pierre Emmanuel Paradis, Montreal

EASTERN REGION

Beavers

Jeffrey Coveyduc, Dartmouth, N.S.
Jason Meaney, Mount Pearl, Nfld.
Glen Sacobie, Fredericton, N.B.

Cubs

Michael Leedham, Dartmouth, N.S.
Mike Lowry, Dartmouth, N.S.
Shawn Parsons, Labrador City, Lab.

Scouts

Brian Boye, Liverpool, N.S.
Marc Fournier, Edmunston, N.B.
Line Thibeault, St. Arthur, N.B. λ

HIGH ADVENTURE AND BURIED TREASURE

by Larry Breault

Several weeks before the 12th Windsor Cubs' scheduled summer camp, Akela told the boys about a map she'd obtained from an old sailor. This map showed the location of a treasure buried many years ago by some shipwrecked pirates.

With each passing week, the boys wanted to know more about the treasure. Would they be able to find it with the help of the old map? They talked about all sorts of adventures and shivered over the names of infamous pirate ships and notorious pirates. The stage was set for an adventurous weekend.

Three weeks before our departure, we mailed home a notice advising parents that the boys would sail on the pirate ship SEA WITCH to seek out a secret island charted on an old map. Once they reached their destination, we said, they'd set up tents to protect themselves from wild animals and unfriendly natives. The note also contained a promise from the captain of the SEA WITCH that the crew would share equally any buried treasure they found.

On departure day, the crew reported for duty excited and eager to get under way. We stowed the gear and sailed from the harbour (Temple Baptist Church) at high tide at 6:30 p.m. on a Friday in late May.

After dropping anchor in the bay (parking lot) near our destination, and taking gear ashore, we proceeded along a trail into the woods, found a suitable location, and set up our shelters. Quickly we hoisted the Jolly Roger and proclaimed that all the sur-



rounding territory and its treasures now belonged to the crew of the 12th Cubs. Once we'd settled in, we took a short hike to survey the area and check for wildlife.

After an evening of high adventure, the crew showed signs of fatigue, but it wasn't over yet. While the boys enjoyed grog and hardtack, Captain Hook (Baloo) and Captain Kidd (Bagheera) were busy setting up two characters who could be mistaken for nothing but shipwrecked pirates. When Captains Hook and Kidd returned to the galley to announce they'd spotted two strange-looking

characters lurking in the woods, the crews' tiredness gave way to a fever of excitement. But first they took time to make the treasure box they'd need for storing their loot.

When it was time to move out into the night for the return to our camp, we walked fully aware that we would be observed by a couple of cutthroats. We followed very closely together, eyes searching the darkness for any suspicious movement, ears alert for any strange sound.

When we reached the spot where the captains had placed them, a leader held the lamp just high enough



A couple of Cutthroats!



We've got it! We've got it!

to let the light shine on the two pirates, without giving them away. The boys spotted them, and picked up the tempo of their steps until we reached the safety of camp.

Later, while the crew slept, Captains Kidd and Hook crept out of camp to hide the mysterious characters. They would be needed the next day.

Bright and early Saturday morning, the crew stirred. On the walk back to the ship, they wanted to stop to check the spot where they'd seen someone in the bushes the night before. They searched the area and concluded that, indeed, someone had been hiding there. But where were they now?

During a hearty breakfast, the conversation centred around the buried treasure. Would they find it? Could they escape the evil intent of the two figures they'd seen the night before?

Captain Blackbeard (Akela) suggested that, if the crew dressed like pirates, perhaps the two characters in the woods would take to them more kindly. While they were busy painting themselves and making swords, eye patches and hats, Captains Kidd and Hook laid two trails for them to follow to the treasure. Then, we were ready to begin.

We arranged the crew into two groups and had each choose a leader to guide them. After giving each leader a compass, we impressed upon him his responsibility to lead his men to the treasure. Crews had to collect every clue and return to Captain Blackbeard before they could divvy up the treasure.

Off they went to the first clue: *To the North East, the tallest tree lies (a fallen tree).* And the second: *Follow numbers 1 to 10. When you have them*

all, you are near the end. Some clues gave words of advice or warning: *Ghosts of pirates of long ago may be near — be careful as you go!*; *You're entering an area known as HELL'S GATE!* As they came closer to the treasure, they found clues on the ground, and this message: *Decaying bones all around, buried treasure in the ground.*

The clues led them into a heavily wooded area where the two mysterious pirates were hiding. When the boys spotted them, they knew they were close. The pace became frenzied as they looked behind trees and kicked up leaves in a search for any clue that might reveal the treasure.

Suddenly there was a loud yell: "I found it! I found it!" The scattered crews scrambled to the spot and began clawing at the ground with their bare hands until they'd exposed the top of a treasure chest. Shouting and cheering, "We've got it! We've got it!", they jubilantly hoisted it out of the ground and carried it to a clearing.

After Captain Blackbeard was satisfied that they'd picked up all the clues, it was time to reveal just what had been buried for so long. The big question was how to open it. No one had the key for the lock. Well, as it turned out, the old sailor who gave Akela the map, also gave her a key which was thought to fit the lock. And, indeed, it did.

When the chest was opened, it revealed untold wealth: silver coins (galvanized slugs); gold nuggets (painted crushed stones); emeralds, rubies and diamonds (assorted wrapped candies). After crew members had had an opportunity to run their fingers through the loot, they carried it very carefully back to the ship where Captain Blackbeard saw to it that each crew member received his fair share.

For the rest of the afternoon, the pirates indulged in a variety of wide games and an obstacle course. Then they built their own fires to cook foil-wrapped dinners. The active day finished with a lively campfire.

On Sunday morning, the crews' mood was somewhat subdued. It was time to haul down the Jolly Roger and break camp. After Cub's Own, they stowed the gear. There was time for a final walk in the woods and a wiener roast before boarding the ships to set sail for home.

A little imagination and a lot of enthusiasm and help gave us all a weekend of fun that made our Cubs keenly anticipate any camping weekend to come.

Larry Breault is assistant Cubmaster with the 12th Cubs, Windsor, Ontario.



A Sleeping Pirate due for a rude awakening!

More Ideas for Pirate Day

by Bud Jacobi

Avast me hearties and a Yo-Ho-Ho! Pirates make an excellent theme for a Wolf Cub campout or an evening meeting. Suitable costumes are simple to design; tie a scarf over the head, stick a wooden sword in a belt, and sling a patch over one eye. We

tested the idea on 135 Wolf Cubs at the Mississauga Composite Camp near Orangeville, Ontario last summer. It was highly successful.

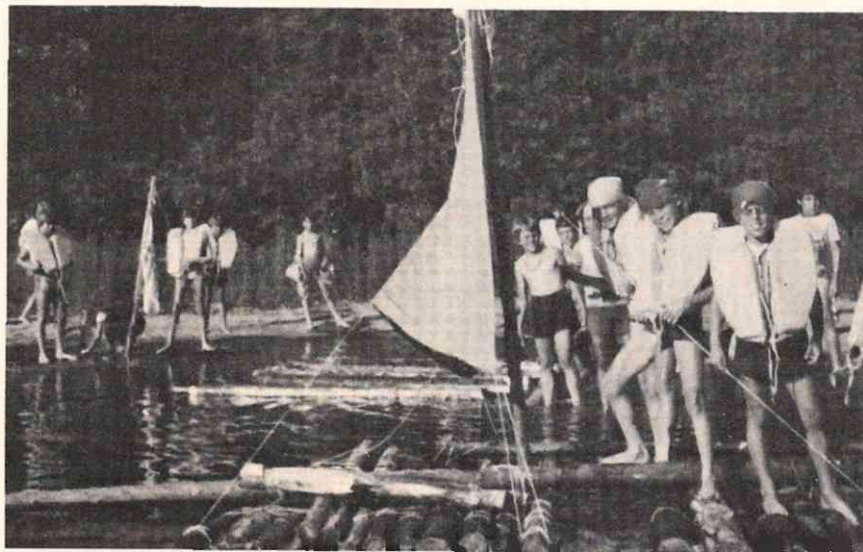
Start by hoisting the Jolly Roger (skull & crossbones flag) on a pole while the pirates yell three lusty



Every pirate should have a parrot on his shoulder but, when you're not in parrot country, a sparrow will do.



A fearsome pirate!



... the rafts can be large enough to stand on, or miniature models with sails and pirate flags to set adrift.

cheers. Follow up with sea chanties like *What Shall We Do With the Drunken Sailor?* and *Blow the Man Down* to put everyone into the proper mood. Give each boy a fitting name, such as *Long John Silver* or *Captain Hook* and, during the proceedings, use a liberal sprinkling of pirate expressions: *Splice the mainbrace*; *Shiver me timbers!*; *Ship ahoy*; *Walk the plank*; *30 lashes with the cat o' nine tails*; *Keep a sharp lookout in the crow's nest!*

Teach some rope tricks like the "thief knot" and the "pirate's (highwayman's) hitch" and then move on to square lashings, which the pirates will need to make rafts for an exciting raft race. Depending on the circumstances, the rafts can be large enough to stand on, or miniature models with sails and pirate flags to set adrift.

Arrange the pack into pirate bands and give each its own insignia of coloured beads. The bands compete in special pirate challenges which, outdoors, include swimming and diving contests, and canoe and raft races with the object of rescuing a kidnapped maiden. As an indoor alternative, let the Cubs do hand, arm and leg wrestling; piggyback fights; tug o' war; greased watermelon or greased pole; a slugmatch with garbage bags while straddling a log; rooster fights; a poison circle and "push off the plank" challenge. While carrying a "knife" (a piece of wood wrapped in a sponge) between their teeth, boys swim or crawl a certain distance over and under obstacles.

Each band tries to accumulate the most credits. Losers have to "walk the plank" into a lake, river, pool or tub of water.

Let the boys develop and present an impromptu "Treasure Island" play and follow it with an actual treasure hunt based on map-orienteeing directions. Then have a scavenger hunt for a treasure chest full of gold bullion (popcorn, potato chips, coffee crisp bars, drinks) or a wide game of *Pirates vs Coastguard* (similar to *Pioneers & Indians* or *Alligator*) with flashlights and an attempt by pirates to reach a certain freeze zone area with messages hidden on their bodies.

If outdoors, close the day with a floating fire bombardment. Boys build a fire on a small raft, light it and tow the raft onto the lake or river. Then, carefully supervised, they throw stones from the shore to put out the fire.

End with a meal of ship's biscuits, pemmican and rum (cookies, marshmallows, soft drink or cocoa) and the telling of some gory pirate tales around the campfire. A

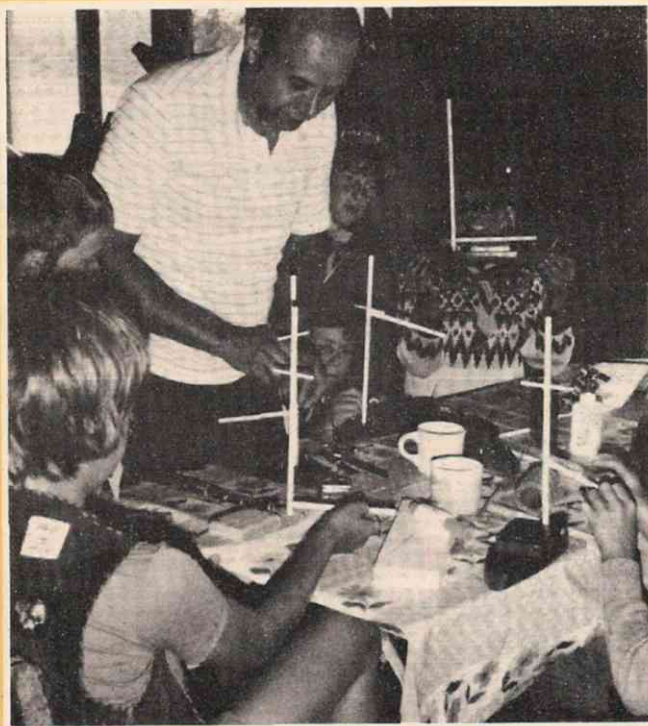
cross-country photo news



IT WAS SALMON spawning time in Goldstream Park and Cubs from the 1st Parksville, returning to their home on Vancouver Island's east coast after an excursion to the city of Victoria, B.C., hiked upriver to observe the ritual. Scouter Dave Locke caught the boys' expressions of concern, awe and respect as they witness a point in the Pacific salmon's life cycle which marks the end of one generation and the beginning of another.



SCOUTS OF THE 2nd Meaford Troop, Ontario, find that all winter camp jobs are not as exciting as building your own lean-to shelter, one of their earlier activities during this February campout. But, as Scouter George Matthews caught them, they didn't seem to mind the chore. (When you're out in the crisp winter air and your belly is full, even doing the dishes seems like fun.)



AT SUMMER CAMP last August, Cubs of the 13th Hamilton Pack, Ontario, worked on their carpenter and handicraft badges by constructing 'sailboats.' They sawed off the corners of a piece of 2x4 to shape a hull, sanded the wood smooth, nailed on a smaller square of wood as a cabin, and built masts from dowling. After rigging the sails, the boys headed for a nearby stream to launch their freshly painted craft.



"This picture was taken just after the boats were placed in the water," reports Cindy Matthews. "Within three minutes, all but one had sunk. We forgot to put on a keel, so they were all top heavy!" Nevertheless, the boys were happy with their work and proudly took their models home for display. X



BOY TALK

by Linda Florence
photos: Paul Ritchi

At one time or another, we've all consulted an "expert" to learn about kids' expectations: what they like, want and fear; how they think, see and feel.

The trouble is, we usually consult expert adults.

Last year, Paul Ritchi decided to approach the real experts on childhood — kids themselves. As Akela of the 7th Thornhill (Mysa) Pack in Ontario, he wanted to know what Cub-age boys expected from Cubbing and how they felt about their experiences in the pack.

He prepared a series of questions, gathered eight boys who represented pack members from first year Cubs to Senior Sixers, set up a tape recorder, and turned it on as the first Cub answered the first question.

The Leader transcribed portions of the 75 minute tape produced as a result of the exercise. We aimed to reflect the age range of the boys and managed to catch a range of personalities as well — everyone from the very timid to the very self-assured. We believe the comments we chose not only help us understand what Cubs want from the program and their leaders, but also confirm for us that every boy is unique because he comes from his own unique set of influences and circumstances.

WHAT DO CUBS SAY ABOUT...

Why they joined?

I heard that Cubs had lots of exciting programs, and that they went on lots of camps...

I heard that they played all of exciting games like floor hockey...

I heard... you could earn badges. In Beavers you can't earn badges.

I heard... Cubs went on a lot of hikes...

I heard it was fun... In Beavers you didn't do very much.

Their first meeting?

I was scared of the Grand Howl and I didn't know what was going on when, what's his name, Keego—whatever that meant—turned off the lights and everybody started yelling...

My biggest concern was trying to remember all the leaders' names...

I had a Cub uniform and I felt like the others... I still felt left out a bit because I didn't have a scarf and I wasn't invested yet...

... Everybody kind of ignored me 'cause I didn't have a uniform...

Once I was in a game where I was just me and another boy on the other team and, when I was playing, everybody on my team cheered me on and that made me feel welcome...

My second, he really paid attention to me and, when we played games, like, he helped me and told me what to do and helped me in inspection...

The meaning of the Cub Law?

The Cub should obey Akela first and not go off and do something that Akela has told him not to do...

If there's something, you shouldn't take it, you should share it and give it to another person before having it yourself.

If Akela is talking to the pack, you shouldn't be talking because it's... number one, it's rude and number two, it's breaking the Cub law...

The meaning of the Promise?

Cubs should do at least one good deed every day and they should obey the law and they should help people sometimes...

Being invested?

I felt nervous and I didn't think I was going to do it right and I thought I was gonna forget the law and the promise...

I felt pretty good...

I felt nervous and extra nervous because my parents were there and I thought I would bluff it up and my parents would, like, get mad at me for, like, doing everything wrong.

I felt proud because my parents were watching me... also all the Cubs were watching me and I knew I wouldn't be left out any more without a scarf...

After being invested as a Cub I felt glad that I could go on, but I also felt a little restless to get on to fall camp because that was one of the main reasons that I joined Cubs.

The Cub uniform?

The comments I have received from my friends are, well, that it looks good and I got a whole bunch of people asking me, when I wore it for Baden-Powell's birthday, what my badges were and they were asking me, which ones they were and I was telling them what I had to do for them...

Discipline?

If there was very little discipline, I think the pack would be a total uproar and nothing would go right and everybody'd do what they wanna do and everybody'd get things their own way and the sixers would boss everybody around...

If there was little or no discipline in a Cub pack it would be just total chaos... everyone would be bossing everyone around and I don't think I would like it...

Leaders?

The leaders should act good in front of you and they should pay attention to you when you're talking 'cause if they don't pay attention to you then and they goof off, and they don't understand what you're saying, you don't get what you wanted...

The leaders... shouldn't swear because, if they use bad words and do bad things, then why should the Cubs do good things?

...the leaders should show the Cubs that they're happy... they should really just try to be themselves and try to relax...

I can tell if a leader's in a good mood or a bad mood 'cause if he's in a bad mood, the Cubs don't have as much fun 'cause the leaders are kind of grouchy and... if they're in a good mood you have a really great time.

Sixers and Seconds?

Sixers and seconds are necessary because they can take some of the pressures off of the leaders and they can help the sixers to be more organized...

I think the sixers' responsibilities are, like, you should always make sure all the Cubs are involved and, like, not slouching around not having fun...

I think the sixer's responsibility is to not bug or get mad at all the Cubs... if the Cubs in the six do something wrong, to try and talk it out with them and not to yell at them 'cause if they're first year Cubs, they might feel uneasy and — it might not be a good pack, like that.

(As a sixer) you should explain to them what they're doing wrong and tell them why they shouldn't do it 'cause it's sometimes hard not to do

something until you understand why.

I think the sixers and seconds should be able to let the leaders know what the Cubs want to do from the Cubs' point of view and suggest things to make the meeting better and lots of fun...

The Grand Howl?

... the Grand Howl means a, umm, sort of symbolic opening and something to celebrate...

The Grand Howl means... to obey the Cub law and always do my best to Akela.

The Grand Howl... gives us a time to tell Akela that we believe in the Cub promise and the Cub law and know what it means.

I enjoy leading the Grand Howl... it's fun to wear the wolf skin...

I enjoy leading the Grand Howl because, every time I say DYB, DYB, DYB, DYB everybody answers me and — everybody answers me DOB DOB DOB DOB and that makes me feel sort of proud that everyone is answering — me!

The very first time I did the Grand Howl I felt really, really scared 'cause I was saying it in front of everybody in the Cub pack and, if I did it wrong, I thought everybody would laugh at me and it would be SO embarrassed.

I feel proud to lead it because, at that point in time, I'm leading the Cub pack.

... I get the urge of screaming and I like yelling out the Grand Howl.

A Jungle Opening?

The part I enjoy about the jungle opening is when Akela says, "Look well, O Wolves, Look well!", and everybody answers back "Aa-Wooooo!" and it sounds like there are ghosts in the gym.



Inspection?

The leaders... shouldn't make it like an army camp...

The leaders should inspect the Cubs fairly...

Games?

Games are very important to me because without games the meeting would be very boring...

Games are not very important to me because you don't learn very much from games but you do learn a bit...

In a normal Cub meeting, at least two or three games should be played...

Games should not be very long because sometimes if they're so very, very long they get kind of boring...

I expect the games from the leaders, to be organized and not all around the place and not people doing their own thing and cheating.

I think leaders should explain games so that the Cubs can understand them, and if they're playing them, not to get too rowdy.

Ummm, yes, the leaders could play in the games with the Cubs but they shouldn't like, play, like, really try their hardest or it wouldn't be much fun because the Cubs couldn't do it and the leaders would take all the fun out of it.

The games I enjoy are exciting games — fast games that you move around a lot and — fun games.

Crafts?

... some crafts are important... but I don't really enjoy crafts...

I like crafts that might have some use to you, that you'd want to do well on them — ummm — like a fruit bowl for your mother, but if you are building a bird house... and you don't really need it, then you don't really want to do it.

I think about 15 minutes should be done on crafts...

Crafts should be used not — not so much in the Cub year but just enough so the boys could learn from them and could have fun doing them.

Guest speakers?

... You learn things from them. We had a blind lady come in and we learnt that blind people are just ordinary people and just a little different but they can do anything anyone else can do.

One of my favourite guest speakers was a policeman that brought his dog in... and showed us some of the skills that the dog could do, like jumping over obstacles and how much — how it obeyed its master.

One of my favourite guest speakers were the lady from the zoo because

she passed around a lot of objects for everyone to see, like a peacock feather and a snake skin...

I would like to see guest speakers come in at least once every three weeks, and I would like to see a guest speaker like... a hockey player or someone popular.

A guest speaker I'd like to see would be someone involved in building the NASA space shuttle.

Badge work?

I think badge work should be part of the regular Cub meeting...

Many of the Cubs at home don't have time to earn badges so at the Cub meeting you have time to earn badges there.

A badge or star should be presented to you in front of the pack...

I don't think a boy should be forced to do a badge or star because if he doesn't want to do it, he's not gonna really try to do it.

Outings?

I like special outings because it gives us a chance to see things that we haven't seen before, like when we went to the airport we saw what actually happens when you go on a flight...

The thing I like about pack outings is when we went to the parliament buildings... and we saw a golden dish — a pure gold dish in the library of the parliament.

I enjoy pack outings like the one that I went to in London, which was the air show and I saw the Snowbirds that I'd never seen before and I probably wouldn't have seen.

The pack outings we have gone to are swimming and bowling, for just a few — and at bowling I won a bowling pin for the highest score.

Camps?

The things I like most about camps are when you go to the store and... you skinny dip.

I enjoy them because we get away from our parents for awhile...

At camp I enjoy putting up tents and sleeping in tents and you can feel — it's fun sleeping on the ground 'cause it's bumpy and it feels funny and at summer camp I like going swimming and water-skiing and I love the food there.

I like summer camp the best because of the food we get there — we have steaks, corn on the cob...

The thing I enjoy about camps is getting out there... I like the fresh air in the country — you get lots of fun games like Capture the Flag and also

we get to go to the store sometimes to buy some food that we might want to eat.

I think that camps are the place where you learn the most and you have more fun than usually at regular Cub meetings because you're outdoors and you sleep outside...

It's one of the main aspects that most Cubs join Cubs for, and it's important because they earn a few badges that they never have another chance to do, such as the Observer badge.

The first time I went to camp it was very hard to say goodbye to my parents because I love them so much and, at summer camp, it was the hardest 'cause when I got my mother's note that she wrote to me I was so — I was really homesick.

On my first summer camp... when I was in the tent, everybody was fooling around and I was trying to get to sleep and kept remembering my mom and dad and I felt homesick.

... if a boy is homesick, I think you should try to comfort him and try to get him involved in more of the games and he can have lots more fun than just being sad because he missed his parents.

My favourite camp is... summer camp because we go for two weeks and it involves doing a lot of activities, playing a lot of games, swimming, fishing, water-skiing, canoeing and sailing.

Summer camp — it's a camp where you're really able to get into it and you're able to do some fun things like

the Indian day and Olympic day... and also... in the night time we usually have a few parties.

I also like going to summer camp because the second year Cubs get to go on an overnight hike. We hike about 12 kilometres then we pitch, ummm, camp and we have stew cooked over an open fire... and in third year Cubs we get to go on a canoe ride — an overnight canoe ride where we canoe for awhile and we go to a pre-planned spot where we pitch tents there and it's a spot where we usually are able to go swimmin' and again we cook our own food there...

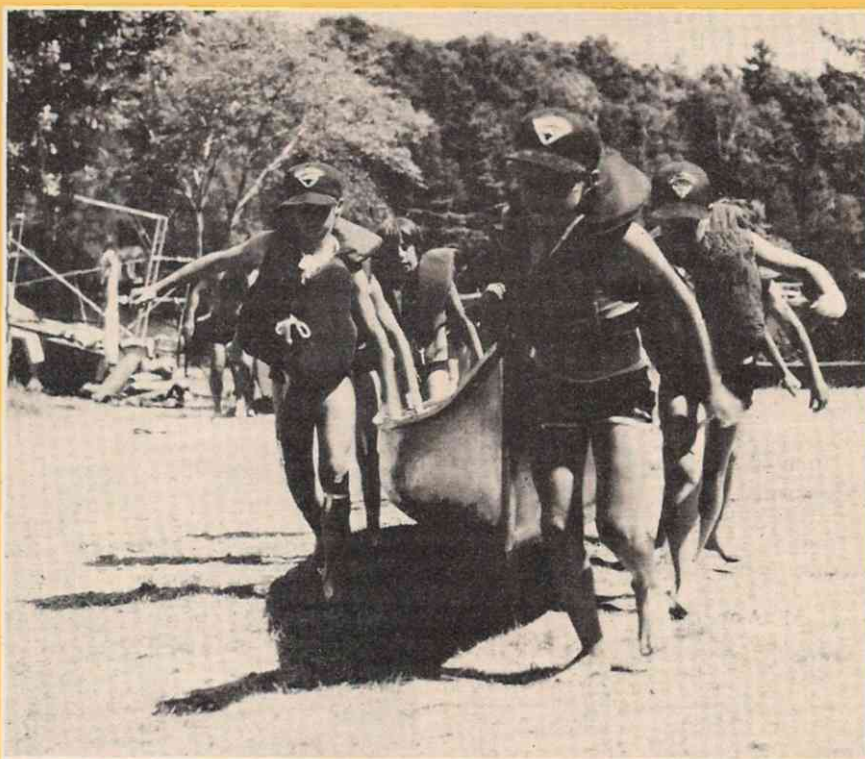
Going Up to Scouts?

I want to go up to Scouts because in Cubs you're not a — you don't usually do things on your own but in Scouts we get to do a lot more things on our own. We get to plan our own programs and plan our camps and it's more of a challenge and also there are a few more badges to work for...

I want to go to... Scouts because I hear that everything, or just about anything you don't do in Cubs you might be able to do in Scouts, like we eat our own meals, buy our own meals, cook our own meals and we go on — to camps whenever we want to...

What the leaders did to prepare the third year Cubs to go on to Scouts is that they invested them at the very end of the summer camp...

I've heard that it's very exciting and, at the end of summer camp, I'm hoping to be able to become a Scout. X



by Phil Newsome

QUESTIONNAIRE

At the November meeting of the National Council, the National Program Committee was authorized to carry out the normal cyclical review of the Rover program. A small group of Rovers, advisors and other Scouting people formed a task group to oversee this important program review.

As part of the process, the questionnaire below has been

developed and circulated via provincial co-ordinators to all Rovers in Canada. Members of Scouting who have an interest and involvement with the Rover program now have the opportunity to provide information to the task group by completing the questionnaire and returning it to:
Boy Scouts of Canada, c/o Phil Newsome, PO Box 5151, Stn. F, Ottawa, Ontario K2C 3G7

BOY SCOUTS OF CANADA — ROVER PROGRAM REVIEW TASK GROUP ROVER PROGRAM QUESTIONNAIRE

1. Please indicate your: Province _____ District _____
2. Does your Crew operate in a rural or urban community?
3. Your age is _____ Male Female
4. Are you registered as: A Rover A leader in another section An advisor
 An assistant advisor Other (please specify) _____
5. How many Rovers are in your crew? Male _____ Female _____
6. How many advisors does your crew have? Male _____ Female _____
7. What is your crew specialty or theme? _____
8. Are you: A student Employed full time Other (please specify) _____
 (Check one or more)
9. Please list any Scouting training courses you have taken _____

10. The Rover age span is 17 — 23 years. What do you feel it should be?
 Unchanged or Lower age limit _____ Upper age limit _____
11. The advisor age must not be less than 30 years and the assistant advisor not less than 25 years. What do you feel it should be?
 Unchanged or Advisor not less than _____ Assistant advisor not less than _____
12. In a co-ed crew, the maximum number of female members cannot exceed 50% of the total registration. Do you feel there is a need for this type of limit?
 Yes No Please specify _____
13. Male advisors are required in a Rover crew but, when co-ed, it is recommended that there be both male and female advisors. Do you feel this is necessary for a co-ed crew? Yes No
14. The role of the advisor is primarily to act as a catalyst for members of a crew to become responsible persons. Is this happening in your crew? Yes No
15. Boy Scouts of Canada is a uniformed organization. What do you feel should be worn?
 Shirt _____ Hat _____ Skirt/Pants _____
 (colour) (type) (colour)
 No uniform Other items _____

16. In your opinion, what image does Rovering have inside Scouting?

Please indicate on the scale below.

Poor 1 _____ 10 Excellent
2 3 4 5 6 7 8 9

17. In your opinion, what image does Rovering have in your community?

Please indicate on the scale below.

Poor 1 _____ 10 Excellent
2 3 4 5 6 7 8 9

18. What resources do you need to promote Rovering? Please list _____

19. What communication systems at present serve your crew? e.g. newsletter, Rover Council, etc. Please list and rate on the scales below.

_____ Poor 1 _____ 10 Excellent
(system) 2 3 4 5 6 7 8 9

_____ Poor 1 _____ 10 Excellent
(system) 2 3 4 5 6 7 8 9

_____ Poor 1 _____ 10 Excellent
(system) 2 3 4 5 6 7 8 9

20. Do you use the Rover Handbook? Please indicate on scale below.

Not at all 1 _____ 10 Frequently
2 3 4 5 6 7 8 9

21. Does your crew use the Rover Handbook? Please indicate on scale below.

Not at all 1 _____ 10 Frequently
2 3 4 5 6 7 8 9

22. How would you rate the usefulness of the handbook as a resource to the Rover program? Please indicate on the scale below.

Poor 1 _____ 10 Excellent
2 3 4 5 6 7 8 9

23. (a) What do you feel are the major issues/concerns affecting young adults aged 17-23 years? Please list.

(b) Should the Rover program address these issues? Yes No

Please mark with an (x) those issues you have listed above that should be dealt with by the Rover program.

24. Which of the issues/concerns that you listed does your crew, program, help you to deal with? Please list.

25. This questionnaire has covered the following areas of concern: Rover resource material; uniform; age; crew ratios; communications; role of advisors; program; and image. Do you have any further comments on these or any other areas? Please use a separate sheet of paper if necessary. Please return completed questionnaire before July 29, 1983. Thank you for your help.

by Gerry Giuliani

Here's a relaxing bit of reading from Midland, Ontario. By now, most of your summer plans for your pack are set and, while September seems far away, it may not be a bad time to reflect on the past few months and think ahead to your Cubbing commitment for next year. But first, sit back and enjoy the "Confessions" of Reta Hoadley, a Scouter with the 1st Midland Cub Pack.

Confessions of A Scouting Widow

Having been born and raised on a farm in southern Ontario, (and no, I'm not telling what year), I had little or no opportunity to belong to a Scouting group. In fact, until I met and, a year later, married Akela, I hadn't given much thought to Scouting, although there was a vague image of Mountie hat and short pants in the back of my mind.

All this changed, however, once I married, because Akela lived, ate and breathed Scouting. Would you believe that, on our honeymoon, we spent a day at his old Scout Camp? How's that for romantic?

Akela and I moved to the city after our marriage and settled down to the rigors of work, home, family. Akela had a friend named John. Not only was John his best friend, he was also his Scouting buddy. John's wife,

Ellen, and I sat through countless evenings of old Scouting stories. We relived all the thrills and escapades time and time again: tales about "Chief", "Camp Wheeler", old buddies with nicknames like "Smuck", "Sad", and "Pink Toes". I mean, really! How silly can grown men be? It was a "grin and bear it" attitude that got Ellen and I through those boring evenings.

Six years or so rushed by during which Akela was not active in Scouting. One evening, Akela's brother-in-law dropped by. He needed help with a new Cub group and would Akela consider giving him a hand? It was at this point that I uttered those four little words that made me a Scouting Widow.

"Why not do it?"

I lost my husband to: Boy Scout Parades, Apple Days, Weekend Camps, Father and Son Banquets, Church Parades, Kub Kar Carnivals, Group Committee Meetings, a week at Cub Camp and, of course, one evening a week for regular meetings.

Oh well, at least I still had my son to keep me company when Akela was away. Then, one day he reached the magic age of 8 and, to my dismay, I lost him as well to the magic circle of green and gold. Akela and Cub met each other coming from and going to Scouting activities. As for me, all I heard was, "Hi, hon, is my uniform pressed?" and "Mom, here's some

new badges to sew on my uniform!"

Now don't get the idea that I wasn't included in some of the activities. I baked goodies for the annual bake sale to raise money for camp, attended Ladies' Auxiliary meetings and helped to serve at banquets. But, somehow, I was an outsider, just on the fringe of that green and gold circle.

One day, Akela came home with the news we had been waiting for — an opportunity to leave the city and transfer to a small town farther north.

We made the move in the month of May and Scouting activities were forgotten in the excitement of a new home, new job, new school and new friends. Until we met our next door neighbour and, once again, that magic circle enclosed our life.

Our new neighbour was the assistant district commissioner for Cubs, and his opening line to Akela was, "Have I got a Cub pack for you!"

It was at this point I said those five little words that changed my life as a Scouting widow.

"Do you need any help?"

Here I am, five years later, an assistant Cub leader — involved, excited, energetic, enjoying every minute of my Scouting life, and kicking myself for all the years I wasted outside of the magic circle.

Now I say to all "could be — should be" readers, "Get involved. Scouting needs you."

More importantly, a lot of young people need you. They need your knowledge, understanding and capabilities. There are very few activities around that will give you the satisfaction and sense of accomplishment that you will receive from Scouting! λ

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patrol corner

by Phil Newsome

Patrol Projects for Summer Camp Training

Here are a few program ideas that will help train your Scouts for a better camping experience and provide some fun in the process.

- Give each patrol eight staves and 10 lashing ropes. Challenge the patrols to build a free-standing framework to support a shelter.

- Using a base system manned by the patrol leaders, have the Scouts rotate through the bases learning one or two knots at each stop. Instruct patrol leaders to prepare lists of camp situations in which the knot that they are teaching would be used.

- Using the knots taught in the base system, run relay races to see how well the Scouts have caught on.

- Tent-pitching contests are a great way to teach the younger boys this fine art as well as to check the equipment before it goes out to camp. You can add variations like blindfolding all patrol members except the PL to see how well the boys can follow verbal instructions.

- If there are a number of new Scouts in the troop, you may want to consider having a 35 mm slide show of past camps. Let the PLs do the narration and consider inviting parents to attend.

- Have each patrol bring a list of food and a menu to the troop meeting for judging in a competition.

- Invent a new breakfast. To get away from the standard bacon and egg routine, challenge each patrol to invent a new breakfast menu and try it out on one of the days at summer camp or at a weekend cook-out.

- Invent a game. Challenge patrols to develop new games that can be played in confined areas like the back seat of a car on the way to camp or a small tent after coming back from a rainy day hike.

- Arrange for a group of Venturers or the PLs to prepare first aid situations which might occur in camp — one for each patrol. The patrols, in turn, deal with the given situation and explain why they took the actions they did.

Situations can include: burns to the hands from hot pot handles; scalds from water pots falling off the stove; cuts from tripping over guylines; and sprains and breaks from walking into grease pits and other holes. As a final requirement for each situation, you can ask patrols to explain what action should be taken to prevent such accidents from happening.

- Many patrols and troops have developed unique camp gadgets to make life a little more comfortable in camp. These items may include food boxes, drying racks, hot water heaters, and hundreds of other things.

As a patrol project, have the boys photograph all the different gadgets they use during their summer camp or weekend outing. From this project, the troop can develop a 35 mm slide presentation to show new Scouts to help orient them to what they will need when they arrive at camp for the first time.

Why not hold a competition to choose the 10 best slides illustrating the handiest camp gadgets?

- Quick lashing: Practise using strong elastic bands for lashing camp gadgets where there is no strain or pressure. While good lashing cord is essential for camp gadgets, in some cases a strong elastic will do.

To practise putting together pioneering structures, try elastics and green canes like those used for staking tomato plants. Models of projects are a good beginning for instruction in pioneering and help to save time when you're describing the project at the start of the actual building phase.

Camp Cooking

The art of camp cooking is one of the most difficult things to develop in young Scouts but, if we keep the menu simple and cooking instructions to a minimum, it is quite possible that more of the boys will take an interest in meal preparation. The invention of one-pot meals can be a lot of fun, and they sure save on the wash-up time. Here are a few ideas you can pass on to the patrols.

- Add 2 tablespoons water to a can of condensed chicken soup. Heat, thicken with potato flour, spread on buttered toast, and add sliced tomatoes.

- Soak dried onions for about a half hour or use fresh chopped onion. Cook 8 sausages until half done, add onion and finish cooking. Heat a can of condensed mushroom soup. Cut the sausages into cubes and add them, together with the onion, to the soup. Heat for a couple of minutes. Serve with toast or fried bread. X



Photo: Paul Ritchie

Operation Outreach —

by Rick Tracy

The day is crisp and cool as the sun rises above the trees surrounding Echo Lake. There is an air of expectancy as we load and launch the seven canoes. Day three is about to begin — the day when we challenge part of the Winnipeg River system.

The wind-churned lakes and muddy portages have honed the group's skills. The canoes slice the river and head downstream. We easily overcome the first set of rapids. The second puts us to the test. Success! We've done it. We've met the challenge.



"I've never heard him so enthusiastic," reflected one parent during the formal evaluation, "as when relating the challenges, experiences and good times he had. He had nothing but good things to tell, even when talking about the cold weather and long treks."

"I proved to myself that I could live and survive in the wilderness if it became necessary," a boy participant says.

The program is called *Operation Outreach* and, in its fifth year, it has come far beyond its original experimental stages. This past summer, 60 Scouts and Venturers from across Manitoba took part in the nine day adventure.

Although the objective of the program is simply stated, achieving it is not so simple. *Outreach* aims to help Scouts and Venturers further their self-development through a highly challenging wilderness experience.

The theory is that if, to achieve a task, people have to reach out beyond what they believe are their limits, they will grow and develop confidence in their ability to challenge themselves and nature. Boys in *Operation Outreach* are encouraged to put themselves to the test, to try new things and experience life in the wilderness with their fellows.

Base camp for *Outreach* is a 40 hectare council campsite called Camp Alloway in the Whiteshell Provincial Park in eastern Manitoba. There participants are taught and tested in canoeing basics, wilderness survival, and lightweight camping. And then the challenge begins.

Based on their demonstrated skill levels, the boys are divided into three groups to undertake canoe expeditions of from 50 to 150 km. Planning for these trips begins almost immediately following the previous year's trip. Program direction for the future is set on the basis of a formal evaluation of the past year's program.

The first days of *Outreach* are testing and instructional. Guided by their first-hand experience with the boys, the staff team meets to divide the group into three. Because the program is a "hands on" experience, they waste little time in getting down to business. The advanced group is the first to try "operation lost". As the name indicates, it's an exercise in being lost in the wilderness at night.

Staff blindfold the boys and transport them across a lake where they are transferred to another dock and taken by boat to a remote bay. They leave each boy on shore, separated from the others by 15 to 20 feet. When the leaders disappear, boys can remove their blindfolds. Other staff members remain conveniently hidden in the bush and the operation is underway.

What happens is up to the boys. Sometimes they decide to hike out, and head in the wrong direction. Other times they gather together, build a fire and signal for help. Sometimes they can't decide what to do and spend half the night arguing. But they learn that survival is something they can no longer take for granted, and all the things they picked up in Scouts and Venturers take on real-life significance. Working together becomes important.

Group-building exercises are an on-going part of the program. From the start, the boys cook, eat, swim, canoe and sleep with their trip group. The all-important elements of trust and reliance are emphasized.

The advanced level group also is first to set out on their 150 km expedition. Equipment, food and personal gear packed, they are sent off with a prayer for safety and guidance. The next day the intermediate group and, finally, the novices, are launched on their shorter trips in similar fashion.

The days the boys spend out on the trip are what *Operation Outreach* is all about. Basically, they are responsible for everything, from where they go to what and when they eat. This practice in responsibility makes quite a difference in how they perceive themselves at the end of the operation. In many instances, staff notice marked changes and developing leadership qualities. Months later, parents refer to changes they attribute to *Outreach*, which suggests that significant learning has taken place.

Because of the nature of the program, safety and emergency back-up systems are a vital part of the preparations. Organizers take many precautions. Participants require established minimum skill levels in swimming and canoeing. Each trip group carries ground-to-air radio communication equipment as well as a flare gun for visual signalling.

The program director or his assistant continuously monitors the appropriate radio frequency at base camp, and is in communication with the local RCMP, hospital, air control tower and forest ranger. Trip itineraries are filed with Perimeter Air, a local airline. Pilots monitor the appropriate frequencies when flying in the area and are able to relay messages back to base camp through the control tower.

Back-up personnel are also on standby if the need ever arises. All in all, the precautions take one of the major chunks of the budget. But, when the alternative is considered, the cost no longer seems prohibitive.

Bolstered by positive feedback, *Outreach '83* is ready to go. Once again we've lined up an exciting experience in the wilds of Manitoba for Scouts and Venturers.

Well, perhaps not everyone finds all the excitement he seeks. "I enjoyed the challenge," reports a former Scout-age participant, "but I still haven't met a bear!"

FUN AT THE POND

by Kay Warren

The Beaving season is almost at an end again, and many colonies plan outdoor activities for their final few meetings.

If a group picnic or activity day is on your schedule, or if your Beavers are about to take on their first camp, you'll need lots of energetic activities to keep them going (and lots of energy to keep up with them). Here are a few suggestions for games that range from very easy for younger colony members to a bit tricky for the older Beavers who will be swimming up to Cubs this fall. Most of them can be played either outside or in a large space indoors.

Charlie Tag

Any number of Beavers can play this simple game, but first you'll have to teach them the rhyme.

Beavers form a circle around one chosen to be "Charlie" and hold hands. They chant:

*Charlie over the beaver pond,
Charlie over the sea,
Charlie caught a great big fish
But Charlie can't catch me!*

As soon as the song finishes, all players quickly bend over to place both hands on the ground or floor. "Charlie" tries to catch someone before he has both hands down. If he succeeds, that Beaver becomes "Charlie".

Lucky Numbers

This is a good counting game that gives you a chance to treat the boys with small prizes of toys or candies. Give each Beaver five buttons to hold. On signal, they all begin to move around from one to another, giving away as many buttons as they can to anyone they choose. This exchange continues for one minute, and no Beaver may refuse to accept any number of buttons. At intervals during the minute, the leader stops everyone and calls out a number between one and 20. Any player who holds that number of buttons receives a prize.

Feather Blowing

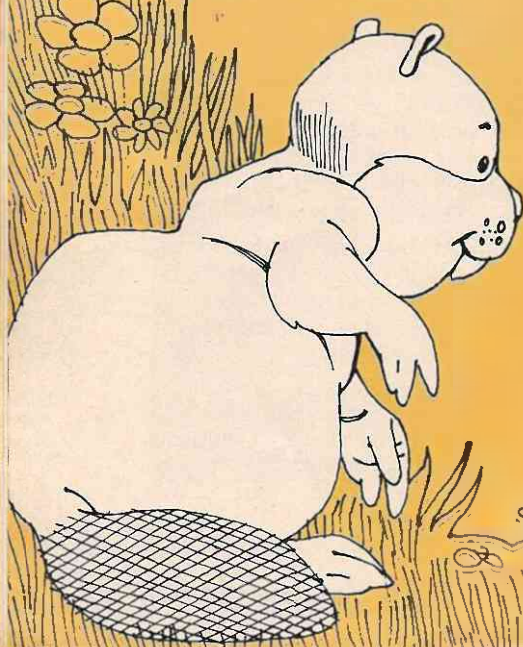
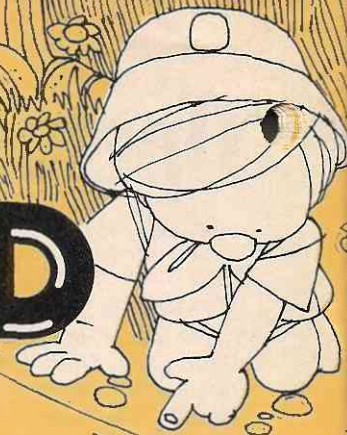
Here's an excellent cooperation game for lodges.

Huddle the groups close together and throw a feather into the air above them. The idea is simple. Players must blow like mad to keep the feather from touching them. A Beaver who is touched drops out to rest for a round. It's a game guaranteed to leave your colony breathless for a few minutes at least.

Snake by the Tail & Snake Tag

Here are two summer versions of the popular ice-rink game *Crack the Whip*. In *Snake by the Tail*, Beavers line up behind one another. Each grasps the waist of the Beaver in front of him. The Beaver at the "head" of the snake tries to tag the Beaver at the "tail". To do this, the "head" has to drag everyone with him. Anyone who lets go and breaks the chain becomes the "tail". When the "head" manages to touch the "tail", he goes to the back of the line and the next Beaver becomes the "head".

In *Snake Tag*, Beavers form two teams in two lines, again with every boy holding the waist of the boy in front. The Beaver at the front of each team tries to tag the last person on the other team. When caught, a tagged Beaver joins the team of the tagger. The game continues until only one long snake remains or everyone is completely exhausted.





Mad Hatter

This tag game has added complications to make things interesting. To play it, you need a large old hat.

One Beaver is chosen "It" and the others pass the hat around from one to another. No player may refuse to accept the hat and, once he has it, he must wear it until he catches someone else to pass it on to. Meanwhile, the Beaver who is "It" tries to catch the person who is wearing the hat. If he succeeds, the two exchange places.

As you can imagine, things get hectic as players tear around trying to catch another Beaver to wear the hat while "It" chases around trying to be in the right place at the right time.

Shell Gatherers

For the Beavers in your colony who may be holidaying by the sea, here's some shell-gathering practice.

Ideally you should have an assortment of sea shells, but small objects like matchboxes or plastic containers are fine.

Draw a dividing line across the playing area and arrange the colony into two teams. Members of one team are "waves"; the others are "shell gatherers".

Place the sea shells on the gatherer's side of the line. They try to collect them, all to take to a predetermined "home". While they do this, the "waves" come running out to try to tag the gatherers before they reach "home". Play until all gatherers are caught or for a set time, and then let teams switch sides.

Partners

Here's a simple game for the younger members of your colony. Beavers form two concentric circles with equal numbers in each. Every player chooses a partner in the other circle.

While a leader plays music (use a radio if you're outside), boys in the

circles join hands and skip around in opposite directions. When the music stops, everyone rushes to find his partner, join hands and sit down.

Busy Beaver

This is another game to be played in pairs. When all boys have partners, the leader calls out commands like: "Stand back to back"; "Stand side by side". When the leader calls out "Busy Beaver", the players "swim" around seeking a new partner. The leader also chooses a partner, and the Beaver who is left over gives the next set of commands.

Musical Groups

Another way to practise Beaver counting skills is with this musical game. A leader plays music while boys dance or skip around. When the music stops, the leader calls out a number and the players must quickly form themselves into groups of that size.

Circles

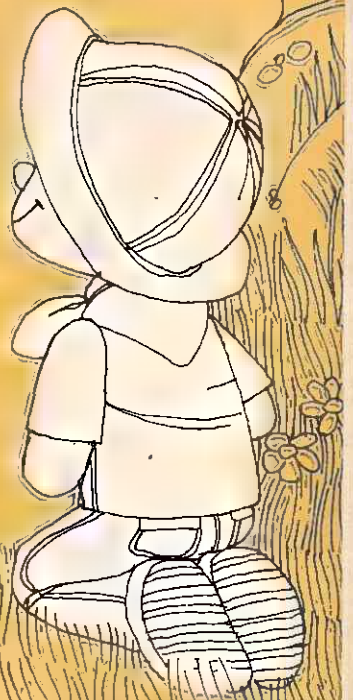
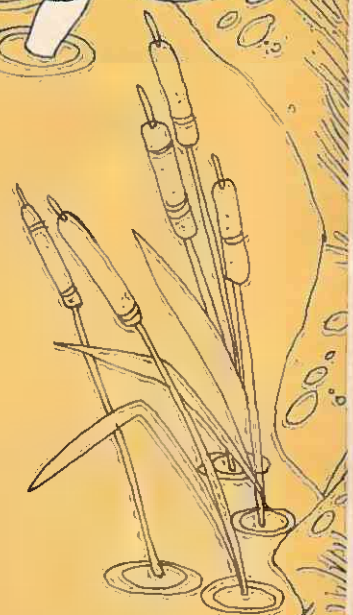
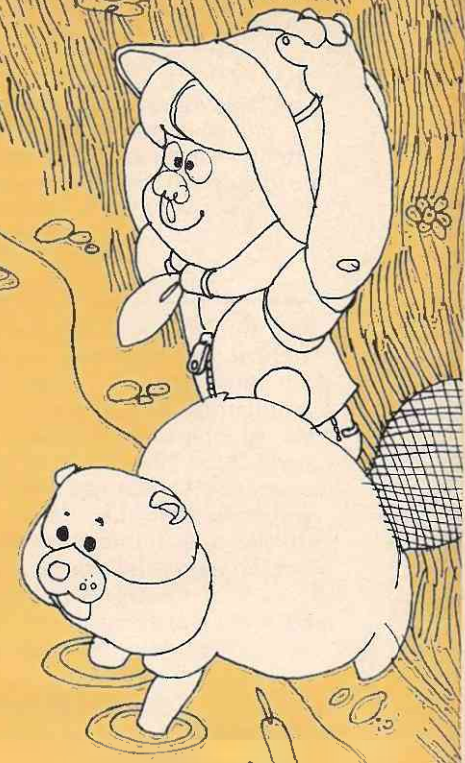
Beavers hold hands and form a circle. One Beaver is chosen to stand outside the circle. He calls the name of any player in the circle and tries to touch him on the shoulder. The named Beaver pulls everyone around with him as he tries to avoid being touched. He can change the direction of the circle as he likes and all players in the circle try to help him.

When the named Beaver is caught, he switches places with the Beaver outside the circle.

Centipedes

Play this game in lodges. All Beavers get down on their hands and knees. The second in line grasps the first by the ankles, and the player behind him grabs his ankles. At a signal, the "centipedes" try to move across the playing area as quickly as they can without breaking hand-ankle hold.

Happy summer! A



ON THE LEVEL



by John Sweet

Wanted: Stunning Successes

It happens to all of us. Ask any Troop Scouter of experience and he will tell you the same. Every now and then, for no apparent reason, we get it just right on troop night and the meeting turns out to be a stunning success. The boys respond in high spirits and good order to everything we have to offer. Games are played with the sort of discipline and zest

only to be found, as a rule, on Scout Leader training courses. Even Patrol Time goes like a bomb while, to our own great surprise, that rather dodgy one-off activity we thought up at tea-time turns out to be a gem of purest ray serene. The boys love it, even that base Grammar School type, the Patrol Leader of the Bulldogs, who always contrives to go one better, makes no attempt to improve on your brainwave or, better still, perhaps, *does* try and then has to revert, with considerable loss of face (a salutary experience, long overdue in your opinion, though of course you find no mean-minded satisfaction in his downfall).

Yes, well, as I say it doesn't happen often but, as we all know, happen it does occasionally. What we think might be a good idea is this: the moment you get home after such a meeting, you should, if you will be so kind and public-spirited, take the trouble to send us a copy of the program, with whatever comments you care to make. We will then have all the programs put through the office computer to isolate, if we can, the secret ingredient that makes for success on troop night. We will certainly publish the result of our joint research, always provided we can get it past the editor.

Mind you, nobody has to tell us that

"program" isn't everything. Of course it isn't. The situation on troop night is full of imponderables which defy analysis. Never mind all that. Just tell us what you did on that rather special night when you walked back home on air after the meeting, and let our back-room boys have a go at it.

We look forward to hearing from you.

Guides' Ingenious Greasetrap

You aren't going to believe this but, in the Guide County of Sheffield, they use their own discarded tights ("pantihose" in Canada) to make a new sort of greasetrap.

What they do, apparently (and may I just say that we have it on the highest authority), is to remove both ends from a large tin and punch a ring of holes round one rim. One leg is then cut from a pair of lady's tights and a knot tied in the foot. You then slip the leg into the tin, stretching the open end over the top and stitching it to the ring of holes with fine string. The tight is now held open and all you have to do is to knock a pointed stick into the ground in the chosen position and tie your greasetrap to it so that it hangs clear of the ground, which will make it easy to pour water, etc., into it without



'FLAKE OUT'-A HIGH SPEED TROOP NIGHT PROGRAMME

1. TRAD. OPENING - Inspection, Flagbreak, Change down for games.
2. GENERAL GAME - Duty Patrol's Choice.
3. PATROL TIME.

TEAM GAME - 'Piedish Hockey': Each player is provided with one garden cane about 1 metre in length, a double sheet of newspaper and 4 elastic bands and must make his own hockey stick. The puck consists of two disposable metal pie-dishes joined at the rims with several thicknesses of insulation tape. In small Troop rooms use the 'change' technique to limit the number of players on the field at any one time without interrupting the flow of the game.

5. Five-minute Patrol Project - 'Instat Pioneering'. Assistant P.L.s in charge while P.L.s set up 'Klondyke' bases. For each Patrol, 10 garden canes about one metre in length, 4 strong elastic bands and a stick of white chalk. The task - to build a free-standing model bridge of maximum span on the troop room floor. (Note: the chalk will be especially useful if the floor is polished.)
6. KLONDYKE SESSION - Three or four bases are set up, each manned by a Patrol Leader, Assistant Scout Leader or what-have-you. Patrols spend five minutes at each base.
 - a. How to fabricate and use a climbing rope stretcher.
 - b. 'Backwoods Mechanics' - harvester's hitch, parbuckle, Spanish windlass.

spillage. The knot in the foot will stop the tight from stretching so that it touches the ground and the tight, we are told, can be changed after each meal and burned on the cooking fire.

The obvious advantage of this system is that there is less danger of some careless camp kitchenmaid missing the greasetrap, while the nylon filters the waste water and collects every vestige of food debris most efficiently. Absolutely marvellous and so typical of the ingenuity and resourcefulness of our Sister Movement.

OTL Hypotheses

Which reminds us that it is some time since anyone wrote in to add another clause to the OTL Hypothesis. In case you've forgotten, here are a few typical examples from the catalogue as it stands.

Scouting is an eccentric movement in which eccentrics are becoming increasingly ill at ease.

A Scout Leader is only as good as his Patrol Leaders, and vice versa.

If we don't watch out, the danger is that Scouting will become an organization in which only the best boys get the best opportunities.

The Scouter's purpose in life is to train his Patrol Leaders to both think and act for themselves but, too often,

when he succeeds and they show signs of breaking the umbilical cord, he feels hurt and resentful.

It is a fact of life that boys with high IQs don't necessarily make good Patrol Leaders.

Pass a football to a potential Scout Leader and, if he miss-kicks, you've got the makings of a keen Troop Scouter.

We are, above all, a Movement of the People. It is no part of our brief to build up an Aristocracy of Boyhood by concentrating on excellence for its own sake.

Have-A-Bash

I wonder if the time has come to resurrect the good old "Have a Bash" troop night activity, if only to pay tribute to the Cambridge University Scout and Guide Club (or was it the Rover Crew in those days?) of '65/'66, who invented the thing.

The idea is to have a wide variety of interesting, challenging, non-competitive activities on tap, plus all the necessary gear, so that the boys may range at will, trying their hands at whatever appeals to them. Each Scout is provided with a duplicated list on which he ticks off the items as he completes them to his own satisfaction.

The activities are usually grouped

under such headings as *Physical Activity*, *Scoutcraft*, *Woodcraft*, and so on, and — this is important — no attempt is made to assess the quality of individual effort. That they have tried is all that matters.

What Knot?

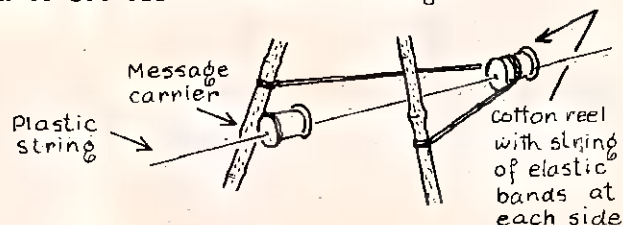
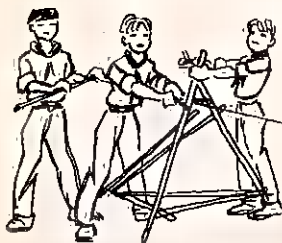
A Sea Scouter friend of ours has written to say that his patrol leaders have decided to do away with the woggle, as worn by their agricultural brothers, and are returning to the original idea of a simple knot. Their problem has been to find a suitable knot that can be made in the economy type neckers we get nowadays without using up all available material and strangling the wearer.

Suggestions from readers will be gratefully received.

Historical Note

For countless years, the original Scout Troop in the Old King Cole town in England (Colchester) insisted that every boy and man, on arrival at their headquarters for the weekly troop meeting, should pause on the doormat to salute the quarterdeck. Whether or not they still maintain that fine tradition I do not know, but I can assure you that, if ever I get invited to one of their meetings, I shall follow the old routine. X

- c. How to use your own hand-span at arm's-length to set off a relative bearing (including practice out of doors).
d. Line-throwing.



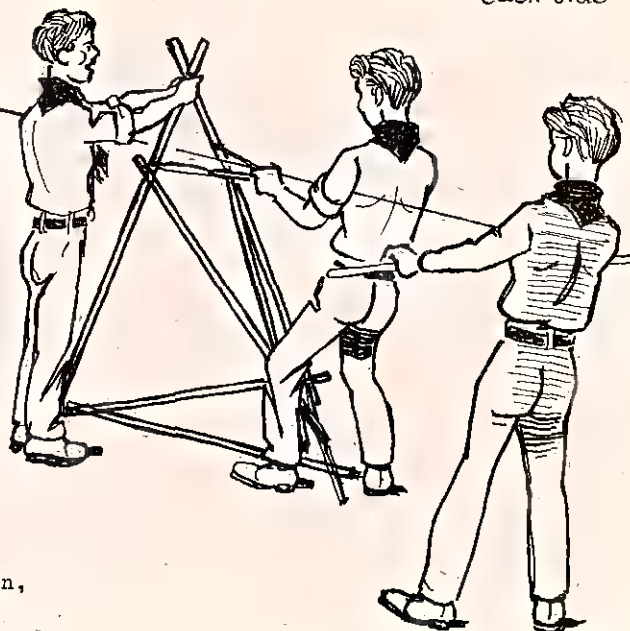
7. RELAY GAME - Assistant P.L.s' choice.

8. PATROL ACTIVITY - THE OTL FLASHBACK INTERCOM.

This is a method of sending coded messages which are so highly confidential that they can't be read by ANYONE and must be kept on the move all the time. The cable between the two launching platforms should be not more than 10 m in length. The purpose of the exercise is to set up a new World Record for the highest number of INSTANT returns, at present standing at 6 (six).

CAUTION: Gloves should be worn by the two men handling the firing mech.

9. TRAD. CLOSURE - Notices, home-going inspection, flagdown, prayers, dismiss.





"Summertime, and the livin' is easy" — or so the song says. Those who will be toiling at the World Jamboree, summer camping with Cubs, or paddling through the wilderness with older boys are allowed to laugh, but even they will manage to tuck away part of the summer for some easy living and relaxing reading.

At least, we hope they will, and that's why we've reviewed some of the reading we think they might enjoy.

Pour a cool drink, adjust the hammock, and stretch out with a good book. It's time to relax!

Puffin Cove by Neil G. Carey, Hancock House Publishers Ltd., Surrey, B.C.; 1982. \$16.95 hard cover

In 1965, Neil and Betty Carey left a regular paycheck and an ocean house with a heated swimming pool in California for an alternate way of living on the Queen Charlotte Islands. *Puffin Cove* is the story of their new life as loggers, fishermen, beach-combers and explorers.

Occasionally the book bogs down in detail about house building or a logging operation when one would rather hear more about landscape and the abundant wildlife described casually in passing, or catch a glimpse of a personal emotional response to a situation.

Still, it's a story to set the heart of a displaced West Coaster pounding. In spite of his flat narrative voice, Carey evokes the wild and wonderful island landscape and a feel for the personalities and activities of the small, scattered and often temporary population which existed before the mainland ferry link was established with Prince Rupert in 1980.

For anyone who's ever dreamed of chucking the rat-race for a quiet basic life in the wilderness, the Carey book is a must. It tempers romance with reality, but it shows it can be done.

— reviewed by Linda Florence

Light Weight Camping; A Four Season Source Book by Michael Hatton, Humber College Press, Rexdale, Ontario; 1980, \$10.95 paperback

There are a lot of books about light-weight camping on the market. Many go into great detail about one aspect of the activity and give very brief and insufficient treatment to others. Some books tend to focus on one particular topic — backpacking, canoeing, winter camping, touring, or the like.

Michael Hatton gives a brief yet generally thorough treatment of the whole subject. The book covers just about every topic that most Scouters might need or want to know about: insulation, clothing, equipment, map and compass, nutrition, survival and emergency care, canoeing and backpacking, snowshoeing and cross-country skiing. It also has a useful bibliography for additional information.

Light Weight Camping will be made available through Supply Services and your local Scout Shops. For those who are new to the hows and whys of light-weight camping and would like to know more about it, this well-illustrated easy-to-read volume will be both enjoyable and useful.

— reviewed by Gerry Giuliani

My Spirit Soars by Chief Dan George and Helmut Hirsenschall, Hancock House Publishers, Ltd., Surrey, B.C., 1982; \$14.95 hard cover

This small (96 pages) book combines snippets of Chief Dan George's philosophy with beautiful black and white drawings by artist Hirsenschall.

In simple, poetic language, Chief Dan George gives his very personal response to nature, the cycle of

life, and the plight of his people in an uncaring materialistic society. Thoughts like, "We are as much alive as we keep the earth alive", and "Only love can stop a child from hurting" will strike a harmonious chord with dedicated Scouters.

My Spirit Soars is a volume you'll want to dip into from time to time to lift your spirits. But it also pokes at sad places to inspire a renewed determination to live by values which mean caring for others and protecting the natural world.

— reviewed by Linda Florence

The Exceptional Child — A Guidebook for Churches and Community Agencies, edited by James L. Paul, Syracuse University Press, 1983; 154 pp, \$12.95 paperback

Partnership with Parents by Peter and Helle Mittler, National Council for Special Education, England, 1982; 52 pp, paperback

As Scouting continues its move to integrate more children and youth with disabilities into its programs, resources such as these two publications will be of great help to leaders and service team members seeking information on how to cope with the challenge.

The Exceptional Child provides concrete advice for ministers, rabbis, priests, teachers, camp counsellors and Scouters to help them understand the special needs of children with disabilities and the concerns of families of these children.

The book includes a section on "Families of Handicapped Children" and other chapters cover areas like a parent's perspective on growing with a disabled child; a look at exceptional children and their disabilities; principles of working with these children in organized groups; ideas on programming and adaptations; services available in the community; and help for

families. Each contributor provides additional references (mostly in the U.S.A., unfortunately) for those wishing to explore the topic in more detail.

Partnership with Parents is the second in the series *Developing Horizons in Special Education*. The authors write to teachers and others involved in special schools, but their approach can be adapted by creative leaders to involve more parents in "real, active and profitable collaboration".

A chapter on "Obstacles and Partnership" is a very concise review of how parents and professionals fail to establish rapport. By turning the situation around, one can find possible solutions.

As in their first book, this volume includes an extensive list of references, but they are almost entirely confined to sources in the United Kingdom.

Scouters should inquire at their local libraries or at special libraries such as those run by organizations which work with the disabled in order to find these books and put to use the lessons they offer.

— reviewed by Pat Horan

The Hurried Child by David Elkind, Addison-Wesley Publishing Co., Reading, Mass., Don Mills, Ont., Menlo Park, California; 1981, \$7.75 paper

One of the major tragedies of today's hurried society is the child who is forced to grow up too fast. In this book, David Elkind examines what he considers a severe problem.

"Children seem to have too much pressure to achieve; to succeed;

to please. Hurried children grow up too fast, pushed in their early years towards many different types of achievements and exposed to experiences that tax their adaptive capacities," he says. "...hurried children are stressed by the fear of failure — of not achieving fast enough or high enough."

Elkind suggests that pressure which requires children to grow up too fast begins in early childhood, and that some of the more negative consequences of hurrying will become more evident in adolescence. He pays close attention to the pressures applied to young children by parents, by the media and, particularly, in school.

Each of Scouting's programs has a set of emphases that reflect the developing needs of the age span to which they apply. One of their main functions is to help Scouters select program activities appropriate to the capabilities of the boys they serve.

Perhaps there are times when we hurry our boys by pushing them into activities which belong to older sections — by pushing them along too fast. Elkind looks at the stress we place on children by pushing them into activities beyond their capacities. He explores the emotional and social problems that are direct consequences of this stress and offers some insights and advice for solving these problems.

This is a useful book for any concerned Scouter who wants to do something to prevent and deal with the problems of the hurried child.

— reviewed by Gerry Giuliani

The Kids "Free" Book, published by Seabren's, Calgary, \$5.95 paperback

It seems quite appropriate that a compendium of things you can order through the mail must be ordered by mail. Of course, the book isn't free, and neither are many of the 250 items available by mail order that it lists. With postage and handling, however, few of them cost more than \$2.00.

Shawn Witton put together this directory of "quality things" to send for through the mail because of the pleasures he had from mail-order as a kid. It's a fun way for children to widen their horizons, and it also encourages them to write letters and develop interests, he believes.

What kinds of things can you get for "free or almost free"? Among other goodies, the book lists model catalogues, magazine samples, posters, colouring books, pamphlets about animals and North American native peoples, booklets about sports, pets and pet care, and seeds for growing everything from garden vegetables to cacti in a pot. Witton says he has assurance that all orders will be honoured throughout 1983.

The book is organized under categories of adventure, sports, hobbies, pets, history, energy, nature, and health and safety. Each entry includes a brief description of the item and very clear directions for ordering it.

If you'd like one of your favourite kids to have fun with this book, send \$5.95 (plus 95¢ for postage and handling) to: Seabren's, 236 Varsity Estate Link N.W., Calgary, Alta. T3B 4C9. Ask for *The Kids "Free" Book*.

— reviewed by Linda Florence



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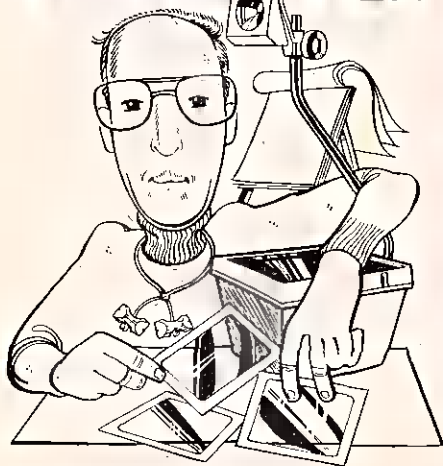
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TRAINING TALK



by Reg Roberts

Resources

From time to time, people ask me how it's possible to keep up-to-date on new developments in the training field, or where I get the ideas I share in these pages or, even, how I manage to come up with interesting articles each month.

It's good to know that the articles are interesting. Perhaps that's because I write about areas of interest and concern that you share with me in your letters or verbally when we meet as I travel around the country.

I also buy books, of course, — books on training styles, methods of presentation, new ways of doing old things, and various other subjects that affect adult volunteer leaders, trainers and service team members.

And I subscribe to a number of magazines. Three in particular are invaluable sources of information that provide me new ideas and word of developments and trends in this rapidly growing field of training and education. For those who may also wish to subscribe to them, two are:

- *CTM — The Human Element*, published six times a year by Chesswood House, 542 Mt. Pleasant Road, Suite 301, Toronto M4S 2M7. It costs \$12.00 per year.

- *Training — The Magazine of Human Resource Development*, published by Lakewood Publications, 731 Hennepin Ave., Minneapolis Mn. 55403. It costs \$28.00 for 12 issues a year.

The third valuable publication is *Training and Development Journal* which I receive monthly as a member of the American Society for Training and Development (ASTD). Membership in the society is a bit expensive at \$92.50 a year, but the resources and information available more than justify

the cost. For anyone interested, the address is PO Box 14190, Ben Franklin Station, Washington, D.C. 20024.

Besides the ASTD, I belong to the Association of Volunteer Administrators, hold membership in the Canadian Association for Adult Education, and receive other resource material from such places as the J.C. Penny (yes, the department store chain in the states) Consumer Education Service and the Girl Scouts of the U.S.A. Good training ideas and information are not only where you find them, but also where you might least expect to find them.

What Makes a Good Trainer?

I'm sure everyone knows what makes a good trainer and certainly enough surveys have been done over the years to give us some clues in that regard. Recently, a thousand members of the ASTD were asked to rate some 60 tasks in which trainers are involved as they go about training people. Although not all of the items were listed, they ranged from "assessing needs" to "operating audio-visual equipment" and covered everything in between.

Surprise, surprise! ASTD members decided that the top three things trainers need to be able to do have nothing to do with the technical side of training. Instead, they were the ability to:

- work effectively with individuals and groups;
- apply interpersonal skills when involved in on-the-job training;
- establish good relationships with those being trained.

The message here seems to be that, if you plan to succeed as a trainer, you must first be able to succeed as a person. Technical skill and knowledge is important, but just as important, if not more so, is the ability to work with and get along with others.

Want to Be a Superleader?

Great leaders possess the secrets of power — the ability to draw others into a mission or project and, sometimes, to change the world. So says Warren Bennis, who recently completed a study of outstanding leaders and the source of their power. He studied some 90 superleaders — corporation presidents, successful team coaches, university presidents — people who have succeeded in extraordinary ways. As a result, he identified five competencies common to highly successful people.

- *Vision* — the ability to create a vision for others of what the world (or some aspect of our civilization) could

be like if we put our resources together to achieve that end.

- *Communication* — the capacity to share that vision in such a compelling way that it is supported overwhelmingly by all who become aware of it.

- *Persistence* — the ability to keep pointed in the desired direction even when the going gets tough.

- *Empowerment* — This is a term Bennis uses to identify the capacity to create an organization that pulls together the energies and skills of others to achieve the goal.

- *Organizational Learning* — This is really developing the ability to evaluate past performance, learn from one's mistakes and use the resulting knowledge to be more effective in the future.

Bennis has written a book released in January of this year, called *More Power to You*. In it he elaborates on these competencies.

In Scouting, those of us who serve others as trainers, service team members, section leaders or committee or council members may not have a burning desire to be superleaders. But, we can certainly relate to a vision of how the future can be for millions of young people. We can communicate that message, be persistent in trying to achieve goals that will lead to such a future, gather others who are like-minded to help us, and learn from the mistakes we will undoubtedly make so that we may more effectively deal with what lies ahead.

Come to think of it, that sounds a lot like what many in Scouting are doing anyway. Superleaders, to be sure!

How About a Better Showman?

Slide presentations are still one of the old standbys when it comes to audio-visual presentations. If you haven't recently checked out the latest in projection equipment, you will be amazed at the range now available. The new is as different from the old as the Kodak Disc Camera is to the first Brownie.

If you're planning a training conference, talk to the Kodak people. They are usually very willing to present an hour or two session to which they bring all their latest stuff. It's certainly worth seeing and can give you a whole lot of new ideas.

Here are some hints for those of you who are planning a slide presentation.

- Decide first what message you wish to put across. What are you really trying to communicate? You may see the message as informational or educational but, in the long run, every

message should be planned to persuade someone to do something.

- Know your audience. Design your slide show to appeal to a specific group. Consider age, attitude, education and cultural backgrounds.

- Develop the ideas you want to communicate visually as well as verbally. For example, your tape might talk about packing a rucksack, but the pictures will show, far more effectively, *how* it is done.

- In writing a script, visualize every aspect of the message you want to communicate and jot down some rough notes about the sort of visual that will best depict each item or step.

- Consider what visual style you think will best fit your message — straight photography, art work, or cartoons. The tone you wish to create is an important consideration. Cartoon art may be ideal if you want a lighter touch. "Live" photography may be preferable for illustrating a technical skill.

- Plan for a consistency of style. Titles should match the action shots. A well-planned sequence of outdoor activities can be spoiled by amateurish titles or an unnecessarily arty touch.

- Keep in mind the importance of a logical and pleasing sequence. Nothing is more frustrating to someone who is familiar with the action shown than to know that is not the way it really happened or that is not the way it should be done.

- When conveying your message, consider a long shot, then one at medium range and, finally, a close-up, so that people know what it is they are viewing.

It takes time to put together an effective slide show and, if you want to use a taped message or to develop a reading script, even more effort must go into the production. Keep this in mind and take enough time to do it right. It will really pay off in satisfaction for you and your audience.

And don't forget the "experts" who are available and more than willing to come out to help you do a better job.

The Lively Lecturette

No matter how often we hear about the negative aspects of the "lecture", or the shorter version, the "lecturette", this method of presenting material is still one of the most often used and, apparently, one of the most popular with trainers.

I have mentioned, on other occasions, that the lecturette is certainly an acceptable way of getting information across to a number of people in a relatively short time. The problem is that, unless a trainer adds something

to the lecturette, he or she runs the risk of creating an "I talk, you listen" situation. What we really want in the learning process is active involvement of participants.

If a lecturette is the method of presentation you choose to use, be aware that it's essential to:

- make the lecturette experiential by involving the participants;
- stimulate participant interest by adding some "punch" to the lecturette.

In the early phase of a lecturette, it's important to establish the climate of the group, reduce anxiety, promote a readiness to learn, and start the feedback process. You can do this in a number of ways.

- *By association.* If you are talking about camping, ask participants to finish a sentence which begins, "When I think about camping..." If your subject is working with Beavers, the sentence might be, "The age group 5 to 7 years old is..."

- *Make use of flip charts.* Have a number around the room, each with two headings: GOOD NEWS; BAD NEWS. Have participants write comments related to your topic — say program planning — then deal with the comments as part of your lecturette.

- Divide the participants into three groups. Have them list questions they have about your subject. After your lecturette, you will deal with any unanswered questions but, meanwhile, you have them thinking even before you speak.

It's essential to keep participants actively involved in the subject matter. You can do this in numerous ways.

- Solicit examples. Stop and ask if anyone has experienced a discipline problem, for example.

- Pause in the lecturette to form groups of two or three to discuss for two minutes and then share with the others what they discussed.

- Ask them questions; e.g. "What other ways could I use to demonstrate cooking outdoors besides tinfoil..."

Closing the lecturette can be just as involving.

- Have a question and answer period.

- Provide a short quiz they can do in small groups where they answer only to each other.

- Use the flip chart in small groups. Have participants write statements they picked up from the lecturette.

Lecturettes can be enjoyable and involve participants in an active way but, most important, they can put the subject across in such a manner as to ensure the retention of learning.

Are your lecturettes "lively"? λ

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Chefs Outdoors

— a 75th anniversary Venturer event

by Don Boyd

Salad — Roast Mallard with soya-honey glaze — Wild Rice with Mushrooms and Almonds — Baby Carrots — Fresh Fruit Salad

Baked Trout stuffed with Apples — Peas — Baked Potato — Apple baked with Sugar and Cinnamon

Shish kebob — Rice — Garlic bread — Cherry Cobbler

Does that read like a menu at Winston's, Babsi's or Maxim's? And how about *Crepes with Pineapple Filling — Cinnamon Rolls — Hungarian Crepes with Special Cottage Cheese Filling — Pineapple Upside-down Cake?*

Would you believe that these are just some of the full-course meals and dessert specialties produced at a recent competition for Venturers who demonstrated that all camp cooking doesn't have to be of the wieners and beans variety?

The competition was planned to help stimulate Venturer activities in the Greater Toronto Region, as well as to publicize Venturing and enhance the public image of Scouting through a Venturer activity. It also gave Venturers a way to celebrate Scouting's 75th anniversary and an opportunity to lift both their company's image and their own self-esteem by winning gold, silver and bronze medals for their prowess as "galloping gourmets".

Officially titled *Chefs Outdoors* the event was a camp-style cooking contest held at Harbourfront, a relatively new park, just minutes from towering downtown skyscrapers, designed to re-introduce Torontonians and the city's millions of tourists to the harbour area.

What a setting — a tree-studded grassy area backing onto waterbird-patrolled Lake Ontario. To one side is a marina full of colourful sailboats; to the other, a glass-sided converted warehouse now used for indoor hobbies and activities; and in front, jutting into the sky, the massive yet slender CN Tower.

Adding colour and interest on this refreshingly crisp day in October were the Scouting flags and *Chefs Outdoors* banners strategically placed for maximum exposure. A booth set up with short-wave radio sending and receiving equip-

ment for Jamboree-On-The-Air also generated interest and brought us in touch with the world. As the 10 a.m. registration hour approached, the arrival of Venturers, Rovers and leaders in uniform added even more colour to the scene.

As we set up camp stoves and charcoal burners on tables and stands so that we wouldn't damage the sod, a few spectators drifted by out of curiosity. Once the Venturers had completed their initial food preparations and started to cook, a breeze off the lake wafted the various fragrances downwind and the crowds followed their noses to the site.

As the mouth-watering smells of honey glaze, cinnamon buns, roasting duck, sugared crepes and frying potatoes blended together, you could



Whenever they could get out of the kitchen, cooks checked in with the world via the JOTA base established at the site. Photo: Bill Witchel



Pastry cooks ply their art.



Upside-down cake, anyone? Photo: Bill Witchel

actually sense the anticipation — that of the onlookers as high as that of the participants. There was such a variety of baking, boiling, broiling and, yes, even burning, that we could hardly wait for the goodies to be ready for consumption.

But mere spectators were not to

have first crack at them. While the Venturer cooking teams performed their culinary arts, the constantly circulating judges checked out their skills in organization, preparation and presentation of the meals. All the judges were "names" from the food industry: Herb Sonzegni of Babsi's

Restaurant, World Gold Medal Chef; Bob Gerrard, Food and Beverage Manager of the Sheraton Centre; George Sheppard, Assistant Food Manager of the Bank of Nova Scotia; Mrs. Marie Paul Green, Director of Consumer Affairs, I.G.A.; Brian Fray, creator of the comic strip "Grand

Chef Pierre"; and Bruce Wood, also from Babsi's.

The judges pronounced themselves "most favourably impressed" by the Venturers' skills. The general public and attending leaders used far more simple standards of judgement and gave top marks based on good taste

alone for the morsels they were able to coax from the cooks.

Contestants were able to choose from a variety of categories: full course meals; ethnic cooking; breakfasts; hike meals; and desserts. The winners took medals, and all those who attained "gold" level were awarded chef's hats — super souvenirs for Venturer meeting rooms.

The teams exchanged cooking ideas but, like all good chefs, may have kept that special ingredient a secret. A friendly rivalry prevailed and all who participated are looking forward to the second annual *Chefs Outdoors*.

Throughout the day, the Venturers made visits to the JOTA station set up nearby by the Scarborough Amateur Radio Club, some of whose members are Scouts. Many of the boys had not known of this annual jamboree which links up brothers and sisters in Scouting throughout the world via short-wave radio. Meanwhile, a CBC Radio reporter wandered the area, interviewing participants, judges, organizers and observers.

The 10th/107th Toronto, 4th Humbler West and Scarborough Cliffside Rover Crews participated in a support role and showed Venturers that there is another Scouting section towards which they may aspire. The 125th Venturers didn't compete, but they helped with crowd control and other duties.

An event like this, planned and run by Venturers with help from Rovers and leaders as necessary, could become an annual activity that will attract more and more companies each year. It could also become a recruiting tool, if it's held in a location where the public has a chance to find out what so many of us know already — VENTURING IS FUN.

Don Boyd is the Regional Venturer Coordinator of the Greater Toronto Region.



Judge Green applies the taste test.



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venturer log

by Phil Newsome

1982 Amory Adventure Award

National Commissioner Don Deacon has announced that the 4th and 7th West Vancouver Venturers have won first place in the 1982 Amory Adventure Award competition. Second place went to the 1st Kilbride Venturers of Ontario for their Rideau River Expedition, and third place went to the 83rd Beaconsfield Venturer Company of B.C. for their British Columbia Adventure '82.

The winning expedition was a nine-day ski trip to Garibaldi Provincial Park carried out during the 1982 Easter holiday period. The route followed by the Venturers covered the Nève Crossover and included skiing to Opal Cone and across the Garibaldi Nève and the Sphinx Glacier. The expedition also incorporated climbs to Mount Guard, Sphinx Parapet, and Isosceles and Castle Tower peaks.

In the October issue of *the Leader*, we hope to share some of the winning expedition log submitted by the 4th and 7th West Vancouver Venturers.

At this time of year many companies are involved in summer expeditions that will be part of the 1983 Amory competition. Remember that the closing date for entries in the 1983 Amory Adventure Award competition is **December 31, 1983**.

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Competition Rules

1. Adults, i.e. persons of 18 years and over, may not take part in the planning, preparation or execution of the activity, but may be consulted. They may accompany the team during its activities only

- when the law demands it (e.g. to drive a vehicle, enter restricted areas, etc.);
- as an instructor or supervisor if learning a skill is required for the activity;
- when safety demands it. In such cases, these persons must limit their participation to their specific function.

2. **Duration:** The adventure activity must last a minimum of 72 hours, of which at least 60 hours must be consecutive.

3. **Logs:** Each company must submit an illustrated log, prepared by the participants unaided by adults, which will:

- state the company number and name, the advisor's name and address, and the name, age and address of each Venturer;
- state the purpose of the activity;
- indicate how and why the activity was chosen;
- record details of planning and preparation;
- provide a day-by-day account of the activities.

The log should

- give an account of the route;
- report the type of country, terrain, bush, waterways, hike trails, flowers, birds and animal life;
- describe features of historical interest — monuments, battlefields, ruins, historical routes;
- describe human life, industrial and agricultural development, local crafts;
- be illustrated with photographs, sketch maps, sketches, leaf specimens.

While the rules of competition require the log of the adventure activity to be the unaided work of the team, it is suggested that the teams seek advice and gain prior experience in log-keeping.

4. **Judging:** The judges are appointed annually by the National Commissioner and their decision is final. The judges base their evaluation of the activity on the log submitted and assess the activity for:

- a) initiative
 - in the choice of activity;
 - in preparation of the activity;
 - during the activity.
- b) effort during preparation and execution of the activity
- c) achievement of purpose
- d) quality of the log.

5. **Return of logs:** Under normal circumstances, the logs entered into the competition will be returned. However, Boy Scouts of Canada reserves the right to retain them, once they are submitted in competition.

Check the *Canadian Venturer Handbook* for details about the Amory Adventure Award (pp 57, 58). If you have further questions, please write:

Amory Adventure Award
Boy Scouts of Canada
PO Box 5151, Station "F"
Ottawa, Ontario K2C 3G7

outdoors

by Gerry Giuliani

Summertime! I hope you all have an enjoyable summer, and that you will spend part of it with your boys.

Here are a few tidbits you may find useful.

Instant-On Campfire

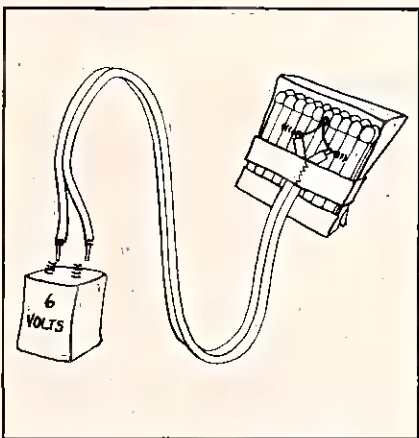
by John Copeland and Fred Hyde

To add a little magic to your next campfire, and a bit of weight to your packsack, try this safe and simple technique for lighting the fire.

All you need is:

- 1 model rocket igniter (available from most hobby supply stores);
- 1 6-volt lantern battery;
- 1 book of paper matches;
- 10 cm masking tape;
- 10 m lampcord or doorbell wire.

Separate the two conductors of the electrical wire for about 10 cm at both ends of the cord. Remove about 1 cm of insulation from the four ends of the wire conductors. Twist each of the model rocket igniter wires around each of the bared wires at one end of the electrical cord. Tape the igniter to the side of the book of matches so that the electrical wires are not touching each other and the head of the igniter is touching the heads of some of the matches.



When you build your campfire, place the book of matches under the kindling at the point where you want the fire to start. Run the wire to a hidden point which is outside the campfire circle. Bury the wire in the ground so that it is invisible, and participants can't trip over it.

Once everyone is settled around the fire and the mood is set, the campfire leader gives an appropriate signal. An assistant, hidden behind the

circle, touches the bared ends of the wires to the terminals of the battery. Be sure to hold the wires to the battery terminals until the fire ignites. It takes two to three seconds for the rocket igniter to get the matches started.

Remember to follow the two golden rules that govern experimentation with any special effects device:

1. Give the equipment and your routine a practise run before you use it at a campfire;
2. Be prepared with a match in the event of equipment failure.



Bent-Shaft Paddles

(information from *Kanawa*, newsletter of the *Canadian Recreational Canoeing Association*, Jan. 1983)

When you first see it, you may shake your head in disbelief, or ask if the paddle is broken. The bent-shaft paddle, its blade bent forward up to 15 degrees from the shaft, is a recent addition to lines of wide paddles, laminated blades and synthetic paddles which offer recreational canoeists alternatives to the long slender wooden paddles of the past.

Although a first glance may provoke laughter, canoeists who are serious about flat-water paddling are well advised to give this new design a closer look. The traditional paddle, although beautiful, is not particularly efficient because the natural angle of the arm places the blade at a less than vertical angle to the water. This means that the final motion of most strokes pulls upwards in the water. The result is that the canoe is pulled down into the water rather than propelled forward.

When the paddle blade is tilted forward as in the bent-shaft, it bites the water at a more vertical angle and gives a more efficient stroke.

Racing canoeists have used bent-shafts over the past decade, but they're only now becoming widely available to recreational canoeists. For sure, they're a specialty paddle, great for whistling across a big open lake but a bit tricky in tight manoeuvres. They need some getting used to as well but, as second paddles, they'll give you a whole lot more power and "the best conversation piece you can add to any canoe".

Wilderness Safety

Because of increasing search and rescue operations involving recreational wilderness explorers, outdoor organizations in B.C. have developed a series of wilderness safety notices. One, based on guidelines from the Federation of Mountain Clubs of British Columbia, offers Scouters a valuable check list for safe hiking.

All hikers should carry and know how to use:

1. PROPER CLOTHING: wool sweater, wool pants (not jeans), extra socks, hat, gloves.
2. A WARM JACKET: ski design filled with down or Polarguard.
3. RAIN GEAR: a jacket at least, and pants if possible.
4. STURDY FOOTWEAR: properly broken-in hiking boots.
5. A SMALL DAY PACK that will hold everything.
6. A SURVIVAL KIT containing: topographical map; compass; flashlight; extra batteries; sun glasses; sun cream; first aid kit; emergency food (chocolate); matches in a waterproof container; chemical firestarters or a candle; sharp knife; plastic tarp or two garbage bags; whistle; signalling mirror or flare.

General Guidelines

Leave word of your intended plans with a responsible person.

Your party should consist of at least three people. If one person is injured, one (or two) should remain with the victim; one (or more) should go for help.

If a member of your group becomes lost or injured, contact the local police.

The International Distress Signal is three blows on your whistle (or S.O.S.). A

EDITOR'S NOTEBOOK



by Bob Butcher

Operation Left Handshake

In connection with the XV World Jamboree, Canadian Scouting is involved in another little-known project called *Operation Left Handshake*.

This is a project to bring two youth members from each of a selection of "third world" countries to the jamboree at little cost to them.

Countries were selected in consultation with the World Scout Bureau and the Canadian International Development Agency (CIDA). The selections were made from countries whose economic circumstances and foreign exchange restrictions prohibited them from sending a contingent — primarily those countries where the Brotherhood Fund and CIDA have supported a development project.

Canadian Scout Councils were invited to sponsor (pay part of their costs) two Scouts from a chosen country, with CIDA agreeing to match their contributions. In this way, sufficient funds have been raised to pay for air fares, in-Canada transportation, jamboree fees and sleeping bags and mattresses, as well as to provide pocket money for two Scouts from each of up to 25 countries.

The boys who participate in this plan will travel to the city of their sponsoring council for home hospitality before the jamboree and will travel to the event with the local contingent. While they will join a Canadian troop at the jamboree, they will be treated as official representatives of their own nations' Scout Associations. The flags of their countries will be evident in all the appropriate places and on appropriate occasions.

As we go to press, confirmation of participation has been received from Rwanda, Uganda, Bangladesh, Sri Lanka, Argentina, Bolivia, Costa Rica,

Uruguay, Antigua, Dominican Republic, Grenada, St. Kitts/Nevis, St. Vincent, Surinam, Swaziland, Guyana, Sierre Leone and Mauritius. Seven other third-world countries have yet to reply to the offer.

In addition to being a "cross-cultural experience", it is intended that the project will provide an experience in leadership development for all participants.

Following the jamboree, our guests will return to their hosting communities for a further period of hospitality before flying back to their home countries.

Scout Photo & Painting Contest

The 19th Scout Photo Contest, "Arco d'Oro 1983", and the 19th Scout Painting Contest "Olivo d'Oro 1983" are open to all young people and amateur photographers and artists who wish to submit a photo, painting or drawing related to Scouting life and activities.

All entries must be received by the Segretaria Premi Scouts, 38062 Arco (Trento), Italy, by August 25, 1983, together with a fee of US \$1.00 for each entry. That gives time for Jamboree photographers and artists, if you hurry!

The name, age and exact address of the entrant must appear clearly on the back of each entry and, in the case of photos, technical details such as the type of camera, aperture, shutter speed and type of film should be included.

Photos can be colour slides or black and white or colour photos (minimum size 18x24 cm).

Paintings should have a frame or rigid support. Selected photos, paintings and drawings will be displayed in an exhibition from September 6 to 11, 1983. From these, on Sept. 11, the judges will choose the winning photo for the Arco d'Oro trophy, and the winning painting or drawing for the Olivo d'Oro trophy.

Pictures will be returned to contestants only if this has been explicitly requested and the cost of return mailing has been paid in advance. Although maximum care will be taken in packaging them, the organization will not accept responsibility for loss or damage in-transit.

Contestants must accept that the organizers and the World Organization of the Scout Movement may publish freely any of the pictures entered.

New Religion in Life Symbol

In our April *Editor's Notebook*, we drew attention to Scouting's Religion

in Life program and concluded by saying that boys who complete the program earn a badge which they can wear on their uniforms.

Until now there have been two such badges available — a Christian emblem and a Jewish one.

The emblem of the Christian faith consists of a great circle, the symbol of eternity. In the circle are the first and last letters of the Greek alphabet, Alpha and Omega — the symbol of God Himself.

The emblem of the Jewish faith depicts the Menorah, the Jewish symbol of light whose gentle rays overcome the darkness of the world.

Now Boy Scouts of Canada has introduced a third emblem for Hindus, Sikhs, Buddhists and members of allied faiths.

The emblem of the Hindu religion shown here is OM, the symbol for God.

We understand that studies are underway to identify a symbol acceptable to all branches of the Islamic faith as well.



Home Hospitality

An important part of most World and other international jamborees is the Home Hospitality program. Under this scheme, Scouts and leaders of contingents from outside the hosting country are invited to spend a period of time living with a Scouting family. This enables visitors to experience something of the home life and culture of the local community. In this way, they learn far more about the hosting country than they can gain from simply a camping experience and one or two bus trips to tourist attractions.

Contingents from outside North America attending the XV World Jamboree have been invited to enjoy hospitality in Canadian homes primarily in Western Canada, but also in Ontario and Quebec. Our "offshore" participants from about 30 different countries will be spending five days in Canadian homes following the jamboree. They will be guests in commu-

nities in and around Vancouver, Calgary, Edmonton, Red Deer, Lethbridge, Saskatoon, Regina, Winnipeg, Windsor, Hamilton, Mississauga, Toronto, Ottawa and Montreal.

Host families are being asked to involve their visitors in family picnics, visits to local attractions, grocery shopping, and other family chores. They are encouraged to invite them to participate in family religious activities, but also to try to ensure that the visitors' own religious requirements are met. Groups from approximately 20 different religious affiliations will be involved.

Hosts are responsible for housing and feeding their billets during their stay. In some cases, languages may pose slight problems; but no serious difficulties are anticipated. In all cases, the visiting leaders are billeted in the same communities and will be available to help solve problems.

Home hospitality participants will be visiting from Austria, Finland, Germany, Hong Kong, Iceland, Norway, New Zealand, Belgium, Ireland, United Kingdom, Bermuda, Bahamas, Egypt, France, Greece, Italy, Liechtenstein, Luxembourg, Malaysia, Monaco, Netherlands, Sweden, Switzerland, Taiwan, Tanzania, Zambia and Zimbabwe.

From experiences met when Canadians travelled abroad and enjoyed hospitality in the homes of other host countries, we know that this is considered to be one of the highlights of any international Scouting event. In some cases, participants have felt that home hospitality surpassed the Jamborees themselves in terms of enjoyment and opportunities for learning. In many, if not in most cases, warm and long-lasting relationships have been established between host families and visiting Scouts. We have seen more than a few tears shed as goodbyes are said at bus and train stations at the end of such an adventure.

One of the primary opportunities for visiting Scouts is to get together with local Scouts to share ideas and activities. Even if our readers and their boys are not going to the Jamboree, perhaps some will be able to billet a visitor or, at least, to share a campfire with one during the Home Hospitality period.

Join-In-Jamboree

As we pointed out in a feature article in our January issue, most members of Scouts Canada will not be able to visit the World Jamboree. But that is no reason why they should not share in the spirit and capture the excitement of similar experiences.

The Join-In-Jamboree idea was launched several Jamborees ago by the World Scout Bureau at the suggestion of Vic Clapham, editor of South Africa's Scouting newsletter *Veld Lore*. We notice that Scouting publications around the world are promoting Join-In-Jamboree activities through events which use the same theme as the World Jamboree — *The Spirit Lives On!* They can take place at the local, area or national level and can be anytime before, during or after the World Jamboree.

Most suggested activities which appear in Scouting publications are designed to teach boys more about Canada and carry themes based on cowboys, Indians, cattle, horses, rodeos, the Calgary Stampede, the wild west, the Rocky Mountains, Mounties, chuckwagon cooking, barbecues, branding irons, gold panning, totem poles, lumberjacks, square dancing, lassoing, beavers and buffalo.


We have noticed that quite a few provincial and regional newsletters are also promoting the Join-In-Jamboree idea. On reading the Manitoba Council's *Impetus*, we see that they have generated a certificate which can be duplicated and distributed to their members who participate. We show it here with the suggestion that you may want to adapt it for your own use.

For event ideas, please refer to the four-page article by Charles Stafford in our January issue, or develop one of the following "JJI Stampede Ideas In a Nutshell" which we have borrowed from *Veld Lore*. And don't forget the Join-In-Jamboree crests available through Scout Shops and dealers.

Some JJI Stampede Ideas in a Nutshell

- Run a Soap-Box Derby.

- Present a dramatic pioneering display.
- Have a tent-pitching race.
- Feature a decorated bicycle competition on a cowboy theme.
- Organize a Cub "World Cup Soccer" series with packs representing different countries.
- Set up a Commando Course and run a time competition.
- Arrange a Scouts-On-Stamps philatelic exhibition and swap shop with a receiving depot for used postage stamps — especially pictorial, commemorative and high-value stamps and new issues — for sending on to The Scout "U" Stamp Bank, Box 104, 1601 Fredrikstad, Norway. The used stamps are sorted and sold to benefit aid projects around the world.
- Erect a "Flame of World Friendship" tower. Light at opening ceremony and have Scouts keep vigil for the duration of the JJI Stampede.
- Set up a World Scout Information Centre with appropriate display material giving glimpses of Scouting around the world. Promote local Scouting too, by seeking new recruits and new adult leaders.
- Along with your national flag and the World Scout flag, fly the flags of other Scouting countries, perhaps as part of your main Stampede Gateway.
- Run a Scout Olympics with each patrol representing a Scouting country.
- Program a *Good Turn* activity in which all can participate to underline the theme "Scouting Helps Make a Better World".
- Organize an international camp cooking competition where patrols cook and serve the foods of other countries. A



JOIN-IN JAMBOREE



NAME _____

*has shared in the Spirit of the XV World Jamboree
through camp activities which built on the Theme
"THE SPIRIT LIVES ON"*

Join-in-Jamboree

On Women in Scouting

In Sept. '81 I joined the local Scout troop but soon quit because it was only "fun and games". When it came time for camping, I was asked to help. While at camp we talked seriously with the boys about where the troop was and what they wanted. All agreed that changes were needed.

At the start of the new Scouting season we were unable to get cooperation from most boys. The other leader became discouraged and quit. A service team representative was called in without results. Unable to get more leaders, I decided we would soon fold.

Meanwhile, a Scouter in our area who was unavailable during registration was now ready to get back into action. Because other sections had more than enough leaders, I was approached. This Scouter has the following experience: 7 years as a grade school teacher; 5 years as a Beaver leader; 5 years at Cub camp; 1 year with Pathfinders; 2 years as a district commissioner. Because of her contributions to the community, she was recently voted *Woman of the Year*.

Given her qualifications, I could do nothing but accept her offer of help. Since she is female and since **B.P. & P.** states "Male Scouters only may serve in this section", she is known as an advisor to the troop, but she serves in the capacity of a leader. Since we have only had two meetings, it is too early to know the results, but I am quite optimistic.

I say, let female Scouters serve with the troop. How many good Scouters, unneeded in other sections, are not being used because they are female?

— Roger Perrault, St. Albert, Ont.

Stetson Wanted

I would like to know if you or any readers of the *Leader* could help me in my search for a stetson. I have tried writing to and calling the RCMP Headquarters in Montreal, but they could not help me.

If anybody can help, I would appreciate it if they would write to me at the address below.

— Marc Levasseur, C.P. 467, 105 Clermont, St. Luc, P.Q. J0J 2A0

Honesty in Programming

Scouter Bud Jacobi has submitted so many interesting ideas to Canadian Scouting that it distresses me to have to express my concern about his

proposed *Midnight Adventure* in the April *Leader*. The idea is to "wake patrols around midnight and announce that police have asked their help to locate a missing person..."

At least 10 years ago I proposed that, on a day outing, we spring the "lost child" situation on the boys. One of my counsellors, however, raised the question of honesty, so we settled for teaching them how to do a search through a wooded area. It was a satisfying exercise for all, but we have never done such a training exercise in the dark.

We regularly do a night hike as a part of our standing camp in September. For city boys, who rarely escape the ubiquitous streetlamp, it is an important experience. In addition to offering orienteering by stars and compass, it gives me an opportunity to talk about fear and all the nonsense about werewolves, ghosts and banshees foisted on us by novelists and TV and movie writers. We also talk about bears, wolves and other wild animals which, in the uninformed imagination of a Scout-age boy, take on grandiose dimensions.

Scouter Bud's proposal is, I suspect, an attempt to meet some of these challenges with the boys but, in attempting to keep programs exciting for older boys, let us not lose sight of the basic principles on which Scouting is founded.

— V.L. "Skink" Dutton, Winnipeg

Attention Rovers

The response to the requests for crew addresses in an earlier issue have been pretty good. The completed Rover National Mailing List will be ready soon. I would like to thank those Rovers, Crews and Roundtables for their contributions; you will be hearing from me soon. For those who didn't send information; it is not too late. Please send your crew name and address to: Rovers Canada, PO Box 103, Guelph, Ontario N1H 6J6.

Thanks again.

— Sue Emond, Guelph, Ont.

Badges, Books & Stetsons

Over the years the *Leader* has provided me many ideas in running the Scout troop. It is a very high quality Scouting magazine.

It was a good decision to implement the recent introduction of the B.P. Woodsman and the amendment to some of the badges. The only thing

I disagree with is the requirement that the boy earn the B.P. Woodsman before going on to working on any other achievement badges. Why hold the boy back from working on his citizen or campcraft badge?

When a new program is introduced to Scouting, why is it always a three to four month wait to get the new Scout badges from the Scout Shop? The same thing goes for getting the new Scout Handbook. We have four copies for 22 boys and we've been told they've been back-ordered. It's hard to implement the new program when one has obstacles in the way. Wouldn't it have been better to anticipate the demand and have available the necessary stocks so that this doesn't happen?

Also, would one know where we can get any stetsons at reasonable cost? I'd be interested in hearing from anyone.

— Rick Turley, Victoria, B.C.

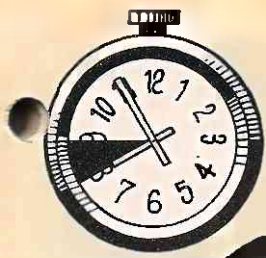
Reply from Phil Newsome, national program director, Scouts: It was the intention to have Scouts work on the B.P. Woodsman badge before earning other badges. We recognize that Scouts will be doing other activities that will allow them to complete individual requirements of other achievement badges, particularly the campcraft and exploring badges. We would hope only that the B.P. Woodsman is the focus for all new Scouts and that a boy would not wear other achievement badges before obtaining the B.P. Woodsman.

Getting to Know You

I must tell you how pleased I am with the quality of the content of the *Canadian Leader Magazine*. The story of the diverse cultures we will experience at the XV World Jamboree (Mar '83), and the care we must take to accept the differences, as a learning experience and as hosts to make visitors welcome and comfortable, is truly preparation for an international experience.

My wife and I have travelled in many of the countries whose cultures you mention. Truly, drinking soup from the bowl and using the tablecloth to wipe your fingers and mouth is startling to Americans. A story about Arabs seeing the plenteous waterfalls in France and saying, "The God of the French is more generous with water than the God of the Arabs" is well suited to your country. I read that Canada has more potable water than the rest of the world. This, too, must amaze visitors from countries whose water supply is polluted and scarce.

— Bill Darrow, Union, New Jersey X



SCOUTER'S 5 MINUTES & RECIPES



THOUGHTS ABOUT CHILDREN

- If a child lives with criticism he learns to condemn;
- If a child lives with hostility, he learns to fight;
- If a child lives with ridicule, he learns to be shy;
- If a child lives with shame, he learns to feel guilty.
- If a child lives with tolerance, he learns to be patient;
- If a child lives with praise, he learns to appreciate;
- If a child lives with fairness, he learns justice;
- If a child lives with security, he learns to have faith;
- If a child lives with approval, he learns to like himself;
- If a child lives with acceptance and friendship,

He learns to find love in the world.
— author unknown

Think about it!

○ ... when the adult is reinforced for behaving appropriately, we call it *recognition* but, if a child is reinforced for behaving appropriately, we call it *bribery*! If an adult laughs, we call it *socializing* but, when a child laughs at something funny in school, we call it *misbehaving*! If an adult writes in a book, we call it *doodling* but, if a child writes in a book, we call it *destroying property*. If an adult sticks to something, we call it *perseverance* but, if a child sticks to something, we call it *stubbornness*. If an adult seeks help and asks questions, we call it *consulting*. When a child sometimes asks for help, we call it *whining*. If an adult forgets something, we call it *absent-mindedness* but,

Recipes from the Kitchens of the Officer's Quarters, Historic Fort York

○ We thank Alistair McLaren of Bramalea, Ont., who obtained these historic recipes in response to a reader's request, and the Toronto Historical Board for supplying them.

○ "I am advised that most of these recipes can be made, with slight changes, by boys at camp," Alistair writes. The Toronto Historical Board explains some of the "slight changes":

○ "In keeping with the ingredients available to the pioneer housewife in Upper Canada, the ingredients used in these recipes include brown sugar and pearlsh. Baking powder may be substituted for pearlsh."

○ Of course, you can also substitute margarine for butter and powdered for whole milk. The candied cranberries recipe may inspire you to try something similar with other fruits or berries. It also seems an ideal dish to try in an improvised solar oven. If the oven doesn't work or the sun disappears while you're cooking, just pour on milk and you'll still have a delicious dessert.

Welsh Cakes

- | | |
|----------------------|----------------|
| ○ 2 small cups flour | 1 tsp. pearlsh |
| pinch salt | ½ cup sugar |
| ½ cup butter | ½ cup lard |
| 1 egg | 1 cup currants |
- Mix well, roll thin, cut into circles. Flour griddle and brown. Turn with knife and brown on other side.

Candied Cranberries

○ Wash approximately 3 cups cranberries. Grease an oven-dish well. Put cranberries in, sprinkle with about 1½ cups brown sugar and bake in a moderate oven for about 40 minutes. Test to determine if sugar should be increased. Allow to cool for serving.

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Dried Apple Cake

3 cups dried apples, soaked overnight in water. Chop slightly, let simmer for 1½ hrs in 2 cups syrup or molasses. Add 2 eggs, 1 cup sugar, 1 cup milk, ½ cup butter, 1 tsp. soda, and enough flour to make a stiff batter. Bake in a quick oven.

Forcemeat

Combine about 1 cup of bread crumbs, 1 onion minced in mortar and pestle, and left-over meat, also minced. Add whatever seasonings are on hand — salt, pepper, parsley, tarragon, etc.

Bind the mixture with one or two eggs, as needed. Shape into balls and brown on the griddle.

Forcemeat balls are served in soups, as dressing in fowl and fish, and as a savoury in the fingers.

Currant Scones

| | |
|---------------------------|------------------|
| 2 scant cups flour | ½ c. cold butter |
| 2 tablespoons sugar | 1/3 c. currants |
| 3 teaspoons baking powder | 1 egg |
| ½ teaspoon salt | ½ cup milk |

Combine flour, sugar, baking powder and salt in a bowl. Using two knives, cut in butter until mixture has consistency of coarse corn meal. Stir in currants. Pour egg and milk over surface of flour mixture; stir quickly and lightly with a fork to form a soft dough. It will be quite moist.

Turn dough onto lightly floured board and knead gently about 15 times. Shape dough into a ball; pat or roll out ball into an 8 inch circle about ½" thick. Cut circle of dough into 8 even pie-shaped wedges. Place on ungreased baking sheet, arranging so that they do not touch. Brush with lightly beaten egg. Bake in hot oven about 10 or 12 minutes.

Recipes — page 542

if a child forgets, we call it *retardation*. If an adult hits a child, we call it *discipline* but, if the child hits another child, we call it *fighting*. And finally, if an adult behaves in an unusual way, we call it *unique* but, if a child behaves in an unusual way, we often refer him for psychological evaluation.

— Tom Acheson: comments made at a workshop on *The Creative Child: Promise of the '80's* (May, 1980).

If you find you don't much care for one of your patrol leaders, try to bear in mind that he probably has reservations about you, too

— John Sweet

Boys want noise: let them have it. When they play, let them play heartily.

— B.-P.

Canny Wisdom

Youth is never satisfied with the past; pushing beyond its leaders of yesterday, it endlessly seeks new heroes.

For every boy with a spark of genius, there are a dozen with ignition trouble.

The kids of today answer you back before you've said anything.

Adolescence, like snow, eventually disappears if you ignore it long enough.

Bear in mind that youngsters have one thing in common; they close their ears to advice and open their eyes to example.

— thanks to Colin McKay and his *A canny crack which, until recently, regularly appeared in Scouting magazine (UK).*

It's no good trying to force a boy from his mother's apron strings if you merely tie him to your own belt!

— unknown

It is easier to bend a boy than to mend a man.

— B.-P.

Scouter's Five Minutes — page 526

A WORD TO CHAIRMEN

(of Group Committees)

by Pat Horan

... about working together

Dear Murray,

Late in March, I was a participant at the Scouting Partnership Conference held by the New Brunswick Council in Fredericton. Under the theme FORWARD TOGETHER, we spent an exciting day reviewing the partnership concept as it applies, or could apply, at regional and group levels.

Delegates and speakers came from many parts of the province to represent these sponsoring organizations: Anglicans, Baptists, community groups, Canadian Forces, Home and School, Kiwanis, Knights of Columbus, Legion, Lions, Roman Catholics, RCMP, Salvation Army, United Church and Women's Institutes. With his team, conference chairman Sean Tobin, provincial chairman for sponsor relations, developed and implemented a participative program that covered many areas of interest and concern.

National Vice President Rick Debrisay of Moncton brought greetings from the National Council and, in this 75th year of Scouting, provided brief historical background on the Movement's foundation.

During a panel discussion, representatives from the Anglican, Roman Catholic and United Churches, and Lions International — four major sponsors in the province — shared their personal and organizational expectations with the delegates and assured them of their continuing support. Basil Kirk, the Lions spokesman said, "Wherever a Lions Club, let there be a Scout troop!" At the last moment, the spokesman for Home and School, another major sponsor, was unable to attend. But she sent word to say she was going to be involved in a Scout activity on that day.

I was delighted to tell of some of the partnership thrusts now underway across the country — the Anglican and Roman Catholic sponsored task groups on Scouting; the work of NACSUCC (National Advisory Committee on Scouting in the United Church of Canada); the updating of the Religion in Life programs; the increasing support of Lions, Kinsmen and Optimists; and the work of the Chaplaincy Corps for the XV World Jamboree.

In small groups, the delegates had the opportunity to explore and question five areas of special interest: partnership at the group level; services available from Scouting; training available from Scouting; responsibilities of the sponsor; and recruitment of adults.

To assist in the learning process, the design group provided the literature *Sponsoring and Administering Scouting* and *Seven Keys to Recruiting Volunteers*. Pamphlets from partner groups were also available.

Murray, I think you will agree that it is just great to hear of the development of these provincial and regional events which complement so well the work of the National Partners Conference.

Sincerely,

Pat

X

YOUR PROBLEM:

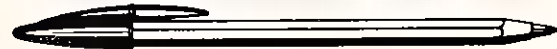
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by Gerry Giuliani

Three Letters . . .

These letters are real, but the names have been changed so that those involved can remain anonymous.

Children sometimes have a tough row to hoe. So do parents. It seems there are a lot of Jimmys and Jimmy's mothers around and oh too few Cottontails, Keeos and Big Brothers.

How sad it is to know that Scouting will not reach many needy boys and their families. Yet, how encouraging and hopeful it is to know that Scouting and other organizations like Big Brothers can reach out and touch the lives of some of them.

From a Beaver Leader

I have been a Beaver leader for six years and the enclosed letter from a Big Brother to me explains why I am still enthusiastic about working with my boys. The boy who taped the letter was in my colony until he swam up to Cubs a short time ago. He was a burr in my pocket when he was not Keeo's shadow. We loved him and miss him and are pleased to report, as a follow-up to the letter, that his mother is now coping much better, the principal of his school has been most cooperative, and things are looking good for Jimmy at this stage.

I have been given permission to submit this letter to you, but all names have been changed to protect the identity of both the boy and the Big Brother. I still cannot read it without alternating between tears and chuckles. His message of despair and frustration is all too clear, and I am very glad he has found a Big Brother with sensitivity.

My lodge name is Cottontail, and my grandson was Keeo at the time.

From a Big Brother

Dear Jane,

I gave a cassette player to our mutual friend, Jimmy A., for Christmas, so he can stay in touch for as you know, he's no letter writer. The enclosed is a copy of his latest taped letter. I will have the tape copied for your treasure chest — and it truly is a treasure. It's self-explanatory; a real tribute to a great lady and a darn good Scout.

Cheers, Tom R.

From a Boy

Hi Tom, it's me — Jimmy. I hope you're not doing nothing. I am in bed early tonight but it's not my fault.



Mom had a hard day at work. Boy, she's in a rotten mood. I was gonna tell her something but Mom said I was buggin' her and she yelled, "Get bathed, get pj's on and get to bed!" I hate it when Mom yells. She used to yell at Dad and Ronnie and me all the time. Boy, my Dad sure is lucky, but I have to wait until I get into high school before I can leave.

I was gonna tell Mom I'm in trouble on the school bus, just because of old Pig-face Penny. She pulled the string out of my hood so I hit her with my book bag. She started to scream and the bus driver yelled at me. I tried to tell her my Mom was gonna kill me if she has to put that string in my hood one more time. But the bus driver said, "Sit down and shut up" and she put my name in the book, so I'll probably have to go to Mr. Jordan's office tomorrow. I was gonna tell Mom at supper, but Ronnie stuck his fork in the chair and Mom had a hairy fit! I'm glad it's Thursday night 'cause I went to Beavers. Boy, that bus driver won't listen to reason either! I bet she's got kids. She sure acts like a mother.

I barfed at Beavers tonight. Keeo wasn't there — he's sick — so Cottontail went to the bathroom with me. You'd never know she's a mother at

all. She never yells! Well, sometimes she yells, "Hey guys!" at us — all of us guys — but she never yells just at me. I think she likes me too, 'cause she lets me talk to her 'n sometimes she even talks to me! Y'know, not just if I'm in trouble, but like when she was a kid. Boy, she sure has a good "memry" 'cause she's really, really old! And she is just like God. You can tell her anything and not get in trouble. She told me to talk to Mom after Beavers but Mom had to fix Ronnie's coat. He keeps busting his zipper. Ronnie doesn't care if Mom yells. He just walks out! But he's even bigger 'n Keeo. Gee, I hope Keeo is better next week.

Cottontail said maybe I could go "dreckly" to Mr. Jordan's office in the morning — before the bus driver even — and tell him Pig-face Penny keeps buggin' me on the bus. Boy, does she ever like to tattle to that darn bus driver. That's why my name is in the book all the time. Pig-face Penny hates me.

Hey Tom, I don't get it. Even when I tell God I'm sorry, I still hafta go to the principal's office. How come? If God's really higher than Mom and Mr. Jordan and the bus driver, how come I'm still in trouble? Cottontail said I

should tell Mr. Jordan the whole thing, but I won't tell him about Mom swearing! I'm gonna make a "poinment!" 'n this time I'm gonna tell on Pig-face Penny! Cottontail said as soon as I can do it, I should try to call her Penny, so I'm gonna try. I guess I'll call her Penny out loud, but I'm still gonna think of her as Pig-face.

Hey, Cottontail knows Mr. Jordan. She calls him BOB! She said he is a good dude. He's got two boys but they're in Scouts now so I don't know them. One is bigger than Mom! Hey, I bet he could beat her up if she ever yelled at him. Cottontail knows my teacher — she knows everybody! My teacher's neat! She's pretty too, and she smiles a lot and likes to sing. She's gonna get a baby at Easter so she won't be my teacher anymore. I hope she doesn't scream at her baby. Maybe it will be a real good baby and do good things and not make her scream.

Mom says I gotta go to bed right now or she's gonna go out of her mind. She can't fix that stupid zipper and she is MAD. So I guess I gotta go.

Cottontail said it might help if I asked God to bless Pig — uh, I mean Penny, and Ronnie, and help him not to bust his zipper and keep him from stickin' forks in the chair, and to bless Mom and help her find a good friend to talk to, and I'm gonna ask Him not to let her find out that I traded my boots with Kevin! We're doin' a "speriment" to see what the wrong size boots do to your feet. The health nurse says they are bad for your feet. I will let you know later.

Keeo's neat! He let me borrow his compass last week, but Mom thought I stole it so she made me give it back at school. I tried to tell her I just borrowed it but she wouldn't listen! She hates me to have anything!

I guess you know Cottontail real good. She sures likes you! Hey, she said I can just talk to God — like I talk to you — and I get to make up my own prayers 'cause I keep forgetting the school ones. Cottontail said people can talk to God any time at all, but I guess she meant in the daytime, 'cause I bet God needs lots of rest so He can get ready to hear problems all day tomorrow. I guess God knows Mr. Jordan. I'll tell 'bout being in trouble on the bus and get Him to tell Mr. Jordan I already told Him. That is, if God doesn't get mad at me too! Boy, when I get to high school and have my own 'partment and I know everythin', it's sure gonna be a lot easier to keep out of trouble.

Hey Tom, do me a favour — if you can, that is. Will you fix it so, if my mother goes out of her mind — or dies — I can live with Keeo and Cottontail?

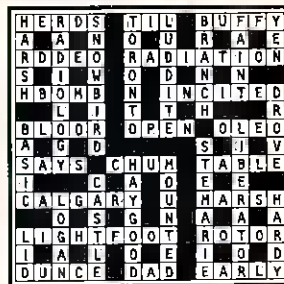
THE CANADIAN CROSSWORD



ACROSS

- 1 Pilots' organization
- 4 The _____ North
- 6 Throws the dice
- 9 Hangman's device
- 10 Secretly harming
- 11 Welsh vegetables
- 12 National anthem
- 14 Mexican friend
- 15 Not odd
- 16 Can do it _____ to
- 19 _____ to
- 20 See 7 down
- 23 Atmospheric layer
- 25 Dissolving compound
- 27 Oceanic action
- 29 Doorkeeper
- 30 Aids and _____
- 31 Far East country
- 33 Montreal subway

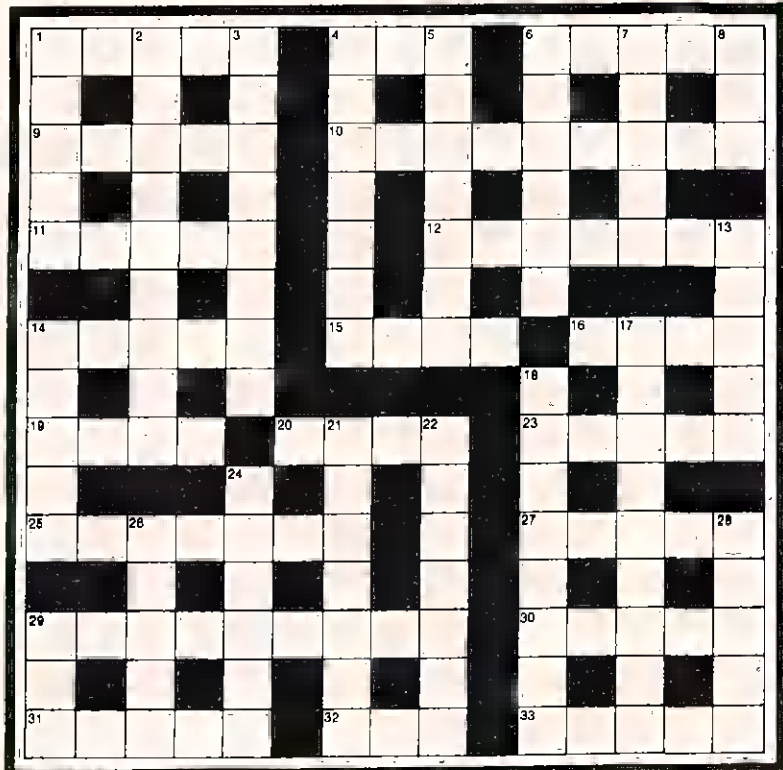
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DOWN

- 1 With 6 down, Ottawa waterway
- 2 Untightening
- 3 Revulsion
- 4 Navy ship
- 5 Put back together
- 6 See 1 down
- 7 With 23 across, Canadian classical guitarist
- 8 Mayday
- 13 Girl's name
- 14 Characteristic atmospheres
- 17 NDP leader
- 18 French Canadian soldier
- 21 Lower Canada
- 22 Part of RCMP
- 24 Going down
- 26 Describing the moon
- 28 Larlat
- 29 Armed forces' base



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