

the leader

APRIL 1984 VOLUME 14, NUMBER 8

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Explore Spring*

*Food for the
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*Scouting with
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COVER: Spring into spring with ideas for lightweight provisioning, outdoors and neighbourhood discovery, camporees, games and the fitness challenge. Catch the excitement promised by computers in Scouting and read about the new Scout computer badge. Try our crafts for Easter and Mother's Day. Our spring-burst of energy tells us summer's coming, but so is fall, and we've tried to stuff April with everything you need to be ready to make the most of Scouting's busiest seasons. Enjoy.

APRIL 1984

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the leader

The Canadian Leader Magazine

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Food for the Lightweight Trail

by Helen Singh

With members of your patrol, prepare a menu and buy the food for your camp, giving special attention to nutrition and storage — Campcraft Achievement Badge, Gold Stage.

Demonstrate lightweight individual and patrol backpacking equipment, food and clothing to Scouts working on the silver stage — Exploring Achievement Badge, Gold Stage.

Organizing for a lightweight camp can get pretty complicated when you consider that the ideal weight ratio for your pack is 20% of your body weight; some of us carry 10 to 20 lbs. of excess baggage before we even hoist packs onto shoulders; fast-growing teenagers may have the weight of an adult, but not adult stamina to go along with it; and some 11 year old Scouts weigh 60 to 70 lbs. soaking wet.

If you keep personal gear and patrol equipment to a bare minimum, carry nylon tents, and can afford a sleeping bag which is both warm and light, your next area of concern is choosing the right menu. That means you have to consider a number of factors about food.

Weight — You can reduce weight by removing the outer cardboard package (keeping the instructions) and re-packaging the contents in plastic bags. Avoid cans where possible, and never take along glass containers. Reduce water content by choosing dehydrated foods.

Crushability — Put bread and cookies at the top of the pack, leave fresh eggs in their styrofoam container, secured with masking tape. Dehydrated eggs are available, but our Scouts complain so bitterly about the smell and taste that we've only been able to use them by sneaking them into pancake mix.

Meltability — Because margarine mooshes and leaks in hot weather, pack it in its original plastic container. Frozen meat bleeds all over your pack as it thaws if you don't double-bag it in ziplock bags. Chocolate-covered cookies and chocolate bars melt and stick together but, if you

close your eyes while eating, they still taste scrumptious.

Perishability — Whether or not you take perishables depends on the time of year and length of trip but, if you do, use them first. We prefer "real" bacon and eggs and steak for the first couple of meals and accept the extra weight for the luxury of flavour. Steak starts the trip frozen, well wrapped and double bagged. If you are careless with perishables, especially meats, you risk food poisoning. It, like gastroenteritis from unclean drinking water, can leave you exploding at both ends, unable to travel, and a worry and handicap to the rest of the group.

Bulk — The recommended weight consumption per person per day is two pounds. A strenuous hike is no

time to be on a diet. You need to eat nutritious, energy-producing foods to keep going.

Menu Tips

Sometimes it feels like I've been cooking for the past 200 years, so it's difficult to think in terms of the novice chef and remember to point out that two glugs of soya sauce equals two tablespoons, and a dash of pepper doesn't mean to dump the whole shakerful into the stew. Oh yes, and you have to drain the water after you've cooked the noodles and, if the noodles spill out during the process, it's nice if they land on moss instead of sand.

When you are a backpacking chef, you have to consider the likes, dis-



likes and food allergies of all members of the group. You have to plan cooperatively and share reasonably. For instance, it is reasonable to exclude onions from the menu if you and onions don't get along, but it is not reasonable to insist you will die of starvation if you can't have your six eggs for breakfast. Listen and read as much as you can, ask the advice of parents for shopping and pre-camp preparations, and then decide what is convenient for your group.

Many of my suggestions deal with the two biggest problems in menu-planning; enhancing the flavour of foods and judging exactly how much of each kind of food to take in order to satisfy everyone's needs. Because our troop has six Scouts, I've based my recipes and suggestions on the magic number 6.

Suggestions & Recipes

Bread

Allow four slices of bread per person if the menu calls for sandwiches on the trail, but only two or three slices if it's part of breakfast.

Cereal

Of all the supermarket dry cereal

varieties, the granola types are the most tasty, nutritious and filling, so that $\frac{3}{4}$ of a cup is plenty for one serving.

Spaghetti

I'm not partial to spaghetti on the lightweight menu because noodles are heavy compared to instant potatoes or instant rice. If you do choose spaghetti, make a meat sauce with 2 lbs. hamburger; 1 package spaghetti sauce mix; $\frac{1}{2}$ lb. cheddar cheese and a small can of tomato paste or tomato soup. You can add a teaspoon or two of sugar to sweeten the acid taste of anything in which tomato is used. I measure spaghetti noodles by the fistful; one fistful per person. (If you want to be technical, I counted them. One fistful equals 123 noodles).

Hamburgers

Pre-mix hamburger patties at home. To $1\frac{1}{2}$ lb. hamburger ($\frac{1}{4}$ lb. per person), add $\frac{1}{2}$ cup quick oats; 2 tablespoons each bran and wheat germ; and 2 eggs. For flavour, use 1 tsp. onion powder (or 1 finely chopped onion, or $\frac{1}{2}$ package onion soup mix); 2 glugs each of soya and Worcestershire sauce; and 1 tsp. thyme. Freeze, wrap, double ziplock, and make this one of your first meals.

Stew

For mulligan stews of all lightweight variety, use 2 cups dried beef; 1 package each onion, vegetable and mushroom soup mix; 1 cup vegetable flakes (cabbage, tomato, celery, carrot and parsley); $\frac{1}{2}$ package dried peas; 1 cup elbow macaroni; $\frac{1}{4}$ cup ketchup; and $\frac{1}{2}$ cup instant rice. Add water as needed. If you prefer thick gravy rather than the watery-soup style, use 2 tbsp. cornstarch mixed in $\frac{1}{4}$ cup cold water as a thickener. When we make stew for a standing camp, we use fresh vegetables and hamburger and add a bonus can of golden mushroom soup for flavour and colour. Serve stew on a bed of instant mashed potatoes.

Pancakes

Spruce up pancake mix by adding 1 cup chopped, dried apple slices. If you don't want to carry liquid pancake syrup, you can make your own on the trail with hot water, 4 big glugs of honey and $\frac{1}{2}$ teaspoon mapleline.

Jerky

I make jerky basically the way Doug Cunningham described (*the Leader*, April 1983), except that I marinate the meat slices overnight and use brown sugar. I give each layer of meat slices its own sprinkling of spices and sugar, and leave out the liquid smoke, much as I love its flavour.

Gorp Balls

Make sure the Scouts don't pack food in the same place as their socks and underwear. Food and patrol cooking gear go in the top of the pack, and personal gear in the bottom and the side pockets. Reserve one side pocket for trail munchies: nuts, dried fruits, smarties, hard candies and chocolate bars. Each Scout should have his own bagful to ration out to himself so that it lasts the duration of the trip. Our favourite is gorp balls: chopped dehydrated fruits and nuts "glued" together with honey, peanut butter and melted chocolate chips and rolled in icing sugar. Use $\frac{1}{3}$ cup each raisins, apples, apricots, dates and coconut. Add $\frac{1}{2}$ cup sesame seeds, $\frac{1}{3}$ cup walnuts and 2 cups peanuts. For the glue, use 1 cup chocolate chips, $\frac{1}{3}$ cup honey and $\frac{1}{2}$ cup peanut butter.

Porridge

Plain old porridge is almost palatable when you add $\frac{1}{2}$ cup chopped dates and $\frac{1}{2}$ teaspoon cinnamon.

Ichiban Soup

I don't know a Scout who doesn't like this "bird's nest soup". You use 3 packages Sapporo Ichiban, $\frac{1}{2}$ package dried peas and 3 eggs. Cook the



Who says you can't go lightweight and gourmet!

peas in six cups water. While they're still in the package, break the Ichiban noodles into quarter sections and add to peas. Scramble eggs and stir into soup.

Mini-pizzas

Our Scouts have begun to experiment with different cooking methods. We tried cooking bacon and eggs in a paper bag (*the Leader, March '81*) and found the bag didn't disintegrate, but the eggs stuck to the sides a bit. I thought they tasted delicious, but the boys were only politely enthusiastic. An experiment which met more approval was mini-pizzas baked in a cardboard box oven. Smear ketchup on hamburger buns, sprinkle with ground oregano, lay on slices of garlic sausage, top with cheddar and sprinkle with parmesan (optional).

Judging Quantities

It's easy to judge how many eggs, bacon slices, steaks, cheese slices, packages of instant porridge or hamburgers you need for each person. To judge quantities for hot chocolate, oatmeal, instant rice, soups, potatoes and puddings, and pancakes, read the package instructions. I usually pack too much margarine because it doesn't spread well when cold and some like it thin while others like it thick. An educated guess for a group of six who use margarine quite heavily is $\frac{1}{4}$ lb. per meal. Iced tea, which is just as delicious hot as cold, is also very difficult to gauge because the consumption rate depends on the weather.

Home-made vs Ready-mixed

Whenever practical, use home-prepared foods instead of commercially-made items. Spaghetti sauce mix, soup mixes, liquid smoke for jerky, fruit leather and other similar products contain some chemicals; preservatives, monosodium glutamate and suspected carcinogens. *The Canadian Consumer* (May 1983) survey on canned and dry-mix soups showed: the high heat used to process canned soups destroys many of the nutrients and leaves vegetables mushy; the dehydration processing of dry-mixes robs vegetables of their vitamins; and all commercial soups are far saltier than necessary, with dry-mixes the worst offenders. It appears that, since I rely heavily on dry-mix soups for flavouring, I should stick to the Knorr-Swiss brand, which the survey showed to be the least of the evils, and continue to cook with as little added salt as possible.

Commercial Freeze Dried Dinners

A bit of advice about commercial-

ly-prepared dehydrated and freeze-dried dinners: their servings are not generous. When the instructions say "serves 6", I presume five and add extra vegetables of my own. I suggest you sample any package unfamiliar to you before you leave home. We had a "Far Eastern" dinner with so many grains in it that it looked and tasted like birdseed. We've had "frontier stew" which, although delicious, had so many beans that, for the next 24 hours, it was a fight for who was going to lead on the trail! Despite the disadvantages and expense, we always carry, as emergency extras, two packages of freeze-dried beef or chicken stew. If you're caught in a blizzard in July (it happened to us) or you're delayed because someone is lost, sick or injured, you'll need the extra meals.

Packaging Ideas

Using the magic formula of two pounds food per Scout per day, our six Scouts need 12 pounds of food a day. Multiply this by the number of days (two if it's a normal weekend), and we need 24 lbs., or four lbs. of food for each Scout to carry. Allow smaller Scouts to carry less and give them the meals you'll eat first. Have the patrol leader carry a copy of the menu and record which boy is carrying which meal. You'll have to organize and package the food in some systematic manner, and you'll want to do it as inexpensively as possible.

Film Canisters — 35 mm film canisters, excellent for packing spices, salt, pepper, soya sauce, mustard, cooking oil and liquid detergent, are available free from film processing shops. We've found black plastic canisters the most leak-proof. Remember to store detergents and scouring powders away from food.

Plastic Bottles — Our friendly neighbourhood druggist, who is also a Scouter, is more than willing to save plastic bottles; good for carrying coffee, sugar and ketchup, for us. Those who are allergic to penicillin or codeine need a different bottle source though because, even after washing, there can be enough residue left to affect someone who is highly sensitive. Each Scout carries his own plastic drink bottle as a canteen on the trail. It contains a measured amount of iced tea powder. When we come to a stream suitable for drinking, we fill up with cold water, shake and drink. In Japanese specialty food shops, I've also discovered small plastic fish-shaped soya containers for about 6¢ each. They are perfect

for toothpaste and, if Scouts remember to brush their teeth, hold enough for a weekend. You have to squeeze the air out of the fish before you try to squeeze the toothpaste in.

Jerry Tubes — These cost anywhere from 50¢ on sale to \$1.50 each. They are super for packing jam, peanut butter, relish or honey, but be careful in cold weather because peanut butter hardens enough that you'll break the tube before you squeeze any out. When it's cold, remove the filler clip and use a knife to get at the peanut butter.

Ziplock Bags — Package meal portions in plastic ziplock bags and label with cooking instructions (e.g. Add 2 tablespoons margarine; add milk; add 3 cups cold water). You can use a bag as a bowl when adding water to powdered milk or making instant pudding. The bags also convert into small washbasins, each custom-made for one face-cloth.

Garbage Bags — Place the meal portions for an entire meal in one plastic bag of "kitchen catcher" size (51x56 cm) and label with masking tape (e.g. Saturday supper). Pack the condiments you use at every meal (coffee, tea, creamer, sugar, spices, jam, honey, peanut butter, cooking oil, margarine) in a separate bag.

Menu Planning

Study the food rules in the Scout Handbook and sort foods according to the "colour" of the food group: white for milk (powdered milk, cream soups, instant pudding, cheese); red for meat protein (hamburger, steak, jerky, dehydrated beef, farmer's sausage, eggs, bacon, peanut butter, nuts, cheese); green for fruits and vegetables (fresh oranges, instant potatoes, dried peas, dried vegetable flakes, dried fruits, fruit leather); and yellow for breads and cereals (bread, crackers, macaroni, spaghetti noodles, instant rice, pancakes, porridge, cream of wheat, bannock, granola).

The next step is to draw up a rough menu plan. A helpful rule of thumb is to choose something from each food group for every meal. Once you have basic menus, you can develop a shopping guide by systematically going through them and listing all ingredients and patrol equipment you'll need for your meals. Tick off the things you can BFMK (borrow from Mom's kitchen), and make a shopping list from what's left.

Good luck. May you have fair weather, good eating and many happy wilderness trails. X

Natural History Resources

by Gerry Giuliani

In January, this column tried to help you get a jump on summer by listing resource organizations and publications. April's column, from wildlife biologist Ben Kruser of Yorkton, Saskatchewan, lists sources for natural history publications to help you enhance your program with an environmental focus.

You don't have to be an expert naturalist to enjoy a group walk in the woods but, before heading out, today's leaders are expected to know more than 10 different trees and shrubs. To explain man's impact on wildlife, they must know about environmental issues like endangered species, chemicals, land use and acid rain.

You can reinforce and expand your outdoor knowledge with a core of written interpretative resources. Having taught natural history for seven years, I am constantly searching for material that is factual, readable and simple to convey to younger boys.

My list includes organizations that supply quality low-cost or free outdoor packages and titles of books and other publications leaders should have in a personal library. The ultimate goal in environmental awareness is not just identification, but also an understanding of the roles of different species and a respect for life.

Organizations and Groups

Canadian Wildlife Service, Distribution Section, Environment Canada, Ottawa, Ont. K1A 0E7. Ask for: *Hinterland Who's Who*: 62 four to eight page folders on Canadian wildlife; *Bird Feeders*; *Nest Boxes for Birds*.

Manitoba Department of Natural Resources, Box 22, 1495 St. James Street, Winnipeg, Man. R3H 0W9. Ask for their publications list, which includes well-written pamphlets like:

A Glimpse of Wild Nature

Conservation Comment

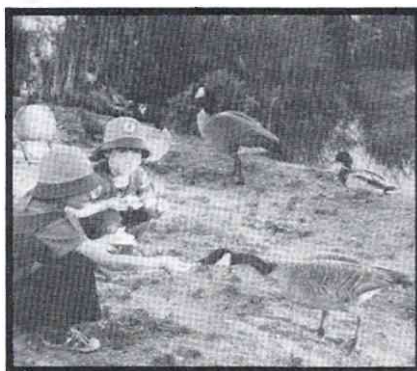
The Great White Bears

White-Tailed Deer in Manitoba

Check with your province to find out what they supply.

Ducks Unlimited (Canada), 1495 Pembina Highway, Winnipeg R3T 2E2.

For \$5.00, boys under 16 years can become "Greenwings" who receive a contributor card, decal, badge, waterfowl identification guide, and year's subscription to the bi-monthly



DU magazine. The organization also offers a film library and free pamphlets.

Sierra Club, 530 Bush Street, San Francisco, Calif., 94108, USA. Ask for *Teacher Intro Packet*, which contains a price list for material on energy, environmental education and action, land use and pollution.

New York State Dept. of Environmental Conservation, 50 Wolf Road, Albany, New York, 12233, USA. Ask for a list of free educational leaflets. Some good ones include: *Wasps*; *Lore of Gemstones*; and *Marsh Waders*.

For \$5.00 (U.S.) a year, you can subscribe to the *Conservationist*, an informational outdoor magazine.

Wildlife Management Institute, 709 Wire Building, Washington, D.C., 20005. Ask for pamphlet *Wildlife, the Environmental Barometer*.

Harvard College Observatory and Smithsonian Astrophysical Observatory, Cambridge, Mass. 02138. Ask for *Comets*, a very readable booklet which includes terms, history and tips on photographing.

Windsor Publishing, 2515 Windsor Circle, Eugene, Oregon, 97405. Ask for their catalogue. Renowned for full-colour gamefish posters, the company is now producing a set called *Ducks of North America* — true works of art.

Magazines

Check your library for these nature oriented periodicals.

Outdoor Canada

Owl and Chickadee

National Geographic

Natural History

B.C. or Ontario Outdoors

International Wildlife

Ranger Rick

Equinox

hunting and fishing magazines

Books

Native Trees of Canada, R.C. Hosie, Fitzhenry & Whiteside Ltd., 150 Lesmill Road, Don Mills, Ont. M3B 2T5, 380 p. If you want one book on trees, this is the one.

Birds of North America, Zim, Western Publishing Co., Dept. M, 1220 Mound Ave., Racine, Wisconsin, 53404, 340 p. Good all-round bird guide.

Golden Guides, Western Publishing Co. Pocket guides to 48 outdoor topics.

Peterson Field Guide Series, Houghton Mifflin Co., Boston. Field guides for everything from birds to tracks to ferns to insects.

The Wolf, L. David Mech, Natural History Press, 501 Franklin Ave., Garden City, New York, 11530, 384 p. One of the leading researchers in wolf biology documents the behaviour, life history and role as a predator of this highly evolved and misunderstood animal.

North American Game Birds and Mammals, A. Starker Leopold, Charles Scribner's Sons, New York, 198 p. Now a textbook for wildlife biology students, this book by professional wildlife biologists covers 135 game species.

The Mammals of Canada, A.W.F. Banfield, University of Toronto Press, 438 p. Excellent background material on every Canadian mammal.

Life on Earth, David Attenborough, Little Brown and Co., Toronto, 319 p. An articulately written description of our beautiful and diverse natural world, how it evolved and its creatures, this book is a must for Scouters.

Book Catalogue

Nature Canada Bookshop catalogue, co-sponsored by the Canadian Nature Federation and the Federation of Ontario Naturalists, contains 35 pages listing current works on camping, environmental issues and children's books. The Canadian Nature Federation also publishes *Nature Canada*, a beautiful quarterly conservation magazine of national scope.

For more information, write: Canadian Nature Federation, 75 Albert Street, Suite 203, Ottawa, Ont. K1P 6G1. X

Computers and Scouting

by Pete Torunski

It's the night before a Cub meeting. You have nothing prepared, and your mind is blank.

Wouldn't it be nice if you could plug in the family computer, hit the appropriate buttons and, voila! — out would come a meeting schedule complete with timings, material lists and an outline of who's doing what?

Well, perhaps we're not that far yet, but the computer can do many things and this article looks at some of the things it can do in Scouting. The whole idea was initiated more than two years ago as a result of a discussion with a friend.

I'd just ordered a Sinclair ZX 81 computer, and we were debating if the machine would be able to produce weekly programs for my friend's Scout troop. Although I learned that the ZX 81 couldn't pop out finished programs, some computers can handle fairly complex things to help section Scouters, group committees and district personnel.

Section Programs

The very nature of a computer isolates the user from his peers. Whether pressing buttons or working at a program listing, the person in front of the screen is physically and mentally interacting with the computer — not with his human friends.

In your section, unless you can arrange a computer for each boy, you will have some people using the computer and some watching the users. You might get away with it the first time, but the kids will soon tire of watching and react negatively, especially Beavers and Cubs.

This means you should seriously consider whether to bring a computer



St. John's United Venturers and an Apple

to a Beaver or Cub meeting at all, unless you are lucky enough to be able to arrange a 100% ratio between machines and boys. If you do go ahead, you risk losing the attention of those eagerly awaiting their turns. Venturers might react more positively but, for younger boys, the situation bristles with problems.

Given these warnings, you can still use the computer in section programming. It is an excellent teaching tool. An Apple program called *Star Gazer's Guide*, for example, shows the stars in the summer and the winter sky. Push the 0 button and there's an outline of the constellation in question. In some cases, pressing 0 again will give you different outlines. When you press the D(escription) button, you get a wordy blurb about the particular constellation. This is just a sample of what the program does.

Now, there's no doubt that the perfect place to learn to locate any constellation is under Mother Nature's twinkling night dome. But, how do you ensure that your Cubs really understand what they're looking for? Picture the situation...

Leader: Look above for three stars about two inches apart from each other, more or less in line, about 30 degrees above the horizon.

Cub: What's a degree?

Leader (pointing): The three stars are right there.

Cub: I see four stars!

Leader: Look for three bright ones and two weak ones.

Cub: All I see is two bright ones and two weak ones...

A visual outline of the constellation on a computer screen focuses viewer attention on that constellation, showing its relative shape, size, location and neighbouring constellations.

Here's another example of how you might use the computer as a teaching tool. Your Scouts want to learn Morse code, but none of your resource people can help. Using a computer and a code-teaching program, individual Scouts can take turns, on a night other than a regular meeting night, to learn the code.

Other Uses

With a printer, the computer makes an ideal word processor. I wrote, rewrote and rewrote this article using a program which, without effort, allowed me to add, delete or move about words, sentences or paragraphs.

These kinds of capabilities are ideal for group committee minutes, nominal roles, keeping track of finances, badge cross references and

other personal records, human resource lists, and the like. A computer with a word processing package enables you to record, update and vary camp records: sites, programs, menus and games.

If your records and lists require frequent updating, a word processing program has real value. If the information you're storing need never be touched again, it's doubtful you need a computer to handle it.

A data base program for your computer enables you to consolidate indexes of all LEADER magazines, sort the titles by subject, and pick out all the articles on the particular topic you want. Think about it. Instantly, you can come up with references to all articles dealing with water fun or any other subject. What a tremendous boost to your ability to produce interesting and varied pack or troop programs.

A data base program is also ideal for keeping a handle on things like a group's annual Christmas tree sales, for example. If you have a label program as well, you can prepare advertising flyers for mailing quickly and efficiently.

Challenges for Scouts & Venturers

Those of you who attended the Montreal Scout Banquet in February might have seen a TI 99 program which provided background information on Scouting around the world. That program was the product of the computer skills of the St. John's United Venturer company in Pointe Claire, Quebec.

Let's extend the idea a bit. Supposing a local church or senior citizens' residence has a computer. It needs a certain program to do something or other with this computer, but can't afford to hire a programmer. What an excellent opportunity for the programmers in the troop to do their good deed, learn a bit and have fun as they earn their Computer badge. Those of you who read magazines from back to front, instead of vice versa, have already found all the details in *Patrol Corner*, page 23.

And here's a challenge for Venturers. Phil Newsome, a TI owner, is looking for a computerized Venturer Interest Questionnaire. Will anyone rise to the occasion?

For that matter, others who have a specific request such as Phil's might consider writing a letter to the editor of the *Leader* challenging groups to write the program for them. That will

give Scouts and Venturers a real goal to work toward.

Kub Kars & Programming Skills

Kub Kar rallies offer excellent opportunities to sharpen programming skills. In 1977 or so, a LEADER article described a National Capital Region rally where 10 keyboard terminals fed results to a Hewlett Packard (HP) mainframe computer. The set-up enabled organizers to announce finalists' names seconds after the last regular race. Lew Dicks kindly donated the program to Scouting.

In Montreal, John Kivits programmed his Atari 400 to keep track of (no pun intended) Kub Kar scores. Like the HP, the Atari came up with finalists' names in the wink of an eye. John also generously donated his program to Scouting.

Programming for Scouting and donating programs to the movement became contagious and so, the Scouts Canada Computer Library was born (see sidebar). Bernie Coddington offered his Altos Kub Kar program, and a program to keep track of group or district fertilizer orders, deliveries and related financial information. At present he's modifying this program to handle Brownie/Guide cookie and cake sales.

Perhaps because of all of this, the Montreal Apple Computer Club invited him to speak to a December meeting on — you guessed it — Computers in Scouting. Unfortunately, the meeting was cancelled because of a widespread blackout, but Bernie will be on stage at the club this month.

Bob Lum, a very active trainer in the Montreal area, programmed his IBM personal computer to schedule all the activities for a Quebec Provincial Jamboree which was to be held in July '84. Although the event was postponed, it might be resurrected another year and Bob's program will be all ready to go.

I hope I've given you some feel for the possibilities of computers. With a little thought, you can save yourself hours of time. On the other hand, you can waste a lot of time computerizing what you should have done manually, but you'll have fun!

Not all of us have the ability to program at the levels I've described. Those who do have the ability, time and equipment can devise the program I dreamed about at the beginning of this piece. When it comes along, please let us know.

As organized as he seems in this article, Pete Torunski, assistant Cub leader with the Chambly Chinook Pack, confesses to "having done everything backwards" in Scouting. He started as Group Committee Chairman in Portage la Prairie, Manitoba, left the movement for awhile, then rejoined as a Venturer advisor and later became an Assistant Scout Leader. Now, as he joins his son in Cubs, his wife does her Scouting with Beavers. X

Scouts Canada Computer Program Library

Pete Torunski has started to collect public domain programs which have some relation to Scouting. He has offered to accept programs on behalf of Boy Scouts of Canada and maintain the program library.

The Scouting Computer Program Library will offer, for all home computers, listings and cassette programs for whatever applications people donate.

At present, the library contains:

Apple — Morse; File Cabinet
Atari — Kub Kar
HP — Kub Kar listing
Altos — Kub Kar; Fertilizer Sales
Commodore 64 — Kub Kar

The library wants additions. If you have used a program applicable to Scouting, please send your comments about the program to Pete. Perhaps you have a program on the same topic as one which is already in the library, but feel your program is better than the existing one. Great! If the program isn't copyrighted, consider adding it to the library and sharing it with other Scouters.

Write to:
Pete Torunski
c/o Boy Scouts of Canada
PO Box 5151, Station "F"
Ottawa, Ontario
K2C 3G7

Outdoor Discovery Day

by David Goss

When you suggest a hike, now that it's spring, how are your boys likely to respond? Perhaps, if they have nothing better to do, a number of them will show up, but perhaps the turnout will be poor. You can avoid this kind of disappointment if you bill the event as an Outdoor Discovery Day and put some extra effort into it.

The column this month is devoted to a number of ideas which have worked for us. You can adapt them to any level of the Scouting organization you serve and girls enjoy them as much as boys.

As it is for any outing, the key to the success of an outdoor discovery day is planning, preparation and a lot of cooperation from the weatherman. Just in case the latter proves balky, plan for a backup indoor location. Although we've always had good weather, we've also kept a local ski lodge as a backup. By April or May, we hope, most establishments like this are out of business, so it's likely you'll be able to make similar arrangements in your area.

For this kind of outing, the boys usually will bring food in the form of a boxed lunch but, if you have plenty of help, you might want to arrange chowder, stew, beans, wieners or burgers.

You can have a lot of fun on the first outing of spring, and I hope a few of these ideas will help you make the most of your day of discovery.

Discover Spring

Take a short hike to observe the changing natural world. Look for running water, budding trees, flowering plants. Notice how the maples are bursting with red flowers long before they put out leaves. Perhaps alders and birches will be displaying catkins and you can tap yellow-green pollen out of them.

Check the ground for British Alders, the red-topped lichens which always delight young eyes. Perhaps

someone can find a pixie cup; someone else some reindeer lichen.

Learn to spot the differences between the common dandelion and the coltsfoot. Many assume they are the same flower. Try munching on some dandelion greens. No one will like them, but they are edible. Find some horsetails — rough, smooth and field variety — thought to be the oldest plant known to man.

Purple or white trilliums, dog's-tooth violets, yellow wood sorrel, purple violets and starflowers are among the earliest of wildflowers. They don't last long, so it's unlikely you'll see all of them at one time or in the same small area.

You may or may not know much about these signs of spring, but you can learn. In early spring, when new life is still quite tentative, it's pretty easy to spot and identify the first bursts of colour. If you don't think you're knowledgeable enough, think about importing an expert who can identify spring signs and help your boys discover them.

Take advantage of your hike to re-acquaint the boys with different types of trees and rocks as well. And consider some of these fun activities for learning or for reinforcing discoveries you've made along the way.

Search & Find

Back at headquarters with either samples or sketches/pictures, make two teams, line them up parallel to each other and have team members number off. Arrange the samples in a central place then start by calling out a number and a command. The object is for boys who have the same number to be the first to touch or bring back the object called: e.g. fir; limestone rock; alder cone; birch catkin; last summer's golden-rod; trillium; British Soldier; — whatever you've identified on your hike.

Gold Hunt

This is a good way to end a hike. Hide three dozen gold-painted rocks

within well-defined boundaries in a woodland. Set the boys hunting for a specific time period.

Another idea is to arrange teams and hold an alphabetical hunt. The boys are to bring back objects for each letter of the alphabet. To avoid environmental damage, stress that they must be "fallen" samples, not something alive and growing.

Where Am I?

Here's a Victorian-times favourite. Form a circle and place two blindfolded boys in the centre. Divide the boys in the circle into two teams. Each team picks up a blindfolded boy and carries him off to a distant location (e.g. the edge of the field) by a very circuitous route. The "blind men" apply their other senses to pay close attention to the details of their trip. When set down, they remove blindfolds and try to tell where they are and what route they followed to get there.

If you're working with Scouts, you might take a blindfolded boy into the woods, remove the blindfold and instruct him to find his way back to home base. In this case, make sure you station a watcher nearby to prevent him from wandering too far in the wrong direction.

In yet another version, you can take the blindfolded boys away from the circle, set them down, and instruct them to return to the circle, still blindfolded, by following a pre-arranged call from their teammates or patrol. Beavers enjoy this game when they have to try to trace their way home to the calls of dogs, cats, lions or elephants, but they don't do well if you take them too far from the circle.

Sun Ideas

If the sun is shining on your day of discovery, there are many ideas you can try.

Sun Compass — Find a nice flat spot and drive a 1 metre stick into the

ground. Note where the end of the stick's shadow falls, and stick a small stick into the ground at that spot. Wait 20 minutes. The shadow will have moved. Put in another stick at the shadow's end. Then, draw a line joining the two small sticks. Because this line is always oriented east/west, if you stand with your back to the sun, put your left foot in front of the first stick and your right foot in front of the second stick, you will be facing north. Check it out with your compass.

Magnifying Glass Fun — Use a magnifying glass to try to scorch paper. Which scorches faster — coloured or white paper? When the boys have mastered burning designs into paper, let them try to burn designs, perhaps their initials, into wood. When everyone is experienced at this trick, line up a row of inflated balloons to see who can be the first to pop one with a pinpoint of concentrated sunlight.

Solar Power — If you have lots of time, you might set up a solar still to demonstrate a way to collect clean water, or make a solar cooker and cook small chunks of hotdogs for lunch (see *the Leader: Beavers Unleashed May '81: Beavers & Cubs Join-in-Jamboree J/J '81*). You will find plans for these types of projects in science and craft books available at your local library.

Lunch Ideas

Speaking of lunch, which boys begin to do almost as soon as you set out for the day, you might try some of these ideas over hot coals.

Popcorn — Popping popcorn in tin foil is fun and easy if you follow these directions. Shape a square of foil around a soft-drink tin, then remove the tin. Open the top of the foil and pour in a light coating of cooking oil (about $\frac{1}{8}$ "). Sprinkle a few kernels of popcorn in the oil, then place a piece of string in the opening and fold the foil around the string. Hold package about $\frac{1}{2}$ " above hot coals until popcorn pops. You need adult supervision because, if the package isn't well sealed, oil might spill.

Fritters — Lay a dab of tea bisk dough in the centre of a square of foil and add a dot of jam. Fold foil loosely over food and seal tightly. Place on coals for 6 to 8 minutes, turning after 3 to 4 minutes.

Other Ideas — Core apples, add brown sugar, raisins and chocolate

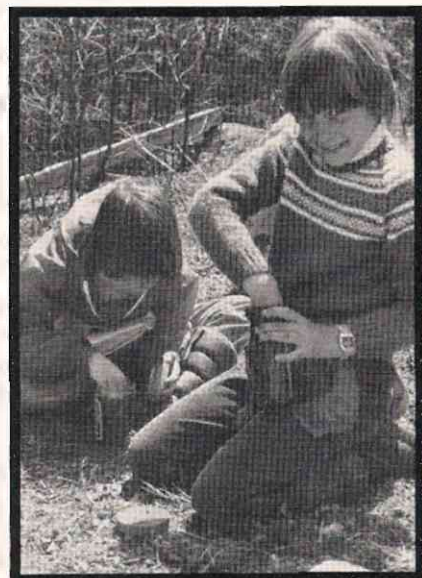
chips, wrap in foil and bake on coals. Try the same with bananas. Let Scouts cook eggs on hot rocks.

Souvenirs

While out discovering spring, collect some materials to use for crafts which will give boys souvenirs of their day.

Terrarium — In early spring, a terrarium can display a collection of woodland specimens. Before your hike, have boys bring in a wide-mouth jar with a screw top. On the hike, collect mosses, lichens and small green plants, and keep damp. To "plant" them, first line the bottle with moss. Put in some gravel and add sterilized garden soil. Plant the specimens and add a few pebbles,

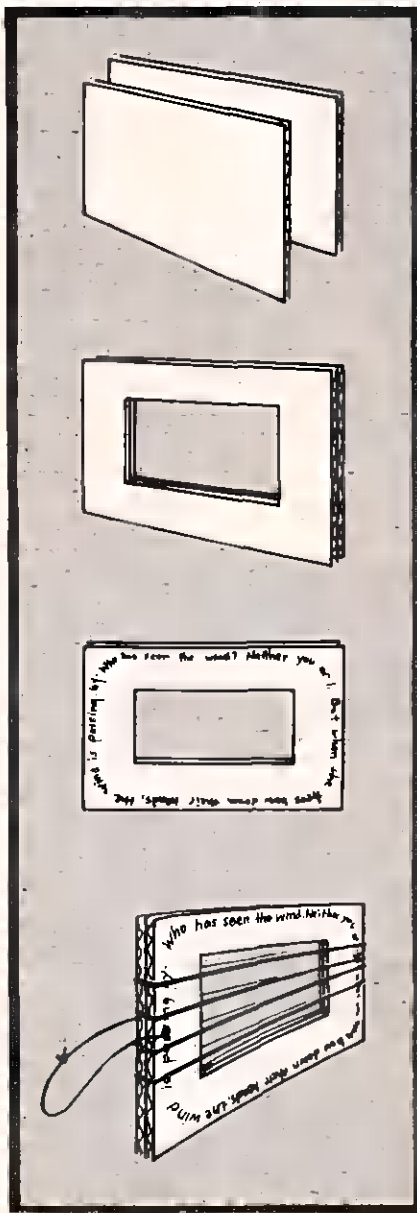
twigs or bark to make a pleasing arrangement. Punch holes in the jar lid and close the bottle. Keep the terrarium in indirect light and only water when there is no moisture on the side of the jar.



Plaques — Glue cones, twigs, buds and dried grasses to shingles in interesting designs, or make glue designs on shingles or scrap panelling and pour on sand or pebbles, shake off excess, let dry.

Wind Twirler — Because it's spring, you might fly kites on your discovery day, or you might try this simpler Wind Twirler. First make a pattern by drawing a 7"x4" rectangle. One inch in from the sides, draw another rectangle and cut out this centre section. Lay the pattern on a piece of corrugated cardboard and, with a sharp knife, cut two. Glue shapes together. Stretch three or four light elastic bands around the length of the twirler. Punch a hole in one end and attach a piece of string. Twirl the twirler over your head to hear the wind whistle. Although it doesn't make a lot of noise, after Beavers or Cubs have decorated it, they have a nice souvenir. Perhaps they can write Christina Rossetti's *Wind* around the sides:

Who has seen the wind?
Neither you or I,
But when the trees bow down their
heads,
The wind is passing by.
Who has seen the wind?
Neither I or you,
But when the leaves hang
trembling,
The wind is passing through. X



Explore the Neighbourhood with Beavers

by Linda Florence

When I was 5 or 6 years old, I was pretty familiar with my neighbourhood. On foot, my range extended many blocks in all directions and, by bus, several miles. It was a simpler time. We walked because, like many other families, we didn't have a car. The streets were quieter and safer then, in terms of traffic and in other ways as well.

Today, even in small towns, little children don't walk far, and are seldom allowed to ride public buses unaccompanied. Mom and dad probably chauffeur most of your Beavers back and forth to colony meetings: a fellow doesn't get to know his territory well when he doesn't walk it.

Spring or early fall offers an ideal time to take Beavers out to explore their neighbourhoods. Whether your location is city, suburb, town or village, think about putting together a series of meetings during which you and your Beavers thoroughly explore one square block around your meeting place.

Depending upon the nature of your colony, you can make the exploration as simple or as complex as you want. You can aim to give the boys a basic awareness of the services and facilities available, or you can visit some of them and develop more detailed themes. A fire station, for example, is a great place to visit, and ties in with a program on fire safety. When you're tramping the streets, traffic safety instruction is a natural. If your neighbourhood, like many across the country, has established a Block Parent program, that's another logical learning situation to pursue.

The type of exploration I have in mind also gives you opportunities to provide different kinds of experiences to different tail levels, and the chance for groups to come together to share their experiences in a concrete way. And it involves the boys in the craft-work of building a cardboard model of their neighbourhood as they go along.

Preparations

First you need a large work table or piece of plywood to hold the model. Paint, or mark on it in some other way, the four streets which encompass the block around your meeting place.

You also need cardboard boxes and tubes of different shapes and sizes, as well as construction paper, brown kraft paper for covering some of the boxes so they can be decorated; light cardboard for cutting out things like traffic lights, mailboxes, phone booths, trees and hedges; paints, brushes and coloured markers; tape, glue and scissors; plasticine to make bases for lamp, traffic light and other poles; drinking straws for the poles themselves; and white adhesive tape for marking pedestrian crossings on the road. Milk cartons are particularly useful because you can easily cut them to different shapes and sizes. If you have buses in the neighbourhood, save large matchboxes. The greater the variety of materials you have on hand, the more creative you can be.

Finally, bring to the first meeting of the series a cardboard box model of your meeting place, whether it be school, church or community hall, and a street name sign on a drinking straw pole stuck into a plasticine base.

Getting Started

Set up the model board and gather around. Ask the boys to identify the building which houses the Pond, and show your model of it. See if they know the name of the street you're on, and put the street name sign in place at the corner. Then ask Beavers where they think their building should go along the street and place it when you have a consensus, even if it isn't quite right. You can move it easily as the boys learn more.

After you've completed this process, ask the boys if they can name some other things in the neighbourhood. Perhaps there is a shopping mall on the corner, a fast food place with which they're familiar, a fire or police station, a hospital, a park. Have them point out the approximate locations of these landmarks in relation to their meeting place and finally, check to see if they can name the other three streets on your board.

At this point, break into lodge or tail groups to make models of the things they've identified and markers for the other streets they've named. If there's a park, they can cut benches from milk cartons and make trash bins from cut-down cardboard tubes.

If your meeting place is a school, it will have a playground attached, and one group can construct some of the equipment found there. You can use a shirt box for a huge sprawling shopping centre, shoe boxes for long low buildings or highrises, and so on.

Before wrapping up for the evening, let the boys place their creations where they think they should go on the model, and talk about the other things they might look for while out for a walk.

Follow-Up Meetings

Start subsequent meetings with a walk to explore one block each time. It's probably best to divide the colony in two and send one half walking one side of the street, the other half walking the other side. On a simple sketch map, a leader with each group keeps a record of the things they find.

Point out fire hydrants, police or fire call-boxes and mailboxes. Discuss what they are and how they are used. Locate bus stops and talk about the information available at each. Are there lights or stop signs at the corners? Where are the cross walks, if any?

Review pedestrian traffic rules: the meaning of signal lights; the importance of looking both ways before crossing and crossing only at intersections or crosswalks. Perhaps the



White Tails can do simple traffic studies at crossings: e.g. how many cars, trucks or buses pass in five minutes. After they've collected this information for all four intersections, they may be able to say which is busiest and, therefore, requires special care in crossing.

Perhaps the streets in your area are mainly residential. Point out and identify prominent trees or hedges, or distinctive elements of certain dwellings.

If a Block Parent program is active in the neighbourhood, take special note of the windows which show Block Parent signs. Talk about what the signs mean and how children can use them. For example, a child is not to run to a Block Parent house simply to go to the bathroom but, if he is lost or feels threatened in any way by other children, an animal or an adult, the block parent will take him in and do what is necessary to ensure his safety. A police station in the neighbourhood gives you an excellent opportunity to arrange a visit focussing on the Block Parent program.

Back at the Pond after each of your excursions, share findings from both sides of the street, make models, and fill in your model board.

As you progress, work in visits to places of special interest — fire or police station, pet or flower shop, post office, supermarket or the kitchen of that popular fast food outlet. You'll have to arrange visits ahead of time, of course, and may find it best to make them in small groups.

If there are bus stops or subway stations in your neighbourhood, where do the buses and trains go?

Add a Saturday morning or afternoon outing to the exploration series, sending each lodge off in a different direction by bus or subway. Learn ahead of time what interesting places the Beavers might visit *en route* and make the necessary arrangements to stop at a park, zoo, museum or, if necessary, another one of those popular fast food outlets.

When the boys get back together at the next meeting, share the experiences. In lodges, make buses by covering match boxes with craft paper, drawing on windows and doors with black markers and attaching cardboard wheels. On the front of each, mark the bus number and the name of the highlight destination visited by the lodge. Let boys set the buses at their various stops on the model — pointing them in the direction they took.

When your model is finally complete, glue down everything firmly and make it the centrepiece for an evening with parents. Let the boys show off their work and tell about their neighbourhood discoveries.

Game Ideas

No matter how busy Beavers are during a meeting, they always have the energy for a game or two. Try a few of these games if they fit the themes you touch upon or visits you make during your neighbourhood exploration.

Traffic Lights

Hold up large discs coloured red, green or amber, or set up arm signals for each: e.g. arms swinging at sides for green, arms still at sides for amber, and arms raised high for red. At

the signal for green light, Beavers race around the room; at amber they freeze; and at red they squat.

Shopping

On the walls around the Pond, pin up signs bearing the names of some of the stores and services in your neighbourhood. Call out things like: bacon and eggs; haircut; toy truck; ice cream. As quickly as they can, boys run to the sign which represents the place they can buy each thing.

Streets & Alleys

Choose one boy the policeman and one the thief. The others form a series of parallel rows and join hands across the rows to form streets. Policeman begins to chase thief down the streets. At a signal, boys in the rows make a quarter turn to their right and join hands again, changing the direction of the streets. Signal the changes fairly often. Neither thief nor policeman can break through the lines and, if policeman catches thief, they change places with two other boys. If not, stop the game after a bit to choose a new policeman and thief.

Fire Safety Games

For *Escape*, give Beavers an orange each and sit them in a line. Explain that you will give a signal which means the room has filled with smoke. To escape safely, they must stay as close to the floor as possible while moving to another line you've marked. To prove they are as close to the floor as possible, they are to push their oranges along the floor in front of them with their noses. Yell, "Fire!" and stand back. When all Beavers are safe, let them eat their oranges. Smoke makes a fellow awfully thirsty!

Night Fire is a good way to speed up the routine of dressing to go home. Each boy needs a chair on which he can hang his jacket and other outdoor garb. To start, send boys to stand beside their chairs. Warn them first, then turn out the lights. Tell the boys it's a very cold winter and they are sleeping. Suddenly, in the middle of the night, the squeal of the smoke detector wakes them up. As quickly as they can, they must dress in the dark so that they can escape the fire. When the first boy is dressed he yells, "Safe!" and a leader flicks on the lights, saving everyone.

Have fun with these ideas. You'll likely learn a few things even you didn't know about your neighbourhood, and you'll certainly learn things about your boys. At the same time, you'll help make the neighbourhood a place in which your Beavers really feel at home. A



Photos: Paul Ritchie

Program Planning for Pack Meetings — 2

Getting Down to Specifics

by Paul Ritchi



Jungle dancing.

In the first of this series on planning, I talked about building rapport with Cubs and establishing a well-organized leadership team. I pointed out that I believe the first step in planning is to have a leaders' meeting to establish program goals and leader responsibilities.

The second step is to establish standards for weekly meetings. Set high standards and enforce them so that everyone knows what is expected of him. High standards reflect a high quality program and quality leads to increased membership because both boys and adults want to join a winner.

Take a serious look at these examples of how you can establish high standards for your Cub pack.

- Leaders set the example by wearing full and complete uniform with pride. Boys are expected to wear full and complete Cub uniform. The group is prepared to offer financial assistance to families who may have difficulty meeting this requirement of pack membership.

- Start and end meetings on time. Leaders set the example by being on time.

- Maintain fair and consistent discipline.

- Use Cubbing ceremonies to the fullest to add a unique atmosphere to your program.

- Encourage boys to attend all meetings. When someone is absent, follow up. Show boys and parents

you care, you notice when a Cub isn't there, and you don't want him to miss valuable activities.

- Try to stick to your program, but remember it isn't cast in stone. Be prepared to make changes as situations change or develop.

- Get the most from every minute of your program by making sure that the leader "up next" has equipment and self ready to go the moment the previous activity ends.

Program Planning Fundamentals

To start, you need ideas. From there it's necessary to determine program operating procedures or re-



Uniform.



Discipline.

quirements. And finally, you establish specific program responsibilities for each leader.

One Cub pack became so ambitious that they planned out in detail, on a home computer, 20 weekly meetings. The computer stores it all, prints out programs for the leaders, and allows the possibility of making changes at the touch of a button. Marvellous, and it shows what you can do. For those who are not quite that ambitious, a reasonable goal is to plan and publish detailed programs for six weeks and rough out the highlights for the following six weeks.

During this process, remember that some of your leaders may not be able to attend particular meetings. Plan back-ups to avoid announcements like, "Baloo was in charge of the craft, but he can't be here tonight, so I guess we have to cancel the craft." If Bagheera is slotted to back up Baloo, he will be ready and the program can proceed.

Wherever possible, schedule a leader to help whoever is in charge of running a specific event or game. Then, if the person in charge can't be there, the "assistant" takes over and all other leaders who aren't involved in another activity at the time help with whatever is happening.

Program Frame

Once you've arranged these other details, you can put into place a program frame which includes the basic necessities and ceremonies. It's a good foundation upon which to build your program, and boys of Cub age like a set of routines. Here's one outline with a proven track record.

6:35 — Cubs gather at meeting place, put away coats and boots, set up equipment and play their own games.

6:40 — Cubs called to order with "Pack". They put away equipment and form sixes.

6:45 — Jungle opening, Cub prayer, Cubs get ready for inspection

6:50 — Inspection

6:55 — Pack meeting activities

8:25 — Closing Grand Howl, announcements, awarding of badges

Those are the bare bones of a program frame, and here are some thoughts you can hang on them.

The Cubs arrive at the meeting place excited and keen to do things. Expect them to help set up all equipment before they do anything else and then give them an opportunity to make up and play their own games. But impose control on this "free for all" with a clear understanding of what is and what is not acceptable in

terms of physical contact, fair play and the like.

Establish an understanding of pack commands from Day 1, and make it clear you expect Cubs to respond to them.

We've found our Cubs love the jungle opening and Grand Howl. Boys react very positively to these ceremonies and put all they have into them if they have learned how to perform them and know their importance in the Cubbing program.

Conclude opening ceremonies with a prayer, perhaps something like this:

Thank you dear Lord for our Cub pack; for the many friends we've made; for the happy times we spend together. Help us keep our promise and always do our best. Amen.

A Cub pack isn't an army of course. Try to keep inspection short and fair, stressing personal hygiene (clean paws, fangs) and proper uniform.

We try to give every Cub the honour of leading the closing Grand Howl and include the name of that Cub on the evening's program.

Your leadership team undoubtedly can add other thoughts to these. The important thing is that, once you've put a program frame into place, you are read for the fourth step in planning — filling it in.

But that will have to wait until next issue. X

Teach 'Em to Take Charge

by John Sweet

Our observations over the years have led us to believe that some of our continental neighbours in Europe, particularly in the Scandinavian countries, make better use of the patrol system than we do in its country of origin, the U.K.

This led us to carry out a small experiment at Gilwell.

We were in the throes of a session on campercraft on a Scout Wood Badge course and our particular responsibility was to provide a sparkling exposition of tent pitching. Patrols came to us two at a time and, to lend a touch of novelty to what might otherwise have been a routine exercise, we detailed one patrol to do the pitching while the other looked on and criticized.

Nothing very novel about that, of course, but the gimmick was to draw the PL of the pitchers to one side, hand him a Gilwell training chart showing in graphic detail a rather specialized way of erecting a ridge tent, and ask him to direct operations from a detached position without allowing any of his men to see the diagram.

By the time the second lot had passed through the base, we were beginning to get the message. It seems that our movement is full of rugged, capable men who know all there is to know about tent pitching and don't need anybody — certainly not their own temporary patrol leader — to tell them how.

Nobody actually lost his temper and no blows were struck, but it was a near thing. A psychologist, had there been any about at the time, would have been particularly interested in the case of one young Scouter who, completely ignoring the instructions that were being poured into his ear by his exasperated PL, persisted in driving in tent pegs in the wrong places at the wrong angles and then, at the subsequent inquest, complained that his PL hadn't "taken charge". He was genuinely astonished when we told him what had actually happened.

Now whether the patrols con-

cerned learned anything from this exercise, we have no means of knowing. Perhaps if we'd had time to repeat the experiment with the roles reversed — preferably with some quite different activity (the Gilwell 10-minute tower springs to mind) — we might have found that the new patrol leader gave his instructions more coherently and was treated with greater respect by his Scouts. The need for further research is clear. Meanwhile, you might ask yourself whether you are currently training your own patrol leaders in leadership by creating genuine leadership opportunities for them in and around the troop room, where (let's face it) most of a boy's Scout life is spent.

Acid Rain

In Western Europe, we have been hearing a great deal lately about "acid rain", which has been polluting the lakes and rivers of some of the Scandinavian countries. It is blamed on the discharge of industrial waste fumes and gases into the atmosphere, wind-borne into other parts of the continent.

This reminds me that, 10 years or more ago, following a visit to Canada where, in the winter months snow is

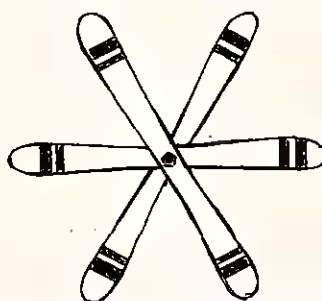
pushed to the sides of the freeway and left there till the thaw sets in, changing colour slowly as it absorbs the exhaust fumes of passing traffic, I suggested in this feature that someone should select a few samples of the poisoned snow and test them for acidity with slips of agricultural litmus paper. Nobody took the suggestion seriously, of course, but I just thought I'd mention it as an example of the occasional flashes of — would the word be "prescience"? — you sometimes find in this column.

Sparetime Activities

I must confess a little personal uneasiness about the use of those two broken bottles in that camp wind-vane. I believe there is a way of making a clean break by the cunning application of very hot and very cold water, or by binding the bottle with paraffin-soaked string, setting light to it and, at the right moment, giving it a smart tap with a blunt instrument. Something of that sort. Anybody know? If not, you could always get your patrol leaders to carry out a bit of research at their next council meeting — under discreet adult supervision, of course, but without undue interference. X

SPARETIME ACTIVITIES

LONG-FLYING PINWHEEL



Thrown like a boomerang, the flight of this pinwheel will astonish you. Three identical wings of one-eighth inch wood are bolted together at the centre.



Water's High for CJ'85



by Bob Milks

They're planning a splash at CJ'85 — the first ever Canadian jamboree with a major focus on water activities. Sure, there were water events at the Cabot Park beach in '77 and on the Kananaskis River in '81, but they were only a hint of the fun promised by the water program proposed for the VI Canadian Jamboree.

The Jamboree Program Committee is developing imaginative plans for the use of Guelph Lake and the surrounding area. Although budget and manpower restraints may lead to modifications of the activities described here, there's no doubt the jamboree will offer the most exciting water-based program in Canada.

Proposed Scout Activities

Voyageur Canoes — A timed patrol event demanding teamwork and ingenuity. Patrols will receive instructions, pick up canoe and paddles, launch canoe, paddle across the lake, land, complete a project, then make the return trip and put back canoe and paddles. Best time for the day will be posted daily.

Flat-water Canoeing — Geared to both novice and intermediate level

paddlers, this will be a practical canoe program preceded by a historical display and water safety films. More experienced patrols will be challenged by a timed slalom course.

Sailing Activity Centre — Proposals include 100 two- and three-man sailboats in which Scouts can learn basic sailing skills and sail a 30 minute course.

Water Games — The plans for this centre include 18 different activities including water slides, rafting, water volleyball and polo, a rubber boot relay, jousting, basketball splash, soggy soccer, a ping pong paddle, a raft slalom, sand castle building, lifebuoy golf, spincasting and surfboard barrelling.

Proposed Venturer Activities

Flat-water Canoeing & Kayaking — The canoe program will feature instruction in C-1 and C-2 canoes, and C-2 slalom. The Kayak program will include K-1 instruction and K-1 slalom, as well as opportunities to learn some fine points and stunts like the Eskimo Roll.

Water Slides/Water Pioneering/Night Rafters — Challenges, challenges. Design and construct a tower to mount a water cannon. The fastest team aims cannon at opponents.

How about a night camp-out on a raft designed and built by your company? If you're going to sleep on the lake, you'll need to build well, and comfortably.

Whaler Races — There's two parts to this session — water safety followed by rowing a whaler through a series of challenging courses.

Underwater Orienteering — You'll need mask, snorkel and flippers along with a compass to follow this underwater trail.

Windsurfing — Here's the opportunity you've been waiting for — some expert instruction and a chance to experience the thrill of windsurfing.


Sail Bike Rally — A fun activity following a course in lightweight paddle boats.

River Kayaking, Elora Gorge — Experience the thrill of whitewater kayaking in Elora Gorge, with river difficulty grades 1 and 2. Two hour trips will leave time to enjoy the falls.

Brigantine Sailing — An opportunity to sail between Hamilton or Burlington and the Toronto harbour.

This, like the other activities, is still to be confirmed.

You bet it sounds great! It will be the most exciting water program offered in the country if only three-quarters of the proposals are finalized. Plan now to bring your Scouts and Venturers to the biggest splash of summer '85: the VI Canadian Jamboree, July 3-12, 1985. X



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CQ-CQ-JOTA '84

Mark the dates and start preparing now for the 27th Jamboree-on-the-Air. JOTA '84 is scheduled for Oct. 20-21.

To pique your curiosity about this annual World Scout gathering via shortwave radio, National Organizer John Ficner, VE3DQM, sent us some highlights from JOTA '83. "Rather poor propagation conditions did not deter many Scout groups and Guide and Pathfinder units across the country from meeting new friends on the air," he said.

The 2nd Air Force Trenton Scouts (Ont.) made wise use of their resources in the face of the poor conditions. They put an operator on his home station VE3NFN so that all the Scouts across town at VE3YTR could at least talk on the air.

At Peterborough (Ont.) station VE3FDP, eight Pathfinders from the 2nd Peterborough company joined Scouts to operate two stations. They also used a two metre simplex frequency to talk to Scouts across town. So that no one would be caught with

his or her mike down, the operator had everyone fill in a questionnaire before going on the air.

"Hats must go off to the operator of VE3LYH," Scouter Ficner said. He set up a battery-operated portable station at an Orangeville, Ontario Scout camp and was on the air for about 20 hours over the weekend, giving 42 Cubs, Scouts, Venturers, Rovers and leaders an opportunity to talk to other Scouting stations. Not even cool evening temperatures and a few dead batteries slowed down this amateur radio operator.

The Chario, New Brunswick troop experienced their first JOTA ever, and 19 participants enjoyed their experiences at VE1BRQ.

Rovers of the 10th Barrie (Lord Simcoe) Crew (Ont.) discovered that Apple Day occurs just about everywhere in the world. Through VE3CU they also learned interesting facts about the way of life in other countries and developed a strong interest in amateur radio operations.

VE4VQ in Winnipeg was very ac-

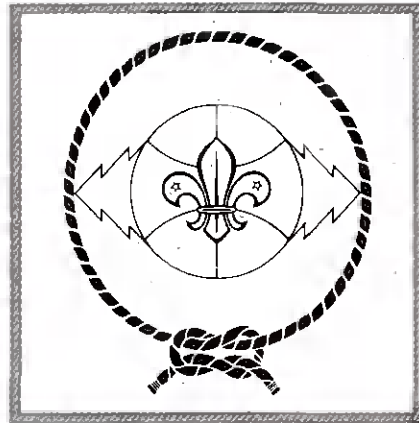
tive in 1983. To go along with JOTA, they organized a Cookaree in Winnipeg's Memorial Park, and attracted 35 boys and girls from Scout and Guide groups. For '84, they intend to look for more French-speaking groups on the air.

The 91st Venturers of London, Ontario, at VE3GRO, held an interesting conversation with a mobile station in western Canada.

During the activity at Ottawa Scout Headquarters station VE3SHQ, Cubs and Scouts from as far away as New York state dropped in to talk to Scouts and Guides from 24 different countries. On Saturday, the 26th Ottawa contacted more than a dozen Scouting stations in the U.S. and talked about everything from camping to home computers.

From HB9S in Geneva, the World Scout Bureau reported more stations active than ever before during JOTA '83, and propagation conditions as bad as any faced in Canada.

"At times, we at HB9S found it impossible to pick out even one letter



from the wall of solid noise that answered our 'CQ' calls," said L.F. Jarrett, World JOTA organizer. Nevertheless, they talked to 116 stations, among them JBOSSS from Indonesia — a first — and 5N23BSK from Kano in Northern Nigeria, as well as "several South Africans; two from New Zealand; quite a few from Canada and the U.S.A. and many, many from Europe".

Intrigued? Want to give JOTA a try in '84? For further information, ask your local Scout office for the publication *JOTA — How Canadians Can Participate*. Meet brothers and sisters in Scouting and Guiding — on the air, Oct. 20-21, 1984. X

The Scouting World

by John MacGregor



Because Scouting around the world is based on the same firm principles, aims and philosophies, Canadian Scouts will feel at home in Scouting wherever they might be. But, in many countries, they will find among the familiar orientations to adventure, camping and the outdoors, a less familiar emphasis on projects for basic community development.

This edition of *The Scouting World* is a collection of news items from other world Scouting countries. Some of the activities are very similar to those in which our boys are involved. Some are very different, and may stimulate ideas Canadian Scouting groups can pursue.

Perhaps because of the XV World Jamboree, we've had many indications that Canadian Scouts want to know more about Scouts in other parts of the world. Our hope is that you'll find in these news reports, an item you believe might be of special interest to your boys. Share it with them. If it catches their imaginations, consider making a more in-depth study of the country; its history and geography, customs, religion, national dress, economic situation, food, songs and games.

A study such as this may help Canadian Scouts understand, in more than an academic way, how Scouting's aims and principles are able to serve the vastly different needs of people and countries throughout the world. It may also help them come up with new ideas about how they, as part of this enduring movement, might serve their own country or community more effectively.

Community

Dominican Republic — When 42 members of Scouting held their 1st National Community Development seminar last November, they did more than simply lock themselves up

in meetings to talk. They joined members of the local community for village clean-up and recreational activities and left a permanent reminder of their stay. With the villagers, they constructed 30 *Lorena* — fuel efficient cooking stoves to help people save fuel and time when preparing food.

Peru — Scouts from Peru took an active part in organizing a national seminar on youth and drug abuse prevention last May. They issued a poster and a promotional booklet which outlines ways in which drug abuse prevention can be integrated into education programs.

Anguilla (Caribbean) — The Scouts of the 4th Anguilla Troop in Little Dix Village have taken on a project to erect three lights in their village. Because each light will cost \$300 E.C. (East Caribbean), they've developed a three-pronged fund-raising approach. To raise enough for the first light, they will hold a raffle. By "jobbing" themselves out, they hope to raise enough to buy the second light, and they will solicit contributions from various businesses to buy the third. The Ministry of Communications and Works has promised to erect the lights once the Scouts provide them.

Barbados — At the national Scout headquarters, Scouts can now work for an agricultural proficiency badge, thanks to a recent donation of the Rotary Club. With the help of staff from the ministry of agriculture and the Peace Corps, Scout leaders are training Scouts to grow crops and teaching them about all aspects of farming. Each Scout must spend six months with the project and at least three months working with livestock.

Camps

Egypt — In many ways, the El Seleen Scout Centre in Egypt is an ordinary Scout camp which teaches traditional Scouting skills in camping, first aid and conservation. What makes it different is that it also offers vocational training and teaches other skills needed for community development. At the camp, over 5,000 Scouts have taken courses in carpentry, plumbing, electricity and building construction — skills in short supply in many villages which the boys are expected to take back with them to teach to others. Although some of it is classroom training, most applies the Scout method of "learning by doing".

Because many of the boys live in areas which have an extreme shortage

of trees and firewood, they learn the importance of tree planting at camp. They raise trees in a large nursery and provide saplings to the surrounding villages.

Often, villagers still use wood-wasting open fires for cooking. At El Seleen, Scouts learn to build simple, inexpensive efficient stoves and, when they return home, teach others how to build them.

In the rich agricultural area around El Seleen, many vegetables are grown but, because the supply at harvest time is so large, much is often wasted. Using their carpentry skills, Scouts learn to make solar driers to preserve the vegetables so that malnutrition and food shortages can be prevented.

By combining their carpentry and plumbing skills, they also build solar hot-water heaters and donate them to needy villages so that people no longer have to waste precious wood to heat water.

Libya — Moslem Scouts from 32 countries around the world gathered in September for the 2nd Islamic and 15th Pan Arab Jamboree. Along with traditional jamboree activities like swimming, boating, hiking, games and cultural exchanges, the Scouts worked on "new energy" projects to build solar water heaters and solar dryers for preserving food. Leaders attended workshops to learn about similar projects Scouts might undertake in their own countries.

Adventure

Chile — His Scout training prepared a passenger to guide his fellow travelers to safety after their light aircraft crashed in the Andes mountains. A former Scout in South Africa took charge of survivors and, after two days of walking, led them to help in a small village.

Fiji — Hurricanes and drought struck the people in Fiji in 1983, and Scouts were called out to help. In the very dry west, they helped prepare food rations for more than 4,000 people. In the capital city, Suva, where hurricanes damaged homes and crops, Scouts cleared debris and collected relief aid for victims.

Finland — Four Scouters from Oulu, Finland, in preparation for a hazardous skiing expedition to the North Pole, recently battled strong winds and fog as they crossed 500 km. of ice to reach the magnetic North Pole. They've also skied across the frozen Baltic Sea to train for their expedition — which will be a first for Finland. X

Fun at the Pond

by Kay Warren

Spring, Easter and Mother's Day give lots of scope to this month's suggestions for Beaver colony activities. Ideas for the pussy willow and waste basket crafts and the bunny recipe are adapted from the *Ranger Rick Activity Guide* (Mar. '82 and '83), an excellent resource for Beaver leaders.

Pussy Willows

Somewhere in Canada, the pussy willows are out. Make an expedition to a good pussy willow patch and look at pussy willows in the wild. See how they grow and feel how soft they are, but don't pick them.

Instead, when you return to the Pond, give each Beaver a brown crayon and some paper so boys can draw a stem and branches for the pussy willows. Set out small dishes containing liquid silver tempera. Beavers put their finger tips into the paint, then dab finger-print pussy willows onto the stems they've drawn. Nice for Easter or Mother's Day cards.

Bunny Balls

This treat is just in time for Easter. You need:

- 1/3 cup honey
- 1/2 cup peanut butter
- 1/2 cup powdered milk
- 1 envelope unflavoured gelatin
- sunflower seeds, raisins, dates, granola and wheat germ

Mix together the first five ingredients, form balls and roll them in granola and wheat germ. Glue paper bunny ears to toothpicks and attach, add raisins for eyes and almonds for mouths. Make whiskers from broken toothpicks.

Set each "bunny" into a cupcake case, and serve.

Bunny Walk

Teach your Beavers this simple word and action game, adapted from the *Petawawa District Scouters' News*.

- A wee little bunny (*squat sit*)
- Popped out of the ground; (*jump up*)

He stood very still (*stand still*)
Then he looked all around; (*look around, wiggle noses*)
He ran to the meadow (*run on the spot*)
He sat in the sun; (*squat sit*)
Along came his good friend (*shake hands with next Beaver*)
So they ran and had fun. (*run around in a little circle*)

Egg Carton Waste Basket

Here's another craft for your Beavers to take home.

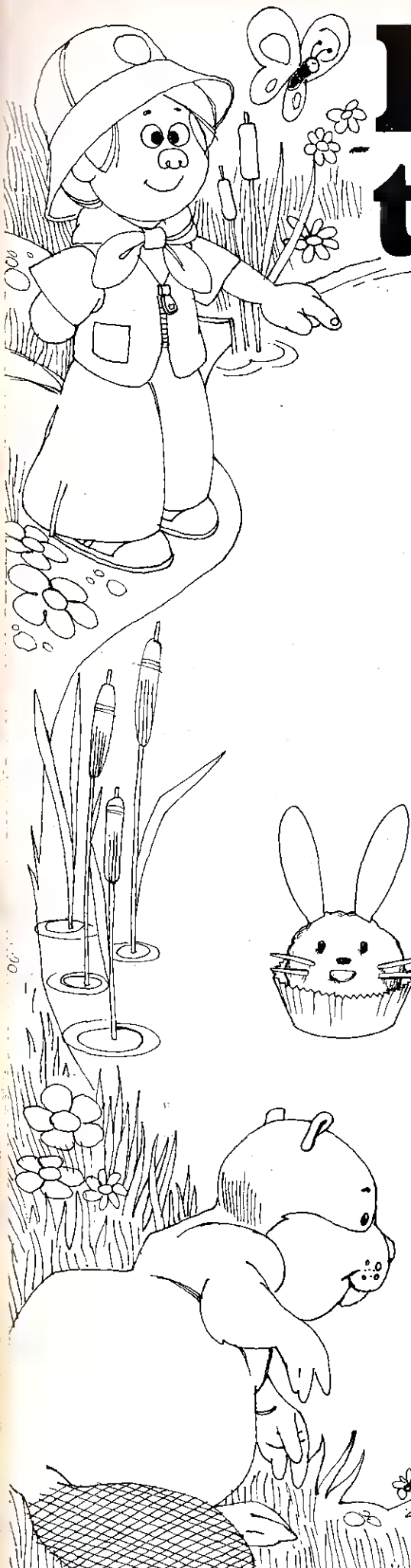
Each Beaver needs the bottoms of nine styrofoam egg cartons, nine pieces of string about a metre long, and one aluminum pie plate. Depending on how you organize for the craft, each lodge or tail group also needs one or two hole punches.

Use the hole punch to make four evenly spaced holes along both long sides of each carton. Beavers thread a piece of string through the top holes of two cartons and tie them together, bumps of cartons facing in. They proceed in the same manner with the next set of holes, and the next, until they've tied several cartons together. Then they place the pie plate inside so that it's supported by the bottom rows of the egg cups, and finish tying the cartons together around it. Put in a paper bag, and it's done.

April Showers

Ask the colony to line up one behind another, each boy lightly resting his hands on the shoulders of the boy in front, then form a circle.

When a leader says, "The rain is coming down softly," Beavers begin to tiptoe around the circle, each pattering fingers gently on the shoulders of the boy ahead of him. The leader keeps them informed as the rain comes down faster and harder. Beavers patter their fingers and walk more heavily and quickly. As a thunderclap sounds, they stamp their feet. Then, the rain gradually begins to subside, movement slows and footsteps and finger patters become softer.



and softer, until the rain stops and everyone stands still.

Decorating Eggs

Egg decorating is a traditional Easter past-time your Beavers will enjoy if you give them some help.

Prepare eggs for blowing several days before your egg-decorating session. Use warm, dry, clean, fresh large eggs for this. First, have Beavers shake the eggs vigorously to loosen the contents. With a needle, make a hole at each end of the egg — the hole at the large end a bit bigger than the hole at the small end. Use the needle to pierce the yolk then, using a drinking straw and holding egg over a bowl, gently blow through the small hole. The egg contents will come out the large hole and into the bowl. Allow the eggs to dry overnight before decorating.

Beavers can use acrylic paints, water-base ceramic stains or water-proof felt markers to decorate the eggshells. Once they get started, they'll come up with all sorts of ideas. How about trying to use pre-cut sponge shapes to stencil on faces, or cotton swabs instead of brushes to make leaves, or a pencil eraser dipped in paint to make polka dots. Add yarn or cotton hair and hats made from paper doilies. Small jar lids are good egg holders.

The Egg Game

Some of your Beavers may be familiar with the tradition of egg-rolling. Save some of your blown eggs and try this version indoors.

Give a blown egg and a piece of cardboard to each pair of Beavers. With the cardboard they try to fan the egg between one line and another. They'll have to work together, because eggs are not noted for their tendency to roll straight. When a pair is successful, they go back to help some other friends, until all eggs cross the finish line.

Tulips

This craft, a gift for either Mother's Day or Easter, may be easier to do over two sessions. In the first session, Beavers paint or dye blown eggs tulip colours: red, yellow, purple and pink. The following week, give each boy two 30 cm (12") green pipe cleaners

for each egg, some artificial ferns or leaves, and a container to use as a vase.

Beavers carefully break away bits of shell at the small end of the eggs so that they look like tulips. Twist together the two pipe cleaners and curl one end into a knot-like bump. Put some glue under the knot and push the stem gently through the hole in the large end of an egg until the knot rests on the inside bottom of the shell. Let the glue dry, then arrange tulips and leaves in a vase.

Aura

Here's a simple cooperative game for pairs. Partners stand facing each other at arms' length with palms touching. When they're in position, tell them to close their eyes and concentrate. With eyes still closed, they drop their hands, turn around three times, and try to touch palms again.

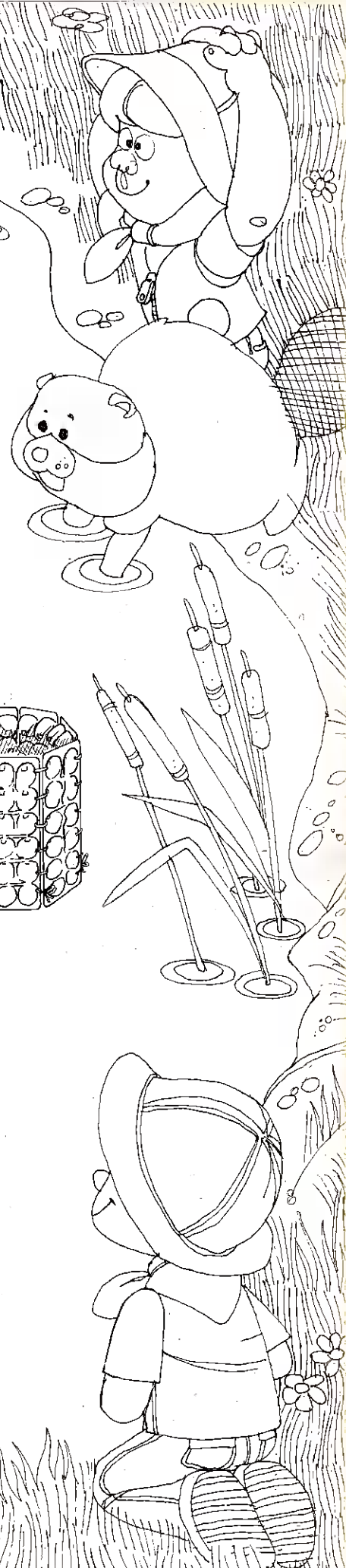
Beaver Road

The whole colony can play this game together. It's perfect for a warm, dry spring day when the birds are chirping but, if the weather won't cooperate, try it indoors.

Boys lie side by side on their bellies with arms stretched over their heads. Touch the Beaver on one end of the line — a signal for him to roll up onto his neighbour and keep rolling over the Beaver-body road until he comes to the end. Then the next Beaver in line begins to roll. It's a unique way to travel, and a lot of fun, too.

Spirals

Colony and a leader join hands and form a circle. The leader drops the hand of one of the Beavers beside him and begins to walk around the outside of the circle. The Beaver whose hand he dropped remains still, but the others follow the leader, who spirals the chain of Beavers around the one standing still until everyone is packed together in a tight coil. To unwind the spiral, all keep holding hands while the boy in the middle ducks down and begins to crawl out through the forest of legs. The whole line follows and soon you should be back in a circle again. If it works, start anew, leaving another boy in the centre.



Sharing Camp

by Gerry Giuliani

Dr. Terry Morley, Hawkeye of the 3rd Brampton Beaver colony in Ontario, sent this report of a Beaver camp held last spring. Two colonies pooled their resources and experience and, as a result, not only held a great event, but also generated renewed enthusiasm and a lot of new ideas to try in the fall. It's an example of the kind of sharing which always produces great dividends.

For boys and leaders of the 3rd and 4A Brampton Beaver colonies, the spirit and motto of Beavering came to life in May, 1983. What began as a casual suggestion when two leaders sat down to coffee at Blue Springs one frosty February evening blossomed into an eventful weekend campout for Beavers at Albion Hills Conservation area in Bolton.

The successful event was the culmination of four months of inter-colony planning, brainstorming and programming sessions. Leaders of the two colonies met. Leaders of each colony met as a team to work out details of their particular program responsibilities. Leaders from both colonies met with parents and ex-



plained plans to parents and Beavers.

A fund-raising scheme was a major part of the overall plan. The two colonies shared pancake mix, maple syrup, cooking equipment and recipes and each held its own pancake brunch. As a result, the campout was a financial success and the 3rd Brampton and 4A began to develop a feeling of togetherness.

A few weeks before the campout, the 3rd Brampton Beavers invited the 4A to a special sharing meeting where gathering activities, games and crafts helped leaders and boys from both colonies to get to know each other before they went camping together.

And then, the big weekend arrived, and more than 60 Beavers, parents, leaders, Keeos and Scout helpers had a whopping good time. The entire program — gathering activity, crafts, games, fishing, nature hikes, obstacle courses, monkey bridges, carnivals, great food and a lively campfire — was based on sharing. And there was still enough pancake mix left over for Sunday breakfast!

The weather shared its bright side with us and held off the rain until just after Scout's Own and closing ceremonies where everyone received a specially designed crest to mark the experience.

I urge all Beaver leaders of Canada: let's get sharing and let's get camping. Beaver age boys and the outdoors are our two greatest resources for a successful program. X

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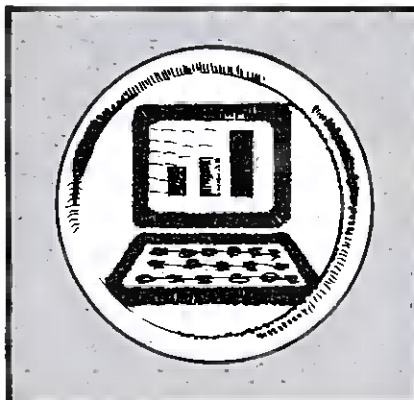
by Pbil Newsome

The November 1983 meeting of the National Council of Boy Scouts of Canada approved the requirements for the Scout Computer Badge. The decision brought to a close the work of a number of Scouters and friends of Scouting who spent the past few years developing this new badge.

The Data Processing Management Association of Canada (DPMA) worked closely with Scouting to develop the requirements and has volunteered the support of all their members across Canada as resource people and badge examiners.

Elsewhere in this issue of the **Leader** is a feature on computers and their role in Scouting's programs. In the March issue, you read about the exciting Futureworld area planned for CJ'85, and you can expect follow-up articles as details become firm. It's hoped that the Futureworld programming at the jamboree will enable Scouts to complete the major portion of the new badge requirements.

Requirements for the Computer badge will be included in future reprints of the *Canadian Scout Handbook*. To help your Scouts work for and achieve this new badge now,



please show the requirements outlined here to your troop.

Scout Computer Badge Requirements

Show that you have some understanding of a computer system by completing Part A and either Part B or C.

Part A

- 1) Describe four input, output or input/output devices and explain how they work.
- 2) Describe the following terms and explain their functions: bit; byte; chip; RAM; ROM; graphics.

- 3) Give four examples of the uses of computers.

- 4) Write a program with between 10 and 15 instructions. Provide data to test the program. Input the program, run, and debug if necessary.

Part B

- 1) Visit a computer installation in your area and give a report to your patrol or troop on:

- the way the computer is being used;
- how the computer affected jobs;
- what future plans they have for computers.

- 2) Describe four jobs in the computer field, including the necessary training for the jobs and opportunities for these jobs in your area.

Part C

- 1) Write and explain a simple program incorporating at least two of the following: user input; for-next; goto; if-then; arrays; gosub.

- 2) Describe the differences between analog and digital computers. Explain the use of each.

- 3) Briefly describe a computer language other than the one used for the program in Part C, item 1. X

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1st Ajax Bethlehem Camporee

by Phil Newsome

As guests of the Post 19 Explorers at a Long Rivers Council Camporee in Bethlehem, Conn. last summer, the 1st Ajax Venturers had a good opportunity to compare Canadian Venturing and Boy Scouts of America's Explorer program.

The invitation to attend the camporee was an outgrowth of a long association between 1st Ajax advisor Alf Williams and Post 19 advisor Jonathon Birnie — an association which, over the years, has led to a number of cross-border visits between Venturers and Explorers.

At the Bethlehem Camporee, which attracted 6,000 campers from Cub to Explorer age, "the method of opera-

wealth of equipment their American counterparts were able to use. Ambulances, police cruisers, fire trucks, search and rescue equipment and miles of rope were available to the Explorers on request.

"We had a good opportunity to observe co-ed groups in action," said Scouter Williams. "Our boys liked a lot of it, but some of it did not impress them favourably."

Mind you, the co-ed post which operated a communications van on site had few problems attracting Venturer volunteers. "One Venturer sat up most of the night with a young lady operating the radios in the van," the advisor noted. "Strictly because



tions for Exploring was quite an eye-opener" to the Canadian Venturers, said Scouter Williams. Much more than Venturers, Explorers tend to specialize in their areas of interest and their posts (companies) reflect the specialization: fire posts, police posts, ambulance posts, communications posts, and the like.

The Canadian Venturers "could see both good and not so good aspects to this," he continued. For example, they didn't like the idea of 14 and 15 year old members of Police Posts carrying "large flashlights cum bilbies" while on patrol.

Because of their various styles of uniform, the Canadians found it difficult to identify some Explorers as part of the Scouting movement, but they were very impressed by the

of his new-found interest in communications, of course."

Shortly after their arrival at the campsite, the Venturers helped set up a large army tent for the first aid post which Explorer/Venturer pairs staffed in two-hour shifts. The Venturers had just completed the St. John Ambulance first aid course, and the tent gave them good practical experience.

"The variety of cases treated over the weekend would do credit to many small hospitals," Williams said. Although most were slivers, sprains, cuts and grit in the eyes, the young people received, treated and sent to a local hospital two serious cases: a Scouter who suffered a heart attack, and a Scout who fell from a high plat-

form, striking a number of guy ropes on the way down.

A sky-diving exhibition and Connecticut State Police demonstrations of dog training and handling, as well as the use of dogs in drug searches and holding suspects added excitement to the weekend. Of particular interest to the Venturers were the many displays set up by different groups, among them rope-making, aerial tramways and rope bridges, cooking and silk screening. Probably the most impressive of these was a wall-rappelling demonstration by 11 and 12 year old Scouts.

Another Scout troop offered one of the liveliest displays. They'd constructed a huge rubber dinosaur. One Scout climbed inside before it was zipped up and inflated, and then the show began. As another member of the troop, helped by a microphone, roared with terrifying fierceness, the dinosaur "attacked" bystanders. Armed with styrofoam clubs and spears and dressed in furs or bathing suits, the rest of the troop rushed to slay the beast and rescue the crowd.

The Canadians found they became celebrities while in camp. "Our boys and leaders were constantly stopped for autographs and addresses, and to talk about Canada and Canadian Scouting," Scouter Williams said. "We were treated most royally."

At the final ceremony, 80 year old Green Bar Bill, a colourful figure in American Scouting, presented pins to three of the Venturers, whose American hosts were very interested to learn the three had earned their Gold Stage Duke of Edinburgh awards.

"Unfortunately, I inadvertently mentioned that Prince Philip was the wife of Queen Elizabeth, and told everyone the boys were going to London to receive the award certificate from Prince Philip himself," Scouter Williams confessed. "I didn't think to tell them it was London, Ontario, and everyone was wishing the boys a safe trip to Britain. Oh well."

First Ajax brought home more than a pile of photos and a lot of good memories from their full and satisfying weekend. In exchange for their own Canadian flag, they were presented a "beautiful American flag".

"We hope to fly it at the next Canadian jamboree," said Scouter Williams.

We'll look for it at CJ '85.

Thanks to Advisor Alf Williams for sharing information and photos from this event with the Leader. A

Questing

by Phil Newsome

In the October '83 *Rovering*, we introduced some of the main elements of the Rover program and the knighthood theme. This month's offering continues with a few thoughts on the old idea of "questing", and a suggestion from Sue Emond, chairperson of the Ontario Rover Round Table.

Within the Rover program, questing was traditionally carried out by older Rovers who had adjusted to the program and its unique style of operation. Questing involves the setting and achieving of certain objectives by an individual Rover, a crew or a Round Table. It is seeking, searching, chasing, rooting out, and pursuing a definite and continuous task, and is not to be confused with one-shot service projects undertaken by the individual or crew. The distinction between the two lies in the continuation of the project for an extended period of time, and the development of many facets of the project.

Rovers who accept the challenge of leadership in other program sections provide an excellent example of a quest — the quest for leadership. In this quest, Rovers actively participate in another program section and take appropriate Wood Badge training so that they can provide better leadership to their younger brothers in Scouting.

Questing can be extended to the crew or the district or regional round table, as Rover Sue Emond's account of the first year of the Ontario Rover's Blood Donor Challenge shows.

In 1983, the Ontario Rover Round Table organized a challenge for Rovers to give blood. The results are in. The 7th Wesley Rovers of Thunder Bay collected the most points and also recruited the largest number of non-Rover donors. The 75th Windsor Rovers trailed a mere two points behind. Fort William District, home of the 7th Wesley, was the district with the most points and Great Lakes Region (Southwest Ontario) was the region with most points. Raffy Chouijian from the 199th Toronto Rovers deserves special individual note. He collected 105 points by making seven pheresis (white blood cells, platelets) donations. We understand he finds it a suitable replacement for a workout.

The challenge, which runs Jan. 1 to Dec. 31 each year, is open to all registered Rovers, Squires, Rover advisors and other Scouting personnel. Drag along district and regional staff members, family and friends and, where possible, wear your uniform.

The scoring system gives 5 points per unit of blood donated; 15 points per pheresis donation; 1 point for registering but unable to give; 2 points for each time you work as a volunteer at a blood clinic. Your contribution sheets should include: crew name, address, district and region; and the names, type and dates of donations.

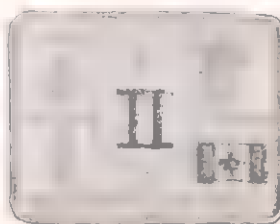
Let's get more Rovers involved. Do other provinces want to join us? Submissions and inquiries: ORRT Blood Donor Challenge, 9 Jackes Avenue, Toronto, Ontario M4T 1E2. A

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It's Camporee Time

by Ken Lee



Bucksaw race at Powerscout Camporee '83

May is camporee time — a time when Scouts and leaders gather for a weekend under canvas. The activities committees, Scouters and boys plan for these weekends as varied as their designers and, when you mix them with that very active ingredient, weather, anything can happen.

But all camporees have certain things in common. They get everybody out under canvas to give troop equipment a good check-over before the long summer camp. They offer new boys a chance to learn camping basics, older boys a refresher before exam time, and everybody a good safety valve for spring fever. More than that, they are an excellent leader training situation. Anyone who spends five minutes in each of a few campsites is bound to pick up new techniques and ideas.

About 25 years ago, the Tri District Camporee organization of the western suburbs of Montreal began as a large district event. When the district later became two, they continued to hold joint camporees and later were joined by a third district.

Stoney Point, Dorval and Pointe Claire now sponsor the annual camporee which attracts about 1000 boys

and leaders from troops in other districts of Quebec, Ontario, Vermont and New York State. To give campers opportunities to experience new sites and challenges, the location changes every year, cycling between Canadian and U.S. sites every two years, and returning to previous sites only every four or five years.

The Tri District Camporee committee has developed a very successful planning formula. By February, they have held several meetings — enough to finalize location, theme, games and projects and to design and order the crest. In mid-March, they make programs available so that everyone has a few weeks to hone their skills for the various competitions, publish details of the event in the Quebec Scouting Newsletter, and mail information to troops who registered the previous year.

On the Sunday before the weekend, Scouters who will take part are encouraged to be at the campground to help stake out sites. Troops arrive and set up camp Friday afternoon and evening and, about 10 p.m., leaders gather at a Scouter's Cracker Barrel for a review of camp rules and program, detailed explanations of

competition events, and the recruiting of volunteers to help run various activities.

A local Rover crew sets up the events, provides members for inspection crews and a gateway judging crew, and cooks all headquarters meals. During inspection, a posted menu earns points.

For Saturday lunch, each troop trades one of its Scouts with another troop and, with eight or 10 competitive games on the go at all times, the afternoon which follows is better than a three ring circus. Troops enter teams in all games, and units larger than 25 are allowed to enter two teams in the events so that all boys are kept busy all the time. To uncomplicate the score-keeping, the large units only return their best scorecard from each event.

Activities include at least one fun event for new boys, and challenges based on outdoor Scouting skills. Scouts may have to bucksaw a 6x6 log; light a fire without a match; boil water on a wood fire and on a Coleman stove; estimate height and width; take compass bearings; follow a compass course; compete in a log-pull relay; tie a giant knot without entering



Atomic bucket



Lash those travois!

a 20 foot circle; transport an "atomic bucket"; raise a pole; compete in a six knot relay; or build a fire to burn a string. The fun items might be a football kick and a frisbee toss. And each year, they can take time out to brand a strap of leather or chunk of wood with a newly designed brand.

Saturday supper is a challenge meal which provokes troops to try such exotic dishes as duck *à l'orange*, steak, mixed grill or a barbecued rib-side of beef. The evening is devoted to badge swapping and a campfire.

A tradition for many years, Sunday's "Great Race" might be a "John" race; a sedan chair race; a Conestoga race; or a trek cart race, but the most popular and active is the travois race. Each team of rider and four pullers receives two 8 foot poles, two 4 foot poles, and one 5 foot pole along with lashing ropes, a shovel, a triangular bandage, two jackets, and a raw egg.

The whistle blows. Teams assemble a travois and race to the first check point where they must disassemble it, fashion a three-spar flagpole, dig a hole, stand the flagpole steady in the hole, relash the travois and race off to the second check point. There they break down the travois to form a stretcher from the two long poles and jackets, put an arm sling on the rider and, carrying stretcher, rider and extra equipment, race away to checkpoint three. Here they reassemble the travois and race to the finish line, hoping they'll arrive with an intact egg. If not — their efforts will all have been in vain. Keep in mind that 40 or 50 teams are scrambling through this exercise at one time. The sight is out of this world!

Scout's Own and closing ceremonies sum up the weekend after Sunday lunch. We use a slightly different awards-giving approach than other districts: we don't name an over-all "winner". Instead, we award each of the top five troops a pennant and an "A"; the next five a pennant with an "E" for good effort; and all the other units a pennant. Then we destroy the point sheets so that no one ever knows the actual count.

Fun — challenge — that's a camporee. If it's well designed, any troop which throws itself fully into the programs will become a better-quality troop — in skills and in fellowship. This year — go to a camporee. X



CUBS AND SCOUTS: from the 1st Toronto Calvary group invited the 1st Bloorview Hospital Troop to a wiener roast in Serena Gundy Park last spring. It was the second get-together for the troops. Four months earlier, the Bloorview Scouts had challenged the 1st Toronto troop to a game of wheelchair floor hockey at the hospital gym. The 1st lost the game, but Scouts from both troops had a great time, reports Robert Ross, who sent us this photo and a brief report.



WHAT A THRILL! The 3rd York Downs Cubs from Toronto join National Commissioner Don Deacon after doing the Grand Howl on the national television show "Thrill of a Lifetime". The show, aired Feb. 27 on CTV, gave the Cubs a thrill and Akela Joel Nasimok and ACM Wayne States an opportunity to tell prime time viewers a little about Cubbing. The Cubs took home a B-P badge presented by the national commissioner, a "Thrill of a Lifetime" badge and lots of memories of their brief moments as television stars.

YUM! BEAVERS Of the 1st North Bay enjoyed the climax to their learnings about Canada's Food Guide to Health. Given an array of bananas, cheese, nuts, pickles, granola, peanut butter, olives, carrot curls, bread and crackers, they were set loose to put together their own sandwiches. When they sat down to eat, each Beaver shared his creation with a friend. "It was a very creative meeting," says Scouter Sandra Hards, who sent this photo. Looks like it was a lot of fun, too.

ELK ISLAND NATIONAL Park in Alberta set a snowy scene for the November investiture of new Scouts of the Brookville Troop from Ardrossan, Alta. "Eight Scouts and two leaders spent the weekend rambling through the park and taking a close-up view of the park inhabitants in wintertime," reports Troop Scouter R.A. Dunse, who shared this photo. Parents joined the campers for the outdoor investiture ceremony and a cook-out prepared by the new Scouts. What a great start to a Scouting year.



CAMPFIRE TIME At Camp Manitow capped a hectic sub-zero day at winter camp for the 53rd and 83rd Winnipeg Cubs. The weekend included nature walks, snowshoeing, compass and obstacle courses, star gazing at temperatures of -27°C, and orienteering. "We didn't lose any of the boys on the trail, but they spotted nature's pussycat," says Scouter Lynn Greaves. "Fortunately, nobody got too close because we hadn't thought to bring along tomato juice." Before leaving camp late Sunday, a number of senior Cubs were tested for their Woodsman and Winter Cubbing badges and all 23 boys enjoyed a rousing session of cooperative games. "The weekend showed how much fun you can have by sharing responsibility with other packs," Scouter Greaves says.



SCOUTS LARRY GOSSABOON (left), Michael Phillips and Derek Goss of the 21st St. George's, Saint John, N.B., show off the crèche figures the troop painted as a special Christmas project for the city Recreation and Parks department. After spending November and December troop meetings with paint brushes in hand, the Scouts placed the figures on display in Rockwood Park a week before Christmas, says Scouter Ian Hamilton, who shared this photo.

1ST GRAND BAY Beavers of Port-aux-Basques, Newfoundland, are proud of the log centre-pieces they made as Christmas gifts for their parents in 1983. We thank Scouter Mary Osmond for sharing this photo of the boys' masterpieces.



THE GIRLS of the 1st Red Wing Venturer Company, Prince Albert, Sask., display fine marksmanship during the Ispuchaw Challenge while male members of the company look on with mixed emotions of pride, glee and disbelief. The campers, who included Venturers, third year Scouts and Rangers, also enjoyed archery, canoeing, rafting and fishing, but could have done without the clouds of mosquitoes which plagued the weekend. Thanks to Scouter Mickey Zwack for sharing photos and highlights of the event.



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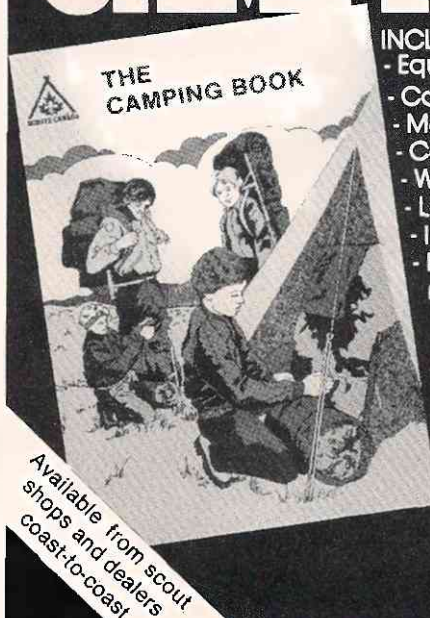
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supply news

More Catalogue News

by Jim Mackie

In the February column, we announced that the '84/85 Supply Services catalogue would contain 48 full-colour pages. We are now pleased to report that, because of a special VI Canadian Jamboree insert, the catalogue will contain 64 pages.

Five pages will promote CJ'85 and its exciting program, two pages will provide information on Join-in-Jamboree plans, and the remaining pages will show off Supply merchandise. It's interesting to note that, until this time, the Join-in-Jamboree concept has only been promoted for World Jamboree years. In '85, every member of Boy Scouts of Canada will have an opportunity to feel part of the big event.

Supply Services produces enough catalogues for each adult and youth member to have his own personal copy. Contact your local Scout office or Scout Shop to find out how to get your supply.

Fleur-de-lis Crest Series

When we announced the availability of three new crests in the January column, we had no idea they would enjoy instant popularity and put us into a back-order position almost immediately. No doubt the innovative shape added to the success of the Beaver (#03-371), Wolf Cub (#03-372) and Baden-Powell (#03-373) fleur-de-lis crests.

We've been planning replacements for the activity crest series on page Y15 of the '83/84 Youth catalogue for some time and, based on the sales of the three new crests mentioned above, we've decided to use the fleur-de-lis shape in our new activity series. Although the majority of the 21 new crests will not be available from your Scout Shop or dealer until late in the year, they will be prominently featured in the '84/85 catalogue and, to add to the good news, will cost less than the previous series. First run samples which have just arrived for our approval feature a variety of attractive colours and illustrations. Watch this column for news of additional crests we plan to add to the series from time to time.

Metric Measurements

In cooperation with the quality control department of Simpsons-Sears Ltd., we have been working for some time on the transition from imperial to metric measurements in our uniform items. You'll appreciate that, because of inventory, it's impossible for Supply to make the whole changeover in one move, but you'll soon begin to see the new metric sizing on product labels. The '84/85 catalogue will include a full page of imperial and metric size comparisons and charts showing how to measure to find the correct size.

Venturer Leader Uniform

It's been brought to our attention that, in some areas, Venturer leaders are buying and wearing the tan Venturer shirt. This is a reminder that the Venturer uniform is reserved exclusively for wear by Venturers (see p. 44, B.P. & P.). The official dress for adult Venturer advisors is green or grey shirt only. X

A Message from Fitness Canada

This May, from your office, home, local shopping centre, YMCA, YWCA, community centre, seniors club or swimming pool, the same message will reverberate: get up, get going and be an active part of National Physical Activity Week 1984.

There's something for everyone in NPAW from May 13-21. You can swim, run, dance, play badminton, climb stairs, organize games, matches and challenges, or just plain walk. You can compete with yourself or thrill to healthy inter-city rivalry. The emphasis is on participation and we're counting on you to be one of the 10,000,000 Canadians who will make NPAW a resounding success.

Get Involved

It's easy to get involved. Get a small, medium or large group of people together or participate in an activity on your own or get in touch with your local YMCA, YWCA, municipal recreation department, Kinsmen club, seniors club or school to find out what they are organizing.

To organize an activity, you don't need large budgets or paid staff. Like the 200,000 people who volunteered their time and energy in NPAW '83, your reward will be in helping to achieve greater public awareness of the immeasurable pleasure and benefits of sensible, sustained physical

activity. Contact Fitness Canada directly by filling out the attached coupon to let us know you're participating. Upon receipt of the coupon, we will send you a free national Physical Activity Week '84 colour poster. Remember, we want 10 million



ACTIVE Canadians. Why don't you be one of them! Contact: National Physical Activity Week, 333 River Road, Tower B, 7th Floor, Vanier, Ontario K1L 8H9; tel. (613) 993-0107.

Get Fit with Cubs

With Physical Activity Week coming up in May, what better month to plan a program so that your Cubs can work on their Personal Fitness badge.

Are you planning a Cub camp? Make personal fitness the theme.

Organize a fitness ramble for your pack, or share it with a number of other packs.

Encourage your district to hold a Fitness Weekend — perhaps a track and field event like the olympics.

Participate yourself and show your Cubs you believe keeping fit is important. Try the fitness test. It's not so important to achieve a high standard as it is to give a good effort.

Below I've listed the requirements for the Cub Fitness badge introduced last year. They are the same as the Silver 9 year old level of the Canada Fitness Award (CFA) program.

I've also listed 17 year old requirements from CFA for leaders to try. If you find them too demanding, tone them down or write to the River Road address for the Canada Fitness Award booklet which outlines the Bronze, Silver and Gold levels for the various age groupings. Choose the level best suited for each individual but remember that, to earn the Cub proficiency award, boys must meet the requirements for 9 year old Silver.

Register your activity with the National Physical Activity Week program. Participate, get fit. Even if you're just making a beginning, it will be a lot of fun for the whole pack.

Silver 9 Year Old for Cubs

- | | |
|------------------------|-------------------|
| a) speed sit-ups | 33/min. |
| b) standing broad jump | 1.36 m |
| c) shuttle run | 13.8 sec. |
| d) flexed arm-hang | 26 sec. |
| e) 50 metre run | 9.8 sec. |
| f) endurance run | 4.58 min. (800 m) |

Silver 17 Year Old for Leaders

- | | M | F |
|------------------------|-------|---------------------|
| a) speed sit-ups | 42 | 35/min. |
| b) standing broad jump | 2.18 | 1.73 m |
| c) shuttle run | 11.1 | 12.6 sec. |
| d) flexed arm-hang | 55 | 24 sec. |
| e) 50 metre run | 7.3 | 8.4 sec. |
| f) endurance run | 11.15 | 15.10 min. (2400 m) |



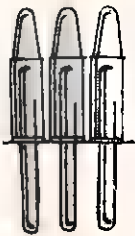
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For Service to Scouting

compiled by Gabrielle Dunbar

In this issue, we are pleased and proud to publish the names of those people in Scouting who have been recognized for their service between May 1983 and Jan. 1, 1984.

The Silver Fox

(for service of the most exceptional character to Scouting in the international field, performed by persons who are not members of Boy Scouts of Canada)

Charles Celier, Viry-Chatillon, France; Jorge Toral, Mexico City, Mexico.

The Silver Wolf

(for service of the most exceptional character to Scouting, normally of national importance)

His Honour the Honourable Jean-Pierre Côté, P.C., Lieutenant Governor of Quebec; Frederick B. Hathaway, Vancouver, B.C. (posthumous).

Bar to the Silver Acorn

(for continued especially distinguished service)

Elsie B. Clements, Ottawa, Ont.; George L. Miller, Fredericton, N.B.; Thomas W. Pratt, Lethbridge, Alta.

The Silver Acorn

(for especially distinguished service to Scouting)

George MacNeil, Thompson, Man.; David J. Margerison, Pickering, Ont.; Donald V. Snyder, Windsor, Ont.

Bar to the Medal of Merit

(for continued especially good service to Scouting)

David Hampson, Nepean, Ont.; Paul R. Walsh, Winnipeg, Man.

The Medal of Merit

(for especially good service to Scouting)

Mike Anaka, Creighton, Sask.; George Armbruster, Windsor, Ont.; Douglas Ash, Lions Bay, B.C.; Colin Bate, Lethbridge, Alta.; Ray E. Byam, Redcliff, Alta.; Barry Crittenden, Medicine Hat, Alta.; Lenore Crittenden, Medicine Hat, Alta.; Thelma Denninger, Lake Cowichan, B.C.; Melville Embury, Ottawa, Ont.; Evan D. Erickson, Lethbridge, Alta.; John Ficher, Ottawa, Ont.; Hartland Finley, Ottawa, Ont.; Lawrence Grover, Gloucester, Ont.; Laurie R. Harrison, Victoria, B.C.; Andy Holmes, Lethbridge, Alta.; Andreas Jensen, Victoria, B.C.; Sharon Johnston, Scarborough, Ont.; Edward Kelly, Ottawa, Ont.; Mae Clare Linell, Sooke, B.C.; Ruth Long, Nakina, Ont.; Joan B. Lundrigan, Greenfield Park, Que.; Dorothy I. Parsons, Weston, Ont.; Thomas V. Payne, Windsor, Ont.; John A. Phillips, Victoria, B.C.; Douglas C. Richards, Cambridge, Ont.; Alan T. Shewring, Oshawa, Ont.; DeLynn Siwert, Lethbridge, Alta.; Walter G. Sims, Cambridge, Ont.; Arnold C. Smith, Halifax, N.S.; Theron G. Sommerfeldt, Lethbridge, Alta.; John K. Sutherland, Halifax, N.S.; Eda M. Titterton, Agincourt, Ont.; Willem G. Van Herk, Georgetown, Ont.; William A. Werry, Oshawa, Ont.; Allan G. Whicker, Winnipeg, Man.

Congratulations to them all. A

It's Spring — Think Fall!

by Stephen Breen

It's spring, and everyone is excited about shedding winter clothing and preparing for the long hot summer ahead. Groups and sections are getting ready for outings and camping trips — gearing up with final preparations.

But what about next fall? Sure, I hear the groans. I know we don't want to think about fall, which will arrive soon enough without our rushing it. In Scouting, however, if we don't think about it now and plan ahead, when do we?

What do we need to do now to prepare for the fall program season? Let me describe a couple of situations which happen fall after fall in all parts of Canada. Perhaps they'll give you a place to start.

Registration Night

It's registration night for your local group. A large number of boys who were Cubs last year have arrived to register for a Scout troop. The problem is, there are no plans to start a troop because, last spring, no one asked the Cubmaster if there were boys ready to go up to Scouts in the fall.

Speaking of the Cubmaster, you also discover she isn't back. She's been Akela for a long time, and wants a break from Cubbing. No one thought to check with her in the spring to see if she was willing to continue. Everyone just assumed she would.

By asking a few simple questions in the spring, you can avoid a great deal of work and panic in the fall. If you know, in the spring, which program Scouters or group committee members you'll have to replace, it's a lot easier to find their replacements. You don't have to grab the first people who come along and hope they will do a good job because you have time to look for the right people — those you know will do a good job.

If you know, in the spring, that you have to start up a new program section, you can plan for it. You can begin to arrange a meeting place, night and time. You can start looking for

leaders for the new section. You're not faced with doing it all at the last moment a week before the new program year starts.

Okay — you're planning now for your manpower needs. But are you also thinking about next year's major program activities? Do you have Scouts and Venturers getting ready to go to CJ'85? Will the group help them financially with this project? If so, how much money do you need to raise? How many fund-raising activities will you require; what form will they take; when will you hold them?

Isn't it better to think about these things now so that you can avoid the

they had the staff, they don't have a time or place to slot one in.

How much easier it could have been if, in the spring, they'd checked with their groups to see if they might require a course for new Beaver leaders.

What about other types of training courses? What will be the needs in the fall, and what will you have to do to meet them?

It's important to ask many questions at the district as well as the group level. Who will not be back in the fall? Whose term of office is up? Ask the questions in the spring so that you can find suitable replacements and prepare for an orderly transition.

Spring is a busy time, and you should be busy preparing, not just for the summer, but also for fall. If you talk to volunteers at the regional, provincial or national levels of Scouting, you'll find they are planning now, especially for fall, but also for deeper into next year. They want to "be prepared".



scramble to get them done once fall arrives? I've talked about only a few of the activities and programs you can plan for in the spring. When you sit down to think about it, I'm sure you'll come up with many more.

Training

Here's the second situation. You're at a district meeting in the fall. The district commissioner and ADC training have a problem. After checking the fall registrations of their groups, they've discovered they have a large number of new Beaver leaders. The problem is, they haven't planned a course for new Beaver leaders. Because of their trainers' other commitments, they don't have staff available to conduct a Beaver course. Even if


Planning in advance for Scouting is no different from planning for a family vacation. You can't leave either to the last minute if you hope the event, activity, project or vacation will be a successful and enjoyable experience.

Each of us has a part to play. We all need to know where we are going and how to get there. We also need to know who will help us if we need help.

It's great to look forward to the summer on our doorstep, and we've all made some plans. Let's plan now to make it especially enjoyable by getting ready for fall. If we do it now, we can enjoy a summer free of worry about what's going to happen when it's over. X

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a word to chairmen

The Soul Patrol

by Pat Horan

Dear Murray,

In a little more than a year, Boy Scouts of Canada will hold its VI National Canadian Jamboree at Guelph, Ontario. Part of the planning group who have been recruited to work on program is the nucleus of a Chaplaincy Corps called the *Faith Celebration Team* or, more loosely, the *Soul Patrol*.

Don Laing of Saskatoon is chairing the Soul Patrol, which also includes Debby Laing of Cabri, Saskatchewan, Pete Collins of Burnaby, B.C., Bob Cuyler of Toronto and yours truly as scrivener and idea collector.

The Soul Patrol has been challenged to integrate the spiritual aspects of Scouting into all other parts of the jamboree program operations. The book, *Let's Celebrate*, which provides many ideas on how to meet a challenge like this, will be a key resource.

The initial step of the team is to recruit, orient and support alert, physically fit chaplains who will become full members of subcamp staff teams and, we hope, program activity teams.

We are also looking for mummerns, mimics, musicians, pantomimics, magicians and other talented individuals or groups who have a flair for presenting the spiritual message to young people.

The Drop-in Centre was such a success at CJ'81 and the World Jamboree that it will be expanded for CJ'85 to include music, banners, graffiti board and clinics for Scouters as well as games, books and special VCR equipment.

The clinics for Scouters, part of the thrust of the jamboree to focus on "back-home" operations, will be designed to help leaders see how they can incorporate spirituality into their regular programs.

Regular worship services and special denominational services in which members of ecclesiastical VIPs participate will also, of course, be part of the spiritual program at the jamboree.

Having outlined all of this on behalf of the Soul Patrol, Murray, I'm asking you to notify chaplains in your area, including chaplains to Scout groups sponsored by the Legion, service clubs or fraternal organizations, about this grand opportunity to work with young people and adults in an exciting jamboree setting. I have no doubt you'll pass along the word.

Yours sincerely,

Pat

scouter's 5 minutes

Beaver Cheer

Beavers. Beavers

(clap hands twice behind back)

One, Two, Three.

(hold up one, two, three fingers)

Sharing, Sharing (outstretched arms)

With you and me (point to you & me)

Yea (squat in chopping position)

Beavers! (jump up, arms stretched high)

— *Rainbow Mary McCarroll, 1st Dundalk
Beavers, Ontario*

Handshake

The universe is so complex,

The brightest intellects admit,

They cannot see the full design

Nor where the varied pieces fit:

But this I know; one human hand,

Whether of stranger or brother,

Dark or light, old or young,

Fits beautifully into another.

— *Thanks to The Outlook, B.C. / Yukon*

Trees

I have the dream of the whole earth made green again, an earth healed and made whole through the efforts of children: children of all nations planting trees to express their special understanding of the earth as their home; children of all races holding hands, circling the earth, expressing and celebrating their special understanding of all children as their brothers and sisters.

— *Dr. Richard St. Barbe Baker, founder of the Men of the Trees movement (1922) and friend of B.-P.*

Scouter's Five Minutes — p. 539 Apr. '84

songs

Light the Fire (round)

(Row, Row, Row Your Boat)

Let's watch Akela (Skipper) start the fire

Will he get it to light?

I see a spark,

And now the flames,

It's campfire time tonight.

— *Eleanor Newsome*

Beaver Hymn (Jesus Loves Me)

We are Beavers, brown and blue

God gives us a job to do,

Serve Him well, and His world, too,

That's the job that we must do.

Chorus: Yes, we are Beavers

Yes, we are Beavers

Yes, we are Beavers

We have our job to do.

We will promise to obey

And work hard at fun and play,

We will spread His love around,

Make His world all safe and sound.

(chorus)

— *Cathie Slessor, Alliston, Ont.*

Blue Springs (Dixie)

I wish I was in the land of Blue Springs;

Old times there are not forgotten,

Take me back; take me back,

Take me back, to Blue Springs land.

In Blue Springs land,

where I was trained;

Knowledge, friends, I truly gained;

Take me back, take me back,

Take me back to Blue Springs land.

I wish I was in Blue Springs,

Hooray! Hooray!

On Blue Springs land, I wish to stand;

Away, away, away in hills of Halton,

Away, away, away in hills of Halton.

— *Cathie Slessor*

Songs — page 63

April '84

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The 12 Days of Cub Camp

On the first day of Cub camp,
Akela gave to me
A neckerchief tied up in a knot.
On the second day of Cub Camp,
Akela gave to me
Two lost Cub caps
And a neckerchief tied up in a knot.
On the third day of Cub camp,
Akela gave to me,
Three wiggly woggles . . . etc. . .
On the fourth day of Cub camp,
Akela gave to me
Four hefty Cub books . . . etc. . .
On the fifth day of Cub camp,
Akela gave to me
Five lengths of rope . . . etc. . .
On the sixth day of Cub camp,
Akela gave to me
Six bouncy balls . . . etc. . .
On the seventh day of Cub camp,
Akela gave to me
Seven badges to sew on . . . etc. . .
On the eighth day of Cub camp,
Akela gave to me
Eight knots to tie up . . . etc. . .
On the ninth day of Cub camp,
Akela gave to me
Nine knots to untie . . . etc. . .
On the tenth day of Cub camp,
Akela gave to me
Ten fires to light . . . etc. . .
On the eleventh day of Cub camp,
Akela gave to me
Eleven pails of water . . . etc. . .
On the twelfth day of Cub camp,
We gave to Akela
All our dirty laundry . . . etc. . .
— Eleanor Newsome, Ottawa, Ont.

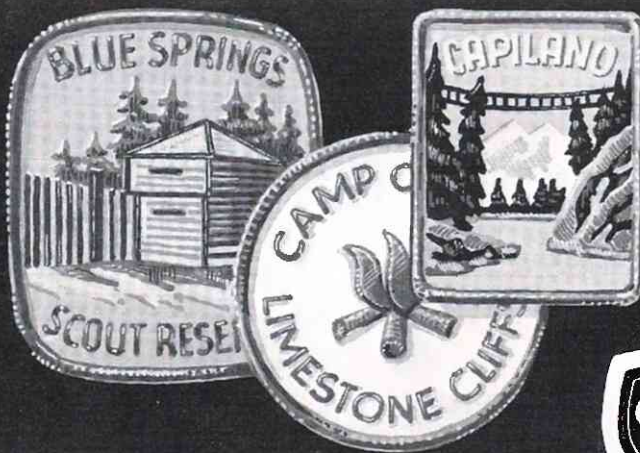
Songs — page 64

Ten Little Campers: or Safety Pays

Ten little campers walking in a line,
One found some poison ivy,
And then there were nine.
Nine little campers,
 running 'cause they're late,
One ran too far too fast,
And then there were eight.
Eight little campers looking up to heaven,
One tripped on a rock,
And then there were seven.
Seven little campers,
 fishing just for kicks,
One fell overboard,
And then there were six.
Six little campers poking 'round a hive,
One stirred up a hornet's nest,
And then there were five.
Five little campers
 watching their kites soar,
A kite fell on a hydro line,
And then there were four.
Four little campers, stopping off for tea,
One poured gas onto the fire,
And then there were three.
Three little campers,
 swimming somewhere new,
One dove into the lake,
And then there were two.
Two little campers lying in the sun,
One stayed out too long,
And then there was one.
One little camper had many happy days,
His vacation was the best,
 'Cause safety always pays!

Scouter's Five Minutes — P. 540

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Keeping Busy

by Garth Johnson

The rhetorical answer to the question, "How are you?" is quite often, "Keeping busy."

Both at work and at play, being busy seems to mean that things are well.

In part of his book, *The Game* (MacMillan of Canada, 1983), Ken Dryden takes an interesting look at the way we view leisure time. He says that once a particular activity becomes organized, unorganized activity seems a wasteful use of time, and that once a game or leisure activity moves indoors, it is unlikely to move outdoors again.

Because of the seasonal nature of our program, Scouting has proved the second statement untrue. But what about Dryden's judgement on organized activity and its relationship to free time?

Scouting is an organized activity scheduled, often by parents, into the "free time" of our members, much like hockey, for example. Dryden points out that, for the average youngster who plays organized hockey, two 60 minute games a week represent about 20 minutes of actual playing time.

Well, at least he is keeping busy. Or is he? Some feel that the situation is bound to make the boy so disinterested that he's not even inclined to pick up a scrub game on the street or a playground rink after school. Thus, he misses out on the special relationships he might form and the skills he might develop from the increased play-time an "unorganized" game offers him. Perhaps because of this, hockey has changed from a popular, all-involving outdoor past-time to a suburbanized, indoor and restricted-play pursuit.

Is it possible the same thing can happen in Scouting — that some boys might get only a few minutes

active involvement from their two hour meeting, become disinterested and lose the potential to gain the valuable relationships and experiences offered by the program? Let's try to prevent it.

At summer camp, during a jam-boree or on a canoe trip, you often need unencumbered free time to transform Scouting into something special. It may be at the expense of your planned program but, from time to time, try to build in the opportunity for your boys to create an interest in an "unorganized" activity, so that Scouting doesn't go the way of hockey.

Think about it. Keep boys busy and outdoors, but allow them some free time to create a special experience.

Scouting Relevant Then & Now

While researching a term paper for a history of education course at the University of Victoria, Scouter Anthony Gurr came across a book called *The Schools of England* by J. Dover Wilson. The book was published by Sidgwick & Jackson Ltd. in 1928, and Scouter Gurr asked us to share this relevant passage:

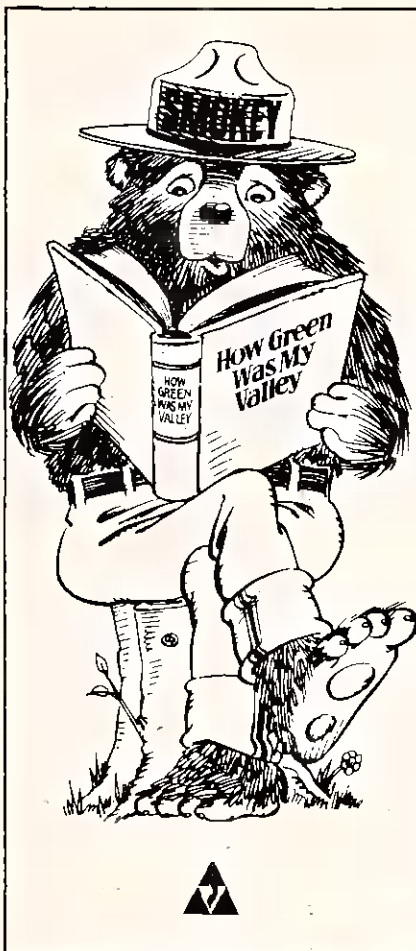
"An excellent weapon lies to our hand by which the danger of class misunderstanding may be combated; it is the Boy Scout movement. I am glad to say this is gaining more and more recognition in public and preparatory schools. I wish it might receive universal recognition, for I believe it to be a force for good of tremendous value. It is not so much that our boys need Scout training, for our whole system is intended to teach the principles which underlie Scouting, and though it will certainly do them good, the school programme may be overfull without it. It is rather that here is a great common ideal and a meeting ground for boys of all classes and conditions of life. It may be desirable for the school to have its own troop, but a real link can and should be established between it and the local Scouts, for boys who wear the same uniform, pass the same tests, and meet perhaps in holiday camps, can never feel that they are other than the same flesh and blood. Of the international value of the Scout movement, it is not necessary here to speak."

Although Scouting has not quite received "universal recognition" in the 1980's, it is certainly recognized throughout the free world. A

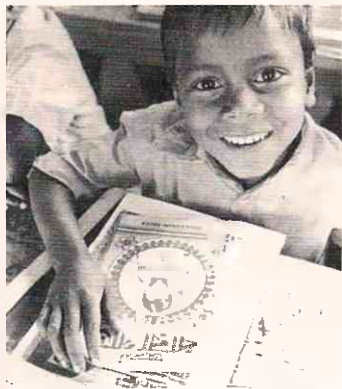


While on a very important two day mission to Winnipeg to deliver a \$250 cheque for "Jerry's Kids" to CKND TV during the muscular dystrophy telethon, Beavers of the 4th Atikokan Colony, Ont., had fun with Ronald McDonald, who met and entertained them at the television station. The Beavers raised the money at a flea market they held in the spring.

letters



Food for thought . . .



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Don't Give Up on Scouting

Please, Jean Benner of Centreville, don't despair. You are not alone. You are presuming that I am a registered Troop Scouter. Although this is my fifth year working with the troop and doing the same job, it has been under different titles. I started the first year as a registered troop Scouter with four boys. Mid-year we became a not-too-widely publicized experimental co-ed troop with the addition of six girls. I attended Woodbadge II in the troop section and was accepted and welcomed by the men leaders.

Our second year we also registered as co-ed, with seven boys and three girls. We participated in CJ'81, quietly and efficiently co-existing with all-male troops in subcamp Elk.

For the last three years, I have been either an unregistered Scout counsellor or registered as district service team. I am currently called a "resource person" for 1st Little Fort Troop.

Last fall, my son received his Chief Scout's award as well. It will be a satisfaction for you to see your sons become the best Chief Scouts possible. They will have gleaned much knowledge from living in a Scouting household. If you continue to work with Scouts, under whatever label the times permit, you will be living proof that women belong in all sections of Scouting. You will make countless friends and have the pleasure of working, laughing and crying with many of the warm and wonderful men in Canadian Scouting. You will

have lost the battle, but won the war!

While busy "resourcing" for our troop, I waited with bated breath for the national decision on girls in Venturing. I am relieved that my daughter, who has been an "honourary" Scout and was part of the now-cancelled experimental program, no longer has to sneak in the back door of Scouting. We are forming a company of two boys and three girls. It's anti-climactic to be official, finally.

— Helen Singh, Little Fort, B.C.

Another Silly Seamstress

After reading the *Silly from Sewing* letter in the Feb. issue, I was sure someone had overheard my own mutterings while trying to sew Cub badges on a small, stretchy sleeve. I'm certainly happy to realize I'm not the only one who finds this task almost impossible at times.

I hope the Rev. Gregory's comments are not taken lightly; a solution would make life simpler.

— Mrs. B. McCrae, Brampton, Ont.

Mag Too Late

Although the **Leader** is sent out monthly, we receive it only at the end of the month when it is too late to use the ideas in it for that month.

The boys benefit very much from the ideas in the **Leader** but it would be much more beneficial if the magazine was sent out at the beginning of the month or if the ideas were put in the magazine the month before.

— Valerie Masson, High Prairie, Alberta

If the shoe fits



Ed's Reply: We appreciate your point and have tried to solve the problem of late magazines by mailing each issue on the 20th of the month before the month which appears as the cover date: i.e. the February issue is mailed on the 20th of January, and so on. This gives Canada Post two weeks to deliver the magazine to you before the beginning of the month but, obviously, it doesn't always happen. We also try to present ideas for crafts and more detailed projects in the issue before the month we'd expect you to use them (e.g. Christmas crafts in the November issue). We believe we would be rushing the season too much if we presented Christmas in October and, since most groups es-

establish long-term plans for major activities and outings, our main intent is to present ideas they can work into their next long-term plan — which probably will be for the next Scouting season. At the same time, we try to give Scouters quick and easy game and activity ideas they can slot into their programs at any time.

Meanwhile, we will look hard at ways in which we might tighten up our production schedule in order to give the post office even longer to get your magazine to you in time.

Success in Foreign Contact

Last year, I wrote asking if anyone knew of Cub packs from foreign countries who would like to correspond with us as pen pals (*Letters*, Oct. '83). Since then I have had great response from Scouters across Canada who have supplied me names and addresses.

I also contacted the Japanese Embassy in Ottawa and received the address of Boy Scouts of Nippon. When I wrote them, I received the names and addresses of den mothers of two Cub packs in Japan. We wrote first as a pack, but before Christmas, we received the boys' names and ad-

resses. Each of our Cubs wrote a note which we put inside a card, along with a school picture, to send to these new friends in Scouting. The den mothers and myself correspond at least once a month.

I am very grateful for the help we had in getting our project started with Japanese Cubs.

— Patsy McPhee, Charlottetown, PEI

Roses

Thank you for your super magazine and the support it offers leaders, both those with experience and those who are new. Often ideas tried by others are a boost for us all to keep going.

— Janet Whittaker, Alliston, Ont.

I have developed a respect for the Scouting movement by reading the *Leader*. Thank you.

— Carol Wilcox, Hamilton, Ont.

As a subscriber to the magazine since 1974, I take this opportunity to commend you on a superb job. The magazine both serves us, the uniformed Scouters, well, and represents

Scouts Canada to the public in the finest fashion.

— Douglas Noltie, London, Ont.

From the Editor

It's happened again.

In response to our *Volunteer Notepad* about Servicing and Retention (Feb. '84), we received a letter giving some very definite opinions about why it's difficult to retain Scouters. Unfortunately, the signature was indecipherable and a return address was not included. As a result, we are unable to publish the letter, which is a shame, because we feel confident it would have prompted some lively and interesting replies.

Fortunately, it's not a common occurrence, but it seemed a good time to remind you of our *Letters* page policy: to be printed, all letters must be signed and include a return address. If the writer wishes to remain anonymous, we will respect his or her wish, but we must know who is writing in order to be sure the letter is a sincere contribution.

Perhaps the writer of the letter we've mentioned will write again to identify himself. At that time, we will be happy to print his comments. X

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