

The background of the cover is a photograph of two young boys in a pumpkin patch. The boy on the left has light brown hair and is wearing a blue long-sleeved shirt. The boy on the right is wearing a dark blue Scout-style cap with a yellow emblem and a grey long-sleeved shirt with yellow patches. They are both leaning over a massive, light-colored pumpkin that dominates the center of the image. The background shows other pumpkins and trees with autumn foliage in shades of orange and yellow.

the **leader**

AUG/SEPT 1984 VOLUME 15, NUMBER 1

SUPER OUTINGS

Fall Rambling

Ponding

Kayaking

Amory Winners

ZERO in on GIANT PROFITS for your scouting group

with



GIANT COLORING BOOKS

Licensed characters such as Mr. "T" and Family Circus make these ideal for fund-raising. These huge books (almost 1 1/2 by 2') are a favourite of all children.

Exclusive to QSP.

Ask about our complete line of candy and spice products.

Profitable, exciting programs from QSP, Canada's most reliable supplier of fund raising services for over a decade. We select only top quality products — and each is fully guaranteed. Call our toll free number today for more information.

MAGAZINES

This proven high profit program makes it easy to reach your goal without door-to-door solicitation. No product to handle, no inventory to control.

Exclusive to QSP.

QUALITY GIFT SHOP

A fantastic selection of top-selling gift items at excellent prices. You receive a beautiful full colour brochure that make these easy to sell.

Exclusive to QSP.

CANDLES

The best in Canada! A collection of six entirely different assortments of fine quality wax candles for fast, easy sales. Hand painted and scented.

Exclusive to QSP.

POPCORN

Ever popular and delicious FUNDS-A-POPPIN' popcorn sells itself. Each box contains four complete packs with popcorn, popping oil and salt. Tasty and nutritious.

Exclusive to QSP.

Call Toll Free 1-800-268-5558

The "complete" fund raising company



Quality Service Programs, Inc.

Executive Editor
Garth Johnson

Editor
Linda Florence

Advertising
Pina Tassi

Circulation
Barbara Alexander

Layout, art: Planned Graphics
Printing: Dollco, Ottawa
Cover photo: Gary Bajurny

THE CANADIAN LEADER magazine is published 10 times a year by Canyouth Publications Ltd., PO Box 5112, Stn F, Ottawa K2C 3H4; (613) 224-5131. Please direct subscription, advertising or editorial enquiries to the Editor. Second class mail registration 2405. Yearly subscription: to registered members, Boy Scouts of Canada \$5.00; others \$8.00; outside Canada \$10.00.

ADVERTISING POLICY: Advertisement of a product or service does not indicate approval by publishers. Publishers do not assume any responsibility by warranty or otherwise with respect to products advertised.

ISSN 0711-5377

COVER: There's so much to discover outdoors in early fall, and the first issue of the new Scouting year is as fat with exciting outdoor ideas as the pumpkin on the cover – and more. Read about the summer discoveries of the 1983 Amory Adventure Award winners, and dip into CJ'85 Offer of Service information to see how you can become involved in the great jamboree summer to come. Give your colony a fun introduction to the Beavering story and get the latest information for Rovers and Venturers. Welcome to fall.

AUG/SEPT 1984

VOLUME 15, NUMBER 1

the **leader**
The Canadian Leader Magazine

A Fall Ramble	4
Ponding (Or Why Dragonflies Snap Their Wings)	7
Fun at the Pond	10
Queen Charlottes Expedition	12
Sharing	15
Ideas for Success	16
On the Level	17
Wonderful, Surprising Play Clay	18
Cross-Country Photo News	19
Offers of Service, CJ'85	22
Venturer Log	25
Supply News	26
Paksak	28
Patrol Corner	29
Rovering	30
Swap Shop	31
Outdoors	32
A Word to Chairmen	33
Volunteer Notepad	34
The Leader Index, Volume 14	35



page 7



page 12



page 18

A Fall Ramble

by Pete Torunski

It was a beautiful autumn day – ideal for our Cub ramble. Until, disaster struck. Before we'd even set out, our maps for the afternoon hike mysteriously disappeared. The Yellow Hand Gang had infiltrated the province of Quebec to hit our pack!

So started our afternoon ramble at Mt. Bruno Provincial Park near Montreal. October 15 was a typical sunny fall day, the leaves just beginning to turn crimson. As the Cubs watched, we placed one compass and one trail map for each of them into my rucksack. Then we launched into our briefing on the code of conduct for the afternoon.

Something happened while our backs were turned because, when I reached into the bag to retrieve the maps and compasses, the maps were missing. Instead, we found four pairs of envelopes marked DER, WOLLEY, KCALB and NEERG. Outlined on each envelope was a YELLOW HAND. On the second envelope of each set was an instruction saying that it was to be opened only at a certain spot on the hike trail.

The Cubs pondered the situation for a few moments. What now? Then one bright lad noted that the words on the envelopes each spelled a six's colour – backwards. Joy! We distributed the envelopes to the appropriate sixes who tore them open in great excitement.

The envelopes enclosed notes. Each started alike:

The maps are gone! What will you do?
From here on in, it's up to U!
It looks as if you're in a fix;
You'll have to work it out with your six
Here are SOME clues, but not the rest
To find the way, just DYB.

The rest of the message gave sixes slightly different sets of cryptic instructions. One set read:

Go toward the  for 60 feet.
Another path you will meet;
Turn left and go on up the hill.
Keep right on, go further still;
Keep on going 'til you see the 1.
Then straight ahead. Isn't this fun?
Follow 1 until the Y
(That's ½ a kilometre away),
At the Y take a right

For another half k until you sight
A crossroad. Keep on going now,
Until you see a great big COW!
Ask the cow (I know not how)
For more directions, here and now.
The Yellow Hand Gang Strikes Again!

The other set started differently:
Walk to the light T and you will meet
A path (or is it a little street?)

Turn right and walk about 60 feet
And you will see another street.
Turn left and go 'til you see the 1
Then straight ahead. Isn't this fun?

From there, the instructions matched, and so did the Gang's taunting sign-off words.

Following the directions in their notes, the sixes left the starting point by



different routes which brought them all back together again on the main trail.

We were not far along when we came across what appeared to be a 10 metre (30') tree lying across the trail. After we'd searched in vain for the stump on the ground, we looked up. About 10 metres above us we saw a fresh scar. The fallen "tree" was, in reality, a twin leader which had split from the rest of the tree at the weak point at the crotch. But the downed portion was no mere branch. It was so heavy it took all of us to remove it - one of our several good deeds that day.

We were fortunate to have along on our trip a parent who is a biologist. As we walked, he took advantage of our finds to share his vast knowledge with Cubs and leaders.

We learned how tree sap brings minerals up from the soil to convert to food. We investigated tree bark and the Cubs were amazed by the great number of things it showed them when they looked closely; fungi, insect holes, and scars left by vandals' knives. As we walked, we picked up empty bottles left on the trail and learned that, unlike ordinary paper, plastic-covered paper does not decompose.

Early in the ramble, we launched a treasure hunt which continued throughout the afternoon. Because the Cubs had learned to identify eight birds the previous week, we began by asking them to look for a woodpecker. No luck! They were so excited, their noise frightened off all creatures. When no amount of coaxing convinced them to be quieter, we asked them to find an empty can. That one gave them no trouble!

Thereafter, whenever the excitement waned, we asked the Cubs to look for something else and rewarded the finder with a chocolate bar or another treat.

The Second Envelope, Please

About a kilometre down the trail, we came to a huge grassy clearing in the woods. This was the spot described on the second set of envelopes left by the Gang. The Cubs tore them open.

Again each six had its own instructions. KCALB read:

Look Well, O Ye Wolves!
All around you there are
WILD ANIMALS in the woods.
Look Well, O Ye Wolves!
Find all traces of animals
before the animals POUNCE!
Look Well, O Ye Wolves!

Wolves in other sixes were instructed to look for: *Water* (Describe the drainage. Is it good, bad? Why?); *Rocks* (Describe the slopes around. Are they steep or mild? What direction do they face? How do you know? Are there many or few rocks showing? How deep are the rocks? Describe the soil); *Vegetation* (Describe the vegetation around you. Name at least six autumn plants, six trees, six shrubs. Where does the sun rise? How do you know? Where does it set? How does this influence the plants?).

After about 10 minutes, they answered the questions on the instruction sheets by means of a verbal report.

The KCALB six found an animal hole (Who made it?); a well-used run through the grass (What animal uses

it?); and many insects under rocks and rotting trees.

The WOLLEY six discovered clumps of bulrushes growing here and there (In a field on a mountain? What causes that?).

The DER six discovered Norwegian spruce trees (How did these ornaments get so far from humanity?). In a short time, the Cubs made many discoveries in a field which, when they first arrived, had seemed perfectly "ordinary".

Before we left, we asked the Cubs to look around to find examples of how man has both damaged and improved nature. Then, we passed out compasses to each of the little Wolves and showed them how to sight a bearing.

We headed towards an enclave where maple trees predominated - an ideal place to talk about maple syrup, tree use and microclimates. At treasure hunt time, the object was a maple leaf, of course. And, we threw in a quick contest to see who would be first to get the correct bearing for our next stop, visible in the distance.

At the Lake

The bearing took us to Lake Seigneural. The previous week, we'd forewarned the sixers to be prepared to explain the water cycle to their Cubs and this was the perfect spot for such a task. Although initially hesitant, they quickly lost their shyness and, in quick order, had thoroughly covered the subject.

We pointed out that the lake was the only source of drinking water for the nearby city of St. Bruno, and related the fact to the topic of pollution control. Ah ha! That explained why swimming was forbidden and there were no boating facilities on the lake.

Once again, we asked how man has damaged and improved nature. Surrounded by discarded styrofoam, paper and empty tins, the Cubs had no difficulty answering. Our garbage bags were getting quite full.

Treasure hunt time: find a rock with a white spot; find a rock with a white line.

Navigating the Wilderness

As we munched our refreshments (by now, nobody had to be told not to throw away paper wrappers), the Cubs told us what they'd do if they were lost in the woods.

Time flies when you're having fun, and we had to press on. By some stroke of luck, we stumbled upon all the maps the Yellow Hand Gang had removed from my pack before the hike began! Now the Cubs were able to combine their new-found compass skills with



map reading to head back to the start point by cutting straight across the top of the hill.

This portion of the ramble proved the most popular with the boys. It was off the trail and through "real forest" with no other people in sight. On top of that, they were using map and compass to keep from getting lost for real!

Here someone finally saw a woodpecker and claimed his prize. Immediately after, another Cub found a piece of metal measuring 1 metre by ½ metre. We gave him a bonus prize.

Treasure hunt time again as we passed through an oak grove. Find an oak leaf. Find an acorn to keep and pot at home.

A group of excited Cubs and exhausted parents finally reached the parking lot and, after goodbyes and thanks, dispersed to fill empty stomachs.

Final Assessment

Besides giving the Cubs an exciting afternoon, what did we accomplish? Without knowing it, the boys earned several badge and star credits: Woodsman 5, 8, 9; Green 9 (one of three) and 12; Black 6 and 12; Red 13; Blue 7 and World Conservation 1 and 4.

We asked the Cubs to write a report on their ramble in the park, giving each of them a sheet of questions to help them (see sidebar). If they answered all the questions in completing the report, they earned credits for Black 10 and 13 and World Conservation 2.

And, for those who plant their acorn and grow a tree, there's Gardener 4b and World Conservation 5.

There were a few missed opportunities, as well. Because our Cub year started late, we didn't have enough time to prepare a Cub Handy Kit (Green 3). Regulations at the park didn't allow us to cook a meal easily (Green 7 and 10; Woodsman 3 and 4). We didn't capitalize on a golden (crimson?) opportunity to collect leaves from six trees they recognized (Observer 6) so that we could mount them on a decorative plaque (Handicraft 5; Black 2; Tawny 14).

Of course, they could also have made a poster (Tawny 12), discussed the weather (Green 6; Observer 6) – the list goes on and on. The point is, an outing like this, given just a little bit of planning, offers abundant opportunity for badge and star work.

All in all, we were very satisfied with our ramble. It gave us numerous badge and star credits, a lot of new learnings, fresh air and exercise and, most important, a memorable, fun-filled afternoon. X



Report – Mount Bruno Ramble

Write a report (any length) on your ramble at Mt. Bruno. Your report should include (but not necessarily be limited to) the following:

1. What did you see and where did you see it?
2. What birds/animals/trees/shrubs/insects did you see?
3. What evidence of man did you see? Give examples of how man has damaged nature and some examples of how man has improved nature.
4. Write down some rules for good behaviour in the countryside and show that you are doing your best to follow these rules.
5. Briefly explain the water cycle (*Cub Book* pages 25-26).
6. Include your map. See if you can draw the route you took during the hike.
7. What did you enjoy the most?

Your report should be turned in by Tuesday, November 1.

Ponding

(or Why Dragonflies Snap Their Wings)

by Ben Kruser

Exploring neighbourhood ponds was a favourite boyhood past-time of mine. Maybe I was enticed by the abundance of tracks I could add to my plaster cast collection. Maybe I was lured by the challenge of risking a dragonfly's "fatal" sting as I attempted to discover why, in flight, it made the sound of a bike wheel with baseball cards clothes-pinned against it. Or perhaps my mother was right: I have a natural predilection for mud.

My early interest grew into a study of wetlands ecology, and I still find "ponding" great fun.

What's a Pond?

Large water bodies are often called lakes, while a small puddle is considered a pond, but size is not always the defining factor.

A lake is usually very deep and has barren or sparsely vegetated shores. Because light does not penetrate to lower depths, water-stabilizing submersed plant growth is suppressed. Wave action is greater, with the result that growth which might brace the shore is eroded away.

Generally, ponds are no more than 4.5 metres (15 ft.) deep. As a result, aquatic plants can grow from one side to the other. Sedges and rushes collect and hold back soil runoff. Wetlands vegetation expands and provides food and shelter for a multitude of invertebrates, insects and larger animals.

As ponds fill with organic debris, they are slowly transformed into marshes covered with extensive growth and, finally, into swamps where trees are able to grow.

Bogs, on the other hand, are low in nutrients, highly acidic and dominated by sphagnum moss.

Studying Pond Life

A pond offers endless opportunities for finding many different wetlands life



Successful ponding requires little equipment.

forms. To collect and study pond life, you need to take along a certain amount of gear.

- dip nets
- rubber boots or old runners
- shallow white plastic or enamel pans
- white plastic spoons
- baby food jars or vials
- magnifying glass
- field guide
- insect repellent
- day pack with canteen
- water scope (optional)

Dip nets come in all varieties and prices. You can make the simplest and most efficient dip net by taping or bolting a fine meshed kitchen sieve to a sturdy dowel, one metre in length. The net is light and inexpensive, and the

basket will hold quite a lot before bending.

It's wise to have leaders carry the nets to the pond because boys tend to turn them into tree-swatters. You can skim the pond surface or gently probe the mucky bottom with the net but, if you use it for digging, you'll break the basket.

Rubber boots or old runners allow boys to get wet without serious consequences. Tell them to avoid tramping into the pond because that will stir up mud and make underwater observing near impossible.

Once you've collected a sample with your net, look through it for duckweed, insects, snails and other creatures. Examine the catch further by spreading it in the shallow pan you've brought. Turn the net upside down and pour water over it to "backflush" out any remains.

Remove items of particular interest with the spoon and place them into baby food jars partially filled with water for group study. Use the magnifying glass (with lanyard to prevent accidental loss into the pond) and field guide to help you identify your specimens.

Water scopes are nice to have along, because they allow boys to observe the pond life under the blinding surface glare. Beavers can construct a very simple scope from a frozen juice can with both ends removed. Put clear plastic wrap over one end and secure with rubber bands. Older Scouts can tape clear plastic over one of the open ends of a stove pipe or a number 10 can.

Handling Specimens

As they observe pond species, remind Scouts about the importance of respecting wildlife. Insects are fragile and will not take much handling. Dry, rough hands will tear a frog's skin, which needs to be kept constantly moist for underwater breathing.

Unless your group is involved with a supervised summer camp nature program or an environmental outdoor center, leave your specimens at the pond after you've studied them. Pond aquariums are superb for in-depth teaching but, if you bring back specimens, a leader is left with the responsibility for the daily care of the aquarium.

Scouts can learn an important lesson by observing species and returning them unharmed when the study is finished. Collected species rightfully belong in the pond and are no happier to be plucked up from their homes and moved than boys would be. By releasing animals, Scouts gain a positive feeling that they are helping the environment, and will look forward to their next ponding expedition.

Tricks of the Trade

I've said this in other articles in the **Leader**, but it's worth saying again. You don't need to name everything you find. The most important thing is to understand how it fits into the web of life. To give you an idea and keep your interest alive, I've made some ponding notes you won't find in field guides.

Plants

That ersatz confection known as the marshmallow takes its name from a beneficial swamp plant. The sweet roots of *Althaea officinalis*, or Marsh Mallow, were once used to make a fine candy.

Cattails and bulrushes have tuberous roots capable of absorbing more nutrients than the plant needs. They quickly assimilate water pollutants such as phosphate detergents, road oil, chemicals and heavy metals, and prevent them from shocking the aquatic system.

Cattails also secrete a natural antibiotic and mosquito larvicide (poison to mosquito larvae). As a result, in undisturbed wetlands, fecal bacteria found in sewage and noxious insect pests are inhibited.

Insects

Water striders stay on top of the pond film because they have greasy feet. To illustrate this principle, fill a glass with water from the tap and gently place a paper clip on the surface. It will sink. Remove the clip, generously coat it with margarine, and carefully put it back on the surface of the water. Voilà, the clip floats.

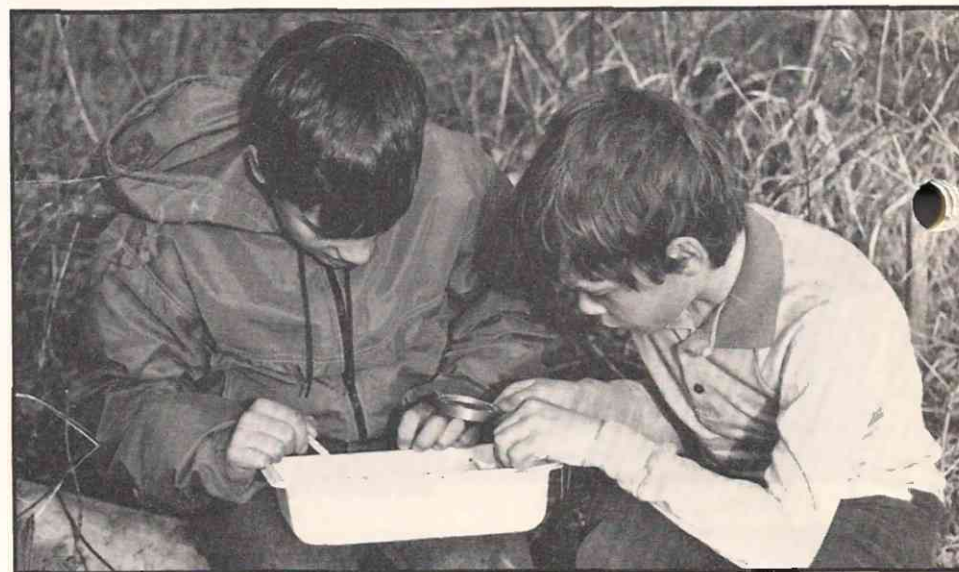
Green Darners were originally called the Devil's Darning Needle because people believed they would sew shut the mouths of fibbing children. Darn-



Brady uses a dip net to sweep the pond surface.



Checking out the dip net for interesting bugs.



Brady Hayden (left) and Tim Phillips, 8th Yorkton Scouts, Sask., look through their catch for interesting bugs.

ers, along with Monarch butterflies, migrate south in the fall.

Dragonflies have two pairs of wings, neither of which are hinged to move horizontally. When a dragonfly turns, centrifugal force bends the wings so that they overlap. The clattering noise you hear as the beast banks is the sound of the wings slapping against each other. Dragonflies are great "mosquito hawks", highly adept at catching these insect pests on the wing. And they don't sting.

Amphibians

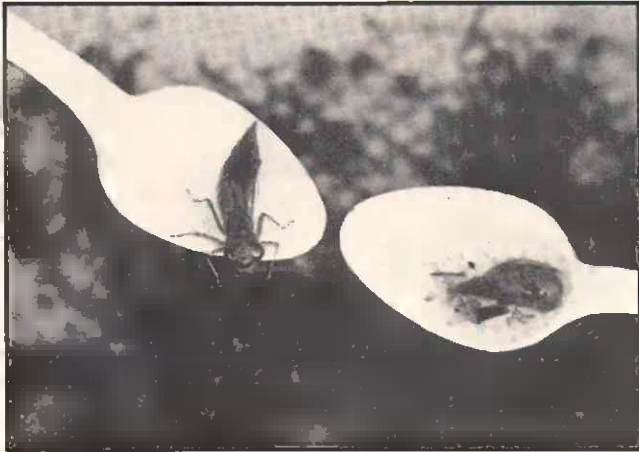
Leopard frogs have spots resembling shadows. What other animals which

use this type of camouflage can your Scouts name? Leopards and fawns are naturals. The stripes of tigers and zebras break up body outline.

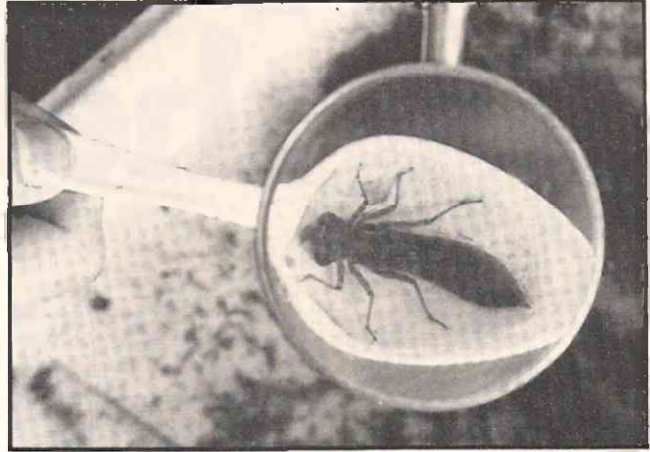
The tongues of frogs are attached to the front of the mouth. A frog can flick out the tongue to catch a bug in 15/100th of a second.

Cold-hardy frogs such as Spring Peepers and Wood Frogs produce glycol (car antifreeze) to keep body parts from hardening during their winter hibernation. Many insects also use glycol.

The frog's sensory organs, like those of the beaver, are located on top of the head. This allows frogs to keep alert for



Isolating pond creatures is easy with a spoon.



A magnifying glass brings out the details of this dragonfly nymph.



A glass jar helps you examine specimens from all sides.

prowling predators with minimal out-of-water body exposure. Wildlife landlubbers such as woodchucks and ground squirrels are adapted in a similar way for peeping out of their burrows.

Salamander means "fire animal". Mediaeval people saw these creatures crawl out of logs they tossed into fires and believed they were immune to heat. From this belief arose the superstition that you could prevent burns by licking a salamander's belly three times.

Birds

An interesting adaptation to marsh life is found in the American Bittern. Its eyes are situated for downward vision so that it can stalk pond prey. When frightened or resting, the bittern stands with its beak held straight up in the air. In this position, its eyes are focussed ahead, and its streaked breast resembles reed grass.

Put two fingers into a pail of tightly packed soil and try to move them apart. Pretty hard, eh? Now imagine the dif-

ficulty a probing shorebird faces when it has to use its beak to push aside mud to catch a fast-burrowing insect. Sandpipers, dowitchers and other peep species have special muscles that manipulate the beak tip like tweezers, allowing them to probe and catch dinner with a closed bill.

Mammals

Prehistoric beavers were as large as black bears and weighed around 360 kg (800 lbs.). Present day beavers weigh a tenth of that. The largest beaver dam measures 642 m (2140 ft.), almost a half mile, and is 3.5 m (12 ft.) high in some places.

The beaver's food plants, such as willow, alder and birch, are high in nitrogen and add nutrients to the water for growing pond weeds. Contrary to the belief of many, beavers have no control over where a tree will fall.

Though muskrats weigh about 1.5 kg (3 lbs.), they can stay submerged as long as a beaver (about 15 minutes).

"Rats" relax their muscles and reduce their heart rate to stretch oxygen supplies. The muscle tissue in muskrats can tolerate high carbon dioxide levels.

So, have I hooked you? Sparked even a little bit of interest? Good. The next time you have a warm day and boys eager to explore, grab some nets and jump into the thick of ponding. It's sure to make a big splash with your group. X

Pond Resources

Amphibians of Canada, Barbara Froom, McClelland and Stewart, Toronto, 1982.

Beauty and the Bog, Marylee Stephenson in *Nature Canada*, Vol. 13, No. 1 (Jan/Mar 1984).

Nature with Children of All Ages, Edith A. Sisson, Massachusetts Audubon Society, Prentice Hall, New Jersey, 1982.

Pond Life, Golden Guide, Zim (see *Outdoors*, April '84 issue of the **Leader**). Recommended field guide.

The New Field Book of Freshwater Life, Elsie B. Klotz, Putnam, New York, 1966.

More Outdoor Resources

Canadian Conservation Directory, 4th edition, Canadian Nature Federation, 75 Albert St., Suite 203, Ottawa, Ont. K1P 6G1: \$5.50. Lists international, national and provincial outdoor organizations, nature centres, trail clubs and environmental firms.

Canadian Coalition on Acid Rain, 112 St. Clair Avenue West, Suite 504, Toronto, Ont. M4V 2Y3: free. Comprehensive and voluminous material on Canada's acid rain problems. A must!

Fun at the Pond

by Kay Warren

As Beavering gets underway again this season and new boys join your colony, you'll be introducing *Friends of the Forest* to them. To help you out, we have a shortened version of the basic Beavering story for you to tell with the help of words and actions from your boys. David Phelps of the 3rd Guelph Beavers, Ont., wrote the new version, successfully tested it with his Beavers, and sent it to us. We've also included a couple of ice-breaking games to help your first meetings get off to a friendly start.

If you have any suggestions or ideas of activities or games you'd like to share with Beaver leaders across Canada, please write to *Fun at the Pond* care of the Leader.

The Beaver Story

This version of the Beaver story is based on the book *Friends of the Forest*. Available from Scout Shops across Canada, the book upon which Beavering is based explains the origins of leaders' names and the philosophy of sharing and cooperation encouraged in Beaver colonies.

Our special version tells how the Beaver leaders received their names and gets the boys involved in the action. With the boys, first practise the actions and sounds that go along with the key words. Tell the Beavers to listen carefully as you tell the story and make the sounds and actions each time you say a key word. If you find it's too complicated for all the boys to remember all the words, assign a part to each lodge or tail group and have another leader help cue them in.

Key Words & Actions

Beaver: Slap the floor

Tic Tac: Chee chee chee

Hawkeye: Shade eyes with hand, look around.

Rainbow: Oh my! (point up to sky)

Bubbles: Glub, glub, glub

Rusty: Ehhhhh! (like the Fonzy)

Keeo: SHINY! (brush chest)

Malak: Whooooooo! Whooooooo!

Wolf Cubs: Awooooo! Awooooo! (If you can, have a Cub demonstrate.

Do you have a Keeo for the colony yet?)

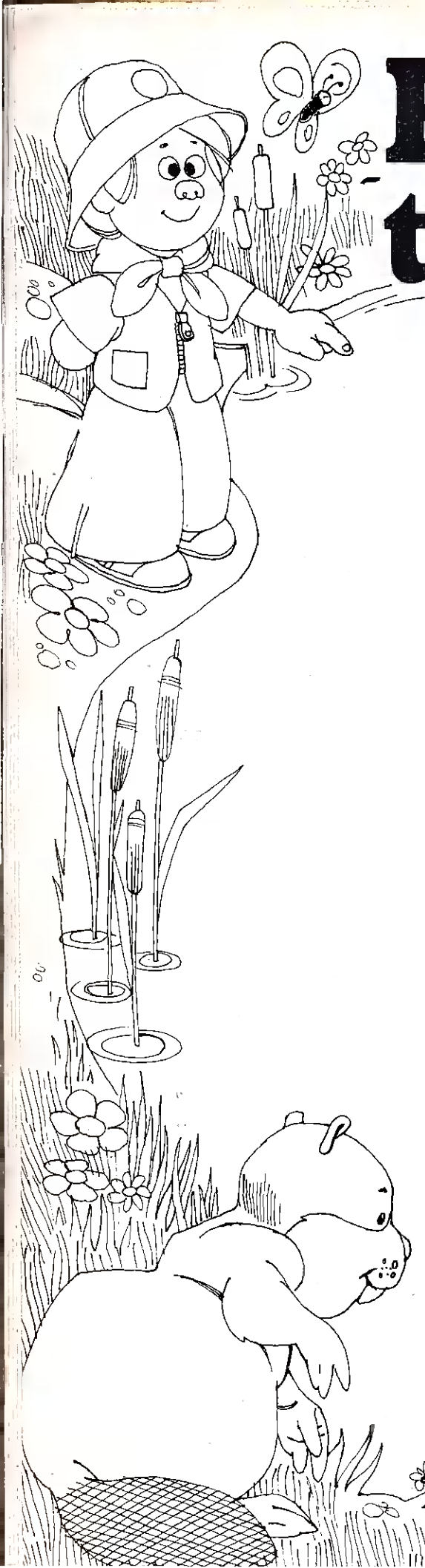
Lightning: Clap hands

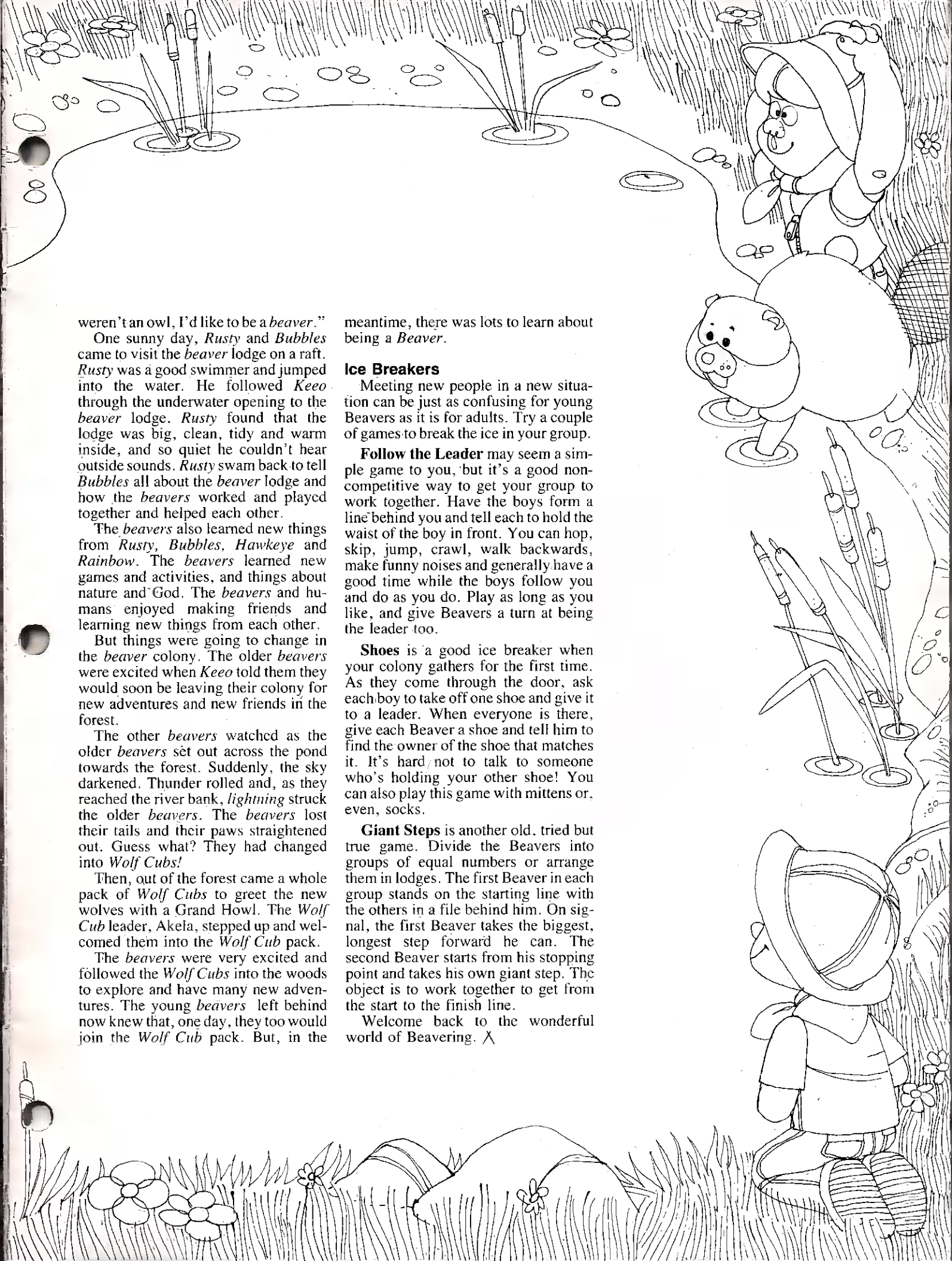
There was great excitement at the beaver pond. The beaver leader, Brown Beaver, spoke to Tic Tac the squirrel about the friendly humans who were building a cottage further up the beaver stream.

All the beavers swam up the stream to see the humans so that they could give these newcomers forest names. They called the human father *Hawkeye* because he had sharp eyes. They called the mother *Rainbow* because she dressed in such pretty colours. They named the girl *Bubbles* because she made bubbly sounds with her feet in the water. And they called the boy *Rusty* because of his red hair.

Then there was a big storm with thunder and lightning. A bolt of lightning hit *Keeo*, one of the biggest young beavers in the pond. He turned silver all over, and suddenly could talk like a human as well as like a beaver.

After the storm, the beavers had to work hard together to rebuild their dam and cut food for the winter. *Tic Tac* the squirrel couldn't understand how and why the beavers were sharing everything together. He asked the great owl *Malak* about sharing. *Malak* said he wished more animals were like the beavers, because sharing is such a happy way of living. "In fact," he said, "if I





weren't an owl, I'd like to be a beaver."

One sunny day, *Rusty* and *Bubbles* came to visit the beaver lodge on a raft. *Rusty* was a good swimmer and jumped into the water. He followed *Keeo* through the underwater opening to the beaver lodge. *Rusty* found that the lodge was big, clean, tidy and warm inside, and so quiet he couldn't hear outside sounds. *Rusty* swam back to tell *Bubbles* all about the beaver lodge and how the beavers worked and played together and helped each other.

The beavers also learned new things from *Rusty*, *Bubbles*, *Hawkeye* and *Rainbow*. The beavers learned new games and activities, and things about nature and God. The beavers and humans enjoyed making friends and learning new things from each other.

But things were going to change in the beaver colony. The older beavers were excited when *Keeo* told them they would soon be leaving their colony for new adventures and new friends in the forest.

The other beavers watched as the older beavers set out across the pond towards the forest. Suddenly, the sky darkened. Thunder rolled and, as they reached the river bank, lightning struck the older beavers. The beavers lost their tails and their paws straightened out. Guess what? They had changed into *Wolf Cubs*!

Then, out of the forest came a whole pack of *Wolf Cubs* to greet the new wolves with a Grand Howl. The *Wolf Cub* leader, *Akela*, stepped up and welcomed them into the *Wolf Cub* pack.

The beavers were very excited and followed the *Wolf Cubs* into the woods to explore and have many new adventures. The young beavers left behind now knew that, one day, they too would join the *Wolf Cub* pack. But, in the

meantime, there was lots to learn about being a Beaver.

Ice Breakers

Meeting new people in a new situation can be just as confusing for young Beavers as it is for adults. Try a couple of games to break the ice in your group.

Follow the Leader may seem a simple game to you, but it's a good non-competitive way to get your group to work together. Have the boys form a line behind you and tell each to hold the waist of the boy in front. You can hop, skip, jump, crawl, walk backwards, make funny noises and generally have a good time while the boys follow you and do as you do. Play as long as you like, and give Beavers a turn at being the leader too.

Shoes is a good ice breaker when your colony gathers for the first time. As they come through the door, ask each boy to take off one shoe and give it to a leader. When everyone is there, give each Beaver a shoe and tell him to find the owner of the shoe that matches it. It's hard not to talk to someone who's holding your other shoe! You can also play this game with mittens or, even, socks.

Giant Steps is another old, tried but true game. Divide the Beavers into groups of equal numbers or arrange them in lodges. The first Beaver in each group stands on the starting line with the others in a file behind him. On signal, the first Beaver takes the biggest, longest step forward he can. The second Beaver starts from his stopping point and takes his own giant step. The object is to work together to get from the start to the finish line.

Welcome back to the wonderful world of Beavering. X

1983 Amory Adventure Award Queen Charlottes Expedition

by Linda Florence

When the Third West Vancouver "Ki-Ups" Venturers launched four single ocean kayaks and a double Klepper on a month-long exploration of the Queen Charlotte Islands off the west coast of British Columbia, they expected to meet weather and water challenges, interesting wildlife, nice people and fascinating history. Venturers Ramsay Dyer, Clark and Evan Gatehouse, John Maxon and Andrew Strang and adviser Jim Stout did it all, and claimed the 1983 Amory Adventure Award for their accomplishment.



Ready to go (l to r): Andrew, Advisor Jim, Ramsay, Clark, Evan and John.

The Ki-Ups' award-winning log is alive with enthusiasm, high spirits and the sense of satisfaction that comes from meeting company and individual goals. They take well-deserved pride in the fact they completed the final three months of preparations without the help of their advisor, who was out of the country at the time and returned only a few days before their departure date.

It wasn't as easy as it sounds. At nearly the last moment, one of the members received an unexpected Lion's Club scholarship to visit Japan. Because he wanted to experience both the venture and the overlapping trip to the Orient, the company made complicated arrangements to airlift him

from the islands two thirds of the way through the expedition. They grabbed the opportunity to arrange a food drop at the same time, so that they could cut back a little on their starting load.

Their feeling of accomplishment was further bolstered when Advisor Stout "confessed to us that he had been somewhat skeptical about our ability to maintain our schedule without his guidance".

The Ki-Ups chose their venture for "many and varied" reasons, and decided to go for a month "to make this year's trip more challenging than past ones".

"The duration would tax our planning and organizational skills, while

the location and mode of travel required the learning of new skills which the climate and environment of the Queen Charlottes would put to the test," they said. The Charlottes also offered wilderness landscapes, the lure of Haida Indian history, and chances for the two avid fishermen and a snorkeller in the company to follow some individual interests.

Preparations

Because they were planning a major expedition, the Venturers drew up a formal contract that outlined trip expectations; training requirements (three overnight and three day trips); duties of each member; and a mechanism for solving disputes if they should occur during the adventure.

They chose to travel by kayak because they are "fairly fast, stable, ecologically sound and relatively affordable", and included the Klepper primarily for safety reasons. "In the event of incapacitating sickness or injury, the member could be put in the double which could then be paddled by one strong paddler," they explained. "The greater stability of a double kayak also allows greater flexibility for ocean rescues."

"Food was the major undertaking in our preparations," they said. They needed a nutritious balanced diet with a high calorie count to replace energy they would burn paddling, and faced the problems of preservation, volume and weight. They decided to enhance their diet by preparing their own dehydrated food.

"Clark made beef jerky for lunches. Evan dried apples... We also dried mushrooms for chili and spaghetti sauces, and peaches for dessert," they said. They supplemented what they carried with salmon, cod, shellfish and other sea delicacies caught and cooked as they travelled.

Equipment needed careful consideration as well. On pre-trips, they practised self and group rescues, and tested all their gear.

"Our pre-trips were essential to the success of the trip," they said. "The valuable experience we gained in varying conditions provided us the confidence to paddle in various weather conditions. The pre-trips strengthened our paddling muscles. They provided us with time to practise paddling techniques and strokes. They allowed us to gain necessary experience in packing kayaks and keeping things dry."

Their preparations also included instruction on repairing their boats, weather forecasting and navigation.

"The group decided to buy an altimeter for the trip," the Venturers wrote. "It would function as a barometer and could later be used on hiking trips as an altimeter. Reading a book called *Instant Weather Forecasting in Canada* also proved useful. It included a simple technique of predicting weather... (which) worked quite well, and we learned much with experience."

They learned how to use charts and tide tables, find a course and find their position by taking bearings or using topographical features. "Our navigation was reasonably done," they said. "We never got lost, but we did have some trouble until we learned to go with the tides."

The Ki-Ups also studied the history of the Queen Charlottes. Among other places, they planned to stop at abandoned Haida villages, the defunct whaling station at Rose Harbour and the old copper mine at Ikeda Cove.

Their researches familiarized them

Island via the inside passage ferry), they were off.

The Venture

It's impossible to do justice to an extensive log of a month-long trip in a few pages, but we can give a brief taste of the Venturers' experiences and discoveries through their words and photos. During their travels, the Ki-Ups met a number of islanders, among them Jamie, Kip (his father) and Magee, who "gave pointers on tides and island lore" and taught them a lot about living from the sea, as some of the log excerpts show.

July 4 (Prince Rupert to Skidegate): "The crossing was relatively calm for the first part but, when we got into the rough open and shallow waters of Hecate Strait, it was terrible. Ramsay, Clark and Evan were okay during the 6½ hour crossing because they were used to it. While they plasticized the

seals. Ramsay and Clark quickly brought in their lines so they wouldn't catch a seal... We hit Skedans (and) after a late lunch, explored the village site. There were many totems, both standing and fallen. We were amazed at the detail of the designs even after all the years of exposure. There were also many remains of longhouses. We found a gruesome collection of human skulls and bones lying close to the main village..."

July 9: "We paddled out with the tide and into the strong headwind. Navigation was difficult because of the many small islets off Lyell Island. We finally got to Hotsprings Island... After dinner, we all went into the largest tub and relaxed in the warm water."

July 10 (A Day Off): "We had a long debate trying to decide whether we could take a day off without being late for anything. In the middle of the debate, Jamie came up and invited us to an



Skedans



Tanu longhouses provoke thought.

with the conflict between logging interests who want to continue clear cutting in Southern Moresby Island and "recreational users, environmentalists and many Haida Indians (who) want the Islands to be preserved in their natural state".

"The members of our expedition can express the sadness of paddling around a bend or an island to see a denuded clear-cut island jutting from the landscape," the Venturers said. "We support the Southern Moresby Wilderness Preservation proposal."

Finally, permits to visit protected heritage sites arranged and travel organized (by van to the Islands ferry at Prince Rupert and return to Vancouver

charts, Jim got sick... and John and Andrew turned green..."

July 6 (1st paddle - 11 km): "As soon as we started paddling, it started to rain lightly. We all marvelled at the huge jellyfish in the water, which was extremely warm. We thought it was going to be good for a bath, but when we were out in the open more, it got colder. The Klepper, which everyone thought was going to be the slowest, turned out to be the fastest and got to New Clew (Mather's Creek) first."

July 6: "We left Mather's Creek and got into fairly rough weather. We saw two large killer whales swimming on the surface near us, and the first of many

abalone feast that night. That settled it. The tide had been extremely low and Jamie, Kip and Magee had got many abalone. Ramsay and Clark went fishing and Ramsay caught a nice sized flounder and Clark a sea cucumber. All of us learned how to clean abalone while Clark cleaned the sea cucumber. We ate abalone and sea cucumber and rice."

July 11: "By noon, the tide had turned strongly against us. We decided to stop in a small gravel bay on Ramsay Island for lunch. Jamie taught us a trick of throwing a stick into the water to check the direction the tide was flowing. It was slack, so we departed for Burnaby

Narrows. Clark caught a nice 6 lb. Coho salmon on a bucktail. . ."

July 12 (Swan Bay): "We met Norm Bentley, his two sons Normie and Paul, and Paul's friend, Riel. We had a long discussion and decided that Clark would stay in the empty cabin while the rest of the group went on to Anthony Island. He had become tired of paddling and wanted to do some fishing and drawing. This was a nice safe place for Clark to stay for awhile."

"Paul and I went out fishing in my kayak and I caught a salmon and he caught a sea cucumber," Clark reported of one of his days with the new friends. "It started to become a really low tide, so we went octopus hunting. We walked along the beach until we saw octopus tentacles sticking out from under a rock. Then we squirted bleach from ketchup bottles on them, and they came out and you just grab them. I had

some wildlife there - a small Queen Charlottes deer. It stood in front of him on the trail and wouldn't let him pass. Since he couldn't move to either side of the trail, which was obstructed by bush, he poked it with a stick to make it move."

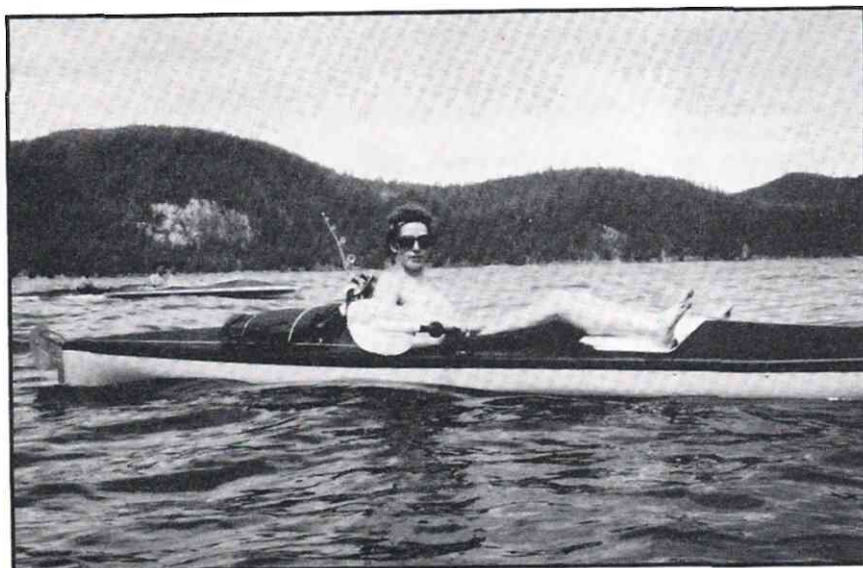
July 16: "We decided to go and get Clark, who was on the other side of Skincuttle Inlet. Some of us tried some pickled octopus. . . and agreed it did taste unique. We helped Clark pack up and paddled back to Jedway."

July 17 (Free Day): "After sleeping under the stars, we rose in the sun. Ramsay and Clark went fishing and were rewarded by two rock cod and one ling cod. . . John was diving. (He) speared a ling cod and caught five crabs, three of legal size. Norm, Magee, Paul and Riel came over. They brought some abalone, so we were to have a feast. Clark taught John to fillet ling cod and clean

July 24: "We had a discussion about a planned night paddle to Rockfish Harbour and agreed we would leave at about 1:30 a.m. We cooked a late dinner and stayed awake singing and talking round the fire."

July 25 (Night Paddle): "There was a lot of phosphorescence in the water and the twinkling was interesting to watch. We had been told that basking sharks cruised Selwyn Inlet at night, but our hopeful viewing was unrewarded. Our kayaks were in a line with bow and stern separated by about two feet. All we could see of the other kayaks were the paddle blades moving up and down. We navigated by compass and, since there was no moon, it was a good test of our navigating skills."

On July 27, the Venturers returned to Moresby Island and the van which, for the next few days, they used to tour historical sites and museums they could



Just fishin'

dinner that night of salmon and octopus."

July 13: "We had made good time until then, but the wind slowed us considerably. The sun had finally set and the full moon gave us enough light to paddle by. We had been paddling so long that the tide was now turning against us. The final 5 miles to Rose Harbour were slow. The moon set and we guided ourselves into the bay, dodging rocks in the dark with the help of John's penlight. We soon slept, exhausted, under the stars."

July 14 (Anthony Island): "The quality and number of relics greatly impressed us, and the totems seemed very well preserved. Andy had an encounter with

crabs before boiling them, while Ramsay filleted the two rock cod and the other ling cod. Norm and the kids hadn't seen this technique, so Clark showed them too."

July 21: "We set out in sunshine but there was a strong west wind blowing into our faces. We paddled into the Bischof Islands and passed by a colony of seals. They seemed to think our kayaks were overgrown seals and followed us through the maze of islets and bays. . . We had nice weather and a following wind, so we really went quickly, occasionally surfing down larger waves. Evan and Ramsay used towels as square-sails and they could almost keep up with the rest of the group."

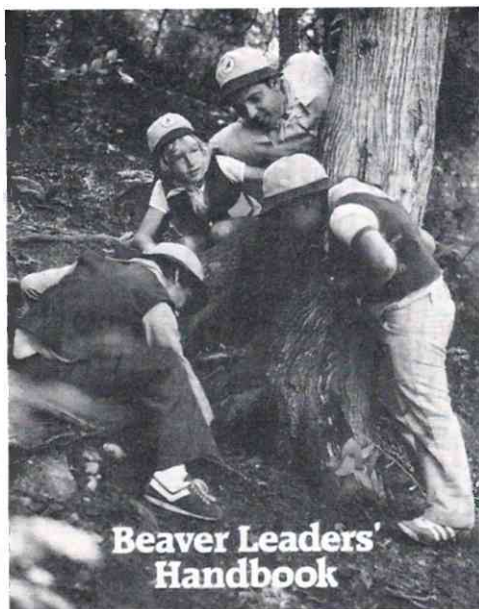


Anthony Island

reach by road. Then it was time to take the night ferry back to Prince Rupert and, a few hours after landing, to board the *Queen of Prince Rupert* for the 19½ hour passage to Port Hardy on Vancouver Island.

"Our trip's successful completion has given us confidence to tackle more ambitious projects in the future," the Ki-Ups agreed. "One particular success was that we were all able to co-exist harmoniously for an entire month. In addition to the camaraderie within our group, we also had the pleasure of meeting friendly generous islanders whose company and advice greatly enhanced our trip."

"The 1983 Queen Charlottes Expedition exceeded all our expectations." X



New Beaver Leaders' Handbook

by Gerry Giuliani

If the new *Beaver Leaders' Handbook* isn't already available in your local Scout Shop, it soon will be. There are a lot of changes in this totally new book, so it's well worthwhile to pick one up as soon as you can and give it a good browse. Most of the changes are the result of recommendations from the recently completed Beaver program review, and others stem from the useful comments made on a draft manuscript that was field-tested last fall.

Two Parts

The handbook is presented in two parts. The first is a guide for new Beaver leaders that pulls together all the basic building blocks they need to get started. It includes a brief history of Scouting and Beavers, and essential information about how to build a program to get the colony going.

Part II is a handbook for leaders who are looking for more detail. It gives the characteristics of Beaver age boys, tells how to make use of themes and tails, talks about colony leadership and about programming, and provides separate chapters on each of Beavering's main themes: learning to play together; creative activities; nature; and spiritual development. The book also includes an index to help you find information quickly.

Tail Levels

The Beaver program review made it clear the tail level system had to be easier to understand and use. The new handbook presents the tail level system simply and clearly. It connects the changes of tails only to spring and fall seasons and states that there can be only three tail colours in a colony at any one

time. It tells leaders to use their own judgment if they make links between tail levels and school grades. It clearly shows how a boy can join the colony at any age between 5 and 7½ and easily fit into the tail structure. Finally, it gives a variety of examples of how you can use tail levels effectively.

The new handbook contains additional information about a variety of other issues as well: the selection and use of Keeto; whether or not Beavers should be involved in fundraising; linking to Wolf Cubs; wearing the neckerchief; how to use games in the colony; and colony administration. It also offers a lot more hands-on material than the original handbook, and identifies other references you can check on your own if you find the need to do so.

All in all, the new *Beaver Leaders' Handbook* is quite a change from the old. I know you'll find it useful. X

- embroidered event emblems
- district & provincial emblems
- campbadges & uniform crests

b&s emblem limited

39 GLENCAMERON RD. THORNHILL, ONTARIO
(TORONTO), CANADA L3T 1P1
TELEPHONE 881-1454 or 881-1455

*the
crest
people*

HIGHEST IN QUALITY • LOWEST IN PRICES • BEST IN SERVICE FROM COAST TO COAST

Ideas for

Success Success Success

by Eloise Collinge

Three years ago, my husband and I took over a Cub pack rather than see it fold under mismanagement. It was a typical story: no records and boys discouraged because their past achievements had never been recognized.

Our first step was to meet with each Cub and parent to regain records. It was a lot of work, but the communication gap between leaders and parents improved immediately.

Then, three of us took Wood Badge training and recruited two more leaders. With the knowledge we gained, we worked on programming and our rewards came right away.

To us, communication between leaders, parents and boys is Number 1. Weekly communication between leaders means that each leader comes prepared and enthused. The load is shared and a group of leaders act as a team.

Every year a mother volunteers to phone parents about Scouting events in which we are involved. The result: 70 per cent turnout for any fund-raising project, camp or joint activity.

We work hard to involve our parents. Newsletters sent home with the boys help, but the most important step is taken at the beginning of the year. We hold a "parents only" introduction to Scouting. How can parents, new to Scouting, help their sons or the organization if they don't understand the program? Somehow, some way, we involve every parent at that person's speed and given his or her available time. Everyone has talents in different fields and, when you have 30 parents, just look at your resources!

We have a dad who can't read or

write, for example. But what a talent he has for creating wooden toys out of scrap material. Mothers make campfire blankets and do all our crafts.

The boys insist that we hold a family campfire about once every other month. We all join in — mothers, fath-

Communication between leaders, parents and boys is Number 1.

ers, grandparents, brothers, sisters, Cubs and leaders. Skits, cheers and songs are followed by a lunch prepared by the mothers, who take turns. We feel strongly about getting to know our parents.

If we have a parental complaint, we say, "Sorry we overlooked that. Would you mind coming next meeting night to help us solve the problem?" We end up with one more helper and the problem solves itself. Sneaky, yes, but we all get happy results.

For campouts, mothers buy the food and cook. Dads come and help and we never exclude a brother or sister so parents have no need to worry about babysitters. It's a family outing that gives us a shared enthusiasm for Scouting.

Our leaders have not missed a district annual meeting, even though it is always held on our meeting night. We call it "The Leaders' Night Out" and our parents take over Cubs for that night.

Another important link for us is with Beavers and with Scouts. At our Cub

camp, we have a program for the first and second year boys. For the third year boys who are going up to Scouts, the Scout leader and his assistants organize and run the program. We are still one group, but the older Cubs are getting acquainted with their future Scout leaders and the Scout program. We encourage dads to accompany them on this adventure so that they, too, are introduced to the Scout program. Of the 34 Scouts in the local troop, 22 came from our pack. I think this is our greatest reward as Cub leaders.

In the last month of meetings for the Beavers, we take turns visiting the colonies so that we become familiar with the boys and they begin to feel comfortable with us. After the swim up in May, which we make a big fuss over with a dark room and drum roll, we present the boys who are swimming up a white scarf and include them in our pack.

We also feel it's important to have lots of pack Scouters. This way, when people work shifts or have job and family commitments, we always have enough leaders left to carry the load. No one becomes overburdened and burned out, and the Cubs get more individual attention. This year we have nine adult and two youth leaders.

The one thing we dread each year is registration night. We strongly feel that we can't handle more than 30 Cubs in our pack. I am afraid we have turned down many boys. Younger brothers of boys already in the pack are always registered and any boys who swim up from Beavers stay with us. We share our needs with parents on registration night, but we haven't managed to recruit enough.

To sum up, we are strong on:

- programming: a good program means good PR;
- communications and the resulting cooperation and understanding from parents and boys;
- Scouting links from Beavers to Cubs to Scouts. Boys, like adults, fear the unknown.

I think something is working and we are definitely not just a babysitting outfit. I hope some of our ideas will help other packs.

This article was originally a letter sent to Denny May, executive director of Northern Alberta Region. It appeared in the newsletter for that region. Thanks to the author and Denny for giving the Leader an opportunity to share it across the country. A

Becoming a Man

by John Sweet

It had rained again during the night. The tip of our birch pole flagstaff bent alarmingly as I tugged the halyard, but suddenly the flag broke and streamed out, cracking like a whip in the wet wind.

"Prayers," said Skip.

We were a church-sponsored group but the familiar words somehow sounded different in that setting. Standing there knee-deep in wet grass at the head of my patrol, the Woodpigeons, I listened to their mumbling voices, and to the sound of our little river storming down its rocky channel, and to the bleating of sheep on the shoulder of the moor and the incessant "weet, weet-weet" of the circling plovers. And I felt somehow different myself.

We were camping at West Woodburn in Redewater, just a few short miles from the Scottish border. It was the last full week in June many years ago. The troop was the 2nd Wallsend, and it always rained for us.

As I walked back to the tents, I saw on the rising ground across the water, the figure of a young man and a dog. I knew who he was. Jake Robson, son of Old Jake the farmer. I'd last seen him playing rugger for Tynedale against Percy Park at Tynemouth. I gave the thumbs-up sign and he raised his stick in acknowledgment before turning away.

I felt fine, and resolved on the spot to take up rugger myself next season, if the Wallsend Club would have me.

Freddie Mellidew came up behind me. Freddie was 13 to my 15-plus, and a member of my patrol. I couldn't stand the sight of him and made no secret of it though, for some reason (so my mother had told me), I was his "hero". ("You could help that boy, John," my mother had said to me, after a patrol meeting in the kitchen at home. "He obviously thinks you are marvellous - I can't think why - and he certainly needs help from somebody.") Somehow, this had only had the effect of increasing my irritation and dislike.

There he was, tagging apologetically at my heels as usual.

"Freddie," I heard myself say, "the very man! Grab a rope from the store tent. There's a log jammed upstream.

Let's go and see if we can float it down."

His pleasure was painful to behold. He dived for the tent, tripped over a guyline and behaved in general like the absolute little twit he undoubtedly was. The odd thing was I didn't feel irked - not in the slightest. "Steady the buffs," I said.

As we walked off together, I felt different. I felt like a man.

Matter of fact, I do believe I was a man from that moment, and have remained so, more or less, off and on, ever since.

Water Magic

If you fill a glass tumbler to the brim with water, then cover the top with a square of thin card and hold it in place while you turn the glass upside down, what do you think will happen when you take your hand away from the card?

Exactly!

So, during coffee break at the next meeting of your patrol leaders' council, there'd be nothing to stop you volunteering to sit quietly in a chair while the experiment is carried out directly over your head, would there? No indeed. For one thing, it would demonstrate your confidence in your dear lads not to take a mean advantage. For another, even if you did get slightly wet

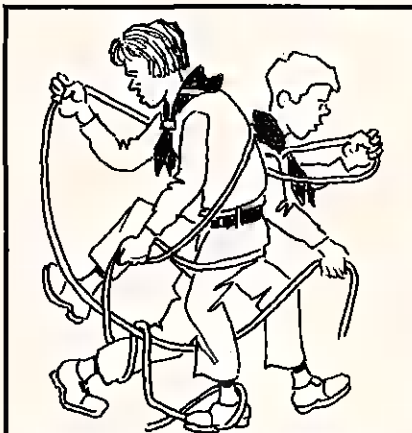
by accident (but you won't, of course) it will be good for a laugh and, at the same time, will give you an opportunity to show what a sport you are by taking the joke against yourself in good part.

On the other hand, you don't want to hog the limelight yourself and, of course, if you happen to be the Scout leader, you will have the dignity of your high office to consider. With this in mind, you might think it better to delegate the starring role to one of your young and hearty assistant Scout leaders or, better still, call for a volunteer from among the boys themselves. You will find, I think, that there will be no lack of willing guinea pigs.

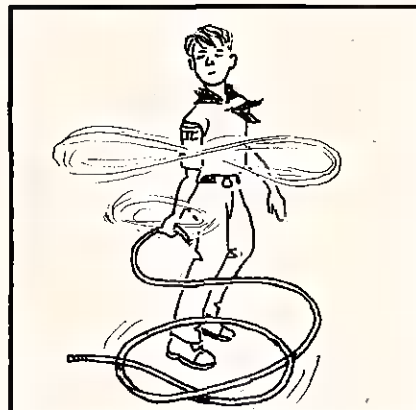
Flagstaff Problem

You have just lowered the flag on the training ground and have discovered that the pulley at the top of the 60 foot flagstaff is in danger of coming adrift. To deal with this emergency, the flagstaff itself will have to be lowered. Fortunately, it is mounted in a "tabernacle", which will make this relatively easy, but it will be necessary to secure a long rope to the flagstaff at a height of not less than 40 feet so that it can be lowered under control from ground level. Too much strain on the truck must be avoided at all costs. How would you set about it? X

MORE SPARETIME ACTIVITIES



Without leaving hold of their own parts of the rope two Scouts tie a reef knot.



With a figure-of-eight movement of the arm and a twist of the wrist, try to throw an overhand knot in the end of the rope

Wonderful, Surprising Play Clay!

by Florian Proulx

As we did with some other ideas in the *Beaver Leaders' Handbook*, we looked askance at play clay (p. 50), until the parent of one of our Beavers asked us how to make play dough. We instantly thought of the play clay recipe and looked it up in the handbook.

3 boxes baking soda

1 box cornstarch

4 cups water

Cook ingredients!

We copied down the recipe, and the directions for colouring the play clay and gave the information to him. When we saw him at the next meeting, he was elated.

Play clay is marvellous, he said, and expounded on its many fine qualities – plasticity, colourability, and on and on. We leaders looked at each other guiltily. We had never tried it!

After all, play clay was not our idea and, horrors! – it was in "the book". But that shouldn't have deterred us, we reminded ourselves. Those ideas are there for us to use. We should at least try them.

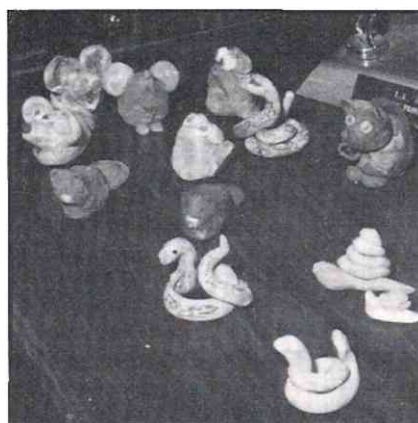
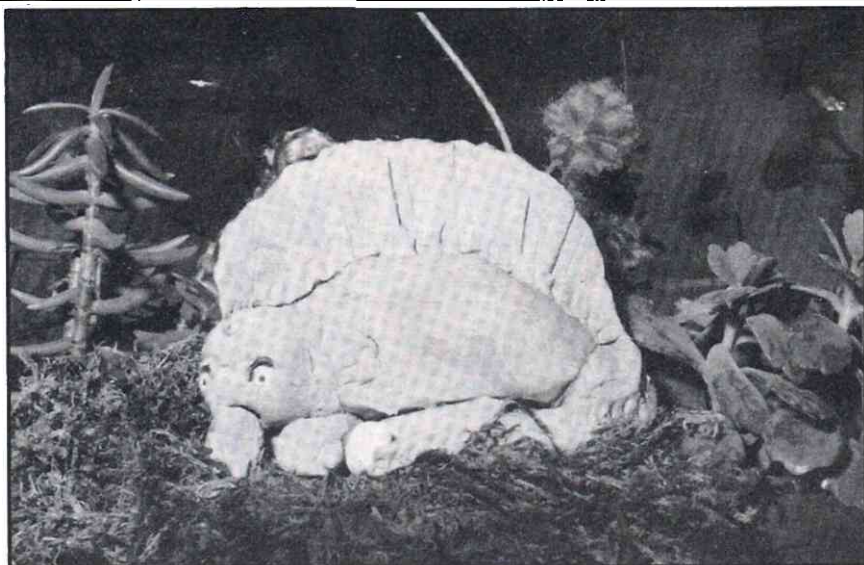
So, on the weekend, we gathered up the required ingredients. To our amazement, they were very basic and available at any corner store. No need to order through a supply house, pay for shipping and wait forever.

We got the four cups of water boiling and unceremoniously dumped the contents of the four boxes into the pot. We stirred until all solids had dissolved and the mixture started boiling again. The clay got thicker and harder to stir and we had to scrape it from the edges. When it started to scorch on the bottom, we removed it from the heat and let it cool. Then we kneaded it slightly and placed it in a plastic bag.

We learned that play clay has much to recommend it.

Play Clay Qualities

It's economical. For less than \$5.00, we made three litres, which we first placed into plastic bags, and then into a four litre size ice cream pail for easier carrying.



It stores well. Ours kept for a month, then became sticky. Perhaps the sides were not cooked enough.

It takes colours beautifully. We coloured some globs uniformly, but preferred the *jeu* of colours we got when we coloured the clay in the hands while working it: every shape has a different colour value. Slightly kneaded pieces take a variegated marbly look – inspiring blues and greens; browns varying from deep and rich to flesh colour.

You can paint it, but the results are unattractive if you paint it wet. Spray varnish gives dry pieces a nice sheen. You can enhance areas with felt pens and markers after a piece is dry, or use marker when the clay is still wet and blend it in.

It hardens nicely – eventually. Big pieces have a tendency to crack, but this isn't unattractive. After all, we're not talking about Dresden. Attached additions may fall off but white glue quickly sticks them back on again.

It's non-allergenic and easy to handle and clean up. Smooth and gentle on the skin, it won't damage the best of manicures. If taken internally, it rivals any breath mint, even when not coloured green. Because it's water soluble, it rinses off hands and clothing. You can

wash it off tables and chairs, vacuum it off rugs and upholstery, sweep it off the meeting room floor.

This stuff is so perfect, we should register the brand.

Working with Play Clay

Handling play clay is slightly different from working with potter's clay, plasticine or other modelling materials. Each medium has its own quirks and foibles, which is what makes it all so much fun.

For best results, we prefer to colour clay in the hand as we work it. The more you work the clay, the more uniform the colour becomes. If you want a marbly look, work it less. Reserve some uncoloured clay for white eyes and accessories.

With play clay, it's better to pinch, shape and stretch out rather than to add on pieces although, if you do add on, it's easy enough to glue back what falls off when the clay is dry.

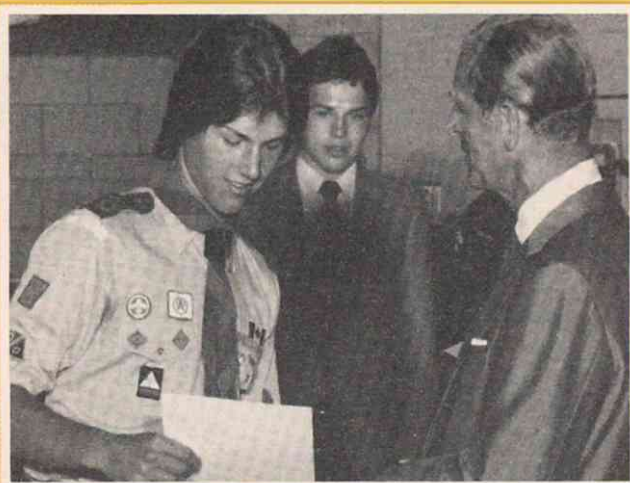
Shape the pieces with the hands, forming the head from the body piece. Pinch out tails, ears and other appendages. Indent eye holes, noses, mouth and lips. For special effects, try using sticks, pencils, bottle tops or pen caps as tools.

If you find you can't get the right effect by pinching and pulling, and you want to add a piece, tongue-wet it first, then press it into place. By pressing, you make a shape fitting the shape of the added piece, which makes it easier to glue on the piece if it eventually falls off.

Since the weekend we tried it, we've been so enthusiastic about play clay that our greatest problem is holding ourselves back from using it for every colony meeting.

Maybe we should try a few other ideas in that *Beaver Leaders' Handbook*. X

cross-country photo news



VENTURER TODD BROUGH of the 3rd Picton, Ont., receives his Duke of Edinburgh's Gold Award Certificate of Achievement from Prince Philip. Todd earned his award through a variety of activities. He completed CYA Level 3, a water safety and canoe instructor's course; taught canoeing to Scouts and Guides; explored Alberta's Kananaskis Valley with backpack and canoe; worked towards his commercial helicopter pilot's licence; and earned the gold level Canada Fitness Award. Congratulations! Photo by Scudellari.



EVERYONE WORKS HERE. To prepare Scouters for winter camping and a planned district *Scout Frostie*, Basin Lakes District, Nova Scotia, held its second annual *Leaders' Frostie* for 18 Scouters from all sections. The highly successful camp was preceded by sessions on winter clothing, building a lean-to and cold weather meal preparation. Thanks to Philip Chant of Bedford for telling this photo story.



1ST NORTH BAY Beavers are filled in on maple syrup making before filling up with syrup-drizzled pancakes served by parents. "Definitely one of our stickler meetings of the year," says Scouter Sandra Hards.

**Ideas, Action, Fun!
Send Us Photos
Share Your Programs**



THE SPECIALTY BADGE of the 21st St. George's Troop, Saint John, is based on the theme of the twin bicentennials of New Brunswick and Saint John. During the course of the troop's special bicentennial night with the group's Cubs, Scouts Larry Cossaboon (l) and Gerald Irish explain the bicentennial logos of the province and the city. Thanks to Scouter Ian Hamilton for this picture story.



GO! GO! GO! Please... The source of all the emotion for these Nottawasaga District Cubs, Ont., is the final of their annual Kub Kar Derby last spring, the culmination of a week of workshops, racing and fun. Thanks to Janet Whittaker for sharing this moment with us.

Raise \$150 to \$1,500 and more with Ahoy

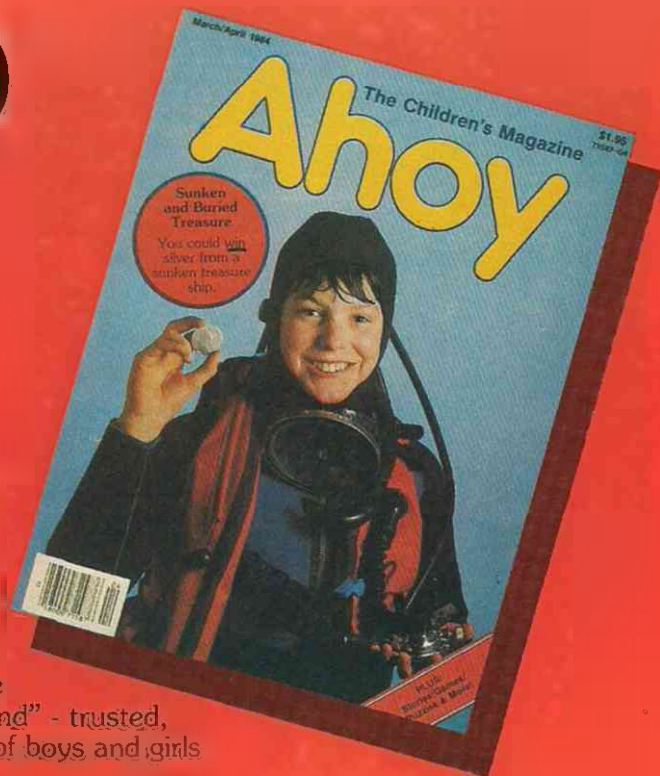
The Children's Magazine

**Ahoy is Canada's oldest magazine
for children 8-12 years old**

Kid's love Ahoy, the Canadian bi-monthly magazine designed especially for them. Ahoy is like a "best friend" - trusted, always welcome and extremely involved in the world of boys and girls 8 years old to 12 years old.

Teachers, librarians and other professionals recommend Ahoy and use it in school projects. Parents, grandparents, aunts and uncles have for years found Ahoy the ideal gift for any occasion.

Above all, however, Ahoy is the choice of thousands of children who find the stories and articles stimulating, the activities and the features challenging and every page fun.



Each Issue of Ahoy Contains:

- Stories and Articles
- Games, Puzzles, Contests
- Pen Pal Club
- Full Colour Illustrations
- Book Reviews
- Crafts and Projects
- A special section for grown-up friends of children

Ahoy doesn't contain outside advertising.

The Program

Taking orders for Ahoy subscriptions is easy and profitable. It requires no investment - no financial commitment. Children do not collect or handle money; the only money leaders and committee members have to manage is our cheque to you.

We will send you a complete campaign kit containing: letters to parents explaining the program; Ahoy sales literature; sample copies of the magazine; incentive program information;

subscription registration forms and a return envelope.

Your group will have no trouble introducing Ahoy to neighbours and relatives, and for each subscription registered at the regular subscription price of \$11.95, Ahoy will pay you \$2.95 - a 25% commission with no risk. In addition, Ahoy will provide subscriptions, book prizes and other incentives to reward your top order-takers.

Profit Chart

100 orders	\$ 295.00
150 orders	442.50
200 orders	590.00
250 orders	737.50
300 orders	885.00
350 orders	1032.50
400 orders	1180.00
450 orders	1327.50
500* orders	1475.00

*50 junior sales agents returning only 10 orders each.



The only money you have to handle is our cheque to you!

That's right - there's no money to collect, no money to account for, no money for children to lose. Simply return the completed order sheets with customers' signatures and we'll do the rest. First, we will send you your cheque. Then, we will enter the subscriptions and invoice your customers. This is perhaps the most popular feature of the program for parents and organizers.

- In Association With Canada's Oldest Children's Magazine
- No Money To Collect - No Money To Lose
- Risk Free - No Investment
- Free Incentive Program
- Order Your Campaign Kit Now



Ahoy

Print Clearly

Your Name _____

Group's Name _____
Address _____

Postal Code _____

Number of Junior agents
participating _____

Ahoy Fund Raising Program
P.O. Box 5174, Armdale, Nova Scotia B3L 4M7

Yes - We wish to participate!
Send our campaign kit to: _____

Offers of Service for Jamboree Staff

Canadian Jamboree, July 1-14, 1985 Guelph, Ontario

The VI Canadian Jamboree will be held in the beautiful Guelph Conservation Area, a 1,000 acre site of flat land and gently rolling hills adjoined by farmers' fields. The focal point is a large lake for swimming, boating and other activities. The site is about 5 km from the city of Guelph and an hour's drive from Toronto's Malton Airport.

The jamboree program will run from July 3 to 12, offering seven fabulous days of exciting activities to all participants. Because we are expecting over 15,000 young people, we will need a volunteer staff of about 2,600 to implement program and services.

We invite you to serve on the CJ'85 staff. As you consider whether or not to submit your offer, be aware that each staff member must be prepared to:

- serve in a *working* capacity;
- camp (accommodation in tents with foam mattress. Details about other types of available accommodation will be outlined in bulletins sent to you after you make your offer of service);
- pay a staff fee, part of which is non-refundable, to cover costs of meals and administration;
- pay travel expenses to and from the event. (We will provide transport from planes and trains to the site);
- serve from July 1 to 14 inclusive to ensure completion of jamboree preparation and close down phases.

If you decide to offer your services, please note these routines.

Subcamp Staff: Each province will undertake to recruit its own staff and

will register them with jamboree personnel on the Offer of Service forms through the Assistant Camp Chief, Subcamps.

Other Staff: Each employing council office will have a supply of Offer of Service forms. Obtain a copy from your council office; complete the form; have it approved and endorsed by your local council office. Attach your \$50. fee (cheque or money order payable to CJ'85 Boy Scouts of Canada). Mail to: **I. Thompson, CJ'85 Offers of Service, Boy Scouts of Canada, 2001 Trans Canada Highway, Dorval, Quebec H9P 1J1.**

Scouters of Unattached Groups:

If it isn't convenient for you to obtain an Offer of Service form from your local office, complete the form provided here and send it to the address above. We will mail you a form. Fill out the form and have it endorsed by your local office. In consultation with the appropriate jamboree department, you will then be placed in a staff job.

The Offer of Service form provides for your first, second and third job choices, but also asks approval to place you in another job if these positions have already been filled. Some jobs have been filled because it was necessary to form some of the staff committees early. Remember that we all will be there to serve jamboree participants and, although some jobs are less "glamorous" than others, each job is equally important to ensure a trouble-free event.

Confirmation: Between Sept. 1 and Dec. 31, 1984, we will notify you of your job placement. Later, we will send staff information bulletins directly to you. On or about March 15, 1985, we will ask you to:

- confirm your attendance and pay the balance of the staff fee;
- obtain a certificate of physical fitness, which you will bring with you to the jamboree;
- provide details of your travel plans.

Staff Fee: The jamboree staff fee will be \$250. (Cdn) of which \$50. must be paid when you submit your Offer of Service form. If an Offer of Service is not accepted, the \$50. will be returned to you. This portion of the staff fee covers administration costs, staff hat, jamboree neckerchief, crest, identification device, postage and stationery.

The \$200. staff fee balance must be paid on or before March 15, 1985. It is to cover the cost of meals but, if you choose to live offsite and wish to feed yourself, it will not apply.

Latecomers: Experience has shown that, at the last moment, many volunteers find they have time to work at a jamboree and turn up on site full of enthusiasm. If you may be in this category, we urge you to obtain an authorized Offer of Service form from your local council to present on arrival with your cheque or money order for \$250. In this way, you can avoid processing delays and get on the job as quickly as possible. X

Staff Jobs

Job Title

No. Required

PROGRAM DEPARTMENT

Scout Land: Mediaeval Daze	29	Nature's Call	63
Scout Land: Operations Space	17	Scout Water: Lake Canoeing	29
Scout Land: Canadiana	22	Scout Water: Water Slide	12
Scout Land: See If You Can Do	29	Scout Water: Water Games	38
Scout Land: Hobbies & Crafts	18	Scout Water: Voyageur Canoes	33
Scout Land: Pandemonium	14	Scout Water: Sailing	53
Venturer Land: O'Night	44	Venturer Water: Lake Kayak	40
Venturer Land: Sky Hi	14	Ven. Water: Night Rafts/Slides/Pioneering	22
Venturer Land: Heritage Canada	11	Venturer Water: Whalers	11
Venturer Land: Urban Orienteering	3	Venturer Water: Underwater Orienteering	31
Venturer Land: Workshop	21	Venturer Water: Wind Surfing	16
Wonderland	7	Venturer Water: Kayak River Run	40
		Swimming/Water Safety	98

SPECIAL EVENTS

Gateway to Canada	4
Ceremonies	4
Futureworld	6
Future Tutor (already recruited)	150
Tutor Staff Support	5
Tutor Staff	15
Entertainment	1

CHAPLAINS

Subcamps	14
Program Activities	10
Drop-In Centre	5

PROGRAM SUPPORT & SERVICES

Sub Committee	9
Administrative Staff	2
Jamfo Centre (6 bilingual Fr/Eng)	27
Communications Centre (6 bilingual Fr/Eng)	20

FOOD SERVICES DEPARTMENT

Clerk Accountants	2
Secretary/Computer Operator	1
Canteen Managers	4
Assistant Canteen Managers	11
Canteen Sales Staff	112
Drivers: Supply Vehicles	2
Drivers: Mobile Canteens	2
Staff Feeding: Food Preparation, Kitchen	24
Staff Feeding: Clerks	2
Staff Feeding: Drivers	2
Staff Feeding: Dining Room Waiters	5
Staff Feeding: Salad Bar Waiters	5
Staff Feeding: Box Lunch Crew	8
Rations/Feeding: Supervisor, Special Diets	1
Rat/Fdg: Supervisor, Necessary Resupply	1
Rat/Fdg: Ass't Manager, Ret'g Foreman	1
Rat/Fdg: Dietician	1
Rat/Fdg: Clerk	1
Rat/Fdg: Drivers, General	8
Rat/Fdg: Container Preparation Handler	6
Rat/Fdg: Packing Crew Foremen	3
Rat/Fdg: Packing Crew	60
Rat/Fdg: Distribution Foremen	5
Rat/Fdg: Distribution Handlers	60
Rat/Fdg: Transport Drivers	9
Warehouse: Security Staff	6
Warehouse: Receivers	4
Warehouse: Coordinator Rations	2
Warehousemen	15

JAMBOREE SERVICES DEPARTMENT

Secretary	1
Katimavik: Shift Supervisors	3
Katimavik: Secretaries	3
Katimavik: Site Control Assistants	6
Bank: Director	1
Bank: Supervisor, Treasury	1
Bank: Clerk, Treasury	1
Bank: Clerk Supervisor	1
Bank: Clerks	5
Bank: Tellers	9
Bank: Driver	1
Bank: Guard	1
Post Office: Shift Assistants	2
Post Office: Counter Clerks	12
Post Office: Sorting Staff	6
Public Safety/Security: Ground Patrol	44

Public Safety/Security: Shore Patrol	6
Lost & Found: Assistant Director	1
Lost & Found: Shift Head	1
Lost & Found: Valuables Clerk	2
Lost & Found: Service Personnel	16
Communications: Operators	6
Comm: Mobile Operators	2
Comm: Word Processor Operators	3
Trading Post: Stock Clerks	12
Trading Post: Accountants	9
Trading Post: Clerks	125
Trading Post: Cashiers	43
Medical/Dental: Doctors (MD)	6
Medical/Dental: Dentists (DDS)	3
Medical/Dental: Nurses (RN or RNA)	6
Med/Dent: Medical Record Clerks	2

PUBLIC RELATIONS DEPARTMENT

Photographers (experienced)	4
Receptionist/Typists	2
Newspaper Reporters	3
Word Processor Operators	2
PR Personnel for Media Centre	3

QM/PURCHASING DEPARTMENT

Truck Driver/Handler (up to 3 ton trucks)	28
Fork Lift Operators	2
Warehousemen	12

All these personnel must be in good physical condition, able to load and unload heavy equipment.

SITE TECHNICAL SERVICES

Drivers (2 Ont. licensed for heavy equip)	4
Welders, Steel & Aluminum	8
Carpenters/Plumbers	9
Sign Painter	1
Handymen	20
Cleaners	2
Clerks/Typists/Telephone Operators	5

SUBCAMPS

Please contact your provincial office for details.

TRANSPORT DEPARTMENT

Clerks, Administrative	4
Clerks, Dispatch	9
Drivers (25 years or older)	19
Mechanic	1
Handymen	2

ADMINISTRATION DEPARTMENT

Personnel: Clerks	6
Personnel: Staff Pool Members	10
Personnel: Maintenance	6
Personnel: Security	6
Registrations: Computer Clerks	3
Registrations: Clerks	18
Registrations: Greeters	3
Arrivals/Departures: Ass't. Coordinators	15
Arr/Dep: Computer Operators	4
Arr/Dep: Escorts	40
Arrival Point Greeters	20
Administrative Services: Typists	6
Administrative Services: Runners	6
Financial Services: Coordinator (Accountant)	1
Fin. Services: Accounting Clerk	1
Fin. Services: Computer Operator	1
Fin. Services: Treasurer	1
Fin. Services: Treasury Clerks	3



Request for Offer of Service Form

Name _____

Address _____ Phone () _____

Postal Code _____

Date of Birth _____ Male () Female ()

Present Role in Scouting _____

I HEREBY OFFER MY SERVICES. I AM PREPARED TO PAY TRAVEL COSTS TO AND FROM THE JAMBOREE AND MEAL CHARGES. COUNT ON ME TO GIVE MY VERY BEST AT CJ'85.

Date _____ Signature _____

(Indicate 1st, 2nd and 3rd choice by numbering boxes below, and indicate some specific skill or experience you have in the particular area.)

SCOUT PROGRAM () _____

VENTURER PROGRAM () _____

SERVICES, CLERICAL () _____

SERVICES, GENERAL () _____

NOTE: If your offer of volunteer service is accepted, we will ask you to complete an additional form, the Offer of Service application form. It will seek further information about special skills in the area you have indicated.

Forward this form to: CJ'85 OFFERS OF SERVICE
BOY SCOUTS OF CANADA
2001 TRANS CANADA HIGHWAY
DORVAL, QUEBEC
H9P 1J1

The Duke of Edinburgh's Award in Canada



by Phil Newsome

Many Venturers are taking Prince Philip's challenge to broaden their interests and experience through a balanced program of practical, cultural and adventurous activities suited to their own aptitudes and the needs and conditions of their communities. Are members of your company among them?

The Duke of Edinburgh's Award in Canada is for all young people aged 14 to 25. The three levels of the award are geared to different age groups – bronze for those over 14 years; silver for those over 15; and gold for those over 16. To qualify for an award at each level, a young person must complete requirements for the four sections of the program: Service, Expeditions, Skills and Fitness.

In the past, the awards have been pins of the appropriate metal and certificates of achievement. In September, new cloth badges will also be available to successful participants.

How can you get your Venturers involved? Write: *The Duke of Edinburgh's Award in Canada*, 320 Newkirk Road North, Richmond Hill, Ontario L4C 3G7. Ask for a free in-

formation kit. By meeting The Duke of Edinburgh's Award requirements, your company can go a long way towards meeting the goals of Venturing.

JOTA QSL Card Contest

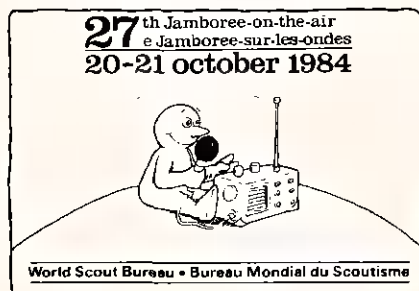
A worldwide contest to design a QSL card has been organized in conjunction with JOTA '84, Oct. 20-21. The World Scout Bureau will award 10 prizes: five for the best handmade cards, and five for the best printed cards.

For those new to Jamboree-On-The-Air, the QSL card is a postcard each station sends to other stations with which it makes contact. One side of the card usually carries a design linked to JOTA or Scouting, while the other side

gives technical details of the contact.

We've outlined contest rules below. The deadline for entries is Dec. 31, 1984.

1. Entries must have been designed by registered members of Scouting or Guiding who are 18 years old or younger.
2. QSL cards must meet local postal standards for postcard format.
3. The back of each entry must be marked with the designer's name and age, the name of the Scout or Guide unit, and the home address (street, city, province, postal code, country).
4. Address entries to: JOTA QSL CONTEST, World Scout Bureau, P.O. Box 78, 1211 Geneva 4, SWITZERLAND.
5. Entries cannot be returned.
6. Winners will be notified by March 31, 1985, and the results shared with all international commissioners and national JOTA organizers. Send in your QSL card this year, and enjoy all the offerings of JOTA. X



A CREST WORTH SWAPPING FOR ...



...is usually made by

GRANT

GRANT  EMBLEMS

Artwork and prices available on request.

Grant Emblems Limited, 134 Parklawn Road, Toronto, Canada M8Y 3H9/255-3421

PRINTED NAMETAPES

SEW-ON

STYLE 110

Black on white tape

6 doz. \$ 7.49

9 doz. 11.99

12 doz. 13.49

24 doz. 18.49

IRON-ON

STYLE IR 500

Black on white tape

4 doz. \$ 8.99

8 doz. 16.49

SHOULDER FLASHES

PRINTED

Red, brown, blue, green

3 doz. \$8.25

6 doz. 10.45

9 doz. 12.40

12 doz. 13.65

WOVEN

Red, blue, black, green

(1 line) (2 lines)

3 doz. \$18.15 \$ 24.50

6 doz. 24.50 31.35

12 doz. 33.75 56.10

Delivery: Printed 2-3 weeks Woven 6-8 weeks

CWL LABELS LTD.

2120 Cabot Street, Montréal, Canada H4E 1E4

Please send me ☐ Printed ☐ Woven _____ (qty) doz

NAME (Please print) _____

ADDRESS _____

CITY _____ PROV _____ Postal _____

COLOUR _____ STYLE _____ code

Enclosed please find my ☐ cheque

☐ money order in the amount of \$ _____

made payable to **CWL LABELS LTD.**

LETTERING:

(Please print)

(max 22 letters)

SF

supply news

Get Yours Today!

by Jim Mackie

The all new '84/85 catalogue has now been shipped to council offices, Scout Shops and dealers in sufficient numbers that all registered members can have their own copy to take home and keep. There are 64 full colour pages in a convenient 8½"x5½" pocket size. So that every eligible member will have firsthand information about the big event, seven pages are devoted to the promotion of the VI Canadian Jamboree to be held in Guelph, Ont., July 3-12, 1985.

Please make sure you get your group's copies of the catalogue early and pass them along to other leaders and youth members as soon as possible.

B.-P. Sketch Mugs

Last issue, we said the popular B.-P. sketch series, each sketch accompanied by a short descriptive paragraph, would soon appear on attractive lightweight plastic Canadian-made mugs. The mugs, and a companion series of coasters, are now available through Scout Shops and from some dealers. If the mugs and coasters are well received in the field, Supply will add new issues as the sketch series increases. Order yours now under these catalogue numbers. Mugs (\$2.99 each): sketch #1, 60-386; #2, 60-387; #3, 60-388; #4, 60-389. Coasters (99¢ each): #1, 60-390; #2, 60-391; #3, 60-392; #4, 60-393.

Fleur de Lis Crests

In April, we announced we would replace the Activity Crest Series (p. Y15 of the '83/84 Youth catalogue) with 21 all new crests in the *fleur de lis* shape. This multi-coloured series, featured on the cover of the '84/85 catalogue, is now available through Scout Shops and some dealers. The crests sell for 60¢ each and include: Snowshoeing (04-801); Cycling (04-802); Fishing (04-803); Hockey (04-804); Hiking (04-805); Canoeing (04-806); Skiing (04-807); Baseball (04-808); Riding (04-809); Tennis (04-810); Caniping (04-811); Sailing (04-812); Gun Handling (04-813); Basketball (04-814); Football (04-815); Lacrosse (04-816); Swimming (04-817); Winter Scouting (04-818); Archery (04-819); Snowmobiling (04-820); and Soccer (04-821).

Supply will add new crests to the series from time to time. If you have any suggestions, we would appreciate hearing them.

Calendar '85

In mid-August, the 1985 Scouts Canada Calendar will be available through Scout Shops and council offices. As did the '84 calendar, it will feature 28 pages with 13 full-colour 8¼"x10¼" action photographs, full 8¼"x10¼" sheets with large date blocks for each calendar month, and a self cover.

The calendar is an ideal way for your group to raise money to send representatives to CJ'85 in Guelph next summer. The production is not only attractive and useful for home and office, it's also a daily reminder of Scouting and one of our best public relations tools.

If your group hasn't yet tried fundraising through calendar sales, we urge you to give the idea careful consideration. If you have used calendar sales as a safe and easy way to raise dollars in the past, we challenge you to try to increase your sales this year. It's a painless way to help your boys and Scouting. X

BEAVER BASICS

BEAVER LEADERS HANDBOOK

NEW EDITION
REVISED AND
UPDATED

ESSENTIAL
FOR ALL
BEAVER
LEADERS

USEFUL IDEAS
AND EXCITING
PROGRAMS

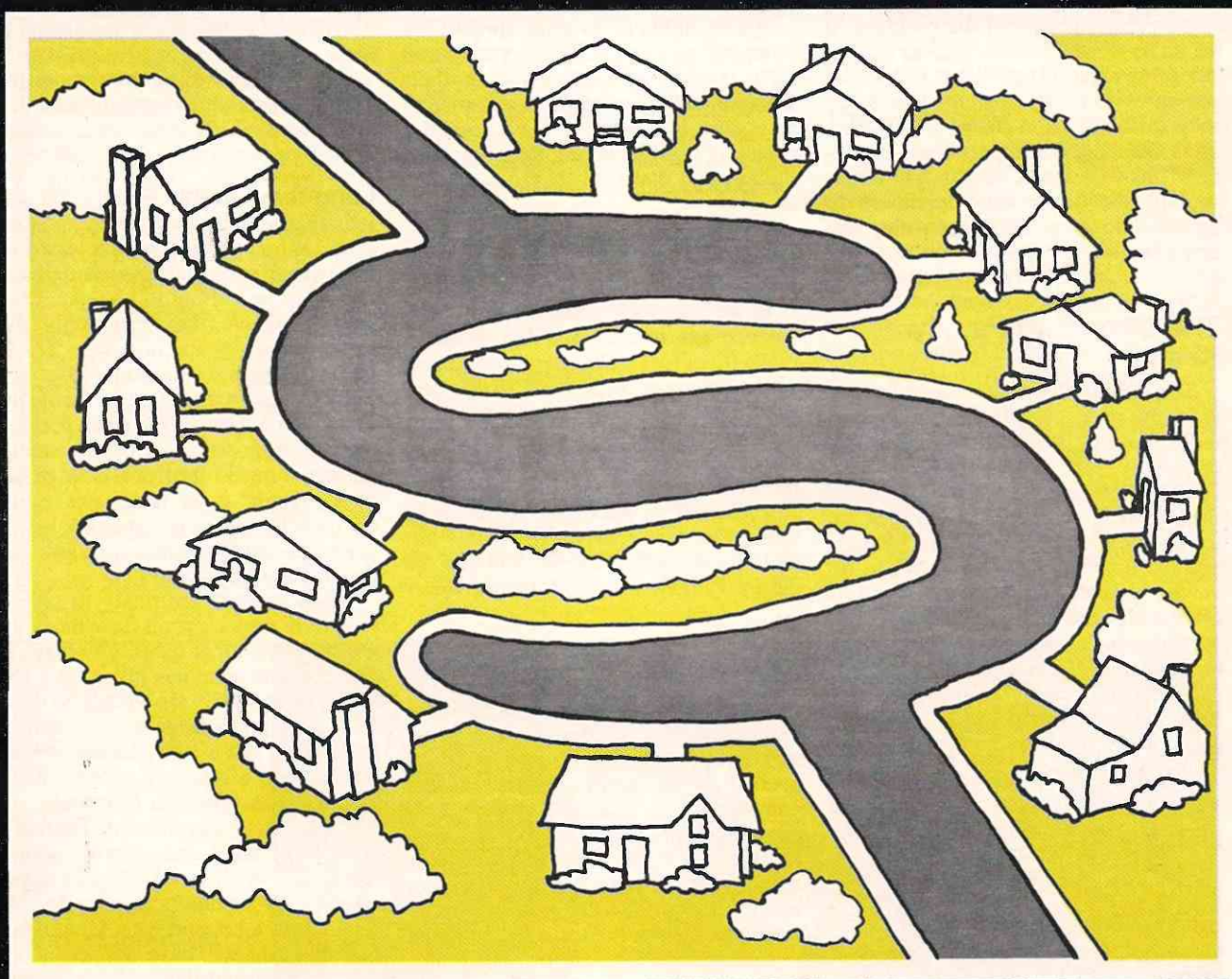
\$4.95
each
CAT. 20-110

Beaver Leaders'
Handbook

AVAILABLE FROM SCOUT
SHOPS AND DEALERS
COAST-TO-COAST

CALENDAR '85 FOR PROFITS'N PRIDE

Raise all the funds your group requires and more! Every door on every street in your neighbourhood is a target for big profits, thanks to Scout Calendar '85.



**BEAVERS, CUBS, SCOUTS, VENTURERS,
ROVERS AND LEADERS ALL GET BEHIND
CALENDAR '85 . . .
FOR PROFITS'N PRIDE.**

Parents and Cubbing

by Gerry Giuliani

Lack of parent support for the Cub program is an issue of concern to many Scouters. I've heard about it in letters, during my visits to councils, and from leaders who responded to initial inquiries on the need for a Wolf Cub program review.

To get to the root of the problem, it might be worthwhile to consider a number of key questions. What needs and pressures do today's parents have? Are they different from those of 10 years ago? What are our expectations of parents? How realistic are they? What, specifically, do we want parents to do and how do we go about recruiting and using them?

The Changing Family Scene

The family scene has changed rapidly in the past few years. In more and more families, both parents work. Increasingly, one or both parents take adult education courses in the evenings.

Over 10% of Canadian families are led by a single parent, often the mother, and the number is growing. When divorced parents remarry, the result is often a blended family including children from both original marriages. The cultural mix of our country is also increasing. As a result, we meet more and more families with different backgrounds, traditions, expectations and styles of living.

Demands on Parents

Many parents truly can't help Scouting on a full-time basis. Children are attracted by growing numbers of activities — sports, interest groups, school events — all of which put demands on parents' time. Each child in a family may have three or four interest areas for which he or she wants parent support. Scout groups that tell parents to "contribute or else" are bound to meet resistance. Under so many pressures from so many areas, parents refuse to be pushed.

How often have I heard disgruntled Scouters say, "What do they think we

are — a babysitting agency?" Perhaps it's time for us to forget that phrase and consider how privileged we are when parents select Scouting for a child. Given all the alternatives available to them, their choice of Scouting is a testimony to the movement.

We're unlikely to gain support by dumping on parents, but we can catch their interest by understanding their situation and offering them a chance to take part in whatever way possible, even if it's just by letting their boy join. Frequently, that's all they can do.

Recruiting & Using Parents

If we approach parents sensitively, we can get results. It's important to make them feel welcome, inform them of the program, seek their advice and ask them to get involved to the degree they can afford. We can't shame or force them to accept a Scouting assignment but we can attract them to the fun and rewards of Scouting. It may take months of slow purposeful work, but their involvement will be a bonus for the pack, their sons and themselves.

Catch Their Interest: First, show them you believe they are interested in Cubbing. Tell them you'd like to hear from them and have them visit the pack, no strings attached. Invite them to special events; investiture, parent and son banquets, star and badge presentations, plays. Phone them at least twice a year to talk about their son — his reaction to the program, his successes or difficulties. Ask their advice. Give them plenty of advance warning about events, ask permission for their son to attend, and provide them a chance to take part as well. Send home with the Cubs tangible results of the program: a completed craft or project; a new song or skit.

Short-term Jobs: Once you have the interest of your parents, identify a number of small jobs they can do on a short-term basis. Choose tasks that have

clearly defined time commitments and will give a successful experience: e.g. instruct Cubs in an area of specific interest or skill (music, craft, games, project work) for part of one night's program; supervise the learning of a badge or star requirement one or two evenings a year; drive in a carpool to meetings twice a year; repair a specific piece of pack equipment; help prepare part of a pack tour; help supervise one pack ramble.

When you have your task list, call parents to tell them what jobs are available and let them make their own selection. Or send home a letter asking for help. In it, list the specific tasks, say when they need to be done, how long each will take and what support will be available to those who help.

Long-term Jobs: Finally, identify jobs that require an extended commitment. When parents are interested and have experienced success in small jobs, they may be willing to try longer term projects where they can apply their skills, creativity and initiative. The list might include: help supervise at a weekend camp; help build a theme program over a four or five week period (a play, conservation, fitness, safety); prepare a meal for a pack outing; keep pack records; make pack neckerchiefs or recycle uniforms and books; organize an outdoor game or ramble; line up facilities for a tour.

Many parents are ready to take on long term projects right from the beginning. On the other hand, you may find that a parent who has taken on a long term project really isn't ready to do so. It's up to you to judge who is available to do what, but it's comforting to know that there is a way to develop a parent resource base you can rely on.

First, catch their interest. Then offer short-term tasks and, finally, longer-term jobs. In all cases, identify clearly what you want the person to do, how long it will take, and what kind of support he or she will have. Be sensitive to the needs of and demands on parents. Sometimes the only thing they can do is let their son join Cubs. Sometimes parents simply aren't available to do a job. Look to the wider community. Teachers, librarians, municipal staff and other resource people may be very willing to do a specific job you need done at a specific time. Define your requirements clearly and you'll find the support you need. X

Outdoor Patrol Activities

by Phil Newsome

Blind Compass Walk

For each patrol, set an appropriate number of small marked stakes in the ground about 1.5 metres apart in a north/south line. Give each Scout an orienteering compass and a paper bag, and stand him beside one of his patrol's stakes. Scouts from one patrol set their compasses between 45° and 135°, while those from the opposing patrol set theirs between 225° and 315°. The boys then put the bags over their heads so that all they can see is the ground and their compasses.

On signal, Scouts spin around three times then follow the bearings on their compasses for 100 steps. They turn and follow a back bearing (arrow pointing towards instead of away from them) for 95 steps. Only Scouts who finish within 10 steps of their marker score. The winning patrol has the highest score.

Remote Knotting

Stake out a 3 metre radius circle around a tree for each patrol, and give them a 15 metre rope. Two Scouts from each patrol hold the rope at either end.

Without letting go and without entering the circle, they must tie a clove hitch around their tree. Also outside the circle, the other patrol members can give advice and raise the rope if necessary. Fastest patrol wins.

Snapper Fishing

Give each patrol four 1.5 metre poles, several lengths of cord and a mousetrap. Mark out "river banks" 5 metres apart. Each patrol places its mousetrap on one river bank and cocks it, then lines up opposite it on the other side of the river. On signal, the Scouts lash together their poles to make a "fishing pole" and start angling. The first patrol to catch its snapper wins.

Tripod Lashing

Give each patrol three saplings of about the same size, one rope 2.5 metres long and another 1.8 metres long. On signal, Scouts lash the saplings into a tripod. When done, they set up the tripod, tie a bowline in one end of the rope and place the loop over the top of the tripod so that the free end hangs

down the centre of the tripod. Then they tie a bowline in the free end — high enough that the loop is off the ground. Finally, one Scout stands in the free bowline loop and balances by hanging onto the line. The winning patrol is the first with a Scout standing in the bowline loop while the tripod supports his weight.

The Foreigner

You need a leader to play the Foreigner and a place where there are two trees with enough space between them that you can mark out a very deep, fast-flowing river, too wide to jump. Hand each patrol a long rope, and stand them at one tree across the river from the other tree and the Foreigner. The Foreigner doesn't speak or understand a word of English. Patrols must somehow direct him to catch the end of the rope they throw to him and tie it around his tree with a round turn and two half hitches at a height that will enable them to cross the river safely once they've attached their end of the rope to their tree. The first patrol to communicate successfully and cross the river wins.

PROVINCIAL
BADGES
DISTRICT
BADGES
CAMPOREE
CRESTS
EVENT
BADGES
FREE DESIGNS
AND PRODUCTION
SAMPLES
TOURIST AND
NOVELTY BADGES
IN STOCK



HIGH QUALITY
EMBROIDERED
CRESTS,
BADGES
AND EMBLEMS



dress crest embroidery

1031 LILLIAN STREET, WILLOWDALE, ONTARIO, M2M 3G1

company

L I M I T E D

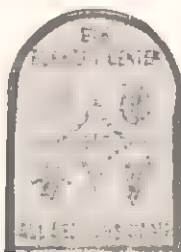
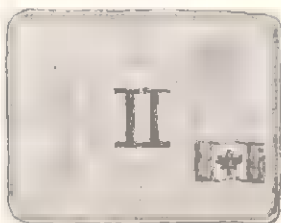
416-225-4087

CUSTOM-MADE

SWISS EMBROIDERED CRESTS

-FOR THE SCOUT WORLD-

WHY BUY 200 WHEN
YOU ONLY NEED
20 CRESTS?



ANY SMALL
OR
LARGE QUANTITIES



CUSTOM-MADE

ENAMELED METAL PINS



WHEN INQUIRING, PLEASE PROVIDE YOUR SAMPLES,
SKETCH OR ARTWORK TOGETHER WITH THE INFORMATION,
SUCH AS: COLOR, QUANTITY, SIZE, DELIVERY ETC.

CHAMPION CREST CO.

P.O. BOX 46172, STN. "G"
VANCOUVER, B.C. V6R 4G5
TEL: (604)-874-0632
CABLE: CHAMPS, VANCOUVER

IN ONTARIO, PLEASE CONTACT: EASTON ENTERPRISES

10 Alden Road
Unit 6
Markham, Ontario
L3R 2S1
Tel: (416) 475-1727
TELEX: (06-986766 TOR)

rovering

Program Changes

by Phil Newsome

At the May '84 meeting of National Council, a notice of motion was given on changes to the Rover program. The purpose of giving notice of motion is to allow all concerned enough time to discuss the proposed changes and make their comments known to their provincial representatives at National Council before a vote is taken.

After the last review of the program questionnaire, the Rover program task group developed a revised set of recommendations for presentation to the National Program Committee and Program Forum. By and large, the task group's recommendations were accepted as presented with the suggestion that the Rover age be 18 years and over (no upper age limit).

The notice of motion, which will be voted upon at the November '84 National Council meeting, will include these statements on the Rover program. It is recommended that:

1. The Rover section be for adults, minimum age 18.
2. Councils at all levels appoint a service Scouter to promote and support the Rover program where appropriate.
3. Contemporary resources be developed by the National Office for promotion of Rovering - particularly for radio, television and print - and be used effectively at all levels.
4. All councils support Rovers in developing their own communication systems, such as Round Tables, newsletters, etc.
5. The content and format of the Rover Handbook be revised to reflect present and ongoing needs.
6. All councils assist Rovers by bringing to their attention materials on contemporary issues relevant to the Rover age group.
7. National training guidelines for Rover advisor Wood Badge training be developed and made available.
8. Councils be encouraged to include Rovers as participants in all training events.
9. There be no change in present Rover uniform options, and official publications reflect the *equality* of these options.

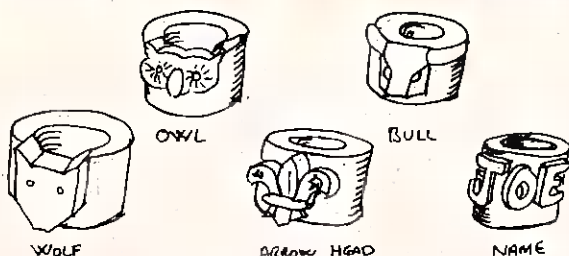
The recommended change in age of this senior program opens a new sphere of operation for the section and a new resource for councils across Canada.

From its beginnings, the Rover program has been seen as the senior program section. Its members have been expected to assume more responsibility for the direction of the program than have members of other sections. Rovers have been viewed as adults responsible and accountable for their program activities. To reflect this and the wishes of Rovers who responded to the program review questionnaire, it is recommended that the age for Rover membership be raised a year to 18 years.

Although it's expected a program for adult members should stand on its own, it's important to remember that members may lack the experience and knowledge to use available resources. It's important for service staff to bring all available council resources to Rovers and to ensure the section is properly represented to younger members.

Council support will generally be in the area of communications and training for both Rovers and advisors. Because many Rovers perform leadership roles within other program sections, it's important they have opportunities for Wood Badge training and available specialty courses. X

Not Just Another Woggle



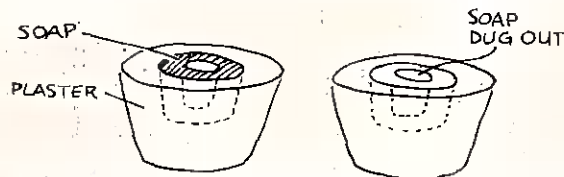
Jim Lloyd, troop Scouter of the Rothesay Legion Scouts in New Brunswick, sent in this excellent Scout craft. The process fills a complete two hour meeting.

Materials (for one woggle)

- 1 bar coloured soap
- 2 paper cups
- 4 oz. plaster of paris
- 4 oz. fibre glass resin and a drop of hardener
- 1 small jack knife
- paper clip
- plastic model paint

Procedure

1. Carve your patrol woggle or a woggle of your own design from soap. Soap is soft, and carving it is a good way to learn to handle a knife.
2. Mix 1/2 cup plaster to the consistency of soft ice cream.
3. Push the soap woggle into the plaster so that the top of the woggle is level with the top of the plaster.
4. When the plaster has set (you can hurry it along with a little heat), use a bent paper clip to dig out all the soap. This leaves you a mold of your soap woggle.



5. Mix the resin and hardener in a cup and carefully pour into the mold so that you don't spill any.
6. When the resin has set, break away the plaster. There's your woggle.
7. Paint the woggle to your taste.

"The troop room will smell funny with soap and resin for a while, and so will the boys," Scouter Lloyd says. But, he points out, the process works for making molds of all kinds and, if you carefully cut the plaster mold in half and grease it well each time, you can re-use it.

Annual Money Maker

HELP FIGHT CHIMNEY FIRES
and raise funds doing it!

SUPERIOR
FLUE & CHIMNEY
CLEANER

**AT
LAST!**

A product to virtually
eliminate creosote
and soot build-up
in chimneys and
flues

Container Weight 2.2 lbs. 1 kilo
Container is Approx. 8 1/2" High

**Suggested sale
price is \$8.95**



Last season there were 80,000 chimney fires in North America. We have found a product to help decrease these statistics. Superior Flue & Chimney Cleaner has the best formula yet. Because of a special ironized catalyst, it virtually eliminates the chances of a chimney fire when used as directed.

"CUSTOMERS CAN BANK ON IT!" By cutting off the tab on the reverse side when it is empty, the container becomes a bank.

NONTOXIC NONFLAMMABLE NONCORROSIVE

ORDER FORM — PLEASE PRINT

To: **Corbron Foundries Ltd.**
P.O. Box 1119
Cornwall, Ont. K6H 5V2

PLEASE SHIP: _____ samples at \$8.95 ea.
_____ dozen at \$3.75 ea.

Free shipping with 20 cases or more.

Organization _____
Address _____
City _____ Prov. _____
Postal Code _____ Ph: () _____
Signature _____
Name _____ Title _____

Please enclose cheque or money order for samples.
Terms on large orders are net 60 days.

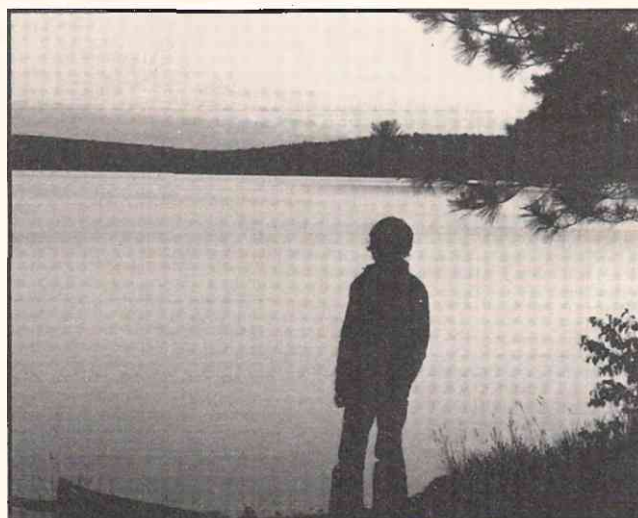
The Outdoors in Scouting

by Gerry Giuliani

As we gear up for another program year, I want to encourage all of you to take your young people out – to camp, tour, walk, visit, experience and, above all, to learn to take care of our environment. Why does Scouting emphasize using the outdoors in all its programs? These ideas, taken from a 1974 paper of the national camping and outdoor activities committee, help explain why we can't afford not to use the outdoors.

Camping and outdoor activities are key experiences in Scouting. In the firm belief that the outdoors provides an ideal setting for personal growth and recreation, Scouting is committed to using the outdoors to implement its program and achieve its aims.

The growing concern for conservation of the natural environment lends even greater significance to camping and outdoor activities. Scouting provides its members an opportunity to find, explore and understand the natural environment. In an increasingly urbanized society, it can play a major role in helping them keep physically and mentally fit through participation in camping and outdoor activities.



The Values of Outdoors

The outdoors provides adventure. Camping and doing things outdoors give young people exciting, memorable experiences, fun and action, and innovative, challenging activities.

Outdoor activities offer opportunities to promote and maintain personal fitness. Through them, young people can develop coordination and muscle tone, physical and emotional strength and new physical skills. In the outdoors, they can test their physical limits and establish healthy, enjoyable life-long pursuits.

Scout camping and outdoor activities create a mini world – an ideal environment in which to develop character, personality and social skills. Young people working and playing together in an outdoor environment learn about cooperation and mutual understanding; balancing their needs for independence and dependence; self sufficiency and personal commitments; and leadership techniques.

Outdoor activities involve "learning by doing" – the most effective way for anyone to learn. While Scouting outdoors, young people put hands on to experience, solve and cope with problems; adapt to unique or unexpected situations; and develop new skills. As they grow in competence, they grow in self-confidence.

The natural setting of the outdoors is ideal for the development of aesthetic awareness and spiritual realization. Outdoor experiences increase a young person's awareness of quality of life, build the spirit of friendship and fellowship, provide for self expression and self realization, and nurture a growing spiritual sense and understanding.

Scouting is committed to developing an awareness of our increasing responsibility to live in harmony with nature. Through camping and outdoor activities, young people can find an awareness and appreciation of the natural environment, gain an understanding of the balance of nature and our interdependence with it, and learn skills with which to protect the environment.

Adventure, mental and physical fitness, social skills, personal development, spiritual growth, and concern for the natural world: activities in the outdoors help Scouting meet its aims. Scouting in the outdoors is a deeply meaningful and enriching experience that gives young people a chance to understand vital concerns and enjoy life in natural surroundings. Their understanding and enjoyment make them wise in their use of outdoor resources and their wisdom will ensure that the same opportunities are available to generations of young people to come. X

MOVING?

Don't forget to advise us of your change of address. Print your new address in the space below. Please include the postal code.

In the box marked *Previous Address*, please affix the address label which now appears on the cover of your LEADER magazine.

NEW ADDRESS

Name _____

Address _____

City _____

Province _____ Postal Code _____

Group & Scouting _____

Position _____

PREVIOUS ADDRESS

Affix Label Here

Mail to: **the Leader**
PO Box 5112, Station "F"
Ottawa, Ontario K2C 3H4

a word to chairmen

9th National Partners' Conference

by Pat Horan

Dear Murray,

It was good to see you and Wib at the 9th annual Partners' Conference. Given 43 participants representing 18 national church and other institutional sponsors and five Scout councils, it's no wonder Claude Taylor had a busy two days as chairman.

Although it dragged a bit, I was impressed by the variety of activities outlined at the sharing session. Obvious examples are the new and updated Religion in Life programs, coupled with strong pleas for a guide of some sort to help leaders apply the programs. I also recorded some of the other exciting ideas: conferences; camps; training opportunities; retreats; new promotional brochures; expansion of provincial/regional sponsor relations committees and task groups; an exciting new film slide series on the United Church and Scouting (available to and easily adapted by other church sponsors); a proposal for a feature article on Scouting in the national *KIN* magazine; a plea to sharpen up communication channels within partner groups and between Scouting and partner groups; and an awareness of needs put forward by Chief Executive Jim Blain.

After much discussion, it was good to get agreement to move from a conference to a forum format. This change will allow for more effective discussion and participant involvement. To help with the move, we will be pleased to work with Alf Percival and Gordon Wilder, who were nominated as members of the design group for 1985.

The approval to encourage and expand the "liaison officer" concept fits neatly into the forum approach and, when it's fully implemented, will lead to far more effective communication links.

I hope you can meet the request from the Canadian Jewish Congress and alert all leaders who may have Jewish members in their groups about the resources available to them through Congress offices across Canada.

The recommendation to extend the Religion in Life program to adults sounds like a challenge. Requirements will be determined by those denominations who wish to use the concept.

John Douey gave local sponsors another challenge to look hard at strengthening or expanding their outreach to teenage youth.

The acceptance of the principle of integrating the spiritual into all aspects of programs was a very important area of agreement. The CJ'85 Chaplaincy Corps has accepted the challenge not only for the jamboree, but also for back-home application.

It was a good two days. Let's work together to apply the findings.

Sincerely,

Pat



MESSAGE
OF
YOUR
CHOICE

YOUR PROBLEM:

Fund raising

THE SOLUTION:

PEN PAK

YOU ONLY PAY
FOR PAKS YOU SELL



venus

If you are planning a fund raising campaign, the "Carrier Pen Pak" is your answer.

The pak consists of three **venus** ballpoint pens (2 blue, 1 red) inserted in an imprinted vinyl case. You pay only 50¢ per pak and this price includes imprinting a message of your choice on the vinyl case, sales taxes and shipping charges.

Your suggested sale price is 1 \$.

There is no risk involved since you only pay for paks sold, six weeks after date of invoice and you return the left-overs.

This offer applies to a minimum order of 400 paks.

Simply fill-in and mail this coupon.

Please ship us..... Carrier Pen Paks (400 minimum)

☐ Please send sample only.

Six weeks after date of invoice, the buyer agrees to pay for the paks sold and to return the left-overs to: Carrier Pen Co. Ltd. 601 St. Thérèse St., P.O. Box 214, Joliette, Que. J6E 3Z6

ORGANIZATION

ADDRESS

CITY

PROV.

P. CODE

☐ HOME ☐ BUS

NAME

TITLE

SIGNATURE

COPY TO BE IMPRINTED

.....

.....

.....

.....

Service Teams Help Everyone Win

by Stephen Breen

There's a letter to the editor from a young Service Scouter in this issue. He tells an unfortunate story. Unfortunately, it's not a new one, and it prompted me to talk about the service team this month.

Service teams are called by different names in different parts of Canada, but they all exist for a common purpose. The service team is the principle unit through which a council provides the services of Scouting to its groups and sections.

A service team is made up of adults who have been selected to work on behalf of the council to ensure that leaders in groups and sections get the maximum benefits from Scouting's programs. In other words, Service Scouters are there to help adults at the group and section levels do the best possible job with their young members. Councils recruit service team members, not because they've reached a certain ripe age, but because they exhibit a willingness to help other adults and have the skills and knowledge the job requires.

Service Scouters are neither supervisors nor inspector generals. Unfortunately, a service team member might sometimes project such an image. Unfortunately, section leaders might sometimes assume service team members are supervisors or inspector generals, and respond accordingly. As

a result, communications break down and the possibilities for cooperative team building disappear. No one gains; everyone loses.

What Do They Do?

Service Scouters are helpers available to section leaders and group and section committee members. They help other adults deliver successful, exciting programs to young people. It's important for section leaders and group and section committee members to understand the service team role and be prepared to accept help when they need it. Servicing is a two way street. It can only be effective where there is an environment of cooperation and mutual support.

The most effective way for a Service Scouter to service program sections is to visit them. Through visits, he or she can provide on-the-job training where required, see Scouters in action with boys, give immediate help and build friendly relationships.

New sections or those having problems will need more servicing than well established sections, but Service Scouters must take care not to neglect the well established sections. Scouters in all sections need reassurance that they're doing a good job. No matter how successful their sections are, they

need to know their service team member is available and interested in what they are doing.

An effective Service Scouter has the ability to promote understanding of the purposes, organization and practices of Scouting and its programs; plan, organize, conduct and evaluate service team tasks and activities; provide service to sections and help them grow; understand people and groups and work with them in a sensitive way; provide opportunities and help for people to learn what they need to do a good job; and use a variety of skills.

The Service Scouter doesn't have an easy role. Neither does the section Scouter. But, if they work together, both succeed. The Service Scouter gains a sense of accomplishment from the good working relationship he or she has with section Scouters. The section leaders can fulfill their responsibilities more effectively and with confidence because they know their service team member supports them.

In the final analysis, cooperation between service teams and those they serve means adults are well prepared to fill their Scouting roles and enjoy what they're doing. More important, the young people with whom they work receive the best that Scouting has to offer. Everyone gains, and no one loses. X

You can
do it better with
the **leader** 

10 issues a year packed with programs, ideas and tips to help all section Scouters do their jobs better.

Subscription rates:

Registered Adult Members BSC	\$5.00/year
Others in Canada	\$8.00/year
Outside Canada	\$10.00/year

Please send me the Leader. I enclose my cheque (money order) for:

☐ 1 year ☐ new subscription
☐ 2 years ☐ advanced renewal

Name _____

Address _____

City _____

Prov. _____ Postal Code _____

the leader

INDEX Volume 14

The annual **Leader** index is a regular feature of our first number in the new issue year. The index of content for Volume 14 follows the format of recent years so that you can clip it and slip it into a three-ring binder.

The annual index includes most of the regular **Leader** columns, and an indication of each month's topic to help you

find the material you want in a hurry.

Because they cover so many subjects each month, we have not included five of the regulars: *On the Level*; *The Editor's Page*; *Supply News*; *Letters* and the *Scouter's Five Minutes* cut-out pages. For obvious reasons, we've also omitted *Cross-Country Photo News*.

Volume 14, No. 1 Aug/Sept 1983

- page 4 XV World Jamboree
- 9 Go Take a Hike!
- 10 Duffle Bag (Starting Up)
- 12 Go Boldly into the Future
- 14 How About a Summer Camp?
- 15 Outdoors (Fluorescent for Day...)
- 18 Patrol Corner (The Coupstick Trail)
- 19 Paksak (Boys' Night Out)
- 19 First Interamerican Scouters' Indaba, Mex.
- 20 Fun at the Pond (First-Meeting Ideas)
- 22 A Word to Chairmen
(7th National Partners' Conference)
- 25 Venturer Log (VIQ Planning)
- 26 Swap Shop ('Dem Bones)
- 27 Sharing (Beaver Program Review)
- 31 Training Talk (Another Look at Wood Badge I)
- 33 Catch the Scouting Spirit...
- 34 Partners (Church of Jesus Christ of Latter-Day Saints, Mormons)
- 35 Leader Index, Volume 13

Volume 14, No. 3 November 1983

- page 4 60 Years of the Leader
- 6 Memories of Kathmandu
- 7 Pack Outings
- 8 1st Neebing: They Dare to be Different
- 10 Duffle Bag (Bobouscka, a Christmas Play)
- 12 Christmas Crafts from the Past
- 15 Patrol Corner
(Troop Meeting Suggestions, Nov. 1923)
- 18 Outdoors (Fire Hazard)
- 19 Sharing (Beavers and Seniors)
- 20 Fun at the Pond (Games & Songs)
- 22 Spiritual Activities for Everyday
- 24 Swap Shop (Hobo Day; Beanbag Game; Tangle)
- 25 Venturer Log (Venturer Challenge '83)
- 26 A Word to Chairmen (Program Planning)
- 27 Paksak (Jungle Dancing)
- 28 Partners (Optimist International)
- 30 Volunteer Notepad (Talking to Everyone)
- 33 1984 International Events

Volume 14, No. 2 October 1983

- page 4 Crossing the Garibaldi Névé
(Amory Adventure Award Winner)
- 7 Wild Animals You Can Make
- 8 Parents' Night with the Pack
- 10 Duffle Bag (Autumn Outings)
- 12 Canadian Ghosts from Coast to Coast
- 18 Patrol Corner (Troop Program Planning)
- 19 Sharing (A Fairy Tale)
- 20 Fun at the Pond (Hallowe'en Ideas)
- 22 Rovering (Knights of the Round Table)
- 25 Venturer Log (Snow Cave It)
- 26 A Word to Chairmen
(Catch the Scouting Spirit)
- 27 Paksak (Special Needs)
- 28 Funnies (Axioms of Axemanship)
- 30 Training Talk
(Scouting: the Game for All Seasons)
- 31 For Service to Scouting
- 33 Outdoors (Head First)
- 39 Swap Shop (Storytime Fun)

Volume 14, No. 4 December 1983

- page 4 Games for Holiday Parties
- 6 Snorkellers Explore World of Sunken Ships
- 8 Reflections
- 10 Duffle Bag (Christmas Rush Ideas)
- 12 Play It with Puppets
- 15 Posters
- 18 Patrol Corner (Troop Specialty Badge)
- 19 Paksak (Cub Uniform Organizer)
- 20 Fun at the Pond (Christmas Ideas)
- 22 An Urban Safari
- 23 Venturer Log (Program Around Ski Safety)
- 24 A Word to Chairmen
(Ontario Relationships Conference)
- 25 Sharing (At Risk with Crafts)
- 26 Holiday Browsing
- 27 How to Raise Money and Make Friends
- 28 Kanadische Pfadfinder in Deutschland
- 30 Volunteer Notepad (Learning Climate)
- 31 Rovering (Rover Program Review)
- 33 Outdoors (Dress Warmly)
- 34 Swap Shop (Origami Ornament)

Volume 14, No. 5 January 1984

page 4	Bringing Nature Indoors
7	First Scout Tattoo, Signal Hill
8	Duffle Bag (Keeping It Going)
10	Cubs' Winter Carnival
11	Partners (The Baptist Church)
12	Build Yourself a Canoe Trailer
15	Paksak (Snow Rambles)
16	Fun at the Pond (Birdfeeder Snowmen)
19	Outdoors (Get a Jump on Summer)
20	CJ'85 Poster
22	Patrol Corner (Observation Games)
26	Katimavik
28	In Search of a Meaning (Beaver Play)
30	Sharing (Invent-a-Plan)
32	Volunteer Notepad (Wood Badge History)
33	A Word to Chairmen (Role of the Chaplain)
34	Venturer Log (Co-ed Venturing is Here!)

Volume 14, No. 8 April 1984

page 4	Food for the Lightweight Trail
7	Outdoors (Natural History Resources)
8	Computers and Scouting
10	Duffle Bag (Outdoor Discovery Day)
12	Explore the Neighbourhood with Beavers
14	Getting Down to Specifics (Cub Series 2)
17	Water's High for CJ'85
18	CQ-CQ-JOTA '84
19	The Scouting World
20	Fun at the Pond (Spring Crafts & Games)
22	Sharing (Sharing Camp)
23	Patrol Corner (New Scout Computer Badge)
24	Venturer Log (1st Ajax: Bethlehem Camporee)
25	Rovering (Questing)
26	It's Camporee Time
31	Paksak (Message from Fitness Canada)
32	For Service to Scouting
33	Volunteer Notepad (It's Spring, Think Fall)
34	A Word to Chairmen (The Soul Patrol)

Volume 14, No. 6 February 1984

page 4	Message from the President
5	Canada, by B.-P.
7	Good Turns They Can Feel
8	Introduction to Cubs: A Summer Program
10	Duffle Bag (More "Keeping It Going" Ideas)
12	Problems at the Pond (Beaver Play)
14	Chief Scout Honours Members
18	Catch the Scouting Spirit at CJ '85
19	Paksak (Individual Differences)
20	Fun at the Pond (Feeling Awful)
22	Patrol Corner (A Camp with a Hitch)
23	Sharing (Crafts)
24	Swap Shop (Emergency Compass)
25	Rovering (Rover Program Review Details)
26	Brownsea Island (B.C.)
28	Venturer Log (Roundtable Brings Results)
30	Brotherhood Fund Donations
31	Get Going for Growing
32	A Word to Chairmen (Exercise in Brotherhood)
33	Volunteer Notepad (Servicing & Retention)
34	Outdoors (Patrol Kitchen)

Volume 14, No. 9 May 1984

page 4	Pathways to Nature
7	Beaver Fit-Olympics
8	Niagara Region: Operation Alert
10	Knots for Rescue Work
12	Program Ideas (Cub Series 3)
15	Sharing (Down in the Swamp)
16	Commissioner's Season in Review
17	Niagara & Back by Bike (Burlington)
18	Land Ho! at CJ'85
19	Swap Shop (Chil's Game; Wacky Animals)
20	Fun at the Pond (Parachute Fun)
22	Paksak (Spring Barbecue)
23	Patrol Corner (Double Magnus Hitch)
24	Venturer Log (Service Plus; Amory Award)
25	A Word to Chairmen (Go Get 'Em Now)
26	Space Probe Capricorn (Theme Camp)
31	Outdoors (Polyethylene Tent with Screen)
32	Partners (The Lutheran Church)
33	Volunteer Notepad (Training Takes Many Forms)
34	Brotherhood Fund Donations

Volume 14, No. 7 March 1984

page 4	Know Your Camp
6	Cubs, the Key to Success (Cub Series 1)
8	1st Medley: Project Norseman
9	Dungeons and Dragons Day
10	Duffle Bag (Ideas for Fun and Funds)
12	Make a Fun Fair
14	Patrol Corner (Emergency)
16	Where Have All the Good Songs Gone?
17	Futureworld at CJ'85
18	A Beaver Tale
20	Fun at the Pond (Crafts & Games)
22	Sharing (Discovery Book)
23	Partners (Fire Departments)
24	The Scouting World
25	Venturer Log (World Conservation Badge)
26	Outdoors (Leaders Take a Hike, Eh!)
27	Paksak (Cubs on Cubbing)
31	World Brotherhood Camporee '83
32	A Word to Chairmen (Use of Manpower)
33	Swap Shop (Recycled Wine Sacks)
34	Volunteer Notepad (Honours & Awards)

Volume 14, No. 10 June/July 1984

page 4	Bringing Back the Bluebirds
7	Canadian Rovers Down Under
8	A Royal Invitation to Oman
10	Duffle Bag (Try It This Summer)
12	Badges & Stars (Cub Series 4)
15	Paksak (Swimming Feedback, Please)
16	Books for Summer
17	Venturer Log (Copper Tubing Pack Frame)
18	The Scouting World
19	Sharing (To: DC From: Malton 7th)
20	Fun at the Pond (Outdoor Family Day)
22	Haunting for Fun and Profit
25	Patrol Corner (The Well-Packed Pack)
26	Guelph Promises Royal Welcome
27	Partners (Schools & Scouting)
31	Outdoors (Fire Hazard)
32	A Word to Chairmen (Headhunters)
33	Volunteer Notepad (Indaba CJ'85)

"Gold" Citizens

by Garth Johnson



This past spring, several Scouts from the 4th Leamington (Ont.) Troop were recognized for their achievement of the Gold Stage Citizen Badge at a brief ceremony in the House of Commons in Ottawa.

While Minister of Citizenship, the late Judy LaMarsh suggested she would be willing to write a letter of congratulations to any Scout who earned this badge, and her successors have continued to fulfill the pledge, even though the responsibility now falls under the Department of the Secretary of State.

The guys from Leamington appreciated the letter of recognition, but there was more to come. Through Troop Scouter Lawrence King and their local M.P. Robert Daudlin (Essex-Kent), they were invited to Parliament Hill for more formal recognition. As our photo shows, the boys received congratulations from Prime Minister Pierre Trudeau and Mr. Daudlin.

In a statement before the House of Commons later that afternoon, Mr. Daudlin reported the Scouts' achievements. We quote, in part, from Hansard: "We, as Canadians, can conclude from these achievements that a bright future lies ahead for Canada as a result of what they have achieved and of what the volunteers who are behind them have allowed them to achieve."

If you have Scouts who have earned the Gold Stage Citizen badge, and would like them to receive a letter recognizing their achievement, simply contact your nearest Scout office for details.

That's Determination

A tidbit from the *World Scouting Newsletter*. Katipare Nlimetis, a 13 year old Scout from Pukapuka Island (pop. 800) in the Cook Islands, wanted to make sure he'd be at the New Zealand jamboree last January. Because

the nearest airstrip to his home is 1100 km away, he left home four months ahead of the jamboree to be sure he'd catch the plane with the other Scouts from the Cook Islands' contingent. He travelled by boat to Rarotongo to stay with his uncle and attended school there for nearly a term. Needless to say, he caught the plane on time and thoroughly enjoyed the jamboree.

Provincial Relationships

Over the last three years, Claude Taylor, vice president (Relationships) has been encouraging and promoting the development of provincial sponsor relations committees as an integral part of provincial operations. At the 9th National Partners' Conference in Ottawa, May 2-3, 1984, he was pleased to pay a special welcome to representatives of three such groups. As chairman of this annual conference, Mr. Taylor sees provincial committees of this nature having an important function in support of local, regional and provincial sponsorship thrusts.

Our photo shows, left to right, Don Deacon, national commissioner; Colin Ford, co-chairman Provincial Partner Relations Committee, Alberta Council; Geoff Wheatley, vice president (Sponsor Relations), Quebec Council; Art Barres, chairman, Provincial Relationships Committee, B.C./Yukon Council; and Claude I. Taylor.

You'll find more about the 9th Partners' Conference in *A Word to Chairmen* on page 33. X



Responsible Leadership?

The letter from Helen Singh in the April '84 issue implies that, in order to deliver the troop program, the aim, principles and promise made in Scouting have been by-passed. Phrases such as "not too widely publicized experiment", "co-ed troop", "sneaking in the back door", and "honorary Scout" completely compromise the honesty of responsible leadership.

It would seem that Mrs. Singh condones a practice of "if you don't agree with the rules, it's okay to make up your own". Surely this is not the image we in Scouting want to project to our youth.

— Helen Murphy, Cayuga, Ont.

Ed's Reply: Ms. Singh, of course, did not make up her own rules. The "not too widely publicized experiment" and co-ed troop were provincially approved trials.

During the co-ed period, Ms. Singh was an officially approved troop Scout-er.

By-Laws, Policies & Procedures clearly states the national policy on troop leadership: "Male Scouters only may serve in this section." Elsewhere, the policy manual recognizes the need for flexibility when it states that, as a requirement for section leadership, a person "must be of an age and sex as stated for the applicable section unless otherwise authorized by the provincial commissioner".

Food Article Great

I found Helen Singh's *Food for the Lightweight Trail* (April '84) very informative and entertaining. My troop of 32 boys are getting pretty good at camp cooking, but I intend to copy the article and hand it out to every boy because the ideas in it are super.

There's always something more to learn about lightweight food and cooking, and the information exchange is what makes **the Leader** such a great magazine. I'd like to add a few food suggestions of my own.

Pasta may be a little heavier than rice

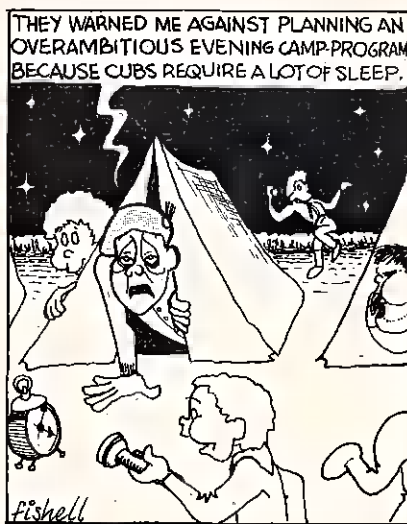
or instant potatoes, but it's much more versatile. Mix up your favourite tomato sauce (meatless) and pack it, cheese and all, in a jerry tube. For variety, try a Basil Pesto or clam sauce, which freezes and reconstitutes beautifully.

Rather than taking the chance of breaking eggs in your pack, break the appropriate number into a plastic bag and bag again. Scrambled eggs are better than no eggs at all.

Instead of packing bread, bake bannock or twist on a stick. It's wonderfully crisp and tasty, and the hole in the middle left by the stick is an obvious place for peanut butter or jam.

Our favourite gorp is equal parts salted peanuts, yogurt covered raisins, toasted sunflower seeds, smarties or M&Ms (they won't melt) and chopped dried fruit.

— Lance Hall, Nelson, B.C.



Where's Canadian Geographic?

I was surprised to note the omission of *Canadian Geographic* in the list of source materials in the Outdoors column (April '84).

In recent issues, *Canadian Geographic* has included illustrated, authoritative articles on, among other topics, the Vancouver Island marmot, polar bears, honeybees, garter snakes, fiddleheads, moose, ginseng and Canada geese. I am confident our magazine would be of interest and use to those

concerned with the natural history of our country.

— J. Keith Fraser, Publisher, *Canadian Geographic*.

Reply from Gerry Giuliani: Omitting Canadian Geographic was an oversight on my part. It is indeed an excellent magazine that vividly exposes some of the grand beauty of our country and provides a great source of ideas about places to go and things to see and learn. I strongly recommend Scouters add this magazine to their resource list.

Sewing Saga Continues

I can't understand how so many mothers and fathers are going silly from sewing badges onto Cub shirts. These parents have not yet discovered the pleasure of applying a chevron to a Scout shirt by means of micro-sutures — a type of stitching usually done by highly-skilled surgeons.

There are, however, two solutions to this problem. The first may take a little time, patience and the odd bandaid, but is great for your child's ego and education. Teach your child to sew!

The second solution is to (now, don't tell the boys) CHEAT! Dab a little fabric glue on the badges or chevrons to hold them in place while you sew. Personally, I like the first solution best.

— Gerald Paisley, Rexdale, Ont.

Service Scouter Role

I was lucky enough to be asked to be a Service Scouter and gratefully accepted. I service three colonies at present. Just recently, I heard that a key leader from one of my colonies said, "I don't like the idea of a 18 year old kid coming into my colony and telling me what I can and can't do."

Service Scouters, whatever their age, are picked because of their qualifications, years in Scouting and training (I have my Part III). They don't tell leaders what they can or can't do.

Be friends with your Service Scouters. Invite them to coffee, make them feel welcome to your section, introduce them to your leaders. Tell them about your problems, plans, decisions and successes.

Service Scouters can't help you without your help.

— Steve Peacock, Toronto, Ont.

NEW PRODUCTS

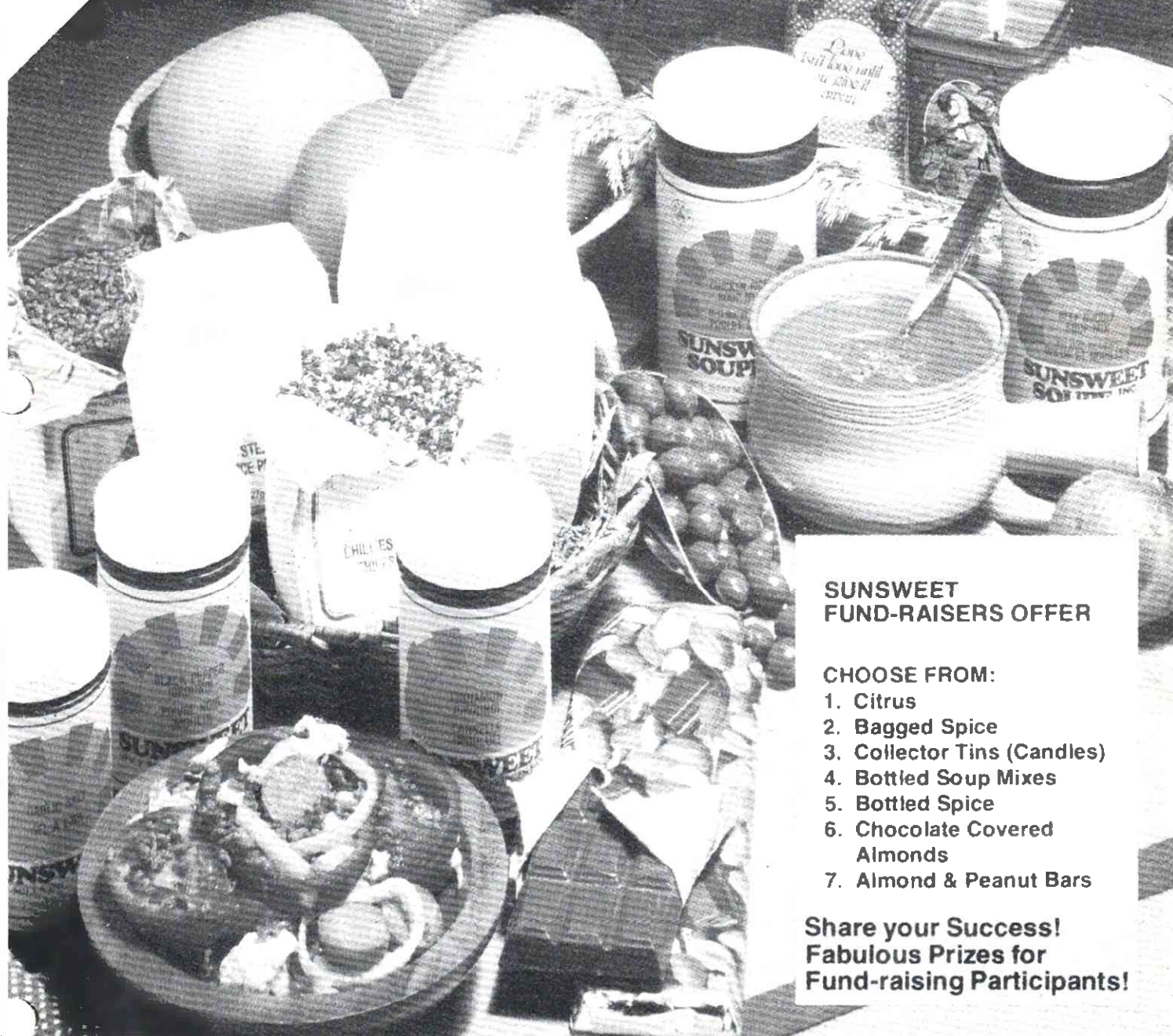
Reversible Calendars — Indoor/Outdoor Thermometers
Calico Christmas Scented Ornaments



Sunsweet

Follow the Sunsweet Road to Success!
Canada's Largest fund-raising company!

NEW FUND-RAISING IDEAS



SUNSWEET FUND-RAISERS OFFER

CHOOSE FROM:

1. Citrus
2. Bagged Spice
3. Collector Tins (Candles)
4. Bottled Soup Mixes
5. Bottled Spice
6. Chocolate Covered Almonds
7. Almond & Peanut Bars

Share your Success!
Fabulous Prizes for
Fund-raising Participants!

SUNSWEET 259 Bradwick Drive, Concord, Ontario, L4K 1K5 CALL TOLL FREE Toronto & District (416)-669-6600 • In Ontario (Excluding 807) Call 1-800-268-1250 • British Columbia Call 112-800-268-1226 • Rest of Canada (Including 807) Call 1-800-268-1226 • TWX Number 610-492-4364-SUNSWEET TOR

Canadian

Bottled Spice — 50% Profit! Candy Bars — 50% Profit

Sunsweet will not be undersold!



21 NEW Activity Crests

- | | | |
|---|--|---|
| ☐ 04-801 Snowshoeing | ☐ 04-808 Baseball | ☐ 04-815 Football |
| ☐ 04-802 Cycling | ☐ 04-809 Riding | ☐ 04-816 Lacrosse |
| ☐ 04-803 Fishing | ☐ 04-810 Tennis | ☐ 04-817 Swimming |
| ☐ 04-804 Hockey | ☐ 04-811 Camping | ☐ 04-818 Winter Scouting |
| ☐ 04-805 Hiking | ☐ 04-812 Sailing | ☐ 04-819 Archery |
| ☐ 04-806 Canoeing | ☐ 04-813 Gun Handling | ☐ 04-820 Snowmobiling |
| ☐ 04-807 Skiing | ☐ 04-814 Basketball | ☐ 04-821 Soccer |

Inexpensive, colourful, to recognize participation
in a wide range of activities, for all sections to use

60¢ EACH

