

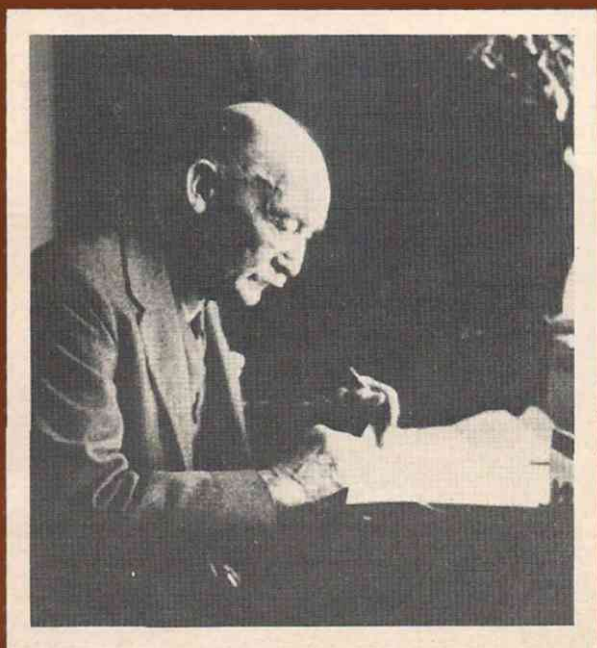
## CANADA

The Rockies.

Jan 13 - P

I am delighted to hear that a number of readers of the Scout want to hear some more about my experience of Canada.

Well - I am delighted to give it then as I am never tired of talking of that country.



Robert Baden-Powell

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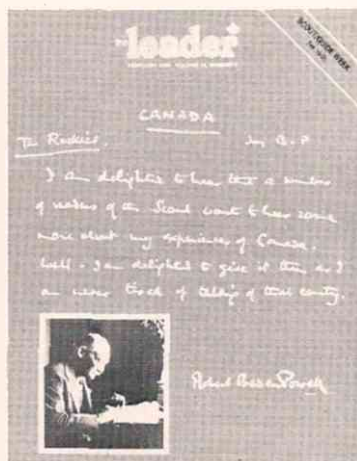
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**COVER:** For February, we highlight Scout/Guide Week and top off with all the kinds of ideas and activities which make Scouting so exciting. B.-P. speaks of Canada and Scouting ideals; the Chief Scout honours those who live the ideals; Scouts in B.C. establish a memory of the movement's heritage while they serve the community; Trees for Canada helps Scouting plant a heritage for the future. You'll find lots to make, do and think about as you work to build Scouting's ever stronger future.

FEBRUARY 1984

VOLUME 14, NUMBER 6

# the leader

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# Message from the President

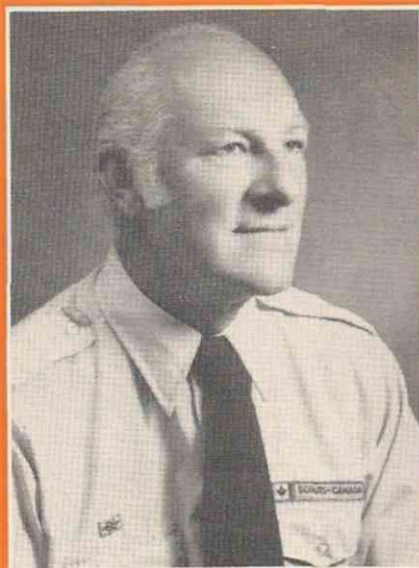
I wish to take this opportunity to congratulate *The Canadian Leader* and its editorial staff on 60 years of publication — 60 years of valid suggestions, ideas and articles which have been of value to its many readers. I'd also like to welcome Garth Johnson to the executive editor's chair and the challenge of carrying forward the magazine's fine tradition of serving Scouters.

After reading with great interest the anniversary article and its outline of editorial policy which states, in part, "and inform Scouters and committee personnel of national and international developments and events", I thought it appropriate that this issue should include information from your national office's annual report for the Scouting year 1982/83. It was a year of many accomplishments for the movement — one in which our leaders and all other volunteers can take great pride. What better month than February, when we remember Scouting's heritage and celebrate Scout/Guide Week, to pat ourselves on the back and look forward to even greater things in the future.

This is a summary of the report of National Commissioner Donald Deacon, Chief Executive Jim Blain, and myself.

In the Scouting year (Sept. 1, 1982 to Aug. 31, 1983), Boy Scouts of Canada closed an exciting 75th Anniversary celebration and hosted, in July 1983, the XV World Jamboree in Alberta. These celebrations allowed our Movement to focus efforts on the theme "The Spirit Lives On" and reinforce the Founder's dream that the brotherhood of Scouting would find its way into the lives of thousands of young people from around the world. We are pleased to report that both the XV World Jamboree and Join-in-Jamboree activities held in most of the 150 countries and territories represented in the World Movement provided such an opportunity. The 15,600 youth and adults from 106 countries at the Jamboree, and the Left Handshake and Home Hospitality programs, allowed all of us to put into action the spirit of brotherhood.

During this period, our Movement has been blessed with the dedicated service of over 45,000 adult uniformed leaders and an equal number of committee and council



supporters. These adult volunteers not only served in the day-to-day activities of colonies, packs, troops, companies, crews and supporting committees and councils, but gave exceptional additional service for Jamboree activities, Join-in-Jamboree functions, 75th Anniversary celebrations, and many community service projects.

Continued youth and adult support for Trees for Canada gave financial support for the Canadian Scout Brotherhood Fund which, along with help from CIDA, enables Canadian Scouting to help 12 Scouting associations in South America, Africa, Asia Pacific and the Caribbean with their Scouting and community development projects.

In the latter part of 1982 and in 1983, several provinces responded to a renewed approach to the Venturer program with encouraging results. It is important that we reflect the changing needs of all of our programs. We are indebted to the provinces and many Beaver leaders who helped in the review of our Beaver program, allowing us to re-focus our efforts to provide a significant sharing experience for our youngest members. Task groups have now started work on a limited review of the Cub Program, and an extensive review of the Rover Program. Recommendations are expected during the coming Scouting year.

We continue to recognize the efforts of our volunteer Scouters and committee people through the Ho-

nours and Awards system and are encouraged by the presentation of 310 special and more than 3,000 service awards during the past year. We urge all to reinforce their recognition programs in order that no dedicated volunteers are overlooked.

Two decisions made at the May National Council meetings will provide us an opportunity to plan more effectively and reach out to our total community.

- Further integration and consultation built into the national planning process should help us move in a concerted team way.

- The multicultural policy should reinforce our desire to attract youth from the total mosaic of Canadian society.

It is now up to each of us to ensure that action follows.

Our 75th Anniversary celebrations and a very successful XV World Jamboree have given us a good deal of public exposure. *The Canadian Leader* magazine, various posters, pamphlets and audio-visual aids, and the activities of our youth members have provided the means for us to tell our story and will require continuing emphasis. At the same time, we recognize that our best publicity comes from satisfied young people and adults who gain friendships and experience challenges through their Scouting programs.

We sincerely thank our many volunteers and staff members from coast to coast for their dedication and commitment to the serving of Canadian youth during a year which should provide an excellent stepping stone for the years to come. When Scouting must ensure that many more young people and adults have the opportunity to "Catch the Scouting Spirit".

Copies of the annual report can be obtained from National Headquarters. I believe you will find it of interest.

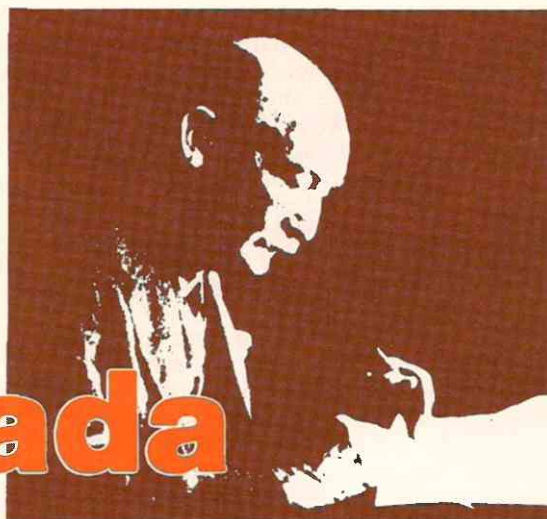
To all of you, continued good Scouting.

Roy B. Brookes  
National President



# Canada

by B.-P.



*When we received a copy of this manuscript, handwritten by the Founder for England's Scouting magazine **The Scout** and published in two instalments Dec. 8 and Dec. 15, 1923, we were delighted. It seemed particularly appropriate for February, when we celebrate B.-P.'s birthday and Scout/Guide Week (Feb. 19-26). More than that, the article describes the setting of the XV World Jamboree, and brings alive an important character in Canadian history. B.-P.'s salute to Canada is our salute to him.*

## The Rockies

I am delighted to hear that a number of readers of THE SCOUT want to hear some more about my experience of Canada. Well — I am delighted to give it (to) them as I am never tired of talking of that country.

Banff is just within the Rocky Mountains. Leaving Banff to go westward to British Columbia, the train takes all day and all next night going through the Rockies and a second range westward of them called the Selkirks. And a wonderful journey it is. We had a particularly good day for it. There had just been a snowstorm and, that being over, the rocks and mountainsides were covered with a fresh coating of snow which was now glistening in bright bursts of sunshine, while the great peaks of eternal snow on green-shaded glaciers towered up among the clouds on either hand.

At the rear end of the train was an "Observation Car" — that is a saloon carriage with big windows for you to see the view from, and also a verandah platform at the back where you could sit in the open air and see it all. And that was what we did.

And it was a magnificent sight as we sped along hour after hour through gorges and round overhanging corners and, at one place, going down a sort of spiral circular turn right inside a tunnelled mountain.

Away up among the snow on the

glaciers are stations near which are mountain hotels run by the Railway company, where people can stop off from the trains for a few days to enjoy the wonderful scenery and the keen air of the mountains. One place I stopped at, called Glacier, was within walking distance of four or five glaciers. These, as you know, are great rivers of solid ice which has got packed and wedged in piles together for thousands of years. It is full of great yawning cracks and crevices going down deep into the mountain side, wonderful to look into with their greeny-blue shadows, but fatal to fall into.

Another beautiful spot is Lake Louise, a lake high up among the mountains with a snow ridge and glacier rising out of it. One of the handsomest of the peaks in this part of the range is Mount Sir Donald, called after Sir Donald Smith (afterwards Lord Strathcona) who was one of the men who first started the Canadian Pacific Railway.

## The Canadian-Pacific Railroad

The railway through the mountains is almost as wonderful as the mountains themselves. As long ago as 1873, the Canadian government planned to run a railway right across Canada from Montreal in the east to Vancouver in British Columbia on the west coast. But this meant a rail-

way of nearly 3,000 miles in length, most of the way through wild country only inhabited by Red Indians and wild animals. They thought, however, that if a railway were made, it would encourage settlers to go out and take to farming the immense lands that were awaiting the plough. The idea was good, but the work, being carried out by government, was slow and expensively done.

The people of British Columbia tried to get them to hurry up and told them that if they didn't get the railway through soon they, the British Columbians, would not consider themselves part of Canada.

Still the government hovered (hesitated). At last, some go-ahead men with money at their backs, came along and offered to take over the work and carry it through in less than 10 years. That sounds, perhaps, a long time, but when you come to look at the kind of country that had to be traversed — the bog and forest, the vast plains and the two great ranges of mountains — and realize the scarcity of labour and absence of food supplies and material in the country, as well as the enormous total distance to be covered, 10 years was, after all, not so very long a time.

So the government finally agreed to these men taking it over; Mr. Donald Smith (afterwards Lord Strathcona), Mr. Stephen (afterwards Lord Mount Stephen), and Mr. Angus. This happened in 1881. In 1886, the line was completed — that is, in five years instead of the 10 that was allowed.

How did they manage it?

They managed it by getting hold of the right man and giving him the job to do. That man's name was Van Horne, and he was just a real true "Scout".

## Van Horne

Now here is a yarn and a true one, that ought to be helpful to many of you who are Scouts. It is the story of a poor boy rising to the top of the tree through his own work and character.

Van Horne was just the ordinary darned boy, the same as any one of you. Went to the ordinary town school, did the ordinary lessons, got into the ordinary scrapes and scraps, and thoroughly enjoyed himself.

At 14 he left school to earn his living, and not only his own living, but a living for his widowed mother and two sisters.

He took on first as a telegraph messenger boy. You don't earn so very much at that job.

He had a hobby for collecting

fossils, so one day a man lent him a book on the subject. In order to have the book always available, he carefully copied it all out in his spare evenings, including the Index and illustrations. That meant a pretty big bit of labour and "sticking to it". But he did it.

But he was no pallid bookworm. He was a particularly lively boy, always ready for a spree and never idle. While waiting about as a telegraph boy, he taught himself telegraphy and all about electricity. This suggested an idea to him, which he at once carried out. He laid a metal plate in the sand of the path, by which anyone coming along got a heavy electric shock. Of course, it was his luck that the manager should be the first to happen along and he got it full and strong. An hour later, Van Horne found himself "fired", no longer a messenger boy, and no longer earning the living for his family.

However, he was not the fellow to sit down and mope about it. He went to the railway people, told them of his abilities as a telegraphist and electrician, and they took him on. (That is where your proficiency badge work comes in as helpful).

### A New Kim's Game

In his spare moments, he invented a new kind of Kim's Game in order to develop his memory: this was to notice and remember the number on each truck of a goods train as it passed through his station into a siding. Then he would go along the train and say the number of the next truck before he came to it. He used to have matches with his fellow clerks at this game and, in time, became jolly good at it. In this way he learned to notice things quickly and then to keep them in his mind. This proved to be a very valuable help to him later on in making his career.

### Ambition

One day the superintendent of the time came to inspect Van Horne's station. He was a great swell and travelled in a private saloon on the train, and everybody treated him with the greatest respect. He seemed to know everybody's job and how it ought to be done. And Van Horne heard how he drew a tremendous salary for doing his work.

Van Horne was pretty struck with him. He thought deeply about him: and finally he said to himself, "Why should not I be a Superintendent?"

That was his dream. But he didn't content himself with dreaming. He

set to work to bring it off. In his spare time he went and lent a hand in other offices besides his own. He was always ready to take another man's work if that man was ill or went on leave. "He was a regular glutton for work," his manager reported of him.

In this way he picked up a lot of knowledge of the different branches of railway work and, at the same time, won the good opinion of his seniors.

So it was that promotion came to him pretty quickly: he got on from one step to another. And all the time his pay went to his mother and sisters.

When he got any spare time or a holiday, he spent it Scouting. Of course, Scouting as we know it was not invented in his day, but he carried out the same ideas that we have: he went hiking and camping, studying the rocks and forests and birds. He went sometimes alone, sometimes with friends. Among these he was always the most adventurous and the most cheery: strong, keen and vigorous and altogether a very lively boy — and a very lively boy he remained all his life.

### How Van Horne Took On the Canadian Pacific

Well! when the men came along who proposed to build the first Canadian Pacific Railway across Canada, they looked out for a man who was not merely an engineer, but one who knew something of all the different branches of railwaying, who had ideas, and who could be trusted to do the work whole-heartedly and well.

And they picked out Van Horne.

The whole management of this vast piece of work was put into his hands and he took it up with delight.

It was just the job that suited him and he meant to make it the biggest thing that was ever done in the way of rapid railway construction. He got together the best men he could to manage the different sections of the line in its making. He got an army of some 15,000 men to do the work and, what was more, he put the "go" and spirit into them so that they worked all they knew to get the job successfully through. It is said of him, "He was the kind who would go out to the side of a mountain and say to his assistant, 'Blow that down'; he would not ask if or how it could be done, he would just say 'Do it!'"

Yes. He fitted out his men with the best of food and with doctors, tailors, shoemakers, etc., following with them as the line moved forward from day to day.

He forgot nothing; and he never

allowed anyone to say that a thing was impossible or couldn't be done. In that spirit he tackled one difficulty after another as they cropped up, and he always defeated them.

### Indians

Van Horne said once that the most impressive sight that he saw when making the line was the appearance of an old Indian Chief who rode across the prairie and watched the work. The sun was setting. He was alone as he rode slowly to the top of a rise and there dismounted. For an hour he sat in contemplation, viewing the signs of the inevitable tide of civilization creeping forward, which meant the red men going backward before it. The end was approaching. In the gathering dusk, the chief turned and rode slowly away.

### The Mountain Barrier

But a greater difficulty than Red Indians was encountered when the engineers tried to find a way for the railway through the Rocky Mountains. Finally a possible route was found which ran down a gully known as Kicking Horse Pass. But a worse impediment was found a little further on in the Selkirk Range, and it looked for a time as if they were really up against an impossibility. He got hold of Major Rogers, a real tough nut of a cheery Scout, and sent him with orders to find a way.

Rogers went with one assistant. They tried every nook and cranny of those mountains until their food supply was down to "five plugs of chewing tobacco, four beans, and a slap of sourbelly". But they found a pass in the end, which saved over a hundred miles of railway building. The Directors were so pleased that they sent a handsome cheque to Rogers. As he did not cash it, they wrote to ask him why. He replied that it was sheer joy to him to help in this big enterprise and to go scouting for passes: he did not want their money, so he had the cheque framed and hung up in his home for his nephews to admire.

Well, that was the spirit in which most of the men worked to get the railway through. They did not care about the pay so much as the sport of making a success of the whole show. They were playing the game for their side and not for themselves.

It must have been a proud day for Van Horne when Sir Donald Smith drove in the last spike which completed the line from the Atlantic to the Pacific. X



# Good Turns They Can Feel

by Linda Florence

*He who whispers down the well,  
About the goods he has to sell,  
Will never reap the golden dollars,  
Like him who shows them round  
and hollers!*

By their very nature, good turns are not the kinds of things you holler about, or reap gold from. Nevertheless, we seem to have a bit of an image problem, and I wonder if we can do anything about it.

I came to that conclusion one morning while listening to an open-line radio show. The topic was Scouting, which was nice, and most of the callers had good things to say about it — which was even nicer. Most callers, but not all.

One man didn't think much of *Scouts*. "What are they good for?" he asked. "I've never seen a Scout do anything for anybody. The only time I see them is when they come to the door selling something."

The studio guests, Scouters all, tried to convince him that *Scouts*, indeed, do good turns. They mentioned several recent service projects — running the lost children's booth at the local exhibition, passing out programs at July 1 and Nov. 11 ceremonies...

"That's not what I mean," the disgruntled caller said, and hung up firm in his conviction that *Scouts* were not helpful members of the community.

So what did he mean? Although I can't be sure, what I think he expects from Scouting are not group service projects but the personal individual gestures — the simple acts of one person helping another.

And *Scouts* do that. At least some *Scouts* do. But small scenes of a boy helping the lady down the road carry her heavy garbage bin to the curb, or chipping ice from the church steps, or carrying an elderly gentleman's bags of groceries to the car, are not scenes to attract the eye of passers-by. And, as they carry out these good turns,

boys are unlikely to be in uniform. Even those who receive the good turn may not know the giver is a *Scout*.

Does it matter? It shouldn't but, if the community begins to judge Scouting by what it doesn't see, perhaps we should think about it this month, when Scout/Guide Week makes us more visible.

Encourage your boys to wear their uniforms all week, not only to school, but wherever they go and whatever they're doing. And start them thinking about the kinds of small gestures B.-P. meant when he talked about good turns. A quick look around any community reveals many opportunities, especially during winter and early spring when snow, ice and mud make life difficult even for able-bodied souls.

## Winter Good Turn Ideas

Offer to keep driveway, sidewalk and steps clear of snow and ice for elderly or disabled neighbours.

When street conditions are bad, check in with elderly or disabled neighbours, or mothers of very young children. Ask if they have everything they need. Offer to grocery shop or run other errands for them. If they want to go out but are reluctant to drive, offer to take them to the store or an appointment by bus. That way they know someone will be there to help them carry packages and steady them if they have to negotiate snowbanks or ice.

At the supermarket, keep alert for elderly or disabled people struggling under large loads, and offer to help. When it's snowing or raining hard, watch for the lady alone or with young child who is stalled at the curb and gazing hopelessly across to the far corner of the parking lot. Offer to mind her basket and child while she fetches her car, and then help her load the trunk.

When the weather is bad, a frail person who lives alone can become very housebound. Telephone to say hello and chat awhile. Ask if the person would like company and offer to visit. Would he or she like you to pick up some books from the library? Perhaps you can even read aloud to the person.

Offer to carry the bin to the curb on garbage days during the winter for an elderly or disabled neighbour.

When those who move slowly at the best of times are all bundled up against winter's blast, it's difficult to clear snow and ice from a parked car. If you notice someone struggling with this task, offer to help.

Cold winter weather makes mothers reluctant to put young children outside to play. Offer to take the 2 year old next door for a half-hour walk or sleigh-ride.

How often have you seen a harried mom struggling to finish one last chore while her children cry because they're tired and bored silly? Offer to look after the kids while mom shops. Introduce yourself and tell her you're a Scout or Cub or Venturer. If she seems uncomfortable with the idea, offer to accompany her. You can keep the youngsters amused on the move. And how many times have you noticed restless children on the bus? Use your creative powers to take that little fellow's mind off the tedious ride.

When you see someone shuffling along icy sidewalks or struggling over snow-heaped curbs, stop and offer your arm. It will be appreciated.

I think you'll agree these are simple ideas, and the list certainly isn't exhaustive. Your boys know their neighbourhoods. Given subtle direction, they'll look around with heightened awareness. They'll see all the little things they can do to make life more pleasant for others and, in doing them, will experience a quiet sense of satisfaction.

If they happen to be in uniform during Scout/Guide Week when they do them, the disappointed radio-show caller might see them. Better still, perhaps a Scout who stops to help a man carry his groceries across an icy parking lot will be helping the man who called the show that morning. Perhaps his gesture will convince the man he was wrong. No one else is likely to notice, of course. But then, good turns should be like that — something you feel rather than something you see. A

# Introduction to Cubs

## A Summer Program

by John Waller



*Refuelling after an energetic game.*



*It's not so hard — just...*

I'll start with some questions for Akela. Have you ever noticed, early in the Cub season, a look of bewilderment and, perhaps, fear, on the face of one of your new chums? Have you ever tried to sit down with the new chums in one corner of the room to explain the meaning of the Law and Promise (and why you have such a funny name!) while the rest of the pack, fresh from summer vacation, makes enough noise to shake the walls? Have you ever noticed that the attention span of the 8 year old, short at the best of times, is non-existent under these circumstances?

In my five years as a Cub leader, I've experienced all of these things more than once. Last year, we decided to try something different.

In 5th Erindale, we have two Beaver colonies, three Cub packs, two Scout troops and one Venturer company. Twenty-eight boys swam up from Beavers in the spring of 1983. Our experiment was an introductory program to prepare these boys, during the summer, for Cubs in the fall.

We took a few minutes at swim-up to explain the idea to parents and canvass them to find the best night

for meeting. Twenty-four families expressed an interest. We decided to hold eight one-hour Wednesday night meetings with at least one Beaver leader and two Cub leaders at each. Our objective was to introduce 8 year old boys to Cubs and Cubbing.

### The Meetings

On the first night (June 22), we welcomed the boys and introduced the call "Pack!" as well as the raised-hand call for quiet. We continued with a game of *Monkey Tails* and a slide presentation on what to expect from Cubs — visits, camp, and Cuborees. The boys saw that Cubs had lots of fun. I told the story of the Zulu boy, and made sure that all of our potential Cubs had a white scarf. It was the only uniform we asked them to wear. After a variation of the relay game *Penny Under the Plate*, the hour was over.

For the second meeting, we scheduled jungle lore and names but, before we started, we played a game of *Frozen Tag* outside on the lawn. We told the story of how Mowgli became a member of the Seeonee Pack, which

introduced a lot of the jungle names. We showed pictures of Akela, Baloo, Bagheera, Mowgli, Kaa, Hathi, Shere Khan and Tabaghi, and used them for a relay game in which the leader called out a name and the boys had to find the appropriate picture.

On night three, after a team game which we call *Boot the Bottle*, we took a more serious direction and spent 25 minutes talking about the Law and Promise. We pointed out the similarities between the Laws and Promises of Beavers and Cubs, and had a good discussion about "the Old Wolf" and a Cub not giving in to himself. We asked that the boys all have an example of a good turn they'd done for someone to bring next week. After another game of *Monkey Tails*, with which we introduced the Banderlog, time was up.

At the fourth meeting, we remembered to follow up on good turns, after we played a relay outside. In the game, the boys ran to one of three stations, performed the prescribed task (six hops on left foot; eat a cookie and whistle; do a forward roll) and moved on to the next.

Back inside, we explained the



meaning of the Grand Howl, "Dyb". "Dob" and "Pack, pack pack". After we showed the proper way to do a Cub salute, we held a practice Grand Howl. We followed it with a mini-campfire where the boys learned *Ging Gang Gooli* and the mosquito yell, and closed with another practice Grand Howl.

On night five, the weather was still being kind to us. After practising the Grand Howl to open, we went outside to play *Spud*. Our indoor session dealt with Sixes, Sixers and Second, and related the pack structure to a

On night seven we were short of adult leaders. We pressed into service my Scout son and introduced the idea of Kim. After steaming-off with a game of *Murder Ball*, we explained what happens at Investiture and why, and followed the explanation with a practice Investiture — three or four boys at a time. For a craft, the boys made airplanes from pegs and popsicle sticks. By now, the meetings were definitely too short!

The eighth and final meeting (Aug. 10) was our fun night — a Pool Party at Joan's house. For this occa-

it a pleasure to work with a group of boys all at the same level. Third, our meetings addressed all eight elements of the Cub program (if you accept taking part in "The gripping episode of Gory Gulch" as acting!), and made the Scout movement a little more visible during the summer months.

Finally, all the boys I met later were very, very keen to become Cubs so they could get more deeply into all the "neat stuff" they'd heard about during the summer.

A word of advice to any leaders-



Hey, we're pretty smart after all.

family structure, re-introducing the "Old Wolves" and the Law and Promise. We finished off with another mini-campfire where we reinforced the songs from the previous week and introduced *There Ain't No Flies On Us*.

For the sixth night, we invited a Cub to the meeting and talked about stars and badges. Showing examples of both, we explained that there are two kinds of badges; those which go on the uniform, and those which go on pack pennants or camp-fire blankets. We talked about the badges they will be given (Ontario, Mississauga and 5th Erindale), and those they will have to work for, starting with the Tenderpad. We mentioned stars, discussed them briefly, and told the boys where they could find the requirements in *The Cub Book*.

Then we moved onto crafts. We made water bombs, but didn't supply the water. We told the boys they could load them when they got home. The meeting began and ended with a practice Grand Howl with our Cub as lead Sixer. We sent home permission slips for boys to have signed in order to participate in our final meeting.



Lots of different kinds of badges.

sion the weather was not ideal, but we managed to swim for awhile and eat our hotdogs before retiring to the basement for a campfire. Because we couldn't light a real fire, we used candles in a large jar. They were our only source of light while we performed "The gripping episode of Gory Gulch" and sang songs, both old and new.

We invited the Cub leaders from all three packs to this last meeting to meet the new chums and enjoy the campfire.

### The Final Analysis

Having had time to reflect on our program, we feel it was a success. First and foremost, the boys came and enjoyed it. Even though almost all of them were also involved in soccer or basketball, our attendance averaged 15 boys a night.

Second, the leaders involved found

who think they might like to try this idea: PLEASE DO! Don't believe that boys are involved in too many other things. This is something new, something especially for them, and they will come. And don't worry if some of the boys miss some of the meetings. Even if they only attend two or three, they will learn something and find that Cubs is fun rather than a program to be feared.

There is one caution, however. Without lots of help, our program could not have happened. I'd like to thank our managing director for helping us to find a place to meet, our divisional commissioner for his sustaining support, all the leaders who gave up their time to run the program, my two sons who helped me when I needed them, and Joan Drake, for having the original idea.

*John Waller is Akela of the 5th Erindale "B" Pack in Mississauga, Ont.*

# More "Keeping It Going" Ideas



by David Goss

As promised last month, here's another batch of "indoor ideas with outdoor punch" to help with program planning over the next few weeks. We hope you've tried some of January's ideas, or are planning to try them. Do let us know about the ones which work well. The funny thing about a column like this is that we always hear about the things which don't work, so we won't have to ask you to write us about those!

## Kite Night

What is more "springy" than a kite? Visit your library to find plans for a super-kite. Spend a few winter hours building it — 20 minute chunks of several troop nights perhaps, or a couple of Saturday afternoons. When it's ready to fly, hang up the kite in

your meeting room where it can be an inspiration until a balmy spring day gives you an excellent excuse for a launching.

## Pre-Fishing-Season Special

Arrange for a fly-tying hobbyist to come to a troop meeting to demonstrate his art, and let each Scout prepare at least one dry fly. Tell the boys to bring along their fishing gear (or dad's) for casting instruction. Set up a river bed by draping a tarp over the floor and adding a few rocks. Designate "hot spots" where the fish are biting, and "snag spots" where the bottom eats hooks. Allow five casts per boy and see how many points the top fisherman can gather by hitting the "hot spots". For greater realism, see if you can do this kind of an evening program at a school swimming

pool. If you can arrange the pool, include a swim and some canoeing instruction in your midwinter "summer evening".

## Computer Games Night

Right after Christmas you can have a good night by inviting boys to bring in their Christmas toys. Video games are the most likely older boy gift. Have each Cub or Scout bring in one of the popular electronic board games. There's such a variety, everyone will have a chance to try a number of games. Is there a retailer in your area who might be persuaded to bring in a couple of the larger models?

If your boys are Beavers, ask each to bring along one of his Christmas toys or games to share with his friends for the evening.



## Cub/Brownie Springtime Challenge

Long before the playballs, skipping ropes, frisbees and chalk chunks come out of their winter hiding places, challenge a local Brownie pack to a skipping, ball tossing and hopscotch contest. Decorate the room with streamers and tissue flowers and have someone set up drink and popcorn or fudge booths where the kids can get refreshments when they finish competing. Hold some relay races too: carry marbles in a bowl, or tennis balls on a plate waiter/waitress style. Toss a frisbee through a hula hoop, or so that it knocks down a pile of milk cartons. Make sure that everyone finds something to tackle.

## Miniature Golf

Set up a six hole miniature golf course using mini-golf ideas you've seen in amusement areas all summer. Since you can't cut holes in the meeting hall floor, you'll have to design the cups. Cut holes into the sides of boxes, or lay lidless tins on their sides, and tape to the floor. Use scrap 2x4 to frame the holes, working in water or sand traps, barriers to pass through, inclines to shoot over and corners to shoot around.

While some boys are golfing, others can be shooting low-powered bows or pellet guns at targets you've set up at the opposite end of the meeting hall. That will give you a full midwinter evening of summer sport.

## Balloon Night

Although balloons are not strictly a summer item, they're light and bouncy and that makes them seem summery. A balloon night can be a night of light entertainment where the games are designed around balloon blowing relays, balloon bouncing, balloon stomping, balloon batting and balloon breaking. You may want to try balloon basketball with a shortened court and wastebaskets as the hoops, or balloon soccer. If you're really daring, strip down to T-shirts and try some games with water-filled balloons.

Make string-art balloons for a craft. Each boy needs a round balloon and a dozen 1 in lengths of parcel string. The boys dip individual pieces of string into water-diluted white glue in a bowl, then drape them over the balloon, running each piece in a different direction than the previous one. If they do this part early

in the evening, the balloon and string might dry before meeting's end. They'll have time to pop the balloon and spray the string with a can of brightly coloured quick-drying spray paint.

## Something for St. Patrick's Day

St. Patrick's Day gives you a great opportunity for an indoor program with lots of sparkle, so begin planning now for the "wearing of the green". Your meeting might look like this.

**OPENING:** Inspection, yarn on St. Patrick's life

**GAMES:**

*Pin the Tail on Paddy's Pig* — Select one boy to be Paddy and give him a tail with sticky tape attached. He tries to pin the tail on another boy as they all scramble about. Whoever is pinned becomes the next Paddy.

*Attention Twins* — Some say Paddy had a twin. Line up boys in two rows and have each row number off from one to 10. A leader calls out a number and gives a command which the appropriate boys in the competing teams attempt to follow. The first to accomplish the task gains a shamrock as a reward. Make commands challenging and related to Ireland: e.g., Fives, bring me something green; Twos, horseshoe on the back of sevens; and so on.

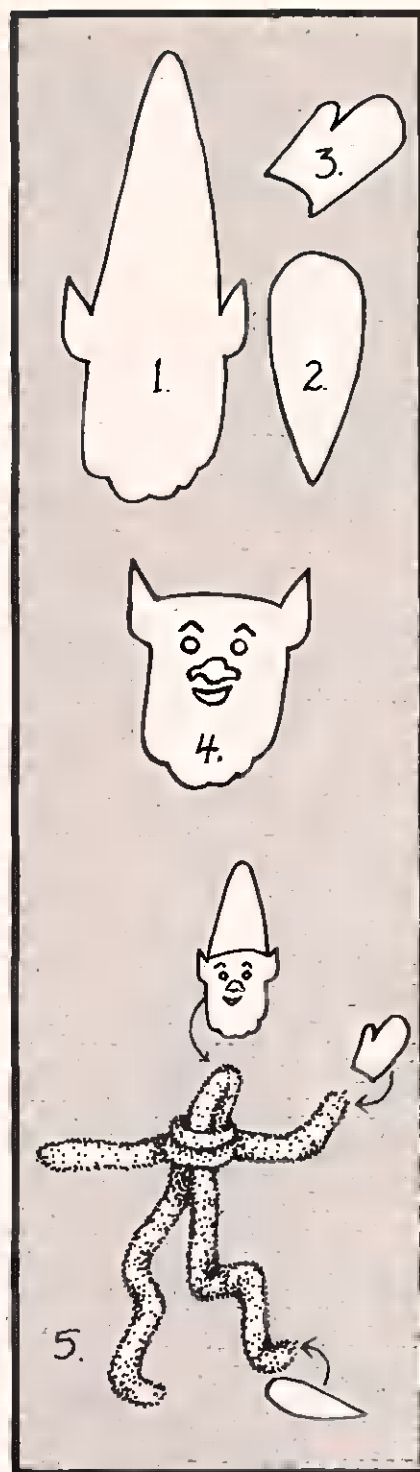
**CRAFT:** Leprechaun, as illustrated

**FOOD:** Shamrock-shaped cookies and a green-tinted drink

**STUNT:** *Kissing the Blarney Stone* — The famed stone, said to give the gift of gab to all whose lips touch it, is located at the top of 15th century Blarney Castle, 120 steps from ground level. To kiss it, you have to lie flat on your back, hang onto iron grips and push your head backwards down into a slot until you're practically standing on it (your head, not the stone). Can you safely duplicate this demanding feat in some fashion?

## Leprechaun

Cut one *shape 1*, two *shape 2* and two *shape 3* pieces from green bristol board. Cut one *shape 4* from white paper, add features and glue into place on *shape 1*. After twisting two green pipecleaners into the shape illustrated, glue on the parts. A glue gun will enable you to make this fellow quickly.



## Next Month

In March, we'll describe two day-long events which are sure to make a spring Saturday well worth remembering. A *Fair 'n Fun* day or a city-wide *Hobby Show* will also provide you plenty of prop-building, poster-making and other things to do at your regular meetings as you prepare for the event. X

# Problems at the Pond— a Play

by Coby Veenstra

Coby Veenstra, "Rainbow" to the 1st Hampton (Ont.) Beavers, is the author of the musical version of *Friends of the Forest* which appeared in our January 1983 issue. We are delighted she has shared another successful play with us.

Mrs. Veenstra wrote *Problems at the Pond* for the 1st Hampton's investiture evening. The one-act work offers fun and entertainment wrapped around a serious message, as she explains.

"This little play addresses itself to a problem found at almost all places where children play — rejection and group harassment of children who are 'different' in some way," she writes. "When you introduce the play, it's a wise idea to point out that the behaviour of the colony it describes is most undesirable. We often assume children will know this by themselves, but children often take things at face value. They need to be told."

## Production Notes

*Problems at the Pond* is a very flexible play. You can involve all leaders and Beavers, no matter what the size of the group. The games in it allow Beavers to do what comes naturally, and they will not need to memorize many words or actions.

Because the largest role is that of Paddle, he should probably be a White Tail. There are four other "new Beavers" but, if your colony is small, you can eliminate one or two of them without really changing the story.

For the other Beavers, there are 17 individual lines. You can give them to three or four members of your young cast, or spread them out among all. Only one of the leaders has a speaking part.

## Cast

### Leaders

New Beavers — Paddle

Red Nose Stumpy

Yellow Belly Splishy-Splashy

A colony of Beavers

## The Play

*Scene:* All Beavers except the five newcomers are at the pond. Leaders sit at a table playing cards or a board game, or they lounge on the floor chatting. They are close enough to the pond to be part of the play, but far enough away that they don't notice what is happening.

Beavers are singing and playing *Beavers in the Pond* (Farmer in the

Dell). If the cast is large, all boys chosen stay within the circle. If it is small, the boy in the centre steps out and back into the ring after he has made his choice.

*Beavers* (singing):

We're Beavers in the pond.

We're Beavers in the pond.

Hi, Ho, so merry-O

We're Beavers in the pond.

Brown Beaver takes a wife... etc.

The wife takes a child... etc.

The child takes a...

*(Beavers stop singing as a new Beaver enters)*

*Paddle:* Hi! Who are you?

*B's:* (colony name) Beavers.

*Paddle:* May I join you?

*B's:* Sure!

*Paddle:* Do you have any rules?

*B's:* A Beaver has fun, works hard and helps his family and friends.

*Paddle:* Anything else?

*B's:* We promise to love God and help take care of the world.

*Paddle:* Anything else?

*1 Beaver:* We left out the most important one of all!

*B's:* Sharing, Sharing, Sharing!

*Paddle:* That sounds nice. I'll join. *(He joins the circle, the game resumes and, to show how well they share, the Beavers pick him next)*

*B's:* The child picks a nurse ("child" chooses Paddle)... etc.

*B's:* The nurse picks a...

*(Beavers stop singing to stare at a new Beaver who enters. The new Beaver has a bright red nose.)*

*Red Nose:* Hi, fellows. Can I play?

*(Beavers simply stare at him)*

*Red Nose:* Hi! Who are you?

*B's* (half-heartedly):

(colony name) Beavers.

*Red Nose:* Can I join?

*1 Beaver:* I guess.

*(Red Nose tries to join the circle but no one wants to take his hand. He does not try Paddle. After three or four different boys shake him off, he steps out of the ring)*

*1 Beaver:* Do you ever look weird!

*B's:* Yeah! What a red nose!

*1 Beaver* (Half singing):

Rudolph, the red-nosed Beaver...

*(Beavers, except Paddle, laugh and join hands around Red Nose)*

*B's* (sing-song): Nyah, nyah, nyah,

nyah Red Nose. Nyaaaaaaah!

*(Beavers laugh uproariously and return to their playing place where Paddle, looking bewildered, has remained. Whimpering, Red Nose retires to a corner and watches wistfully as Beavers start their game anew)*

*B's:* We're Beavers in the pond... etc.

Brown Beaver takes a wife.

Brown Beaver takes...

*(Enter a new Beaver with a very short tail)*

*Stumpy:* Hi, fellows. Can I play?

*1 Beaver:* Hey — look at that tail, will you!

*(Beavers all laugh, except Paddle, who is beginning to look worried)*

*1 Beaver:* Hey, Stumpy!

*(Beavers laugh and circle around Stumpy. Paddle stays put)*







*B's (sing-song):*

Nyah, nyah, nyah, nyah, Stumpy  
You look kind of lumpy!  
Ha, ha, ha, ha, ha, ha.

*(Beavers break apart and wander back to where Paddle stands. Stumpy joins Red Nose)*

*I Beaver:* Let's play Tic Tac Saws.  
Paddle — you can be Tic Tac.

*Paddle:* I don't want to play anymore.

*(He moves off to join the two outcasts, pulls out a ball and starts to play with them. Beavers shrug, appoint a new Tic Tac and begin to play a Beaver version of "Simon Says")*

*"Tic Tac":* Tic Tac says, "Jump!"

Tic Tac says, "Slap your tail!"

"Raise your paws!"

*(All Beavers in the game jump and tail-slap as told. All but one raise paws. That one becomes the new Tic Tac. He takes his place and is about to start when a new Beaver enters. He has a bright yellow stomach)*

*I Beaver:* Hey — get a load of what's coming!

*I Beaver:* He's got a yellow stomach!

*I Beaver:* Hey, Yellow Belly!

*B's (sing-song):* Yellow Belly, Yellow Belly, nyah, nyah, nyah, nyah, Yellow Belly!

*(Yellow Belly wanders over to the other outcasts who accept him without question. Beavers go back to playing "Tic Tac Saws". After a few rounds, a "normal looking" Beaver steps onto the stage.)*



*Splishy-Splashy:* Hi! Can I play?

*B's:* Sure!

*I Beaver:* Let's play Beavers in the Pond again. That's a lot more fun.

*(Beavers, including Splishy-Splashy, form a circle. But S-S is very clumsy. He bumps into others and even falls down. When he tries to join hands, the others refuse him and simply stare.)*

*I Beaver:* You sure swim funny. What's the matter with you?

*I Beaver:* Do you ever splash a lot?

*I Beaver:* Hey, Splishy-Splashy!

*B's (sing-song):* Splishy-Splashy, Splishy-Splashy, you swim like a baby! Nyaaaaah!

*(Splishy-Splashy joins the outcasts. Beavers start a game of "Beaver in the Pond", but they only pretend to sing so that the dialogue can be heard. Paddle walks over to the leaders while the other outcasts play with his ball, or another toy.)*

*Paddle:* I've got an awful problem.

The Beavers told me all about the rules of being kind and sharing, but they're only nice to Beavers who are just like them. If someone is different, they are so mean! I don't know what to do.

*I Leader (getting up):* I'll talk to them. *(Approaches colony)* Hi, Beavers, can I talk to you?

*B's:* Sure you can talk to us.

*Leader:* Are you having fun?

*B's:* Yeah!

*Leader:* Is everyone having fun?

*B's (looking around circle):* Yeah!

*Leader (pointing at outcasts):* Is EVERYONE having fun?

*(Beavers look around at the outcasts, shuffle uncomfortably and remain silent.)*

*Leader:* You know, Beavers, when you promise to share and be kind, it is a promise for every creature, not just for those who are just like



you. That would be silly. Everyone is different in some way. Wouldn't it be silly if tomorrow we only played with tall Beavers or short Beavers, and the next day only with dark Beavers or light Beavers?

*B's (downcast):* I guess so.

*Leader:* And aren't you being just as silly, leaving out those *(indicates outcasts)* Beavers? If you really mean it when you say you share, you should share fun with everyone. Try it, okay?

*(Paddle takes Red Nose by the hands and they make a "bridge". To the tune of "London Bridges", he begins to sing...)*

*Paddle:* Beaver dam is falling down, falling down, falling down, Beaver dam is falling down, Little Beavers.

*(A few at a time, the other Beavers join the singing and fall into line to go under the bridge. By the end of the verse all have joined the game.)*

*B's:* Build it up with sticks and mud... etc. Little Beavers!

*I Beaver:* Hey, this is fun!

*B's:* Yeah — we all had fun.

*I Beaver:* I guess there's more to sharing than we thought.

*Leader:* I hope you Beavers remember this day the next time you see someone who is different from you. It's bedtime now. Shall we sing our song?

*(Beavers and leaders sit in a circle and sing quietly. The tune is "O Tannenbaum", without the "O")*

*All:* Softly falls the light of day  
As our campfire fades away  
Silently, each Beaver asks  
Have I done my daily task?  
Did I give the world my care?  
Remembering to smile and share?  
Beavers turn to God in prayer,  
Knowing He will always care.

CURTAIN

# Chief Scout Honours Members

A heroic Scout and quick-thinking Cubs were among the 14 members of Scouting honoured during the memorable annual Chief Scout's Investiture on Nov. 18, 1983. About 250 parents, friends and colleagues shared the special moments as each recipient stepped forward proudly to accept one of Scouting's top awards from the Chief Scout, The Right Honorable Edward R. Schreyer, C.C., C.M.M., Governor General of Canada.

## The Jack Cornwell Decoration

*(for having undergone great suffering in a heroic manner)*

Scout Joseph Georges Stéphane Lacelle, 14, of Pincoirt, Que., received the decoration remembering the heroic actions of 16 year old British Scout John Travers Cornwell who, while serving on HMS Chester in 1916, remained at his post until the end of the action despite a mortal wound. Stéphane's high character, inspiration to others and devotion to Scouting over a period of three years, and his enthusiastic participation in the Scout program despite suffering physical and emotional pain and a severe health handicap, have served as an example and encouragement to others to reach their full potential.

## The Bronze Cross

*(for gallantry with moderate risk)*

Awakened by an electrical storm, Scout Executive Robert Gordon Baker of Winnipeg, Man., found the boat house at Camp Alloway in flames. His determination to locate equipment and fight the blaze despite a heart condition and risk of personal injury saved the camp from total destruction and likely averted a major forest fire.

Cub Ian Walsh, 10, of St. Bruno, Que. saved the life of his 13 month old sister, Bonnie, when he carried her out of the path of a runaway car. Both youngsters were splattered with hot radiator liquid when the car crashed into a tree a few feet from them, and were treated for burns in hospital.



## Medal for Meritorious Conduct

*(for especially meritorious conduct not involving heroism or risk of life)*

Assistant District Commissioner Emilio D'Andrea of Burnaby, B.C. rescued one of two brothers caught in the fast-flowing undercurrent of the Okanagan River. A non-swimmer, Emilio waded into the water and repeatedly tossed a rope to the young man struggling to keep his head above water until the line wrapped around his arm and Emilio pulled him to safety. The second man was rescued by the Volunteer Fire Department.

The actions of Cub Matthew Ross McGill, 9, of Winnipeg, Man. assured the rescue and recovery of his father who collapsed from exertion and oxygen starvation while the two were hiking a mountain trail in Oregon. Matthew made sure Mr. McGill was comfortable, hiked down the trail to a hydro work party, led them back to his father and arranged to get him down the mountain to medical help.

The actions of Cub Steven Wright, 11, of Powell River, B.C. assured the prompt rescue and recovery of his friend, Michael Bird who had slipped, tumbled down a hill and lost con-

sciousness while the two were on a mountain hike. Steven made sure his friend was comfortable, marked his location and hiked down the mountain to the nearest house, where he called the fire department then waited to lead a Search and Rescue party to the accident scene.

## The Silver Fox

Two men from outside Canada were honoured for service of the most exceptional character to Scouting in the international field: Charles Celier of Viry-Chatillon, France, whose contributions as vice chairman of the World Committee have had an impact on Scouting worldwide; and Jorge Toral of Mexico City, Mexico, whose involvement in training in the Inter-American Region has greatly contributed to increasing the quality of Scouting in the area.

## The Silver Wolf

Six Canadians were honoured for service of the most exceptional character to Scouting: Roy B. Brookes, Calgary, Alta.; Norman H. Haines, Calgary, Alta.; Frederick B. Hathaway (posthumously), Vancouver, B.C.; A. Douglas Rogan, Calgary, Alta.; Charles B. Stafford, Aylmer, Que.; and Frederick A. Whiskin, Burlington, Ont.

Our congratulations to all. X



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# Chain Chain Chain Chain Reactor

by John Sweet

A week in advance, warn your patrol leaders that they should come to the next troop meeting fully prepared and equipped to set up a chain-reactor system which, from the initial impulse, will perform at least six different evolutions and will continue in movement for at least half a minute.

To give you a simple instance, you could suggest that the "initial impulse" might well be the striking of a match to light a candle which will burn through a string which will release a pendulum of some sort, allowing it to swing and, in so doing, trigger off the progressive collapse of a line of empty matchboxes, which in turn — but need we say more? No doubt you get the general idea.

To come clean, I have to admit that I never found time to try out this idea myself when, in the long ago, I had a troop of highly intelligent north-country boys at my disposal, but it occurs to me, and will no doubt occur to you, that the real problem in this small activity will lie in the time factor. It will be all too easy, I fear, to create a system which will discharge itself in a matter of seconds. Perhaps it would be an act of kindness on your part if you dropped a hint of this to your eager young patrol leaders.

"In scientific experiments of this sort," you could say, "involving as they do problems of kinetic energy and all that jazz, half a minute is quite a long, long time. What we are looking for here," you should add, before some young grammar school egghead has time to ask you what on earth kinetic energy has to do with the matter, "is a system with plenty of travel-

ling time between the points of activity. Use your loaves, gentlemen, that's all I ask. Use your God-given loaves."

Saying which, you should leave them to it and withdraw to the safety of the den to count the weekly takings or to continue your interrupted conference with the ADC (Scouts) who has dropped in to seek your advice on some matter of District Scoutpolitik, about which, as you both know only too well, you and he are unlikely to see eye to eye.

Never mind.

Do let us know if your boys come up with any bright ideas in setting up their chain reactors.

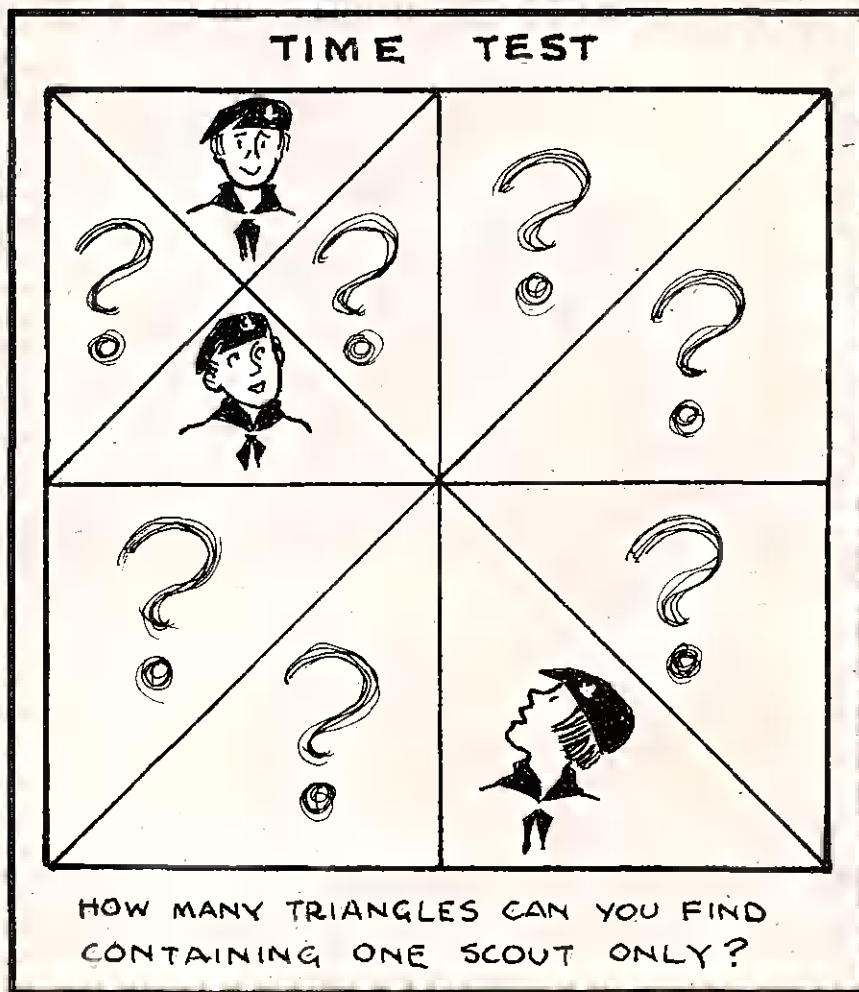
## A Great Moment?

One thing I learned from bitter experience while still but a fresh-faced young lad at school was that, when dealing with boys in bulk, you must never try to make fun of one of them in the presence of his peers by

"turning the laugh against him". On that particular occasion, I was at the receiving end, and I doubt very much whether I shall ever be able to forgive my form-master for what he did to my *amour propre* that day.

What happened was that the school had just adopted new colours — red, black and gold — and apparently the staff had been instructed by the headmaster to give the new necktie a plug. (We all thought the Head got a rake-off on sales; some even said his wife knitted the things for pin money.) Anyhow, my dear mother, a widow with eight hungry children to support, had decided she couldn't afford one-and-six for a mere tie, not even for her best-loved son.

Naturally, I wasn't going to let anybody know a thing like that so, when challenged by my form-master, I drew myself up to my full height (about 4'2") and said the reason I





wasn't sporting the school colours was that the tie was too flashy for my taste.

"But my dear Sweet," he murmured, "you need something flashy to be seen at all." Loud, sycophantic guffaws from my traitorous form-fellows while I prayed for the floor to open up and swallow me.

Be warned, Scouter. You wouldn't like to be remembered by one of your own boys, 40 years on, for a thing like that, would you? No, you would not. In my own case, the humiliation I suffered is mitigated to some extent by the memory of what happened next.

"Hey!" barked my form-master as I left my desk and made for the door, "where d'you think you are going?"

"To have a p-p-p-, sir," I replied with dignity and, as I closed the door behind me, was rewarded by a spontaneous cheer from my turn-coat form-mates.

A great moment, but this I must

add. To his eternal credit, my form-master made no small-minded attempt to get his own back later. I won't go so far as to say that I ever became one of his favourite people but, unlike others in high places I have had the misfortune to tangle with in later years, he never made a public display of his private disregard for my poor person, or took advantage of his own exalted position to embarrass me.

Bearing this in mind, perhaps I should forgive him. Yes, I will. Gladly. And am only sorry I can't recall his name so that I might pay him the tribute he richly deserves.

### Tramp Suppers

Try one of those popular "Tramp Suppers" by candlelight. Warned in advance, the patrol leaders should make themselves responsible for the lighting arrangements and should set their Scouts to work to improvise

candelabra of great magnificence, equipped, of course, with drip-trays and safety devices which will automatically extinguish the flame in case of accident.

Beards may be worn but, for once, the program itself will be entirely in the hands of the Scout leader, the reason for this being that it is your intention to infiltrate a few hand-picked Guides in heavy disguise.

For this reason, activities which involve splitting the troop into its constituent patrols and rough games of the British Bulldog variety should be avoided. Naturally, the Guides will come game for anything, but I ask you never to forget that the safety and well-being of your own boys must be your first consideration.

The supper should comprise fish and chips served *à la Anglais* (in newspaper) by a brace of friendly Guiders. Applications for membership of the OTL Lunatic Fringe should be made out on grease-proof paper and signed by all hands — duly authenticated, of course, by a few greasy fingerprints.

### Wet Wood Challenge

Call up your patrol leaders, hand to each a razor-sharp hand axe and a box of matches, and draw their attention to a bucket of water in which a number of pine billets, each measuring roughly 6" by 3" diameter, are floating.

"Help yourself," you should say. "Packets of chips all round to the patrol that's first to get a fire going, using what you've got there and absolutely nothing else."

For your information, when we tried this one on the 17th Whitley Bay 50-odd years ago, the winning patrol did it in a matter of minutes by debarking their log (thus getting rid of most of the wetness), then using the axe to shave off paper-thin slithers of the resinous wood. They then arranged most of the matches in a pyramid and used them as kindling with the wood shavings lightly piled around them. A stroke of pure genius, in my opinion, though I need hardly tell you that it drew howls of protest from the other contestants.

It will surprise no one to learn that the patrol leader concerned is now, and has been for some years, a highly successful district commissioner. X



"Don't want to worry you, Edward, but your bootlace is undone."

# Catch the Scouting Spirit...

... at the 6th Canadian Jamboree!

by Bob Milks

Catch the Scouting Spirit — the spirit of brotherhood, the spirit of exploration, the spirit of challenge, the spirit of joy, the spirit of adventure. All of this and more will be part of CJ '85.

The planning group for the 6th Canadian Jamboree (July 3-12, 1985 in Guelph, Ontario) met early in December, 1983 and approved *Catch the Scouting Spirit* as the theme for the jamboree.

Originally adopted by Scouts Canada for the period September 1, 1983 to August 31, 1986, the theme is ideally suited to the jamboree program — at least, to the exciting program ideas and concepts proposed at that same meeting. Teams of Scouters — over 100 in all — are now meeting regularly to work out the final details on these proposals.

As always, the jamboree site has an impact on program planning, and the Guelph Conservation Area includes man-made Guelph Lake, created by building a dam on the Speed River just outside the city of Guelph. The lake gives us an opportunity to emphasize the water, and the program committee is developing boating, swimming and dozens of other water-based activities and sports for the event. This means that a key requirement for full participation in jamboree programs will be the ability to swim at least 25 metres. Start now to ensure none of your Scouts or Venturers will miss out on activities because of their inability to swim.

Program teams are looking into other areas as well. Consider the possibilities involved in using a computer to design a pioneering project, and



then building the project. These are the kinds of imaginative programming ideas under development. Preliminary plans give every indication that CJ '85 will offer the most challenging and exciting series of program activities of any jamboree — world jamborees included.

And speaking of world jamborees — we are inviting Boy Scouts of America and all member countries of World Scouting to send contingents to CJ '85. Once again, we plan an international gathering.

## Attention Scouters

Yes, the jamboree will be exciting and challenging, but there is something else for Scouters — a chance to take home more than memories. Those responsible for the jamboree programs are planning to hold meetings with Scouters during the event, with the idea of showing them how much of the jamboree program they can implement in their own troop/company programs or local council programs after the tents have all been folded and carried back home.

Now is the time to start planning so that you, your Scouts or your Venturers will be at CJ '85. Remember that the next Canadian jamboree will not happen until 1989, when most of your present Scouts and Venturers may no longer be active. It's quite possible that CJ '85 will offer them their one and only opportunity to experience the unique and exciting flavour of a jamboree.

Details will be published later, but the probable requirements are that participants must be members of a Scout troop or Venturer company; have a minimum amount of camping experience; attend as patrols or companies with Scouters and, to enjoy all activities, be able to swim 25 metres.

I'm sure you'll agree these standards aren't too difficult to meet, and you have plenty of time between now and July 1985 to develop or hone camping and swimming skills.

## Jamboree Jobs

A future issue of the *Leader* will publish lists of jobs necessary to provide programs and support for the jamboree. Program planning already forecasts that CJ '85 will need people with computer experience, water-front skills, and a background in photography, but these are only three of at least 1500 different skills we'll be looking for.

What does it mean? If you are not an active Scouter with a troop or company, and you will not be bringing a group to the jamboree, you can still be part of all the excitement. There will be no better place to *Catch the Scouting Spirit* than at the 6th Canadian Jamboree.

Plan on it! A



# Individual Differences

by Gerry Giuliani

## Fable of the Animal School

(adapted from a story by Dr. G.H. Roavis, assistant superintendent of schools, Cincinnati, Ohio)

Once upon a time, the animals decided they must do something heroic to meet the problems of "a new world", so they organized a school. They adopted an activity curriculum consisting of running, climbing, swimming and flying and, to make it easier to administer, all the animals took all the subjects.

The duck was excellent in swimming — better, in fact, than his instructor — and made passing grades in flying, but he was very poor in running. Since he was slow in running, he had to stay after school and drop swimming to practise running. This went on until his web feet were badly worn and he was only average in swimming. But average was acceptable in school so nobody worried about that, except the duck.

The rabbit started at the top of the class in running, but had a nervous

breakdown because he had to do so much make-up work in swimming.

The squirrel was excellent in climbing until he developed frustration in the flying class where his teacher made him start from the ground up, instead of the tree-top down. He also developed a charley horse from over-exertion and then got "C" in climbing and "D" in running.

The eagle was a problem child and was disciplined severely. In the climbing class, he beat all the others to the top of the tree, but insisted upon using his own way to get there.

At the end of the year, an abnormal eel, who could swim exceedingly well and also run, climb and fly a little, had the highest average and was valedictorian.

The prairie dogs stayed out of school and fought the tax levy because the administration would not add digging and burrowing to the curriculum. They apprenticed their child to a badger and later joined the groundhogs and gophers to start a successful private school.

## And Now to Cubbing ...

One of the real strengths of the Wolf Cub program is that it provides for a wide variety of interests. Each Cub can tap into the kinds of challenges which best meet his talents. The Pack Scouter's challenge is to find a way to provide a program which not only builds upon components of common interests but also helps identify and build upon each boy's individual strengths.

I think the little "animal school" story underlines a problem we all face from time to time — the tendency to dilute the program's ideals and intent to meet an administrative need. How often do we find it easier to present one component of a star requirement rather than a variety? How often do we assign tasks despite a Cub's lack of talent or interest in the skills required to accomplish them? How often do we use rewards in the form of points, crests, trophies and the like, to create standards and expectations for all Cubs, regardless of their individual interests and skills?

It's important for us to have common rules, procedures, facilities and, sometimes, even programs, to keep our groups together but, if we do this at the expense of the development of individual differences, I suspect many Cubs will take the route of the prairie dogs in the story.

Think about it.

To help you plan a program which meets individual differences, see chapter 5, *The Cub Leaders' Handbook*. X

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# Fun at the Pond

by Kay Warren

## Feeling Awful!

February brings not only Valentine's Day and Ground Hog Day, but a variety of minor illnesses. Snuffles, sniffles and coughs afflict a Beaver colony just as much as they do any classroom full of children.

Your themes for winter indoor meetings can be many things and, although Beavering should be fun, your Beavers might be interested to find out a little more about what happens when a germ invades their bodies.

If some of your boys are feeling awful right now, gather them around and start explaining. The topic lends itself to an endless mix of activities and aids. If you have a felt storyboard or a chalkboard, you can illustrate things as you go along.

When you plan a session on health, remember to take into account the words and pictures you use so that your Beavers will understand and enjoy listening. To get you started, at least, here's an outline of how you might present the first part of a short discussion on germs and sickness. Try to adapt a few games and include a few crafts to add fun to the learning experience.

## Mumps, Sneezes and Bumps

Start by asking your Beavers if they know anyone who is feeling sick right now. Have them tell you, or, better still, act out the symptoms. Then you can begin your explanation.

"Long ago, people had funny ideas about illness. They thought that ghosts and goblins and evil spirits made people sick and that being sick was a punishment for being bad. So, they tried to be very, very good and, to keep the evil spirits away, they said prayers and wore special charms.

"Today, we know ghosts and goblins don't make you sick, but that doesn't make you feel any better when you do get sick.

"Why do you feel good one day and awful the next? It's because you catch disease germs. They make you sneeze, sniffle, cough, itch and look terrible. The type of disease you get depends on the germ you catch.

"Germs are tiny living things you can't see. They're smaller than a speck of sand and grow everywhere, especially in warm, dark, moist places. Many germs are actually good for you. They help leaves and other dead plants put food into the soil to help new plants grow. They even help turn milk into yogurt and cheese.

"But, two kinds of germs make people sick — bacteria and viruses. Bacteria like to get into one warm, dark, moist place — like your ear — and cause disease there.

"Viruses are even smaller than bacteria and can only grow inside living cells like the ones in your body. As a virus grows, it kills cells and makes you feel aches, pains and fevers.

"Disease germs can get into your body in many ways. A cut in your skin is a good place. Germs are so light that they can fly through the air so, when you're around sick people, their germs can easily get into your mouth and nose if the sick person coughs or sneezes. That's why it's very important to cover your nose or mouth if you think you're going to cough or sneeze.

"You can even catch germs by using a sick person's things so, if your brother or sister or mom or dad is sick, don't use the same towel or hairbrush.

## Fighting 'Flu

"A lot of people get a common germ disease called 'flu which is short for influenza. (Have the Beavers practise saying this word.) No medicine will cure the 'flu, so your body has to cure itself. In fact, when your body gets the 'flu, it tries to fight it off and





part of the fighting makes you feel terrible.

"The best thing you can do when you get the 'flu is to stay warm, rest a lot and drink plenty of water or juice. By resting, you leave your body lots of energy to fight the germs which are making you sick. Drinking water also helps your body get rid of the germs.

### Keeping Healthy

"You're more likely to catch colds and 'flus in winter because it's cold outside and your body has to adjust to the warm indoors and the cold outdoors. And, you don't get as much sunshine as you do in summer.

"How do you keep from getting sick during the long cold winter? It's easy. Get lots of sleep, exercise and good food. Make sure you wear a hat, gloves and scarf and boots whenever you go outside, and try to stay away from other people who are sick."

### Germ Monster

After you've explained a little about germs and diseases, give the Beavers some monster-making materials and set them to work building fierce-looking germs. They can easily construct germ monsters from cardboard rolls of different shapes and sizes, bright paints, glue, string and anything else you can think of.

Or, give them some crayons and paper and encourage them to draw a battle of the germs in glorious technicolour.

### "Germy" Games

Here's a game with a suitably "germy" theme. Choose one Beaver to be "the germ" and declare one part of the room a safe zone, where everyone is getting a lot of rest, exercise, good food and sunshine. Players are safe when in that area but, if "the germ" tags someone outside of the safe zone, that person gets sick and curls up on the floor. Continue until everyone is "sick", and make the last Beaver to succumb the new "germ".

Another game reinforces the idea of how easily germs spread, and how they can be avoided. Designate one Beaver a cold germ. The others run

around and try to avoid him. If he tags someone, that person can avoid "catching" him by saying something like, "I always get lots of rest", or "I play in the sun everyday", or "I eat a good breakfast every day" or "I always wash my hands before I eat." If the tagged Beaver can't think of a good health habit, he joins hands with the cold germ, and the two try to catch others. Each tagged Beaver who can't think of a way to avoid germs, joins the chain, and the cold spreads. How long does it take?

### Homemade Yogurt

So far, your Beavers have only heard about bad germs, but a good bacteria will help you prepare a yogurt treat for your colony. You need:

- 1 quart whole or 2% milk
- 2 tablespoons powdered milk
- 1 T commercial yogurt (starter)

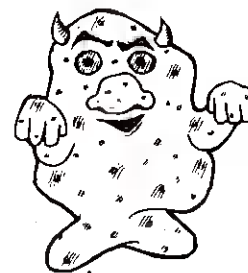
Mix the fresh and powdered milk in a heavy pan. Bring slowly to the boiling point, stirring constantly. Remove and transfer to a bowl to cool to about 110°, or just above lukewarm. Blend a little milk with the yogurt until it is smooth, then add the yogurt starter to the bowl of warm milk. Keep the mixture covered and let it set in a warm place. This will take three to five hours.

The yogurt mixture will maintain a more even temperature if you set the container in a pan of warm water. When the mixture is the consistency of thick cream, refrigerate to chill before using. If you try to eat the yogurt before it is completely chilled, it will lose its solidity.

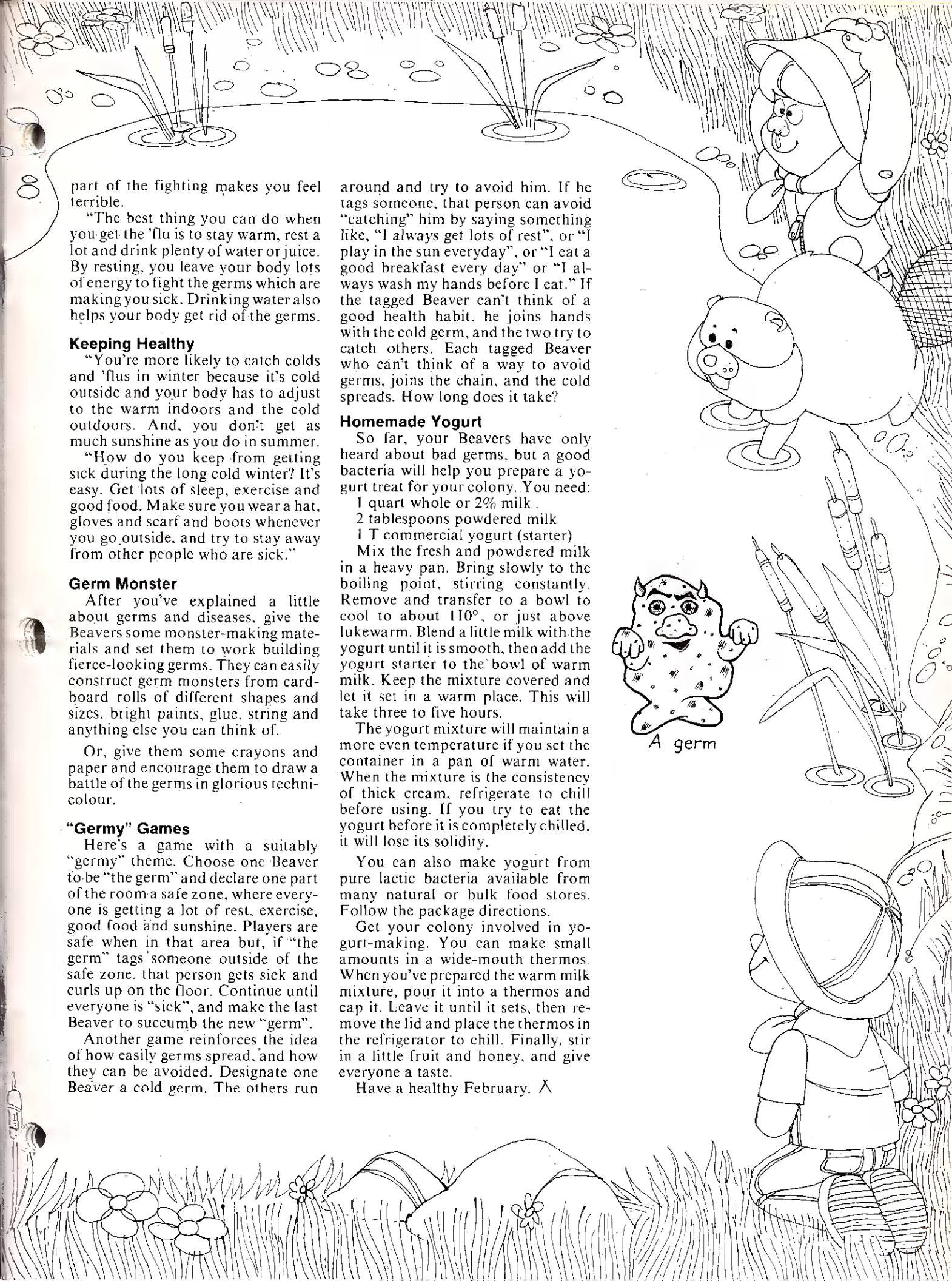
You can also make yogurt from pure lactic bacteria available from many natural or bulk food stores. Follow the package directions.

Get your colony involved in yogurt-making. You can make small amounts in a wide-mouth thermos. When you've prepared the warm milk mixture, pour it into a thermos and cap it. Leave it until it sets, then remove the lid and place the thermos in the refrigerator to chill. Finally, stir in a little fruit and honey, and give everyone a taste.

Have a healthy February. X



A germ



# A Camp with a Hitch

by Phil Newsome

*Michael Mallais, a junior leader with the 63rd Manor Park troop in Ottawa, wrote this account of a camp which combined fun, fundraising, physical fitness, a good turn... But let Michael tell the story. We thank Scouter Jacques Seguin for passing it along.*

Not too long ago, my troop went on a camp for a weekend. Now, that may not be extremely shocking to you, but there was a hitch to this camp.

My troop attended the Canadian jamborees in '77 and '81, and we plan to be at CJ '85. But to do this, we must raise a substantial amount of money to make the cost of the trip for

each participant as little as possible.

The boss of one of our leaders just bought a cottage in the Quebec bush and plans to raise horses there. To do this, he has to clear some of his land. He hired some men and a bulldozer to knock down the trees in a marked area. Although he'd originally planned to burn the trees, he decided to keep some of the wood for his fireplace, but needed someone to strip branches and cut the logs into cord lengths.

This is where our troop came in. We'd been brainstorming for awhile on fund-raising ideas. We'd thought of cutting firewood to sell, but couldn't think of where to find wood to cut. When our leader heard of the

land-clearing plans of his boss, he asked if the troop could do the work. The man was willing to let us try, and we planned a weekend on the land.

As we approached our friend's cottage, I felt as if I were in the middle of nowhere — which I was. It was beautiful with all the leaves turning colour and the frost on the ground. Upon arrival at the clearing, all 15 of us started at once to work. We chopped, sawed and piled all morning. Lunch was a welcomed time, but it didn't last for long.

We worked until we broke for supper but, before we ate, we took a hike and climbed a cliff for a view of the area. It was amazing — lakes, mountains and the multi-coloured leaves.

Most went to bed early and, after a good night's rest, worked again until we'd piled eight or nine cords of wood. Too soon, though, we had to leave.

We not only earned some money towards CJ '85, we had a great weekend. I thought this was a very good idea and we plan to do it again this spring.

I address this story to leaders of other troops who may be looking for ways to earn money. They might know someone who wants land cleared and the troop can get a camp in at the same time. I'd like to thank our friend and wish other troops the best of luck. See you in '85.

*Well done, 63rd Ottawa. Given such long range financial planning, there's no doubt that Scouts from the 63rd will be at CJ '85.*

*How about other troops across Canada? Have you started your planning for 1985? The Canadian jamboree, just outside Guelph, Ont., will be a great new experience for most of your boys, many of whom will not have the opportunity to experience another national jamboree.*

*Now is the time to put CJ '85 on the agenda of your next group committee meeting. How about showing the jamboree film at that meeting, or at a parents' banquet? By planning well ahead, you will ensure that all available resources and efforts are focussed on getting your Scouts to Guelph in '85. X*

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# Crafts

by Gerry Giuliani

This month I'd like to share some creative craft ideas from Greater Toronto Region's program aid, *Games and Creative Activities, Book II*, a resource available through GTR Scout Shops.

## Valentine Tree

On a piece of white paper, have Beavers draw and colour a tree. Help them trace and cut out hearts from red and pink paper and glue them on to the tree as leaves.

## Valentine Designs

Give the Beavers pieces of red, white and pink paper and show them how to draw and cut out heart shapes. When everyone has a good supply, hand out black construction paper. Encourage the boys to experiment, arranging hearts in different designs on the black. When a boy is pleased with his arrangement, he glues it into place.

## Eggshell Art

Materials: construction paper; egg shells; food colouring; water; small

jars with lids; glue; paper.

Have the boys crush the shells, leaving some larger pieces in the mix, then separate the crushed shells into as many piles as you have colours.

Fill jars with water and put a few drops of food colouring into each. Drop egg shell pieces into the coloured water, cover and shake until the shell pieces are coloured. Pour off the water (a leader had better do this), and spread the shells on a newspaper to dry. Then, boys make a glue design on construction paper, and sprinkle the coloured pieces over the glue. Gently shake off excess. Let dry.

## Glitter Bottles

Materials: glass bottles with caps (baby food jars, empty prescription bottles, etc.); 3x5 cards or old greeting cards; markers; white glue; water; glycerine; glitter.

Beavers draw pictures on the blank cards or cut them from old greeting cards and glue their creations to the outside of the bottles (pictures facing the glass).

When glue is dry, help them put a small amount of glitter into their jars, then fill each almost to the top with

water. Top up with glycerine and cap tightly.

When they shake their bottles, watch the fun. What they've made is almost as good as a "snow scene jar" you can buy.

## Sour Dough Easter Bunny

Materials: salt, flour, water; baby food jar; candy; cloves for eyes; cotton balls for tail; paint and brushes.

Mix 1 part salt, 1 part water and 2 parts flour until smooth. Knead well. Boys shape dough into a bunny on top of the jar lid. Bake in a 200° F oven for five to eight hours before painting. When dry, spray with a coat of varathane. Filled with Easter candy, the jars make nice gifts.

## Easter Bunny

Materials: felt bunny (cut to size of pom-poms); 1/2" pom-pom; smaller pom-pom; 2 small googly eyes; glue; magnetic tape.

Beavers glue the large pom-pom to the bottom of the bunny to form the body and the smaller pom-pom on top to make the head. Finally, they glue on eyes and attach magnetic tape to the back to make a handy 'fridge magnet. X

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# Emergency Compass

*Many thanks to Joan Kearley of Thorburn, Nova Scotia, who sent us this description of an improvised compass. Does it really work? We'd love to hear. Set up an experiment with your boys, and tell us what happens.*

Some of the pioneering skills which were features of Scouting's early days are disappearing. Waxed matches have replaced the system of rubbing two dry sticks together to produce fire, and few people recall this simple method to make your own compass when you find you've lost or broken the one you carried along with you.

All you need is a common steel pin and a couple of threads from the seam of your jacket.

Find a pool or puddle. Strip two threads from a garment seam and lay them on a dry stone, an inch apart. With a firm grip between finger and thumb, hold each end of the pin and rub it against a smooth dry cloth surface — the front of your pants or shirt works well. Keep rubbing to build up a magnetic charge in the steel.

Very carefully, roll the pin against your forehead — pinhead and all — to coat it lightly with oil.

Set the prepared pin across the two threads you laid out earlier. Grasp the ends of the threads, carefully lift the pin and gently lay it on the surface of the puddle. The oil and the surface tension of the water will keep it floating. When you let go of the threads, the pin will turn until the head points to magnetic north.

It takes time and a delicate touch, so practise at home. And never go hiking without a pin under your coat collar.

## Paper Wolf Variation

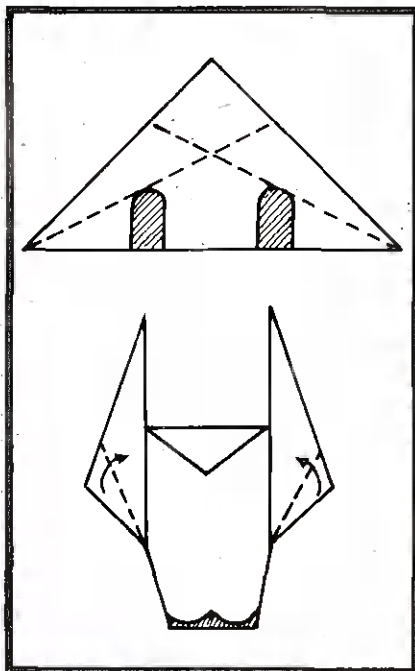
Monika Perrault of St. Albert, Ont., believes Ken Shigeishi's "wild" animals (Oct. 1983) "make excellent crafts for Cubs and Beavers alike". She tried the Wolf design and "came up with a couple of modifications"

she thinks make "the end result a little more eye-appealing".

She followed steps 1, 2 and 3 but, at step 4, instead of cutting out triangular shapes, cut arches as illustrated. Then she carried through steps 5 through 8 but, before turning over to decorate, she added two more folds, one on each ear as shown.

"These two extra folds take away from the wolf's wide pointed face and make him look much better," she says.

Give this "new-look" wolf a try, and let us know what you think.



## Hallowe'en Pirates

Scouter Roger Wood, Baloo with the newly-formed 4th Garry Oak Cub Pack in Victoria, B.C., sent us a description of an interesting evening. It started with the investiture of four Cubs, and wound up with a pirate theme Hallowe'en party.

After the investiture, while Akela readied himself and his props, Bagheera and Baloo passed out eye-

patches, supervised the conversion of neckerchiefs to pirate headscarves, and ran a couple of games. Then Bagheera summoned the Cubs to an indoor campfire where he set the mood by starting to relate the tale of pirate "Billy Bones".

As Bagheera told the tale, Akela, disguised as Billy Bones, crept into the room and took over the campfire. He told the Cubs stories of how he lost his eye and collected his scars, answered their questions and then, invited them to join his pirate band.

Needless to say, the Cubs were very keen, but first they had to undergo an initiation. In the dark they had to search through the Cook's Stew to pick out the raw eyeballs — a treat which Billy particularly favoured.

The "eyeballs" were peeled grapes nestled in a stew of peeled raw tomatoes, chunks of banana, raw broccoli, cooked spaghetti, bean sprouts and water. Nevertheless, all Cubs completed the initiation requirements and were welcomed to Billy's band before being sent to the kitchen for drinks and goodies.

Unwittingly, the pack did some real pirating that night. As the leaders made a final check on the kitchen of the Gordon Head United Church, they found a beautiful glass cake plate had been left behind. A few pieces of cake remained on it, so the leaders decided they should eat the cake and send home the plate with Baloo for safe-keeping until they found its owner. Being good Scouters, the three also turned off the heat under a kettle which had been left boiling.

It wasn't much later when they heard from irate members of the women's choir. The Scouters hadn't known the choir was practising in another part of the church during the pack meeting. One choir member had brought a cake to treat the singers after practice. Not only had someone eaten the cake; the culprit had also scoffed with her crystal plate! Oh, Billy! X



# Rover Program Review — Some Details

by Phil Newsome

Although co-ed Venturing was the main program item at the November meeting of National Council, two other motions passed at that meeting can lead to changes in Rover crew membership. The first motion dealt with an existing male/female ratio which limited the number of female Rovers in a crew to fewer than 50% of total crew membership. The new policy is that a Rover crew will be open to male and/or female members, as determined by the crew, with no limits placed on the numbers of either sex.

The second motion affects crew leadership, opening it to male and female advisors. While the changed policy now permits male and/or female leadership in a Rover crew, experience has shown that co-ed crews function best with a male and female leadership team. The slight change in leadership policy allows for accommodation in special circumstances, bearing in mind that the bottom line for leadership is competence, not gender. It's expected that both male and female crew advisors will be available in most co-ed crews.

The new membership ratio and leadership policy were key items on the Rover Task Group questionnaire, and the decision taken by National Council reflects the feedback received by the task group from the many Rovers who replied to the Rover program survey.

The task group, whose recommendations were reported in the Dec. '83 issue of *the Leader*, is continuing its study of the Rover program and the program committee will make a further report to National Council at the May 1984 meeting.

Many who have responded to the task group seem to have overlooked its first recommendation that "the Rover Program be a service-oriented program for adults". This recommendation would open the Rover program to all adults over the age of 18 years. There would be no upper age limit.

The open-ended age span was available some years ago, and the program committee suggests that Rovers and provincial councils consider returning to this form of membership.

Further debate and consideration will be required before the final recommendations are presented to National Council. All Rovers and all others interested in the Rover program are invited to share their ideas with the task group by writing to:

Rover Program Review  
Boy Scouts of Canada  
PO Box 5151, Station "F"  
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## Reflections '84

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# Brownsea Island (B.C.)

## *an Adopt-an-Island Community Service Project*

by Larrie Roosdahl



*Campsite area after clean up.*

The 2nd Burnaby South Troop was going through a maturation phase. Five Scouts were working on their Chief Scout Awards and were looking for a significant community service project.

Most of the boys had accumulated enough service time on routine Scouting projects. They felt they should initiate something special. On top of that, it was the 75th year of Scouting, which began when Baden-Powell held the first Scout camp on Brownsea Island.

A combination project might be quite exciting, they agreed. Why not find an island to be the Brownsea Island of British Columbia and see if it could be dedicated to commemorate the 75th anniversary of the Boy Scout movement?

In cooperation with the Burnaby Regional Scout Council and the B.C./Yukon Council, we launched a search for a suitable island. Several possibilities were considered and found unsuitable or impossible. We came close with Shady Island at the mouth of the Fraser River near Steveston.

Originally a breakwater built up over the years with sand dredged from the Fraser, it had been nominated as a nature park by the Richmond Municipal District, and tele-

phone calls indicated it might be available for "adoption". The troop held a successful trial adventure camp on the island in October, before we learned it was tied up in a land-use dispute.

Then, the B.C. Ministry of Lands, Parks and Housing suggested the newly established Twin Island Provincial Marine Park in Indian Arm Inlet. The approximately 100 m x 800 m north island seemed ideal for a Brownsea Island (B.C.). A flat sheltered area suitable for camping separates two evergreen-flanked granite hills about 50 m high. During low tides, you can walk to the smaller south island. The islands, about 3 km north of Bedwell Bay, are accessible by canoe or boat when the weather is favourable, and it's possible to reach them by water taxi from Deep Cove.

The development plans for the marine park included docking facilities on both islands and a wilderness camping area on the north island. We presented a proposal to the Parks Branch and asked them to consider whether combined use of the islands by Scouting and the public would be possible.

While the proposal was under consideration, the troop made arrangements to help with the development of the park as their community ser-

vice project. Supervision, originally to be by a Parks person, was delegated to the Troop Scouters, and the assigned work was campsite development and trail building. We set a weekend date in the spring and arranged to be dropped and picked up by the water taxi service.

The island, capable of handling as many as 40 Scouts, proved an excellent camping area, and we could see that the landscape and trails would provide exciting opportunities to practise Scouting skills.

We worked for 12 hours that weekend to prepare 12 tent sites and carve out and dress up several hundred metres of trail. The Parks Branch was very pleased, and said they'd welcome participation in the development and maintenance of this and other parks by us and other interested Scout troops. The construction of a permanent bridge between the islands is a project we might consider some time in the future.

Further discussions, meetings and correspondence with Parks Branch people led to agreement. The B.C./Yukon Council, through the Burnaby Regional organization, was permitted to "adopt" the north Twin Island as Brownsea Island (B.C.). Scouting and the public would share the site, with the expectation that Scouts would concentrate their camps during the Scouting season (September to June), while the public would use the islands primarily during summer months.

This spring, Brownsea Island of B.C., commemorating 75 years of Scouting, will be dedicated for the use and enjoyment of the people of British Columbia in cooperation with the Boy Scouts of Canada in an official ceremony involving the Ministry of Parks, Lands and Housing and Boy Scouts of Canada. Details are still being worked out but, at that time, a brass plaque will be mounted on the rock wall at the entrance to the camping area.

For Scouts and Scouters of the 2nd Burnaby South, being part of the Brownsea Island development has been a very rewarding experience.

*Larrie Roosdahl is Troop Scouter of the 2nd Burnaby South. X*



# Catalogue News

by Jim Mackie

The 1984/85 catalogue, now in the initial planning stage, will be a departure from our traditional catalogues. It will be one all-inclusive package for boys and leaders with 48 full-colour pages in a convenient 8½" x 5½" pocket size.

Although the "two catalogue" concept has enjoyed a good reception over the last few years, we are aware that Scouters would prefer all our merchandise to be displayed in one book. The "digest" catalogue, used successfully by a large number of major retailers, has become very popular recently. We hope this new approach will make our one major advertising thrust more convenient for you, our customers.

## Good News for Owen Sound

Here is some welcome news for all members in Owen Sound and adjacent areas: you now have your own Scout Shop, located at 124-9th St. E., in Owen Sound. The store not only carries a full line of catalogue items, but is owned and operated by a knowledgeable Scouting family, long-time Scouters Mary Beth and Murray Robinson.

The telephone number at the new store is (519) 371-3311. Please direct mail orders to Box 981, Owen Sound, Ontario N4K 6H6.

We wish the Robinsons much success in their new endeavor.

## B.P. & P.

We expect *B.P. & P.* to be available by the time you read this issue of *the Leader*. At the November meeting of National Council, it was decided to make only minor editorial changes to the current edition rather than to revise completely and delay printing further.

The next major revision of *B.P. & P.* is expected during the winter of 1985 but, after the May meeting of the Program Forum and National Council, important changes are expected. These will be published in the November '84 issue of *the Leader*, in a format suitable for pasting into current copies of the book.

## New Pins

We have added five attractive pins to our present selection, just in time for Scout/Guide Week. Four of the pins retail for \$1.85 under catalogue:

- #60-381 — Beaver Fun Pin
- #60-382 — Scout Sign Pin
- #60-383 — All-section Colour Pin
- #60-385 — Kub Kar Carnival Pin

The fifth pin is a bronze miniature of a Beaver: catalogue #60-384, \$1.25.

## Ladies' Streamer Hat

A word of advice to those who now own a streamer hat: we recommend that you do not machine wash and dry this hat. It should be drycleaned only.

## B.-P. Sketches

As promised in the December issue, we now have available two more crests in the B.-P. sketch series. Crest 5, #06-023 is a "Thank You" sketch by the Founder showing himself and Lady B.-P. and including their signatures. Crest 6, #06-024 is the famous "Good Camping to You" sketch. Both are available at \$1.50 each. X



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# Roundtable Brings Results

by Phil Newsome

*Thanks to Scouter Harry Godau, advisor with the 1st Kilbride Venturers in Burlington, Ont., for sending this report of how his district revitalized Venturing by calling companies together for a roundtable meeting.*

I'm sure our community of 115,000 is no different from many in Canada. We have an active Scouting population concentrated in the Beaver, Cub and Scout sections. The older boy sections, Venturers and Rovers, are not so well filled.

Why? We think of the other activities boys are involved in at that age: demands of homework, sports, part-time jobs and, yes, girls. Are these the reasons they drop out of Scouting, or are we doing something wrong? I don't think it can be the program. The activities recommended in the *Venturer's Handbook* are a challenge to any boy, and I have yet to meet a boy who doesn't like a challenge.

Many boys drop out of the Scout section. The few left sometimes form a Venturer company, but small companies have problems staying alive. Programs are hard to plan for three or four boys because, quite often, they don't have enough common interests. These companies soon fall apart unless members have an opportunity for activities suiting their individual interests.

In Burlington, a few companies like these existed and something had

to be done. What we've done is nothing revolutionary or new, but we've done it with great success.

We invited all district Venturer companies to meet at a Roundtable. Five of our eight companies came to the first meeting. It wasn't a smashing success. In fact, it took a lot of teasing and prodding to get some boys to do more than stare at each other. But one or two representatives and the advisor of each company joined forces under the direction of the district Venturer coordinator to work on several district events, and a couple of gym activities resulted.

These events led to more enthusiastic participation at the second roundtable meeting. They planned a car rally which, because many Venturers aren't old enough to drive, involved dads or brothers. Forty people had a great day, even though some of them became hopelessly lost. Other ideas led to action as well.

Different groups ran several dances which doubled as fund-raising affairs. Once the word got around in Scouting and Guiding, it wasn't unusual for a dance to attract over 100 kids.

Venturers and Scouts attended several seminars on subjects like cross-country skiing, lightweight camping, bicycling and canoeing. Local Pathfinders and Rangers/Cadets were also invited.

A number of companies spent se-

veral work weekends clearing 5 km of cross-country ski trail in and around Camp Manitou.

A two day 240 km bicycle tour to Niagara Falls provided everyone a lot of exercise and good companionship. Close to 100 boys and leaders attended a district canoe training camp in northern Ontario, where Venturers and some Pathfinders did a tremendous job of instructing and testing Scouts for their bronze Canoeing badges. A number of older Venturers attended the canoe charge certificate course run by the district water activities committee.

This all was extra to individual company activities, so you can see that Burlington Venturers have had a busy season. Each company has issued an open invitation to other companies or individuals to participate in their special events. Rifle-shooting, mountain climbing, cross-country skiing and bicycling are on that menu.

We've had fun, and results: fewer Scout dropouts and a higher Venturer registration this year. Several senior Venturers have formed a co-ed Rover crew, perhaps encouraged by our joint activities with Girl Guide sections. Our increased participation in provincial events enabled us to win several trophies for the Halton Region.

Our next step is to try a similar approach on a regional basis. X



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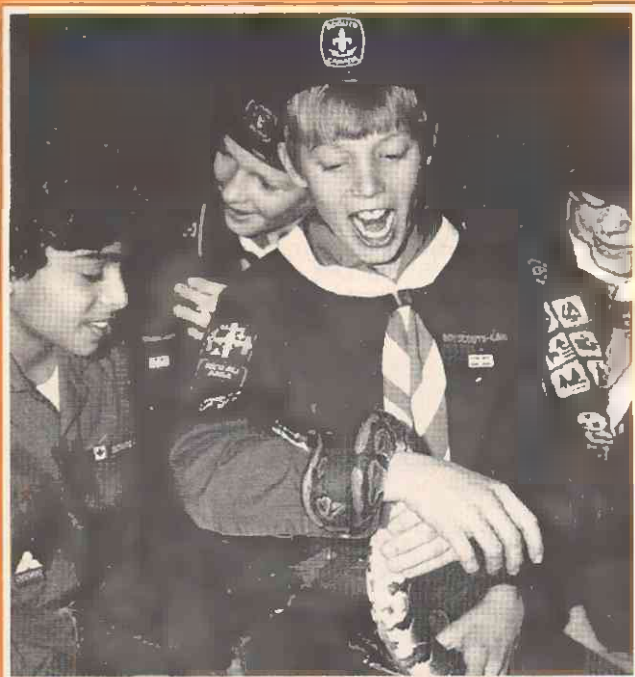
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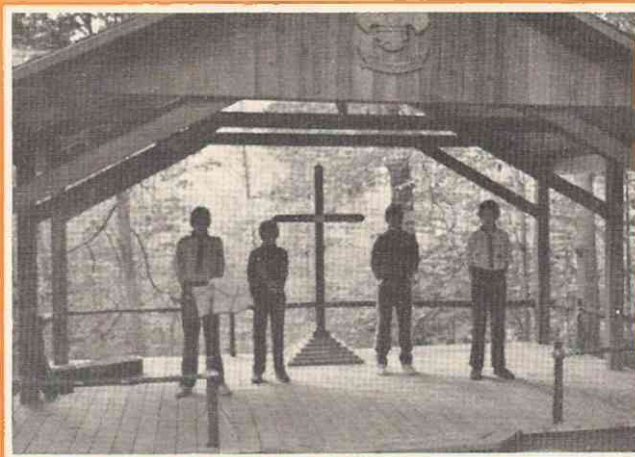
## cross-country photo news



**HEY, QUIT TICKLING!** Scout Bernard Car of the 28th Ottawa gets to know a ball python while his troop mates wait their turn. The python was one of six snakes who visited the troop room recently, among them a six foot, 25 lb. boa constrictor who got stuck after managing to nose his way through one of the boy's epaulets. "He was successfully freed, but it took a few minutes," reports Scouter Richard West, who snapped this photo. The reptiles were accompanied by their owner, a gentleman who raises snakes as a hobby, and the evening was a prelude to a second meeting which combined a dog-handling demonstration and "bring your pet" night.



**AS WINTER TURNS** the corner, thoughts turn to camping under canvas. The 1st Toronto Calvary Baptist Scouts and Cubs examine a sample of the kind of tent used by climbers on the Canadian Everest Expedition. The group had a lot of questions as they toured the Woods Bag and Canvas Company plant in Toronto, and we thank photographer Robert Ross for sharing the experience with us.



**THESE SCOUTS AND** Venturers of the Brant District, Ont. stand quietly beside a cross dedicated to the memory of Scout Shawn Martyn, formerly of the 22nd Brant Troop. They had carried in the cross to set in its pedestal in their new chapel at Camp Impessa during the dedication of the chapel to the memory of former district commissioner Ralph Hight. "It was a very moving moment," reports our Brant district council correspondent.



**NATIONAL COMMISSIONER DON** Deacon, Glace Bay District Commissioner Richie Jerrott, and Nova Scotia Provincial Commissioner Reg Gunn display a plaque commemorating the beginnings of Scouting in North America through the work of William Glover. Mr. Glover arrived in Port Morien, N.S. from England in 1908, and almost immediately gathered together local boys to start a Scout Troop. The plaque will be placed in a stone cairn on an acre of land in Port Morien. Future plans include planting a number of pine trees representing the number of boys in that first troop on the land around the cairn.

*Share good times and  
good ideas through photos.  
Let us see what you're doing.*

# Brotherhood Fund Donations

*Hamilton District, Ont. ....	\$ 820.29	Course .....	120.00
*Nova Scotia Provincial Council .....	384.62	Calgary Regional Council, Alta. ....	13.61
*B.C./Yukon Provincial Council .....	2,973.65	1st Nanaimo Rovers & 1st Parksville Group, B.C. ....	51.25
*B.C./Yukon Provincial Council .....	4,075.03	1st Sagehill Group, Sask. ....	29.00
Kootenay Boundary Region, B.C. ....	225.92	1st Oilfields, Turner Valley Group .....	30.04
1st Middleton Pack, N.S. ....	25.00	Ecumenical Church Service, Port Hawkesbury, N.S. ....	47.80
Brossard-Canada Wolf Cub Pack, Que. ....	66.00	Scouters' Club of Okanagan S. District, B.C. ....	20.00
4th Clarkson & 2nd Cooksville Scout Troops, Ont. ....	50.00	Badger's Club, Canadian Chapter .....	341.10
*Big Creek District, Ont. ....	766.81	1st Nobleton Scout Group, Ont. ....	39.00
*Presqu'île District, Ont. ....	484.26	Portage District Scout Council, Man. ....	50.00
*Kawartha Lakes District, Ont. ....	258.64	Chateauguay District Council, Que. ....	94.50
*Trent Valley District, Ont. ....	360.10	Woolastook District, N.B. ....	141.24
*Kempfenfelt Bay District, Ont. ....	620.00	2nd St. Stephen Group, N.B. ....	113.36
*Fruitbelt District, Ont. ....	18.99	Riverview Group, N.B. ....	93.58
*1st Massey Scouts, Ont. ....	201.72	Prince Albert Scout Council, Sask. ....	97.90
*Victoria County District, Ont. ....	655.28	Seneca District Beavers, Cubs, Scouts, Que. ....	113.00
*Cobourg District, Ont. ....	435.18	Pinawa Parent Group Committee, Man. ....	100.00
*Sault Ste. Marie District, Ont. ....	906.68	Church of St. Leonard Baden-Powell Service, Ont. ....	77.70
*Greater Toronto Region, Ont. ....	11,144.95	West Whalley District, B.C. ....	73.23
5th Colony Woodbadge II, N.S. ....	15.00	M.S.A. District, B.C. ....	44.50
*Moira Valley District, Ont. ....	852.34	66th Clareview Scout Group, Alta. ....	20.00
*Milton District, Ont. ....	228.61	1st Otterburn-St. Hilaire Scouts, Que. ....	19.12
*1st Kincardine Scouts, Ont. ....	225.00	Woodstock District Council, Ont. ....	
*South Lake Simcoe District, Ont. ....	982.15	(In memory of Kyle James Moyer) .....	25.00
*London District, Ont. ....	3,084.66	Huntsville & District Council, Ont. ....	69.38
*Pine Ridge District, Ont. ....	106.76	Wellington District, Ont. ....	57.24
*Welland District, Ont. ....	399.29	*Sydenham District, Ont. ....	69.43
*Fort Francis District, Ont. ....	185.33	1st Heart's Content Cubs & Scouts, Nfld. ....	28.23
*Talbot Trail District, Ont. ....	194.51	St. Andrews District, Ont. ....	46.70
*Wellington District, Ont. ....	401.53	Scouters' Club, Yarmouth, District, N.S. ....	128.71
*West Durham District, Ont. ....	989.04	Melfort Scout Association, Sask. ....	34.75
*Mississauga District, Ont. ....	1,717.36	*New Brunswick Provincial Council .....	6,001.07
*St. Clair District, Ont. ....	265.03	1st Nanaimo Rovers, B.C. ....	25.00
*Niagara District, Ont. ....	1,107.87	Parkville Church Parade, B.C. ....	26.25
*Stratford District, Ont. ....	213.19	4th Canadian B.-P. Guild, B.C. ....	7.00
*Brant District, Ont. ....	314.86	1st Clarkson Scout Group, Ont. ....	77.75
Monika Perrault, St. Albert, Ont. ....	13.00	Members of Apollo Provincial Rover/Ranger Moot, Ont. ....	
Lethbridge Scout/Guide Service, Nfld. ....	35.71	(In memory of Clifford Gamble) .....	157.00
1st Brooklin Scout Troop, N.S. ....	24.00	Scout/Guide Church Parade, B.C. ....	58.10
1st Linden Beavers & Cubs, Ont. ....	10.00	198th Beavers; 70th Beavers, Cubs, Scouts & Venturers; and 98th Cubs, Alta. ....	48.77
1st Goose Bay Scout Troop .....	61.80	South Waterloo District Council, Ont. ....	121.00
58th Hamilton Cub Pack, Ont. ....	20.00	2nd North Battleford Cubs, Sask. ....	46.09
The Alders Area Ecumenical Service 1983, Ont. ....	95.20	2nd North Battleford Beavers, Sask. ....	51.11
1st Leader Cubs, Scouts & Beavers, Sask. ....	41.78	1st North Battleford Group, Sask. ....	81.63
135th Winnipeg Group, Man. ....	31.35	Humber Seneca District, Ont. ....	
Churchill Falls Boy Scout Group Committee, Lab. ....	76.44	(In memory of Edward Binnendyke) .....	55.00
1st Otterburn St. Hilaire Scouts, Que. ....	26.20	Mr. & Mrs. J. Nichols, Alta. ....	66.00
2nd Qualicum Beach Beavers, Cubs, Scouts & Rovers, B.C. ....	44.00	Dr. Douglas D. Pond, N.B. ....	20.00
Holy Trinity Church, Thornhill, Ont. ....	30.00	1st Pilot Butte Boy Scouts, Sask. ....	48.65
1st Gilbert Plains Scouts, Man. ....	20.49	West Delta District, B.C. ....	53.87
Cartier District, Que. ....	125.00	Sur Del District, B.C. ....	69.70
*Huron District, Ont. ....	115.50	Chaudière Rangers, Que. ....	75.00
*Kirkland Lake (1st Swastika Group), Ont. ....	136.01	Transcona-Springfield District, Man. ....	68.75
*Kempfenfelt District, Ont. ....	413.00	Pembina District, Man. ....	75.24
*Northern Lights District, Ont. ....	261.46	First Lacombe Scout Group, Alta. ....	31.00
1st Lac Du Bonnet Group, Man. ....	59.36	Stouffville Scout/Guide Service, Ont. ....	27.00
Cypress District, Sask. ....	21.16	Lakeland Region Conference on Scouting, Ont. ....	92.60
Gunton Parent Group, Man. ....	40.28	1st Monkton, Ont. ....	8.00
South Lake Simcoe District, Ont. ....	95.70	30th Mayfair Group, Sask. ....	64.35
North Peace District, B.C. ....	129.25	La Range Group, Sask. ....	87.25
Bathurst District, N.B. ....	193.69	11th St. Thomas Group, Sask. ....	136.31
Westfield Group, Saint John Woolastook Dist., N.B. ....	41.90	2nd North Battleford, Sask. ....	13.87
Macklin-Lakeside Boys Club, Sask. ....	33.75	South Shore District Cubs, Que. ....	46.30
Sioux District, Sask. ....	36.04	Woodstock District Council, Ont. ....	58.57
Tar Sands District, Alta. ....	65.24	9th Burnaby Northview Cub Pack, B.C. ....	95.00
Davidson 1st Troop, Sask. ....	12.75		
Douglas & Cedar Hill Districts, B.C. ....	57.00		
Dorval United Church, Que. ....	50.00		
Quebec Service Team Wood Badge Part II			

\*Trees for Canada donations. Fifteen per cent of Trees for Canada proceeds is designated for World Scouting development projects. X



# Get Going for Growing

by Syd Young



PHOTO: ROBERT ROSS

Here we go, into our 11th year of the *Trees for Canada* program. Scouts Canada got into the tree planting business in a big way in 1974, but it started a couple of years before. We experimented with the program in '72 and found it feasible. In '73 we did the organizing and materials design and we've been into the greening of Canada ever since. Who knows when it's going to end. Let's take a look at a few facts.

## Do You Know...

... during the past 10 years, more than 25,000,000 seedlings have been planted from coast to coast and in the Northwest Territories by over 800,000 members? *That's production!*

... the "take rate" (seedlings which make it after planting) is an amazing 70%? Foresters tell us that if they get a 40% take, they are pleased. *That's performance!*

... thousands of acres of waste and eroded land have been reclaimed by our efforts? *That's concern!*

... recreation and wildlife sanctuaries have been enhanced and animals

and birds given shelter, food and protection? *That's love!*

... Scouts Canada's image and visibility have improved and enlarged because of the wide coverage given our tree planting projects by the media? *That's coverage!*

... thousands of boy members have gained stacks of badges through their participation in *Trees for Canada*? *That's progress!*

... all materials, including crests, are supplied free to help Scouters operate the program? *That's support!*

... the membership has gained a greater appreciation for the environment, a deeper realization of the importance of conservation, and an understanding of the need for wise use of our resources through the *Trees for Canada* project? *That's training!*

... Scouts in emerging and Third World countries like Honduras, Guatemala, Chad, Africa Region, Upper Volta, Togo, India, Bangladesh, Rwanda, the Caribbean and many others, have been directly helped by your efforts and participation in *Trees for Canada*? *That's caring!*

... 15% of the total money raised through the project goes into the Canadian Scout Brotherhood Fund to help our less fortunate brother Scouts throughout the world? The Canadian International Development Agency (CIDA) matches and, in some cases, doubles, the amount Scouts Canada channels into development projects. This sizeable sum enables Scouts and other young people in the countries we've mentioned learn basic skills and trades; attend schools and courses. All of these projects are designed to improve their personal lives and the quality of life in their countries. *That's brotherhood!*

... you can raise funds for your section and group through *Trees for Canada*? Most of the money raised stays right at the section level to help you finance camps, trips, equipment, jamborees, books — all the things you want to do and need funds for. *That's planning!*



## Do It Now

Now is the time to GET GOING FOR GROWING. National Council provides the resource material you need: an organization booklet; pledge cards; thank you cards; fact sheets outlining the projects supported by the Canadian Scout Brotherhood Fund; planting instructions; and colourful crests for those who take part.

Contact your local Scout office today to get a piece of the action. This year, make *Trees for Canada* part of your Scouting program and bring alive B.-P.'s ideals on both a national and international scale. *Trees for Canada* is a good turn through which all members of Canadian Scouting can fulfill their promise to serve others at home and throughout the world. X



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## a word to chairmen

### An Exercise in Brotherhood

by Pat Horan

Dear Murray,

As we approach Scout/Guide Week with its emphasis on brotherhood, I recall with mixed emotions (sort of pleasurable chagrin) our Home Hospitality program for overseas visitors who attended the XV World Jamboree.

Exciting reports from local Home Hospitality teams and a growing number of news clippings and personal letters about the caper started to arrive late last fall. It became apparent that this program was another factor which contributed to the overall success of the jamboree.

Many of our visitors look back to those unexpected endless miles (metres!), tender seats from travelling in sturdy yellow school buses, box lunches, wide prairie vistas, magnificent mountain scenes and cosmopolitan cities. But most of all, they remember friendly Canadian homes, hosts and families.

The Home Hospitality program is rightly named. The idea is to provide our visitors an opportunity to take part in typical Canadian family activities: shopping, cooking, eating, laundry, recreation, and the like.

And our visitors did take part, with wonderful results. One Italian "Chef" couldn't get over the magic of electric cooking. Some young people weren't sure which was worse — the mosquitoes or the smell of the repellent. Others hesitated over a chicken dinner, not fully realizing that "stuffing" had replaced the former cavity contents. McDonalds was an acceptable novelty to many visitors and their hosts.

Home Hospitality teams worked closely with host families to add a variety of experiences and activities: canoe trips, hikes, industrial tours, horseback riding, bike riding, bowling, driving and riding tractors, fishing and barbecues.

Host families also gained. Through the impressions their guests shared with them, they became more aware of their communities and country. Because of the reactions of their young visitors, they looked with new eyes at our climate and the size of Canada; at our freedom from things like compulsory military service. They learned that multilingualism is the norm in many countries and about differences in educational systems. And they marvelled at the maturity of their guests, their respect for their elders, and their appreciation of music.

Murray, as you know, Scouts Canada has an enviable reputation throughout the world, and I believe it has been enlarged immensely by this exercise in brotherhood. Be sure to encourage your host families to share their Home Hospitality experiences with others.

Sincerely,

Pat



# Servicing & Retention

by Stephen R. Breen

In November, we looked at working with new volunteers in Scouting. Since I don't want to leave the impression that recently recruited adults are the most important members of the organization, this month let's focus on those who continue to serve.

Scouting has a great record in recruiting adults, but seems to have trouble keeping them. Why is it we can be so successful in one area and lacking in another? If we could increase our retention rate, we could better use the time we spend recruiting replacements.

Volunteers leave Scouting for a variety of reasons. They become frustrated or find the work not challenging enough. They discover that Scouting demands more than they are prepared to give, or that it does not meet their needs.

We certainly can't take corrective action to resolve all of the reasons people leave but, if we put our minds to it and make the commitment, we can resolve most of them.

Servicing is the main key to retaining adults and on-going servicing can help resolve problems of adult drop-out. Yet, in many areas, it is the system's weakest link.

If we identify servicing as a major component, it's important also to identify who should receive it. Service, in the form of advice, guidance and counsel, should be available to every adult at every level of Scouting.

## Leaders

Few would argue that leaders working with young people in the movement are of prime importance. If we didn't address the needs of this group, the organization would be in serious trouble.

Most of the Training Notes and courses are developed for leaders, who can progress from an *Introduction to Scouting* to a Part II Wood Badge, if the opportunities are presented to them and they identify their need to take this type of training. One

of the key roles of a service team is to help leaders identify their need for training.

On-the-job training is another component of the service team job, as is helping leaders understand their roles and their responsibilities. They develop this kind of understanding and sense of commitment only through face-to-face meetings with service team members.

## Others

We can easily identify leaders' needs for service and support, but there are others. What about the group committee and the sponsor? Council offices and staff at the district, area, regional and provincial levels also require service and support.

Let's look at the group committee. We often hear the complaint that few group committee members take the training courses set up for them. But how does a group committee understand its role and responsibility if no one sits down with them to explain what needs to be done and what training opportunities and resources are available to help them do it?

We seem prepared to take the time to work with leaders, but not with the group committee. In many cases, the situation leads to conflict between leaders and group committee because neither side understands the respective roles and relationships or the fact that both are on the same team.

Our sponsors are one of our least serviced groups and, because we recognize they are partners with us in providing Scouting's programs, it is a sad comment to make. It's important for service people to visit every sponsor at least once a year to outline the responsibilities of both partners and identify how we can help each other. A large number of sponsors don't even realize they sponsor a Scout group until someone comes to them on the yearly quest for a signature on a form.

Sponsors can and will provide resources and assistance to a Scout group sponsored in their name, if they know what is expected of them and where they can help. We can achieve this goal if we service our sponsors.

Council officers and staff at every level also need service and support provided by the next senior level. They need to acquire knowledge and skills so they can service programs and leaders, carry out the necessary administrative functions, and train other adults in Scouting.

There are many and varied resources available to tackle this need; guidelines for developing courses to train council personnel and trainer development programs, as well as the sharing of skills and knowledge by those who have already served in these positions.

## We Can't Afford Not to Do It

Why do we provide service? To ensure that we give effective support and help to the levels of Scouting for which we are responsible. To ensure we take into account the needs of the people we serve so that council programs relate to these needs and provide opportunities for involvement of members. To ensure Scouting continues to grow and serve young people. To ensure all adults involved in Scouting can adapt to satisfy changing needs and local conditions.

Who do we service? All adults involved in Scouting — those who run programs, service them and provide administrative or management support, and those who are our partners, the sponsors of Scouting.

How you provide this service depends upon your council's relative size and how it is organized. The one sure thing is that no council can continue to operate or justify its existence if it does not provide service.

Effective servicing of all adults can lead to a higher retention rate. People become less frustrated when they understand their roles. People can achieve a sense of accomplishment when they have the skills and knowledge to do the job and are allowed to get on with it. People will remain in Scouting longer if they recognize they are part of Scouting and if they are recognized for the effort they put into Scouting.

Servicing rewards those who serve and those being served with the satisfaction of a job well done. X

# Patrol Kitchen

by Gerry Giuliani

Although lightweight camping is very popular, many troop camps still take a standing format. This basic design for a patrol kitchen box will hold enough kitchen gear for a group of five to eight Scouts, and can be altered to meet your needs. More than that, it's small enough to be almost portable.

## Materials

$\frac{1}{2}$ " Plywood ( $\frac{1}{4}$ " for small shelving; if you prefer)

Size	Pieces	Size	Pieces
18"×36"	(2)	17"×36"	(2)
17"×35"	(1)	17"×19"	(2)
17"×17"	(2)	17"×13"	(2)
17"×9"	(1)		

Moulding  $\frac{3}{4}$ " square (shelf supports)  
18" long (8) 6" long (4)  
(for back side)

## Hardware

corner braces complete with  
3/16"×1" stove bolts (8)  
3" hinges complete with 3/16"×1"  
stove bolts (3)  
3" hasp complete with 3/16"×1" stove  
bolts (3)  
1½" — 2" finishing nails (60)  
1" flat head screws (36)

## Other items

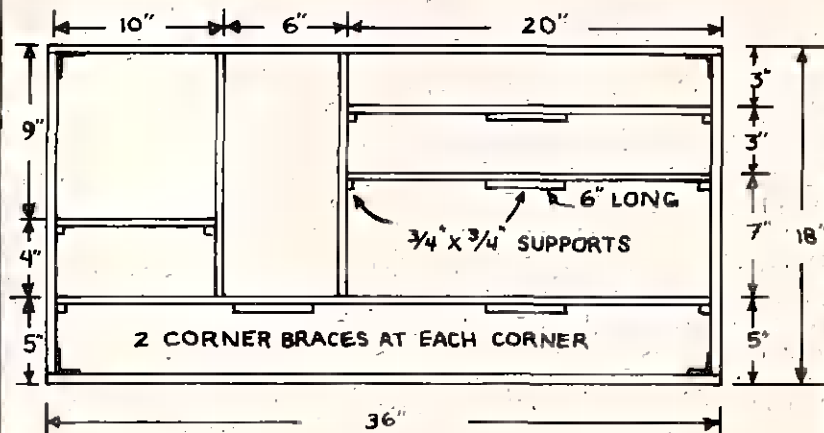
1 bottle wood glue  
1 litre varnish or varathane  
½" rope (2 ft.)

## Tips

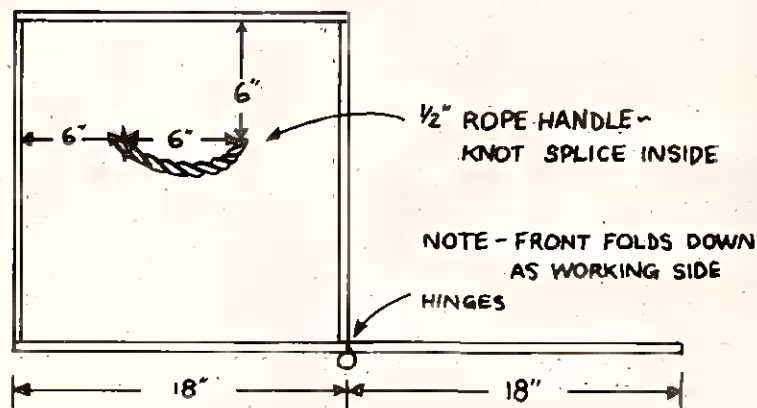
Measurements shown are outside dimensions; Materials list compensates for ½" thickness of plywood. The outer shell is made from ½" plywood and larger shelves should be of the same material. Smaller shelves and partitions can be ¼" plywood.

All joints should be glued and nailed every 3" with finishing nails. Shelf supports should be glued and fastened with flat head screws every 6". Use stove bolts to attach corner braces, hinges and hasps. Apply two to three coats of paint or varnish; decorate with patrol name, crest, or the like.

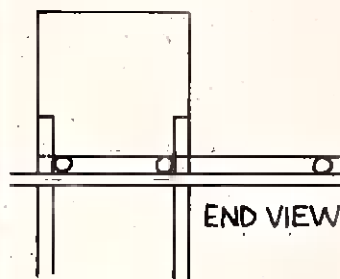
You can even take it canoeing! X



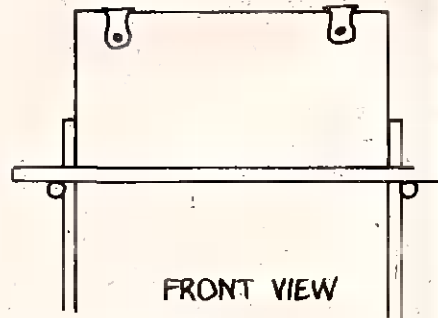
FRONT VIEW



END VIEW



END VIEW



FRONT VIEW

SET ON POLES  
LASHED TOGETHER  
2'-2½' ABOVE GROUND



## scouter's 5 minutes

For Scout/Guide Week, Feb. 19-26, we've pulled together material which might be appropriate at joint gatherings, whether for church services, banquets or less formal get-togethers.

### Promise & Prayer

We found these ideas, used for a Scout-Guide ecumenical church service in Southern Alberta, in *Scoutlook*, the region's bulletin. A Venturer and a Ranger alternately spoke the lines of the promise, and all representatives of the two movements joined in for the prayer.

V: We have promised

R: As Brownies, Beavers, Cubs, Guides, Scouts, Rangers, Venturers and Rovers

V: To do our best

R: What we are able to do, whenever we can and in the best way that we know

V: To love and serve God

R: To be active daily in our religion

V: To do our duty to our Queen and our country

R: To be truly loyal in our thoughts and actions

V: To help other people

R: To be of service and to aid other peoples in need of help

V: To keep our laws

R: To understand and try to keep our standards of life.

V: Would everyone join in this prayer...

All: O Father, we pray for Thy blessing on those whom Thou has joined together in the brotherhood of Scouting and sisterhood of Guiding. Grant that we may all so work and play, think and pray together, that we may be more perfectly fitted to serve Thee in the daily calls of duty. Help us to look wide: fill us with high ideals: inspire us with love and good will to all mankind.

Amen

Scouter's Five Minutes — page 535 Feb. '84

## recipes

*Chefs Outdoors* (J/J '83) included a lot of mouth-watering descriptions of the kinds of treats prepared by Venturers during an outdoors cooking contest in Toronto, but it didn't follow through with the recipes. Our requests finally convinced some of the "chefs" to share their culinary secrets, and Don Boyd, Venturer coordinator for the Greater Toronto Region, sent along these gourmet ideas.

### Duck with Honey Soya Glaze

2 fresh ducks

apples

salt, pepper

peppercorns

basil

soya sauce

parsley

2 celery stalks

poultry seasoning

bay leaves

onions

honey

butter or margarine

grapes

Wash ducks and place them in a pot big enough to hold both. Add chopped celery stalks, including leaves, 3 onions (quartered) and 3 apples (quartered). Cover ducks with water and add 1 tbsp. poultry seasoning, salt and pepper to taste, ¼ tsp basil, a few peppercorns and bay leaves. Boil covered for 1 hour or until gamey taste is gone. Drain. Dry ducks with paper towel and place in roasting pan. Toss quartered onions and apples with poultry seasoning, salt and pepper and ½ lb. butter or margarine, and stuff ducks with the mixture. Cover and cook on top of stove until brown (30-45 minutes). Serve with glaze made of 4 parts honey to 1 part soya sauce. Garnish with parsley and grapes.

### Trout Surprise Barbeque

2 trout

1 tin small peas

1 small lemon

sprig of parsley

2 potatoes

¼ c. butter

foil

Recipes — page 543

Feb. '84

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Clean trout, leaving on heads and tails. Place 1/8 c. butter inside each fish, wrap in foil and place on barbeque. Open lid of peas and place on barbeque. Prepare potatoes, wrap with foil and place on barbeque. When potatoes are done, decorate them with a serrated edge. Do likewise with lemon.

Arrange trout, potatoes and lemon on plate. Smooth remaining butter on top of fish and lay parsley for decoration. Place peas between fish and potatoes. Serves two.

— Chefs Eric Gutteridge and Kevin Stinson, 3/5th Venturers.

### Pineapple Upside Down Cake

Melt butter in cake pan. Sprinkle 1/2 cup brown sugar in bottom of pan and add 3 spoons of pineapple juice. Cover bottom of pan with pineapple slices and place a cherry in the centre. Prepare a single white cake mix and pour over sliced pineapple. Place in dutch oven (put a few stones in the bottom of oven to prevent cake from burning) and bake 25-40 minutes. Turn out on large plate. Serves 6.

### Camper's No-Cook Fudge

This recipe from Sarnia's *The Pacemaker* may not be "gourmet", but it's a great bedtime snack at camp. Melt 110 mL butter or margarine in 55 mL boiling water, add 110 mL cocoa, 110 mL dry milk, 1 mL salt, 1 mL vanilla and 1/2 kg powdered sugar. Mix well and spread in buttered pan. Top with nuts if desired, cool in ice chest for half an hour, cut and serve.

Recipes — page 544

If

This poem was written by Guide Vanessa Scolt of Calcutta, India. We thank Scouter Noshir S. Wadia, also of Calcutta, for sharing it with Canadian Scouters.

If all the folk alive today

Be either Guide or Scout,

The world would be a better place,

Of that, I have no doubt.

In trust we'd live as one big clan

Where truth shall reign supreme,

Deceit an alien word to man,

Of it he'd never dream.

Friends we'd be to one and all,

To the poor, the sick, the old,

Castle and creed no obstacle,

On us, they'd have no hold.

Love for each four-footed friend

Would certainly increase,

All brutal cruelty would end;

These friends, too, would be at peace.

If all the folk alive today

Be either Guide or Scout,

The world would be a wonderful place —

Of this, do you have a doubt?

### Prayer

God of my brother across the sea,

God of the stranger next to me,

God of a world-wide brotherhood —

Grant me the grace to cast aside

The differences that but divide,

And see in all the true and good.

Scouter's Five Minutes — page 536

PROVINCIAL  
BADGES  
DISTRICT  
BADGES  
CAMPOREE  
CRESTS  
EVENT  
BADGES  
FREE DESIGNS  
AND PRODUCTION  
SAMPLES  
TOURIST AND  
NOVELTY BADGES  
IN STOCK



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# Settling In...

by Garth Johnson

My arrival six days before our copy deadline didn't leave me much of an official orientation to the business of publishing a magazine. Since my arrival, however, many displaced Westerners have been quick to say hello, provide support and generally welcome me to the Nation's Capital. They have helped to ease the inevitable sense of apprehension of a person in a new place with new duties.

Former editor Bob Butcher has been a tremendous resource during these past hectic days, and I do know that, for support and guidance, I can turn to Linda Florence, Pina Tassior Barb Alexander at any time. I also know, because he told all of us last issue, that Bob is keen to continue his association with **the Leader**, but he's not nearly as eager as we are to receive his contributions.

In issues to come, as in the past and within the mandate of its editorial policy, I hope **the Leader** will continue to respond to changes and trends within Scouting and the community, and to reflect the true needs of our readers. More important, I hope my "in" basket will continue to show your active support of the editorial staff through your contributions of photos, copy and advice about what you would like to see in the magazine. By means of an expanded Letters section, I hope to hear from a great many more of you.

My objective is to maintain the quality of **the Leader** achieved by Bob Butcher and his predecessors, and to initiate a few developments along the way. Meanwhile, think spring!

## Australia Prepares

Although December 30, 1987 may seem a long way away, we know many Canadians, inspired by their experiences at the XV World Jamboree, have started fund-raising and planning for participation in the XVI

World Jamboree near Sydney, Australia.

The Australian Scout Association is also preparing. A recent press release from "Down Under" says the Scout Association is building a \$2 million permanent camp near Appin, 70 km southwest of Sydney, to host as many as 16,000 Scouts from more than 100 countries between Dec. 30, 1987 and Jan. 7, 1988.

The XVI World Jamboree — the first to be held in the Southern Hemisphere, falls during Australia's Bicentennial Year — "a year dedicated to youth and the future". Our photo shows Dr. Norman Johnson, Chief Commissioner of Scouts in Australia, accepting a Bicentennial Endorsement from John Reid AO, chairman of the Australian Bicentennial Authority, in a ceremony at Scout Place in Sydney.

"The 16th World Jamboree will be an ideal chance for young Australians

to establish lines of communication with young people from other countries," Mr. Reid said. "This will assist international understanding among tomorrow's world leaders."

The Scout Association has launched an Australia-wide appeal for funds to construct Cataract Scout Park, which Scouts will build through a massive voluntary labour program. They have already started to clear the site at Cataract Dam in Wedderburn State Forest, a land grant from the New South Wales government. Development plans include a \$500,000 water supply to provide 1,296,000 litres a day; erection of ablution blocks with 900 showers and toilets; development of communications, power, and sewer services; an amphitheatre to accommodate up to 18,000; parking for 1,200 cars and 50 buses; and a market site which will include shops, bank, post office, Scout Shop, hospital and storage depot. A



## Kub Kars Problems & Solutions

We're first year Cub leaders responding to concern about Kub Kars (*Paksak*, April '83). Not knowing what to expect, we entered our 12 Cubs in the district rally. Using the high school woodworking shop, our boys designed, cut and sanded their own cars, and were sent home to do the finishing touches. These cars were only raced for about two hours, except for the winners.

The winners included our two sons, both 8 years old and first year Cubs. They were thrilled and excited to go to the regional rally. It was a fiasco!

We arrived early and were told the rally had been cancelled. No one knew anything about where or when it was to be held. The rules were stated before the racing began, then changed. The races took over four hours and our boys saw their cars race twice. They had no access to their cars. Their names or districts were not announced. One car was sanded roughly by the Scout helpers. The axle was bent, but we weren't allowed to fix it.

Some of the cars were neither made nor designed by Cubs. Apparently, both the winner and the car were last year's winners.

What we would like to see from the region is a specific set of rules which are followed by every district. What we would like to do with our boys is have our own track, keep the cars under our control, not let anyone but the boy do the work, and hold races whenever we have free time.

Kub Kars which are totally made by the boys themselves should be objects of pride, raced with enthusiasm and displayed with respect. They should be enjoyed.

— Larry Logan, John Wilkinson, Windermere, B.C.

Gerry Giuliani's ideas on Kub Kar rallies in the April '83 *Paksak* are the most refreshing, original ideas I've heard or read in years.

How could I be so blind not to see that, in this event as others, the idea is fun, not winning? The idea of spot prizes just blew me away. I mean, why should this be an event which has only six winners instead of a place where you can have 10, 15 or even 20 winners? All boys want a prize and, if they win one because they have a pink car with purple

stripes and the number 613 which was entered 109th overall, great!

— Edward Mulcahy, North Vancouver, B.C.

## Pen Pal Address Change

Since my letter offering to look after a Cub Scout Pen Pal Network for Canada (Nov. '83), I have a new address. Those who wish to write me for an exchange name, please send the request to: Sheldon Korentayer, 444 Mayor MacKenzie Dr. East, Apt. 114, Richmond Hill, Ont. L4C 1J8.

— Sheldon Korentayer

## Silly from Sewing

As I write, my wife is in the next room muttering dire incantations against the designer of the Cub uniform. She is specifically mentioning the fellow who thought it would be a good idea to sew Cub badges directly onto the uniform.

Now, no Cub, Scout or leader likes to hear the Founder's name taken in vain, but I'm beginning to think she may have a point.

Actually, the whole thing is my son's fault. He seems to have this distressing habit of outgrowing his clothes, including his Cub uniform. Of course, the remedy is simple enough — buy him a new uniform. Except that a new uniform doesn't come with badges. All the badges must be taken off the old uniform and sewn onto the new. To make matters worse, they must be sewn on now — before tonight's meeting.

I know that some people wouldn't think sewing a few badges on a uniform is such a big deal. I didn't think so either until I tried it. (That, by the way, is why my wife is doing it and I'm writing the letter). There's a certain amount of challenge in trying to put an adult-sized hand up a boy-sized sleeve to grab a needle. Not that the fabric doesn't stretch. In fact, it stretches so much that, when the hand is removed, the badge doesn't seem to be where one thought it was going to be, and is at least 90 degrees off the vertical as well. So it's ripped off and sewn on again... and again.

There must be an answer. The Scouts have a badge sash. Would it be too strange to suggest Cubs could do with a badge sash too?

Of course, it would add to the cost of the uniform, but when you compare the cost of the Cub uniform to

that of, say, hockey equipment, the few extra dollars a sash might cost doesn't seem much. I think it is an idea to consider.

— The Rev. Neil T. Gregory, Lintlaw, Sask.

## Roses

On Monday evening, I found the November issue of *the Leader* in my mail. I enjoyed reading it, and congratulate you on a fine issue. Keep up your good work for leaders of youth in Canada.

— The Rev. Patrick Byrne, Ottawa

Congratulations to you and your colleagues on the 60th anniversary of *the Leader*. It is a fine piece of work and I enjoy reading it every month.

— Harvie D. Walford, Westmount, Quebec

## A Plea

May I offer a plea for those who will assemble future issues of *the Leader*? When I returned from staff service at our recent World Jamboree, I really wrestled with an invitation to start a Boy Scout troop in our community. One of the factors against my agreeing was the lack of workable resources for boys of Scout age. In a past attempt at serving this age group, I found *the Leader* disappointing. Usually two pages are given to tales of UK Scouting and how to solve heaven-knows-what pioneering problem. How I wish that our national leaders' magazine would realize that our boys are interested in a lot more than building launch pads for fake torpedos — and that Canadian boys are probably as much like their counterparts in Africa, Latin America and Asia as they are to the mythical lads in our UK illustrations. Give us solid ideas our young men can plug into — resources on understanding our own native cultures, how to work for peace in the 1980's, and how to relate Scouting to our Canadian scene (at least show us pioneering gadgets we can make from old hockey sticks!).

By the way, I took the challenge and organized our Scout group. Now, please take my challenge and give us some "made in Canada" features.

— The Rev. Barry Bence, Lac du Bonnet, Manitoba

*Ed's Reply: I'm surprised you haven't noticed the troop ideas in Canadian*



David Goss' two-page **Duffle Bag**, which appears monthly, or in regular columns like **Patrol Corner**, **Outdoors**, **Swap Shop** and the cut-out pages, or in the many features sent to us by Canadian Troop Scouters over the past 12 months. You may not know that the **LEADER** is almost totally dependant upon readers for material. Perhaps you would consider sending us some of your own activities and ideas. Maybe you can set your patrols to work to invent ingenious uses for hockey sticks, including pioneering projects, and send us the good things they come up with. The more we receive, the more we can publish, and the more we publish, the more we stimulate other Troop Scouters to tell us what they are doing.

### Safety Concerns

As a relatively long-time Venturer advisor, a fairly experienced hiker and ski tourer, and an avid armchair follower of mountain adventures, I read with interest, and also with some concern, your account of the Amory Adventure Award winning venture (Oct. '83).

These Venturers were certainly "gutsy" and appear to have been well disciplined and well trained. But it seemed to me that there were at least four occasions when there were even odds that a tragedy would occur. These odds seem far too high.

The first was when the person who was not a member of the expedition was allowed to return down the mountain by himself and was thought lost. A similar recent action by an Explorer Scout in the Great Smokies resulted in his death.

The second event concerned the leader who climbed Deception Peak and just missed being on a collapsing ledge. Should he not have belayed before attempting the climb?

The third event was during the blizzard when Ian was lost for several hours. Should not the party have dug in until visibility returned, even if it meant being late for their rendezvous? Should they not, at least, have been roped together?

The final episode was the necessity to ski down the mountain through trees in the rain in the darkness on skis lacking maximum manoeuvrability. Any one of these combinations would have been difficult for all but the most experienced adult mountain skier. A twisted ankle could have been a disaster. It says much for the spirit of these boys that none of them

lost the will to continue, which could have had tragic consequences.

My reason for writing is certainly not to criticize the planners and leaders of this expedition. Nor is it to alarm parents and others needlessly about the safety of Venturer expeditions. I do question, however, whether activities should be officially encouraged where the requirement that a trip be completed by a certain time subjects boys and leaders to the possibility of excessive risks in adverse weather conditions.

I should emphasize that, although I believe in challenging activities for Venturers, I am not a qualified or experienced mountaineer. I would be more than pleased if the concerns I have expressed can be shown to be overly cautious.

— Watson Ogilvie, Oakville, Ont.

*Ed's Reply: Because it's impossible for someone who wasn't there to judge these points, perhaps the advisors for this venture would like to comment in a later issue.*

### Age Change Killed Rovers

Congratulations on 60 years of service to Scouting through your publication. I found it interesting to look back through the events which formed the fabric of the changes in Scouting over the years. One notable event was omitted, however, the change in the Rover Scout program in 1957/58 which has had dire consequences to Scouting ever since.

The change in the maximum Rover age from infinity to 23 years, has caused irreparable harm to our movement. Overnight, healthy, vibrant and successful Rover crews were denuded of their older members. Those left were, in many cases, unable to maintain the continuity of the crew's activities because of the pressures of higher education, establishing a career, marriage, and so on. The older Rovers were the root growth of most crews. Cut away the roots and the Rover crew withered and often died.

Since that fateful year, older Rovers, many of whom were section Scouters or resource people at the time, have lost interest because their link with Rovering and association with their peer group was severed. Band-aids such as changing beret and epaulet colours, co-ed crews, etc., will never restore Rovering to the viable section it was prior to 1957. Lost is the constant source of section Scouters from the many Rovers who had graduated through the ranks and had the motto "Service". It's a pity

that national does not admit it erred in 1957 and restore the former upper limit for Rovers, or at least launch a viable alternate like allowing crews for young age groups and crews for all ages.

— Phil Frost, Mississauga, Ont.

*Ed's Reply: You will no doubt be happy to read this month's Rovering column on page 25, which offers some detail about recommendations which came out of the Rover Program Review (Rovering, Dec. '83)*

### Who Is In Charge?

I hope you receive a lot of replies to the letter *Who's in Charge?* (Nov. '83). This problem confronts all service teams and commissioners when they walk into a troop room.

At camporees and jamborees it is not possible to identify the leader of a Canadian Beaver, Cub or Scout section.

Will you urge Ottawa to institute something like the old Scottish (and English!) practice where the section leader wore a green plume and all registered assistants wore red plumes.

I still have a green, and our counsellors still wear red, but they are very difficult to come by.

— Malcolm McClymont, Brampton, Ontario

*Reply from Reg Roberts, executive director, programs: The practice of wearing insignia denoting one's position (rank) in the organization was discontinued several years ago for a couple of reasons. One was an attempt to clean up the "Christmas tree" appearance of uniforms, then seen to be of concern. The main reason, however, was to stress the importance of shared leadership and the leadership team rather than a leadership hierarchy.*

*Red, green, purple or white plumes are still popular with some people, although without a hat, it isn't easy to identify a Scouter's position anyway.*

### Hello from Australia

I have used a lot of your ideas through the year. We spent two meetings making the "wild animals" in the October **Leader**. It was interesting to read about the lone Cub at Prince Rupert, B.C., as there are lone Scouts and Cubs who do their programs through Adelaide, the capital of South Australia. Scout jamborees are held every three years in Australia. The next one will be in '85/86 near Adelaide.

— Geoff Fagg, Victoria, Aust. A

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of warning. He will order it for you.

If you have a new group of boys coming into  
your section, moving from Beavers to Cubs,  
Cubs to Scouts, advise your supplier so he  
can have the uniforms ready.

Give him a calendar of your special events,  
kub kar rallies, camporees, banquets, etc.,  
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