

the leader[🍁]

JANUARY 1984 VOLUME 14, NUMBER 5



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page 14

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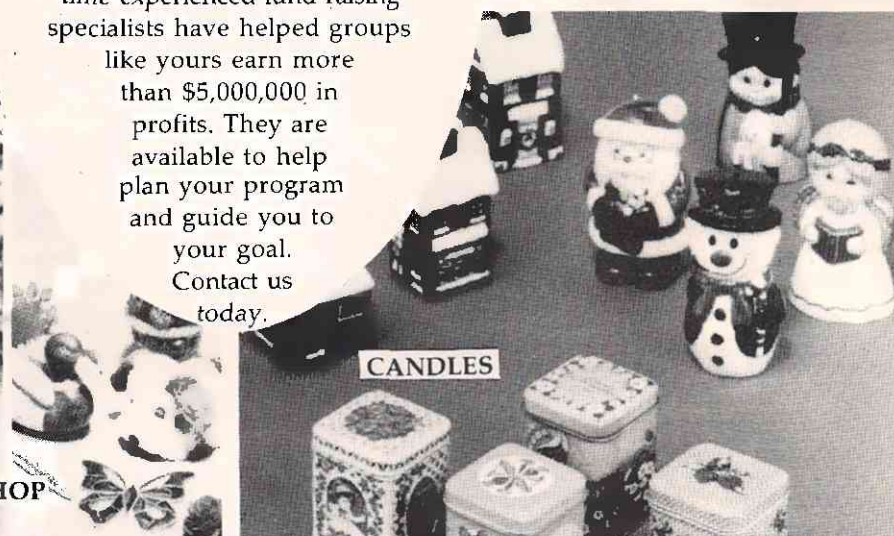
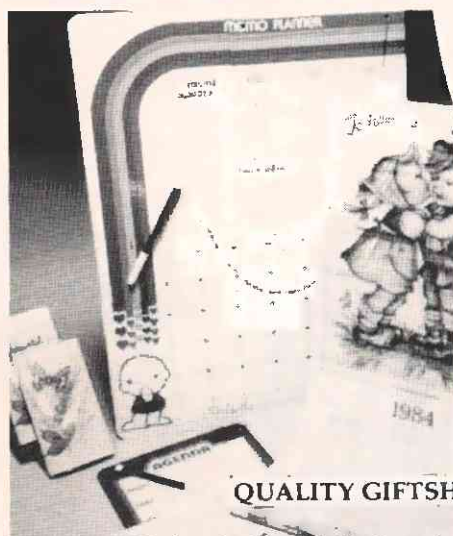
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COVER: Beat the cold-weather blahs with January's forward-looking "now" ideas. There's fun in the snow and projects, games and activities to keep things moving on winter's inevitable "indoor" days: nature study ideas; plans for building that canoe trailer you need; and a new Beaver play. You'll also find the tale of an event that almost never was, some Wood Badge history, a resource list to help you plan for summer outdoors, and important news about Venturers. Get up and go!

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The Canadian Leader Magazine

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THANKS!

After a five year stint in the editor's chair, Bob Butcher has moved on to even greater pastures in Scouting. His resignation was accepted with genuine regret by the Board of Directors of Canyouth Publications at its annual general meeting on Nov. 10, 1983. Bob's "memorial" is found in the pages of the many issues of the LEADER which came into being under his editorial guidance and very personal input. Need more be said? All members of the Board are unanimous in expressing appreciation to him for a job extremely well done. We hope that his pen may continue, from time to time, to produce LEADER material.

*R.T. Bennett, President
Canyouth Publications Ltd.*

Bringing Nature Indoors

by Ben Kruser

It is not always possible to conduct outdoor nature activities. Rain dampens enthusiasm, and winter's cold and early darkness put limits on time outside. Fortunately, with some experimentation and imagination, you can move nature indoors with projects, collections and games.

When planning indoor nature programs, don't forget old standbys like the local wildlife biologist, conservation officer and film library.

Bird Houses

Construction projects are very popular. Now is the time to build blue-bird houses because this species arrives in April. Increasing land development means raptors like ospreys and ferruginous hawks face vanishing nesting sites. You can erect artificial nesting platforms or half-barrels for them in early spring. Wood duck boxes and purple martin houses are other favourite projects to build.

Feeders

Cut bird-size holes into plastic jugs to make inexpensive feeders. Secure a weight to them to minimize swaying.

Hollow coconuts, pine cones smeared with a peanut butter/fat mixture and rolled in seed, and old onion bags filled with suet are low-cost ways to help birds (and squirrels) survive winter.

Weather Vanes

Put wood or cardboard tail fins on pieces of dowelling to make weather vanes. A nose propeller adds action, and Scouts can whittle down the blades. First-time whittlers can learn proper knife handling by carving plants or animals from bars of soap.

Wreaths

Wreaths made from pine cones or grape vines are also attractive projects. Twist-tie cones to a coat hanger and spray with acrylic.

To make a vine-looping guide, set nails in a board at the desired wreath diameter. Secure the wrapped vine stems with string or wire and add decorations.

Mobiles

Paper is an endless resource for activities. Fold a sheet of white paper in half twice to form a square. Make an isosceles triangle by scissoring from one closed fold to the other. Cut out a design and open to find a diamond-shaped snowflake. Snowflake mobiles create an indoor blizzard. Use sticks or coat hangers for balancing rods and attach small washers to the flakes for weight.

Birds of prey make an interesting mobile theme. Cut soaring bird forms to scale and paint to depict their underside feather colouring. For stability, attach the suspending string to a washer and glue the washer to the centre of the bird's back. Hang the birds from the ceiling so that Scouts can become familiar with their overhead shapes, relative sizes and identification points.

Murals

A three foot wide roll of brown wrapping paper is perfect for murals. Ask Scouts to bring in things they find during the winter — buds, leaves, weeds and cocoons. After discussing each item, lay out the paper to give each boy a section of his own. With crayons or markers, boys can draw answers to questions about their findings; e.g. *What will this look like in the spring?* or *What animals can use this item?* Attach the objects to the mural with rubber cement and have the boys initial their work. Display on the meeting room wall and at parents' night.

Murals help to reinforce natural history lessons. Birds are the only creatures with feathers, which they use for flight, warmth and camouflage. Have Scouts draw different

birds on a mural and finish by glueing coloured feathers to them. They can use a number of materials to add other creatures: pipe cleaners for insects and worms; bottle caps and walnut shells for beetles, lady bugs or spider bodies. Walnuts also make great turtle shells. Use cotton balls on cotton tails and raw wool on pictures of sheep.

Print-Making

Printing is a fun activity which teaches object form. Press objects onto a stamp pad or coat leaves, bark and sea shells with poster paint or linoleum-block ink, then press onto paper for study and design-making. Or, make rubbings by putting objects under the paper and colouring lightly until the shape appears.

Gyotaku is the Japanese art of fish printing. Apply salt to the fish to remove the slimy coating. Brush the skin with poster paint or India ink, stroking in one direction only. Cover the fish with rice paper, press down gently and carefully lift the paper. Fill in eye spots and mount the print.

For instant printing blocks, cut potatoes in half and carve the flesh to make raised block letters or designs. You can also convert these versatile vegetables into animals. Cut a rectangular section out of a potato and fill the hole with potting soil and grass seed. Stick four toothpick legs into the bottom of the spud, add a twisted pipe-cleaner tail and a cork nose, and wait for the "potato pig" to sprout green "hair".

Necker Slides

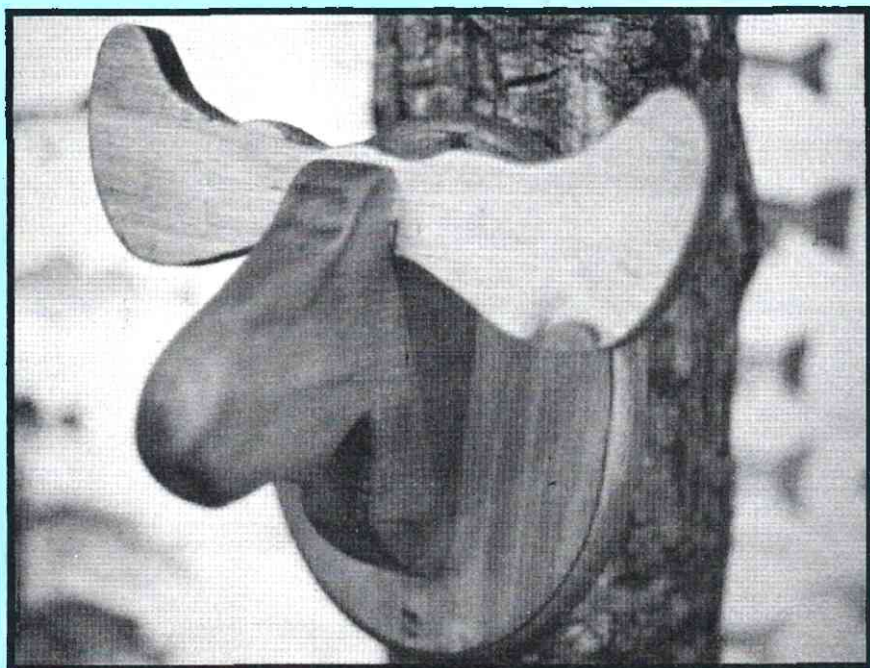
Scouts can fashion custom neckerchief slides from cross-sections of branches about 25-30 mm (1-2") in diameter by printing or branding designs on the front and stapling a thick string loop to the back. They can attach leather or string loops to other natural objects as well to produce unique and personal slides.



Simple collections, displays and projects can bring outdoor awareness inside. Scout Adam Causer, 8th Yorkton, sands a wooden decoy — the product of a wood-carving kit.



Display featuring game fish posters, decoy, owl wing, bird house, tree samples, moose plaque, insect collection, skull, rocks, corn husk doll, antlers, shells, neckerchief slides, and beaver pelt.



Simple animal plaques are attractive and fun to construct.



Paper wasp nests demonstrate an insect's ability to build complex structures.



Custom neckerchief slides, two made from tree sections, and one from a plaster cast of a raccoon footprint.

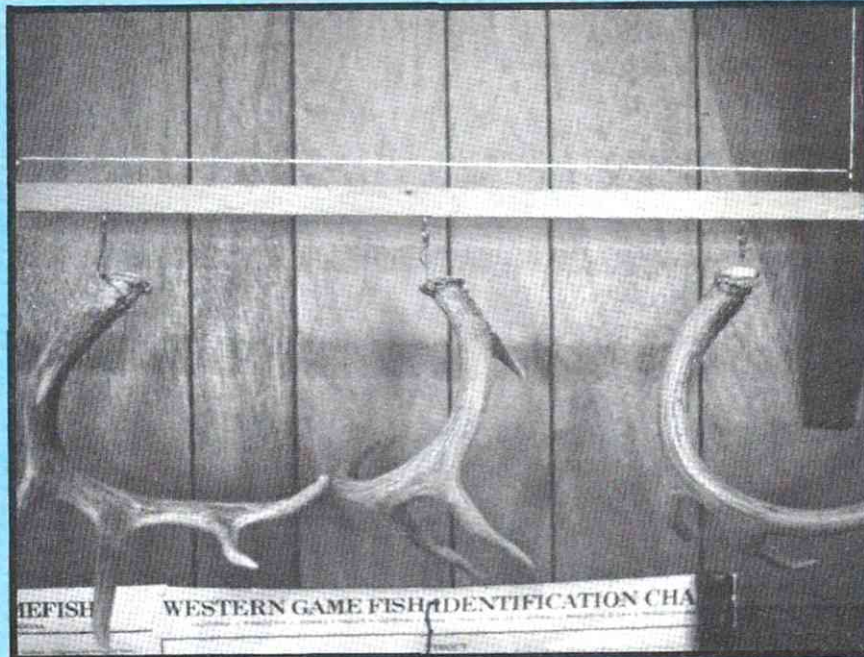
Star Study

A small planetarium is handy for training eyes to distinguish winter constellations. Cut a flashlight lens sized hole in the center of the bottom of a large box. Punch holes making celestial outlines into cardboard sheets large enough to cover the box opening. Place them on the box, darken the hall and turn on the flashlight.

Collections

Collections are great for stimulating thought and discussion. Winter weeds and seed pods reflect plant adaptability to harsh weather. You can preserve dried plants by spraying with acrylic.

Study trees and bark by taking seasoned 60 cm sections of young, downed trees and hanging them on a rack with eye-hooks. Make a diagonal cut on top to spread out growth rings for easier counting. Complement the tree display with bud, seed and cone collections.



An easy way to display objects is to use eye-hooks to hang them from a wooden rod.

Hunters are happy to donate feathers, antlers, hides, hooves and other animal parts. These attention-getters, after proper cleaning, can be stored in an old cabinet and preserved with moth balls. Invite a taxidermist to display his work and talk about animal characteristics.

Solar Experiments

If your meeting hall has south-facing windows, you might consider experimenting with passive solar heating by building a window greenhouse. Garden clubs can supply information on cold-hardy plants and, using a "grow light", your group can plant a winter crop.

Solar cookers are another project for today's Scouts. You'll find an excellent article on commercial types and how to build your own in the August 1980 issue of *Organic Gardening*. Check your library for other resources as well.

Pet Night

Domestic animals represent tame wildlife. If a boy has an exceptionally friendly and tolerant pet, arrange for an "animal interview". Discuss the differences between animal and man, along with the reasons the pet is domesticated.

Games

A game for all ages demonstrates communication through use of the senses. Discuss how animals use sound, touch and smell to locate

common species and predators. Ask the group what sounds they would make if they were animals. Take three or four of these noises and whisper a different one to each Scout. The object is to see how fast boys who are making similar chirpings can locate each other. Try it blindfolded.

Many insects communicate through feel and smell. Material such as sandpaper (rough), cloth (soft) and wood (hard/smooth), represent various tactile experiences. Make texture blocks from them. Blindfold the boys, string a block around each neck and set them loose to locate "friends" by touch comparison. Tell them to "beep" throughout the game. It will prevent collisions and help them locate others. Do a similar exercise for smell identification by stringing orange and pineapple rings to hang around necks. Scouts can eat when the game is over.

Inclement weather appears when we least expect it. Be prepared to spend time inside with nature.

Ben Kruser is an outdoors writer and Scouter based in Yorkton, Sask. Before immigrating to Canada from the U.S. in 1981, he worked as a wildlife biologist for the Massachusetts Audubon Society, with responsibility for managing sanctuary lands and coordinating special events. He serves Scouting as a Troop Scouter, resource person and trainer, and has promised to share more of his nature expertise with LEADER readers in future issues. X



by Ron Warren

It seemed like a great idea back in '79 or '80 when Fred Fishell visited St. John's full of enthusiasm about Toronto Scouts' Fort York Exercise (*the Leader*, May '81).

The model provided by the Newfoundland Tattoo, which performs on Signal Hill during summer, and the Fort York capers, gave birth to the idea of the First Scout Tattoo. The summer of 1983 seemed ideal because of Scouting's 75th anniversary and Newfoundland's 400th. What's more, Prince Charles and Princess Diana were scheduled to visit the city. With careful planning, the Scout Tattoo could perform at many events and hold a weekend camp and Tattoo on Signal Hill as well.

It almost didn't happen. Permission to set up camp inside a national historic site was the first hurdle. Signal Hill has no park facilities and, except during the two World Wars, has not been slept upon since the 1800's. And, because the site has not been thoroughly researched, it's considered an "archeologically sensitive" area, which means you can't dig holes or drive in tent pegs.

Scouting provided acceptable solutions to the problems, and Ottawa granted permission in Feb. '83. Later we received a \$2000 provincial government grant to help us celebrate Newfoundland's 400th year. Home-free? Hardly, but we forged ahead.

Through our own research and consultations with local museum and military history experts, we chose the period of 1812 and notified city Scout troops. For the first attempt, we restricted numbers to a maximum of 120 Scouts, Venturers and leaders.

In workshops of 25-30 at a time Scouts constructed Shakos (hats), waterbottles, packs, cartouche pouches and other equipment from cardboard, felt, paint, glue and tape. We bought materials for the uniforms in bulk, measured Scouts and staff at the workshops, and provided each a uniform cut to size, and sewing instructions. The phone lines between our lady volunteers and Scouts' mothers, sisters and aunts hummed busily for some time, but we emerged with uniform uniforms.

Musket forms were cut from 2"x10" pine. These we gave to Scouts along with carving instructions, a 1" dowel for the barrel and a lead-poured flintlock. Our muskets emerged not so uniform — some as square-edged as they'd started, and others masterpieces you could hang over the mantle.

The Scouts learned how to march and perform a few simple drills at later workshops. Our objective was to provide them an opportunity to learn a little of our history while having fun, so this part of the program wasn't of first priority. But, we were ready in time for the royal visit June 23-24 and performed during the Festival of Youth and other events.

Have you ever had the feeling that things are going too smoothly — that something has to go wrong? Well, it did. Three days before the event, the militia informed us they would not be able to help out as arranged. We had no tents, no field kitchens, no portable toilets and no musket firing for the Scouts. Seventy-five families had arranged their holidays around the Tattoo. We couldn't cancel!

To inform your staff that two years' work is going down the tubes is a great test of their character. Their reaction? In two hours they had reorganized program, equipment lists and everything else. Scouter John Hill and I took two days from work to assemble the pieces: borrowed tents; railway ties to attach to guy ropes; arrangements to have meals cooked off site and delivered; and two portable toilets, with permission to use Hill facilities during the day.

It was sunny and warm as 75 fully dressed 1812 soldiers hiked the three miles around the Hill's trail, and it was beautiful to see the city lit up in the background as we lowered the flag that night. But we were camping on a hill famous for high winds and 0-0 visibility in fog.

Both hit around midnight. The city disappeared in the fog and our makeshift pegless lean-to almost took flight.

Damp but still standing Saturday morning, we proceeded with visits to the historic sites of the Hill. Under afternoon sunshine, our Tattoo drills and precision marching delighted spectators, but the forecast wasn't favourable. While our visiting colonel, Fred Fishell, and Scouter Hill put the boys through their paces, we picked up two rented moving trucks to use for equipment if the weather stayed fine, and to sleep Scouts in if it didn't.

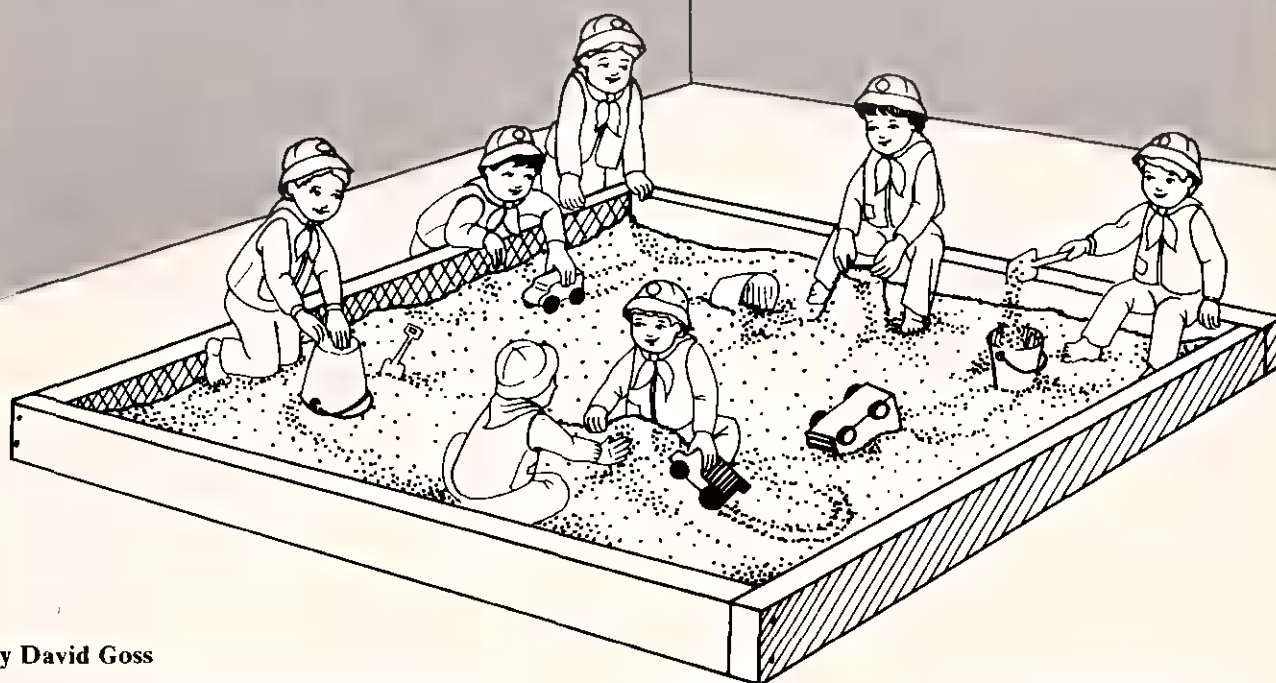
You can guess the rest. It rained. It poured. It came down like rope so straight that you could almost grab a strand and climb to heaven. But the boys stayed warm and dry (contingency plan 6735-D, the trucks). On Sunday, we relocated the Drumhead military church service and Scouts' Own to the basement meeting rooms of Scout HQ (contingency plan 157-A) before topping off with a full steak dinner and, at 2:30, closing ceremonies.

Because we had Scouters and other volunteers of such high calibre, an event which could easily have been cancelled at any one of 20 different points proceeded to tremendous success. Scouts learned about our history through the workshops and during base training on the Hill. Their drills, marches and Tattoo exercises delighted tourists and locals alike.

Will there be a Tattoo in '84? I don't think so because we are concentrating on Winjam, our 4th Provincial Jamboree. But for 1985, look for us in even greater numbers!

Ron Warren, chairman of the 1983 Scout Tattoo Committee, is assistant regional commissioner, Scouts for St. John's Regional Council. X

Keeping It Going



by David Goss

If people hibernated, I suspect most of us would skip January. It seems such a long and dark month, coming as it does after dazzling December.

The worst thing about January is that it's followed by February and March. In most of Canada, these months are not much better, weather-wise.

I'll bet that, during this period, most of our colonies, packs, troops and companies lose members because the nature of the weather keeps most activity indoors, and indoor activities just don't have the boy-appeal of outdoor events.

Because of this, I've searched the duffle bag for ideas I call *Indoor Ideas with Outdoor Punch*. These, combined with craft suggestions for the special occasions, will make up the offerings for the next three

months. At the same time, I urge you to offer some outdoor activity in spite of the weather. Even the best indoor meeting is a poor second to a snowy Saturday on snowshoes.

Beaver's Sand Box

By mid-winter, it has been a long time since Beavers last walked barefoot in the sand. You can change all that. Construct a sand box from four 8-foot lengths of 2x4 and place it in the centre of your meeting room some January night. Invite the boys to bring pails, shovels, trucks and the like, and let them play in the sand for some time just after opening ceremonies. Then have a few games: carrying sand on a spoon; transferring sand by handful from one end of the room to the other; or finding lost treasure. For the latter activity, bury well-wrapped caramels in the sand

for blindfolded Beavers to find by touch.

Close with a craft. One idea is to provide a shingle for each boy. He squeezes glue over it in the pattern of his choice — a flower, boat, house, his name — then drops sand slowly over the glue. Let dry, then shake off excess sand.

The second idea is more practical. Provide or have boys bring two or three clean milk cartons each. Beavers fill them with sand and tape the tops securely with masking tape. Then they wrap the cartons in plain kraft paper and label them *SAND — FOREMERGENCY USE: Courtesy (name and Beaver colony)*. The Beavers take them home to put into the trunk of the car or on top of the back step. You've not only rid yourself of all that sand, you've helped Beavers do a good turn to boot.

Night at Home

With your patrol leaders or sixers and interested parents, arrange a night of meeting at home. For the normal meeting period, each patrol or six visits a different home where parents are willing to turn over to them the rec room, living room, basement or kitchen, and to provide a cup of cocoa and a sweet at the end of the evening.

Sixers or PLs are in charge of planning the program for the time they are in the house. They keep the scheme a secret so that, when their boys arrive at the meeting hall, the doors will be locked. Instead, waiting cars will whisk them off to the appointed houses where PLs or sixers conduct the meeting. Scouters visit them all for a few minutes sometime during the evening.

There's a chance for some good programming to happen, especially if the group must make a written report of the evening for the following week. Then again, it may appear nothing is happening but, if a half dozen boys have an informal opportunity to get to know one another better, it could mean a lot more will happen in the future. At evening's end, transport all boys back to usual headquarters for pick up.

We did this type of thing regularly in my troop 20 years ago, and I can remember things about almost every "home" meeting. Of the weekly troop meetings, I remember little.

Charlie Brown Night for Beavers

Develop a series of games, crafts, stories or songs based on this famous comic character. Invite Beavers to bring along their stuffed Snoopy dogs, tooth brushes, diaries, etc., or to come dressed as Linus, Pigpen or Charlie Brown. Have someone with a video recorder tape one of the Charlie Brown television specials to show as the highlight of the evening.

For games, run relays with dog biscuits, or balancing a bowl on the head, as Snoopy does with his food dish. Boys can try to kick a football through a goal, like Charlie Brown does when Lucy always fools him. Don't fool your Beavers though; let them kick the ball. Because baseball is a favourite activity of the Peanuts gang, you might also try ping pong baseball, or a version of it.

Here are a couple of craft ideas. Make Charlie Brown buttons by glueing new felt designs over old pin-on buttons. Or, prepare some

sheets of paper with Charlie Brown and his friends for decoration. The Beavers colour them, fold them in half and staple to make a Charlie Brown diary or autograph book.

Duplicate-a-Camp Night

Tell boys ahead of time what they are to wear or bring to the meeting. When they arrive at headquarters, they peel off outer wear to reveal standard camp clothes — shorts, T-shirts and baseball caps. Leaders have set up camp gear, including kitchen flies and tables. As the boys arrive, they smell the delicious aroma of their favourite meal from their last summer camp. The boys sit down to eat, then everyone pitches in with clean-up and checking of gear to revive old summer memories.

Follow this with a games period. Ping pong baseball is a good start. Don't know it? The rules and set up are the same as for baseball, but you play with a rolled and taped newspaper bat and ping pong balls. Instead of changing positions after three outs, play a version where every man bats before sides switch. This gives everyone a chance to play and hit, whatever his skill level, and means that no one is the goat.

Complete the evening with a campfire sing song led by someone who is unfamiliar to the boys but does campfires well. Don't forget the cookies and cocoa before you call it a night.

Valentine Crafts

Luv Ya Gram Noteholder (Beavers or Cubs)

Fold a 5"×5" piece of pink construction paper in half. Draw half-heart as indicated by dotted lines, and cut out.

Fold a 5"×5" piece of red construction paper in half. Draw a smaller half-heart as indicated by the solid line, and cut out.

In the red heart, draw a "C" shaped slit as illustrated. Cut out.

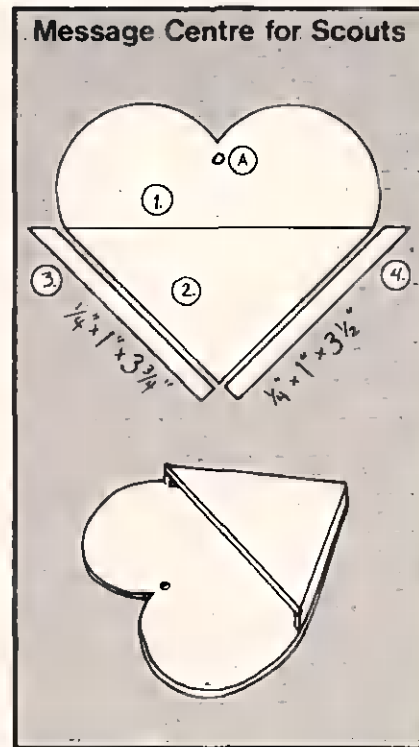
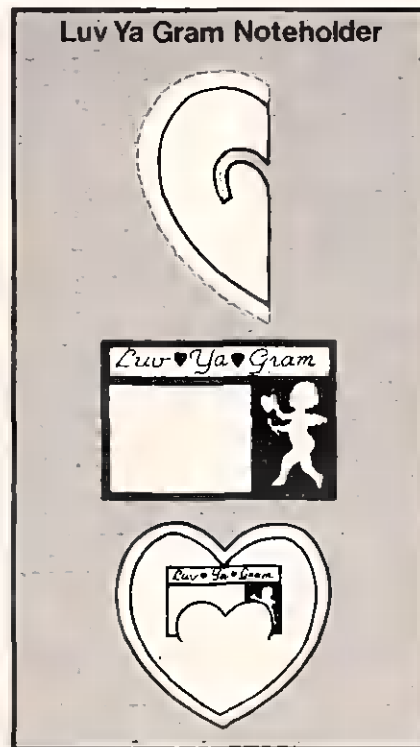
Unfold both hearts. Apply glue around outside edge of red heart and glue it to pink heart.

Have boys design their own *Luv Ya Grams* to tuck into the heart as shown.

Message Centre for Scouts

Make a pattern first. Draw a triangle with $3\frac{3}{4}$ " sides for the bottom of the heart. Add the top of the heart in proportion. From $\frac{1}{4}$ " plywood, cut one heart shape; one heart bottom (triangle); and two one inch slats, the first $3\frac{3}{4}$ " long and the second $3\frac{1}{2}$ " long as shown.

Glue slats on edge to the sides of the bottom part of the heart-shaped piece. Glue triangular piece to the top edges of the slats. For increased security, you may want also to use nails. Drill a hole for hanging near the top of the heart (A). Sand, seal with latex, and spray with quick-drying red enamel. X





Cubs' Winter Carnival

by Lynda Koudys

Snowshoe baseball, log sawing, snow darts, broomball, snow golf, log rolling, skating, tobogganing, snowball bowling... Fruitbelt District's annual Winter Carnival is a great way to put "winter out" in Scouting for Cubs.

The third annual Saturday afternoon of fun in the snow offered 20 action activities and attracted 16 packs. As in other years, the focus was on fun and action, spiced by a touch of good-natured competition and the opportunity to complete some requirements for the winter Cubbing badge.

All you need for a successful event of this kind is lots of enthusiasm, planning and leaders, a community park with some facilities, and a lovely wintery day. The park we use includes an outdoor rink, a Scout hut, trees with interspersed open spaces, and a ball diamond.

We take possible temperature and weather conditions into account when we plan and choose a one-shot date. In other words, there are no rain dates. An unseasonal thaw or extreme freezing temperatures means an automatic cancel. It hasn't happened in the past three years, but it's always a consideration.

We don't charge for the event, but we offer refreshments for sale and suggest that Cubs bring a dollar or two in spending money. Our Venturers and Rovers run concessions which serve hot dogs, chips, hot chocolate, cupcakes and coffee. They cook on propane barbecues, hook electric coffee pots to extension cords, heat up hot chocolate on camping stoves and sell their wares from picnic tables. The small profits help to off-set the day's expenses.

We also chain a pot of delicious simmering soup over an open fire all afternoon and provide it free for the asking to everyone in the park. And, so that no one becomes too cold, we keep a large bonfire burning in a central location, feeding it with logs cut during the log-sawing contest. The fire becomes a comfortable meeting place for many a chilled visitor.

At last year's carnival, the Cubs plunged directly into the afternoon after a brief opening ceremony which included a warm welcome, a short prayer, and an explanation of the

events to come. After we'd pointed out the locations of the first aid station and facilities, we launched boys on a treasure hunt which took them deep into the woods to find a few hundred red hearts hidden there. And so they began a rotation through 20 activities, each with a flexible time limit of 10 to 15 minutes.

One of the favourites was the snowball throw because, for the first time in three years, a morning storm had left a thick blanket of fresh packing snow. The lovely stuff also meant that the adventuresome passengers on an aerial runway which terminated in a snow heap enjoyed the landing as much as the ride.

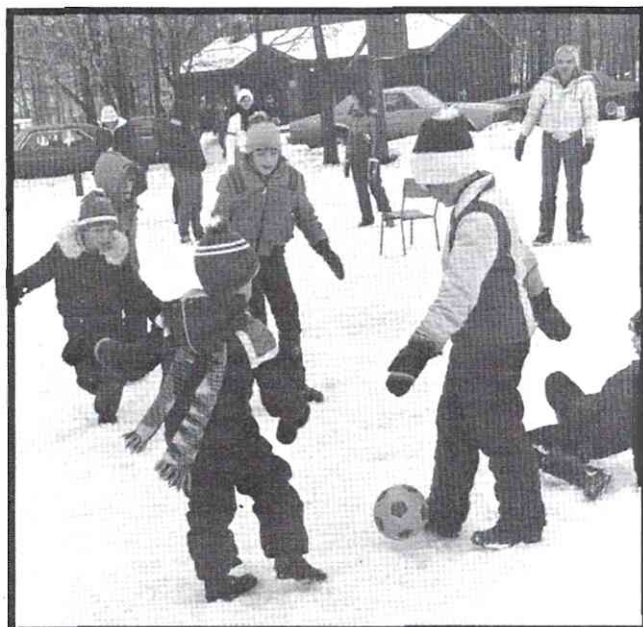
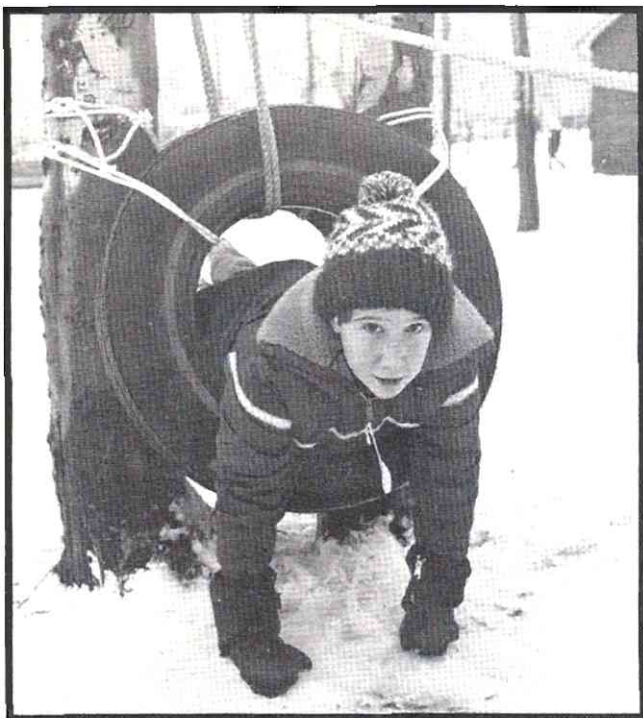
To balance the energy-eating activities like soccer and snow golf (played with hockey sticks and tennis balls), we offered quieter events like ice fishing. Here, Cubs used a fishing rod baited with a small magnet "hook" to snare metal-imbedded ice-cubes from a wading pool "pond".

We couldn't manage without the active participation of our Scouts, Venturers and Rovers. Scouts provide a parking and clean-up service role, but also organize special events for the Cubs. The 2nd West Grimsby Scouts, for example, arranged for packs to compete in a timed event where they had to move winter-camping gear across a snow field by toboggan, pitch a light-weight tent and light a small fire. It was a unique way to give Cubs a taste of a troop-type challenge and should encourage them to think seriously about going up to Scouts.

The 4th Grimsby Scouts created an obstacle course from ropes, trees, old tires and playground equipment. It was quite a challenge, but snow added to the fun by providing a soft landing and an excuse to roll in the fluffy white stuff for those who missed a step and fell.

Our winter carnival has become one of the year's highlights, not only for the Cubs, but also for leaders and other sections in the group. For the 4th annual carnival, we want to find a way to involve our Beavers more completely. In Fruitbelt, we're convinced that the winter carnival is a great way to keep the "out" in Scouting, even during the cold time of year.

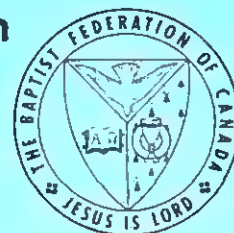




partners

#13

The Baptist Church & Scouting



by Pat Horan

The Baptist Federation of Canada Christian Education Committee, representing the Baptist Union of Western Canada, Baptist Convention of Ontario and Quebec, and United Baptist Convention of the Atlantic Provinces, is actively involved in sponsoring Scouting across Canada, seeing it as an integral part of the local church's ministry to youth. Boy Scouts of Canada offers programs, high ideals and leadership training the church can use to plan an effective approach to its ministry with children and youth. Church and Scouting hold common ideals and goals for the wholesome growth of youth and can share in a creative ministry.

This high view of a healthy relationship between Scouting and the church depends upon a shared vision between pastor and the Scouting team. The pastor is in a key position to encourage development of a significant relationship with Scouting. It's good if he is able to be the group chaplain but some pastors find it helpful and necessary to share the responsibility with a spiritual advisor who assumes many of the roles of the chaplain. His roles are to:

- Ensure the chaplain's role is fulfilled;
- Encourage a realistic approach to sponsorship within the Board of Deacons and Christian Education Committee;
- Be part of the leadership recruitment process;
- Encourage and give direction to group worship and church parades;
- Be aware of available resources;
- Involve leaders and boys in local church events and worship;
- Encourage use of church, association and area leadership training opportunities to help develop personal awareness of the Christian faith and its application to work with boys.

The Scouting team in the local church is asked to respect and live by the Scout promise in order to provide examples for boys, and to respect the spiritual goals of the sponsor and use a shared approach to implement them.

To help pastors and Scouters present the Religion in Life program, the Christian Education Committee of the Baptist Federation has published an excellent *Resource Manual* and a brochure, *The Baptist Church and Scouting*. The Baptist Federation Christian Education Committee is ready to discuss these ideas and help develop new visions of the potential which lies in a healthy partnership of church and Scouting. Call or write:

Baptist Union of Western Canada, 4404-16th St. S.W., Calgary, Alta.

Baptist Convention of Ontario & Quebec, 217 St. George St., Toronto, Ont. M5R 2M2

United Baptist Convention of the Atlantic Provinces, PO Box 7053, Saint John, N.B. E2L 4S5

Build Yourself a Canoe Trailer

by V.L. "Skink" Dutton

If there are how-to-do-it books on building canoe trailers, I couldn't find one when I agreed to make a trailer for the Girl Guides last spring. Fortunately, I had as a guide (no pun intended!), the trailer our own district has used for some 10 years. Perhaps my experience will encourage you to build a trailer for your group or district.

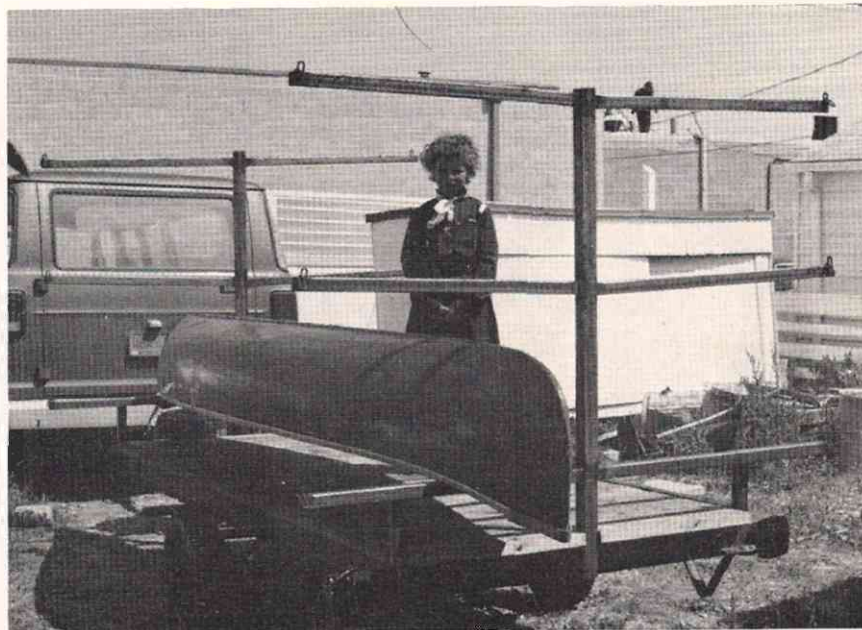
I had intended to use an axle and the wheels from an abandoned car, but early April on the prairies is not an ideal time to visit one's farmer friends in search of axle and springs. If you are going to go this route, start your search for hardware in good time.

We chose to buy an axle assembly from one of the local automobile equipment stores. Its 1600 pound capacity is much more than what's needed for the weight of six canoes, but who knows when the Guides will use the trailer to haul rocks for that out-of-doors chapel they have been planning?

Even if you buy a "brand new" axle, you'll probably find, as we did, that because of the quality of Canadian manufacturing today, you must take off the two wheel bearings, clean them in solvent, repack them with new grease, and reassemble.

Why? Well, to start with, one bearing on our axle had been tightened too much at the factory while the other had too much play in it. One bearing had a large piece of scarf in it, and both contained innumerable pieces of iron filings and "crud". Both seals were in good shape, but this may not always be true.

I am indebted to Eric Schroeder, the father of the Brownie in the photograph, for teaching me what to do



about wheel bearings, and then doing it.

We chose 5.30x12 wheels. The tires carry an inflation pressure of 380 kPa. Watch out for salesmen who try to talk you into buying tiny wheels (those used on some boat trailers and for transporting snowmobiles) because these small wheels rotate about five times the speed of your car's wheels. In the winter, hot bearings are not much of a problem but, come summer, keep your eyes open for the next boat trailer you see pulled over onto the berm of the road to your favourite lake. Stop to feel the wheel bearings, but spit on your finger first!

Without wanting to be a male chauvinist Scout leader, I have to point out the reality that most women are shorter than men. Smaller-than-standard tires mean that the lift

to the top arms of the trailer is more favourable for the ladies. The Guides will simply have to watch their speed on the good roads.

The standard hitch has a capacity of 2000 pounds. A bolt, which is concealed under the hitch, allows you to adjust the hitch to a range of ball sizes. Four 3/8 inch machine screws fasten the hitch to the tongue. Our hitch was designed to be bolted to a 2"x2" square tube, which made our choice of tongue size a fortuitous one since we'd bought the steel first. Don't forget to use lock-washers on these and all other bolts.

The axle-and-suspension system established the width of the trailer's bed, which is 1265 mm. The length is 3050 mm. We used 4 inch rolled structural channel which we found in lengths of 20 feet at the scrap-dealer's

CANOE TRAILER

CHAIN LINK AT END
OF EACH ARM



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DIAGONAL BRACES 2 IN x 2 IN L
OR 2 IN /

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3050

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LAMP

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TRAILER HITCH

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(CHAIN NOT SHOWN)

4-IN ROLLED
STRUCTURAL C

MACHINE SCREW
4 PER SIDE

7.

1

V.L. SKINK DUTTON
135TH WINNIPEG
1982

DRILL DRAIN HOLES AS NEEDED

DIMENSIONS IN MM UNLESS
IMPERIAL IS INDICATED

yard. Pressed or formed channels would have been lighter but there were none available at the yard we patronized. The scrap yard will cut the steel members to lengths that you can handle on top of your car. We transported ours in the Guides' van.

The two support posts and the tongue are 2x2 inch steel tubing and we chose 1½x1½ inch steel tubing for the support arms.

When using channels, do you orient them with legs pointing inward or outward? We chose to place the front cross-member with its legs pointing inward and the rear member and the two longerons with their legs pointing outward. The reasoning here was that it would be easier to wash off the mud if the channel-legs pointed out.

No matter which way the legs of the channels point, you will have to drill holes in order to anchor the electrical wiring. Because I had run out of old electrical conduit, we purchased teledyne tubing to cover the wiring. Ours was half-inch diameter tubing but I learned later that smaller sizes are available at other stores.

Drilling holes in steel is a great way to build up an appetite and try your patience. A random sampling of drills in a Drill Index is about as discouraging as an inspection of saws, axes and knives at a camporee. They all need sharpening! You will need a grindstone and, assuming this is not one of your own capabilities, the services of a mechanic who has some skill in sharpening twist drills.

We used drills with diameters of 1/8", 5/16", 7/16", 13/32" and 1/2". We enlarged the half inch holes with a circular file so that the teledyne tubing would pass through them. When drilling steel, you start all holes with a centre-punch and hammer, of course. Our electric hand-drill had a 3/8" chuck and the half inch bit had a 1/4 inch shank, so we did not have to find a larger drill with a half inch chuck.

Because of Manitoba's very dry spring in 1982, my backyard became a workshop for several days. The long evenings of June gave us four hours after supper each day. The welding and related work took two evenings. Installation of the electrical wiring, which included drilling holes and checking out the installed system, took two of us another evening. **Cautions:** *Make sure that you've done all the welding on the tongue before you install the teledyne tubing!*

The choice of deck material is always a tough one. If you want to use plywood economically, the trailer should be exactly 48 inches wide. And, if you are to avoid very thick,

expensive plywood, you must install additional steel cross members. On our district trailer, we had used 2x8's with success so we decided to use them for the Guides' trailer too. We needed six 14 foot planks. They were held on the bed by a 1½x1½ angle on each side of the deck. We bolted these through the upper leg of the side channels with four machine screws.

At each corner of the bed, we welded a vertical length of 1½x1½ inch tubing. Planks, with cleats, could then be used to form a shallow box on the trailer if the Guides so desired.

I wire-brushed all of the steel which would be concealed and sprayed it with red oxide paint (two spray cans). I also painted the planks with two coats of copper sulphate preservative, paying special attention to the ends. If time and equipment had permitted, I'd have stood the planks in the solution for a few hours. The staff at the Guides' camp at Caddy Lake painted the rest of the trailer later in the summer. Love that Girl Guide blue!

To stiffen the junction where the diagonal members join the tongue, and provide a place for the spare tire, we welded on a piece of 1/4 inch steel plate. When balancing your trailer, don't forget to put the spare tire in position on its plate before you weld on the shackles of the suspension system. The balance of the trailer should be such that there is some weight on the ball-hitch when you pull the trailer unloaded.

We welded two skids at the rear of the longerons in order to prevent the lights from being damaged. A small skid under the tongue keeps the hitch out of the dirt and provides a place to fasten the safety chain.

Before bolting the hitch into place, we shoved the teledyne tubing through the hole in the front channel and into the tongue. Enough light entered the tongue so that we could see when the teledyne reached the hole which had been drilled in the top of the tube. We used a piece of stiff wire with a small hook bent into the end to fish the teledyne up through the hole. When we had the teledyne tubing in place, we pushed the electrical wiring through it. To keep water out of the tongue, we mixed epoxy plastic and allowed it to harden around the base of the teledyne tubing where it emerged from the hole. We also drilled small drain holes where needed.

At the end of each arm, we welded a portion of a chain link to the side of the tube. These links are not really needed, but give the arms a profes-

sional look to someone who has never before hauled canoes.

The technique I use to tie a canoe to the trailer arms is to carry one of the painters to the nearest arm and then over the canoe where I secure it with a taut line hitch (illustrated in the *Canadian Scout Handbook*) or a baggage hitch, which gives additional leverage when pulling the canoe down onto the arm. I tie the painter at the other end in the same way. These two ropes secure the canoe to the arms and prevent it from slipping forward or rearward.

Finally, when all canoes are fastened in this manner, I tie two additional long ropes over all six. These two safety ropes should guarantee that your insurance rates remain low and, if you travel with borrowed canoes as our troop does, give you some peace of mind as well.

Oh yes. I almost forgot the mudguards. I didn't have time to manufacture them for the Guides' trailer on the first pass, but I drilled holes in the support angles should some Guide father beat me to the task of assembling two from galvanized iron. If he phones me for advice, I'll recommend 24 gauge sheet, which can be cut with tin snips and easily soldered. If you use a new sheet of galvanized iron, don't forget to use some muriatic acid to remove the pickling "skin".

To test the finished structure, I chinned myself on the free end of one of the top arms. I produced a small amount of permanent deformation at the welded end but, fortunately, only I would notice which arm was not quite level. It was a severe test, but now I know that the arms won't fail when carrying canoes.

I am blessed with wonderful neighbours who helped me with critical tasks. Ron Strong is a professional welder and his bill was most reasonable, thanks to Mrs. Strong, who had been a Guide. Perhaps, too, Ron could see the possibility that his young daughter might eventually benefit from his work.

Tony Caligiuri, like I, provided another pair of unskilled but eminently useful hands. The fourth member of the team was previously mentioned Eric Schroeder, whose experiences as an automobile mechanic were invaluable.

In the background, of course, were the wonderful ladies of the Guides' Camp Committee who ultimately picked up the tab. I hope you have as good a team and as much fun building your trailer as I had in building this one. X

Snow Rambles

by Gerry Giuliani

Winter shouldn't keep your pack indoors. There's just too much to do outside. During winter, Cubs can learn a lot of things about nature and how the organized world adapts. Winter-time gives things like self-reliance, Scouting skills and creative fun different twists and adds another dimension to self development and physical skills in the outdoors. But winter is also a time when you can simply have a lot of fun.

Here are a few winter themes you can use on rambles at this time of year. Check past columns for ramble preparation (*Paksak*, May '82) and dressing for winter (*Outdoors*, Dec. '83).

Learning about the Natural World (Black Star)

- tree identification in winter
- types of snow; how they form
- winter stars
- ice and fish
- the animal world

Learning about the Organized World (Blue Star)

- transportation
- first aid
- recreation programs
- road maintenance
- service projects
- weather forecasting

Self Reliance & Scouting Skills (Green Star)

- Winter Cubbing badge
- weather signs
- camp cooking
- ways to follow a trail
- shelters

Self Development & Physical Skills (Red Star)

- keeping warm
- winter first aid
- winter games
- winter sports
- obstacle course

Fun Through Creative Skills (Tawny Star)

- snow sculpture
- winter carnival
- nature's art
- collage
- photo fest

Winter Games

Work some of these game suggestions into your winter ramble. I'm sure you can think of numerous others.

Inuit Tag — This one is great in a field of deep snow. Players move about in a restricted area. "It" can tag any other player. When a player is tagged and becomes "it", he must place one hand on his body where he was tagged, and hold this position as he tries to tag another player.

Snowball Toss — Snowball fights are fun, but this game is considerably safer. Build three snowmen and place an apple on the head of each. Cubs toss snowballs to knock the apples

off the snowmen's heads. Successful tossers eat the apples.

Follow the Leader — Let the pack choose a leader, whom they follow in a variety of actions. He may ask them to step only in his tracks; hop; skip; run; do stunts in the snow; pass snowballs down the line; imitate animals in the snow; and the like.

Timed Toboggan Races — Find a slope where you can establish a starting and a finishing line and use a stopwatch to time runs down the slope. Keep all Cubs active as starters, time keepers, judges, recorders and racers by rotating the "jobs" and the racing. Make sure everyone has a chance to try everything so that everyone is kept interested. If it's long enough, you can measure the slope and introduce a mathematical aspect to the trials by having boys calculate the velocity of runs (distance travelled ÷ seconds × 3600 ÷ 1000 = km/hr.)

Snow Tug o' War — Use four teams and two ropes. Rotate the teams. Three tries per rotation with the winner the best of each. λ

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Fun at the Pond

by Kay Warren

In mid-January, many Beaver leaders like to plan an outdoor half-day activity. If there's lots of snow in your area, there's nothing better than a few hours of fresh air and activity for everyone. Just make sure your Beavers' parents know what you're planning well in advance so that the boys will be properly dressed in warm, water-proof clothes. It's also a good idea to arrange for an indoor post-activity meeting place so everyone has a chance to warm up before going home.

If you're looking for a theme and some games for your outdoor day, consider this "feed-the-birds" project. Although a sustained bird-feeding program should really start in the fall, the birds in your neighbourhood will appreciate some extra treats this month.

Bird-Feeder Snowman

This is the time of year when birds hardly enough to stay in Canada for the winter begin to have trouble finding food. On a bright winter's day, get your Beavers together and have them work on this help-the-birds project. You might pick a central spot where your whole colony can work, or split the group into lodges at various spots around the neighbourhood. Then, when each group is finished, the whole colony can go on a bird-feeder tour.

Making a bird-feeder snowman will take lots of cooperation from

your boys. First have them roll a hard, solid snowball, and have everyone help make it bigger. When the ball is about two and a half feet high, roll it to a sunny spot near a tree or bush. Make two smaller balls of snow for its middle and head, and stack the three.

Then give the snowman a face and clothes which will help to feed the birds.

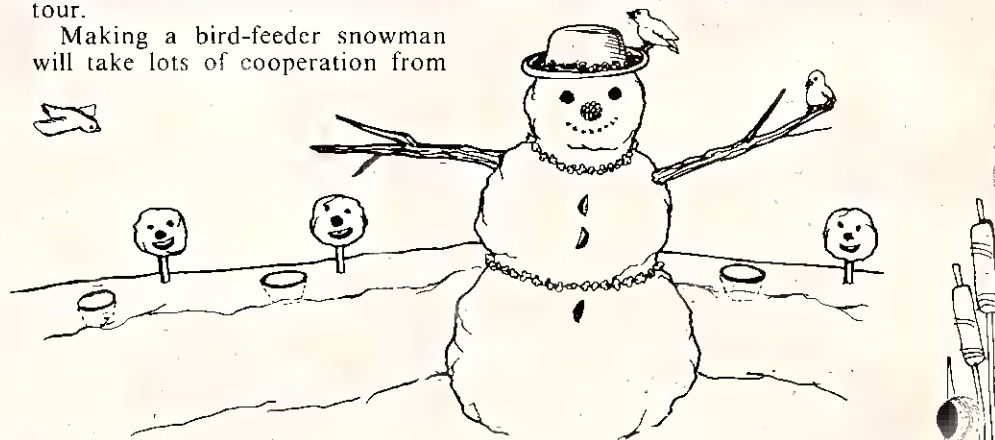
Use a pine cone stuffed with a peanut butter and fat mixture for the nose, dates for eyes, a line of raisins for the mouth, and chopped bits of apple for buttons. Cranberries or red popcorn strung on a string make an edible belt and a few strands of necklace.

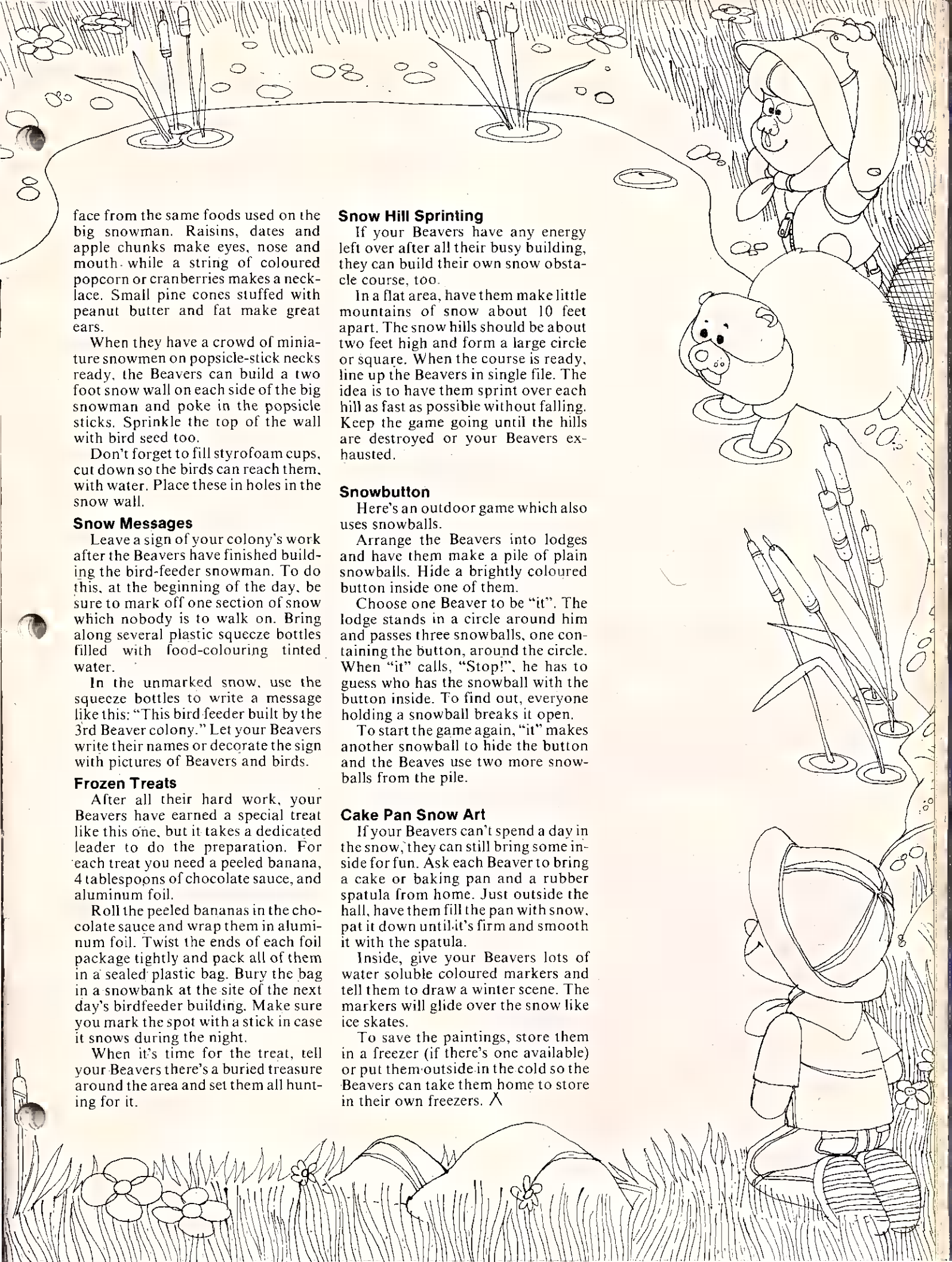
Top the snowman with an old brimmed hat sprinkled with sunflower seeds or wild bird seed mix.

After he's dressed, give the snowman arms made from thick branches so that the birds have somewhere to perch while they munch.

Mini-Snowmen

Those who don't help with the big snowman can make a smaller version. Have each Beaver make a small, hard-packed snowball. Carefully stick one popsicle stick (chilled overnight in a freezer) into each snowball and pack snow around the spot it enters. The Beavers make a miniature snowman's





face from the same foods used on the big snowman. Raisins, dates and apple chunks make eyes, nose and mouth while a string of coloured popcorn or cranberries makes a necklace. Small pine cones stuffed with peanut butter and fat make great ears.

When they have a crowd of miniature snowmen on popsicle-stick necks ready, the Beavers can build a two foot snow wall on each side of the big snowman and poke in the popsicle sticks. Sprinkle the top of the wall with bird seed too.

Don't forget to fill styrofoam cups, cut down so the birds can reach them, with water. Place these in holes in the snow wall.

Snow Messages

Leave a sign of your colony's work after the Beavers have finished building the bird-feeder snowman. To do this, at the beginning of the day, be sure to mark off one section of snow which nobody is to walk on. Bring along several plastic squeeze bottles filled with food-colouring tinted water.

In the unmarked snow, use the squeeze bottles to write a message like this: "This bird feeder built by the 3rd Beaver colony." Let your Beavers write their names or decorate the sign with pictures of Beavers and birds.

Frozen Treats

After all their hard work, your Beavers have earned a special treat like this one, but it takes a dedicated leader to do the preparation. For each treat you need a peeled banana, 4 tablespoons of chocolate sauce, and aluminum foil.

Roll the peeled bananas in the chocolate sauce and wrap them in aluminum foil. Twist the ends of each foil package tightly and pack all of them in a sealed plastic bag. Bury the bag in a snowbank at the site of the next day's birdfeeder building. Make sure you mark the spot with a stick in case it snows during the night.

When it's time for the treat, tell your Beavers there's a buried treasure around the area and set them all hunting for it.

Snow Hill Sprinting

If your Beavers have any energy left over after all their busy building, they can build their own snow obstacle course, too.

In a flat area, have them make little mountains of snow about 10 feet apart. The snow hills should be about two feet high and form a large circle or square. When the course is ready, line up the Beavers in single file. The idea is to have them sprint over each hill as fast as possible without falling. Keep the game going until the hills are destroyed or your Beavers exhausted.

Snowbutton

Here's an outdoor game which also uses snowballs.

Arrange the Beavers into lodges and have them make a pile of plain snowballs. Hide a brightly coloured button inside one of them.

Choose one Beaver to be "it". The lodge stands in a circle around him and passes three snowballs, one containing the button, around the circle. When "it" calls, "Stop!", he has to guess who has the snowball with the button inside. To find out, everyone holding a snowball breaks it open.

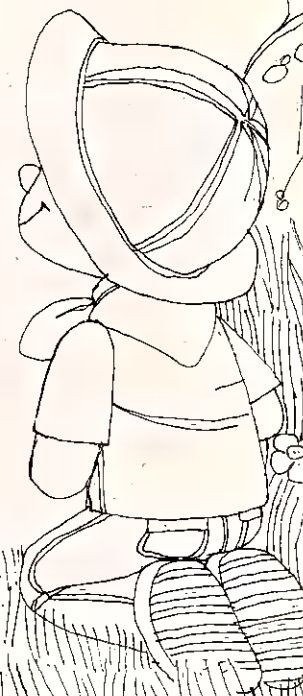
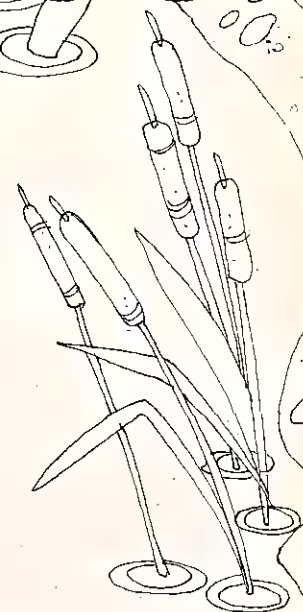
To start the game again, "it" makes another snowball to hide the button and the Beaves use two more snowballs from the pile.

Cake Pan Snow Art

If your Beavers can't spend a day in the snow, they can still bring some inside for fun. Ask each Beaver to bring a cake or baking pan and a rubber spatula from home. Just outside the hall, have them fill the pan with snow, pat it down until it's firm and smooth it with the spatula.

Inside, give your Beavers lots of water soluble coloured markers and tell them to draw a winter scene. The markers will glide over the snow like ice skates.

To save the paintings, store them in a freezer (if there's one available) or put them outside in the cold so the Beavers can take them home to store in their own freezers. X





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supply news

New Crests

by Jim Mackie

Three new crests, unique in shape and design, are now available through your local Scout Shop or dealer. Approximately 3 3/4" long and 3" wide, all have a fleur-de-lis shape with an inner design. They will make an attractive addition to a campfire robe or jacket, and also are ideal prizes or gifts. See them now!

- 03-371 — Beaver Fleur-de-lis crest
- 03-372 — Wolf Cub Fleur-de-lis crest
- 03-373 — Baden-Powell Fleur-de-lis crest

Supply will add to this series in the near future. Take note also that we are looking at our line of sport crests and hope to have an exciting announcement about them very soon.

New Jack Pearse Book

Jane McCutcheon, who co-authored with Jack Pearse such popular program books as *Clouds on the Clothesline* (cat. #20-619) and *Singing Fun... and Games* (cat. #20-621), was in the Supply office the other day. She'd just driven down from Huntsville, Ont., through Algonquin Park in the first snow storm of the year, to see that our supply of Jack's books and tapes arrived on time and in good order. Jane told us they are extremely pleased with the reception Boy Scouts of Canada is giving their books and other program support items, and said that they have just completed an all-new games book which should hit the press in the very near future. She promised us an advance copy so that we can start our promotion as soon as possible. We hope the book will be in Shops and dealers by early spring. It promises to be a valuable addition to your library of games books.

Scout/Guide Week 1984

We've just consulted our trusty '84 Scouts Canada calendar and find that Scout/Guide Week runs from Sunday, Feb. 19 to Sunday, Feb. 26 this year. Now is the time to look into what your section or group will need for the week. Visit your local Scout Shop or dealer to pick up a supply of placemats, serviettes and program covers. If you're planning an especially big party which will require extra supplies, be sure to give your Shop or dealer plenty of time to get things in from Ottawa.

Remember that our new lines of trophy and award items are especially attractive and will make valued remembrances for those who have given you and your group special help.

World Jamboree Souvenir Items

All World Jamboree '83 souvenir items have now been sold, with the exception of the 3 1/2" official logo crest. This crest is available on a first come, first served basis for \$2.00 each from:

Supply Services,
PO Box 5151, Stn. "F",
Ottawa, Ontario K2C 3G7.

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Get a Jump on Summer

by Gerry Giuliani

Believe it or not, it will soon be time to plan for your summer camp. In fact, if you wait much later than February, you may be too late to reserve rental of canoes, trailers and other equipment, and to arrange for camping permits, inexpensive transportation, or volunteers.

I know it seems early, but now is the time to start arming yourself with information to help you and your boys decide what you want to do, where you want to go, and how you are going to do it.

A summer camping experience is the best way I know to let boys try out what they've learned in the past months and apply the learning in new directions and challenges. Camping is an essential part of the Scouting experience and you owe it to the boys and yourself to make it a memorable event.

Do some reading and collect some information. Check with your service team and local Scout office for program ideas and suggestions. Ask your service team to help you plan a program and find a location. Take any specific skill courses you will need now — not just before you leave. Involve your boys in the planning. They'll enjoy the process and will learn more from the camping experience if they feel it is their own experience.

The addresses below will give you much useful information. Generally they provide a national service, but many have provincial and regional affiliates which may be much closer to you. When you write them, ask if there are branch offices or organizations in your area.

Resource Organizations

Boy Scouts of Canada — your local service team and Scout office. (skills training; campgrounds; program ideas; planning assistance; water and boating guidelines; resource experts; camping policy)

Canadian Camping Association, Ste. 2, 1806 Avenue Rd., Toronto, Ont. M5M 3Z1 (416) 781-4717 (monthly bulletin; books and book reviews; program ideas and camping experts; camp director training; courses/conferences/workshops)

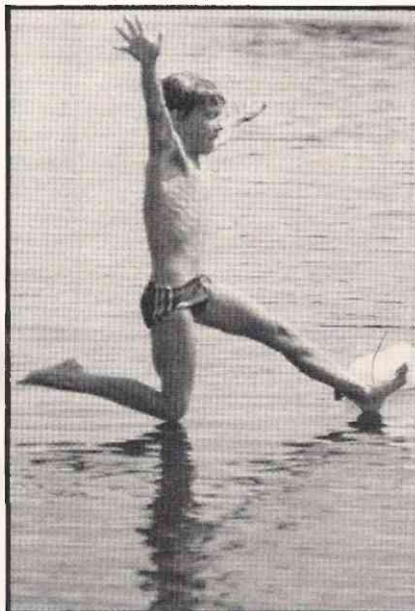


Photo: Paul Ritchie

Canadian Hostelling, National Office, 333 River Road, Vanier City, Ont. K1L 8B9 (613) 746-0060 (inexpensive accommodation; ideas for tour camping; ideas for travel programs)

Canadian Parks and Recreation Association, 333 River Road, Vanier City, Ont. K1L 8B9 (613) 746-7740 (information on parks; maps and trails; resource points, outfitters.)

Canadian Recreational Canoeing Association, Box 54, Hyde Park, Ontario, N0M 1Z0. (Canoe Travel Handbook; standard tests of achievement; maps, routes, instructors, etc.; outfitters)

Canadian Red Cross Society, 95 Wellesley St. E., Toronto, Ont. M4V 1H6 (416) 923-6692 (swimming levels of achievement; safety and first aid; boating guidelines; other resources and experts)

Consumers' Association of Canada, 2260 Southvale Cres., Level 3, Ottawa, Ont. K1B 5C4 (613) 733-9450 (information on equipment; testing; Canadian Consumer magazine)

St. John Ambulance, National Office, Box 388, Stn. "A", Ottawa, Ont. K1N 8V4 (613) 236-7461 (emergency first aid; standard first aid; resource documents; trainers, experts)

Department of Health and Welfare, (federal) Ottawa (advice and guidance on sanitation and nutrition)

Ministry of Culture and Recreation (provincial)

(health standards and regulations)

Ministry of the Environment (prov.) (environmental concerns)

Royal Life Saving Society, 64 Charles St. E., Toronto, Ont. M4Y 1T1 (416) 966-5126

(water safety/rescue; waterfront; training books, guidelines)

Resource Publications Boy Scouts of Canada

Camping Styles & Techniques

- Backpacking
- The Camping Book
- Canadian Leader Magazine
- 21st Century Approach to Camping
- Winter Camping
- Lightweight Camping

Program Ideas

- Campfire Song Book
- Canadian Leader Magazine
- Cooperative Sports & Games Book
- Fun With Knots
- Games Galore
- Handbook of Recreational Games
- Map and Compass
- Map and Compass Game
- Map and Compass Orienteering (student & instructor books)
- Pioneering
- Pioneering in Town and Country
- Scout Book of Action Ideas
- Skits and Stunts
- Star Chart

Handbooks

- The Cub Book
- Canadian Scout Handbook
- Canadian Venturer Handbook
- B.P. & P.
- Scouting for Boys
- The Cub Leaders' Handbook
- Scout Leaders' Handbook
- Venturer Advisors' Handbook
- Scout Field Book (Boy Scouts of America)
- Wolf Cubs' Handbook

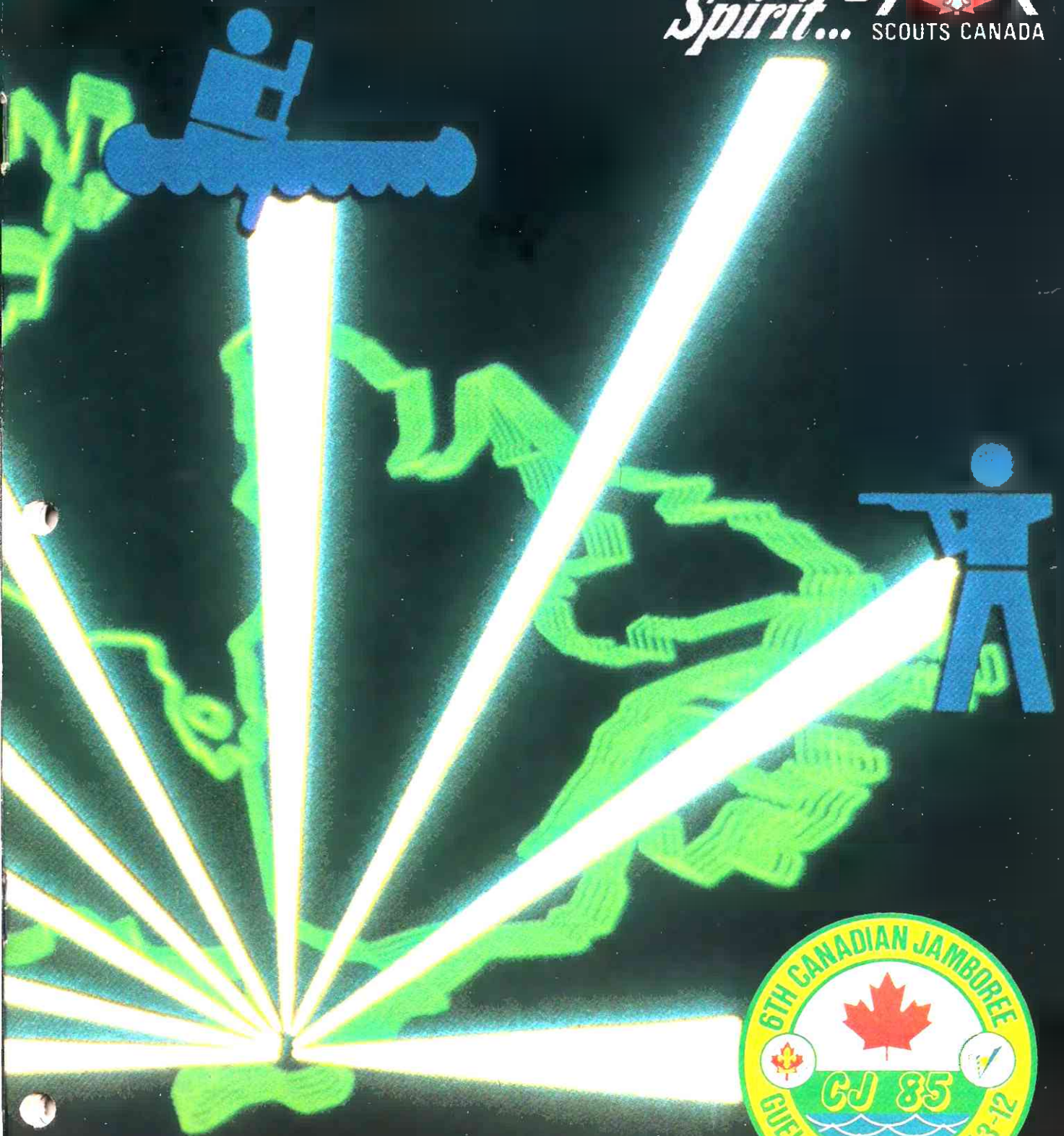
Catalogues

Other items from Regional/District Councils. X



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Scouting
Spirit...*  SCOUTS CANADA



Observation Games by Phil Newsome

I'm sure we've all used *Kim's Game*, traditionally played in both Cub packs and Scout troops to heighten boys' powers of observation. While looking through some Scouting resource material recently, I came across two other activities which can expand your observation game repertoire.

Black-Out Night

"A Scout should be able to notice small details by night as well as by day. At night he has to do it chiefly by listening, occasionally by feeling or smelling." — B.-P. in *Scouting for Boys*, Yarn #11, Ch. 4.

This activity contains the mystery and excitement of darkness and can be a great challenge to all Scout age boys. It's a 45 minute series of tests of their ability to function in the dark which adds the fun of inter-patrol competition. The ideal set-up is a separate room or area for each test but, if you don't have access to other rooms, use corners of your regular meeting place.

Two or three patrols at a time compete in each test. Assign an adult leader to each group. Allow 10 minutes per test; then send patrols to the next test station.

Award the winning patrol of each test one point. When the series is complete, the overall winner is the patrol with the highest score.

Test 1 — Call the patrol leaders forward and tell them they have 60 seconds in which to line up their patrol members shoulder to shoulder before the lights go out. When lights are out, count the patrols by hand to check that they are ready to proceed. PLs

then instruct their patrols to file outdoors and return to find an "injured" Scout on the floor. They must move the casualty outside into the light. Score for how well they respond to orders and how well they transport the casualty.

Test 2 — Hide a "bomb" (alarm clock) in the darkened room. Tell PLs their patrols are to find the bomb, but must not touch it. When they find it, they leave the room and report its exact location to the leader in charge.

Test 3 — Outside, tell PLs this is a test in sending Morse code by flashlight. They may divide their patrols however they wish, with a sender for each receiver, or a single sender for the rest of the patrol. Receivers take a position at least 25 yards from senders.

When the first sender is ready, give him the password and tell him to start flashing. After five minutes, call in the receivers and credit the patrol a point for each receiver who knows the password.

Troops must have studied Morse within their program to undertake this test. Morse code skills can lead to a troop specialty badge, but more on that subject in a later *Patrol Corner*.

Test 4 — Give each Scout paper and pencil and turn out the lights. Pass around a series of objects which they are to identify by touch (e.g. ballpoint pen; penny; nut; paperclip; Scout badge; compass; baseball). They write down the names of the objects and pass them along as quickly as possible. After five minutes, turn on the lights. Patrols exchange lists for checking as you read the list of ob-

jects. Score 0 if writing is illegible, even if the Scout knew what the object was.

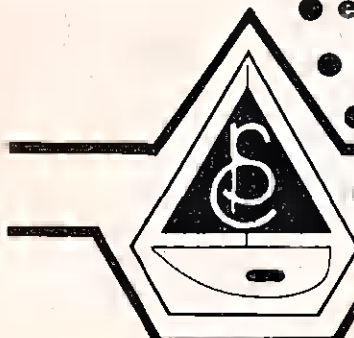
Test 5 — A version of test 4 using sounds (e.g. sandpaper on wood; spoon striking a pot; paper tearing; ball bouncing; a bell; a whispered number)

Old Spotty Face

B.-P. described this game in *Scouting for Boys* and used it at the first camp on Brownsea Island. Play it outdoors, winter or summer.

Prepare squares of cardboard by dividing them into a dozen or more small squares. Give one to each boy, furnish him a pencil, and send him off a few hundred yards. The leader has a number of black paper discs ($\frac{1}{2}$ " in diameter), pins, and a large sheet of cardboard marked with the same number of squares as the cards held by the Scouts, but left blank on each side so it can be held without obscuring the pattern. Pin a half dozen spots randomly on the cardboard and hold it up so the Scouts can see it. They gradually approach it and, as they get within range, mark their cards with the pattern of dots they see. The Scout who duplicates the pattern from the furthest distance wins. For the rest, consider awarding five points for every spot placed in the correct position.

If your troop has developed other observation games you'd like to share with fellow Scouters, we'd be happy to describe them in *Patrol Corner*. Send them along to the editor of **the Leader**. I always look forward to hearing from Scouters who have good program ideas to share. A



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Nautical Intelligence

by John Sweet

• In the British Royal Navy, the day is divided into seven periods, called watches, which are named as follows:

0000 to 0400 (midnight to 4 a.m.)

Middle watch

0400 to 0800 (4 a.m. to 8 a.m.)

Morning watch

0800 to 1200 (8 a.m. to noon)

Forenoon watch

1200 to 1600 (noon to 4 p.m.)

Afternoon watch

1600 to 1800 (4 p.m. to 6 p.m.)

First dog watch

1800 to 2000 (6 p.m. to 8 p.m.)

Last dog watch

2000 to 0000 (8 p.m. to midnight)

First watch

• Distance at sea is measured in nautical miles. A "sea mile", as it is sometimes called, is 6,080 feet. A cable length is 200 yards or 100 fathoms and is approximately one-tenth of a mile

• Speed at sea is measured in nautical miles per hour, called knots. (It should be borne in mind that a "knot" is speed and should never be used to express a distance.) A ship going at a rate of 30 knots will be sailing 30 nautical miles per hour.

• At sea, clouds not veering with the wind are regarded as a sure sign of a change in the weather. For example, clouds coming up from the SW, wind easterly, spell certain rain (they say). Another "infallible" sign is that a drop in the wind at sunset at the end of an unsettled day is a sure indication of better weather on the morrow.

• Ropes should always be coiled or hanked in the direction of the lay. Thus, a hawser-laid rope (three strands laid up right-handed, with the strands running up the rope from left to right) and a shroud-laid rope (four strands with a heart in the centre, also laid up right-handed) should be coiled in a clockwise direction, while a cable-laid rope (three hawser-laid ropes laid up left-handed) should be coiled against the clock.

• "Cordage" is a collective term covering everything from a spool of sail-twine to a full coil (120 fathoms) of 6 inch circumference cable but, in

general usage, it is applied to lines or cords of less than one inch circumference.

• The size of a pulley-block is measured by the length of the shell. The rough rule is that the length of the shell is three times the circumference of the largest rope it will take.

• In theory, the power of a tackle is denoted by the number of returns at the movable block. Thus, a luff tackle, comprising one double and one single block, mounted "to advantage", that is, with the single block anchored and the double block attached to the load, would give you a purchase of three to one.

Find the Letter

Give each patrol a length of fine twine and a spool of sticky tape and invite them to lay out the following course on the floor to a given scale: 2s; 1e; 1ne; 1nw; 1w; 2n; 1e; 1se; 1sw. They should be told that the course will give them a letter. The first patrol to produce any article beginning with that letter and weighing exactly the same as a bicycle will be declared *Top of the Troop*.

For your information alone, the letter is B. It will at once occur to you — and will certainly occur to your highly intelligent PLs — that all they have to produce is a bicycle. And you should, of course, make sure in advance that at least one such "article" is readily available.

Was My Face Red!

I don't want to appear boastful, but the truth is that, if you wanted one in a hurry, I could do you up a bosun's chair with my eyes shut.

Judge of my embarrassment the other day, therefore, when a keen young patrol leader asked me to show him how to make one, using both ends of the same rope. Was my face red! It's that second pesky scaffold hitch that's the trouble.

However, it has just occurred to me that, if you make a large bowline in each end of the rope first, and then make your two scaffold hitches in the loops as when using a couple of strops — no problem.

Yes? No?

Unfortunately, I haven't left myself enough time to research this idea myself, but no doubt your patrol leaders might be sufficiently interested to give it a go during coffee break at the next meeting of their council.

Never!

Never, I was told by Tiny Chamberlain of Gilwell many happy years ago, never, my boy, (he said) take your patrol leaders completely by surprise in front of their own men. So, in preparation for this next small patrol activity, you might think it fair to get them, perhaps during coffee break at their council meeting, to test the efficacy of a sheepshank to relieve the strain on the faulty section of an otherwise serviceable rope.

Then, on troop night some weeks later, you might call 'em up, hand each man three lashing lengths, and invite them to join them together with whatever knot they think most suitable in the special circumstances, hold a three-a-side tug-o'-war to test the knot of their choice, then release them merely by shaking the ropes.

Finest Moments

We all have 'em, of course, and it stands to reason that some are even finer than others.

Anyhow, what we are hoping to do, here in the OTL studio, is persuade readers to set aside their natural reluctance to talk about themselves and tell us about theirs.

To get us off to a good start, let me quote the case of a certain Jonathon Tetley, patrol leader, of Upper Basildon, near Reading in the County of Surrey, England who, just before Christmas in the year 1966, when he was actually some 17 years younger than he is today, set out to leapfrog over six people and then discovered, to his own great astonishment — Hold it! Why should I do all the talking? Let the young hero tell his own story as reported to us at the time.

"The other night," he wrote in a fair schoolboy hand, "our Skip held a contest to see who could leapfrog over five people. Three of us did it

successfully. Then he raised it to six people. The first person failed, the second made it, then it was my turn. I ran full tilt the length of the Troop Room and, with a cry of 'Geronimo', launched myself through the air. I aimed beyond the last person in sight, thinking that a small cushiony boy was crouching beyond him. But the small boy of my imagination wasn't there and I crunched into the deck.

"When I picked myself up, I found that I cleared six bodies without putting a finger on one of them and, what I'd like to know is — has anyone ever beaten this? And lived to tell the tale, I mean?"

Not to our knowledge they haven't. And now that we've designated this as Jonathon Tetley's *Finest Moment*, we hope and trust they never will.

But we are dying to hear about yours.

Raw Materials

It may surprise you to learn that the human body — yours too — is capable of producing enough phosphorus to make 500 matches, enough fat for seven or more bars of soap, enough iron to make one two-inch nail, enough sulphur to keep six Cubs supplied with spring medicine

throughout an entire season, and enough water to fill a 10 gallon barrel. Not all at once, of course. (Do be reasonable. Everybody knows that one gallon of water weighs 10 pounds and occupies 277.5 cubic inches, which, if your carcass was awash with the stuff, would leave no room for anything else.)

Mind you, in telling you this, I have to admit that I have been unable, so far, to carry out the necessary research to confirm or disprove these figures, but I thought your patrol leaders might be interested.

A Desperate Situation

The patrol had intended to hike from Cuffley to Bayford in Hertfordshire and, in spite of torrential rain, all eight members turned up. In view of the prevailing wetness, however, they wisely decided on a change of plan and went to the British Museum in London instead.

"At first sight," their patrol leader reported later, "the younger members of the patrol found the Egyptian mummies a little disenchanting but, stimulated by the spectacle of a long-dead princess swathed in bandages, their spirits rose and turned to thoughts of dinner."

Anticipating some difficulty in cooking their mid-day meal in the precincts of the museum, they boarded a bus to Hampstead Heath and there proceeded to light several small fires. "We were all in tears over our onions," the record of this extraordinary adventure continues, "when a Heath Keeper strolled by and, with obvious regret, more in sorrow than in anger, informed us that, unfortunately, fires were not allowed on the Heath."

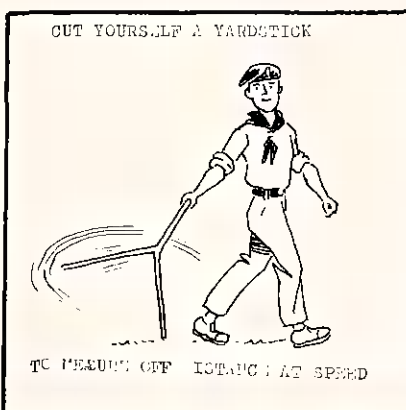
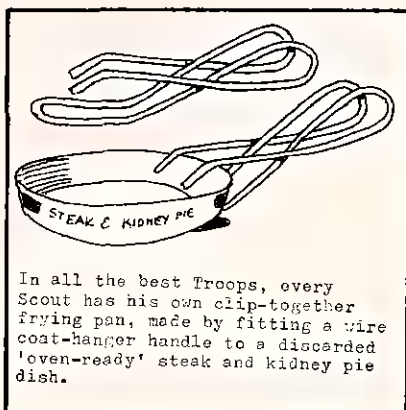
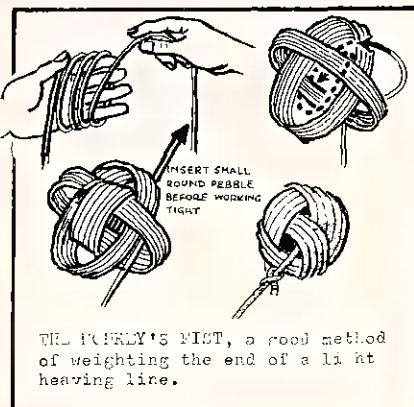
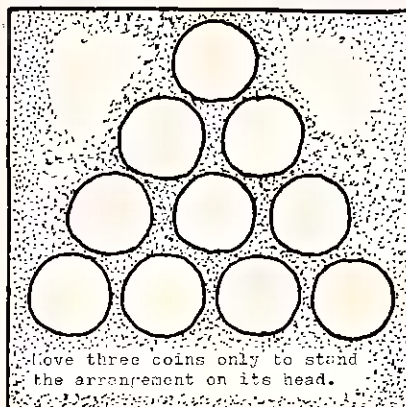
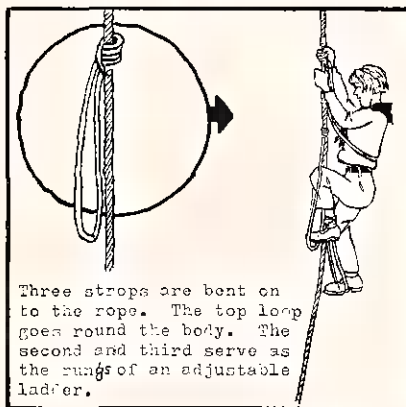
So what, you may wonder, did this adventure-loving patrol do then, poor things?

"Our assistant patrol leader phoned home to ask if we could come and do our cooking on the gas stove. We fully realize that it was rather degrading to have to cook on a gas stove but, by this time, we were desperate!"

Anyhow, to cut a long story short, they all had a great time in the APLs Mum's small kitchen and finally ate their dinner from a tablecloth spread over the drawing room carpet (the lady of the house having tactfully locked herself in the dining room).

Obviously a day the Daffodil Patrol will never forget. For that's who they were, of course, Daffodils. Not Scouts. Guides. X

SPARE-TIME ACTIVITIES



Katimavik

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If you are a leader with the skill to motivate others — a problem solver — looking for continuing challenge — then KATIMAVIK has a career opportunity for you in the live-in management of a group of twelve Canadians, aged 17-22. Involved in community-based work and an alternative learning program, we draw our full time volunteers from every walk of life.

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Katimavik



Canada

Helping Canada's Youth To "Be Prepared" For The Future

by Serge Larrière

Katimavik is a meeting place for all Canadians, bringing together Canadians from diverse backgrounds for a common purpose.

Katimavik, Canada's National Youth Volunteer program, is now winding up its seventh year of operation. Over the course of our first six years, we have worked on 693 projects in 490 communities with more than 1,590 sponsor organizations. More than 7,699 volunteers have taken part in the program.

Katimavik, Inuit for "meeting place", is designed to give young Canadians from all parts of Canada, and the residents of the communities in which they serve, the opportunity to meet, get to know one another, and work together. It is open to all single Canadians and landed immigrants between the ages of 17 to 21. Each year, Katimavik goes into schools,

colleges and youth employment centres to inform young Canadians about the program.

During their nine months with Katimavik, participants are provided food and lodging, transportation to and from projects, and a public Liability Insurance policy. They receive \$1 per day spending money and, at the end of the program, are awarded a \$1,000 honorarium to help their return to the job market or academic life.

A Katimavik project combines nine months of community service and personal training development with a wide variety of other components such as group life and hard work. Each group spends three

months in one community before moving to a second project in a different province for the next three months, and then on to a third. The participants gain a lasting appreciation for the vastness and diversity of Canada and her people and also learn a tremendous amount about themselves. A trained Katimavik group leader lives with each group of 12 participants and is responsible for them on a day-to-day basis. A district coordinator oversees the operation of several projects in one area.

Any non-profit group or organization may propose a physical work project and/or one which serves the community in a more humanistic, less tangible way. Representatives of such community groups form a local Katimavik sponsor committee, which becomes the overall sponsor of the project and oversees the local activities of the Katimavik group. Each sponsoring organization is, however, responsible for the work it has agreed to undertake.

Experience has shown these three points to be essential to a quality project: productive and stimulating work, possibly shared among different sponsors, which will keep volunteers busy over nine months; educational value; and the opportunity to learn manual skills. Each sponsor must provide: full-time on-the-job supervision; any tools, equipment and materials required for its project; transportation to and from the work site whenever possible; an authorized representative to sit on the sponsoring committee; all necessary permits; and appropriate public liability insurance. The local sponsor committee is also responsible for drawing up the overall project plan, and ensuring the objectives of the project are met and each sponsor organization lives up to its obligations.

Katimavik has taken part in many projects with Boy Scouts of Canada. Together, we've done construction and renovation work, silviculture, trail clearing, landscaping and Scout camp programming.

Communities always stand to gain from the work of an enthusiastic and motivated team of young Canadians. Katimavik projects allow sponsors to launch, develop or finish community undertakings which would normally be beyond their means. Katimavik, the sponsoring organizations and the community enter into a real partnership of giving and receiving.

Katimavik invites you to work with us, and for your community. A



THERE'S NOTHING LIKE a hot cup of chocolate to greet a cold (-2 degrees C) fall morning. During their first camp of the year, the 1st Bancroft Cubs (Ont.) enjoyed a grand time. "Out of branches, poles, twine and a lot of imagination, they constructed three super deluxe shelters," and showed them off to parents the next day, report Scouters Phyllis and Bruce Gibbs. During a game of frisbee golf, the boys "put any pro to shame. The low score was 33!" A ramble to beaver ponds, a campfire with songs, skits, ghost stories and popcorn, and improving their marksmanship with bows and arrows they'd made were also part of the Cubs' satisfying weekend under canvas. A great start to the Scouting year.

"ONE DAY SOON I'll be a Scout!" Or at least that's what Beaver Michel Monette of the St. Aloysious colony, Gatineau, Que., seems to be saying with his confident smile. Of course, he has a bit of growing to do but, when he and his dad, Jean-Guy, visited the Scout Shop in Ottawa, Michel pointed out not only all the things on his present shopping list, but also all the Scouting stuff he intends to put on his list in the future.



ANOTHER BEAVER COLONY from England says "hello" and sends a photo "so you can see what we look like". The 1st Fazeley (St. Paul's) Beaver Colony of Tamworth, Staffordshire, was a year old in October. "We are still learners," says assistant leader J. Reeve, who kindly sent us news and pictures.



1st LAPPE SCOUTS, Port Arthur District, and 1133rd Pathfinders, Thunder Bay, Ont., lived the life of voyageurs at an over-nighter at Old Fort William last fall. The program offered by the Fort educational staff (through the Ministry of Tourism and Recreation) gave the groups an opportunity to wear period costume (supplied by the Fort), eat voyageur food, learn voyageur songs and dances, participate in a canoe brigade, and play typical voyageur games like shinny and lacrosse. The 15 young people and five supervisors thoroughly enjoyed the unique program, says Scouter Aime Légras of the 1st Lappe, who enclosed this photo with his account.



SHOW US
WHAT YOUR BOYS ARE DOING!

In Search of a Meaning

by David Humpartzian

Last April, the 54th Beaver Colony of CFB Ottawa (Rockcliffe) starred in a highly successful première of *In Search of a Meaning*, an original play for Beavers by Scouter David Humpartzian.

"The play was inspired by an article we saw earlier in the *Leader* where a colony did *Friends of the Forest* to song (Jan. '83)," says the playwright. He first considered converting the same story into a play, but felt that "the parts were too complicated for Beavers". And so, he created a new story which both illustrates Beavering philosophy and explains the Beaver Motto, Promise and Law.

In Search of a Meaning is suitable for colonies large or small because it's simple to stage and the number of players can be flexible.

"Not all of our Beavers had speaking parts," explains David, "but all were in costume and took a part in the play." Parents pitched in to make props, costumes and refreshments, but the colony kept the play's plot secret so that it wouldn't lose impact with its parent audience on opening night.

"After the final curtain, the boys lined up for a bow and recited their Beaver Law, Promise and Motto," David reports. Then audience and players mingled together over juice, coffee and cake.

"The parents loved it," he says. We're sure the parents of your boys will love it too.

Staging

Backdrop: a forest scene

Props

ACT I

Scene 1

- a) wagon to carry wood (paper roll tubes)
- b) sign *Great Dam of Bust*
- c) yellow cardboard sun hanging from light fixture
- d) shiny black stone

Scene 2

- a) stream made from a roll of brown wrapping paper painted blue

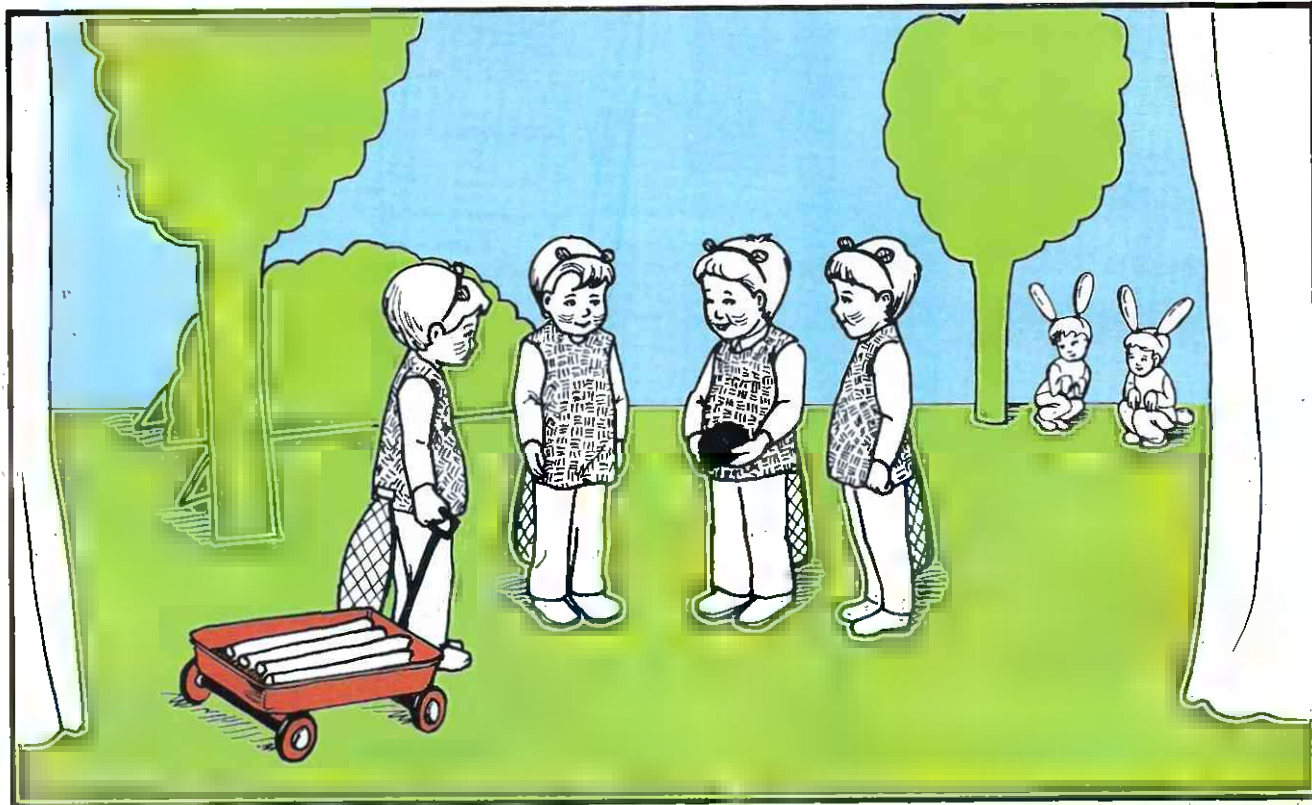
Scene 3

- a) cardboard moon (stage lights out for this scene)
- b) fake campfire (lightbulb in centre)
- c) long extension cord

ACT II

Scene 1

- a) sun
- b) picket fence of stiff cardboard



(supported in back). Leave space where boys can fit two of the "wood" tubes into wire loops to close the fence
c) sign pointing the way to the Great Dam

Scene 2

a) brown wrapping paper painted to resemble a beaver dam
b) stool for Wise Old Beaver
c) cue cards for Wise Old Beaver's speech

Miscellaneous

a) act and scene signs
b) curtains (sheets on a length of wire)

Costumes

Beavers: burlap bags, cardboard teeth, brown construction paper tails, brown phentex wool whiskers

Bunnies: white flour bags, cardboard teeth, white phentex wool whiskers, round white balloon tail, 2 long white balloons fastened to a hair-band for ears

Chipmunks: burlap bags, light and dark phentex wool twisted around a cut-down coathanger tail

Lambs: sheepskin rugs (borrowed from a parent)

Wise Old Beaver: We used old brown seat covers for the body covering, brown phentex wool for whiskers, cardboard teeth, brown construction paper tail

Characters

1 Narrator (N): a leader
1 Wise Old Beaver: a leader
4 Eager Beavers (numbered 1-4 for line purposes)
2 Bunnies (1 and 2)
4 Lambs (1 and 2)
4 Chipmunks (1 and 2)

In Search of a Meaning

ACT I

Scene 1

(N) Two eager beavers start on a trek to the Great Dam. They wish to speak with the Wise Old Beaver, who is knowledgeable in all worldly things, so that they can find the meaning of their lives. With them they carry a bundle of the finest wood found anywhere in the forest. This wood will be their offering to the Wise Old Beaver.

Shortly after starting on their journey, they come upon two other beavers...

2nd Beavers: (3) Where are you going with the bundle of wood?

1st Beavers: (1) We are going to the Great Dam to speak with the Wise Old Beaver to find the meaning of

our lives.

(2) This bundle of wood is an offering.

2nd Beavers: (4) May we come along? We have a shiny black stone to give as an offering.

(N) The first beavers agree, and off all four go on their journey.

(Curtain)

Scene 2

(N) Soon the beavers come to a stream. On the bank they see two bunnies crying.

Beavers: (1) Why are you crying, little bunnies?

Bunnies: (1) Our home is on the other side of the stream.

(2) We floated across on a log but now it is gone and we can't get back!

(N) The four beavers form a huddle and one beaver says...

Beavers: (2) We could use some of this wood to make a raft and float them back to the other side.

(N) The other beavers are in agreement and the deed is soon done. After saying goodbye, the beavers are on their way again.

(Curtain)

Scene 3

(N) Night is falling and a chill has come over the forest. The beavers have nothing to worry about because their fur keeps them warm, but others are not as fortunate. Upon entering a clearing, the beavers come across four chipmunks huddled together.

Beavers: (3) Why are you huddled together?

Chipmunks: (1) We are far away from home and can't find our way back in the dark.

(2) We have nothing to keep us warm.

(N) The beavers go into a huddle and one beaver says...

Beavers: (4) We could use some of this wood and the black stone to build a fire to keep the chipmunks warm.

(N) The other beavers quickly agree. You see, the shiny black stone is really a flint. After a few good strikes of the flint, the wood is burning nicely and the chipmunks are warm and safe in the light. After saying goodbye, the beavers move back into the forest and bed down for the night.

(Curtain)

ACT II

Scene 1

(N) First light finds the beavers on their way again. By now, the bundle of wood is down to half its original size, and so is the shiny black stone.

The four beavers are nearing their destination when they find themselves by a fence. The fence has some pickets missing and four lambs are huddled together on the other side.

Beavers: (1) Why are you huddled together, little lambs?

Lambs: (1) There is a hole in the fence.

(2) We are afraid a mountain lion will get through and take us.

(N) The beavers go into a huddle and one beaver says...

Beavers: (2) We could use some of this wood for pickets and the shiny black stone to hammer them into the ground. That will close up the hole.

(N) The other beavers agree and soon the hole is closed. After saying goodbye to the lambs, the beavers turn to the path leading to the Great Dam, home of the Wise Old Beaver.

(Curtain)

Scene 2

(N) As they round a curve in the path, behold, the Great Dam appears before the four beavers. There, sitting in front of the dam is the Wise Old Beaver. The four eager beavers approach the Wise Old Beaver and lay before him the few remaining pieces of wood and what is left of the shiny black stone.

Beavers: (3) Oh Wise Old Beaver, we have travelled far to seek the meaning of our lives.

Wise Old Beaver: My four eager beavers — before me I see a small bundle of wood and a little black stone. I have watched your journey and have seen all. Those deeds which you performed to help others, with little regard for yourselves, are in themselves of great meaning and importance. I am very pleased with your unselfishness and thoughtfulness and, from this day on, bestow upon all Beaver Colonies around the world the action of your deeds.

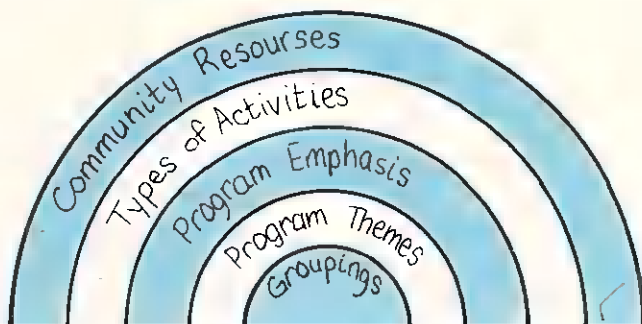
Let it be known throughout the land that, from hereafter, the Motto of the Beaver shall be "SHARING, SHARING, SHARING"; the Beaver Promise shall be, "I PROMISE TO LOVE GOD AND HELP TAKE CARE OF THE WORLD"; and the Beaver Law shall be, "A BEAVER HAS FUN, WORKS HARD, AND HELPS HIS FAMILY AND FRIENDS".

(N) Saying thus, the Wise Old Beaver disappeared, and the four eager beavers spread the new Law, Promise and Motto throughout the world.

(Final Curtain) X

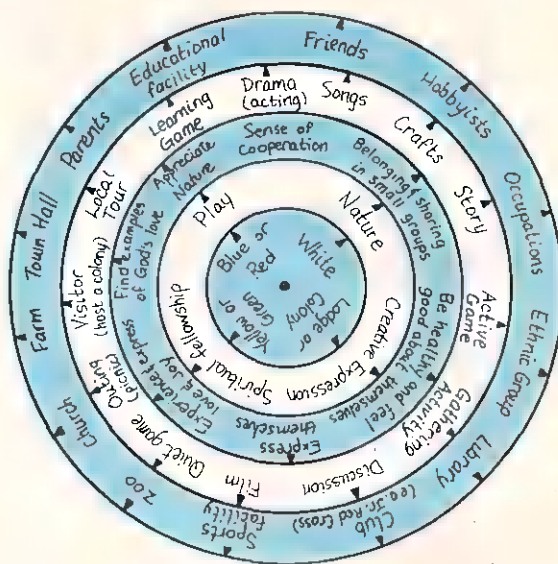
Invent-A-Plan

by Gerry Giuliani



This handy little program planning aid appeared in the fall 1981 *Beaver Tails* produced by the Greater Winnipeg Region (now a part of the Manitoba Council operation.) Cut the five concentric circles from cardboard and pin them together in the centre. Print in items as illustrated, or

add your own ideas to the activities and resources wheels. Whether you're pulling your plan together or simply looking for an idea, you can rotate the wheels and look at the possible combinations. Be creative. Try a new combination and see what you come up with.



This aid can help you keep balance in your program as well. That is, it can help you use all groupings, all themes and all emphases through the year.

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The History of the Wood Badge

by Stephen R. Breen

When I was in the field, many people asked me about the history of the Wood Badge. I felt it was important enough to devote this month's training article to it.

Training

As early as 1911, four years after the launching of the Scout movement, the Founder recognized the need for some system of adult leader training. He encouraged commissioners all over the United Kingdom to experiment with training courses for Scouters. In 1913, he devised a set of notes for use at Scouters' training camps.

The onset of the First World War delayed any further action, but B.-P. did not forget about it. In 1918, when Mr. W.F. De Bois MacLaren offered to provide a camp for the Scouts in London, B.-P. suggested it might also be used as a training site for Scouters. Mr. MacLaren agreed and, in 1919, Gilwell Park at Chingford in Essex, England, was purchased. On September 8, 1919, the first training camp for Scoutmasters was held. It was patterned on what B.-P. used in 1907 at the first camp for boys on Brownsea Island, and on notes he had written in the *Headquarters Gazette*. He described the framework of training at Gilwell in *Aids to Scoutmastership*, published shortly after the first training camp.

The Diploma Course for the Wood Badge, as B.-P. called it, had three parts.

- Theoretical — aims and methods of Scout training as defined in *Aids to Scoutmastership*, *Scouting for Boys* and *Rules*.
- Practical — four weekends or eight days in camp.
- Administration — practical administration of his troop for a period of 18 months.

Although the method of organiz-

ing the camp was based on B.-P.'s 1913 notes, as time has passed, the content has changed to keep pace with changes in Scouting.

Today, Wood Badge courses are conducted in a variety of ways. Some are set up for individual program sections over a series of weekends or during a week-long experience. Some councils conduct multi-section Wood Badge courses and others present a family Wood Badge where spouses and children are included and participate in a program of their own.

From the small beginning in 1919, Wood Badge training has developed and become internationally accepted. Holders of the Wood Badge, who all are members of the 1st Gilwell Park Group, are recognized around the world.

The World Conference considers Wood Badge training one of the major unifying factors in World Scouting and has repeatedly reaffirmed its belief in the value of this type of training.

Wood Badge Insignia

When the first group of Scouters completed their training, B.-P. believed there should be a form of recognition to identify the level of training achieved. He looked through some of the souvenirs from his military career and came across a necklace of wooden beads, and a leather thong.

The necklace consisted of 1,000 or more beads strung on a rawhide lace. The beads were made of a South African yellow wood with a soft pith so that, when they were shaped, the pith made a natural nick at the end of each bead.

Such a necklace was a distinction conferred on royalty and outstanding warriors. This particular necklace was worn by Dinuzulu, King of the Zulus, and was given to B.-P. when

he defeated the Zulus during hostilities in Natal Zululand.

B.-P. obtained the leather thong during the Siege of Mafeking. Things were not going well. An elderly man who met him asked about his unusually depressed appearance. Then the man took the leather thong from around his neck and placed it in B.-P.'s hand. "Wear this," he said. "My mother gave it to me for luck. Now it will bring you luck."

B.-P. took two beads from the necklace and knotted them on the thong to create what is now known worldwide as the Wood Badge.

Replicas of the beads were made from beech wood at Gilwell Park in London. Originally, the Wood Badge was worn around the brim of the stetson, to hold it in place. Later it was removed from the hat to be worn around the neck, and the woggle and neckerchief were added.

The Gilwell Scarf

The neckerchief, known as the Gilwell Scarf, originally was grey (the colour of humility) on the outside and a warm red on the inside. Today the outside of the scarf is the earth-tone colour beige.

On the peak of the scarf is a small patch of the MacLaren tartan, a reminder that Gilwell Park was bought and presented to the movement by Mr. MacLaren.

The Woggle

In the early days of Scouting, the scarf was fastened at the throat by a knot but, in 1920 or 1921, the scarf slide came into use. It is said the name "woggle" was invented for it by Gidney, the first Camp Chief of Gilwell.

In those days, the lighting of fires by friction was very much of a novelty and, for many years, was demonstrated on Wood Badge courses. The main piece of equipment for this activity was a leather thong. When not being used for fire-making, the thong was long enough to make a two-strand Turk's Head woggle, which is what we wear today.

When you present Wood Badges in the future, consider including some of the history behind the insignia in your presentation. You might be interested to know that, from September 1982 to August 1983, your national office distributed a total of 3,395 Wood Badge laces and beads to the field. X

a word to chairmen

Role of the Chaplain

by Pat Horan

Dear Murray,

I'm glad to hear that your new chaplain is doing so well. He can't go too far off the track if he is using *Let's Celebrate* and the pamphlet as basic guides.

It seems to me that, since the National Partners Conference of 1979, during which the role of the chaplain was examined and clarified, there has been an increased awareness of the role and function of chaplains.

Our August 1983 census added a new category called *Other Adults*, which included some 302 chaplains across the country. Most of them are chaplains operating as part of the Scouting team at the group level. I suspect that some of these are skilled lay personnel carrying out this function on behalf of the clergy. Others are working at district/ regional levels performing, among other important duties, a liaison role between Scouting and the churches.

Most chaplains are, of course, linked to church sponsored groups. I think there is a real challenge in attracting and involving those who are chaplains to service clubs, Legion branches, K.C. Councils and other such organizations, especially if the local organizations sponsor Scouting.

It seems to me that, as a group, "prayer chaplains" are declining as more individuals enthusiastically accept the challenge of being full members of the local Scouting team. There was a strong thrust along this line at the World Jamboree, where members of the chaplaincy corps took a full part in all programming. This ideal approach is being carried over in the plans for CJ '85.

Murray, do what you can to help others in the district make more effective use of chaplains. Suggest a session (Chaplain's Corner) for the next Scouters' Club meeting or your annual Scouters' conference, and continue with the *Let's Celebrate* column in your bulletin. Be sure the Religion in Life programs are promoted among all Scouting teams, including those which operate community-sponsored groups.

Our purpose is to provide opportunities and guidance for the mental, physical, social and spiritual development of all members. Let's involve the chaplains to achieve that purpose.

Yours sincerely,

Pat

^



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Co-ed Venturing is Here!

by Phil Newsome

The National Council of Boy Scouts of Canada has accepted the motion to open the Venturer membership to females, thus ending a long period of study and review.

The issue of co-ed Scouting has been before the National Council more than once over the past 10 years. Since 1979, the Girls-in-Scouting Task Group, under the chairmanship of Ian Roberts, a past president of National Council, has been gathering objective information on this question. The final report of the task group was received by Council in May 1983, and the final decision to accept females into the Venturer program as full and equal members was accepted at the National Council meeting in November 1983.

Guidelines have been established for the introduction of the new membership status of Venturing. Companies and Scouters interested in having a Venturer company register as co-ed should make contact with their local Service Team, Commissioner or Scout Office to learn the procedure to follow.

Generally speaking, the decision to have a co-ed section is optional and

will be a joint decision made between existing company members and their sponsor. It is not the intention of Boy Scouts of Canada to require all companies to become co-ed because it is realized that many companies are quite content to continue as they are for the present.

The option is made available to sponsors who wish to serve a particular group of young people using the Venturer program. It is expected that some companies will make contact with their sponsors for discussion about expanding their present membership to reflect their peer grouping.

Co-ed membership is not new to Scouting for this age group. Boy Scouts of America, Australia, Britain and many other countries operate programs which have female members. During the study and research period, the task group made contact with many of the countries which have co-ed membership in the Venturer age group. They found that all were experiencing program growth and a better acceptance of the program among young people.

The task group report highlighted the fact that "Leadership is a prime

consideration." Co-educational programs can help change certain perceptions based purely on sexual stereotypes. To achieve this result, the program will require qualified and trained male and female leaders who are sensitive to the fact that many young people may have already formed traditional perceptions of their roles.

For example, on a co-ed camping trip, leaders may have to deal with the tendency for the girls to do all the cooking and boys to pitch the tents and cut the wood. In such cases, leaders will have to know how to involve males and females in tasks which have not been determined or chosen according to sex.

Sound leadership, then, is essential to the proper functioning of co-educational Venturing, just as it is for all-male programs. The challenge is now available to those who wish to explore the new world of co-ed Venturing.

In future columns, we hope to feature companies who have co-ed membership, and to share their program experiences so that others may learn. A

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scouter's 5 minutes

For Scouters to Chew On

To start the new year, we've chosen a couple of items for leaders: the first a thought-provoking piece from *Scouting (UK)* to stimulate an examination of our spiritual routines; the second, some truth in humour from Jo Brygider, ADC Beavers, Maple Ridge, B.C., to give us all a lift.

A Cub's Meditation during Prayer

Well, God, here we are again and we've all taken our caps off. I don't know why — Akela's never told us. All I know is that if you forget, Bagheera knocks it off the back of your head. Akela keeps her hat on — I don't get it.

First we are told to concentrate and think about talking to You, and then we're told to shut our eyes. I don't get that either. I find it easier to concentrate if I can see what's going on. When I asked, I was told you just *had* to close your eyes.

We always have to stand up, too. We listen to all the notices sitting in the circle and then, for some reason, we have to stand up. As soon as we stand up and shut our eyes, Jimmy starts trying to pinch my cap with his foot. I have to watch him all the time. Last week, Akela shouted because we were spotted moving during prayers.

At least it isn't for long. Akela usually reads a quick prayer about being good and then we chant the Lord's Prayer. Jimmy always tries to reach the end before the rest of us. We say the Lord's Prayer at school every day, too. I don't understand the middle bit. I don't think I've ever trespassed.

We always do it at the end, too — just when I'm tired out and ready for a cup of cocoa and bed. I don't mean to be rude when I hop from foot to foot. It's just that I'm tired and I can hear the cars arriving outside.

Scouter's Five Minutes — p. 533 Jan. '84

hints

HELP! The *Hints* pages need a transfusion. We've almost depleted our file of ideas, but we know you have more because Scouters are very practical, efficient people. Please share your camping, equipment, games or craft hints by dashing off a note to **the Leader, Box 5112, Stn "F", Ottawa, Ontario K2C 3H4.**

Checkerboard Cake

When you need a big cake for a special occasion, the work and expense is usually foisted onto one good-hearted mother. This idea enables you to divvy up the baking. Have each mom (or boy) bake a single 8x8 layer cake. Direct half of the bakers to ice in one colour and the other half to ice in another colour. When the cakes arrive, arrange them in a checkerboard pattern to make one beautiful giant cake. Even after everyone has had a piece or two, you'll likely find some individual cakes are left intact. Auction them off to give the evening a lively end and earn a few dollars for replenishing the kitty or donating to a favourite cause.

— thanks to Al Webster, 3rd Bells Corners, Ontario

Sewing Hints

Before starting to sew a tough material like denim or canvas, stick the needle into a bar of soap. The coating will help the needle slide more easily through the fabric.

To make sure you don't sew a pocket together while sewing a badge on the front, slip a jar lid, preferably plastic, into the pocket, then fearlessly sew away.

Starting Line Control

If your boys tend to jump the gun during relays, slow them down by making them start from a prone position. A runner lies on his

Hints — page 617

Jan. '84

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back and stays in that position until the previous runner stoops to tag him off with a tap on the toe of his shoe.

Recycled Rubber Gloves

Collect discarded rubber gloves and cut them into rubber bands of different shapes and sizes for a multitude of uses.

Burr-free Boots

To help them shed burrs easily, rub the laces of your hiking boots with paraffin before hitting the trail.

Indoor Campfire

A flickering candle-log gives a nice atmosphere to an indoor sing-song. Bore candle holes into an old log, stick in plain white candles, fire them up and douse the electric light.

Packing Hints

Keep a dry bar of soap in your sleeping bag to combat musty odours which develop during damp-season camping.

If you carry along eggs, avoid cracks (and worse) by packing them in your flour or sugar.

Put a few grains of rice into the salt shaker to prevent salt from sticking.

Keep your toilet roll dry by packing it in a coffee tin, with a snap-on lid.

Fires & Cooking

Waxed milk cartons are an excellent source of emergency kindling. Cut cartons into slivers, wrap a bundle of them in plastic and carry them along in your pack.

Stuff cardboard toilet or paper towel tubes with waste paper and use as fire-lighters.

Make a shallow pot deeper by fashioning for it a liner of doubled foil which stands higher than the pot rim.

Hints — page 618

Sometimes Akela says there isn't time to talk to You because there are too many notices. But we always fit the Grand Howl in somehow.

What! Sorry Akela, I didn't realize. I was just thinking — no, not daydreaming. I was talking to God in my own way.

Well, cheerio, God. We'll be here again next week *doing the same thing*, I suppose. I want to do my best for You but I don't know how. I want somebody to help me. Please.

— *Scouting (UK) June 1983*

Alas, Poor Scapegoat, Thy Name is Leader

If a leader writes a letter... It is too long.

If he sends a postcard... It is too short.

If he sends a bulletin... It is too expensive.

If he calls a meeting... He is wasting time.

If he does not call a meeting...

He is a "know it all".

If attendance at the meeting is slack...

He should have phoned all the members.

If he does telephone them... He is a pest.

If he asks where the money went...

He is insulting.

If he does not... He is not interested.

If a function is a huge success...

The Committee gets the praise.

If it is a failure... He is to blame.

If he asks for advice... He is incompetent.

If he does not... He is trying to run the show.

Ashes to ashes, dust to dust,

If the others won't do it,

The leader must.

— *thanks to Jo Brygider & 1st Lairy View*

If God is for us,
then who can be against us?

Scouter's Five Minutes — p. 534

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It's Been Great!

by Bob Butcher

As sometimes happens in life, just when things are ticking along smoothly and we are getting much enjoyment and a sense of achievement from our work, opportunity knocks and leaves another decision on our doorstep.

Because of a decision I faced a few months ago, I must report that this is my last issue of **the Leader** as editor. By the time readers receive this issue, I will have moved to another office at Boy Scouts of Canada National Headquarters to fill the newly created position of Executive Director of Special Events. For the next year and a half, instead of worrying about copy deadlines and printing costs, I will be busy with planning for the 6th Canadian Jamboree. Then, with the retirement of one of my colleagues, I will add "International Relations" to my terms of reference.

Replacing me as editor in the next issue is Garth Johnson of Winnipeg, Manitoba. Garth is 26 years old, single, and a graduate of the University of Winnipeg with a Bachelor of Arts degree in administrative studies.

Since September 1979, Garth has been employed by the Manitoba Scout Council as a provincial field executive, first in Brandon and then in Winnipeg. As well as servicing Scouting districts in his province, Garth served as editor of the provincial newsletter *Impetus* and brings to his new role experience in writing, editing, layout and printing production.

As I look back through the 44 issues which carry my name on the masthead, I feel proud to have been, even for a short time, a part of this enduring Scouting journal — 60 years old last November.

When I think of the little more than four years I occupied the editor's chair, it is not the stories and photos which stand uppermost in my mind. It is the unselfish and dedicated people who gave and, in many cases, continue to give, so generously of their time and their talents.

Employees, fellow Scout executives and even a few free-lancers who receive direct or indirect remunera-

tion for their efforts have, unfailingly, contributed above and beyond what normally would be considered reasonable, and consistently have met deadlines which, in many cases, conflicted with other responsibilities.

Volunteers, in true Scouting fashion, have laboured repeatedly to support the magazine for the love of the movement, and for the small satisfaction of seeing their names in print.

These are the giants who ensure the life and vitality of **the Leader**, and I am honoured to have had the opportunity to work with them and to be able to call many of them my friends.

As Garth takes on his new responsibilities, I feel confident that **the Leader's** many contributors will afford him the same support they have extended to me over the last four years.

I suspect that, as I did before my editorship, I will even contribute to **the Leader** from time to time.

I know for certain that I will await each issue with anticipation and will monitor closely the magazine's direction at the hand of the new and future editors.

Duke of Edinburgh's Award

We have been advised that the office of The Duke of Edinburgh's Award in Canada has moved from Hamilton, Ontario to Toronto. The new address is:

The Duke of Edinburgh's Award
in Canada,
86 Overlea Blvd.
Suite 203
Toronto, Ontario
M4H 1C6

Mr. J. Richard Mungham remains the National Executive Director.



Retiring editor Bob Butcher (l) and new editor Garth Johnson take a look through November's 60th anniversary issue of **the Leader**. Garth assumes the editor's chair for the February issue of the magazine. A

Lady Troop Scouters

I enjoyed the letters of Helen Singh and Erika Griffin pertaining to their experiences as Troop Scouters.

Shortly after registration in Sept. '80, the Troop Scouter in our small village left Scouting because of poor health. My husband and I were Cub leaders. No one volunteered to carry on with the Scouts, so my husband said he would be Scoutmaster if I would be his assistant. We registered with provincial HQ and were accepted. In February 1981 we took our Part I Woodbadge for Scouts.

I was accepted as an assistant Scout leader by boys, parents and group committee. Provincial accepted my registration fee. One gentleman in the provincial office tried to discourage me, saying the boys didn't want a woman as leader.

From the fall of 1980 until May 19, 1983, I enjoyed working with the Scouts. Then I received a letter from our provincial commissioner informing me I would no longer be accepted as assistant Scout leader because, under national policy, only male Scouters can serve in the Scout section.

I was aware what *B.P.&P.* states (see *Letters*, Nov. '83). I had discussed this with our group committee, parents and boys. Everyone was willing for me to be a leader because I have several years experience teaching junior and senior high school, and two boys. One is in his second year of Scouts and the other received his Chief Scout Award in Nov. '81.

I wanted to take my Woodbadge II as Troop Scouter. I was told not to apply because I am a woman and would not be accepted by the other Troop Scouters.

I am very frustrated that I am not allowed to remain with the troop but I am happy for Helen and Erika who are allowed to teach and help mold youth into good responsible citizens.

— Jean Benner, Centreville, N.B.

Appalling Response

In Herb Wolfson's response (Oct. '83) to Donna Campbell's letter (May '83), he has outlined a program for training boys in the Scout section which has never been appropriate and, in this present day, is out of touch with reality.

He completely misses the leadership training opportunities in the Cub pack (i.e. Sixer, Second) and does not seem to understand the section program. He relegates the teach-

ing of "Scouting spirit of right and wrong and fair play" to Cubbing, and leaves what a boy learns in the Scout section rather nebulous.

Scouting's aim is to help boys grow physically, mentally, socially and spiritually. The key words "help" and "grow" outline the task of every section.

One does not help by "ordering" others around. The concept of the patrol leader as "boss" of the patrol is not Scouting's concept of leadership and was never B.-P.'s concept of leadership. *The Patrol System*, chapter VIII says, "There are really three ways of leading: two of them are poor ways and one very good. One of the poor ways is to have no leadership at all... The second poor way is the dictatorship method... I am the Leader and you must do what I tell you, right or wrong."

"The third and best and perhaps only way of leading in Scouting, and indeed in life as a whole, is to lead by consent; that is you, the Patrol Leader, are leading because your gang accepts you, respects you and wants to be led by you."

Mr. Wolfson's statement, "In effect, he is the property of his Patrol Leader" appals me. To encourage this kind of attitude towards leadership will not help a child or youth fit into society and its present decision-making styles. According to Naisbitt in *Megatrends* (1982):

"In the 1950's, the organization man may have come home after work and announced to the family that they were all moving to Wichita next Tuesday. But not today. People — husbands, wives and children — have to be consulted about life-changing decisions, or vacations, or career changes, or Mom going back to school.

"The other side of the coin is that if you can develop the skills of facilitating people's involvement in decision-making processes, you can become a very effective leader in your community and your work.

"The new leader is a facilitator, not an order giver."

— Helen Smith, Oakville, Ont.

I was appalled to read the letter from Mr. Wolfson, Oct. '83 issue. Where does he get his antiquated ideas? Has he ever considered that there are many children deprived of "male guidance" because their fathers deserted the family! Mothers have been depended on as chauffeurs,

cooks and comforters. The role of leader is only the next logical step. The lack of male leaders in Guiding is an example of the weak male ego and double standards.

If Mr. Wolfson is typical of the current attitude in Scouting, I am happy to disassociate myself from it.

— Molly Broomfield, Nakusp, B.C.

NOT a Fishell Fan

That I don't like the work of Fishell is something I have made known to you before. The Oct. issue simply reinforced my dislike. I think I have a good sense of humour, but seldom have I found anything funny about his "cartoons". If they are intended to be message-oriented, there has to be a better way!

I find the faces of the characters generally unflattering, almost to the point of being moronic, and I'm sure Scouting is not well served by the display of incorrect uniform items such as the plume on the hat of October's sample (p. 38).

I had high hopes that with the facelifting of the magazine in the Aug/Sept issue, we would see the end of Fishell. Imagine my dismay when the Oct. issue arrived.

— R. Roberts, Ottawa, Ont.

Gilwell Reunion

The Gilwell Scouters in Newfoundland are planning a provincial Gilwell reunion during Sept. 1984. As this is our first attempt, we would appreciate hearing details of previous reunions held elsewhere in Canada. We would like to receive any and all suggestions, ideas and thoughts you may be willing to share. We will keep those who respond advised of progress, send you an invitation and, possibly, a memento if you can't make it.

— Gilwell Reunion, Ron Warren, 301 LeMarchant Rd., St. John's, Nfld. A1E 3R1

Roses

I would like to compliment your staff on the excellent material in the **Leader**. It is an invaluable resource for all levels of the organization.

— Patricia Collette, Kingston, Ontario

I am currently a leader with the Girl Guides of Canada who finds your magazine for Scouters, **The Canadian Leader**, an invaluable aid in program planning. It offers so much information and so many ideas which are adaptable to the Guide Program.

— Valerie E. Fleming, Waterloo, Ontario



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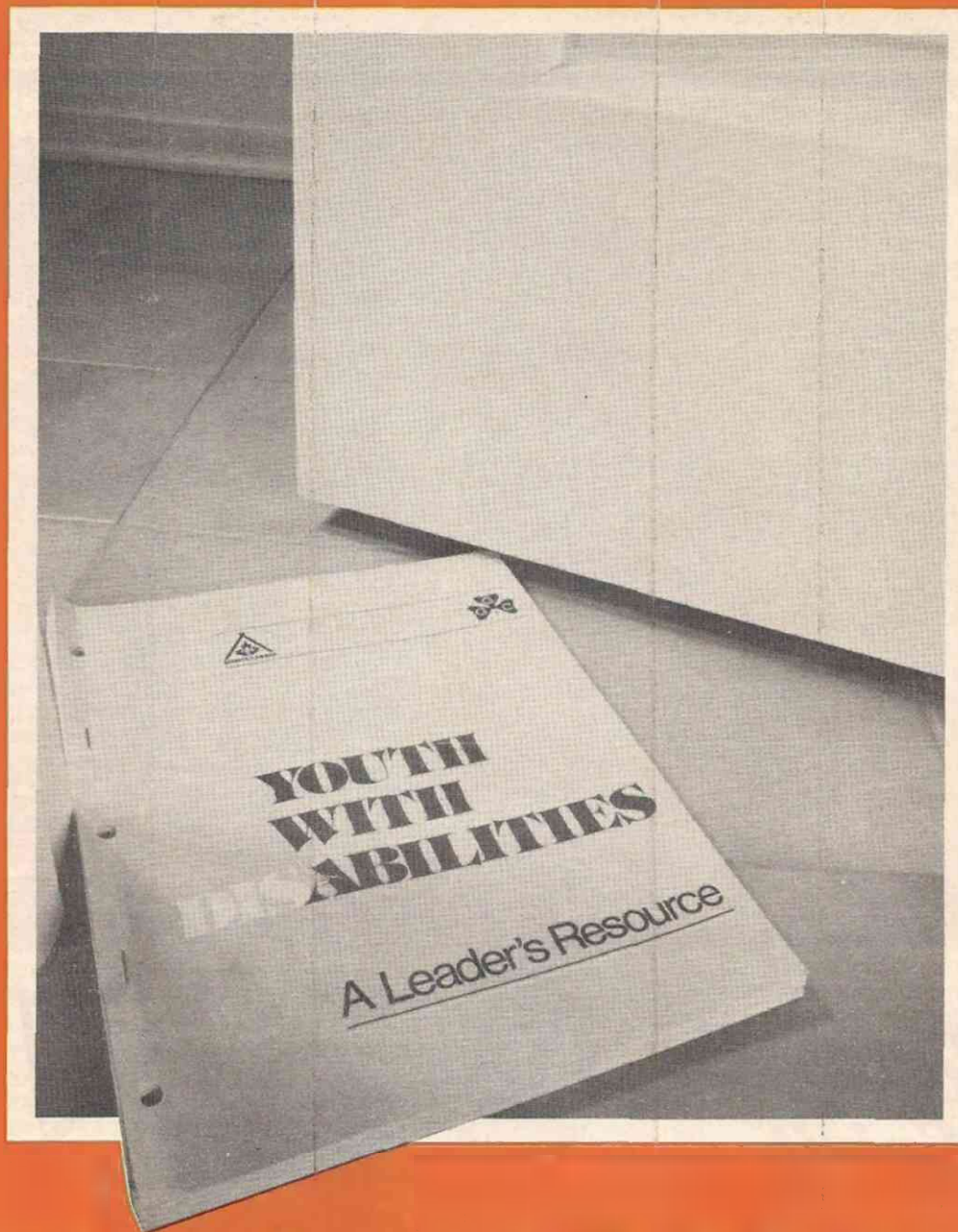
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