



the **leader**

NOVEMBER 1984 VOLUME 15, NUMBER 3



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*Typesetting:* Graph Comp Design

*Layout, art:* Planned Graphics

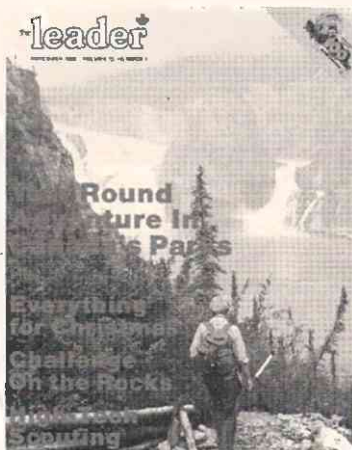
*Printing:* Dollco, Ottawa

*Cover Photo:* Parks Canada

**THE CANADIAN LEADER** magazine is published 10 times a year by Canyouth Publications Ltd., PO Box 5112, Stn F, Ottawa K2C 3H4; (613) 224-5131. Please direct subscription, advertising or editorial enquiries to the Editor. Second class mail registration 2405. Yearly subscription: to registered members, Boy Scouts of Canada \$5.00; others \$8.00; outside Canada \$10.00.

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ISSN 0711-5377



**COVER:** Canada's national parks are a four-season living laboratory where all sections can learn and practise Scouting skills and philosophy. In 1985, the parks system celebrates its centennial, and this issue starts to tell you how you can join the celebrations. The emphasis is on the outdoors and Christmas ideas this month, and we've topped the issue with important information on the Cub Swimmer badge, Rover service at CJ'85, our new Chief Scout and developments within Boy Scouts of Canada. Good reading.

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# the leader

The Canadian Leader Magazine

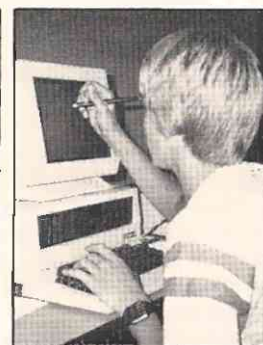
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## National Parks

# A World of Adventure — All Year Long



by Michael Francis

Sure, you've visited a national park, but I'll bet that, for most of you, the experience was a summer one. In fact, most Canadians visit national parks only in summer. There are many reasons for this, not the least of which is the school-year cycle but, in this magnificent country with its dramatic seasonal changes, there's a year-long world of nature waiting to be discovered. And there's no better place to discover it than in Canada's national parks.

The national parks challenge us to discover the natural world in ways that are fun and exciting — during January snows, the blossoming of life in springtime, the fall parade of colours and, of course, those lazy summer days. For young people in Scouting, there's a bonus — a chance to work on many badges while they explore. Canada boasts 31 national parks and national park reserves in all areas of the country. Each province and territory has at least one national park, and most have two or more.

Banff is perhaps the best known, but other national parks such as Prince Edward Island, Point Pelee and Riding Mountain are favourites in their regions and to people who have visited them and nurture a strong feeling for their particular types of beauty. Each national park contains a special piece of Canadian landscape, whether it be the rugged mountains of the west, the lakelands of Nova Scotia or Quebec, the coastlines pounded by the powerful Atlantic or Pacific oceans, the islands of forest and hills in the midst of the Canadian prairies or the glaciers and untamed beauty of the north.

In fact, the reason for national parks is to ensure that a representative piece of each of Canada's 48 natural regions is set aside so that all Canadians today and in the future are able to enjoy the unspoiled Canada seen first by our ancestors. Our challenge is to benefit and learn from them and to enjoy and use them wisely so that those who follow us will know them as we do.

Nearly 100 years ago, in 1885, the government of the day had the courage and wisdom to set aside a small piece of land around the Cave and Basin Hot Springs near Banff, Alberta. Those lawmakers felt strongly that such a national treasure should be protected from private exploitation and made available to all Canadians. That first small reserve grew to become Banff National Park.

In 1985, all Canadians will celebrate 100 years of heritage conservation — the first occasion since Canada's centennial in 1967 for a truly national celebration. This celebration carries a special invitation to visit a national park or get involved in one of the many centennial activities taking place in and around parks across the country.

### Winter

In January, many parks will kick off the centennial year with a levee so you can get to know the superintendent and his staff. The rest of the winter season

will offer special fun days of cross-country skiing, snowshoeing, winter camping, ice fishing (where legal), dog-sledding, native games and many other activities. Winter camping on a clear, starry night with wolves howling in the distance while a troop crowds around a campfire is a special unforgettable experience. Opportunities to learn and improve outdoor winter skills are usually available from knowledgeable park staff who love to help out.

Although trees, flowers and other vegetation don't grow during winter, they remain important. For deer, porcupine and mice, trees provide food. For squirrels, raccoons and many birds, as well as larger animals, trees provide safe shelter – a place to store food, sleep, eat and stay out of winter's cold and wind. Winter's snows provide an insulating layer to keep mice and other ground animals warm. If you could look under the snow, you'd see a fascinating network of tunnels hidden from the harsh cold weather.

Park naturalists can point out some remarkable things about nature's winter. Why, for example, do all the cedar trees along the edge of a lake seem to have their lower branches at the same level? Winter also offers the best opportunity to study animal tracks, learning to recognize which animal passed, and how long ago. Scouters know this is an important part of campcraft. In fact, winter in a national park offers all the opportunities you look for in winter Scouting. Contact with park staff is important; they will be able to help you plan a day hike, an overnighter, or a week in the wilderness.

## Spring

To many, the coming of spring is the most exciting time in nature – the rebirth of living things that have been dormant through winter, and the birth and first spring of many animals. As the warming sun brings the meltwater from high land to low, it cleanses the land and leaves a deepening green tint on the landscape.

Hikers and campers in the national parks can witness this rebirth and the return of the birds that wintered in warmer climates. At the right times, they can still practise winter skills and activities such as skiing and snowshoeing. The warmer days and nights make the experience a little less rigorous, and you can almost see the energy of the sun at work, eating away the snow.

Later in spring, you have to store away skis and mukluks and don water-

proof footwear. Extra dry socks and boots are a must because many who venture into a wet spring forest are fooled by clear water that doesn't look as deep as it really is. Thanks to water and warming temperatures, late spring also brings mosquitoes and black flies. A wise camper keeps the repellent close and learns very quickly to appreciate the role of those birds returning from the south.

Again, park naturalists can fully explain the coming of life to the forest, the marsh, the prairie and the river. If you make special arrangements, you can have guided tours, fireside chats and a lot of fun in the national parks.

## Summer

When spring moves into summer, the park waters warm up, the spring bugs die off and the park staff's busiest time of year begins. Water sports such as swimming, sailing, canoeing and kayaking are favourite activities of campers and day visitors. Some parks have exciting river rafting tours you can take. All parks have hiking trails, and all but Point Pelee have campsites.

The parks offer a variety of types of camping opportunities. Primitive backcountry sites are available to hikers and canoeists in small groups. In the backcountry, groups must be small and take special precautions not to injure the fragile wilderness.

Large and medium size campgrounds, developed to withstand the pressures of intensive use, are available closer to civilization. In some highly developed areas, you'll find special campgrounds for recreational vehicles. Many parks also have group tenting areas with a building for cooking and eating, nearby toilets and a source of good drinking water. They are available at a minimal charge and may be reserved.

Wildlife in the parks deserves a special mention, in summer as well as in all other seasons. Young animals are growing older, and many are starting to forage for their own food. Campers are often tempted to help them out by offering food, but that isn't wise in the long run. After the campers have gone, who will feed the animals? Because they haven't learned to feed themselves, they could starve.

And of course, some animals, particularly bears, are dangerous where food is involved. Food storage is an important part of responsible camping. One careless mistake could result in a very scary lesson. Wildlife is a special

part of the parks and, if you learn to respect it, the rewards will stay with you for life.

Vegetation is at its peak in summer. The green shades of the forests and fields are an indication of photosynthesis at work. The green algae in shallow bodies of water and the blue-green tint of high mountain lakes are the result of other natural processes. The sun, water, vegetation, insects, reptiles, birds and animals are all linked together in the story of how our earth works. The park naturalists tell all parts of this story. They'll tell you how fire can be good for a forest and the wildlife in it, why mountains tilt different ways, and why there are different trees at high elevations than there are in the valleys.

## Autumn

As the days shorten and the nights get cooler, the naturalists can show you signs of autumn's coming. An autumn hike is one of nature's finest gifts – a chance to see the animal kingdom preparing for winter. Some are mating, starting a new generation of young for next spring. Smaller animals are gathering and storing food. Many summer resident birds are leaving – retreating with the warm weather that provides their food.

In some parks in the early fall, you can take long trips on horseback to see large parts of the park and many different landforms. Bug-free camping with an autumn campfire, an early morning frost and an afternoon swim amid the changing fall colours and the rustle of falling leaves is a spiritually enriching experience. Soon the ground will freeze, the snows will fall and another winter, with its own beauty and opportunities, will set in.

The national parks protect our natural heritage. They belong to all of us, and to our children and their children. Scouting teaches us to use them wisely and they, in return, will give others the opportunity to practise Scouting. A national park is a special natural setting that provides the subject matter for introducing Beavers to the outdoors and, in older sections, for earning many badges – Campercraft, Conservation, Canoeing, Explorer, Winter Scouting, Heritage.

In 1985, the centennial of national parks offers you an occasion to experience our natural heritage and renew your commitment to preserving it. X

*Mike Francis is Project Manager of Parks Canada's Centennial Task Force.*



# From the Hands & Heart

by Linda Florence

It's beginning to feel a lot like Christmas — cold on the outside and warm on the inside. There's something about the season that brings out the "craftiness" in everyone, perhaps because even the simplest product of our hands is a true labour of love. We may be able to buy a slicker looking decoration or gift but, somehow, nothing we can buy will express what's in our hearts as well as something we make.

For December '84, we offer a number of simple but effective crafts for your boys to try. Whether they're Beavers, Cubs or Scouts, they'll be eager to make something unique to express their own feelings of Christmas.

## Christmas Card Holder

They'll want to take this home early. Each boy needs an empty coffee tin and red or green yarn. Remove the bottom of the tin and spray paint it if you wish. Drop the free end of the yarn through the tin, loop it around the outside and tie to the running part to hold. Then wrap the tin completely with the yarn, trying not to overlap the loops. Slide a special home-made card under, a strand of yarn with the pages extending outward. If the wrappings are careful and close, the card holder can display as many as 100 Christmas cards.

## Flowers Under Glass

Boys who dried flowers they picked on an early autumn outing have the makings for a simple but pretty gift. It takes a baby food jar with a lid, dried flowers with stems cut down to jar size and florist's clay. Place a blob of clay in the centre of the jar lid. Make a pleasing arrangement of dried flowers and carefully poke the stems into the clay. When satisfied, place the jar over the flowers and screw onto the lid.

## Name Stamp

To make someone a personal name stamp, boys need an empty thread spool, a small piece of scrap wood, paint, paper, carbon paper and heavy string. Sand smooth the spool and the scrap wood. Place a piece of paper on the carbon side of the carbon paper and neatly write the name of a friend. Flip over the paper to see the name written backwards. Then lay the carbon side of the carbon paper on the block of wood;

put the paper with the backwards name on the carbon paper and trace over the name.

Glue string to the outline of the name left on the wood. Glue on the spool handle, then paint the handle and the top side of the stamp. If you have a little money to spend, buy an ink pad to go along with the gift.

## Apple Candle Holder

Ask boys to bring an apple to their last meeting before the holidays. Provide lots of whole cloves, some

sprigs of holly or ever-greenery and inexpensive white candles, and send them home with this sweet-smelling Christmas candle holder. Core an apple (with Beavers, this is a job for leaders), making the hole large enough to hold a candle. Poke cloves into the apple, letting the imagination make patterns and designs. Put in a candle and arrange sprigs of greenery around the base. Send the greenery and candle home unattached to the candle holder for re-assembly on a saucer in its special place of honour.

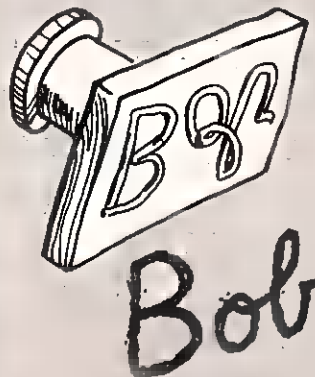
Christmas Card Holder



Apple Candle Holder



Name Stamp



Santa's Candy Jar



## Dancing Puppet

No doubt Cubs and Scouts have seen cousins of these critters dancing in the hands of city street vendors during the summer. They'll be pleased to find it's child's play to make them for special young friends. For each bird, they need two ping pong balls; strong, thick thread; a needle long enough to pass completely through a ball and out the other side; 20 small macramé beads; two large macramé beads; string, felt scraps and a craft stick.

Prick two small holes into the bottom of one of the balls and thread through a 15 cm length of string to make legs. Tie a large macramé bead foot to each. Thread the needle, push it through the top of the ball opposite the legs and out

again where the neck will be. Thread 20 or so small beads onto the neck, then pass the thread through the bottom and out the top of the head ball. Tie the ends of the thread to a craft stick holder. Cut eyes, beak, comb, wings and tail from felt and glue to the puppet to make a fun gift for a child.

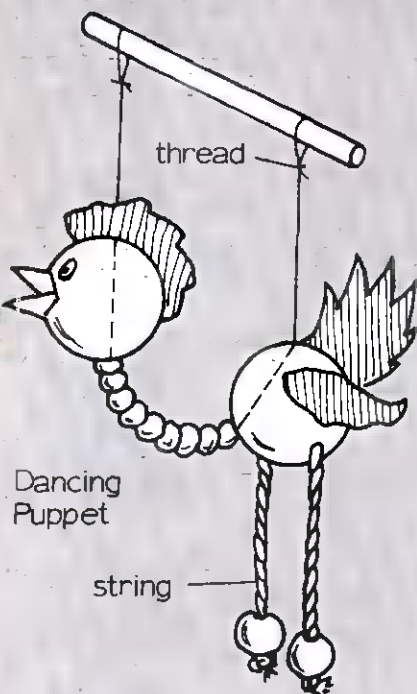
## Santa's Candy Jar

*Crafts Suitable for Cubs*, a book put together by leaders in the Fruitbelt District, Ont., describes this great gift idea made from a baby food jar, white felt or cotton batting, red felt and big goggle eyes. Cut out a red felt hat to fit the top of the jar, glue on a cotton pom pom and cotton or white felt trim. From cotton or white felt, cut eyebrows, moustache and

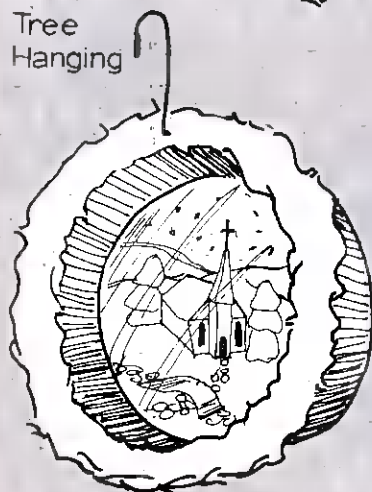
beard to glue around the bottom of the jar. Glue on goggle eyes and fill the jar with candy.

## Tree Hanging

The Fruitbelt craft book also shows a tree ornament Beavers can easily make from an aluminum tart tin, old Christmas cards, cotton batting and a tree hanger hook. Boys choose a scene or design from a card, put the bottom of the tart tin over the part they want, trace around the tin, then cut out the scene slightly inside the line of the circle they've drawn so that it will fit into the bottom of the tart tin. Glue down the picture, then glue cotton batting around the rim of the foil tin. Attach the hook at the top and it's ready for hanging.

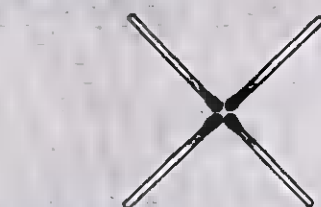


Dancing Puppet

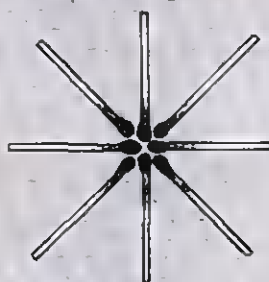


Tree Hanging

## Star Burst



how to begin



Finished Product



## Super Star Burst

This beautiful wall decoration takes patience and boxes of spent wooden matches, but the effect is spectacular and the combination cross and star design makes it a particularly meaningful way to say Merry Christmas. Because boys of Cub and Scout age can be a little pyromanic at times, you may want to prepare the matches yourself. If all that striking and blowing out seems a little overwhelming, the boys will love doing it, but make sure you keep them under close supervision during the process.

They need a piece of coloured card 30 cm wide and 42 cm long for the background, clear-drying glue and spent matches. With a pencil, mark a start point 16 cm down from the top of the card and 15 cm in from the sides. Burnt end in to the pencil point. Line up one match with each corner of the card and glue down. Burnt ends in, glue a match to the point of each angle formed by the first four matches to make the cross in the centre. From there, it's a matter of glueing down matches, burnt ends in, along the arms of the cross following the angles of the first four matches. The result is a central star.

Burnt ends in, glue down a vertical row of matches following the angle at the top of the star, and three rows following the angle at the bottom of the star. In the angles on either side of the central star, glue down a single row of matches, burnt ends in, of course.

If you like, when the glue is thoroughly set, cut out the corners of the backing card to make a cross shape. Attach a stick-on hanger to the back and mount on the wall.

It's beginning to feel a lot like Christmas. Give your boys the joy of making something with their hands to show what's in their hearts. X

## Puppets for Christmas

# The Purple People Eater



by Helen Singh

*Helen Singh is back with another puppet play. Cubs or Scouts can enjoy presenting to Beavers at a group Christmas party. It's a fun adaptation of a very familiar children's story, as was **Three Beavers Gruff** in her article **Play It With Puppets** (Dec. '83), which also included staging tips and a pattern for making mouth puppets.*

*Props are simple. Stand up cardboard two dimensional straw, stick and brick houses by taping them to disposable cups. You also need some shredded paper snow, straw, sticks and goodies. Load down Flozey with lots of "jewels" and give all the puppets faces and costumes to fit their personalities.*

### Scene I

**Mother:** Hello. Hello, boys. And a very Merry Christmas to each and every one of you. Now, let's get on with the show. Dozey!

**Dozey (yawning):** Yes, Mother?

**Mother:** Flozey!

**Flozey:** Right on, Mama!

**Mother:** Practical!

**Practical:** Here I am, Mother.

**Mother:** It's time for you children to go out into the world to seek your fortune. Be honest, work hard and watch out for Purple People Eaters!

**All:** Whatever you say, Mother.

### Scene II

**Dozey:** Oh, doggone, it's snowing and blowing out there again. Well, I'll just have to build myself a little house the easiest and fastest way I can. I'll borrow some hay from the farmer. (Set straw house on stage.) Yawn! Oh what hard work. It must be snooze time soon.

**Purple People Eater:** (Crash! Crash! Crash!) Let me in. Let me in.

**Dozey (screaming):** The Purple People Eater! No, no, you can't come in. Not by the hair on my chinny chin chin.

**PPE:** Then I'll huff and I'll puff and I'll blow your house in! (huff and puff, throw a handful of straw out at audience, remove straw house from stage)

### Scene III

**Flozey:** I borrowed some sticks from the beavers. They'll make a good house, but I'd better hurry. I hear they're having a party tonight and I want to get there before all the goodies are gone. (Set stick house on stage)

**PPE:** (Crash! Crash! Crash!) Let me in. Let me in!

**Flozey:** Eeeek! It's an ugly Purple People Eater! You can't come in. Not by the hair on my chinny chin chin.

**PPE:** Then I'll huff and I'll puff and I'll blow your house in! (huff and puff, throw sticks out at audience, remove stick house from stage)

### Scene IV

**Practical:** Well, it took me two weeks, but I'm finally finished. (Set brick house on stage). It's the strongest house in (name of your town).

**Dozey (breathless):** Practical! Practical! It's the Purple People Eater! He's coming after us!

**Flozey:** He blew down our houses. He wants to eat us. Can we stay with you?

**Practical:** Of course.

**PPE:** Fee, fi, fo, fum, I smell the blood of an Englishman.

**Practical:** No, no, that's the wrong story. You're supposed to say, "Let me in, let me in or I'll blow your house in!"

**D & F:** Not by the hair on my chinny chin chin! You're the Purple People Eater and you can't come in!

**PPE:** Then I'll huff and I'll puff and I'll blow your house down! (huff and puff)

**Practical:** You're wasting your time. You can't blow down a brick house.

**PPE:** I'll crawl through the window.

**Dozey (yawning):** You're too fat.

**PPE:** I'll come down the chimney.

**Flozey:** You know what happens to Purple People Eaters who try that trick. We light a fire and put a pot of hot water under the chimney and you fall in. OO! OO! OO!

**PPE:** On second thought, I don't think I'd like that. Why can't I come through the door, like everyone else?

**Practical:** Because you want to eat us.

**PPE:** Are you kidding? I hate the taste of people. I'm allergic to them. Can't I come in? It's cold out here. I'm even allergic to snow. Puleeze?

**Practical (addressing audience):** What do you think, boys? Should we trust the Purple People Eater? Do you think he's telling the truth? (Wait for audience response. They'll likely say, "No, don't let him in.") But it is cold out there... I think we'll let him in anyway. (To PPE) Okay, come on in.

**PPE:** Oh thank you, thank you. Just to show you how grateful I am, I'm going to share my party treats with you. Look, look, we've got some cookies - and some candies - and some hot chocolate! (Put goodies on stage).

**Everyone:** Hurray, let's have a party! (Sing together and urge audience to join in) *We wish you a Merry Christmas, We wish you a Merry Christmas, We wish you a Merry Christmas, And a Happy New Year!* (Puppets bow, exit waving)



# A Flight to Hawaii

*Oh for some fun in the sun while outdoors the blizzards are blowing. Eastern Canadians conjure up Florida or the Caribbean, but for westerners like the 1st Wetaskiwin Beaver Colony in Alberta, Hawaii is the focus of winter dreams.*

And, says Colony Scouter Alan Gaudet, very early last spring. Beavers and leaders of the 1st Wetaskiwin found a way to breathe a whole lot of life into their dreams.

"For an Easter project, the 1st Wetaskiwin Beavers decided to construct a Boeing 747 and take a trip to Hawaii," he told us.

From a local auto body shop, leaders scrounged the large boxes they needed to construct airplane body, wing and tail sections. Then, for two weeks before take-off, the Beavers built their magic craft.

"The Green and Red Tails worked on the easier body sections while the older White Tails constructed the wing and

tail sections," Scouter Gaudet said. Finally, the whole colony worked together to colour the plane's stripes and lettering.

"Hawkeye asked Wardair for some things to make our flight more realistic," he continued. "The response was overwhelming, thanks to Lynne at Edmonton International Airport."

As a result of the authentic boarding passes, baggage tickets, travel brochures, postcards of 747s and DC10s and Wardair buttons she supplied, the Beavers might have been on a regular flight instead of their "1st Wetaskiwin Pond Special".

On the night of the big flight, the Beavers arrived at the meeting hall in

their own choice of dress — some in uniform and others in tropical clothing. As they paid their dues, they received their boarding passes and, after choosing a pilot, co-pilot and steward, boarded for Hawaii. What with browsing through the colourful literature and sipping on pineapple juice served by the steward and Keeo, the passengers found the flight passed pleasantly and quickly.

The situation they met upon arrival wasn't covered in any of the brochures. "We landed in Hawaii to find the island had been taken over by a party of pirates," Scouter Gaudet explained. Fortunately, it didn't mean disaster because they were friendly pirates who invited the Beavers to help them hunt for buried treasure.

The pirates showed them a map of the island and told a story in which they described its mountains, rivers, grassy plains and the like. Then, each Beaver marked an X at the place on the map where he thought the treasure was buried (see *Fun at the Pond, Dec. '82, for a more detailed description*). When all had made their marks, an overlay showed the exact spot, and the Beaver who was closest claimed the treasure — a cache of gold-wrapped chocolate coins.

"And we all know pirates must share their treasure or they will have to walk the plank," Scouter Gaudet said.

It seems pirates also like to follow a long treasure hunt with a feast, and this crew was no exception. They happily dug into pineapple and cheese on crackers, chocolate coconut haystacks and Hawaiian punch.

After the Beavers had eaten their fill, it was time to board the airplane again for the return journey. After a smooth landing back at the colony, the weary but happy travellers thanked God for their safe trip and headed into the cold night air warmed by memories of an exciting adventure in the sun. X



Waiting to board. "Magazine?"



The longest part of going somewhere is the getting there.



Ready for take-off.

# Special Extras for December

by David Goss

Because December is full of special days and celebrations that mark the 12th month, most leaders have no problem setting up suitable programs. Unfortunately, in the fuss and rush of December, it's easy to forget that some people are not as healthy and happy as we. That leads to my suggestion that we make our December good times even better by helping others.

This month, then, rather than pointing out the extra "special" days in December, I'm presenting ideas I've heard about and modified to help you plan your own special days. Let's show that Scouting is a service organization with a real belief in the good deed.

## From Saint John

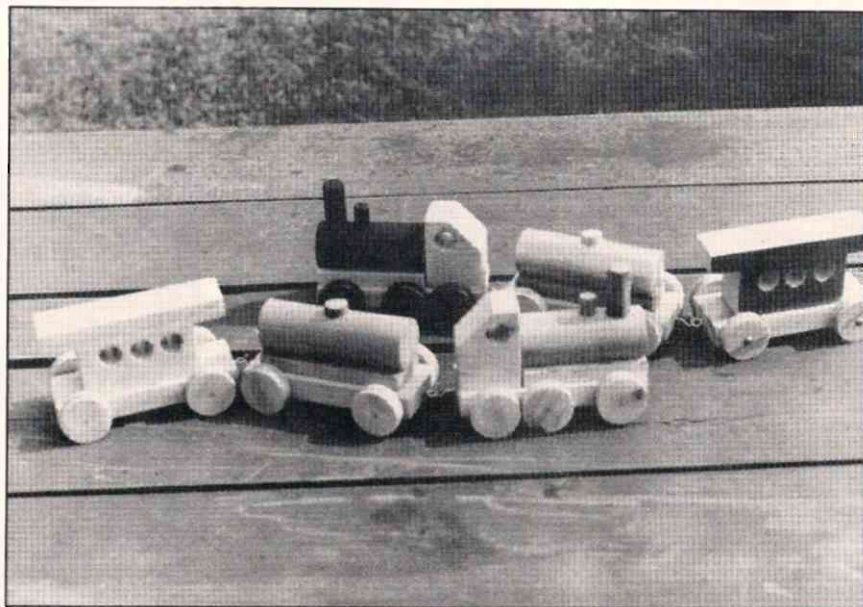
Have moms, grandmoms, sisters, brothers, boys — in fact, anyone with the knack — knit a pair of mittens and hold a *Mitten Tree Night*. Boys bring the offerings to your Christmas party to pin to the Mitten Tree, and leaders arrange to distribute them to an agency that can use them. For example, I remember seeing two young girls fall several times, barehanded, into a snowbank as they slipped and slid their way to an inner-city school one cold day. Wouldn't it be nice if that school had some spare mittens? They will this Christmas, in Saint John.

## From Fredericton

Construct and decorate a gingerbread house. There are lots of patterns available for both simple graham cracker houses or more elaborate affairs. Either way, boys will have fun making and decorating one, and they'll have even more fun if they make it to give away. A group in Fredericton, N.B., annually presents a gingerbread house gift to the children's ward of the regional hospital. As an added touch, one of the leaders dresses as a gingerbread lady on presentation day and distributes gingerbread cookies where permitted.



*You can fill toilet roll shepherds with candies and give them to parents, friends of the group or seniors you visit.*



*With the help of interested parents, Cubs can make trains like this; ideal thank you gifts for the nursery of your sponsor.*



## From the Miramichi

A Cub group on the Miramichi in New Brunswick makes an annual trek to the senior citizen's home to present each resident songs and a gift they've crafted during one of their regular meetings. There are many possibilities in this idea. Among the seniors, you're sure to find people who are former members of Boy Scouts or Girl Guides. They would be delighted to share stories, songs and games they enjoyed years ago. Ahead of time, leaders will have to arrange for their participation, but it will be well worth the effort.



*A paper bag piñata filled with goodies is simple to make and fun to give to friends of the group, seniors, Scouters or children in hospital.*

## From St. Stephen

Members of the Kiwanis in St. Stephen, N.B., annually treat the seniors of their border town to a shopping tour followed by a tour of festive lights and, to end the day, coffee and donuts courtesy a local supermarket. This is a good kind of project to arrange with parents and boys. When we tried it, we had each boy/parent combination responsible for two seniors. We restricted the outing to a tour of Christmas lights and topped the evening by serving everyone a treat at the church hall.

## From the Annapolis Valley

A group in Nova Scotia's Annapolis Valley surprised the residents and staff of their local nursing home by surreptitiously decorating a fine fir tree in the courtyard of their complex. You might

do this kind of thing in any of a number of possible locations; for example your sponsor's hall or lawn. If the location you choose doesn't have a tree, you'll have a good excuse to mount a tree-hunting expedition. On meeting nights, you can make simple decorations from meat trays, which are inexpensive, easily cut and weather resistant.

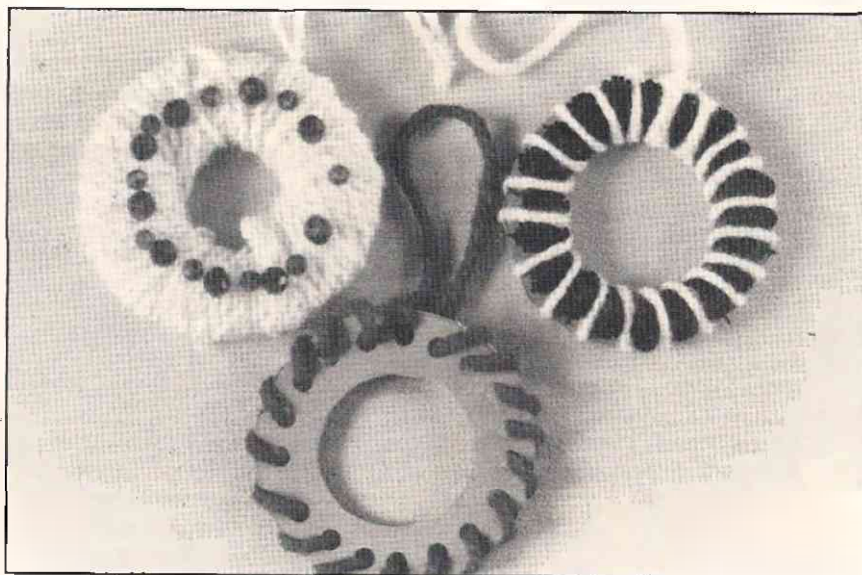
For example, without ceremony or public fuss, members of St. George's Troop in Saint John decorated a tree on the main rail line into Saint John. The spindly spruce, when brightly decorated, was a cheerful surprise to train

Volunteer to help with your local "Empty Stocking Fund" so that no child greets a giftless Christmas morning. Do a song, skit or yell or two in uniform. Make a donation.

Cut and sell trees, donating some or all of the proceeds to a charity other than your group.

Recruit blood donors. December accidents are a heavy drain on the blood bank but few people think to donate during the rush of the 12th month.

Volunteer to baby or child sit for members of your sponsor's congregation or association. You might



*Simple decorations for Cubs and Beavers: yarn-wrapped circles. Glue on a few sequins for glitter and glow.*

passengers who passed by on their way home for Christmas.

The same troop also took part in a joint project with the city's recreation department (see *Cross-Country Photo News*, April '84 LEADER). They designed, painted and erected crèche figures in the animal farm at Rockwood Park where wandering sheep added life and reality to the manger scene. It took five weekly meetings to paint the figures with enamel (one colour a week) and gave them a Saturday outing to set up the scene in the park.

The fact that only a few boys showed up to place the figures reminds me how tough it is to program Saturdays in December, no matter how exciting your ideas. You may find you have greater success with some of the ideas in this column if you plan them for regular meeting nights.

## One-Line Ideas

There are many, many other ideas to try. Here are some "one-liners" (almost) for you to flesh out.

even arrange a day of story-telling, films, songs, games and crafts so that parents can do their Christmas shopping. If you charge, keep the rates reasonable and donate most of your take. In Gondola Pt., N.B., a Venturer company holds a New Year's Eve babysitting service that gives parents a dusk-to-dawn arrangement and enables them to celebrate the New Year without child care worries.

Make Kub Kars or vehicles of some other simple design (see photo) to present to the nursery your sponsor has during Sunday services. You can make this the basis of two or three meetings for Cubs and add small group visits to a hobbyist father's workshop to cut out wheels, make dowel men and the like. Alternatively, you can make the gifts all on one night, with lots of help.

Make up suet bags and popcorn and cracker strings. On a cool night, take them with you on an outing to a wooded area near your headquarters and decorate a Christmas tree for the birds to enjoy during the festive season. A

# Program Planning for Pack Meetings – 6

## Putting It All Together

by Paul Ritchi

*You've determined leadership responsibilities and pack standards, established a basic program frame and generated ideas to fill it, developed a badge/star program and organized for games. Now you can get into detailed program planning – perhaps outlining on a large piece of bristol board several weeks' programs. This final offering of the*

*planning series shows six weeks of outlines used in our pack last year. The detailed plans include the names of leaders in charge and their assistants in brackets behind each program item. We've simply indicated this in a general way (e.g. leaders).*

### Meeting Programs – December/January

#### Dec. 5

6:40: Clean up equipment: Cubs in sixes  
6:45: Jungle Opening; opening prayer (Cub Ian)  
6:50: Inspection (leader for each six)  
    Inspection items: scarf, fur, fangs, Cub law  
    Backup leaders (names)  
7:00: Game: Fishes in the Sea (leaders)  
7:15: Washroom break (leaders)  
    Start photo session (Akela)  
7:50: Badge work week 6  
8:20: Relay game: Izzy Dizzy (leaders)  
    Extra badge work (leaders)  
8:30: Closing Grand Howl (taken by Onai)  
    Absent leaders (names)  
    Backup leaders, games (names)  
    Announcements –

#### Dec. 12

6:40: Clean up equipment: Cubs in sixes  
6:45: Jungle Opening; prayer (Cub Steven)  
6:50: Inspection (leaders & backups)  
    Items: scarf, hat, paws, Cub promise  
7:00: Game: Guards & Guerrillas (leaders)  
7:10: Washroom break (leaders)  
7:15: Badge work week 7 (clean up odds & ends)  
7:25: Guest speaker (Jacala; all others assist)  
7:55: Six sessions: introduce concept (leaders for each six)  
8:25: Badge awards (leader)  
8:35: Closing Grand Howl (leader)  
    Absent leaders (names)  
    Backup leaders, games (names)  
    Announcements: Christmas party Dec. 19

#### Dec. 19

6:40: Clean up equipment: Cubs in sixes  
6:45: Jungle Opening; prayer  
6:50: Inspection (leaders): items: uniform  
7:00: Game –  
7:15: Washroom break  
    Christmas Party (details later)  
    Relay game  
8:30: Grand Howl  
    Absent leaders  
    Backup leaders  
    Announcements: No Cub meeting Monday, Dec. 26.

#### January 2, 1984

6:40: Clean up equipment: Cubs in sixes  
6:45: Jungle Opening; prayer (Cub Martin)  
6:50: Inspection (leaders and backups)  
    Items: shirt, pen/pencil, paper, comb, hanky  
7:00: Game: Chair Pass Ball (leaders)  
7:15: Washroom break (leaders)  
7:20: Six sessions (as per Dec. 12)  
7:50: Guest speaker (Keneu; all others assist)  
8:20: Kim's Game (leaders)  
    Extra badge/star work (leaders)  
8:30: Grand Howl (leader)  
    Absent leaders (names)  
    Backup leaders, games (names)  
    Announcements –

#### Jan. 9

6:40: Clean up equipment: Cubs in sixes  
6:45: Jungle Opening; prayer (Cub Scott)  
6:50: Inspection (leaders & backups)  
    Items: hat, socks, hanky, Cub Book  
7:00: Game: Do This, Do That (leaders)  
7:15: Badge Work Week 1: (Ahdeek to put Cubs into badge/star groupings)  
7:50: Six sessions (all leaders)  
8:20: Relay: Leapfrog Race (leaders)  
    Extra badge/star work (leaders)  
8:30: Grand Howl (leader)  
    Absent leaders (names)  
    Backup leaders, games (names)  
    Announcements –

#### Jan. 16

6:40: Clean up equipment: Cubs in sixes  
6:45: Jungle Opening; prayer (Cub Robert)  
6:50: Inspection (leaders & backups)  
    Items: scarf, fur, fangs, Cub Law  
6:55: Game: Mowgli and Shere Khan (leaders)  
7:05: Washroom break (leaders)  
7:10: Badge work week 2  
7:35: Guest speaker (Sona; all others assist)  
8:05: Tumbling program 1 (Shada; all others assist)  
    (Pack arranged in small groups)  
8:30: Grand Howl (leader)  
    Absent leaders (names)  
    Backup leaders, games (names)  
    Announcements: Winter Camp, Jan. 27-29  
    Bring a Friend, Jan. 30



# The Commissioner Comments

Since my last report, there have been a number of developments that enable Boy Scouts of Canada to adjust to changing needs. First, the Secretary of State approved a grant for the translation of the Scout handbook and other materials into French – something for which the demand has been rising in recent years. The approval was made possible because of the support Les Scouts gave our request.

Second, the National Partners' Forum, officially approved by National Council in May, will help us strengthen the partnerships we form with sponsors in the community to provide Scouting. Surveys indicate a substantial percentage of sponsors are unaware of their role in the partnership. Through the Partners' Forum, we hope the statistics will improve.

Third, the Program Committee Chairmen of Girl Guides and of Boy Scouts and their respective executive directors will meet shortly to discuss future national events which the two organizations might hold cooperatively.

Last but not least, in November, National Council will deal with a motion submitted by Manitoba which, if approved, will provide that any adult role in Scouting can be filled by the best person qualified for the position, be that person male or female. At its recent meeting, the Program Committee decided to endorse that motion.

## Happenings

In July, despite the downpour that drenched 1100 participants for the first few days, the New Brunswick Jamboree at Fundy Park was a great success. At Winterbrook a day or so later, I found the 1000 participants of the Newfoundland Jamboree afflicted by sunburn and heat, but having a great time in a beautiful setting. Incidentally, if people had misgivings about using the readily visible kybos when they arrived, the nightly performances on the stage quickly showed the insignificance of their concerns.

In August, I attended the Basic National Training Event in Saskatoon. It was an excellent course in group management skills. Although the 36 participants proved quite a challenge for the nine member training team, they assured us before we left that we had shown signs of progress. For me, the test of progress will be chairing the next Program Forum.

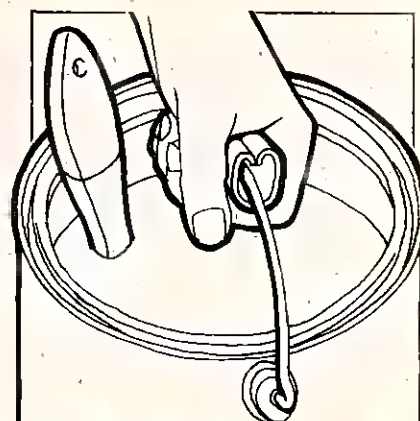
In late August, Conestoga College near Kitchener, Ont., reverberated to the invasion of nearly 200 Future Tutors (see p. 14). Camp Chief Lucy Bedford and her staff, organized by Windsor Council, did us great credit. The spirit of good Scouting, fun and fellowship, and the courtesy and skill of the participants greatly impressed the Conestoga faculty, especially after four Scouts broke the college's computer security code and showed them a more secure one.

B.C. launches its Scouting year in early September with a weekend of meetings of regional service teams at Rosemary Heights near White Rock. This year, the National Program Committee was invited to participate and the result was a great exchange of information and ideas as well as the formation of many new bonds of friendship. An impressive group of B.C. Rovers also met with some national council representatives to develop more plans for the 1986 Expo Moot. Their open and organized approach augurs well for its success.

As I watch Scouters in every capacity contribute to the development of good Canadian citizens, I feel a deep sense of gratitude to you. In this season of Thanksgiving, I say, "Thank you."

*Donald Deacon*

Donald Deacon  
National Commissioner



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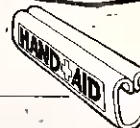
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# Today's Youth - Tomorrow's Tutors

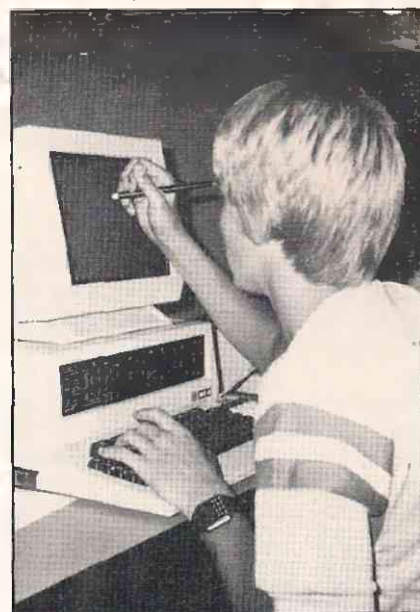
In preparation for CJ'85 in Guelph, Ont., 197 Future Tutors and 20 Scouters from across Canada gathered at Conestoga College in Kitchener from August 18 to 26. They lived in tents on Doon campus, but the Scouting they practised was a little out of the ordinary. Their aim was to learn advanced technology skills through in-class training and hands-on learning experiences at both the college and the Ontario CAD/CAM Centre in Cambridge.

The Future Tutors acquired an understanding of the detailed operation of a microcomputer system and how to use it to execute programs such as spreadsheets, databases, computer graphics and robot simulators. They also became familiar with the technology of CAD/CAM (computer-aided design/computer-aided manufacturing), and learned about the programming of a robot, the use of satellite communication systems and the diagnoses of malfunctioning computers.

The training was designed to prepare these young people to act as facilitators for the Future World program at CJ'85. The VI Canadian Jamboree will highlight recreation, conservation and heritage programs of each province and, under the direction of the Ontario CAD/CAM Centre, will feature the high-technology future world of telecommunications, computer-aided design and computer-aided manufacturing.

"Scouting is not just the outdoors," said Chris Henderson, deputy camp chief of Future Tutor Camp. "We are making these youths aware of what is out there, and computer technology is part of that."

Conestoga College faculty members and staff from the Ontario CAD/CAM Centre taught the Venturer and Rover aged young people, who were organized into companies of 10. Each company spent two days at the Centre and the rest of the time in class or at the computers at Conestoga.



Scouts were chosen to attend the camp through a "very involved selection process," said Frank Spence, camp coordinator. Initially, 1,000 application forms were sent to interested young people aged 14 to 22. Applicants were judged on the basis of a skills test and their leadership qualities, personal references, desire to become staff members at CJ'85 and basic knowledge of computers. The Ontario CAD/CAM Centre and a team at the University of Windsor marked the skills tests and made suggestions, but the final decision was left to the Scouts Canada committee in Windsor.

"The application process was detailed," said Jeff Miller, 15, of Nova Scotia. "But I'm sure glad to be here now." He, like most Future Tutors, felt the camp was well-planned and organized.

"The courses were good, the teachers were nice and the activities were interesting," said Beth Roberson, 15, of Ontario.

"They are preparing us quite well for CJ'85," agreed David Boivie of Alberta.

"The thing I'll remember most is the people - sitting around the cafeteria table cracking jokes while writing a program, or around the computer cursing because it wouldn't run properly," said Scott Florence, 15, of Ontario. "We worked hard improving what we already knew about computers and learning more so we could help others at CJ'85. I hope to see them all again next year."

In terms of fulfilling its goals, Future Tutor Camp was very successful. Prospective Future Tutors learned technology skills, prepared for CJ'85 and, like Scouts everywhere, made new friends and shared good times. X



*The Honourable Bette Stephenson, Ontario Minister of Education and of Colleges and Universities, tries her hand at a computer terminal. She was among several special guests, including John Richardson, general manager of the Ontario CAD/CAM Centre, Jim Blain, executive director of Scouts Canada, and other Scouting, city and college officials, who joined the learning activities and enjoyed a special lunch with the Future Tutors on Visitors' Day.*



# Five Legs

Once there was a small group of fun-loving adventuresome young boys. One day, an adult friend of theirs said, "Boys, how'd you like to go on a long trip? It could be very exciting. You'd learn lots of things and it would give you the chance to develop into real young men."

The adult sold the boys on the idea and gave them more information. The trip would be divided into five legs and each leg would take three periods of time. At the beginning, or first leg, an adult would guide them all the way, showing them the route and all the wondrous things along it. But the best part was that, as the boys advanced, each succeeding leg of the trip would become more adventuresome and challenging, demanding the boys to make more of their own decisions about routes to follow and things to see and do.

So, bags packed and smiling from ear to ear, off they went on the trip – the small group of young boys and the adult. In no time flat (or so it seemed) they had completed the three periods of time in the first leg. It was marvellous. The adult had the eye of a hawk and could identify every coloured bird in the rainbow and all the animals and their friends of the forest. He led them to bubbling brooks where they learned about everything and shared their happy times.

The second leg of the trip was even more exciting. The boys first had to get used to a new adult but it was okay, because the first adult told them he really wanted them to complete the trip and would keep an eye on their progress. He even saw that they got started with the new adult.

And this new guy was really something – a big teddy bear, but really smart. He taught the boys lots of things about life (it was sort of like a jungle) and to stick together like a pack of wolves so that they wouldn't get lost. The boys not only learned things in this leg, they collected really neat stuff to remember what they'd learned.

Again, before they realized, they'd passed through the three time periods and were finishing the second leg. The adult told them what was waiting in the next leg and they were so excited they couldn't sleep a wink!

As they prepared to leave on the third leg, there were no adults around but

they found a note from their big bear friend saying everything would be okay. If they followed instructions, the new adult would meet them along the way. Now they started to experience a new kind of trip – absolutely terrific, providing they didn't goof up the instructions.

Soon, the new adult arrived. His obvious self-confidence and confidence in the boys was most reassuring. They started learning real manly things and found time to help others along the way. It was a great feeling – choosing the route a lot of the time, just the way the pioneers or voyageurs did it, and giving up a little self-interest to serve other fellows.

The boys sensed they were on the threshold of something very big. They were part way through the second time period of the third leg when it happened. The adult announced he could no longer continue the trip. He'd help them plan the rest of the third leg as best he could, but whether or not they completed it was up to them.

Wow! Some challenge. Could they find the right paths to complete this leg? And what about the other two legs of the trip? Would an adult be there to meet them, to help them plan and complete the legs?

Well, with determination but no adult, the small group of boys headed out. For awhile, they did really well in finding the right paths. But then, little things began to happen. The weather turned foggy and it became difficult, if not impossible, to determine direction. Two strong members had equally convincing arguments about which direction was best, and the group divided. Half went one way. It led nowhere and they drifted away, never to be heard of

again. The other half, even though they were on the right track, discovered that, with half the group gone, the trip was no longer fun. A couple of boys backtracked to the adult in leg one or two and the rest just drifted away.

This trip might be a boy's Scouting experience, and the story has lessons for Venturing and individual company members. They can do so much to help and encourage older Scouts to become Venturers rather than "drifting away". At age 13 and 14, peer support does a lot to bring members into Venturing. If a company presents a positive, supportive image, new members will join and new companies can be formed.

The Scouting trip has five legs and it's important we all make every effort to support our younger brothers along the way.

*(Thanks to Doug Morgan, field executive in Greater Toronto Region, for passing along this little story.)*

## Changes to B.P. & P.

The following policy changes affecting the Venturer program were accepted at the May meeting of National Council.

### Page 25: Venturers

*Add:* "A Venturer company will be open to male and/or female members, as determined by the company with the approval of the sponsor. Male and/or female Scouters may serve in this section."

### Page 35: Venturer Company

*Delete:* "Male Scouters only may serve in this section."

*Add:* "Male and/or female Scouters may serve in this section." X

## Canadian Jamboree 1985

Guelph, Ontario, July 3-12

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# An Adventure

by John Sweet

Ten years ago we published in this feature an account of a genuine, on-the-level type adventure which had been undertaken, voluntarily, by Girl Guides from the 6th Rochester (England) Company.

What these girls had done was to persuade their captain to take them on a thrilling night-hike-and-breakfast expedition through the wilds of the Kentish hop fields and then, in the pages of our former weekly boys' magazine, *The Scout*, which was still circulating at that time, threw down the gauntlet to their brother Scouts to follow suit.

Initially there was some reluctance to take up the challenge. It may be that the boys regarded it as a bit *infra dig* to emulate this girlish prank and saw no reason to encourage the blatant one-upmanship of the Guides. However, in the end, several reports were received, all telling much the same story.

"Great fun. Wouldn't have missed it for anything."

"Had a fab time. Everybody got blisters."

"Several Mums put their feet down, but Skip managed to talk them into letting us go – but only on condition that he went with us, which had not been his intention."

"After two o'clock in the morning you get sort of droopy and start believing in ghosts. One of them padded along behind us for best part of a mile. Nobody had the nerve to look round but we all knew he was there..."

"Skip was the life and soul of the party till after midnight and then he got irritable."

"Next time we'll only go if the 6th Rochester Guides come with us."

Obviously a great triumph – for the 6th Rochester.

You too can have adventure – with or without the Guides.

imum advantage. (*Gear*: two pulley blocks, one single, one double, three light lines.)

5. Get yourself from one end of the troop room to the other and back again without allowing your feet to touch the deck.

For your information alone, the answer to task one will be to build a tetrahedron which, as everyone knows, is a pyramidal structure having three triangular sides and one triangular bottom. In task two, three strands can easily be persuaded to separate and sprout from the middle of the rope by gripping it with hands a few inches apart and pressing inwards and twisting. The three tails thus formed can then be spliced into the lay to make the eye. Task three calls for no special know-how, while the trick in task four will be to secure the single block to the anchorage and the double to the load. Task five might be made more interesting if bumping and barging (competitors only) is allowed – or even encouraged.

## For Patrols

Hand to your PLs a brief which might read: You have five minutes exactly to carry out all these tasks as a patrol.

1. With the minimum of gear, build a four-sided symmetrical structure that will retain its shape after being thrown about the troop room floor. (*Gear*: more garden canes and elastic bands than will be needed.)
2. There is a very simple method of putting an eyesplice in the middle of a rope. Re-invent it. (*Gear*: a short length of three-stranded rope.)
3. With the lashing length provided, put a rolling-hitch for an upward strain around your left ankle. With the other end, slip a clove-hitch around your right wrist, then take up the slack with a sheepshank.
4. With the rope and pulley blocks provided, set up a tackle to max-

## Quickees

1. Scouts in a fairly close circle, facing in a clockwise direction. At the signal, every man sits on the knees of the man behind. Disperse the troop and repeat the performance at the toot of a whistle.
2. Same formation, each Scout with a short rope. The troop is brought to the alert and the order, "Two paces outward – move!" is given. They are then instructed to walk around in the circle, with the emphasis on "walk" and, when the signal is given, each man must put a bowline around the waist of the man in front. Repeat the process with the intended victim next but one in front. Write and tell us what happens. We have often wondered.

X





# Canoeing the Trent-Severn

Continuing their tradition of the previous two years, last June the 3rd East Scarborough Scouts undertook an annual week-long canoe camp. Each year they try a new location and this time the challenge was to travel the Trent-Severn Waterway from Burleigh Falls to Rice Lake.

"In the seven days, we paddled over 100 km and traversed a dozen locks," said Scouter Derek McBride. "In doing so, we travelled a small part of the route used by Champlain and the voyageurs of the past, when the canoe was the principal mode of transportation in this country."

In preparation, the Scouts canoed a high school pool during a six week late-winter training session where they worked at techniques to fulfill their silver or gold canoeing badges. The trip itself would be their final badge requirement. In May, they completed the arrangements. Thanks to the tremendous cooperation of the people on the Trent-Severn Waterway system, "one telephone call was all we required for

the five days on the river section, including campsites, lock instruction and great hospitality".

After a car trip from Toronto, three leaders and 10 Scouts launched the canoes at Burleigh Falls where the lockmaster gave them lock passage instructions and supervised their first passage. "From there, we were on our own," said Scouter McBride.

Rain and high winds prevented a sidetrip they'd planned at Clear Lake, their first stop. "We spent the time canoeing, swimming and fishing," he continued. "The best bite was from a rock bass as she defended her nest against over-inquisitive Scouts by attacking their toes!"

By day three, the Scouts found lock passages "old hat, and a definite improvement over portaging".

"One of the major highlights was our trip through the Peterborough lift locks on the fourth morning," Scouter McBride reported. "When we entered the locks from upriver, it seemed we were in a large pond suspended in air.

The descent was very gentle and fascinating." The lockmaster gave the troop a round trip.

Rain and thunderstorms let up in time for the troop to be hosts for a campfire with Peterborough Scouts at Campbelltown before they canoed the Otonabee River and into Rice Lake. After a stay at Serpent Mounds Provincial Park, they headed up the Indian River to Lang Historic Village, which required some walking because of unnavigable waters.

"Lang Village presented a look at early Ontario. That, together with Serpent Mounds and our pick-up point, my cottage on Webbs Bay, gave us a cross-section of the history of the area since the ice age," Scouter McBride said. At the cottage, on the same prehistoric Lake Iroquois shoreline that forms the backdrop to the troop's Scouting area in Scarborough, they held their final campfire and officially inducted a new Scout into the troop.

It was a satisfying end to a fascinating trip. "Next year, perhaps we'll explore more of this unique waterway," said Scouter McBride. "Or maybe something entirely different. We have plenty of ideas!"

*Many thanks to Scouter McBride for sending this account. Is your troop doing interesting things? Don't keep them secret. Share with other Scouters across the country, through the Leader.*

## More International Events '85

**JAMAICA, 5th PAN-AMERICAN JAMBOREE, July 30-Aug. 8:** *When we listed this event in the October issue, we indicated that a Canadian contingent would not be formed. It has now been decided that a contingent will, in fact, be organized to represent Canadian Scouting. To get acquainted and organized for the experience, our contingent will assemble in Toronto for one or two days before departure.*

The jamboree is open to Scouts and Venturers aged 14 to 18, and contingents must be self-contained in terms of tents, sleeping bags, cooking equipment and other gear. The US\$200. fee includes food, excursions and transportation to and from the airport, as well as jamboree badge, scarf and souvenir program. Along with typical jamboree activities, participants will be able to visit places of general interest, see some of Jamaica's beauty spots, hike to Blue Mountain Peak (7,402') and experience the country's rich and diverse

culture. Jamaican families are offering home hospitality as a *brawta*, or special feature after the jamboree.

With its theme *Participation, Development, Peace* the jamboree promises to be an outstanding cultural experience that can contribute greatly to the understanding between nations. If you want to be there, apply to Relationships Services at the National Office as soon as possible.

**HOLLAND, July 27-Aug. 3: Jubilee Jamboree.** Scouting Nederland celebrates the 75th anniversary of Scouting and Guiding near Apeldoorn in the Netherlands. A Canadian contingent, as such, will not be formed and groups will be responsible for their own travel arrangements and camping equipment. The event is open to patrols or companies of Scouts or Venturers with their Scouters or advisors, but *not* to individuals. The camp fee of 135 Dutch guilders includes food. A week of home hospitality is offered either before or after the jamboree. If you are interested, contact Relationships Services for further information. X

# Swimmer Badge: Green to Blue

by Gerry Giuliani

Thanks to all Scouters who wrote in response to my request for feedback on the Cub Swimmer badge requirements (J/J issue). I asked you to compare the requirements for the Red Cross, Green Level (the Cub badge requirement) and the Red Cross, Blue Level. Your responses were very constructive.

Most of you felt only Cubs who were very good swimmers would be able to complete the Green Level requirements. "Research within the Canadian Red Cross Society's swimming program will show a very low percentage of boys below the age of 11 passing the Green Level," wrote Terry Winters of P.E.I. "I would like to see the requirements for the Cub Swimmer badge changed from Green to Blue."

Marlene Reil of Hanna, Alberta, referred to the particular problems faced in many small towns with an outdoor pool. She suggested that the lack of facilities and the extra time required to achieve the Green Level put the badge out of reach for most Cubs. Both Mrs. Reil and Gary Colby of Greenfield Park, Quebec, said that, if they follow the Red Cross level program, which starts at age 6, boys will be of Scout age before they

can achieve Green Level, assuming they don't have to repeat a level. Most others agreed with these assessments.

In response, the National Program Committee has agreed to change the Cub Swimmer badge requirements to an equivalent of the Red Cross Blue Level. *This means that a Cub who completes his Swimmer badge can no longer wear the Scout Bronze Swimmer badge when he moves up to Scouts because the Scout badge corresponds to the Red Cross Green Level.*

Thanks for your response. It shows that pack Scouters are willing and able to help shape programs they feel are appropriate for their Cubs.

The Swimmer badge requirements outlined here will appear in the next revision of *The Cub Book*.

## Swimmer Badge

1. Demonstrate an understanding of safe boating practices focussing on: (a) equipment: PFD; spare paddles; bailing cans and lights; (b) accident prevention: stay seated; don't overload; no horseplay; inform adult (on land) of des-

tinuation and time of return; check weather reports; (c) emergency procedure: stay with boat and signal for help.

2. Identify three items around your swimming area you can use for a reaching assist. Perform two different reaching assists, showing how to talk to calm the victim and demonstrating proper low safety position.
3. Perform the basic steps of rescue breathing: tilt back head; pinch nose; four quick breaths; watch for chest to rise and fall.
4. Do a front standing deep dive with streamlined position during entry.
5. Rhythmic breathing for one minute. Exhale below the surface in deep water.
6. Tread water for two minutes. Be relaxed and able to communicate verbally. Maintain body at or near vertical position and remain in place.
7. Complete the following strokes over the prescribed distances: (a) Front crawl - 50 m (b) Back crawl - 25 m
8. Complete endurance swim of 75 metres. Front (deep) dive, surface, and swim continuously for 75 m using one or two different strokes.

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# A Peep at Beavers

by Gerry Giuliani

*Last spring, out of the blue, I received this little gem of a poem from a good friend of mine. Catherine Held has been an active effective Beaver leader for years in the Fraser Valley Region, B.C. She ran a colony and served on her region's training and service teams. Now, I understand, she has changed her Scouting scene: "a swim up to Cubs and more adventure, with new friends, new leaders, new challenge, new everything!"*

*Thanks, Catherine. You've captured the feel of movement, of growing as a Beaver and of the promise of new growth and new challenge to come.*

*Those who wonder about the reference to Shakespeare will make the connection through a quick reference to his play *As You Like It* and the famous soliloquy, "All the world's a stage..."*

## A Peep at Beavers

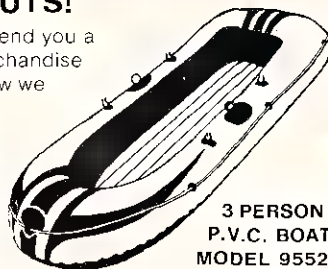
All the gym's the Pond  
And all the grown-ups are leaders:  
They have their special names and titles;  
And one boy in Beavers plays many parts,  
His age being 5 to 7. At first the "Kit"  
Wide-eyed and important in his new uniform;  
And then the eager Beaver, with his beaver box  
And ketchup on his face, dashing from his house  
Excitedly to the Pond. And then the artist,  
With tongue between his teeth and a well-glued gift  
Made for his mother's Christmas. Then the soldier  
Standing up straight, and repeating his promise,  
Learning to share, be honest and quick in games,  
Seeking his Lodge's approval  
Even if he drops the ball. And then the explorer,  
In warm-lined parka in winter weather  
With eyes a-sparkle, and cheeks of rosy red,  
Going with the colony on a fun-filled field trip:  
And so he grows in Beavers. The next scene shifts  
Into spring tails and frolicking shoes,  
With gaps in his grin and a pocketful to share.  
His winter trews well worn, two inches too short  
For his longer legs; and his boyish voice  
Changing from a bellow to a childish treble, singing  
A Beaver prayer. Last scene of all,  
That ends this stage in Scouting,  
Is a swim up to Cubs, and more adventure  
With new friends, new leaders, new challenge, new every-  
thing!

- Catherine Held (with apologies to Shakespeare)



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# Fun at the Pond

by Kay Warren

As evenings lengthen and Christmas appears around the corner, indoor activities for Beavers become the order of the day. This month we suggest activities that range from simple crafts to active games.

## Brown Bag Toy Swap

Most parents will tell you how a few favourite toys never leave their child's side while others are left untouched. Here's a suggestion to clear out some neighbourhood basements. It may even serve as a warm-up to Christmas.

For the next meeting, ask each Beaver to bring an old toy wrapped in a brown paper lunch bag. Arrange all the bags on a table. One by one, the boys cover their eyes and pick a bag. After all have chosen, hold a show-and-tell session in which the previous owners explain the toys to the new owners. Keep in mind that organizations such as the Salvation Army often launch toy drives at this time of year. After your toy swap, the colony might like to donate some toys to one of these campaigns.

## Easy Butterflies & Shoe Animals

Sometimes your group needs a 10 minute project to keep them occupied until the next big event of the evening. All you need for this easy project are sheets of paper large enough for a boy to stand on (open grocery bags, wrapping paper or newspaper), crayons and shoes.

Each Beaver places his shoes on the paper with toes on the outside and sides touching, then traces the outline with crayon to get the shape of a butterfly. He can draw on antennae and colour the butterfly before cutting it out, or he can attach more lifelike antennae by poking pipe cleaners through the top of the shapes and cutting coloured circles from construction paper to glue on the wings.

By tracing the shapes of single shoes,

Beavers can make an animal collage to decorate the walls of the Pond. Shoes make good basic shapes for giraffes, elephants, zebras and, even, people. If you want to make a collage of shoe animals, get a roll of brown wrapping paper for each lodge and set them to work.

## Soap Suds Sculptures

This is another easy and useful project your Beavers can take home to show off. It's a bit messy, so make sure you have lots of newspapers and plastic coverings on hand. You need about four cups soap flakes, 1/2 cup water and a hand-operated eggbeater or large mixing spoon.

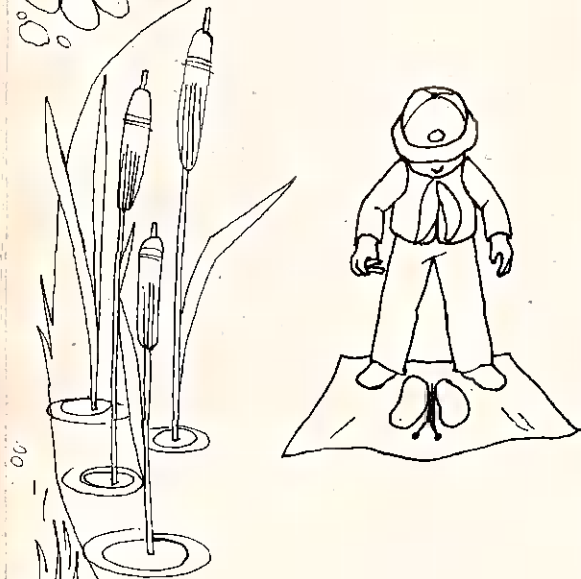
Put the soap flakes in a bowl, add a very small amount of water and start mixing. Gradually add small amounts of water until you have a mixture with the consistency of clay or stiff dough.

Give each Beaver a few spoonfuls of soap clay on a double thickness of newspaper and have him mold it into an animal or an abstract shape. Let the sculptures dry and harden overnight (or until the next meeting), then send them home with your Beavers to use in the bath.

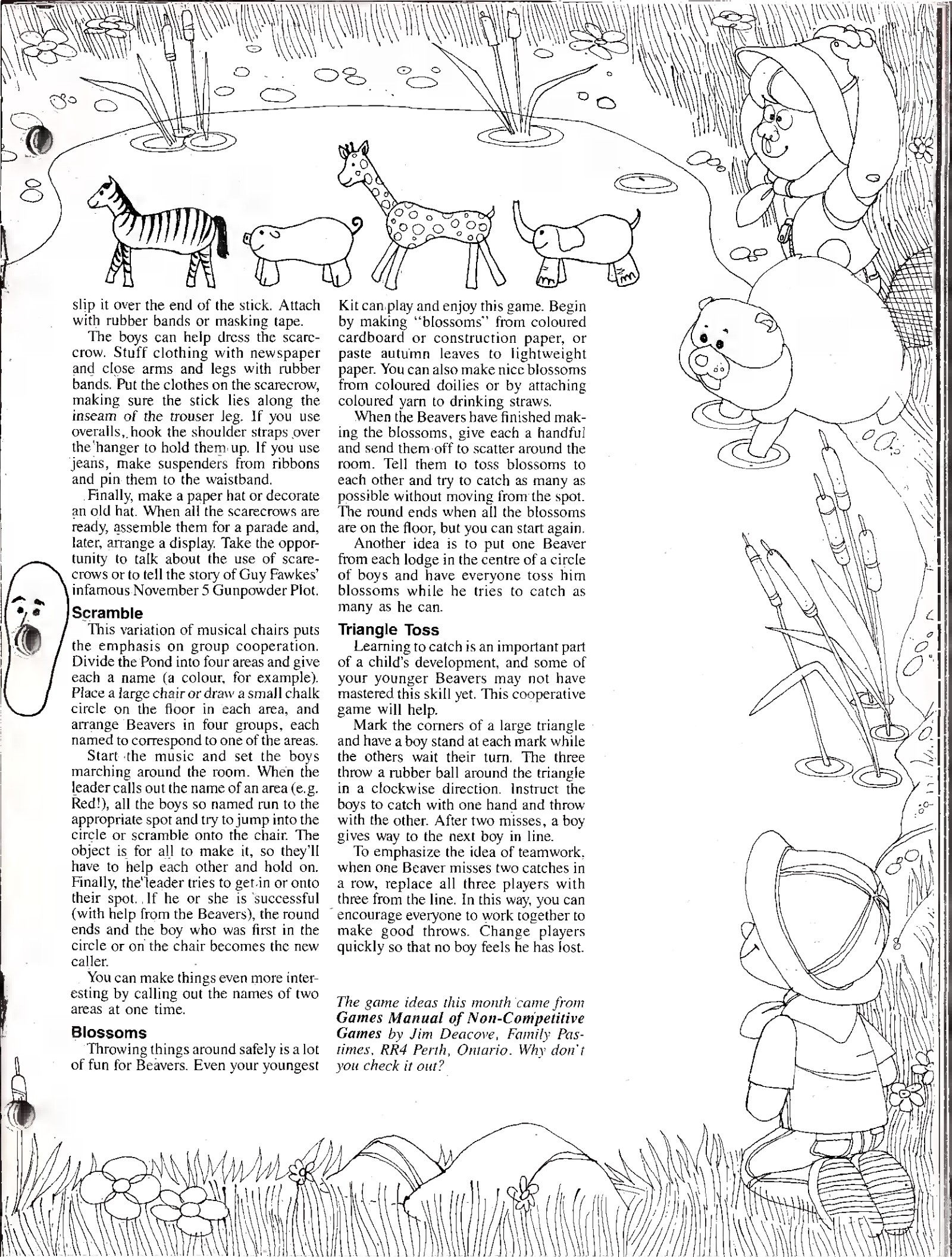
## Lodge Scarecrow

From the Wizard of Oz to Guy Fawkes, there are many legends about scarecrows. Your colony might enjoy creating a scarecrow for each lodge. You need some yardsticks (or metre sticks), coat hangers, pipe cleaners or twist ties, rubber bands, newspaper, old jeans or overalls, old long sleeve shirts or jackets and, perhaps, some ribbons and pins.

Bend the hanger hook and wrap it around the yardstick about eight inches from the top. Secure with pipe cleaners or masking tape. Have Beavers draw a face on the paper bag with crayons or markers. When they're done, they stuff the bag with crumpled newspaper and







slip it over the end of the stick. Attach with rubber bands or masking tape.

The boys can help dress the scarecrow. Stuff clothing with newspaper and close arms and legs with rubber bands. Put the clothes on the scarecrow, making sure the stick lies along the inseam of the trouser leg. If you use overalls, hook the shoulder straps over the hanger to hold them up. If you use jeans, make suspenders from ribbons and pin them to the waistband.

Finally, make a paper hat or decorate an old hat. When all the scarecrows are ready, assemble them for a parade and, later, arrange a display. Take the opportunity to talk about the use of scarecrows or to tell the story of Guy Fawkes' infamous November 5 Gunpowder Plot.

### Scramble

This variation of musical chairs puts the emphasis on group cooperation. Divide the Pond into four areas and give each a name (a colour, for example). Place a large chair or draw a small chalk circle on the floor in each area, and arrange Beavers in four groups, each named to correspond to one of the areas.

Start the music and set the boys marching around the room. When the leader calls out the name of an area (e.g. Red!), all the boys so named run to the appropriate spot and try to jump into the circle or scramble onto the chair. The object is for all to make it, so they'll have to help each other and hold on. Finally, the leader tries to get in or onto their spot. If he or she is successful (with help from the Beavers), the round ends and the boy who was first in the circle or on the chair becomes the new caller.

You can make things even more interesting by calling out the names of two areas at one time.

### Blossoms

Throwing things around safely is a lot of fun for Beavers. Even your youngest

Kit can play and enjoy this game. Begin by making "blossoms" from coloured cardboard or construction paper, or paste autumn leaves to lightweight paper. You can also make nice blossoms from coloured doilies or by attaching coloured yarn to drinking straws.

When the Beavers have finished making the blossoms, give each a handful and send them off to scatter around the room. Tell them to toss blossoms to each other and try to catch as many as possible without moving from the spot. The round ends when all the blossoms are on the floor, but you can start again.

Another idea is to put one Beaver from each lodge in the centre of a circle of boys and have everyone toss him blossoms while he tries to catch as many as he can.

### Triangle Toss

Learning to catch is an important part of a child's development, and some of your younger Beavers may not have mastered this skill yet. This cooperative game will help.

Mark the corners of a large triangle and have a boy stand at each mark while the others wait their turn. The three throw a rubber ball around the triangle in a clockwise direction. Instruct the boys to catch with one hand and throw with the other. After two misses, a boy gives way to the next boy in line.

To emphasize the idea of teamwork, when one Beaver misses two catches in a row, replace all three players with three from the line. In this way, you can encourage everyone to work together to make good throws. Change players quickly so that no boy feels he has lost.

*The game ideas this month came from Games Manual of Non-Competitive Games by Jim Deacove, Family Pastimes, RR4 Perth, Ontario. Why don't you check it out?*

# Rock Climbing in the Rockies

by Azim Vira, Troop Scouter

The Canadian Rockies – what better place than these beautiful mountains for a small group of teenagers to spend their energy learning the exciting and thrilling sport of rock climbing. Three senior Scouts, three Venturers and three leaders from the 40th Edmonton (Aga Khan) planned and saved for this weekend adventure over a six month period before leaving Edmonton for Canmore on a dreary wet evening in mid-July.

The first challenge came early when our stationwagon's clogged fuel line forced emergency roadside repairs. Too bad there's no auto mechanic Challenge badge because, in less than an hour, we had the problem fixed in a manner that would have made any safari expedition proud. When we finally reached our destination, our instructor and host Ottmar Setzer, the founder of the Canadian School of Mountaineering, made us welcome and comfortable at Haus Alpenrose Lodge.

Despite the rain on Saturday morning, assistant instructor Walter Bruns gave us our first lesson – rope work. We learned how to fashion and tie our own seat and chest harnesses, and the correct knots for the climb, belaying and signals. This was right up the alley for Scouts and Venturers, and it didn't take long.

Because of the rain, Otto chose a sheltered cliff near Banff for our first climbing experience. We tied our harnesses, put on our helmets and took a deep breath. The rock face seemed formidable, but our instructors showed us how to look for secure hand and foot holds and how to balance and climb steadily by using the *three points of contact* technique.

We were just beginning to feel confident when rain made the rock face too wet for beginners to climb safely, and we retreated to the car for an hour before resuming. After a couple more hours of climbing under the watchful eyes of our instructors, we felt less tense. We were tied to the belaying rope at all times and they used every opportunity to drill us in the safe and logical ways to rock climb. Then, what had been fearful became exciting, and so was the view from the top.

Having conquered our first "slab", we searched for another and Ottmar had just the one in mind. We had to run our fingers and feet along the rock face and "feel" for holds since no obvious holds were visible. The surprising thing was that what looked like a smooth cruel cliff soon became simply a challenge. In less than an hour, we felt as sure-footed as if we were climbing a ladder.

Finally, the treat of the day – rappelling (abseiling or roping down). We practised different rappelling techniques – the *Classical* with the rappel rope across the body used both as a down rope and a brake, the *Figure of Eight Descender*, and the *Sticht Plate*. What fun, again and again – climb up, rappel down. Too soon, it was time to head back to the lodge. But instruction continued later in the evening as Ottmar showed slides of some of his expeditions and pointed out details about safety, equipment and techniques.

Beautiful sun greeted us next morning when, after a detailed review of the previous day's lessons and a couple of dry runs, we faced a bigger, more difficult climb. As we climbed, our instructors taught us how to refine our skills by using various other holds: the incut,



Venturer Karim Savani takes time out to look at the view from his lofty perch.

pressure, undercut, sidepull and, even more challenging, the layback technique where the hands grasp the crack and the feet press in opposition.

They also taught us how to avoid destroying the flora growing on the rocks and disturbing the natural order: a true mark of men who love and respect nature.

The climbing became more intense as the return trip to Edmonton loomed. All too soon, it was time to stop, untie the harnesses and prepare for the homeward journey. As we said thank you and goodbye, we assured our instructors we would return for more.

For all of us, rock climbing had been a terrific experience. On the way home, we vowed to take a crack (pun not intended) at ice climbing in early winter. In more ways than one, we'd had a weekend we'll always remember.

## Heritage '85

1985 marks one of Canada's most important heritage anniversaries – the centennial of our national parks. It was in November, 1885, that the first lands were reserved for public use around the Cave and Basin Hot Springs. That first reserve has grown to become Canada's best known national park, Banff.

Throughout 1985, many events focussing on heritage conservation will take place at parks and in communities across the country. Parks Canada, the stewards for our systems of national parks, national historic parks and sites and heritage canals, is leading the celebration and encouraging everyone to get involved. Scouts and Venturers at CJ'85 will see Parks Canada displays at the Gateway to Canada, but all Scouting members in all sections have the opportunity to learn more about the parks, sites and centennial activities through articles in *the Leader*.

This issue features a story on the four seasons of national parks, showing that the parks provide opportunities for Scouting all year long, not only in summer. In January, we'll tell you about all the opportunities available in Canada's heritage properties to work on Scouting's Heritage badge, Conservation badge and many others.

We expect many people in Scouting have already experienced at least one national park. We hope to show you more about the national parks and encourage you, especially in the centennial year, to get to know them. Scouting is a natural in Canada's national parks.

– Mike Francis, Parks Canada X



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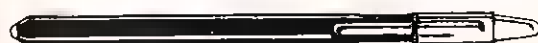
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## swap shop

### A Conservationist's Trail Blaze

*We thank Gerald M. Paisley of Rexdale, Ont., for this ecologically sound Scouting idea.*

Since the beginning of time, man has marked or blazed his trail so that, on long journeys, he would be able to return to his starting point. Unfortunately, all too often his blazes irreparably damaged both plants and animals. Stone and, later, steel axe heads gouged pieces of living trees many hundreds of times as men foraged in search of food, water, shelter and the ever popular New World furs worn by the ladies and gentlemen of the European courts.

What has this to do with today's Scout? Quite a lot. Many troops, not only in Canada but around the world, still employ the tradition of hacking out a piece of tree, sometimes several times because they put the blaze in the wrong place at the first try and can't see it from five feet away. Or, they break a smaller tree in half, usually too close to the ground to do any good anyway.

What is the answer? Stop hiking? Get lost?

Hardly. It's far simpler to use re-useable blazes.

In their hunting departments, good sporting goods stores carry rolls of nylon or plastic ribbon of the kind that used to mark cross-country ski trails. The 25 mm (1") wide ribbon comes in several different colours and each roll holds about 45 metres (50 yds.). By cutting the ribbon into 45 cm (18") lengths, you get 100 pieces. Fold over one end about 20 mm (3/4"). Push a 50 mm (2") paper clip through both pieces of the folded ribbon (see diagram).

Your trail markers are now ready to use. The paper clips enable you to fasten them to day packs, belt loops or other handy objects. When you place them on a tree branch, the free ribbon moves with the wind so that it's visible from virtually any direction.

When you return, remove the markers and save to use on your next hike. It's a great satisfaction to know you've helped conserve the lives of the trees you marked. Impress this fact on your boys. They'll understand and appreciate what you've taught them to do.



### Woggle Savers

*Thanks to Raksha Vivienne MacKenzie of the 1st Williamsburg Cubs in Morrisburg, Ont., for a great idea all woggle-wearers can use.*

Woggles are born with a natural suicidal tendency. They love to slide off neckerchiefs and vanish into mud puddles, groundhog holes or cracks in the floor. By glueing a small strip of 2 mm thick foam rubber to their backs with rubber cement or another "flexible" glue, we have saved the life of many a young, hardly worn woggle. We use thin carpet underlay (try a carpet installer for free scraps) cut slightly narrower than the woggle and to fit between the snaps. Cubs can handle the project very quickly by themselves on a meeting night. A



# Catalogue A Hit!

by Jim Mackie

Initial reaction to the new 64-page full colour catalogue has been very positive. We hope that, by this time, you and all the members in your section have your personal copies. We're told the new 5½" x 8½" format is easier for younger members to handle and the single all-inclusive package has solved problems caused by the previous two-catalogue system. The handy index on the back page makes it more convenient to find specific items, while the new "Fitting Room" feature on page 56 should make the purchase of clothing items an easier job. To serve all age groups, measurements are given in both metric and imperial.

We hope all Scouters will bring the eight colourful pages of CJ'85 promotion to the attention of the appropriate age groups and that Beavers and Cubs will share some of the excitement by reading about the event and participating in Join-In-Jamboree activities.

If you haven't already received your catalogues, call your local Scout office or Scout Shop for information. If you have them but haven't yet distributed them to your members, please do so as soon as possible.

## Cub Computer Badge

The new Cub Computer badge, approved at the May '84 National Council meeting, is now available from your local Scout office or Shop under catalogue #01-250. Badge requirements appeared on page 19 in the October issue of *The Leader* and will be incorporated in future printings of *The Cub Book*.

## New Venturer Peak Cap

A request for a lighter Venturer uniform peak cap was presented to Program Forum and approved by National Council in May. In future, in addition to the fully lined cap (cat. #35-407 and #35-408), a new cap with mesh backing will be available under catalogue #35-405 (mens) and #35-406 (boys). The price of the new cap is \$6.95, the same as for the current model.

## The Jungle Book

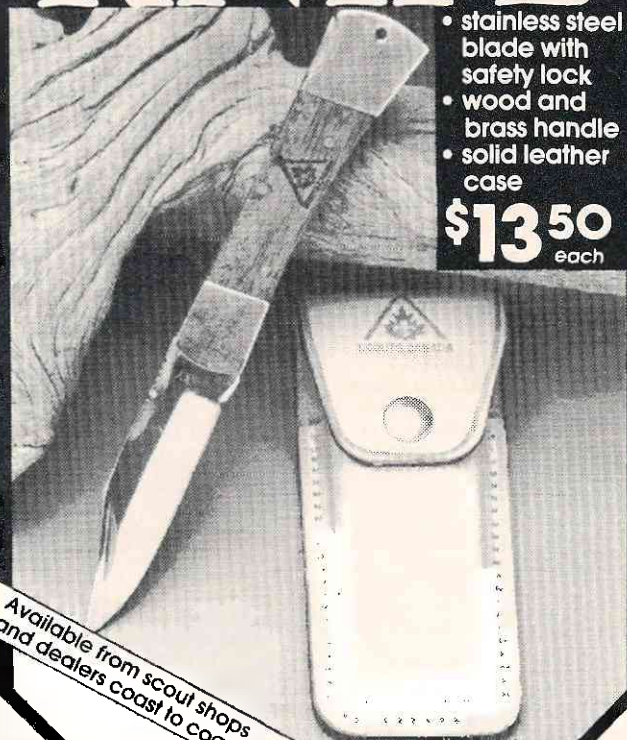
In the November '83 column, we regretfully announced that the long-time publisher of *The Jungle Book* had sold publication rights to another publishing house which, at that time, chose to discontinue printing it. Now, we are pleased to announce that Rudyard Kipling's popular book, upon which the Wolf Cub program was initially based, is once again available.

The new well-illustrated edition contains 218 pages of easy-to-read type and features an attractive full colour cover. Although we didn't receive the news early enough to include it in the '84/85 catalogue, by the time you read this, all Scout Shops should have a good supply on hand. Cat. #20-266. \$4.50.

## Program Cover

The Great Adventure Program Cover has been reprinted with a completely new design and is now available from your local Shop or dealer. It's featured in full colour on page 39 of the '84/85 catalogue: #20-405. \$6.85 per hundred. X

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**rovering**

## CJ'85 Service Challenge

The promotion of Rovering is a top priority for most Rovers. To help "put Rovering back on the map" by concentrating the red epaulets, the Alberta Rover Round Table proposed that Rovers serve in specific program areas at CJ'85. As a result, a number of arrangements have been made for Rovers on jamboree staff.

The program committee for the jamboree wants to have Rovers staff the *Water Games Activity* area and *Nature's Call*, and to put six other Rovers in the *Ceremonies* area. Rovers who work in the Ceremonies area will be expected to wear uniform so that younger members of Scouting become more aware of the Rover program.

Service in one of the areas mentioned in no way precludes Rovers from helping during the opening ceremonies. In fact, we now hope we can draw from the cadre of on-site Rovers for this purpose.

Interested Rovers will have to complete an Offer of Service form, identifying as their job selection *Scout Water Program*, *Water Games Activity*, *Nature's Call*, or *Ceremonies Area*. Offers of Service involve a fee of \$250, for those who wish to eat in the staff dining facilities. Once they are on site, we will contact these Rovers to enlist their cooperation and help with the opening ceremonies and other tasks.

Help promote Rovering to the rest of the Scouting movement. If you plan to attend CJ'85, consider serving in one of the three Rover staffed areas.

### Changes to B.P. & P.

At the May meeting of National Council, the following changes affecting the Rover program were made.

#### Page 35: Rover Crew

**Delete:** "Male Scouters are required in the Rover crew but, when a crew is co-ed, it is recommended that there be both male and female advisors."

**Add:** "Male and/or female Scouters may serve in this section."

#### Pages 25, 26: Rovers

**Delete:** Items a to g

**Add:** "A Rover crew will be open to male and/or female members, as determined by the crew."

### 10th National Rover Moot

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# Recognition — We Need More

by Stephen Breen

I congratulate you. We threw out a challenge; and you rose to meet it. Because of the efforts of many people, provincial Honours and Awards committees and the National Honours and Awards Committee have been kept very busy reviewing applications for youth and adults who, in your opinion, deserve recognition for their service to Scouting or acts of gallantry.

The number of applications these committees have received since the

beginning of the year is more than 33% higher than for the same period last year. Although it has created a great deal more work for them, they accept the work eagerly. It's our hope that the increase has been felt not only at the provincial and national levels, but also at district, area and regional levels. I know there are many adult volunteers whose efforts deserve thanks. Although they may not be in a position where they might be recognized at the national

level, they can be considered for local recognition.

Recognition comes in many forms, from something as simple as saying thank you to an appreciation certificate or plaque. Or, perhaps, the person you have in mind is eligible for a Medal for Good Service, which can be awarded by the provincial council.

Take a few minutes to think about all the volunteers you work with, and about the things they've done to contribute to the success of Scouting in your area. Was the local Beaver a huge triumph because of the guidance and contribution of a specific individual? As a result of the efforts of one particular person, was your area's financial campaign so successful that it put local Scouting in a very solvent position for some time to come? I'm sure you can think of many other questions to help you identify people who deserve recognition. We take their contributions for granted far too often, yet it takes so little effort to thank them in some way.

Over my years in Scouting, I've been fortunate enough a number of times to be recognized for my work, and I'm grateful. I've received many forms of thanks, from a cartoon drawing of myself to engraved plaques. Each and every one means something special to me and gives me the satisfied feeling that what I did was worthwhile and was recognized as such.

Yes, we've received more Honours and Awards applications this year. We hope it's not simply a flash in the pan, but the start of something big. We want the number of applications to continue to increase because we're convinced Scouting has many other adult volunteers and youth members who deserve recognition for their efforts. Unfortunately, we can't recognize them until we know about them. This is where I hope you'll pick up the challenge again to continue the work you've started.

Keep it going. We very much appreciate your contributions. What we need now is more! **A**

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## a word to chairmen

# Involving Seniors

by Pat Horan

Dear Murray,

To follow up our recent conversation about how to involve more senior citizens in our programs, I put together some ideas I think worth trying.

Continue to have Cubs and Scouts visit the Senior Citizen's Home. Expand on that activity by training Venturers in chess, checkers, euchre and other similar games so that they can involve more of the folks in small group play.

Now and then, invite senior citizens to take part in a section program *at your hall*.

As a special program, re-introduce the old-fashioned family community picnic with all sorts of fun activities.

Seek advice and assistance from those of our partner groups who've developed experience in working with seniors. Two examples are the Kiwanis and the United Church.

Remember that only a minority of seniors are in special care. Most are on their own and willing and able to continue their involvement in their communities.

Try to find a retired doctor, lawyer, carpenter or banker who is interested in talking to Venturers and Rovers about career opportunities.

Recruit a retired doctor to talk to any program section or help Scouters talk to their members about drugs, nutrition, exercise and the proper care of the body.

Consider having Venturers or Rovers sponsor a dance instruction program for seniors. They can teach the recent dances, while seniors teach them some popular dances of the past. How about square dancing?

Set up a program where Scouts and Venturers are available to act as guides for seniors who want to visit museums, attend lectures or concerts, or simply shop.

Have skilled Scouts record worship services to play back to seniors who no longer can attend church.

Through personal contact and ads in the local paper, or a request over the local radio and TV stations, recruit seniors who are willing to visit section meetings to talk about their life's experiences or special skills and hobbies. These would likely include music, crafts, travel and jobs (railroaders, librarians, missionaries, teachers), each of which will add some spice to a section program.

Recruit seniors who are interested in instructing for some program areas; e.g. gardening, languages, storytelling, badge work of all kinds.

I hope you'll pass on these ideas, Murray, and some of the sections in your group will try them. Let us know the results.

Sincerely,

Pat



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# Where's Sweet?

I couldn't help but notice the absence of John Sweet's *On the Level* from the pages of your May issue. Over the past four years I have been an ardent and faithful follower of *On the Level*. Every month Mr. Sweet has presented ideas I've been able to use for troop programming. If the ideas couldn't be used directly, they easily lent themselves to adaptation. At very least, his column provided inspiration for my own ideas. I also believe he provided a certain standard of enthusiasm — a spark that affected the total image and quality of the *Leader*. Let's learn from this pillar of Scouting.

— Michael Lee Zwiers, Edmonton, Alta.

*Ed's Reply: John's material didn't arrive from England in time for inclusion in the May issue. It will continue as part of the Leader whenever possible.*

## A Speedy Delivery

I find the *Leader* an excellent magazine which has provided me numerous program ideas. I wanted to comment on the speed of the delivery of the June/July '84 issue. The date stamp on the envelope was 17 May 1984. I received the envelope on 22 May 1984. Five days from Canada to New Zealand; that's what I call fast! I hope you can pass on my thanks for the prompt delivery.

I would be interested in corresponding with leaders. I am 24 and an assistant Scout leader with the 1st Dunedin (Roslyn) Troop.

— Morris van Voornveld, PO Box 1567, Dunedin, New Zealand

*Ed's Note: Thank you Canada Post. We wait eagerly to receive similar letters from our subscribers across Canada, especially in Edmonton.*

## Swimmer Feedback

I personally feel the Green and Blue Red Cross requirements are a bit too advanced for Cubs. The Maroon requirements should be able to give young Cubs their Swimmer badge,

especially those who have just moved up from Beavers. The Blue requirements are fine for a senior Cub getting ready to go to Scouts.

Would it be possible to have two stages for the Cubs' Swimmer badge: Stage 1, Maroon for Cubs up to age 10; Stage 2, Blue for Cubs aged 10 and 11.

— A concerned Northern B.C. leader

*Ed's Note: Leaders who share these concerns will be pleased with the information they find in this month's Paksak, p. 18.*

## Maltese Connections

The Scout Association of Malta is compiling a history of the movement on the island, which goes back to 1908. Mr. A.C. Azzopardi, the Chief Commissioner, would welcome any information from past and present Maltese Scouts in Canada. Photographs should be suitably captioned with full identification by name of persons shown.

The Malta Association is also making an appeal for contributions towards the publication of this book.

The address is: The Chief Commissioner, Scout Association of Malta, Island Headquarters, Floriana, Malta, Mediterranean.

— J.A. Mizzi, Archivist, Malta

## Pen Pal Wanted

A Boy Scout in India wishes to find Scout pen pals in Canada. His name is Percy P. Amaria. He's 13 years old and interested in stamp collecting, music, singing and camping. His address is 580 Jaime-Jamshed Road, Matunga, Bombay, 400-019, India.

— M.F. Satha, Toronto, Ont.

## Games Wanted

As part of his Wood Badge training, Roy Smalley, a 23-year old Assistant Scout Leader and a Rover, proposes to compile a games book for Scouts. He currently is assembling information on Scout games used in Australia. As a

further qualification towards his Rover Baden-Powell Award, he proposes to expand this book into an international games book and he seeks contacts in English speaking countries who might be able to provide information on Scout games used overseas.

His address is: Mr. R. Smalley, 5/11 Stawell Street, Mentone, Victoria, 3149, Australia.

— K.M. Staib, National Secretary, Scout Association of Australia

## The Final Words

*Yes, no and status quo — the Leader has aired many views of female troop leadership. The issue isn't dead (see the Commissioner Comments, p. 13) but we believe we've covered all sides of the argument and will close commentary with these letters.*

## Time to Modernize

In order for the Scouting movement to remain alive and flourishing, it must change with the times. It's totally unnecessary to see Scout troops folding when capable, trained and enthusiastic women are willing to assist. The true aims and principles of Scouting haven't changed since B.-P. founded the movement, but our means for achieving our goals must change.

— Irene Woods, Sardis, B.C.

Women play a very important role on group committees and with all other sections. It took 100 years to get the vote for women. Let's hope it doesn't take that long to put women in leadership positions with Scout troops.

— Don Barry, Bishops Falls, Nfld.

I've spent nine years as a Beaver and Cub leader and am now on the group committee. When my youngest went into Scouts, I was told I could not be a leader. It makes it bad because some of our leaders work shifts and this leaves one leader with 15 boys. Why should the boys suffer because of a rule against women?

— Betty Ann Ellwood, Woodstee, Ont.



I can find no sound psychological or philosophical reason for our organization's stand on lady Scout leaders. Our troop has had lady leaders working in some capacity or other for the last three years. The Scouts respect and admire them, as do the male leaders. I believe we must work hard to encourage suitable people—not just males—to work in the Scout section. We certainly need them.

— Tony Douglas, Dawson Creek, B.C.

## WOOFS & SO WOOFs

A number of unauthorized badges appeared at the Great Lakes Regional Conference in Chatham, Ont. They read WOOFs.

I'd volunteered to do the session on the Role of Women in Scouting at the conference. I've read each letter about female troop leaders. Wondering why the topic has raised so much controversy, I felt we might come up with some answers in our session discussions. The challenge was how to handle the topic with the most diplomacy. My objective was to have the ladies come

away laughing, and so I created the Wonderful Order Of Female Scouters.

My Windsor Scouters wore WOOFs badges when they arrived at the conference. The questions began: "What's a WOOFs?" The gentlemen were not left out. When they asked about WOOFs, we asked if they were in favour of female Scouters and willing to wear a badge. All answered "Yes," and I added S and O to WOOFs, making them each a Supporter Of Wonderful Order Of Female Scouters.

I ran the session as a Town Hall meeting and told everyone to applaud or cheer when they approved what they heard, and to boo if they disapproved. Everyone enjoyed it immensely. Word got out and more conference participants asked for WOOFs badges. Most of the requests came from the men.

Remember, ladies, we have innumerable roles in Scouting and, if we do our best in those roles, we help our youth along an enjoyable Scouting path. The bottom line of our application for membership in Scouts Canada states we will be guided by the policies of Boy Scouts of Canada. We take the Scouter's prom-

ise which, in essence, says we will abide by these policies. One of the policies we must abide by is in regard to troop Scouters. *B.P. & P.* states males only may hold this appointment.

Women have come a long way in Scouting. Today we have female Rover skippers and Venturer advisors. Let's be happy in our Scouting roles and enjoy them to the fullest, whatever they may be.

— Noreen Kidd, Windsor, Ont.

*Ed's Note: the Leader thanks all contributors and closes commentary on this lively issue.*

## CORRECTION

The Canadian Special Olympics ad on page 25 of the October issue gave an incorrect telephone number. The correct number is: (416) 898-5119

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## scouter's 5 minutes

### Looking at Conflict

As we remember those who died in two world wars, the degree of conflict in today's world is a painful reminder that we've made little progress towards lasting peace. Perhaps, in this collection, you'll find ideas to help your young people look at and learn from their own natures and relationships so that they can find the way to peace when they take charge.

*Nobody knows the age of the human race, but all agree that it is old enough to know better.*

### The Poppy

The poppy is red and the poppy is green,  
The poppy remembers the tragic scene  
Of men and women who died at war,  
And how they suffered in blood and gore,  
And how they fought and risked their lives  
To bring us peace throughout our lives.  
In Flanders Field the poppies bloom  
Where many people met their doom;  
On Remembrance Day, we wear with pride  
The poppy red for those who died.

— Scout Timothy MacTavish, 12, Coleville,  
Saskatchewan.

You've seen it in your section — a couple of boys who've become enemies. Put this limerick on a card and, when you notice the two "going at it", give them the card to read together.

*There once were two cats of Kilkenny  
Each thought there was one cat too many;  
So they fought and they fit,  
And they scratched and they bit,  
'Til, excepting their nails and the tips of their  
tails  
Instead of two cats, there weren't any!*

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## games

### Games for Fun

#### Musical Chain

Arrange players in a long line and give the first in line something that will clatter when dropped (e.g. a pebble-filled tin). With Beavers, have Keo or a leader start at the head of the line. The leader begins to sing a song (perhaps something Christmassy?) and marches around the room while the others sing along and march behind. He suddenly drops the rattle, a signal for everyone to sit down and stop singing. The last one down takes the rattle and leads the next round.

#### Freeze Game

Fun for both Beavers and Cubs. Choose two "refrigeration units" who can freeze other players solid by tagging them. Tagged players are immediately thawed when two yet unfrozen players join hands around them. Who can work faster — the freezers or the thawers?

#### Blind Men

Boys from all sections will get a giggle from this one. For Beavers, use a paper bag as a blindfold. Stand one boy a short distance away from the others and blindfold him. The others can shuffle around a bit and change places, then the blindfolded boy walks slowly toward his mates. When he bumps into one of them, he tries to identify him by touch alone. Particularly fun if you have a ticklish crowd.

#### Shepherd, Sheep and Wolf

Play in sixes or patrols. One boy from each team is the shepherd, one is the wolf and the rest are the sheep. Sheep stand at the opposite end of the room from the shepherd and wolf and form a

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line, each holding the belt of the boy in front. Blindfold the sheep and the wolf.

On signal, the blindfolded wolf begins to wander. Standing in one spot and using voice only, the shepherd tries to guide his sheep past the prowling wolf and safely to his side. How many sheep make it?

### Gift-Wrapping

In this relay, sixers or patrol leaders stand facing their teams from a short distance away. Give the first boy in each team a roll of toilet tissue. On signal, he runs to his leader and begins wrapping him from the feet up. When the whistle blows, he races back and the next boy in line runs up to continue the wrapping job. Players must cover all gaps and repair rips and tears in the wrapping along the way. The winning team will be the one that can keep its sixer or PL from bursting all his seams as he collapses in laughter.

### Alphabetical Script

A zany game for fast-thinking hams. Teams can be of any size. Give each team a situation to act out and a letter of the alphabet to start their dialogue. The first speaker begins the script with the given letter and each successive player must start his bit with the following letter as they try to get as far through the alphabet as possible. Deduct points for "uums" and other stalls. For example, a script for *Mountain Climbing*, letter C might go: (1) **C**an you see the top yet? (2) **D**on't think so. (3) **E**asy does it - loose rock here. (4) **F**red, look out! (5) **G**ood grief! (6) **H**ELP!! Fun, eh?

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See the worst, but look at the best. Don't expect to find any man perfect. He is bound to have defects. Any ass can see the bad points in a man. The thing is to discover his good points and keep these uppermost in your mind so that they gradually obliterate the bad ones.

- from *B.-P.'s Outlook*

*Small boys throw stones at frogs in jest. The frogs do not die in jest; they die in earnest. - Aristotle*

### Prayers

I'm a Beaver, God, still little yet,  
But I'll try with all my might and main.  
If I get mad at a friend some time,  
Please help me make things right again.

Dear God, give me the patience to hold my temper when nothing goes right. When my friends put snow down my back or a frog in my bed, help me remember that there will be days when I'll look back at these special times with longing. Help me remember these golden times when my friends are there when I need them. Help me repay them with all the kindness they have given me; presents to treasure, tears and laughter to remember. Thank You God for bringing these people into my life. May they be as happy to know me as I am to know them.

- Author Unknown

Our prayer is that men everywhere will learn finally to live as brothers, to respect each other's differences, to heal each other's wounds, to promote each other's progress and to benefit from each other's knowledge...

- Adlai E. Stevenson

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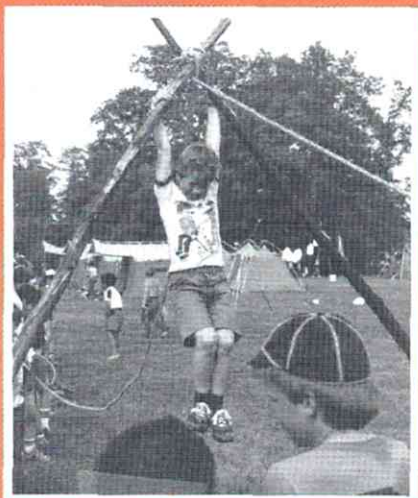
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## cross-country photo news

**CROSSING THE SWAMP** was a huge hit with boys like Michael Donnelly of the 10th Brampton, Ont., one of 350 Cubs who had a ball at the Brampton District Cuboree in June. "Even some leaders braved the challenge of our spitting crocodiles," reports Akela C.A. Caswell of the 10th. A watered plastic sheet formed the swamp, cups of cold water simulated the spitting crocs and the scorching weekend weather made it a pleasure to be spat at, he says.



**HOW'D YOU KNOW?** A Beaver is amazed by the talents of this colony parent disguised as a Fortune Teller, a new diversion at the annual spring carnival of the 1st Upper Gullies Beavers, Newfoundland. Among old favourites like the balloon seller, fish pond and instant photo booths, the boys found a ring toss, dock-a-saucer and buzzer game based on ideas in the March '84 **Leader**. Balloons, games, clowns and fun — it was a great day for everyone says Scouter Judith Johnson, who shared this picture story.

**ROVING EASTER BUNNY:** Last spring, the 1st Jarvis Rovers of Haldimand District, Ont., found a unique way to raise funds and generate good PR. They sold personalized chocolate Easter eggs and, in a rented bunny costume, delivered them on the Easter weekend, reports Rover Myles Vanni. The crew underestimated the appeal of the scheme and originally bought only three dozen eggs. "We delivered over 11 dozen," Myles says. "The kids who received the eggs loved it, but I think the Easter bunny had the most fun!"



**UPON COMPLETION OF** their Part I Wood Badge, Venturers Cyndi Thompson, Ted Zwack, Trevor Campbell, Wade Gilbertson, Lloyd Zwack and Dale MacLeod of the 1st Red Wing Company, Prince Albert, Sask., receive congratulations from District Commissioner Dale MacLeod. Cyndi and Trevor help with the Red Wing Cubs, while the others serve in the group's Beaver colony.

**HORSEPLAY IS** ONE way the 1st Musquatch Cubs and Scouts get to know one another while on a late fall hike. Andi Newman shares a great idea from this New Brunswick group. How about you? When was your last "family" outing?





# It's Official

by Garth Johnson

We are finally able to announce formally that Her Excellency, The Right Honourable Jeanne Sauvé, P.C., C.C., C.M.M., C.D., Governor General of Canada, has accepted the invitation to become Chief Scout of Canada. Watch for coverage of Madame Sauvé's official acceptance and involvement in next month's issue.

## Bicentennial Ecology Days

With environmental issues of prime concern to all of Scouting, our Ontario membership is participating in the celebration of their province's bicentennial through a special project called *Scout! Guide Bicentennial Ecology Days*.

The cooperative effort between Scouting, Guiding and the Ontario Ministry of the Environment calls upon all sections to participate in an ecology project in the community.

Projects might involve a stream

clean-up, park garbage clean-ups or an erosion control program, for example. On completion of a project, each section will receive a bicentennial crest to sew on the section flag, and each participant will receive a smaller bicentennial crest for his jacket or campfire blanket.

On June 13, 1984, the provincial government were hosts of a special presentation luncheon at the provincial legislature, Queen's Park. A representative of every section and the Provincial Commissioner for Ontario attended.

In our photo, Commissioner Ev McCrimmon and Scout Dwayne Chung of the 9th Bendale Toronto troop, receive the first official bicentennial crest from Andrew Brandt, Minister of the Environment.

It's expected that 100,000 members from 4,500 sections of Scouting in Ontario will take part in the program. Now that's getting involved!



## Canoeing Resource

According to the Canadian Recreational Canoeing Association (CRCA), there are few things in life more rewarding than the pull of the paddle against the ripples of Canada's waterways. I'm sure many of you will agree and, as the popularity of paddling has increased, the CRCA has grown to meet it.

The CRCA is a non-profit organization dedicated to the promotion of recreational canoeing. It serves as a national resource center that distributes information pertinent to all aspects of the canoeing experience.

Readers are invited to write the CRCA for further information: Box 500, Hyde Park, Ontario N0M 1Z0.

## Duke of Edinburgh's Award

In the Aug/Sept issue, we published a piece on the Duke of Edinburgh's Award program. Since that time, the national office of the award scheme has moved. The new address is: Duke of Edinburgh's Award in Canada, 86 Overlea Blvd., Toronto, Ontario M4H 1C6.

## Another One

David May wrote to tell us that his crew should be members of the "Over 50 Club". The First Northern Alberta Region Knights of the Silver Tip Rover Crew uses a rubber stamp to solve its stationery problems.

## Enough's Enough!

Just in case you were wondering, or for those wanting to end their vigils, British Venture Scout Michael Briggs has decided to end his attempt at the world camping record.

Six years ago, Michael decided to try for the record and started sleeping out in a tent in the garden. On family holidays, while his parents stayed in hotels, Michael brought along his tent and camped outside. "It's refreshing and a bit unusual," he said.

But now he's discovered that a team of Americans had launched a similar bid in 1974 and are still going strong.

Over the years, he has worn out 11 tents and eight sleeping bags. X



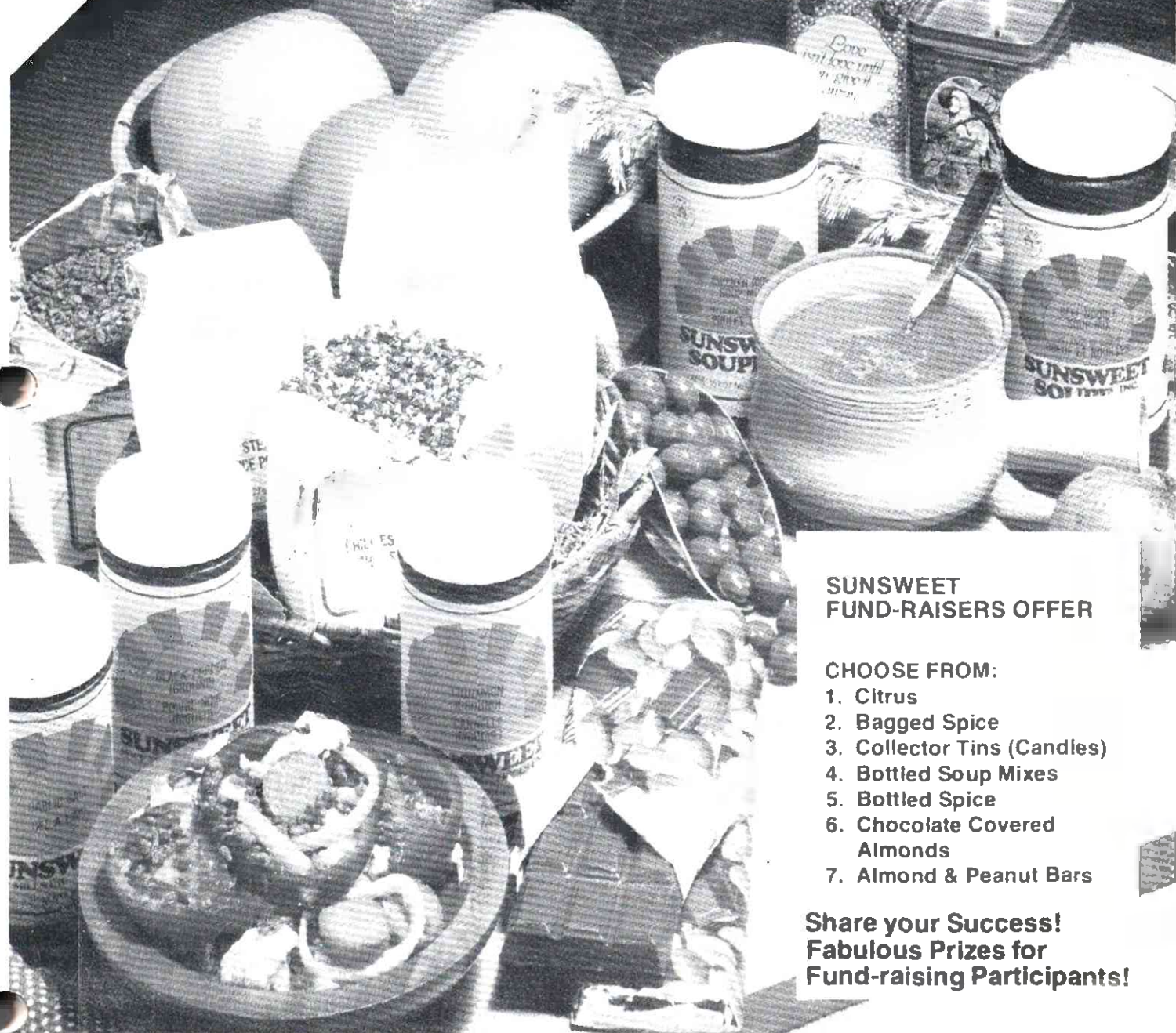
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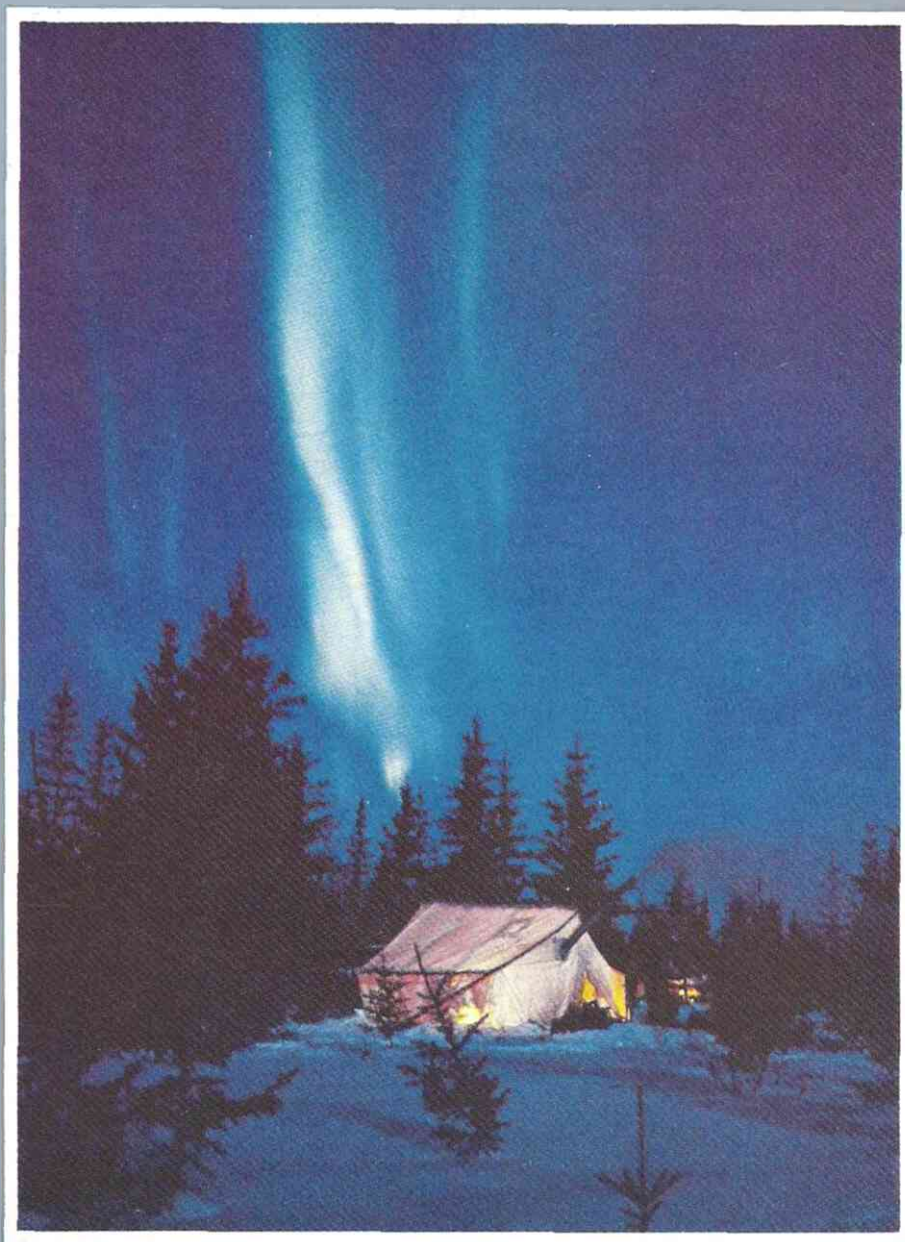
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