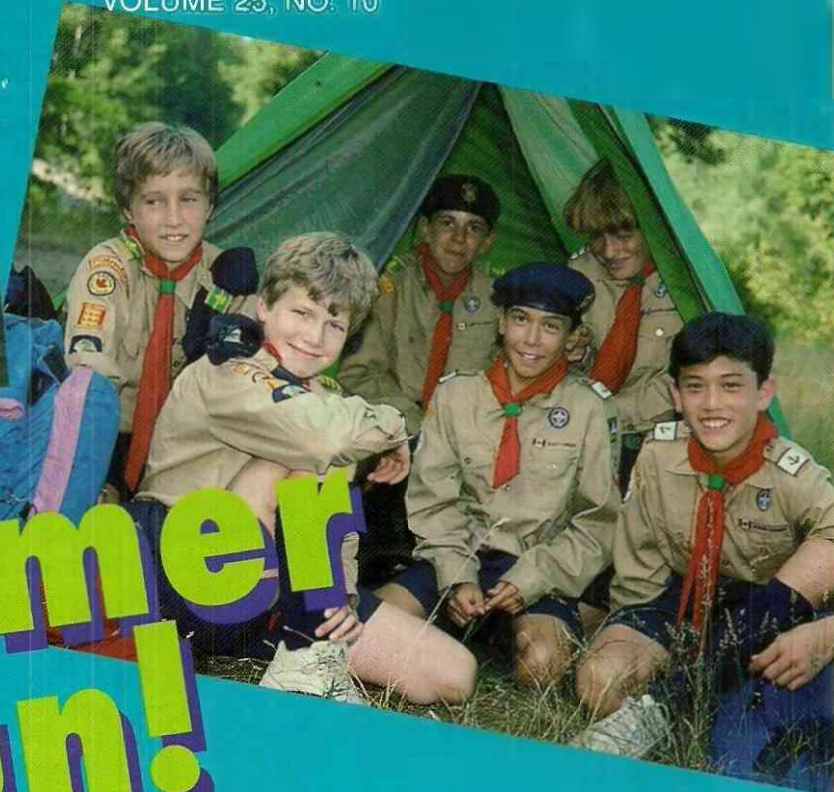
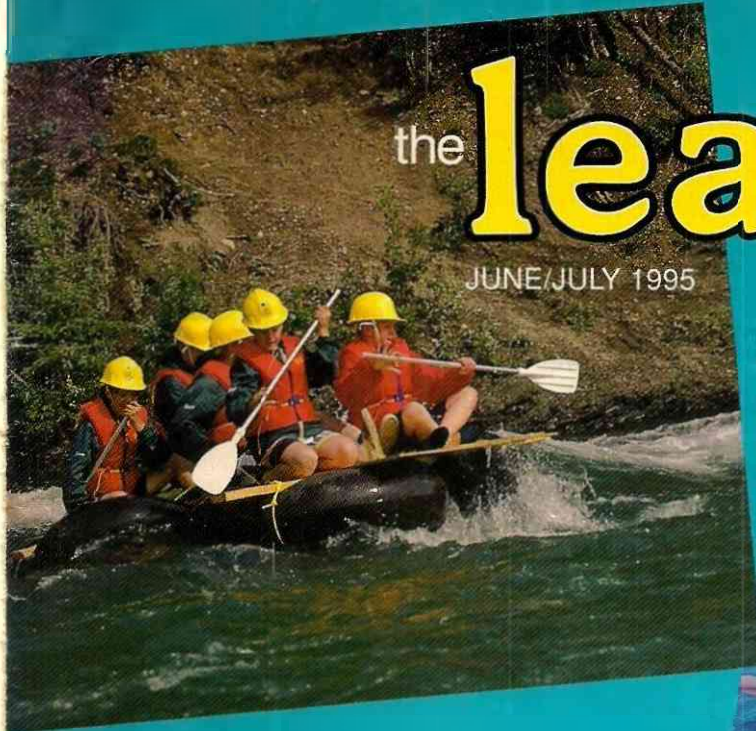


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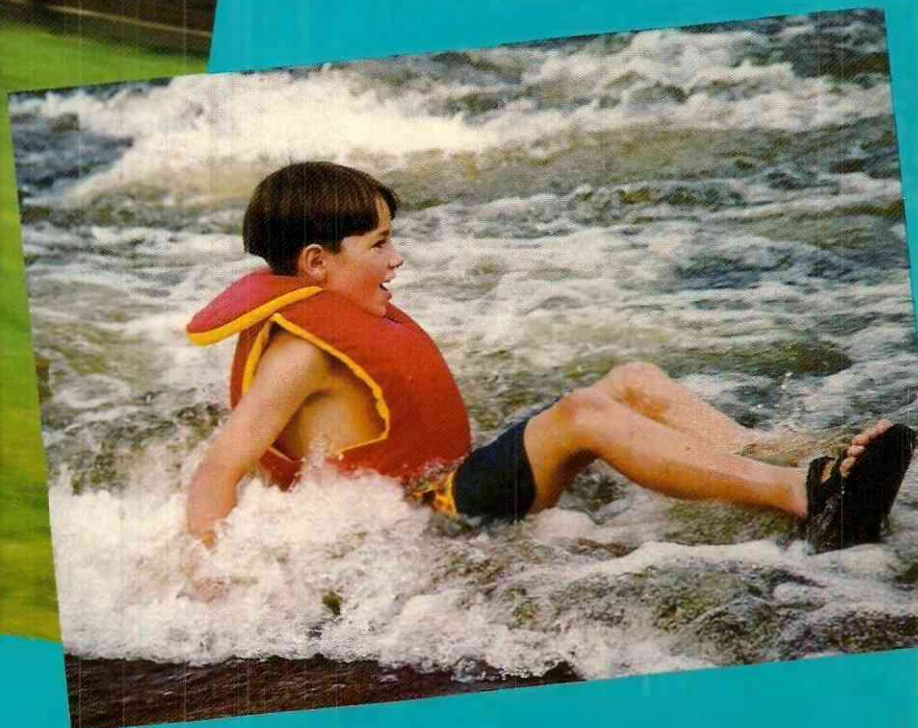


JUNE/JULY 1995

VOLUME 25, NO. 10



Summer Fun!



WATER SAFETY • BIKE HIKES • CANADA THEME

Another Great Year!

by Garth Johnson

The end of another volume year is upon us. For the **Leader** staff, it's an opportunity to look back on a challenging and exciting year of magazines. It's also a chance for us to review what we've provided you, to take stock of the excellent material and photos we still have on hand and to think ahead to the fall after a summer breather.

For Scouters, the summer means a similar stocktaking of the year past. How did it go? Were certain themes or activities a real hit? Did others go not so well? Did you take the training you wanted? Did you send a suggestion, photo or article to the **Leader**?

Your look ahead includes thinking about leadership team needs for the fall, setting a registration evening date and perhaps preparing that first fall newsletter. Our look ahead includes some exciting and challenging plans for next year.

To encourage and recognize our photographer readers, we intend to announce a *photo contest* in a fall issue. Watch for the announcement and the opportunity to earn terrific prizes.

Based on some excellent contributions received from readers, we also have some great features and theme ideas planned that should help to inspire your program delivery. It has

also been a few years since we talked to readers about their magazine: what they look for, what they find useful and what they think we could do a lot better. As a result, we hope to conduct a readership survey this coming year.

Have a great summer!

Thanks!

This time of year gives us a chance to once again say "Thank you!" to scores of Scouters who have contributed to our pages. Keep sending us your great ideas, photos and magazine contributions! It's *your* material that makes the **Leader** the best resource possible.

As a side note... we do make every effort to respond to submissions and return photos when requested. We will often answer your correspondence by requesting additional information or photos to enhance an arti-

cle. Usually this increases the likelihood of your article appearing in the **Leader**. For a variety of reasons, we simply cannot use all of the material submitted. We trust readers understand and appreciate this unfortunate fact. Also, sometimes we hold material for an appropriate time of year or to accompany another piece we have planned.

With visions of fall recruitment tucked away for a few weeks at least, wrap-ups, recognition and summer camps take shape and occupy our time. We know of provincial jamborees in 5 provinces. Thousands will enjoy these. A Canadian contingent of over 600 will attend the World Jamboree in Holland this August. (Watch for our fall report on the world event.) Scores of local group, section, district and regional events are also undoubtedly planned for what looks like a very busy and active summer.

From the **Leader** staff and all of our regular contributors, have a really terrific summer! And keep sharing your excellent ideas! ^

Your Fall Leader

Summer is a great time to renew your **Leader** magazine subscription. Perhaps an advance renewal? If you subscribe directly to the magazine, you will notice an expiry date on the mailing label after your name. For example, the numbers "9506" mean that your subscription expires with the June/July 1995 issue.

Your National Council provides a subscription to each section via the

section leader as a benefit of membership upon registration. Most local/provincial councils also provide a subscription to all other leaders. This happens at registration via a program called the "Every Scouter Plan." These readers will not find an expiry date on their label. If you subscribe directly though, is it time to renew? It's the best \$7.00 you'll ever spend. Thanks!

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The Canadian Leader Magazine

June/July 1995

Volume 25, No.10

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Water, friends and good times.

page 4



Photo: Paul Ritchie.

Last year 52 youth from three Nova Scotian packs and two troops enjoyed a weekend *Boatwise* camp. Its aim — make youth safer on the water.

Each year well over one hundred people drown in Canada. About three quarters of these deaths occurred during recreational activities. Boating accidents account for about half of all drownings. Hypothermia is a significant killer when boats overturn.

Boatwise offers a unique safe boating experience for children 8-12. Designed by the Canadian Power and Sail Squadrons (CPS) to teach boating skills, the program also develops team spirit and positive attitudes toward safety. Eight CPS members and 2 Coast Guard staff combined with 22 Scouters to run our camp.

On Friday night everyone met up at Camp Harris, the Dartmouth Region Scout Camp. Each pack was assigned its own sleeping and eating quarters. Scouts slept outside in tents and did their own cooking.

After stowing our gear, everyone met at MacMillan Lodge to get acquainted and start the program. A rousing sing song helped break the ice and set the mood.

Course leaders taught two orientation sessions that night. Using overheads and models, instructors showed various types of ships and identified their parts. The second session demonstrated safe refuelling practice. A dummy tank helped drive the message home.

Up And At 'Em

Next morning after breakfast, we divided the youth into four groups, mixing Cubs and Scouts together. Each group circulated through the four morning stations. They included:

- radio. This hands-on demonstration showed Cubs and Scouts how to use radios, tune frequencies and other fundamentals.
- knots. Every sailor must know how to tie knots and when to use them. We made this station a relay game. Each person had to learn various knots then demonstrate his skills by tying a bowline around himself — then behind his back.
- navigation aids. The Coast Guard ran this station. It involved an interesting sound and light slide show. A creative jigsaw puzzle helped demonstrate use of navigational aids.



Photo: Debbie Erickson

Cubs from the 2nd Abbotsford Pack, BC, enjoyed a fun canoe camp.

- distress signals (video). Here leaders explained the many different methods to send distress signals (e.g smoke, flares, flags, light) and when *not* to send them.

Charting a Safe Course

After lunch all sections met in their own groups for more training. Five separate stations made up this period: charts, trip planning, rules of the 'road', fire extinguishers and a ramble.

A good chart can help keep any wise sailor out of trouble. This hands-on demonstration showed youth how to use them to identify danger spots. It also showed how highway and marine maps differ.

In trip planning, youth worked together listing all the factors that would make a good trip. They learned how to complete a sailing plan and conduct several checklists. They learned about weather and how it affects watercraft.

Instructors set up a large tablecloth painted as a harbour. Sailing their 'boats' up the channels and past buoys, everyone became familiar with marine rules of the road.

Fires on boats are often fatal. Every boat should not only have a fire extinguisher, but someone who knows how to use it. At this hands-on station youth learned about different types of extinguishers. A true/false quiz helped make the point.

The last event involved a ramble through trees. Leaders set up large posters representing various buoys. Youth had to respond to them correctly — a great way to combine the outdoors with learning.

Cubs, Scouts and all leaders were ready for a huge turkey supper. What did we have for desert? Red and green jello: red for port and green for starboard. A campfire and mug up followed.

Sunday morning dawned with an early Scout's Own. Near the water, it was a beautiful time for everyone.

The Coast Guard ran the morning safety program. The subject: flares. This session was particularly special. Why? One of the Coast Guard instructors was a former Cub from our pack.

Before we headed home each child received a *Boatwise* pin and certificate as well as a special crest made by leaders. What a great weekend! Besides the learning and fun, Scouts had passed almost all requirements for the Anchor Badge.

Custom Fit

If you don't have the resources to run a similar program, why not try a

TRUE/FALSE SAFETY QUIZ

USE THIS SAFETY QUIZ TO TEST AND IMPROVE THE WATER WISDOM OF YOUR CUBS AND SCOUTS.

- | | |
|--------------|---|
| Yes___ No___ | Small watercraft don't need fire extinguishers. Just splash the flames. (False. All boats need them. Often fires start from igniting fuel. Water will only spread the flames.) |
| Yes___ No___ | Since canoes always float, you don't need to wear a PFD. (False. Passengers might become unconscious or panic. A PFD will support them at all times.) |
| Yes___ No___ | Powerboats should stop their propellers if someone falls overboard near the vessel. (True. Spinning propellers can maim or kill a struggling swimmer.) |
| Yes___ No___ | Always let someone know where you are going and when you plan to return. (True) |
| Yes___ No___ | A flashlight is a good daytime distress signal. (False. What would be good?) |
| Yes___ No___ | Always check the weather before a trip. (True. Weather can change very rapidly on some lakes.) |
| Yes___ No___ | If you can see land you should leave your capsized boat and swim to shore. (False. Current and wind might sweep you away from land. Hypothermia might also affect you.) |
| Yes___ No___ | If someone on board feels ill, it is wise to head back and get help. (True. The swaying wave action might cause someone to feel sick or they might be experiencing carbon monoxide from a faulty engine. Don't take chances.) |

*Water,
friends
and
good
times.*



Photo: Debbie Erickson

weekend or single day canoe camp? Local boating clubs might wish to help.

This year help your Cubs and Scouts learn how to avoid mistakes on the water. ^

— Mary MacMillan is ARC Pack, Dartmouth Region, NS.

Program Links

Cubs: Watercraft Badge
Scouts: Anchor Badge

Resources

- Canadian Power and Sail Squadrons
26 Golden Court
Scarborough, ON
M1P 3A5
1-800-268-3579
- Canadian Red Cross Society
1800 Alta Vista Dr.
Ottawa, ON
K1G 4J5
(613) 739-3000

Mount Up For A Summer Bike Hike!

by Dave Armstrong

**"Don't
Kill the
Crypto!"**

These words rang out repeatedly during a gruelling bike trip the Lakeview 85th Venturers experienced last year. Our much-planned, ten day trip led us to Moab, Utah — the mountain bike mecca of the world.

Our goal was to cycle the famous "Slick Rock Trail." Pioneers gave this area its name because their steel-rimmed wagon wheels found the rounded sandstone rocks very slippery.

Any long bike hike takes preparation. Lakeview Venturers from Calgary, AB, began early. The challenging and fragile desert features we planned to visit required extra research. Part of it involved environmental studies.

"Crypto" is a black, lumpy microscopic plant community that takes decades to repair if damaged. It appeared in many places along our wilderness bike route. A misplaced foot or tire track could cause immediate and lasting damage.

While we prepared for our marathon bike trip we carried on a full winter program of camping, skiing and more. Often bike preparations over-

lapped our regular activities.

No one needed prodding to sharpen first aid skills. The area hosts many poisonous snakes, scorpions and spiders. We worked as a highly motivated team reviewing symptoms and responses to various emergencies. We also learned how to avoid the Hanta Virus — an airborne disease from dried deer mouse droppings. It causes severe flu-like symptoms. We improved our campcraft skills: a spotless campsite helps reduce the chances of getting this illness.

What about a bicycle workshop?

A local bike shop gave the Venturers a very practical course in field repairs. Our route would take us well into the wilderness. We carried extra tubes and repair kits.

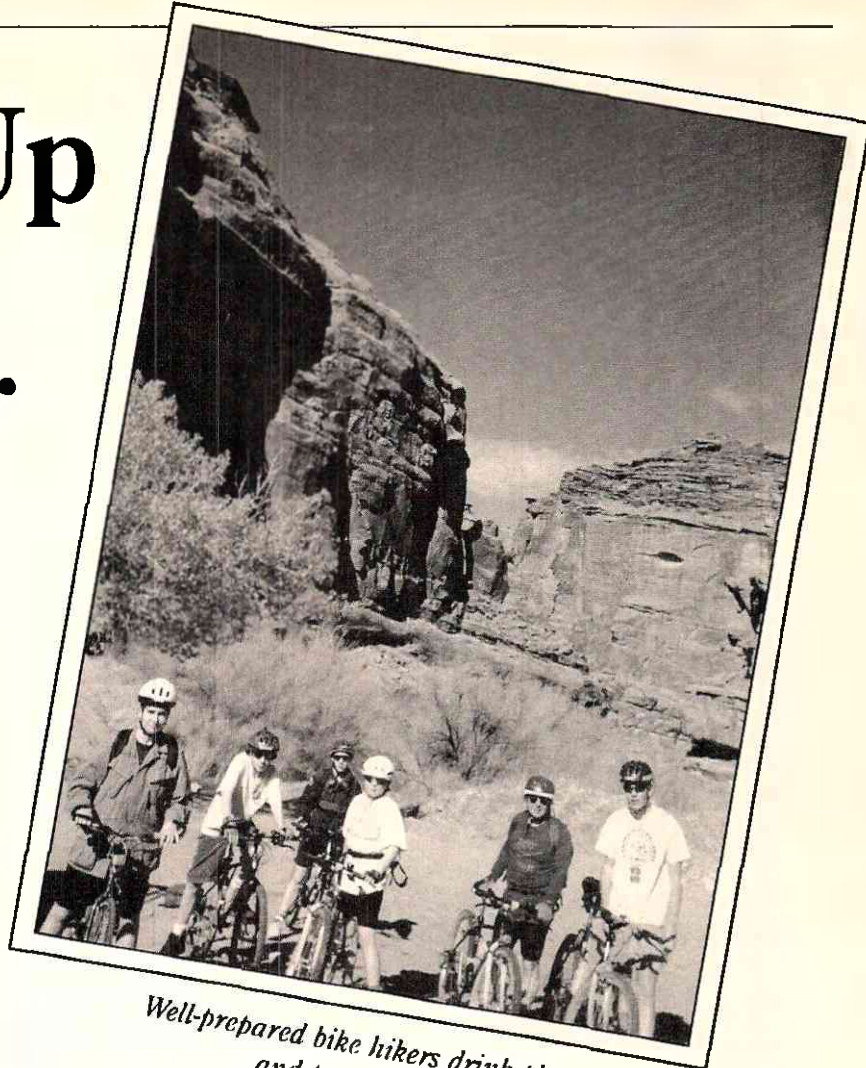
After detailed preparations, fundraising and hard work we drove to Utah and set out on the trail with our bikes. The incredible beauty astonished us. Spectacular canyons, arches, mesas, buttes and ravines spread out before us to the horizon. Aboriginal ruins with

petroglyphs and petroglyphs could satisfy any archaeology buff. Along our trail ancient dinosaur tracks showed where a lumbering beast walked thousands of millennia ago.

Though pioneers found the sandstone rocks "slick", our mountain bike tires gripped them with almost supernatural ability. The rocks allowed us to climb, ride and descend into areas some people would hesitate to walk.

A wilderness bike trip demands preparation. Utah's tough desert trails knit our group together as a comfortable team. It will prepare us for more adventures this fall.

— Dave Armstrong works with the Lakeview 85th Venturers, Calgary, AB.



*Well-prepared bike hikers drink plenty of fluids
and protect themselves from the sun.*

Photo: Dave Armstrong



More Free-wheeling Adventure Ideas

Looking for a great summer bike adventure? Yours doesn't have to be quite as demanding.

Allow lots of time to pick the perfect trip that suits the wants and needs of your group. Shorter trips are great to gain experience and iron out unexpected mechanical snags.

Weekend Bike Hike

Senior Scouts from the 26th Guelph, ON, decided to plan their own bike trip with only minimal leader involvement. Covering 50km, the trip fulfilled part of the requirements for their Gold Exploring Badge.

"Travelling mostly on back-country roads away from heavy traffic," the youth charted out their bike route, said Scouter Dean Post. "We wanted them to learn by doing, not telling."

Once more preparations formed an integral part of the learning experience. Only veteran cyclists could go. The Scouts discussed bicycle safety and insisted that everyone wear a helmet. Together they worked on menus. Even though they planned the trip so they wouldn't have to bring tents, they quickly ran into space problems.

Carrying all their food and equipment in a cluttered assortment of back packs, wicker baskets and bike packs, the patrol set off accompanied by two leaders. Scouts and adults ate separately throughout the trip. The youth soon realised the lesson of packing light. At every meal eyes kept drifting over hungrily to their Scouters.

What did the Scouts learn? Bicycles don't hold very much camping gear and food. Careful planning is vital.

Bike Rodeo

A bike rodeo will teach road safety as well as bike handling, balance and maintenance. What better way to get your group ready for an overnight bike trip? Use the rodeo at camp or as a mid-summer Scouting activity to build anticipation for the fall. Ask local Venturers and Rovers to help.

About 2,000 young people are involved in bike collisions every year. Approximately 50 result in death. Proper training could eliminate many of these accidents.

Supervise your bike rodeo contestants closely. Insist that all riders wear properly-fitting helmets. Gather bright orange cone markers, string, cardboard, sponges, marking pens and stop watches.

Include both on- and off-bike activities. Start by setting up a number of stations. These should include:

- road safety. Youth can identify signs, tell what they mean and perhaps make their own signs from cardboard. A police officer or cycle club member might demonstrate shoulder checks and hand signals. Bright clothes help children be seen.
- bike repair. Include tire repairs/changes, brake testing and cable tightening. This station should also demonstrate how to conduct a quick bike check.
- arrow-straight. Draw a chalk line on a driveway or parking lot. Youth must drive their bikes down the line at various speeds without wandering off it. For younger cyclists, draw two closely-spaced parallel lines that they must stay between. A snail pace 'race' along this chalk line will teach handling control. The last one to finish wins.
- stop-action. Precision stopping is a valuable lesson. Draw several very small circles on the ground. See who can stop their front tire on the mark. Drivers should use both brakes when stopping for better control. Practise quick stops too. Children must stop without swerving or skidding.



Low-traffic routes are often much more picturesque. Plan frequent rest stops.

Photo: Dean Post

Blind Driveway

Fifty per cent of young bicycle riders die when they race onto a road from a driveway without looking.

Mark off a two lane roadway and a driveway. Set up obstacles around the road (e.g. large boxes or parked cars). Get several helpers to represent cars driving on the road. One or two others could represent pedestrians. (See diagram next page)

A leader should explain the reason for the lesson and give a demonstration. Riders must approach the end of the driveway cautiously making sure it is safe to proceed onto the road. If an ob-



Photo: Wayne Barrett

Your bike rodeo might include a cross-country relay race.

stake blocks their view, cyclists must stop and look around it for approaching traffic. Let the others watch and judge each rider.

"Who's There?"

Making left turns without checking is the second leading cause of fatal bike accidents. Cyclists often complain that looking behind makes them swerve.

On your "arrow-straight" chalk lines have riders pedal along until a leader calls out, "Time to turn!" The cyclist must check behind looking for a car (someone running up from behind), and then signal properly. Riders must demonstrate safe road procedures and stay on the chalk line. Let other riders watch and judge.

Rock Dodge/Needle Threading

This game will teach youth not only to watch for objects lying on the road but also bike handling control.

Set out brightly-coloured sponges in a straight line. Position them so each single sponge (representing a rock) is separated by approximately 1 1/2 metres from two other sponges with a 10cm space between them. (See diagram) Set out a long line of sponges alternating between single sponges (rocks) and double sponges. Riders must avoid the rocks and thread the needle.

Cross-country Trek

If you live near a grassy, open area make up a circular track that leads down a trail, through a forest and over hills. Set up a slalom course along the route for added fun. This idea offers some interesting relay race possibilities for Cubs and Scouts.

Bull's Eye

This game teaches bike handling control. Place four empty coffee cans at three metre intervals. Each contestant has four marbles. Each youth must approach the cans carefully dropping one marble into each. Score two points for a bull's eye; subtract one point for a miss. The patrol (or six) with the most points wins.

Not only will this bike rodeo make your Beavers, Cubs and Scouts more competent cyclists, but it will prepare them for a fall bike hike. What a great way to launch the Scouting year!

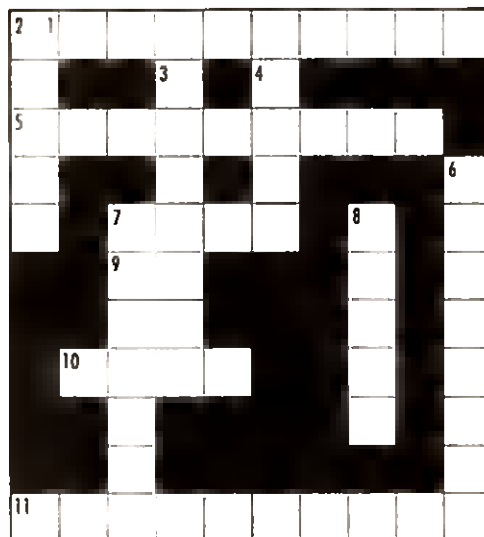
Program Links

Cubs: Cyclist Badge
Scouts: Exploring Badge



BIKE SAFETY CROSSWORD PUZZLE

Use this crossword puzzle to teach safe biking practices. Make copies to distribute at your bike rodeo.



Across

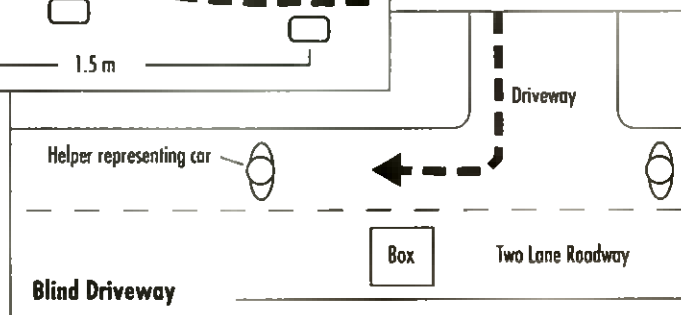
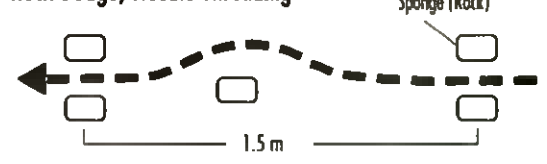
1. Every bike should have ____.
5. Shoulder checks help prevent ____.
7. Fill your tires up with the right amount of ____.
10. Most bike accidents happen close to ____.
11. Spoke reflectors help improve your ____.

Down

2. Watch for rocks on ____ and pathways.
3. Check your bike over before ____.
4. Helmets protect your ____.
6. Wet pavement can make the road ____.
8. Always drive at night with a ____.
9. These can protect your hands if you fall: ____.

Answers: 1. Reflectors 2. Roads 3. Riding 4. Head 5. Accidents 6. Slippery 7. Air 8. Light 9. Gloves 10. Home 11. Visibility

Rock Dodge/Needle Threading



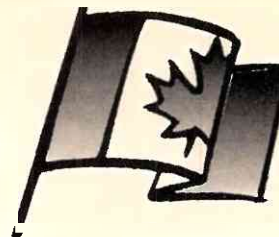
Resources

Free information, colouring books, bike rodeo planning guides and workbooks are available from:

- Canadian Safety Council
1020 Thomas Spratt Place
Ottawa Business Park
Ottawa, ON
K1G 5L5
739-1535
- Canadian Bike Helmet Coalition
885 Meadowlands Dr. East,
Suite 512
Ottawa, ON
K2C 3N2
224-4144
- Canadian Cycling Association
1600 James Naismith Dr.
Suite 810
Gloucester, ON
K1B 5N4
748-5629

CANADA DAY CELEBRATION

A flag-waving event



by Kathy Ord

Our Cubs wanted to celebrate Canada Day in grand fashion last year. They also wanted to finish off star and badge requirements. Could they combine the two?

You bet! Together our Cubs and leaders planned an evening we'll never forget.

Flags help make a great Canada Day celebration. Naturally Cubs wanted their own to wave for our triumphant march. The pack gathered together one afternoon to make a large flag collection. We cut the red maple leaf and side borders from construction paper, then glued them onto white paper. A dowel formed individual flag poles.

Coat of arms make cheerful decorations for a Canada Day party. Our pack drew Canada's, paying close attention to colour and detail. As we worked, leaders explained the historical significance of each image found in the coat of arms. Would Cubs like to draw other heraldry images? Tie the activity into their heritage roots.

FIREWORKS CHEER

Here's a neat cheer so your group can enjoy make-believe fireworks.

Gather Cubs into a circle. Half of them should place one hand in front of their mouths. Tell them to move their hand in a circular motion while hissing.

The second half should start whistling down the music scale (Doh, Te, La, So, Fah, Me, Ray, Doh) several seconds after the first half begin. When the whistlers reach the bottom of the scale, everyone responds with a well-sounded BOOM!!

Repeat everything and "Boom" twice. Repeat again and "Boom" three times.



◀ *Proud Cubs march into their meeting room.*



Flags and cake. ▶

Use it as an opportunity to discuss their family backgrounds and customs.

Our "famous Canadian" project taught youth more about Canada's past. Cubs researched a person of their choice, made visual aids and reported back to the pack. One Cub presented his project to the entire audience during our celebration night.

Party invitations are always popular with youth. Each had a chance to make one or two personalized cards to send out to family, friends and dignitaries.

Oh Canada...

Next we started rehearsals for singing our national anthem. (Why not include both English and French versions?) When everyone knew the words and could sing in more-or-less perfect harmony, a group of Cubs worked out actions to accompany an old Alberta folk song. Dressed in costumes (cowboy hats, scarves, jeans and boots) they danced around pretending to be western range riders, while singing the song.

Why not choreograph a dance team? Cubs could sing *Oh Canada*, wave flags in a specific pattern and weave in and out expressing themselves through dance.

Come Celebrate!

On "party night" the stage and microphones were set up just before our guests arrived. Of course the snack had to be pizza! Cubs insisted.

After the area commissioner, an RCMP officer, parents and other guests were seated, a senior sixer (our MC) welcomed everyone.

The program included songs, skits, dances and more. A "Canadian Trivia Quiz" proved particularly enjoyable for guests. The RCMP officer handed out a special pin and badge to each child attending — a popular idea!

Before heading home each person ate a piece from a large red and white Canadian flag cake. Delicious.

A similar Canada Day program would fit in well during other times of the year: Christmas, Heritage Day, B.-P.'s birthday. Adapt the idea to fit your local circumstances.

The event gave our pack new vision. The children learned more about their country, worked together as a team and enjoyed hosting a party. ^

— *Kathy Ord is Baloo with the 176th Pack in Edmonton, AB.*

Program Links

Cubs: Purple Star, Canadian Heritage Badge, Artist Badge, Entertainer Badge.

Ghana '94

World Brotherhood In Action

by James Sweeney



As I worked my way through the angry crowd gathered to bring swift, local justice to the thief, I thought, "Thief Stoned To Death At Scout Camp" isn't the type of public relations headline we want! (When working on overseas, community development projects, you must be prepared for almost anything.)

Luckily for twenty Venturers and leaders on a trip to Ghana, this wasn't a normal occurrence. The thief had stolen equipment from our camp at Tamale, where we spent five weeks working with local Scouts. Together we built a school and set up a tree nursery for the village of Jerigu, 15 kilometres south of Tamale.

Jetlag And Culture Shock

In mid June, 1994 Rover Kevin Ride and I travelled to Accra, Ghana, to set up accommodations, purchase supplies and arrange transportation to the northern region. Our main party followed a week later. Three days at Accra's Girl Guild Training Centre helped us acclimatize and rest from jetlag after our 24 hour flight. Then a packed bus

carried us north for eighteen hours on a pothole-strewn road to Tamale.

Just outside Tamale, at the Presbyterian Church Lay Training Centre, we set up our Canadian tents. The Centre rented us a building for our kitchen, where we rotated cooking and clean-up duty for all our meals.

Climate drove our routine during the stay in Tamale. 'Cool', rainy season temperatures averaging 38°C during the day, dipped to 29°C at night! Wake up call sounded at 6 a.m. After breakfast, we travelled to Jerigu and began work on our projects by 7:30.

Afternoons proved too hot for work. We returned to camp for our major meal at about 1:00 p.m. After lunch, members shopped in the market area or relaxed around camp, wrote postcards, washed, and played soccer with local kids. On Sundays we visited many sites in the northern region including Mole National Park.

While we worked, Ghana Scouts held a regional camp, assembling about 50 youth from across the northern region. Their camp brought together Scouts from different troops and villages. Since they came from various tribes and some from separate language groups, this proved a challenging task! These Ghanaian Scouts joined us to work on the projects.

Scouting in most developing countries focuses on training its youth members in useful skills and community work. Each day our multinational crew of about 45 Scouts and Venturers worked as brothers to improve life in one small village that did not even have a Scout group.

School From The Ground Up

Prior to our arrival, Jerigu school was held in a mud structure with a straw roof. The new building houses three classrooms, an office and store-room. Scouts used a hand press to shape bricks from sand, cement and rock. We built roof trusses, door and window frames from teak, and doors from a local soft wood called wawa board. All cutting and smoothing was done with hand saws and planes. We topped the building with a tin roof. The walls we plastered inside and out with a fine mortar mix. We painted each room, adding large blackboards of very fine mortar painted with black enamel paint.

Back at camp in our spare time, Venturers built desks and benches. Expedition members helped buy four hundred exercise books and two hundred pens for the school. Over 700 people attended a ceremony (see photo) to hand over the school to the regional

government. Before we left Jerigu 150 students and three teachers were holding classes in their new facilities.

Scoutrees For Ghana?

Our second project involved setting up a tree nursery. Most families in this area cook over open fires. Where people harvest trees for firewood, the ground loses moisture and soil blows away in the dry season.

Jerigu's village chief gave the Scouts about fifteen acres of scrub land. We cleared and fenced about 25 square metres. Inside we built a small shed and set up a 400 gallon water tank.

Two types of seedlings would grow inside this fenced area:

- a fast growing tree used for animal fodder and firewood. Villages in the northern region would later receive many of these seedlings from the Scouts. Ghanaian Scouts would plant others outside the fence as a tree farm.
- mango trees. Ghanaian Scouts were to gather wild mango saplings, plant them in the nursery, and graft onto their roots high quality stock. Local farmers will buy them in one year.

Money raised by mango tree sales will provide working capital to keep the nursery going. By the time we left Ghana, over a thousand seedlings were growing in the nursery, and Ghanaian Scouts had begun their course on proper methods of grafting rootstock.

Plan Ahead

Planning for our trip began in early 1993. Three leaders and a youth member who had participated in Quebec Provincial Council's Kenya'90 project decided to work on another development project. After Provincial Council approved our trip proposal, we invited all Venturers in the province to attend an information meeting.

Meanwhile, we sent letters to Scout associations in Africa and the Inter-american regions. We wanted our members to work with local Scouts on a community project. When the Ghana

Scout Association replied suggesting some suitable projects, we agreed on Ghana.

Piggyback

At CJ'93, Scouter Dave Mowatt expressed interest in coming along with a couple of his Venturers from the Toronto area. Great! This provided a stepping stone to begin development projects based in other councils.

Over the fall and winter the Quebec group met monthly; the Toronto Venturers joined us for weekend camps — important for training and team building.



Willing hands. Canadian and Ghanaian Scouts work together to plant a tree.

All participants helped raise funds. Each provided \$2,800 from personal finances and fundraising proceeds. This covered travel, insurance, accommodation and food costs. Scouts Canada's Brotherhood Fund provided a grant of \$10,000 and Quebec Provincial Council's Environment Fund provided \$1,000. Both these grants were used only for project expenses in Ghana.

Wrapping It Up

After many weeks of hard work in Ghana under a hot sun, we spent our final seven days visiting a tropical rain forest, touring historic forts which once held slaves en route to America, and swimming at an ocean beach. On our way home we stayed two nights at B.-P. House in London, England.

What a learning experience for everyone! Ghanians gained a school and

tree nursery, but our Canadian Venturers were the big winners. It was a shock for all of us to be immersed for six weeks in a culture so different from our own.

"The trip changed everyone who went," said one Venturer. Another agreed: "You can't come home not affected after a man's life is offered to you because he stole fifty dollars worth of property. You can't come home unaffected after having thousands of people come out to meet you everywhere you go. You can't come home the same after seeing the smiling faces of starving children."

Ghana Scouts benefited too. They received much needed publicity. A Cub pack is now planned for Jerigu and local Scouts know the "world brotherhood of Scouting" is much more than just a phrase!

We gave half of our Canadian tents, one kitchen shelter and our camping gear to Ghana's Regional Commissioner for use by troops in the northern region. We left the remaining tents and kitchen shelter with the Ghanaian National Scout Association for their leader training camps. We left tools in the north for Scouts to use on further projects. Other community groups such as the Red Cross/Red Crescent will use these tools in refugee work.

Stop Thief!

And what about that thief who almost lost his life after stealing our equipment? He was spotted in Tamale and brought back for us to identify our property. When he tried to flee, people picked up rocks; the crowd's mood looked nasty.

One of the other leaders raced to a tent and brought out some duct tape. We bound the thief and escorted him safely through the crowd to a police station. He is now serving a prison term.

— James Sweeny was Assistant Provincial Commissioner, PQ, at the time of the Ghana trip.

Brotherhood Fund Update

by Bob Butcher

How do you prevent outsiders from taking your fish stocks?

Build a fence! That's what Scouts of Edo State Council in Benin City, Nigeria, did with the help of a grant from the Canadian Scout Brotherhood Fund.

After digging a pond, Scouts were learning all about raising fish to make money and help feed their community. Unfortunately, poachers and animal predators were stealing their stock. Building the chain-link fence taught Scouts some new skills and ensured a more secure fish supply for market. Youth expect the fence will help their project become self-sufficient by the end of 1995. Future plans include a breeding pond.

All That Glitters

Cuzco (in the Southern Andes of Peru) is known as the archaeological capital of South America. In good years, 55,000 to 85,000 tourists visit. Recently, terrorist activity and recession have left this part of the country in poor condition, affecting tourist trade, agriculture and manufacturing. Scouts in Cuzco, however, are using a Brotherhood Fund grant to organize and run a jewellery manufacturing facility. Brother Fred Fink reports that they encountered several problems setting up the operation. The locale originally chosen "proved to be insecure as far as robbery was concerned."

What did they do? Scouts found a safe location "where one could come in in the morning and find intact what had been left the previous night."

The project is now turning out "simple, silver rings which are in demand," according to Brother Fred.

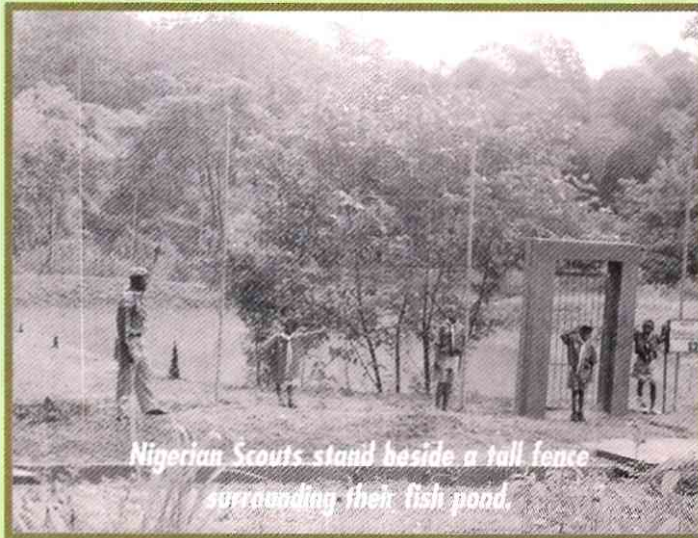
These are two examples of more traditional types of projects supported by the Brotherhood Fund. What about newer developments?

If We Build It They Will Come

In the summer of 1994 Scouts from Quebec helped Ghanaian Scouts build

a school — from scratch. (See Scouter Sweeney's Ghana story on p.10.) This was pretty remarkable considering the youth went to Ghana thinking they were going to build a latrine!

This is one of several recent examples where the Brotherhood Fund helped Canadian Scouts work directly with youth in developing countries on a project that will improve their way of life. (Grants support only the project costs. Canadian participants must raise all money for their travel and accommodations.) Get guidelines for support of this type of activity from your Assistant Provincial Commissioner (In-



Nigerian Scouts stand beside a tall fence surrounding their fish pond.

ternational) or from the International Relations and Special Events Services. Call (613) 224-5131.

Bring Them In Off The Streets

In late 1993 The Kenya Scouts Association started a Scout troop with street kids in one of Nairobi's slum areas. (Over 35,000 street kids live in Nairobi. Their numbers are growing.) This pilot project proved so successful that organizers plan a major expansion. Scouts Canada has pledged a Brotherhood Fund grant for training courses for project workers and staff. Our International Relations Committee has endorsed the project; former Provincial Commissioner John Neysmith from Quebec is contacting APCs (International) with further information.

There will be opportunities for councils and groups to twin with such

groups in Kenya and help support them financially.

How about bringing in kids from our Canadian streets? Every community has needy children who would benefit from a Scouting experience. You can play a significant role helping them become responsible members of their local, national and international communities.

In For The Long Haul

Scouts Canada has made a long term commitment to help Shi-Won Hong's rehabilitation. Shi-Won is a young Korean girl who lost her legs

in an automobile accident at the time the Canadian Contingent was in Seoul just before the 17th World Jamboree. (See the December 1992 *Leader* for details.) The Brotherhood Fund is a repository for a significant sum of money raised by our Canadian Scouts for this purpose. As I write this (early April) I am finalizing arrangements for Shi-Won's third journey to The Shriner's Hospital For Crippled Children in Montreal. Here, she will be fitted with new artificial legs. The Brother-

hood Fund will cover some of the expenses for her trip and, fortunately, some groups continue to make contributions to Project Shi-Won.

This Fund Is Your Fund

Your support makes these grants possible. Every time you plant a Scoutree for Canada sapling, a portion of the money raised flows into the fund. Every time a group donates to the Brotherhood Fund they help make a small corner of the world a better place for Scouts and their families.

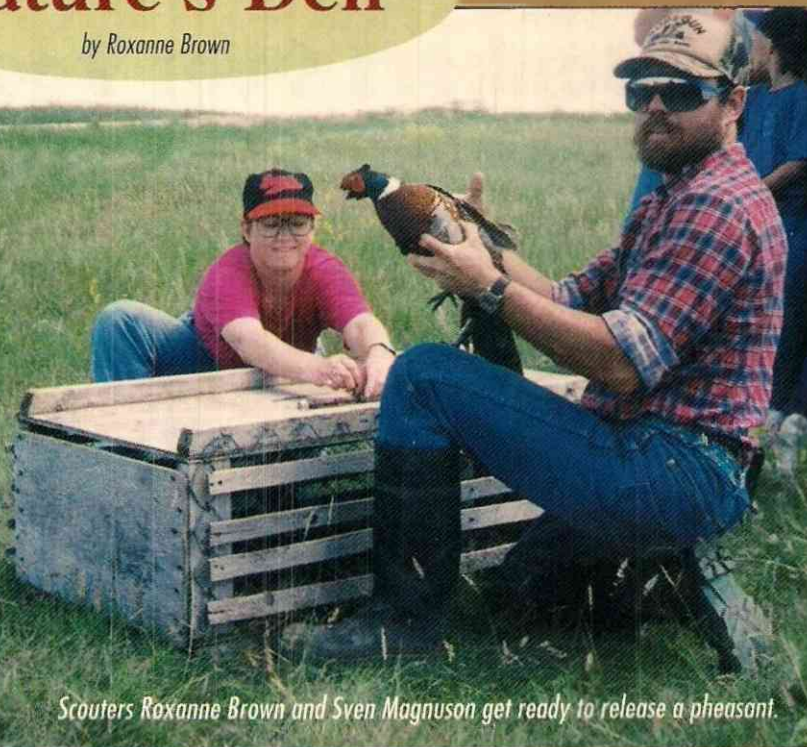
Keep up the good work and help keep brotherhood alive. X

See page 38 for an update on Brotherhood Fund donations. To contribute to the Fund, send your donations to P.O. Box 5151, Stn "F", Ottawa, ON, K2C 3G7.

Nature's Den

by Roxanne Brown

The 1st Assiniboia Scouts and Girl Guides, SK, have embarked on a long term habitat enhancement program. Helped by the Assiniboia Wildlife Federation, our project is called "Nature's Den."



Scouters Roxanne Brown and Sven Magnuson get ready to release a pheasant.

Only eight kilometres out of town, Nature's Den comprises 35 hectares of natural prairie grasslands. The Saskatchewan Wildlife Federation owns the land.

A year and a half ago, Beavers from our colony spent several weeks building and painting nest boxes for Blue Birds and Tree Swallows. A month later they installed the boxes along a seven kilometre trail that begins at Nature's Den.

Our Scouting youth monitor the trail on a weekly basis to evaluate its success. This helps them learn the different bird types and understand their habits better.

Green Side Up

Next came tree planting. All of us gathered at our nature retreat. At the end of the day we had planted 362 trees. These included lilacs, wild rose, buffalo berry, sea buckthorn, caragana, poplar and Manitoba maples.

We have assigned four trees to eighty children, leaders and parents who have agreed to water and weed them during the summer.

"Birds Welcome Here"

Then our Beavers took part in a bird banding expedition.

Did they like it?

You bet! They banded 28 baby Tree Swallows and one female adult. After, we sent the band numbers to the Cana-

dian Wildlife Service. Bird specialists will be able to track 'our' birds as they wing their way all over the continent.

We received a donation of 6 pheasant (2 males and 4 females) and released these at the Den. We hope to repeat this again in early October. To keep them in the area we will operate a winter feeding station. This is sure

to attract other wildlife when the word spreads about free food!

The Girl Guides plan to build and install nest boxes for Burrowing Owls. All of our youth will help monitor this program for success and band the young when they hatch.

In the fall our Cubs hope to learn about local bat species and build roosting boxes for them. We'll install them and then watch what happens to the mosquito population!

Future Projects

The Den has a large reservoir in its centre. Decades ago it sustained large populations of Perch and Bass. None have lived here in recent years. Soon we hope to re-introduce fish into these waters.

Ideas and plans for our natural retreat abound. Possibilities seem endless: hiking, tobogganing, bird watching. In the future we hope to use our retreat as a place to practise over-night, no-trace camping.

Nature's Den allows our kids a chance to experience the outdoors and work on badges in new and exciting ways. Our youth are acquiring a deep respect for nature and their environment. With this comes a sense of responsibility. They feel proud of their accomplishments.

— Roxanne Brown is a Beaver leader with the 1st Assiniboia Group, SK.

"Grab a shovel and start diggin'!"



Bonkers Over Boomerangs

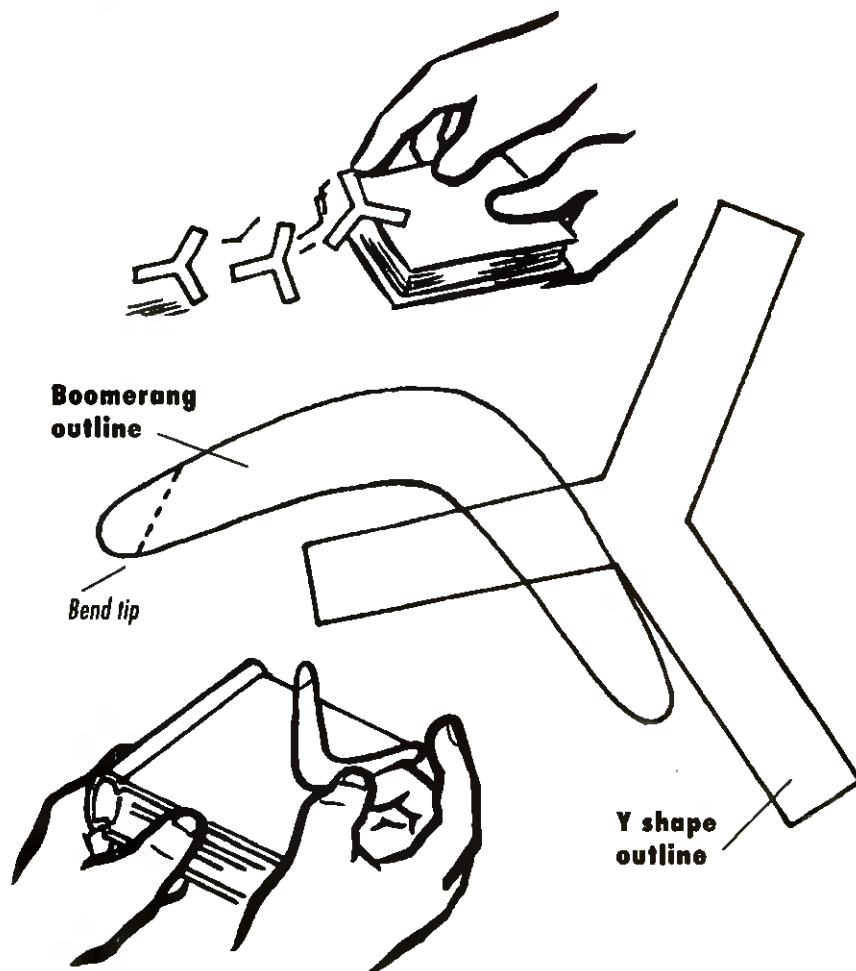
Beavers, Cubs and Scouts will love building boomerangs. For centuries aboriginal people in Australia have used them to hunt. Now children all over the world use boomerangs just for fun.

Start by making the cardboard models. (The three-pointed boomerang is easier to fly than the traditional banana-shaped model.) Gather light-medium cardboard (depending on the size of your boomerang), a sharp knife or scissors, marking pens and pencil.

Trace the two boomerang patterns onto the cardboard. Cut them out and use marking pens to add a splash of colour.

Bend the tip of the banana-shaped boomerang upward slightly as indicated in diagram. A small bend will make the boomerang fly in a wide circle; a steeper bend will produce a tighter-flying circle.

Place the boomerang on a book (see diagram) and flick it sharply with your



CALLING ALL CAMP GADGETS!

Do you have a favourite home-made gadget that makes camping easier for you?

Perhaps you have a special pot holder made from birchbark that you created decades ago or a favourite utensil fashioned from foil and wire.

What makes camping easier for you? Send us your prized ideas along with a photo or illustration. We'll publish the best ones in *Swap Shop*. If readers respond with a flood of entries we might even feature a two-page article of the best camp gadgets from across the country.

Write to us c/o "Camp Gadgets," *The Leader*, P.O. Box 5112, Stn "F", Ottawa, ON, K2C 3H4.

finger. Don't expect brilliant success on the first flight! It takes practice. Try launching your boomerang on a flat trajectory; then tilt the book upward and launch it. How does this affect its flight pattern? Why? Can anyone explain how and why boomerangs return?

Plywood Models

After Cubs and Scouts have had time to practise and perfect their launch, they may want to make larger plywood models. (If you live in urban centres with no open parks to throw large plywood boomerangs, make them from heavy cardboard. These will be much safer to use in confined areas.)

Simply enlarge the patterns and trace them onto 7mm or 1cm thick plywood. Cut them out with a jig or coping saw, then round the edges with sandpaper. Colour the boomerangs with bright paint. This will increase their visibility when airborne.

Safety Precautions

It takes a lot of work (or play!) to learn how to throw boomerangs accurately. Australian natives practise for years before becoming excellent marksmen. Take your Cubs and Scouts to a large, open field away from other children. Stand the youth in a line shoulder-to-shoulder to launch. After everyone has mastered basic skills, draw a circle on the ground. Sixes and patrols must land their boomerangs within the circle to score points.

Boomerangs can be dangerous. Supervise your youth closely. Carefully explain the dangers. Make sure everyone wears a helmet.

Use this craft to discuss life in Australia. Get out a map and see which children can find the continent. Does anyone know what strange animals live in Australia?

— From R. Richards, *101 Science Tricks*, Sterling.

Tree Planting: *Our Gift For Future Generations*

by James Lolley

Here's an idea that will supplement your Scout-trees for Canada effort and turn it into a year-round program. It involves every section and provides material for all levels of star work and challenge/achievement badges and awards.

In our area (Guelph, ON), the Puslinch Roadside Heritage Trees Society (RHTS) was formed in 1990 dedicated to the replanting of Ontario country roads with native tree species. The Society helps to not only save heritage roads from destruction by municipal road crews, but also beautify these important routes.

RHTS quickly established its priorities:

- provide a cheap source of native trees
- increase community awareness and participation
- Scout, Guide and school involvement
- positive liaison with all roadside, tree-cutting agencies.

RHTS was fortunate to be located near the University of Guelph Arboretum — an arboretum involved in spreading all native species of trees and shrubs that grew in Southern Ontario when settlers first arrived. The Arboretum recognized the similar aims of the Society. It offered time and expertise freely: seed collecting and treatment, planting of seed beds, relocating to tree nursery and finally roadside planting — a 6 year cycle. Their techniques ensure an almost 100% tree survival rate.

The Society built its first seed beds and covering cages in the fall of 1990. These kept mice and rabbits away. RHTS also established a nursery with a large donation of sugar maple and black locust seedlings. They planted these along roadsides several

months ago. At the same time they transferred the seedlings to nurseries. Seed beds will be replanted as they become vacant.

Volunteers planted the first trees along roadsides five years ago with native trees bought from the Grand River Conservation Authority. The plants have experienced a 100% survival rate. A local gravel company and community fire department have watered the trees during dry spells.

Elementary Growing Lessons

When the planting program first started five years ago, the Arboretum, RHTS and one teacher worked to introduce it in Aberfoyle Elementary School. The local Optimist Club built seed cages; a seed bed was prepared in the centre of a grove of tall spruces. The grade three class planted the first seeds. Seedlings from the Ministry of Natural Resources were used to start

the nursery. The school program has gathered much publicity in local newspapers; as well, television stations have kept listeners well informed.

Scout Participation

The 26th Guelph Scouts joined the program last year. Leaders attended an orientation and education session held at the local Girl Guide Camp in Corwhin. This was followed by several weeding and maintenance sessions at the seed beds and nurseries. Soon after our Scouts took part in a roadside planting on Scoutrees for Canada dig day. The summer continued with more weeding and maintenance.

Last fall we built our own Scout seed bed and nursery, stocking it from RHTS tree resources. Our area measures only 3 metres by 1.3 metres but will grow enough stock to plant 3/4 kilometre of roadside every year. The relatively small seed bed and nursery makes for a manageable enterprise — one that doesn't become a chore.

All sections participate in the activities: fundraising, collecting and planting seeds, weeding, transplanting from seed bed to nursery, planting along the roadside, getting landowner permission for planting and maintenance.

Imagine the lasting impression left on a Beaver, Cub or Scout when the seed he plants grows. Then the youth transplants it (with his name attached) to a roadside location. Decades later it will still be flourishing — a gift for future generations. ^



*"How do I get this little tree
out of the pot?"*

Photo: Dean Post.

Program Links

Cubs: Black Star
Scouts: Conservation
Badge, Community Service.

— James Lolley is a Troop Scouter with the 26th Guelph Scouts, ON.

Think Fall Now... Or You'll Miss It

by John Rietveld

I find this June/July PR article most difficult to write. The first hints of spring are in the air and I'd rather be sitting in my backyard enjoying a barbecue than writing about prepara-

tions for the new Scouting year. But, we must be ready for fall.

What should local PR people be thinking about right now? Let's see....

District/Council Newsletters

If you are expected to publish a late-summer newsletter, then you need to begin collecting data now. (Here at the national office deadline notices for the August/September **Leader** have already hit our desks.) Ask yourself: When are group registration nights? Is there a Woodbadge Part 1 in October? Have dates been set for Apple Day or popcorn sales? Will the district be selling Scout calendars this fall? Are there fall Cuborees or camporees planned?

While it's not your job to organize these events, it is important that they be publicized in your fall newsletter. Make up your list of questions. Take them to the June council meeting to confirm dates.



Public Speaking Opportunities

Fall is a great time to get out on the public speaking circuit to talk about Scouting. Speeches help raise Scouting's profile in the community. Occasionally they lead to a donation or new leaders. This fall you can take your pick from nearly 600 possible public speakers. Who are these speakers?

World Jamboree participants, of course. What better speaker than an excited Scout or Venturer who has just returned from the World Jamboree in Holland? Contact local service clubs and churches to get on their speaking calendars this fall. (Looking for public speaking tips? See the August/September 1994 **Leader**.)



Begin Promoting CJ'97

With the World Jamboree almost behind us our promotional efforts should begin turning toward CJ'97. The 9th Canadian Jamboree will be held at Thunder Bay, Ontario, July 12-20, 1997. The Boulevard Lake site offers excellent program opportunities centred around the voyageur theme. Historic Old Fort William stands nearby. Other local attractions include tours of lake freighters, rock climbing, water activities and visits to the City of Thunder Bay and surrounding areas. Troops and companies from your area need to start their fundraising and planning now. Begin promoting this event with a series of "teasers" in your newsletter.

*...be a
Leader*

Recruiting Leaders

Each fall many group committees panic. Why? They realize Akela was serious last June when she said she wasn't returning in the fall. The PR Committee can offer great help when this happens. Pick up a copy of the Scouts Canada Recruitment Kit (catalogue #25-150). This proven, field-tested resource provides all the help you'll need to recruit parents as leaders.

With your district commissioner and service team, organize a parent information night. If you follow the suggested agenda, you're sure to find one or two willing volunteers.

Recruiting Kids

Many sections have waiting lists. (Are these more accurately called rejection lists? See the editorial in the April 1995 **Leader**.) If your area has waiting lists then recruiting leaders is the primary task of your committee.

Some groups tell us they have room but can't seem to draw enough youth. Word of mouth through activities like bring-a-buddy nights are usually sufficient to attract new kids to Scouting. However, other ways exist to let kids know their local group has room. Publicize Scouting through after-school talks, announcements over school PA systems, distributing flyers in classrooms, and hanging posters in school halls. Contact your neighbourhood school principal for permission first.

Training For PR

District PR officers should make contact with the group publicity member by mid-summer to meet and coordinate activities. It is wise, especially in urban areas, to have an understanding relative to media approaches. A cooperative effort will often increase coverage. Perhaps you should consider a small PR workshop. Some topics might include producing group newsletters, promoting special events, contacting the media, and PR support to fundraising. If you need outside resource people to staff your workshop, contact a local PR firm or community college. Often they will donate time for this type of workshop.

Remember our motto "Be Prepared", and you will successfully launch the 1995-96 Scouting season.

CNE Scout Service Corps

A quarter century helping others

by R. W. Wall

The Canadian National Exhibition (CNE) Scout Service Corps began in 1969 in Toronto, ON. Its mission involved helping others around the CNE fair grounds. Scouting youth wanted to assist less fortunate people. This organization provides the framework to make the service possible.

Impressive Totals

During its second year of operation (1970), 80 youth and nine adult volunteers helped 335 visitors around the exhibition. This involved 3,030 hours of service.

Last year 139 Scouting youth (including Cubs, Scouts, Venturers and Rovers), as well as volunteer leaders, helped 1,531 guests. This involved 5,635 hours of work!

Since the CNE Scout Service Corps began, 4,100 youth have provided 160,681 hours of service to 28,018 guests to the CNE. An impressive figure!

Responsibilities

What does this service involve?

For eleven hours a day, seven days a week Scouting youth help the aged, as well as physically, visually and mentally challenged individuals find their way around the CNE's huge facilities. Usually this entails pushing and manoeuvring wheel chairs. (Volunteers need strong arms and willing hearts.) Presently they have 60 wheelchairs at their disposal.

Other duties include ushering at the exhibition's formal opening, the "Ambassador of the Fair" event, assisting at the Warriors Day Parade Committee, and more.

Planning for each year usually begins in February and ends in November.

A Job Well Done

During its first year, the Service Corps operated six wheel chairs. The St. John's Ambulance Society provided these. The Corps contributed all other budget items from Scouting



resources. Soon after, because the Scouts worked so hard providing such a popular service, the CNE Board of Governors decided to sponsor its activities. As well, Bell Mobility pro-

vides six cellular telephones. These speed reaction times and keep operations running smoothly.

Each youth who provides 30 hours of service receives an "Award Of Service" crest. A bar is presented to each person providing 60 hours of service or more. Greater Toronto Region (GTR) members may wear these on the rear portion of their sash only for the year they give the service.

The top 25 youth who render exceptional service and who have distinguished themselves in dedication, courtesy and helpfulness are entertained at a fair luncheon. The CNE President gives them special certificates and speaks with each.

Uniform

Volunteers wear their full section uniform with the exception of a special red and white baseball cap. Working with CNE and GTR officials, organizers developed this hat with a special CNE-Scout logo imprinted on it. This helped give the CNE the recognition it desired.

A distinct scarf also forms part of the uniform — a product of the early days. The scarf is red with the CNE-Scout logo inserted in the apex. Volunteers only borrow these and return them at the end of their shift.

For over a quarter century Scouting youth of the CNE Scout Service Corps have helped tens of thousands of people. Without their generosity and quick smile, many disadvantaged people would be able to enjoy the CNE's excitement.

If any council wished to explore how they can provide a similar service contact Pamela Harris, c/o Scouts Canada, 265 Yorkland Blvd., North York, ON, M2J 5C7. A



"Ma'am I'm delighted to help you!"

— R. W. Wall is a coordinator for the Scout Service Corps, GTR, ON.



Book Talk

by Dave Jenkinson



When summer's warm days bring those wonderfully gentle breezes what could be better than flying a kite?

Dixon's *Kites* provides clear, detailed instructions for the building of nine different types of kites. These vary from the simple (but classic) two stick kite to more demanding models, such as the "Shooting Star." One, the "Flying Fish", can be either a kite or a windsock. For each kite, Dixon lists the necessary materials (some of which can be recycled items) and equipment. With step-by-step, illustrated directions, the author leads readers through the stages of constructing the desired kite. In addition to providing launching, flying and landing tips, Dixon offers some fun flying ideas. Have you ever tried taping a mini-flashlight to your kite and flying it after dark in a safe area? Just watch the local UFO sightings increase! Be certain not to overlook the book's valuable final page which lists "safety rules for kite flyers."

Construct your kites at a regular meeting and then include the flying as part of a day outing. Or you could take all the materials to camp and make building and flying part of your program. Decorating the kites also offers great opportunities for individual expression. (Cubs: Tawny Star A5; Handicraft Badge 8; Recycling Badge B1)

During those summer hours at camp when the UV level is too high to be safely out in the sun, or (alas) when the rain is pelting down, be certain to have *Camilla Gryski's Favourite String Games* at hand. As children, most of us learned how to play Cat's Cradle. While that particular string game isn't illustrated in Gryski's book, the author shows 16 others with such intriguing names as "The Yam Thief", "Man Climbing a Tree" and "The Leashing of Lochiel's Dogs." All but "The Ghost Dance" can be done by a single pair of hands and one string.

The book comes with two strings, but you can easily make more from nylon cord. Using the illustrated, step-by-step instructions, teach yourself the games at home. Then amaze your section with your new-found skills. Also be certain to check local book stores or libraries for Gryski's other string game titles. (Cubs: Purple Star A10; Aboriginal Awareness Badge 4; Handicraft Badge 5. Scouts: Artist Badge)

Using primarily recycled materials and no tool more sophisticated than scissors, Mary Wallace's *I Can Make Games* provides the directions for completing twelve very simple game-related projects. Many of them, such as the four hole "Mini Golf" course, "Pin Ball Bowl" and "Monkey Race" would be fine activity centres during a section's "Carnival Night." Have your pack make and test these games and then, as a linking activity, have the Cubs take them to a Beaver meeting. If you're having to drive a group of Cubs to camp, you might want to have them first make "Owls Eyes", "Feed the Shark" or the "Trip Kit" so that they'll have something to do along the way. (Cubs: Tawny Star A2; Blue Star A10; Handicraft Badge 1; Recycling Badge B1,2,3,5)

In a companion book, *I Can Make Gifts*, Wallace again uses largely recycled materials to produce a dozen homemade gifts which range from a baby rattle to a gift basket containing playdough and bubble blowing solution — both home produced.

Most kids love trophies. By following Wallace's directions they can make their own from plastic pop bottles, cardboard and aluminum foil. If you took the trophy-making materials to camp, you could create them on demand to recognize those "special" achievements. (Cubs: Black Star A3; Tawny Star A2, B4; Purple Star B8; Handicraft Badge 1; Recycling Badge B2,3,5)

If there's one thing that most Canadians know about it's snow!

Or do they? Now you can test your knowledge of this chilly subject with Cheryl Archer's *Snow Watch*. In addition to its fact-filled sections, the book provides numerous child-centred activities. The winter tracks section, the quinzhee building instructions, the snow study station, and the snow gauge and barometer projects are just some of the Cub program ties that jump out from the book's pages. (Cubs: Black Star A4,6,7,10; Green Star B6; Naturalist Badge 5,6; Observer Badge 10; Recycling Badge B2,3)

Briefly donning my "Siskel & Ebert" movie reviewer hat, I must give "four paws down" to Walt Disney's live action version of *The Jungle Book*. If you're a Cub leader thinking of taking your pack to see the movie (or renting the video when it appears) in lieu of reading Rudyard Kipling's original stories, you can safely pass on this flick. The new movie's plot departs even further from the contents of Kipling's stories than did Disney's earlier animated version. Sadly none of the jungle animals really get to rise above the level of being silent "pets." Looking at the film as just a children's action/romance... perhaps two paws.

Book Details

Archer, C., *Snow Watch*, Kids Can Press, 1995: \$9.95.

Dixon, N., *Kites*, Kids Can Press, 1995: \$5.95.

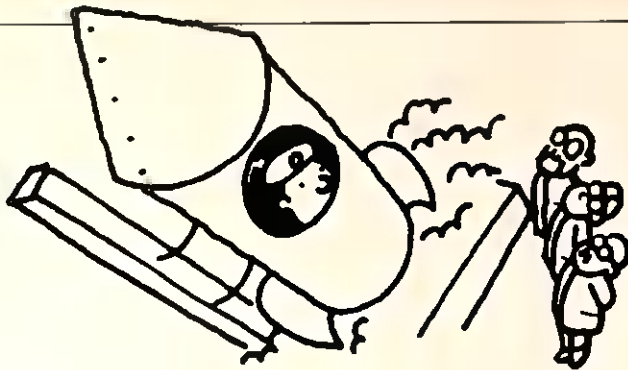
Gryski, C., *Camilla Gryski's Favourite String Games*, Kids Can Press, 1995: \$9.95.

Wallace, M., *I Can Make Games*, Owl Books/Greey de Pencier Books, 1995: \$5.95.

Wallace, M., *I Can Make Gifts*, Owl Books/Greey de Pencier Books, 1995: \$5.95. A

Countdown To A Smooth Launch

by Bryon Milliere



FIVE, FOUR, THREE, TWO, ONE... month to launching another memorable Scouting year in your community.

Registration night helps set the stage for a positive Scouting year. Don't under-rate it. Parents meet leaders, data is collected, money changes hands, expectations are formed and adults are recruited to new roles. By following these steps you guarantee a smooth launch to your fall program. (See *Network* March '95 for more ideas.)

Start by promoting your registration night and program. Has every member from last year received a personal invitation to return? Ensure youth and leaders receive this important call from someone they know. Post notices in your community, in schools, in newspapers, through your partner's organization and on the radio. Spread the word.

The Format

Some groups use a "pay and disappear" approach to registration. This accommodates busy parents on their way to additional commitments with children in tow. Another popular format is "pay and stay" where leaders make some type of presentation to the room full of parents after everyone has paid. Parents should know which format to expect.

Make people feel welcome. A youth member in uniform could act as a greeter. Set up displays or pictures from last year's activities. These create a positive atmosphere and build anticipation.

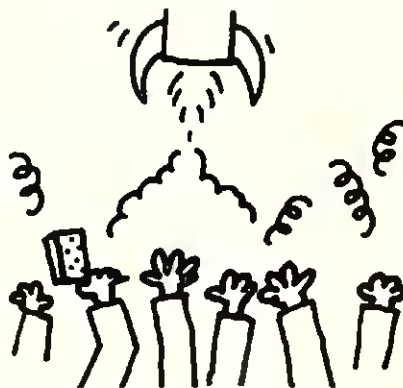
Introductions

Make sure you have enough help to collect money and process forms. At least one leader should be free to meet with parents.

Use the completed form as a basis for learning about new members and parents. Discuss any special needs and concerns. Why are they joining? What are their expectations? Find out.

How can parents help? Use a brief outline of the program to identify potential roles and to create positive expectations about parental involvement. The rapport and realistic expectations you create now will prevent many misunderstandings.

Introduce the leadership team. Share why you are involved, how Scouting fits into your personal commitments to family, work and youth. What do you expect will be some of the peak experiences in the program? Where do you need assistance?



Information

As a group committee, discuss the information you require on each new member. What do parents need to know about Scouting, the group in general, the leadership, the program and expectations of parental involvement? Keep messages positive and welcoming. Be clear and direct. Provide handouts. Help parents understand how they can support the efforts of the leaders and group committee. Expect the best from people and give them a chance to live up to your expectations.

Money

Determine the total fee necessary to fund programs, leader development and materials. Process the money quickly by depositing it in the group bank account. Remember, have two signatures on that account and no pre-signed cheques! The treasurer is accountable for the proper use and reporting of funds.

Recruitment

Do you still need leaders or group committee members? Identify the position clearly. Develop job descriptions which include role, responsibility, time commitment, financial cost and personal development (training) expectations. Clarifying these details will help you choose the right person. Phrases such as "help or we'll fold" are desperate ways to recruit the best person for a role. No one wants to get on a sinking ship.


Be clear about needs, roles and rewards. Choose an enthusiastic spokesperson who will inspire others to "Accept the Challenge" of developing our youth. Highlight the fun activities that are either planned or have been done before. Explain how the prospect would be involved. Parent interviews performed by an enthusiastic leader will help to identify matches between the parents and the positions.

No Waiting Lists

Contact your council in advance to work out how to handle an overflow beyond your group's capacity to accept members. Groups nearby may be looking for members or considering additional sections.

Councils, service teams, field executives and the group committee are great local sources to help bring your colony, pack, troop or company to the launch pad. Print resources, videos and other presentation aids are available to help you communicate your message to parents.

Like NASA countdowns, preparing for registration requires a team approach. Everyone must share a common vision and prepare diligently for a very public launch. The average space flight involves less than six astronauts on board. Compare that to the number of young lives involved in Scouting through your group this year.

Then **BLAST OFF!** 

Fun at the Pond

by Lena Wong

Many colonies are finishing off their season's program this month. Make it a special time so Beavers who swim up to Cubs will remember their last colony year with fondness, and returning Beavers will want to come back for more in September.

Visit your special place. Centre your activities on the relationships between natural 'residents' of the area — the animals, birds, insects and all kinds of plant life. Make a simple picture chart based on what you know about your area. Show how different elements fit together to sustain, protect and feed one another. Look for the most obvious relationships or Beavers might miss them.



This computer graphic is an example of an environment your colony may have been exploring. Find illustrations like this or use photographs, drawings or posters to show what your special nature spot looks like. You might make a collage of pictures on a large piece of paper. Remember to get as much input and feedback from your Beavers as possible.

Relationships shown in this example are between water, the heron and vegetation. The wetland provides a home for water plants, fish and other aquatic creatures. It also provides drinking water and a hunting ground for the heron, as well as nutrients and moisture for grasses to grow.

The grass helps form a firm bank to hold the water in a river bed, water hole or lake. It also provides shelter for birds nesting by the water and some cover for the heron while it feeds near the shore.

The heron helps balance fish and frog populations living in the water. Add other elements to your picture: trees, birds flying above the water and animals you saw during visits. Keep your large pictorial display. It can form a basis for a wall poster in next year's study of your special area. You might want to give Beavers a picture to make their own chart and illustrate their personal impressions.

Take a last walk around your area. Encourage Beavers to visit it during the summer with their families. Play a game of hide and seek. Make sure an adult accompanies each small group of Beavers.

A SUMMER FAREWELL

Here are a few, helpful ideas for your colony party.

Obstacle Course

This activity (from Manitoba's "Beaver Tales") will release energy and provide challenges for active Beavers. Use all or some of these obstacle ideas for your course. Add some of your own and have a great time. Play it outside if possible.

1. Lay out rings cut from cardboard (or use hula hoops) for the Beavers to run through in a set pattern. (See diagram)
2. Use low benches for walking and balancing — not high enough to be dangerous if a Beaver falls off.
3. Lay a ladder flat on the ground for Beavers to hop along between the rungs.
4. Use small boxes or bundles of clothes to form a series of hurdles Beavers must jump over.
5. Put up two chairs back to back, set a little apart. Tie a blanket between the chairs for the players to crawl under. Weigh down the chairs with something heavy placed on the seats.
6. Roll an inner tube a few metres between two clearly marked posts.
7. If a small, grassy hill is available, make it part of the course. Beavers always love rolling.
8. Make tunnels from large furniture boxes.
9. Run a short distance in heavy work boots.
10. Ride a tricycle in a large circle. (Beavers will really enjoy this one since they are probably all riding two-wheelers. A tricycle will be a novelty.)



Fizzy Balloons

Your Beavers will enjoy this scientific experiment. Children may want their own balloon to bring home.

You need vinegar, baking soda, an empty plastic bottle and balloons. Drop some baking soda into the bottle and pour some vinegar over it. Place the balloon over the neck of the bottle. Shake the bottle and watch the balloon being blown up by the carbon dioxide produced from mixing the soda and vinegar. (From U.K.'s Scouting magazine)

Lollipop Cookies

This sweet treat will be a real crowd pleaser when the time comes to eat. For each cookie you need two plain arrow root cookies and a popsicle stick. Make butter cream by blending equal quantities of icing sugar and butter (or margarine). Add a little milk to give it a smooth consistency.

Cover one side of an arrowroot cookie with butter cream. Place the popsicle stick on the cream and sandwich the other cookie on top. Spread butter cream on the outside of one cookie and decorate with candies to make a jolly face.

End your party by teaching your Beavers this chant (from Manitoba's "Beaver Tales", Spring 1995):

Listen to the Wind

Group 1:

Listen to the wind high in the trees,
Listen to the wind going oooooo-eeezz!

Group 2:

Listen to the wind in the flower bush,
Listen to the wind going shush! Shush!
Shush!

Group 3:

Listen to the wind, it sounds like this,
Listen to the wind, it goes hissssss!

Group 4:

Listen to the wind when it rattles the door,
Listen to the wind, when it goes
RRRRRoarrrr!

Group 5:

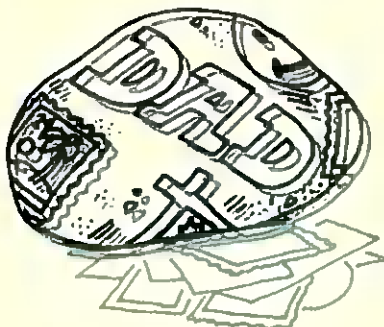
Listen to the wind when it makes the window creak,
Listen to the wind, when it goes
screeeeek!

Group 6:

Listen to the moon on a moonless night,
Ooooo, Ooooo, Ooooo, it'll give you a
fright.

FATHER'S DAY IDEAS

June 18 is Father's Day. If your final meeting takes place before then, make an early Father's Day gift for your craft. Here are several ideas.

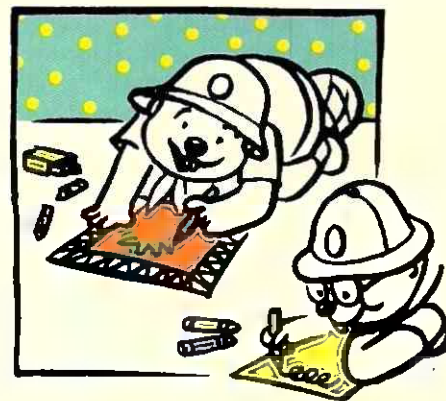


A Paperweight

Ask each Beaver to bring a clean, scrubbed stone about the size of an egg to your meeting. Make sure you have a good supply of stickers, bits of wool, glue, glitter, markers and perhaps paint. Beavers should decorate their paperweights letting their imaginations run free.

Beaver pictures

Give each Beaver a large piece of plain paper. Draw a frame around the edge and mark off 4-6 equal sections inside. Using crayons or markers, the children should draw pictures of activities they do during the day when not with their dads. Ask them to draw pictures of themselves in school, playing with their friends, at home (or day-care/baby-sitter) after school and at Beavers. Decorate the frame with stickers or small cutouts from magazines or cards. Write a Father's Day message on the back.



ENERGY BURNERS

Try these games when energy levels soar.



Fruit Salad

Seat your Beavers in a tight circle. Choose four or five children as "fruits", giving each Beaver the name of a fruit. Choose an 'it'. 'It' stands in the centre of the circle and calls out the name of one of the fruits. All Beavers with that fruit name change places.

'It' tries to steal a place. The person left without a seat becomes the new 'it' and picks the name of another fruit. If 'it' calls out "FRUIT SALAD!" all Beavers should get up and change places with someone else — lots of confusion and fun! A variation of the game might involve using sock or shirt colours instead of fruits and calling out "ALL BEAVERS!" instead of fruit salad.



Dangerous Sailing

Split your Beavers into two groups. Scatter one group around the play area where they crouch on the floor. Blindfold the members of the other group with their neckerchiefs. Blindfolded players represent ships sailing in a dark, stormy sea. Players on the floor represent dangerous rocks. They make a noise like waves breaking (sh-sh-sh). Place a leader in a corner to make a noise like a fog horn in a lighthouse. 'Ships' must try to make their way through the rocks to the lighthouse. Ships that hit rocks are sunk; they go to the side of the play area until the game is over. Change places so everyone gets to be ships and rocks.

Enjoy your summer and a well-earned vacation. See you in the early fall. A

BEAT THE HEAT: PART 4

Secrets from the animal kingdom

by Ben Kruser

Let's explore how animals stay cool in this, our final article dealing with heat.

As with humans, furry animals too need to keep their brains cool in hot weather. Not only is the brain one of the most metabolically active organs in the body (a heat source of its own), but it is very sensitive to overheating. Cool arterial blood flowing at high rates into the brain helps collect and dissipate excess heat found here.

Many animals cool themselves by panting. The animal's long nose, with its network of blood vessels, acts as an efficient heat exchanger. A scrollwork of bones fills their long muzzles. A sheet of tissue well-supplied with blood and with glands that keep it wet cover these bones. Each breath evap-

orates moisture from this wet tissue, rapidly cooling the blood running in vessels just beneath the surface. The cool blood returns directly to the brain first, rather than to the heart, where it would lose some of its cooling effect by being warmed from body heat. (Now you know why dogs always have a wet nose.)

A major benefit of panting is that it saves water. The heat-sensitive brain is selectively cooled, while the rest of the body is allowed to heat up. Humans cool by sweating over the entire body surface; this requires a high expenditure of water. A panting animal with its efficient nose cools the brain's blood with a minimum of water, since the cool nasal blood goes directly to the brain rather than to the heart. One study of African antelopes found that their deep-body temperature rose to as high as 45°C, while their brain temperature stayed much lower. Animals such as goats (which sweat and pant) will stop sweating if deprived of water in order to conserve body fluids. More blood is then cooled by the nose and diverted directly to the brain.

The cooling effects of evaporation are not limited to sweating or wet noses. Birds and reptiles practise evaporation from mouthparts (gaping in crocodiles). When faced with extreme heat, kangaroos lick their fur. Many species such as vultures, storks, goats, tortoises and camels urinate on their legs. Among insects, the cactus-dodger cicada has evolved to exploit an abundant source of water in cactus.

Honey bees beat the heat by using both a personal and communal approach. Bees reduce their head temperature by extruding a droplet of fluid into their mouthparts and swallowing it after it cools. When the hive interior becomes too hot, worker bees gather water and then squirt it out onto the comb. Bees then gather in the hive entrance. While one group of workers fans air into the hive, another group works on the opposite end of the entrance fanning air out. This coordinated fanning sets up a mini-central air conditioning system through the evaporation of water.

Everyone knows that camels can live for days without water. In one study, a camel lived without any apparent discomfort for 14 days away from water. It lost 200 litres of body fluids. Camels can resist desert heat through many adaptations. Their fatty humps absorb the sun's rays, protecting deeper body tissues. The animal's long, thin legs radiate heat to the air. Camel blood is unique in two ways: it contains more water than other mammals, and its oval-shaped red blood cells stay intact even when the blood becomes highly concentrated. While other animals' blood cells would shrivel under dehydration and cause blood to stop flowing, a camel can lose over a third of its body fluid and still its blood will circulate and dissipate heat.

Camels also conserve water by expelling extremely dry faeces. Highly efficient kidneys recycle fluid back into the circulatory system. A camel is capable of drinking over 160 litres of water and rehydrating its blood supply in less than an hour.

On a blistering, summer day beachgoers will tell you the surface temperature of sand can peel toenails. Lifeguards often push the top 10cm of surface sand away; then they stand on the cooler surface below. In deserts, ground temperatures can rise to 58°C — lethal to most living things. Snakes like the sidewinder and the sand diving lizard simply burrow under the sand to avoid this heat. But when the desert sand lizard can't get away, it starts to dance! By lifting opposite front and rear legs, it allows its feet to cool before stepping down again.

Discuss what other heat-avoiding methods Cubs and Scouts have noticed animals practice. Then turn the conversation back to how they can protect themselves from heat and humidity. Have their grandparents told them of a secret pioneer method?

Use this four-part series to reduce heat injuries. Before heading off on bike trips, hiking adventures or just to camp, make sure everyone understands how to beat summer's heat.

the leader

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A Training Testimonial... Unforgettable!

by Debi Watts

I've been married to Scouting for 17 years.

As a young bride I learned to accept that Scouting was a way of life for my husband. But I got my revenge; I presented him with two beautiful daughters. "At least I'll have company when summer camp steals my husband away," I thought. Then Scouting became co-ed. My daughters wanted to join. I saw the writing on the wall. Co-ed troops and packs need female leaders, so I donned a uniform too — just to look after my girls.

One day, a Scouting newsletter arrived in the mail. A training section advertisement promised to help new leaders get better acquainted with Scouting in two short evenings and a weekend camp. I packed my bags. It sounded like a mini vacation.

What did I expect from a troop Woodbadge 1 course? I'm not sure. But others on my team were experienced campers, i.e. they knew how to pitch a tent and light a stove. As the rain poured down we sat in a rustic shelter and learned about B-P. and the intricacies of group committees and district councils. With great fondness I remember the bond of fellowship that formed within our group and the sense of accomplishment. I returned to my troop filled with enthusiasm and a feeling of really belonging to the Scouting family.

A year later I signed up for my Woodbadge 2. It proved somewhat different from Part 1. It included three weekends of camping as well as very informative lectures. Once again experienced campers were in my patrol. Among other things we enjoyed orienteering and building a monkey bridge. Our final weekend involved an overnight hike to Greendrop Lake. Somehow I managed to clamber up the mountain to our wilderness campsite with a heavy pack — an impossible task without the encouragement of my fellow candidates.

Again, what a sense of accomplishment! I will always savour it. Before heading back down, course leaders presented us with our Gilwell scarves and beads on the shore of the lake with

magnificent mountain vistas forming a backdrop. Besides having survived the course's physical rigors, I made new friends. Brimming with ideas and renewed enthusiasm, I headed home to make our Scout program more exciting for youth.

What does "Woodbadge" mean to me? It conjures up images of fun, fellowship and friendship. I remember eager instructors and our group's esprit de corps as we tackled new skills.

When planning next year's program, don't forget personal training. What an irreplaceable way to gain skills to help you present an exhilarating program to your troop. Most of all, you will have a store of great memories to savour. \

— Debi Watts works with the 11th Richmond Bogside Scouts, Richmond, BC.

From The Awards File

Beverley Blake... Silver Acorn

For outstanding service to Scouting, Beverley Blake has been awarded the Silver Acorn. In over 24 years of Scouting service Beverley has held more than 15 positions, including her current post as Area Commissioner for Sunnybrook Area, Greater Toronto Region, ON.

She started as a group committee member in 1969, then served in various roles with the 3rd Scarborough South, 9th Scarborough South, 220th

Toronto and 56th Toronto. She worked as a member of the East Scarborough and Sunnybrook Service Teams, and as a Scoutress for Canada committee member for GTR.

Her positive leadership style has helped the area service team develop into a cohesive unit: leader training has increased, area forums occur regularly and once-declining groups are flourishing. Congratulations Beverley.



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After All This I Have To Write A Log?

by R.G. Gayton

Hooray! I'm going on my first canoe trip!

What? You want me to write the log? Well, how about something short like this... we paddled forever, had a tough time with the portage, had trouble finding a campsite, were eaten by mosquitoes, got wet and cold in the rain, and were attacked by leeches.

How's that?

Well then, where do I begin?

Ask yourself these questions: What woke you up? At what time? What did you do? What did you eat for breakfast? What interesting things happened? These will get the creative juices flowing. Then ask: Where did you go during the day? What lakes did you cross? Did the wind blow from behind? Describe the portages. Were they long? Hard? Steep? Muddy? Rocky? Did anything interesting or funny happen? What about the weird lunches?

Questions like these prod your memory; they'll lead to more interesting logs.

Now That's A Log!

If you put more effort into your log, this is what it could look like.

The smell of breakfast and the noise of a leader rummaging around camp roused us from out of bed. As I packed my gear a bear wandered towards our campsite. One of the girls moved too fast and scared it away. After a great breakfast, we broke camp and got onto the lake by 9:15 a.m. Then came a rough portage and a second lake. Rain started falling. Our group kept on going even though we were a bit wet and cold. It's true that the harder you work, the warmer you get.

We saw four moose. One was a large bull with a huge rack. Some of the group freaked out over the leeches when swimming at lunch time. Lunch! Two bagels *do not* constitute lunch — just a snack! We walked two kilometres carrying the canoes. (Hey I thought this was a canoe trip not a hike.) We saw many loons and an eagle. The trail wound through a swampy area. I sunk up to my knees when we tried to land at the portage. The mosquitoes ate us alive, but it was a short portage.

A beautiful rock face with a good diving spot perched above the lake. A nice campsite stood nearby. Some of us went swimming after collecting firewood and setting up the tarps. The guys caught leeches, frogs, clams and small fish. Supper was terrific. We roasted steak over the fire, ate rice steamed in a minestrone soup base, and savoured vegetables. For dessert we made a cake out of dried fruit and bisquick mix.

When we had to go to the "thunder box" (kybo) it was full. We needed a shovel and more toilet paper. We could see the neighbouring thunder box from our own. Real privacy! Then some of us went fishing. Jack tipped the canoe and got soaked. Ha! Later, we sat around the fire, told jokes and sang songs. Everyone laughed when Craig said, "Remember when we thought a 415 metre portage was hard?" Mary decided sleep would be a good idea, so most of us dozed in our bags on the beach under the stars. The rain woke us up at 4:15 a.m. Alex was wrong about the weather again. It's a good thing we set up the shelter for an emergency. Only half the group got really wet. Oh well, back to sleep again.

— R. G. Gayton is a Scouter in the South Lake Simcoe District, ON.

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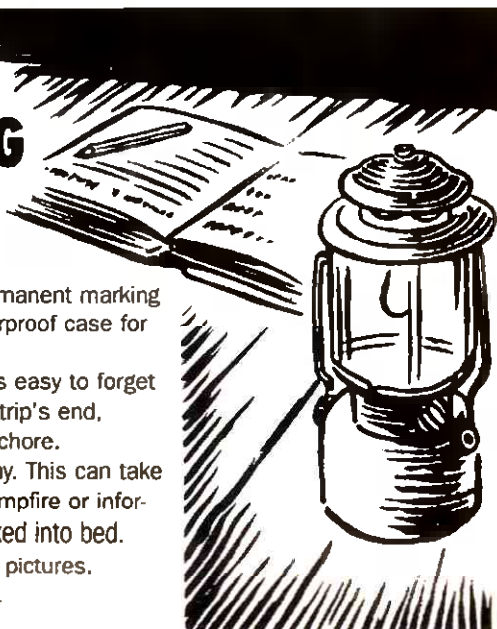
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1. Bring a sturdy notebook, permanent marking pen (or pencil) and a weatherproof case for your log.
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3. Build log reading into your day. This can take place formally during your campfire or informally when all youth are tucked into bed.
4. A completed log may include pictures, sketches — almost anything.



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Balanced Programming:

Many Colours Make The Picture



by Ian Mitchell

Have you assembled a puzzle yet to see if my *Venturer Log* puzzle pointers make sense?

If not, trust me. My mother used to make puzzles all the time. In fact sometimes she delayed meals when puzzle making absorbed her attention. It was interesting to watch her work within the puzzle's assembled border. She would work on several different pieces of the picture at the same time: a house in one place, a pond in another, and a mountain in yet another. Eventually she would end up putting all these together. The full picture was always beautiful.

Guess what?

The Venturer program works in much the same way as a puzzle. It consists of six activity areas. When put together within a framework, they make up the full program. These six activity areas (exploration, personal fitness, personal interest, service, social and cultural, and vocational) like the picture on any puzzle, can be emphasized in many different ways. Perhaps the puzzle picture shows a large mountain with a tiny house and a tranquil pond beside it. In the same way, a Venturer program might emphasize a specific activity area (e.g. exploration) while spending only a little time within other activity areas.

Venturer company programs all differ from each other. Because each company designs its program to meet particular needs of the members, it is very hard to compare one company's program with another. Based on these needs (and the interests of the Venturers) companies will draw on some activity areas more than others. But, like our puzzle picture, a full program should include some activity within each area.

Planning

Proper planning ensures the program that Venturers experience will include a variety of activities. It also guarantees that programs meet the members' needs, provides excellent direction for the company, and gives a sense of satisfaction and achievement for all.

Each company should strive towards running a balanced program which (of course) meets the needs and interests of its Venturers. As described in *The Venturer Advisor's Handbook* (chapter seven), some basic ingredients should go into such a program. These include:

- Balance — company programs should reflect all six activity areas.
- Continuity — activities should support each other.
- Fun — the real reason why young people join Venturers.
- Variety — relating to the planned activities.
- Theme — involves special interests of company members.
- Achievement — gaining recognition and a sense of accomplishment.
- Super activity — the company's major target for the year.
- Participation — involves district/regional/provincial/national events.

The starting point for program planning in new companies begins with the Venturer Interest Questionnaire (see April's *Venturer Log*). This questionnaire (*Advisor's Handbook*, chapter seven) will ensure that members look at all activity areas.

More mature companies might wish to explore the following other ways to get the same results.

1. Simple brainstorming — all members should contribute ideas. Let Venturers write these down without making judgements or even discussing them. Once all ideas are on paper, analyze and combine/split them to come up with good program ideas.
2. Alphabet system — run through the alphabet listing program ideas that start with each letter.
3. Likes and dislikes — use these two categories to list and eliminate program ideas.
4. Turn the pages — slowly flip through the pages of any recent magazine or

newspaper. What program ideas jump off the pages?


5. Question and answer game — bring in some outsiders (youth if possible). Get them to ask questions about company activities, e.g. What trips form part of the program? How do personal interests get addressed? This should generate different program ideas for the company. And who knows... perhaps the outsider may wish to stay.

Advisors need to ensure that the program in fact covers all six activity areas and meets the goals. By giving input throughout the process your advice and guidance should easily be accepted.

Planning Plus

We have only looked at the tip of the iceberg when it comes to actually planning for activities. What we have accomplished so far is to find program activities which...

- meet the youth's interests
- offer variety
- encompass all six activity areas
- meet program goals when completed.

From this point onward the planning process becomes much more detailed. Now members must plan the who, what, where, when and why for each activity. The Venturer Company Planning Kit in the back of the *Venturer Advisor's Handbook* will give companies a good starting point. If you need more direction don't hesitate to contact your local Service Scouter. 

Program Checklist

Are members of the company aware of, and understand, the six program activity areas? ☐ Yes ☐ No

Does the company's program reflect activities in each area? ☐ Yes ☐ No

PLUGGING THE HOLES

by Ben Kruser

A number of changes have occurred during the past 18 months. Many affect the way we deliver the Beaver program. Changes include new strategic directions, *JUMPSTART*'s introduction, a revised *Friends of the Forest*, and the Cub Review. These need to be worked into the overall Beaver program and materials, as well as feedback from Scouters in the field. Leaders, trainers and service teams should be aware of the following refinements to the Beaver program.

Friends of the Forest has received very positive feedback after its revised story and publication facelift were introduced last September. To make *Friends of the Forest* a more child-friendly, magical story, we changed the "lightning" to "magic light." As you may know, White Tail Beavers receive a "lightning bolt" on their tail before swimming up to Cubs. To keep the terminology consistent with the current story, Beavers will simply receive the "magic light" on their tails. The *Beaver Leader's Handbook* and colony record keeping materials will refer to this as the magic light symbol.

"What does magic light look like?" some leaders asked.

To keep things simple, the general symbol will be a silver streak down the centre of the white tail. Beavers may add silver sparkles to dress it up.

These instructions will be added to Chapter 2 of the *Beaver Leader's Handbook*.

Scouting materials need to reflect our mission, principles and practices. The *Beaver Leader's Handbook* will contain these changes. Also, it will include the change from program emphasis to program goals.

The Cub Review provided an opportunity to examine how the Cub program fits between the Beaver and Scout programs. We have revised and expanded linking opportunities and traditions to make it easier for White Tails to move on to Cubs. February, March and April's *Paksak* column described the linking revisions. These will also appear in the *Beaver Leader's Handbook*.


The Review also indicated that section programs are not fully integrated; leaders apply program elements inconsistently between sections. In the past Beavers had four program elements, while Cubs had seven, and Scouts none. This is changing.

Program elements (games, crafts, spiritual fellowship, music, storytelling, playacting and outdoors) are how children learn. These provide a variety of opportunities for youth to absorb information in a way that meets their particular learning style. School systems across Canada are now using

Scouting's method of learning centres built around themes and program elements. Some people might call "spiritual fellowship", "values education" (e.g. teaching respect, classroom codes of conduct, peer mediation and team building).

To keep section programming basics consistent from section to section, Beavers will drop the term "creative expression" and use the other element terms. This is not really a change since material found in the *Beaver Leader's Handbook* already refers to these different elements. Beavers will now have 7 program elements like Cubs.

Scouters in the field think the *Colony Record Book* needs improvement. As a result, we have revised the book and *JUMPSTART* planning sheets will replace the current planning sheets. A new *Financial Record Book* will also be available in September. Scouters asked that it be designed as a separate record keeping tool for all sections. Therefore, the new *Colony Annual Records* will not include a financial section. The book will be available as three hole punched, loose-leaf pages.

All these changes have been made at the field's request to keep the Beaver program fresh and easy to manage. Can't wait for fall! 

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SURPRISE SCOUT HONOUR GUARD

Youth from the 1st Sutton and 1st Cowansville Groups, PQ, enjoyed an unexpected responsibility when they formed a wedding honour guard. With Scout and Canadian flags waving proudly, the surprised Rover bride (Joanne Holmes) and Rover husband (Clarke Boustead) walked between the twin rows. The happy couple met at Rover Moot "Club Med" in January 1992.



WACKY WOODBADGE TRAINERS Troop trainers aren't all serious, no-nonsense people. "Scouting is fun," according to Carl Hoelke, a Scout leader from Deep River. These leaders unwound before the camera during a course at Blue Springs, ON.



SMACKING THEIR LIPS Scout-Guide Week means food drive time for 3rd Rutland Beavers and Cubs from Kelowna, BC. Shown left to right are Scott Griffith, Cody Lanoue, Jared Krenz, Matthew Ruck and Jeff Patterson. Photo: Linda Ruck.



AVAST MATES! 1st Ramea Wolf Cubs, NF, recently toured the M.V. Gallipoli, the only transportation link joining their hometown to the mainland. This car ferry can hold 20 cars and 100 passengers. After inspecting the vessel everyone ate lunch in the crew's mess hall. "The Cubs enjoyed the tour tremendously," said Scouter Wilhelmina Green.



GOODBYE TO THE CHIEF SCOUT Cubs from the 1st Chelsea Pack, PQ, joined with many others to bid farewell to former Chief Scout and Governor General, Ramon Hnatyshyn. The Chief Scout left the nation's capital in February. Before boarding an airplane, he exchanged salutes and hugs with Cubs. Photo: David Townsend.



WORKING TOGETHER TO MAKE A DIFFERENCE

While on their way to a meeting of the 1st Cornwall Colony, ON, last February, Andre Rose and Jashowa Borden were hit by a car. Jashowa escaped with only bruises; Andre required considerable medical attention. "The Scouting community came together in full force to help the little Beaver," said Scouter Bob Ross Jr. As Andre recovered in hospital, Beavers and Cubs from all over Eastern Ontario sent him "Get Well" cards and letters. Local businesses and hockey teams joined together donating funds, autographed hockey sticks and sweaters to lift Andre's spirits. The picture shows Andre surrounded by his buddies after returning to the pond. Welcome back! Photo: Mike Rose.



BLUE BOMBER BASH Before each Winnipeg Blue Bomber football game, Scouts from the 1st Middlechurch Troop, MB, roll out tables and benches for a huge, pre-game barbecue at the stadium. Up to 2,200 football lovers attend. "This is a fabulous Scouting project," says leader Ken Loeppky. The youth get considerable visibility and recognition from the public while also learning community service.



"CLEAR THE WAY!" All it took was a scrap of plywood, a little ingenuity and a big team effort for Cubs from Greater Toronto's 125th Pack to clear a private skating rink on the lake at Camp Endobanah. Their February winter camp was a terrific success, said Scouter Doug Lavender.

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New Cub Badges For Fall

by Ben Kruser

With the revised Cub program starting in September, leaders will want to see what our new badges look like. This month's *Paksak* will introduce badges in the first

five activity areas. Next month we'll feature new badges in the Canada and World Activity Area. Included are some program ideas that will help get your activities up and running.

The Cub review represents a milestone for Scouting. Programs have been upgraded to reflect the needs of today's youth. These changes required all of us to re-evaluate our underlying assumptions. We asked, "What prevents the Scouting program from reaching its full, flexible, dynamic potential?"

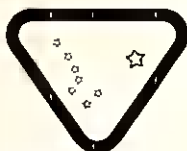
Because life offers youth a wide menu of choices, now Cubbing does too. The new Cub program includes subjects like ecology, recycling, future technology, family and home support, community and personal safety, and global trends.

If we believe developing youth for tomorrow's challenges is a worthy cause, then we adults must be willing to run at the pace Cubs in society maintain. Children need grown-up role models now probably more than at any other time.

With the introduction of the revised program, we hope you too will feel the excitement that has been building over the past few years. Scouting is launching the Cub program into the 21st century!

The following new badges and program suggestions are introduced by activity areas. Try out some of these program ideas this summer. Plan to use them in the new Scouting year.

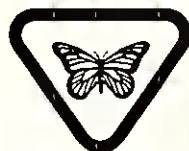
NATURAL WORLD ACTIVITY AREA



Astronomer Badge

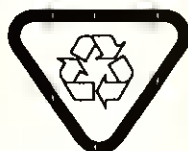
Take a night hike (Hiking Badge) to an area suitable for observing the night sky. Try to get away from houses, street lights and even city areas if possible. The less light reflecting on the sky, the more stars Cubs will see. Tell Cubs they are trying to get to a "lost" planet. Following leader directions, they must trace the exact route through certain constellations. Give

Cubs a star chart to use. This will help them locate specific constellations. (Astronomer 1,2)



Naturalist Badge

Take a winter hike to see how nature copes with Canada's cold climate. Seeds are one way plants ensure their survival. How many different kinds can your Cubs find? Discuss how nature disperses the seeds. (Naturalist 1) Make a snow shelter and see how much warmer it is under the snow. (Naturalist 5) Look for animals while walking outside. Talk about why some change their colour to white in winter. (Naturalist 4,6)



Recycling Badge

Do Cubs know what "toxic waste" means? Ask them. Discuss how toxic waste includes anything that is hazardous to both living things and the environment — even in small amounts. See if Cubs can identify household items considered toxic. Examples might include flashlight batteries, car oil, cleaners and paints. Ask Cubs if they have any of these at home. How are they stored? Discuss precautions for handling toxic substances. Invite a speaker who deals with these materials (such as a sanitation worker or fire fighter).



Canadian Wilderness Award

While some children work on Natural World Badges, have CWA Cubs help teach other Cubs about nature.

Get them working at different discovery stations set up around the camp or meeting room. Discovery stations can focus on different plants, tracks or other natural objects. (CWA 6)

OUTDOOR ACTIVITY AREA



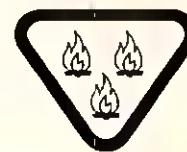
Cooking Badge

Purchase food suitable for making shish-ka-bobs, such as beef cubes, cherry tomatoes, green peppers and onions. Go on a survival hike. Each six must use items from their first aid/survival kit to make a fire and boil water. Then youth should make instant soup in a tinfoil cup. When Cubs have completed this, give them their shish-ka-bob pieces to cook on a skewer over the fire. (Cooking 11, Camping 5)



Hiking Badge

Someone has committed a crime. Police have asked the pack to find clues and solve the mystery. By hiking around town to interview "witnesses", locating clues, and decoding secret messages left by the suspect, Cubs can cover a lot of territory without knowing it. (Hiking 6)



Trailcraft Badge

Plan a basic survival skills camp. Set up activity stations where Cubs find themselves suddenly 'lost'. Review the steps and actions Cubs should take to

ensure their own safety and increase their chances of being found. (Trailcraft 2)



Watercraft Badge

Arrange for your pack to go to a pool. Ask the lifeguard or other water safety instructor to show Cubs the proper way to wear a Personal Flotation Device (PFD). Let each child practise swimming in a PFD and going into the HELP and HUDDLE positions. As well, let Cubs try performing reaching rescues with a paddle or pole and throwing rescues with a rope. (Watercraft 1,4)



Canadian Camper Award

At your next meeting or camp get Cubs who are working on the Canadian Camper Award to staff various activity stations. Let these Cubs teach others coming to the station a camping skill. Why not invite a Scout troop to participate as well? (CCA 6,7)



Canadian Heritage Trails Award

Let your pack explore a local trail that has historic or heritage importance. You may wish to contact a local hiking club or park to get information on your trail.

CREATIVE EXPRESSION ACTIVITY AREA



Photographer Badge

Let Cubs pick a safety issue and then build a storyboard. The storyboard should illustrate your safety message. Each six helps develop scenes from the storyboard and then takes pictures of each scene. Use the photographs or video to tell your message at a Cub event.



Canadian Arts Award

Arrange to visit a professional in the field of fine arts. This person might serve not only as a resource, but also as a role model for Cubs interested in their artistic field. (CAA 3)

Note: We chose this wolf head symbol because it represents a unique, Canadian aboriginal art form. As well, the symbol reflects other associated cultural pursuits such as painting, music, storytelling, acting, dance.

HEALTH AND FITNESS ACTIVITY



Canadian Healthy Living Award

Encourage Cubs to find sponsors for a hike. Sponsors should agree to give a can of food for every unit of distance covered. Arrange for local publicity and food bank acceptance of donations. After the hike Cubs should pick up their sponsor donations and then visit the food bank. Not only does this activity raise awareness of staying fit, but it also underlines the importance of good nutrition for all Canadians.

HOME AND COMMUNITY ACTIVITY AREA



Disability Awareness Badge

Discuss with the pack how they could play sports if they were disabled. Organize some common games (such as floor hockey) with the Cubs blindfolded. Now try using a ball with a bell inside it. Emphasize to your youth that all it takes to make sports available for everyone is a creative willingness to make it happen. (Disability Awareness, 5,8)



Family Safety Badge

While taking a hike around your community, ask Cubs to identify every potential hazard. Can they think of ways to minimize or eliminate the risk posed by these hazards? To whom should they report these dangers? (Family Safety 8)



Canadian Family Care Award

Plan or participate in a community event which raises awareness of the types of badge subjects found in this activity area. These topics include disability awareness, family safety, first aid, home repair and pet care. Your pack could either set up a booth to highlight one of the topics or assist another agency in their display. ^

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Just Like An Extended Family

by Tracey Stock

It has often been said that the Rover section's place within the Scouting family is unclear. Here's a story about one crew that knows where it fits — as a vital part of their group.

I got a call at supper time back on Friday, March 18, 1994. I picked up the phone and heard the familiar voice-delay signal that comes with overseas calls.

"Hi, it's me," a person said.

Being a bit on the ball and knowing this voice since it was ten years old, I replied, "Hi, Marty."

The caller didn't take a breath.

"Oh man, yesterday we went surfing and we had a blast! The waves were so huge. They chewed us up and spit us out... Adam got rag-dolled. His surf board broke over his head. It was hilarious. He got in a killer wave. Oh, man...."

"Where are you?"

"It's so wicked, man, so wicked... Bali."

'My' Rovers had reached the island of Bali, Indonesia on a 180 day, round-the-world trip. During the call I made notes. They had been the first on the scene, raised the alarm and fought a forest fire next to a youth hostel at Hong Kong.

They had eaten dog in Canton, had a wild time in Macau, rode elephants in Thailand, trekked the Cameron Highlands in Malaysia, and caught a slow boat to Jakarta at Singapore.

I used these notes to draft a memo to parents, friends and group committee members which summarized the crew's progress. Each month these notes helped provide the 'meat' for an article in *Indaba*, the crew's monthly newsletter. The newsletter details the lives of other crew members and is distributed to 90 people around the world. Readers include: parents in The Hague, Netherlands; crew members in Los Angeles, Edmonton, Kamloops, Duncan, Victoria and Vancouver; members of our Scouting group in Dubai, United Arab Emirates; friends and family in Toronto, Vernon, White Rock, Wellington, New Zealand, Norwich, England and Jakarta, Indonesia; and locally in Calgary to group committee, family, friends, Venturers and Scouts. It keeps everyone in touch and is a key element in the crew's success.

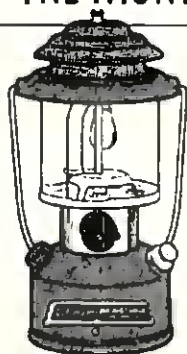
The trip around the world was an official crew activity operated under a Scouts Canada tour permit and coordinated with the national office. The Rovers regularly contacted and shared their adventure with members of Scouting in each country they visited. On each of their packs was stitched the purple World Scouting badge; in their packs they carried full Rover uniforms.

The other senior sections of our group (Scouts and Venturers) are all focused on this Rover crew. I have 11-year old Scouts who are "dying" to become Venturers. They can't wait to become Rovers because, in their words, "Rovers is wicked, it's rad."

The tight integration among the 83rd Calgary Group's senior sections may have started because they evolved sharing me as their leader or advisor. Whatever its beginning, today the 83rd is an extended family. The Rover section is a critical element and each Rover a vital member.

Coleman **TIP OF THE MONTH**

Fuel Burning Lanterns



Caution:

- never use a lantern as a heater
- never remove or loosen filler cap while lantern is operating near an open flame, other heat sources or while top of lantern is hot to the touch
- do not operate lantern if mantle has a hole in it — replace mantle first
- do not leave lantern unattended while operating
- always fill and light lantern out of doors
- never allow tents, sleeping bag, clothing or other combustible materials to come near lantern
- carefully read all instructions related to filling, lighting and ventilation before operating lantern

Have a safe camping experience!

Linkages

I lead and manage the Scout troop with key support from members of the Rover crew and the Venturer "B" company — most of whom have Woodbadge Part 2 training. (One is a Trainer 2.) Our Scouts are personal friends of the Venturers and Rovers, and feel they "know all about" what these senior sections do. The Scout youth look up to the senior members as older brothers with respect and affection.

The patrols are structured in the troop according to age and friendship links in anticipation of Venturing and Rovering. I have junior, intermediate and senior patrols. The most senior patrol traditionally takes the name "Condor Patrol" because it was the first patrol in our troop whose members went up to Venturers. About six months before the Condor Patrol re-organizes as a Venturer company, it steps out of the horseshoe and takes up a rank to the left. Otherwise, it conducts itself as a regular Scout patrol.

At troop camps and hikes the Condor Patrol usually follows a separate program supervised by Rovers and senior Venturers. The Condor Patrol's objective during this period includes:

- help members complete their Chief Scout's Award
- draft a constitution and get it approved by the group committee
- look more and more to each other for support as friends.

I step back. They learn about self-reliance and feel the change in their relationship with me.

Real Distinctions

The Rovers, Venturers and Scouts appreciate the distinctions in their sections and roles. The Scouts never ask to be allowed to "do what the Venturers do." They understand that the things they're doing and learning as Scouts are all designed to help them grow into Venturing. The Venturers understand that Rovers have more independence and capability than they do because of age, skill and experience.

Relationships between the senior sections are fluid. As Venturers turn 18 years old they begin the process of becoming a Rover. Eventually they are invested as knights in the crew. However, they often prefer to continue meeting and participating in their "old" company. The "B" company, for instance, has 7 young people at its meeting table. Four are 18 year old Rovers, and three are 16 and 17 year old Venturers. They're all best friends and would have it no other way.

Organizing For Success

All this is facilitated by sharing one phone list among the senior sections. This single sheet lists the troop's patrols (showing patrol name, PIs and APLs), and shows each company, crew and the group committee. A "CS" or "QV" follows the name of members who hold the Chief Scout's Award or Queen's Venturer Award. One Rover recently got B.F.A. (Bachelor of Fine Arts) after his name.

Executive titles are also shown. Section honours are listed under the section name, e.g. "Amory Adventure Award 1990." Anyone can get in touch with anyone else. Scouts call Venturers and Rovers to help them with badge work. Venturers and Rovers coordinate across section and unit boundaries to work on service projects or just to get together to play touch football, baseball or ultimate.

One phone list proves helpful when all senior section members, their families, friends and group committee get together at Christmas to share the season and look at slides of the previous summer's expeditions. Again the list becomes invaluable when we gather in late June to enjoy a barbecue. At the assembly we recognize achievements such as the Chief Scout's Award, Queen's Venturer Award or Duke of Edinburgh's Award. Here we draw attention to those who provided the most service hours or who had the best inspection results. In the 83rd, Scouts, Venturers and Rovers are fully integrated. It feels and functions a lot like a big, extended family.

Younger Family Members

Our group looks for better ways to integrate the Cub and Beaver sections. Already many youth participate with senior sections because they are related to Scouts, Venturers and Rovers. Cub and Beaver leaders and parents sit on the group committee. Naturally it is an important part of our family.

The suggestion that Rovers have "only superficial links to Scouting's other programs" may echo the tendency of many Rovers (like most young people in their 20s) not to hang around the family home very much. It's not cause to

diminish their status in the family. It would devastate younger "siblings" and damage the continuity of the family unit. A family needs both older and younger members. If our Rovers declined in numbers or departed, our group would experience real crisis.

Why? Younger members would see a limited and less exciting future. Similarly, if Scouts declined, the older members would realize that the family had no new blood and faced a very short future. However, Rovers who feel welcome and understand their role in the group, show up in strength. They...

- help with bottle drives (sorting and driving)
- attend Christmas parties, church parades, banquets and barbecues
- help teach and facilitate badge work
- assist at camps.

Rovers are a powerful auxiliary. But most importantly, in all these things the Rovers are talking, joking, and sharing their experience with younger members. They are showing by their familiar conduct among themselves the depth of their comradeship and friendship. They are the living link to our past which preserves meaning in our traditions that younger members respect.

The present Rover program (as an alumni association of sorts) can support a strong sense of extended family when implemented effectively. ^

— Tracey Stock is a Scouter with the 83rd Group, Calgary, Alberta.



SCOUTING'S MISSION STATEMENT



To contribute to the development of young people in achieving their full physical, intellectual, social and spiritual potential as individuals, as responsible citizens and as members of their local, national and international communities through the application of our Principles and Practices.

"THANK YOU" NOTES

by Bob Bareham

Have you been waiting for Scouts Canada's newly-designed "Thank You" notes? If your answer is "yes," the wait is well worth it. Our logo and a stylized "Thank You" is gold foil embossed on an attractive white card stock. Printed on back is Scouts Canada's Mission statement. In addition to the eight "Thank You" cards contained in the package, we include two extra blank cards at no additional cost (catalogue #26-552: \$3.95).

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We are now offering this exciting and fun-to-build craft idea *without* the special trucker's cap. (The cap is available separately for purchase.) Order the basic 18 wheeler kit for \$3.95 each (catalogue #71-200). Stay tuned for details on the upcoming deluxe 18 wheeler kit!

SCOUTS CANADA PROGRAM COVER

Discontinued several years ago because of low sales, recent demands have led us to re-introduce the official Scouts Canada program cover. Pick up a package of 100 program covers at your local Scout Shop (#26-407: \$6.95).

PRICE INCREASES

Unfortunately, a variety of products marketed by Supply Services are increasing their prices. Most noticeable have been two large price increases in paper used to print the official Scouts Canada calendar and catalogue. We also use this paper for other books and printed materials.

Due to the strength of the Swiss franc, prices have also risen nominally for our Wenger Swiss army knives.

For several years Scout Shops have held our prices and in some cases even reduced them. However, based on recent trade and business reports, prices in general are on the rise.

WILDLIFE SERIES CRESTS

We are pleased to introduce four new crests to our wildlife series. All cost \$1.00 each. New crests include the whale (#04-627), caribou (#04-628), lynx (#04-629) and coyote (#04-630).

SOLAR SCOPE

The Solar Scope is an exciting new product designed as a pocket-size planet tracker, star locator and horizon finder. The entire scope is wrapped up in one neat, compact disk-sized package. Each kit contains: a silk screen printed rotating, metal sky wheel; brightly coloured, moveable magnetic planets; a waterproof, fold-out star chart and handy reference guide; a set of adhesive horizon finder strips; daily planet position tables; and a comprehensive illustrated instruction booklet. What a great resource tool for teaching kids (and adults) about stars and planets. The kit retails for \$29.95. Ask about it at your local Scout Shop.

SPECIAL SIZE UNIFORM SHIRTS

To provide better service we have designed a new chart to make it easier when ordering special size, tan uniform shirts and blouses. Sizes range from extra small to seven extra large. Your local Scout Shop or dealer will provide information on how to place an order for large, custom made shirts or blouses. λ



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SCOUTER'S 5

Here is a good, outdoor devotion to consider with your youth at camp. After reading it, ask your Cubs and Scouts if they have experienced similar feelings. How have others helped them?

Together We Stand

As I walked through the dark forest I suddenly stopped. The grass under my feet seemed to breath. Up and down, up and down with a steady rhythm. I looked. I listened. Gradually I began to see. A whole new world of wonder opened before my eyes.

Standing above a natural spring, a pool of water lies only centimetres below my feet. The grass and moss are so thick they form a springy carpet over the water.

The wind blows. A nearby tree sways. The grass lifts back and forth, up and down. A hole has formed at the tree's base. Through it, I spy ripples of water as the ground breathes and the tree sways. A natural rhythm, like a beating heart, exists here.

The roots are too shallow and ready to surrender to the wind. One day the tree will fall. What holds it still? The neighbouring tree feels the same wind, but its root system is much greater and stronger. The soil around it does not heave with the wind. Their roots reach out and touch on one side. The strong, firmly rooted tree helps the one floating on the spring.

I look in wonder. Close observation reveals more secrets. The swaying tree has thousands of tiny helpers. Each blade of grass intertwines its tiny roots together to join those of the strong tree. For the swaying tree the difference between life and death is those little helpers and the big strong friend near by.

Scouter's 5 Minutes, p.743

June-July '95

SKITS

Gotta Go Wee

Seat the children in two rows as in a school bus. A driver sits at the front.

Tommy: (Running to front) "STOP THE BUS! I've gotta go wee!"

Driver: (Making driving motions) "I can't stop here. You can hang on. Go on back and sit down."

Tommy: (Moments later, running to the front) "Driver. You gotta stop the bus! I gotta go wee."

Driver: "It's only a little while to your stop. Hang on a little longer and we'll be there."

Tommy: (Moments later, frantically running to the front) "I gotta go wee! I gotta go wee! Stop the bus!"

Driver: (Slams on brakes, stops bus and opens door) "Okay, okay. Out you go."

Tommy: (Leaves bus, runs in circles and yells) "WWHHHEEEEEEEEEEE!"

— Thanks to Brenda Beckett, Owen Sound, ON.

The Candy Store

Props for this skit include a large box of lollipops/popsicles/suckers, a 10¢ piece for each child and a 1¢ piece for the last child.

A store owner stands behind a counter in her store. The first Beaver or Cub enters the store and walks up to the counter.

Child #1: "May I have a green lollipop please."

Owner: "I'm sorry young lady but we don't have any green lollipops. Will this

Skits, p.165

June-July '95

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the leader

Why Change Cub Traditions?

I have some comments in reference to the March *Paksak* article on revising Wolf Cub traditions.

I do not agree with taking the White Scarf tradition out of the program. I have not seen any evidence that Cubs who wore the White Scarf were "hurt emotionally", including my two sons. Cubs I've encountered tell me they enjoyed wearing the White Scarf; they liked being "different."

The White Scarf is an important part of the investiture ceremony. Taking it off and gaining the group scarf is a true signal Tenderpads have 'arrived.' They know the promise and law, and understand their meaning. I think B.-P. established this "rite of passage" as a means to identify Cubs who need to learn more and "earn" the right to be called Cubs and wear the group scarf. Taking the White Scarf from the program may change this. All the Cubs will be the same from the year's beginning. "Earning" the group scarf establishes Cubs on the path to earning many Cub badges and stars. It would be a shame to see investiture lose its significance.

Adults must be careful not to look for emotional stresses in the program that might not exist. If Tenderpads are being made to feel uncomfortably different, then the problem lies with the leaders, not with the tradition!

The Zulu boy story is another point. It adds mystery and intrigue to the program. It makes Scouting unique.

I am concerned with the implications of the article's statement, "As well, the (Zulu boy) story does not reflect the co-ed aspect of Scouting." Why is Scouts Canada trying to make the program politically correct for a minority of program users? You cannot please everyone; you will end up pleasing no one. What else in Cubbing "does not reflect the co-ed aspect of Scouting"? Will the story of Mowgli be taken out of the program next? Does the jungle theme reflect Scouting's co-ed nature? What about the name "Wolf Cubs"? Will Scouts Canada remove these from the program? By taking out the White Scarf, the door has been opened to other changes.

— Stan Williams, Calgary, AB.

Cub Program Changes: What's In It For Beaver Leaders?

As most of us have heard by now, the Cub program will be undergoing a facelift. Why should this concern a colony leader?

Let's take a look at what is really being offered. With the new Cub program comes a valuable planning tool: White Tail Beavers becoming truly involved with the next exciting stage of development — Cubs! How?

1. White Tail Beavers are encouraged to attend more Cub meetings. This makes better linking with Cubs and provides more hands-on experience.
2. White Tail Beavers may join in the Cub's opening ceremonies, e.g. Grand Howl.
3. The opportunity is now available to Beavers to work towards credits for completing Cub badge requirements.
4. We now have the tool to keep our last year Beavers interested in coming back next year. Why? They get a first hand look at what lies ahead and are sparked by what they see.

The new Cub program is a valuable planning tool! (Think about it colony leaders.) It offers something that each one of us should look very closely at and consider. September is never really far away.

— Jim Wolfe, Thunder Bay, ON.

A Great Partnership

I am writing to applaud Scouts Canada's great support for heritage through its programs, and especially through articles and insertions in the *Leader* magazine. Attached to this letter I enclose a sampling of correspondence from Scout leaders we received as a result of your coverage.

During the past few weeks our staff has spent a considerable amount of time speaking with Scout leaders from every province of Canada who have requested Heritage Day posters and teachers' guides. They are organizing heritage activities with their groups and require extra copies of the "Let's Have Fun With Heritage" resource booklet.

Heritage Canada sincerely appreciates your support. This partnership between our two organizations cannot but help make a difference in young peoples' lives.

— Jacques Dalibard, Executive Director, Heritage Canada.

Let's Not Condone Poor Behaviour

Although the Toronto SkyDome sleepover piece (February issue) was a wonderful article about a great event I don't understand why you included the story of the Beaver who shocked the other child. (One youth with "mischievous glee" touched another, transferring an electrical shock through his finger.)

Was this story meant to be cute? If so, we must rethink our definition of "cute."

When we attend Beavers the pond should be a safe place. I hope that a Scouter explained to the youth why this was not acceptable behaviour. I hope the child apologized for what he did.

— Vivian Monforton, Goderich, ON. ^



Share
Your
Thoughts!

Do you have a comment about something you read on our pages? Tell us about it.

The *Leader* magazine welcomes your thoughts and feedback. We publish only signed letters and will edit for length and readability.

BROTHERHOOD FUND DONATIONS

Fraser Valley Region, BC	\$57.55
1st Milford Scouting Committee, ON	23.60
Jane MacTavish, MB	20.00
The Fort District, Girl Guides of Canada, BC	13.29
Alders Area, ON	157.50
Charles Fisk, U.S.A.	67.46
2nd Bury Scout Troop, PQ	20.00
General Mills Canada Inc., ON	100.00
Beta Sigma Phi XI Nu Chapter, PQ	70.00
Central Alberta Region Woodbadge 2 Course	21.00
Central Alberta Region Service Team Course	20.00
Red Deer District Church Parade, AB	110.00
11th Canadian B.-P. Guild, MB	139.63
Green Valleys Regional Camperama 1994, ON	190.00
1st Wellington Group, BC	27.50
64th Regina Group, SK	100.00
West Whalley District, BC	46.01
Wildrose District, AB	80.00
Mr. & Mrs. Arnold Malone, AB	15.00
Rhonda Grue, AB	5.00
Walter Busenius, AB	50.00
Many Lakes Scouting District, AB	100.00
5th Flin Flon Cubs and Venturers, MB	35.00
193rd Village on the Lake Scout Troop, AB	115.00
Cypress District, SK	75.00
1st Streetsville Group, ON	92.20
1st Kitscoty Group, AB	27.50
1st Shubenacadie Cub Pack, NS	50.00
1st Enfield Beavers, NS	19.00
Tri-County District, NS	21.75
Niagara District Council, ON	219.81
3rd Niagara Beaver Colony, ON	22.37
Fraser Valley Region Colony Part 2 Participants, BC	26.00
Montague Scout Group, PE	25.15
1st Port Union Lions Scout Group, NF	52.50
11th Canadian B.-P. Guild, MB	317.00
Mid-Island District, BC	93.90
Opeongo Scout District & Kintail Guide District, ON	80.27
1st Pinawa Group Committee, MB	71.00
Ken-Kee Scout Council, ON	77.00
1st Didsbury Scout Group	100.00
In Honour of Joyce Mullen's 50th year in Scouting Red Deer District, AB	110.88
SCOUTREES FOR CANADA	
6th North Park Group, SK	25.50
55th Confederation Park Group, SK	51.86
Chippewa District, SK	515.64
22nd Bethel Group, SK	154.48
Shellbrook Scouting, SK	21.03
Blackfoot District, SK	169.91
Green Lake Scouts, SK	52.50
69th Parkridge Scouts, SK	38.21
Dalmeny Group, SK	67.53
5th Estevan Group, SK	170.95
6th Estevan Group, SK	60.50
Nechako District Council, BC	303.48
National Capital Region, ON	6,964.00
Sydenham District, ON	1,325.57
1st Cochenour Cub Pack, ON	230.26
Kawaratha Lakes District, ON	482.40
Mississauga District, ON	1,999.12
Stormont-Glengarry District, ON (Additional)	90.92
Brampton District, ON	765.75
South Georgian Bay, ON	448.94
1st Whitney Group, ON	28.35
Windsor District, ON (Additional)	94.97
Nipissing District, ON	749.44
Rideau Lakes District, ON	1,393.62
Chatham District, ON	367.18
Owen Sound District, ON	130.37
Lake Muskoka District, ON (Additional)	8.46
Huron District, ON	237.05
1st Wawa Group, ON	85.00
Malton-Thunderbird District, ON	248.19
Wallaceburg District, ON	167.41
Moirra Valley District, ON	486.10
Temiskaming District, ON	508.38
Orillia District, ON (additional)	51.08
1st Marathon Group, ON	411.17
Talbot Trail District, ON	20.65
68th Regina Scout Troop, SK	76.29
36 Crossroads Group/ 49th Southwood Group, AB	262.14
Bruce North District, ON	279.48
Big Creek District, ON	496.39
Whitby District, ON	718.64
Peterborough District, ON	3,490.43
Ken-Kee District, ON	274.35
Milton District, ON	430.04
South Frontenac District, ON	875.41
St. Lawrence District, ON	907.54
St. Catharines District, ON	768.50
Maitland District, ON	488.27
South Waterloo District, ON	1,167.69
Wellington District, ON	925.91
Lynn Valley District, ON	399.40
BC/Yukon Provincial Council	18,876.99
Ontario Provincial Council (Greening of Canada)	7,724.00
Newfoundland Provincial Council	8,000.00
Nova Scotia Provincial Council	12,896.28
South Peace District, BC	343.61
Bulkley Valley District, BC	204.06
Interior Regional Council, BC	720.33
Oakville District Council, ON	230.50
Burlington District, ON	9.00
1st, 3rd & 4th Wainwright Groups, AB	33.16
1st Caroline Group, AB	10.00
Battle River District, AB	129.16
Hamilton-Wentworth Region, ON	1,805.52
Humber Seneca District, ON	1,392.85
Belleville District, ON	502.58
Sault Ste. Marie District, ON	1,833.15

Essex District, ON	395.88
St. Clair District, ON	155.75
1st Chalk River Group, ON	77.92
1st Ellice Scout Group, ON	55.18
5th Collingwood Group, ON	46.69
1st Ear Falls Group, ON	70.54
1st Flesherton Group, ON	52.50
New Brunswick Provincial Council	5,621.77
North Cariboo District, BC	103.50
Manitoba Provincial Council (1994)	6,203.00
Southern Alberta Region	1,105.74

MEMORIALS Total: \$505.00

Cheryl Fitcyk, ON
In memory of Steve Fitcyk
Walter J. Harpur, ON
In memory of Joe Craig
333rd Toronto Scouts, ON
In loving memory of Herbert Charles Holloway
Sherbrooke District Council, PQ
In loving memory of Mrs. Rolland
In Loving Memory of Mrs. Meredith Kohl

Walter J. Harpur, Ont.
In memory of Judge C.O. Bick
Toni Corden, ON
In memory of Tom Corden
Central Alberta Region
In memory of Gordon Tennant
Joyce Fitzgerald, AB
In memory of Gordon Tennant
Mabel and Geoffrey Farmer
In memory of Cyril V. LeMessurier
2nd Tsartlip Group, BC
In memory of Bert Belfie

KOREAN PROJECT (PROJECT SHI-WON)

1st Cowansville Beavers, PQ 75.10
Pointe Claire District Cubs, PQ. 95.00

This list includes donations processed between October 1, 1994 and March 31, 1995. Donations recorded after March 31 will be acknowledged in a fall issue. Scoutrees for Canada donations represent the 15% of Scoutrees for Canada proceeds designated for the Canadian Scout Brotherhood Fund. X

Pen Friends

Contact the following British groups c/o Roy and Joan Walker, "Waybrook", Ewing Close, Reepham, Norfolk, NR10 4JQ, phone: 0603-870352. Scouters Roy and Joan Walker will find British pen pals for all individuals or groups seeking an overseas friend.

Venturers from Calgary or Montreal! Looking for a British pen pal? The 2nd Seaford Venturer Company (East Sussex) would like to talk to you to discuss high adventure. Contact C. Wheeler.

Tom Read, a 9 year old Cub from the 1st Upminster (London) Pack would like to write to another Cub about life in Canada.

The 2nd Sheppey (Kent) Beaver Colony is looking for international pen pals. Contact their leader, T. Brown.

Attention Alberta or B.C. Cubs! Steven Allen, a 9 year old British Cub from Ranskill (Notts) would like to write to you about life in Western Canada.

Calling Vancouver Scouts! Scouts Louise and Roger Harrison of the 1st Buxton (Derby) Troop are hoping to contact you to talk about outdoor adventures, hiking and camping.

Martin Sheard and Byron Stogdenn, two Cubs from the 3rd Featherstone (Yorks) Pack, would like to get to know two Canadian pen pals. Interests include games, crafts and camping.

Are you a Cub Scouter looking for international ideas? Angela Williams is an assistant Cub leader from the 1st Stoke Climsland (Cornwall) area. She would like to gather some new program ideas popular in Canada.

Ghana

Michael Amuzu, a district Scout leader would like to write to leaders about program ideas. He might also be interested in some linking opportunities. Write to Michael Amuzu, Zone "C" District, Ghana Scout Association, Box 12906, Accra-North, Ghana.

Liberia

Liberian Scouts are looking for pen pals. If you would like to find out more about this country, their Scouting programs and African life, write to Lincoln Z. G. Bailey, Vice President for International Affairs, Boy Scouts of Liberia, P.O. Box 1977, Monrovia, Liberia.

Panama

A Panamanian Scout, Rogelio Bustamante, is trying to contact Canadians to find out about cold weather Scouting. Write to him at Postal Zone 11, San Miguelito, Panama, Republic of Panama.

United States

An American Cub pack would like to write to Canadian Cubs to talk about badges, camping ideas and craft ideas. Contact: Mark Pennington, 107 Youth Development Court, Winchester, Virginia, 22602, USA. X

PLEASE NOTE

The **Leader** magazine provides the *Pen Friends* column as a forum to exchange addresses between pen pals. The **Leader** does not conduct any investigation prior to listing these names and assumes no responsibility with respect to contacts made.

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