



the leader

MARCH 1995

VOLUME 25, NO. 7

ON BOARD FOR SPRING!

PET SHOW • RUSSIAN NIGHT • WATER DAY

From the Commissioner's Tent

by Herb Pitts

Scouts Canada has a lot of "irons in the fire" right now. Picking several to highlight for readers is not an easy task. From my vantage point, many worthwhile projects are either underway or soon to be implemented.

Across the country councils are making good use of Beaver JUMPSTART material. Results have been very promising. Dove-tailing on the great success of the Beaver JUMPSTART project, we are preparing Cub JUMPSTART packages and video for release in the fall. Also in place for September are upgrades to the Cub program.

This spring we will celebrate planting our 50 millionth tree in the Scouttrees for Canada program. *How's that for real environmental impact!* The very important Scout-Venturer Review is now underway with Scouters identifying and validating the issues. A Contemporary Rover Program is in the early stages of preparation after a lengthy review process. A National Youth Committee is a step closer to expected approval this May.

As I think of these exciting initiatives, I wonder if we are pushing the limits of program change for our Movement in the near term. Few would argue that we need all the help we can get to focus energy on *delivering* our part of the program to a section. After all, to paraphrase our recently-adopted Strategic Direction 4, *all groups and councils are responsible for the delivery of good programs.* As your National Commissioner, I'm

accountable for the program, but you deliver it and how you do that is extremely important!

Perhaps all of us should think again *why* we do what we do for young people. We're helping develop individuals who have a sense of community responsibility and leadership. The Scout

something the fish likes." To satisfy our young members we must offer something they need and want.

Encourage them to tell us what they want from the program (within reason); it is flexible enough to meet local needs.

We have all heard the expression, "My way, or the highway". Inflexibility is *not* part of the *method*. Inflexibility won't help us achieve our goal of assisting and educating youngsters.

Dr. Jacques Moreillon, Secretary-General of the World Scout Movement, describes our Movement by saying, "Scouting, in a word, is *education*. In a few words it is the *integral development of the personality* — physically, intellectually, spiritually, mentally and morally".

Dr. Moreillon, has "hit the nail on the head". Scouts Canada's mission states essentially the same thing. As long as we apply our program at all levels based on Scouting principles and use our practices and methods with sensitivity to individual and community needs, we'll bring better Scouting to more Canadians.

See you on the trail. Good Scouting!



All our activities help to develop young people.

method is central to achieving the results we all seek. The *method* includes:

- voluntary association
- a promise and law
- working in small groups
- learning by doing
- contact with nature
- guidance by responsible adults pointing the way and providing the example.

The Right Bait

B.-P. wrote, "If you want to catch a fish, you must bait your hook with

Herb Pitts

Herb Pitts, National Commissioner

Executive Editor
Garth Johnson

Editor
Allen Macartney

Art Director
Richard Petsche

Advertising
Laureen Duquette

Circulation
Pam Phaneuf

Cover photo: Paul Richi

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John Rietveld,
Executive Director,
Communications and Revenue
Development Service, Scouts Canada

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Water: Liquid Gold!

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Pet Show Night

"Now here's something to bark about!"

by Hazel Hallgren

Looking for a perfect spring program theme? Last year our 13th Red Deer Beaver Colony, AB, enjoyed a very popular "pet show night" using stuffed animals. You can easily expand and adapt the program for Cubs or Scouts using real animals.

We prepared for our pet show by visiting a local animal hospital — a great way to build anticipation for the following week. Make sure your Beavers and Cubs understand that an animal requires real commitment from its owner. A veterinarian showed us through the clinic, answered questions and told everyone how to look after their pets.

As Beavers arrived on show night with their favourite stuffed animal, the excitement level soared. After opening ceremonies, everyone placed their 'pets' in front of them and in turn came and sat beside Big Brown Beaver to show and tell about the 'pet.' This gave children a chance to showcase their own special animal friend.

Soon a continuous stream of questions came from the children. "Can your bunny hop over the church steeple?"



Photo: Paul Ritchie

Every puppy likes a good scratch from friends.

Leaders asked questions too, directing the conversation so youth learned about animal behaviour: "How does fur keep a real bear warm in winter?" "Does anyone know what hibernation means?" "How do fish breath underwater?" "Why do many far northern animals have shorter noses and ears than their southern cousins?"

We gathered our pets into a central corral then headed off for our first game.

Mousetrap

To burn off excess energy, a game called "Mousetrap" was a favourite. Play it by getting several Beavers to hold hands with arms high in the air. (They form the mouse trap.) Standing outside the circle are all the mice. With the trap's arms held high, the mice walk in and out. When a leader calls out "SNAP!" the mouse trap arms lower suddenly and all mice caught inside join the trap. Continue until all mice join the trap.

Our "Beaver Soup" game involved greater listening skills.

How do you play?

One Beaver, making a stirring motion with arms and hands, stands in the centre of the floor; the rest wait against a wall.

"What are you making?", ask the Beavers.

"Beaver soup," answers the lone child.

"What are you putting in it?", they ask again.

"Bacon," the child in the middle replies. If the ingredient is an animal, the waiting children must make its sound, e.g. "Oink! Oink!"

The game continues until the child in the middle answers "Beavers". At this, all children along the side must race for the opposite wall trying to avoid being

Use this simple program outline to plan your own pet show theme night.

Beaver Meeting Schedule		Theme: Pet Show Date: _____
Time	Activity	Leader
10 min	Gathering activity: Mousetrap game	Tic Tac
10 mins	Opening ceremony, roll call and feed the beaver	Malek
10 mins	"Pet Show": Beavers show and tell about their stuffed 'pet'	Rainbow and parent helper
10 mins	Animal Game: Beaver Soup	Hawkeye
10 mins	Animal Puzzle	Rusty
12 mins	Story: <i>Friends of the Forest</i> (using stand-up pictures) and the legend of "How the Beaver Got a Flat Tail"	Rainbow
5 mins	Awards: ribbons for each 'pet' (every Beaver receives a ribbon)	Rainbow and Malek
3 mins	Closing ceremony and prayer	Tic Tac
Note: Each Beaver should bring a favourite stuffed animal.		

tagged. Caught children join those in the middle stirring the soup and catching others. The game continues until everyone is in the middle.

Animal Puzzle

Our craft naturally followed an animal theme. Leaders traced various beastly shapes (dogs, giraffes, elephants) onto thick bristol board or coloured construction paper. When children had coloured the pictures we helped them cut their cardboard animal into puzzle pieces, large ones for the youngest members. For the next five minutes everyone busily assembled and re-assembled their puzzle.

After the puzzle craft Beavers were ready for a story (chapter from *Friends of the Forest*). You might want to substitute a native legend. Here's a good one...

How the Beaver Got a Flat Tail

Wee-sa-ki-jae was a tall, strong and wise native youth. One day he was lifting and moving some rocks beside a beaver dam. Several animal friends watched closely as he worked.

Suddenly a large rock slipped out of his hands and dropped onto a beaver's tail. The little animal's tail was flattened like a pancake.

As he gently stroked the hurt beaver, Wee-sa-ki-jae tried to comfort it by saying, "Your tail will always be flat for a reason — to sound the alarm to alert other beavers when danger is near."

From that day, all beavers have had strong flat tails for warning each other when danger approaches.

"And the Winner is..."

Just before closing ceremonies, leaders handed out prize ribbons to each stuffed animal. Make a list beforehand: most original name, smallest/largest pet in the show, best pet, most colourful animal. We closed the evening with a special, pet-related prayer:

*Dear God, Thank you
for my pets.*

*I love to play with them and
stroke their soft fur.*

*Please don't let me forget to
feed and care for them.*

*And loving them, let me
learn to love and be kind
to others too.*

— Hazel Hallgren works with the 13th Red Deer Beavers, AB.

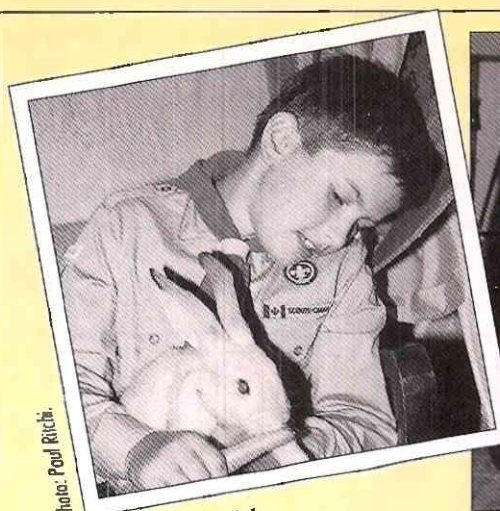


Photo: Paul Ritchie.

Bunny buddy.



Andrew Barfoot brought his buddy, Tara, to a Cub meeting to help earn his Pet Keeper's Badge.

Photo: Jean Layman.

More Animal Theme Ideas

Older Beavers and Cubs might want to expand the program to include farm animals. Look for a local experimental farm or friendly farmer in your neighbourhood. Do you think your Cubs might want to try out horseback riding?

Cruizin' Canines

The Cruizin' Canines Dog Troupe visited the Lake Bonavista Cubs from Calgary, AB, last year. Owners demonstrated the dogs' training while running the animals through a series of fun obstacle courses and exercises.

"How many minutes will it take to train my dog to do that?" one Cub asked.

Cubs learned that it takes patience, love and commitment to train and look after a family pet. The high point of the evening arrived during a race between the dogs and Cubs in a game of fly-ball. The Cruizin' Canines won.

"Roll Em!"

Check your library for *National Geographic's* excellent series of animal kingdom videos. Why not challenge your Cubs to make an animal video of their own? Help each six to carefully plan out its production. Do they want

Animal Quiz

Use your pet theme night to ask animal-related questions. Try these out on your kids...

Q: What is a mammal? How do they differ from birds?

A: Mammals are warm-blooded creatures which drink milk from their mothers when young. Like humans, mammals form in their mother's bodies. They do not hatch from eggs.

Q: What does warm-blooded mean? Can you identify a warm-blooded animal?

A: Warm-blooded animals are those creatures whose blood stays the same temperature regardless of changes in air or water temperature. Cows, whales, birds and rabbits are

warm-blooded animals. Scientists don't know if dinosaurs were warm- or cold-blooded.

Q: Are whales fish or mammals?

A: Whales are mammals. When a baby whale is born its mother pushes it to the surface to get a breath of air. After, it feeds the young whale with fatty milk from its own body, i.e. the mother suckles her baby.

Q: Are pigs intelligent animals?

A: Surprisingly, pigs are very intelligent. In fact they are one of the easiest animals to train to perform tricks. They are also very clean animals, but because they have no sweat glands they must roll around in the mud in summer to stay cool. Pigs make wonderful pets.

to feature a farm, pet or animal shelter theme?

One leader or parent volunteer should accompany each six during their "shoot" on a Saturday morning. At the next meeting, organize a movie night with popcorn, refreshments and the Cub videos.

Guide Dogs

Find out if there are any blind people or puppy walkers in your area who would like to bring their Guide Dogs to a meeting. Perhaps there is a Guide Dog training facility nearby that you could visit. Cubs and Beavers can ask questions and see a demonstration of the dog's training. Where possible tie activities into badge work. Perhaps this program would dove-tail with a disabilities theme night.

Children love animals. Your pet or animal theme night is sure to be a hit.

Program Links

Cubs: Pet Keeper Badge.

DID YOU KNOW...?

- Cows have only bottom teeth.
- Beavers need to gnaw on wood every day because their teeth grow constantly. If a beaver stops chewing and wearing down his teeth, they will grow so long that they could kill him.
- Parrots can live to be over 100 years old.
- Eagles, owls and hawks don't have teeth. They use their hooked beak to tear their food into bits small enough to swallow.

Find The Hidden Animals

Can your older Beavers or Cubs find the hidden animals? Cubs might want to race against other sixes.

Hidden animals include: dog, cat, giraffe, alligator, kangaroo, hippo,

mouse, eagle, bird, horse, rat, lion, tiger, rabbit, beaver, llama, toad, parrot, ferret, ostrich, whale, lamb, colt, calf. (Some words overlap others.)

D	O	G	A	B	E	G	B	E	A	V	E	R
I	S	C	D	C	F	H	I	A	L	H	Q	A
J	T	K	H	A	A	T	R	G	L	H	R	B
H	R	L	G	L	E	F	D	L	I	O	N	B
G	I	R	A	F	F	E	S	E	G	R	T	I
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A	I	B	K	A	N	G	A	R	O	O	Z	A
M	O	P	Q	R	S	T	X	L	L	A	M	A
B	W	H	A	L	E	T	Y	X	A	D	C	L



Photo: Hazel Hallgren.

Beavers from the 13th Red Deer, AB, brought stuffed rabbits, raccoons, teddies, puppies and beavers.



Photo: Paul Kitch.

"I Always Wanted To Be A Role Model."

by Michael Lee Zwiers

Have you taken a look in the mirror recently?

I don't mean just a passing glance as you straighten your hair before dashing out of the house in the morning. I mean a long, careful, reflective look.

Like most people you would probably like to change something about the image looking back at you. Perhaps you would like to erase a few skin blemishes. Maybe that spare tire around your middle has begun to resemble a tractor tire. If you smoke, your teeth might be discoloured and your clothes may smell.

Perhaps you've made a New Year's resolution to change your image: "This year I'm going to start exercising regularly", "This is going to be my last pack of cigarettes", "Starting tomorrow I'm not going to eat any more junk food." Unfortunately it takes considerable commitment and effort to change ingrained habits.

Over 20 years after leaving their groups, I still idolize my Cub and Scout leaders (Scouters Evans and Ruptash). As a Cub, I wanted to be like Burn Evans. I wanted to be tall with a suave mustache. I wanted to know as much about fishing and camping and playing games as he did. I wanted to drive a red car like the one he drove. And, like him, I wanted to smoke.

Actions Speak Louder

Realize it or not, we're role models. Your Scouting kids will want to emulate everything about you, including your attitudes, your values and your behaviour. It doesn't matter what you *say* to them ("Don't smoke. It's bad for your health"); what you *do* will carry a lot more weight. Social modelling is a powerful force; that's what makes it such an important tool in Scouting.

I don't mean to make you feel guilty. If you tell crude jokes occasionally, smoke or are overweight, you're probably more aware of these issues than most other people. Nobody expects you to instantly transform yourself into some kind of celestial being with halo and wings, but we should all try to improve ourselves.

I used to swear with friends and occasionally around my Scouts. Then one day at camp I hurt myself by accident and coloured the air purple with an outburst. One of my Scouts overheard. Young Jeffrey's look of shock, disappointment and his accompanying statement ("Scouter Mike, I didn't know you swore!") shamed me into changing my ways. It wasn't easy, but I made the commitment not to swear in front of the Scouts. Something unexpected happened. I found myself less inclined to swear during non-Scouting time too.

Last year we had five leaders in our troop and I didn't hear any of them use bad language. Was bad language a problem in the troop? Not often. None of us smoked either. In fact, the lead-

ers were all trim, healthy and positive individuals. We're far from perfect, but each of us has made a personal commitment to change and improve ourselves to be better role models.

Challenging Times

Here's the challenge. Pick one *small* detail about yourself that you would like to change. You don't have to make big changes at the start. Pick something like littering, bad language, put-downs, over-consumption of junk food, or losing your temper and yelling at your Scouting kids.

Then make a commitment to yourself. Say it out loud to that person in the mirror. And check in again every morning. If you're doing a good job, allow yourself a smile and maybe even a pat on the back. If you blow it and fall off the wagon, don't berate yourself; just get up and climb back on it.

When you finally succeed... celebrate! Tell those close to you. Brag a little! Most of all, enjoy your success! Then move on to bigger challenges and bigger successes.

When you plan changes in your life, don't hesitate to recruit family or youth member support. Most will gladly help out. Your efforts to conquer bad habits will be an outstanding model for them to emulate. With more enduring habits such as smoking or overeating, don't be afraid to consult a professional.

Personal changes don't come easily. You might even be tempted to tell yourself, "Why bother? I failed before, and besides, nobody's perfect."

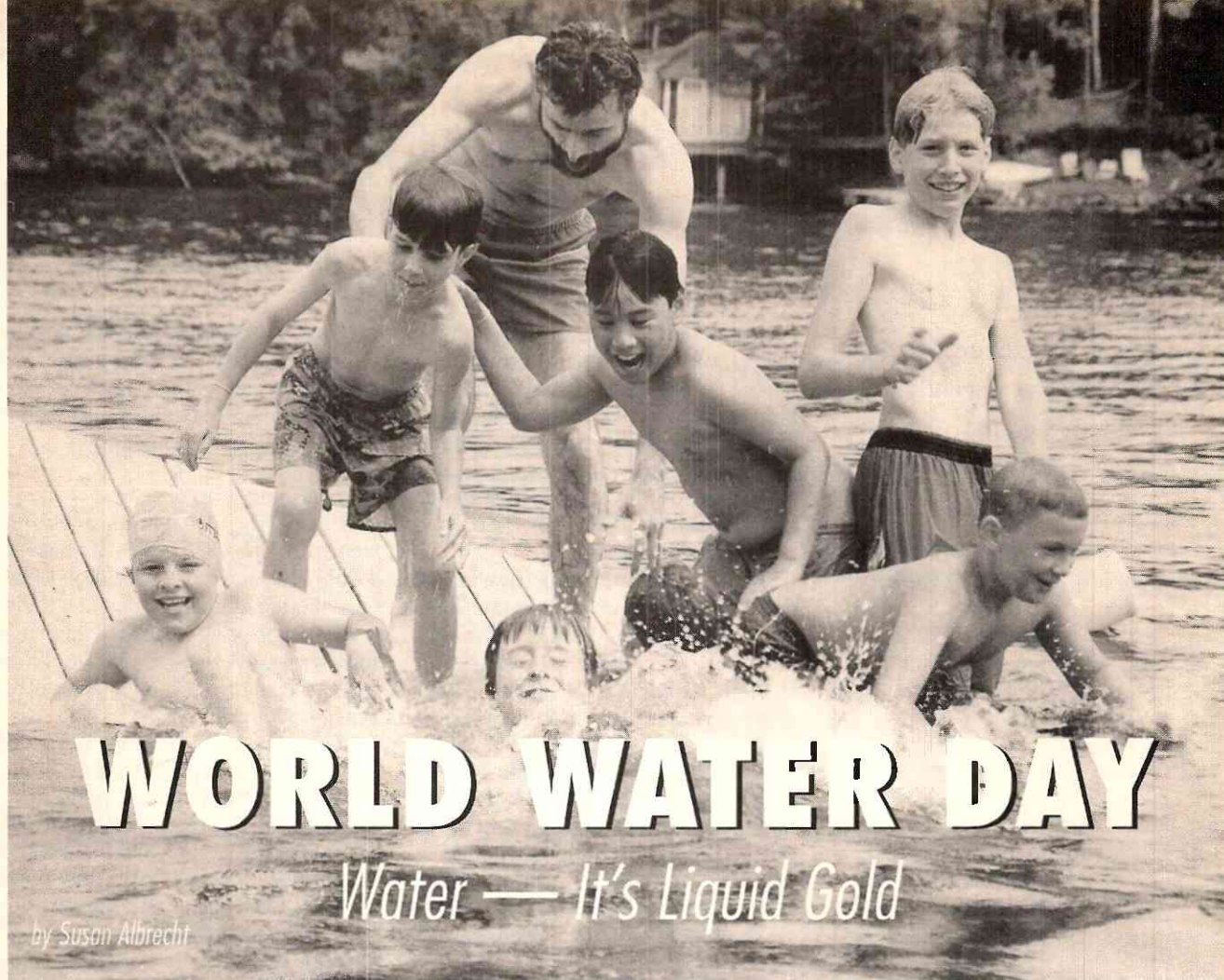
Fight this quitting urge. If you can't do it for yourself, then strive to do it for the Scouting youth watching. You're a role model, a champion in their eyes. Your struggle might just help them overcome a vexing problem they encounter later in life. ^

— Michael Lee Zwiers is a Scout trainer in Vancouver, British Columbia.

Let's look for more ways to set a better example.



Photo: Paul Ritchie



“Jack and Jill
went up the hill,
to fetch a pail
of water...”

But what if the water was three hours away? In many developing countries, water isn't in every home, or even every village.

The United Nations has designated March 22, 1995 as World Water Day to emphasize the importance of water and how we can use it more wisely. Canadians are among the world's biggest water users. We're lucky. Canada holds 9% of the earth's renewable fresh-water supply.

Let's take the United Nation's challenge! Celebrate World Water Day by trying some (or all) of these program activities:

- Create a Water Pledge Sheet. Here's an example: "We, the (your group's name) do hereby pledge to use water wisely and to preserve our water resources and aquatic ecosystems."

- Tour a water purification plant.
- Make a list of all the ways you use water in your home and community. (Here's an opportunity for competition between Cubs or Scouts.)



- Ask a guest speaker from your local water utility to come and show you how to use water more wisely. Find out how to change your water-use habits.

Conservation Cubs

Last winter the 4th Orleans "B" Cub Pack visited the Baxter Conservation Centre in Manotick, ON. Originally they planned just to explore bird and

animal tracks, but while there they became interested in a "Water Quality Starts at Home" contest.

A poster on the wall grabbed their attention. Through multiple pictures, it illustrated good and bad ways for using water. This fired everyone's imagination. The pack took up the challenge. At their next meeting Cubs made a list of all the positive and negative water habits they practised.

Their good water conservation habits included: collecting water from eavestroughs in barrels to use in gardens, washing a car with a bucket and sponge (instead of letting the hose run), and watering the lawn only when necessary. Their poor water habits list included: pouring chemicals down the drain, rinsing oil off the driveway into sewers, and over-fertilizing lawns (which allows excess chemical fertilizer to wash into nearby sewers when it rains).

During part of a meeting Cubs studied the water cycle. This helped them understand their role in making a clean environment. Next they planned a trip to a water filtration plant and further water-related activities. After completing their water awareness theme, they told the Bax-

words. (Examples might include neat, clear and tree.) Break the Cubs into sixes and Scouts into patrols to ignite the competitive spirit.

Water List


Get your kids to make a list of every way they use water from the time they get up in the morning to when they go to bed.

Sewage Treatment Experiment

How does a primary sewage treatment plant work? This experiment illustrates the extent some treatment plants 'clean' the water before releasing it into rivers and lakes.

You will need: 2 large jars, j-cloth, dish soap, a can of pet food, toilet tissue and a large bowl.

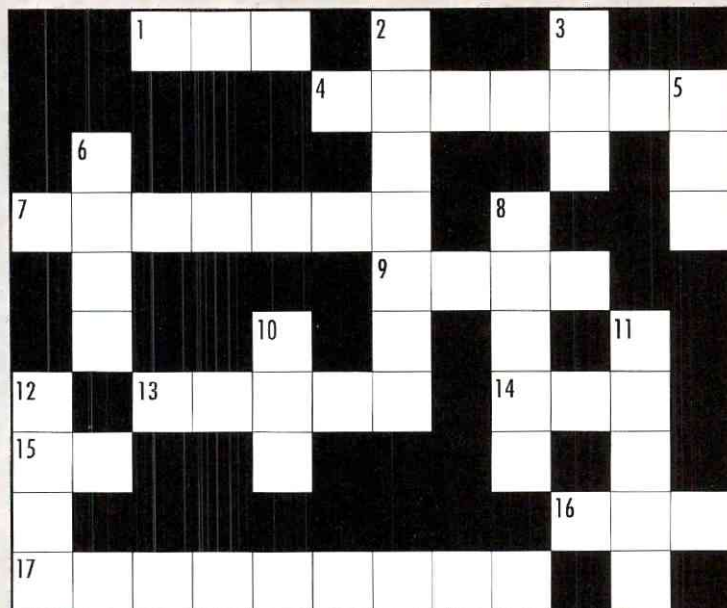
1. To a jar of clear tap water, stir in a few sections of toilet tissue, two teaspoons of pet food and one squirt of dish soap. (This is your sewage sample.)
2. Observe how the larger chunks will sink quickly, while fats in the pet food and some detergent will form a scum on the top.
3. Smell the sample. Describe the aroma.
4. Spoon out the surface scum into a bowl, then, leaving the settled out solids in the bottom of the first jar, pour out the liquid into the second jar.
5. Clean out the first jar, then pour the liquid through the j-cloth back into the first jar.
6. Examine the resulting liquid. Is it clean? Does it smell? Does it still smell like pet food? Would you want to drink it?

World Water Day is an important event to celebrate. Take up the challenge. Find out more about water. 

Resources

- "Water for Tomorrow" booklet. Produced by the Girl Guides of Canada, this publication is filled with water facts and activities.
- Environment Canada produces a series of excellent "Freshwater" pamphlets, as well as a larger booklet called "A Primer on Fresh Water" (both free). Call 1-800-668-6767.

— Susan Albrecht works in Program Services, National Office.



A PERFECTLY PERPLEXING PUZZLE

See how long it takes your problem-solving Cubs and Scouts to beat this water-logged mystery. The answers might prompt an excellent discussion.

Across

1. Water in its frozen state
4. Habitat for ducks and geese
7. The study of ecosystems
9. Abbreviation for "Chlorofluorocarbons"
13. Protective gas high in the atmosphere
14. What we breathe
15. Abbreviation for Environment Canada
16. We all benefit from wise water _____
17. Cities use waste water _____ plants to purify water.

Down

2. What we should do with used newspapers
3. Its emissions pollute the atmosphere
5. Wall built to hold back water
6. Not the kind of rain we want to fall
8. "All rivers flow to the _____"
10. Chemical abbreviation for carbon dioxide
11. Another name for garbage
12. Water quality _____

Answers: 1. ice 2. recycle 3. car 4. wetland 5. dam 6. acid 7. ecology 8. ocean 9. cfls 10. co2 11. trash 12. test 13. ozone 14. air 15. ec 16. use 17. treatment



Sparkling, fresh, cool water.

Photo: Allen MacIntyre

ter Centre all about it. Anxious days passed until... surprise! They won the contest. Each Cub received the book, *Our River, the Rideau*.

Everyone Wins

You don't have to enter a contest to win at water conservation. Join in the World Water Day celebrations by exploring ways to conserve and protect our valuable natural resource. Tie as many activities as possible into badge work. Begin with these projects:

- Plan a trip to a water treatment plant, hydro dam, or visit a well digger.
- Help Cubs and Scouts create a home water log. Let them record how many times a day each person in their family flushes the toilet, showers, brushes their teeth, shaves, washes dishes, does laundry, washes the car and waters the lawn. Can they calculate how much water each activity uses? (This will help the entire family become more aware of water.) Encourage the youth to keep their home water log for a week, then add everyone's totals together. How could they reduce this total?
- This spring visit a wetland (marsh, swamp, seasonally-flooded forest) in your area. Look around. What animals depend on the water? (Beavers, fish, some nesting birds — for protection.) What would happen if the wetlands dried up? Wetlands help filter sediments and toxic substances from the water.
- Plan a water conservation camp. Let the Cubs and Scouts think up ways to reduce water usage. Plan some water experiment projects while at camp.
- Let Cubs and Scouts think up a board game that illustrates good and bad water usage.

Water Games

Split your youth into small groups and try these activities.

Water Sounds

How many sounds can your Beavers and Cubs make that sound like water? Can they make the sound of rain dripping off a roof? The sound of water dropping into a full cup? What sound does water make as it goes down the drain, splashes over rocks, or washes up onto a sandy beach?

Water Words

Older Beavers, Cubs and Scouts might enjoy using all the letters from "Fresh Clean Water" to make new



Photo: Paul Ritchie

*More than
half of the
world's
animal
and plant
species live
in water.*



Photo: Allen Macartney

DID YOU KNOW...?

- Raindrops are not tear-shaped. High speed cameras show that they look like a small hamburger bun.
- Water makes up over 70% of our bodies. We need two litres of water a day to survive.
- Most of our food is water: tomatoes (95%), apples (85%), potatoes (80%), milk (90%), beef (61%), hot dogs (56%).
- We use only 5% of home water for drinking and cooking.
- Our bathrooms use about 75% of all indoor home water. Toilets are the greatest users.
- Indoor water use peaks twice a day. Can your youth figure out when? (Morning and evening)
- Write a play, skit or long poem entitled, "A Day in the Life of Irresponsible Iggy."



Churchill Said It: "Never Give Up!"

by John Rietveld

After many hours of careful research and skilful writing, you send your attractively designed release to every media outlet in your district. Days pass without a single phone call.

Yes, it is frustrating!

What we consider a very newsworthy event may not get past the editor's recycling bin. Sometimes I wonder if it isn't a complete waste of time preparing and mailing press releases. Just when I decide not to send out any more my mail box fills with clippings about last month's Scout-Guide Week events. While stories often bear no resemblance to my release, sometimes I spot a line that an editor has lifted directly. They did get it after all! Once again, with renewed energy and vision, I forge ahead and distribute a Scoutrees for Canada release.

Find A Positive Angle

At our National Communications Forum dinner in November, CTV's Mike Duffy spoke to delegates about news. As a well-know commentator with many 'inside' sources, he had many ideas to increase Scouting coverage in the media.

According to Duffy, the nature of news is changing rapidly. Canadians want to hear more and more positive solutions to the country's woes. People are now looking for news that make them feel good about themselves and the future. The media must start changing its reporting style and report what viewers want. Human interest stories are becoming much more popular than individual news facts.

These changes will benefit organizations like Scouting.

Recently I re-read notes from a speech by former CBC News national assignment editor Ely Alboim where he discussed the changing news room. His views reflect those of Mike Duffy's: Tired of hearing bad news, people want more up-beat stories with a strong human interest twist. Journalists are now drawing on different skills than in the past. News items

now follow a more narrative and dramatic approach. Consumer wants are changing news reporting. This holds true for newspapers, radio and television.

A survey of television news viewers found they wanted information about (ranked in order) weather, health and science, human interest and the environment. Politics was the *least* desired information of viewers.

**We have a
great story
to tell.
Let's tell it to
the world!**



The same survey of television viewers found that half an hour after a newscast, most viewers could not recall a single item. Those who could recall contents of the newscast tended to remember stories about the plight of farm families, and not the lead item concerning soaring interest rates.

Impact on Scouting

What does this mean for Scouting?

As Mike Duffy suggested, Scouting has hundreds of up-beat, human-interest stories to tell. The opportunity to get our story covered will improve as the media catches up to the changing needs of consumers.

In other words, remember Churchill's famous words: "Never give up!" Keep writing those releases. Look for the personal angle in your story. Fo-

cus on our members' achievements. Include quotes from youth or leaders and, if possible, a good picture.

Personal Contact Scores Big

Mike Duffy had a further suggestion — one we have repeated over and over in **Leader** articles about PR. Go and see your station manager or newspaper editor.

CBC's Ely Alboim agrees. "If I'm called by someone with whom I have a continuing relationship, I'm more inclined to respond. Relationships are more important than facts. You are dealing with people who are taking 300 telephone calls a day and receive at least that many releases by mail or fax."

We must cultivate media representatives. In Duffy's words, "You have a great story to tell." Let's tell it to the world!

The days of getting into the press by using a gimmick are over. Even Greenpeace is finding that hanging banners from the tops of smokestacks doesn't guarantee them a place on the front page any more. The content of your story, the human angle (whether tragedy or triumph) will attract the attention of media because they know it will hold viewer interests.

Quick Checklist

Follow these simple suggestions to increase the number of your Scouting stories getting into the media.

- Get to know your media people.
- Seek out human interest stories from groups in your district. Include an exciting picture.
- Try the one month, one week, one day rule for success after you have drafted your release. (One month before the event send out the first media release; one week before, follow up with your contact; the day before, call the media to see if they'll be attending the event).

Remember... good communications is a result of careful planning. Learning by doing is the best way to develop your PR skills. Don't give up. Follow these tips. Send out that Scoutrees news release, then watch as your local media reports on your Scouting activities. X

Plan a Russian Night/Русская Ночь

by Jean Barrow

British Beavers and Cubs are learning about Russia and its emerging Scouting groups partly through this fun program. Develop it into several meetings or even a day-long special event. Each activity could form a theme station.

Setting the scene... Your Beavers or Cubs will be taking the Trans-Siberian Railway (the longest railway in the world) across Russia from Vladivostok on the Pacific coast to Moscow. Along the way they will stop and taste food, hear Russian legends and play games. Usually the train takes eight days (making 97 stops) to cover the 8,000km distance.

Prepare for your Russian night by getting a large map of Russia, Russian books, even a Russian flag if possible.

DAY ONE

Load your children onto the west-bound train (chairs in rows). It's bitterly cold outside so they will want to huddle around a small stove to keep warm. The train leaves the station with much waving and excitement. Everyone should take part in the "Train Yell". Repeat each set of words four times, gradually increasing the pace.

"COFFEE... FRUIT AND CUSTARD... CHEESE AND BISCUITS... FISH AND CHIPS... S - O - U - P !!!"

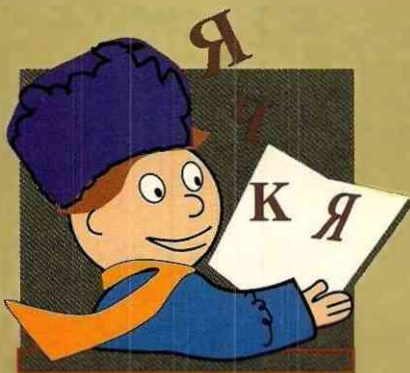


As the train rolls beside the great Amur River distribute train (bus) schedules marked with Russian city

names. Show your Beavers and Cubs how to use the schedules. Point Russia out on a map and trace out the route of the Trans-Siberian Railway.

DAY TWO

Mountains hem in the tracks on both sides as you approach the city of Khabarovsk. Time to practise some Russian.



Borrow a Russian language book from the library. Show your 'travellers' what the words look like. Long ago, two monks helped create the Cyrillic alphabet. Russian includes 33 letters in the alphabet; two of them are silent. How many letters does English have?

If any parents know Russian ask them to come in and teach several words to your colony or pack. They might even bring in a balalaika and teach your children some traditional songs. Here are some words to practise:

YAH = I
AH-DEEN = one
DVAH = two
TREE = three
SPAH-SEE-BAH = thank you
DOH-BREE NOCH = good night
YAH LEW-BLEW TEE-BYA = I love you.
HOR-A-SHOW = okay
UU-RAH! = Hurray!

DAY THREE

West of Khabarovsk we enter permafrost country. (Show everyone on the map.) Explain the difference be-

tween permafrost and normal frozen ground in winter. Just like in Canada, birch and oak forests grow here. Oak trees hold their leaves stiff and brown all winter.

Tell this Russian legend: The Udeghe (forest people) live in this area of Russia. They are hunters and fishermen. They tell the story of how two birds were sent by the fairies of the north and south to sow tree seeds over the empty spaces of land. At this point the two birds collided, scattering seeds all over. That is why trees from both hot and cold climates grow here side by side.

DAY FOUR

We arrive in Chita, just east of Lake Baykal — the deepest lake in the world. Here the railway builders had a hard time thawing the ground. They used huge bonfires.

Cut out pictures of animals found in Russia and Canada (wolves, brown bear, elk, caribou, polar bears, foxes, seals). Let Beavers glue them onto stiff cardboard, then help them cut the pictures into puzzles.



Older Beavers or Cubs might want to make Russian animal word puzzles. Simply write the names of animals on pieces of cardboard, then cut the individual letters out. Now let your Cubs (or older Beavers) put the letters back together into words.

Illustrations by Rita Peische

Let each six make up a Trans-Siberian crossword puzzle they can play on the train.

DAY FIVE

At an average speed of 60kph our train is approaching Krasnoyarsk in the depths of Siberia. Did you know Siberia is not the vast wasteland so many people think? Geographically almost as large as the United States, Siberia is rich in oil, gas, nickel, coal, hydroelectric power and forests.

It's time to stretch our legs on the railway platform. Try this "Walk the Platform" game. Each six lines up in relay formation. In front of each six is a large overcoat, a woolly hat, a scarf and a pair of mittens. Tell Cubs that they will be dressing in these clothes then walking quickly up the platform then back to the train. While on the platform children must keep their mouths shut or the cold air will freeze their lungs.



DAY SIX

Omsk, Siberia's second largest city, is our next major stop. For days our train has passed through vast stands of trees. Time to kick up our heels and give the "Timber Yell". Lead Beavers and Cubs in this chant: "CHIP! CHIP! CHOMP!" (3X getting louder) End with: "T - I - M - B - E - R!!!"

Riding on a train builds hunger. Now let's make a tasty Russian recipe. Beavers or Cubs will love "Bliny" — a pancake eaten with jam or cheese. You might try "Borshch", a popular beet soup found in most cookbooks.

Here are easy directions for "Varenky" (sweet dumplings filled with cherries). Prepare a dough by mixing 125g plain flour, one egg and a little milk. Roll out the dough and press circles into it with a wide-brimmed glass. Coat the dough with beaten egg whites. Put cherry jam in the centre. Fold over, sealing the edges by press-

ing them firmly. Pop the dumplings into a pan of boiling water and simmer for about ten minutes.

DAY SEVEN

Sverdlovsk appears over the horizon. This is our last stop in Siberia. Here we pay all our bills for service. No one expects a tip. Give a small gift instead.

What should you give?

Make a Canadian or Russian flag craft with white paper, markers and straws. The Russian flag is a red, white and blue horizontal tri-colour. Others might wish to make a bookmark with a colourful Russian or Canadian flag at the top. (Russians love books.)

DAY EIGHT

Soon we will pull into Moscow. Finish your trip on the Trans-Siberian Railway with a backwards rendition of the "Train Yell".



To help the time pass, play checkers, dominoes or (for older Cubs) chess. Russians passionately play dominoes and chess wherever possible.

Program Links

Cubs: World Cubbing Badge, International Trade Badge.

— Jean Barrow is a British leader/trainer living in Kent, UK.

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"When will the Moon rise?"

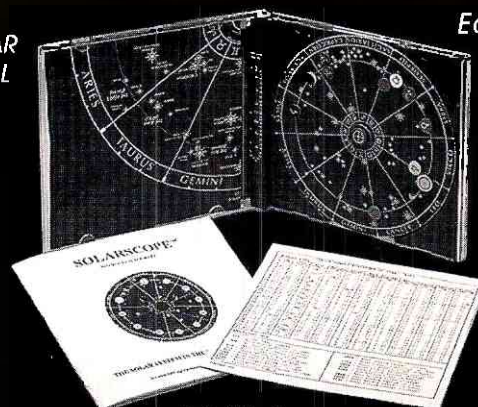
"How fast does the Earth turn?"

"How does the Solar System work?"

"Can I tell where South is without a compass?"

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Scouting Re-builds In The Former Soviet Union

by Allen Macartney

Since 1990 the Scout Movement has been expanding throughout the former Soviet bloc with amazing speed. This article up-dates our February and March 1994 **Leader** coverage. Some of the information may be slightly dated due to the rapid pace of events.

Scouting first appeared in Russia in 1909. Soon Ukrainian and Armenian youth joined. In 1922 the Communists banished the organization and killed many of its leaders. Communists sent hundreds to the Solovetski Concentration Camp, a former monastery on the White Sea in the Soviet Arctic. Here many perished. For the next seven decades almost no outward signs of Scouting existed. When the Soviet empire started collapsing, Scouting re-emerged from the ashes.

Russian Scouting

Several Scout troops existed in Russia as early as 1989. The revival began in many western Soviet republics and spread eastward. By 1991 the Movement had taken root in 8 of the USSR's 15 republics: Armenia, Belarussia, Estonia, Latvia, Lithuania, Moldova, Russia and Ukraine.

Born from the former USSR, the Commonwealth of Independent States (CIS) includes 12 sovereign republics. Together they represent almost 300 million people. Most of these independent states now have Scouting groups. An estimated 30,000 youth take part in Scouting programs within CIS. Almost all are co-ed.

During Operation Chernobyl (1990-91), 2,795 children affected by radiation from the Chernobyl nuclear reactors went to European Scouting homes for an extended holiday. This helped prepare the minds and hearts of many CIS citizens for Scouting programs, especially in Russia. Since then the Movement has expanded geo-

graphically and diversified to meet many of this enormous country's specific needs.

Presently three main Scout associations exist which operate in all or part of the country. These include:

- The Federation of Scouts of Russia (4,000 youth) held its second national congress in December 1993. Its headquarters is in St. Petersburg. Its regional associations include the Scout Association of Siberia, the Scout Union of Moscow, the Volga Scout Association and the St. Petersburg Scout Association.
- The Federation of Orthodox Scouts was created in October 1993 under the direction of the Patriarchate of Moscow. Centred in Moscow in the premises of the Russian Orthodox Church of Kroutitskoe Podvorie, the Federation includes about 1,000 youth.
- The Russian Organization of Young Pathfinders based in Moscow, forms part of an emigre exile community

in several communities. About 2,500 young members enjoy programs in the Moscow, St. Petersburg, Black Sea and Ural regions.

Independent Scouting groups also exist in local or regional associations. These include: the Ural Scout Federation (based in Ekaterinenburg) with 500 members, the St. Vladimir Scout Association (based in West Moscow) with 150 members, the OST Scout Association (active in East Moscow) with 120 members, and the Russian Scout Union.

Many other Scout troops run programs with no link to any recognized association or group, notably in regions of Chechnya, Bashkir, Dagestan, Kaliningrad, Kalmyk and Yakut. People in the Caucasus region have expressed great interest in creating "rural Scouts."

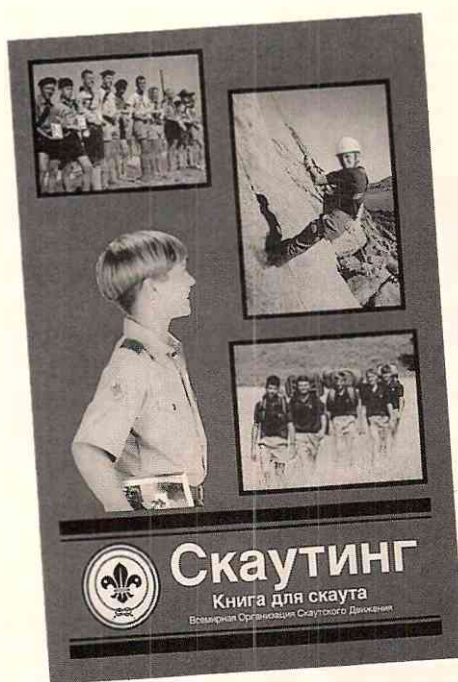
The World Organization of the Scout Movement (WOSM) set up an Information Centre in 1991 in Moscow to help disseminate program information and help consolidate the Movement. Two years later WOSM opened an office serving the CIS in Yalta, Crimea.

Russia organized its first jamboree last summer. Not far from St. Petersburg near the Russian-Finnish border, Scouts from several countries gathered to celebrate the event. Activities included camping, hiking, races, crafts, water and endurance events. Many countries brought extra supplies to help.

Investitures — Russian Style

Russian investitures often take place in the early hours of the morning just before dawn. Leaders blindfold their Scouts and lead them into the forest to a secret site. Part of their test involves finding their way out.

One pre-Communist tradition that is reappearing in Russia involves a requirement for Scouts to complete three pre-investiture challenges: a 24 hour vow of silence, a 24 hour fast and 24 hours alone in the forest.



Books in Russian help inexperienced leaders grasp quickly the true spirit of Scouting.

In some Russian troops, leaders burn a hole in the scarves of newly invested Scouts. Next morning the Scouts must prove that they can repair it!

One group of Scouts living in Siberia were keen cold-water swimmers. Part of their investiture ceremony involved a dunking in a Siberian lake, during winter!

Publications

One priority supporting the rebirth of Scouting in CIS is to make as many excellent publications available to leaders as possible. Most publications are in Russian. These include: *Scouting Is...*, *Basic Handbook for Scout Leaders*, *Basic Scout Handbook*, *How to Organize A Scout Association* and *JOTA Factsheet*. Funded by British, American, Korean and Australian Scouts, these publications are distributed free of charge to Scout associations in CIS.

Common Challenges

All Scouting groups in CIS share common needs: lack of funds, inadequate training, insufficient program material, too few leaders. As well, political, economic, military and social turbulence brewing throughout the region disrupts the daily activities of Russia's Scouting leaders who must work very long hours just to feed their families.

Scouting does not exist yet in Azerbaijan, Kirghizstan, Uzbekistan and Turkmenistan although contacts exist with interested people.

Following we record Scouting's challenges and achievements within CIS countries.

Armenia

Two Scout associations exist in the Armenian Republic: the Ho-Men-Et-Men Scouts of Armenia with 3,000 members, and the Ho-Men-Aip-Men Armenian Scouts which claims 6,000 members throughout the country. Scouting groups in Armenia still need to develop clearer objectives and structures.

Belarus

Two national Scout associations and one regional association exist: the Belarussian Scout Union with 3,000 members, the Belarussian Scout Organization with 1,000 members, and the Regional Pluralistic Scout Organization of Gomel with about 100 youth.

Operation Chernobyl opened many doors in Belarus. Unfortunately, lack of funds has limited the long-term benefits.

Georgia

In spite of desperate conditions (primarily economic and civil strife), leaders set up the Georgian Organization of the Scout Movement in August 1993. Membership includes at least 100 boys and girls.

Russia organized its first jamboree last summer.

Kazakhstan

Scouting began in northern Kazakhstan in 1992. Presently several hundred youth meet in Alma-Ata, Semipalatinsk and Aktau.

Moldova

The Movement started in Moldova in 1991 when youth leaders participated in the "Introduction to Scouting" seminar in Cartigny, Switzerland. The legally-registered Scout Association of Moldova presently includes about 150 members.

Bloody confrontations in Moldova have slowed the growth of Scouting considerably.

Tajikistan

The Scout Movement of the Repub-

lic of Tajikistan, created in October 1993, consists of at least 150 youth members. The Movement is both multicultural and multi-denominational — highly significant in a country shaken by internal rifts and external pressures.

Ukraine

Scouting re-emerged in Ukraine in 1989 in L'viv. The Movement quickly expanded into the Ukrainian-speaking western areas, and is now appearing in the Russian-speaking eastern regions.

The Ministry of Youth and Sports has helped Scouting expand throughout the country. Scouting is divided into one main association and several regional associations and groups. Many Sea Scout troops exist in the Crimea.

PLAST, the Ukrainian Scout Organization, is the largest Ukrainian organization. It encompasses almost 3,000 children primarily in western Ukraine. The organization is linked to international PLAST organizations headquartered in the USA.

Regional Scout associations include: the Regional Scout Organization of Kharkov (about 1,500 members), SKIFF, the Dnepropetrovsk Scout Brotherhood (about 100 members), the Scouts of Krivoi Rog (100 members), Scouts of Ujgorod (200 members), Crimean Scout Federation (400 members), Scouts of Odessa, and Scouts of Kiev. X

SCOUTING: INDESTRUCTIBLE!

by Piet J. Kroonenberg

Many times during its long history Scouting has proven to be indestructible. Based on a few simple principles and rules drawn up by Baden-Powell, it constantly adjusts to demands of changing times and conditions.

When the Nazis occupied almost all of Europe during World War II, Hitler banned Scouting. Despite the fact that their organizations had been broken up and brutally rooted out, some Scouting groups continued to meet. When Allied armies liberated the towns and villages, uniformed Scouts met the soldiers in community after community.

The collapse of the old Soviet empire is an even better example of Scouting's indestructible nature.

Almost as soon as the Communists seized power in Russia they started a terror campaign to destroy Scouting. By 1922, it seemed virtually

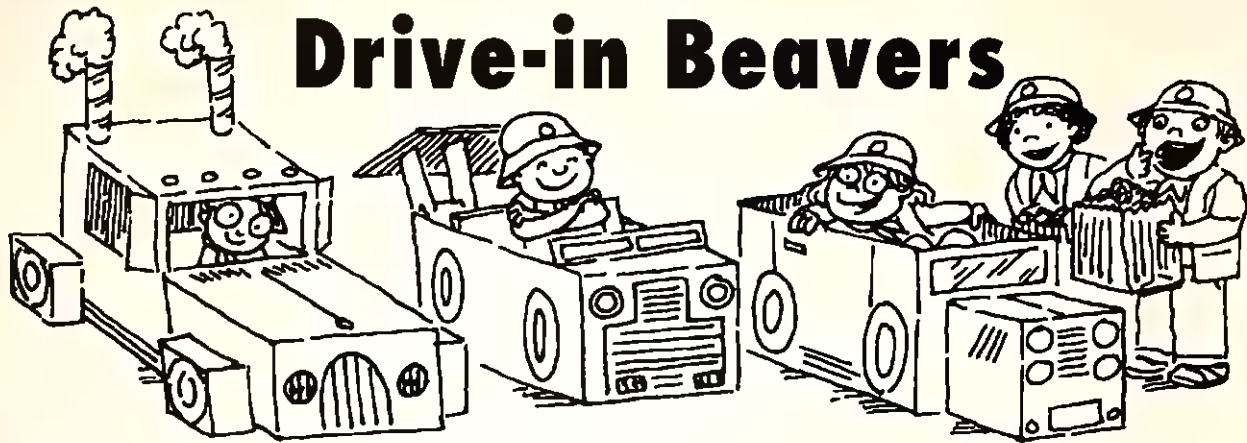
complete. Thousands of Scouting leaders and youth were either killed or imprisoned in Siberian labour camps. Many perished from beatings, bitter cold, hunger.

John May, Britain's International Commissioner, wrote in 1991, "I puzzle over the magic Scouting holds within it — that it can excite elderly gentlemen from Eastern Bloc countries to risk breaking the law and face imprisonment to keep the Movement alive."

Scouting youth, who later grew older, did not forget the vision. Meeting secretly in small groups they renewed their Scouting promises time and again. Together we share this great heritage and their indestructible spirit.

— Piet J. Kroonenberg lives in Amsterdam and has followed the development of Scouting in the former Soviet Union with great interest.

Drive-in Beavers



Here's a neat drive-in movie program idea you can spread over two or three evenings. It's a yearly favourite with our Beavers.

Several weeks before our drive-in night we ask each Beaver to bring a large cardboard box and an adult helper to the meeting. After opening ceremonies and a quick game we 'set the stage' by talking briefly about movies, theatres and drive-ins.

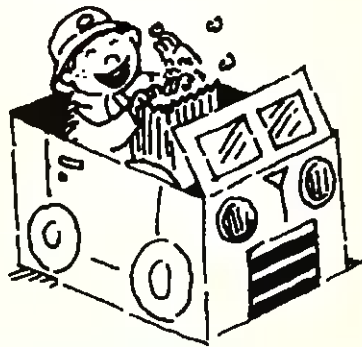
Next, leaders distribute sharp utility knives to adults, and paint, decorations and colourful construction paper to the Beavers. After quick design discussions, everyone sets to work cutting their car, truck or tank out of the large cardboard boxes.

When the adults have cut the basic design from the box, Beavers and adults set to work painting racing stripes, placing front headlights (tin pie plates) and cutting out doors and windows.

The following week plan to arrive about half an hour before your regular starting time to prepare and bag popcorn, and set up the hall for the night's event.


Each year we dim the lights in our gymnasium where we gather and set the large television (our drive-in screen) and VCR machine at the front of the theatre. Next we set up a ticket booth and concession stand at the gate (gymnasium door).

As show-time approaches (6:30 p.m.) Beavers park their vehicles in a line-up at the ticket booth (the door leading into the main lobby). Working in the ticket booth, a leader 'sells' an admission ticket to each Beaver (their weekly 25¢ dues).



After Beavers enter the "theatre" a gate attendant tears each Beaver's ticket in half and gives half back. After manoeuvring their cars into the drive-in, Beavers 'purchase' popcorn and pop for the cost of the torn-up half of their admission ticket.

With Beavers in their parking spots, leaders explain the drive-in rules (no throwing popcorn, no spitting pop through the straws, no bumper cars). After the regular advertisements that all drive-in theatres have (next week's notices) we all settled in and watched the feature movie. This year Beavers enjoyed the Disney classic, "Homeward Bound." (Last year we watched "Fern Gully".)

Beavers ask for this popular drive-in theatre night each year. It's a long-standing favourite. Why don't you treat your Beavers to the fun and excitement of a movie night with a slight twist? 

— From Robert Mussell, 51st St. Catharine's Colony, ON.

Duplo Relay: A High-tech Kim's Game

Here's a great energy-burning game for exuberant Cubs with mid-winter cabin fever. Not only does it help sharpen Cub memory, but it also builds six team spirit.

Using large Duplo blocks, make one object (car, house, airplane) with 12 to 18 pieces for each six. Make each object identical; also build a "control" piece.

Let each six study the assembled Duplo object for several minutes, then Cubs must disassemble it at one end of the room and reassemble

it at the other, piece by piece as a relay race.

Each Cub must take *only one piece* at a time. Some will try tossing the Duplo piece to the other end of the room, hoping that a team "expert" will reassemble it in time. Don't allow this. Encourage each Cub to contribute to the reconstruction process.

Try visually separating the areas. This will build extra suspense. Looking for a twist? Try combining an obstacle course with the relay part.

After Cubs have relayed and assembled the last piece, collect the masterpiece. When all sixes are finished, compare them with the control model.

At first just reassembling the item will challenge your Cubs. Next time, make sure colours of the individual blocks match the control model or increase the number of pieces by increments of six.

— From Frank Tingle, Baloo, 8th Etobicoke Central Cub Pack, ON.

Scouting In A Phone Booth?

by Ian Mitchell

What will you do? How can you cope?

The registration deadline for your troop has come and gone. You extended registration for two weeks, but to no avail.

Five Scouts! How can you run an effective troop with only five youth? Perhaps you should cancel the troop for this year. But what about the five kids who want a Scouting program? You can't disappoint them.

Let's see how you can adapt a program so a group of five youth can enjoy it as much as a group of fifteen.

Adapting the Scouting program to a smaller group is easier than it sounds. Use your imagination. Be creative and your program will be exciting and rewarding for even the smallest group.

Some areas that give Scouters with small groups problems include: inspections, troop activities, games and Court of Honour. As well, meeting and working in a small group causes some challenges.

Let's take a closer look at these problems and suggest ideas to make activities satisfying for the youth while meeting Scouting's program goals.

Court of Honour

Usually one member from each patrol will join it to plan for the troop. In small troops perhaps the patrol leaders and assistant patrol leaders both will be members. Why not try the patrol leader, assistant patrol leader, a Venturer and a troop counsellor? Perhaps all five Scouts could make up the Court of Honour. (In this case Scouts should choose a separate time and place to handle Court of Honour business.)

Inspections

Patrols often use inspections as a way to compete with other patrols. Where only one patrol exists try competing against a standard. Establish a level of achievement (a task for the Court of Honour) and strive to achieve, or surpass, it. Why not involve the leadership team in the inspection?

This team should act as a patrol with a patrol leader carrying out the inspection. (Be careful. No one should consider this a joke. The patrol leader must take the responsibility seriously and exercise it to enhance the troop.)

Troop Activities

Usually troop activities are more successful with larger numbers of youth (e.g. carol sings, food drives).

Try linking between sections. Perhaps you could invite older Cubs to take part so they get to know some Scouts. Don't forget the Venturers. Invite them to events to build friendships. It might encourage a youth to continue to the next section. Don't forget the bring-a-buddy night. Activities offer many opportunities to recruit more youth into Scouting.

Games

Games improve with larger group numbers, but you can adapt most games so that you meet the game objectives (e.g. learning about fair play, developing motor skills, learning about team work). By adapting rules or equipment, small groups will still experience the thrill and learning associated with active games.

Floor hockey (our national sport): Play it in a small area with youth on hands and knees using their open

hands as the sticks. Use a pair of socks (preferably clean) wrapped with some masking tape as the puck. Two or three Scouts on each side is just the right number.

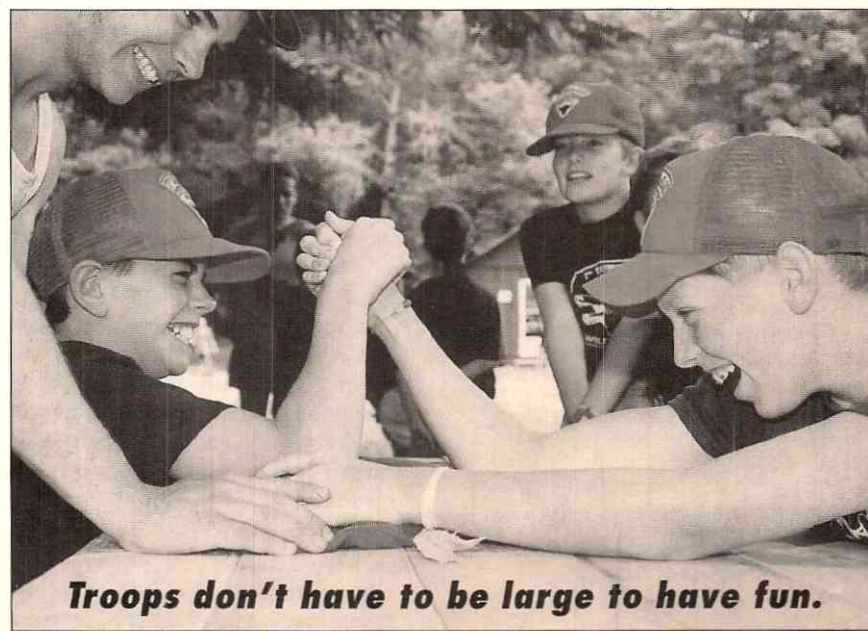
Volleyball (our beach sport): Play it in a small area using a balloon for the ball. Modify the rules according to needs.

Need to Meet and Work with Others

Scouter Keith Barr of New Brunswick tells how three troops (each with only one patrol) get together for camping trips. Each Troop Scouter is responsible for planning and executing one camping trip for the whole group. The youth end up with three camps while leaders only need take part in the one they plan and carry out. It takes a bit of coordination, but certainly provides opportunities for youth in small groups to meet and work as a larger troop.

These are but a few proven ideas that work for small Scout troops. Running a small troop, phone booth style, can be both fun and rewarding. Ask help from service team members. Remember: *Bigger is not necessarily better.*

Do you have a successful program for small troops? Send it to us so we can share it with others. A



Troops don't have to be large to have fun.

Photo: Paul Ritchie



BOY SCOUTS OF CANADA TRUST

With Money To Give

by Bob Hollett

Do you have an innovative or creative project that will help Scouting achieve its aim as we move toward the 21st century? If yes, the Boy Scouts of Canada Trust may be able to help.

Last year, the Trust provided \$62,000.00 in grants to groups and councils across Canada. The bad news is we still had money left over, but no applications asking for it.

Today, financial assets held by the Trust exceed \$1,000,000.00. What does this mean for you, a Beaver, Cub, Scout, Venturer or Rover leader?

It means that in this Scouting year the Trust has approximately \$80,000.00 to help those groups and councils with innovative or creative projects. Projects should:

- increase Scouting membership,
- support our mission, or

- encourage Canadians to become more environmentally responsible.

The Trust consists of three funds, each with its own criteria to approve grants. To help you when applying for a grant, the following presents an overview of each fund and some examples how others are using their grant money.

Fellowship Fund

The Fellowship Trust Fund supports special Scouting activities beyond normal day-to-day operations. The fund favours projects that address new needs, test new approaches, or introduce new programs or resources to expand and strengthen Scouting.

Any Canadian Scout group or council may apply for a grant. The fund will not consider applications from individuals. Grants are approved in May of each year and cheques awarded during the November National Council meeting.

In 1994 the Greater Victoria Region received a grant of \$1,500.00 for their project called XV Commonwealth Games Victoria. The project's purpose was to raise Scouting's profile in the Victoria area during the XV Commonwealth Games. Uniformed youth and adults offered their time and assistance by helping the elderly, handicapped people, as well as additional support at the event.

Newfoundland Provincial Council received a grant of \$3,000.00 to support "Cub Connect '95". This project involves reaching out to all Cub leaders in the province to make them aware of major Cub program changes, new material and program planning help available. Cub Connect '95 also will allow Cub leaders a chance to provide feedback and share concerns. Newfoundland's Provincial Council felt a series of workshops across the province would provide the best dissemination method. The Trust agreed.

Scouts and leaders from the 6th Bouchie Lake Troop, B.C., received a grant of \$475.00 to help revitalize Scouting in their area — ten kilometres from Quesnel in northern BC.

The New Brunswick Provincial Council received a grant of \$7,500.00 to

do what they call an "Outdoor Analysis". The project seeks to find out how to offer quality outdoor programs and activities which will help New Brunswick to serve its youth members better and attract new members. All of us await the results of New Brunswick's "Outdoor Analysis" with interest.

Environmental Fund

The main purpose of the Environmental Fund is to stimulate environmentally friendly activities in Scout councils across Canada. The fund also grants money to groups or sections which participate in projects that enhance Scouting's reputation, credibility and public image as an environmentally responsible part of the community.

Some examples of grants include \$200.00 to 5th Cole Harbour "A" Troop, Dartmouth, NS, for a beach clean up, and \$500.00 to the 1st MQW St. Peters Venturers in Mount Pearl, NF, to conduct an anti-vandalism campaign.

The 15th Vanier Group from Sydney, NS, received \$500.00 for their South Bar blue box program. Area 6 Scouts from Manitoba ran a youth conservation camp and received \$250.00. The Grand Manan Scouting Association, NB, earned a \$500.00 grant for a local environmental awareness program. They will use funds to clean up 6km of roadside ditches, buy and place three recycle bins, paint and erect anti-litter signs, and build and place duck nesting boxes.

We've included a Fund application form in the centre of this issue. Apply now!

Molson Leadership Award

The objective of the Honourable Hartland de M. Molson Leadership Award is to increase membership and participation in Scouting by providing financial support for imaginative programs to attract, develop and retain superior leadership.

The Molson Leadership Award provides generous grants of up to \$20,000.00 a year to projects sponsored by national, provincial or regional councils.

This year the award granted \$10,000.00 to a special undertaking of the Greater Toronto Region, ON, for

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their very exciting "Breakfast Scouting" project (see sidebar). The project's original goal was to reach a large number of children from single-parent, low income families throughout the Greater Toronto Region with a one-hour after breakfast Scouting program. The fund will support additional groups in after school Scouting programs for up to 200 new members. Well done GTR!

Inner-City Kids Experience Scouting Programs

One project funded by the Boy Scouts of Canada Trust is a "Breakfast Scouting" initiative in Toronto, ON.

This venture started with Scouters looking for opportunities to present dynamic youth programs to underprivileged children connected to Toronto's Breakfast Clubs. Since this initial vision, the idea has developed to after school programs.

Six Scouting groups (Beavers, Cubs and Scouts) involved in the initiative now meet either in the morning after a breakfast provided by the Breakfast Club, after school, or in an evening program. Youth membership is expected to reach 200 by March. Many come from single-parent, inner-city households struggling with poverty. The children especially look forward to outdoor activities.

Self-esteem

"Uniform and badges are very important for self-esteem with these children," says Scouter Lynn Johnson.

Donors as well as the community are helping raise funds to get uniforms, but many financial challenges exist. At this point most youth wear only partial uniform — usually only a shirt and sash at most, or for many just a neckerchief.

"This program demands extreme flexibility," says Scouter Lynn. In addition to uniforms, all groups struggle with obtaining enough money for equipment and program materials.

The parent and university student leaders are infectious enthusiastic. Wanting to serve their community, these Scouters know their work infuses the youth with new hope, new interests and new vision. All leaders have completed Woodbadge I requirements; most have already enrolled in their Part II.

"A growing need exists for this type of program," says GTR field executive Ruth Nissan. "It gives these kids an important sense of belonging and pride."



Enthusiastic members are proud to belong to Breakfast Scouting.

How Do I Apply?

Do you have a special project falling within our criteria that needs financial support? Perhaps we can help.

Contact your local Scout office or the national office at Scouts Canada for more details. For an application, write to P.O. Box 5151, Station "F", Ottawa, ON, K2C 3G7.

If you are not sure if your project would qualify, simply write to me (Bob Hallett) at the above address and share your thoughts.

For the Trust to Grow

We need your help to spend Trust money, but we also need your continued support to broaden our financial base. Thanks to a very generous donation of \$100,000.00 from the Molson Leadership Award this year, and a \$25,000.00 donation from the Maple Leaf Scouting Region, the Boy Scouts of Canada Trust assets surpassed the \$1 million mark!

A contribution to the Boy Scouts of Canada Trust can save you tax dollars. You might even wish to join the Fellowship Program.

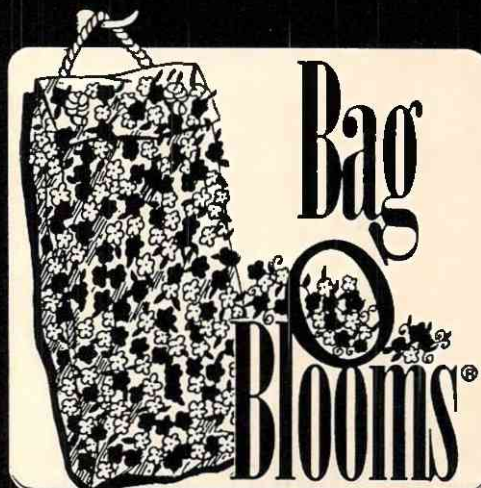
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Contact me at the national office for more information.

Remember: Your donation to the Trust is an investment in Scouts Canada's future. ^

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Fun at the Pond

by Lena Wong



Last month we explored some theme development and leader resource ideas. This month's ideas come from a Beaver leader sharing session in the St. Lawrence Region, ON.

CRAFT GRAB BAG

Miniature Campfire

Collect a quantity of small stones. Glue a circle of stones onto a piece of 8½" x 11" green construction paper. Cut a piece of red paper to fit inside the circle; glue it in place. Crumple up a small quantity of red cellophane or tissue paper and glue on top of the fire base to form flames. Add trees, bushes and other landscape articles to complete your masterpiece.

Beaver Landscapes

Why don't you try this related idea (see diagram)? Make the land from an upside down styrofoam tray covered with green construction paper. Make the water from a styrofoam tray with blue construction paper glued on the inside. For the Beaver figures you'll need pipe cleaners, coloured beads for the body and small styrofoam balls for the head. Use a bit of fuzzy material for hair. Make the squirrel from a peanut, glue on a fuzzy tail and googly eyes.

Use two small fuzzy pom poms glued on to a little piece of brown cardboard (the tail/base) for the little beavers. Form the dock from a small styrofoam tray covered with strips of brown construction paper. This will give it a wood appearance.

Make your own landscape using similar materials. Subjects are endless. Beavers will love making scenes from a tobogganing party, a mountain-side, or perhaps a water sports day.

Stencilled T-Shirts

Each Beaver should bring a plain white T-shirt to the meeting. Cut out personalized stencils from styrofoam — one for each Beaver. Put each shirt on a hanger and place them each on a brown grocery bag to keep fabric paint from dripping on the floor and table.

Pour fabric paints into pie plates. Beavers should dip the stencils into one or more colours and then press them gently onto the shirt. Hang the shirts up to dry at least overnight — a week would be much better. Remember: A little fabric paint goes a long way. Also, cover the floor with newspapers. This can be a messy, but very popular, activity.

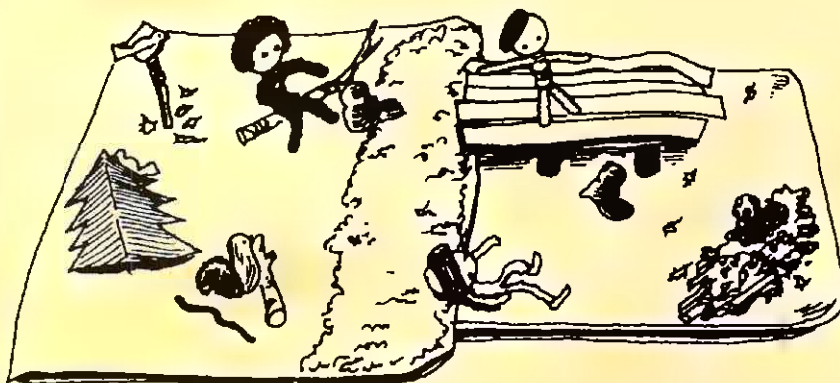
Leaf Placemat

Here's a great spring idea. Try it just after leaves have sprouted fully on neighbourhood trees.

Collect a selection of leaves during a hike. Press them between pieces of wax paper for several days. At the next meeting, glue the leaves onto large sheets of construction paper in individual arrangements. Cover the construction paper's top and bottom with clear Mac Tac, pressing it firmly down around the leaves. This makes an attractive, easy-to-clean placemat.

Beavers might want to substitute original art work or even photographs for the leaves. (Thank you Mary Cooke for the idea.)

Beaver Landscape



Helping Hands Book

This craft will remind your Beavers to help others.

Each child should draw the outline of a hand on five or six different coloured pieces of construction paper, then cut them out. Use one of the 'hands' as the book's cover. Punch a hole at the wrist-end of each hand and tie the book together with a piece of yarn. The Beavers give the books to their parents or grandparents who may sometime need their help. Whenever Beaver help is required, the parent should pull out a hand and give it to the child. Adults getting help might want to write on the helping hand what the assistance involved so the Beaver can see how he has helped others.

FUN GAMES

Frozen Beanbags

Players walk, hop, spin, run or dance around while balancing beanbags on their heads. If the bag falls off, the player must freeze in place until a friend picks up the bag and replaces it on his head.

Heart Islands

Place five large cardboard hearts on different areas of the floor (use masking tape to prevent slipping and injury). Play a cheerful tune on your tape player and ask Beavers to skip in time around the room. When the music stops, each Beaver must try to place a toe on one of the hearts. Each time you re-start the music, remove a heart until everyone is trying to get a toe on the same one.

Grab Bag Game

Fill a large gym bag with big items of clothing (boots, aprons, nightgowns, boxer shorts, ties, hats). Pick out some lively tapes and get ready to play.

Players should stand in a circle. When the music starts, the bag begins its journey around the circle. When the music stops, the player holding the bag closes her eyes and picks a piece of clothing to be put on over her own clothes. Continue the game until all the items in the bag have been used up and everyone looks rather odd. This may be a good time to take a group photograph for your records.

Bridge over the Lagoon

Play this game inside or out. Pick an area to represent a lagoon filled with hungry alligators. Place a board measuring about 2.5m long by 30cm wide across the lagoon.

Line the players up on the board. They now have to reverse positions so that those at one end of the board eventually end up at the other end. No one may step into the lagoon where the hungry alligators are waiting to taste them. This game teaches cooperation and teamwork between players.

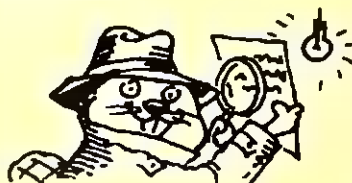
NEW PROGRAM THEMES

Detective Night

Help your Beavers make up wanted posters by drawing a picture of their 'crooks' on a large piece of construction paper. Display these in the meeting hall.

Why not make disguise glasses and detective badges for your theme night? Encourage youth to bring in inexpensive magnifying glasses they might have around home.

Develop several simple secret codes Beavers can use to pass messages to each other (e.g. A=1, B=2). Use lemon juice as an invisible ink for writing messages. To read the message, simply hold the paper with a secret written on it close to a heat source (a bare lit electric bulb).



Make up clues to a hidden loot stash. Write five clues on pieces of paper and scatter them around the meeting room. Each clue should point to where the children can find another. Beavers must unscramble a coded message in the clues to find where the stash lies hidden.

Play silent witness. A Beaver leaves the room and changes something about his appearance (e.g. roll up a sleeve, untie a shoelace or put on a hat). The other players must guess what has changed. Play the game several times so that many Beavers get to be silent witnesses.

Another good game is for Beavers to take turn miming an action which may have been carried out by a thief. Examples include picking a lock, climbing a ladder, opening a window etc. Other players must guess the activity.

If your Beavers enjoy this Detective Theme night activity, write up your full program and send it to the **Leader**. We'll share your successful ideas with other Scouters across Canada. Don't forget to send detective theme pictures!

Raccoon Rally

This evening theme explores raccoons and how they live. Make each Beaver a raccoon mask, then teach them this poem:

On a bright and sunny day
One raccoon went out to play
ONE!

One little raccoon feeling lonely
and sad,
Met a second raccoon, and they were
both glad.
ONE! TWO!

Two young raccoons scampered
up a tree.
Another joined them, and that
made three.
ONE! TWO! THREE!

Three young raccoons splashing
in the creek,
A fourth came along to play
hide-and-seek.
ONE! TWO! THREE! FOUR!


Four raccoon friends prancing
round a stump,
A fifth joined in with a
great big jump.
ONE! TWO! THREE! FOUR! FIVE!

Five young raccoons curled
up on the ground,
They all fell asleep and didn't make
a sound.

As your Beavers recite the poem they should walk slowly around in a circle holding hands. For each number they count out at the end of each verse they must stop and stamp their feet once.

Each time Beavers call out a new number, a leader taps a Beaver who goes to the centre of the circle and recites the poem along with everyone else. When five Beavers gather in the circle centre, they should sit down and bow their heads to represent sleeping raccoons. Play the game several times using five different Beavers each time.

Pick different animals for other meeting nights and adjust the poem to fit them. For example, beavers would not scamper up a tree, but would "swim to an island to be free".

Have a great March. Next month we will explore some spring activities as we gear up for hikes and nature discovery. 

SCOUTING'S WORLD AMBASSADOR

A profile of Dr. Jacques Moreillon

by Robert Saggars

The World Organization of the Scout Movement (WOSM) is the unifying force tying all national Scouting groups together. Dr. Jacques Moreillon manages its operations as Secretary General from Geneva, Switzerland.

Directing WOSM's many programs requires an energetic problem-solving leader. Scouting is represented in over 150 countries, including many groups emerging from the ashes of communism in Eastern Europe and Asia. Jetting around the world to meet Scouting leaders, Jacques Moreillon maintains a withering pace.

Last year in collaboration with La Fédération Québécoise du Guidisme et du Scoutisme, the Quebec Provincial Council hosted a four-day visit by Dr. Moreillon.

We marvelled at how he related just as well to five year old Beavers as he did with the Premier. Jacques Moreillon's vision about the importance of Scouting in today's world inspired us all. His ability to articulate this vision to others helped us open many doors and build bridges to Quebec's business, political, religious and ethnic communities.

Always A Scout

"Once a Scout, always a Scout" is an old saying. It holds true for Dr. Moreillon. As a youth he joined Cubs in his native Switzerland. Later he became a Scout, a Rover and a leader.

Prior to becoming Secretary General in late 1988, Dr. Moreillon served as Director General of the International Committee of the Red Cross. His career with the ICRC spanned 25 years. During this time he negotiated often at head-of-state levels to help victims of war and political conflict.

Why did he return to Scouting?

"No other world movement proposes to 'make the world a better place' (to quote Baden-Powell) by developing the citizens of that world," said Dr. Moreillon.

Jacques Moreillon felt a deep need to devote this part of his life to an organization building a brighter future for youth — many who would become future leaders.

"Throughout the world, the percentage of former Scouts among decision-makers (at all levels of society) is many times higher than the percentage of former Scouts in society," said Dr. Moreillon. "About half of the leaders in developing countries and a third of the leaders in industrial countries have been Scouts."

Role Models

"Scouting is at the same time a Movement of young people and for young people," said Dr. Moreillon. "Adults have an important role to play as role models and mentors. Young people need a model who they can be like when they grow up."

The Scouting Movement helps to build character and strengthen self-esteem. "Scouting showed me I could do things I never thought possible. It formed the backbone of my personality and my work."

World Scouting is fortunate to have such a leader as Jacques Moreillon as its world ambassador. Provincial Councils have a video tape of his visit to Canada, as well as copies of his speeches that you might wish to borrow for an appropriate gathering. ^

— Robert Saggars is Past-President, Quebec Provincial Council.

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Scouting's world ambassador is equally at home with his guitar in front of a group of youth or chairing executive board meetings.

If I Were Starting Over... I'd Have Fun

by Colin Wallace

Reflecting on my years as a Troop Scouter, I realize I made lots of mistakes. If only I could start over with a clean slate. Where would I begin?

"Self? What *would* I do differently?"

Take a few moments to ask yourself this question. Here are some of my answers.

Let Me See

I'd concentrate on helping Scouts run the entire program, instead of acting as the director with them as mere players. Every time I found myself on centre stage, I would ask myself if a Scout could be there instead of me (or at least with me).

I'd have more fun.

I'd make sure something significant happened every week. A Scout doesn't have a long attention span. A week is a long time in any Scout's life.

I'd remind myself that I don't know all the answers. But neither did Plato, nor Aristotle, nor Descartes, nor even B.P. Hey! I'm in great company.

I'd have more fun.

I'd figure out more ways to get outdoors — every week, year round, not just to survive, but to enjoy. Scouts thrive outside. That's where they want to play.

Somehow I would prepare better for every meeting, instead of leaving key elements until the last minute. This only means scrambling through hastily-improvised programs.

I'd pay less attention to the Scouts *being* good and encourage them more with *doing* good. Does this sound like the way B.P. advised us many decades ago?

I'd ask for more help from parents, friends, the group committee and other community members. After all, the Scouts belong to them too, not just to me. Perhaps I need to share, share, share.

I'd have more fun.

I'd sing more. We could learn hilarious songs and make singing a weekly feature of the troop's program. Perhaps each patrol would like to make up their own campfire song. This could tie in well with wacky skits.

I'd pray more, not deadly serious, stylized, rehearsed prayers, but spontaneous reflections of the moment. They would reflect my happiness, sadness, exuberance, zest for life. Youth would connect easier with these and strengthen their spiritual muscles.

I'd say "thank you" more often and recognize the efforts of everyone who helped in any way.

I'd avoid nay-sayers and whiners. They depress me. Sometimes they make me forget that Scouting has tremendous potential for making this world a much better place.

Hind-sight is always 20-20. We all see ways to improve. It's part of the learning process. But if I were starting over, I'd have more fun!

— Scouter Colin Wallace is a trainer in Greater Toronto Region, ON.



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Beat the Heat: Part 1

by Ben Kruser

Clump-a-clump, clump-a-clump. I'm running.

It's 30 degrees celsius outside with 90 percent humidity. Every part of my body is sweating except the inside of my mouth.

Clump-a-clump, clump-a-clump. I tell myself that running is fun.

Clump-a-clump, clump-a-clump. I try to 'vision' my way through the run, like elite athletes do. It's not working.

Clump-a-clump, clump-a-clump. My mind no longer focuses on the road. Instead it drifts off into a sweltering Calculus class. I hear the professor start talking about using the Temperature-Humidity Index as an example of multi-variable functions.

Clump-a-clump, clump-a-clump. My mind skips class and goes looking for a cool drink.

My mind finds the Sons of the Pioneers. They're crooning, "He's a devil of a man, for he spreads the burning sands with water (water), cool clear water (water)".

Clump-a-clump, clump-a-clump. My visioning becomes a hallucination.

Most of our attention focuses on cold in Canada. But for several months, the temperature soars and heat challenges our ability to enjoy a wilderness camping trip or backpacking trek.

Because we rarely discuss heat in the *Leader*, the next four issues of

the *Outdoors* column will focus on this sweaty subject.

"But it's March!", you say.

Overheating might not pose a severe problem when cold winds sweep down your favourite hiking trail, but summer's heat and humidity are approaching quickly. Your Cubs, Scouts and Venturers should start preparing now so they know how to enjoy a hot day and avoid the sun's dangers.

Plan a series of hot weather discussions with your youth in the weeks and months ahead using the *Heat* series that will appear on these pages. Use the accompanying Heat Index chart to show what combined heat and humidity feels like to the human body.

Let's learn how to stay cool and enjoy the coming summer season. X

How to use the chart

1. Across the top of the chart find the environmental temperature, i.e. the air temperature.

2. Down the left side of the chart find the relative humidity.

3. Follow across and down to find the apparent temperature, which is a combination of heat and humidity. This is the heat sensation your body actually feels. It doesn't correlate to the temperature reading on a thermometer. Consider it the reverse of winter's wind-chill factor.

Note: Exposure to full sunshine can increase values by up to 9°C.

THE HEAT INDEX											
Environmental Temperature (°C)											
RELATIVE HUMIDITY	Apparent Temperature *										
	21°	23°	27°	29°	32°	35°	38°	40°	45°	46°	49°
0%	18°	20°	22°	25°	28°	30°	33°	35°	37°	39°	42°
10%	18°	21°	23°	27°	29°	32°	35°	38°	40°	44°	47°
20%	19°	22°	25°	28°	30°	34°	37°	40°	44°	49°	55°
30%	19°	22°	25°	28°	32°	35°	40°	45°	50°	57°	64°
40%	20°	23°	26°	30°	34°	38°	43°	50°	56°	66°	
50%	20°	23°	27°	31°	35°	42°	48°	57°	65°		
60%	21°	24°	28°	32°	38°	45°	55°	63°			
70%	21°	25°	29°	34°	41°	51°	62°				
80%	21°	25°	30°	37°	50°	57°					
90%	21°	26°	31°	39°	50°						
100%	21°	27°	33°	42°							
						Apparent Temperature		Heat-stress risk with physical activity and/or prolonged exposure.			
						32-40°		Heat cramps or heat exhaustion possible.			
						40-55°		Heat cramps or heat exhaustion likely. Heatstroke possible.			
						55° and up		Heatstroke highly likely.			

* Combined Index of heat and humidity, what is "feels like" to your body.

Source: U.S. National Oceanic and Atmospheric Administration. (This table has been converted from F° to C° scale.)

Caution: This chart provides general guidelines for assessing the potential severity of heat stress. Individual reactions to heat will vary. Heat illness can occur at lower temperatures than indicated on this chart. Studies indicate that susceptibility to heat disorders increases with age.

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Ready For September?

by Bryon Milliere

September may be the last thing on the minds of group committees and partners when heading into the busiest time of the year. But if they take some simple steps now, the momentum they've developed will continue into the fall.

Say Thanks

In addition to presentations at the Scout-Guide Week banquet, many groups thank leaders and special helpers in the spring for their contribution to the program's success. Most volunteers appreciate simple, humorous and sincere expressions of gratitude. Adults leaving after just one year deserve our thanks too. Who else should you thank for making the program a success?

Pre-Register

Make a list of each member who plans to return in the fall. Remember to introduce third year Beavers and Cubs to leaders in the next section. This will help them look forward to moving up. Too many Scouting youth don't return because they believe that the next section is more of the same. Others feel anxiety over the many unknowns: leaders, program and older youth. Group committees can help smooth the transition between sections.

Leadership

Find out which leaders plan to return in the fall. Spring activities and camps are ideal times to involve parents in small ways. Recruit them as cooks and activity leaders. Let them experience first hand the fun of working with youth and the fellowship of the leadership team. Recruiting through positive involvement is much easier than the "If we don't get more leaders we will fold" approach — often used by groups that find themselves in crisis as fall approaches.

Training

Which leaders (current or incoming) require training to help them deliver a better program? If your local council does not offer the workshops and courses, they may need prompting to address this question. Formal courses (e.g. Woodbadge I and II) require between six and eighteen months to organize, depending on your area guidelines. Trainers can create workshops on specialized topics such as program planning, discipline and the outdoors on much shorter notice.

Facilities

Look for ways your group can show more appreciation to those individuals and organizations providing your weekly meeting facilities. Think how you can make the relationship easier for them. Consider sending letters of thanks signed by all the youth. Offering to do simple service projects may go a long way to secure their facilities next fall. Squeezed by budget cutbacks, many school boards are considering user fees and charging for janitorial time. How is Scouting's relationship with the management at your meeting facility? What is required to book your meeting space for the fall?

Finances

Whether or not your council demands it, the group committee is accountable for providing an audited statement to the council of your group's financial activities during the Scout-

ing year. This doesn't mean calling in a chartered accountant, but someone must keep a basic financial ledger, and another person (independent of the group committee) must review them. Likewise, if the sections keep their own bank accounts or handle money, they must provide a similar statement to the group committee. Are any of your signing officers moving over the summer? Find out now before the unexpected occurs.

Take Pictures

Scouting provides some cherished memories that last a lifetime. Pictures of the section showing a member's peers and leaders during the peak of the Scouting year will give youth and adult members timeless reminders of these special experiences.

Celebrate


Your group has worked hard to develop a fun and appropriately challenging program for your youth this year. Now is the time to enjoy the benefits of your efforts. Plan a celebration party!

Think about these ideas. They may help you maintain your momentum into next fall. Enjoy. A

— Bryon Milliere is the new Director, Volunteer Services at the National Office.

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CROSS-COUNTRY PHOTOS

SNUG AS A BUG IN A RUG

Last January nine year old Markham, ON, Cub Michael Ho, of the 2nd Milliken Mills Pack decided he wanted to make a snow house. Carefully following quinzhee-building instructions published in the *Leader* (January 1994), he built one in his back yard with his father.

"We started by shovelling snow into a small mountain," said Michael. "After letting it settle overnight we dug into the snow hill, then hollowed it out." The night they slept in their backyard quinzhee the temperature dropped to -15°C. "But inside it was warm," Michael explained proudly. Next day other Cub friends helped Michael test the quinzhee's roof. Unbreakable — well almost.



GIFTED BEAVERS



GIFTED BEAVERS Last Christmas, Beavers from Thorndale, ON, decided they wanted to brighten the holiday season for less fortunate children. They donated toys, clothing and money to the Thorndale Optimists' Kid's Christmas Dreams Drive. The Salvation Army distributed the gifts to local children in need. Thanks to Susan Pratten.

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World Jamboree 1995

International Co-operation

by John Kretz

This month's Join-in-Jamboree poster focuses on *International Co-operation* (the second in our series). The atmosphere of co-operation one feels at a world jamboree is almost beyond description. From badge swapping to the simple act of asking directions, culture, race and language form no barriers at a world jamboree.

International co-operation leads to mutual understanding and tolerance. Scouts all over the world will have their own individual experience whether at the jamboree or back home through Join-in-Jamboree activities. Scouting allows us to establish international contacts, thus creating opportunities to work together.

Amsterdam is a metropolitan city, known for its canals, unique houses, buildings and monuments. Its inhabitants and working force come from many different cultures. This poster depicts many examples of co-operation

and communication. Pictographs show the way, music hums in the streets and co-operation on the canals is important.

Here are some objects to find in the collage: B.-P.'s footprint, the fleur-de-lis (on a bus) and the panda.

Share this poster with members of your section. Try these activities; steer discussions onto an international co-operation theme.

Find examples in the poster where working together would be better than working against each other. Need some hints? Look on land (moo!) and in the water. Have a tug-o-war game to show how teamwork is another form of co-operation.

Find the nine international symbols used in some countries to replace words. What do these symbols mean? Many cultures are recognized by their costumes. Find examples of different headwear; for each, identify the country of origin.

Scouting is a world-wide Movement. A world jamboree offers many Scouting opportunities to show international co-operation. Watch for the poster on *Wetlands/WWF* in the next *Leader* issue.



World Jamboree Info-line

Starting now and continuing until the end of the World Jamboree a special World Jamboree Info-line will operate for your convenience. Until July 27 you can obtain general information about the World Jamboree or Scouts Canada from this line. The message remains the same throughout the period. Beginning July 28 and until August 15 a new message will update callers on activities enjoyed by the Canadian contingent while in Holland.

Call 1-900-451-3755

To access this English-only number, you must have touch-tone service and be at least 18 years old (or have an adult's consent). A 75¢/minute charge will appear on your phone bill. The number is not available to users in the Yukon or Northwest Territories.

Special thanks to Stentor, Bell Canada, the 2PM Group and your local phone company for their assistance setting up this special service.

NATIONAL WILDLIFE WEEK

Next month Canadians will celebrate National Wildlife Week (April 9-15). The Canadian Wildlife Federation (CWF) plays a major role promoting the Week each year and distributes educational kits to schools and youth groups across the country. Kits are filled with creative project ideas to improve wildlife habitat.

Habitat 2000 is a specially-designed program for young people. Many Scouting members have worked on habitat projects ranging from building and placing birdfeeders to planting butterfly gardens. Our big project each spring is Scoutrees for Canada. Keep planting!

Looking for project ideas or help with habitat improvement? Call the CWF National Wildlife Week Hotline at 1-800-563-9453 for your kit.

Help Endangered Species

Recognizing the importance of keeping the environment healthy,

Scouts have always been deeply involved with conservation. Our dedicated work as tree-planters is known around the world. Members deserve particular congratulations as we celebrate the planting of our 50 millionth Scoutree this spring.

Many have also taken part in World Wildlife Fund (WWF) Canada's youth program called *Schools for Wildlife*. Scouting members activities have ranged from fundraisers (garage sales, toy auctions, penny collections) to community education efforts to benefit Canada's wildlife and wild places.

Now the WWF happily offers a beautiful, endangered species poster. It comes with an activity guide. The WWF has developed this informative package with a generous contribution from the Royal Bank of Canada Charitable Foundation.

This spring the *Schools for Wildlife* focus will help the endangered bowhead whale in Isabella Bay, NWT. If

you choose to receive the endangered species poster, you can also receive information about Earth Week (April 17-23). Your name will be added to the youth mailing list when you request the poster.

To get your free copy of the poster, endangered species activity guide or information about the *Schools for Wildlife* program, call WWF Canada at 1-800-26-PANDA (416-489-8800 in the Toronto area). English and French editions are available, but supplies are limited. A

Our Apologies

In the February issue we incorrectly identified the Amory Award winning 1st Hill Spring Venturer Company, AB, as coming from Calgary. The company hails from Hill Spring, Alberta, in the Southern Alberta Region.

Children: Label With Care

by Ben Kruser

Walk into any supermarket and what do you see?

Right. Cans and boxes with labels on them. Labels identify the product, provide helpful information and warn us about dangers. Labels tell us what we need to know quickly.

What if we found a product labelled "poisonous", but really it was very beneficial? Even after learning the truth a lingering doubt might remain. Once applied, labels are very hard to change.

Now imagine a store with shelves full of children. Most of the children would have labels such as "polite", "hard working", "bright" and "helpful". Positive labels would attract you. But imagine other children in the store labelled "pest", "slow poke", "cry baby", "disorganized" and "excitable". Naturally these would repel us.

Labelling children is a double-edged sword. It prevents adults from

responding fairly to all youth; it also makes it very difficult for a child to change.

Believing adults know best, young children will often accept a label imposed by a leader. Why are we surprised when children then act accordingly?

Help children reach their full potential and break free of labels.

Let's help children reach their full potential and break free of the labels others heap on their little shoulders. Follow these steps.

1. Recognize your use of labels.

Children reflect your vision of them even when you don't tell them what you think. If you consider a child lazy, the Beaver may become an outstanding model of laziness for you. Negative labelling often begins when the child acts in an inconvenient way. A child who is "stubborn" can also be called "assertive". We teach children to be assertive to avoid peer pressure and to stick up for themselves. But adults often don't tolerate it when children are assertive with them — a double standard.

2. Look for opportunities to show children a new picture of themselves.

Labels lower child self-esteem; they make youth less willing to change behaviour. When a "shy" child takes that first step to participate, let the Beaver know how much courage she has shown. The child will begin to see personal qualities that the old label hid.

3. Put children in situations where they can see themselves differently.

At the closing ceremony of one Cub summer camp, leaders gave each youth an award that best described a positive attitude the child showed during the week. Afterwards, a parent

came up with tears in her eyes to thank staff for recognizing her child as a "hard worker". Unknown to anyone, the Cub struggled with a learning disability. Even though he loved art, in the past every adult discouraged his weak attempts. Others had labelled him "slow". But at Cub camp, no one knew of this label, and the camp motto was "Do Your Best". So the Cub worked hard to get his artwork done. For the first time in his life an adult not only let him try, but recognized his efforts.

Providing an opportunity to succeed shows trust and faith.

4. Let children overhear you say something positive about them.

When parents come to pick up their child, take time to mention how well the child is doing in the difficulty area. Do this with the Beaver standing beside you. The parent will appreciate the feedback and the child will see real progress away from the old label.

5. Model the behaviour you'd like to see.

Beaver age children learn by watching every move and reaction you make. Through modelling, show them how you would handle frustrating situations.

6. Be a storehouse for the child's special moments.

A label is not forever. When a child is experiencing difficulty or low self-esteem, you might say, "I remember when you...." Show them that they can shed the old label.

7. When the child acts according to the old label, state your feelings and your expectations.

You might say to a "wild" child, "We don't allow such rough behaviour during the meeting. I appreciate your energy, so please save it for the game".

The Beaver program is all about helping children 'find' themselves and developing good feelings about who they are becoming. (See the December 1992 *Sharing* column for more information on labels.) ^

the leader[®] BACK ISSUES

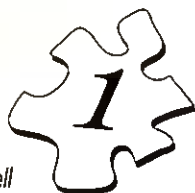
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1991	January; February; Aug/Sept



Our First Puzzle Piece

by Ian Mitchell

This is the first in a series of articles exploring the Venturer program from a practical viewpoint. Like building a puzzle, we will start with the border, then see how all pieces fit together, finishing by looking at the advisor's role (the picture on the box). Our 'puzzling' series will be both thought provoking and fun.

Why Read This Article?

You are a Venturer Advisor trying to make a difference in the lives of youth. You are trying to build character, better citizens and caring people. But like any building, these traits must be assembled from the bottom up.

Have you ever asked why Scouts Canada has five sections?

Scouting has taken an integrated learning approach. Each program section defines goals for meeting its mission and principles at a level appropriate to the age and capabilities of its members. Together, all section programs seek to develop the whole person; they try to foster an in-depth appreciation and commitment to Scouting's mission and principles.

Like the education system, Scouts Canada's five sections use age-appropriate activities to meet our program goals, build on youth attitudes, skills and knowledge so Scouting youth develop into resourceful and responsible adults.

Yes, I hear you: "Why this philosophy lesson in *Venturer Log*?"

For too long many have viewed the organization as five separate pieces, with Venturers being only one of the five. Venturing is but a single step in our youth's development. Let's see how the organization uses its building block goals from each section to accomplish the Scouting mission.

Goal: "Leadership"

Step 1: Beavers stresses sharing and co-operation in small groups called lodges.

Step 2: Cubs introduces responsibility through sixers and sixer's councils. Youth are encouraged to make choices.

Step 3: In Scouts, patrol leaders oversee semi-autonomous patrols. The Court of Honour allows active input into program development.

Step 4: Through direct input into governing by-laws, program development and implementation, Venturers introduces youth to adult-like situations.

Step 5: Rovers function basically on their own — the graduating class one might say.

The Venturer program depends on earlier child development to ensure that youth have reached the stage where they can function as a company.

Let's look at the Venturer program goals. These include:

- develop and use problem-solving, decision-making and communication skills. The Venturer program sharpens these skills through developing a constitution, building a program based on the Venturer questionnaire, dealing with their own finances and running their own meetings.
- explore vocational opportunities. Venturers, most of whom are making career decisions, consider this goal very important. The program must allow time for exploring career possibilities.
- participate in social, cultural and spiritual activities. Venturers need to interact with others and develop interpersonal skills.
- give leadership and work co-operatively in adult-like situations. Venturers wish others to see and treat them as adults. If Venturers are not

allowed to work as adults they will leave the program.

- participate in challenging physical and outdoor activities. Most youth join Venturers for this very reason, knowing that an active life leads to a healthy future.

- increase awareness and respond to community and environment needs. Youth place great value on these. They want to help make the future brighter.

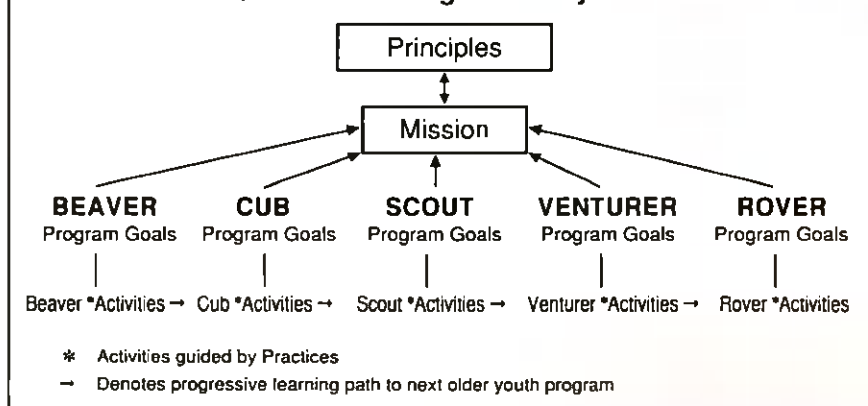
Venturer program goals focus on developmental needs and wants of youth between the ages of 14 and 17. They help youth experience adult-life situations and hone skills they will use throughout life. Revisit the section goals to evaluate whether your program meets our mission.

This introductory article just opened the puzzle box. Future articles will continue to explore the Venturer program and how its activities relate to youth. Watch for *Venturer Log*'s marked with the puzzle piece icon. This series will serve as both a reminder and a guide showing how and why the Venturer program operates. ^

Program Checklist

1. Is the advisor aware of the program goals?	<input type="checkbox"/>	<input type="checkbox"/>
	Yes	No
2. Does the advisor understand these goals?	<input type="checkbox"/>	<input type="checkbox"/>
	Yes	No
3. Do present activities reflect these goals?	<input type="checkbox"/>	<input type="checkbox"/>
	Yes	No

Scouts Canada's Program Policy Structure



NOW AVAILABLE!

by Bob Bareham

The long-awaited 3-in-1 duffel/sports bag (catalogue #51-200: \$59.95) has just been delivered to Scout Shops across the country. Originally we expected this unique item in September, but production and delivery lagged until late December. We hope this unexpected delay has not inconvenienced you too much.

Designed to Scouts Canada specifications, the 3-in-1 duffel/sports bag is a versatile, multi-purpose bag featuring a detachable day pack, an expandable fanny pack (that stores in the day pack pocket), and a rugged, king-size duffel/sports bag.

A few of the unique features of this product include: reinforced stitching at all stress points, construction from super strong 600 Denier Duralite and 420 Denier Oxford nylon, quality coil zippers, and quick-release hardware.

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All three pieces conveniently zip together to form one giant size travel bag (approximately 80cm x 40cm x 35cm). The bag comes in Scout green and World Scouting purple colours.

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Any youth would love to get one of these attractive awards. Why not add a pin or button to one of these bright ribbons? (#61-601 to 604)

The Cub law and Beaver promise ribbons can also be used as an inexpensive recognition item or as a bookmark. Both are priced at fifty cents each and available at Scout Shops (#61-620, 621).

COMING UP...

In addition to the Coleman camping equipment now arriving in Scout Shops across the country, watch for the line of Peak One light-weight stoves and lanterns. All are competitively priced.

It won't be long before spring planting of Scoutrees is upon us. Celebrate the planting of the 50 millionth tree by wearing one of the Scoutrees t-shirts, lapel pins, crests, crested camp or ball caps. Thank those who contribute to your tree planting project by giving them one of the miniature shovel key fobs. All items will be arriving at your local Scout Shop in the near future. ^



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Think Small... Sometimes

by Rob Stewart

Recently several Scouters have asked about conducting an effective program in groups with only a few members. Some feel that most Scouting books and training events reflect the needs of large groups.

If a large group has a troop with 25 members and a small one has 7 members, leaders would face dramatic differences in program planning and execution. (Ian Mitchell addresses a similar topic in *Patrol Corner*.) This topic certainly has implications for both the training and service teams.

Has your training team identified some participants at courses or workshops as leaders of small groups? Many training teams do not identify these people, but leave it to individual leaders to adapt programs to their own groups.

What Can We Do?

Start by identifying how many training participants lead small Scouting groups. This will dictate whether or not you need to adapt your training plan. Periodically ask yourselves and the participants, "How would we do this if we only had a few kids at the meeting?" Ask this question particularly during sessions relating to program planning, ceremonies, section structures and organizing games.

Service Scouters planning a visit to a small group may try bringing new ideas, games or resources to the leadership team. Leaders of smaller groups may be working alone

or with one other helper; they may need more support from the service team.

Why not include the topic of small groups on the agenda for a future Scouter's Club meeting? Others with experience leading a small group can provide helpful suggestions to new Scouters.

Most Venturer companies and Rover crews operate with smaller numbers than other sections. Training provided to the leadership of those sections usually reflects the size of the unit. Perhaps we should address these issues to colony, pack and troop leaders.

If you are a leader in a small group with ideas to share with other readers, jot them down. Then send them to me for sharing in future articles. Δ

From The Awards File

by Cheryl Dinelle

This month we share the outstanding service of Silver Acorn recipient Graham Milton.

Graham began his adult service as a Scout counsellor, following his son into the 6th Regina Troop, SK. Later as troop leader, Graham emphasized a year-round outdoor program which included winter camping.

As group committee member and representative to district council, Graham helped strengthen program delivery by inspiring Scouters to complete their training. Due to his effective leadership as vice-president, president and past president, England District's top performance record served as a model for other councils.

Using his outstanding negotiating skills as APC Training, he encouraged regions to work co-operatively on Scouter training. The trust and confidence which Graham built up helped bring about a revised Saskatchewan Training Policy.

Graham continues to be a skilful, effective trainer. He has led many provincial workshops, Woodbadge II troop and service team courses, as well as Trainer III qualifying courses.

As provincial commissioner, Graham brought the service team together to share experiences and develop common goals, and successfully introduced an annual service recognition for program Scouters.

As past provincial commissioner, Graham chaired the Essential Training Implementation Task Group. Graham was also joint leader of the Sask Futures, a program which addressed issues such as declining membership, total evaluation of program delivery and administration. At both the provincial and regional levels, Graham was instrumental in introducing a Manpower Recruiting and Succession Planning system.

Graham has been deeply involved in a number of national and provincial jamborees. He served as the Saskatchewan sub-camp chief for CJ'85 and was a key volunteer at the Sask '90 Jamboree.

Graham is truly one of Scouting's great assets. His attitude, skills and knowledge reflect a dedicated commitment to Scouting. His inspiration has affected all Scouting levels.

— Cheryl Dinelle works in Program Services, National Office.

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Closing Prayers And Thoughts

- Let us pray that...
- boys and girls everywhere will see more clearly not those things that divide them, but only things that bring unity and friendship,
 - the true Spirit of God will live among and through us,
 - we will be filled with strength and courage to work for a world brimming over with understanding,
 - we enjoy the true blessings of peace (its joy, beauty and hope) so we can build a safer world.
 - we open our lives to the Lord of the universe who wishes to bring peace to the world.
- *From Veld Lore (South African Scouts).*

* * *

Grant us Your truth to make us free,
And kindle hearts to burn for Thee,
Till all Your living alters claim,
One holy light, one heavenly flame.
— *Oliver Wendell Holmes*

* * *

- Help us Lord to yield to You
Heart and mind and soul and body,
Everything which stops us giving
All ourselves in service true.
— *Raymond Ewart Cunningham*

* * *

- In your hearts enthrone Him,
There let Him subdue,
All that is not true,
All that is not true.
Crown Him as your Captain,
In temptation's hour,
Let His will enfold you,
In its light and power.

* * *

Scouter's 5 Minutes, p.737

Mar.'95

The March of the Caterpillars



1. Here we come a creeping, crawling, eating as we go and spinning
2. If we ever eat enough green leaves we may get fat enough to



webs to stop us falling all the time we go on eating, munching,
start to form a chrysalis by spinning, spinning, sleeping, sleeping.



chewing, mas-ti-cat-ing crawling, creeping eating all the
changing, changing, growing, growing, 'til we change in-



green leaves. to a but-ter-fly.



— *Music by Thomas Holcroft. Words by Ronald Holcroft, Ganges, BC.*

Songs, p.103

Mar.'95

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Working on the Beaver Lodge

(Tune: Working on the Railroad)

I've been working on the beaver lodge,
All the live long day;
I've been working on the beaver lodge,
Just to pass the time away;
Don't you hear the tails a-slapping,
Rise up so early in the morn,
Don't you hear Keoo shouting!
Beavers slap your tails!

Beavers won't you slap,
Beavers won't you slap,
Beavers won't you slap your tails; (Repeat)

Someone's in the lodge with Keoo,
Someone's in the lodge, I know,
Someone's in the lodge with Keoo,
Chewing on the ol' birch bark.
Fee fi fiddle I O (3x)
Chewing on the ol' birch bark.
— By Tammy Simard, Keoo with the 4th Atikokan Beavers, Ont. Thanks to Grace Mullner, group committee chair.

Leader Vespers

(Tune: Vespers)

Softly falls the light of day
As our campfire fades away.
Silently each leader asks
Have I done my daily tasks?
Have I served our youth today
Knowing we should lead the way?
Leaders try to do their best
Knowing God will do the rest.
— Thanks to Sarah Ransome, London Council.

Songs, p.104

This poem incorporates the Beaver promise, law and motto. Cub and Scout leaders can make changes to custom fit it to their needs.

Now happy Beaver days once again
Have brought us work and play,
And I am going to try to work
And play in the best way.

So every morning when I wake
I'll start the day quite right,
By thanking God for His great love
And care all through the night.

I'll ask God then to be with me
Through every hour of day,
To make me careful in my work
And fair and true in play.

To bless each one I love at home
And all my Beaver friends too,
And make each day a happy day
For all, the whole year through.
— Adapted from a poem by Monica Williams.
Thanks to Alan Arthur.

* * *

We are all asked to do more than we can
do. Every hero and heroine of the Bible does
more than he would have thought possible,
from Gideon to Esther to Mary. Aim high. Try
to do more than you thought possible.
— Madeleine L'Engle

Scouter's 5 Minutes, p.738



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Pine-Sol Supports Scoutrees For Canada Campaign

As Scouting prepares to plant its 50 millionth tree and launch Scoutrees for Canada, Pine-Sol marks its fifth year of corporate partnership. The cooperation between Scouts Canada and the makers of the all-purpose household cleaner demonstrates the value of working on cross-promotional activities.

Once again, Pine-Sol (which calls its program "Plant-a-Pine"), will make a substantial cash donation to the Scoutrees for Canada campaign. As well, it will provide planting site signs and sponsor a recognition award program for adult volunteers.

Planting Site Signs

More than 700 signs in both French and English were distributed last spring coast-to-coast in Canada. These signs, used to identify Scoutrees for Canada planting sites, have helped increase public awareness of Scouting's role in working toward a better environment. They also serve the practical purpose of protecting the very young seedlings until they mature.

Demand for these signs has continued to grow over the past four years indicating the success of Pine-Sol's contribution to the program. Over the past four years, Scouting groups have received well over 1,700 signs.

Adult Volunteer Award

Front-line Scouters who provide the support system necessary for a successful campaign are often forgotten. The Pine-Sol Adult Appreciation Award provides an opportunity to recognize contributions of the many Scouters from colonies, packs, troops, companies, crews or group committees who give so generously of their time and effort. The Award acknowledges their volunteer service to the community with a certificate and a suitable memento for a job well done.

In 1993, the "Seed an Idea" Award was established. Although it will not be repeated in 1995, "Seed an Idea" Awards for 1994 will be presented later this spring.

Everyone Benefits

As Scouts Canada must be assured that a product or service is compatible with Scouting's aim, principles and operating procedures before sanctioning any cross-promotion,

it supports efforts to increase the profile of Scouting in the community and the Scoutrees for Canada campaign in particular.

In return, Pine-Sol gains the right to display the Scouts Canada logo on its packages and use its connection with Scouts Canada to promote its product. By purchasing one of the specially marked bottles available in retail stores during the campaign period, consumers are supporting the Scoutrees for Canada program.

The partnership formed between Scouts Canada and the makers of Pine-Sol has been a fortunate venture. Everyone benefits: the community, business, the environment.

An order form for planting site signs, and nomination forms for the Adult Appreciation Award are included as an insert in this issue of the **Leader**. The Pine-Sol makers hope that as many Scouters as possible will have access to its 1995 "Plant-a-Pine" program.

Is your form missing? Obtain a replacement by telephoning Pine-Sol at (416) 422-2446. X



Pine-Sol supports efforts to increase the profile of Scouting in the community.

Pine-Sol is certainly a suitable partner. Its product is totally biodegradable and packaged in recyclable con-

1994 Appreciation Award Recipients

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Bernard Conway, Paradise, NF
Michael and Katherine Dimmick, Enderby, BC
Donna Fullerton, Utterson, ON
Glenn Healey, Alliston, ON
Michel LaPointe, Waterloo, PQ
Wayne Lewis, Salisbury, NB
Bill Butt, Corner Brook, NF
Danna Cousens, Knowlton, PQ
Gord Fenwick, Odessa, ON
Sharon Grocholski, Flin Flon, MB
Linda Hoyt, Sutton, PQ
Michel LaPoive, Waterloo, PQ
Doug Lyon, Kanata, ON
Jim Carlson, Prince Rupert, BC
Dave Craig, Dartmouth, NS
Rick Foley, Flin Flon, MB
Curley Harnden, Owen Sound, ON
Pat Isaacs, Roslin, ON
Loyola Leroux, Prevost, PQ

Ian McIntyre, Hanover, ON
Ian McLaughlin, St. Thomas, ON
Walter Menzel, Calgary, AB
Ken Murray, Amherst, NS
Ed Parsons, Paradise, NF
Ronald A. Scott, Oshawa, ON
Jim Skopyk, Meadow Lake, SK
Gloria Zarowny, Elk Point, AB
Robert McLellan, Kentville, NS
T.J. Mortimer, Everett, ON
Harvey Murrey, Newcastle, NB
Susan Pratten, Thorndale, ON
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Terry Smith, N.E. Salmon Arm, BC
Scott McRae, London, ON
Tom Murphy, CFB Borden, ON
Laird Nelson, Codrington, ON
Ed Sacrey, Labrador City, NF
Glen Sincarsin, King City, ON
Robin Woolmer, Gibsons, BC

Revising Wolf Cub Traditions: Part 1

by Ben Kruser

While field testing revisions to Wolf Cub publications, many people expressed concern over outdated and confusing traditions. This two-part *Paksak* series will address revisions made to Cub traditions that reflect the needs of today's youth. These changes (effective September 1995) are designed to strengthen child relationships between sections and within packs. Try to incorporate the revisions into end-of-year swim-ups and investitures.

"New Chum" Term Dropped

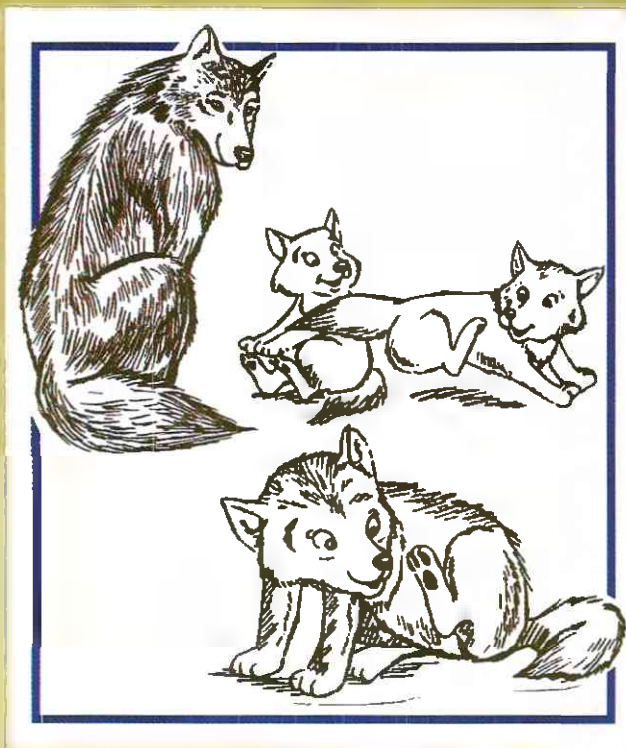
In the Beaver story *Friends of the Forest*, Akela refers to Beavers who become Wolf Cubs as "tenderpads". This term has caused confusion between sections, especially with youth moving up to Cubs who are then called "new chums". To reinforce the Beaver-Cub linkage in the child's mind and to provide a sense of program continuity, the Cub program will no longer use the term "new chum". "Tenderpad" will describe new Cubs. Once tenderpads complete the Tenderpad Badge activities, they become invested as Wolf Cubs.

Zulu Boy and the White Coat of Paint/White Neckerchief

Many leaders consider the Zulu boy story simply outdated for today's society. Scouting has a responsibility to respect the dignity of other people and their cultures. As well, the story does not reflect the co-ed aspect of Scouts Canada. For these reasons, leaders in the field requested that the Cub program drop all use of the Zulu boy story. (From a historical perspective, this story was originally for Cubs going up to Scouts.)

Part of the story's tradition (with its reference to the white coat of paint) involved the optional wearing by new tenderpads of a white neckerchief. This practice has caused much negative feedback and confusion over the years, especially with Beavers who

have a group neckerchief. (Neckerchiefs are not switched when Cubs go to Scouts.) At this age children are very attached to their personal uniform. Mishandling of the white neck-



erchief tradition has resulted in many new Cubs becoming upset at losing a part of their uniform. After considering themselves members of the group, they must "earn" the neckerchief back. Unfortunately, some neckerchief traditions are hurting both children's and parent's feelings and creating a negative impression of Scouting.

To reduce the potential for confusion and hurt, the Cub program will no longer include the white neckerchief as part of its optional traditions. To make the program more reflective of the needs of children, the following adjustments have been made to the program:

• Welcoming new Cubs who swim up from Beavers

During the part of swim-up when lights are switched on and off, parents should help the Beavers remove their Beaver hat and vest and put on their Cub beret. Let Beavers wear their new Cub shirt under the vest. Leave the neckerchief on the Cub shirt.

Akela should walk up to tenderpads, shake hands with them and welcome them to the pack. If tenderpads do not have a group neckerchief, Akela should present the group neckerchief to them at this time. Individual parents, another leader or a representative of the sponsor may do this. If the group has been established for some time, tell the tenderpads about the tradition behind the group colours and the number of years the pack has operated. If the neckerchief that the tenderpad is wearing is the same as the pack's, leave it on. If the tenderpads do not already have the group, district, and region crests for the Cub shirt, give the crests out.

• Tenderpad investiture (formerly new chum)

Tenderpads should wear the full uniform; at the investiture, the Cub receives the tenderpad epaulettes.

Scouting is a program for children, not adults. Our programs and the culture that surrounds them must reflect the feelings, emotions and abilities of its youth members. Next month's *Paksak* will discuss how to make the Grand Howl more inclusive for all children, and a new ceremony for welcoming children to the pack. ^

CLARIFICATION NOTE

Last month's *Paksak* said that, "if White Tails have the opportunity to participate in pack programs that lead to successfully completing a star or badge requirement, give them the badge but explain that they must save it and wear it on the Cub sash when they become an invested Cub." In this and other references, we mean completing ALL the requirements for a star or badge. Our apologies.

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