

the leader

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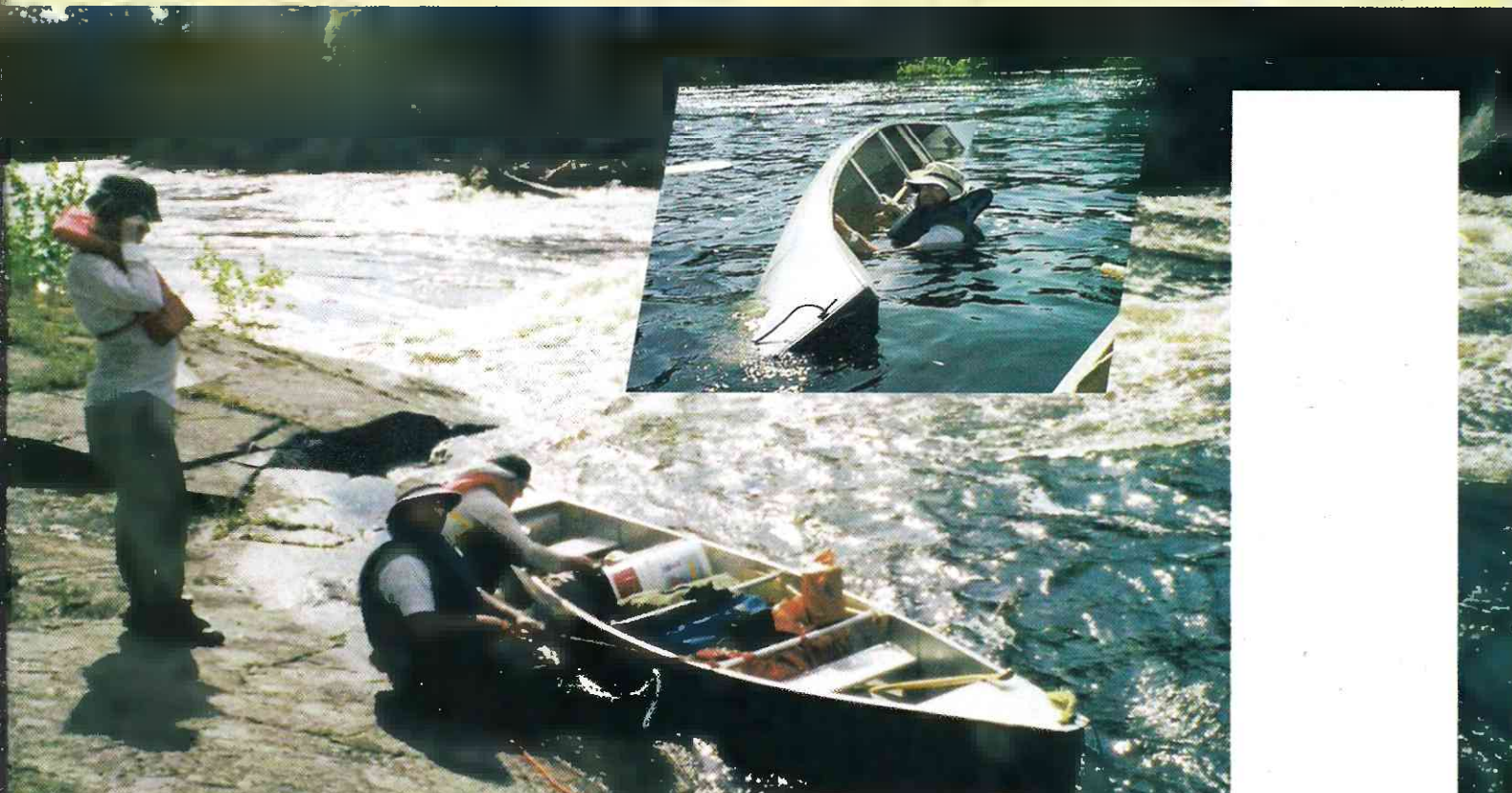
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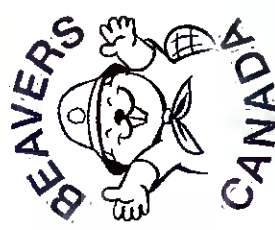
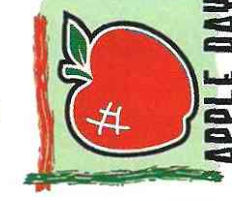
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Venturer Company



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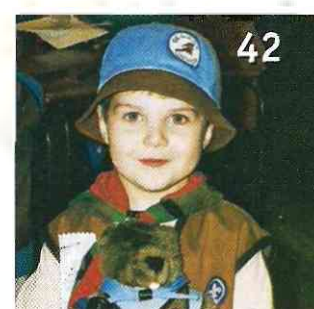
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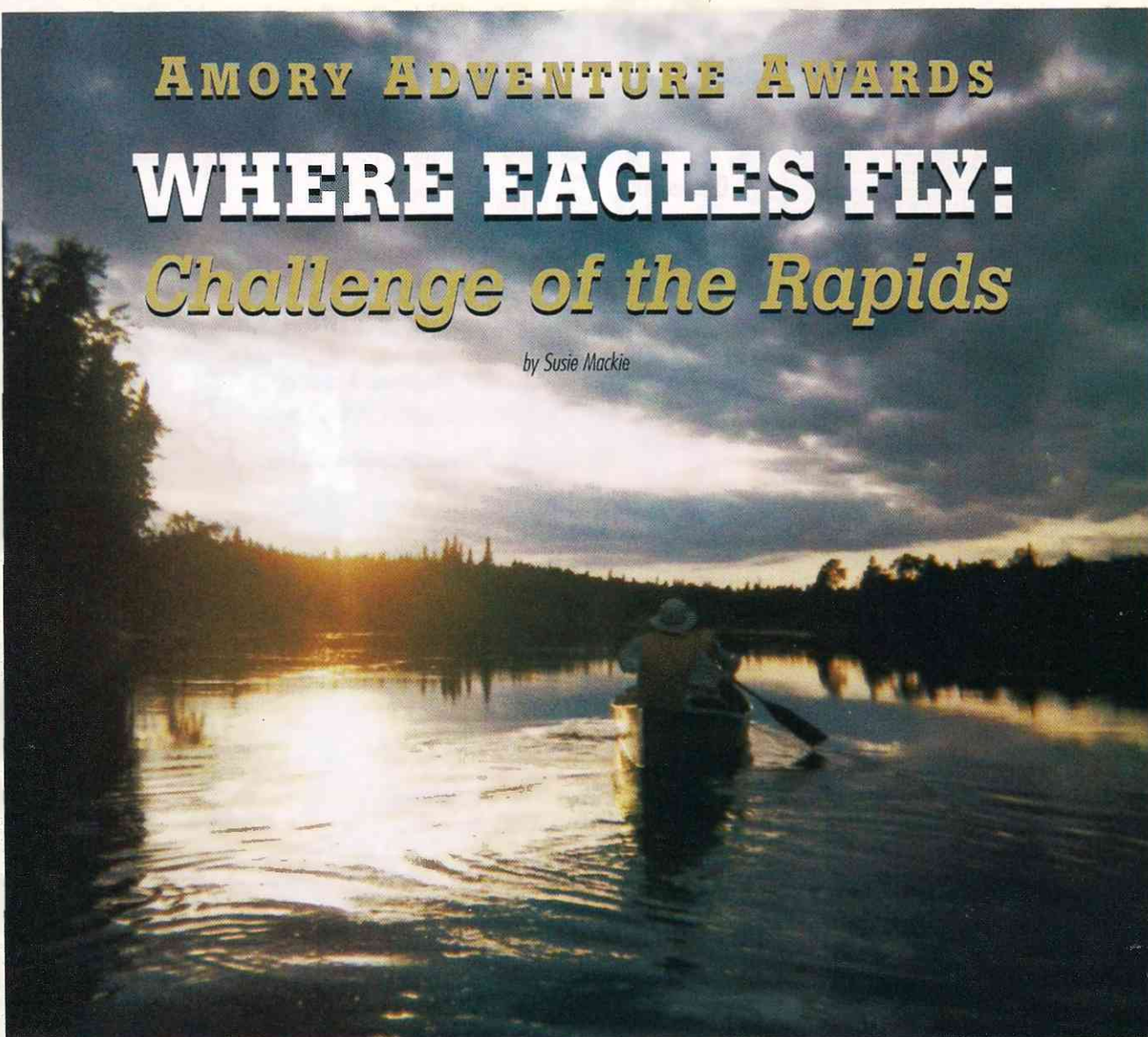


AMORY ADVENTURE AWARDS

WHERE EAGLES FLY:

Challenge of the Rapids

by Susie Mackie



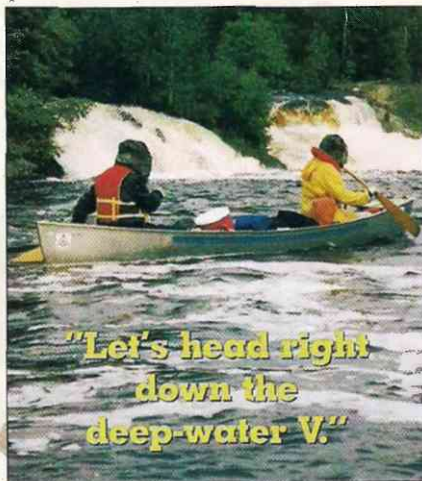
Teens from the 2nd Manitoba Latter Day Saints (LDS) Company (Winnipeg) were awarded second place in the Amory Adventure Awards for a terrific canoeing trip. Here is their story.

To a Venturer, there is nothing like a challenge. In the ten days they spent on Manitoba's Bloodvein River, the 2nd Manitoba Venturers found that challenge.

The teens began planning their trip a full year before their departure date. Each of the Venturers underwent training in:

- ☛ St. John Ambulance first aid
- ☛ Lightweight meal preparation
- ☛ Whitewater paddling skills
- ☛ Wilderness survival skills.

The youths also studied map reading with the help of the Canadian Armed Forces. During this preparation stage, the Venturers made plans to acquire a satellite phone, a global positioning system, a water filter system, and rental canoes. Float planes were booked to fly the group into the desolate area.



*"Let's head right
down the
deep-water V."*

"Time to Go!"

It was early dawn when the Venturers woke to pack up their gear to reach the float planes on time. Two planes set out: one carrying passengers, and another holding packs and equipment.

Excitement mounted steadily as the teens flew over the lakes and rivers approaching their drop-off point; some thrilled to be experiencing small plane travel for the first time.

As soon as the planes landed, the Venturers worked together to unload their gear. As the sound of the plane's engines faded in the distance, they realized they were truly alone. The only sound was the wind blowing through the trees; their only company a solitary eagle cautiously swooping above their heads.

Paddle, Paddle, Portage

Adventure on the water began. On the first day the teens finished four portages, shot one set of swiftly

flowing water, and a Class Two set of rapids. (See below for a description of whitewater classifications.) During the 25 kilometres they travelled that day, their keen eyes spotted another bald eagle, and a curious beaver wondering who was disturbing his home.

The eagle became their ever-present mascot. Like a wilderness spirit

guide soaring high above, she was always present – from the mists of dawn to the shadows of sunset.

Frustration and Exhilaration

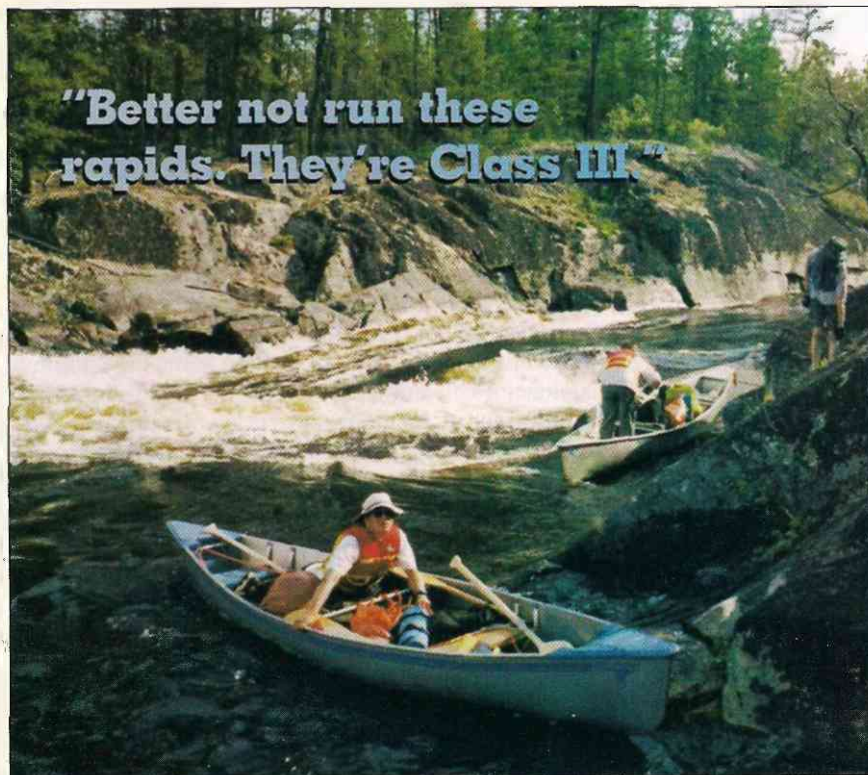
At times, the journey proved as frustrating as it was exhilarating. If it wasn't searing heat, there was pelting hard rain that soaked them to the bone. Mosquitoes were merci-

less, even on the water, and despite their training, the Venturer's muscles ached from the strain.

At the end of the adventure, they met their challenge. They shot forty-six rapids and travelled 160 kilometres of pure adrenaline.

They fought the rapids and won, in a place where eagles fly. ^

— Susie Mackie works at the National Office.



Before Your Canoe Trip Begins

Find out these vital details before you start paddling.

- ☐ What is the river's rate of descent?
- ☐ Is the terrain you're going to be canoeing through steep or flat?
- ☐ What's the exact location of all rapids and falls?
- ☐ What other possible hazards are along the route?
- ☐ What's the condition and length of the portage trails?
- ☐ Where are the "put in" and "take out" spots?

International River Classification System

In case your Scouts have ever wondered how rapids are classified, here's the answer.

Class I: Very easy

- ☐ Suitable for novices in all boats.
- ☐ Waves small and regular, passages clear with occasional channel bars and artificial difficulties such as bridge piers.

Class II: Easy

- ☐ Suitable for an intermediate open canoe, a novice closed canoe or a whitewater boat with an intermediate paddler accompaniment.
- ☐ Rapids of medium difficulty, with clear and wide passages. Low ledges, sweepers, snags, log jams and large protruding boulders may be present. Open canoes may ship water.

Class III: Medium Difficulty

- ☐ Suitable for advanced paddlers in open canoes and intermediate paddlers in whitewater and closed boats.
- ☐ Waves numerous, high and irregular rocks, eddies and rapids with clear and narrow passages requiring precise manoeuvring. Inspection usually needed. Upper limit for open canoes, although extended reaches at this level are not recommended.

Class IV: Difficult

- ☐ Suitable for advanced paddlers in closed canoes and whitewater boats. Not suitable for open canoes.
- ☐ Long rapids with powerful and irregular waves. Narrow passages through rocks and boiling eddies, requiring precise manoeuvring. Course difficult to reconnoitre from the water. Inspection mandatory.

Class V: Very Difficult

- ☐ Suitable for expert whitewater paddlers only.
- ☐ Extremely difficult, long and very violent rapids following each other almost without interruption. Channel bed is extremely obstructed. Big drops, steep gradient and violent current. Inspection essential but may be difficult due to the nature of the terrain.

Class VI: Extraordinarily Difficult

- ☐ Suitable for teams of expert whitewater paddlers, at favourable water levels and with adequate provision for rescue.
- ☐ Difficulties of Class VI carried to extremes of navigability. Nearly impossible and very dangerous.

Scouts Canada's

by K. Jennifer Austin

Scouts Canada's web site has a new look!

It's a real challenge to appeal to many audiences at once, but that is just what our new web site sets out to accomplish. With the help of Internet Solutions, our new design ensures there is something for everyone: adult volunteers, youth members, prospective volunteers and members, corporate/government sponsors, and the media.

Because we are Canada's largest youth serving organization it is crucial that we communicate with young people through avenues that "speak their language". The Internet is certainly one medium that most young people know a lot about and spend many hours exploring each week. Equally important, is to ensure that the content and design of the web site appeals to this important audience.

In order to maintain Scouts Canada branding throughout the site it is important to display a clean, concise look that carries through all sections and pages. At the same time, what looks good to an adult might not look

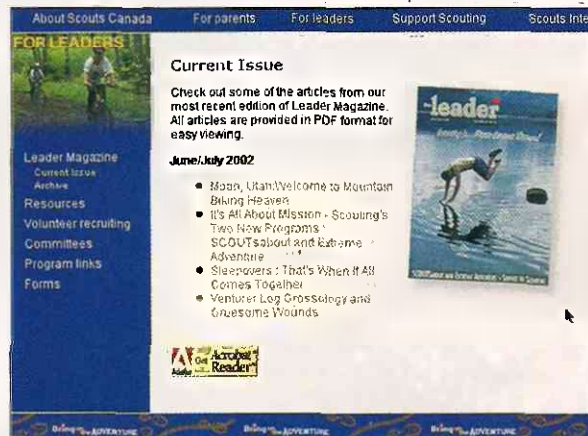
so great to a 10-year-old (and vice versa). So, we made sure that the youth pages maintain the corporate look but adopted a different feel based on large buttons, rich with graphics and photos.

It is also important that the site serve as a recruitment tool. In order to accomplish this key goal, the youth sections of the site focus on being fun and interesting. They provide access to games, activities, testimonials, and postcards. Keep watching these sections as more information and features will be added in the months to come.

The web site also allows on-line registration for the first time! As part



A selection of stories from current issues of the Leader will be posted regularly. Interested in past articles from the magazine? Download them from our on-line archive.



Some of the stories provide links to additional sites...

Our new web site is designed with 'ease of use' in mind, incorporating drop-down navigational menus and rollover effects. If that isn't enough, the site map is easily accessible!

Promoting our organization will be a simple task by clicking through to the 'Media Centre'. From logos to press releases, it's all there. You will always be up to date on breaking news.

MEDIA CENTRE

What's new

Press releases

- September 2, 2002
- May 25, 2002
- May 1, 2002
- April 22, 2002
- April 2, 2002

Media kit

Scouts in the news

Advertising

Campaign 2002-03

Leader Magazine

Canadian Events Calendar

Board of Governors Announces New Scouts Canada President and CEO

OTTAWA, September 2, 2002 – Scouts Canada's Board of Governors today announced the appointment of J. Robert Ross Stewart as the organization's new President and Chief Executive Officer. The appointment will take effect November 1, 2002.

"It is a pleasure to welcome Rob in his new role as President and CEO. He has spent most of his career dedicating himself to this organization and has shown himself to be a dynamic and valuable member of Scouts Canada's executive team. Rob has a proven track record of leadership and effective communication skills that will be crucial as Scouts Canada continues to evolve in the 21st Century," stated Laurence R. Fox, Chairman of the Board of Governors of Scouts Canada.

Originally from Stirlington, Nova Scotia, Stewart graduated from Dalhousie University in Halifax, in 1981 with a degree in Recreation Administration and a specialization in Outdoor Education. He was the class valedictorian for the School of Health Professions.

Stewart joined the executive staff of Scouts Canada as a Field Executive in 1992 in Nova Scotia. Following his later assignment of field executive to 13 districts in Southwestern Nova Scotia, Stewart was appointed Provincial Director of Programs. In 1998, he moved to the National Office in the position of Executive Director of Adult Volunteer/Program Relations. Stewart subsequently took on the new role of Operational Executive Director – Program in 1999.

"I feel a great deal of excitement and optimism about the future of Scouts Canada. My primary goal will be to reinforce Scouts Canada's position as the country's leading youth organization. We have some work to do in educating the Canadian public about Scouts' contribution to the development of young people in their journey to playing a constructive role in society," said Stewart.

It happened during a Scout paddling weekend several years ago near London, ON. Matt Smith was bitten by a canoeing craze that dominated his thoughts all the way through Scouts, Venturers, and more recently, Rovers.

This spring, Matt decided to fulfill a dream that was born during that first canoe trip with his troop. His dream: paddle most of the way across Canada solo.

The quest will involve living 200 days in a canoe, paddling over 6,000 kilometers, and dipping his paddle blade more than 6,000,000 times into the water.

Starting in early May this spring, he set out from Rocky Mountain House, AB. His route will follow the North Saskatchewan River to The Pas, MB, then to Lake Winnipeg and the Winnipeg River to a series of lakes along the U.S.-Canada border. At Grand Portage, he'll cross into Lake Superior and follow the traditional voyageur route to Montreal. From the St. Lawrence River, he'll take a 50-kilometre portage to the St. John River, then paddle to the Bay of Fundy. Matt hopes to reach Truro, NS, by mid-November.

Why not follow Matt's progress and his unfolding adventure? Surf to <http://www.justacoe.com> and watch as he battles cold, heat and fatigue to success.

...so your reading pleasure may continue.
(Just one of the many advantages of the web!)

new and improved Web Site

of the new membership management system that came into effect this fall, youth and adult members will have received usernames and passwords to access registration information. This will also allow access to "members-only" sections that are custom-made according to the member's Scouting section, age, and geography.

Over the past number of months, the national office has heard loud and clear that we need a more easily navigable web site. We have addressed this by providing drop-down menus, a site map, search engine, and better-organized layout of information. We also know that this web site has the potential of being the one-stop-shop for all information required by volunteers; we now have the ability to make quick and easy additions, updates, and changes to information because of the excellent technology that supports the site.

Later this fall, the web site will also be adding an on-line version of the Scouts Canada Catalogue. Members and visitors will be able to choose products for purchase and then print out a customized order form. They can then either mail it or take it in person to their local Scout Shop.

As this exciting new initiative takes flight, the following is a list of anticipated outcomes:

- ☑ Recruit more new members!
- ☑ Promote Scouts as a fun and cool youth organization.
- ☑ The web site will serve as a clearing-house for all information including registration, programs, news, and Scouts merchandise.
- ☑ Act as a communications tool between those running the programs (leaders), those in the programs (youth), and the groups that organize the programs (councils, national office).

If you haven't visited our new web site yet, please take a moment to have a look (www.scouts.ca). Happy surfing! ^



Presenting Scouts Canada as an appealing, adventurous organization to youth was a chief aim in designing the web site.



How about sending an 'Electronic Postcard' to a friend? Kids will love it!

Like Scouting, great websites deliver discovery and experience.

Congratulations Scouts Canada on the launch of your new website!

1.877.548.5277 **Internet SOLUTIONS** www.isl.ca

"Hey! I'm a Junior Thomas Edison!"

ELECTRICAL ENGINEERING PROJECTS FOR BEGINNERS

by Allen Macartney

SCIENCE DOESN'T HAVE to frighten anyone. It's full of fun, just waiting for curious minds to uncover its secrets.

Here are some simple electrical projects requiring weak batteries that might set several of your Scouting members on the road to engineering school. At the very least it will spark everyone's interest, and generate enthusiasm for physics, chemistry and math.



Photo: Allen Macartney

Make sure a leader or Scouter-in-Training supervises all activities. Electrical projects involving weak batteries still require attention.

Build a Flashy Lightbulb

Thomas Edison, an inventor who lived about 100 years ago, made the first working lightbulb. Edison experimented with over 1,000 designs before he found the right formula. You can make one using the knowledge that he laboured so hard to attain. Here's how. You will need:

- Two long pins
- A 6-volt battery
- A cork
- An empty bottle
- Two pieces of plastic-covered wire
- Thin wire from steel wool.

Push the two long pins through a cork at the widest part (the top). (See diagram) Twist the ends of the strand

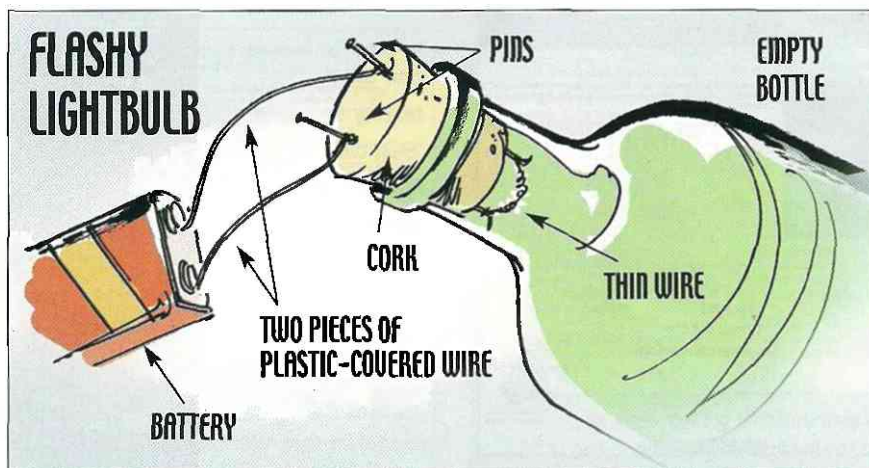
of steel wool onto the pins. You may have to bend the points of the pins outwards to attach the steel wool.

Push the cork into the neck of the bottle. The steel wool should be visible inside the bottle, just as in a lightbulb.

Attach the wires to the battery (as shown) and watch what happens. How many seconds or minutes did your lightbulb stay lit? After much experimentation, Edison was able to get his light to burn for hours.

How Does It Work?

The power flowing through the wire makes the electrons inside the wire move and bump into each other. So many collisions occur in the wire, that it gets hot and starts to glow. Voilà. Light results.



Make an Electromagnet Crane

Electromagnets are vital for industry. They pick up steel reinforcing rods, massive "I" beams at skyscraper building sites, even car wrecks on their way to the crusher. Your Cubs and Scouts can make their own electromagnetic cranes. They will need:

- ☐ A small shoebox
- ☐ Corrugated cardboard
- ☐ Bamboo skewers
- ☐ Small, iron nail (6-8 cm long)
- ☐ Two and a half metres of copper wire (telephone wire is excellent)
- ☐ A 6-volt battery
- ☐ Glue or duct tape
- ☐ Paint
- ☐ Paper clips

Stand the shoebox on its end. Cut two lengths of corrugated cardboard about 45 cm long and 5 cm wide. Push a bamboo skewer through the box about 3/4 of the way up from the bottom of the crane, and then push one of the two pieces of cut cardboard in on each side, as shown in the diagram.

Cut two more pieces of corrugated cardboard (about 12 cm x 5 cm), and glue them onto the ends, attaching the arms together. (See diagram) Now you have your crane. Paint it an interesting colour. Add windows and a ladder to the crane so it looks more realistic.

To make the electromagnet, scrape about 3 cm of insulation off the ends of the copper wire. Tightly wind the wire around the nail, leaving about 40 cm of wire free at each end.

Tape the nail to the end of your crane so it points downwards; run the wires along the top of the crane arm (taping it in place), and down into the crane body. Put the battery in the shoebox and hook up the wires.

Now use your electromagnet to pick up the paper clips. How many paper clips can your magnet support? What happens when you disconnect the battery? What happens if you use four or five metres of wire in your electromagnet?

How Does It Work?

Wherever there is electricity, there's an electromagnetic field. When you wrap wire around a nail and put power through it, a magnetic field forms around the nail.

Chemical Reactions Make Power

Canada produces much of its electrical power by trapping moving water. Here's another way to create electricity. You will need:

- ☐ A glass
- ☐ A strip of copper and one of zinc
- ☐ Water
- ☐ Vinegar
- ☐ Insulating wire
- ☐ Steel wool
- ☐ Paper clips

Did You Know...?

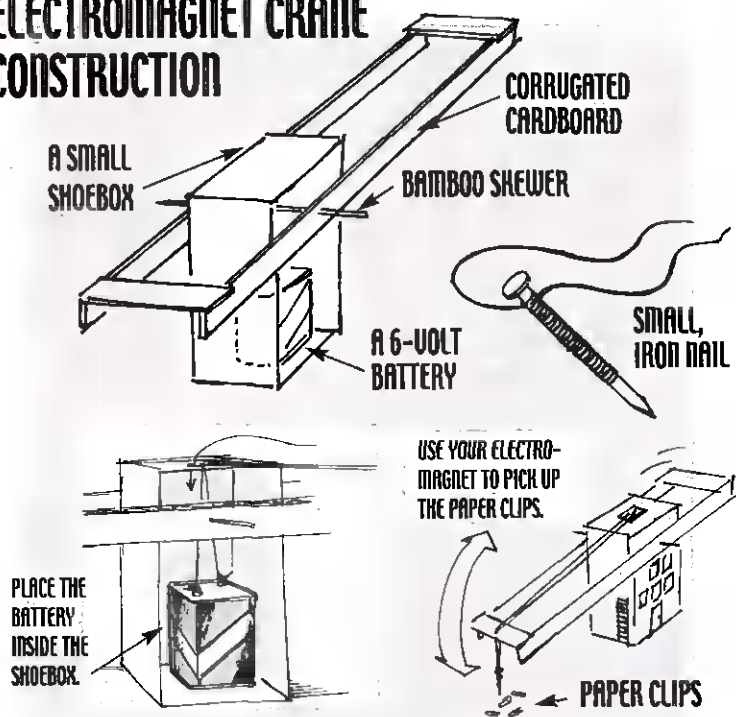
- ☐ Most lightbulbs waste energy. They use only about 5 percent of the energy powering them. The rest of the energy turns into heat.
- ☐ Electromagnets are used in clocks, telephones, doorbells and loudspeakers.
- ☐ Electricity travels at about the speed of light – 300,000 km per second. If someone flipped a switch in Halifax connected to a light in Vancouver, it would take about 1/50 of a second to get there.
- ☐ Ninety-five percent of all scientists who have ever lived, live today.
- ☐ Electricity is the movement of tiny particles called electrons.

- ☐ LED (light emitting diode) that requires a tiny amount of electricity. Get this at an electrical shop.

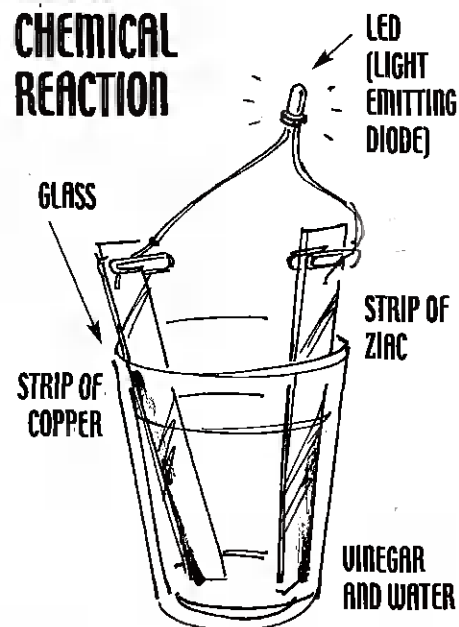
Scrub the metal strips with your steel wool to ensure a good connection. Place the metal strips in the glass on opposite sides, as shown.

Scrape a small amount of insulation off the ends of the wire, and connect one end to a metal strip. Use the

ELECTROMAGNET CRANE CONSTRUCTION



MAKING A CHEMICAL REACTION



paper clips to attach the wire to the strip. Connect the other end of the wire to the LED. Repeat this for the other strip. (See diagram)

Gently pour a little water into the glass so it covers the bottom third of the strips. (Even now with the water, some current will start flowing into the LED, but not enough electricity to light it up. If you hooked up a galvanometer, it would indicate electrical current caused by the water.)

Now pour vinegar into the glass. The LED should light up pleasingly. (The meter on a galvanometer would rocket right off the scale.)

How Does It Work?

In this liquid acid formula, positive charges from the zinc move toward the copper, where some of its electrons are attracted. The copper then becomes positively charged, and electricity flows from the negative zinc to the positive copper. An Italian scientist, Alessandro Volta, discovered this principle. Car batteries depend on it.

Soapy Battery

You can make an extremely low power battery with just liquid dish soap, water, a shiny copper penny, aluminum foil, thin wires (about 20 cm long), and stereo headphones.

Wrap one wire tightly around the section of a stereo jack closest to the plastic. Put the other end of that wire in a mixture of five parts water for one part soap. Drop the penny on top of the wire. The penny should be submerged and touching the wire.

Wrap the aluminum foil around one end of the second wire, and put the aluminum in the soapy water about 0.3 cm from the penny. (See diagram) Put the headphones on.

Touch the other end of the wire attached to the aluminum to the top of the headphone jack, then to the middle section. What happens?

“The most incomprehensible thing about the world is that it is comprehensible.”

— Albert Einstein

If you don't hear anything, make sure the wires are touching *separate* rings on the jack. The headphones pick up the trickle of electrical current produced in the soapy water solution, and transfers a static sound to the headphones.

Build an Electric Conductivity Tester

What materials conduct electricity? If you've ever wondered this, you can build an electric detective machine and test a multitude of

materials. You will need:

- ☐ 6-volt battery
- ☐ Wooden, spring-loaded clothespin
- ☐ Two pencils with erasers at the end
- ☐ Three pieces of plastic coated, copper wire
- ☐ Flashlight bulb
- ☐ Two, thick broccoli elastics or tape
- ☐ Small piece of corrugated cardboard
- ☐ Metal paper clips
- ☐ Two unpainted thumb tacks
- ☐ Copper penny

Remove some plastic coating from around the ends of the wire, then wrap the bare wire from one carefully around the middle-top of the flashlight bulb. Open the jaws of the clothespin and clamp it around the bottom of the bulb. (See diagram)

Secure the clothespin (with the lightbulb and wire) onto the small piece of corrugated cardboard using the broccoli elastics, then slip the copper penny under the base of the lightbulb. Attach a piece of wire to a paperclip and slip it under the copper penny. (See diagram)

Before going further, test the connections of your design by hooking up the wires coming from the lightbulb to a 6-volt battery. If the bulb lights up, great! If it doesn't, check all the wires in the circuit to make sure you have good connections.

Now push a thumb tack *part way* into the eraser of each pencil. Wrap

GREAT SCIENCE RESOURCES

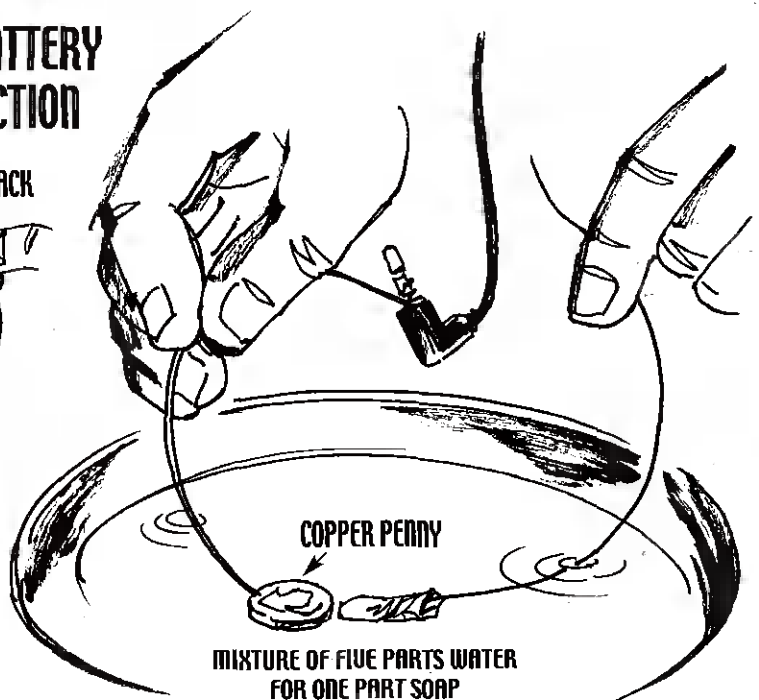
Many books are available to interest youthful engineers and scientists. Look for these excellent resources.

- ☐ S. Bosak, *Science Is...*, Scholastic.
- ☐ T. Rising and P. Williams, *Light Magic*, Greey de Pencier Books.
- ☐ *Jumbo Book of Science*, Kids Can Press.
- ☐ *Soap Science*, Kids Can Press.

SOAPY BATTERY CONSTRUCTION

HEADPHONE JACK

WRAP ONE WIRE TIGHTLY AROUND THE SECTION OF A STEREO JACK CLOSEST TO THE PLASTIC.



the bare wire end of the third wire around one thumb tack, then push the tack in all the way. Hook up the other end of the wire to the battery.

Wrap the end of the wire coming from the paper clip to the other tack, and push the tack in completely to secure it. Touch both ends of the tacks together. The bulb should light up if all connections are good. (See diagram below.)

It's time to start your experiment. Gather a group of materials you want to test to see how well they conduct electricity. You might try an elastic, a ceramic cup, a metal pen, a piece of wood, a spoon, and a glass of water. Holding onto the pencils, simply touch the blunt tack ends to the object being tested. If the bulb lights up, the object conducts electricity well.

The Magician's Electric Wand

You don't have to be a magician to move water without touching it, or to attract lint, dust or tiny scraps of paper. Here's how to accomplish this seemingly unbelievable feat.

All you'll need is a plastic comb (your magician's wand) and a piece of cloth (wool, polyester or nylon works well). Quickly, rub the comb repeatedly over the cloth. This will charge your wand with electric particles.

Now for the experiment. Tear up small pieces of tissue paper and pile them up. Hold your charged wand over them for several minutes. Watch closely. What happens?

Now tie a tiny piece of tissue paper to a length of thread, and dangle

the paper close to your wand. What happens?

Make a small pile of salt and pepper, then hold your magician wand over the pile for several minutes. Watch closely and discuss what happens.

You can even hold your wand beside a thin thread of water flowing from a tap. The wand will actually *move* the falling water. Practise pulling the water away from its intended path.

How Does It Work?

When you rub a comb across a cloth, electrons transfer to the comb. The comb is now charged with a negative charge. When you bring your electrically charged comb around

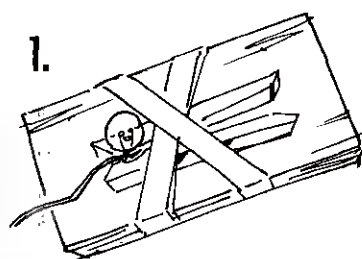
objects, it will either attract or repel them, depending on the objects' own charge. This even works with water.

Go ahead. Take some of the mystery out of science, and discover the fun. Your Cubs and Scouts will be less intimidated by it. Who knows? Their school marks might even rise. X

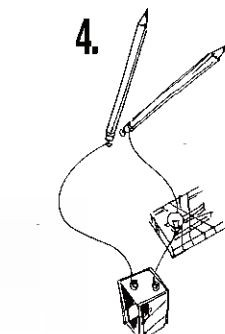
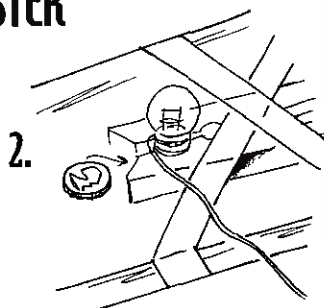
Program Links

Cubs: Handicraft Badge,
Tawny Star
Scouts: Engineering Badge,
Troop/Individual Specialty
Badge, Modeler Badge,
Builder Badge, Venturers:
Personal Interest Award

ELECTRIC CONDUCTIVITY TESTER



1.
ATTACH A PIECE OF WIRE TO A PAPERCLIP AND SLIP IT UNDER THE COPPER PENNY.



2.
3.
TOUCH BOTH ENDS OF THE TACKS TOGETHER. THE BULB SHOULD LIGHT UP IF ALL CONNECTIONS ARE GOOD.



Photo: Allen Macartney

MAD SCIENTIST BADGE



Michael McGrath developed a Mad Scientist Badge for his requirements of the Individual Specialty Badge. For more information on specialty badges, see the June-July Paksak column.

"We Remember"

A Different Way to Celebrate Remembrance Day

by Kerk Hilton

THE LIFE-SIZE DISPLAY OF A VINTAGE tank and accompanying infantrymen energized our Beavers as we walked into Calgary's Museum of the Regiments. It was 7 p.m. – 1900 hours in military time – and we were all ready to enjoy a Remembrance Day sleepover program.

"Step Lively There!"

A military cadet divided our Beavers into three troops: Alpha, Bravo and Charlie. The organizers asked the leaders to nominate a child as the "commanding officer" for each troop, expressing their interest in fostering leadership in children who wouldn't normally volunteer for such a role. Then, the organizers proceeded to teach our Beavers how to march in formation; the result proved quite impressive, especially with the commands, "Attention!" "About face!" "Left face!" and "Right face!"

Colonel Ironsides, a soft-spoken veteran of World War II who was dressed in a military uniform, joined

the program to teach the Beavers the history of the armed forces over the past 3,000 years. No doubt realizing his daunting task, he started his presentation by asking the 19 Beavers in our group this question: "Which animals wear a suit of armour?"

Answers varied from turtles and t-rexs to beetles and porcupines. But by teaching us lessons from the animal kingdom, Colonel Ironsides showed us how mankind has adapted techniques to defend himself.

"I'm Dressed as a 'Redcoat'"

At this point in the program, all children tried on a variety of uniforms. These ranged from authentic Canadian military uniforms to ones

Our group (the Calgary Lake Bonavista 144 Beavers), has 13 children, although on this night we combined with another group of six Beavers from Airdrie. Upon our arrival, a program coordinator informed us that the next 16 hours would be filled with precision exercises, racing games and loads of fun.

worn by police forces. Colonel Ironsides took lots of Polaroid™ pictures for the Beavers to take home to show their friends, while explaining the significance and history of the uniforms they had chosen.

Into the Trenches

Next came a secret, night mission. All Beavers were whisked down to the massive, dirt floor and concrete-walled basement that had been converted into an elaborate maze with camouflage netting, foxholes and life-like mannequins wearing battle dress. Accompanying sound effects made the scene feel very real.

The purpose of the mission was to record and decode sights and sounds

A local fort or museum may allow members to dress up as they learn about Remembrance Day.



Photo: Sharon McDonald

of tanks, bunkers and infantry, laid out in some 20 different stations, each coded with a letter. Teams of seven Beavers had a small number of red light "night vision" flashlights. One team member was responsible for a book containing 20 pictures that had to be correspondingly matched with the relevant station, and recorded on a sheet provided to another group member.

The adults moved through the course first, to familiarize themselves with it so they could help the Beavers later. After the adults finished, each group arrived and were warned of the darkness that would surround them.

With an adult accompanying each group, A, B and C Companies moved through the course with precision, accuracy and most importantly, teamwork. Each Beaver was assigned a specific role in the group, moving in tandem through the course with the rest of his or her team. Working quietly, Beavers concentrated the small beam of their flashlights in order to get a bigger picture of the stations situated along the intricate, weaving course.

Working as a team, the Beavers helped to accomplish the mission of the company by matching each station with the corresponding photograph in the book and the accompanying code letter on the recording sheet. By the end of this exercise it was evident that the previous six months of Beaver meetings had helped group members learn to work well as a team.

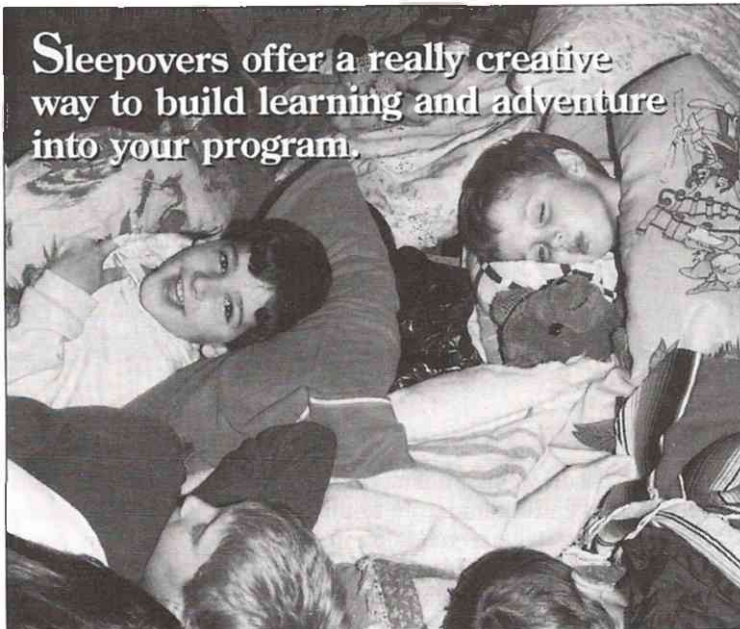
"Mission accomplished!" soon echoed around the basement. With these words, everyone raced upstairs for a snack, and rolled out their kits (sleeping bags and gear).

Sleeping among cannons, tanks and armoured personnel carriers, our Beavers listened to a trumpeter playing Taps at 11 p.m. This signalled "lights-out." What followed surprised many parents... almost total silence. Obviously, the activities had tired everyone out completely.

"Hop to It!"

A rousing obstacle course started the morning's activities. Teams raced

Sleepovers offer a really creative way to build learning and adventure into your program.



through, under and over a variety of obstacles that blocked their path, including chairs, desks and barrels. Colonel Ironsides told everyone that this obstacle course simulated how soldiers need to have their wits about them, even early in the morning before breakfast.

Immediately before serving breakfast, an 80-year-old former tank commander told us about the stern rules of the mess hall (kitchen). With a glimmer in his eye, he said we were not to talk about religion, politics or the opposite sex. In near silence, our grinning Beavers devoured cereal, toast, muffins and heaps of fruit. The adults attacked their plates with equal fervour.

"We're Peacekeepers"

Guided tours through the cavernous museum taught us all the importance of peacekeeping missions, and of Canada's world-leading efforts. We also learned about the bravery and hardship that Canadian troops endured in two World Wars and other conflicts.

The program was coming to a close, but not before we all enjoyed the fascinating "Tale of the Tanks." With four miniature replicas, our Beavers simulated the movements of a tank battle under the colonel's direction. Then, Colonel Ironsides showed a cut-away side view of the inside of a typical tank. "If I can learn how to use a computer, you might tour the museum wearing virtual image goggles next time you come," he said. These words sparked excitement.

In great detail, the colonel explained how five soldiers worked in

the small space of a tank to defend their country and our freedom.

"Let's Do this Next Year"

At the end of the program all of the Beavers received award certificates and photographs. Colonel Ironsides and the Museum of the Regiments program taught our Beavers, parents and leaders about the importance of working together, and the selfless contribution of Canadian soldiers.

Our Scouters also learned to encourage everyone to lead, even

those children who don't necessarily seek it. X

— Kerk Hilton is a leader with the Lake Bonavista 144th Colony in Calgary, AB.

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WHITEWATER THE CHOCHOCOUANE

The lure of an adventure on whitewater rapids called young Venturers from the 21st Nepean Company (ON). They were looking for a trip that would test their skills to the limit, and bring them together in an age-old bond of humans facing a common trial. They met this challenge on the Chochocouane River. The following is their story.

Our group gathered for departure one day after Canada Day. After driving north for several hours, we arrived at the La Verendrye Park headquarters. The camp staff proved most helpful, but taking the route suggested by them proved difficult. We soon discovered it was old, overgrown, and lacking functional bridges. Within an

hour we were forced to back-track over 20 kilometres to the main highway where we soon found a nice place to set up camp beside our trailhead on the banks of the Chochocouane River.

Ahead of us lay a typical, forested Canadian Shield landscape – quite swampy in parts. Daisies, hawkweed, white birch, black spruce, poplar and blueberry bushes were woven through the countryside. Wild calls of white-throated sparrows and sprightly chickadees broke the silence. We spotted circling, cunning-eyed turkey vultures, black crows, skittish snowshoe hares, a black bear, and even two moose, their large antlers resplendent. The beauty around us was spectacular.

Slow, Comfortable Beginning

On this, our first day, we faced only a mild current. The river was kind as it swept us along past yellow pond lilies, cherry pine and balsam fir trees. A majestic blue heron glided down around us, curious as to who was disturbing her wilderness home. However, we were welcomed most heartily by plenty of mosquitoes,

black flies and deer flies, only too happy to have humans to feed on in the hot sun. By late afternoon, we headed for shore to a pleasant campsite and fire.

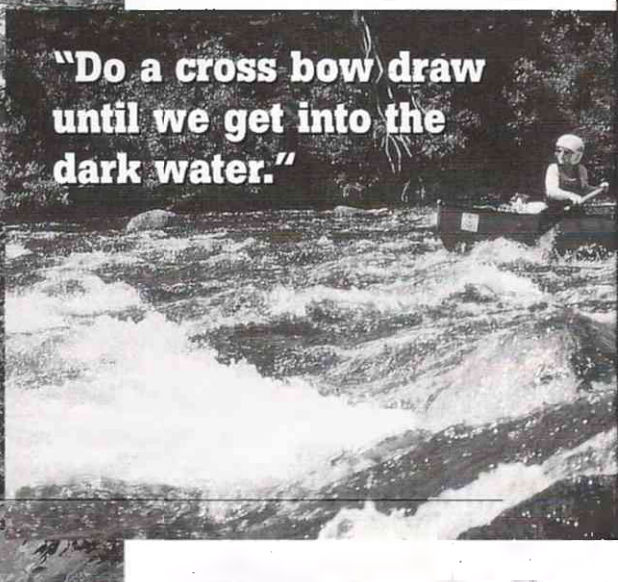
The next day we paddled the narrow, more sharply winding parts of the river, which moved us along more quickly. The rapids were manageable here; we even met two kayakers paddling in the opposite direction – upstream.

By the afternoon, a hard rain had begun falling, and ominous cracks of thunder echoed a warning far off in the distance. We set up our tents next to a small beach, enjoying the crackle of our campfire and the lappling of the water on the sand.

Signs of past logging were ever-present along our journey. We often came across old logging roads, and steel cables and hooks anchored to the ground. We explored two old cabins at least several decades old, the first one strewn with yellowed newspapers, the remnants of canned food, and a simple French grammar book. The second cabin had been used fairly recently; its relics included old food containers, photographs, snow-



**"Go for it!
Hit that
whitewater."**



**"Do a cross bow draw
until we get into the
dark water."**

BASHING ON COUANE RIVER

by Susan Mackie

shoes hanging on the wall, a French spelling book and a half-empty bottle of whisky.

Challenging Whitewater

The river gave us plenty of challenges. One beautiful, but windy afternoon, two of our members were swamped by churning whitewater, but managed to keep themselves upright by frantic bailing, even before they were through the rapids! Another member, while soloing, was unable to control his boat enough, and hit the most turbulent part of the swells.

Wildlife abounded on this part of the expedition; we were treated to the sight of a mother mersanger duck, with ten ducklings following closely behind. Large moose tracks proved easy to spot, and hair and droppings were clues left behind by deer.

"Zip Up Your PFDs!"

Finally, we reached the highlight of our trip: the Grand Chute. This was a huge rapid followed directly by a smaller, steeper chute. After eating lunch and scouting the water, we decided that we could negotiate the smaller rapids at the top, and eddy

off before hitting the chute itself; this would keep us from having to portage our gear too far.

We ran the top part of the whitewater a single canoe at a time; one of us stood by on shore with a throw rope, just in case. Paddling onwards, we used the strong current to carry us a further six kilometres down river. This portion of the trip was quite uneventful, however, we soon faced a huge challenge – a 50 metre long rapid made more difficult to manoeuvre by a succession of dangerous hydraulics. The decision to portage this section was unanimous, and we dragged our canoes over an outcrop of rocks to a smoother stretch of water below.

It seemed our trip had gone by quickly when we finally faced the last set of rapids near the Dozois reservoir. We found that when water levels were high (as they were that day), the rapids were much easier to negotiate. Entering the reservoir itself offered an eerie sight; it was like a calm lake with skeleton-like giant tree trunks jutting out of the water.

Once the wind gathered speed, the going was tougher, forcing us to

worry about getting lost since the landscape markings had begun to merge and look the same. Sure enough, we did make one navigational error, but quickly located our correct position and plotted a better route. Without any further trouble, we managed to circumnavigate the rest of the islands, finally emerging into the most open part of the reservoir itself.

End in Sight

Within half an hour, our eyes spied our final destination: the Outaouais Campground. With renewed energy and vigour, we paddled the last eight kilometres of that day's 22 kilometre journey to the welcoming sand of the island.

Sleep blanketed us that night with the warm, triumphant knowledge that we had conquered our own route less travelled and gained countless memories.

Are your Scouts looking for an interesting fall camp? Take them on a weekend canoe trip. They'll talk about it for months. ^

Photos: 21st Napean Company

Sandy beaches offered excellent camping.

"We did it! That set of rapids was amazing!"

WHITewater WISDOM

Before heading into a set of rapids, always stop and survey them. It's only common sense.

When you take time to look at the challenge facing you, your members will accomplish at least three things: they will be able to decide if the rapids are too difficult to safely negotiate, they will have time to choose the safest path through the whitewater, and their enjoyment during the paddle will increase as they will have anticipated the coming adventure.

Announcing Our Scouting Is...



Photo Contest



You Could Win One of Over 50 Great Prizes.

The Leader Magazine is pleased to announce our annual photo contest.

Send us your best Scouting pictures. All members (youths and adults) may enter as many photographs as they wish – digital or regular film.

What does Scouting mean to you? Does it mean canoes plunging through whitewater rapids? Does it bring images of good friends gathered around a campfire sipping hot chocolate? Does Scouting mean exploring Canada's great outdoors? Is it games and crafts?

Tell us what Scouting means to you... through pictures.

"How do I enter?" you ask.

It's simple. Read the contest rules. Pick out your best shots. Label each with your name and address, as well as a brief description of the photo. (*Use a permanent marker!*) Mail your entries to **the Leader** no later than *January 31, 2003*. Winners will be announced in a late spring issue.

Even if you don't win, you may find your photo illustrating a **Leader** article on winter camps, Beaverees, sleepovers, or hiking adventures.

Share, share, share your photos!

Help us celebrate the fun, adventure and spirit of Scouting. Send us your outstanding photos now. You might win one of over 50 prizes!

PRIZES! PRIZES! PRIZES!



Shoot for the best!
Grand Prize Package!



This year we offer an exciting grand prize package that consists of three incredible products available at Scout Shops: a Rockwater Design Lynx 3 tent (value: \$250), an Akela 45-litre backpack (value: \$79.95), and a Coleman one-burner stove (value: \$59.95).

Second Prize

A spacious Voyager, 70-litre backpack that's perfect for any outing.
(Value: \$109.95)



Third Prize

A Coleman™ propane grill stove. Grill and cook at the same time.
(Value: \$99.95)



Fourth Prizes

Fifteen Scout Knives.



Fifth Prizes

Fifteen "Bring on the Adventure" T-shirts.



Honourable Mentions

Twenty "Bring on the Adventure" black baseball caps.



Photo Contest Rules

1. All Scouts Canada members – youths and adults – may submit as *many photographs as they wish*. Judges will award only one prize per person.
2. **The Leader** will keep all entries submitted. Most of them will be added to our photo files and some may appear in future issues of the magazine. Photographs appearing in **the Leader Magazine** will receive appropriate credit.
3. Judges will award one grand prize package, one second prize, one third prize, 15 fourth prizes, 15 fifth prizes and 20 honourable mentions. Judges' decisions are final.
4. Judges will also look for safety equipment (e.g. lifejackets, helmets) and clothing suited to the activity shown. If the activity involves our uniform, ensure it is worn properly and correctly.
5. The contest accepts black and white or colour prints, or slides. We also accept digital images.
6. On the back of each print write the photographer's name and address in *permanent marker*, as well as a brief description of the photograph. This should include the group name and location. For slides, write this information in small lettering along one edge of the slide.

Use **ONLY** a permanent marker to write your name and address on prints or slides. Pens and non-permanent markers smudge, and damage other people's submissions. Submissions with no name on them will not be included in the contest.
7. **The contest closes on January 31, 2003.** All entries must be postmarked by this date. Mail entries to: Leader Photo Contest, 1345 Baseline Road, Suite 100, Ottawa, ON, K2C 0A7.
8. **The Leader** assumes no responsibility for lost or damaged submissions. Please package entries carefully.

CAMERA-READY TIPS

Be prepared from an equipment point of view. Here's a quick checklist to keep in mind before shooting.

- Is your camera set up correctly with the right program options?
- Is the lens clean? What's the point of trying to focus your camera if the lens is smeared with a fingerprint?
- Are you using an "auto focus" camera? If yes, make sure it's indeed focusing on your intended subject and not on a large background object. When using a "manual focus" camera, take the extra time required to ensure your image is 100 percent sharp.
- If you're shooting *slide film*, set your ISO button one stop ahead of the film (i.e. if shooting ISO 64 slide film, set your ISO for 80). This will result in deeper colour saturation and more vibrant shades of red, yellow and orange. This trick does *not* work with print film.
- If you're shooting with a digital camera, make sure your battery is well charged. Delete any photos from your memory card that are not worth keeping so you'll have lots of room for great shots.

Expert Photography Advice

Dennis Power, a Scouter from Victoria, BC, has won some top prizes in **the Leader's** annual photo contests. Consistently, he has shot *outstanding images*.

Next month Dennis will share some of his photography secrets so you too can step into the winner's circle and collect a great prize for your Scouting photos. Watch for this feature, and put his advice into practice. Your photos will improve immeasurably.

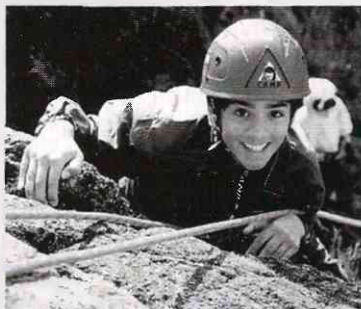
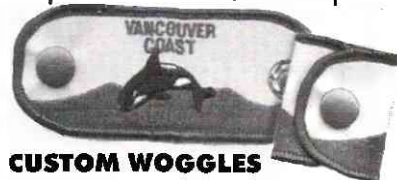


Photo: Dennis Power

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Tips



FOR MEDIA PHOTOS

When you ask the media to cover one of your events, follow these photo shooting tips to improve the impact of your public relations.

- Make sure the media take outside and active shots of your kids having fun. That's the type of photograph that will attract others to Scouting.
- Uniforms should not be worn unless members are involved in a formal ceremony (e.g. investing). Members should wear their uniforms when visiting seniors' residents or during Apple Day.
- Avoid "grasp and grin" shots of kids shaking hands with an adult. These photos look too stiff and uninteresting.
- Put the kids front and centre. Keep the adults out of the photo; after all, Scouting is a youth organization.
- Make sure everyone appearing in a photo is wearing appropriate safety equipment, like PFDs, bike helmets and climbing helmets.

One of the most important messages we can give youths and their parents is this: Scouting is fun and helps you develop self-confidence and new friends.



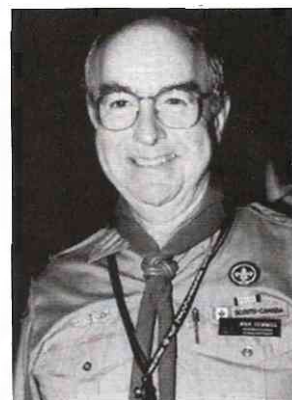
Kodak Web Page

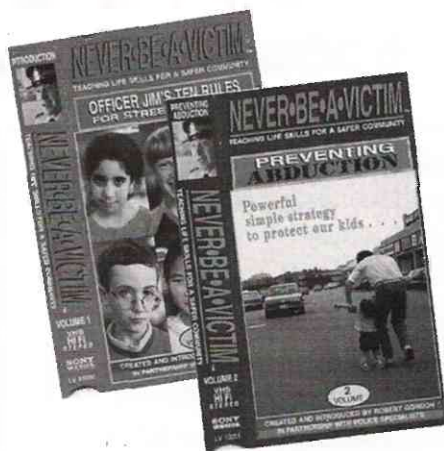
Kodak offers excellent tips on taking better pictures. Ask your Cubs or Scouts to surf to www.kodak.com and click their way to "Taking Better Pictures." While they're learning to become better photographers, they'll also earn Computer Badge requirements. A

International News Flash!

John Gemmill, Scouts Canada's International Commissioner, was elected to the World Scout Committee at the World Scout Conference in Thessaloniki, Greece, on July 16, 2002.

It's a great honour for John, and for Canada.





Video Talk

by Dave Jenkinson



You've heard of our bimonthly *Book Talk* column. Well this time we thought we'd feature videos and call the column, *Video Talk*.

Back when I was a Wolf Cub, each week my buddies and I would walk to and from our Cub meeting together. Today, almost all parents bring and pick up their sons and daughters from Scouting meetings. What has changed over the years? Well, when I was a Cub, there were only three sections in Scouting, and so the Wolf Cubs of my day were older than they are now. And those were seemingly more "innocent" times, although, as time has revealed, much of that innocence was really a failure to see and respond to abuses that were actually occurring. Now, we adults are much more aware of potential dangers, both human and environmental, that can harm our children.

The parents' practice of being present both at the beginning and conclusion of section meetings indicates, in part, the parents' concern about their children's safety. Why not take advantage of the weekly presence of these parents to offer them a program on what further steps they can take to increase their children's safety?

Four videos can assist you in this task, which exist in both a school and a home version. Collectively, they're entitled, "Never Be a Victim: Teaching Life Skills for a Safer Community". The videos of the two versions are identical, but the former has lesson plans for teachers, which facilitates the programs becoming part of school curricula.

Running less than a half hour each, thereby providing ample discussion time while the section meeting continues, the videos build upon each other. The first volume is, *Officer Jim's Ten*

Rules For Streetproofing. Officer Jim Byrne, now a retired Toronto police officer, is a continuing voice throughout the four videos. Of his 10 rules, three are aimed at parents while the remainder are child focused. The parent-directed trio (never leave your child alone; listen and communicate; teach telephone skills) are "rules" that we, as leaders, should also follow.

The second video, *Preventing Abduction*, deals with what parents can do to reduce the likelihood of their child being abducted. Via a dramatized abduction, the video contains numerous practical suggestions, including the idea of using a family "code word" to identify someone who has been authorized to pick up a child.

Many females and males are molested before the age of 16. The third video, *Preventing Molestation*, tells what parents can do to help their children avoid being molested and what a child can do in the event that the crime actually occurs. Here, Officer Jim also speaks about "good" and "bad" touching. As well, this video addresses the fact that some molesters may be family members.

The final video, *Building Your Family Team For Safety*, is the one that is most adult oriented in its contents; it provides numerous suggestions concerning what family members can do together to provide a safer environment both within and outside their homes.

By the videos' use of newspaper headlines about kidnappings, sexual assaults and deaths as opening segments, the series' producers hope that parents will be jarred out of their possibly complacent attitudes that tragedies such as these can only happen to others, or in other communities.

Obviously, any four-session presentation to parents takes thoughtful planning. If you don't feel sufficiently knowledgeable or you are too uncom-

fortable to be the "presenter/facilitator", then you might wish to approach your local police service. They would most likely have a community officer who would both appreciate your initiative and welcome this opportunity to interact with concerned parents.

Another Resource

Community service is a requirement in both the Scout and Venturer program recognition schemes; in many of today's schools, it is also a high school graduation requirement. A troop or company's viewing of the short video *Volunteers for Life* might provide the needed stimulus to assist members in breaking out of the usual, and sometimes less than inspiring, forms of volunteering. Using actual high school students who are in volunteer placements, the video visits various settings, such as a hospital, an animal shelter and an historical village, to demonstrate the variety of volunteer opportunities that are available to adolescents.

VIDEO DETAILS

"Never Be a Victim: Teaching Life Skills for a Safer Community", North York, ON: Sony Music Entertainment (Canada) Inc., 1996. Vol. 1 (27 minutes); Vol. 2 (23 minutes); Vol. 3 (18 minutes); Vol. 4 (23 minutes), VHS.

Volume 1: *Officer Jim's Ten Rules for Streetproofing*

Volume 2: *Preventing Abduction*

Volume 3: *Preventing Molestation*

Volume 4: *Building Your Family Team for Safety*.

Volunteers for Life, 23 minutes, Joanne Culley Media Productions, 2002. (Order from Magic Lantern Communications Ltd., 10 Meteor Dr., Toronto, ON, M9A 1A4.) X



Program Resources for Scouters

Scouts Canada offers many resources for busy leaders. Here are some that will make your year easier. An asterisk (*) signifies that the resource is also available in French, while those titles that appear in italics can be found on Scouts Canada's web site (www.scouts.ca).

	Essential for New Leaders	Other Program Resources
Beavers	Beaver Leader's Handbook* Friends of the Forest* Colony Annual Record Sheets* <i>Beaver Program Standards*</i> Fun at the Pond JUMPSTART Theme Packages/Video* Program Builder CD Leader Magazine On Hand for Reference By-Law, Policies & Procedures* <i>Camping & Outdoor Activity Guide*</i> <i>Duty of Care*</i> Financial Record Book*	Keeo Book* Beaver Song Book Games... from A to Z Campfire Book Song Book Let's Celebrate 2 Emergency First Aid Best of the Leader Cut-Outs <i>Beaver Parent's Guide</i> Fieldbook for Canadian Scouting* <i>Parent's Guide for Preventing Child Abuse</i>
Wolf Cubs	The Wolf Cub Leader's Handbook* The Cub Book* <i>Cub Program Standards*</i> JUMPSTART Packages/Video* Program Builder CD Cub Achievement Chart* Weekly Record Book* Leader Magazine On Hand for Reference By-Law, Policies & Procedures* <i>Camping & Outdoor Activity Guide*</i> <i>Duty of Care*</i> Pack Annual Record Sheets* Financial Record Book* Cub Home Chart*	Jungle Book Games... from A to Z Song Book Campfire Book Kim Book* Let's Celebrate 2 Emergency First Aid Fieldbook for Canadian Scouting* Best of the Leader Cut-Outs <i>Parent's Guide for Preventing Child Abuse</i> <i>A Grownup's Guide to the Wolf Cub Program</i>
Scouts	Scout Leader's Handbook* Troop Annual Record Book* Scout Achievement Chart* <i>Scout Program Standards*</i> JUMPSTART Packages/Video* Program Builder CD Leader Magazine On Hand for Reference Canadian Scout Handbook* By-Law, Policies & Procedures* <i>Camping & Outdoor Activity Guide*</i> <i>Duty of Care*</i> Patrol Leader's Handbook* Weekly Record Book	Games... from A to Z Fieldbook for Canadian Scouting* Campfire Book Song Book Kim Book* Let's Celebrate 2 Scout Pioneering Emergency First Aid Fun with Knots Best of the Leader Cut-Outs <i>Parent's Guide for Preventing Child Abuse</i>

Essential for New Leaders

Other Program Resources

Venturers	<p>Venturer Advisor's Handbook <i>Venturer Program Standards*</i> Executive/Secretary Work Books Financial Record Book*</p> <p>Leader Magazine</p> <p>On Hand for Reference By-Law, Policies & Procedures* <i>Camping & Outdoor Activity Guide*</i> <i>Duty of Care*</i> Venturer Handbook</p>	<p>Fieldbook for Canadian Scouting* Campfire Book Let's Celebrate 2</p> <p>Emergency First Aid Best of the Leader Cut-Outs Scout Pioneering Pioneering in Town & Country <i>Parent's Guide for Preventing Child Abuse</i></p>
Rovers	<p>Rover Handbook Leader Magazine Fieldbook for Canadian Scouting* Campfire Book Let's Celebrate 2</p> <p>On Hand for Reference By-Law, Policies & Procedures* <i>Camping & Outdoor Activity Guide*</i> <i>Duty of Care*</i> Executive/Secretary Work Books Financial Record Book</p>	<p>Fieldbook for Canadian Scouting* Campfire Book Let's Celebrate 2</p> <p>Emergency First Aid Best of the Leader Cut-Outs <i>Parent's Guide for Preventing Child Abuse</i></p>
Group Committee	<p>The Group Committee Handbook* Financial Record Book* By-Law, Policies & Procedures* <i>Camping & Outdoor Activity Guide*</i> <i>All Program Standards*</i> <i>Duty of Care*</i> Video: Sponsor and Group Committee Recruitment Kit <i>In Partnership for Youth Booklet</i> Volunteer Screening Handbook* Video</p> <ul style="list-style-type: none"> - Volunteer Screening* - It's Our Duty: Interviews and Reference Checks - The Grizzly Creek Solution <p>Leader Magazine</p>	<p>Videos The Service Scouter Partnership: A Winning Combination Let's Celebrate 2</p> <p>Best of the Leader Cut-Outs <i>Parent's Guide for Preventing Child Abuse</i></p>

Additional help for new and experienced leaders

Got a question? Don't understand something? Need help with a program idea? Scouts Canada has two great resources that you can access at home.

Program Tips

Receive a section specific tip on songs, crafts, activities and outdoor fun every two weeks. Register by simply sending an e-mail message to imailsrv@scouts.ca. In the text box type: subscribe (whatever tip you want, see right) and your name (not your e-mail name).

Beaver Tips: [bprg-l](#)

Cub Tips: [cprg-l](#)

Scout Tips: [sprg-l](#)

Venturer Tips: [vprg-l](#)

Rover Tips: [rprg-l](#)

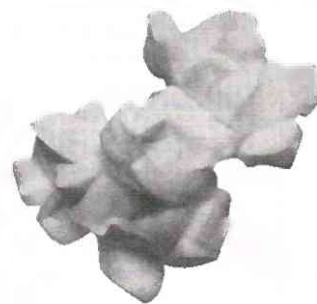
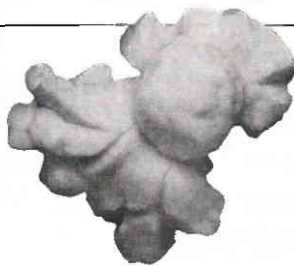
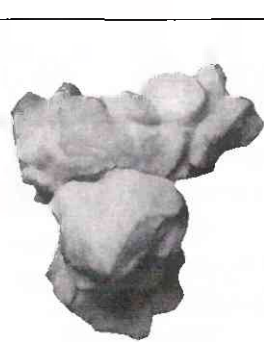
Outdoor Tips: [opr-g-l](#)

For example, to register for Outdoor tips, type: subscribe oprg-l your name.

Sign up now!

Scouts Canada's HELP Line

For personal answers to confusing Scouting questions, concerns or for a great program idea, call **1-800-339-6643** or e-mail pgmhelp@scouts.ca. We'll get back to you with the answer ASAP.



Scout Popcorn: *It's a Painless Way to Raise Funds*

by Howie Osterer

HAVE YOU EVER CRINGED when your child told you that he or she had to sell some sort of inedible food product for their school or club?

Of course you have. We've all experienced this sort of pain at one time or another.

Embarrassed by poor quality and resigned to the fact that no one would want the product, usually we end up buying a token amount of the product, more to save face for our kids than to support the financial goal. The end result: fund-raising turns into little more than forced participation.

Pleasurable Fund-Raising

Scouts Canada takes a uniquely different fund-raising approach with popcorn sales, its number one national fund-raiser. For starters, Scout Popcorn is a high quality product that offers excellent value to purchasers. As well, the sales process educates Scouting members. Youths and parents take part in setting program goals, and then raising the funds to support a high quality experience.

Scouting kids and their parents sell popcorn because it's easy, fun and the public looks forward to receiving the product.

If you take the following steps when selling popcorn, your job during fund-raising will be greatly eased.

1. Plan Your Ideal Year of Scouting

Sit down and talk about activities and trips your section would like to experience. Do this with your kids, not just the leadership team. Sure, Beavers are a bit young, but they

still know all the cool places five to seven-year-olds long to go for fun. Then build these into your program. Getting everyone's input is critical.

Get ideas by phoning parents, as well. Develop a full year of Scouting fun, including the summer months. After all, how can you go camping when it's warm if you don't plan summer trips? Besides, summer Scouting creates anticipation for the fall.

2. Budget

We'd all like to go canoeing in a distant national park, but what's the cost? Budgets sometimes become a reality check after you chart your ideal year of Scouting. Ask parents to help when determining activity costs; they may think up ways to save money. With several budget scenarios, you can report to the kids and parents the options: a good program, a great program and an adventure of a lifetime. Anything's possible with proper planning and funding. If everyone understands



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and is committed to the costs, then fund-raising becomes much easier.

3. Set Your Sales Goal

With your activity budget in hand, you can now determine the group's sales goal to meet the budget. Divide this annual target into a sales goal per youth. Develop a plan in case a youth fails to meet his or her sales goal. For instance, can other youths make up the difference in extra sales opportunities?

4. Communicate the Plan

Communicating your plan is vital. Plan a meeting when all youths and parents can attend. Don't anticipate success unless everyone knows what's expected of them. Distribute your ideal year of Scouting program, and describe your plans so all members understand. This will create excitement both for the coming year and for the upcoming fund-raising campaign. Members will see clearly how their efforts will improve their annual program. Break off into youth and parent groups to brainstorm how to accomplish the sales effort.

Don't forget to tell everyone about exciting sales incentives that are part of Scout Popcorn. These include everything from Scout Bucks in some councils, to pre-set prizes for different sales levels in others.

Popcorn: Your Only Necessary Fund-Raiser

When you follow these key steps and plan your ideal year of Scouting

around Scout Popcorn, this fund-raiser will be the only one needed by your group. It's that successful!

We're all busy people, so having one fund-raiser is bound to be appreciated by parents who can't afford to

area that sell popcorn, and compare the amount of money they raise per youth to other fund-raising schemes. You'll find popcorn returns a higher dollar amount, plus offers an exciting incentive program for sellers.



Plan your ideal year of Scouting, then fund it with Scout Popcorn.

simply write a cheque for every activity. Members will learn a valuable life lesson of earning their own way; parents will benefit because they won't feel nickel and dimed by the program. Now there's no more need to spend hours outside a supermarket selling apples or collecting and sorting bottles to raise a couple hundred dollars. If you sell Scout Popcorn, your members can generate thousands of dollars easily. Talk to other groups in your

Together We Care for Others

Scout Popcorn will not only cut down the number of fund-raising activities your Scouting youth take part in and improve your program, but also contributes a percentage of proceeds to other levels of Scouting. The general public is willing to support both local Scouting programs and the work necessary to keep Scouting alive. With most of the profits directed at groups and kids, we can sustain high quality, local programs. And by sharing some proceeds with councils, we can continue to fund training courses, camp upgrades, program research, and events, all of which ultimately benefit leaders and kids.

Scout Popcorn. It's our #1 national fund-raiser for a good reason. It works! Selling popcorn with a purpose is a lot more fun than selling popcorn because you have to. Use this proven method to increase your sales, and run your ideal year of Scouting. X

— Howie Osterer is Scouts Canada's Scout Popcorn marketing manager.

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FUN AT THE POND

by Ruth Dubeau



HALLOWEEN inspires young children like few other times of the year. Here are some great activities to try at your Halloween party.

FACE PAINTING STATION

Start your evening by painting the faces of everyone in your colony who wants to take part. Concentrate on fun Halloween characters like pumpkins, bats and cats. Avoid frightening images.

Beside your face painting station, have a box of dress-up clothes where Beavers can pick one or two items that will complete their costume. Hats, shirts, coats, boots: these all make excellent additions to your colony dress-up box.

THE WITCH LOST HER CAT

The children form a circle, while the Old Witch covers her eyes as she sits in the centre. The cat (a bean bag) is passed from hand to hand behind backs, outside the circle. When the Witch calls out "Stop!", whoever has the cat keeps it hidden behind his or her back.

The Witch has three guesses where her cat is hiding. If she does not succeed, the player holding the cat becomes the new Witch. If she finds it, the Witch gets another turn.

PUMPKIN FLASHLIGHT FACE CONSTRUCTION



PUMPKIN FLASHLIGHT FACES

For this craft you'll need a small paper bag for each child, scissors, paint, glue, coloured cellophane, and a flashlight.

With a Halloween pumpkin face in mind, cut out eyes, a nose and a mouth from the front of a paper bag.

Glue coloured cellophane to the inside front of your paper bag.

Paint and decorate your pumpkins, then turn down the lights. (See diagram) When ready, your Beavers can slide their flashlights into the bottom of the paper bag pumpkins, turn on the light and dance around the room.

Would your Beavers like to make up a lodge skit with the puppets?

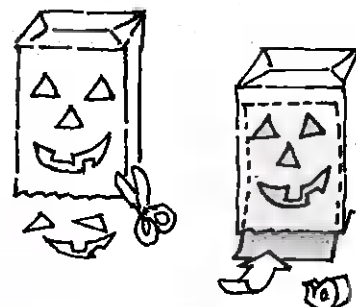
BROOMSTICK RELAY

In lodges, line up and give the first child in each lodge a broom. They must ride the broom down to the end of the hall, around a chair, and back to the lodge. When finished, they pass the broom to the next child and take their place at the end of the line.

Halloween Toss

Cut three holes in a large, white piece of bristol board, making two eyes and an open mouth. These belong to a ghost. Hang the bristol board over a chair. Drape an old sheet over the bristol board so it looks like a swirly gown of the ghost. (See diagram) Add drama by putting a fan close to the gown so it blows and moves around the ghost.

Now give each Beaver six pennies. In turn, each Beaver must toss three coins at the ghost, before the next Beaver in line takes a turn.



BROOMSTICK RELAY



BAT MASKS

For this mask you'll need a pie plate, black markers, black construction paper, wooden tongue depressors, stapler or glue, orange construction paper, scissors, and sparkles.

Cut out a face from the pie plate so a Beaver can look out through the eye holes. Paint the pie plate black.

Cut out some large bat wings from the black construction paper and glue or staple them to the side of the mask. (See diagram)

Cut out some bat ears, and glue them to the top of the mask.

Glue or staple a tongue depressor to the bottom of the mask so Beavers can hold onto their creations.

Cut out strips of orange construction paper to highlight the eyes and mouth. Finish by sprinkling on some sparkles.

FISH FOR SPIDERS AND BUGS

Attach a paper clip to plastic spiders and bugs, and put them in a tub of water. If you don't have plastic spiders and bugs, cut them out of construction paper and slide a paper clip onto them. Make a fishing rod by attaching a magnet to a string and tying the string to the pole. Have enough spiders and bugs so all the children can fish for several of the squirmy creatures.

TOSS THE GHOST

Crumple up many pieces of aluminum foil into balls. Put a piece of white paper towel over each ball, and tie them in position with ribbon or an elastic. (See diagram) These are the ghosts.

Set up boxes and large cans with the top cut out of them. (It's more fun if the boxes and cans are coloured in Halloween orange and black.) Stand back from the boxes and cans, and see how many ghosts can be tossed into the targets.



**NEVER MAKE
HALLOWEEN
FRIGHTENING
FOR BEAVERS.**

HALLOWEEN SONG

Sing this song to the tune of "Twinkle, Twinkle Little Star."

Ghosts and witches, goblins too
Halloween is just for you.
Everyone dressed up today.
Trick or treaters on the way.
But be careful what you do
One of them might scare you
(Say slower)
Boo!

DRACULA HALLOWEEN VEST

If your Beavers decide to make costumes, this vest is easy for them to create.

Start with large paper grocery bags. Cut up the front of the bag right until you reach the flat bottom. (See diagram) Cut around the front and both sides, but not the back.

Fold the back along the top and trim it to the shape of a collar.

Fold each side of the bag at the top (as shown), and staple in place to form shoulders. Cut out arm holes, then fold the front of each paper side to make fashionable lapels.

Finish by painting your vests black or some other suitable Halloween colour. You might want to add bat or pumpkin cut-outs to the vest.

PUMPKIN PUZZLE

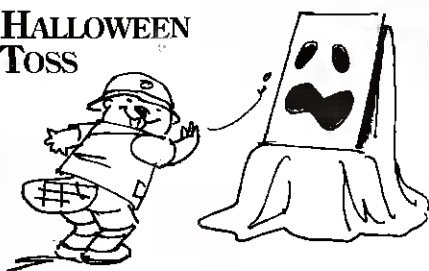
Beavers love puzzles of all shapes and sizes. Here's one that will fit your Halloween theme.

Cut out a pumpkin shape from orange bristol board. Let your Beavers draw in a face. Now make several *straight* cuts across it so you create a puzzle. (See diagram) Start with only several cuts, then after each Beaver has assembled the puzzle, increase the number of cuts.

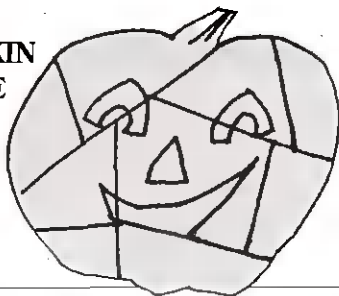
Halloween offers many excellent opportunities for fun. Make your party exciting, but never frightening. Do this by avoiding overly darkened rooms, terrifying figures of death, or sudden shouts from behind. X

— Ruth Dubeau haunts colonies in North Bay, ON.

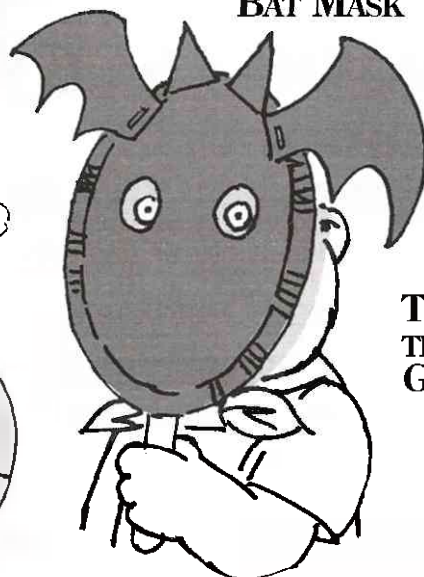
HALLOWEEN TOSS



PUMPKIN PUZZLE



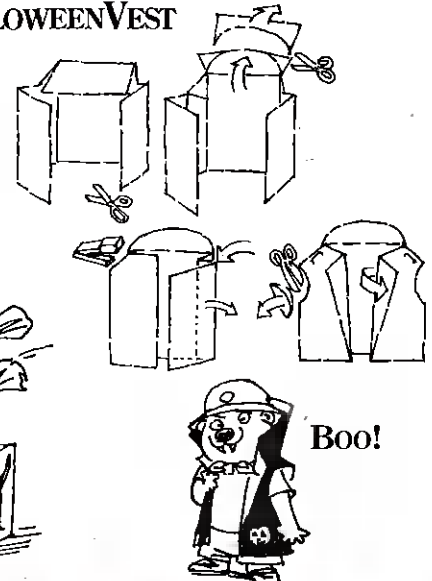
BAT MASK



TOSS THE GHOST



DRACULA HALLOWEEN VEST





Program Standards for Excellent Scouting Programs

Scouts Canada has developed Program Standards for each of our sections. Having these minimum standards in place, and working with leaders to meet or exceed them, will ensure that leaders deliver programs at a high level of consistency across the country.

In past years, it has been very difficult to judge program quality levels with certainty from section to section. Scouts Canada knew what it wanted youth and adults to receive in terms of excellent programs, but couldn't guarantee that members would receive this. With program standards, Scouting will be able to ascertain many quality factors, such as number of outings, number of camping trips per year, and linking opportunities.

Set Nationally

The National Program Committee (made up of volunteers representing the program sections) established the Program Standards several years ago after consulting Scouters in each province. Provincial commissioners endorsed the new standards at the May 2000 national meetings.

Members of the National Program Committee believe that the standards have been set at a reasonable level to guarantee that youths receive the fun, challenging, outdoor program for which they joined Scouting.

Scouting recognizes that, in fact, most of our groups currently operate programs that in many ways exceed these standards. This is excellent, and Scouts Canada encourages this to continue. However, Scouts Canada also recognizes that some groups do not currently meet these standards. The new standards provide guidance and direction to these groups.

The Program Standards will allow leaders to more consistently plan and conduct their programs, and explain to parents and youth what they can expect to receive when they join.

Bring on the adventure! Make sure your group meets or exceeds Scouting's Program Standards.

Check Off the for Excellence



The new standards (in English and in French) are presented in this month's *Sharing*, *Paksak*, *Patrol Corner*, and *Venturer Log* columns (pages 28-35).

Each requirement has a check box ☐ opposite it for leaders to use when they're planning and evaluating their programs. When all check boxes are filled, leaders know that they are delivering a program that meets all Scouting requirements.



Normes de programme destinées à assurer l'excellence des activités de scoutisme

Scouts Canada a établi des normes de programme pour chacune des sections. En appliquant ces normes minimales et en collaborant avec les animateurs pour que celles-ci soient respectées, voire dépassées, nous nous assurerons de l'excellence, de l'uniformité et de la cohérence des programmes offerts à travers le pays.

Par le passé, il nous était difficile de porter un jugement précis sur la qualité des programmes offerts par les différentes sections. En effet, tout en sachant ce qu'il voulait offrir aux jeunes et aux adultes pour assurer l'excellence des programmes, Scouts Canada ne pouvait aucunement garantir que ses membres recevraient effectivement les activités visées au niveau de qualité voulu. Or, en instaurant des normes de programme, nous pourrons faire l'évaluation des programmes en fonction de plusieurs indicateurs de qualité précises, tels que le nombre de sorties ou d'activités de camping par an ou le nombre d'occasions d'interagir avec d'autres sections.

Des normes établies à l'échelle nationale

C'est le Comité national des programmes, auquel siègent des représentants bénévoles des différentes sections, qui a établi les Normes de programme il y a plusieurs années à la suite de consultations auprès des membres dans toutes les provinces. Les nouvelles normes ont été ensuite approuvées par les commissaires provinciaux à l'occasion des réunions nationales de mai 2000.

Les membres du Comité national des programmes estiment que les normes établies sont raisonnables et devraient permettre à tous les jeunes de bénéficier d'un programme qui réponde à leur attentes en leur offrant des activités de plein air amusantes ainsi que de multiples défis.

Or, Scouts Canada reconnaît que la plupart des groupes offrent déjà des programmes qui dépassent à plusieurs égards les nouvelles normes. Il s'en félicite, d'ailleurs, et encourage tous ces groupes à continuer sur leur lancée. Cependant, on sait que certains groupes ne respectent pas ces normes à l'heure actuelle. Ceux-ci devront donc s'assurer de suivre les orientations et les principes directeurs présentés dans les nouvelles normes.

Les Normes de programme permettront aux animateurs de planifier et d'exécuter leur programme de façon plus uniforme et cohérente et d'expliquer aux parents comme aux jeunes ce à quoi ils peuvent s'attendre en participant au scoutisme.

Alors, que l'aventure commence! Assurez-vous que votre groupe respectera ou dépassera les Normes de programme de Scouts Canada.

Cocher les cases «excellence»



Les nouvelles normes (en français et en anglais) figurent sous les rubriques Sharing, Paksak, Patrol Corner et Venturer Log dans le présent numéro (pages 28-35).

Le libellé de chaque exigence est suivi d'une case ☐ que l'animateur peut cocher au moment de la planification et de l'évaluation de son programme. Dès que toutes les cases seront cochées, l'animateur saura qu'il livre un programme répondant à toutes les exigences du scoutisme.

Beaver Quality Program Standards

As adult volunteers, we have made a commitment to deliver a quality program to our members. Scouts Canada is pleased to provide volunteers with this checklist to ensure the program that is being delivered meets quality standards.

Program Planning

The colony has a:

- short-range (one month),
- medium-range (three months) and
- long-range (one year) program plan which reflects the program goals as outlined in *B.P. & P.*, and/or elements as outlined in the *Beaver Leader's Handbook*.
- Weekly programs are typically conducted as described in the *Beaver Leader's Handbook*, and incorporate appropriate safety precautions.

Outdoors

Opportunities are provided for Beavers to participate in outdoor activities as often as possible. Beaver minimum standards require:

- One regular meeting per month outdoors
- One weekend outing every two months
- One night at camp annually
- All activities follow Scouts Canada's Policies and Accepted Practices, as outlined in the *Camping/Outdoor Activity Guide*.

Youth Input

- Beavers are regularly consulted and utilized, when and where appropriate, in program planning and delivery.
- Small groups (lodges) are used to deliver activities to different aged members which reflects their skills/interests.

Environmental Awareness

Opportunities are provided (as often as possible) for Beavers to participate in activities which increase their understanding and awareness of their role in preserving the environment, with the minimum standard being one project/activity annually.

- All activities are conducted in a manner which reflects appropriate environmental awareness and practices.

Spiritual Emphasis

Spiritual emphasis is regularly incorporated throughout the program. Examples may include, but are not limited to:

- Opening and Closing Prayers
- Use of Promise, Law and Motto
- Scouts Own and Scouter's Five

Community Service

Opportunities are provided for Beavers to participate in community service projects/events as often as possible.

- Minimum standard: one annually.

Membership/Retention

- No youth who is willing to subscribe to the Promise and Law is denied membership (i.e. Scouts Canada does not want any waiting lists).
- Leaders personally invite Beavers back at the beginning of each year.
- Those not returning at any time of the year are contacted by a leader to determine the reasons why.

Linking

Opportunities are provided (as often as possible) for Beavers to interact with Cubs, with the minimum standard being:

- One regular meeting and one other activity with a Cub pack annually.
- Keop is utilized as part of the leadership team.
- Senior Beavers of swimming up age have at least one other opportunity to interact with a Cub pack.

Family/Parental Involvement

- Parental involvement is encouraged. Opportunities are provided for family/parent involvement as often as possible.
- Minimum standard: four events annually.
- Regular communication occurs to inform parents of program plans and changes through contacts, such as meetings, phone calls, calendars and newsletters, etc.

Training/Leadership

- Scouts Canada expects all leaders to achieve Woodbadge Part 1 training during the first year.
- Scouts Canada expects at least one leader to have Woodbadge Part 2 (Beavers).
- At least one member of the leadership team holds a current, recognized first aid qualification.
- The leadership team has obtained the necessary attitude, skills, knowledge and/or training required to conduct outdoor programs, or has recruited a skilled resource person(s) with such knowledge to attend the outing/activity.
- Youth members (e.g. activity leaders, Scouters-in-Training, Keop) are included as part of the leadership team.

Administration

The following are performed to administer the colony:

- Submit a budget to the group committee for a year's activities.
- Maintain appropriate financial records, and submit proper financial statements to the group committee.
- Provide an annual inventory of all equipment and property to the group committee.
- Ensure a representative from the section leadership team attends at least 90 percent of group committee meetings.
- Participate in fund-raising activities, including Scoutrees for Canada and Scout Popcorn sales.

Normes de qualité du Programme castor

À titre de bénévoles adultes, nous nous sommes engagés à livrer à nos membres un programme de qualité élevée. C'est dans cette perspective que Scouts Canada a établi la liste de contrôle suivante, qui permettra d'assurer la conformité du programme aux normes de qualité.

Planification du programme

La colonie dispose des plans de programmation suivants devant correspondre aux objectifs du programme décrits dans les *Règlements, politiques et procédures* ou aux éléments figurant au *Manuel du chef de castors* :

- Plan de courte durée (un mois),
- Plan de durée moyenne (trois mois), et
- Plan de longue durée.
- Règle générale, on exécute les programmes hebdomadaires selon les modèles présentés dans le *Manuel du chef de castors*, en y intégrant les mesures de sécurité pertinentes.

Plein air

On offre aux castors autant d'occasions que possible de participer aux activités de plein air. Ces activités sont exécutées selon les fréquences minimales suivantes :

- Un rassemblement régulier en plein air par mois
- Une sortie de fin de semaine tous les deux mois
- Une activité de camping nocturne par an
- Toutes les activités doivent se conformer aux politiques et pratiques approuvées de Scouts Canada, telles que décrites dans le *Guide des activités de camping et de plein air*.

Participation des jeunes

- On consulte et met à contribution régulièrement les castors, dans la mesure où les circonstances s'y prêtent, dans le cadre de la planification et du fonctionnement du programme.
- En petits groupes (huttes), les castors animent les activités de membres plus jeunes en fonction de leurs compétences et de leurs domaines d'intérêt.

Sensibilisation environnementale

- On offre aux castors autant d'occasions que possible de participer à des activités leur permettant de mieux prendre conscience de leur rôle au niveau de la protection de l'environnement et de mieux comprendre ce rôle. Fréquence minimale : un projet ou une activité par an
- Dans le cadre de toutes leurs activités, les castors doivent faire preuve d'une sensibilisation environnementale et mettre en œuvre les pratiques de protection appropriées.

Vie spirituelle

L'axe spirituel s'inscrit systématiquement dans tous les éléments du programme. La liste suivante d'activités à caractère spirituel est donnée à titre indicatif :

- Prières d'ouverture et de clôture
- Utilisation de la Promesse, de la Loi et de la Devise
- Recueil scout cinq minutes de l'animateur

Service communautaire

- On offre aux castors autant d'occasions que possible de participer à des projets ou événements de service communautaire.
- Fréquence minimale : un projet ou événement par an

Adhésion/maintien des effectifs

- On accepte la demande d'adhésion de tout jeune qui est disposé à souscrire à la Promesse et à la Loi scout. (Scouts Canada ne veut pas de listes d'attente.)
- Un animateur invite personnellement chaque castor à renouveler son adhésion au début de l'année.
- Un animateur communique avec tout jeune qui ne renouvelle pas son adhésion pour en connaître les raisons.

Liens avec les autres sections

- On offre aux castors autant d'occasions que possible d'interagir avec les louveteaux.
- Fréquences minimales :
 - Un rassemblement régulier et une autre activité menés par en avec une meute de louveteaux.
 - Keo est mis à contribution à titre de membre de l'équipe de direction.
 - Les castors plus âgés qui vont bientôt monter à la nage se voient offrir au moins une occasion de plus pour interagir avec une meute.

Participation de la famille/des parents

- Scouts Canada encourage les parents à participer aussi souvent que possible aux activités.
- Norme minimale : quatre événements par an
- On communique régulièrement avec les parents, par des moyens tels que les réunions, les appels téléphoniques, les calendriers et les bulletins d'information, pour les tenir au courant des activités prévues et de tout changement au programme.

Formation/direction

- Scouts Canada s'attend à ce que tous les animateurs suivent, au cours de la première année, la formation Badge du bois Partie I.
- Scouts Canada s'attend à ce qu'au moins un animateur ait obtenu son Badge du bois Partie II (castor).
- Au moins un membre de l'équipe de direction d'une colonie doit posséder une attestation à jour et reconnue de compétences en premiers soins.
- L'équipe de direction doit posséder l'attitude, les compétences, les connaissances ou la formation nécessaires à l'animation des programmes de plein air, ou elle doit s'assurer qu'une personne-ressource possédant les connaissances et compétences pertinentes participe aux activités ou sorties visées.
- Les jeunes membres (animateurs d'activités, animateurs en formation, Keo) font partie de l'équipe de direction.

Administration

- L'administration de la colonie suppose les fonctions suivantes :
 - Présenter au comité de groupe le budget des activités prévues pendant l'année.
 - Établir et tenir à jour des registres financiers appropriés et présenter en bonne et due forme des états financiers exacts au comité de groupe.
 - Présenter au comité de groupe l'inventaire annuel de tous les biens et de tout le matériel de la colonie.
 - S'assurer qu'un représentant de l'équipe de direction de la section assiste à au moins 90 % des réunions du groupe de comité.
 - Participer à des activités de collecte de fonds, dont ArbreScout pour le Canada et « Scout Popcorn ».

Wolf Cub Quality Program Standards

As adult volunteers, we have made a commitment to deliver a quality program to our members. Scouts Canada is pleased to provide volunteers with this checklist to ensure the program that is being delivered meets quality standards.

Program Planning

Packs have:

- short-range (one month),
- medium-range (three months) and
- long-range (one year) program plans which reflect the program goals, as outlined in *B.P. & P.*, and/or elements, as outlined in the *Wolf Cub Leader's Handbook*.
- Weekly programs are typically conducted as described in the *Wolf Cub Leader's Handbook*, and incorporate appropriate safety precautions.

Outdoors

Opportunities are provided, as often as possible, for Cubs to participate in outdoor activities. Cub minimum standards require:

- One regular meeting per month outdoors
- One weekend outing every two months
- Three nights at camp annually
- All activities follow Scouts Canada's Policies and Accepted Practices, as outlined in the *Camping/Outdoor Activity Guide*.

Youth Input

- Cubs are regularly consulted and utilized (when and where appropriate) in program planning and delivery.
- Sixers and seconds are utilized as part of the leadership team.
- A Sixers' Council meets on a regular basis.

Badge, Star and Award Program

The program provides Cubs with regular opportunities to engage in and complete requirements of the Cub badge, star and award system.

Environmental Awareness

Opportunities are provided, as often as possible, for Cubs to participate in activities which increase their understanding and awareness of their role in preserving the environment.

- Minimum standard: one project/activity annually.
- All activities are conducted in a manner which reflects appropriate environmental awareness and practices.

Spiritual Emphasis

Spiritual emphasis is regularly incorporated throughout the program. Examples may include, but are not limited to:

- Opening and Closing Prayers
- Use of Promise, Law and Motto
- Scouts Own and Scouter's Five
- Religion in Life Award program

Community Service

Opportunities are provided, as often as possible, for Cubs to participate in community service projects/events.

- Minimum standard: two held annually.

Membership/Retention/Growth

- No youth who is willing to subscribe to the Promise and Law is denied membership (i.e. Scouts Canada does not want any waiting lists).
- Leaders personally invite Cubs back at the beginning of each year.
- Those not returning at any time of the year are contacted by a leader to determine the reasons why.
- One activity each year focuses on increasing membership.

Linking

Opportunities are provided for Cubs to interact with Beavers and Scouts as often as possible, with the minimum standard being:

- One regular meeting and one other activity with a Beaver colony annually.
- One regular meeting and one other activity with a Scout troop annually.
- Kim is utilized as part of the leadership team.
- A Cub is selected to serve as a Keen with a Beaver colony.
- Senior Cubs of advancement age have at least one other opportunity to interact with a Scout troop.

Family/Parental Involvement

- Parental involvement is encouraged.
- Opportunities are provided for family/parent involvement as often as possible.
- Minimum standard: three events annually.
- Regular communication occurs to inform parents of program plans or changes, through contacts such as meetings, phone calls and newsletters, etc.

Training/Leadership

- Scouts Canada expects all leaders to achieve Woodbadge Part 1 training during the first year.
- Scouts Canada expects at least one Scout leader to have Woodbadge Part 2 (Cubs).
- At least one member of the leadership team holds a current, recognized first aid qualification.
- The leadership team has obtained the necessary attitude, skills, knowledge and/or training required to conduct outdoor programs, or has recruited a skilled resource person(s) with such knowledge to attend the outing/activity.
- Youth members (e.g. activity leaders, Scouters-in-Training, Kim) are included as part of the leadership team.

Administration

The following are performed to administer the pack:

- Maintain current and accurate pack records, including attendance and Cubs' progress records.
- Submit a plan and related budget to the group committee for a year's activities.
- Maintain appropriate financial records, and submit proper financial statements to the group committee.
- Provide an annual inventory of all equipment and property to the group committee.
- Ensure a representative from the section leadership team attends at least 90 percent of group committee meetings.
- Participate in fund-raising activities, including Scoutreels for Canada and Scout Popcorn sales.

Normes de qualité de programme - Louveteaux

À titre de bénévoles adultes, nous nous sommes engagés à livrer à nos membres un programme de qualité élevée. C'est dans cette perspective que Scouts Canada a établi la liste de contrôle suivante, qui permettra d'assurer la conformité du programme aux normes de qualité.

Planification du programme

Les meutes ont un plan de programme :

- à court terme (un mois),
 - à moyen terme (trois mois), et
 - à long terme (un an) qui reflète les buts du programme décrits dans R. P. et P. et les éléments figurant dans le Manuel du chef de Louveteaux.
- Des programmes hebdomadaires normalement organisés selon le Manuel du chef de Louveteaux qui tiennent compte des mesures de sécurité pertinentes.

Plein air

On donne aux louveteaux autant d'occasions de participer aux activités de plein air que possible. Les normes minimales pour les louveteaux sont comme suit :

- Une réunion régulière en plein air par mois
 - Une excursion de fin de semaine tous les deux mois
 - Trois nuits au camp par année
- Toutes les activités suivent les politiques et pratiques acceptées de Scouts Canada, telles que décrites dans le Guide des activités de camping et de plein air.

Apport des jeunes

- On consulte périodiquement les louveteaux et leurs suggestions sont utilisées, le cas échéant, dans la planification et la prestation des programmes.
- Des sizainiers et des seconds font partie de l'équipe de direction.
- Un conseil de sizainiers se réunit périodiquement.

Programme de badges, d'étoiles et de mérites

Le programme fournit aux louveteaux la possibilité de participer au système de badges, d'étoiles et de mérites louveteaux et de satisfaire à ses exigences.

Conscience de l'environnement

- On donne aux louveteaux autant d'occasions que possible de participer à des activités qui accroissent leur compréhension et leur conscience de leur rôle dans la conservation de l'environnement.
- La norme minimale étant un projet / une activité par année.
- Toutes les activités sont menées de façon à refléter une connaissance et des pratiques environnementales appropriées.

Éléments spirituels

- Des éléments spirituels sont intégrés tout au long du programme. En voici des exemples :
- Prières d'ouverture et de clôture
- Application de la Promesse, de la Loi et de la Devise
- Recueil du Scout et Scouter's Five
- Programme du Mérite de religion vécue

Service communautaire

- On donne aux louveteaux autant d'occasions que possible de participer à des projets / activités de service communautaire.
- Norme minimale : deux activités par année

Adhésion / retenue de membres

- Aucun jeune qui accepte de respecter la Promesse et la Loi ne sera rejeté (c.-à-d., Scouts Canada ne veut pas avoir de listes d'attente).
- Au début de chaque année, les animateurs invitent personnellement les louveteaux à revenir.
- Un animateur communique en tout moment avec tout membre qui ne revient pas pour en connaître les raisons.
- Une activité chaque année vise à accroître les adhésions.

Liens

- On donne aux louveteaux autant d'occasions que possible d'interagir avec les castors et les scouts, la norme minimale étant :
- une réunion régulière et une autre activité avec une colonie castor par année.
- une réunion régulière et une autre activité avec une troupe scoutie par année.
- Le Kim fait partie de l'équipe de direction.
- On choisit un louveteau pour agir comme Kééo auprès d'une colonie castor.
- Les louveteaux en âge d'avancer ont au moins une autre occasion d'interagir avec une troupe scoutie.

Participation de la famille / des parents

- On encourage la participation des parents.
- On fournit autant d'occasions de participation familiale / parentale que possible.
- Norme minimale : trois activités par année.
- On communique périodiquement avec les parents pour les informer de plans de programme et de changements par des moyens tels que réunions, appels téléphoniques, calendriers et bulletins.

Formation / leadership

- Scouts Canada s'attend à ce que tous les animateurs atteignent une formation de Badge de bois, partie 1, au cours de la première année
- Scouts Canada s'attend à ce qu'au moins un animateur ait un Badge de bois, partie 2 (Louveteau)
- Au moins un membre de l'équipe de direction doit posséder un certificat de secourisme valide et reconnu.
- L'équipe de direction doit avoir acquis l'attitude, les compétences, les connaissances et la formation nécessaires pour diriger les activités de plein air ou avoir recruté une personne-ressource compétente ayant les connaissances nécessaires pour diriger les excursions / activités.
- De jeunes membres (p. ex., chefs d'activité, animateurs en formation, Kim) font partie de l'équipe direction.

Administration

- Les activités suivantes font partie de l'administration de la colonie :
- Soumission au comité de groupe d'un budget pour les activités de l'année.
- Tenue des registres financiers pertinents et soumission des états financiers connexes au comité de groupe.
- Soumission au comité de groupe d'une liste annuelle de tout l'équipement et de tous les biens.
- Participation d'un représentant de l'équipe de direction de la section à au moins 90 pour cent des réunions du comité de groupe.
- Participer à des activités de collecte de fonds, dont ArbreScout pour le Canada et « Scout Popcorn ».
- Tenue d'un dossier de meute courant et exact, comprenant notamment des registres de participation et de progrès des louveteaux.

Scout Quality Program Standards

As adult volunteers, we have made a commitment to deliver a quality program to our members. Scouts Canada is pleased to provide volunteers with this checklist to ensure the program that is being delivered meets quality standards.

Program Planning

Troops have:

- short-range (one month),
- medium-range (three months),
- long-range (one year) program plans which reflect the program goals as outlined in *B.P. & P.*
- Weekly programs are typically conducted as described in the *Scout Leader's Handbook*, and incorporate appropriate safety precautions.

Outdoors

Opportunities are provided for Scouts to participate in outdoor activities as often as possible. Scout minimum standards require:

- One regular meeting per month outdoors
- One weekend outing every two months
- Six nights at camp annually
- All activities follow Scouts Canada's Policies and Accepted Practices, as outlined in the *Camping/Outdoor Activity Guide*.

Youth Input

- Scouts are regularly consulted and utilized in program planning and delivery;
- Patrol leaders and assistants form essential parts of the leadership team.
- A Court of Honour is employed on a regular basis.

Badge/Award Program

- The program provides Scouts with regular opportunities to engage in and complete requirements of the Scout Badge/Award system.
- Using the information from "My Path to the Chief Scout Award," all Scouts create personal plans.

Environmental Awareness

Opportunities are provided, as often as possible, for Scouts to participate in activities which increase their understanding and awareness of their role in preserving the environment.

- Minimum standard: one project annually.
- All activities are conducted in a manner which reflects appropriate environmental awareness and practices.

Spiritual Emphasis

- Spiritual emphasis is regularly incorporated throughout the program. Examples may include, but are not limited to:
- Opening and Closing Prayers
- Use of Promise, Law and Motto
- Scouts Own and Scouter's Five
- Religion in Life Award program

Community Service

Opportunities are provided, as often as possible, for Scouts to participate in community service projects/events.

- Minimum standard: two held annually.

Membership/Retention/Growth

- No youth who is willing to subscribe to the Promise and Law is denied membership (i.e. Scouts Canada does not want any waiting lists).
- Leaders personally invite Scouts back at the beginning of each year.
- Those not returning at any time of the year are contacted by a leader to determine the reasons why.
- One activity per year focuses on increasing membership.

Linking

As often as possible, opportunities are provided for Scouts to interact with Cubs and Venturers, with the minimum standard being:

- One regular meeting and one other activity with a Cub pack annually.
- One regular meeting and one other activity with a Venturer company annually.
- A Scout is selected to serve as a Kim with a Cub pack.
- Senior Scouts of advancement age have at least one other opportunity to interact with a Venturer company.

Family/Parental Involvement

Opportunities are provided for family/parent involvement as often as possible.

- Minimum standard: two events annually.
- Parental involvement is encouraged.
- Regular communication occurs to inform parents of program plans through contacts such as meetings, phone calls, calendars and newsletters, etc.

Training/Leadership

- Scouts Canada expects all leaders to achieve Woodbadge Part 1 level of training during the first year.
- Scouts Canada expects at least one Scout leader to have Woodbadge Part 2.
- At least one member of the leadership team should hold a current, recognized first aid qualification.
- As well, the leadership team has the necessary attitude, skills, knowledge and/or training required to conduct outdoor programs, or has recruited a skilled resource person(s) with such knowledge to attend the outing/activity.
- Youth members (activity leaders, Scouters-in-Training, patrol leaders, etc.) are included as part of the leadership team.

Administration

The following are performed to administer the troop:

- Maintain current and accurate troop records, including attendance and Scouts' progress records.
- Submit a plan and related budget to the group committee for a year's activities.
- Maintain appropriate financial records, and submit proper financial statements to the group committee.
- Provide an annual inventory of all equipment and property to the group committee.
- Ensure a representative from the section leadership team attends at least 90 percent of group committee meetings.
- Participate in fund-raising activities, including Scoutrees for Canada and Scout Popcorn sales.

Normes de qualité du programme scout

À titre de bénévoles adultes, nous nous sommes engagés à livrer à nos membres un programme de qualité élevée. C'est dans cette perspective que Scouts Canada a établi la liste de contrôle suivante, qui permettra d'assurer la conformité du programme aux normes de qualité.

Planification du programme

Les troupes disposent

- d'un plan à court terme (d'un mois),
- d'un plan à moyen terme (de trois mois), et
- d'un plan à long terme (d'un an) qui traduisent les buts du programme tels que présentés dans les *Règlements, politiques et procédures*.
- En général, les programmes hebdomadaires suivent le modèle présenté dans le *Manuel de l'animateur scout*, tout en intégrant les mesures de sécurité voulues.

Plein air

On offre aux scouts l'occasion de participer aussi souvent que possible aux activités de plein air. Selon les normes, il faut leur offrir au moins

- un rassemblement à l'extérieur par mois,
- une excursion de fin de semaine à tous les deux mois, et
- six nuits de camp par an,
- tout en s'assurant de la conformité de toutes les activités aux politiques et aux pratiques approuvées de Scouts Canada, telles que décrites dans le *Guide des activités de camping et de plein air*.

Apport des jeunes

- On consulte les scouts et les met à contribution de façon constante en vue de la planification et de l'exécution du programme.
- Les chefs de patrouille et les adjoints font partie intégrale de l'équipe de direction.
- Une cour d'honneur participe régulièrement aux activités de planification et de programmation.

Programme de badges et de brevets

- Le programme offre constamment aux scouts la possibilité de travailler dans le cadre du régime des badges/brevets et de remplir les exigences y afférentes.
- En s'inspirant des renseignements fournis par rapport au Prix du Chef scout, les scouts établissent chacun leur plan personnalisé.

Sensibilisation environnementale

On offre aux scouts autant d'occasions que possible de participer à des activités servant à les sensibiliser davantage à leur rôle en matière de protection environnementale et favorisant une meilleure compréhension de ce rôle.

- Norme minimale : un projet par an.
- On mène toutes les activités de façon à assurer une sensibilisation environnementale et des pratiques de conservation efficaces.

Vie spirituelle

- L'axe spirituel s'inscrit dans tous les volets du programme. Il s'agit, entre autres, des éléments suivants :
- Prières d'ouverture et de clôture
- Utilisation de la Promesse, de la Loi et de la Devise
- Recueil du scout/Cinq minutes de l'animateur
- Prix de religion vécue

Service communautaire

On offre aux scouts autant d'occasions que possible de participer à des projets ou événements de service communautaire.

- Norme minimale : deux projets/événements par an.

Adhésion/maintien/développement

- On accepte la demande d'adhésion de tout jeune qui accepte la Promesse et la Loi (autrement dit, Scouts Canada ne veut pas de liste d'attente).
- Les animateurs eux-mêmes invitent les scouts à renouveler leur adhésion au début de l'année.
- En ce qui concerne les scouts qui quittent à n'importe quel moment de l'année, un animateur doit communiquer avec eux pour en connaître les raisons.
- On organise chaque année une activité servant à mousser les adhésions.

Liens

On offre aux scouts autant d'occasions que possible d'interagir avec les louveteaux et les aventuriers. Norme minimale :

- Un rassemblement régulier et une autre activité qu'on mène conjointement avec une meute à tous les ans
- Un rassemblement régulier et une autre activité qu'on mène conjointement avec une compagnie d'aventuriers à tous les ans
- Sélection d'un scout devant jouer le rôle de Kim au sein d'une meute
- On offre aux scouts plus âgés qui sont prêts à monter au moins une autre occasion d'interagir avec une compagnie d'aventuriers.

Participation des parents et des autres membres de la famille

On offre aux parents et aux autres membres de la famille autant d'occasions que possible de participer aux activités.

- Norme minimale : deux événements par an.
- On favorise la participation des parents, et
- on les informe régulièrement des plans d'activités par divers moyens, tels que les réunions, les appels téléphoniques, les calendriers et les bulletins d'information.

Formation/direction

- Scouts Canada s'attend à ce que tous les animateurs obtiennent, au cours de leur première année, le Badge du bois, Partie I.
- On s'attend en outre à ce qu'au moins un animateur ait le Badge de bois, Partie II.
- Au moins un membre de l'équipe de direction doit posséder une accréditation reconnue et à jour en premiers soins.
- Par ailleurs, l'équipe de direction doit posséder l'attitude, les compétences, les connaissances ou la formation nécessaires à l'animation de programmes de plein air, ou elle doit avoir recruté une personne-ressource qui possède les compétences et les connaissances nécessaires et qui peut participer aux excursions et aux activités de plein air visées.
- Les jeunes membres (animateurs d'activités, animateurs en formation, chefs de patrouille, etc.) font partie de l'équipe de direction.

Administration

L'administration de la troupe comporte les activités suivantes :

- Maintien de registres exacts et à jour, dont le relevé des présences et le registre des progrès accomplis par le scout
- Présentation d'un plan et du budget connexe au comité de groupe en vue des activités de l'année
- Maintien d'états financiers convenables et présentation de ces états au comité de groupe
- Présentation au comité de groupe de l'inventaire annuel de tous les équipements et des biens
- Participation d'un membre de l'équipe de direction de la section à au moins 90 pour cent des réunions du comité de groupe
- Participer à des activités de collecte de fonds, dont *ArbreScout* pour le Canada et *Scout Popcorn*.

Venturer Quality Program Standards

As adult volunteers, we have made a commitment to deliver a quality program to our members. Scouts Canada is pleased to provide volunteers with this checklist to ensure the program that is being delivered meets quality standards.

Program Planning

Companies have:

- short-range (one month),
- medium-range (three months) and
- long-range (one year) program plans which reflect the program goals as outlined in *B.P. & P.*
- Weekly programs are typically conducted as described in the *Venturer Advisor's Handbook*, and incorporate appropriate safety precautions.

Outdoors

Opportunities are provided for Venturers to participate in outdoor activities as often as possible. Venturer minimum standards require:

- One regular meeting per month outdoors
- One weekend outing every two months
- Six nights at camp annually in a wide variety of settings
- All activities follow Scouts Canada's Policies and Accepted Practices, as outlined in the *Camping/Outdoor Activity Guide*.

Youth Input

- Venturers actively plan and operate the company program, incorporating the skills and abilities of all youth members.
- The youth seek the advisor's input.

Badge/Award Program

The program provides individual Venturers with regular opportunities to engage in and complete requirements of the Venturer badge/award system, including the Queen's Venturer Award, the Amory Adventure Award, and the Duke of Edinburgh Award.

Environmental Awareness

Opportunities are provided (as often as possible) for Venturers to participate in activities which increase their understanding and awareness of their role in preserving the environment.

- Minimum standard: one project annually.
- All activities are conducted in a manner which reflects appropriate environmental awareness and practices.

Spiritual Emphasis

Spiritual emphasis is regularly incorporated throughout the program. Examples may include, but are not limited to:

- Opening and Closing Prayers
- Use of Promise, Law and Motto
- Scouts Own and Scouter's Five
- Religion in Life Award program

Community Service

Opportunities are provided for Venturers to participate in community service projects/events as often as possible.

- Minimum standard: three projects annually.

Membership/Retention/Growth

- No youth who is willing to subscribe to the Promise and Law is denied membership (i.e. Scouts Canada does not want any waiting lists).
- Venturers are personally invited back at the beginning of each year.
- Those not returning at any time are contacted by the company to determine the reasons why.
- One activity per year focuses on increasing membership.

Linking

Opportunities are provided for Venturers to interact with Scouts and Rovers as often as possible. Minimum standard:

- One regular meeting and one other activity with a Scout troop annually.
- One regular meeting and one other activity with a Rover crew annually.
- Senior Venturers of advancement age have at least one other opportunity to interact with a Rover crew.

Family/Parental Involvement

Scouts Canada encourages parental involvement at all times.

- Regular communication occurs to inform parents of program plans through contacts, such as newsletters.

Training/Leadership

- Scouts Canada expects all advisors to achieve Woodbadge Part 1 training during the first year.
- Scouts Canada expects at least one advisor to have Woodbadge Part 2 (Venturers).
- At least one member of the leadership team or member of the Venturer company should hold a current, recognized first aid qualification.
- The leadership team has obtained the necessary attitude, skills, knowledge and/or training required to conduct outdoor programs, or has recruited a skilled resource person(s) with such knowledge to attend the outing/activity.

Administration

The following are performed to administer the company:

- Maintain current and accurate company records.
- Submit a plan and related budget to the group committee for a year's activities.
- Maintain appropriate financial records and submit proper financial statements to the group committee.
- Provide an annual inventory of all equipment and property to the group committee.
- Ensure a representative of the section leadership team, including youth, attends at least 90 percent of group committee meetings.
- Participate in fund-raising activities, including Scoutrees for Canada and Scout Popcorn sales.

Normes de qualité du Programme aventurier

À titre de bénévoles adultes, nous nous sommes engagés à livrer à nos membres un programme de qualité élevée. C'est dans cette perspective que Scouts Canada a établi la liste de contrôle suivante, qui permettra d'assurer la conformité du programme aux normes de qualité.

Planification du programme

Les compagnies disposent :

- d'un plan de courte durée (un mois),
- d'un plan de durée moyenne (trois mois), et
- d'un plan de longue durée.
- Règle générale, on exécute les programmes hebdomadaires selon les modèles présentés dans le *Guide du conseiller des aventuriers*, en y intégrant les mesures de sécurité pertinentes.

Plein air

On offre aux aventuriers autant d'occasions que possible de participer aux activités de plein air. Ces activités sont exécutées selon les fréquences minimales suivantes :

- Un rassemblement régulier en plein air par mois
- Une sortie de fin de semaine tous les deux mois
- Six activités de camping nocturne par an dans diverses situations physiques
- Toutes les activités doivent se conformer aux politiques et pratiques approuvées de Scouts Canada, telles que décrites dans le *Guide des activités de camping et de plein air*.

Participation des jeunes

Les aventuriers planifient et font fonctionner le programme de leur compagnie en exploitant les compétences et les capacités de tous les jeunes membres et en demandant l'avis et la collaboration du conseiller.

Programme de badges et de récompenses

Le programme offre régulièrement aux aventuriers l'occasion de remplir les exigences établies dans le cadre du régime aventurier de badges et de récompenses. Il s'agit, entre autres, du Prix aventurier de la Reine, du Prix aventurier national Amory, et du Prix du Duc d'Édimbourg.

Sensibilisation environnementale

On offre aux aventuriers autant d'occasions que possible de participer à des activités leur permettant de mieux prendre conscience de leur rôle au niveau de la protection de l'environnement et de mieux comprendre ce rôle.

- Fréquence minimale : un projet par an
- Dans le cadre de toutes leurs activités, les aventuriers doivent faire preuve d'une sensibilisation environnementale et mettre en œuvre les pratiques de protection appropriées.

Vie spirituelle

L'axe spirituel s'inscrit systématiquement dans tous les éléments du programme. La liste suivante d'activités à caractère spirituel est donnée à titre indicatif :

- Prières d'ouverture et de clôture
- Utilisation de la Promesse, de la Loi et de la Devise
- Recueil scout/Cinq minutes de l'animateur
- Prix de religion vœue

Service communautaire

On offre aux aventuriers autant d'occasions que possible de participer à des projets ou événements de service communautaire.

- Fréquence minimale : trois projets par an

Adhésion/maintien/augmentation des effectifs

- On accepte la demande d'adhésion de tout jeune qui est disposé à souscrire à la Promesse et à la Loi scout. (Scouts Canada ne veut pas de listes d'attente.)
- On invite personnellement chaque aventurier à renouveler son adhésion au début de l'année.
- La compagnie communique avec tout jeune qui ne renouvelle pas son adhésion pour en connaître les raisons.
- On organise une activité par an visant à augmenter le nombre de membres.

Liens avec les autres sections

- On offre aux aventuriers autant d'occasions que possible d'interagir avec les scouts et les routiers. Fréquences minimales :
- Un rassemblement régulier et une autre activité menés par un avec une troupe scout.
- Un rassemblement régulier et une autre activité menés par un avec un clan de routiers.
- Les aventuriers plus âgés qui vont bientôt monter se voient offrir au moins une occasion de plus pour interagir avec un clan de routiers.

Participation de la famille/des parents

- Scouts Canada encourage la participation des parents à toutes les activités.
- On communique régulièrement avec les parents, par des moyens tels que les bulletins d'information, pour les tenir au courant des activités prévues.

Formation/direction

- Scouts Canada s'attend à ce que tous les conseillers suivent, au cours de la première année, la formation Badge du bois Partie I.
- Scouts Canada s'attend à ce qu'au moins un conseiller ait obtenu son Badge du bois Partie II (aventurier).
- Au moins un membre de l'équipe de direction d'une compagnie d'aventuriers doit posséder une attestation à jour et reconnue de compétences en premiers soins.
- L'équipe de direction doit posséder l'attitude, les compétences, les connaissances ou la formation nécessaires à l'animation des programmes de plein air, ou elle doit s'assurer qu'une personne-ressource possédant les connaissances et compétences pertinentes participe aux activités ou sorties visées.

Administration

- L'administration de la compagnie suppose les fonctions suivantes :
- Tenir à jour les registres de la compagnie et assurer leur exactitude.
- Présenter au comité de groupe le plan et le budget des activités prévues pendant l'année.
- Établir et tenir à jour des registres financiers appropriés et présenter en bonne et due forme des états financiers exacts au comité de groupe.
- Présenter au comité de groupe l'inventaire annuel de tous les biens et de tout le matériel de la compagnie.
- S'assurer qu'un représentant de l'équipe de direction de la section assiste à au moins 90 % des réunions du groupe de comité. Le représentant peut être un jeune.
- Participer à des activités de collecte de fonds, dont ArbreScout pour le Canada et « Scout Popcorn ».

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OUTDOORS

Waste Reduction Week: Take Part!

by Ross Francis



The week of October 21 to 27, 2002 is Waste Reduction Week. It offers many program opportunities.

Waste Reduction Week is intended to raise public consciousness about waste and its environmental and social ramifications. Also, it is aimed at showing you how easy it is to protect the environment by conserving resources and curbing wasteful practices.

If you want many more ideas than those presented in this column, surf to Waste Reduction Week's web site at www.wrwcanda.com.

Composting Magic

When it comes to recycling, nature wins first prize. Nature has been recycling since the beginning of life on Earth. If things in nature were not recycled, imagine what it would be like. We'd be swimming in dinosaur bones, leaves and all sorts of other wastes. You'd be breathing dirty air, and all water would be unfit to drink. It's only because nature recycles that we have the basic ingredients that keep us alive: clean air, water and soil to grow food. Earth's natural cycles constantly replenish these three essential elements.

So why aren't we up to our necks in dead leaves and dinosaur bones?

When organic matter falls to the ground, it is broken down by insects and even smaller creatures known as micro-organisms. The nutrients and minerals that were once stored in the organic matter replenish the soil. The soil can now support new plants with natural fertilizers required for growth.

Composting requires organic matter, such as food scraps, mixed with some soil, a little moisture, exposure to air (turning the compost to mix things up) and time, to make a magic mixture for any garden.

Knowing this, let's make a mini-composter. It's easy.

For each one you will need:

- ☐ 2 two-litre plastic pop bottles with labels removed
- ☐ Nylon stocking
- ☐ Duct tape
- ☐ A rubber band
- ☐ Two cups of garden soil
- ☐ Vegetable, fruit or grass scraps.

Cut one pop bottle top just where the sides straighten, and arrange the bottles as shown.

Cut three or four air holes in the top two bottles approximately the same diameter as your thumb. Cover these with pieces of nylon cloth or mesh, and tape them in place. Stretch another piece of nylon stocking over the opening of the middle bottle and hold it in place with a rubber band.

Place soil in the middle bottle, and bury small pieces of vegetables, fruit or grass in it. Add just enough water to keep the soil as moist as a wrung-out sponge, while allowing a few drops to drain into the bottom of the column.

Replace the top bottle, making sure the windows remain uncovered so air can flow in and out of the compost column. Put the cap on the top bottle.

As you watch your composter, keep the soil moist by recycling the compost water from the bottom container back to the top bottle. Give your compost extra air occasionally by mixing it with a spoon.

Each week observe the various stages of decomposition. Involve the senses during observation time. What does the compost look, feel, and smell like? Use a thermometer in the soil. Keep a chart to record observations and temperatures.

Can you see any compost critters at work in the composter? Use a magnifying glass for a closer look.

Compare what a compost "eats" to what humans eat; then compare the compost diet to what plants and animals eat.

Your Cubs and Scouts might also experiment with where they place their composters. Put one in a warm place, and another one in a wet area, and record the differences.

Waste Reduction Activities: "R" for Rethink

Ask your Cubs and Scouts the following questions (see next page) when you're thinking of buying a new product. After considering these questions, spend time rethinking your decision. Is there an environmentally preferable alternative?

Mini-Composter Construction

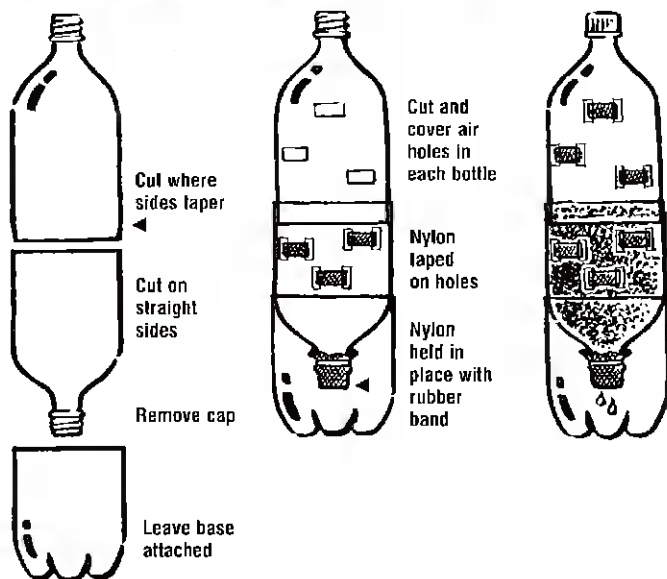
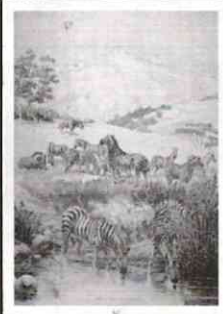


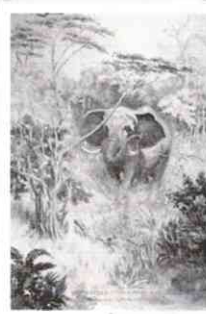
Illustration from 'Too Good to Waste' Volunteer and School Activity Handbook

Did You Know...?

- ☐ North America is home to only 5 percent of the world's population, but it is responsible for consuming one third of all of the Earth's resources. Seventy-five percent of this ends up as waste.
- ☐ It takes one 10-metre tall evergreen tree to produce enough pulp to make a stack of newspapers one metre high.
- ☐ Recycling steel cans saves water. It takes about 223,500 litres of water to make one ton of steel.
- ☐ Recycling one aluminum can saves energy equal to that needed to operate a television for three hours.



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- ☐ Why do we need this item?
- ☐ Is there something we can use instead that we already have?
- ☐ Can we borrow one?
- ☐ Is the item made from renewable resources?
- ☐ What waste was produced when the item was made?
- ☐ What waste will the item produce when we are finished with it?
- ☐ How much energy will it consume?
- ☐ Do we know if the workers who produced the item are paid a fair wage, and work in safe conditions?
- ☐ What are the hidden environmental costs of the item? Does it produce any pollution or harm to communities?

Waste Reduction Activities

In Canada, we throw out more garbage per person than citizens of any other country in the world. Each Canadian produces 1.7 kg of waste each day.

We don't see the mountains of trash we create because we simply set our garbage and recyclables out at the curb, and they disappear. But our waste doesn't stop at the curb. The garbage is taken to one of 10,000 landfill sites in Canada – sites that are filling up fast. Canada is running out of places to build new landfill sites.

Here's what Cubs and Scouts can do to help. They can start by reducing their waste.

- ☐ Avoid products with excessive or unnecessary packaging.
- ☐ Give preference to products that are reusable or recyclable. Better yet, use only products made from recycled material.
- ☐ Use a backpack or reusable shopping bag instead of a disposable bag to carry your purchases home from a store.

- ☐ Consider buying second-hand products instead of new ones. Often they work just as well, and save you money.

Consumers Vs. Conservers Activity

Start thinking of yourself as a Conserver rather than a Consumer. Here's how. Explain the difference between a Consumer and Conserver by brainstorming or role playing the following example. A Consumer's lunch would include a sandwich wrapped in plastic, a little tub of yogurt, a plastic spoon, a chocolate bar, and juice in a drink box. How would a Conserver bring the same items for lunch? Can your Cubs and Scouts think of other examples?

Over-Packaging Blues

Many products we buy are over-packaged; they have too much wrapping on them for cosmetic reasons.

Brainstorm with your group to make up a list of the most over-packaged items they know. What is the packaging made of? What types of products have more packaging than others? Why? What happens to these materials once the package or container is opened? Is there another way these goods could be packaged? If so, what can your members do about it? They could write a letter to the manufacturer or speak to a store manager.

Reuse Activities

Reuse activities involve using products or packages more than once. It's a great way to save the environment and cut manufacturing and processing. Reusing is preferred over recycling.

Canadians take home more than 55,000,000 plastic shopping bags each

week. Using two paper lunch bags per day for a year requires the wood of an entire 15 year old tree. Here's a better idea. Cubs and Scouts could carry their own lunch in grocery bags. Throw a few bags into your backpack or into your desk, and use them over and over again instead of picking up new ones every time you shop.

Waste-free Lunches

A waste-free lunch program can reduce or even eliminate packaging from lunches students and adults bring from home. Organize a Scout-sponsored week-long event in your school. Following are some tips to help make waste-free lunch days a success.

- ☐ Ask your Student Council to support this initiative.
- ☐ Organize a waste-free lunch poster contest.
- ☐ Announce the program at least seven days before it starts.
- ☐ On a waste free lunch day, cover or turn over all of the garbage cans in the lunch room. Tell students to take home any garbage that is left from their lunch; that will raise their awareness of waste.
- ☐ Post signs next to garbage cans explaining the purpose of the program.
- ☐ Monitor the success of your program, and promote the practice of waste-free lunches on a daily basis.

Help Make the World Cleaner

Encourage your Cubs and Scouts to become more environmentally friendly. Take part in Waste Reduction Week. It ties in with many Scouting goals. ^

Reptilia - Discover the World of Reptiles!



Reptilia's shows are an excellent programming tool that you can use to enrich your group's experience. All presentations feature encounters with live reptiles and amphibians! Our programs cover a variety of badge related topics including: habitat, conservation, ecology, and pet care. Groups can visit Reptilia at 91 Fernstaff Ct., Unit 8, Vaughan ON L4K 3L9 or we can bring the animals to you.

Visit our website: www.reptilia.org or call toll free: 1-888-REPTILIA

SCOUTER'S 5

Einstein's View of the World

A popular song from the 1970s claimed that all humans were but "dust in the wind" – mere accidents of nature. Einstein rejected the idea of a world ruled by uncertainty and chance. He considered it preposterous. He saw patterns and order, not a chain of incredible cosmic accidents and clutter in the universe. It is within these patterns that science is able to work and figure out how atoms and molecules interact.

At one point Einstein said: "God does not play dice with the universe."

In Scouting, we believe in God. We believe His hand can be seen in nature and science. Many of the world's top scientists believed in a God. Sir Isaac Newton, Galileo, Copernicus, Johannes Keppler, Louis Pasteur, all would have been able to subscribe to Scouting's beliefs in a God looking after the world and loving its inhabitants. Their research defined much of science as we know it today.

Consider these thoughts while enjoying this month's science theme.

What Is a Cub?

from Sue Pike

A Cub is...

Truth with dirt on his or her face.

Beauty with a cut on his or her finger

Wisdom with bubble gum in his or her hair

And the hope of the future,

with a frog in his or her pocket.

— Author unknown. Thanks to Sue Pike for sharing.

Scouter's Five Minutes

October 2002

GAMES

Thanks to Brenda Beckett (Owen Sound, ON) for these terrific games.

Paperclip Bingo

For this game you'll need one egg carton per team and one paperclip per player. Teams line up in relay formation at one end of your hall.

Place one egg carton opposite each team with the egg compartments facing upward. Number the 12 compartments a specific value. (All cartons should be numbered identically.)

The first player runs up, holds the paperclip at nose level and drops it into the carton while calling out his or her name. If the paperclip stays in the carton, the player runs back to the next person in line. If the paperclip misses, the player picks it up and tries again until it stays in the carton.

The rest of the team does the same. The first team to finish gets bonus points. The team with the highest score, wins.

Balloon Passing

For this game you'll need enough inflated balloons to provide one for each team, as well as some spares. Form relay teams. Give the first person of each team an inflated balloon, 15 to 20 cm in diameter.

On the word "Go!" this person places the balloon under his chin and, without using hands, passes it to the second player who receives it under his chin, also without using hands. This person passes it to the third player, and so on.

If the balloon is dropped, it may be retrieved by hand by the player who was passing it (not the receiver). He places it again under his chin and continues the game. The winner is the team that is first to pass the balloon between all of its members.

Games

October 2002

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Frog Pond (Sound Effects)

Form a circle and divide it into three groups. Have the first group say in high pitched voices: "Ankle deep, ankle deep, ankle deep". The second group uses deeper tones, and says: "Knee deep, knee deep, knee deep". The third group says in very deep voices: "Better go around, Better go around".

Rehearse each group of "Frogs", then start the first group; a moment later start the second, and a moment after that, the third group. Let all the "Frogs" croak away for about 30 seconds, then end it with a pre-arranged signal.



Sardines

One player hides while the rest of the Scouts count to 50. When finished, the group begins to hunt for the youth who is hiding. When someone finds the hiding Scout, that person watches for an opportunity to join the hidden youth, keeping out of sight of the others. As each new finder crowds into the hiding place, players soon become "packed in like sardines". When the last hunter discovers the hiding spot, the game starts over with the first finder becoming the hider.

Games

Thanksgiving Thoughts and Verses

Use the following verses during a Scouter's Five around Thanksgiving. Why not ask everyone to identify one thing (e.g. a friend, object, pet, etc.) that he or she is thankful for this month?

Fill Me With Thanks

God be in my head,
And in my understanding.
God be in my eyes,
And in my looking.
God be in my mouth,
And in my speaking.
God be in my heart,
And in my thinking.
God be at my end and at my departing.

— 16th Century Prayer

Loves

I love the magic of the woodland
And the dandelions on the lawn.
Honeysuckles on the garden gate
And first bright tint of dawn.
I love the solid things of life
Of taking and of giving.
A trust that binds all humankind
To honest, worthwhile living.

— Mamie Ozburn Odum

Thoughts to Ponder

Hope enables you to see the light at the end of the tunnel. Faith keeps it lit.

What lies behind you and what lies before you are tiny matters compared to what lies within you.

To accomplish great things we must not only act, but also dream; not only plan, but also believe.

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The Value of Scouting in My Life

Did you see our first *Scouting Works!* column in the June/July *Leader*? It featured two Scouting youths who benefited greatly from their involvement in the Movement. Both received a Scouts Canada Foundation Scholarship.

Scouting Works! will renew your vision and build enthusiasm. After reading these brief snap-

shots written by two Scouting youths, you'll have a better understanding how your weekly efforts build up young people into vibrant, contributing Canadians.

This month we feature two more recipients of the Scouts Canada Foundation Scholarship: Paul Cantle and Tracy Arsenault.

Scouting Offers a Perfect Balance

by Tracy Arsenault

A light guiding through the darkness; peace and friendship; trust and honour; a bond with nature; a fire burning; friends laughing; a flag flapping in the wind; water lapping; a loon calling. Scouting has given me the chance to experience all of these, and more. The experiences have expanded the horizons of my daily life and given me the courage to pursue my dreams.

In a world that is becoming more and more secular, Scouting represents the perfect balance between nature, religion, community and the individual spirit. It has given me the opportunity to be challenged, grow and develop in a co-educational environment where females are accepted, and friendship is a matter of trust and is not conditional.

I respect the importance of community involvement, and enjoy my time with younger children; it's a time spent in the freedom of the moment, and it offers a chance to experience as well as pass on worldly knowledge that has never ceased to fascinate me.

I am honoured and proud to stand with my head held high on Remembrance Day in recognition of the soldiers, who, like Scouts, felt a passion for their country and fellow citizens. Yet, it is the striking beauty of nature, the knowledge of its vast and undisturbed lands, for which I am truly thankful to Scouting. The opportunity to paddle through a calm lake at sunset and hear nothing but the soft lapping of water and the mournful cry of the loon is an experience that remains with me as I grow and begin finding my place in an ever-industrialized world.

Through Scouting, I have discovered the significance of respecting the human spirit, and it is this above all else that I value in my life.

—Tracy Arsenault lives in Pointe-Claire, QC.



Scouting Is Key to My Life

by Paul Cantle

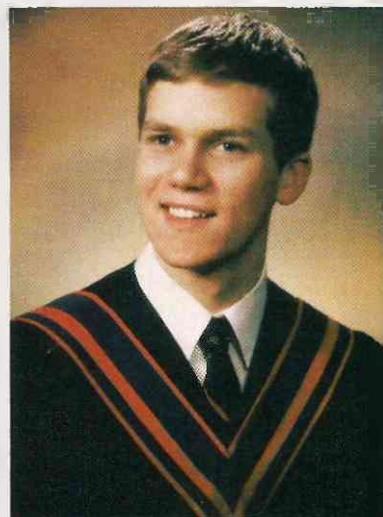
Since my days as a Beaver, the Scouting Movement has been a key factor in my life. Its mottos, teachings and challenges have helped me grow as much as school and family. I live by all of Scouting's mottos (from "Sharing" up to "Challenge"), as well as all of the Scouting Promises I have made.

Scouting has strengthened me physically, emotionally and mentally. Activities such as sports, hiking, and physical fitness have all increased my health and abilities. Scouting has given me morals which I could not have learned anywhere else.

Community service, doing good deeds, and all of the ideas taught through the Movement have become the basis of my personal beliefs. Challenges such as badge work, have allowed me to set (and often reach) high goals, by motivating me to always do my best at everything I try.

Watching my Scouters and taking on roles such as sixer, patrol leader and Venturer company president has taught me the skills needed to be a leader. Through Scouting, I have made numerous friends of different ages, during events such as adventure expeditions and the world jamboree.

— Paul Cantle lives in St. John's, NF.



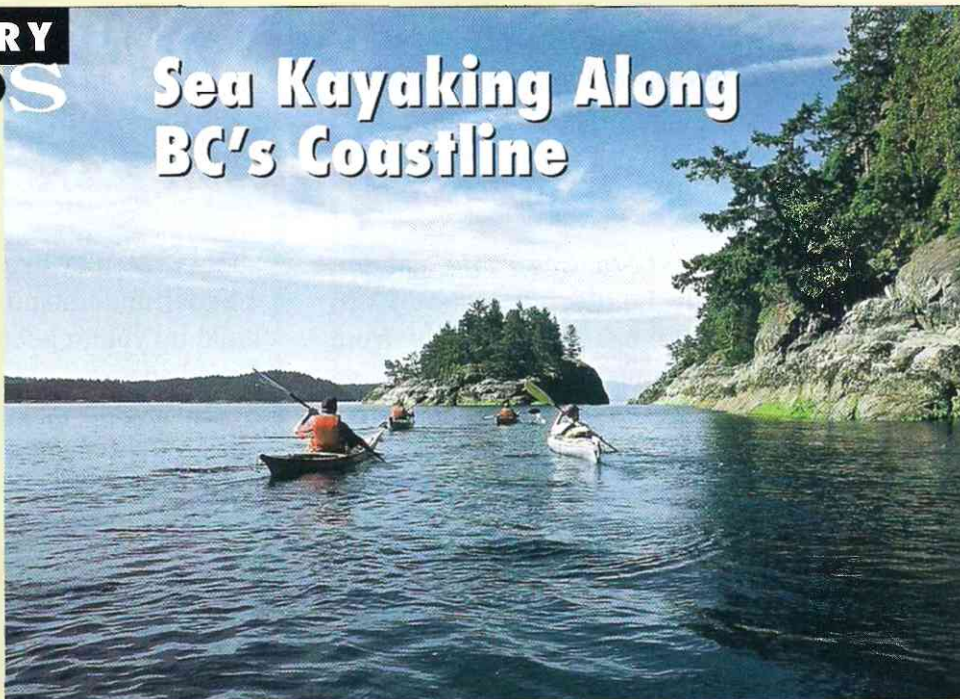
Are You Looking for an Academic Scholarship?

Scouts Canada is offering academic scholarships to deserving youth members. If you're a Venturer or Rover leader, tell your members to surf to our web site (www.scouts.ca) to find out how Scouting can help send them to college or university.

CROSS-COUNTRY PHOTOS

Sea Kayaking Along BC's Coastline

Scouting youths from the 5th Garry Oaks Group (Victoria, BC) spent an afternoon paddling around Hill Island in the Inside Passage between Vancouver Island and the mainland. They loved getting out on the water and looking for spouting whales. The tidal range in this area is over three metres, so the Scouts had to watch for tricky cross-currents. BC youths love the "out" in *Scouting*.
Photo: Dennis Power

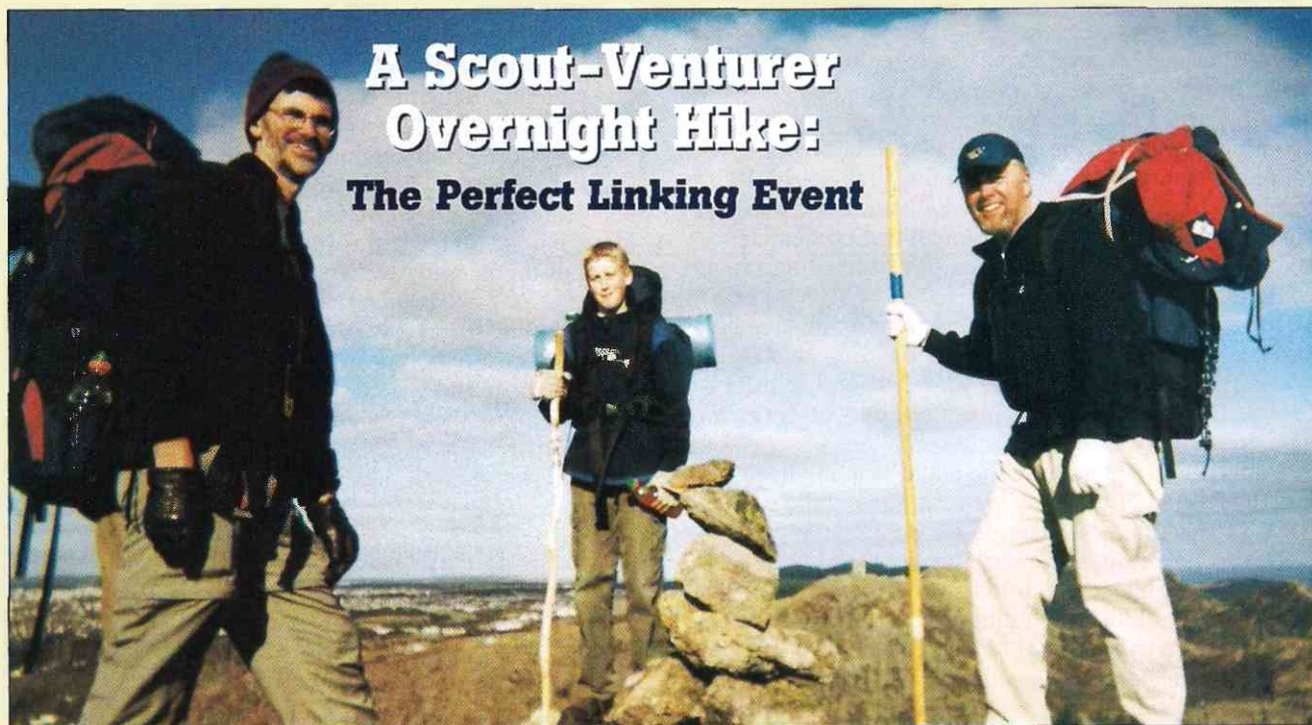


Dip Those Paddles

Scouts from Regina's 86th Scout Troop took a long canoe trip last summer to enjoy outdoor adventure, beautiful weather and excellent comraderie. Their trip led under bridges, down a muddy river, and was closely followed by ducks and other wildlife. Canoeing: what a great way to knit friendships and bring together elements in the Scouting program. Photo: Benjamin Eng

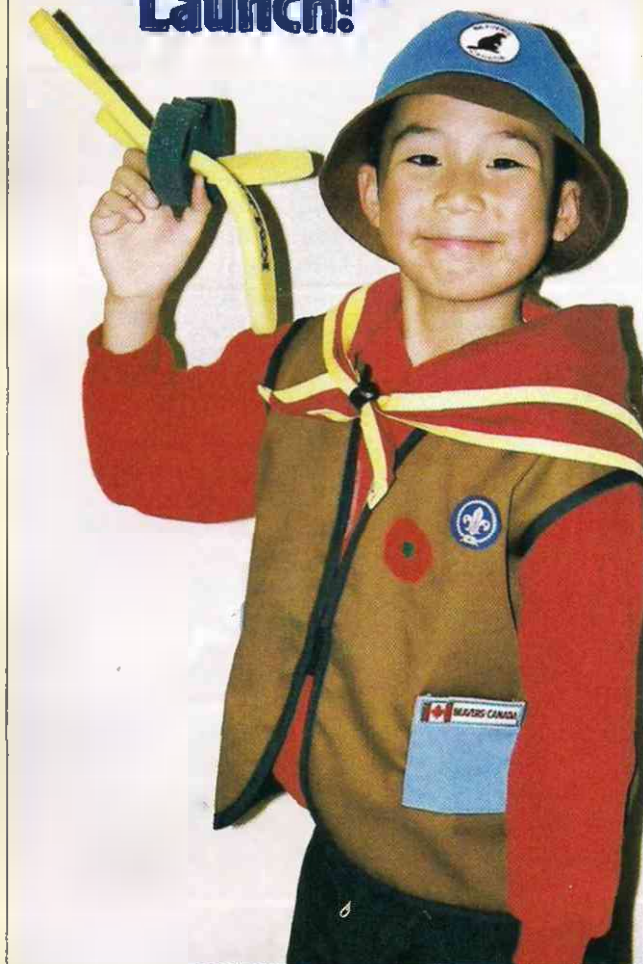


A Scout-Venturer Overnight Hike: The Perfect Linking Event



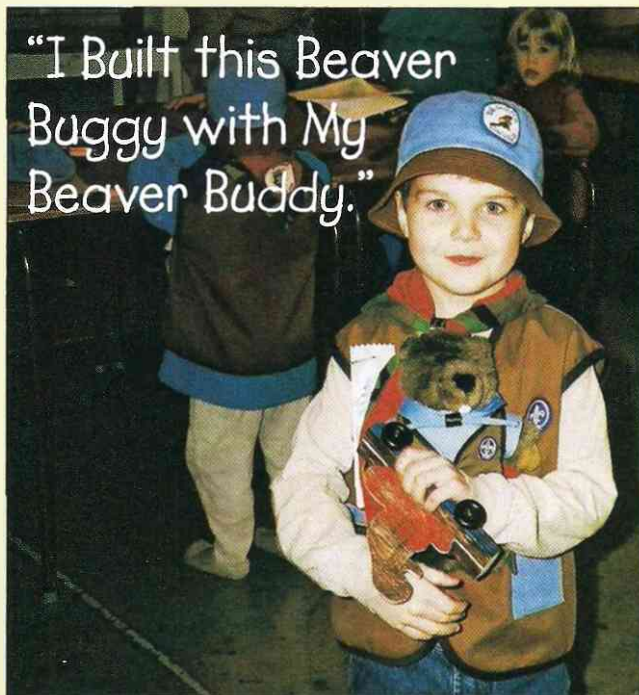
Looking for an excellent way to link two sections together right from the start of the year? Last November, Scouts and Venturers from St. John's 1st Vanier Group, NF, went on an overnight hike. Hours together on an interesting trail offered many chances to kindle friendships and discuss exciting Scouting activities for the winter. Go ahead. Get a jump on your linking events. Plan an overnight hike or camp early this fall. Photo: Charles Butt

"Ready for Launch!"



This happy Beaver from the 2nd Willowdale Colony is all set to toss a foam airplane that he made during an exciting program. Plan to have as many of your fall and winter programs outside in the fresh air. Airplanes, boomerangs and frisbees fly well when carried on air currents. Photo: Rick Ross

"I Built this Beaver Buggy with My Beaver Buddy."



Beavers from Woodslee, ON, enjoy making things with their own hands, as do all children. It gives them a sense of real accomplishment. Last spring, everyone made beaver buggies (available at local Scout Shops); the enthusiasm this simple project generated was incredible. Why don't you check out your Scout Shop for similar projects your Beavers can enjoy? This activity particularly suits final-year Beavers. Photo: Michele Janosik

CORRECTION TO THE PROGRAM BUILDER CD-ROM



The Great Canadian Adventure Game activity that appears in the Program Builder CD-ROM has the wrong telephone number listed. The correct number is 1-819-953-4735.



Scouting's Mission

The mission of Scouting is to contribute to the education of young people, through a value system based on the Scout Promise and Law, to help build a better world where people are self-fulfilled as individuals and play a constructive role in society.

Énoncé de Mission du scoutisme

La mission du scoutisme consiste à contribuer au développement des jeunes afin de leur permettre d'atteindre leur plein potentiel physique, intellectuel, social et spirituel en tant qu'individus, citoyens et membres de la collectivité sur les plans local, national et international par l'application de nos principes et pratiques.



Build a Safe, High

by Allen Macartney

Have you ever dreamed of owning your very own hovercraft?

"Nice fantasy," you say, "but too impractical?" Think again.

You don't have to be a mechanical engineer to build a safe, working hovercraft - one that will support a young adult's weight. In fact, Scouts and Venturers can build a hovercraft in several hours. For lifting power, this one uses a garden leafblower. Here's how to make your own high-tech hovercraft.

MAKE A HOVERCRAFT MODEL

OLDER BEAVERS, CUBS AND EVEN Scouts will enjoy making this hovercraft toy.

You will need a plastic margarine lid, a medium-size balloon, an empty thread spool, a kid's swimming pool, waterproof glue, and scissors.

Cut a hole (the same size as the hole in the thread spool) in the centre of the margarine lid. Glue the spool to the margarine lid, ensuring that the two holes are lined up perfectly.

Blow up your balloon, then make several twists in its neck. This will keep the air inside.

Pull the balloon neck over the raised edge of the spool, then place your hovercraft gently on the water. When you let go, the balloon will untwist, allowing the air to rush out through the bottom and raise the hovercraft off the surface. It should skim across the water.

You will need:

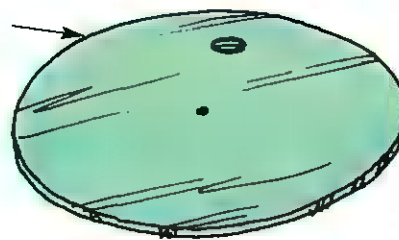
- Plywood (1.2 cm thick)
- Plexiglass (about 1 1/2 cm, or thinner, cut in a circle with a 15 cm diameter)
- 2.5 cm bolt and nut
- Staple gun
- 10 mm (or thicker) plastic sheeting
- Craft knife
- Paint
- Sander
- Jigsaw
- Electric drill
- Leafblower or powerful vacuum cleaner

1. Cut the plywood in a circle about one metre round. This will be the top of your hovercraft. Sand the cut line smooth.
2. Drill a hole in the centre of the plywood. Drill another hole in the centre of the small plexiglass disc.

3. Cut a little hole to match the size of your leafblower's nozzle in the plywood; make it about half way from the centre of the plywood to the outer edge.
4. Paint the top of the plywood an interesting colour.
5. Place the plywood on sawhorses with the unpainted side (bottom) showing up. Drape the plastic sheeting loosely over the plywood.
6. Turn the plywood over and staple the sheeting to the top edge of the plywood. Use one staple about every four to six centimetres. You don't want any air to escape. Trim off the excess plastic. (See Diagram 1) Important! Do NOT snug the plastic down to the underside (unpainted) plywood, like a sheet on a well made bed. The sheet must hang a little loosely under the hovercraft so when it inflates with air it can fill up like a donut, and support a child. The plastic sheet-

Hovercraft Construction

Sand the cut line smooth.



Paint the top of the plywood an interesting colour.

Diagram 1

Place the plywood on sawhorses with the unpainted side (bottom) showing up.

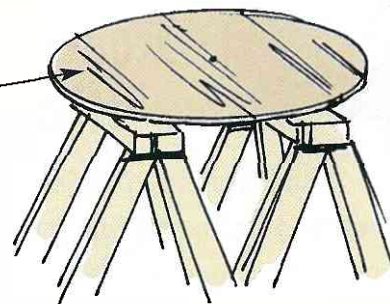
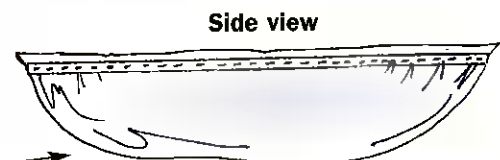


Diagram 2

The plastic sheeting should be able to hang down about 18-24 cm from the centre.

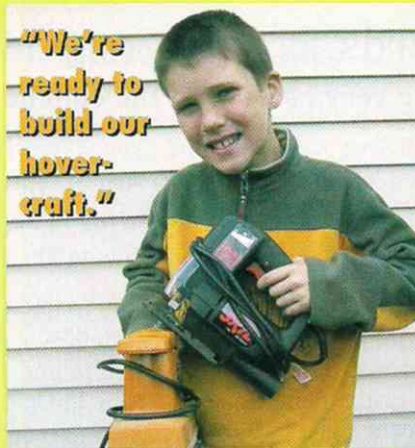


h-Tech Hovercraft

ing should be able to hang down about 18-24 cm from the centre. (See Diagram 2)

7. Turn the plywood back over so the loose plastic sheeting is facing up. Find the centre of the plastic sheeting, then lay the plexiglass disc over it. Push the 2 cm bolt through the plexiglass hole, the plastic sheeting and into the centre hole you drilled in the plywood. Put on the nut and tighten it.
8. Approximately 5 cm from the outer edge of the plexiglass disc (on the bottom of your hovercraft), cut six 5 cm diameter circles in the plastic sheeting spaced equal distances around the plexiglass. (See Diagram 3) These holes allow the leafblower air to escape from under the hovercraft.
9. Turn the hovercraft over onto a smooth surface, switch on your

"We're ready to build our hovercraft."



leafblower, and put the end into the hole you drilled in the top of the plywood. Your hovercraft should rise up on a donut-shaped cushion of air. Most leafblowers will be strong enough to support a child or even an adult.

Discuss the Engineering Theories

Because this hovercraft just lifts - it won't go forward - Scouts will have to gently push their air-riding buddies around the meeting hall. After everyone has had a turn, talk about how a hovercraft works (see sidebar).

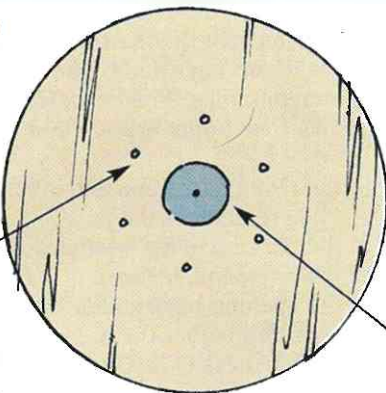
Make sure leaders supervise use of the hovercraft. A leafblower is a tool that can cause problems if misused. As well, the hovercraft will skim over the surface of your meeting area easily, so keep it moving slowly. A

Program Links

Scouts: Engineering Badge, Modeler Badge, Builder Badge, Troop/Individual Specialty Badge
Venturers: Personal Interest Award

Diagram 3

Cut six 5 cm diameter circles in the plastic sheeting spaced equal distances around the plexiglass.

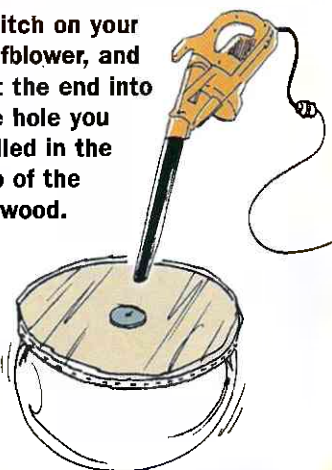


These holes allow the leafblower air to escape from under the hovercraft.

Plexiglass disk

Final Hovercraft

Switch on your leafblower, and put the end into the hole you drilled in the top of the plywood.



HOW DOES A HOVERCRAFT WORK?

A hovercraft is sometimes called an "air cushion vehicle" because it is supported by a cushion of air. Most hovercraft have an engine with two giant fans: one fan sends air out the back (to provide forward motion and direction), and a second one sends air downwards. The air that blows down is trapped under the craft by a large rubber skirt. The hovercraft rises on this cushion of air almost magically.

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We Remember Them

by Ben Kruser



As I write these words, it's the end of May. Thinking about Remembrance Day now in May symbolizes the very essence of the commemoration.

Why?

I am free to write this article with no government censor or fear of reprisal. I will go home at the end of the day as a free and equal person protected under the laws of Canada. My family and I live in relative peace because of the sacrifices made by our military to protect and defend our rights to liberty, freedom, justice and equality.

These sacrifices have occurred all over the world: in the muck-filled trenches of Vimy Ridge, and the shrapnel sprayed sands of Normandy; in the sweltering heat of African jungles, and the gritty plains of Afghanistan. Tyranny comes in many forms, from Nazi to al-Qaeda. In every generation a tyrant has arisen who seeks to put a boot heel to the neck of personal rights, free thought and the dignity of life. Against such foes the Canadian Armed Forces has and will continue to stand up to evil.

Special Remembrance Day Crest

For this Remembrance Day, Retail Services has produced a special crest that embodies our rights as reflected in our flag and the sacrifices made to preserve

our way of life. It involves a new embroidery technique never before used by Canadian Scouting, so you'll have to see it to understand its meaning. These crests will be available in October when you read this column.

More than Just Another Exercise

Remembrance Day should be more than a solemn exercise. Are you looking for a way to make this commemoration an outdoor experience, as well as a time for reflection? Consider a hike to a distant war memorial. Log on to www.stemnet.nf.ca/monuments. This web site lists all war monuments in Canada, complete with location, history and photos. See how many you can locate in your area, and plan a weekend morning hike or trip to as many as possible.

When you visit the memorial, read the poem "In Flanders Field" or have kids take turns reading a line of the Remembrance Prayer below, taken from Reform Judaism's *New Union Prayer Book - Gates of Prayer*.

In the rising of the sun and in its going down,
we remember them.
In the blowing of the wind and the chill of winter,
we remember them.
In the opening buds and in the rebirth of spring,
we remember them.
In the blueness of the sky and in the warmth of summer,
we remember them.
In the rustling of leaves and in the beauty of autumn,
we remember them.
In the beginning of the year and when it ends,
we remember them.
When we are weary and in need of strength,
we remember them.
When we are lost and sick at heart,
we remember them.
When we have joys we yearn to share,
we remember them.
So long as we live, they too shall live,
for they are now a part of us,
as we remember them.

National Defence's Web Site

Before planning your Remembrance Day activities, check out the Canadian Armed Forces web site at: www.dnd.ca. Click on "Write to the Troop" to find out how to send post cards and greetings to our soldiers. ^

"For those who make their mark in Scouting without leaving a trace."

To that special person who makes the difference!

The Scouter's Pride Collection.

A gift they will always remember.

Call your local Scout Shop to reserve that special gift. Limited supplies available.

SCOUTS CANADA

Rob Stewart:

Our New President and Chief Executive

Scouts Canada's Board of Governors has just appointed J. Robert (Rob) Stewart as the organization's new President and Chief Executive Officer. He will assume these new responsibilities on November 1, 2002.

"I'm really excited and optimistic about the future of Scouts Canada," said Mr. Stewart shortly after his appointment was announced. "We have terrific youth programs that build young people into healthy, happy and contributing members of society."

Mr. Stewart will replace outgoing President and CEO Philip S. Newsome, who retires this fall after more than 34 years of service to Scouts Canada.

Dynamic and Effective

Originally from Stellarton, Nova Scotia, Mr. Stewart graduated from Dalhousie University in Halifax in 1981 with a degree in Recreation Administration. He specialized in Outdoor Education. On graduation, he was honoured as the class valedictorian for the School of Health Professions.

Rob Stewart brings a broad range of Scouting experiences to his new role as President and Chief Executive Officer.

Rob joined Scouts Canada's executive staff in 1982 as a Field Executive, servicing 13 districts in southwestern Nova Scotia. Following this assignment, he was appointed Provincial Director of Programs. In 1988, he moved to the National Office as Executive Director of Adult Volunteer/Sponsor Relations. Five years later he became Executive Director of Program and Volunteer Services. In 1999, Mr. Stewart assumed the role of Divisional Executive Director for Programs. In the latter three positions he was responsible for providing leadership to staff and volunteers in the areas of:

- ☐ Program development
- ☐ Training
- ☐ Servicing
- ☐ Partner relations
- ☐ International relations
- ☐ Special events
- ☐ Honours and awards
- ☐ Communications.

An avid sports enthusiast, Rob enjoys exercising to stay fit. His oldest son, Nicholas, is a third year Cub, while Jacob has just swum up to Cubs from Beavers. Rob will be enthusiastically supported in his new responsibilities by his wife, Toni Marcon-Stewart.

Impressive Record of Leadership

"Rob has spent most of his career dedicating himself to this organization," said Laurence Fox, Chair of the Board of Governors. "Rob has a proven track record of leadership and effective communication – skills that will be crucial as Scouts Canada continues to evolve in the 21st Century."

Here Comes the Future

What will Rob focus on in the near future? Membership.

"My primary goal will be to reinforce Scouts Canada's position as the country's leading youth organization. We have some work to do in educating the Canadian public about Scouts' contribution to the development of young people. It will take work, but the quality of product is excellent."

"We've got outstanding programs, we've got outstanding leaders, we've got enthusiastic youth members who love our outdoor focus; the future looks very bright for Scouting. Bring on the adventure!"

Notice of Annual Meeting Boy Scouts of Canada

Saturday,

November 16, 2002

4:30 p.m.

Lord Elgin Hotel, Ottawa, Ontario

Purpose:

- (1) Receipt and consideration of reports including the Corporation's annual report
- (2) Receipt and consideration of the financial statement and auditor's report for the preceding year
- (3) Election of Honorary Officers and Honorary Members
- (4) To sanction By-Law No.2 enacted by the Board of Governors.
- (5) Recommendation to the Chief Scout of an individual to fill the position of National or Chief Commissioner
- (6) Appointment of Officers and election of members of the Board of Governors
- (7) Appointment of an auditor or auditors and,
- (8) Consideration and, if deemed appropriate, approval of any matter placed before it by the Board of Governors



Tired of Organizing Fund-Raisers? Now, One Can Pay for All Your Scouting Activities!

If you sell Scout Popcorn, you'll plan more camping trips and fewer fund-raising events!

Scouts in Group 296 Sunnybrook (Greater Toronto Region) wanted to increase their fund-raising revenue, but decrease the number of fund-raising events to just one. Was it possible?

Rachel thought it was possible. First, she set a goal.

Rachel Steffler, the Group's Popcorn Coordinator, had a goal. She wanted popcorn sales to pay for everything... "for registration fees, badges, camping, field trips and new equipment."

"Everyone got really excited very fast!"

"We started talking up popcorn to everybody in the Group. We got the parents involved, we promoted the sale in our newsletter, and even had special popcorn mailings."

To engage youth members, the Group offered special prizes for reaching attainable sales levels. Before launching their 5 week campaign, the Group even planned an exciting Popcorn Kickoff at the Beaver colony, Cub pack and Scout troop.

Sales and income up 50%.

The Group's fund-raising income has soared. In fact, it has increased 50% over last year. "This year popcorn sales even paid for our annual Baden-Powell banquet," said Rachel.

Scout Popcorn can pay for everything!

For information about the Scout Popcorn fund-raising program, contact your local council at 1-888-726-8876, or visit

trails-end.com

