



Beaver Program



for the

Canadian Navy's 100th anniversary

by the



Department of National Defence September 2009

Beavers Meeting Schedule

Theme: Commemorate, Celebrate, Commit: Canadian Naval Centennial Date:

<u>Time</u>	<u>Activity</u>	<u>Program Details</u>
10 minutes	Gathering Activity: Sailor Bowling	
5 minutes	Opening Ceremony	
5 minutes	Match Game	Can you find one picture in each row that is different from the others?
10 minutes	Destroyer	Beavers are all now sailors on a destroyer. The leader is going to call out commands and the Beavers respond with the appropriate actions.
5 minutes	Dangerous Waters	Help the sailor find his way through the St-Lawrence Gulf to find his ship.
10 minutes	Inter-Active story: "On a Ship on Christmas Night"	Certain words in the story require the Beavers to perform an action. Read the story, allowing the Beavers time to do the action when they hear their word.
10 minutes	Lodge Meeting Discussion on the story	In lodges, hold a short discussion about the previous letter.
5 minutes	Spiritual Fellowship	
5 minutes	Closing	Details in Leader's Handbook
15 minutes	Leaders Meeting	

Extra Activity:

15 minutes	Colouring Exercice	Develop a camouflage pattern for the
		First World War vessel.
15 minutes	Colouring Exercice	Colour a wreath.
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Note: Other possibilities can be investigated. For example, the potential idea to invite a guest with a naval background to talk about his or her experiences could be very interesting.

Activity: Sailor Bowling

Instructions: The leaders are around the outside of the playing area, the Beavers are in the middle. The leaders "bowl" a soft ball at the Beavers. If a Beaver is running and is hit, they sit where they are. If they are sitting and are hit, they jump up and start running. For the leaders to "win" they have to get all the Beavers sitting down at one time. Otherwise if this does not happen before time is up the Beavers win.

Equipment: Soft balls

You should be able to purchase some of this equipment by visiting

pbo.scouts.ca/waystohelp.

Suggested Duration: From 5 to 10 minutes

Additional Information

Program Areas: Games and Activities

Methods: Game – Gathering

Game – Steam-Off

Activity: Spot the Difference

Instructions: Can you find one picture in each row that is different from the others?

Explanations: In each set of images, there is one image which is different than the others.

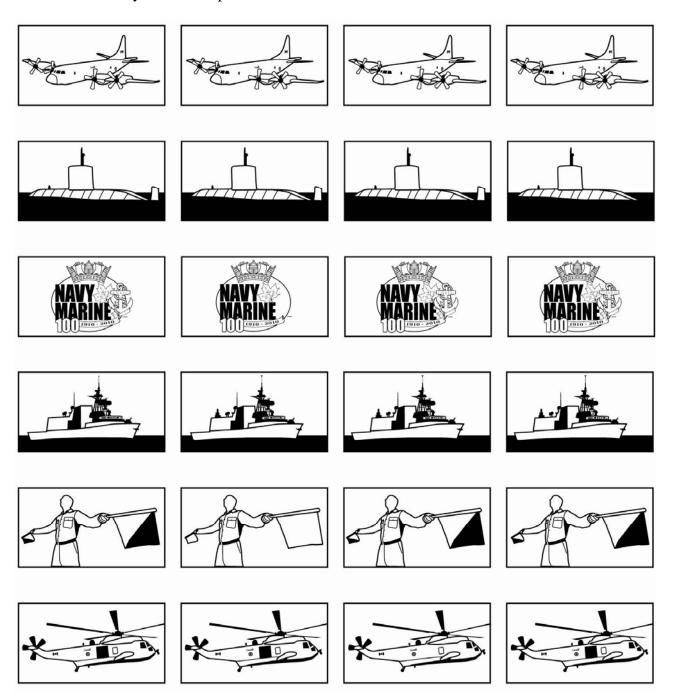
Print off and copy enough copies of the following page for each of the Beavers.

Or enlarge the images and have all the Beavers work on the project together.

The first image is the Lockheed CP-140 Aurora Canadian Forces maritime patrol aircraft. The second graphic is one of the four Victoria class diesel-electric submarines. The third representation is the identifier of the Canadian Naval Centennial. The fourth image is the frigate HMCS Ottawa and the fifth one is a sailor. Finally, the last picture is the CH-124 Sea King a ship-borne maritime helicopter.

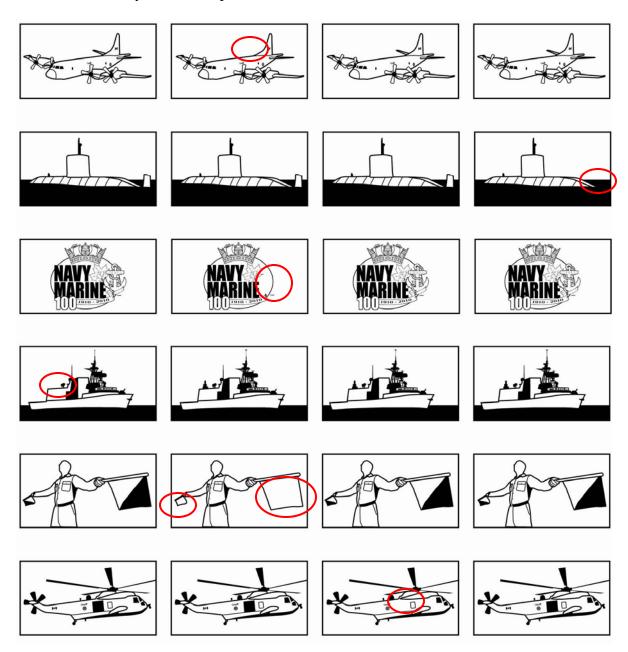
Activity: Spot the Difference

Instructions: Can you find one picture in each row that is different from the others?



Activity: Spot the Difference (SOLUTION)

Instructions: Can you find one picture in each row that is different from the others?



Activity: Destroyer

Instructions: Gather the Beavers together in the middle of the meeting area. Explain that they are all now sailors on a Canadian destroyer. The leader is going to call out some commands and the Beavers must do the appropriate actions. Begin moving around the room slowly and call any of the following commands:

Captain Aboard – Beavers stop moving and salute. (Show them how to make a

military salute.)

Swab the Decks – Beavers use an imaginary mop and mop the floor.

Man Overboard — Beavers drop to the floor and start to swim.

Bombers — Beavers run to the closest wall, then drop to the floor and cover

their heads with their arms.

Peace – Beavers gather in the centre of the room and make the peace

symbol in one or two hands (first and second finger in a ''V'', thumb holding other fingers curled in). (See diagram below).

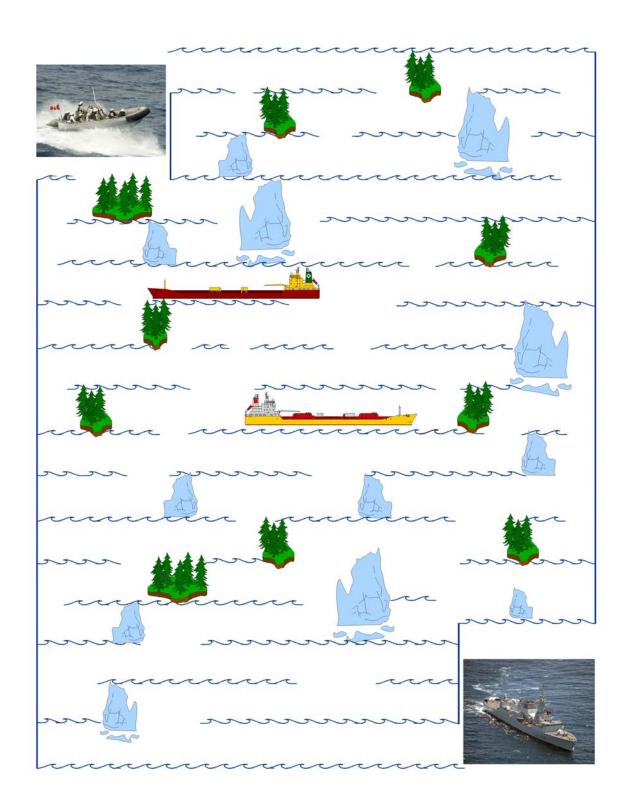


Activity: Dangerous Waters

Instructions: Help the ship's boat to navigate its way to get to its ship.

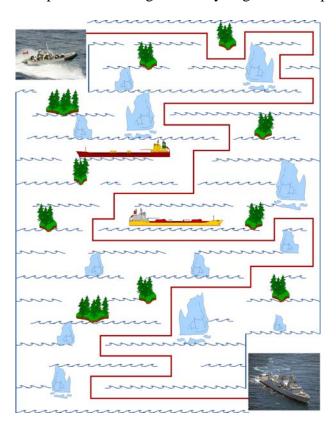
Print off and copy enough copies of the following page for each of the Beavers.

The solution to the maze is in page 10.



Activity: Dangerous Waters (SOLUTION)

Instructions: Help the ship's boat to navigate its way to get to its ship.



Inter-Active story: On a ship on Christmas Night

Instructions: Certain words in the story require the Beavers to perform an action. Ask the Beavers to sit in a circle. Divide them into three groups, assigning each group the action for one word (see below). When "Peace" is read, everyone does the action. Read the story, allowing the Beavers time to do the action when they hear their word.

Action Words:

FAMILY – Stand up, hug themselves

SAILORS – Stand up, say "Ready, aye, ready!" with the military salute (the hand on the head)

CHRISTMAS – Stand up, say "Ho, ho, ho"

PEACE – Everyone stands up, raises their arms in the air, and shouts, "Hip, hip, Hooray!"

Letter to Mom

January 1, 1944

Dear Mom,

Happy New Year! I hope you, Dad and the **FAMILY** had a great **CHRISTMAS**. Was I ever glad to hear from you! You don't know how happy it makes me to get mail. Reading your letters gives me such a boost. The ship is right now on the Mediterranean Sea escorting merchant vessels. It has been a bit tough for us over here lately on the ship but the weather is much better than the North Atlantic. But the other **SAILORS** get to be like a **FAMILY**. We all try to look out for each other! The year is only a few minutes old and I'm writing you from our mess with a faint lamp because other **SAILORS** of my watch are sleeping.

How is everyone? Gosh I miss all of you. One of the **SAILORS** has become my new friend. He's a little bit younger and he reminds me of my little brother. By the way, don't forget to remind him to take care of my dog.

It is so very sad to see the people who are struggling for **PEACE** in the midst of a war. When we arrive in port, we discover how the town is a mess. There are walls and buildings tumbling down everywhere. Each time we come alongside we hope that we will find **PEACE** and that we can all go home.

At **CHRISTMAS** we were treated to a real **CHRISTMAS** dinner. We had turkey, candies, nuts, oranges, apples and extra chocolate-bars. Funny how little things mean so much. Too bad though, after we ate, and sang a few carols, we all went back to our station to allow the other watch to do the same. Things are quieter now, so don't worry!

I know we are fighting to bring back **PEACE** and freedom but, sometimes, I think about the **SAILORS** we are fighting against. Just like me, they have **FAMILIES** waiting for them back home.

I heard that one of the **SAILORS** from (*insert your province*) is being talked about for a big medal, maybe even a Victoria Cross. This occurred while he was ashore. That would be a bit of an honour! They say without his brave actions saving many civilians and military personnel including some big wigs, it would have been a major set back for upcoming operations.

One of our officers reads all our mail; so if there are any holes cut in this letter don't be surprised. It just means that I said something I should not have.

Thinking a lot of home lately. Maybe next year we will all be together as a **FAMILY** for **CHRISTMAS!** Pray for **PEACE** soon.

Your affectionate son,

David

Activity: Lodge Meeting - Discussion on the letter

Instructions: In lodges, hold a short discussion about the letter that was just read. The goal of this exercise is to know the Beavers' reaction behind the sailor's situation. The questions above might be used to start the discussion.

- 1. How did the letter make you feel about sailors who are protecting Peace and freedom?
- 2. Was there any part of the letter that makes you happy? What?
- **3.** Have you ever been alone on Christmas' Night?
- **4.** What would you write to a sailor?
- **5.** Have you ever been far away from your family? Have you missed them?
- **6.** Have you ever written a letter or had one written to you?

Activity: Colouring Exercise

Equipment: coloured pencils, copies of the line-art found on the following page.

Instructions: Distribute a copy of the line-art to each Beavers. Ask them to colour the line-art.

Explanations: During the First World War, many ships were painted in bright and vibrant coloured camouflage called Razzle-Dazzle in order to fool submarines for the direction and the speed they were going. Some samples can be shown below.

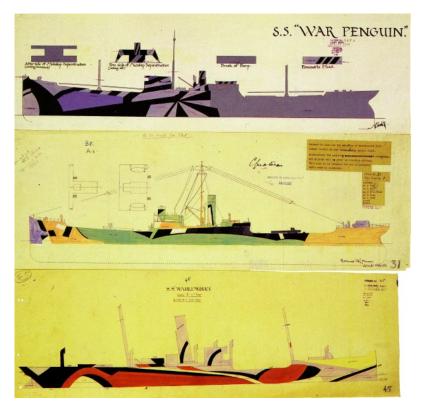


The Canadian warship HMCS *Shearwater* (see above) was also bearing such camouflage at the end of the war; unfortunately the colours are unknown. The Beavers are not required to reproduce the same pattern; they are encouraged to develop their own pattern and colour pallet.

The ship was a sloop built in England and launched on 10 February 1900, she belonged to the Condor class and served in the British navy. *Shearwater* was stationed at Esquimalt, British Columbia, when the First World War began. She was one of the last remnants of the vanished Royal Navy Pacific Squadron. To defend an important passage in British Columbia, two of *Shearwater's* 4-inch (102-mm) guns were put ashore when the war broke out, and her crew was sent to Halifax, Nova Scotia, to help manning the Canadian cruiser HMCS *Niobe*. The British Admiralty agreed to lend *Shearwater* to the Canadian Navy, and on 8 September 1914, she was commissioned in our navy. She was employed as a tender to Canada's newly acquired submarines *CC-1* and *CC-2*.

In the summer of 1917, she sailed with her submarines via the Panama Canal to Halifax to reinforce the Atlantic defence. She retired from the Canadian Navy on 13 June 1919 and in 1924 sold into mercantile hands and renamed *Vedas*. Her register was closed in 1937 and was scrapped.

Samples of Razzle-Dazzle Camouflage



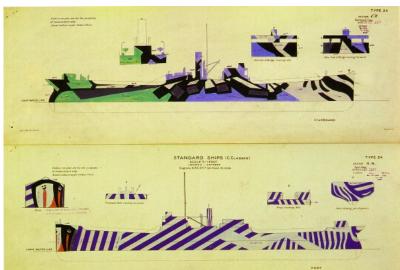
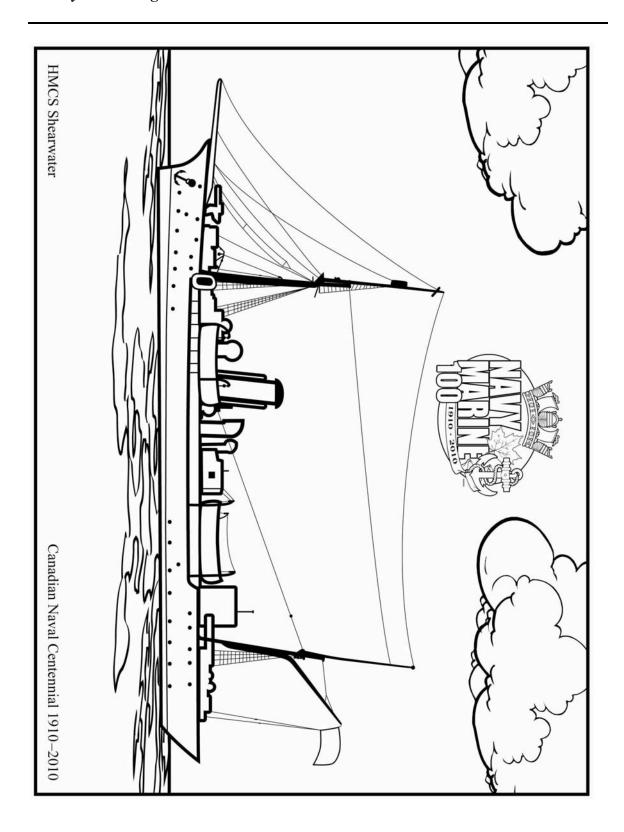


Illustration from "Dazzle Painting', Kunst als Camouflage, Camouflage als Kunst" by Albert Roskam



Activity: Colouring Exercise 2

Equipment: coloured pencils, copies of the line-art found on the following page.

Instructions: As November is the Month of Remembrance, the challenge is to place wreaths on memorials across Canada to show our thanks to Veterans.

Explanations: During this exercise, you can explain to them the meanings of the poppies and the Remembrance Day. November is the time of the year when we wear a red poppy in memory of those who sacrificed their lives for us during wars. Remembrance Day is on 11 November and that date was chosen because it is on that day that the First World War finished. It is a special day set aside to remember all those men and women who were killed during the two World Wars and other conflicts.

Every year on November 11, Canadians pause in a silent moment of remembrance for the men and women who have served, and continue to serve our country during times of war, conflict and peace. We honour those who fought for Canada in the First World War (1914-1918), the Second World War (1939-1945), and the Korean War (1950-1953), as well as those who have served since then. More than 1,500,000 Canadians have served our country in this way, and more than 100,000 have died. They gave their lives and their futures so that we may live in peace.

In addition of Remembrance Day, the Canadian Navy marks the end of the Battle of the Atlantic by holding ceremonies across the country where the Navy is present on the first Sunday of May. Wreaths are also placed to commemorate the fallen comrades. Canada played a major role and lost 24 warships and around 2,000 members and 73 merchant vessels and 1,700 crewmembers during that battle which last from September 1939 to May 1945, the longest battle of the Second World War.

Follow the code to finish the illustration:

- 1 Green
- 2 Red
- 3 Blue or Violet
- 4 Black

